

Trinity disAbility Service KPIs and Statistics 2025-2026

The logo for Trinity disAbility Hub is a purple graphic consisting of several overlapping, irregular shapes that form a stylized, abstract representation of the organization's name. The text "Trinity disAbility Hub" is overlaid on this graphic in a white, sans-serif font. "Trinity" is in a smaller font size and positioned above "disAbility". "disAbility" is in a larger font size and is the central part of the logo. "Hub" is in a medium font size and is positioned to the right of "disAbility".

Trinity
disAbility Hub

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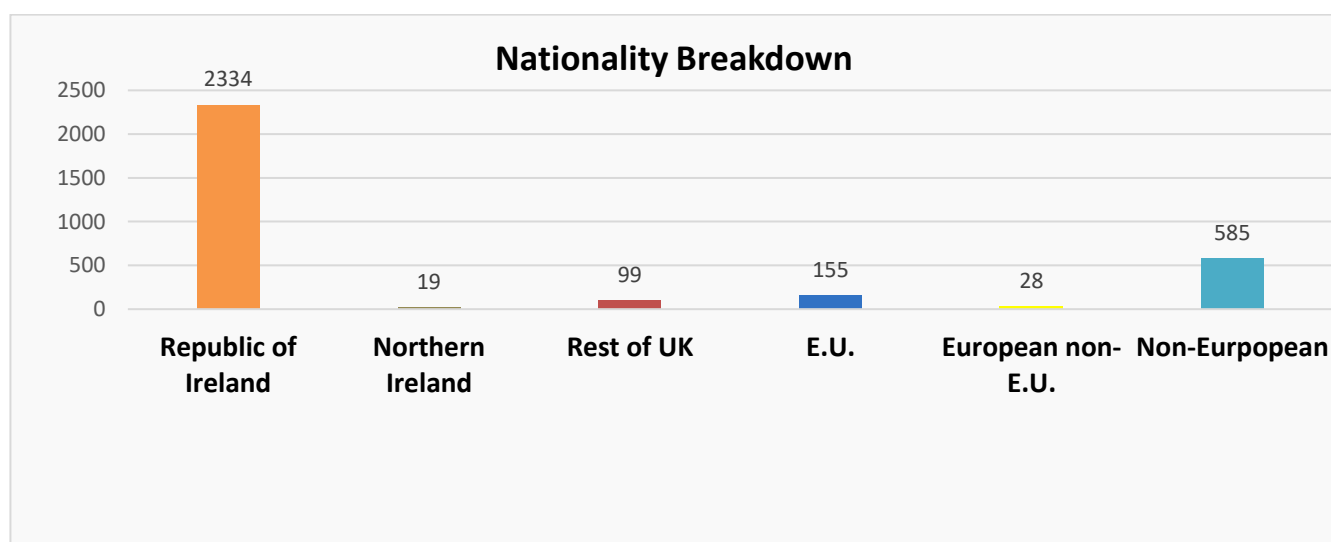
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Overall Data – Institution and Disability Service

1. Data for Institution	
Students Registered with Trinity College Dublin	23150
Full-Time Undergraduate Students Registered with Trinity College Dublin	15867 (This includes UG Visiting Students)
Full-Time Postgraduate Students Registered with Trinity College Dublin	5341
Part Time Undergraduate Students Registered with Trinity College Dublin	5
Part Time Postgraduate Students Registered with Trinity College Dublin	1697
New Entrant Undergraduate Students (all students in 1st year of undergrad study) Registered with Trinity College Dublin	5466 (This includes UG Visiting Students)
International Students Registered with Trinity College Dublin	9718
Mature Students Registered with Trinity College Dublin	513 (Foundation, Mature Dispensation and Mature Nursing Only)

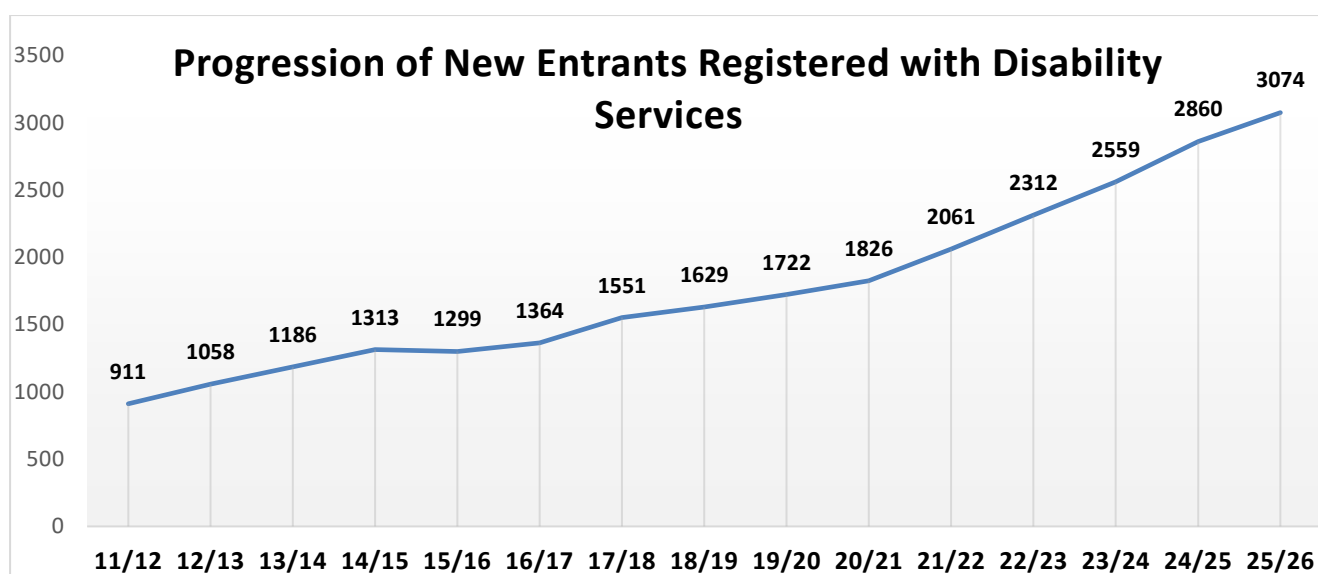
2. Students registered with Disability Services 2025-26	
All Disabled Students registered with Disability Service	3074 (13.27%)
Full-Time Undergraduate Disabled Students registered with Disability Service	2616 (16.48%)
Full-Time Postgraduate Disabled Students registered with Disability Service	360 (6.7%)
Full-Time Foundation Level Disabled Students registered with Disability Service	20
Part Time Undergraduate Disabled Students registered with Disability Service	0
Part Time Postgraduate Disabled Students registered with Disability Service	55
Part Time Foundation Level Disabled Students registered with Disability Service	1
Mature Disabled Students registered with Disability Service	108
Mature Disabled Students registered with Disability Service	101
Number of Mature students 2025/26 (First time / First year UG)	21
International Disabled Students registered with Disability Service (All Non-Ireland / Non-Northern Ireland)	740 (7.6%)

