

The University of Dublin

TRINITY COLLEGE DUBLIN

Calendar

2023 — 24

PART II

UNDERGRADUATE STUDIES

(Information on general information is contained in Part I and information on graduate studies and higher degrees is contained in Part III.)

Made pursuant to section 10 of the Introduction Chapter of the Consolidated Statutes of Trinity College Dublin and of the University of Dublin, 2010.

Trinity College Dublin

2023

This Calendar, Part II, contains all information concerning undergraduate studies in Trinity College, Dublin.

DEAN OF UNDERGRADUATE STUDIES

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This document is also available in alternative formats upon request.

The Board of Trinity College is not bound by errors in, or omissions from, the Calendar.

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Undergraduate Studies Committee

MEMBERS

The Dean of Undergraduate Studies /Senior Lecturer (Chair) – David Shepherd
The Academic Secretary – Patricia Callaghan
The Dean of Students – Richard Porter
The Senior Tutor – Stephen Smith
The Education Officer, Students' Union – Catherine Arnold
Student Representative

Directors of Teaching and Learning (Undergraduate) in the following Schools:

School of Biochemistry and Immunology – Derek Nolan
Trinity Business School – Martha O'Hagan Luff
School of Chemistry – Valeria Nicolosi
School of Computer Science and Statistics – Goetz Botterweck
School of Creative Arts – Miranda Fay Thomas
School of Dental Science – Heather Reilly
School of Education – Ann Devitt
School of Engineering – Kevin Kelly
School of English – Julie Bates
School of Genetics and Microbiology – Juan Labrador
School of Histories and Humanities – Anna Chahoud
School of Languages, Literatures and Cultural Studies – Martin
Worthington
School of Law – Sarah Hamill
School of Linguistic, Speech and Communication Sciences –
Margaret Walshe
School of Mathematics – Jan Manschot
School of Medicine – Richard Deane
School of Natural Sciences – Matthew Saunders
School of Nursing and Midwifery – Aileen Lynch
School of Pharmacy and Pharmaceutical Sciences – Astrid Sasse
School of Physics – Cormac McGuinness
School of Psychology – Clare Kelly
School of Religion, Theology, and Peace Studies – Jacob Erickson
School of Social Sciences and Philosophy – Dino Hadzic
School of Social Work and Social Policy – Philip Curry

Associate Dean of Undergraduate Common Architecture – Mark Sweetnam
Associate Dean of Undergraduate Science Education – Fraser Mitchell
Academic Director of Tangent – Jake Byrne

IN ATTENDANCE

Library representative – Siobhán Dunne
Administrative Officer, Trinity Teaching and Learning (Secretary) – Ciara
Conlon

Academic Policies and Procedures

Academic policies and procedures supporting the delivery of Trinity's academic mission can be accessed from www.tcd.ie/about/policies, and those relevant to the Calendar Part II are as follows:

Academic policy/procedure title

Academic awards policy
Academic integrity
Admission and transfer policy
Appeals policy
Approval of linked providers
Assessment and academic progression policy
Curriculum glossary
Dual and joint awards policy
Education recruitment agents policy
English language policy
External examiners policy for taught programmes
Fitness to study policy
Internships and placements policy
Linked provider appeals procedure
New programme design and approval policy
Non-E.U. collaborative and transnational education partnerships policy
Plagiarism policy
Procedure for the conduct of focus groups for student feedback on modules and programmes
Procedure for the transfer to external examiners of students' assessed work
Programme handbook policy
Programme suspension and cessation policy
Quality policy statement
Reasonable accommodation policy and code of practice for students with disabilities
Recognition of foreign qualifications – procedure
Recognition of prior learning policy
Return of coursework policy
Student partnership policy
Study abroad providers policy
Timetabling policy and procedure
Virtual learning environment

Validated Undergraduate Courses

DEGREE OF BACHELOR IN EDUCATION (B.ED.)

Introduction

The degree of Bachelor in Education (B.Ed.) is a professional degree which is intended to provide for the academic and professional requirements of primary school teachers. The degree award is placed at level 8 on the National Framework of Qualifications.

It is an integrated full-time course of study offered by Marino Institute of Education. The course runs over four years and carries 240 credits. It is designed to equip student teachers with a range of knowledge and skills related to the profession of primary teaching. The curriculum includes foundation studies, language study, history of education, sociology of education, philosophy of education, educational psychology, curriculum and assessment, as well as competencies and methodologies of all subjects on the primary school curriculum.

Students undertake school placement during all years of the course. Placements vary in duration and include activities such as pupil observation, assisting the classroom teacher, and preparation for and classroom teaching of all subjects. Students are required to complete a placement in a special education setting and language training outside term time in the Gaeltacht as an integral part of the degree course.

The course meets the professional requirements of route 1 (Primary) of the *Teaching Council (Registration) Regulations 2016 Revised*. Under circular 31/2011 of the Department of Education, graduates of the course are eligible for appointment to recognised primary schools.

Admission

Admission to the B.Ed. course is administered by the Central Applications Office (C.A.O.).

Applicants must fulfil specific requirements set by the Department of Education.

Mature applicants (twenty-three years of age or over) may apply for entry to the B.Ed. course through the C.A.O. For those who satisfy the requirements there is a selection procedure involving a general interview and an oral Irish test. Further information about the course can be obtained directly from Marino Institute of Education (admissions@mie.ie).

DEGREE OF BACHELOR IN EDUCATION (B.ED.) (THROUGH THE MEDIUM OF IRISH)

Introduction

The degree of Bachelor in Education (B.Ed.), through the medium of Irish, is a professional degree which is intended to provide for the academic and professional requirements of primary school teachers, specifically those teaching in Gaeltacht schools and Gaelscoileanna. The degree award is placed at level 8 on the National Framework of Qualifications.

It is an integrated full-time course of study offered by Marino Institute of Education. The course runs over four years and carries 240 credits. It is designed to equip student teachers with a range of knowledge and skills related to the profession of primary teaching with a particular focus on Irish-language immersion education. The curriculum includes foundation studies, language study, history of education, immersion and bilingual education, sociology of education, philosophy of education, educational psychology, curriculum and assessment, as well as competencies and methodologies of all subjects of the primary school curriculum. Students will advance their knowledge of Irish.

Students undertake school placement during all years of the course. Placements vary in duration and include activities such as pupil observation, assisting the classroom teacher, and preparation for and classroom teaching of all subjects. In the final year students take their extended school placement in a Gaeltacht school. Students are required to complete a placement in a special education setting and language enrichment outside term time in the Gaeltacht as an integral part of the degree course.

The course meets the professional requirements of route 1 (Primary) of the *Teaching Council (Registration) Regulations 2016 Revised*. Under circular 31/2011 of the Department of Education, graduates of the course are eligible for appointment to recognised primary schools.

Admission

Admission to the B.Ed. course is administered by the Central Applications Office (C.A.O.). Applicants must fulfil specific requirements set by the Department of Education, including passing (50 per cent) the Teastas Eorpach na Gaeilge (TEG) B1 level.

Mature applicants (twenty-three years of age or over) may apply for entry to the B.Ed. course through the medium of Irish through the C.A.O. For those who satisfy the requirements there is a selection procedure involving a general interview and an oral Irish test. Further information about the course can be obtained directly from Marino Institute of Education (admissions@mie.ie).

DEGREE OF BACHELOR IN SCIENCE (EDUCATION STUDIES) (B.SC. (ED. ST.))

Introduction

This is an integrated full-time honours course of study offered by Marino Institute of Education. The degree award is placed at level 8 on the National Framework of Qualifications.

The course runs over four years and carries 240 credits. It is concerned with the development and application of knowledge and skills related to education, in both traditional and non-traditional settings. Students explore various aspects of the education system, theories about how people learn at different stages of life, and how to conduct research through a combination of three years of academic study and one year that includes practical placement tailored to meet each student's career aspirations. The course does not provide graduates with a teaching qualification.

Admission

Admission to the Bachelor in Science (Education Studies) course is administered by the Central Applications Office (C.A.O.). Mature applicants (twenty-three years of age or over) may apply for entry to the Bachelor in Science (Education Studies) course through the C.A.O. Further information about the course can be obtained directly from Marino Institute of Education (admissions@mie.ie).

DEGREE OF BACHELOR IN SCIENCE (EARLY CHILDHOOD EDUCATION)

Introduction

The Bachelor in Science (Early Childhood Education) is a professional degree course which provides for the academic and professional requirements of early childhood education practitioners. It is a full-time course of study offered by Marino Institute of Education. The degree award is placed at Level 8 on the National Framework of Qualifications and the course runs over four years and carries 240 credits. It is designed to equip students with a range of knowledge, skills and values related to early childhood education as well as key competencies around communication, critical thinking, collaboration and creativity. The major organising themes of the curriculum include the child, curriculum and policy, ethics and social justice, and the professional (self). The elective curriculum will provide the opportunity for students to take 10 credits outside the students' main programme of study. Year 4 of the programme will combine field placement preparation, a field placement and a substantial research component. The Bachelor in Science (Early Childhood Education) meets the requirements of the Department of Children, Equality, Disability, Integration and Youth to be a professional award for the Early Learning and Care sector in Ireland.

Admission

Admission to the Bachelor in Science (Early Childhood Education) course is administered by the Central Applications Office (C.A.O.). Mature applicants (twenty-three years of age or over) may apply for entry to the Bachelor in Science (Early Childhood Education) course through the C.A.O. Further information about the course can be obtained directly from Marino Institute of Education (admissions@mie.ie).

CERTIFICATE IN INTERNATIONAL FOUNDATION STUDIES FOR HIGHER EDUCATION

The international foundation programme is a one-year pre-undergraduate programme which is intended to provide future undergraduates with the appropriate English language and discipline-specific academic and learning skills to prepare them to undertake undergraduate studies in Trinity or Marino Institute of Education. It is taught over two academic terms of fifteen weeks each in Marino Institute of Education.

The full-time programme consists of core modules in English for academic purposes and mathematics as well as subject specific modules in the two proposed main streams namely engineering and science; and business, economics and social sciences.

In addition to English language and discipline-specific study, the programme aims to develop in students the ability to think critically, discuss logically and problem solve effectively.

The programme will facilitate the University to recruit students from regions of the world where the secondary school leaving qualification does not allow for direct admission to Trinity undergraduate programmes. Upon successful completion of the programme, students receive a Certificate in International Foundation Studies for Higher Education, which is a special purpose award, at level 6 on the National Framework of Qualifications.

Admission

Admission requirements to the programme can be found on <https://www.tcd.ie/study/international/foundation-programme>. The application deadline is the 1st June of each year.

DEGREE OF BACHELOR IN MUSIC PERFORMANCE (B.MUS.PERF.)¹

Introduction

The degree of Bachelor in Music Performance is a professional degree course which aims to bring students to the highest performing level, and to enhance the interpretative and intellectual qualities of their performance through supporting academic and professional practice studies. The number of students admitted to the course is small, and applicants are expected to have attained considerable proficiency in their chosen instrument/voice prior to entry. The degree award is placed at level 8 on the National Framework of Qualifications. It is an integrated full-time course of study offered in its entirety by the Royal Irish Academy of Music. The course runs over four years and carries 240 credits.

The Bachelor in Music Performance course has two main pathways – instrumental and vocal. Though both connect at a significant number of points along the programme, they also have separate modules and assessments particular to the demands of their chosen performance medium.

The primary emphasis of the course is on practical studies including both solo and ensemble work. These studies are supported by modules in aural training, compositional techniques, history of music and professional practice. These elements are designed to improve the quality of the student's performance by developing aural, structural and stylistic awareness, and understanding of compositional techniques and the unique challenges of the music profession.

Integral to the course are secondary studies in chorale, orchestra (for orchestral instruments), accompaniment (for keyboard players) and opera, oratorio, song classes, languages and phonetics classes (for singers).

DEGREE OF BACHELOR IN MUSIC (B.MUS.)

Introduction

The four-year music performance and composition programme, leading to the degree of Bachelor in Music, is a flexible undergraduate degree designed for modern performers and composers who want to take control of their own artistic identities. The programme blends principal study with performance opportunities, masterclasses, academic studies and career skills

¹The degree of Bachelor in Music Performance is closed to new entrants from the academic year 2022-23 and is replaced by the degree of Bachelor in Music.

to equip students with all the necessary experience to reach a student's full potential in the areas of music performance and/or composition.

The degree of Bachelor in Music is a professional degree course which aims to bring performance and composition students to the highest level, and to enhance the interpretative and intellectual qualities of their artistic identity through supporting academic and professional practice studies. The number of students admitted to the course is small, and applicants are expected to have attained considerable proficiency in their chosen instrument/voice/as a composer prior to entry. The degree award is placed at level 8 on the National Framework of Qualifications. It is an integrated full-time course of study offered in its entirety by the Royal Irish Academy of Music. The course runs over four years and carries 240 credits.

The primary emphasis of the course is on practical studies in performance that includes both solo and ensemble work, and in applied composition these studies are supported by modules in aural training, compositional techniques, history of music and professional practice. These elements are designed to improve the quality of the student's artistic output by developing aural, structural and stylistic awareness, and understanding of compositional techniques and the unique challenges of the music profession.

Integral to the course are secondary studies in chorale, orchestra (for orchestral instruments), accompaniment (for keyboard players) and opera, oratorio, song classes, languages and phonetics classes (for singers).

Admission

The application deadline is 4 January of each year. There is an audition procedure involving a performance, written musical theory and dictation test, and interview, which usually takes place in late January. The English language requirement for entry to this programme is IELTS 5.5 or its equivalent.

Full details about entry requirements can be found at the following link: www.riam.ie/degrees-programmes/undergraduate-programmes/entry-requirements-undergraduate.

DIPLOMA IN MUSIC TEACHING AND PERFORMANCE

Introduction

The Diploma in Music Teaching and Performance is a professional diploma course which aims to bring students to the highest performing level, and to enhance the interpretative and intellectual qualities of their performance through supporting academic and professional practice studies. The number of students admitted to the course is small, and applicants are expected to have attained considerable proficiency in their chosen instrument/voice prior to entry. The diploma award is placed at level 7 on the National Framework of Qualifications. It is an integrated full-time course of study offered in its entirety by the Royal Irish Academy of Music. The course runs over one year (full-time), or two years (part-time), and carries 60 credits.

The Diploma in Music Teaching and Performance course has three main pathways – performance major, pedagogy major, or a combination. Though all three connect at a significant number of points along the course, they also have separate modules and assessments particular to the demands of their chosen specialism. Those who elect to finish up after one year may be awarded the Certificate in Music Teaching and Performance, subject to attaining 30 credits.

The primary emphasis of the course is on practical studies including both solo and ensemble work. These studies are supported by modules in aural training, compositional techniques, history of music and professional practice. These elements are designed to improve the quality of the student's performance by developing aural, structural and stylistic awareness, and understanding of compositional techniques and the unique challenges of the music profession.

Integral to the course are secondary studies in chorale, orchestra (for orchestral instruments), accompaniment (for keyboard players) and opera, oratorio, song classes, languages and phonetics classes (for singers).

Admission

Admission to the course is administered by direct entry to the Royal Irish Academy of Music.

The application deadline is 4 January of each year. There is an audition procedure involving a performance, written musical theory and dictation test, and interview, which usually takes place in late January. The English language requirement for entry to this programme is IELTS 5.5 or its equivalent.

Further information about the course can be obtained directly from the RIAM, www.riam.ie/degrees-programmes/full-time/diploma-in-music-teaching-and-performance.

DIPLOMA IN DENTAL NURSING (National Dental Nurse Training Programme of Ireland)

Introduction

The National Dental Nurse Training Programme of Ireland (NDNTP) was created as a joint initiative of the Dublin Dental University Hospital (DDUH) and the Cork University Dental School and Hospital (CUDSH) to standardise dental nursing education and meet the demands of the Dental Council (the regulatory body for members of the dental team) and the general dental community. The NDNTP delivers a high standard of education, utilising technology to provide dental nursing education outside of the major dental hospital centres in Ireland. The part-time programme requires students to be employed in a dental practice throughout the duration of the programme, as the programme utilises the expertise of the dental practitioner, while allowing students to continue employment. The diploma award is placed at level 7 on the National Framework of Qualifications. The 16-month programme commences at the end of August each year. Classes take place online on Wednesday evenings, with occasional in-person sessions taking place on Fridays and Saturdays. There is also a one-week compulsory practical-based workshop in April that all students are to attend.

The learning environment is blended, allowing students to utilise technology to facilitate learning in an online format as well as traditional face-to-face sessions. Internet (with broadband connection), computer access and usage of the programme website are essential requirements of the programme. Students are required to access the programme website daily.

Admission

Admission to the Diploma in Dental Nursing (National Dental Nurse Training Programme) is administered by the Dublin Dental University Hospital.

Candidates must be employed as a trainee dental nurse at the time of application. All candidates must provide the following documentation at the time of application: proof of non-infection with Hepatitis B, proof of non-infection with Hepatitis C, and proof of Hepatitis B immunity.

School leavers (under the age of 23) require the Leaving Certificate with a minimum of a grade O6 in five ordinary level subjects. If necessary, applicants may be invited for an interview.

Further information and the online application form is available at: <http://www.dentalhospital.ie/education/undergraduate-students/dental-nursing/national-dental-nurse-training-programme-of-ireland/>.

Admission Requirements

I ADMISSION FOR PRIMARY DEGREES

1 Applications for admission are classified as E.U. applications or non-E.U. applications. An E.U. application is one made by a person:

- (a) who is ordinarily resident in the E.U. and who will have received full-time post primary education in the E.U. for three of the five years immediately preceding admission;
or
- (b) who is ordinarily resident in the E.U. and has worked full-time in the E.U. for three of the five years immediately preceding admission;
or
- (c) who has official refugee status, or has been granted humanitarian leave to remain in the State and who has been ordinarily resident in the E.U. for three of the five years immediately preceding admission.

All other applications are considered to be non-E.U. applications. Full details may be found at www.tcd.ie/study/undergraduate/fee-finances.

2 For prizes awarded to rising Junior Freshmen, see ENTRANCE AWARDS and PRIZES AND OTHER AWARDS.

Applications for admission

3 Applications for admission from E.U. applicants should be made to the Central Applications Office (C.A.O.), Tower House, Eglinton Street, Galway. Applications may be submitted online at <http://www.cao.ie>.

Non-E.U. applicants should apply online direct to Trinity College Dublin by 1 February of the proposed year of entry. For further information see www.tcd.ie/study/international.

4 Entry is possible only at the beginning of the academic year, in September. No person will be admitted as a student of the University who will be under the age of 17 years on 15 January following the proposed date of entry.

5 The following will be the admission requirements to Trinity College Dublin for the academic year 2024-25.

General admission requirements

6 To qualify for admission to the University applicants must:

- (i) attain the standard of general education prescribed for minimum entry requirements (see §7);
- (ii) where applicable, satisfy specific requirements for the courses to which admission is sought (see Table A);
- (iii) where there is competition for places, obtain a sufficiently high standard of examination results to ensure inclusion among the number to whom offers are made.

Minimum entry requirements

7 To be considered for admission to the University applicants must have the following qualifications in (a) Leaving Certificate examination terms or (b) General Certificate of Education/General Certificate of Secondary Education examination terms or (c) equivalent second level examination.

Subjects acceptable for minimum entry requirements are listed below in §8.

(a) Leaving Certificate examination

- (i) A pass in English
- (ii) A pass in mathematics and a pass in a language other than English
or
A pass in Latin and a pass in a subject other than a language
- (iii) A pass in three further subjects
- (iv) Six subjects must be presented in all and three of these must be of a standard of at least grade 5 on higher Leaving Certificate papers or at least grade 5 in the University Matriculation examination.

A pass for requirements (i), (ii), and (iii) means grade O6/H7 or above on higher or ordinary papers in the Leaving Certificate, grade 7 or above in the University Matriculation examination.

Applicants may combine grades achieved in different sittings of their Leaving Certificate/ University Matriculation examinations for the purpose of satisfying the minimum entry requirements (with the exception of medicine).

Bonus points for higher level Mathematics: All students presenting H6 or above in higher level Mathematics will have 25 points added to their score for Mathematics. The bonus points will only be relevant where Mathematics is scored as one of a student's six best subjects for points purposes.

Leaving Certificate Vocational Programme Link Modules are accepted for points purposes **only** and are awarded the following points: distinction – 66, merit – 46, pass – 28.

(b) General Certificate of Education/General Certificate of Secondary Education examinations

- (i) A pass in English language
- (ii) A pass in mathematics and a pass in a language other than English
or
A pass in Latin and a pass in a subject other than a language
- (iii) A pass in three further subjects
- (iv) Six subjects must be presented in all and two of these must be of a standard of at least grade C on 'A' level papers.

A pass for requirements (i), (ii), and (iii) means grade C/grade 5 or above on G.C.S.E. or Advanced Subsidiary level papers.

Applicants may combine grades achieved in different sittings of General Certificate of Education/General Certificate of Secondary Education examinations for the purpose of satisfying the minimum entry requirements (with the exception of medicine).

'AS' level grades will not be accepted for the purpose of satisfying specific course requirements.

Bonus points for Mathematics: All students presenting grade E or above in one of 'A' level Mathematics, Further Mathematics or Pure Mathematics will have 25 points added to their score for that subject. The bonus points will only be relevant where that subject is scored as one of a student's four best subjects for points purposes.

(c) Other school leaving qualifications

Applicants who are presenting a second level qualification other than Leaving Certificate or Advanced G.C.E. ('A' level) should consult the Trinity College Dublin website (www.tcd.ie/study/country) for details of the relevant minimum entry and course requirements.

Acceptable subjects

8 All subjects of the Leaving Certificate examination are acceptable with the following exceptions: Irish at foundation level is not acceptable; mathematics at foundation level is acceptable for minimum entry requirement purposes only (excluding courses in the School of Nursing and Midwifery). In addition, G.C.E./G.C.S.E. subjects set by recognised examination boards, including modular 'A' levels, are, in principle, acceptable for consideration with the following exceptions: general studies; media studies. Applied A level, Vocational Advanced

Subsidiary, Vocational A level, National Vocational and Key Skills and BTEC qualifications are not accepted for either minimum entry requirement or scoring purposes. Applicants who require advice about subject eligibility should contact the Academic Registry.

