



Incorporating any amendments approved at subsequent Council meetings

XX = Board relevance

**Trinity College Dublin
The University of Dublin**

A meeting of the University Council was held on Wednesday 11 May 2016 at 10.45 am in the Board Room.

| | |
|----------------------|---|
| <i>Present</i> | Provost, Vice-Provost/Chief Academic Officer, Registrar, Dean of Undergraduate Studies/Senior Lecturer, Dean of Graduate Studies, Senior Tutor, Dean of Students, Vice-President for Global Relations, Dean of Arts, Humanities and Social Sciences, Professor C Morash, Professor D Faas, Professor A Holohan, Professor J Walsh, Dean of Engineering, Mathematics and Science, Professor R Dahyot, Professor J Jones, Dean of Health Sciences, Professor J P Spiers, Professor P Cronin, Ms S Cameron-Coen, Ms M Kenny, Mr J Bryant, Mr D Whelehan, Dr G Hegarty. |
| <i>Apologies</i> | Dean of Research, Professor G Watson, Professor I Donohue, Professor C Comiskey, Professor M Clarke, Dr S Bloomfield, Professor D Kelleher, Ms P O'Beirne, Mr M McInerney, Secretary to the Scholars (Mr S Johnston). |
| <i>In attendance</i> | Academic Secretary, Librarian and College Archivist, Secretary to the College, Dr A Oldam (Director of Student Services), Ms S De Brunner. |
| <i>Observers</i> | Mr A McDermott. |

SECTION A

The Secretary to the College noted that Mr S Johnston had been elected as the Secretary to the Scholars and had replaced Ms A Worrall as one of the two observers to Council. He added, however, that Mr Johnston was unable to attend the meeting and had sent his apologies.

The Provost welcomed Dr A Oldam, Director of Student Services, to her first meeting and noted that she will attend in the place of the Chief Operating Officer, as approved at the previous meeting of Council (CL/15-16/165). He confirmed that the Chief Operating Officer would be available to attend meetings in the future if invited by Council.

The Provost requested that Council members declare any potential conflicts of interest in relation to the agenda items. The Secretary to the College noted that item D.26 / CL/15-16/196 had been discussed with Professor J Walsh and that he would step out of the meeting for its discussion.

CL/15-16/171 Minutes

The minutes of the meeting of 13 April 2016 were approved and signed.

CL/15-16/172 Matters Arising

There were no matters arising.

Professor J P Spiers joined the meeting.

CL/15-16/173 Provost's Report

- (i) The Provost noted the formation of the new Government and commented that it was hoped that the Expert Group Report on the Future Funding of the Higher Education Sector, known as the Cassell's Report, would publish soon, as this would enable the Government to adopt a formal position on the source and level of funding for the sector. Once published, Trinity would be ready to respond both as an individual university and through the Irish Universities Association.

He commented on the significant increase in the number of school children in Ireland which will have an impact on the higher education sector in the coming years. Whilst staff members may be recruited relatively quickly to address the growing number of students, the necessary physical infrastructure would require a long lead-in time and, as a result, may not be in place.

- (ii) The Provost updated Council on the progress to-date in relation to the funding campaign for College. Work had been carried out with fundraising consultants, More Partnership Ltd., to set the optimum fundraising target and to develop the fundraising case for Trinity as a whole. Two meetings of the Campaign Cabinet had taken place and the Provost noted that his Advisory Council currently comprises 35 members. The membership of the Advisory Council is expected to increase to 50, in due course.

- (iii) The Provost provided information on two recent trips to England. The first concerned the co-hosting of 'Debating 1916' with the University of Liverpool, at its London campus. He noted that it was a very popular event with full attendance. The second concerned a visit to Lady Margaret Hall, Oxford University, to discuss access and admissions matters. He noted that Lady Margaret Hall has undertaken to deliver an access programme, mirroring that delivered by the Trinity Access Programmes (TAP), and that the Director of TAP, Ms Cliona Hannon, will work closely with counterparts to assist them in this endeavour. The first entrants are scheduled to be admitted in September 2016 and he extended his congratulations to Lady Margaret Hall on this development.

He spoke to a recent trip to Brazil which included visits to the University of Campinas, São Paulo, the University of Brasília, and universities in Rio de Janeiro. These visits included discussions on exchange programmes covering student, research and teaching exchanges and innovative collaborative student projects.

He also advised on travel to Geneva where he met with the Ambassador Patricia O'Brien, Permanent Representative to the United Nation (UN), and discussed greater opportunities for collaboration with UN institutions. In addition, he met with the Rector of the University of Geneva, Professor Yves Flückiger.

