Trinity College Dublin
Coláiste na Tríonóide, Baile Átha Cliath
The University of Dublin

Master in Education (M.Ed.)

Welcome & Induction 2025/26

School of Education
Trinity College Dublin

12/09/2025

Welcome to Trinity College Dublin

M.Ed. 2025/26

M.Ed. Programme Team

M.Ed. 2025/26

Name	Role
Sheena Helbert MASTERED@tcd.ie	Executive Officer
Lucy Banks MASTERED@tcd.ie	Executive Officer
Prof Erika Piazzoli erika.piazzoli@tcd.ie	Programme Coordinator
Dr Susan Pike susan.pike@tcd.ie	Dissertation Coordinator

Open Pathways Coordinators

M.Ed. 2025/26

Pathway	Coordinator
Arts Education	Prof Erika Piazzoli Erika.Piazzoli@tcd.ie
Assessment & ICT in Education	Dr Keith Johnston KJOHNSTO@tcd.ie
Inclusive Education	Dr Donatella Camedda CAMEDDAD@tcd.ie
Higher Education	Dr John Walsh WALSHJ8@tcd.ie
Language Education	Dr Chelsea Whittaker WHITTACH@tcd.ie
Leadership and Policy in Education	Dr Gavin Murphy Gavin.murphy@tcd.ie
Mathematics Education*	Dr Aibhín Bray brayai@tcd.ie
Music Education	Dr Susan McCormick mccorms5@tcd.ie
Philosophy and Social Policy in Education	Dr Andrew Gibson Andrew.Gibson@tcd.ie
Psychology of Education	Dr Aoife Lynam AOLYNAM@tcd.ie
Science & Society*	Prof Joseph Roche Joseph.Roche@tcd.ie

*Not all pathways may run in every academic year

Specialised Pathways Coordinators

M.Ed. 2025/26

Pathway	Coordinator
Drama in Education	Dr Susan Kennedy-Killian susan.kennedykillian@tcd.ie
Higher Education	Dr John Walsh WALSHJ8@tcd.ie
Leadership and Policy in Education	Dr Gavin Murphy Gavin.murphy@tcd.ie
Psychology of Education	Dr Aoife Lynam AOLYNAM@tcd.ie

Research Modules

M.Ed. 2025/2026

Module	Coordinator
Academic Literacy: Planning Research in Education	Dr Susan Pike Susan.Pike@tcd.ie
Research Methods: Creating Research in Education	Dr Chelsea Whittaker WHITTACH@tcd.ie

All M.Ed. students take these modules regardless of the pathway they have chosen

M.Ed. Learning Outcomes

On completion of the programme, you should be able to demonstrate:

1. Systematic understanding and critical awareness of current problems and new developments in education, curriculum, school leadership, and related social, psychological, and education issues;
2. Practical expertise in relevant curriculum, leadership, and management areas;
3. Skills in the management of change and innovation in educational settings; the application of their knowledge, comprehension, critical awareness, and problem-solving abilities within a framework of research;
4. Apply knowledge comprehension, critical awareness and problem-solving abilities within the framework of research areas related to their field of study;
5. Effective communication of the results of their research, or advanced technical and professional learning, to both specialist and non-specialist audiences.

