



Incorporating any amendments approved at subsequent Council meetings

XX = Board relevance

Trinity College Dublin
The University of Dublin

A meeting of the University Council was held on Wednesday 3 June 2020 at 10.30am remotely and hosted from the Provost's Library.

<i>Present</i>	Provost, Vice-Provost/Chief Academic Officer, Registrar, Senior Lecturer/Dean of Undergraduate Studies, Senior Tutor, Dean of Graduate Studies, Senior Tutor, Dean of Research, Vice-President for Global Relations, Dean of Students, Dean of Engineering, Mathematics and Science, Dean of Health Sciences, Professor D. Murchan, Professor S. Alyn Stacey, Professor D. Shepherd, Professor C. Kelly, Professor M Monaghan, Professor M. Ruffini, Professor R.A. Kenny, Professor A.M. Brady, Professor M. Clarke, Professor M. Corry, Professor A. Long, Ms. D. Kelleher, Ms N. McCay, Ms. E. Black, Mr D. O'Reilly, Ms G. Scanlon, Dr. A. Guha.
<i>Apologies</i>	Dean of Arts, Humanities and Social Sciences, Dr. S. Kerr, Ms. I Lis, Mr. D. Ringis.
<i>In attendance</i>	Secretary to the College, Academic Secretary, Librarian and College Archivist, Director of Student Services, Assistant Academic Secretary, Ms. A. Crawford, Ms S. Brown.
<i>Observers</i>	Mr F. Frank, Ms. A. Bhattacharjee, Ms. M. O'Connor.

SECTION A

The Provost welcomed everyone to Council. He referred to agenda item 30 'Membership of the University Council' and explained that this would be taken first as it relates to the membership of Council. The Secretary to the College explained that it is practice for the incoming SU Education Officer and the GSU Vice-President to attend, as observers, the last meeting of Council for the academic year prior to their first meeting of Council in the following academic year. Council approved the membership and the attendance of the incoming SU Education Officer and GSU Vice-President at this Council meeting.

The Provost requested that Council members declare any potential conflicts of interest in relation to the agenda. The Secretary to the College noted that there were a number of conflicts of interest reported, as follows:

- Item 7 'Quality Review of School of Medicine' – the Dean of Health Sciences to make a statement on the item and leave the meeting before the item is discussed. The Secretary to Council stated that as the Vice-President for Global Relations, Professor R.A. Kenny and Professor A. Long have no direct role in relation to the item, it is recommended that they remain at the meeting. He also noted that Professor R.A. Kenny, who is a member of the School may express a conflict of interest and he is awaiting confirmation of this.
- Item 24 viii 'School Directors' – as the Dean of Graduate Studies has been nominated to be Director of Undergraduate Teaching and Learning (DUTL) for the School of Law it has been agreed that he leave the meeting for the discussion of this item.

CL/19-20/180 Declarations by new Members and Observers

A new member of Council made the required statutory declaration. The Provost welcomed the Registrar, Professor Tangney, to his first meeting of University Council.

CL/19-20/181 Minutes

The Minutes of 13 May 2020 were approved and signed.

CL/19-20/182 Matters Arising

The Provost referred Council to CL/19-20/154 'Assessment Accommodations for Students on Erasmus and International Exchanges', advising that Trinity will be proceeding with incoming and outgoing Erasmus exchanges in 2020/21. Participating in Erasmus exchange programmes will not be mandatory, he added, and it will be the student's decision to participate. The Provost advised that additional courses will be run in Dublin for Trinity students deciding not to participate in an Erasmus exchange and noted the importance of students being aware of the implications of participating in exchanges. The SU Education Officer, noting that Semester 1 Erasmus exchanges are not mandatory in 2020/21, agreed to issue a supplemental communication to students on the range of options open to them. The Provost suggested that the SU Education Officer contact the Erasmus and European Partnerships Manager for information on the full range of options available to students.

The Academic Secretary referred Council to CL/19-20/157.1 and Council's decision to approve the proposal for a Certificate course in Christian Theology and Practice subject to clarification on the composition of the admissions committee. She advised that an admissions committee is in place and consists of a member of the School of Religion who teaches on the course and the DUTL, and staff of the Church of Ireland Theological Institute (CITI).

