



Incorporating any amendments approved at subsequent Council meetings

XX = Board relevance

Trinity College Dublin
The University of Dublin

A meeting of the University Council was held on Wednesday 4 December 2019 at 11.15 am in the Trinity Board Room.

<i>Present</i>	Provost, Vice-Provost/Chief Academic Officer, Registrar, Senior Lecturer/Dean of Undergraduate Studies, Dean of Graduate Studies, Dean of Research, Vice-President for Global Relations, Dean of Arts, Humanities and Social Sciences, Dean of Engineering, Mathematics and Science, Dean of Health Sciences, Dean of Students, Professor D. Murchan, Professor D. Shepherd, Professor C. Kelly, Professor M Monaghan, Professor M. Clarke, Professor M. Corry, Professor A. Long, Ms N. McCay, Ms. E. Black, Mr D.O'Reilly, Ms G. Scanlon.
<i>Apologies</i>	Senior Tutor, Professor A.M. Brady, Professor R.A. Kenny, Professor M. Ruffini, Professor S. Alyn Stacey, Dr. S. Kerr, Ms. D. Kelleher, Ms. I. Lis, Dr. A. Guha.
<i>In attendance</i>	Secretary to the College, Academic Secretary, Librarian and College Archivist, Director of Student Services, Assistant Academic Secretary.
<i>Observers</i>	Mr F. Frank, Ms L. Peters.
<i>By invitation</i>	Director of Human Resources for item CL/19-20/035.

SECTION A

The Provost welcomed everyone to Council. He requested that Council members declare any potential conflicts of interest in relation to the agenda. The Secretary to the College noted that there were no conflicts of interest reported in relation to the agenda.

CL/19-20/055 Minutes

The Secretary to the College advised that an amendment was proposed under item CL/19-20/040 relating to the date of the October meeting of the Graduate Studies Committee (GSC). He advised that the date of the meeting should be stated as the 31 October 2019.

The minutes of the meeting of Council on 13 November 2019 with the amended wording were approved and signed.

CL/19-20/056 Matters Arising

The Vice-Provost/Chief Academic Officer referred to item CL/19-20/033 of the Minutes advising that the Finance Committee had approved the Strategic Plan 2020-2025 and its financial underpinnings at its meeting on 18 November 2019, and that Board had also approved the Strategic Plan 2020-2025 and its financial underpinnings at its meeting held on 27 November 2019. He advised that the risk register for the Strategic Plan will be brought to the December Board meeting.

The Dean of Students updated Council on progress made on item CL/19-20/036 Studentsurvey.ie – the Irish Survey of Student Engagement 2018/19 (Undergraduate and Postgraduate Taught) advising that the findings of Studentsurvey.ie had been presented to the Heads of School Committee. He informed Council that he will be meeting the Senior Lecturer/Dean of Undergraduate Studies, the Dean of Graduate Studies, and the Senior Tutor to prepare a list of actions that can be taken at institutional level to address the findings of the survey.

The Dean of Graduate Studies referred Council to item CL/19-20/040 of the minutes relating to the Provost PhD Project Awards reporting that 40 projects across Faculties and disciplines had been selected for the Awards. He paid tribute to all 160 applicants stating that the standard was very high.

The Provost congratulated Professor David Shepard, a member of Council, on the PhD Project Award 'Illuminating Moses in Stained Glass in Ireland'.

CL/19-20/057 Provost's Report

The Provost advised that as he had provided an extensive report at the last meeting of Council there was not a need to provide a report at this meeting.

CL/19-20/058 Trinity Education Project

The Vice-Provost/Chief Academic Officer provided a brief update to Council on the Trinity Education Project (TEP) presenting the key milestones for January to September 2020 as follows.

