



Incorporating any amendments approved at subsequent Council meetings

XX = Board relevance

Trinity College Dublin
The University of Dublin

A meeting of the University Council was held on Wednesday 28 September 2016 at 11.15 am in the Board Room.

<i>Present</i>	Provost, Registrar, Dean of Undergraduate Studies/Senior Lecturer, Dean of Graduate Studies, Senior Tutor, Vice-President for Global Relations, Dean of Students, Dean of Arts, Humanities and Social Sciences, Professor S Garrigan, Professor D Faas, Professor A Holohan, Professor J Walsh, Professor C Gardiner, Professor S Murphy, Professor E O Nuallain, Professor J P Spiers, Professor M Clarke, Dr S Chandra, Ms S Cameron-Coen, Professor A O’Gara, Mr D Whelehan, Ms A MacPherson, Mr N Cooke, Ms L Killeen, Ms E Crespo, Mr M McInerney.
<i>Apologies</i>	Vice-Provost/Chief Academic Officer, Dean of Research, Dean of Engineering, Mathematics and Science, Professor J Jones, Dean of Health Sciences, Professor C Comiskey, Professor P Cronin, Mr A McDermott, Secretary to the Scholars (Mr S Johnston).
<i>In attendance</i>	Academic Secretary, Secretary to the College, Librarian and College Archivist, Dr A Oldam (Director of Student Services), Ms S De Brunner.
<i>Observers</i>	None

SECTION A

The Provost requested that Council members declare any potential conflicts of interest in relation to the agenda items. The Dean of Arts, Humanities and Social Sciences declared an interest in Item 10, Quality Review of the School of English as a member of that School. The Secretary to the College recommended that the Dean be permitted to make summary remarks and then withdraw for the remaining discussion of the item. Professor J P Spiers declared an interest in Item 23 as a supervisor of one of the PhD candidates listed for approval. The Secretary to the College recommended that Professor Spiers remain in the meeting for the item. Council approved the recommendations.

CL/16-17/001 Statutory Declaration

Those members attending Council for the first time made the statutory declaration.

Professor A O’Gara joined the meeting.

CL/16-17/002 Minutes

The minutes of the meeting of 29 June 2016 were approved and signed.

CL/16-17/003 Matters Arising

There were no matters arising.

CL/16-17/004 Provost's Report

The Provost outlined the priority areas of his work plan for the 2016/17 academic year:

- (i) The redesign of management structures in Trinity, to include: the establishment of a Chief Officers' Group to meet weekly; a change in the frequency of meetings of the Executive Officers' Group to monthly; a reconstitution of the Planning Group and the Capital Review Group.
- (ii) The Provost updated Council on the progress made to-date on the fundraising campaign. He noted that the Provost's Council, comprising 35-40 donors, half of whom are from outside Ireland, will provide high-level advice in relation to the campaign. In addition, the Campaign Cabinet, comprising seven external and five internal members, is meeting on a monthly basis and is generally chaired by the Provost, apart from once a quarter, when it is chaired by Mr Fergal Naughton, Chief Executive of Glen Dimplex. He noted that Mr Naughton is also the chairman of the Provost's Council. The campaign is focussing on a number of projects, two of which cut across College, namely, the renewal of the fabric of the College and the funding of academic positions.
- (iii) The Provost outlined strategic projects that will be progressed further during the year, namely, the Trinity Education Project, the Online Education Project, the Estates and Infrastructure Master Plan and the Global Relations Strategy II. In relation to the latter, attention will be given to longer term planning which will be underpinned by experience and knowledge gained to-date.
- (iv) There will be continued focus on and work undertaken in relation to a number of capital building projects, including, the Business School, the Innovation Hub, Oisín House, E3, Technology Campus and the Cancer Institute at St James's.
- (v) The Provost confirmed that Trinity will continue to concentrate on the provision of information through its public affairs and communications channels. He noted that the issue of funding for the higher education sector has remained to the fore of public discussion.
- (vi) Following the publication of the Report of the Expert Group on the HEA National Review of Gender Equality in Irish Higher Education Institutions, all higher education institutions must develop and submit their gender equality implementation plans.
- (vii) The Provost also summarised some of the standard responsibilities attached to his role, such as, the management of the University and chairing a number of committees and groups, including Council and Board.