Specialised Pathway

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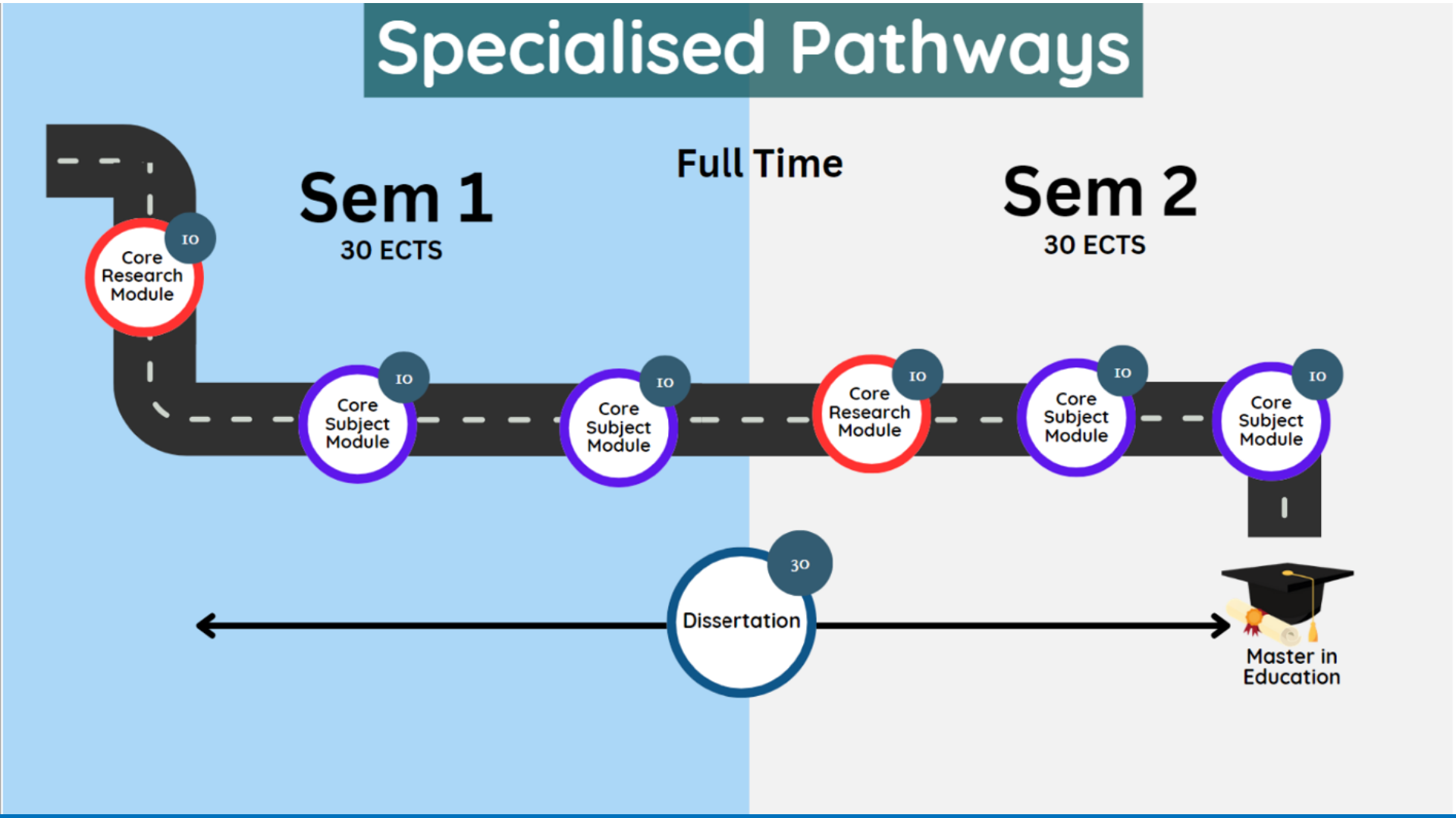
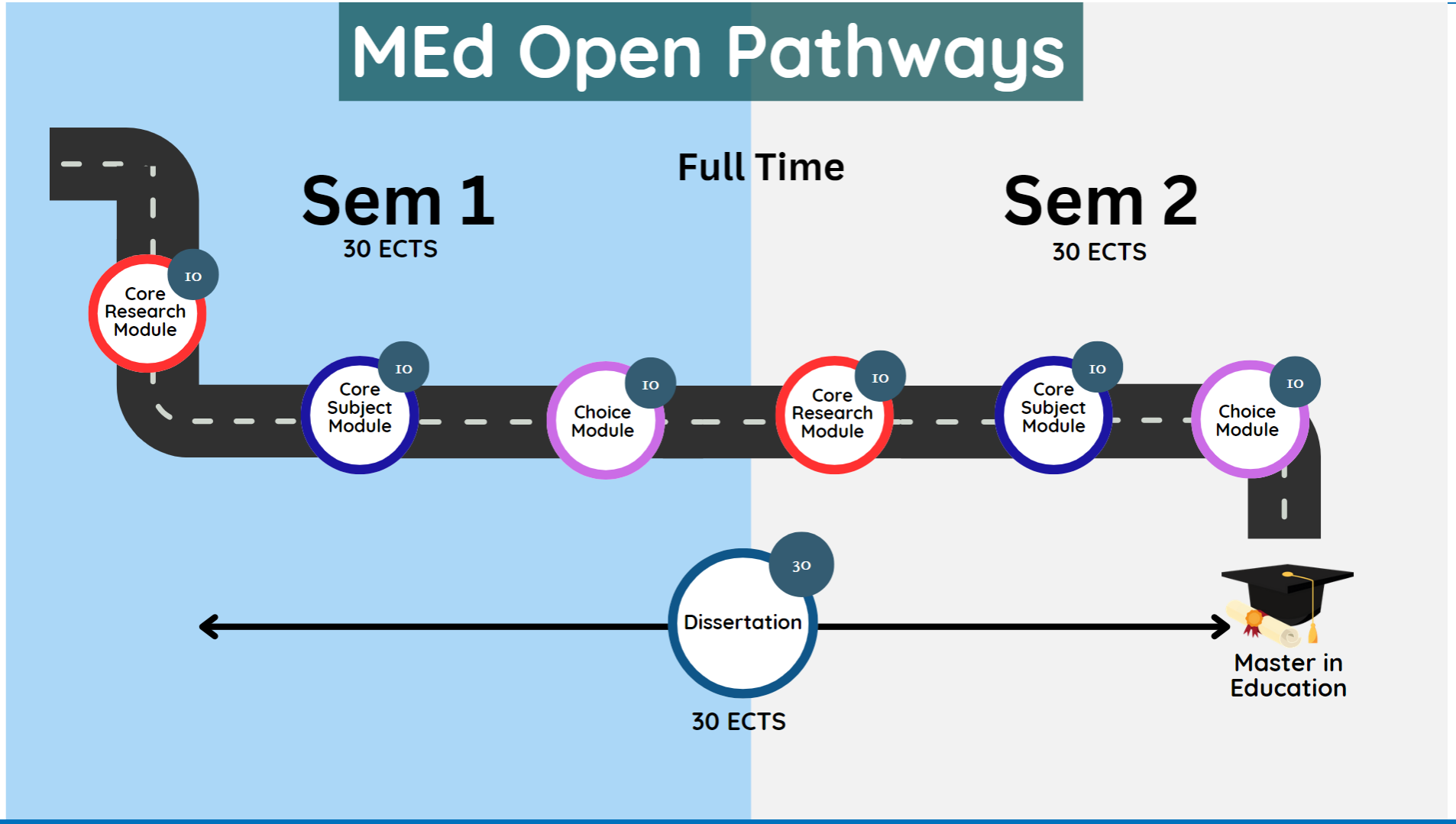


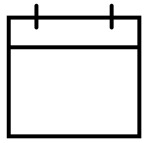
Open Pathways

M.Ed. 2025/26



Key Dates 2025/2026

Master in Education (M.Ed.)



Semester 1 (Michaelmas Term)

- M.Ed. teaching begins on Monday 15th September 2025 to Sunday 7th December 2025.
- Reading Week (Week 10): Monday 27th October 2025 to Sunday 3rd November 2025.

Semester 2 (Hilary Term)

- M.Ed. teaching begins on Monday 19th January 2026 to Sunday 19th April 2026.
- Reading Week (Week 28): Monday 2nd March 2026 to Sunday 8th March 2026.