- January 2020 - the suite of Open Modules and New Minor Subjects offering for 2020/21 will be published, and the features and pathways websites will be live for students.
- February 2020 – the Trinity Electives website will be updated to include the 2020/21 offering, and information for first-year students on pathway options will be available.
- March 2020 – the Co-Curriculum Reflection website will be live.
- April 2020 – the revised timetabling policy and procedures from 2020/21 will be approved, and all TEP Logistics mainstreaming for 2020/21 agreed.
- May 2020 – all TEP Features mainstreaming for 2020/21 will be agreed, and the Trinity Employability Award proposal in Digital Health will be approved for 2020/21.
- June 2020 – Digital Trinity 2 online enrolment will be delivered, with the selection process for pathways and modules opening for rising Senior Fresh students.
- September 2020 – the assessment mapping tool will be delivered, and Trinity Education launched.

The Provost thanked the Vice-Provost/Chief Academic Officer for his report.

CL/19-20/059 Report on Asylum Seeker Access Provision (ASAP) Scholarships 2019

The Registrar presented the Direct Provision Working Group report on Asylum Seeker Access Provision (ASAP) Scholarships for 2019 explaining that Council had approved a proposal to support the entry of students who are asylum seekers meeting the criteria set out for entry to Trinity under the Scholarship initiative ASAP (CL/18-19/159). She reminded Council about the scholarship's aim to ensure that eligible students do not pay fees, that they receive an annual stipend of €1,500, have the use of a laptop, and are provided with free meals and public transport costs. The Registrar presented the eligibility criteria for the scholarships as follows:

- Asylum Seeker, Subsidiary Protection or Leave to Remain status with applicants not eligible for state support.
- Leaving Certificate or a Further Education & Training/Quality & Qualifications Ireland level 5 qualification achieved by applicants within the previous two years, and who are attending university for the first time.
- Resident in Ireland for at least one year in one of the eligible Direct Provision Centres or TUSLA accommodation.
- Courses not requiring Garda vetting or compulsory study abroad.

She reported that the Direct Provision Working Group developed a communications strategy, with members visiting the relevant Direct Provision Centres and Asylum Seeker Support groups.

The Registrar advised that 19 applications had been received under the initiative for 2019/20 entry with most of these deemed ineligible due to applicants not having a valid Central Applications Office (CAO) application number, not applying for an eligible Trinity course, and/or not resident in an eligible Direct Provision Centre. She reported that two Scholarships were awarded, one to a Junior Sophister Two-Subject-Moderatorship student who had fees previously raised through crowd-funding and the second, a deferred offer to a student subject to the successful completion of a Trinity Access Programme.

The Registrar brought Council through the recommendations, formulated in response to the learnings arising from the first year of the scheme. The Direct Provision Working Group recommendations were as follows:

- To lift the restriction on entry to courses requiring Garda Vetting as asylum seekers can now be Garda vetted.
- To relax the restriction on courses with a compulsory component abroad as some students may have the freedom to travel and this will be considered on a case-by-case basis.
- The re-location of the website and application form to the College Admissions' webpage so that it has a more visible presence and is more accessible to potential applicants.
- A generic email address to be set up for all Scholarship queries.
- The requirement for residency within a Direct Provision Centre to be considered on a case by case basis.
- Communication on the Scholarships to commence as soon as possible through the Direct Provision Centres, the Irish Refugee Council, Asylum Seeker groups, schools and guidance counsellors.
- To revise the timeline for 2020/21 with information and the updated online application form available from December 2019, and CAO deadlines applying. The final offers of support to be made to four students in mid-August 2020.

The Provost thanked the Registrar and the Direct Provision Working Group for the work undertaken in relation to the initiative to-date.

Decision:

CL/19-20/059.1: Council approved the Report on Asylum Seeker Access Provision (ASAP) Scholarship 2019, and the recommendations and proposed timeline for 2020.