CL/16-17/005 Trinity Education Project**(i) Interim Report**

An interim report on the Trinity Education Project (TEP) from the Vice-Provost/Chief Academic Officer, dated July 2016 with updates from September 2016, was circulated. Given the Vice-Provost/Chief Academic Officer's unavoidable absence from the meeting, the Provost spoke to the updated interim report.

He summarised the main features of the report speaking on the topics of: the graduate attributes; the curriculum principles; the common architecture; the capstone project; core, approved and elective modules; assessment as learning; changes to the academic year structure; internships and student mobility; and teaching and learning spaces. He highlighted the restructuring of the project into five strands, as it moves into its implementation phase, each of which reports into the project's Steering Committee:

- Education Working Group
- Internships and Student Mobility

- Communications, Positioning and Differentiation
- Trinity Electives
- Co- and Extra-Curricula

It was noted that the updated interim report would be made available to the College community following the meeting.

(ii) Teaching Fellows and Developments

The Dean of Undergraduate Studies/Senior Lecturer, picking up on the structural changes to the project highlighted by the Provost, spoke particularly about the work of the Education Working Group. She highlighted the priority areas for the Group which comprised subject combinations, entry routes, timetabling, and progression and awards. Stemming from these, a number of proposals will be presented to Council, more specifically, on topics of how the curriculum architecture will be enabled in terms of the fixed timetable and approved modules; entry routes, subject combinations and pathways; rules and regulations which address progression; the assessment framework; and on systems requirements to enable the implementation of the foregoing proposals.

She emphasised the need for schools to take ownership of the graduate attributes and to start looking at the ways in which these can be embedded into their courses. The sharing of best practice will be encouraged and, to this end, a number of Trinity Education Fellows will be appointed to work with the TEP team, and with a designated number of schools, to support planning for the implementation of decisions made by Council. Expressions of interest to fill up to five fellowships have been sought from academic staff members. Council noted that the deadline for submissions is Friday, 30 September.

During a general discussion on the TEP comments were made in relation to the opportunity for the simplification of progression regulations and the positive effect this could have on appeals; the need to ensure sufficient flexibility in the academic year structure for the assessment of postgraduate students; ensuring that unstructured student time and informal spaces are given due cognisance; and the possibility of instituting a Library fellow to ensure that Library services align with the TEP.

CL/16-17/006 Quality Review: School of English

This item was moved up the agenda to allow the Dean of Arts, Humanities and Social Sciences to comment on it.

A memorandum from the Quality Office, dated 21 September 2016, was circulated with a report on the quality review of the School of English, which comprised a report from the external reviewers, the response from the then Head of the School of English, dated 5 May 2016, and the response from the Dean of Arts, Humanities and Social Sciences, dated 3 May 2016. The review took place from 30 March to 1 April 2016.

Given that the Vice-Provost/Chief Academic Officer was unavoidably absent from the meeting and, moreover, a member of the School of English, the Provost spoke to the item. He commented that the reviewers' report was extremely positive and perhaps it would have been more useful if it had been structured as a critique.

He summarised their findings and recommendations. The reviewers noted positively the strong reputation of the School and its position in the QS Rankings; the very high level of research active academic staff members (100%); the ethos and productivity in the School; and the high

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levels of collegiality along with staff commitment and institutional loyalty. They identified issues with College systems such as SITS and FIS, which are hampering the School, and commented on some of the ways in which staff workloads could be reduced, such as, introducing a clear workload formula, using the opportunities presented by the TEP, moving away from a paper-based culture, harmonising regulations across course offerings and reorganising the School's management and support structure, which is already in train. In relation to teaching and learning, they recommended the alignment of undergraduate courses to the features emerging from the TEP, that greater training and support should be provided to postgraduate research students and teaching assistants, there should be a greater use of technology, for example, through the use of Blackboard for online submission of assessments which would help with the provision of feedback to students, and postgraduate taught courses should be rationalised. In relation to fundraising and research they suggest making greater use of the Senior Faculty Research Support Officer, they suggest investment at the faculty-level in the area of website development and maintenance to support greater consistency, and the possibility of introducing additional summer schools. In relation to staffing they commented on the high student-to-staff ratio, at 31:1, and recommended increasing the staffing complement, filling two vacant Chairs and College investing in a Faculty IT Partner position. They identified the requirement for more space and the need to upgrade facilities.