3. Nationality Breakdown	
Republic of Ireland as country of domicile	2334
Northern Ireland as country of domicile	19
U.K. students (England, Scotland, Wales)	99
E.U. students	155
European who are non-EU students	28
non-European students	585



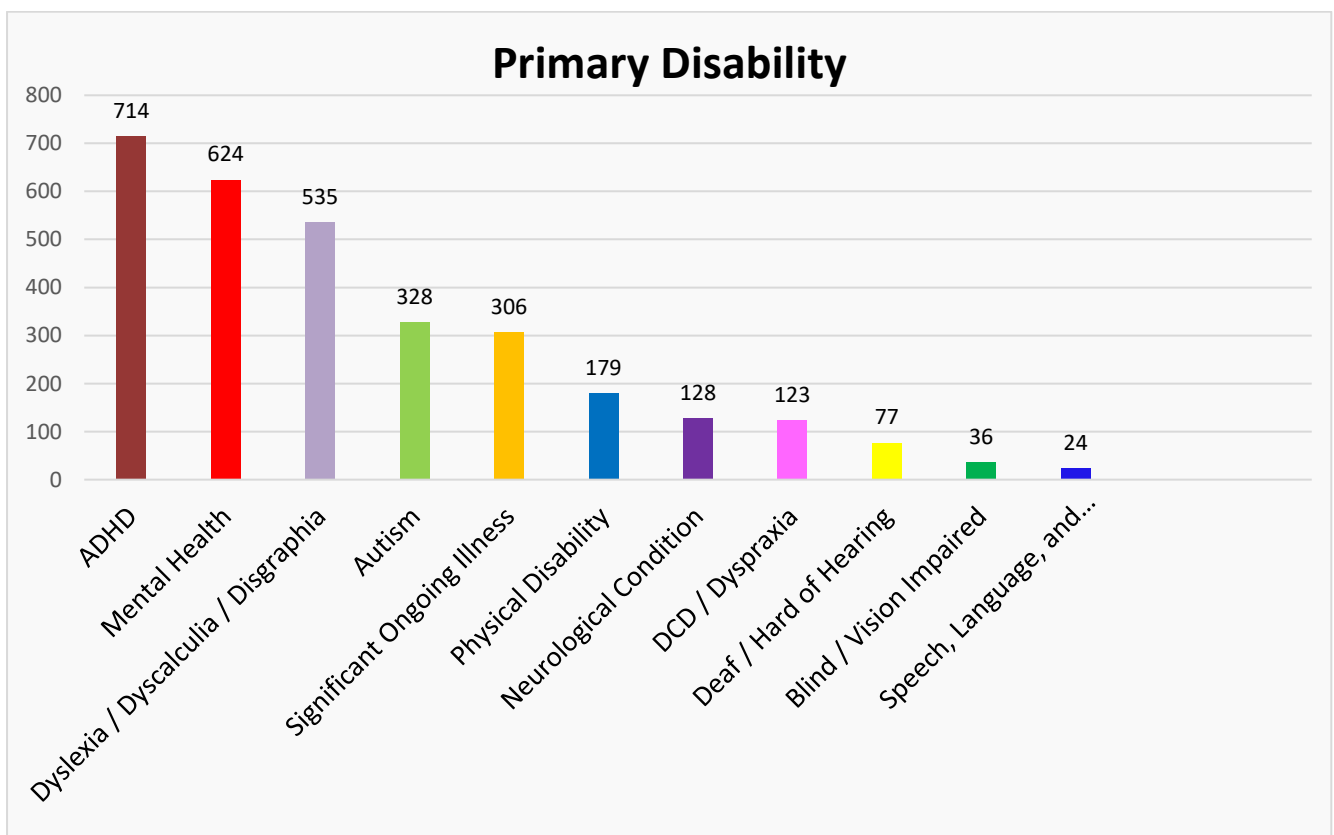
Growth of Service

The number of students applying for Disability Supports has increased significantly, from 222 in 2001/2002 to 3074 in 2025/2026



