

ECU44100 — Economics Capstone

Module Information	
Module Code	ECU44100
Module Title	Economics Capstone
Department	ECONOMICS
Year Group	Senior Sophister
Module Personnel	Multiple Supervisors
Academic Year	2026-27
Credit Weighting	20 credits
Semester	Semesters 1 and 2
Contact Hours	18 hours

Module Content	
Module Description	The Capstone provides students with an opportunity to focus on a specific research question for the duration of the year. This will be of particular appeal to those students who are interested in a specific area that is not ordinarily covered in a lecture setting. The Capstone formalises the opportunity to do this. The semester begins with a general introduction to research methods followed by a series of presentations from module coordinators on different research areas. Students are then allocated to a supervisor depending on their research interests and staff availability. The students who are allocated to the same supervisor will belong to the same group. Throughout the rest of the semester, students will meet regularly with their supervisors and the students in their group (2 times in MT and 4 times in HT) to present progress, receive feedback, and give feedback to others. As such, these are collegial in nature. The structure of the Capstone facilitates students in the identification of a research question and its analysis. For the first semester, the focus is on isolating a specific question and attaining the necessary skills to address it. By the middle of the semester, students will have presented potential research

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	topics and a literature review. The semester culminates with a research proposal in November. Throughout the second semester, students work on their specific topic and present their work-in-progress. At the Capstone meetings, students will receive feedback on their existing work and receive direction on how to proceed. In some cases, if further clarification is needed, a student may be asked to participate in a short viva to discuss their project. The final project is due in April.
Module Learning Aims	• To develop research skills • To develop presentation skills • To learn to synthesize information To attain experience of working in a team environment
Learning Outcomes	By the end of the year, students will have developed an appreciation of how research is conducted and will have learned how to isolate and address a specific research question. Students will have developed skills in presenting potentially complex material and in writing up their own research output in a professional and formal manner.
Indicative Reading / Resources	None

Assessment	
Assessment Components	• Research Proposal 30%, • Dissertation 70%
Assessment Details	None

Additional Information	
Prerequisites	ECU33091 - Econometrics A ECU33092 - Econometrics B
Co-requisites	None
Any other information	None