

**School of Education: Research Methodology Support Sessions 2025-26 Module code: ET7119**

**Year One PhD: Semester One (Induction Fri 5<sup>th</sup> Sept)**

|                  | <b>Time</b> | <b>Session Title</b>  | <b>Content</b>  | <b>Host</b>                                  | <b>Date (Friday)</b>               | <b>Venue</b>  |
|------------------|-------------|---|---|--|------------------------------------|---------------|
| <b>Session 1</b> | 2 –6        | A critical Introduction to Educational and Social Science Research          | Introduction to types & purposes of educational research – process & products | Andrew Loxley                                | Week 4 - 19th September            | <b>4035</b>   |
| <b>Session 2</b> | 2 -6        | Navigating the Aah to Zed of Research Design                                | Introduction to the different elements which make up a research design        | Andrew Loxley                                | Week 8 - 17 <sup>th</sup> October  | <b>3098</b>   |
| <b>Session 3</b> | 2 - 6       | The Literature Review Process for Doctoral Studies & Some thoughts critical | Accessing & Searching the Literature  | Tom Farrelly & Andrew & Geraldine Fitzgerald | Week 11 7 <sup>th</sup> November   | <b>Online</b> |
| <b>Session 4</b> | 2 -6        | Reflexivity & Research – SEE NOTE/COMMENT                                   | The process of constructing reflexively ‘inclined’ research designs           | Andrew Loxley                                | Week 15 - 5 <sup>th</sup> December | <b>3105</b>   |

### Year One PhD: Semester Two

|           | Time  | Session Title   | Content  | Host             | Date                               | Venue |
|-----------|-------|---|--|------------------|------------------------------------|-------|
| Session 5 | 2 - 4 | Traditions, Paradigms and Other Inconvenient Fictions                             | Overview of the 'ologies and the usual traditions: positivism, Marxism, feminism, critical realism, critical theory etc. | Andrew Gibson    | Week 21 - 16 <sup>th</sup> January | 3105  |
|           | 4 - 6 | The Ethics of Research  | The role of ethics in doctoral research  | Andrew Gibson    |                                    |       |
| Session 6 | 2 - 6 | Approaches to Educational Research: Visual Studies                                | Using images in research work – a quick look   | Andrew L         | Week 24 - 6 <sup>th</sup> February | 3105  |
| Session 7 | 2 - 6 | Approaches to Educational Research: Narrative, Autoethnography, Ethnography       | An introduction to some of the non-numerical and interpretivist forms of research  | Andrew L & Aidan | Week 29 - 13 <sup>th</sup> March   | 3105  |
| Session 8 | 2 - 6 | Approaches to Educational Research: Designing Case Studies & Experimental Designs | The case study as a mode of research, and experimental approaches to research  | Andrew L         | Week 33 - 10 <sup>th</sup> April   | 3105  |

|                  |      |                                  |  |                        |                                   |             |
|------------------|------|----------------------------------|--|------------------------|-----------------------------------|-------------|
| <b>Session 9</b> | 2- 6 | The Grand Student Poster Session | Show & Tell: A chance to see what you've all been getting up to! | Andrew L +<br>Andrew G | Week 38 -<br>15 <sup>th</sup> May | <b>3105</b> |
|------------------|------|----------------------------------|--|------------------------|-----------------------------------|-------------|