CL/19-20/060 Increasing the Percentage of Undergraduate Students Engaging in Mobility during Global Relations Strategy III

The Vice-President for Global Relations explained that a key ambition of the Global Relations Strategy (GRS) III is to increase the number of Undergraduate students getting an international experience from 30% (approximately 830 students) to 50% (approximately 1518 students). She advised that students may engage in Erasmus exchanges (programme specific), non-EU exchanges (College wide programme), School based exchanges and clinical placements, and commented that Trinity students are eligible to undertake their international experience in the third year, noting that there are some exceptions. The Provost asked the Vice-President of Global Relations if 50% was an achievable and realistic target. The Vice-President of Global Relations highlighted that the target relates to eligible students only where an international experience is a component of their programme. She clarified that the ambition is to provide these students with one opportunity during their time in Trinity to avail of an experience abroad. She noted that while there has been an increase in the number of College wide international agreements a number of programmes do not provide opportunities for students to avail of an experience abroad. In response to a query from the Provost on student numbers availing of an international experience by Faculty/School the Vice-President for Global Relations advised that this data is not available at present.

The Senior Lecturer/Dean of Undergraduate Studies and the Dean of Students noted that the 50% target relates to eligible students in the Junior Sophister year. The Vice-Provost/Chief Academic Officer advised that EU targets are now taking shorter mobility periods into account. The Vice-President for Global Relations highlighted that an international experience is generally defined as a minimum of four weeks studying/placement or an internship abroad. She advised that the ambition of GRS III is to increase the number of students availing of a semester or a year abroad, and that there is a need to increase the number of opportunities available to students and to support and encourage students to participate in an exchange. The Provost remained sceptical about the ambition that even 50% of eligible students would be able to avail of a mobility experience.

i) Increasing availability of placements

The Vice-President for Global Relations continued her report by highlighting a challenge facing Trinity in increasing the availability of placements to students. She explained that this is due to Trinity's policy requiring students to complete at least two years of study in Trinity before participating in a placement abroad. She highlighted that many universities in Australia have three-year undergraduate programmes and that it will not be possible to increase places in Australian Universities for this reason. She added that there are an increasing number of Trinity students requesting to go overseas in second-year. The Vice-President for Global Relations presented two proposals to address this challenge as follows:

1. Incoming students permitted to register for a semester/year after one year of study (once also approved by their home university).
2. Trinity students in the Senior Fresh year in certain programmes with the approval of their School to also engage in mobility.

ii) Supporting an increasing number of students to participate in exchanges

The Vice-President for Global Relations referred to two challenges facing Trinity in supporting an increasing number of students to participate in exchanges. She highlighted that these challenges relate to different academic requirements across Erasmus and non-EU programmes, and the need to take a more holistic approach to assessing applications beyond academic requirements to include co-curricular activities and to meet personal requirements such as health and disability. The Vice-President for Global Relations presented two proposals to address these challenges as:

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1. The academic requirement for all exchanges to be set at 2.2.
2. In addition to academic grades students to be requested to provide a personal statement of up to 150 words justifying the choice of the top three Universities for exchange to encourage widening participation and best fit.

The Vice-President for Global Relations advised that the next steps, ~~once~~ **if** the proposals are approved, will be to communicate the changes to all students informing them of the availability of bursaries, extend the date of application to mid-late January 2020, and the Global Mobility Group to include academic representation from the Global Relations Committee to evaluate the applications for exchanges. The Vice-President for Global Relations acknowledged the value of the Provost Travel Bursaries that facilitate non-EU exchanges to Asia and highlighted the commitment to provide similar bursaries for Africa.

The Provost thanked the Vice-President for Global Relations for her presentation and invited questions and comments.

A member raised a concern relating to Senior Fresh students availing of an international experience due to a lack of readiness to benefit from such an experience. She stated that students in the Junior Sophister year have reached sufficient maturity to benefit from an international experience and that this would be her preference. She also queried how the international experience in Senior Fresh would align with the TEP programme architecture. The Vice-President for Global Relations advised that there are very few Senior Fresh students participating in an international experience highlighting that some programmes had expressed interest in providing Senior Fresh students with the opportunity to avail of one. She stated that programmes could provide the international experience in the second term of Senior Fresh year to address the requirements of the TEP programme architecture.