The Provost commenting on some of the findings suggested that the significant issues identified with Trinity's IT systems may be compounded by the School's paper-based culture, however, he noted that there could be merit in the provision of IT Partners to support the faculties. He queried the lack of a workload formula, which should already be in place. In relation to space and facilities, he confirmed that funding was being sought to refurbish the Arts Block. Overall, he stated that the School of English is a successful unit, working within its resources and producing high quality outputs.

The Dean of Arts, Humanities and Social Sciences welcomed the report, the recognition of the strengths of the School and the Provost's comments concerning the refurbishment of the Arts Block. He advised that he has met with the Head of School and the required implementation plan is being drawn up to address the recommendations and points raised. He clarified that an academic workload model is in place but that it requires an overhaul and explained that the reviewers' comments regarding the need for the harmonisation of undergraduate regulations relate mainly to the Two Subject Moderatorship (TSM) programme, where there are differences between Pattern A and Pattern B.

The Dean of Arts, Humanities and Social Sciences withdrew for the rest of the item.

During the ensuing discussion, the following points were made:

- the Irish Survey of Student Engagement identifies dissatisfaction across College in relation to the provision of feedback on coursework and this is likely to be exacerbated by Trinity's high student-to-staff ratio;
- plans to refurbish the Arts Block were supported as it is not fit for purpose in terms of the amount and quality of space, which has an impact on teaching and learning activities;
- there is a high number of teaching assistants employed by Trinity and it is important that they receive adequate training and support;
- the School Administrative Manager can now sit on the Academic Registry Forum, which was not possible previously and this should help in relation to difficulties with SITS;
- the submission of paper-based assignments to school administrative staff helps to foster familiarity and collegiality.

The Academic Secretary noted that CAPSL is developing a specific blended-learning programme, leading to certificate in academic practice, to support teaching assistants and that funding is being sought through the National Forum for the Enhancement of Teaching and Learning in

Higher Education. In the event that funding is not forthcoming, the development and training will still go ahead.

The Provost invited the Academic Secretary to speak to the Bursar in relation the discussion points on the Arts Block and its refurbishment, the Vice-President for Global Relations to follow-up with the Head of School in relation to offering credit-bearing summer schools and the Director of Students Service to contact the School in relation to the Academic Registry Forum.

Council noted and approved the report on the review of the School of English and noted that the implementation plan will be finalised and presented to the Quality Committee for consideration, the minutes of which are circulated to Council.

The Dean of Arts, Humanities and Social Sciences returned to the meeting.

CL/16-17/007 Student Services Overview

A presentation from the Director of Student Services, dated 21 September 2016, was circulated. Speaking to the item, the Director of Student Services provided summary information about her role in Trinity, its position within the structure of the Commercial Services Division and on her background and experiences prior to joining Trinity. She then provided information about the areas under her remit.

Commenting on the Academic Registry she noted that concerns continue to be expressed by a number of heads of schools and other stakeholders. She updated the meeting on progress to date in the Academic Registry but highlighted that further enhancement work must be carried out in relation to certain aspects. She advised that registration this year had gone well and involved the pro-active use of social media to provide updates to students. She also noted the progress made in relation to the Student Cases function through the re-design of a number of processes. Turning to key Academic Registry statistics, she drew the meeting's attention to the huge number of enquiries received through calls, e-mails and in person in 2015/16 (132,560). Of these, e-mail enquiries are of the most concern given the number of 'closed' e-mail queries which must be re-opened for resolution, thus indicating a problem with the quality of responses and duplication of effort.

