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Issue 4, March 2021

Dear Orla

In this March edition of our newsletter for public representatives, we bring you some of the key findings and news of the past month from Trinity College Dublin. Please do get in touch if you would like to contact any Trinity's academic experts or if you have any queries.

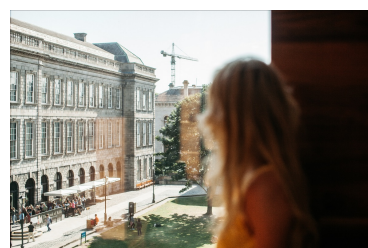
Yours sincerely,

Tom Molloy

Director of Public Affairs and Communications

CAO applications reach record high to Trinity

Data from the Central Applications Office shows that first preference applications to Trinity programmes for 2021 have



jumped by 38% for a record high of 10,253.

[Read more](#)

Trinity COVID-19 Law Observatory finds Government blurred lines on emergency powers

New research by the Irish Human Rights and Equality Commission (the Commission) and Trinity's COVID-19 Law Observatory has found that the Government has persistently blurred the boundary between legal requirements and public health guidance in its COVID-19 response.

[Read more](#)



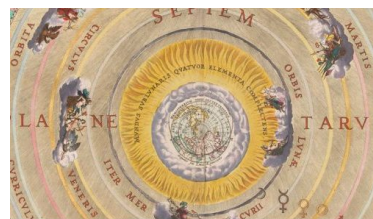
Trinity has begun a two-year investigation into its colonial past

An extensive project to examine, interrogate and reflect on Trinity's complex colonial legacies has started. A new postdoctoral research position is being recruited that will be based in the School of Histories and Humanities and the Trinity Long Room Hub Arts and Humanities Research Institute.

[Read more](#)



Virtual Trinity Library - A major digitisation initiative of the Library of Trinity College



This project will conserve, catalogue, curate, digitise and research unique collections of national importance, making them accessible to a global audience, from schoolchildren to scholars. The Library's new Digital Collections platform will showcase the breadth of these collections, ranging from precious manuscripts to scientific papers.

[Read more](#)

Trinity joins elite top 0.6% of business schools globally



Trinity's status as an internationally-recognised heavyweight will make its graduates some of the most sought after job applicants, and will ensure that Irish-based multinational corporations, as well as small- and medium-sized businesses, invest in domestic talent.

[Read more](#)

Limited guidance for children with intellectual disabilities impacting progression into workforce and further/higher education



Recent research, 'Post-School Transitions for Students with Intellectual Disabilities' found that there is limited guidance for children with intellectual disabilities in Ireland as they prepare to leave school, contributing to a significant underrepresentation within the workforce and further and higher education in the State.

[Read more](#)



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