- (iv) The Provost advised Council that he and the Dean of Students had attended a number of undergraduate course committee meetings to discuss the Trinity Education Project.
- (v) The Provost notified Council that he had been co-opted, as a member, to the Dublin Chamber of Commerce.
- (vi) The Provost congratulated the three Senators elected in the University of Dublin constituency, noting that Mr David Norris and Professor Ivana Bacik had been re-elected. He particularly extended congratulations to Ms Lynn Ruane, the current President of the Students' Union, on securing the third seat.

The Dean of Health Sciences, the Dean of Engineering, Mathematics and Science and Ms S Cameron-Coen joined the meeting.

**CL/15-16/174
XX Retention of Assistant Professors**

A memorandum from the Vice-Provost/Chief Academic Officer, dated 3 May 2016, was circulated. The Vice-Provost/Chief Academic Officer spoke to the item and advised that over the last number of years, College has recruited a large number of talented assistant professors under a restrictive set of employment terms. These staff members have made a substantial contribution to College during a period of challenging economic circumstances. In view of the competitive international market for talented academics, consideration has been given to methods to mitigate some of the effects of their restrictive employment terms, without which, Trinity's strategic imperatives may be undermined.

She outlined the proposals to address this issue, which involved the amendment of specific Trinity policies for an initial two-year period, applicable from 2016/17, to permit:

- (i) all Assistant Professors with more than two years' service to apply for promotion to Associate Professor regardless of their point on scale and irrespective of whether they have passed the Merit Bar;
- (ii) all Assistant Professors with more than two years' service to apply for accelerated advancement along the Assistant Professor scale at any point on the scale and irrespective of whether they have passed the Merit Bar.

Recognising that these changes, if approved, could only come into effect for subsequent promotions rounds, she outlined a third proposal:

- (iii) to run an additional call for accelerated advancement on the Assistant Professor scale in 2015/16, on an exceptional basis.

Such additional applications in 2015/16 would be assessed by a sub-committee of the Senior Academic Promotions Committee. As an aside, she noted that any academic staff member could invoke the Academic Retention Policy in the case of being awarded a European Research Council grant or if offered employment elsewhere. If approved, the proposals would necessitate specific changes to the Senior Academic Promotion Policy and the Junior Academic Progressions Policy, applicable for a two-year basis from 1st June 2016.

The proposals were roundly supported. In response to queries, the Vice-Provost/Chief Academic Officer confirmed that an application for advanced progression could involve progression by more than one point. She advised that a sub-committee of the Senior Academic Promotions Committee was identified as being the most appropriate forum to consider applications arising from the additional call for two reasons: the Junior Academic Progression Committee has concluded its work for 2015/16; and the additional call could attract applications from assistant professors who had applied for promotion earlier in the year and, therefore, have already been considered by the Junior Academic Progression Committee.

Council approved the proposals, as circulated, and noted the consequent policy changes required for a two-year basis, applicable from 1st June 2016.

CL/15-16/175 Trinity Education Project

The Provost welcomed Dr Ciara O'Farrell, Senior Academic Developer in CAPSL, to the meeting. A memorandum from the Dean of Undergraduate Studies/Senior Lecturer, dated 3 May 2016, was circulated along with discussion papers concerning: (i) A Proposed Assessment Framework with related Academic Year Structure; (ii) Trinity Capstone Project; and (iii) Revised Programme

Architecture; all dated 3 May 2016. The Dean of Undergraduate Studies/Senior Lecturer spoke to the proposal by way of a presentation, dated 11 May 2016.

She outlined the number and types of consultations held in College in relation to the Curriculum Principles and Architecture strand of the Trinity Education Project (TEP). Commenting on the proposed assessment framework, she noted that five assessment tenets had been identified. Assessment in Trinity will:

- (i) support the acquisition of graduate attributes;
- (ii) support learning;
- (iii) be programme-focussed;
- (iv) support meta-learning;
- (v) actively engage students and staff.

It is envisaged that there will be fewer but more meaningful assessments. She highlighted three recommendations put forward by the Assessment Strand of the TEP. First, graduate attributes are assessed explicitly in the undergraduate curriculum; second, a range of assessment practices equips students to apply their learning in contexts beyond the University; and third, assessment is programme-focussed. Speaking to these, she noted that assessments should not only cover academic content but should also relate to skills and behaviours. Assessment should promote meta-learning in students to enable them to reflect on what they have learnt and to consider the ways in which it can be translated to different contexts. In order to ensure that assessments are programme-focussed, she highlighted the need for programme-level audits to analyse the range of assessments used. She noted that the TEP Assessment Strand was also considering a proposal in relation to the marking of the Junior Freshman year on a pass/fail basis only.