There are restrictions on subject combinations as follows:

Art may not be presented with history of art ('A' level)

Biology may not be presented with botany or zoology ('A' level)

Biology and agricultural science may both be used for scoring purposes but may not be presented as the two higher level subjects required for certain courses. In addition, biology and agricultural science may not be presented as two of the six subjects required for minimum entry requirements (Leaving Certificate)

English literature may not be presented with English language ('A' level)

Environmental studies may not be presented with biology or geography ('A' level)

Physics/chemistry may not be presented with physics or chemistry (Leaving Certificate)

Science may not be presented with chemistry, physics or biology ('A' level)

Not more than one specialised endorsed programme in art may be presented ('A' level)

Art and music may not be offered as two of the three higher Leaving Certificate or as the two 'A' level grades required for minimum entry requirements but both may be used for scoring purposes

Specific course requirements

9 Admission to courses may require more specific, and sometimes higher, minimal qualifications than those prescribed for minimum entry requirements. Specific course requirements are set out in the following table.

10

Table A

Course code	Name	Specific requirements (reference is to higher level grades)
	Trinity joint honours/modern language	
	Ancient history and archaeology	none
	Business	see note 1
	Classical civilisation	none
	Classical languages	H4 in Greek, Latin or in a language excluding English
	Computer science	see note 15
	Drama studies	see note 10
	Economics	see note 1
	English literature	H4 in English
	Film	none
	Geography	none
	History	none
	History of art and architecture	none
	Law	none
	Linguistics	H6/O2 in a language other than English or Irish
	Mathematics	H3 in mathematics
	Middle Eastern, Jewish and Islamic civilisations	none
	Modern language	see note 19
	Music	none
	Philosophy	none
	Political science	none

Course code	Name	Specific requirements (reference is to higher level grades)
	Religion	none
	Sociology	none
	Social policy	none
TR002	Music	none
TR003	History	none
TR004	Law	none
TR005	Philosophy	none
TR006	Psychology	none
TR007	Clinical speech and language studies	see note 4
TR009	Music education	see note 5
TR015	Philosophy, political science, economics and sociology	see note 1
TR016	Deaf studies	see note 16
TR018	Law and French	H3 in French
TR019	Law and German	H3 in German
TR021	Classics, ancient history and archaeology	H4 in Greek or Latin or a language excluding English
TR022	Early and modern Irish	H4 in Irish
TR023	English studies	H4 in English
TR024	European studies	see note 8
TR025	Drama and theatre studies	see note 10
TR028	Ancient and medieval history and culture	none
TR031	Mathematics	H3 in mathematics
TR032	Engineering	H4 in mathematics
TR033	Computer science	H4 in mathematics
TR034	Management science and information systems studies	H4 in mathematics
TR035	Theoretical physics	H3 in mathematics and H3 in physics
TR038	Engineering with management	H4 in mathematics
TR039	Computer science, linguistics and a language	see note 18
TR040	Middle Eastern and European languages and culture	H3 in a language other than English
TR041	Religion	none
TR042	Film	none
TR043	History of art and architecture	none
TR051	Medicine	see notes 3A and 3B
TR052	Dental science	see note 17
TR053	Physiotherapy	see notes 1 and 6
TR054	Occupational therapy	see note 7
TR055	Radiation therapy	see note 11
TR056	Human health and disease	see note 14
TR060	Biological and biomedical sciences	see notes 1 and 2
TR061	Chemical sciences	see notes 1 and 2
TR062	Geography and geoscience	see notes 1 and 2
TR063	Physical sciences	see notes 1 and 2
TR064	Environmental science and engineering	see note 20
TR072	Pharmacy	see notes 1 and 9

Course code	Name	Specific requirements (reference is to higher level grades)
TR080	Global business	see note 1
TR081	Business, economic and social studies	see note 1
TR084	Social studies (social work)	none
TR085	Business studies and French	H3 in French and see note 1
TR086	Business studies and German	H3 in German and see note 1
TR087	Business studies and Russian	H4 in a language excluding English and see note 1
TR089	Business studies and Polish	H4 in a language excluding English and see note 1
TR090	Business studies and Spanish	H3 in Spanish and see note 1
TR091	General nursing	see note 12
TR093	General nursing – Adelaide School of Nursing	see notes 12 and 13
TR095	Mental health nursing	see note 12
TR097	Intellectual disability nursing	see note 12
TR911	Integrated general and children's nursing	see note 12
TR913	Midwifery	see note 12

Notes to table A

- 1 A mathematics requirement of grade 4 on the ordinary or grade 6 on the higher Leaving Certificate paper or grade B/6 at G.C.S.E. level.
- 2 Two higher level grade 4s (grade Cs at 'A' level) from the following subjects: physics, chemistry, biology, physics/chemistry, mathematics, geology, geography, applied mathematics, agricultural science, computer science. Physics/chemistry may not be presented with physics or chemistry. Agricultural science may not be presented with biology. Mathematics may not be presented with applied mathematics.
- 3A At least a higher level grade 3 and a higher level grade 4 in two of physics, chemistry, biology, physics/chemistry, agricultural science. Physics/chemistry may not be presented with physics or chemistry. Agricultural science may not be presented with biology. An applicant who does not have some qualification in physics must present mathematics at grade 4 on the ordinary Leaving Certificate paper, grade 6 on the higher Leaving Certificate paper, or grade B/6 at G.C.S.E. level.
- 3B Applicants must achieve a minimum of 480 points and meet the minimum entry and specific course requirements in the same sitting of the Leaving Certificate. In addition, students will be required to complete the required admissions test (HPAT-Ireland). For DARE, HEAR and mature applicants a minimum HPAT score of 150 is required.
- 4 A mathematics requirement of grade 6 on the ordinary or higher Leaving Certificate paper or grade C/5 at G.C.S.E. level. A grade 4 at higher level in one of English, French, German, Irish, Italian, Russian, Spanish **and** a grade 4 at higher level in one of applied mathematics, physics, chemistry, biology, physics/chemistry, mathematics, agricultural science. Applicants presenting Advanced G.C.E. ('A' levels) are required to have a grade C in one of English, French, German, Irish, Italian, Russian, Spanish or physics, chemistry, biology, mathematics. Applicants presenting an 'A' level grade C from the group English, French, German, Irish, Italian, Russian, Spanish must also present at least grade B/6 at G.C.S.E. level in one of the following: physics, chemistry, biology, mathematics. Applicants presenting an 'A' level grade C from the group physics, chemistry, biology, mathematics must also present at least grade B/6 at G.C.S.E. level in one of the following: English, French, German, Irish, Italian, Russian, Spanish.

- 5 This is a restricted entry course therefore application must be submitted to the C.A.O. by 1 February of the proposed year of entry. Applicants who indicate music education as a choice of subject will be called for an entrance test in late March/early April. Some applicants will be called for interview and further tests in late April/early May when the final selections will be made.
- 6 Two higher level grade 4s (grade Cs at 'A' level) from the following subjects: physics, chemistry, biology, physics/chemistry, mathematics, agricultural science. Physics/chemistry may not be presented with physics or chemistry. Agricultural science may not be presented with biology.
- 7 One higher level grade 4 (grade C at 'A' level) from the following subjects: physics, chemistry, biology, physics/chemistry, agricultural science.
- 8 Students entering this programme will study two languages from French, German, Italian, Irish, Polish, Russian and Spanish. German, Italian, Polish, Russian and Spanish are available from beginner level. No student may study more than one language as a beginner. Students accepted into this programme, subject to the above regulations, will normally have at least a higher level grade 4 in the Leaving Certificate or equivalent, in two of French, German, Italian, Irish, Polish, Russian, Spanish (H3 in the case of French, H4 in the case of modern Irish, and H4 in the case of Spanish if non-beginner). Students who have only one language (other than English or Irish) may also be admitted, subject to the above regulations, if they achieve a higher level grade H3 in the language in the Leaving Certificate, or equivalent.
- 9 A higher level grade 4 in chemistry or physics/chemistry and a higher level grade 4 in one of physics, biology, mathematics, geology, geography, applied mathematics, agricultural science, computer science. Physics/chemistry may not be presented with chemistry or physics to meet the requirements.
- 10 This is a restricted entry course, therefore, applications must be submitted to the C.A.O. by 1 February of the proposed year of entry. Applicants who indicate drama studies or drama and theatre studies as a choice of subject will be sent a questionnaire to complete in March. On the basis of the completed questionnaire some applicants will be called to attend a workshop and interview (during April/May) before final selections are made.
- 11 One higher level grade 4 (grade C at 'A' level) from the following subjects: physics, chemistry, biology, physics/chemistry.
- 12 A grade 6 on the ordinary or higher paper in mathematics and in one of biology, physics, chemistry, physics/chemistry or agricultural science. Applicants who have previously been unsuccessful (academic and/or placement) in any nursing or midwifery programme or have any issues which would affect their registration with An Bord Altranais will only be considered for re-entry to nursing or midwifery on a case-by-case appeal basis to the relevant programme board. Such applicants should make their case in writing to the Admissions Officer and include any relevant details of extenuating circumstances.
- 13 Applications must be submitted to the CAO by 1 February of the proposed year of entry. The Adelaide Hospital Society, which is a voluntary charitable organisation, nominates suitable applicants each year to the Adelaide School of Nursing. Applicants will be sent an additional application form in mid-March, to be returned to the Adelaide Hospital Society. On the basis of the completed application form, a list of eligible applicants will be selected. Places on this course will then be allocated on the basis of school-leaving examination results/Q.Q.I. points/mature students' written assessment scores.
- 14 A higher level grade 4 in biology and a higher level grade 4 in one of chemistry, physics, physics/chemistry.
- 15 A higher level grade 4 or an ordinary level grade 2 in mathematics.

- 16 This is a restricted entry course; applications must be submitted to the C.A.O. by 1 February. The normal requirement for this course is a higher-level grade 4 in English and a grade 6 at ordinary or higher level in a language other than English. However, an alternative test to replace the H4 English requirement will be available to applicants whose first language is ISL. Applicants will be contacted in March and applicants who are deaf/hard of hearing will be asked to submit evidence of this and will be invited to sit the ISL test.
- 17 A higher level grade 3 and a higher level grade 4 (grade B and grade C at 'A' level) in two of physics, chemistry, biology, physics/chemistry. Physics/chemistry may not be presented with physics or chemistry. An applicant who does not have some qualification in physics must present mathematics at grade 4 on the ordinary Leaving Certificate paper, grade 6 on the higher Leaving Certificate paper, or grade B/6 at G.C.S.E. level.
- 18 A higher level grade 4 in mathematics. Also, a grade 3 at higher level in French or Spanish if selecting French or Spanish, or level H3 in Irish. Grade C at 'A' level in French or Spanish, and grade B at 'A' level in Irish if selecting Irish.
- 19 The languages available within modern language are French, German, Italian, modern Irish, Russian, and Spanish. Applicants wishing to study German, Italian, Russian, or Spanish must present a H4 in a language other than English. However, French and modern Irish are not available *ab initio*. To be eligible for French or modern Irish applicants must present a H4 in French or modern Irish.
- 20 A higher level grade 4 in mathematics (grade C at 'A' Level) and a higher level grade 4 (grade C at 'A' Level) in one of physics, chemistry, biology, physics/chemistry, geography, geology, agricultural science, computer science.

Entrance standards

11 Reaching the minimum standard, either as prescribed for minimum entry or in specific course requirements, does not guarantee admission to the University. Where there is competition for places on a given course, applicants who (i) have attained the minimum entry requirements and (ii) have fulfilled the specific requirements for the course in question, are ranked on the basis of their best six University Matriculation/Leaving Certificate subjects, their best three 'A' levels, with additional points awarded for a fourth 'A' level or for a fourth subject at AS level. An applicant's results from one sitting of the Leaving Certificate will be counted for scoring purposes. G.C.E. Advanced level subjects must be taken in one academic year and the AS subject in the same or the preceding year. Applicants may combine results from the Leaving Certificate and the University Matriculation examination of the same year.

12 Students are admitted on the basis of their being proficient in the English language. Details of acceptable qualifications are outlined in the undergraduate prospectus.

Garda/police vetting

13 Students on courses with clinical or other professional placements will be required to undergo Garda or other police vetting procedures.

Vaccination requirements

14 Students entering clinical speech and language studies, dental science, dental hygiene, dental nursing, dental technology, medicine, midwifery, nursing, occupational therapy, physiotherapy, and social studies are required to satisfy vaccination and/or immunisation requirements.

Acceptance of places – E.U. applicants

15 Students who accept an offer of a place in the College through the C.A.O. must comply in full with the instructions set out in the offer notice. The offer will lapse unless accepted within the specified time period. The right is reserved to cancel the offer despite any part performance of

acceptance or payment. Students will be contacted by the Academic Registry with regard to payment of fees due.

Students eligible for the Government's tuition fee remission scheme will be liable for the student contribution fee (€3,000 in 2023) (which may be paid in two instalments), and the Student Levies and Charges (SLC) which consist of the student Sports Centre charge, the U.S.I. membership fee (optional), the Commencements fee, and the student space and centre levy.

Students in receipt of local authority or SUSI grants will be liable for the student Sports Centre charge and the U.S.I. membership fee (optional) only. Students may be required to provide bank receipted evidence of payment of all relevant amounts. Registration cannot be completed until all outstanding charges (fees, accommodation and other payments due) have been paid. Students entering College for the first time, other than through the C.A.O. or as one-term students, must pay €3,199.75 (deductible if they subsequently pay an annual fee) as soon as they receive an offer of a place.

Students not qualifying for a local authority or SUSI grant or the Government's tuition fee remission scheme will be billed for the balance of any fees due. Such fees must be paid prior to or during their allotted registration period. Students liable for a full annual fee (including the student contribution fee), if E.U., may exercise the option of paying the balance of their fees in instalments. Local authority or SUSI grant-holders will have the student contribution fee paid on their behalf by the local authority or SUSI on completion of form GF1 (available through my.tcd.ie). All grant-holders must certify that the fees will be paid by a recognised grant authority. If for any reason the relevant authority does not pay the annual tuition fees or the student contribution fee in the case of local authority or SUSI grant-holders the student will become liable for the fees due and these should be paid within thirty days.

In cases where students are admitted after the beginning of the academic year no reduction of fees will be granted.

Where a student advises the College before 1 September that the place offered is not being taken up, the fee of €3,199.75 will be refunded subject to a deduction of €212 (no refunds will be made after 1 September).

See also COLLEGE CHARGES, section II.

Acceptance of places – non-E.U. applicants

16 Students who wish to accept an offer of a place in the College will be required to return an acceptance fee to secure their place. Details of the due date and method of payment will be included in the offer letter.

Deferred entry

17 Students seeking admission to full-time undergraduate courses may apply to defer entry to College for one year. Applicants should note that there is a limit on the number of deferrals that can be granted and therefore deferrals cannot be guaranteed. The procedure for E.U. students applying for deferred entry is as follows:

On receipt of a C.A.O. offer notice:

- (i) Do not accept the offer in the manner shown on the offer notice.
- (ii) Send an email immediately to the Academic Registry, setting out the reason(s) for the request.
- (iii) The email must arrive in the Academic Registry at least two days before the 'reply date' shown on the offer notice.
- (iv) The Academic Registry will communicate the decision to the applicant.

In order to take up the deferred place, the applicant, must re-apply through the C.A.O. by 1 February of the succeeding year, placing the deferred course as the first and only choice.

Non-E.U. students applying for deferred entry should contact the Academic Registry in writing prior to the deadline for acceptance of their offer.

Bachelor in Dental Technology

18 Application for admission to the three-year Bachelor in Dental Technology degree (TR803) from E.U. applicants should be made to the Central Applications Office (C.A.O.), Tower House, Eglinton Street, Galway by 1 February. Applications may be submitted online at <http://www.cao.ie>.

Applicants are required to present a pass in English, mathematics and in four other subjects, one of which must be physics, chemistry, biology, agricultural science or physics/chemistry. Of the six subjects presented two must be of a standard of at least grade 4 on ordinary Leaving Certificate papers. The remaining four subjects must be presented to a standard of at least grade 6 on ordinary Leaving Certificate papers.

Applications may be considered from mature applicants who do not satisfy the academic entry requirements but can demonstrate appropriate experience relevant to the course.

II ADMISSION FOR DIPLOMAS AND OTHER PURPOSES

ONE-YEAR AND PART-YEAR STUDENTS

1 Visiting undergraduate and postgraduate students, whether applying for one year, or one term, must apply directly to Trinity College Dublin and not to the Central Applications Office. See <http://www.tcd.ie> for further information.

2 Visiting students can attend for a full academic year, or for one term only, in either the Michaelmas or Hilary term. For the fees payable by one-year and one-term students, see COLLEGE CHARGES.

3 Admission for one year, or one term, cannot be considered for dental science or medicine.

Admission for one year

4 Entry is at the beginning of the academic year, in September. Completed application forms must be submitted by 15 April of the year of proposed entry. Further information on the application procedures can be found at <http://www.tcd.ie/study>.

Applications must be supported by a letter of recommendation from a senior official of the university to which the applicants belong, and by an official statement of their academic record. Approved candidates are assigned to a tutor and are required to attend lectures and take examinations, if available, on the same conditions as full-time students.

5 Students must communicate details of their course of study to the Academic Registry for approval within the first two weeks of the teaching term. Students who fail to do this are likely to have difficulties in obtaining full credit at the end of the year. Any proposed change in their course of study during the year must be approved by the Academic Registry, as advised by the relevant heads of school or department.

6 Students initially admitted to the University to take a one-year course may apply to the Senior Lecturer for permission to study in the College for a longer period up to and including the taking of a degree. See §13 below for further details.

Admission for one term

7 Applications are accepted from students of other universities, or other sufficiently qualified students, for admission for one term. Completed applications must be submitted by 15 April for entry in September. Applications for admission in January must be submitted by 15 October. Further information on the application procedures can be found at <http://www.tcd.ie/study>.

Approved candidates are entitled to attend lectures on the same conditions as full-time students. Where examinations are not available for students attending in the Michaelmas term only, alternative means of assessment will be organised. Students attending in the Hilary term are required to take examinations and/or other assessments during the Trinity term. Trinity term is not a teaching term – it is for revision and examination.

Admission for specific courses

8 The Senior Lecturer may also admit suitably qualified applicants to attend specific courses of lectures.

9 For the fees payable, see COLLEGE CHARGES.

APPLICATION FOR ADMISSION TO DIPLOMA COURSES

10 Applications for admission to the Diploma in the History of European Painting should be submitted to Trinity College Dublin by 30 June. Further information on the application procedures can be found at <http://www.tcd.ie/study>.

11 Applications for admission from E.U. applicants to the following diploma courses should be made to the Central Applications Office (C.A.O.), Tower House, Eglinton Street, Galway: Diploma in Dental Hygiene; Diploma in Dental Nursing. Note: The closing date for applications to Dental Hygiene is 1 February. Applications can be submitted online at <http://www.cao.ie>.

Table B

Course code	Name	Special requirements
TR801	Diploma in Dental Nursing	see notes A and C
TR802	Diploma in Dental Hygiene	see notes B and C

Notes to table B

- A A pass in English, mathematics and in four other subjects, one of which must be physics, chemistry, biology, agricultural science or physics/chemistry. Of the six subjects presented two must be of a standard of at least grade 4 on ordinary Leaving Certificate papers. The remaining four subjects must be presented to a standard of at least grade 6 on ordinary Leaving Certificate papers.
- B A pass in English, mathematics and in four other subjects, one of which must be physics, chemistry, biology, agricultural science or physics/chemistry. Of the six subjects presented two must be of a standard of at least grade 4 on higher Leaving Certificate papers. The remaining four subjects must be presented to a standard of at least grade 6 on ordinary Leaving Certificate papers.
- C Applications may be considered from mature applicants who do not satisfy the academic entry requirements but can demonstrate appropriate experience relevant to the course.

ADMISSION OF STUDENTS WITH CREDIT FOR COURSES KEPT AT OTHER UNIVERSITIES AND COLLEGES

12 Students seeking admission with credit from other universities and colleges are subject to the regular admissions procedure. Further information on the application procedures can be found at www.tcd.ie/study/apply/making-an-application/undergraduate.

Such students may be allowed credit for so much of the undergraduate course as the Senior Lecturer may determine, but in any case a student must complete the modules and exercises of at least two academic years in the College. In granting admission to such students the Senior Lecturer, in consultation with the appropriate dean and/or head(s) of school(s) or department(s), may impose tests to establish the competence of the students in the course they propose to abridge.

13 In addition to §12, above, one-year students who wish to complete a degree in the University must have completed at least two years of relevant study at a recognised college or university. Such students may only be admitted to the final year of a degree course if they have successfully completed the course work and examinations prescribed for, or directly equivalent to, the penultimate year of the course during their time as a one-year student in the University. One-year students who have taken course work in the University, which does not correspond to

the work of the penultimate year of their chosen course, may be admitted to the penultimate or to a preceding year of the full undergraduate course as appropriate and proceed normally from that point, provided that places are available.

14 Students granted admission with credit pay the fee for the class which they join.

ADMISSION FOR HIGHER DEGREES

15 See PART III OF THE CALENDAR — GRADUATE STUDIES AND HIGHER DEGREES.

RE-ADMISSION

16 E.U. Junior Freshman students who withdraw from College before 1 February (having been admitted the previous September) must re-apply through the C.A.O. for admission in a subsequent year. Non-E.U. Junior Freshman students withdrawing before 1 February must re-apply through the Academic Registry. E.U. or non-E.U. students who withdraw from College after 1 February may apply for re-admission through the Academic Registry by 1 August of the proposed year of entry.

17 Students who have been permitted to go off the books may return to College in accordance with GENERAL REGULATIONS AND INFORMATION, section II.

18 Students who are off the books without permission may be re-admitted to the College only at the discretion of the Senior Lecturer. They pay a replacement fee of €358 and the Junior Dean must certify that they are in good standing in respect of the general regulations for students. In cases of ill-health the replacement fee may be waived by the Senior Lecturer, but students will be required to produce a satisfactory certificate from a nominated medical referee. A special application form for re-admission must be obtained from the Academic Registry, Trinity College.

19 Students who have completed a course of study or who have been off the books for a number of years may be re-admitted to College subject to the student satisfying the general admission requirements.