A discussion on the proposed student personal statements as part of the application process took place with some members expressing concerns about the process of review and selection of students to the demands that may be placed on students applying for a number of placements. The Vice-President for Global Relations advised that the intention is to widen participation by providing a more holistic approach than the existing grade requirement. She highlighted that a number of students are prevented from availing of an international experience due to the existing grade requirement and clarified that the aim of the personal statement is facilitate the student in selecting the study/placement abroad opportunity that best suits him/her. A student representative member felt that the 150-word personal statement was a barrier to participating, as it introduces an unnecessary hurdle in the process. The TCDSU Education Officer argued that the 150-word personal statement would be manageable for students and would not present a barrier.

Decisions:

CL/19-20/060.i:1: Council approved, subject to the proposals being implemented on a programme by programme basis and that they are brought to Council for consideration and approval, that (1) incoming students be permitted to register for a semester/year after one year of study, and Council approved that (2) Trinity students in the Senior Fresh year may in certain programmes and with the approval of their School also engage in mobility.

CL/19-20/060.ii:1: Council approved the two proposals that:
 (1) the academic requirement for all exchanges be set at 2.2, and
 (2) in addition to academic grades students, are requested to provide a personal statement of up to 150 words justifying the choice of the top three Universities, to support an increasing number of students to participate in exchanges.

The Registrar left the meeting at 12pm.

CL/19-20/061 Undergraduate Course Agreement

- (i) Articulation Route Agreement, School of Engineering/Manipal University, International

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Centre for Applied Sciences.

The Senior Lecturer/Dean of Undergraduate Studies presented the proposed articulation route explaining that under the agreement students will complete their first two years in the International Centre for Applied Sciences, Manipal University before being admitted through advanced entry to the third year of the Engineering programme in Trinity. He advised that if a student successfully completes the third and fourth year in Trinity and leaves, they will be eligible for the awards of ordinary BA and BAI or, if the student successfully completes three years in Trinity, they are eligible for the awards of ordinary BA and MAI. The Senior Lecturer/Dean of Undergraduate Studies advised that the International Centre for Applied Sciences is linked to a large number of international universities through similar arrangements, including the UK and the US, and in preparation for expected international transfers, students are taught through English. He explained that under the agreement up to ten students per year can be admitted to Trinity if they meet the entry criteria, with no more than five students accepted onto any one stream of Engineering.

Decision:

CL/19-20/061.i:1: Council approved the articulation route into the integrated Engineering programme from specified programmes in the International Centre for Applied Sciences, Manipal University with the first intake into the Junior Sophister year expected to be in September 2020.

CL/19-20/062 Postgraduate Course Proposal

(i) Postgraduate Certificate in Workplace Wellness

The Dean of Graduate Studies presented the proposal for the Postgraduate Certificate in Workplace Wellness to Council. He advised that the programme, delivered by TANGENT, is a 30 ECTS programme, Special Purpose Award at National Framework of Qualifications (NFQ) level 9. It will be delivered through blended learning. The course, which received a very positive external review from Professor van den Heuvel, Universiteit van Amsterdam, will be delivered to a minimum of 20 EU fee paying or Springboard-sponsored students. He added that there is a significant market demand for the programme as it addresses the transversal skills of self-management, resilience and personal effectiveness presented in the National Skills Strategy 2025.

In response to a query on the admissions criteria, the Dean of Graduate Studies advised that the standard Trinity admissions criteria apply. He added that the Trinity Recognition of Prior Learning policy applies also, and that an applications committee will review all applications.

The Provost noted an increase in the number of 30 ECTS post-graduate programmes being considered by Council, observing that a number of these programmes are being offered outside of a School structure. The Dean of Graduate Studies highlighted that a review of the postgraduate space will provide the opportunity to explore the delivery of such programmes outside of the School structure. He confirmed that TANGENT has the necessary academic governance structures in place, including an academic board.

The Director of Student Services highlighted that she is currently discussing the financing of student support services with TANGENT, as while students on their programmes can avail of College services, funding is not provided by TANGENT to resource these services.

Decision:

CL/19-20/062.i:1: Council approved the proposal for a course in Workplace Wellness leading to a Postgraduate Certificate in Workplace Wellness with a first intake in February 2020.