Commenting on two variations of the academic year structure, as presented, she advised that these were developed to enable a broadening of the range of formative and summative assessments used, within and across academic years, and to promote different assessment functions; assessment of learning, assessment for learning and assessment as learning. The two draft academic year structures mark a shift away from the current reliance on formal end-of-year examinations, and provide space for students to reflect on learning and to participate in project work, group work, field trips and other forms of individual and collaborative learning. She compared and contrasted the main features of the two academic year structure variations with each other and against the current structure. She discussed the use of end of Michaelmas term examinations, positioned either before or after Christmas, the increase in the number of study weeks during both teaching terms, the reduction in the length of formal examination periods from seven weeks overall to four, and the expected increase in the number of research weeks over the Summer Session.

Turning to the programme architecture, she noted that revisions had been made following several consultation for a, held on 16 March 2016, most particularly in relation to the common architecture. Discussing the underpinning rationale, she explained that the proposed architecture promotes balance between the depth and breadth within a subject, and with some breadth outside a subject through free elective modules or an additional subject. The architecture provides students with the opportunity to change pathway during their degree programme, within clearly defined parameters, and will allow for new subject combinations/clusters to emerge within a structured framework; progression through the structure will be governed by one set of shared/agreed regulations. She explained that students will enter into a one-, two- or three-subject first year, or into a common entry programme (eg. BESS, PPES), or a multi-disciplinary programme (eg. European Studies). Degree awards are to be a function of the number and level of credits accumulated in one or more subjects in the last two years of study, whilst the Freshman years provide the foundation-for more specialist study in the Sophister years. As such, the Senior Freshman year will become a pivotal year in which students will decide on the shape of their degree, whether this is single honors, single honors with major/minor elements, joint honors, or multidisciplinary. The

Incorporating any amendments approved at subsequent Council meetings

capstone assessment will be a common feature across all exit routes, providing an integrative exercise which allows students to showcase the skills and knowledge they have developed across a range of subject areas and across their four years of study. She noted that some capstone assessments might span the final two years.

The discussion papers, and proposals therein, were commended by Council members. The following comments and queries arose during the course of the discussion:

- marking the Junior Freshman as pass/fail only may affect eligibility to study abroad;
- there could be greater scope to increase research time for staff;
- the two study-week blocks of two weeks each are likely to be treated as half-term breaks and could reinforce compartmentalised learning;
- the number of revision weeks could be reduced given the proposed number of study weeks;
- Michaelmas term examinations should take place before Christmas, not afterwards, and this was seen as important for visiting and Trinity students alike;
- the short timeframe between the issue of CAO offers and the start of teaching term would lead to difficulties for students in finding accommodation;
- marking the Junior Freshman year as pass/fail may lead to unintended consequences, such as, a decline in student effort in the absence of more granular marks and grades, and it was suggested that the provision of a grade of distinction might address this issue;
- the final shape of the academic year structure should not be finalised until the curriculum architecture and assessment framework are more settled;
- the provision of one week of examinations at the end of Michaelmas term and one week in Trinity term could lead to student overload during these examination sessions, or to the inability to set an examination, even though this might be the most appropriate means of assessment for a given module;
- the academic year structure does not refer to the timing of appeals;
- the lengthening of the teaching terms was welcomed as a means of easing the current intensity of teaching and learning;
- the inclusion of space for participation in co-curricular activities was welcomed;
- students must be encouraged to take ownership of their learning and should be provided with adequate time and space to engage and reflect;
- the use of assessment to support learning and meta-learning is key;
- the need for a programme-focus in relation to assessment could be problematic in practical terms given that modules are often shared;
- the length of the four-week period for marking and results after the examinations week in Trinity term was questioned;
- the credit-value of the capstone assessment should be considered further as a one-size-fits-all is not appropriate.

The Provost suggested that one of the study weeks in each term could be removed and replaced by the provision of a cleared afternoon each week during term.