Decision:

CL/19-20/182.1: Council noted and approved the composition of the admissions committee.

Action:

CL/19-20/182.2: The SU Education officer to contact the Erasmus and European Partnerships Manager for information on the full range of options available to students

CL/19-20/183 Provost's Report

The Provost noted that he had given an extensive report at the last meeting, advising that his update would concentrate on the work of the Executive Officers' Group (EOG) sub-group on the 'phased resumption of activities on campus' that he Chairs. Referring to the phased resumption of research activities, he advised that guidelines have been developed for coming back on campus for research activities, noting that plans to resume activities are signed off on by the relevant Head of School/Trinity Research Institute (TRI), and the Director of Research. The Provost reported that all administrative offices now have plans to re-open on a phased basis in line with the public health advice issued by Government.

The Vice-Provost/Chief Academic Officer, the Senior Lecturer/Dean of Undergraduate Studies, the Dean of Health Sciences, Professor A.M. Brady, the Vice-President for Global Relations, the Dean of Students, Professor M. Ruffini and the Director of Student Services joined the meeting. Members of Council who were late for the meeting cited a mix up with the earlier start date not being updated in their diaries.

CL/19-20/184 Annual Report of the Senior Lecturer/Dean of Undergraduate Studies 2018/19

Speaking to the item the Senior Lecturer/Dean of Undergraduate Studies stated that the report aims to provide an insight into, commentary and recommendations on the activities and developments of the undergraduate student lifecycle. The data, tables and figures presented in the report, he added, have been provided by the Academic Registry (AR), and are presented in the AR Annual Report 2018/19. He outlined the three parts of the report, an overview of developments 2018/19, undergraduate admissions, and progression and the student lifecycle (post-admission).

The Senior Lecturer/Dean of Undergraduate Studies provided an overview of the main developments in 2018/19, which included, Council approval of a proposal for an articulation programme in Engineering with the University of Michigan-Shanghai Jiao Tong University Joint Institute (UM-SJTU JI) and the approval of five dual-degree programmes with Columbia University. He added that Council approved the Trinity Education Project (TEP) Governance Structures, Terms of Reference and membership of for TEP Plenary, TEP Steering, and four workstreams in 2018/19, and that the new Academic Year Structure (AYS), progression and award regulations, and the first intake of students to the new programme architecture for Phase I programmes were implemented in 2018/19. Continuing with the overview of developments, the Senior Lecturer/Dean of Undergraduate Studies noted the approval of the new timetabling policy, definition and criteria for the TEP Capstone Project and the approval of 27 Trinity Electives by Council in 2018/19. Referring to Trinity's commitment to widen participation to include students from diverse backgrounds he drew attention to the approval of the Asylum Seekers Access Provision Scholarship in April 2019 and the first meetings of the Widening Participation Group held in April and May 2019.

Turning to 'undergraduate admissions for 2018/19' the Senior Lecturer/Dean of Undergraduate Studies reported that non-EU admissions made up 13% of the undergraduate student body, and that 220 applications from more than 44 countries led to 80 registrations on the International Foundation Programme delivered by Marino Institute of Education. He noted that EU admissions had remained virtually unchanged over the last five years with the majority of students coming from Dublin and Leinster. He acknowledged that while there was a decrease in applications from Northern Ireland the conversion of offers to acceptances had remained stable. The Senior Lecturer/Dean of Undergraduate Studies drew Council's attention to the first year of the implementation of the new eligibility criteria for the award of Entrance Exhibitions Awards, which were awarded to 439 new entrants from 379 schools compared with 580 new entrants awarded from 245 schools in 2017/18. He observed that the new eligibility criteria had an impact leading to a greater representation from schools around the country. Referring to undergraduate admissions by alternative entry routes, he remarked that students entering Trinity through HEAR, DARE, Mature Student entry routes and TAP foundation courses accounted for 22% of new entrants. He noted that this percentage is likely to be higher, due to students with disabilities subsequently registering with the Disability Service after registration, and students entering through the Trinity Admissions Feasibility Study, Further Education and Training (FET) and other entry routes not being captured in these data. He advised that the 2019/20 annual report will present data on student progression and retention relating to the different entry routes.