Action:

CL/19-20/062.i:2: TANGENT to build a costing for student support services into its budget.

CL/19-20/063 Student Partnership Policy

The Vice-Provost/Chief Academic Officer introduced the Student Partnership Policy and commended the TCDSU Education Officer, the TCDGSU Vice-President, the Dean of Students and the Director of Student Services for their work on the Policy. He noted that the Policy is a very strong document which places an emphasis on teaching and learning, and assessment and feedback. He invited the TCDSU Education Officer and the TCDGSU Vice-President to present the Policy to Council.

The TCDSU Education Officer advised that the Policy consists of three sections – student engagement and representation (Section A), partnership theme and associated projects for 2019-20 (Section B), and the scope of the partnership agreement policy (Section C). She added that a review of the 2018/19 and 2017/18 Policies had identified a number of actions that were not progressed and were allocated an amber or red status. Referring to the 2018/19 policy she highlighted that there were only two areas (from nine) with amber status under the heading ‘engagement with representatives in governance of the University and the Students’ Union’. The TCDSU Education Officer reported that her predecessors were unable to progress work for the actions ‘the enhancement of the TCDSU Academic Senate, including further consolidation and definition of its role, and inclusion into the TCDSU constitution when appropriate’, and ‘strong performance in the Studentsurvey.ie and the International Student Barometer (ISB) Survey and increased engagement compared to previous years and other Higher Education Institutions (HEIs)’.

Turning to the 2017/18 Policy review, the TCDSU Education Officer advised that under the heading ‘engagement with teaching and learning’, only one of ten actions had an amber designation (formation of a TCDSU Off-Campus engagement strategy) and one a red designation (the development and distribution of a survey of the student experience in clinical settings, with a view to the development of a toolkit for Clinical Education and Internships, and the formation of a working committee to evaluate informally the Clinical Education experience).

The TCDSU Education Officer highlighted that both the TCDSU and the TCDGSU are involved in the partnership theme ‘Transforming Student Engagement through Enhancing Participation in Governance and associated projects for 2019-20’. She advised that three areas fall under the theme and presented a number of Key Performance Indicators (KPIs) for each. KPIs highlighted for the area ‘Participation in the Governance of the Students’ Unions and the University’ were, 1.4: (Communicating effectively to students the changes that are happening this academic year), and 1.5 (Work collaboratively to develop the Workload Mapping Tool for undergraduate students and postgraduate taught students). KPI 2.3 (Equip undergraduate and postgraduate student representatives with the relevant knowledge on academic changes for the year ahead) was referred to under the area ‘Participation in Teaching and Learning’, with KPI 3.3 (Increased engagement and TCDSU/TCDGSU collaboration with the Alumni Foundation, engaging with the global alumni network, in line with the Inspiring Generations Campaign’ was presented for the area ‘Participation in the Wider Community’.

In her presentation the TCDGSU Vice-President referred Council to pages 12 and 13 of the Student Partnership Policy highlighting the KPIs especially relevant to postgraduate education under ‘Participation in the governance of the Students’ Unions and the University’. She highlighted the performance indicators as 1.6 (the TCDGSU working with the Dean of Graduate Studies to scope out the Postgraduate Renewal), 1.7 (TCDGSU will continue to support the Dean of Research Office and the College to integrate postgraduate researchers more fully into the life of the campus), 1.8 (TCDGSU to work with the Dean of Research Office to promote Open Access publications), 1.9 (TCDGSU will continue to engage with Trinity College Library to support a new Research Collections Study Centre) and 1.10 (TCDGSU will continue to work with the Student Life Committee Working Group on the Postgraduate student experience).

The TCDGSU Vice-President referred Council to pages 31-32, which highlight the partnership examples on consent workshops and student spaces. She advised that the TCDGSU will continue to develop partnerships and work with the Dean of Students and Director of Student Services during 2019/20.

The TCDSU and TCDGSU Officers conveyed their thanks and appreciation to the Vice-Provost/Chief Academic Officer, the Dean of Students and the Director of Student Services.