MATURE STUDENTS

20 At the discretion of the Senior Lecturer, E.U. applicants who will be twenty-three years on 1 January in the year of admission may be admitted as mature students without having the normal minimum entry qualifications. Intending applicants must submit an application to the C.A.O. not later than 1 February 2024. All candidates of twenty-three years or over, who are applying solely on the grounds of mature age and not on the basis of Leaving Certificate points, must complete this application process to be eligible for consideration. When completing the C.A.O. application form, applicants are advised to include a supplemental statement of interest, providing an overview of their education experience, work experience and general interests. Interviews, where required for the applicants' chosen subjects, will be arranged by the Academic Registry. Owing to the high demand for places in certain areas, not all applicants may be called for interview. In addition, applicants may be required to satisfy other assessment criteria. Additional information for mature students should be obtained from the Academic Registry.

Q.Q.I.-F.E.T. AWARD HOLDERS

21 Quality and Qualifications Ireland-Further Education and Training (Q.Q.I.-F.E.T.) applicants should apply online through the Central Applications Office (C.A.O.) website (www.cao.ie). Applicants must have obtained a full Q.Q.I. F.E.T./F.E.T.A.C. level 5/6 major award. To be considered for a place on participating degree programmes applicants are required to have completed specific level 5 or level 6 major awards, hold the correct number of distinctions (80 per cent or better) and have met any additional requirements. Certain degree programmes may require specific achievements in particular specific modules (e.g. distinction or merit or pass) within the Q.Q.I. F.E.T./F.E.T.A.C. level 5/6 major award. Successful applicants may be admitted on a competitive basis to year one of a degree programme.

STUDENTS WITH DISABILITIES

22 College is committed to a policy of equal opportunity in education and to ensuring that students with a disability have as complete and equitable access to all facets of College life as can reasonably be provided. College has, in accordance with the Disability Act 2005, the Equal Status Act 2000 (as amended), and the Universities Act 1997, adopted a reasonable accommodation policy and associate code of practice that applies to all students with disabilities studying in College. In some cases entry requirements may vary to assist students with disabilities to gain admission. For further information see www.tcd.ie/study/apply/alternative-paths-to-trinity.

III TRINITY ACCESS PROGRAMMES (TAP)

1 Trinity College is strongly committed to ensuring a significant increase in participation at third level of those whose social, economic and educational experiences have prevented them from realising their full educational potential.

The College has established a number of Trinity Access Programmes (commonly known as TAP) including the primary and second level programmes, pre-university courses for young adults and mature students, in Trinity College and in partnership with CDETB Colleges.

The Foundation Courses for Higher Education – Mature Students

2 Established in 1997, this one-year course prepares mature students (E.U. applicants who are over twenty-three years of age on 1 January of the year of application) for entry to undergraduate studies at Trinity College and other third level institutions. Up to twenty-five students are admitted each year. There are no standard educational entry requirements but evidence of a particular interest in education and strong motivation is essential. Pre-university courses for mature students are also available in partnership with TAP through CDETB Pearse College, Crumlin and Plunket College, Whitehall. Up to twenty-five students are admitted to each of these two courses per year.

The Foundation Courses for Higher Education – Young Adults

3 Established in 1999, this year-long course is open to Leaving Certificate students from TAP affiliated schools and schools in the greater Dublin area which are affiliated to other higher education access programmes. Applicants should have taken the Leaving Certificate examination in the year of application or up to two years prior to that. Minimum entry requirements are a grade 6 in five subjects on ordinary level Leaving Certificate papers and a grade 5 in one subject on a higher level Leaving Certificate paper. Up to twenty-five students are admitted each year. A pre-university course for young adults is also available in partnership with TAP through CDETB Liberties College. Up to twenty-five students are admitted to this course per year.

The School and Community Outreach Links (SCOL)

4 This programme involves developmental work with primary and second level schools most of which are part of the 'Delivering equality of opportunity in schools (DEIS)' scheme and with communities where there is a low progression rate to higher education. The activities are developed and delivered in partnership with Trinity academic staff, communities, schools, parents, pupils, other higher education institutions and relevant statutory bodies. The range of opportunities currently available include campus tours, skills development workshops, summer schools, guidance workshops and educational achievement awards. The activities now involve over 10,000 people each year.

The Post-Entry Progression Programme (PEPP)

5 The PEPP aims to ease the transition from second to third level for young adult students, and to help mature students adjust to a return to education. TAP, together with other College services, schools and departments, has developed a range of post-entry supports for students from non-traditional backgrounds. These supports have been developed in response to student

and staff evaluations. Supports are divided into four main headings: academic supports, financial supports, personal supports, social supports and include facilities such as a Writing Resource Centre, a Learning Resource Centre (The Studio), end-of-term workshops, fund-raising activities, extra tuition, personal support and advice.

6 Information on all of the above TAP initiatives may be obtained from the secretary, Trinity Access Programmes, Goldsmith Hall, Trinity College, Dublin 2, tapadmin@tcd.ie.

IV THE MATRICULATION EXAMINATION

1 In a limited range of subjects a matriculation examination is held in Trinity College every year usually in April. A detailed timetable is sent to candidates a fortnight before the examination.

2 The subjects of the matriculation examination are biblical studies and geology. Candidates may take one or both subjects.

3 The examination is graded in terms equivalent to the grades used in the higher Leaving Certificate examination papers.

4 Intending candidates must complete and send to the Academic Registry a matriculation examination application form, and the non-returnable fee of €98, together with the completed fee-payment form, not later than 1 March. It is the responsibility of applicants to ensure that the completed forms and fee payment reach the Academic Registry by the prescribed closing date. Late applications will not be accepted under any circumstances. All candidates are notified of their results by post.

5 One 3-hour paper is set in each subject.

Syllabus for April 2024 only

Biblical studies

The paper comprises two sections. Candidates should attempt both sections as outlined below.

SECTION A. OLD TESTAMENT

Either

I The history of Israel up to and including the Babylonian exile. Particular attention should be given to the origins of Israel, the rise of the monarchy, the fall of Samaria and the impact of the exile.

or

II Old Testament literature:

- (a) Narrative: the Joseph story (*Genesis* 37-48)
- (b) Poetry: the Book of Amos
- (c) Wisdom: the Book of Job

SECTION B. NEW TESTAMENT

Either

I The history of early Christianity in the first century. Particular attention should be given to the Jewish and Hellenistic environment, Jesus and his movement in Palestine and developments up to the destruction of the temple in 70 A.D.

or

II Early Christian literature:

- (a) Narrative: Acts of the Apostles
- (b) Gospels: Mark's Gospel
- (c) Letters: First Corinthians

The biblical text used will be the *Revised Standard Version*. Information about past papers and suggested reading can be found by contacting Anne Fitzpatrick (fitzpa@tcd.ie). If you have any

further questions about studying in the School of Religion, Theology, and Peace Studies, please email Jane Welch (jwelch@tcd.ie) or visit the website: <https://www.tcd.ie/religion>.

Geology

The paper will offer a choice of about ten questions from which five must be answered. Candidates will be given credit for citing examples, where relevant, of geological features they have observed in the field. Credit will also be given for appropriate, clear illustrations.

GENERAL GEOLOGY

The concept of, and evidence for, the layered structure of the Earth. The theory of plate tectonics and its bearing on the origin of earthquakes, volcanoes, mountain belts, and rift valleys.

SURFACE PROCESSES

Weathering and its dependence on climate and rock type. Erosion, transport and deposition in fluvial, marine, aeolian, and glacial environments, with emphasis on the development of the Irish landscape. The features of ancient sedimentary rocks from which their depositional environment and way-up can be inferred. The hydrological cycle.

EARTH MATERIALS

The composition and occurrence of the following minerals, and the diagnostic features sufficient to distinguish between them (without use of a microscope): quartz, feldspar, augite, hornblende, mica, olivine, garnet, calcite, galena, sphalerite, pyrite, chalcopyrite, magnetite, hematite, limonite, malachite, fluorspar, barytes, gypsum, halite.

The characteristic features, occurrence and origin of the following common rocks: gabbro, dolerite, basalt, andesite, granite, rhyolite, obsidian, pumice, tuff, agglomerate; gneiss, schist, slate, quartzite, marble, mylonite, hornfels; conglomerate, breccia, sandstone, greywacke, shale, mudstone, limestone, coal, chert. Irish mineral resources. Energy resources.

THE GEOMETRY OF ROCK BODIES

Folds and faults. Cleavage and its relationship to folding. Joints.

Candidates should be able to draw and interpret simple block diagrams and maps showing unconformities, dipping strata, folded strata, faulted strata, batholiths, dykes and sills.

EARTH HISTORY

The principles of radiometric dating of minerals. The subdivision of geological time. The origin and age of the Earth. The law of superposition and the principles of stratigraphic correlation. An outline of the geological history of Ireland and Britain, including periods of orogenesis, major unconformities, and changing environments of sedimentary deposition.

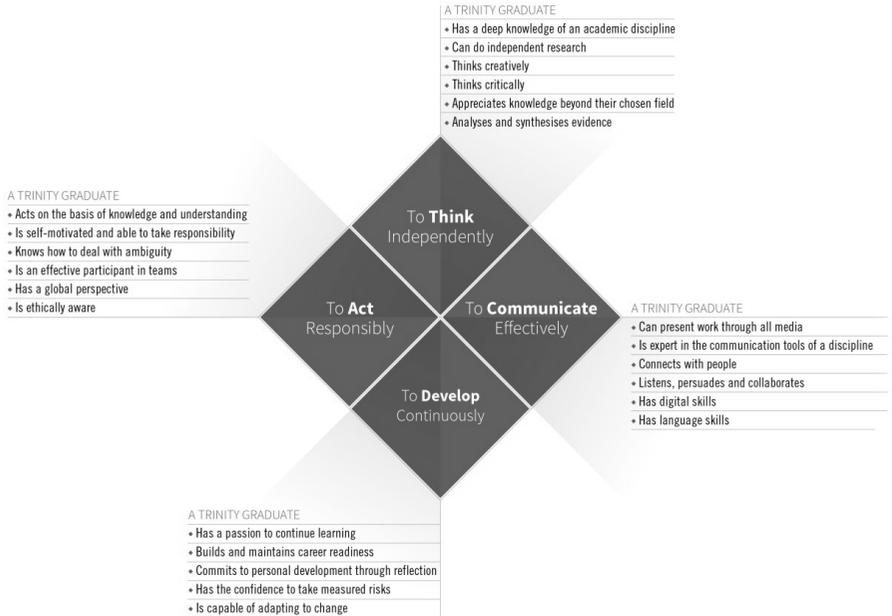
ANCIENT LIFE

The origin, evolution and extinction of organisms. A broad outline of vertebrate evolution including the appearance of man. Modes of preservation and fossilisation potential of different organisms. Fossils as rock builders and environmental indicators. Corals, brachiopods, bryozoans, molluscs (bivalves, gastropods, cephalopods), echinoderms (echinoids, crinoids), trilobites and graptolites: – those morphological features characterising their taxonomic class and approximate geological age. The use of microfossils in oil exploration.

General Regulations and Information

THE EDUCATIONAL OBJECTIVES OF THE MODERATORSHIP

Throughout an undergraduate degree programme, students are provided with opportunities to develop and achieve the Trinity Graduate Attributes, supporting their academic growth and shaping the contribution they will make to their field of study, profession and to society. The Trinity Graduate Attributes may be achieved through academic and co- and extra-curricular activities.



1 All moderatorship degree courses entail a broad base of knowledge of both a general and particular nature, and the intellectual skills that must be mastered are broadly similar in all areas.

All moderatorship degree courses seek to impart the following:

- a strong broad base of knowledge that introduces the student to all the main aspects of the discipline or disciplines concerned, and to relevant aspects of closely related disciplines;
- advanced expertise in the major subject that provides the student with a thorough understanding of the basic principles and methodology of the discipline and of the means by which the frontiers of the discipline can be expanded and new knowledge discovered;
- a range of intellectual skills that develop as fully as possible the complete range of mental abilities, i.e. the enlargement and proficiency of mind that has long been a fundamental goal of university education;

These skills may be divided into two categories:

(i) *Thinking skills*

These include the capacity:

- A — to make sense of what one learns, to analyse and sort data and solve problems
- B — to extend what one has learned, to generate new ideas and concepts, to apply what one has learned to new contexts
- C — to deal with knowledge in a critical way and to evaluate information and ideas
- D — to act on the basis of knowledge and understanding.

(ii) *Communication skills*

These involve the capacity to organise information, arguments and conclusions, and to present them in a clear and well-reasoned manner.

- (d) a foundation, on which to continue developing professionally and personally beyond completion of the moderatorship;
- (e) a capacity to act in a responsible, informed and aware manner.

Structure of undergraduate degree courses

2 All undergraduate degree courses are designed to support students in achieving Trinity Graduate Attributes together with the objectives described above. In the first two years there is an emphasis on acquiring a broad base of knowledge in the major subject(s) and in related areas that complement the major subject(s) and increase the student's understanding of them. In the third year there is a gradual shift to in-depth study with a greater emphasis on small group learning and on independent work and on the development of a critical and analytical approach to the subject matter.

In the fourth year, students, having acquired a solid grasp of the fundamental elements and methodology of the particular subject(s) and a broad base of knowledge, are in a position to undertake advanced, intellectually demanding work, such as the capstone project, requiring extensive independent research, the ability to critically evaluate knowledge and data, the search for new interpretations, and the rigour, discipline and independence of effort that are designed to develop the students' mental capacities and creative skills.

Students typically do much of their formal work in this fourth year in tutorials, in seminars or in the laboratory, where they are required to present reports on particular problems and have to deal with the criticism of their peers and lecturers. Their assessments require them not merely to reproduce facts, but to show understanding and to make sense of what they have learned.

The object of this fourth year is to ensure that students emerge with a high level of expertise in a chosen field and with versatile skills of a high order that equip them to proceed at once to advanced research or to bring to bear, in whatever employment they enter, the capacity to master quickly new areas of expertise, to solve problems, to generate ideas and to communicate well.

3 Trinity electives and approved open modules provide students with the opportunity to study outside of their principal subject(s). The availability and timing of these modules depends on the student's programme of study.

Ordinary Bachelor's degrees (Level 7, National Framework of Qualifications)

4 Qualifications which signify completion of the first cycle at ordinary Bachelor's level are awarded to students who have completed a course of study which enables them to show:

- (a) a comprehension (that builds on and supersedes their general secondary education) of the theory, concepts and processes pertaining to a field or (in the case of joint degrees) fields of learning;
- (b) a knowledge, supported by the use of advanced textbooks, of one or more specialised areas;
- (c) that they can apply this knowledge and comprehension in a manner that indicates a thorough and informed approach to their work or vocation, and have competences typically demonstrated through devising and sustaining arguments, and formulating and solving problems within their field or fields of study;
- (d) that they have a mastery of a number of specialised skills and tools which they can use selectively to address complex problems, including design problems;

- (e) that they have the ability to devise data gathering experiments, and to gather and interpret relevant data to inform independent judgements which include reflection on relevant social, scientific or ethical issues;
- (f) that they can act effectively, under the guidance of qualified practitioners, in a peer relationship within multiple, complex and heterogeneous groups;
- (g) that they can communicate information, ideas, problems and solutions to both specialist and non-specialist audiences;
- (h) that they have developed those learning skills which are necessary for them to continue to undertake further study at an honours Bachelor or a Higher Diploma level.

Honours Bachelor's degrees (Level 8, National Framework of Qualifications)

5 Qualifications which signify completion of the first cycle at honours Bachelor's level are awarded to students who have completed a course of study which enables them to show:

- (a) a comprehension (that builds on and supersedes their general secondary education) of the theory, concepts, methods and processes pertaining to a field or (in the case of joint degrees) fields of learning;
- (b) a detailed knowledge, supported by the use of advanced textbooks, of one or more specialised areas, some of it at the current boundaries of the subjects;
- (c) that they can apply this knowledge and comprehension in a manner that indicates a thorough and informed approach to their work or vocation, and have competences typically demonstrated through devising and sustaining arguments, and formulating and solving problems within their field or fields of study;
- (d) that they have a mastery of a number of specialised skills and tools which they can use selectively to address complex problems, including design problems, or to conduct closely guided research;
- (e) that they have the ability to devise data gathering experiments, and to gather and interpret relevant data to inform independent judgements which include reflection on relevant social, scientific or ethical issues;
- (f) that they can act effectively, under the guidance of qualified practitioners, in a peer relationship within multiple, complex and heterogeneous groups;
- (g) that they can communicate information, ideas, problems and solutions to both specialist and non-specialist audiences;
- (h) that they have developed those learning skills that are necessary for them to continue to undertake further study with a high degree of autonomy.

II ACADEMIC PROGRESS

Terminology defined

1 During the first year of their undergraduate course students are normally called Junior Freshmen, during the second year Senior Freshmen, during the third Junior Sophisters, and during the fourth Senior Sophisters. Students become Candidate Bachelors on successful completion of their degree course. When they have received their undergraduate degree they become Bachelors. Bachelors of the University of at least three years' standing may proceed to the degree of Master in Arts (see DEGREES AND DIPLOMAS section).

The expression 'rising Junior Freshman' is used to describe a student who has been granted admission to the Junior Freshman class of the coming Michaelmas term, and whose name has been placed on the College books. A rising Senior Freshman is a student who has credit for the Junior Freshman year but has not entered upon the Senior Freshman year; and similarly in the Sophister years.

Academic year and terms 2023-24

2 The academic year begins on 28 August 2023. It is divided into three terms, Michaelmas term (28 August-17 December), Hilary term (15 January-21 April), Trinity term (22 April-2 June). Undergraduate programmes are delivered over two semesters. Semester one corresponds with

Michaelmas term and runs from 28 August-17 December. Semester two encompasses Hilary and Trinity terms and runs from 15 January-2 June. The period in Michaelmas term and Hilary term during which instruction is given is called teaching term. There are two teaching terms of twelve weeks' duration both of which contain a designated study period falling on the seventh week. The dates of teaching terms are given in the *Calendar*, PART I – ALMANACK and at www.tcd.ie/academicregistry. Undergraduate teaching should be confined to these two teaching terms, however, if and when approved by the University Council, certain courses, normally professional, are permitted to hold teaching and/or placements outside of the standard academic year structure, and in particular outside of the two twelve-week teaching terms.

Public and other holidays within academic terms

3 On the following days (which may fall within the academic terms) no lectures, demonstrations or examinations are held: St Brigid's Day, St Patrick's Day, Good Friday, Easter Monday, May Monday, June Monday, October Monday, and where possible the Monday and the afternoon of the Wednesday of Trinity Week.

4 All offices and libraries remain open on Trinity Monday.

Registration

5 The registration process for students will commence from 1 September 2023 for the academic year 2023-24. Students will be invited to register in a structured and scheduled order depending on the programme.

6 A charge of €212 will be imposed for late registration (i.e. levied on students who fail to register during their allotted registration period). September students who do not register by 10 October 2023 will be deemed to be withdrawn. January students who do not register by 20 February 2024 will be deemed to be withdrawn and services such as library and e-mail accounts may be suspended. In such circumstances undergraduate students must apply through the Academic Registry to the Senior Lecturer for re-admission and pay a replacement fee of €358 (€212 late registration fee and €146 re-admission fee).

All students who are deemed eligible for the Government's tuition fee remission scheme will be considered registered for the full academic year 2023-24 (and fee claimed by the College for a full year) unless the College is formally notified in writing of their intention to withdraw from College prior to 31 January 2024. For further information, see COLLEGE CHARGES section.

Note that the above dates may be subject to change. Please see www.tcd.ie/academicregistry/fees-and-payments for more information.

7 It should be noted that registration cannot be completed until any outstanding debts owing to the College have been paid in full and until at least half fees for the forthcoming year have been paid, or pledged as payable by an education authority. Students who establish that they are eligible for the Government's fee remission scheme for full-time undergraduate courses will qualify to have all or part of their tuition fees claimed from the Higher Education Authority by the College on their behalf. See COLLEGE CHARGES for further information. Also see www.tcd.ie/academicregistry/fees-and-payments for information concerning unpaid charges.

8 All students admitted as non-E.U. students are required to take out health insurance prior to registration and must maintain this cover throughout their studies.

9 The name and/or gender under which a student registers in College is that given on the relevant application form. A student's name and/or gender may only be changed on presentation of official documentation (i.e. passport, birth certificate, marriage certificate, certificate of name-change by deed poll, or other documentation deemed acceptable by the Academic Registry), or in the absence of such official documents, by completing a self-declaration which must be co-signed by the student's tutor on the express condition that official documentation will be submitted to the College should it become available during the overall registration period of the student. Relevant forms and further procedures are available from www.tcd.ie/academicregistry/service-

desk/documents-and-forms. A student's name and/or gender may not be changed later than the end of the Hilary term before he/she is due to graduate from his/her course.

10 A student may not normally be registered on the undergraduate and postgraduate registers of the University at the same time.

11 During the registration process each newly entering student is provided with a username and password to access his/her individual Trinity College network and e-mail account. All students are required to check their Trinity College e-mail account on a regular basis as official College e-mails will be sent to this account.

Regulations

12 During the registration process all students will confirm, among other things, that they have been provided with a link to the Board's general regulations for students and that they are applying for registration in accordance with the provisions of such regulations. Students must ensure that they are familiar with both the general regulations and the more detailed school or department regulations.

In the event of any conflict or inconsistency between the general regulations and school, department or course handbooks, the provisions of the general regulations shall prevail.

All students will have access to a hard or soft copy of a handbook relating to their programme of study. Handbooks will be available in advance of the start of each academic year and will comply with the content requirements as set out in the College handbook policy www.tcd.ie/about/policies.

Tutors

13 Undergraduate students are assigned a tutor when they are admitted to College. The tutor, who is a member of the teaching staff, takes a personal interest in the students' progress, represents the students before the College authorities, and will give confidential advice on courses, discipline, assessments, fees, and other matters. The tutor is not a supervisor of studies. Students may change their tutor with the approval of the Senior Tutor. For the list of tutors, see *Calendar* PART I - TUTORS.

Student Counsellor

14 Confidential help with personal problems is available for all students through the Student Counselling Service.

Students with disabilities

15 College is committed to a policy of equal opportunity in education and to ensuring that students with disabilities have as complete and equitable access to all facets of College life as can reasonably be provided. College has adopted a reasonable accommodation policy for students with disabilities and an associate code of practice which is applicable to all students with disabilities studying in College who are registered with the Disability Service. This is in accordance with the Disability Act 2005, the Equal Status Act 2000 (as amended) and the Universities Act 1997. Students with disabilities are encouraged to register with the Disability Service early in their course of study to seek supports where the disability could affect their ability to participate fully in all aspects of the course.