She highlighted the positive feedback received in relation to the student services in her area. In relation to the Student Counselling Service, she noted the high number of students receiving one-to-one counselling and advised that work was being undertaken to find out how to help students to become more robust. The lack of appropriate accommodation is still the biggest problem for the Health Services and consideration is being given to the management of this situation until the service eventually moves to Oisín House. Commenting on the Disability Services, she advised that re-alignment work is being conducted to ensure that it is operating as efficiently as possible and targeting services where they are needed most. She noted the excellent reputation enjoyed by Trinity Sport and commented on the work being carried out in the Nursery to address recommendations arising from recent inspections. She updated Council on the recruitment of the Transition to Trinity Officer, who has a dual reporting line to the Director of Student Services and to the Dean of Students. Finally, she referred to the difficult funding position faced by student services in Trinity and the need to raise income. Details have been gathered about the funding of services in other universities in Ireland and some initial discussions have taken place with the Students' Union Education Officer.

During the discussion a member stressed that it would be important to determine the number of unique enquiries to the Academic Registry and another commented that greater use of peer initiatives could help to reduce the high level of students accessing the Student Counselling Service which would also tie in well with the development of the graduate attributes.

The Dean of Arts, Humanities and Social Sciences retired from the meeting.

CL/16-17/008 Admissions Data September 2016

A memorandum from the Dean of Undergraduate Studies/Senior Lecturer concerning admissions information, dated 27 September 2016, was circulated. The Dean of Undergraduate Studies/Senior Lecturer prefaced her remarks on the item by noting that the admissions cycle will remain open until mid-October and, therefore, some fluctuations in the numbers were likely.

Summarising some main trends, she explained that the total number of applicants to Level 8 courses, through the Central Applications Office (CAO), had increased by 2% on 2015 figures. A total of 18,540 CAO applicants mentioned Trinity for one or more of their course choices, compared to 18,169 in 2015. The number of applicants who listed a Trinity course as their first preference also increased by 2% in 2016.

She confirmed that the majority of Level 8 course quotas in Trinity had been filled, with 2885 acceptances out of an overall quota of 2922, and she advised that, since the circulation of the data, several courses had reached their full quota, namely Ancient and Medieval History and Culture, Business and Polish, Psychology and Human Genetics. Some further minor changes were expected in relation to Round Six offers and Leaving Certificate re-checks, though it was noted that no further offers for TSM could be generated.

She commented that information is compiled each year for the Senior Lecturer's Annual Report in relation to courses that do not reach their quota due to an insufficient number of eligible applications. Some courses appear and disappear from this list, however, there are others which appear perennially and have not filled their quotas in many years. She referred to Appendix B to the circulated memorandum, which provided information on the rates of acceptances to offers, on a course-by-course basis, and added that the overall acceptance rate in Round One was 77% in 2016. She also referred to Appendix C which sets out the financial implications in terms of both predicted additional and lost fee income in respect of courses over-filling and under filling their quotas respectively.

She outlined the trends in relation to applicants from Northern Ireland and noted that whilst there was an increase in the number of applications, at 928 in 2016 compared to 754 in 2015, disappointingly these did not convert into a proportionately higher number of offers and acceptances; the number of offers in 2015 and 2016 were the same at 244, across both the standard admissions route and the Northern Ireland feasibility study, but a total of only 78 applicants accepted places compared to 107 in 2015. Work will be undertaken to try to establish the reasons for the drop in acceptances.

In relation to applicants from under-represented groups, she confirmed that 21% of Trinity's new entrants are currently admitted to College via schemes such as the Mature Student Dispensation Scheme, TAP Foundation Courses, through schemes such as HEAR and DARE, and from further education routes. A Widening Access Working Group has been convened to look at ways to increase such enrolments.

The Provost commented on the overall net loss of fee income in the current year and drew the meeting's attention to the cumulative loss over the period of four years, the standard length of an undergraduate course in Trinity.