The Provost thanked the TCDSU and TCDGSU Officers for their contribution to and comprehensive presentation on the Student Partnership Policy inviting questions and comments.

The Dean of Health Sciences thanked the Student Unions' Officers for their presentations, and provided clarification on the action with the red status designation arising from the review of the 2017/18 Policy. This flag related to surveys to evaluate clinical placements. She advised that the former Dean of Health Sciences had met with students and staff from the School of Nursing & Midwifery. To foster a positive student experience, a 'Positive Culture and Safety' working group was established and a report was produced which led to the development of a centralised survey with input from partner hospitals.

The Provost asked the Students' Union Officers for their views on how the Policy might be improved. The TCDSU Education Officer, in response, commented that the new Policy had benefitted from the inclusion of the postgraduate student voice, which prior to this was absent. She stated that while the Policy was in its infancy, it has significant potential and the strength of the consent programmes and positive work on student spaces were due to the partnership culture within College.

The Vice-Provost/Chief Academic Officer added his endorsement of the Policy advising that the Students' Unions own the policy due to their work on it. He advised that it is now necessary for the relevant parties to sign the Policy.

Decision:

CL/19-20/063.1: Council approved the Student Partnership Policy 2019.

CL/19-20/064 Any Other Business

The Provost thanked Council and advised that the Christmas tree lighting event with Carols will take place from 5pm. He invited the TCDGSU Vice-President to say a few words about the Michaelmas Market by the Campanile. The TCDGSU Vice-President thanked the Provost, the Chief Operating Officer and the Director of Student Services for their support in making the Michaelmas Market happen. She advised that in October 2019 she had asked the Provost for his support for a Michaelmas Market and he had been very supportive on this.

The Dean of Research advised Council that a Festive Research Showcase would be taking place in the Science Gallery during the afternoon from 2-4pm.

SECTION B

CL/19-20/065 Undergraduate Studies Committee

The Senior Lecturer/Dean of Undergraduate Studies referred Council to minute USC/19-20/018 relating to the findings of a survey on assessment and academic progression data 2018/19 under the new Academic Year Structure (AYS) and TEP Regulations. He reported that the data presented by the Academic Registry (AR) suggests no change to student grade profiles and progression rates due to the new AYS and TEP Regulations.

The Senior Lecturer/Dean of Undergraduate Studies referred to the updated report provided by AR on the operational management for 2018/19 assessments. He commended AR for the work it had undertaken in relation to examinations, and while some issues arose with the Royal Dublin Society (RDS) venue the vast majority of examination sessions went well. The Senior Lecturer/Dean of Undergraduate Studies highlighted that measures had been identified and implemented to address the challenges that had arisen in the RDS.

The minutes of the meetings of 19 November 2019 were noted and approved.

CL/19-20/066 Global Relations Committee

The Vice-President of Global Relations reported that a comprehensive discussion on scholarships and the allocation of bursaries had taken place at the meeting.

The minutes of the meeting of the 19 November 2019 were noted and approved.

CL/19-20/067 Graduate Studies Committee

The Dean of Graduate Studies informed Council that proposed changes to the PhD examination will be brought to a subsequent Council meeting for consideration and approval. He advised that the proposed changes relate to a 'pre-viva' examiners' exchange and a 'post-viva' combined examiners' report to be finalised on the day of the viva.

The minutes of the meeting of 21 November 2019 were noted and approved.

CL/19-20/068 Quality Committee

The minutes of 14 November 2019 were noted and approved.

CL/19-20/069 Student Life Committee

The Dean of Students updated Council on the mobile student crisis procedure advising that it will be expanded to accommodate Trinity international students, as a significant response is required when an international student experiences a crisis. He advised that a procedure is being developed on this and will be brought to Council for consideration and approval.

In response to a question from the Provost on whether a drugs policy is under consideration by the Student Life Committee the Dean of Students advised that this will be considered by the Committee in January and brought to Council later in the year.

The minutes of 15 October 2019 were noted and approved.