Speaking to the 'student lifecycle post-admission' the Senior Lecturer/Dean of Undergraduate Studies reported that for year 1 Trinity had achieved a retention rate of 96% with 92% of students progressing to year 2. Referring to Gold Medals, he reported that 171 students, 91 females and 80 males, were awarded Gold Medals in 2018/19, while 58 (27 females, 31 males) students awarded Foundation Scholarships in 2018/19. The Senior Lecturer/Dean of Undergraduate Studies drew Council's attention to the 75% reduction in the number of cases submitted to the Courts of First Appeal after the reassessment period, which he attributed to the new progression regulations introduced under TEP. He acknowledged that while there was a slight reduction in the number of examination sittings in 2018/19 compared with 2017/18 there is a need to reduce this further due to an over reliance on examinations as the main form of assessing learning. He concluded his presentation by highlighting the 17% increase in the number of examination accommodations on 2017/18, noting that 11% of the undergraduate

student population are registered with the Disability Service for supports.

The Dean of Research, Professor R.A. Kenny, and Professor D. Shepard joined the meeting, citing a power outage and the change in the time as the reasons for their lateness.

The Provost thanked the Senior Lecturer/Dean of Undergraduate Studies for his presentation and commended him on his excellent report. He drew attention to the increase in the number and diversity of schools where students had been awarded Entrance Exhibition Awards and attributed this to the decision made by Council to change the eligibility criteria, noting that this has made a difference. Responding to an observation raised in relation to gender differences in receipt of awards with a greater number of males receiving Foundation Scholarships and females Gold Medals, the Senior Lecturer/Dean of Undergraduate Studies highlighted that this could be attributed to study habits. The Vice-Provost/Chief Academic Officer noted the very positive change in the reduction of student cases attributed to the new progression regulations introduced under TEP, and the Senior Tutor informed Council that this had an impact on the number of cases presented to the Academic Appeals Committee with only one student case presented at the annual session and seven cases at the reassessment session in 2018/19, compared to 50 in the previous year.

The SU Education Officer informed Council that the take up of places under the Northern Ireland Feasibility Study (NIFS) may be influenced by NI students who are offered a place, taking up a place in a UK university, resulting in the redistribution of places to students applying through the CAO rather than to other students applying from NI. She acknowledged the difficulty in calibrating NI grades to the CAO system.

The Senior Lecturer/Dean of Undergraduate Studies thanked the Assistant Academic Secretary for her work on the report and the AR for providing the data and tables.

The Provost thanked the Senior Lecturer/Dean of Undergraduate Studies and the Assistant Academic Secretary.

Decision:

CL/19-20/184.1: Council noted the Annual Report of the Senior Lecturer/Dean of Undergraduate Studies 2018/19.

Action:

CL/19-20/184.2: The Senior Lecturer/Dean of Undergraduate Studies to examine a mechanism for the redistribution of places under the NIFS.

CL/19-20/185 Dean of Research Annual Report 2019/20

The Dean of Research advised Council that her Annual Report was informed by several publications, namely the *Living Research Excellence Strategy* and the *Research Charter*, which set out the principles that underpin research in Trinity. Part 1 of her report, she explained, reports on the significant work undertaken over the course of the academic year 2019/20 on progressing the *Strategy*, and presents actions taken in relation to the six chapters presented in the *Strategy*.

1. Stimulate and build strategic research collaborations.
2. Make it easier to do research.
3. Generate the research funding and resources we need.
4. Radically revise how we do research communications.
5. Join the dots on research policy.
6. Be bold in planning our long-term research future.