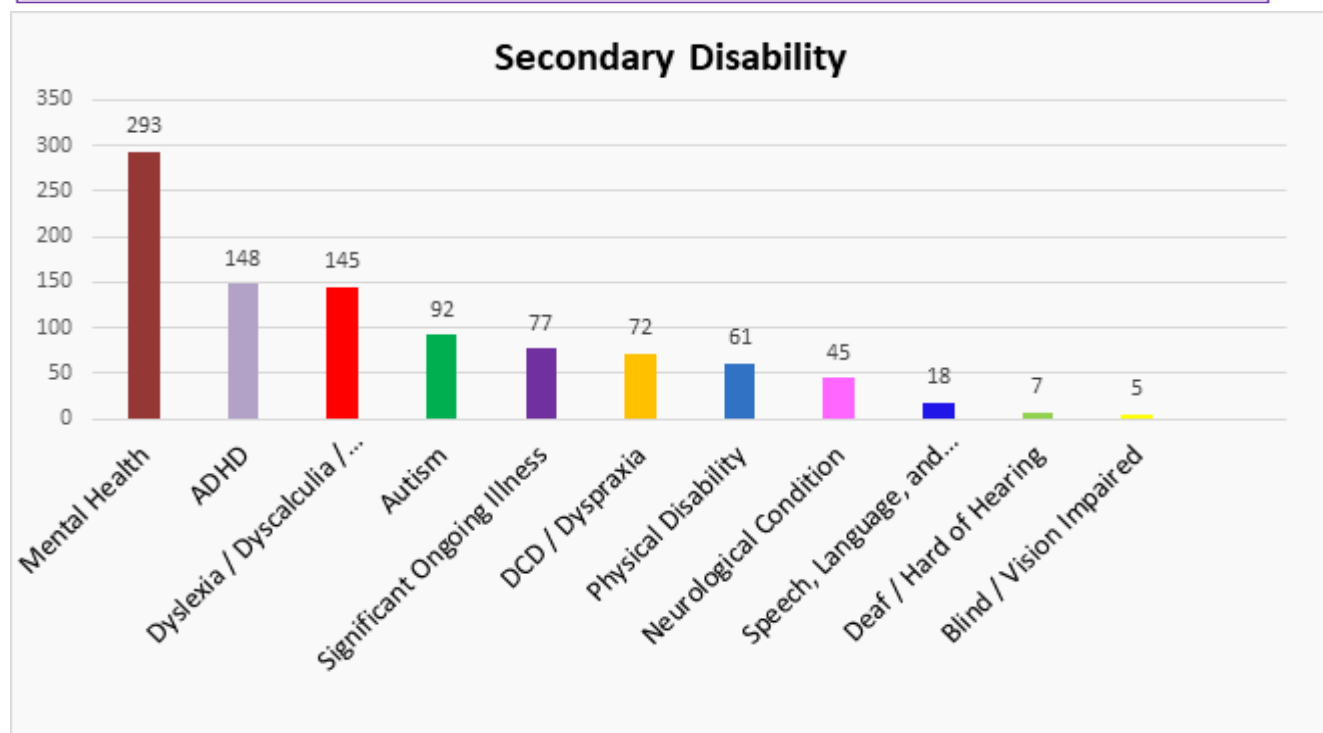
Disability Category Types

4. Total by Primary Disability	
ADHD	714 (23.2%)
Autism	328 (10.7%)
Blind / Vision Impaired	36 (1.2%)
Deaf Hard of Hearing	77 (2.5%)
DCD / Dyspraxia	123 (4%)
Dyslexia / Dyscalculia / Dysgraphia	535 (17.4%)
Mental Health	624 (20.3%)
Neurological Condition	128 (4.2%)
Physical Disability	179 (5.8 %)
Significant Ongoing Illness	306 (10%)
Speech, Language and Communication Disorders	24 (0.8%)
Total	3074



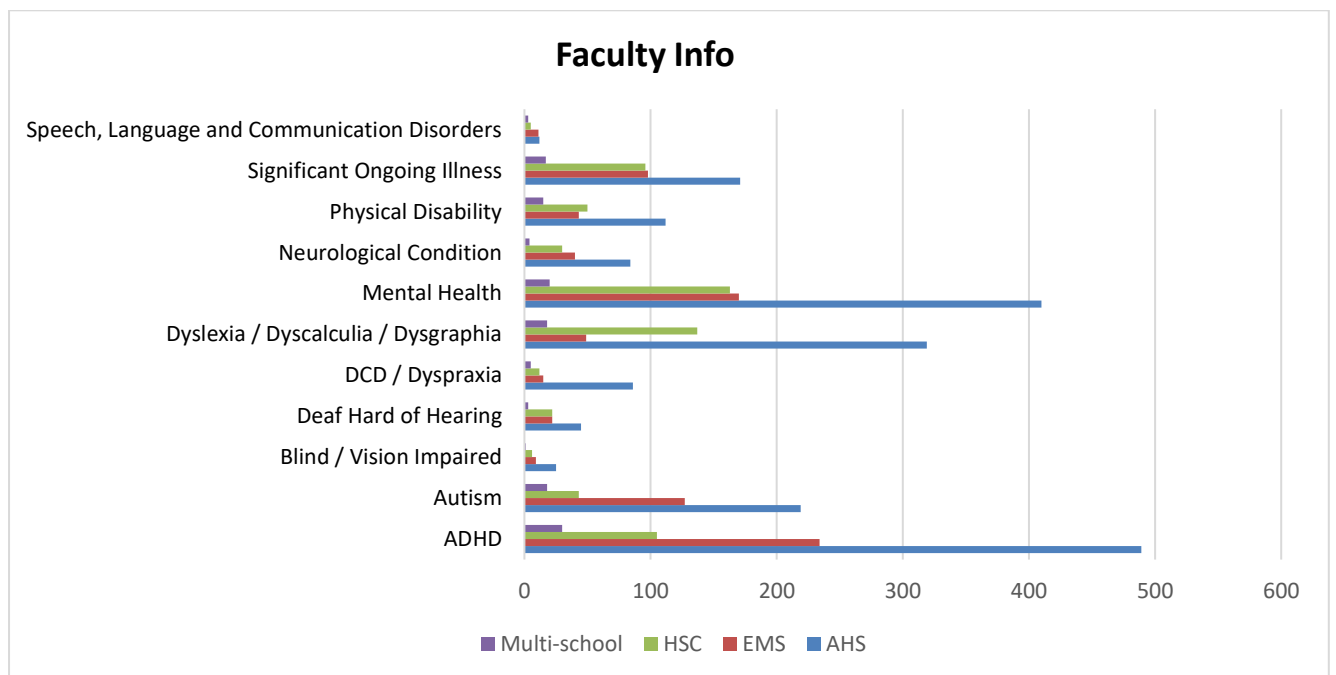
5. Total by Secondary Disability	
ADHD	148 (15.4%)
Autism	92 (9.6%)
Blind / Vision Impaired	5 (0.5%)
Deaf Hard of Hearing	7 (0.7%)
DCD / Dyspraxia	72 (7.5%)
Dyslexia / Dyscalculia / Dysgraphia	145 (15.1%)
Mental Health	293 (30.4%)
Neurological Condition	45 (4.7%)
Physical Disability	61 (6.3%)
Significant Ongoing Illness	77 (8%)
Speech, Language and Communication Disorders	18 (1.9%)
Total	963

30.1% (963) of all disabled students disclosed more than 1 disability

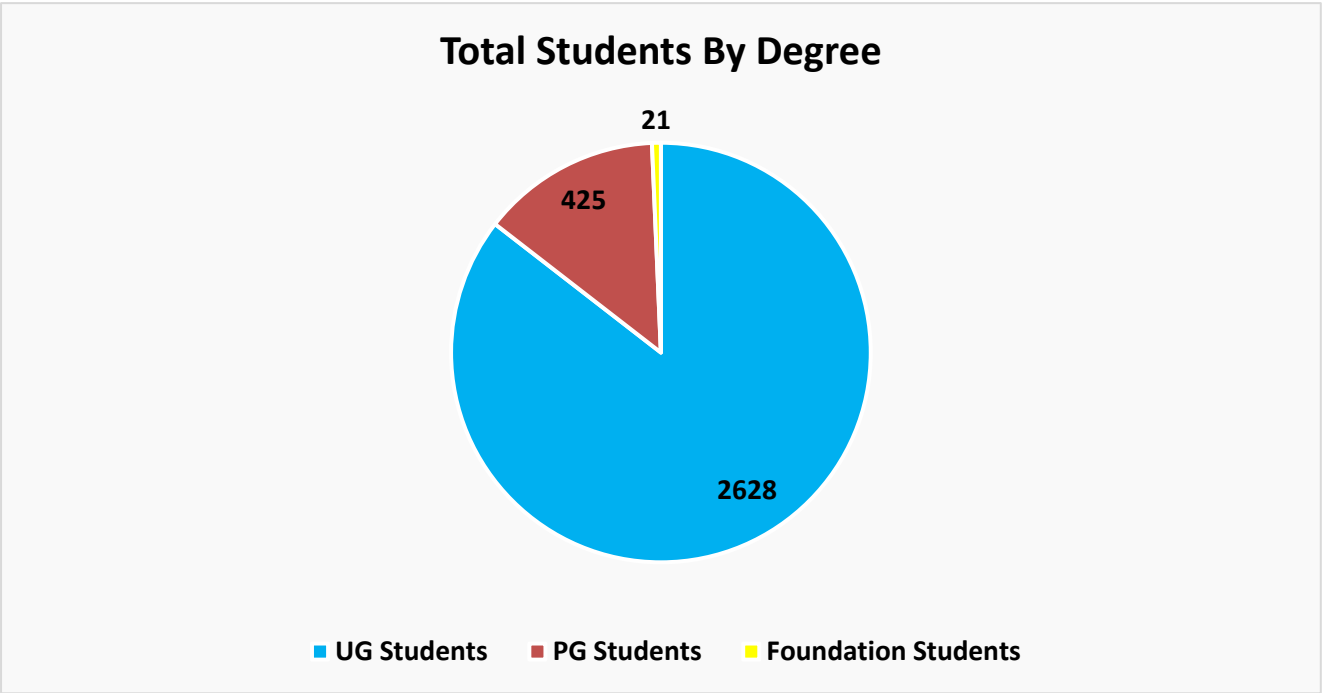


Disabled Students by Faculty:

6. Primary Disability and Faculty				
Disability Category	AHS	EMS	HSC	Multi-school
ADHD	489	234	105	30
Autism	219	127	43	18
Blind / Vision Impaired	25	9	6	1
Deaf Hard of Hearing	45	22	22	3
DCD / Dyspraxia	86	15	12	5
Dyslexia / Dyscalculia / Dysgraphia	319	49	137	18
Mental Health	410	170	163	20
Neurological Condition	84	40	30	4
Physical Disability	112	43	50	15
Significant Ongoing Illness	171	98	96	17
Speech, Language and Communication Disorders	12	11	5	3

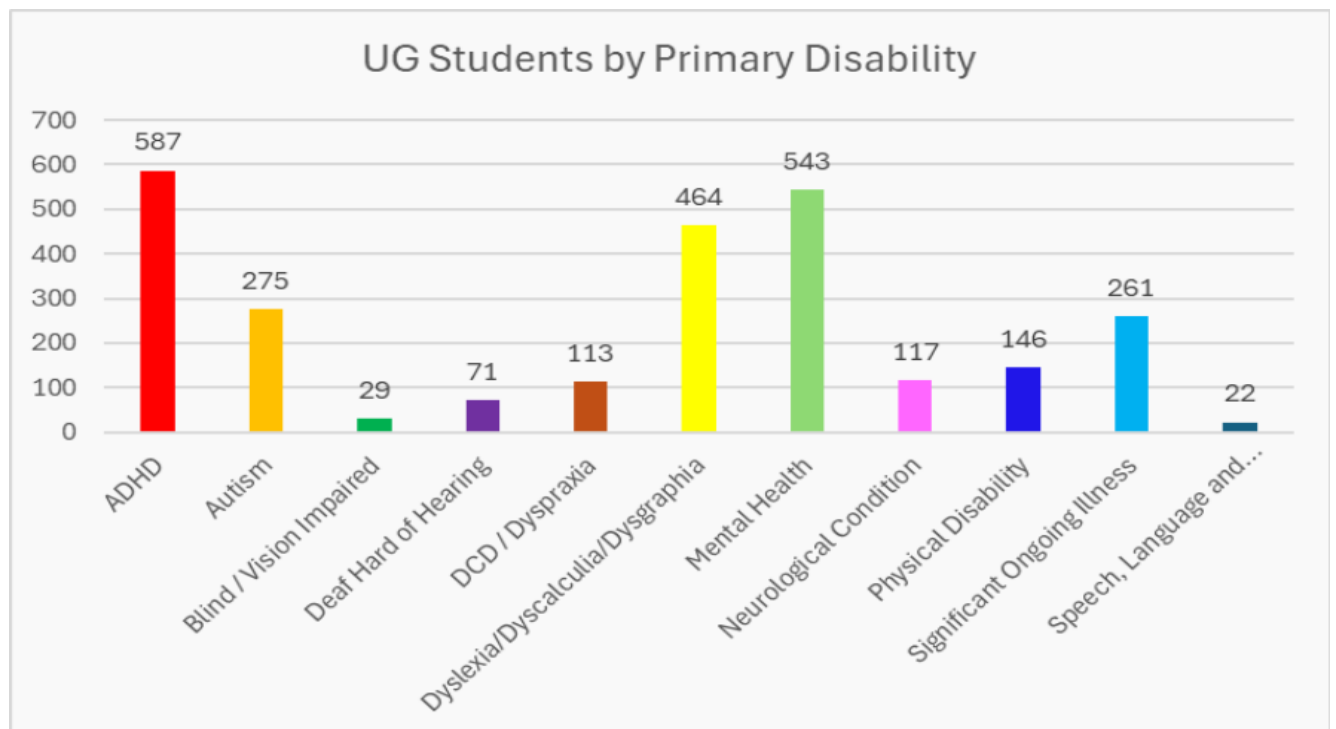


Disabled Students by Degree Level

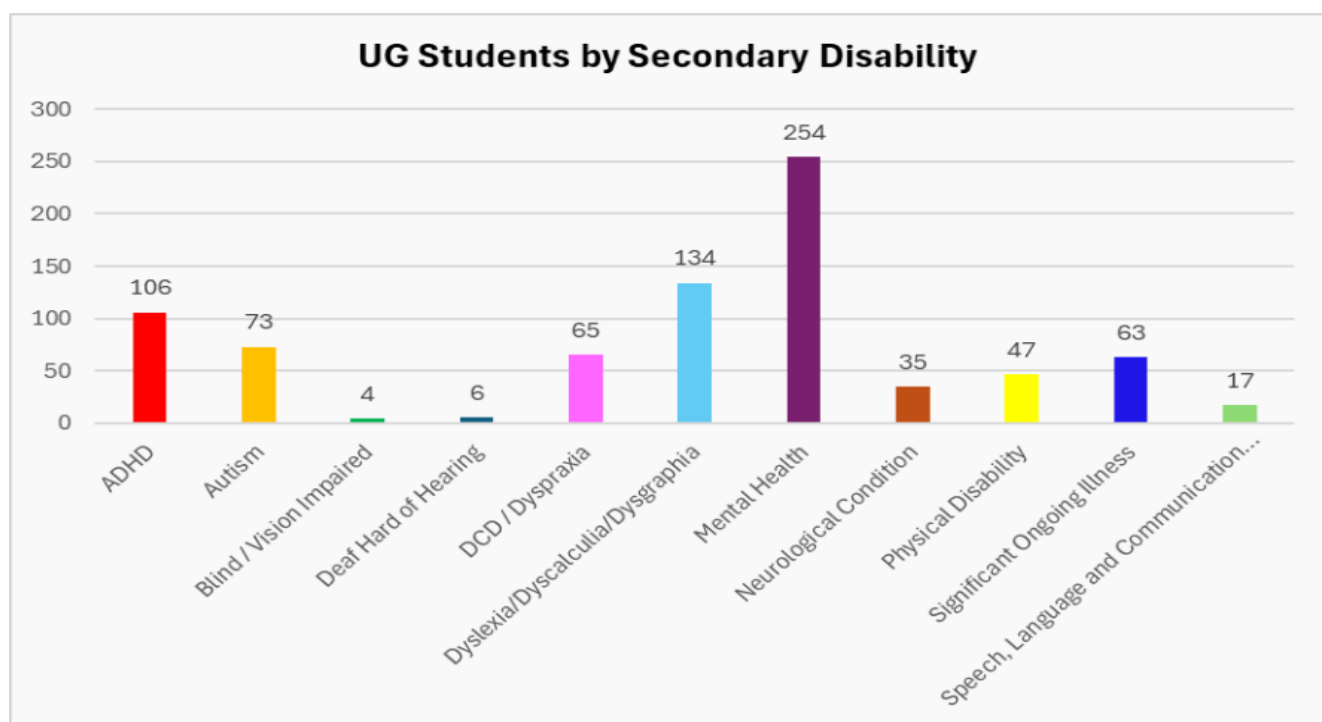


Undergraduate Students

7. Undergraduate Students by Primary Disability	
UG disabled students that have applied for disability supports.	2628
ADHD	587
Autism	275
Blind / Vision Impaired	29
Deaf Hard of Hearing	71
DCD / Dyspraxia	113
Dyslexia / Dyscalculia / Dysgraphia	464
Mental Health	543
Neurological Condition	117
Physical Disability	146
Significant Ongoing Illness	261
Speech, Language and Communication Disorders	22

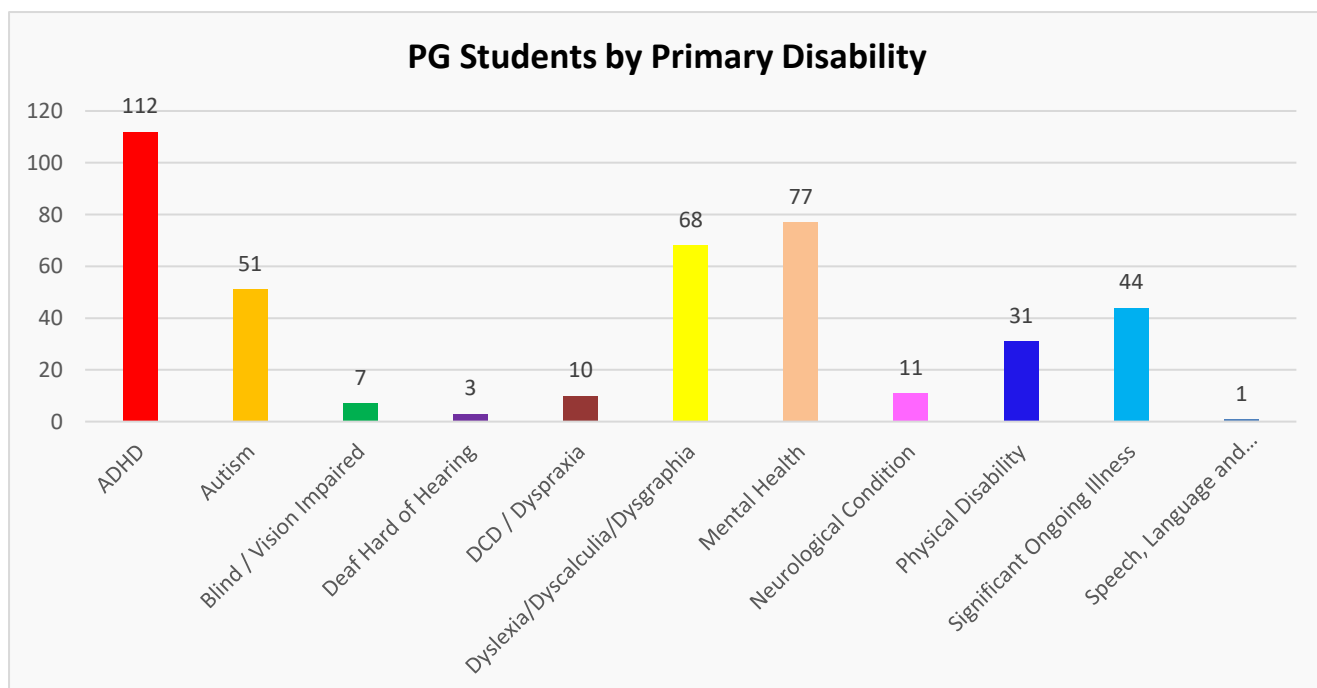


8. Undergraduate Students Secondary Disability	
UG students disclosing more than 1 disability	804
ADHD	106
Autism	73
Blind / Vision Impaired	4
Deaf Hard of Hearing	6
DCD / Dyspraxia	65
Dyslexia / Dyscalculia / Dysgraphia	134
Mental Health	254
Neurological Condition	35
Physical Disability	47
7.11 Significant Ongoing Illness	63
7.12 Speech, Language and Communication Disorders	17