Responding to some of the comments made, the Dean of Undergraduate Studies/Senior Lecturer noted that a decision had not been reached on the grading of the Junior Freshman year but that requirements for study abroad will be considered. The two versions of the academic year structure had been developed as a result of feedback received up to that point, which indicated mixed views across College about examinations before Christmas, and an attempt had been made to balance teaching and research. She advised that study weeks were not intended for revision alone but should provide space for assessments and field trips, among other things. She advised that the four weeks earmarked for marking and results in Trinity term incorporated the end-of-year courts of examiners. Differing views were expressed by members about the need for courts of examiners in their current format. The Provost suggested that the roles of external examiners and courts of examiners be reviewed.

The Vice-Provost/Chief Academic Officer commented that there were many different views on the shape of the academic year structure, all with sound underpinnings. It will not be possible to meet all wishes but it is hoped that there will be widespread agreement that the eventual structure will support the espoused curriculum principles.

The Provost thanked the Dean of Undergraduate Studies/Senior Lecturer, the Vice-Provost/Chief Academic Officer, Dr C O'Farrell and others for their contribution to the TEP to-date and for the update to Council. Summarising some of the main points which emerged from the discussion, he noted that further consideration should be given to marking the Junior Freshman year as pass/fail, the two-week study week blocks did not seem to be favoured by members, consideration should be given to clearing an afternoon each week during teaching term and the provision of capstone assessment with some flexibility was generally supported.

Dr C O'Farrell left the meeting.

CL/15-16/176 Strategic Review of the Careers Advisory Service

A memorandum from the Vice-Provost/Chief Academic Officer, dated 6 April 2016, was circulated. The Vice-Provost noted that the Careers Advisory Service had undergone a forward looking strategic review to help with the development of services and to consider how the unit should be positioned to help meet the strategic goals of the University. She invited the Academic Secretary to speak to the item.

The Academic Secretary, by way of a presentation, dated 11 May 2016, advised that the review took place in November 2015. The reviewers started their visit by presenting information on the structures and services developed around employability and careers in their institutions. Speaking to their findings, she noted that the reviewers voiced their support of the positioning of the Careers Advisory Service in Trinity Teaching and Learning and to the adoption of an education-focussed model. They commented, however, that staff members themselves need to be positioned as employability experts and should be considered as consultants rather than advisors. They supported the recommendation that the Service should change its title to CareersHub@Trinity: the Centre for Personal and Career Development. They highlighted a key deficit in relation to data capture and data management and recommended that, as a priority, a careers management system be purchased to help capture and analyse key data to support management and strategic decisions, and to capitalise on destination data and labour market indicators. She noted the progress made to-date on sourcing such a system, and indicated that the aim was to have it in place before the end of Michaelmas term 2016.

The reviewers stressed that the promotion of employability is a shared endeavour and the Careers Advisory Service needed to forge partnerships and engage in greater levels of collaboration in Trinity with key stakeholders. They recommended a greater focus on income generation and the Academic Secretary advised that greater levels of collaboration were already occurring with the Commercial Revenue Unit. The reviewers highlighted the need for a whole-College approach to employability, with careful consideration given to the future structure of the Service, in addition to greater investment.

In relation to employability, she spoke to the lead role that could be played by the Service in supporting the delivery of co-curricular activities and also to embedding employability in the curriculum. She provided brief information on the Intel Talent Award scheme, being led by the Careers Advisory Service in Trinity, and noted that a fuller proposal will be circulated to Council in due course.

Arising from the strategic review, she outlined the main recommendations for which Council's approval was sought:

Incorporating any amendments approved at subsequent Council meetings

- (i) to develop a careers strategy, in consultation with other key stakeholders, that addresses the review recommendations, reflects the goals and objectives of the College's Strategic Plan 2014-19, creates a strong employer engagement culture, and develops an academic and careers partnership model;
- (ii) that the strategy is costed and resources aligned;
- (iii) to proceed, as a matter of priority, to procure a Careers Management System – TargetConnect.

The Provost acknowledged the changes occurring in the Careers Advisory Service and in Trinity Teaching and Learning, generally, and thanked the Academic Secretary and the staff in the Careers Advisory Service for their work to-date. Council noted the review report and approved the recommendations.

CL/15-16/177 Trinity College Dublin Policy on University Sponsorship of Clinical Trials

The Provost welcomed Professor Michael Gill to the meeting. A memorandum from Professor Gill, dated 4 May 2016, was circulated along with a final draft document, the Trinity College Dublin Policy on University Sponsorship of Clinical Trials, dated January 2016.

Introducing the item, Professor Gill advised that interventional clinical research studies involving investigational medicines or medical devices are classed as clinical trials and the regulatory framework governing such trials requires that each trial has a formal sponsor. Given the development of the Clinical Research Facility at St James's Hospital, funded by the Wellcome Trust and the Health Research Board, the University is now in a position to take on the role of sponsor in clinical trials.