Responding to queries related to the level of acceptances from Northern Irish applicants, the Dean of Undergraduate Studies/Senior Lecturer acknowledged that 'Brexit' may well have had an impact but that this could not be confirmed without analysing data related to the United Kingdom as a whole. Suggestions were made by Council members in relation to further engagement with A-Level students and in terms of communicating Trinity's position on fees to

potential applicants. In relation to the latter point, the Provost noted that there has been no communication from the Government in relation to how 'Brexit' will affect fees.

Council noted the 2016/17 admissions data as circulated. The Provost invited the Dean of Undergraduate Studies/Senior Lecturer to work with the Vice-Provost/Chief Academic Officer to develop proposals in relation to the fall in the number of acceptances from Northern Irish applicants. In particular, he suggested that Trinity's data should be compared with data from the other Irish universities. If this is a sectoral issue, it can be highlighted through the Irish Universities Association and raised with the Minister for Education and Skills.

CL/16-17/009 Postgraduate Course Proposals

(i) M.Sc. in Operations and Supply Chain Management

A memorandum from the Dean of Graduate Studies, dated 2 June 2016, was circulated with a proposal for a new course in Operations and Supply Chain Management, leading to an award of M.Sc., with an option for students to exit with a P.Grad.Dip. award.

The Dean of Graduate Studies advised that the course proposal has come forward for approval from the Trinity Business School as part of the expansion of its suite of taught postgraduate courses. There is demand for the new course and should be of significant benefit to graduates in terms of employment. He noted that the course is aligned to Level 9 of the National Framework of Qualifications and carries 90 ECTS, 60 ECTS of which relate to the taught modules and 30 ECTS to the dissertation. The course exploits synergies with other courses on offer in the Business School through the sharing of a number of existing modules.

The Dean of Graduate Studies confirmed that the proposal had been approved by the Graduate Studies Committee and externally reviewed by Professor Pär Åhlström, Stockholm School of Economics, who confirmed the academic merit of the course and the necessary expertise of academic staff to deliver the curriculum.

The Dean of Graduate Studies confirmed that students would not be able to pass any failed modules by compensation, instead, they are permitted to take supplemental assessments.

Council approved the proposal to deliver a new course in Operations and Supply Chain Management leading to a M.Sc. degree, with an exit award of P.Grad.Dip. and noted that it is due to commence in September 2017.

(ii) Master in Computer Science in four strands (Intelligent Systems; Future Networked Systems; Graphics and Vision Technologies; Data Science)

A memorandum from the Dean of Graduate Studies, dated 12 September 2016, was circulated with a proposal from the School of Computer Science and Statistics concerning the cessation and replacement of three M.Sc. courses in Networks and Distributed Systems, Mobile and Ubiquitous Computing, and Interactive Entertainment Technology, with a new four strand course in Computer Science leading to an M.Sc. award. The proposed strands comprise Computer Science (Intelligent Systems), Computer Science (Future Networked Systems), Computer Science (Graphics and Vision Technologies) and Computer Science (Data Science).

The Dean of Graduate Studies explained that the proposal represented efforts by the School to refresh and renew the way in which their postgraduate courses are offered. In relation to the strands, he mentioned that there will be synergies between the different curricula through the sharing of modules, in addition to the delivery of strand specific content. He noted that the structure of the course should help with the

recruitment of international students. He confirmed that each strand has been developed to carry 90 ECTS, with an exit diploma available to those who leave the course having successfully completed 60 ECTS. Each strand consists of mandatory modules carrying 45 ECTS, which includes the dissertation, and optional modules carrying 35 ECTS.

Each strand was sent to a different external reviewer in cognisance of the different areas of study:

- Computer Science (Intelligent Systems) was reviewed by Professor Paul De Bra, Eindhoven University of Technology;
- Computer Science (Future Networked Systems) was reviewed by Professor Gordon Blair, University of Lancaster;
- Computer Science (Graphics and Vision Technologies) was reviewed by Professor Nancy M. Amato, Texas A&M University;
- Computer Science (Data Science) was reviewed by Professor Artur d'Avila Garcez, City University London.

He confirmed that all of the external reviewers' reports were extremely positive.