Student parents, student carers and students who experience pregnancy

16 The policy on supports for student parents, student carers and students who experience pregnancy lays down guidelines for good practice in the College's provision for, and commitment to, those students who have parental or caring responsibilities or experience pregnancy during their time as students in College. It seeks to ensure that there should be no academic or financial penalty for a student taking maternity, paternity, adoptive, or carer's leave and aims to lay out a clear set of protocols and a range of flexible arrangements that will assist students in these situations. College will endeavour to support such students by taking as flexible an approach as

possible to attendance and assignment deadlines, while ensuring that academic and professional standards are not compromised. Students who have caring responsibilities are encouraged to discuss these with their tutor or course co-ordinator, as relevant. Together they may develop a plan for flexibility around attendance and/or assessments to be discussed and agreed with the relevant school(s). Certain arrangements will also require the approval of the Senior Lecturer. Once in place, the agreement should be regularly monitored and adjusted as necessary. The full policy document may be viewed on the College website at www.tcd.ie/about/policies.

Attendance

17 All students should enter into residence in or near Dublin and must begin attendance at the College not later than the first day of teaching term, and may not go out of residence before the last day of teaching term, unless they have previously obtained permission from the Senior Lecturer through their tutor.

18 Students must attend College during the teaching term. They must take part fully in the academic work of their class throughout the period of their course. Lecture timetables are published through my.tcd.ie and on school or department notice-boards before the beginning of Michaelmas teaching term. The onus lies on students to inform themselves of the dates, times and venues of their lectures and other forms of teaching by consulting these timetables.

19 The requirements for attendance at lectures and tutorials vary between the different faculties, schools and departments. Attendance is compulsory for Junior Freshmen in all subjects. The school, department or course office, whichever is relevant, publishes its requirements for attendance at lectures and tutorials on notice-boards, and/or in handbooks and elsewhere, as appropriate. For professional reasons lecture and tutorial attendance in all years is compulsory in the School of Engineering, the School of Dental Science, the School of Medicine, the School of Nursing and Midwifery, the School of Pharmacy and Pharmaceutical Sciences, for the B.S.S. in the School of Social Work and Social Policy, and for the B.Sc. in Clinical Speech and Language Studies. Attendance at practical classes is compulsory for students in all years of the moderatorship in drama and theatre studies and drama studies Trinity joint honours.

20 In special circumstances exemption from attendance at lectures for one or more terms may be granted by the Senior Lecturer; application for such exemption must be made in advance through the tutor. Students granted exemption from attendance at lectures are liable for the same annual fee as they would pay if attending lectures. Students thus exempted must perform such exercises as the Senior Lecturer may require. If these exercises are specially provided, an additional fee is usually charged.

21 Students who in any term have been unable, through illness or other unavoidable cause, to attend the prescribed lectures satisfactorily, may be granted credit for the term by the Senior Lecturer and must perform such supplementary exercises as the Senior Lecturer may require. The onus for informing the Senior Lecturer of illness rests with individual students, who should make themselves familiar with the general and more detailed school or course regulations regarding absence from lectures or examinations through illness.

22 Students who are unable to attend lectures (or other forms of teaching) due to disability should immediately contact the Disability Service to discuss the matter of a reasonable accommodation. Exceptions to attendance requirements for a student, on disability grounds, may be granted by the Senior Lecturer following consultation with the student's school, department or course office, and the Disability Service.

23 Students who find themselves incapacitated by illness from attending lectures (or other forms of teaching) should immediately see their medical advisor and request a medical certificate for an appropriate period. Such medical certificates should be copied to the school, department or course office, as appropriate, by the student's tutor.

Non-satisfactory attendance

24 All students must fulfil the course requirements of the school or department, as appropriate, with regard to attendance. Where specific requirements are not stated, students may be deemed non-satisfactory if they miss more than a third of their course of study in any term.

25 At the end of the teaching term, students who have not satisfied the school or department requirements, as set out in §§19 and 24 above, may be reported as non-satisfactory for that term. Students reported as non-satisfactory for the Michaelmas and Hilary terms of a given year may be refused permission to take their semester two assessment/examinations and may be required by the Senior Lecturer to repeat their year. Further details of procedures for reporting a student as non-satisfactory are given on the College website at www.tcd.ie/academicregistry/student-cases.

Fitness to study

26 Issues may arise from time to time, which affect a student's ability or suitability to participate in his or her course and/or to participate in activities associated with attending College. A policy on fitness to study has been approved to implement aspects of the chapter on *Student Conduct and Capacity*, and its schedules, in the 2010 Consolidated Statutes. The primary purpose of the policy is to support students by identifying concerns and putting in place actions and supports, where possible, to help the student to continue with their programme of study. In serious cases, a student may be required to withdraw until they are fit to resume their studies or may be excluded from the College. Full details of the fitness to study policy, related procedures, decision making responsibilities, possible decisions, student representation and appeals mechanisms are found at www.tcd.ie/about/policies.

Garda/police vetting

27 Students on courses with clinical or other professional placements or on courses that will bring them into professional contact with children and/or vulnerable adults will be required to undergo vetting by the Garda Síochána, through the National Vetting Bureau, or other relevant police force prior to commencing placements. If, as a result of the outcome of these vetting procedures, a student is deemed unsuitable to attend clinical or other professional placements, he/she may be required to withdraw from his/her course of study.

Fitness to practise

28 Situations may arise where there are concerns regarding a student's fitness to participate in clinical or other placements, which are an essential component of the student's course. Such concerns should be addressed to the student's head of department or school (in the case of single discipline schools) so that he/she may consult with the Junior Dean or Director of the Disability Service, if relevant, in order to determine the appropriate mechanism to deal with the situation. Cases, not falling within the remit of Garda/police vetting or College disciplinary procedures may be referred to a school's Fitness to Practise Committee. Where an alleged disciplinary offence or matter of student mental health comes before the Junior Dean, the Junior Dean may decide to refer the case to the Fitness to Practise Committee of the relevant school if the Junior Dean considers this to be a more appropriate way of dealing with the case. Where a fitness to practise issue arises in the context of an academic appeal, whether through a Court of First Appeal or the Academic Appeals Committee, the relevant body hearing the appeal may decide to refer the case to the Fitness to Practise Committee of the relevant school if it is considered to be a more appropriate way of dealing with the case.

Refusal on the part of the student to engage with the procedure set out in relation to fitness to practise cases shall be regarded as misconduct for the purposes of Schedule 2 to the chapter on *Student Conduct and Capacity* in the 2010 Consolidated Statutes.

Where the school's Fitness to Practise Committee decides that the concern is well founded, it may take one of the following actions:

- (i) Caution the student in relation to the matter.

- (ii) Recommend that the student be required to undergo testing, at College's expense, in respect of suspected drug or alcohol addiction. A student failing to comply with this requirement or whose tests confirm continued drug or alcohol use may be required to withdraw from his/her course or to go off-books until such time as he/she is certified by an appropriately qualified person to be fit to proceed with his/her course of studies.
- (iii) Recommend that the student be required to undergo a medical examination or assessment, which may include psychiatric assessment, by a doctor or specialist nominated by the committee at the expense of College for the purpose of obtaining an opinion as to the student's medical fitness to continue with his/her studies or as to his/her ability or suitability to participate in his/her course to the standards required by College. Where a student fails to comply with this requirement, or where he/she is assessed to be unfit to continue with his/her studies or unable or unsuitable to participate in his/her course to the standard required by College, he/she may be required by the committee to withdraw from his/her course or to go off books until such time as he/she is certified by an appropriately qualified person, nominated by College, to be fit to proceed with his/her course of studies.
- (iv) Recommend that the student be suspended until such time as he/she is certified by an appropriately qualified person, nominated by College, to be fit to proceed with his/her course of study.
- (v) Recommend that the student complete such additional academic exercises, which may include placements, as prescribed by the committee. Prior consultation with the Senior Lecturer may be necessary.
- (vi) Recommend that the student be required to withdraw from his/her course.

Decisions of the school's Fitness to Practise Committee shall be referred to the Senior Lecturer for approval.

A decision of the school's Fitness to Practise Committee may be appealed to the College Fitness to Practise Committee, which is vested with the same powers as a school Fitness to Practise Committee and will hear the case as new. A student appearing before either committee is entitled to representation by their tutor, by the Students' Union, or by any other person of their choice. Decisions of the College Fitness to Practise Committee shall be referred to the University Council and the Board of the College for approval. An appeal against a decision of Board in such cases shall be made to the Visitors of the College.

Where a student's behaviour threatens the well-being of patients, students or staff, the head of school, head of department or other appropriate member of the work-based placement staff shall have the power to suspend the student from the placement with immediate effect, provided the case shall then be referred immediately to the Junior Dean, if misconduct is alleged, or, in all other cases, to the relevant school's Fitness to Practise Committee. This is without prejudice to the disciplinary powers of the Junior Dean, as provided under the 2010 Consolidated Statutes, or the powers of the Senior Lecturer to require a student to withdraw from his/her course until such time as he/she is deemed fit to resume his/her studies.

A student with a disability undertaking a professional course may apply for, and be provided with, such reasonable accommodation as is necessary to enable the student to participate in all aspects of the course unless the provision of such accommodation entails more than a nominal cost. If concerns are raised in relation to a student who is known to have a disability, consideration must first be given, in conjunction with the College's Disability Service, to the level and types of support that had been put in place to allow the student to participate as fully as possible in his/her chosen course. If the supports are deemed to be appropriate or if the student does not engage with the reasonable accommodations process to provide appropriate supports, and concerns remain in relation to the student's fitness to participate in professional placements, the case shall be dealt with in accordance with the procedures outlined above.

Credit weighting of courses

29 The College has adopted the European Credit Transfer and Accumulation System (ECTS),

under which each year of full-time undergraduate study carries 60 credits. There should be a balanced credit load across each teaching semester in each course year. In exceptional instances, courses may be permitted to have an excess of credits above 60 and/or an imbalance in credits across semesters in certain years.

Institutional marking scale

30 The following institutional marking scale has been adopted for undergraduate degree and diploma courses: I = 70-100 per cent, II₁ = 60-69 per cent, II₂ = 50-59 per cent, III = 40-49 per cent, F₁ = 30-39 per cent, F₂ = 0-29 per cent.

Degree courses where this scale is not in use are those in dental science, dental technology, human nutrition and dietetics, medicine, midwifery, nursing, occupational therapy, pharmacy, physiotherapy and radiation therapy.

Results for undergraduate diploma courses are published as either distinction (70-100 per cent), pass (40-69 per cent), or fail (0-39 per cent).

Gold medals and prizes

31 Gold medals are awarded by the Board to candidates of the first class who have shown exceptional merit in assessments for their honours bachelor degree. To be eligible, candidates must pass each year which counts towards their degree result, on the basis of a single annual attempt (which includes deferrals), and achieve the overall degree mark specified for their programme, which is set at 75 per cent or above.¹ See www.tcd.ie/academicregistry/exams/assets/local/gold-medal-criteria-updated.pdf for individual programme thresholds.

32 Various studentships, scholarships, exhibitions, and other prizes are awarded to students on the results of honour and other examinations, provided that sufficient merit is shown. Monetary awards are sent directly to prizewinners unless otherwise stated under the regulations for the particular prize. For details see PRIZES AND OTHER AWARDS (see also MISCELLANEOUS AWARDS).

33 A book prize is awarded to each candidate obtaining an annual result of an overall first class honours grade in an honour course. These prizes are not awarded in the Senior Sophister or final year. Book prizes may be collected from the Academic Registry by the award holder in person.

Conduct of examinations and submission of assessed work

34 Programmes have discretion to utilise a broad range of assessment practices that are programme-focussed, equip students to apply their learning in contexts beyond the University and assess the graduate attributes appropriately throughout the programme. An assessment component is a discrete unit of assessment, e.g. an examination paper, an essay, an oral/aural examination, practical, field trip, professional placement, or performance which contributes a defined weighting to the overall assessment for a module. Programmes must make available to students details of the assessment components, together with their weightings, for each module, including details of penalties applying for late submission.

35 Students are entitled to receive feedback on submitted coursework in line with the return of coursework policy. See www.tcd.ie/about/policies.

36 There are formal University assessment sessions following the end of teaching term in semester one (in Michaelmas term) and following the end of teaching term in semester two (in Trinity term). Students are assessed at the end of semester one in all modules that are taught only in semester one and at the end of semester two in all year-long modules and all modules that are taught only in semester two. There is one reassessment session which is held at the

¹There are a number of minor exceptions to this minimum threshold in 2023-24, the majority of which relate to current final year students completing the second year of a two-year degree cycle under previous gold medal criteria.

beginning of Michaelmas term. Students are assessed in all failed modules from both semesters during the reassessment session.

The University reserves the right to amend assessment methods and the timetable for assessments for any reason and at any stage during the academic year. All teaching and assessments are subject to public health advice and guidance as and when issued.

37 The dates of these formal assessment sessions are given in the *Calendar* PART I - ALMANACK. Examinations should be confined to these sessions. However, if and when approved by the University Council, certain courses, normally professional, are permitted to hold examinations outside of the standard academic year structure. The University Council may also approve additional contingency dates on which to hold examinations outside of the standard academic year structure.

38 Examination timetables are published four weeks in advance of the formal start date of each assessment period on the my.tcd.ie portal. The College reserves the right to alter the published time and date of an examination in exceptional circumstances. Students should ensure that they are available for examinations for the duration of the relevant formal assessment session and approved contingency dates as stated in the *Calendar* PART I - ALMANACK.

39 No notice is required of intention to take an end-of-semester examination or to sit for reassessment in the course for which students have registered.² The onus lies on each student to establish the dates, times, mode and venue of examinations by consulting the relevant timetable on the my.tcd.ie portal. No timetable or reminder will be sent to individual students by any office.

40 Except as provided for below, candidates for examination are forbidden during an examination to do or to attempt to do, any of the following: to have in their possession or consult or use any books, papers, notes, memoranda, mobile phones, electronic devices, or written or electronic material of any nature, or to copy from or exchange information with other persons, or in any way to make use of any information improperly obtained.

41 Where the examination is of such a nature that materials are provided to the candidates, or where the candidates are allowed by the rules of that examination to have materials in their possession, then candidates may only make use of such materials, and the general prohibition above continues to apply in respect of any and all other materials.

42 Where candidates have the prior written permission of the examiner(s), of the Senior Lecturer, or of the Disability Officer, to have materials in their possession during an examination, then candidates may only make use of such materials, and the general prohibition above continues to apply in respect of any and all other materials.

43 Candidates may be allowed to bring personal belongings to examination venues upon condition that such belongings are stored in designated areas. Candidates must ensure that they store their belongings accordingly and must not return to them until they have finished their examinations and are leaving the venue.

44 Any breach of this regulation is regarded as a major offence for which a student may be expelled from the University (see §4 under CONDUCT AND COLLEGE REGULATIONS).

45 Students must not leave the examination before the time specified for the examination has elapsed, except by leave of the invigilator.

46 The College has approved the practice of anonymous marking for undergraduate examinations at the formal assessment and reassessment sessions.

47 All undergraduate results are published by student number. The results for assessments completed in semester one are provisional until moderated by the court of examiners in Trinity term. The end of year or degree result moderated by the court of examiners must be returned and recorded on the student record.

²Notice is required for Foundation Scholarship examinations.

48 Students are required to complete the assessment components for each module as prescribed by the programme regulations.

49 Students are not permitted to repeat, in the same academic year, assessments or examinations that they have successfully completed or for which they have already achieved a pass or qualified pass, in order to improve their performance.

50 The Board of the College reserves the right to exclude from the College, on the recommendation of the University Council, students whose academic progress is unsatisfactory

51 Students who are unable to complete such assessment components necessary to complete a module or modules at the end of the appropriate semester due to certified illness, disability³, or other grave cause beyond their control may seek, through their tutor, permission from the Senior Lecturer to present at the reassessment session. Where certified illness, disability, or other grave cause beyond their control prevents a student from completing at the reassessment session they may seek, through their tutor, permission from the Senior Lecturer to repeat the year.

52 Students who may be prevented from sitting an examination or examinations (or any part thereof) due to illness should seek, through their tutor, permission from the Senior Lecturer in advance of the assessment session to defer the examination(s) to the reassessment session. Students who have commenced the assessment session, and are prevented from completing the session due to illness should seek, through their tutor, permission to defer the outstanding examination(s)/assessment(s) to the reassessment session. In cases where the assessment session has commenced, requests to defer the outstanding examination(s) on medical grounds, should be submitted by the tutor to the relevant school/departmental/course office. If non-medical grounds are stated, such deferral requests should be made to the Senior Lecturer, as normal.

53 Where such permission is sought, it must be appropriately evidenced:

(a) For illness: medical certificates must state that the student is unfit to sit examinations/complete assessments and specify the date(s) of the illness and the date(s) on which the student is not fit to sit examinations/complete assessments. Medical certificates must be submitted to the student's tutor within three days of the beginning of the period of absence from the assessment/examination.

(b) For other grave cause: appropriate evidence must be submitted to the student's tutor within three days of the beginning of the period of absence from the assessment/examination.

54 Where illness occurs during the writing of an examination paper, it should be reported immediately to the chief invigilator. The student will then be escorted to the College Health Centre. Every effort will be made to assist the student to complete the writing of the examination paper.

55 Where an examination/assessment has been completed, retrospective withdrawal will not be granted by the Senior Lecturer nor will medical certificates be accepted in explanation for poor performance.

56 If protracted illness prevents a student from taking the prescribed assessment components, so that they cannot rise into the next class, they may withdraw from College for a period of convalescence, provided that appropriate medical certificates are submitted to the Senior Lecturer. If the student returns to College in the succeeding academic year they must normally register for the year in full in order to fulfil the requirements of their class. See §26 on fitness to study and §28 fitness to practise, if relevant.

57 Where the effects of a disability prevent a student from taking the prescribed assessment components, so that they cannot rise into the next class, the Senior Lecturer may permit the student to withdraw from College for a period of time provided that appropriate evidence has

³Full details of examination procedures for students with disabilities can be found at www.tcd.ie/academicregistry/exams/student-guide.

been submitted to the Disability Service. If they return to College in the succeeding academic year they must normally register for the year in full in order to fulfil the requirements of their class.

58 The nature of non-standard examination accommodations, and their appropriateness for individual students, will be approved by the Senior Lecturer in line with the Council-approved policy on reasonable accommodations. Any reports provided by the College's Disability Service, Health Service or Student Counselling Service will be strictly confidential.

Progression regulations: Bachelor programmes⁴

59 Some programmes with professional accreditation have received a derogation from specific regulations on progression by the University Council. The relevant programme entry provides these details. See www.tcd.ie/teaching-learning/academic-affairs/ug-prog-award-regs/derogations/by-school.php.

In order to rise with their class, students must obtain credit for the academic year by satisfactory attendance at lectures and tutorials and by carrying out, submitting and sitting the required assessment components. In addition, students must pass the year by achieving, at a minimum, an overall credit-weighted average pass mark for the year (40 per cent or 50 per cent, as per programme regulations) and either:

- (a) accumulate 60 credits by achieving at least the pass mark in all modules
or
- (b) pass by compensation. All modules and components within modules are compensatable (except in particular professional programmes where compensation does not apply).

To pass a year by compensation, in programmes that locate the pass mark at 40 per cent, a student must achieve the pass mark in modules carrying a minimum of 50 credits and obtain a module mark of at least 35 per cent in any remaining module(s). A student may accumulate a maximum of 10 credits at qualified pass where the mark lies between 35-39 per cent.

To pass a year by compensation, in programmes that locate the pass mark at 50 per cent, a student must achieve the pass mark in modules carrying a minimum of 50 credits and obtain a module mark of at least 45 per cent in any remaining module(s). A student may accumulate a maximum of 10 credits at qualified pass where the mark lies between 45-49 per cent.

60 Progression is on an annual basis. Within a year students may carry failed modules from one semester to the next but not from one academic year to another; that is, they will not be able to rise to the next year of their programme until they have successfully completed the preceding year(s). Students who have not passed their year are required to present for reassessment when:

- (a) they obtain in excess of 10 credits at qualified pass (i.e. marks between 35-39 per cent where the pass mark is 40 per cent; or 45-49 per cent where the pass mark is 50 per cent);
- (b) they fail any module (i.e. achieving marks below 35 per cent where the pass mark is 40 per cent; or below 45 per cent where the pass mark is 50 per cent);
- (c) they do not obtain an overall pass mark for the year;
- (d) any combination of (a) - (c) occurs.

61 If a student has achieved both fail and qualified pass grades at the first sitting or has exceeded the 10 credit limit allowed for compensation and is not permitted to rise with their year, they must present for reassessment in all modules for which they obtained a fail and/or a qualified pass.

62 Different modalities of assessment to the first sitting are permitted in the reassessment session, as determined by the programme.

63 The same progression and compensation regulations as outlined above apply at the reassessment session. The overall credit-weighted average for the academic year will be calculated using the most recent marks achieved.

⁴See individual entries for applicable certificate and diploma course progression regulations.

64 Students who fail to satisfy the requirements of their year at the reassessment session are required to repeat the year in full (i.e. all modules and all assessment components).

65 Students are permitted to repeat any year of an undergraduate programme subject to not repeating the same year more than once and not repeating more than two academic years within a degree course, except by special permission of the University Council.

66 The maximum number of years to complete an undergraduate degree is six years for a standard four-year programme and seven years for a five-year programme.

67 *Access to scripts and other assessed work and discussion of performance*

- (i) All students have a right to discuss their examination and assessment performance with the appropriate members of staff. This right is basic to the educational process. Students are entitled to view their scripts and other assessments in person when discussing their performance. For work completed during semester one, students should note that all results are provisional until moderated by the court of examiners in Trinity term. In Trinity term, students' performance cannot be discussed with them until after the publication of the end-year results.⁵
- (ii) Written assessment components and assessment components which are recorded by various means (e.g. video, audio) are retained by schools and departments for thirteen months from the date of the meeting of the court of examiners which moderates the results in question and may not be available for consultation after this time period.