He outlined the benefits of becoming a sponsor institution which included ensuring that clinical research carried out in association with Trinity will be conducted according to the highest international standards for research governance, safety, integrity and transparency; the expansion of research funding opportunities in relation to experimental medicine and clinical trials; increased opportunities to take the lead on collaborative research; increasing the attractiveness of Trinity as a destination for world class clinician scientists; and contributing to society in terms of researching areas that might not be commercially attractive to private companies to investigate. He noted that such a development would help to further strengthen links with Trinity's associated teaching hospitals leading to excellence in clinical research which is a key driver of clinical care. He noted that the policy document is based on best practice and is compliant with national and EU laws and includes a thorough risk assessment, as appended.

He outlined some initial costs associated with the adoption of the policy, some of which is being covered for a two-year period by funds provided by the Dean of Health Sciences. Given the experiences in other universities in Ireland, there will be increased insurance costs associated with these activities and a decision will have to be made in relation to how this will be covered.

The Dean of Health Sciences voiced her support for the policy and commented that not pursuing this activity would result in greater risks to the University. Professor Gill and the Dean of Health Sciences confirmed that this activity would not result in additional remuneration for principal investigators.

Council approved the Trinity College Dublin Policy on University Sponsorship of Clinical Trials.

Professor M Gill left the meeting.

CL/15-16/178 Postgraduate Course Proposal: M.Phil. course in Christian Theology

A memorandum from the Dean of Graduate Studies, dated 11 May 2016, was circulated with a proposal for a course in Christian Theology leading to the award of M.Phil., with an exit award

Incorporating any amendments approved at subsequent Council meetings

of P.Grad.Dip., from the Confederal School of Religions, Peace Studies and Theology. The Dean of Graduate Studies explained that the proposed programme provides for the academic study of the area, rather than for the training and formation of ordinands for ministry. She noted that the proposed course had been developed following the identification of a gap in the course provision in the Confederal School of Religions, Peace Studies and Theology and in response to the level of interest expressed by potential applicants.

The Dean of Graduate Studies noted that the course carries 90 ECTS, as standard, and offers the exit award of P.Grad.Dip. following the successful completion of taught modules totalling 60 ECTS. The course comprises three taught core modules and a choice of three electives, in addition to the dissertation, and is designed to be offered on both a full-time and a part-time basis. Students will be permitted to choose from certain modules in the M.Phil. course in Intercultural Theology and Interreligious Studies as their optional modules. Assessment is mainly by way of essays and presentations and the assessment and progression regulations are well developed and clearly defined.

She confirmed that the course was externally reviewed by Dr Karen Kilby, Bede Professor of Catholic Theology, Department of Theology and Religion in the University of Durham. Dr. Kilby praised the intellectual merits of the proposal, noting that it compared favourably with offerings elsewhere. She also commented favourably on the scope of the course which should attract a broad range of students.

Responding to a query, the Dean of Graduate Studies confirmed that particular interest in such a course has been expressed in the North American market. It is a broad-based Christian Theology course offering, with a contemporary focus, for a lay-audience. The Vice-President for Global Relations confirmed that a number of partner universities would be interested in this development.

Council approved the proposal for a new course in Christian Theology, leading to an award of M.Phil., with an exit award of P.Grad.Dip. It noted that the course was due to commence in September 2016.

CL/15-16/179 Recognition of Prior Learning (RPL) Policy

A joint memorandum from the Dean of Undergraduate Studies/Senior Lecturer and the Dean of Graduate Studies, dated 28 April 2016, was circulated. Speaking to the item, the Dean of Undergraduate Studies/Senior Lecturer advised Council that under a directive from the European Council, issued in 2012, countries must have in place recognition of prior learning (RPL) procedures by 2018. In December 2015, a working group was established to define a policy position for Trinity with respect to the recognition of prior formal, non-formal and informal learning, taking into account current practice in relation to undergraduate and postgraduate admission and credit exemption.

She noted that RPL is already facilitated in Trinity through, for example, course abridgement. It is timely, however, to formalise practices and procedures. Referring to the proposed policy she explained that it covers both undergraduate and postgraduate courses, and that it is drafted at a high level to cover RPL at the point of entry and credit exemptions. The policy requires that applicants and students demonstrate that they have already achieved learning that meets, or is equivalent to, the learning outcomes specified for the course of study or module. The policy provides for the maximum levels of credit recognised for advanced entry and the maximum levels of credit exemption permitted, post-admission, in relation to postgraduate and undergraduate courses, respectively. She stressed that the policy does not permit the conferral of an award based solely on RPL.

