



Trinity College Dublin

Coláiste na Tríonóide, Baile Átha Cliath

The University of Dublin

Master in Education (Positive Behaviour Management)

Aims of the programme

This programme is designed to disseminate skills and knowledge around a wide area of concerns related to challenging behaviour in the school context.

Who is the programme for?

Teachers working in Primary and Post-Primary Education, and others with a professional interest in education are encouraged to apply.

Structure

The taught component contains four modules, with each module containing approximately 25 hours of contact time. Those students who have attained a satisfactory level in their module assignments progress to the dissertation year. Students are required to submit their dissertation within twelve months normally. This is a research year and the student will be involved in the writing of a dissertation under the guidance of a supervisor.

Course Modules

Module One (Introduction to Positive behaviour Management):

25 hours (2 x 3-hour evenings, 2 x full day Saturday and 6 hours online) In this module participants will critically explore the following cognate areas related to Positive Behaviour Management:

- An introduction to cultural, social and psychological perspectives on learning and behaviour.
- The role of behaviour management strategies and their underpinning rationales.
- Teaching and learning and how they contribute to a positive classroom environment.

Module Two (Implementation of Positive Behaviour Management in School (School Related Project):

Within this module participants will undertake training in preparation for a small research project based on an aspect of positive behaviour management in their school.

Module Three (Positive Behaviour Management for School Leaders):

25 hours (2 x 3-hour evenings, 2 x full day Saturday and 6 hours online) In this module participants will critically explore the following cognate areas related to Positive Behaviour Management:

- Explore responses to serious misbehavior.
- Outline strategies for leaders to support teachers in dealing with disruptive behaviour in their classrooms.
- Develop effective negotiating skills and skills for conflict resolution with adults.
- Explore the process of reviewing and developing school behaviour policies and codes in line with recent legislation.

Module Four: (Implementing a Peer Mediation Programme in your School)

Theories of conflict will be introduced and critically explored.

Mediation skills will be learned and practiced. A training manual will be provided for the implementation of a Peer Mediation Training Programme in schools. Teachers will develop skills both to mediate conflicts and to train students to mediate their own conflicts.

Teaching and learning strategies

A variety of teaching and learning strategies are used throughout the programme, including group discussion, problem-based learning, individual presentation, and accessing online resources, reflective practice, case-studies, lectures and individual reading and research. Assessment of the taught component is via four assignments (essays and case studies).

Further information

For enquiries about course content please contact Conor Mc Guckin conor.mcguckin@tcd.ie. For all other enquiries, including information on how to apply, please contact the Master in Education office master.education@tcd.ie | 00-353-1-8963568 / 1290

Note: prospective students should realise that this brochure is as accurate as it can be at the time of production but will not reflect changes to the programme which might have been made at a later stage.