68 *Re-check/re-mark of examination scripts and other assessed work*

- (i) Having received information about their final results at the court of examiners in Trinity term and having discussed these and their performance with the Director of Teaching and Learning (Undergraduate) or the head of discipline and/or the appropriate staff, students may ask that their results be reconsidered if they have reason to believe:
 - (a) that the grade is incorrect because of an error in calculation of results;
 - (b) that the examination paper or other assessment specific to the student's course contained questions on subjects which were not part of the course prescribed for the examination or other assessment; or
 - (c) that bias was shown by an examiner in marking.
- (ii) In the case of (a) above, the request should be made through the student's tutor to the Director of Teaching and Learning (Undergraduate) or course director as appropriate.
- (iii) In the case of (b) and/or (c) above, the request should be made through the student's tutor to the Senior Lecturer. In submitting such a case for reconsideration of results, students should state under which of (b) and/or (c) the request is being made.⁶
- (iv) Requests for re-check or re-mark should be made as soon as possible after discussion of results and performance and no later than twelve months from the date of the meeting of the court of examiners which moderated the marks in question.
- (v) Once a result has been formally published following the court of examiners it cannot be amended without the permission of the Senior Lecturer.
- (vi) Any student who makes a request for re-check or re-mark that could have implications for their degree result is advised not to proceed with degree conferral until the outcome of the request has been confirmed.

⁵Students may also receive feedback as per the return of coursework policy. See §35.

⁶Details of the procedures relating to the re-check/re-mark of examination scripts and other assessed work are available on the College website at www.tcd.ie/academicregistry/exams.

Courts of First Appeal

69 A student may appeal a decision of the court of examiners relating to academic progress to a Court of First Appeal.⁷ Appeals should be made in writing by a student's tutor or, if the tutor is unwilling or unable to act, by the Senior Tutor or his/her nominee who shall be another tutor. Students may request a representative of the Students' Union to represent them as an alternative to their tutor or the Senior Tutor. Tutors or Students' Union representatives who are filing an appeal must use the procedural form, must indicate the precise grounds upon which the appeal is being made (see Academic Appeals Committee §70 below for applicable grounds) and what the appeal is attempting to achieve on the student's behalf. The attention of those bringing an appeal is directed to the assistance offered by the school or course administrators and staff in the Academic Registry in helping them to complete their records and provide copies of medical certificates and other appropriate documents. The Court of First Appeal shall not hear requests for re-checking/re-marking of examinations and assessments which should be processed according to the regulations as set out in §68 above. The recommendations of the Court of First Appeal are forwarded to the Senior Lecturer who may approve, reject or vary any such recommendations. As a consequence, recommendations of a Court of First Appeal are not binding and shall not have a formal effect unless and until they have been considered and approved by the Senior Lecturer. A student may appeal such decisions of the Senior Lecturer, whether approved, rejected or varied, to the Academic Appeals Committee.

Academic Appeals Committee

70 The Academic Appeals Committee meets to consider appeals arising out of examinations or other academic circumstances where a student case (i) is not adequately covered by the ordinary regulations of the College, or (ii) is based on a claim that the regulations of the College were not properly applied in the applicant's case, or (iii) represents an *ad misericordiam* appeal. An appeal other than an *ad misericordiam* appeal, cannot be made against the normal application of College academic regulations approved by the University Council. Decisions of the Academic Appeals Committee are forwarded to the University Council. The Academic Appeals Committee will consider appeals concerning events occurring more than eighteen months previously only in the most exceptional circumstances. Appellants must have exhausted the appropriate appeals mechanism in the first instance through the relevant Court of First Appeal prior to coming before the Academic Appeals Committee. The Academic Appeals Committee reserves the right to refuse to hear a case that has not previously been brought to the relevant Court of First Appeal without justification. Appeals should be made in writing by a student's tutor or, if the tutor is unwilling or unable to act, by the Senior Tutor or his/her nominee who shall be another tutor. Students may request a representative of the Students' Union to represent them as an alternative to their tutor or the Senior Tutor. Tutors or Students' Union representatives who are filing an appeal must use the procedural form, must indicate the precise grounds upon which the appeal is being made and what the appeal is attempting to achieve on the student's behalf. They should also ensure that appropriate and full information and evidence are included. This information must include all results achieved by the student to date in mark format, and must indicate if course work has been completed. If possible, an attendance record should be provided. The attention of those bringing an appeal is directed to the assistance offered by the school or course administrators and staff in the Academic Registry in helping them to complete their records and provide copies of medical certificates and other appropriate documents. Appeal forms not completed properly will not be considered by the committee.

The Senior Tutor acts as secretary to the Academic Appeals Committee and attends the committee as a non-voting member. The Senior Lecturer attends for the presentation of the case and may provide comment if required. In cases concerning clinical placements (and in particular where the student is considered to be an employee of the institution providing the placement) the

⁷Details of procedures relating to Courts of First Appeal are available on the College website at www.tcd.ie/teaching-learning/academic-affairs/ug-regulations/appeals.php and from relevant course offices.

committee will be joined by an appropriate professional, nominated by the chair of the Academic Appeals Committee, who shall be drawn from the discipline of the student.

Any student who has an appeal underway that could have implications for their degree result is advised not to proceed with degree conferral until the outcome of the appeal has been confirmed.

Interruption of studies

71 Students must pursue their undergraduate course continuously unless they are permitted by the Senior Lecturer to interrupt it, normally for a period of one year, either by going 'off-books' or by intermitting their studies for extra-curricular reasons.

72 Students wishing to interrupt their course and go 'off-books' should apply through their tutor to the Senior Lecturer. Such permission will only be granted to students who have completed the academic exercises of their class, i.e. are already entitled to join the class above on their return to College. In exceptional circumstances the Senior Lecturer, after consultation with the head(s) of school(s) or department(s) or course director as appropriate, may permit students who are not in good standing to go 'off-books', where to do so in the judgement of the Senior Lecturer is in the best interests of the students. During the period of interruption students are not required to keep their names on the College books, and do not pay an annual fee or a replacement fee. Junior Freshman students who seek to discontinue their course before 1 February will normally be required to withdraw.

73 Students who have been permitted to go off-books may return to College as detailed below, depending on the circumstance of their going off-books.

- (a) Junior Freshman students with permission from the Senior Lecturer to go off-books after 1 February and be re-admitted to the same course of study at a specified date must apply for re-admission before 1 August by completing a special application form, obtainable from the Study at Trinity website at www.tcd.ie/study/undergraduate or directly from the Academic Registry.
- (b) Students who for reasons of ill-health have allowed their names to go off-books can only be re-admitted, even in the current academic year, at the discretion of the Senior Lecturer. Such students will be required to submit to the Senior Lecturer before 1 August a certificate of fitness from a medical referee, nominated by the Senior Lecturer, as evidence that they can continue their studies.
- (c) Students with permission from the Senior Lecturer to go off-books for an academic year and take assessments in that year must pay an assessment fee of €382. Off-books students with permission to take assessments are advised to consult with their school, department or course office before the end of Michaelmas term to confirm their examination and/or assessment requirements while off-books. Such students are not required to apply for re-admission and should register for the following academic year as set out in the general regulations concerning registration.
- (d) Students with permission from the Senior Lecturer to go off-books for one or more academic year(s) for reasons other than medical are not required to apply for re-admission and are expected to register for the academic year that they are due to return to College as set out in the general regulations concerning registration.

74 A requirement to undertake a period of professional re-orientation may apply in the case of certain undergraduate courses which have clinical or practice components and which are subject to accreditation by external professional bodies. Students who have been off-books, with the permission of the Senior Lecturer, may be required to complete a course of professional re-orientation before proceeding to the next year of their course. Such professional re-orientation courses may not be repeated in the event of non-satisfactory completion, and the student will be required to withdraw from their course.

Students must register for the academic year and pay a professional re-orientation fee but will not be liable for the student contribution fee and related levies.

75 Arrangements for the intermission of studies for extra-curricular reasons are governed by

the regulations below.

- (a) Applications from students to intermit studies for extra-curricular reasons shall be submitted to the Dean of Students by the end of Trinity term of the academic year preceding the proposed year of intermission. The application must be accompanied by a letter of support from the relevant director of undergraduate teaching and learning.
- (b) An applicant must be a registered student in good academic standing, not subject to any disciplinary process, and must have discharged any financial obligation to College.
- (c) Applications shall be reviewed by a panel which will forward its recommendations to the Senior Lecturer for final decision.
- (d) In making its recommendation, the panel shall, in particular, have regard to the applicant's proposed work plan and whether he/she could achieve this work plan if he/she was not permitted to intermit studies for the year.
- (e) A student who is permitted to intermit studies shall be entitled to be issued with a student card and to retain his/her e-mail account on condition that he/she signs a bond whereby he/she agrees to pay any financial debts incurred to College and to be bound by College's conduct and regulations, see section III below (CONDUCT AND COLLEGE REGULATIONS).
- (f) Students permitted to intermit their studies for extra-curricular reasons are not required to apply for re-admission and are expected to register for the academic year that they are due to return to College as set out in the general regulations concerning registration.

76 Should a student become pregnant, whilst under no obligation to disclose their pregnancy, they are strongly advised to contact their academic department or school at the earliest opportunity to discuss reasonable flexible arrangements, as appropriate, and, depending on the course of study, any health and safety considerations. Information and guidance are also available from tutors and the Students' Union. Where necessary, the Senior Lecturer may grant permission for a range of measures to support the student, as provided for in the general regulations.

77 E.U. Junior Freshman students who withdraw from College before 1 February (having been admitted the previous September) must re-apply through the C.A.O. for admission in a subsequent year. Non-E.U. Junior Freshman students withdrawing before 1 February must re-apply through the Academic Registry. E.U. or non-E.U. students who withdraw from College after 1 February may apply for re-admission through the Academic Registry by 1 August of the proposed year of entry.

Transfer of course

78 Students may apply, through their tutor, to the Senior Lecturer for permission to transfer to another course. Transfer applications, which must be made using a standard form, should be submitted to the Academic Registry, who will process the applications on behalf of the Senior Lecturer. The form may be obtained by the student's tutor from the Senior Tutor's Office website at www.tcd.ie/seniortutor or from the Academic Registry directly.

While every effort will be made to allow adequately qualified students to change course, it will not be possible to permit a transfer into a course which already has a full complement of students. Students who are being considered for a transfer to the first year of another course should register for and attend the course to which they were admitted. In no case may students register for a course until their application to transfer has been formally approved by the Senior Lecturer.

79 The categories of transfer applicants are as follows:

- (i) Newly entered Junior Freshman students who in their first term seek to transfer into the Junior Freshman year of a different course.
- (ii) Continuing Junior Freshman students and non Junior Freshman students seeking to transfer into the Junior Freshman year of a different course.
- (iii) Continuing Junior Freshman students and non Junior Freshman students seeking to transfer into a year other than the Junior Freshman year of a different course.

Where a transfer results in the repetition of a year, students will not qualify for the fee remission scheme, see COLLEGE CHARGES, section II.

80 The specific procedures and timetables for each category are as follows:

(i) *Newly entered Junior Freshman students who in their first term seek to transfer into the Junior Freshman year of a different course.* The closing date for students to apply for transfer is the end of the third week of Michaelmas teaching term (29 September 2023). All such applications will be held until the closing date (except in the case of applications from students failing to satisfy the requirements for the course into which entry is sought). Decisions on applications received by the closing date will be made on the basis of the following criteria: (a) availability of places, (b) entry qualifications and (c) timetabling constraints.

Applicants will be notified of the result of their transfer request as soon as possible after the closing date.

(ii) *Continuing Junior Freshman students and non Junior Freshman students seeking to transfer into the Junior Freshman year of a different course.* Students in this category should apply before 1 August and will be assessed on the basis of their original entry qualifications. With the sole exception of mature students, College assessment results will not be taken into consideration. Students who miss this cut-off date may apply in the same way as newly entered Junior Freshman students (see category (i) above), i.e. by the end of the third week of Michaelmas teaching term (29 September 2023).

(iii) *Continuing Junior Freshman students and non Junior Freshman students seeking to transfer into a year other than the Junior Freshman year of a different course.* Students in this category should apply no later than the end of the third week of Michaelmas teaching term (29 September 2023), and will be assessed, after consultation with the school(s) or department(s) concerned, on the basis of the total qualifications presented, i.e. original entry qualifications and results of College assessments.

In categories (i) and (ii) above, schools and departments will be consulted by the Academic Registry only in the case of mature students. Schools and departments must not enter into individual arrangements with transfer applicants. Transfers will not be permitted at a level lower than the cut-off point at which admissions were originally made.

Advanced entry

81 Under certain conditions approved by the University Council, on the recommendation of the Senior Lecturer in consultation with the appropriate head(s) of school(s), director(s) of undergraduate teaching and learning, head(s) of department(s), Associate Dean of Undergraduate Common Architecture, Associate Dean for Undergraduate Science Education or course director, the University regards attendance at courses and the passing of approved examinations in other colleges as fulfilling or partially fulfilling the exercises required for certain degrees of the University.

Where places are available, students may be permitted advanced entry to their course if they are deemed qualified by their knowledge and attainment to do so, or by passing specified examinations.

Applicants must pay a fee before presenting themselves for these examinations (see COLLEGE CHARGES). Applications for advanced entry to any course should be made through the Academic Registry in the first instance.

ERASMUS and study abroad

82 To facilitate student mobility, students may be permitted to satisfy the requirements of their year, in whole or in part, by study abroad under an approved ERASMUS exchange or other exchange programme approved by the Vice-President for Global Relations with the assessment at the host university counting as part of the student's academic record in College. The maximum period for such study is one academic year and the minimum period is three months.

Arrangements governing specific exchange programmes are made by the school, department or course office concerned, subject to the following regulations of the University Council:

- (a) work examined abroad will not be examined in Trinity College;
- (b) students studying abroad will not be expected to be examined in work taught in Trinity College during their absence; candidates for moderatorship in modern languages may however be required to submit to assessment in language competence;
- (c) students studying abroad for a full academic year must obtain not less than 45 ECTS credits, or equivalent, from the host university in order to rise with their year;
- (d) study abroad in the Senior Sophister/final degree year should not extend beyond Michaelmas term of that year;⁸
- (e) assessment of modules taken in the overseas university should be weighted in the calculation of the final degree result as if the modules had been taken in this university.

83 Students who achieve a first class honours grade in their overall results on an ERASMUS year abroad may be awarded a book prize (value under review). These prizes are not awarded in the Senior Sophister or final year.

Book prizes may be collected from the Academic Registry by the award holder in person.

84 Students who, with the approval of their school(s) and department(s) and while remaining 'on books', spend a year or part-year of study at an ERASMUS partner university, continue to be liable to pay to College the full annual fee for their course, at E.U. or non-E.U. rates according to their status at the point of admission to College. No fees are payable by students to the partner institution.

85 Students who, with the approval of their school(s) or department(s) and while remaining 'on books', spend a year of study at a foreign university with which there is a formal exchange agreement, must register at Trinity College in the normal way and shall continue to be liable to pay full annual fees to the College.⁹ Where a student is also required to pay fees at the foreign university, the College will reimburse the student up to a maximum of half the tuition fees paid to Trinity College. The College has made special provision for students following approved programmes at Russian universities whereby the College will reimburse the student for (E.U.) fees paid at the foreign university up to a maximum of the annual fee paid to Trinity College less the student contribution fee and the student Sports Centre charge. In the case of students participating in the Ecole des Hautes Etudes Commerciales (H.E.C.) programme, Trinity College will transfer to the foreign university a maximum of the annual (E.U.) fee less the student contribution fee and the student Sports Centre charge¹⁰. Students participating in an exchange approved by the Irish National Agency are eligible for a grant to offset some of the travel and living costs.

86 The University of Dublin has an agreement of co-operation with the Universities of Edinburgh, Strathclyde and Aberdeen and the Queen's University, Belfast. The academic disciplines involved include Irish history, Scottish history, Anglo-Irish and Scots literature, Irish and Gaelic languages and literature.

The agreement provides for collaboration in relation to both staff and student activities.

87 Students in good academic standing who, with the approval of their school(s) or department(s), wish to study abroad at an institution with which Trinity College has not entered

⁸Students who study abroad for their Junior Sophister year under these regulations may nevertheless be eligible for the award of an ordinary B.A. on successful completion of that year according to the specific regulations for their course.

⁹Where students are eligible for the free fees initiative or qualify for a higher education grant they will not be required to pay the tuition fee element of the amount due to the College as this will be claimed on their behalf from the Higher Education Authority or local authority or SUSI as appropriate.

¹⁰For further information on the H.E.C. programme see the course entry for the Moderatorship in Economic and Social Studies/Bachelor in Business Studies provided under the School of Social Science and Philosophy in FACULTY OF ARTS, HUMANITIES AND SOCIAL SCIENCES.

into an agreement providing for student mobility, may apply through their tutor to the Senior Lecturer for permission to go off-books, normally for a period of one year.

Degree of ordinary B.A.

88 In the majority of undergraduate degree courses, students who have passed the Junior Sophister year may have the degree of ordinary B.A. conferred if they do not proceed to the Senior Sophister year or if they do not pass the Senior Sophister year/final degree assessments. Except by special permission of the University Council, on the recommendation of the court of examiners and, in some cases, of school executive committees, the ordinary degree of B.A. may normally be conferred only on candidates who have spent at least three years in the University. In the case of advanced entry into the Senior Freshman or Junior Sophister year of a student's degree course, the degree of ordinary B.A. may be conferred only on candidates who have spent at least two years in the University subject always to the successful completion of the Junior Sophister year.

Aegrotat degree

89 In exceptional circumstances, students who are prevented by illness or other grave cause beyond their control from writing the whole or part of the honour examination in their final year may apply to the Senior Lecturer, through their tutor, for the award of an aegrotat degree. Such application must be made as soon as the extent of the illness or grave cause becomes evident and must be accompanied by a full explanation of the illness or grave cause.

If the Senior Lecturer is satisfied that a case for the award of an aegrotat degree has been made successfully, the Senior Lecturer will advise the appropriate court of examiners accordingly and request that they proceed in the course of their regular meeting to make arrangements for the publication and award of an aegrotat degree, the level of which, either unclassified honour or ordinary degree, is to be determined by reference to the previous appropriate academic record of the candidate. Persons to whom an unclassified honour aegrotat award is being made will be included on the customary moderatorship examination result sheets in a section at the end of the lists headed 'aegrotat unclassified honour award'. Persons to whom an ordinary degree award is being made will be included on the customary ordinary degree examination result sheet in a section at the end of the list headed 'aegrotat ordinary degree award'.

As an alternative, a student who has been awarded but not conferred with an aegrotat degree of unclassified honour or ordinary level may, within one year of the award and with the permission of the Senior Lecturer, elect to write the next moderatorship examination in the appropriate discipline with the prospect of proceeding to the award of a classified honour degree.

This provision applies to students reading undergraduate degree courses in the Faculty of Arts, Humanities and Social Sciences and the Faculty of Science, Technology, Engineering and Mathematics.

Aegrotat degrees are not available in certain professional courses where the award of the degree confers a right to practise. Such courses are the B.Sc. in Clinical Speech and Language Studies, Bachelor in Music Education (B.Mus.Ed.), Bachelor in Social Studies (B.S.S.) and Bachelor in Engineering (B.A.I.), and all courses in the Faculty of Health Sciences with the exception of the B.Sc. in Human Health and Disease.

Conferring of degrees at Commencements

90 Degrees are publicly conferred under a student's registered name within degree class by the Chancellor, or a Pro-Chancellor in the Senate or Congregation of the University, at the ceremony known as Commencements. Candidates for a particular Commencements will receive an invite via the my.tcd.ie portal. Conditional notice may be lodged at any time. The Commencements fee is included in the Student Levies and Charges (SLC) invoiced to students annually prior to the beginning of their studies/the academic year.

The Commencements fee is fully refundable to all students who become ineligible to proceed with conferral. Any student who has an appeal underway that could have implications for their

degree result is advised not to proceed with degree conferral until the outcome of the appeal has been confirmed. See www.tcd.ie/academicregistry/fees-and-payments for information concerning charges.

Diploma and certificate award ceremonies

91 Those who have successfully completed a diploma or certificate course are awarded the qualification at the next available award ceremony for that course. All such candidates are written to by the Academic Registry at their contact address as provided, inviting them to attend the ceremony. Those that cannot attend shall have the qualification awarded *in absentia*. All candidates are presented for the award under a student's registered name within class, where appropriate. See www.tcd.ie/academicregistry/fees-and-payments for information concerning charges.

Library

92 Readers, including all undergraduates, are admitted to the Library reading rooms on production of a current Identity Card or Trinity authorised identity and are required to observe the terms of the Library declaration and the general Library regulations.

The Library declaration is:

'Ego,....., solemniter promitto, me, quoties in Bibliothecam hujus Collegii venire contigerit, libros ceteramque Bibliothecae suppellectilem sic tractaturum, ut superes quam diutissime possint. Promitto etiam quod neque ipse librum aliquem asportabo, sponte corrumpam, interscribam, aut alio quovis modo abutar, nec ab aliis haec fieri (quantum in me est) permittam. Quae omnia et singula, et omnia Bibliothecae statuta (quantum ad me attinet), me fideliter observaturum promitto, et spondeo.'

The following is a translation of the declaration:

'I,....., do solemnly promise that, whenever I enter the Library, I will treat the books and other furniture of the Library in such fashion that they may last as long as possible. I further promise that neither will I myself take away any book nor designedly damage or write in or badly treat in any way whatever any book, nor so far as in me lies will I suffer such things to be done by others. All and each of which things and all the Statutes of the Library, in as far as they concern me, I promise and vow faithfully to observe.'

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Library regulations

- (a) It is a breach of the Library regulations to attempt to enter any Library building by use of another reader's Identity Card or Trinity authorised identity, or permitting others to use your Identity Card or Trinity authorised identity. Readers must show their Identity Card or Library Card on request to any member of the Library staff when within the Library.
- (b) Before leaving the Library buildings, readers may be required to present all books, bags and briefcases to the guards for inspection. No Library book may be taken out of a Library building except a book the loan of which is permitted and which has been recorded by the Library staff as being on loan to the reader.
- (c) Mutilation or defacement of any book or article of Library property is regarded as a major offence.
- (d) Readers may not use bottles of ink or correction fluid in the Library, nor may such substances be left on desks or in reading rooms.
- (e) Silence must be observed as far as possible in all Library reading rooms. Quiet conversation is permitted in group areas, with due consideration for other readers. The use, in a manner causing noise or disturbance, of electrical equipment such as computers, and mobile phones is prohibited. Users of computers in the Library are reminded that they must also comply with the College's IT and network code of conduct and other regulations for the time being in force.