SECTION C

CL/19-20/070 Higher Degrees – Reports of Examiners

The Council noted and approved the reports of examiners on candidates for higher degrees:

- (i) **Reports approved by the sub-committee of Board and Council on 11 September 2019 and noted by Board on 23 October 2019.**

Professional Higher Degrees by Research Alone

M.D. Avril Maria Beirne

Higher Degrees by Research Alone

Ph.D. John Martin Ahern; Abdrasak Mohamed Ali Amer; Rasha Alsaigh; Sreen Talal Bakri; Michael Christopher Beckett; Emily Bourke; Owen Brazil; Denise Brennan; Amy Buckley; Jacqueline Christine Carey; Anne Marie Carew; Michèle Corrigan; Michael Cullinan; Ciara Anne Devine; Shreya Dey; Burç İdem Dinçel; Mohammad Doroudian; Denis Drennan; Khalid Muftah Mohamed Elmaghrawy; Megan Gaffney; Aarón Gutiérrez Collar; Pia Helbing; Stefani Christine Kary; Nidhi Kedia Mehta; Marita Kerin; Laura Christine Kickham; Ashwinee Kumar; Eugene James Daniel Larkin; Bruce Lockett-Walters; Danijela Mavrić; Adam Douglas McDermott; Aoife Nora McElroy; Lauren Eve Tess McKeown; Katherine Ravenna Morales Lugo; Irene Elizabeth Murtagh; Mariam Hesham Ibrahim Nagi; Deirdre Maire Caitriona Ní Fhloinn; Laura O'Halloran; Lynn Marie Sarah O'Toole; John Hugh Porter; Daniel Thomas Patrick Purcell; Darren William Roddy; Luis Andres Romeral Fernandez; Argia Rubeo; Lijie Shao; Audrey Christina Sheridan; Anuj Pratap Singh; Jennifer Schweppe; Jiayi Tang; Rui Duarte Roque Teixeira; Aisling Towell; Oakley Ryan Turner; Maria Velasco Estevez; Saskia Marleen Waechter; Robert James Walsh; Zunera Zareen

D. Music. Perf William Lees

D.Ed. Mary Linda O'Sullivan

M.Sc. Sviatlana Anishchuk; Rangariroyashe Hannah Chipika; Joan Maire Costelloe; Daniel Roger Flynn; Sarah Gilligan; Gen Li; Sahil Nakul Mathur; David O'Regan

M.Litt. Nina Katherine Baker; Bridget Alice Corless

(ii) Reports approved by the sub-committee of Board and Council on 2 October 2019 and noted by Board on 27 November 2019.

Professional Higher Degrees by Research Alone

M.D. Brian Dermot Hayes

Higher Degrees by Research Alone

Ph.D. Cian Allen; Anna Christina Ayton; Rosario Margaret Carroll; Carmel Anne Doyle; Ruth Elliffe; Lorraine Fisher; Theodorus Leman Franciscus Fransen; Peter Declan Gleeson; David Guerin; John Michael Hickey; Ning Jiang; Alan Kelly; Marc Kielmann; Radson Lima Figueiredo; John Brendan McManus; Deirdre Nic Chárthaigh; Imogen Sharkey Ochoa; Tom O'Dea; Jennifer O'Sullivan; Ankit Kumar Verma

D.Ch.Dent. Hadil Khraishi; Sinead Emily O'Brien

M.Sc. Norah Mohammed S Alghamdi; Colin Seán Caverly

M.Litt. Emily Holt

CL/19-20/071 External Examiner – Marino Institute of Education

The Council noted and approved the Memorandum from the Senior Lecturer/Dean of Undergraduate Studies dated 15 November 2019.

CL/19-20/072 School Director

The Council noted and approved the nomination of Professor Cian O’Callaghan as Acting Director of Teaching and Learning (Postgraduate), School of Natural Sciences, to cover the sabbatical leave of Professor Mary Bourke from 1 January 2020 to 31 June 2020.

SECTION D

In compliance with the Data Protection Acts this information is restricted.