Timetables

M.Ed. 2025/26

Academic Literacy & Research Methods (PDF)

Open Pathways/ Critical Perspectives on Education (PDF) ›

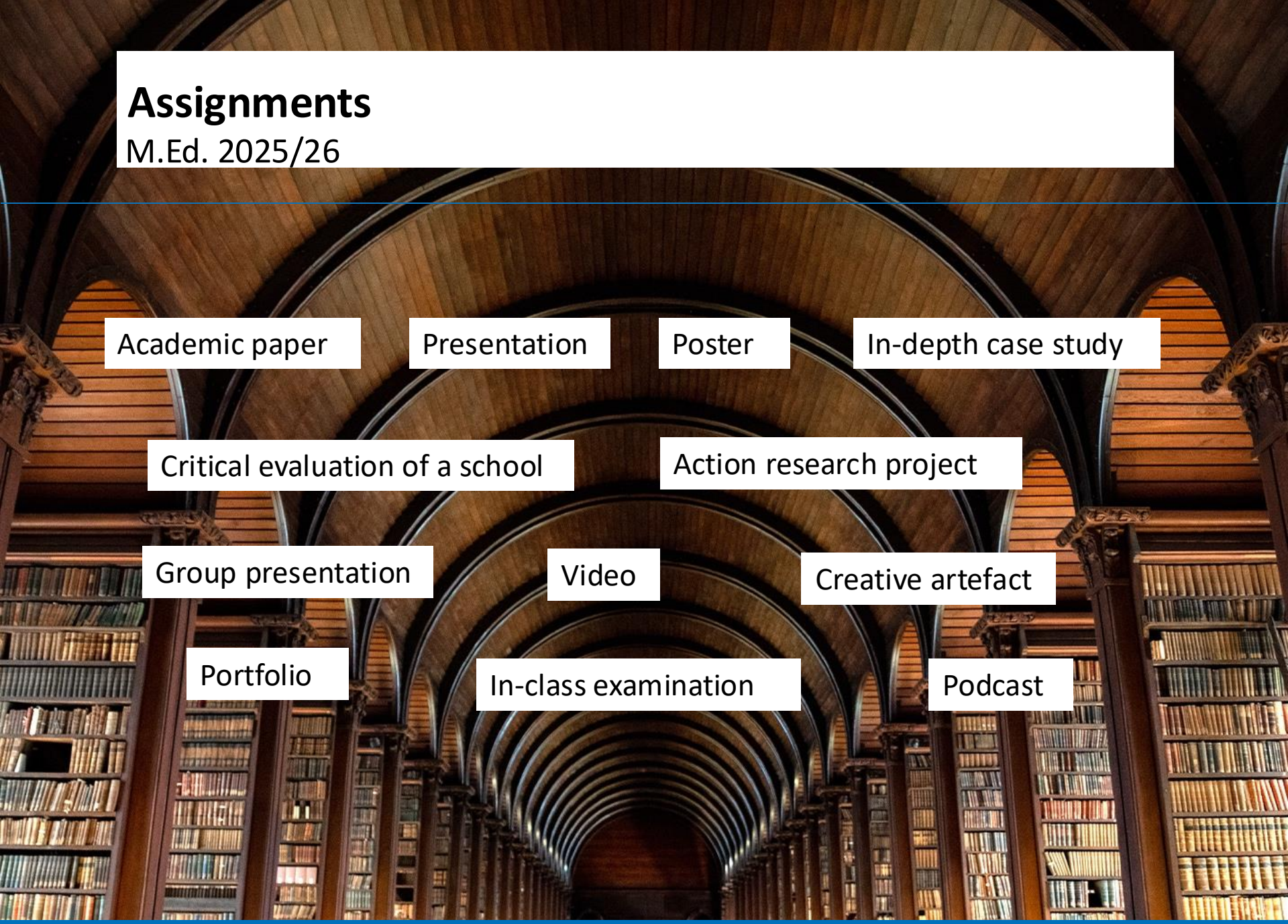
Higher Education (PDF) ›

Leadership and Policy (PDF) ›

Psychology (PDF) ›

Assignments

M.Ed. 2025/26



Assignment Submission

M.Ed. 2025/26

- All assignments submitted to relevant module on Blackboard – Cover sheet (Handbook, Appendix 1);
- Feedback given within 6 weeks;
- All grades are 'provisional' until the Court of Examiners (mid-May 2026; mid-December 2026);
- Short extensions discussed with Pathway Coordinator longer extensions (10+ days) via M.E. Coordinator;
- Off-books requests: discussed with Pathway Coordinator then made via M.E. Coordinator.

Support for Academic Writing in English

M.Ed. 2025/26

CENTRE FOR ENGLISH LANGUAGE LEARNING AND TEACHING / IN SESSIONAL PROGRAMMES / *MODULES*

In-sessional EAP modules

Apply for an in-sessional module ›

Centre for English Language Learning and Teaching

- In Sessional Programmes
- Contact Us
- Our Team
- Pre Sessional Programmes
- Programme Overview

Academic Writing Centre

A variety of writing services are on offer to undergraduate & postgraduate students, helping to develop your academic writing skills. Services are run by core SLD staff and also by PhD candidates from Trinity College, trained by SLD in general academic writing strategies. Click on the links below to see how the Writing Centre can support you.

Writing Centre Appointments

Write Here, Write Now

Tips Talks Workshops

Writing Skills Workshops

Online Writing Resources

Services

- Academic Writing Centre
- Individual Services
- Workshops & Webinars
- Examinations
- Online Learning Resources
- Postgraduate Services
- Other College Services

M.Ed. Office

M.Ed. 2025/26

- Support you through your time here at Trinity College
- No query is ever too small. We are here to help; Point you in the right direction if we are unable to help
- Contact us at MASTERED@tcd.ie
- Use your TCD emails for all official correspondence, signing off with your registered name
- **Always quote your student number!!!!**
- Best of luck and enjoy your studies :)

MEd office
Room 3088
Opening hours: 9am-1pm / 2pm-5pm
(by appointment only)