- (f) Smoking and the consumption of food and drink are forbidden in all parts of the Library open to readers, and no items of food or drink may be left on desks or in reading rooms. Note: water in sealed refillable containers is permitted in the Library.
- (g) Readers are not permitted to bring visitors into the reading rooms.
- (h) Readers are not permitted to reserve seats by leaving their belongings or books on seats and desks. The Library staff may move any property left at unoccupied desks or seats for more than 60 minutes, except for officially reserved seats and carrels.
- (i) Readers are at all times responsible for their own property.
- (j) Readers are required to comply with the provisions of the Copyright and Related Rights Acts, 2000 to 2007 and the Copyright and Other Intellectual Property Law Provisions Act 2019 when making photocopies from material which enjoys copyright protection. Failure to comply may expose the person to potential civil liability and, in the case of a student or staff member of College, to College disciplinary procedures. The attention of readers is drawn to the notices on display beside all photocopying machines in the Library.
- (k) Under Decree No. 1 of 2012, amending the Consolidated Statutes, Trinity College and the University of Dublin, has bound the Library to comply with the conditions of the Legal Deposit Libraries Act, 2003 [UK] and The Legal Deposit Libraries (Non-Print Works) Regulations 2013 [UK]. Readers are required to comply with the provisions of this legislation.

Sanctions for breach of Library regulations

94 Breach of the Library regulations will result in sanction by the Librarian, the Junior Dean or the Committee on Student Conduct and Capacity, as appropriate. Appeal against a Library penalty or decision of the Junior Dean is to the Committee on Student Conduct and Capacity. The Librarian operates a system of penalties (as approved from time to time by the Board) for breaches of the Library regulations. Penalties may include fines, administrative and other charges, ejection and temporary or permanent exclusion from the Library and/or the College and/or the University, and the confiscation of any personal property brought into or used within the Library in breach of Library and/or any other applicable College regulations. The Library shall not be responsible, in any way whatsoever, for any property so confiscated.

Senior Sophisters and other final year students who have passed their final examinations are required to return all books to the Library within one month following their examinations. The Library will return records of books and fines outstanding to the Academic Registry, for the purpose of alerting students to their obligation to clear their Library records so that they may proceed to Commencements. See www.tcd.ie/academicregistry/fees-and-payments for information concerning unpaid charges.

Student partnership

95 The University Council has approved a student partnership agreement which reinforces the joint commitment of the University and the Students' Union, to develop and support student partnership, engagement and representation. The policy on student partnership may be viewed on the College website at www.tcd.ie/about/policies.

Academic Integrity¹¹

96 General

It is clearly understood that all members of the academic community use and build on the work and ideas of others. However, it is essential that we do so with integrity, in an open and explicit manner, and with due acknowledgement.

¹¹This section has been developed in consultation with resources developed as of May 2023 by the National Academic Integrity Network, www.qqi.ie/what-we-do/engagement-insights-and-knowledge-sharing/national-academic-integrity-network.

Any action or attempted action that undermines academic integrity and may result in an unfair academic advantage or disadvantage for any member of the academic community or wider society may be considered as academic misconduct. Examples of academic misconduct include, but are not limited to:

- (i) plagiarism - presenting work/ideas taken from other sources without proper acknowledgement. Submitting work as one's own for assessment or examination, which has been done in whole or in part by someone else, or submitting work which has been created using artificial intelligence tools, where this has not been expressly permitted;
- (ii) self-plagiarism - recycling or borrowing content from the author's own previous work without citation and submitting it either for an assignment or an examination;
- (iii) collusion - undisclosed collaboration of two or more people on an assignment or task, or examination, which is supposed to be completed individually;
- (iv) falsification/fabrication;
- (v) exam cheating - action or behaviour that violates examination rules in an attempt to give one learner an unfair advantage over another;
- (vi) fraud/impersonation - actions that are intended to deceive for unfair advantage by violating academic regulations. Using intentional deception to gain academic credit;
- (vii) contract cheating - form of academic misconduct in which a person uses an undeclared and/or unauthorised third party to assist them to produce work for academic credit or progression, whether or not payment or other favour is involved. Contract cheating is any behaviour whereby a learner arranges to have another person or entity ('the provider') complete (in whole or in part) any assessment (e.g. exam, test, quiz, assignment, paper, project, problems) for the learner. If the provider is also a student, both students are in violation.

Further examples of the above available at www.tcd.ie/teaching-learning/academic-integrity.

97 Academic misconduct in the context of group work

Students should normally submit assessments and/or examinations done in co-operation with other students only when the co-operation is done with the full knowledge and permission of the lecturer concerned. Without this permission, submitting assessments and/or examinations which are the product of collaboration with other students may be considered to be academic misconduct.

When work is submitted as the result of a group project, it is the responsibility of all students in the group to ensure, so far as is possible, that no work submitted by the group is plagiarised, or that any other academic misconduct has taken place. In order to avoid academic misconduct in the context of collaboration and group work, it is particularly important to ensure that each student appropriately attributes work that is not their own.

Should a module co-ordinator suspect academic misconduct in a group assignment, the procedure in cases of suspected academic misconduct must be followed for each student.

98 Avoiding academic misconduct

Students should ensure the integrity of their work by seeking advice from their module co-ordinator, tutor or supervisor on avoiding academic misconduct. All schools and departments must include, in their handbooks or other literature given to students, guidelines on the appropriate methodology for the kind of work that students will be expected to undertake. In addition, a general set of guidelines for students on avoiding academic misconduct is available at <https://libguides.tcd.ie/academic-integrity>.

99 Procedure in cases of suspected academic misconduct

If academic misconduct as referred to in §96 above is suspected, in the first instance, the module co-ordinator may choose to arrange an informal meeting with the student to discuss the instance of concern. Following this informal meeting, or if a meeting is not necessary, the module co-ordinator must complete the academic integrity form (accessed via www.tcd.ie/teaching-learning/academic-integrity), which will provide an indicative score and level, as below.

- (i) Level 1: (0 - 200) poor academic practice/conduct
- (ii) Level 2: (201 - 350) academic misconduct (minor)
- (iii) Level 3: (351 - 500) academic misconduct (major)
- (iv) Level 4: (501+) academic misconduct (severe)

Levels 1 - 3 are normally managed by the School, and all level 4 cases will be referred directly to the Junior Dean.

Level 1 (0 - 200): Scores in the range 0 - 200 are considered to reflect poor academic practice and level 1 consequences should apply. The module co-ordinator must inform their School's Director of Teaching and Learning (Undergraduate), or their designate, who will either approve the outcome, or if they form the view that the misconduct is more serious, agree an alternative level with the module co-ordinator.

Levels 2 - 3 (201 - 500): The module co-ordinator must inform their School's Director of Teaching and Learning (Undergraduate), or their designate, of the suspected infringement and proposed consequence. If the Director or designate approves the recommended consequences, the module co-ordinator will write to the student advising them of the suspected infringement of academic integrity, offering them the option of an appropriate consequence should they admit that misconduct has taken place.

If the Director or designate forms the view that the alleged misconduct requires further investigation, or if the student disputes the academic misconduct or the consequence, it will proceed to the academic integrity meeting.

100 Academic integrity meeting

The Director of Teaching and Learning (Undergraduate), or their designate, writes to the student and the student's tutor indicating the nature of the suspected academic misconduct and the evidence for it, and inviting the student to:

(i) respond to the suspicions by completing and submitting the academic integrity response form (accessed via www.tcd.ie/teaching-learning/academic-integrity) within an appropriate timeline determined by the School;

(ii) indicate whether or not they (and a representative) plan to attend an academic integrity meeting on a specified date.

If the student and or/representative is unable to attend, or chooses not to attend, the meeting will take place as planned. The academic integrity response form will be the student's submission to the meeting.

The academic integrity meeting is attended by a Director of Teaching and Learning (Undergraduate) or their designate (Chair); two academic colleagues from the School (at least one from the discipline to which the module belongs); the student and their tutor (or a representative of the Students' Union), if they wish; the co-ordinator of the module, if they wish, but only to present additional evidence.

The academic integrity meeting considers the assessment or examination(s) in question; the academic integrity form (and any verbal submissions by the module co-ordinator, if present); the student's academic integrity response form (and any verbal submissions by the student and/or tutor, if present).

The academic integrity meeting assesses the abovementioned evidence in order to determine at what level (if at all) academic misconduct has occurred and selects a consequence appropriate to that level, giving due consideration to any mitigating circumstances. Minutes of the meeting must be recorded. The Chair completes the academic integrity meeting decision form (accessed via www.tcd.ie/teaching-learning/academic-integrity), which is submitted for approval to the Senior Lecturer/Dean of Undergraduate Studies. The Senior Lecturer may approve, reject, or vary the recommended consequence, or seek further information before making a decision. If the Senior Lecturer considers that the consequences provided for under the above procedure are inappropriate given the circumstances of the case, he/she may also refer the matter directly to the Junior Dean who will interview the student and may implement the procedures as referred to

under CONDUCT AND COLLEGE REGULATIONS §2. If the Senior Lecturer/Dean of Undergraduate Studies approves the recommended consequence, the Chair communicates the decision to the student and their tutor.

101 *Consequences in cases of suspected academic misconduct*

If the instance of concern can be dealt with under the above procedure, one of the following consequences will be recommended:

- (i) Level 1: (0 - 200): poor academic practice/conduct
 - Mandatory academic integrity training is required
 - Informal warning – a record is kept for the duration of the learner's enrolment on the programme of study to inform any future instances of concern
 - The work must be corrected. The student is required to amend all elements identified as poor academic practice. Other content may or may not be altered as appropriate to the assessment and as determined by the School. The corrected work will be assessed. In the case of examinations, the work must be reassessed. The mark for the component/assessment/examination may or may not be reduced;
- (ii) Level 2: (201 - 350): academic misconduct (minor infringement)
 - Mandatory academic integrity training is required
 - Formal warning – a written warning is issued by the Director of Teaching and Learning (Undergraduate) or designate, and the instance of academic misconduct is recorded for the duration of the learner's enrolment on the programme of study
 - The work must be resubmitted. The student is required to amend all elements identified as breaching academic integrity. Other content may or may not be altered as appropriate to the assessment and as determined by the School. The resubmitted work will be assessed. In the case of examinations, the work must be reassessed. The component/assessment/examination mark will be reduced or capped at the pass mark and might not be confirmed until the reassessment Court of Examiners;
- (iii) Level 3: (351 - 500): academic misconduct (major infringement)
 - Mandatory academic integrity training is required
 - Formal warning – a written warning is issued by the Director of Teaching and Learning (Undergraduate) or designate, and the instance of academic misconduct is recorded for the duration of the learner's enrolment on the programme of study
 - The work must be resubmitted at the reassessment session. The student is required to amend all elements identified as breaching academic integrity. Other content may or may not be altered as appropriate to the assessment and as determined by the School. In the case of examinations, the work must be reassessed. The mark for the module will be capped at the pass mark and will not be confirmed until the reassessment Court of Examiners;
- (iv) Level 4: (501 - 615): severe academic misconduct
 - The case will be referred directly to the Junior Dean.

102 If the facts of the case are in dispute, or if the Director of Teaching and Learning (Undergraduate), or designate, feels that the consequences provided for under the academic misconduct procedure are inappropriate given the circumstances of the case, they may refer the case directly to the Junior Dean, who will interview the student and may implement the procedures as referred to under under CONDUCT AND COLLEGE REGULATIONS §2. Nothing provided for under the summary procedure diminishes or prejudices the disciplinary powers of the Junior Dean under the 2010 Consolidated Statutes.

III CONDUCT AND COLLEGE REGULATIONS

1 All students are required to observe, in addition to the laws of the State, the regulations laid down by the Board of the College from time to time. Disciplinary offences therefore include breaches or attempted breaches of the criminal law and of College regulations, whether committed inside or outside the College, including but not limited to

- (a) activity which brings the College into disrepute,
- (b) misconduct in relation to examinations, libraries, and the use of other College facilities, services, and accommodation,
- (c) disruption of the normal operation of activities within the College, and
- (d) harassment or misbehaviour on College property or in dealings with others.

However, this does not preclude the legitimate right of students to assemble and express grievances.

2 The Junior Dean shall maintain discipline and good order among the students, and enquire into and otherwise deal with the alleged commission of a disciplinary offence by a student. The relevant procedures and penalties are set out in the College Statutes; they are available on the College website or from the Registrar's Office, but a non-binding summary is provided below. At all stages of the disciplinary process, students are entitled to representation by their tutor, by the Students' Union, or by any other person of their choice.

3 The Junior Dean (or a person exercising the powers of the Junior Dean, e.g. the Warden of Trinity Hall, the Librarian or the Director of IT Services) will usually interview a student suspected of having committed a disciplinary offence. If it relates to a minor offence, the Junior Dean can deal with the matter quickly (summarily), and the decision can be appealed to the Committee on Student Conduct and Capacity. If it relates to a major offence, the Junior Dean can deal with the matter summarily only if the student agrees; otherwise the matter is heard by the Committee on Student Conduct and Capacity.

4 It shall be for the Junior Dean in the first instance to decide whether an offence is major, but he or she shall have regard to factors such as the potential for criminal or professional misconduct proceedings arising out of the offence, the impact of the offence on others, the disruption of the normal functioning of the College and/or its facilities and/or members, plagiarism, falsification or serious misuse of official College or University documents or false pretences in connection with academic attainments, or refusal to comply with any final penalty. Without prejudice to the general power of the Junior Dean to decide whether an alleged offence is major or minor, the following examples would normally be regarded as major offences:

- (a) Conduct which does, or is liable to cause, violence to person or damage to property.
- (b) Conduct which does, or is liable to obstruct, the holding of, or frustrates the purpose in holding, any lecture, class or other instruction given by the College or any laboratory work or any research in the College, or any meeting, hearing or other function (including administrative and sporting activities) authorised to take place within the College.
- (c) Seriously interfering with, or unreasonably impeding members of the College in carrying out their duties.
- (d) Theft, fraud or misapplication in connection with funds or property of any kind in College.
- (e) Offences in connection with degrees or diplomas or examinations or tests conducted by the College.
- (f) Falsification or serious misuse of University records, including degree or diploma parchments.
- (g) False pretences or personation of others, within or without the College, in connection with academic attainments or financial awards.
- (h) Refusal or failure to pay a fine or comply with any penalty (subject to any right of appeal applicable) imposed by the Junior Dean or Librarian.
- (i) Refusal to produce a College I.D. card or other acceptable means of identification at the request of the Senior Dean, Junior Dean or any of his/her assistants or any College security

officer. (Other members of the College have the right to call for identification of any person found in areas properly under their control.)

- (j) Failure to comply with any reasonable instruction of a fire warden.
- (k) All forms of bullying and harassment, including sexual and racial harassment, in all College locations and situations where students are participating in formal College activities or are representing the College or are present at events, social or otherwise, organised in association with the College.
- (l) Misuse of e-mail, computer facilities, or any aspects of College communications networks.
- (m) Dishonesty in relation to academic work.
- (n) Any action by a student on a professional course which would constitute professional misconduct.
- (o) Actions of students responsible for, or contributing to, the activities of student publications and/or student societies and/or sports clubs which may be injurious to the health, safety and welfare of any person.

5 The Committee on Student Conduct and Capacity consists of members of the academic staff and of the technical, administrative and support staff, and students; and it hears appeals from decisions of the Junior Dean as well as matters referred to it.

6 There may also be a Panel of Enquiry. It can hear appeals from decisions of the Committee on Student Conduct and Capacity, or conduct initial hearings into the most serious offences.

Not in good standing

7 A student may be deemed to be 'not in good standing' with the College as a result of disciplinary sanctions arising out of decisions of the Junior Dean, the Committee on Student Conduct and Capacity or the Panel of Enquiry under the College Statutes. Students who are not in good standing for disciplinary reasons cannot proceed to graduation and cannot be re-admitted to College.

Recording of lectures

8 To facilitate the delivery of online teaching and learning, lectures, tutorials, seminars and other class types may be recorded by the University. These recordings will be available to be viewed on Blackboard, and other University approved IT systems, by students and staff. Personal data contained in such recordings will be processed in accordance with the Privacy Notice of the University (www.tcd.ie/privacy).

9 Students with disabilities may be permitted to record lectures and tutorials if as part of the needs assessment it is deemed a reasonable adjustment by the Disability Service. Students are advised that all recordings remain the property of the University and are for personal use only. As in the case of provision of lecture notes, the student will sign a 'permission to record' form with the Disability Service which states that the recordings made are for their own personal use and will not be shared. Where the recording of a lecture is not permitted, it will be necessary for the lecturer to provide a suitable alternative (i.e. a transcript of the lecture). See also DATA PROTECTION (section VIII) and COPYRIGHT (section IX).

Misconduct and noise in rooms

10 All occupants of rooms in College will be held responsible for any misconduct in the rooms under their control. This will include the making of noise deemed to be excessive.

Posters and notices

11 (a) Only recognised societies and clubs, the Students' Union, College publications and other bona fide College organisations may advertise in College. It is the responsibility of all the officers and staff of the capitated bodies and of all the committee members of all societies, clubs, publications and other bona fide College organisations to be aware of the regulations and guidelines covering poster and advertising material in College.

(b) In the interest of creating an inclusive and safe College environment care should be taken

to ensure that any images or content comply with the College dignity and respect policy and do not create an offensive or hostile environment for an individual or group in College, particularly in relation to any of the nine protected equality grounds. Attention is drawn to the relevant legislation, the Equal Status Acts (2000-2018), the Employment Equality Acts (1998-2015), the Irish Human Rights and Equality Commission Act 2014, in particular section 42, and the Prohibition of Incitement to Hatred Act (1989). It is the College's policy to protect freedom of expression and intellectual enquiry and to ensure that they are exercised in such a way as to not interfere with the rights of others, or breach the laws of the State.

(c) Posters advertising specific events organised by recognised societies and clubs, the Students' Union, College publications and other bona fide College organisations should not identify, explicitly or implicitly access to free or cheap alcohol as a primary incentive to attendance. Posters produced by or on behalf of these aforementioned bodies should not display alcoholic beverages or products either specifically or generically.

(d) Notices may not exceed 42 x 29.7 cm (A3) and must be placed on the student notice-boards provided. Chalked notices, stickers and (except in special cases with the permission of the Junior Dean) unattended free standing notices are forbidden. Not more than one copy of a notice may be displayed on the same board or within 15 m of a similar notice. Advertisements for a particular event must be removed not later than 48 hours after the event. All notices must identify their origin. Posters and notices advertising events or activities in College may not be fixed to the walls of buildings, lamp posts, litter bins or benches.

Sale or distribution of printed matter

12 (a) Printed matter may be sold or distributed by members of the College provided that it is either a recognised student newspaper or material issued by the Students' Union or material issued by an authorised society or club of the College including tickets for any function organised by those societies.

(b) Provided that no obstruction or unnecessary noise is caused, such printed matter may be sold or distributed in all the open areas of College and within and approaching the Front Gate precinct, at the Pearse Street and Lincoln Place Gates, in the hallways of the Museum and Chemistry Buildings, in the Buttery foyer, in the concourses of the Arts and Social Sciences Building, the Hamilton Building and the Smurfit and Panoz Institutes and outside the entrances to the catering areas. Printed matter may be sold but not distributed *gratis* in any of the catering areas except the Buttery foyer. All printed matter must identify its origin, and in the case of a student newspaper, its editor.

(c) Notwithstanding 11 (a) and (b) above promotional material in the form of flyers or leaflets may not be freely distributed by the Students' Union or by any authorised society or club of the College with the exception of the period of Freshers' Week and the election campaign period of the Students' Union. At all other times promotional material in the form of flyers or leaflets must be confined to the stands available to the Students' Union and all authorised societies and clubs of the College, in the concourses of the Arts and Social Sciences Building, the Hamilton Building and the Smurfit and Panoz Institutes. It is absolutely prohibited to distribute promotional material on campus on behalf of external outlets.

(d) It is forbidden to leave printed matter such as student newspapers or magazines in bundles in any external area of College.

Erection of stalls in College

13 Stalls may **NOT** be erected in College except in the foyer of the Arts and Social Sciences Building and the Hamilton Building by arrangement with the Premises Services Manager and the Senior Dean.

No society, club or person may normally have a stall more than one day per week.

Banners

14 Banners may only be erected with the approval of the Senior Dean, and in accordance with the Banners Protocol, at the following locations: the Arts and Social Sciences Building ramp (north) and the North East Gate (viaduct, Pearse Street). Banners may not be erected at Front Gate. The Protocol is circulated each September by the College Secretary's Office.

Collecting boxes

15 Collecting boxes can only be used with the prior permission of the Senior Dean.

Sale of goods

16 The sale or distribution of goods other than printed matter is not allowed in the open within the College precincts.

Booking of rooms for events

17 Individuals or groups wishing to hold events on College property (indoor or outdoor) on or off the main campus are required to make an application, normally five working days in advance, at the Enquiries Office. Permission to host such events is sought from the Junior Dean. Permission to hold an event likely to give rise to a need for additional security must be sought from the Junior Dean two weeks in advance, through the Enquiries Office, and the cost of extra security and other special arrangements must be borne by the organisers. The cost of any damage caused as a result of such an event will also be charged to the organisers, who may be required to lodge a deposit beforehand. Failure to apply in time for permission to hold an event, the plans for which turn out to require special security, will be grounds for refusing permission for that event.

Bookings for meetings in the O'Reilly Institute must be made in advance with Trinity Innovation.

Access to buildings

18 Those sitting on the steps of public buildings must allow free access to the building by leaving an unobstructed pathway to the door. On the Dining Hall steps painted lines indicate the area to be kept free. Sunbathing is permitted only in College Park.

Universal access pathways

19 The universal access pathways in the cobbled areas in College are primarily intended to accommodate pedestrians, particularly those with disabilities. Vehicles are prohibited from parking on these pathways and cyclists must give way to pedestrians using the pathways. Impeding access to or on the pathways through the positioning of vehicles or fixtures (such as signs) is also prohibited.

