



Trinity College Dublin

Coláiste na Tríonóide, Baile Átha Cliath

The University of Dublin

DEd Information Slides

School of Education
Trinity College Dublin



About the School of Education

- The School of Education was established in 1905 (and had the first professorial chair in education in Ireland)
- Long tradition in offering research degrees at masters and doctoral level
- First University in Ireland to introduce a professional doctorate in education (2005)
- Highest ranked School of Education in Ireland (75th in QS world rankings; 100h THES world rankings – 2024 data)
- Very active research culture – 2 university research centres and 6 research groups
- Regularly host research conferences, seminars, podcasts
- 30 academic staff; 11 administrators; 12 research staff
- 500 Students: 80 doctoral, 200 Med, 160 PME, 40 BMuSEd
- Seen 35 DEd completions (85% completion rate)
- 10-15 PhD graduations per year
- Cohort of experienced doctoral supervisors all of whom are research active



The DEd

Overview of the DEd Programme

Four-year part-time
postgraduate course
leading to an NFQ
Level 10 qualification

Opportunity to engage
in substantial and
sustained high-quality
research

Programme structure
conducive to
practitioners needs

Focus on developing
deeper critical
understanding of own
professional practice

Consists of 5 modules
and a 60/70K word
research-based thesis

Small Cohort Based
(10-12 in a group)

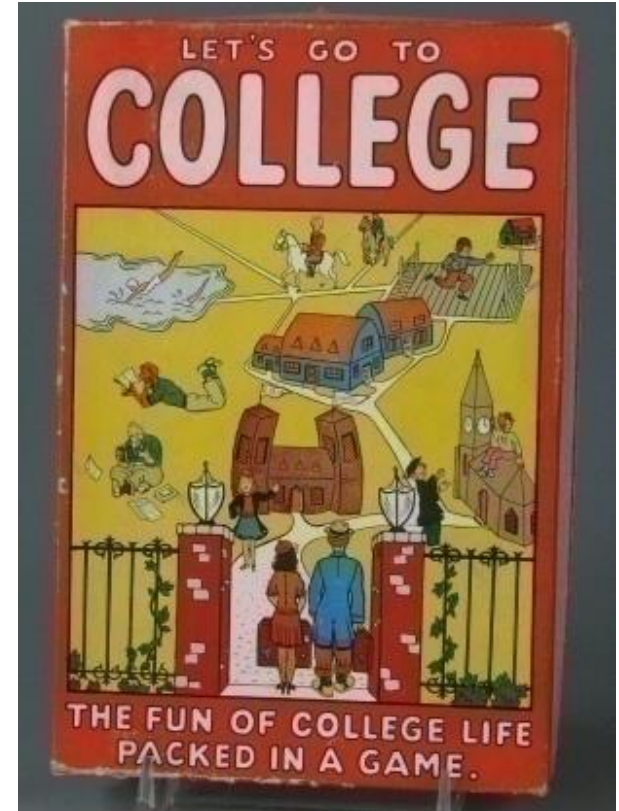


Since the Programme began in 2005 the School of Education's aim for the been to

Enable students to question, challenge and to transform personal and professional knowledge in a deep and meaningful way that has direct impact on thought and practice.

Develop a strong sense of belonging to a cohort of mutually supportive professional inquirers and critical thinkers that will provide a social, professional and academic bond that assists each student in their persistence.

Engage in innovative and creative pedagogical practice within the programme and in particular to explore different and imaginative ways of assessing learning and progress through the programme.



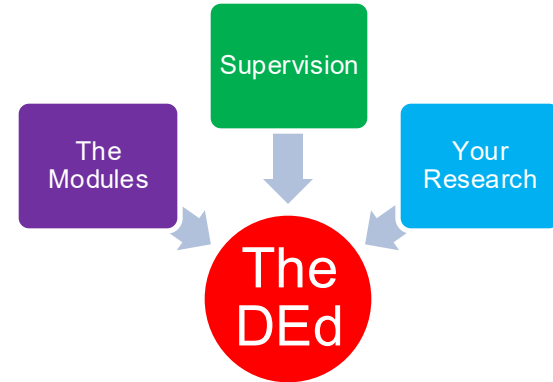
What is the structure of the DEd?