Dissertation

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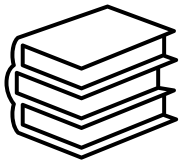
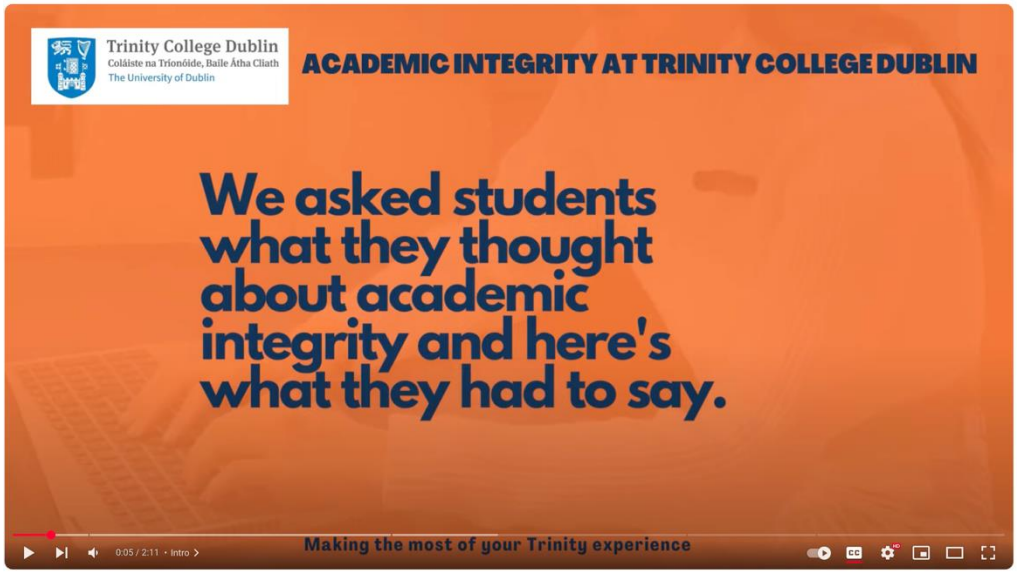


- The Dissertation module that is 30 ECTS
- 15,000 words dissertation (including appendices, *excluding* references)
- Progressing to the Dissertation module requires a minimum of a PASS grade in each module

Referencing & Academic Integrity

M.Ed. 2025/26

- Referencing Style: APA 7th Edition
- Referencing conventions: M.Ed. Handbook, Appendix 6



- Programme & Module Design
- Digital Teaching & Learning
- Assessment & Feedback
- Generative AI Hub
- Academic Integrity
  - Introduction
  - Challenges
  - Strengthening Through Teaching
  - Strengthening Through Assessment Design
  - Programme-Focused Approaches
  - Policies & Supports
- Education for Sustainable Development
- Resources A-Z
- YouTube & Podcast

Academic Integrity Policies & Supports at Trinity

Academic Affairs, Trinity Teaching and Learning supports the development, implementation, monitoring, and review of policies related to academic policies and procedures at Trinity.

Policies are currently under development relating to the ethical and appropriate use of generative AI in teaching, learning, and assessment and around supporting academic integrity more broadly.

Find out more at the links below:

Academic Integrity Steering Group

Academic misconduct procedures at Trinity

Statement of Principles on Integrity (February 2022)

Student Support:

Academic integrity guides from the Library at Trinity.

Student Learning Development.

Academic Misconduct

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- 'Ready Steady Write' (https://libguides.tcd.ie/academic-integrity/)

- Examples of academic misconduct can be found in the Curriculum Glossary

- The procedure in cases of suspected academic misconduct, available at https://www.tcd.ie/teaching-learning/academic-affairs/academic-integrity/

Generative Artificial Intelligence

M.Ed. 2025/26

- Aligned with the College Statement on Artificial Intelligence and Generative AI in Teaching, Learning, Assessment & Research (2024), the use of GenAI is permitted unless otherwise stated;
- Where the output of GenAI is used to inform a student's document or work output, this usage should be acknowledged and appropriately cited, as per Library guidelines on acknowledging and reference GenAI;
- From an academic integrity perspective, if a student generates content from a GenAI tool and submits it as his/her/their own work, it is considered plagiarism, which is defined as academic misconduct in accordance with College Academic Integrity Policy.

Library Guidelines for acknowledging GenAI

The Library of Trinity College Dublin / Library Guides / Academic Support / Generative AI / Introduction

Generative AI

Search this Guide | Search

Introduction

Introduction

Considerations for Using Gen AI in Your Work

Acknowledging & Referencing Gen AI

For an overview of Generative AI – what it is, how it works, its limitations and risks, please see Trinity's Generative Artificial Intelligence (GenAI) Hub.

Please note, **the use of Generative AI is permitted unless otherwise stated in course handbooks**. However, you must (at a minimum) acknowledge its use, using the guidance given in this LibGuide.

This guidance presents the Library of Trinity College Dublin's general approach to acknowledging the use of generative AI and referencing generative AI. GenAI is evolving rapidly and there is not yet general consensus on how to acknowledge and reference it. This guidance will therefore continue to be reviewed and updated.

