

<b>Module Code</b>	CE7S03
<b>Module Name</b>	Wind and Earthquake Engineering
<b>ECTS Weighting<sup>1</sup></b>	5 ECTS
<b>Semester taught</b>	Semester 1
<b>Module Coordinator/s</b>	Module Coordinator: Prof. Brian Broderick ( <a href="mailto:bbrodrck@tcd.ie">bbrodrck@tcd.ie</a> ) Lecturer(s): Asst Prof. Breiffni Fitzgerald
<b><u>Module Learning Outcomes</u> with reference to the <u>Graduate Attributes</u> and how they are developed in discipline</b>	<p>On successful completion of this module, students should be able to:</p> <p>LO1. Describe the origin of seismic loads and their effect on building structures;</p> <p>LO2. Calculate the response of a SDOF system to earthquake ground motion;</p> <p>LO3. Calculate response spectra from earthquake ground motion records and wind loads;</p> <p>LO4. Draw design spectra for linear and non-linear structures;</p> <p>LO5. Describe the main forms for earthquake resistant structures;</p> <p>LO6. Apply the provisions of Eurocode 8 in structural design;</p> <p>LO7. Design structures for wind load;</p> <p><b>Graduate Attributes: levels of attainment</b></p> <p>To act responsibly - Attained</p> <p>To think independently - Enhanced</p> <p>To develop continuously - Enhanced</p> <p>To communicate effectively - <b>Enhanced</b></p>
<b>Module Content</b>	<p>This module is suitable for students with a good undergraduate knowledge of structural engineering. It is intended as an introduction to the analysis and design of buildings under seismic and wind loading conditions and contains and review of the relevant principles and methods of structural analysis.</p> <ol style="list-style-type: none"> <li>1. Response of SDOF dynamic systems: modelling, free vibration, forced vibration, resonance, Duhamel's integral.</li> <li>2. Engineering seismology and earthquake ground motion.</li> <li>3. Earthquake response of SDOF systems: response and design spectra, linear and non-linear response.</li> </ol>

4. Generalised co-ordinates. Earthquake response of MDOF systems: natural modes and frequencies of vibration, mode superposition.
5. Relevant provisions of Eurocode 8.
6. Wind response of structures.

### Teaching and Learning Methods

Students will attend lectures and complete classroom-based tutorials. They will also independently complete larger pieces of coursework, including hand and computer based calculations using the principles and methods introduced in class.

Independent background reading and acquisition of web-based materials will also be required.

Student questionnaires will be employed to develop the course content and coursework activities.

### Assessment Details<sup>2</sup>

Please include the following:

- Assessment Component
- Assessment description
- Learning Outcome(s) addressed
- % of total
- Assessment due date

Assessment Component	Assessment Description	LO Addressed	% of total	Week due
Summative	Examination [3 hours]		70%	
Summative	Coursework		30%	
Formative	Classroom assessment of independent learning and reading			

### Reassessment Requirements

### Contact Hours and Indicative Student Workload<sup>2</sup>

**Contact hours: 30**

**Independent Study (preparation for course and review of materials): 25**

	<b>Independent Study (preparation for assessment, incl. completion of assessment): 45</b>
<b>Recommended Reading List</b>	Any textbook on structural dynamics. Clough and Penzien is recommended. Web resources to be identified in class.
<b>Module Pre-requisite</b>	
<b>Module Co-requisite</b>	
<b>Module Website</b>	
<b>Are other Schools/Departments involved in the delivery of this module? If yes, please provide details.</b>	No
<b>Module Approval Date</b>	
<b>Approved by</b>	
<b>Academic Start Year</b>	1 <sup>st</sup> September 2020
<b>Academic Year of Date</b>	Academic Year 2020/2021