The Dean of Research explained that the *Research Charter* and *Living Research Excellence Strategy* have been used as the foundation on which internal Trinity Research awards have been introduced, and as a means for further embedding the Charter principles in how research

is done. Referring to the set of awards dedicated to research listed against the principles, she advised that as the planned ceremony for announcing the awards could not proceed the recipients and their work were presented in researchMATTERS. The Dean of Research drew attention to the *Trinity Strategic Plan 2020-2025* highlighting the prominent role research plays in the Plan, with it specifically referenced as one of the cross-cutting goals - 'We will stand up for research, its quality and impact'. She noted the inclusion of the word 'impact' in the cross-cutting goal, and the work that has been undertaken to advance the impact of research through the development of an impact unit and the support of two impact officers in Trinity.

The Dean of Research presented three challenges facing research, funding, 'Make it easier to do research', and incentivising research. Highlighting the significant funding challenges facing research, she explained that the national situation does not provide sufficient support for open ended, imaginative research, and that the reduction in the Horizon Europe Budget presents challenges. She noted that while there has been a sharp increase in philanthropy due to the work of Trinity Development & Alumni, it is likely that the possibility of recession brought about by COVID-19 will have an impact on research budgets and funding. Referring to the significant amount of work to be done on 'Make it easier to do research', she referred to the growing burden on researchers and research support teams brought about by additional demands such as the General Data Protection Regulation (GDPR), Research Integrity and Open Scholarship. The Dean of Research emphasised the need to incentivise research noting the need to get the balance right between supporting the development of early career researchers and the demands that increased teaching as a means of generating income bring.

Introducing Part 2 'Research Delights' of the report, the Dean of Research referred to the huge contribution being played by the Trinity community across Faculties in the COVID-19 fight, the focus of 'Research Delights' for 2019/20. She highlighted the success of seven Trinity research projects in securing funding under rapid response calls as part of the national Rapid Response Research, Development and Innovation Programme, and the response to the Office of the Dean of Research's funding call, with 23 projects funded, seven from the Faculty of Arts, Humanities and Social Sciences, six from the Faculty of Engineering, Mathematics and Science, and nine from the Faculty of Health Sciences.

The Dean of Research presented Part 3 of the report 'Our Research in Numbers' reporting that expenditure has remained strong with sources and distribution of income remaining the same, with €176 million worth of research contracts signed, and a strong performance on the spinout front. Acknowledging that much research work is not captured by the numbers, she referred to the range of research outputs and publications emerging from Trinity that contribute to Trinity's identity and reputation as a place of research.

Part 4 'Looking Ahead', the Dean of Research explained, explores areas of focus for 2020/2021, which take into account the far-reaching impact of COVID-19 on research. This impact has been captured by the Office of the Dean of Research, as Trinity staff were invited to report on the issues with undertaking research through an online form when campus closure was first announced. The issues reported include, restricted access to the Campus resulting in major problems for researchers at every stage; lost research through experiments or work that was in progress at the time of closure and which could not be maintained; cancelled events; the impact of COVID-19 on qualitative research; challenges arising from working from home; concerns raised in relation to mental health, including stress and anxiety; and a concern for the wellbeing of colleagues and students.

Referring to funding, the Dean of Research highlighted that several researchers noted issues relating to external funding and the pressures that come with the inability to meet the obligations of particular grants, such as meeting deliverables, and postdoctoral researcher contracts. She noted the impact of COVID-19 on income and expenditure due to the absence of researchers from campus, the potential renegeing on signed research contracts, delayed calls and a future reduction in national and international research budgets. The Dean of Research presented six high-level objectives to address the challenges:

1. To work towards a resumption of research activities on campus.
2. To explore fully any additional options for funding, especially ones that support large-

scale initiatives.

3. To ensure that the research and innovation support system is optimised for research income drawdown in an era of lower research budgets and greater competition, and the agility to respond to changing expectations.
4. To ensure that all researchers are in an optimal position to be successful in an era of lower research budgets and greater competition.
5. To build resilience into the system through building our reputation around wider research achievements
6. To continue to work proactively at a political level by standing up for research.

The Dean of Research observed that the *Living Research Excellence Strategy* contains many actions that will help to give direction for the coming year, with many of the activities in the Strategy helping to address these six objectives.