Generative Artificial Intelligence

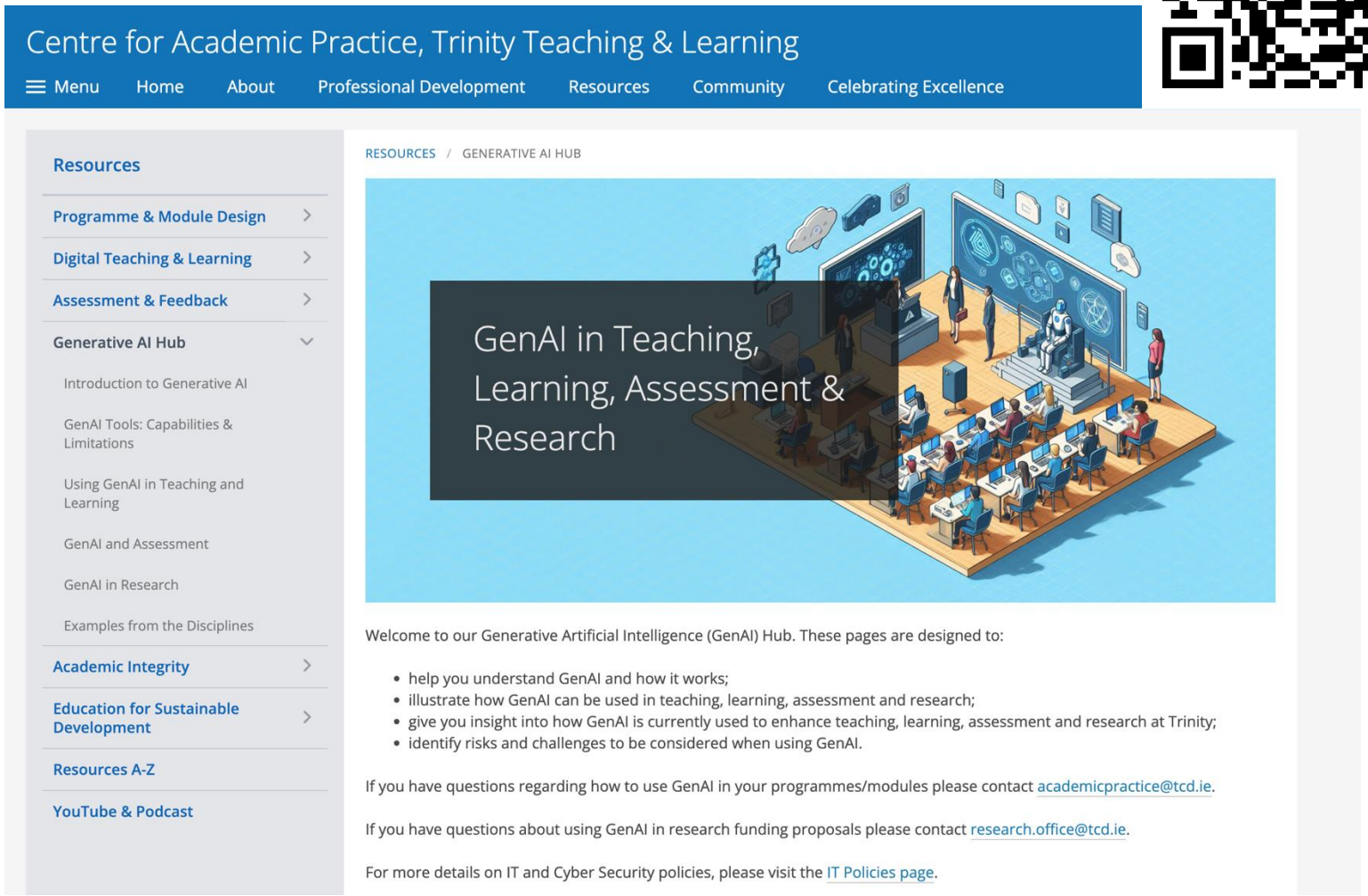
M.Ed. 2025/26

- The use of GenAI is permitted, in line with Trinity Statement on Artificial Intelligence, the TCD GenAI hub, and the M.Ed. Policy on AI (Handbook, Appendix 3);
- Students using GenAI in a way that is in line with College Policy must acknowledge its use through the form provided in the M.Ed. Handbook, Appendix 4;
- AI tools are treated similarly to peers within a peer assessment context - students can discuss their ideas and work with the AI tool, but they must ensure that all of the work you submit is their own.