The Dean of Graduate Studies advised that rather than leading to a large net increase in students, the proposed changes are likely to lead to the enrolment of a larger number of non-EU students. The Vice-Provost for Global Relations welcomed the proposal and the Provost commended the restructuring.

Responding to questions about the lack of supplemental assessments and the ability to pass by compensation, which is in contrast to the progression provisions in the course proposal for the M.Sc. in Operations and Supply Chain Management, the Dean of Graduate Studies commented that a certain level of discretion in this regard is appropriate to the area of postgraduate education, provided that it is thought through and justified in the context of the specific course. On this point, that is, whether or not there should be a greater level of harmonisation in postgraduate progression regulations, the Provost invited the Dean of Graduate Studies to raise this as an item for discussion at the Graduate Studies Committee.

Council approved the proposal for a new four strand programme in Computer Science, leading to the award of M.Sc., with an option for an exit award of P.Grad.Dip. It was noted that the course replaces the existing separate courses in Networks and Distributed Systems, Mobile and Ubiquitous Computing, and Interactive Entertainment Technology and is due to commence in September 2017.

CL/16-17/010 Articulation programme between Trinity Business School and the University of Economics, Ho Chi Minh City

A memorandum from the Vice-President for Global Relations, dated 22 September 2016, concerning an articulation agreement with the University of Economics, Ho Chi Minh City (UEH), was circulated along with curriculum mapping and due diligence information.

Speaking to her memorandum, the Vice-President for Global Relations advised that this mechanism would apply to qualified students of UEH, who have completed two years of study there, for entry to the Junior Sophister year of the new Business Studies course in Trinity. On successful completion of the Sophister years at Trinity, students would be eligible for the degree of the Bachelor in Business Studies. Referring to timelines, she confirmed that, if approved, the first cohort of students arriving via this arrangement would enter the Junior Sophister year in September 2018.

Responding to a query, the Vice-President for Global Relations confirmed that the Business School in Trinity had conducted a curriculum mapping exercise and were satisfied that students completing the first two years at UEH would be well prepared to enter into the Junior Sophister year of the Business Studies course in Trinity. She asked for Council's approval to proceed with the development of a more detailed articulation programme with UEH so that work could commence on marketing this as an option for students there. The Dean of Undergraduate Studies/Senior Lecturer commented that the more detailed proposal should be considered by the Undergraduate Studies Committee (USC) before it is presented to Council for full approval.

Council approved the development of an articulation programme with UEH, in principle, and noted that a fuller proposal would be presented USC and Council, in due course, for consideration and approval.

CL/16-17/011 Any Other Urgent Business

There was no other business.

SECTION B

CL/16-17/012 Undergraduate Studies Committee

- (i) A memorandum from the Dean of Undergraduate Studies/Senior Lecturer, dated 20th September 2016, was circulated with the Senior Lecturer's Annual Report 2014-15, with admissions data for 2015-16, and the associated minute from the USC meeting of 24 May 2016 (USC/15-16/154). Council noted and approved the annual report.
- (ii) In relation to the meeting of 13 September 2016, the Dean of Undergraduate Studies/Senior Lecturer drew Council's attention to the discussion on matters arising from the new grading bands for the Leaving Certificate Examination. Council noted and approved the draft minutes of 13 September 2016 and the recommendation to accept the current E grade (higher level) for matriculation purposes for students applying for entry to Trinity in 2017 with results Leaving Certificate results achieved in 2016 or before.

CL/16-17/013 Human Resources Committee

The draft minutes of meeting of 26 May 2016 were noted and approved.

CL/16-17/014 International Committee

The draft minutes of the meeting of 7 April 2016 were noted and approved.

CL/16-17/015 Engagement Advisory Group

The minutes of the meeting of 25 April 2016 were noted and approved.

CL/16-17/016 Academic Appeals Committee

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The minutes of the meetings of 1 and 7 July 2016 were noted and approved.

SECTION C

CL/16-17/17 Administrative Arrangements in the Summer Session

The Council noted and approved the memorandum from the Secretary to the College, circulated, dated 29 August 2016.