Supervision

Students work with a supervisor from 'day one' who in a relationship based on collegiality guides and supports the development of the research thesis

The Modules

The five modules offered over three years have been designed to both intellectually challenge and support students over their DEd 'Journey'



Your Research

Students produce a thesis based on an identified issue which is both a contribution to knowledge and professional practice.

Structure of the DEd

	Module	Thesis	Milestones	Additional
Year One	'Research for fieldwork: Part 1' Core Module *1: Perspectives, Praxis & Power	Working with supervisor on thesis planning; exploration of literature; developing the research design	Research Assignment One Core Module Assignment	Literature review should be 50% complete at the end of Year One Research Design should 50% complete at the end of Year One
Year Two	'Research for fieldwork: Part 2' Core Module *2: Imagination, Transformation & Learning	Continue working with supervisor on lead-up to fieldwork Begin fieldwork during/end of SM Two	Confirmation at end of Year Two Research Assignment Core Module Assignment	Literature review should be 90% complete at the end of Year One Research Design should be complete at the end of Year Two
Year Three	'Building Theories, Explanations & Models: advanced data analysis'	Empirical work	Research Presentation at end of SM Two: 'The Research so Far. . .'	Workshop on thesis writing etc.
Year Four		Writing-up Viva Voce		Workshop on thesis writing etc. Mock viva

What are the entry requirements DEd?

An appropriate masters level qualification or equivalent

A minimum of three years experience in an educational or related context

In addition to holding an appropriate masters level qualification, the entry process will also involve:

- The submission and approval of a research proposal that demonstrates the *potential* to work at doctoral level.
- Interview with the course director and (potential) supervisor to discuss and evaluate the above proposal and student's suitability and potential for study at a doctoral level.
- Review of the application by the DEd Applications Committee

Working with your Supervisor(s)

- DEd and PhD students are allocated a supervisor(s) who supports, guides and helps facilitate the research & thesis
- They are usually experts and active researchers in the student's chosen field of study
- Essential for 'getting through' the doctoral process
- We have a lot of experienced supervisors in the School of Education
- They have usually gone through the doctoral process themselves!
- Students are expected to meet on a regular basis their supervisor to progress the research



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PhD and DEd Administrative Support in the School of Education

Ms Fiona McKibben
PhD Research Officer

Contact at: PHDRSRCH@tcd.ie



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Research Culture in the School of Education

- Coffee mornings
- The School of Education seminar series
- The Post-graduate Research Conference
- School of Education Conferences

Doctoral Coffee Morning: Tuesday



- Informal gathering
- Meet other students – different stages
- Exchange information
- Support network

Research Seminar Series

- First Thursday of the month
- Full-time and part-time research students are encouraged to attend and contribute.
- Arena in which academic staff and students can present and discuss various facets of their work in a relatively informal and supportive atmosphere.
- The timetable for the seminars can be found on the TCD website; notification of forthcoming seminars is by email, posters and the College listings.
- See: <http://www.tcd.ie/Education> for further details.

In Conversation With...Carrie Conway | Educational Policy and Leadership Experts



Research Seminar November 2020

Science, Schools, and the Apocalyptic: lessons from a pandemic are project on Earth Science education in Irish secondary schools



Annual Postgraduate Research Conference



The PGR Conference is a great opportunity for students at any stage in their postgraduate career to get experience in presenting work-in-progress in a supportive environment.

For more information

- DEd Programme Coordinator: Prof Andrew Loxley
- loxleya@tcd.ie
- <https://www.tcd.ie/Education/programmes/doctoral/d-ed/>

Formal applications are made via the
TCD applications system and the
specific School of Education portal:

[https://www.tcd.ie/courses/postgraduate/
research/schools/education.php](https://www.tcd.ie/courses/postgraduate/research/schools/education.php)

