

ET7227 – DEd RESEARCH FOR FIELDWORK *1 2025-26

Semester One

<i>Time</i>	<i>Session Title</i>	<i>Content</i>	<i>Host</i>	<i>Date (Saturday)</i>	<i>Room</i>
Session One	10.30-2	'So, what have you let yourself in for?'	Andrew Loxley	Week 5 - 27th September	3105
		An Introduction to the D.Ed and the Messy Business of Social Science & Educational Research			
Session Two	10.30 -2	Research Design 101 or First Time Down the Rabbit Hole	Andrew	Week 9 - 25 th October	3105

Session Three	10.30 -2	Being critical: Working with the literature	Exploring different ways of being a critical 'producer & consumer' of academic literature	Tom Farrelly Andrew Loxley	Week 13 - 22 nd Nov	3105
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Semester Two

	<i>Time</i>	<i>Session Title</i>	<i>Content</i>	<i>Host</i>	<i>Date (Saturday)</i>	<i>Room</i>
Session Four	10.30 -2	‘Do no Harm or Don’t get Caught’?	An introduction to the complexities of ethics and methodology.	Aidan Seery	Week 22 - 24th January	4035
		All the ‘Ologies: Traditions, Paradigms and other Social Science Fairy Tales	An overview of the ‘ologies (ontology, epistemology, axiology) and traditions e.g. positivism, critical realism, critical theory, feminism & hermeneutics.			
Session Five	10.30-2	‘Shoe Gazing or Radicalism?’ Reflexivity and the Single Researcher	The role of positional and methodological reflexivity in educational and social science research.	Andrew	Week 25 - 14th February	4035
Session Six	10.30-2	‘The Strange Case of What is a Case Study?’	Case Study design in Educational & Social Science Contexts	Andrew	Week 28 - 7th March	4035

Session Seven	10.30-2	Mucky Pictures?	Introducing the different varieties of image-based research as an approach to educational and social science research.	Andrew	Week 31 - 28 th March	4035
		'Lets follow them and see what they eat!'	An introduction to the intricate world of ethnography as a form of research.			
Session Eight	10.30 -2	Show and Tell	Student Poster Session	Andrew	Week 36 -2nd May	4035