Outdoor drinking

20 The consumption of alcoholic drink out of doors is only permitted at the Pavilion end of College Park.

Walking on lawns

21 No persons are permitted to walk on lawns where signage is on display stating that walking on the lawn is not permitted, or to cross the playing fields unless they are participating in games or in training authorised by the Trinity Sport Union (formerly D.U.C.A.C.).

Skateboarding

22 'Skateboarding' and 'roller blading' are prohibited on campus for reasons related to safety and noise reduction. Individuals who use skateboards and roller blades off campus are required when, transporting these items on campus, to carry them in a bag or haversack. Carrying

skateboards or roller blades openly on campus may result in an individual being challenged by the security staff.

Amplifying equipment

23 Radios, loudspeakers and other amplifying equipment may **NOT** be used in public areas within the College precincts without the permission of the Junior Dean. Permission for the use of megaphones must be sought at least twenty-four hours prior to the event. This will normally be granted only to the officers of the Students' Union.

Traffic regulations

24 Persons who drive motor vehicles or motorcycles must acquaint themselves with the current traffic regulations, which are strictly enforced. The Estates and Facilities department is responsible for the management and enforcement of these regulations.

Bicycles and scooters

25 Bicycles or scooters may not be parked on the centre walk in Parliament Square, against handrails, or where they block or obstruct entrances, exits, ramps, steps or lifts. It is forbidden to park bicycles or scooters in hallways, staircases, or landings of houses. Bicycles or scooters must not be ridden either through the Front Gate, the Arts Building entrance or the entrance at Pearse Street East. Bicycles must be parked in the bicycle racks provided.

Derelict vehicles

26 Any derelict or unlicensed motor vehicle, motorcycle or bicycle will be removed by the College authorities after fourteen days' notice has been placed thereon.

Concerts, dances and parties

27 The Students' Union and any College society or club planning to hold a concert or gig in College must apply for permission to do so at least eight days in advance of the function. Permission is granted by the Junior Dean, to whom written application should be made through the Enquiries Office. Societies or clubs wishing to hold dances outside the College must apply to the Senior Dean at least three weeks before the proposed date.

Permission to hold a party in College must be obtained from the Junior Dean at least five working days in advance. Application form available from the Junior Dean's website at www.tcd.ie/Junior_Dean/events/index.php.

Pets

28 No animal, fish, bird or other livestock may be kept in College residences (except for service dogs) without the prior consent, in writing, of the Registrar of Chambers.

Activities outside College

29 The Junior Dean must be consulted in advance if College organisations propose to arrange parades, collections, demonstrations or any other activities of this kind, using the name of Trinity College. Approval is given on the understanding that relevant by-laws are understood and will be observed. Notice to the appropriate public authorities, where required, should be arranged well in advance. Individual students participating in any activity outside College remain subject to the general regulation that students' conduct shall not bring the College into disrepute.

Outside activities in College

30 As there is no general right for members of the public to enter the College precincts, the Junior Dean must be consulted fourteen clear days in advance if any individuals or groups within College propose to participate with individuals or organisations from outside College in holding parades, demonstrations, meetings or other activities of this kind in the open within the College precincts.

Approval for such activities may be given on conditions which include the observance of the relevant College by-laws by those attending or organising the activity. Such approval may be withdrawn at any time by the Junior Dean, or those acting under his/her authority, in the event of a breach of any condition of such approval.

Gowns

31 Students are entitled to wear gowns appropriate to their standing within the College precincts. They are required to do so when attending Commencements.

Sports clothing

32 Appropriate sports clothing must be worn while playing games or training in College Park.

Roofs and attics

33 College roofs and attic spaces are out of bounds.

Waste management and recycling

34 It is a College offence to deposit litter or other waste in any location within the College perimeter other than in the designated litter bins or other waste disposal units provided on campus. It is also an offence to use College waste management or recycling facilities to dispose of personal, domestic waste of any kind – whether recyclable or not. All staff and students are requested to co-operate and support the College waste management and recycling policy by reducing the volumes of waste produced on campus, re-using products and using the facilities provided to segregate waste at source to facilitate recycling.

Residential campus

35 Students and academic staff occupy rooms in a number of locations across the campus. Out of consideration for the residents living on campus, events and activities which are liable to generate noise and disruption must be scheduled between the hours of 08:00 hrs and 22:00 hrs. Where an event or activity likely to cause disruption to residents is planned for the period before 08:00 hrs or after 22:00 hrs specific approval must be requested from the Junior Dean in the case of student activity, and the Chief Operating Officer in all other circumstances.

Persons entering and leaving campus before 08:00 hrs and after 22:00 hrs and those using the campus between those hours are requested to respect the residential nature of the campus.

Activities associated with an emergency on campus are exempt from these restrictions.

IV RESIDENCE — GENERAL

1 The following types of accommodation are provided by the College:

- (a) rooms on the main College campus;
- (b) rooms in Trinity Hall, about 4 km (2½ miles) from the main College campus.

Residence on the main College campus is arranged by the Provost through the Registrar of Chambers for whom administrative services are provided at and through the Accommodation Office. Residence at Trinity Hall is arranged by the Provost through the Warden of Trinity Hall for whom administrative services are provided at and through the office at Trinity Hall. Rules governing students in residence are obtainable from the offices concerned and are overseen by the Junior Dean and the Warden of Trinity Hall.

Trinity also has, from time to time, nomination rights for privately operated purpose built student accommodation. Further details are available on the Accommodation Office's website at www.tcd.ie/accommodation.

2 Students looking for other accommodation are advised to contact the Students' Union who will provide advice on accommodation in Dublin. Generally, private rented accommodation is in

short supply. An accommodation advisory service usually operates from early August to the end of Freshers' Week to assist students seeking private accommodation.

3 Comprehensive information is available on the College website at www.tcd.ie/accommodation.

Accommodation in the College

4 Single bedrooms and bedrooms within 2 to 8 person apartments are available. These are fully-furnished and all have access to cooking facilities. There are approximately 900 places.

5 Applications for residential rooms will be accepted during a four week period in February/March (see the *Calendar* PART I - ALMANACK).

Applications for rooms in College will be accepted from full-time students registered for undergraduate or postgraduate degree courses. Ordinarily, applications will not be accepted from students registered for diploma courses. Where a degree course is jointly delivered with another institution, applications will be accepted from students in those years that the course is delivered by Trinity College. There is normally a considerable demand for rooms.

6 Most of the allocations of College rooms for the coming academic year are made in May. Students are notified electronically. Vacancies may occur during the year and applicants interested in taking up these rooms should keep in touch with the Accommodation Office.

Accommodation in Trinity Hall

7 Trinity Hall at Dartry near Rathmines is 4 km (2½ miles) from the centre of Dublin. It is on a direct bus route, the LUAS green tramline (Milltown stop), and is within easy cycling distance of the College. Part of the Hall grounds form the University of Dublin Botanic Garden.

New entrants and particularly students entering their first year are advised to apply to Trinity Hall. A limited number of undergraduates in all years and visiting students will also be considered for accommodation at Trinity Hall. Those applying for a place in Trinity through the C.A.O. system should make an application in advance of receiving an offer of a place on a Trinity course. Provisional room allocations will be made in advance of the C.A.O. offers and these allocations will be confirmed after Trinity course offers are made. In all other cases applications should be made by students after they have received an unconditional firm offer of a place on a course and have been issued with a student ID number. Please see the Accommodation Office website for more details.

There are 940 places in modern accommodation arranged within apartments with four or six ensuite bedrooms sharing a kitchen/dining room. Room types available in the modern accommodation are ensuite single or ensuite twin rooms. There are a number of modern rooms available at Trinity Hall for those with mobility impediments and special needs. Students wishing to apply for these rooms should apply on the grounds of special circumstances. These rooms are designed for students who are capable of independent living and are not suitable for students requiring assisted care. These are ensuite rooms within apartments and share kitchen/living rooms with other students.

Residents have access to a library, computer room and common rooms, and have the use of an indoor sports facility. All residents at Trinity Hall pay a small annual subscription which covers membership of the Junior Common Room.

8 Vacancies may occur during the year and interested students should keep in touch with the office at Trinity Hall.

Tenure

9 Foundation (and non-foundation) scholars are entitled to remain in residence as provided for in the Statutes.

10 Students who are the sons or daughters of Fellows of the College are granted priority in the allocation of rooms. They receive a discount. In all other respects they must conform to the regulations regarding tenure which are binding on students in general.

11 Students seeking to retain rooms for longer than one period of tenure should re-apply to the Registrar of Chambers, or the Warden of Trinity Hall, during the period indicated in §5 above. On the main College campus, such an extension of the normal period of residence is sparingly granted.

12 Residents are liable for the residential charges for each billing period. Notice to vacate may be given as detailed below.

A. Surrender and early vacation of a College room is possible. In this case the resident (called the licensee) must give written notification to the Accommodation Office of their intention to vacate giving a minimum of a twenty-eight days' notice period.

B. The resident (the licensee) will continue to be liable for the licence fee, utility and service charges until the end of the notice period even if the licensee fully vacates their room during the twenty-eight day notice period.

C. Subject to availability, short-term occupancy is available to students from outside the greater Dublin area who are sitting examinations at the reassessment session. Rooms are available from early August and must be requested before 1 July and they must be paid for in advance of arrival.

D. An administrative charge will be applied for all early departures and room transfers during the licence term.

Sub-letting

13 Sub-letting is not allowed unless there are exceptional circumstances and prior permission is sought from the Registrar of Chambers or the Warden of Trinity Hall.

Offer of rooms and advance payment of residential charges

14 Any room offer made must be accepted within at least 14 days or sooner if the arrival date is less than 14 days from the date the offer is made. In any event, the offer must be accepted before the room may be occupied.

Residential charges

15 Residential charges, other utility and service charges (where applicable), and the dates on which payments in respect of these are due are detailed in schedule two and can be found at the following link: www.tcd.ie/accommodation/residents-information.

Residents wishing to extend the occupancy of their rooms for academic reasons only, beyond the end of their licence period, may do so up to the day following their last semester two examination. Residents will be liable for the payment of a daily extension charge. Requests for extensions must be made within two weeks (ten working days) of the publication of examination timetables, using the student online system.

Subject to availability, short-term occupancy is available to students from outside the greater Dublin area who are sitting examinations at the reassessment session. Rooms are available from early August and must be requested before 1 July and they must be paid for in advance of arrival.

16 Students wishing to reside in rooms in College or Trinity Hall can obtain details of the residential charges on the Accommodation Office's web page during the February/May application period (www.tcd.ie/accommodation).

17 Staff wishing to reside in College may obtain details of rent and availability from the Accommodation Office.

Accounts

18 Accounts include residential charges and utility charges and are payable in advance. Where dilapidation charges or fines are incurred these will be included on a resident's account.

Utility charges include heating, hot water, consumed energy and other services such as data connection and piped TV where supplied. In all residential areas an inclusive charge is made for

utilities. Information on utility charges is published on the Accommodation Office's web pages.

19 All licence fee, utility payments and service charges must be made at least seven working days prior to the first day of the period to which they apply. Where payments have not been made by the first day of the period, the account will be considered to be in arrears. Students will be notified by either letter or e-mail about payment arrangements.

Payment must be made through the electronic payment channels advised by the Accommodation Office.

Residential charges are subject to the College approved student payment policy and the sanctions for non-payment included in this policy apply fully to unpaid residential charges. Under College regulations access to exam results, commencements ceremonies and registration for the next academic year is restricted until overdue debts are cleared.

20 Students in whose names rooms stand registered at the beginning of any billing period are liable for all charges in respect of their rooms, unless they have given due notice to the Accommodation Office or to the office at Trinity Hall respectively, and surrendered their keys.

21 Students who fail to vacate their rooms fully and remove all their belongings on or before the date appointed are liable to incur ongoing charges at the prevailing rates until such time as they surrender their room.

Transfers

22 If students wish to change their rooms between September and May inclusive they must apply to the Registrar of Chambers or to the Warden of Trinity Hall respectively for permission to do so. If permission is granted the residential charge and the utility charge will be adjusted according to the date on which they exchange their keys. An administration charge may be levied where a room transfer takes place.

Discipline

23 All resident students are required to abide by the conditions of occupancy in force for residences on campus and at Trinity Hall.

24 Permission to hold parties in students' rooms in College must be obtained from the Junior Dean five working days in advance. Application form available from the Junior Dean's website at www.tcd.ie/Junior_Dean/events/index.php. Permission to hold parties in students' rooms in Trinity Hall or in other Trinity Hall rooms must be obtained from the Warden five working days in advance. All such party requests for Trinity Hall should be notified to the Warden on forms available from the office at Trinity Hall.

V COMMONS¹²

1 Commons is served in the evening on week-days (Monday to Thursday inclusive) and on Friday at 1.05 p.m. in the East Dining Hall unless otherwise advised. There is no service on any week-end or Bank Holiday. During the summer vacation Commons is served at 1.05 p.m. on week-days. Precise details of the days and times of service are published in advance.

2 Commons bookings are made by means of a full and valid departmental charge code or vouchers distinguished by date and valid only for the day of issue. These vouchers can be purchased at least one day in advance at the Catering Office.

3 Exchange of Commons vouchers for future dates will be possible at the Catering Office during office hours, but no retrospective exchanges nor refunds for any unused vouchers will be made.

4 Commons vouchers are on sale at €25 per voucher (subject to VAT when applicable). Each voucher will be date stamped for the Commons meal required. Vouchers can be purchased no later than 2 p.m. on the day prior to the day the voucher is to be used.

Vouchers may be redated, if required, provided they are surrendered in good time, i.e. prior to the original date of use.

¹²The price of Commons is subject to change.

5 Fellows, scholars and sizar receive their Commons free of charge.

Scholars wishing to attend Commons must sign on by 3 p.m. daily at www.tcdlife.ie/scholars/scholar/commons.php. During the summer vacation Commons is served at 1.05 p.m. on week-days and scholars must sign on by 11 a.m.

Fellows wishing to attend Commons must sign on by 3 p.m. daily at www.tcdlife.ie/scholars/fellow/commons.php or via email to commons@tcd.ie. During the summer vacation Commons is served at 1.05 p.m. on week-days and fellows must sign on by 11 a.m.

6 The wearing of gowns at Commons is optional.

7 Any member of the College may dine on Commons. Guests (i.e. non-members of the College) will be admitted to Commons but their hosts will have to provide pre-paid vouchers or a full and valid departmental charge code for them.

8 All Commons regulations are subject to revision at short notice should the Board consider it necessary.

VI INSURANCE

1 The Board cannot accept responsibility for the personal property of individuals in College; they are strongly recommended to insure their belongings under an 'all risks' policy. A scheme is available for the benefit of residents in College and at Trinity Hall. Details are available at the Accommodation Office.

VII SAFETY

1 The Board of the College maintains a working environment in which the physical and mental well-being of the College community is maintained at the highest levels practicable, and provides a basis whereby the College is able to solve problems that arise in the working environment in co-operation with staff and students and their representative organisations.

2 The Board has appointed a University Safety Committee and a Head of Safety to advise it on general matters of policy relating to safety; to supervise, develop and integrate the College safety system; to foster co-operation with staff and student representatives on safety matters; and to assist in ensuring compliance with health and safety legislation and regulation.

3 Ultimate responsibility for safety in College rests with the Board of the College.

4 A copy of the comprehensive College safety statement is available from the Head of Safety at safetyoffice@tcd.ie or on the Safety Office website (www.tcd.ie/safetyoffice). Individual school or department safety statements are available from school or department heads.

VIII DATA PROTECTION

Data protection legislation safeguards the privacy of individuals in relation to the processing of their personal data. The General Data Protection Regulation (GDPR) came into force on 25 May 2018, replacing the existing data protection framework under the E.U. Data Protection Directive. The GDPR was transposed into Irish Law by the Data Protection Act 2018. The existing Data Protection Acts have not been completely repealed therefore the Data Protection Act 2018 should be read in conjunction with the relevant sections of the preceding Data Protection Acts 1988 and 2003. The GDPR provides a legal framework for the collection and processing of personal data within the E.U. and of E.U. residents outside the E.U. The GDPR places an emphasis on transparency, security and accountability by data controllers and processors, while standardising and strengthening the right of European citizens to data privacy. All members of staff are required, in addition to observing their obligations under the legislation, to comply with the terms of the College's data protection policy and any regulations which may from time to time be laid down by the Board of the College. Further information is available from the College website at www.tcd.ie/dataprotection.

IX COPYRIGHT

The use of copyright materials is governed by the Copyright and Related Rights Acts 2000 to 2007 and the Copyright and Other Intellectual Property Law Provisions Act 2019. Those copying

material which enjoys copyright protection are required to comply with the provisions of the legislation. This applies to the use of College and other photocopying equipment and to copying by other means, including digital copying. Failure to comply may expose the person to potential civil and criminal liability and, in the case of a student or staff member of College, to College disciplinary procedures. It is also an offence under the legislation to distribute or make available copyright material in any format without authorisation, e.g. by way of computer networks, including publishing it on a website. Those who distribute or make available such material without authorisation are not only in breach of the legislation but also contravene the College's code of conduct for the use of computer resources. Further information is available from the College website at www.tcd.ie/info_compliance/copyright.

The copyright in all material submitted as an exercise in full or partial fulfilment of the requirements for the award of a qualification from the College and the University vests in the author unless otherwise determined under the College's intellectual property policy.

X CHILD TRAFFICKING AND PORNOGRAPHY ACTS

All staff and students should be aware that the terms of the Child Trafficking and Pornography Acts 1998 to 2020 are applicable to College. These Acts make it an offence to knowingly:

- (a) produce, distribute, print or publish child pornography and to knowingly import, export, sell, show or advertise child pornography;
- (b) cause or facilitate, or encourage, any of these activities;
- (c) be in possession of any child pornography.

The provisions of these Acts cover the storing, viewing or distribution of child pornography on any computer system and persons found guilty of any of the above offences are liable to a fine and/or prison sentence. (A child for the purposes of the Acts is a person under the age of 18 years.)

XI FREEDOM OF INFORMATION

The University of Dublin, Trinity College is designated as a 'public body' under the terms of the Freedom of Information Act, 2014. The Act established three main statutory rights: (a) a legal right for each person to access information held by public bodies; (b) a legal right for each person to have official information relating to him/herself amended where it is incomplete, incorrect or misleading; (c) a legal right to obtain reasons for decisions affecting oneself.

The College's Freedom of Information website www.tcd.ie/info_compliance/foi includes further information about the Freedom of Information Act 2014 and how it applies to Trinity College. Enquiries and formal requests under the terms of these Acts should be addressed to the Information Compliance Officer, College Secretary's Office, West Chapel, Trinity College.

XII SMOKING IN COLLEGE

College is required to comply with the requirements of the Tobacco Smoking (Prohibition) Regulations, 2003. Trinity is a tobacco free campus with three exceptions: (i) outside the Pavilion to the perimeter of the cricket pitch, (ii) on the Kinsella podium opposite the 24 hour reading room, and (iii) wall mounted at the rear of the Dining Hall.

For further information on the policy on smoking in College see www.tcd.ie/healthytrinity/smoking/Tobacco%20Policy.php.

XIII DIGNITY AND RESPECT

The University promotes and is committed to supporting a collegiate environment for its staff, students and other community members which is free from bullying, sexual harassment and other forms of harassment and discrimination on any of the nine equality grounds as laid out in the Employment Equality Acts 1998-2015 and Equal Status Acts 2000-2018 (gender, religion, age, civil status, family status, disability, sexual orientation, race or ethnicity, membership of the Traveller community), and free from discrimination in relation to housing assistance as provided for under the Equal Status Acts 2000-2018.

All members of the University are expected to work to develop and maintain a high degree of respect and civility in our diverse community and to participate in creating a positive environment. This does not affect academic freedom, the values of free open enquiry and discussion of ideas, or humour.

The dignity and respect policy sets out a framework for the resolution of any dignity and respect matters that may arise from time to time and details the sources of help available to staff and students. The University promotes and encourages the resolution of dignity and respect complaints through informal means in so far as possible. A panel of contact people has been appointed by the Board and members are available to provide confidential advice. The policy and sources of help are available at <http://www.tcd.ie/equality/policy/dignity-and-respect-policy>.

Common Architecture

GENERAL REGULATIONS¹

Introduction

1 The common architecture provides structured but flexible pathways for the delivery of undergraduate degree programme curricula that supports the achievement of programme-level outcomes and the development of the graduate attributes.

Principles of the common architecture

2 The architecture is predicated on a four-year programme comprised of a two-year foundation cycle (first and second years) followed by a two-year sophister cycle (third and fourth years) which determines the award.

3 Students enter a programme that is on one of the following architectures: single honours, joint honours, common entry, multi-disciplinary, professional, science or clinical. Some of these architectures provide students with the opportunity to change pathway during their degree programme within clearly defined parameters.

4 Each architecture has a unique set of requirements and/or pathways to award.

Trinity elective modules

5 Trinity elective modules are stand-alone institution-wide modules made available to the majority of students across the University. They add breadth to a student's curriculum by providing a chance to study a topic completely unrelated to their programme of study. Eligible students normally choose freely from available modules subject to capacity limits and some curriculum requirements. Information on Trinity elective modules can be found at www.tcd.ie/trinity-electives. Specific programme eligibility information is available from school and course offices.

Open modules

6 Open modules are modules that add breadth to a student's curriculum. They come from outside a student's programme but are often in cognate or complementary areas of study. Eligible students chose their open module(s) in a particular year from the list of modules open to their programme of study. Places on open modules are subject to module size limits and timetable constraints. Information on open modules can be found at www.tcd.ie/tjh/open-modules.

New minor subject

7 A new minor subject is a new subject that may be taken up by students on single honours programmes² during their second year of study. Students may then choose to continue taking that subject in their Sophister years and obtain a minor award in that subject. Places on new minor subjects are subject to capacity limits, timetable constraints and pre-requisite requirements that may apply.

8 Allocation of students to the new minor subjects will be made on a first come, first served basis as part of pathway selection activities.

9 In order to achieve the minor award in a new subject a student must complete 20 ECTS credits at Junior Freshman level, 20 ECTS credits at Senior Freshman level, and 20 ECTS credits

¹These regulations should be read in conjunction with GENERAL REGULATIONS AND INFORMATION.

²The option of studying a new minor subject is not available to students on the Deaf studies programme.

at Sophister level in the new subject, undertaking these modules in their second, third and fourth years, respectively.