Generative Artificial Intelligence

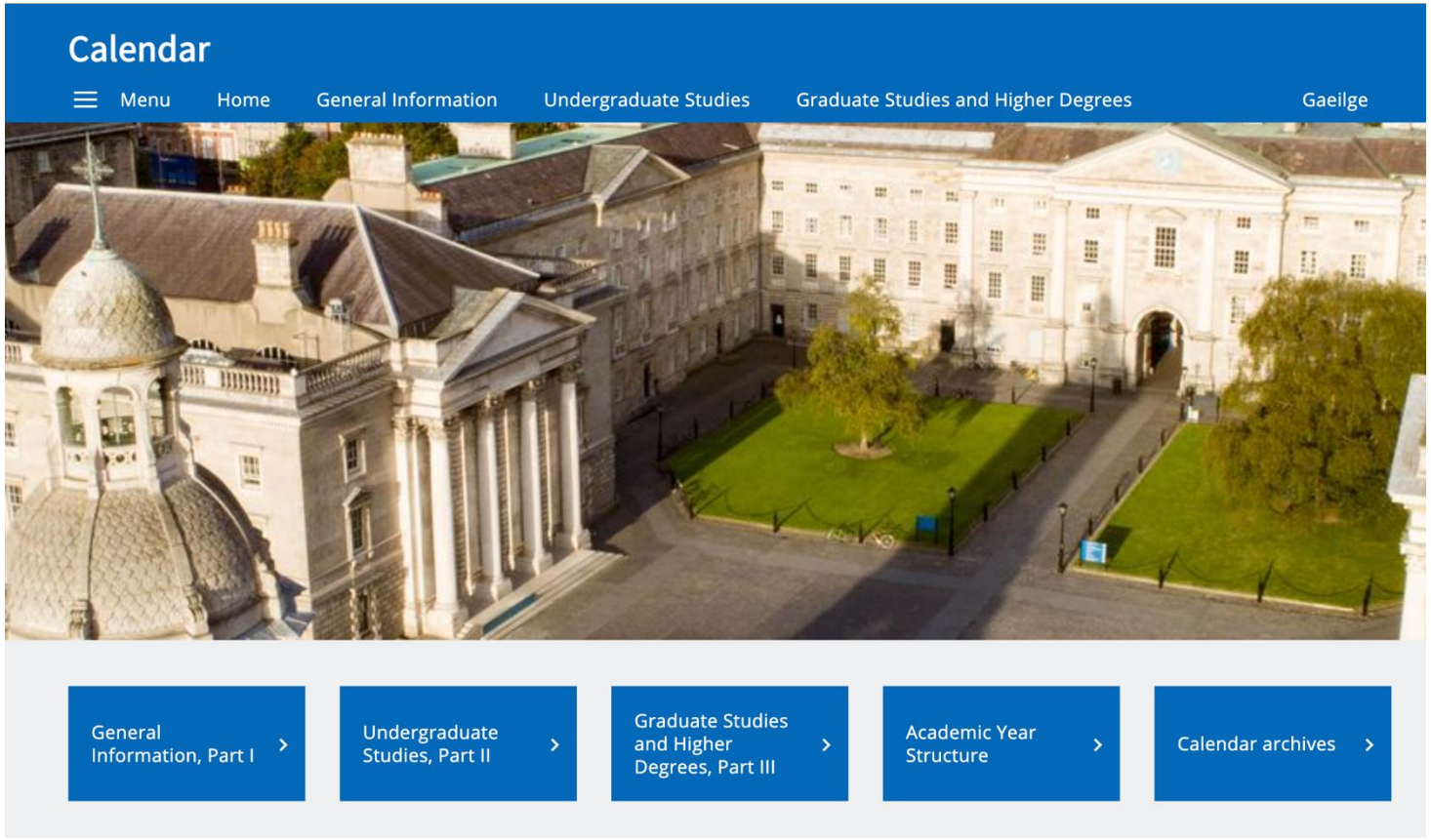
M.Ed. 2025/26

- M.Ed. students **do not** have permission to use AI tools in a way which means that the substantive work of conceptualising and/or writing the assignment is not their own and as a result, that assessors cannot ascertain whether the M.Ed. learning outcomes have been met;
- It is not permitted to copy an entire conversation – or any part thereof – that a student has had with an AI tool into their assignment.


Centre for Academic Practice, Trinity Teaching & Learning
Menu
Home
About
Professional Development
Resources
Community
Celebrating Excellence
Resources
Programme & Module Design
Digital Teaching & Learning
Assessment & Feedback
Generative AI Hub
Introduction to Generative AI
GenAI Tools: Capabilities & Limitations
Using GenAI in Teaching and Learning
GenAI and Assessment
GenAI in Research
Examples from the Disciplines
Academic Integrity
Education for Sustainable Development
Resources A-Z
YouTube & Podcast
RESOURCES / GENERATIVE AI HUB
GenAI in Teaching, Learning, Assessment & Research
Welcome to our Generative Artificial Intelligence (GenAI) Hub. These pages are designed to:
help you understand GenAI and how it works;
illustrate how GenAI can be used in teaching, learning, assessment and research;
give you insight into how GenAI is currently used to enhance teaching, learning, assessment and research at Trinity;
identify risks and challenges to be considered when using GenAI.
If you have questions regarding how to use GenAI in your programmes/modules please contact academicpractice@tcd.ie.
If you have questions about using GenAI in research funding proposals please contact research.office@tcd.ie.
For more details on IT and Cyber Security policies, please visit the IT Policies page.

TCD Academic Calendar

M.Ed. 2025/26



Useful Links

M.Ed. 2025/26

TCD School of Education: https://www.tcd.ie/Education/

TCD Student email: http://myzone.tcd.ie

TCD Library: http://www.tcd.ie/Library/

TCD Library - off-campus: http://www.tcd.ie/Library/using-library/off-campus.php

Blackboard: https://tcd.blackboard.com/

IT Services Support: https://www.tcd.ie/itservices/

International Student Coordinator

M.Ed. 2025/26

Dr Aibhín Bray

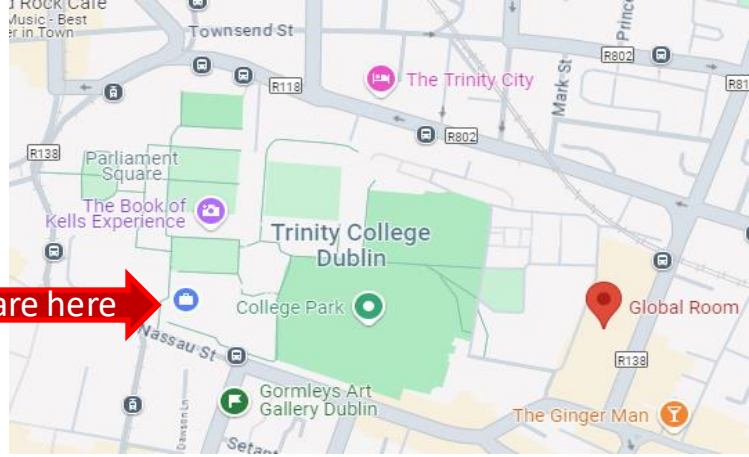
aibhin.bray@tcd.ie

1st International Student Meeting of the year 2025/26

Date	Day	Time	Room – Arts Building
23rd Sept	Tuesday	15:00 – 16:00	3105

The Global Room

M.Ed. 2025/26



Study

Menu Home Undergraduate Postgraduate International Applicants Upskill at Trinity

Welcome to the Trinity Global Room

The Global Room team are focused on ensuring a positive international experience for all students.

The Global Room is a welcoming student support hub and event space on campus for all Trinity students, managed by the International Student Liaison Officer. The Global Room service is supported by a team of Global Ambassadors, students trained to help students with a wide range of queries ranging from immigration and accommodation practicalities to the basics of settling into life in Dublin and at Trinity.

Student Union

M.Ed. 2025/26

Class Representatives

- Every course, module, and student faces different academic issues - Class Reps are often the best way of resolving these issues!
- Class Reps *represent* their *classmates* to their lecturers, course administrators, and schools. You can also represent your classmates at TCDSU/AMLCT Comhairle and Faculty Assembly. Class Reps also organise course events, class hoodies, and more!
- Being a Class Rep is a fun opportunity to gain new skills, meet new people, and make a difference in the college.

Ionadaithe Ranga

- Tugann gach cúrsa, gach modúl, agus gach mac léinn aghaidh ar fhadhbanna acadúila éagsúla - is minic a bhíonn Ionadaithe Ranga ar na daoine is oiriúnaí leis na fadhbanna seo a réiteach!
- Déanann Ionadaithe Ranga *ionadaíocht* ar a *gcomhscoláirí* lena léachtóirí, le riarthóirí a gcúrsa, agus lena scoileanna. Is féidir ionadaíocht a dhéanamh ar do chomhscoláirí ag Comhairle AMLCT/TCDSU agus ag Tionól Dáimhe chomh maith. Eagraíonn Ionadaithe Ranga imeachtaí, geansaithe ranga, agus tuilleadh eile dá gcúrsa freisin!
- Is deis thaitneamhach í a bheith i d'Ionadaí Ranga le cur le do chuid scileanna, le haithne a chur ar dhaoine nua, agus le difear a dhéanamh san ollscoil.