Responding to a question about credit-exemption for a student on a postgraduate course, the Dean of Postgraduate confirmed that this is strictly limited to 10 ECTS and that she would not

be in favour of introducing leeway into the policy document through the insertion of the word 'normally'.

Council approved the Recognition of Prior Learning Policy, as circulated.

CL/15-16/180 Any Other Urgent Business

There was no other business.

SECTION B

CL/15-16/181 Undergraduate Studies Committee

The Dean of Undergraduate Studies/Senior Lecturer drew the attention of Council to the item on the approval procedure for new modules in undergraduate courses. The draft minutes of the meeting of 19 April 2016 were noted and approved.

CL/15-16/182 Graduate Studies Committee

The Dean of Graduate Studies highlighted the approval of a new strand in the Master in Education concerning Mathematics Education and explained that, as a strand of an existing course, it does not go forward for external review and nor is it considered separately by Council. The draft minutes of meeting of 21 April 2016 were noted and approved.

CL/15-16/183 Research Committee

The draft minutes of the 22 March 2016 were noted and approved.

CL/15-16/184 Engagement Advisory Group

The minutes of the meeting of 19 February 2016 were noted and approved.

CL/15-16/185 Quality Committee

The draft minutes of the meeting of 7 April 2016 were noted and approved, along with the General Terms of Reference for the Review of Trinity Research Institutes, as appended.

CL/15-16/186 Student Life Committee

The draft minutes of the meeting of 31 March 2016 were noted and approved.

SECTION C

CL/15-16/187 Meetings of Board and Council 2016-2017

The Council noted a memorandum from the Secretary to the College, circulated, dated 6 April 2016, approved by Board at its meeting of 27 April 2016.

CL/15-16/188 Consolidated List of Teaching Assistants and Assistant Examiners including Demonstrators for 2015/2016

The Council noted a memorandum from the Dean of Undergraduate Studies/Senior Lecturer, circulated, dated 4 May 2016.

CL/15-16/189 Heads of School

The Council noted that the Board had approved the nomination of the following to Head of School:

- (i) **Religions, Peace Studies and Theology (2016-2019)**
Professor Siobhán Garrigan with effect from 1 July 2016.
- (ii) **Psychology (2016-2017)**
Professor David Hevey with effect from 1 July 2016.

CL/15-16/190 School Directors – Computer Science and Statistics

The Council noted and approved the following nominations:

- (i) **Director of Teaching and Learning (Undergraduate) (2016-2018):** Dr Michael Hayes Brady (second term);
- (ii) **Director of Teaching and Learning (Postgraduate) (2016-2018):** Dr Lucy Mary Hederman (second term).

CL/15-16/191 Higher Degrees—Reports of Examiners

The Council noted and approved the reports of examiners on candidates for higher degrees, circulated, approved by the sub-committee of Board and Council on (i) 23 March 2016 and (ii) 13 April 2016 and noted by Board on 27 April 2016.

- (i) **23 March 2016**
Higher Degrees by Research Alone
PhD Theresa Mary Doyle; Jennifer Ann Kieran; Robert Kilroy; Yael Mathieu Vincent Mouchi.
MLitt Jeff Nicholas Walsh.
MSc Anurati Saha.
- (ii) **13 April 2016**
Higher Degrees by Research Alone
PhD Maeve Barrett; Ciara Mary Catherine Coleman; Ronan Darcy; Dara Fleming-Farrell; Jenny Gannon; Richard Howard; Denise Carolin Huebner; Eppie Jones; Yong Chang Lau; Jasmina Mc Menamy; James Sheridan; Eoin Sherwin; Tedla Desta Tekle; Ugur Tok; Fionnuala Walsh; Justin Yssel.
MSc Catherine Elizabeth O'Connor.

CL/15-16/192 Abridged Entry and the Award of the B.A. Degree

The Board noted a memorandum from the School of Engineering Administrator, circulated, dated 13 April 2016.

CL/15-16/193 Senior Academic Promotions Committee - Faculty Review Committee Membership

The Council noted and approved a memorandum from the Acting Secretary of the Senior Academic Promotions Committee, circulated, dated 29 April 2016.

SECTION D

Professor J Walsh withdrew from the meeting.

In compliance with the Data Protection Acts this information is restricted.

Incorporating any amendments approved at subsequent Council meetings

Signed

Date