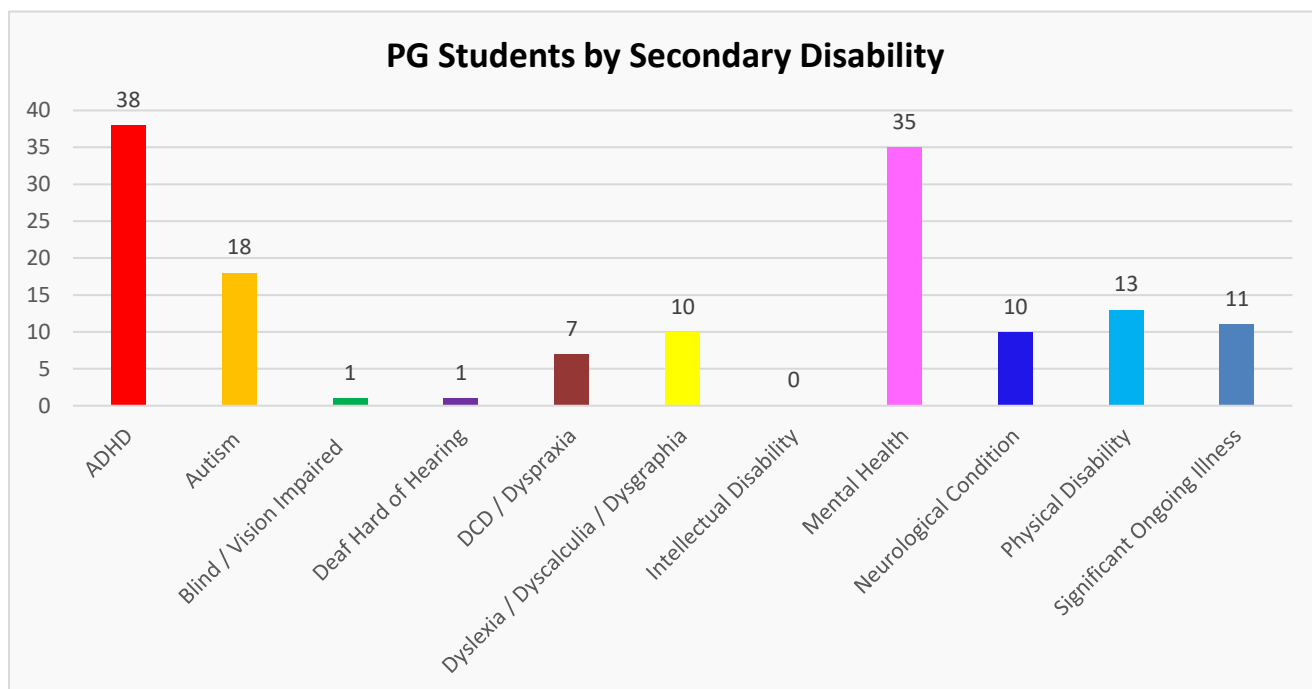


Postgraduate Students

9. Postgraduate Students by Primary Disability	
All disabled PG students registered with DS	425
ADHD	122
Autism	51
Blind / Vision Impaired	7
Deaf Hard of Hearing	3
DCD / Dyspraxia	10
Dyslexia / Dyscalculia / Dysgraphia	68
Mental Health	77
Neurological Condition	11
Physical Disability	31
Significant Ongoing Illness	44
Speech, Language and Communication Disorders	1



10. Postgraduate Students Secondary Disability Data	
Disabled PG students disclosing a secondary disability	144
ADHD	38
Autism	18
Blind / Vision Impaired	1
Deaf Hard of Hearing	1
DCD / Dyspraxia	7
Dyslexia / Dyscalculia / Dysgraphia	10
Intellectual Disability	0
Mental Health	35
Neurological Condition	10
Physical Disability	13
Significant Ongoing Illness	11