Student Union

M.Ed. 2025/26

Timeline for Class Rep Elections

Amlíne do Thoghcháin na nIonadaithe Ranga

- **Nominations:** 8th -24th September
- **Elections:** 1st-3rd October
- **Training:** 11th/12th October
- **Ainmniúcháin:** 8ú -24ú Meán Fómhair
- **Toghcháin:** 1ú-3ú Deireadh Fomhair
- **Traenáil:** 11ú/12ú Deireadh Fómhair

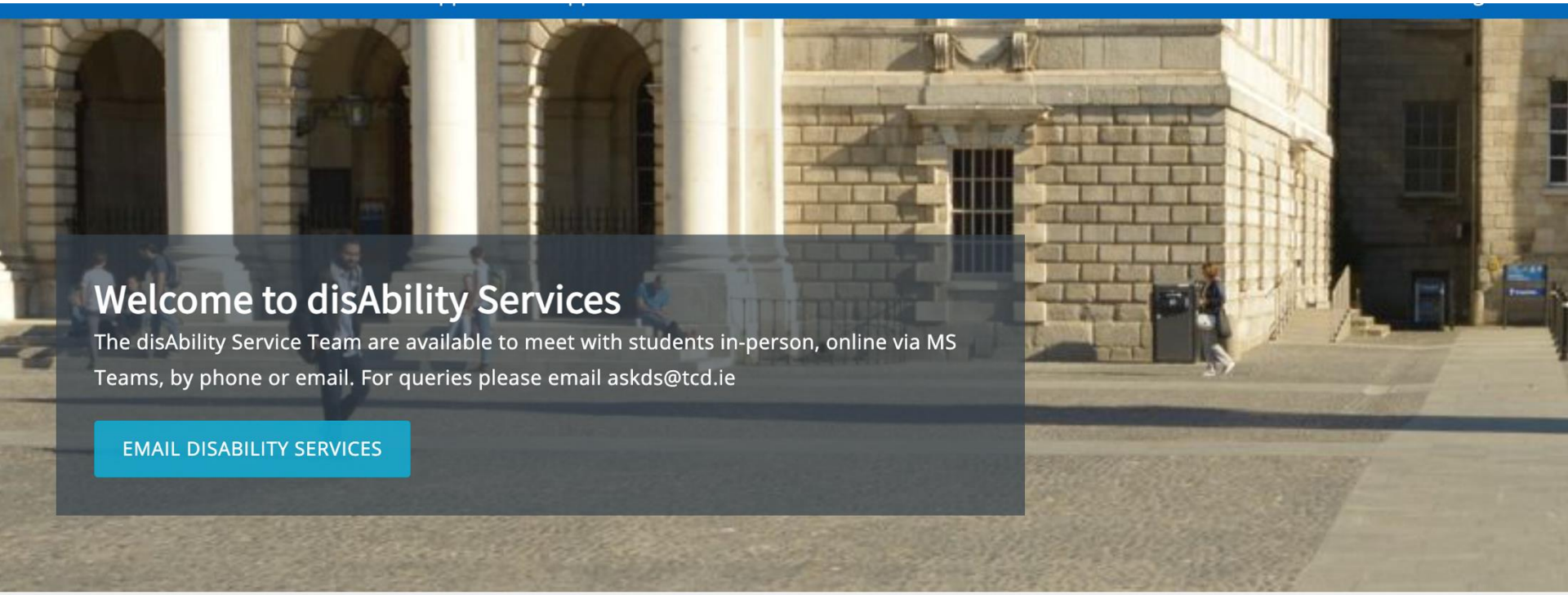
Support for PG Students with Disabilities

M.Ed. 2025/26

Postgraduate students (both taught and research) who have a disability are encouraged to apply to the Disability Service for reasonable accommodation.

Supports for postgraduate students include:

- Academic support;
- Assistive technology;
- Occupational Therapy;
- Support on placements and internships;
- Preparation for viva voce examinations.