Concluding her presentation, the Dean of Research drew Council's attention to the wealth of information available from the Appendices, which provide significant detail on actions related to the *Living Research Excellence Strategy*.

The Provost thanked the Dean of Research for her report and invited questions and comments.

Responding to a question raised relating to research areas receiving funding due to COVID-19, the Dean of Research highlighted that not all funding was provided to research in infectious diseases and noted the strategic importance of COVID-19 funding for areas such as immunology. The Dean of Research acknowledged that while research funding is lower, that this is due to a number of factors, though in the medium-term COVID-19 is presenting challenges for laboratory-based research due to social distancing requirements. She suggested that a focus for the Trinity Futures Group may be to explore ways in which laboratory research could be undertaken remotely. Responding to a question raised on the relationship between university rankings and research funding, the Dean of Research clarified that research expenditure is linked to university rankings and not funding.

The GSU Vice-President commended the Dean of Research on her report and highlighted the challenges presented by remote working for early career researchers in developing 'soft skills', and the need for training to be provided in this area. The Dean of Research acknowledged that much work needs to be done on supporting early career researchers and that she intends to link with Human Resources on the development and provision of training. She highlighted her awareness of the challenges faced by researchers working from home and drew attention to the reduction in the number of submitted articles from women, an issue she will raise with the Associate Vice-Provost for Equality, Diversity and Inclusion.

A member raised the need to incentivise research at School level due to workload allocation models not always having an allocation for research and the need for guidance to be communicated to Schools on this. Commending the work done by the Dean of Research on communicating the breadth of research being undertaken across Faculties, the member suggested building on this and reducing the burden on the Office of the Dean of Research by inviting Faculties to produce a newsletter to disseminate research undertaken within the Faculty. The member praised the significant work undertaken by the Library in facilitating research through the greater availability of electronic resources. In responding to the comments, the Dean of Research advised that she would follow-up on the workload allocation model, and work with the story curator team on addressing the newsletter point through the researchMATTERS webpage.

The Vice-Provost/Chief Academic Officer congratulated the Dean of Research on her report, especially on the wealth of information presented in the appendices. He noted the value of the creation of the research impact unit in promoting the importance of impact, which is helping Trinity staff to think more about impact. A member raised the need for metrics to be captured on impact, especially in the context of COVID-19 and the funding requirements of external bodies.

Decision:

CL/19-20/185.1: Council approved the Dean of Research Annual Report 2019-20.

CL/19-20/186 Academic Year Structure 2020/21: Teaching Term and Examination Dates

The Vice-Provost/Chief Academic Officer presented proposals on teaching term and examination dates for 2020/21 that were approved by the Phased Resumption of Activities Project Group (PRAPG) for consideration by Council. The proposals are as follows:

- i. Teaching modalities – a hybrid blend of face-to-face and online teaching to be adopted in Semester 1, maximising face-to-face teaching where possible depending on social distancing protocols, lecture theatre availability and timetabling constraints, with timetabling of face-to-face teaching to be prioritised for all undergraduate and postgraduate students.
- ii. Semester 1:
 - a. Teaching to commence on Monday, 28 September 2020 and finish on Friday, 18 December 2020 with study week running from Monday, 9 November to Friday, 13 November 2020.
 - b. International students requiring a self-isolation period prior to commencing their course of study to arrive in good time to ensure they meet all self-isolation requirements.
 - c. A number of undergraduate and postgraduate clinical/professional programmes will follow a slightly different academic year structure, as approved by the Senior Lecturer/Dean of Undergraduate Studies or the Dean of Graduate Studies.
 - d. Assessment to take place the week commencing 11 January 2021 which may need to run for a second week in parallel to the Scholarship examinations in the week commencing 18 January 2021. The merging of the Scholarship examinations with Semester 1 examinations to be explored.
 - e. All examinations to be conducted online unless a special dispensation is obtained on an exceptional basis from the Senior Lecturer/Dean of Undergraduate Studies or the Dean of Graduate Studies where online assessment is inappropriate, or not possible.
 - f. Orientation week for new entrants, both undergraduate and postgraduate, to take place on the week of 21 September 2020. This will include online introductory sessions on the use of the online teaching and learning platforms and may have some face-to-face elements dependent on government social distancing protocols.
- iii. Semester 2:
 - a. Teaching will commence one week later than currently published, from Monday, 1 February 2021 to Friday, 23 April 2021 with study week running from Monday, 15 March to Friday, 19 March 2021.