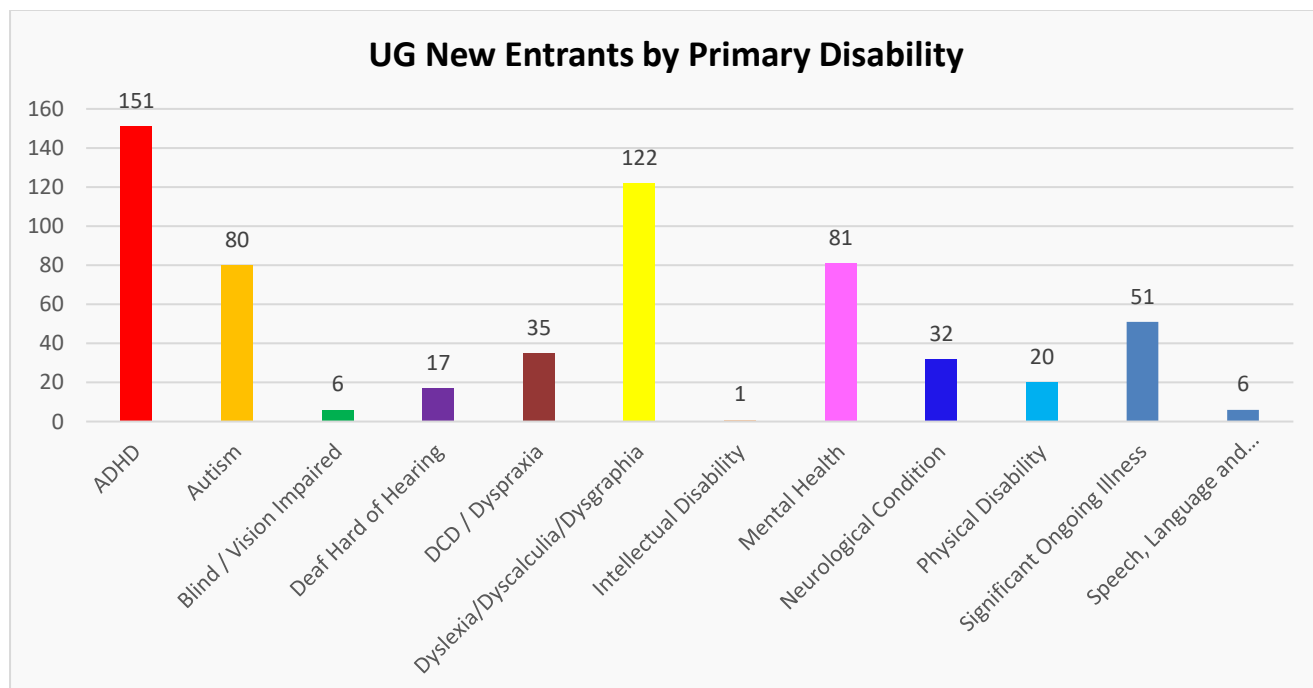


New Entrant Undergraduates

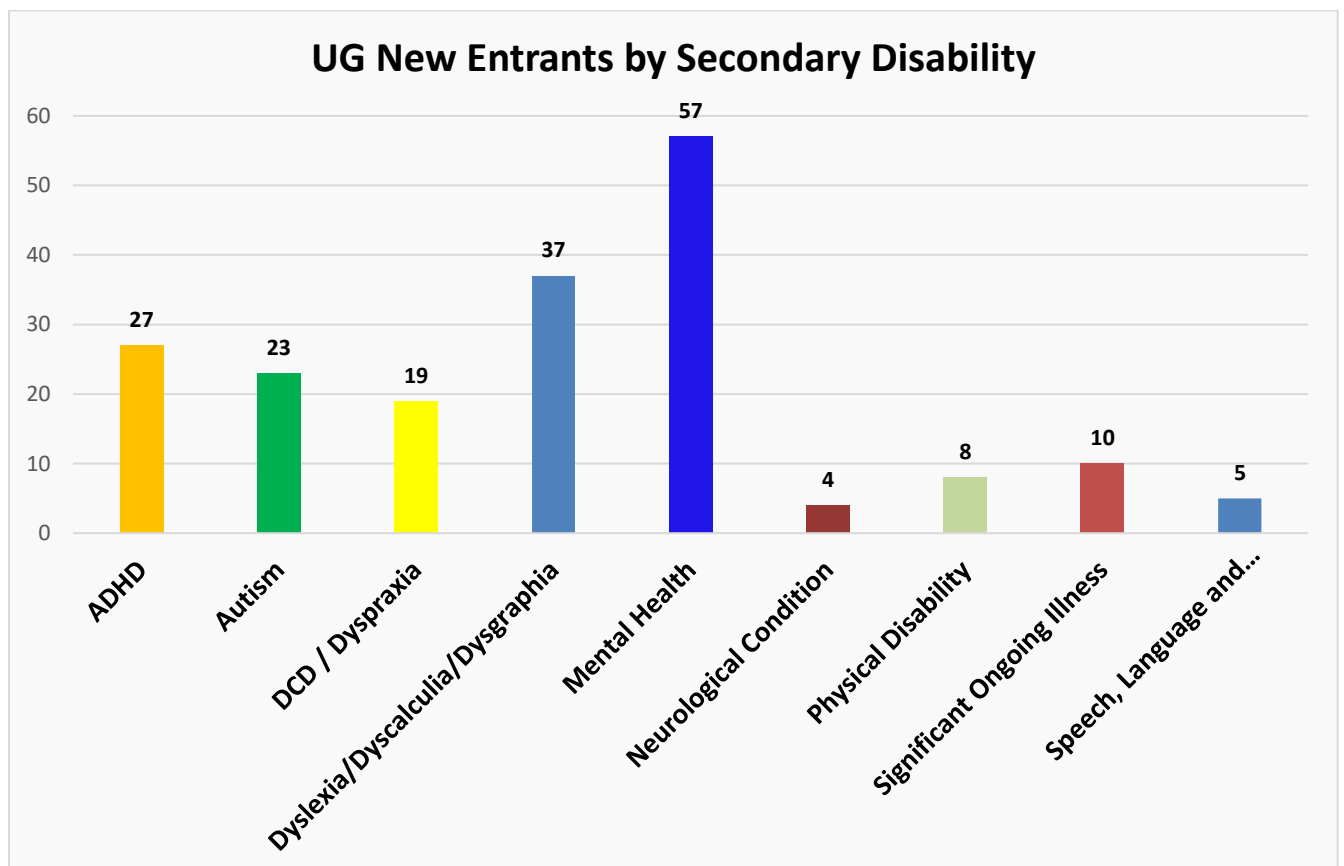
11. Entry Route New Entrant Undergraduates	
New Entrants for Institution	5466
New Entrants Registered with Disability Service	882
DARE Reduced Points	283
DARE Merit (On / Above Points)	218
HEAR/DARE MERIT	6
HEAR/DARE REDUCED POINTS	4
Mature (Access Route)	32
Other New Entrants	533

12. UG New Entrants Primary Disability Data

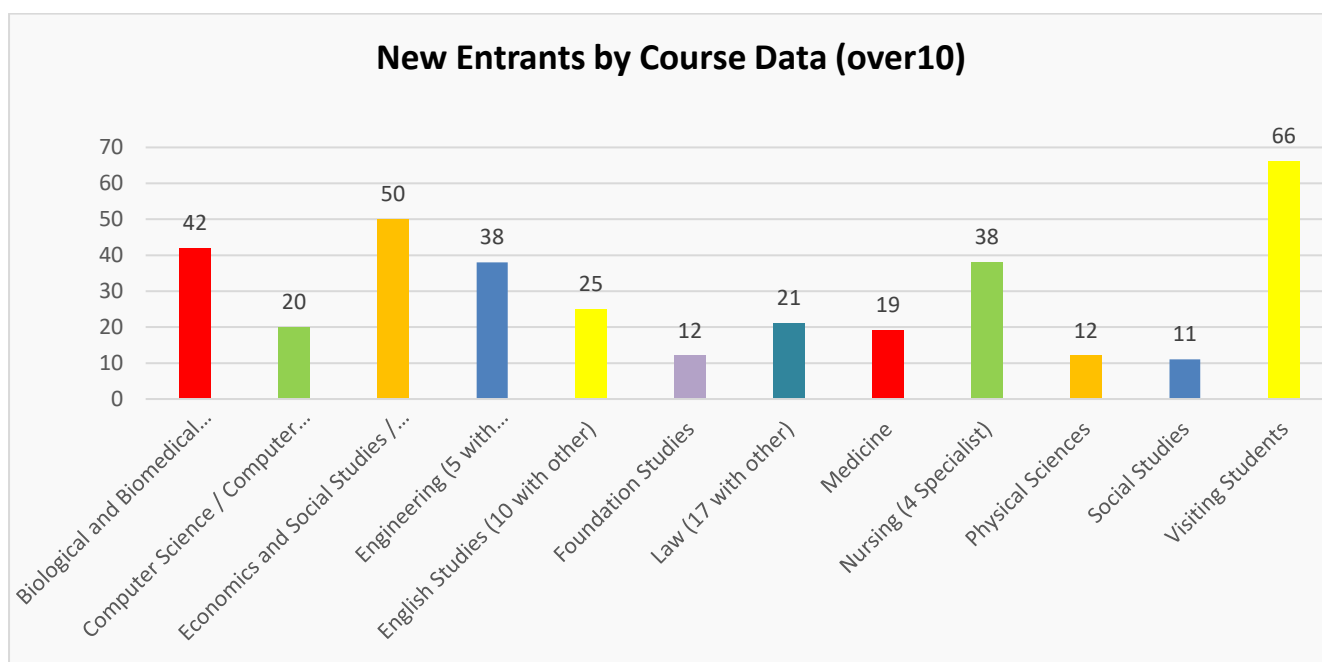
Disabled New Entrant UG students registered with Disability Service	601-STANDING-1,1A,1B& STUDENT CODE STARTS WITH "25"- UG
ADHD	151
Autism	80
Blind / Vision Impaired	6
Deaf Hard of Hearing	17
DCD / Dyspraxia	35
Dyslexia/Dyscalculia/Dysgraphia	122
Intellectual Disability	1
Mental Health	81
Neurological Condition	32
Physical Disability	20
Significant Ongoing Illness	51
Speech, Language and Communication Disorders	6



13. UG New Entrants Secondary Disability Data	
Disabled New Entrant UG students disclosing more than 1 disability	190
ADHD	27
Autism	23
Blind / Vision Impaired	0
Deaf Hard of Hearing	0
DCD / Dyspraxia	19
Dyslexia/Dyscalculia/Dysgraphia	37
Intellectual Disability	0
Mental Health	57
Neurological Condition	4
Physical Disability	8
Significant Ongoing Illness	10
Speech, Language and Communication Disorders	5