Prospective Students ›

Current Student ›

Student Supports and Resources ›

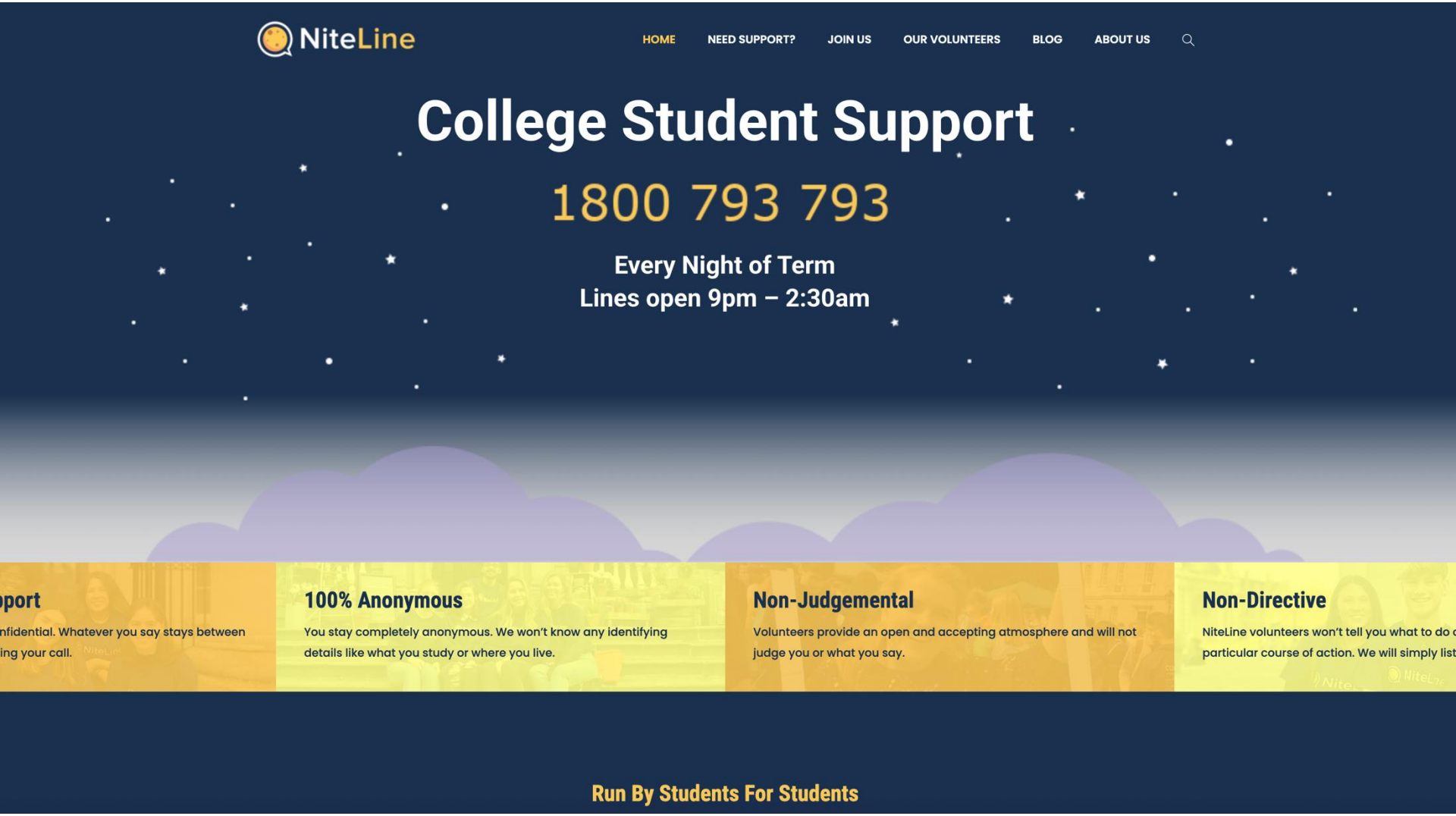
Internships ›

disAbility Service Projects ›

NiteLine Student Listening Service

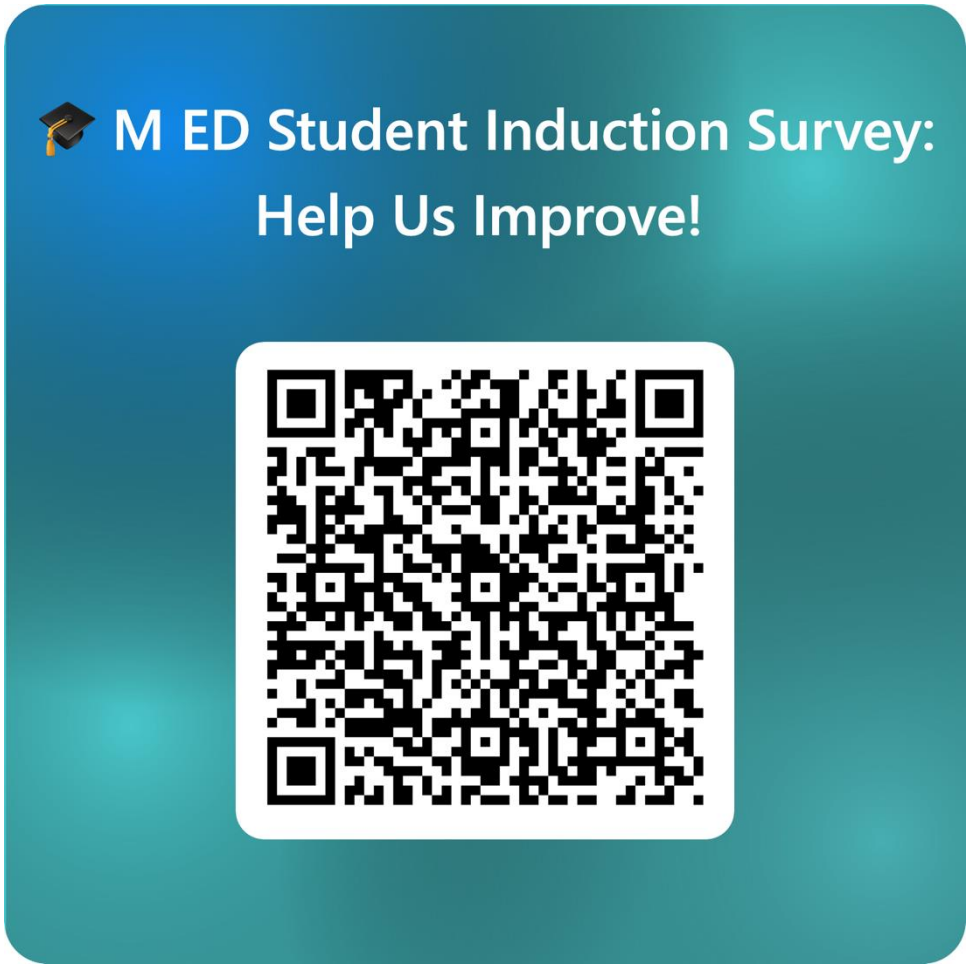
M.Ed. 2025/26

- NiteLine is an anonymous and confidential student listening service;
- Supporting you if you are experiencing mental health problems;
- NiteLine is a non-profit service provided free of charge to students which has been in operation for 25+ years;
- Run by a team of dedicated student volunteers who have undergone rigorous training with the intention of supporting our peers;
- Open every single night of term from 9pm - 2.30am, supporting students through instant messaging and over the phone, some who are at risk of dropping out of university and others who are;contemplating taking their own lives.


NiteLine
HOME
NEED SUPPORT?
JOIN US
OUR VOLUNTEERS
BLOG
ABOUT US
College Student Support
1800 793 793
Every Night of Term
Lines open 9pm – 2:30am
100% Anonymous
You stay completely anonymous. We won't know any identifying details like what you study or where you live.
Non-Judgemental
Volunteers provide an open and accepting atmosphere and will not judge you or what you say.
Non-Directive
Run By Students For Students

Short Induction Survey

Thank you for taking part in this short survey (2–3 minutes). Your answers will help us improve the M.Ed. student experience and better support future students.



Your journey begins now!

M.Ed. 2025/26

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The University of Dublin

Thank you