A lengthy and detailed discussion took place on the teaching modalities proposed with members highlighting the need for face-to-face teaching to take account of factors such as class size, room structure, size and ventilation; the safety and health of staff and students, the meaningfulness of face-to-face encounters in the context of social distancing protocols and whether this merits students paying high accommodation costs. The Provost noted that several universities internationally have decided to deliver all teaching online in Semester 1 and added that it would be important for Council to consider this option.

The Dean of Students highlighted the need for Council to consult the report of the PRAPG, due at the end of June, as the recommendations may address some of the concerns raised in relation to face-to-face teaching. He highlighted the need to consider teaching modalities in the context of the diversity of programmes offered by Trinity, noting that online teaching was not appropriate in all cases. On the proposal relating to orientation week, the Dean of Students reported that orientation will be mainly online

with some face-to-face activities if appropriate. He emphasised the importance of supporting first-year students in engaging with their peers in an online environment. Members emphasised the importance of communicating a timeline for a decision on face-to-face teaching as soon as possible due to the demands on the time and resources of teaching staff, and the additional workload associated with adapting courses online and managing the ongoing fall-out of COVID-19. The need for a decision to be communicated to students to provide clarity and assist their planning for the academic year was emphasised.

The Dean of Graduate Studies, while supportive of the proposal in general, emphasised the risks involved in declaring that face-to-face teaching will be part of the delivery of the course, noting that this may be the attraction for many students, who would be very disappointed to find that the experience is fully online.

The SU Education Officer proposed that the College might consider a hybrid model approach whereby face-to-face teaching is simultaneously delivered online. The Senior Lecturer/Dean of Undergraduate Studies stated that he welcomed and supported the memorandum, as it declares Trinity's intention to proceed with face-to-face teaching if appropriate. He noted that some teaching cannot be done online, such as laboratory and clinical work, and agreed that a cut-off date needed to be agreed for a decision on whether to proceed with face-to-face teaching in Semester 1.

The Vice-Provost/Chief Academic Officer clarified that the memorandum states Trinity's intention to proceed with face-to-face teaching if appropriate and does not guarantee it. He explained that it is too early to make the decision that all teaching be delivered online in Semester 1, adding that the proposed hybrid model should address the needs of students, including immunocompromised students who are under consideration by the PRAPG.

The need for careful consideration of the distribution of online teaching activities versus face-to-face activities over the course of a week was raised, as this would have a direct impact on students who may find that they have a blend of face-to-face and online activities on the same day. The Provost suggested that this is a logistical matter and encouraged the member to raise the matter with the Chair of the PRAPG.

Speaking to the item the GSU Vice-President highlighted several areas for consideration when moving teaching online, including the capacity of Trinity's online systems to deliver postgraduate courses on Blackboard, the quality of teaching and learning experiences online, and the provision of College services online. She added that the postgraduate experience working group has discussed a number of concerns voiced by postgraduate students relating to accommodation and international student visas, and the possibility of extensions to visas being granted in the event that Semester 1 teaching is online.

Members expressed the need for the report of the PRAPG to be made available earlier than the end of June in order to provide staff and students with clarity on the approach to be taken by Trinity as this will inform the planning of staff and students, and sourcing of accommodation. The Provost highlighted that he will be discussing accommodation options with the Head of Accommodation.

Some members expressed a need to have sight of the proposals from the PRAPG before making a decision on the approach to take for 2020/21. The Provost stressed, and some members agreed, that the PRAPG gets its direction from Council and that Council needs to make a recommendation so as the PRAG can work on the logistics of delivering on that decision.