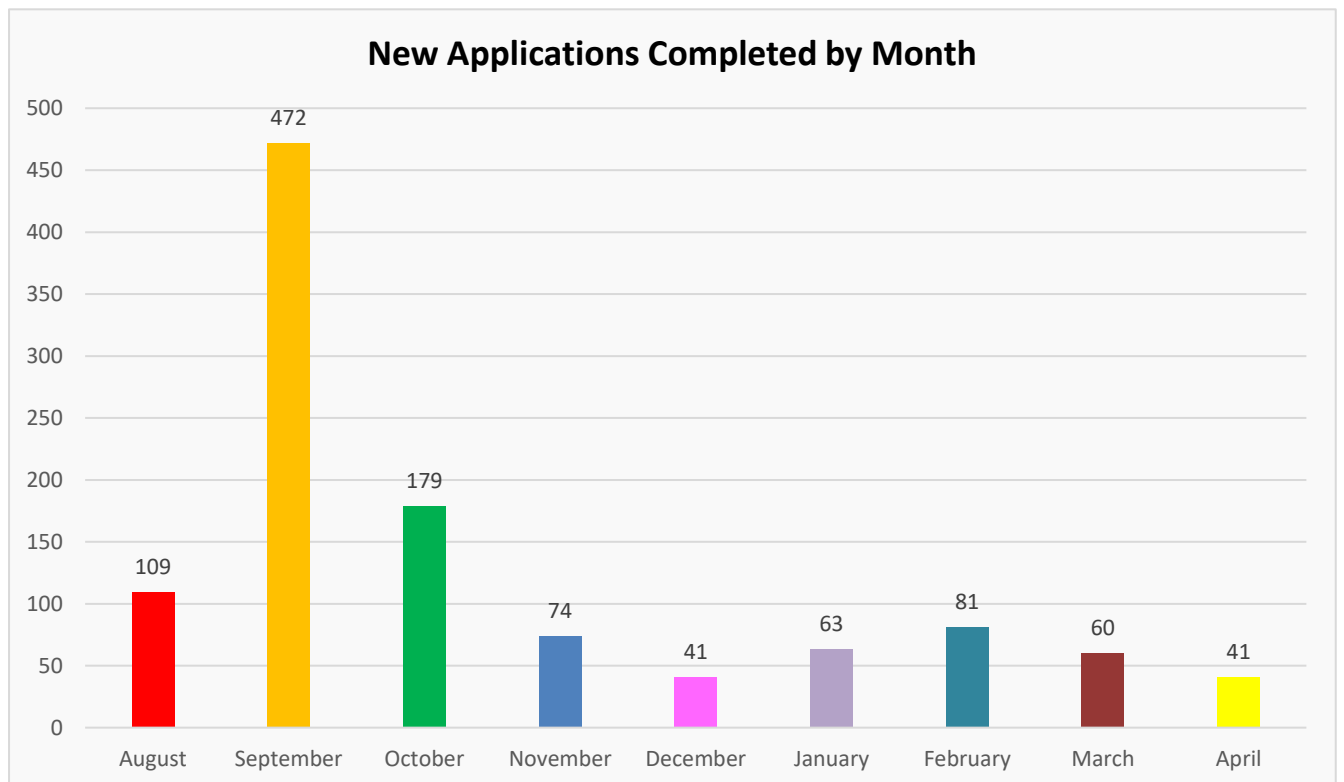


14. New Entrants by Course Data (over 10)	
Biological and Biomedical Sciences	42
Computer Science / Computer Science & Business / Language	20
Economics and Social Studies / Economics & Other	50
Engineering (5 with Management)	38
English Studies (10 with other)	25
Foundation Studies	12
Law (17 with other)	21
Medicine	19
Nursing (4 Specialist)	38
Physical Sciences	12
Social Studies	11
Visiting Students	66



New Applications

15. Completed Applications by Month	
Completed Applications to Disability Service	1120
August	109
September	472
October	179
November	74
December	41
January	63
February	81
March	60
April	41



Teaching and Learning Supports

Accommodation Type	Accommodation Description (Top 10)	Accommodation Count
16. Course Reasonable Accommodations	Total	7851
	Allow additional time to develop practical skills	49
	Allow student to record lectures	1110
	Departmental exams: This student requires their exam accommodations listed on their LENS for any departmental examinations, please ensure these are provided where applicable	1843
	Maintain confidentiality LENS to be circulated to relevant academic and administrative staff	1793
	Professional Placement Reasonable Accommodations information added - PLENS	162
	Provide accessible teaching & learning locations	38
	Provide enlarged handouts & exam papers	18
	Provide lecture notes/handouts/ppt in advance	2145
	Flexibility of deadlines (one week extension) as per late submission of Assessment (Extension) policy	309
	Where possible, priorities reading lists	384

Accommodation Type	Accommodation Description (Top 10)	Accommodation Count
17. Disability Service Reasonable Accommodations	Total	20511
	ATIC room access - Library areas	2291
	Awareness of Academic support via Student Learning and Development	1890
	Communicating with your school	2780
	Inclusive Learning - Blackboard Module - Reading, Writing and Technology Support information	2460
	Library Supports - Additional Book allowance	2269
	LinkedIn Learning access - Study and self-management skills portal	2070
	Microsoft Dictate - Voice Recognition	1603
	Microsoft Editor - Grammar and spelling checker	1626
	Microsoft Immersive text reader	1632
	TCD Sense information - Sensory Awareness	1890

Accommodation Type	Accommodation Description (Top 10)	Accommodation Count
18. Examination Accommodation and Codes	Total	4131
	Disclosure of Disability Sticker	591
	Electronic Reader - Cpen	39
	Enlarged Exam Paper - Paper A3 - Font size 18	26
	Ergonomic Furniture - DS Ergonomic assessment complete	31
	Food & Drink/Use of phone to monitor blood sugar levels/glucose monitor	46
	Group Venue	1953
	Low Distraction Venue	706
	Individual Venue	81
	No examinations accommodations required	69
	Use of Computer	589

Accommodation Type	Accommodation Description (Top 10)	Accommodation Count
19. Impact of PLENS	Total	377
	Attendance and time keeping	31
	Communication: verbal, written, non-verbal	30
	Concentration	47
	Fatigue and Stamina	85
	Manual and/or patient handling	21
	Memory difficulties with long or complex information or instructions/names and client details	29
	Organizational difficulties	29
	Physical access or mobility	18
	Report writing	51
	Stress & anxiety related to attendance/ self-confidence/ groups/ formal meetings/ speaking in public/ presentations/ carrying out specific tasks/ interacting with public	36

Accommodation Type	Accommodation Description (Top 10)	Accommodation Count
20. Reasonable Accommodation on PLENS	Total	564
	Advance notice of upcoming appointments possible	31
	Allow additional time to develop practical placement skills	37
	Allow or provide time and space for the student to take rest breaks, self-administer medication or monitor blood sugar levels as required	73
	Allow the student to use assistive technology such as text to speech s/w, grammar & spelling s/w, use of a PC/laptop etc.	48
	Arrange a pre-placement visit	48
	Maintain confidentiality/do not disclose to other students, staff or clients of the service	173
	Management of risk for disabled students	25
	Managing Handovers - Allow extra time to prepare for handovers. Receive verbal patient handover with peers, and additional one to one handover to review patient notes and ask questions	27
	Pre-Placement meeting required	25
	Provide daily/regular feedback on progress on placement	77

Additional Information

21. Referrals and Other Info 25-26	
AT Referrals	37
OT Referrals	444
Academic Support Referrals	178
No. of students with access to respite rooms on LENS	1273
Total Student Activity (Hours from Marino)	475