CL/16-17/18 Membership of the University Council 2016-2017

The Council noted the membership for 2016-2017, as circulated.

CL/16-17/19 Deanship of Health Sciences (2016-2019)

The Council noted that Professor Mary McCarron had been re-elected to the Deanship of the Faculty of Health Sciences for a three-year term with effect from 4 July 2016 to the last day of Trinity Term 2019.

CL/16-17/20 Approval of nominees to Head of Discipline, School Directorships and Council Representatives on Compliance Committees of Board and Council

The Council noted that the memorandum from the College Secretary dated 16 September 2016 had been approved by University Council electronically on 21 September 2016.

CL/16-17/21 School of Histories and Humanities – Academic Liaison Officer

The Council noted the appointment of Professor Ciaran Brady as Academic Liaison Officer in the School of Histories and Humanities for 1 year (2016-2017).

CL/16-17/22 Director (Part-time) U-LEAD

The Council noted the memorandum from the Manager, Academic Services Division, circulated, dated 22 June 2016.

CL/16-17/23 Higher Degrees—Reports of Examiners

The Council noted and approved the reports of examiners on candidates for higher degrees, approved by the sub-committee of Board and Council on 8 June 2016 and noted by Board on 22 June 2016.

(i) **Professional Higher Degrees by Research Alone**

M.D. Cara McDonagh.

(ii) **Higher Degrees by Research Alone**

Ph.D. Vilmar Claudio Bandero Filho; Mark Joseph Bates; Mirza Muhammad Arshad Beg; Conor Séan Boland; Mark Andrew Byrne; Nanxi Chen; Craig Bernard Chigwedere; Michael Clear; Gerard Michael Cooney; Donal Cox; Angela Coyne; Clare Christine Cunningham; Vinayak Das Gupta; Miriam Delahunt; Caitriona Delaney; Colin Dempsey; Paolo Di Francesco; Éilis Fong Dockry; Paul Brendan Donnelly; Peadar Donohoe; Eoin Fanning; Keith Michael Fitzgerald; Robin Fuller; Ian Godwin; Stuart Gorman; Robert Peter Gorvin; Caoimhe Hannigan; Ross Holder; Marie Caitriona Hyland; Shan Jiang; Scott Christopher Kamen; Melissa Jones; Jennifer Kirby; Simon Lawless; David Lopez; Deirdre Mc Clean; Daire Michael Mc Coy; Michael McDonald; Andrei Marinescu; Niamh Merriman; Aisling Miller; Evanna Mills; Servesh Muralidharan; Cáit Ní Chorcóra; Darragh Noble; Eoin Francis Charles O'Connor; Gemma O'Farrell; Domhnall Seán O'Loideáin; Rudi O'Reilly Meehan; John Paul O'Neill; Alexandra Oppelt; Conor O'Shea; Catherine O'Sullivan; Patrick O'Sullivan; Eamonn O'Toole; Elizabeth Helen Parker; Edmund Richard Shanahan; Tobias Schroedler; Peter Sheekey; Mary Shuhaibar; Clemens Struck; Gomaa

Emhemmed Sulaiman; Esther Margaret Ruth Surender; Karl Thomas; Isabell Twick; Dovilė Vildaitė; Ani Vardanyan; Patricia Leah Walker; Mark Ward; Katarzyna Wodniak; Bilal Yousuf.

D.Ed. Majella Dempsey.

M.Sc. Soutrik Roy Chowdhury; Anne Daly; Aoife McDermott; Maedbh Rhatigan; Siobhan Wade.

CL/16-17/24 Examinations outside the formal annual and supplemental examination sessions – 2016/17
The Council noted and approved the memorandum from the Activity Lead, Assess, Progress and Graduation, Kathleen Lyons, circulated, dated 22 August 2016.

CL/16-17/25 Headship of School of Histories and Humanities
The Council noted that the Board on 21 September 2016 had approved the appointment of Professor David Ditchburn as Head of School of Histories and Humanities for a second term of 1 year (2016-2017).

SECTION D

In compliance with the Data Protection Acts this information is restricted.

Signed

Date