Two students emphasised the need for face-to-face teaching for undertaking laboratory work with one student proposing a hybrid scheme with 2-3 students working in a laboratory on a rotation basis. He acknowledged the additional workload that this

would bring and suggested that teaching assistants be retained to provide teaching staff with support and assistance. The Vice-Provost/Chief Academic Officer reported that the PRAPG is exploring the use of laboratory space and the resulting workload for staff, including cleaning staff.

Members expressed support for the approach proposed in the memorandum citing the important of the student experience, the impact of online teaching on academic achievement in the longer term, the inappropriateness of online teaching for laboratory and clinical work. The Senior Lecturer/Dean of Undergraduate Studies advised that he supported the Registrar's view that Trinity needs to be capable of operating a hybrid model if needed, and informed Council that IT Services and Trinity Teaching and Learning (TT&L) are developing resources to support staff with teaching online, with communications to issue from him on this over the summer.

Decisions:

CL/19-20/186.1: Council approved the proposed Academic Year Structure 2020/21: Teaching Term and Examination Dates.

CL/19-20/186.2: A communication to staff and students on the approved Academic Year Structure 2020/21 from the Office of the Vice-Provost/Chief Academic Officer to advise on the 'hybrid' nature of the proposed teaching approach for 2020/21.

The Provost recommended, and the meeting agreed, that due to insufficient time being available that items 7 'Quality Review of the School of Medicine', 8 'Global Relations Annual Report 2019/20', 9 'Undergraduate Global Mobility Report 2019/20', 10 'Undergraduate Course Proposals', 11 'Postgraduate Course Proposals', 12 'National Student Survey – Postgraduate Research' and all Section B items be deferred to a subsequent Council meeting to be scheduled to take place in June 2020.

SECTION C

CL/19-20/187 New Calendar Entry for Part II – Academic Policies and Procedures

The Council noted and approved the Memorandum from the Academic Secretary, dated 25 May 2020.

CL/19-20/188 Laidlaw Undergraduate Research and Leadership Programme Progress Report 2020

The Council noted and approved the Memorandum from the Director of Careers, dated 26 May 2020.

CL/19-20/189 Higher Degrees—Reports of Examiners

The Council noted and approved the reports of examiners on candidates for higher degrees, approved by the sub-committee of Board and Council on 13 May 2020, and noted by Board on 27 May 2020.

CL/19-20/190 School Directors

The Council noted and approved the following nominations:

- (i) Professor Jonathan Dukes as Director of Teaching and Learning (Undergraduate), School of Computer Science and Statistics, for a further one-year term;
- (ii) Professor Jennifer O'Meara as Director of Teaching and Learning (Undergraduate), School of Creative Arts, for a two-year term commencing 1 June 2020*;

- (iii) Professor Sarah Jane Scaife as Director of Teaching and Learning (Postgraduate), School of Creative Arts, for a two-year term commencing 1 June 2020*;
- (iv) Professor Ann Devitt as Director of Research, School of Education, for a further one-year term to end on 31 May 2021;
- (v) Professor Keith Johnston as Director of Teaching and Learning (Postgraduate), School of Education, for a further two-year term to end on 31 May 2022;
- (vi) Professor Bernice Murphy as Director of Teaching and Learning (Postgraduate), School of English, for a two-year term commencing 1 June 2020;
- (vii) Professor James Hadley as Director of Teaching and Learning (Postgraduate), School of Languages, Literatures and Cultural Studies, for a two-year term commencing 1 June 2020*;
- (viii) Professor Neville Cox as Director of Teaching and Learning (Undergraduate), School of Law, from 1 September 2020 to 31 April 2022;
- (ix) Professor Sarah Hamill as Director of Teaching and Learning (Undergraduate), School of Law, on a temporary basis from 3 June to 31 August 2020;
- (x) Professor Stefan Sint as Director of Research, School of Mathematics, for a one-year term commencing 1 June 2020*;
- (xi) Professor Damien Brennan as Director of Teaching and Learning (Undergraduate), School of Nursing and Midwifery, for a two-year term commencing 1 June 2020;
- (xii) Professor Elizabeth Nixon as Director of Teaching and Learning (Undergraduate), School of Psychology, for a further one-year term to end on 31 May 2021;
- (xiii) Professor Ladislav Timulak as Director of Teaching and Learning (Postgraduate), School of Psychology, for a two-year term commencing 1 June 2020;
- (xiv) Professor Redmond O'Connell as Director of Research, School of Psychology, for a further two-year term to end on 31 May 2022;
- (xv) Professor Thomas Chadeaux as Director of Teaching and Learning (Postgraduate), School of Social Sciences and Philosophy, for a further two-year term to end on 31 May 2022;
- (xvi) Professor Elaine Moriarty as Director of Global Relations, School of Social Sciences and Philosophy, for a further two-year term to end on 31 May 2022.

CL/19-20/191 Other School Roles

The Council noted and approved the following nominations:

- (i) Professor John Walsh as Registrar of the School of Education, for a three-year term commencing 28 August 2019 and ending on 31 May 2022;
- (ii) Professor Blanaid Daly as Head of Division I, School of Dental Science, for a further three-year term to end on 31 May 2023.

CL/19-20/192 Heads of Discipline

The Council noted and approved the following nominations:

- (i) Professor Andrew Murphy as Head of Discipline of English, School of English, for a three-year term commencing 1 June 2020;
- (ii) Professor Lorraine Leeson as Acting Head of Discipline for the Centre for Language and Communication Studies, School of Linguistic, Speech and Communication Sciences, for a one-year term commencing 1 July 2020;
- (iii) Professor Louise Daly as Head of Discipline of General Nursing, School of Nursing and Midwifery, for a further three-year term to end on 31 May 2022;
- (iv) Professor Michael Nash as Head of Discipline of Mental Health Nursing, School of Nursing and Midwifery, for a three-year term commencing 1 June 2020.

* Amendments agreed at meeting of 16 June 2020

CL/19-20/193 Heads of School

The Council noted that the Board had approved the following nominations:

- (i) Professor Christine Morris as Head of School of Histories and Humanities for a three-year term, commencing 1 June 2020;
- (ii) Professor Patrick Wyse Jackson as Head of School of Natural Sciences for a second three-year term, commencing 1 June 2020.

CL/19-20/194 Student Case

The Council noted and approved the request of the Senior Lecturer/Dean of Undergraduate Studies for a named student (No. 14312437) to repeat a year of a course as a fourth attempt in the academic year (Calendar regulation §62, p.62, General Regulations).

CL/19-20/195 Administrative Arrangements in the Summer Session

The Council noted that items of routine College business relating to Council will be dealt with by the Provost or Vice-Provost/Chief Academic Officer during the Summer Session, 1 June 2020 to 28 August 2020 and a report will be made to Council at its first meeting on 30 September 2020.

CL/19-20/196 Membership of the University Council

The Council noted and approved the membership of the University Council, as follows:

- (i) Ex Officio (2020-2021)**
Registrar: Professor Brendan Tangney (from 1 June 2020)
Dean of Graduate Studies: Professor Martine Smith (from 13 July 2020)
- (ii) Senate (2020-2022)**
Professor Aideen Long
- (iii) Co-opted (2020-2021)**
Vice-President for Global Relations: Professor Juliette Hussey
Dean of Students: Professor Catherine McCabe (from 29 June 2020)
- (iv) Undergraduate Students (2020-2021)**
Education Officer of the Students' Union: Ms Megan O'Connor (Council also approved the attendance of Ms O'Connor as observer at the meeting of 3 June 2020)
Faculty of Arts, Humanities and Social Sciences: Ms Jacqui Whelan
Faculty of Engineering, Mathematics and Science: Mr Daniel O'Reilly
Faculty of Health Sciences: Mr Joseph Noctor
- (v) Postgraduate Students (2020-2021)**
Vice-President of the Graduate Students' Union: Ms Abhisweta Bhattacharjee (Council also approved the attendance of Ms Bhattacharjee as observer at the meeting of 3 June 2020)

SECTION D

In compliance with the Data Protection Acts this information is restricted.