10 Information on requirements and the list of available new minor subjects is found at www.tcd.ie/tjh/new-minor-subject.

Award

11 Information on the award type is communicated within the programme or course sections for each programme of study.

Single honours architecture

12 The single honours architecture ensures a balance between depth within the subject and some breadth outside the subject area through open modules, Trinity elective modules or an additional new minor subject.

13 In the Senior Freshman year, students will undertake modules in the subject of their single honours programme. They will undertake their remaining modules in either:

- (a) a combination of open modules and Trinity elective modules, or
- (b) a new minor subject³

Students who choose pathway (a) will proceed towards a single honours award only.

14 Ahead of commencing their Junior Sophister year, students who have taken up a new minor subject will choose to either:

- (a) continue studies in the new subject in order to achieve a major award in their original subject with a minor award in the new subject, or
- (b) continue studies in the new subject but to a lesser extent (10 ECTS credits in the Junior Sophister year) and proceed towards a single honours award only, or
- (c) cease studies in the new minor subject and proceed towards a single honours award only.

15 Students in programmes within this architecture will undertake a capstone project in the subject of their single honours or major award only.

16 The following programmes are on the single honours architecture: Deaf studies; drama and theatre studies; early and modern Irish; film; English studies; history; history of art and architecture; mathematics; music; philosophy; religion; sociology and social policy.⁴

Joint honours architecture

17 The joint honours architecture ensures a balance between depth and breadth through the study of two subjects from entry with the option for students to obtain further breadth outside the two subjects through open modules and Trinity elective modules.

18 Students enrolled in programmes on the joint honours architecture may normally engage in Trinity elective modules and open modules depending upon the pathway choices they make in Senior Freshman and Junior Sophister years.

19 Students who wish to achieve a single honours award in a subject must complete 40 ECTS credits in that subject in the Senior Freshman year.⁵

³The option of studying a new minor subject is not available to students on the Deaf studies programme.

⁴The last intake to the sociology and social policy programme was 2020-21.

⁵The option of achieving a single honours award is not available on business and a language, business when studied with computer science, classical languages (Latin or Greek), computer science, linguistics, or social policy programmes. The single honours award pathway is also not available to students who were in their Junior Sophister year of film in 2021-22.

20 Students who discontinue studies in one of their two subjects in the Senior Freshman year will no longer be eligible to achieve an award in that subject.

21 Ahead of commencing their Junior Sophister year, students will confirm their degree award pathway. This pathway cannot be amended once confirmed.

22 Where a student chooses the single honours degree award pathway, they must complete their capstone project in the single honours subject.

23 Students who choose the major with minor degree award pathway⁶ will indicate in which subject they wish to take the major and in which subject they wish to take the minor. They will also indicate whether they will cease studies of their minor subject at the end of their Junior Sophister year or continue the study of their minor subject to the end of the Senior Sophister year. Students on this pathway must complete the capstone project in the major subject only.

24 Students who choose the joint honours degree award pathway may normally undertake a capstone project in either of their two subjects provided they meet any pre- and/or co-requisite requirements.

25 The following programmes are on the joint honours architecture: business studies and a language (French, German, Russian, Polish or Spanish); computer science and business; history and political science; law and a language (French or German); law and business; law and political science; political science and geography; Trinity joint honours programme.⁷

Common entry architecture

26 The common entry architecture provides breadth in the curriculum through the study of three or more subjects in the first year of the programme, providing a foundation for students to specialise in one subject towards a single honours award or proceed with the study of two subjects towards a major with minor award or a joint honours award.

27 Students enrolled in programmes on the common entry architecture may engage in Trinity elective modules and open modules depending upon the pathway choices they make in Senior Freshman and Junior Sophister years.

28 Students who wish to achieve a single honours award in a subject must complete 40 ECTS credits in that subject in the Senior Freshman year.

29 Ahead of commencing their Junior Sophister year, students will confirm their degree award pathway. This pathway cannot be amended once confirmed.

30 Where a student chooses the single honours degree award pathway they must complete their capstone project in the single honours subject.

31 Students who choose the major with minor degree award pathway will indicate in which subject they wish to take the major and in which subject they wish to take the minor. They will also indicate whether they will cease studies of their minor subject at the end of their Junior Sophister year or continue the study of their minor subject to the end of the Senior Sophister year. Students on this pathway must complete the capstone project in the major subject only.

⁶This degree award pathway is not available on the business studies and a language programme. Students wishing to achieve a major award in law or mathematics must undertake 40 ECTS credits in that subject in the Senior Freshman year.

⁷The last intake into the following programmes was in 2020-21: computer science and business; history and political science; law and business; law and political science; political science and geography. From 2021-22, entry into these combinations of subjects is through the Trinity joint honours programme.

32 Students who choose the joint honours degree award pathway may undertake a capstone project in either of their two subjects provided they meet any pre- and/or co-requisite requirements.

33 The following programmes are on the common entry architecture: classics, ancient history and archaeology; economic and social studies; political science, economics and sociology.

Multi-disciplinary architecture

34 The multi-disciplinary architecture provides breadth in the curriculum through the study of three or more subjects across all four years of the programme.

35 Programmes on the multi-disciplinary architecture do not normally engage in Trinity elective modules⁸ or open modules.

36 The following programmes are on the multi-disciplinary architecture: ancient and medieval history and culture; computer science, linguistics and a language⁹; European studies; Middle Eastern and European languages and cultures.

Professional architecture

37 The professional architecture applies to single honours degree programmes which are subject to external professional accreditation or whose curricula are necessarily shaped by the content requirements of professional bodies.

38 Normally students must take 10 ECTS credits of Trinity electives in the Senior Freshman and/or Junior Sophister years only.

39 Normally students must take 20 ECTS credits of open modules across the four years of the programme as determined at programme-level.

40 The following programmes are on the professional architecture: computer science (integrated); engineering; engineering with management; environmental science and engineering; global business; law; music education¹⁰; psychology; theoretical physics.

Science architecture

41 The science architecture provides breadth in the core curriculum and appropriate opportunities for learning beyond a given discipline, co-curricular learning, study abroad and internships.

42 Students normally take 10 ECTS credits in Trinity electives in the Junior Sophister year only.

43 Students have the opportunity to take up to 50 ECTS credits in open modules. They may take up to 20 ECTS credits in each of the Junior Freshman and Senior Freshman years, and up to 10 ECTS credits in the Junior Sophister year.

44 The following programmes are on the science architecture: management science and information systems; biological and biomedical sciences; chemical sciences; geography and geoscience; physical sciences.

⁸Middle Eastern and European languages and cultures students take one Trinity elective in the Senior Freshman year as part of their programme of study.

⁹Prior to 2021-22, this course was called computer science and language.

¹⁰At present the music education programme is unable to facilitate Trinity elective modules or open modules.

Clinical architecture

45 The clinical architecture applies to degree programmes which are subject to external professional accreditation and statutory bodies whose curricula are necessarily shaped by the content requirements of professional bodies.

46 Programmes on the clinical architecture do not normally engage in Trinity elective modules¹¹ or open modules.

47 The following programmes are on the clinical architecture: clinical speech and language studies; dentistry; human health and disease; human nutrition and dietetics; medicine; midwifery; nursing; occupational therapy; pharmacy; physiotherapy; radiation therapy; social studies.

Study abroad exchanges (including ERASMUS)

48 Students on programmes within the common architecture are eligible to participate in ERASMUS or other exchange programmes approved by the Vice-President for Global Relations subject to the general regulations (see GENERAL REGULATIONS AND INFORMATION, section II, §82).

49 Where there is optionality related to pathways on the common architecture, students wishing to participate on exchange will finalise their degree pathway and award selection in the spring of their second year, where relevant.

50 Students should make informed choices about exchange opportunities in the context of decisions about their pathways of study and should be aware of any pre-requisites for modules to be taken in their final year.

51 Further information is available from school, programme and/or course offices.

¹¹Human health and disease students will take two Trinity electives in the Senior Freshman year as part of their programme of study.

Trinity Joint Honours Programme

GENERAL REGULATIONS¹

Introduction

1 Trinity joint honours is a four year full time programme allowing either one or two subjects to be studied to degree level. This programme commenced in the academic year 2019-20.

Subjects

2 The subjects available in the Trinity joint honours programme are: ancient history and archaeology, business, classical civilisation, classical languages², computer science, drama studies, economics, English literature, film/film studies, French, geography, German, history, history of art and architecture, Irish, Italian, law, linguistics, mathematics, Middle Eastern, Jewish and Islamic civilisations, music, philosophy, political science, religion, Russian, social policy, sociology, and Spanish. Details on subject content and assessment can be found in the relevant departmental handbook.

Pathways and exit routes

3 Pathways: Students on the Trinity joint honours programme will be required to choose a pathway option at the end of their Junior Freshman year. Each pathway has a number of credits required in each subject, and Trinity electives/open modules where applicable. Pathway options may be restricted depending on credits achieved in each subject in the previous year(s).

Exit routes: Students on the Trinity joint honours programme will then be required to choose an applicable exit route at the end of their Senior Freshman year.

Trinity joint honours combinations

4 A grid showing the available combinations is set out on the final page of this section.

European Credit Transfer and Accumulation System

5 Subjects within the Trinity joint honours programme are awarded ECTS credit weightings and students are required to take modules amounting to 60 ECTS credits each year. Credit requirements are defined by each pathway. Further details about credits for each pathway and exit route is available from the Undergraduate Common Architecture Office at www.tcd.ie/tjh and at www.tcd.ie/courses/undergraduate/your-trinity-pathways. Students must take a balanced ECTS credit load across both semesters. The assessment weighting in all subjects must correspond to the credit weighting of modules. The ECTS credits for each module are available from the relevant subject's departmental office in their handbook/website and/or module information.

ERASMUS and study abroad

6 Trinity joint honours students are eligible to participate in ERASMUS or other exchange programmes approved by the Vice-President for Global Relations subject to the general regulations (see GENERAL REGULATIONS AND INFORMATION, section II, §82). Further information is available from the Undergraduate Common Architecture Office, individual schools and departments, and at www.tcd.ie/tjh.

¹These regulations should be read in conjunction with GENERAL REGULATIONS AND INFORMATION.

²Classical languages refers to the Trinity joint honours subjects Greek and Latin.

Special requirements in modern languages

7 In each year, candidates in modern languages must provide evidence of their proficiency in the language concerned. Proficiency will be assessed by performance in one or more specified modules.

8 A distinction in spoken language may be awarded in the Sophister years, at the discretion of the examiners, to candidates in modern languages. In Irish, distinctions in the spoken language may be awarded in all years.

9 Students following the pathway towards a single honours award in a modern language (other than Irish or English) must spend their Junior Sophister year in the country of that language in order to fulfill the requirements of their course. Students of Irish must spend not less than two months in the Gaeltacht. This requirement can only be waived in exceptional circumstances and with the permission of the Senior Lecturer.

10 Students following the pathway towards major, joint honours or minor awards in one or two modern language subjects other than English must normally spend not less than two months in the country of each language in order to fulfil the requirements of their course; students of Irish must spend not less than two months in the Gaeltacht. When determining which pathway to a minor subject they wish to follow, students should note that it is not possible to finish their study of a subject whilst abroad and will need to choose their pathway accordingly.

Students taking a modern language other than English must comply with the following regulations:

- If the Junior Sophister year is the final year in which the modern language subject is studied, then students must complete their residency requirement in that subject prior to completing their assessments in that year.

- If the Senior Sophister year is the final year in which the modern language subject is studied, then students must complete their residency requirement in that subject prior to completing their assessments in that year.

11 Students who choose not to continue their study of a modern language other than English past the Freshman years are not required to meet the residency requirement.

12 Other than as outlined in §11 above, the requirement for residency can be waived only in exceptional circumstances and with the approval of the departments concerned. All queries relating to special requirements in modern languages should be directed to undergraduate.slcs@tcd.ie. It is recommended that in the year prior to their entering College, intending students spend a period in a country of which they are proposing to study the language; such residence may, with the approval of the schools or departments concerned, be counted for up to half of the residence requirement in that language. Students who wish to interrupt their course in order to spend one year abroad in a country of which they are studying the language may do so, provided that they comply with GENERAL REGULATIONS AND INFORMATION.

Academic progress

13 In order to rise with their class, students must obtain credit for the academic year by satisfactory attendance at lectures and tutorials and by passing the required assessment components. Please refer also to College GENERAL REGULATIONS AND INFORMATION, section II.

Trinity joint honours general assessment and progression information and regulations

14 Academic year structure:

(i) There are two teaching terms in each academic year: semester one (Michaelmas term) and semester two (Hilary term).

(ii) Students take 60 ECTS credits in each academic year, as per their programme and pathway requirements.

(iii) Students must have a balanced ECTS credit load across the two semesters, i.e. 30 credits in each semester.

(iv) 5 credit modules are taught and assessed within one semester, whilst 10 credit modules may be taught and assessed either within one semester or across two semesters. The capstone module is a standalone module of 20 ECTS credits in the final year and is completed and assessed over one or two semesters. It requires a significant level of independent research by the student.

15 Assessment:

(i) The pass mark is 40 per cent in all components, modules and in the overall programme result.

(ii) The deadline for the submission of all required assessments, to the relevant subject department, is the end of the assessment week in the semester in which the module is being assessed, unless otherwise indicated.

(iii) Details of any non-formal written examinations, e.g. event-based assessment and mid-semester tests, where required, may be obtained from the relevant department.

16 Progression:

See GENERAL REGULATIONS AND INFORMATION.

17 Repetition of year:

See GENERAL REGULATIONS AND INFORMATION.

18 The court of examiners will meet to approve end of year results, progression and Calendar prizes as follows:

(i) Annual court: following the assessment week in semester two.

(ii) Reassessment court: following the reassessment week.

(iii) Results for individual students for the assessment and reassessment sessions are published on the portal at my.tcd.ie. Prizes awarded by the Trinity joint honours programme court of examiners' meeting are published on the website, www.tcd.ie/tjh, and by the Academic Registry.

19 ERASMUS/study abroad exchange results:

Results for Trinity joint honours students who have participated on a half-year or full year ERASMUS/study abroad exchange are considered at the following Trinity joint honours court of examiner's meetings:

(i) Results for Trinity joint honours students who participated in a semester one-only (Michaelmas term) exchange are considered at the annual court, following semester two.

(ii) Results for Trinity joint honours students who participated in a semester two-only (Hilary term) or a full year exchange are considered at the reassessment court.

20 Calculation of degree award:

The calculation of the Trinity joint honours degree award is based on the combined Junior and Senior Sophister years' results, weighted at 30 per cent (Junior Sophister) and 70 per cent (Senior Sophister).

21 Ordinary B.A.:

See GENERAL REGULATIONS AND INFORMATION.

Award

22 Depending on student choices made within their programme of study and available pathways, it may be possible to be conferred with a Bachelor in Arts (Moderatorship) award in one of the following categories:

Joint honours

Single honours³

Major with minor

³Single honours awards are not available in classical languages, computer science, linguistics, social policy, or for students in Junior Sophister year of film in 2021-22. Where business is combined with computer science, it is not possible to obtain a single honours award in business.

23 Students who follow pathways where law is the single honours or major subject may alternatively be eligible for the Bachelor in Laws (LL.B.), the Bachelor in Laws and Business (LL.B. (B.S.)) or the Bachelor in Laws and Political Science (LL.B. (Pol. Sc.)), as appropriate.⁴

Gold medals

24 Please refer to College GENERAL REGULATIONS AND INFORMATION, section II.

Foundation scholarship

25 Further information is available from the Undergraduate Common Architecture Office at www.tcd.ie/tjh. Students intending to present themselves for this examination should see also FOUNDATION SCHOLARSHIPS.

TWO SUBJECT MODERATORSHIP COURSES

Cessation of two-subject moderatorship courses

26 The two-subject moderatorship courses ceased at the end of the academic year 2021-22. Two-subject moderatorship students who are required to repeat or defer the year, who go off-books, or who are readmitted and return to College may be moved to the Trinity joint honours programme. Such moves are governed by the 'TSM to TJH Progression Risk Management Policy' and will be assisted by the Undergraduate Common Architecture Office.

Combination, pathway and degree/exit route restrictions may apply for students moving from two-subject moderatorship courses to the Trinity joint honours programme. Students should note the differing curriculum architecture for two-subject moderatorship courses and the Trinity joint honours programme. Further details and information on the Trinity joint honours programme are available from the Undergraduate Common Architecture Office and on the website www.tcd.ie/tjh. See also TRINITY JOINT HONOURS PROGRAMME.

Calculation of two-subject moderatorship award

27 The calculation of the two-subject moderatorship degree award is based on the requirements for each two-subject moderatorship pattern:

(i) Pattern A:

(a) To be eligible for a moderatorship award candidates must achieve an overall pass in the Senior Sophister year.

(b) The marks awarded in the two subjects in the Senior Sophister year contribute with equal weighting to the overall degree mark.

(ii) Pattern B:

(a) To be eligible for a moderatorship award candidates must achieve an overall pass in the Junior Sophister year and an overall pass in the Senior Sophister year.

(b) The total moderatorship mark is the combined result of both the Junior Sophister and Senior Sophister years. The overall degree mark is calculated on the basis of equal weighting in the Junior Sophister year and equal weighting of both Sophister years. The Junior Sophister result is based on 30 ECTS from each subject in that year. The Senior Sophister result is based on 60 ECTS in the only subject (the major subject) taken in that year.

(iii) Pattern C:

(a) To be eligible for a moderatorship award candidates must achieve an overall pass in the one subject studied in both the Junior and Senior Sophister years.

(b) The marks awarded in both the Junior and Senior Sophister years contribute with equal weighting to the overall degree mark.

⁴Degree title of Bachelor in Laws and History is to be confirmed.

CONTENT OF SUBJECTS

General information which applies to all subjects

26 Detail on exact subject content and assessment can be found in the relevant departmental handbook. Modern language students are also referred to the 'Special requirements in the modern languages' section.

Table of permitted subject combinations	Ancient history and archaeology	Business	Classical civilisation	Classical languages	Computer science	Drama studies	Economics	English literature	Film/film studies	French	Geography	German	History	History of art and architecture	Irish	Italian	Law	Linguistics	Mathematics	Middle Eastern, Jewish and Islamic civilisations	Music	Philosophy	Political science	Religion	Russian	Social policy	Sociology	Spanish
Ancient history and archaeology									*		*	*	*	*						*			*					*
Business				*													*											
Classical civilisation							*					*		*	*	*				*		*		*	*			*
Classical languages							*		*		*		*	*	*	*			*	*	*	*		*	*			*
Computer science	*					**					*							*			*				*			
Drama studies							*	*	*		*		*	*	*	*			*		*		*	*	*	***	*	*
Economics			**				*	*	*	*	*	*	*	*	*	*			*	*	*	*	*	*	*	*	*	*
English literature		*	*	*				*	*	*	*	*	*	*	*	*			*	*	*	*	*	*	*	*	*	*
Film/film studies				*		*		*	*	*	*	*	*	*	*	*			*	*	*	*	*	*	*	*	*	*
French	*	*	*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	***	*
Geography	*		*			*		*	*	*	*	*	*	*	*	*			*	*	*	*	*	*	*	*	*	*
German	*	*	*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
History	*					*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	***	*
History of art and architecture	*	*	*	**		*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Irish	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Italian		*	*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Law	*											*										*						
Linguistics			*	*				*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics						*					*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Middle Eastern, Jewish and Islamic civilisations	*	*	*					*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Music				*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Philosophy	*	*	*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Political science								*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Religion	*	*	*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Russian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Social policy						*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Sociology						***	*	*	***	*	*	***	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Spanish	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

Note

* Existing combinations.

** New combinations.

*** Combinations where the last intake of students was 2020-21.

Faculty of Arts, Humanities and Social Sciences

1 GENERAL FACULTY REGULATIONS¹

Degrees, diplomas and certificates

1 The faculty provides courses leading to the following degrees: Bachelor in Arts (Moderatorships in Ancient and Medieval History and Culture (see VI below), in Classics, Ancient History and Archaeology (see VI below), in Computer Science and Business (see II below), in Computer Science and Language (see XIV below), in Computer Science, Linguistics and a Language (see XIV below), in Drama and Theatre Studies (see III below), in Early and Modern Irish (see VII below), in Economic and Social Studies (see II and XII below), in English Studies (see V below), in European Studies (see VII below), in Film (see III below), in History (see VI below), in History and Political Science (see VI below), in History of Art and Architecture (see VI below), in Middle Eastern and European Languages and Cultures (see VII below), in Music (see III below), in Philosophy (see XII below), in Philosophy, Political Science, Economics and Sociology (see XII below), in Political Science and Geography (see XII below), in Psychology (see X below), in Religion (see XI below), in Sociology and Social Policy (see XIII below), Bachelor in Arts (B.A.), Bachelor in Acting (B.Histr.) (see III below), Bachelor in Business Studies and a Language (B.B.S. (Lang.)) (see II and VII below), Bachelor in Deaf Studies (B.St.Su.) (see IX below), Global Business (Bachelor in Business Studies) (B.B.S.Gl.) (see II below), Bachelor in Laws (LL.B.) (see VIII below), Bachelor in Laws and French (LL.B. (Ling. Franc.)) or Bachelor in Arts (Moderatorship) (see VIII below), Bachelor in Laws and German (LL.B. (Ling. Germ.)) or Bachelor in Arts (Moderatorship) (see VIII below), Bachelor in Laws and Business (LL.B. (B.S.)) or Bachelor in Arts (Moderatorship) (see VIII below), Bachelor in Laws and Political Science (LL.B. (Pol. Sc.)) or Bachelor in Arts (Moderatorship) (see VIII below), Bachelor in Music Education (B.Mus.Ed.) (provided by the School of Education in association with the Technological University Dublin Conservatoire and the Royal Irish Academy of Music) (see IV below), Bachelor in Science (Clinical Speech and Language Studies (B.Sc. (Clin. Lang.)) (see IX below), Bachelor in Social Studies (B.S.S.) (see XIII below), Bachelor in Stage Management and Technical Theatre (B.T. (Proc. and Techn.)) (see III below).

In addition, the faculty provides pathways leading to Moderatorships in Ancient History and Archaeology, in Business, in Classical Civilisation, in Drama Studies, in Economics, in English Literature, in Film, in Film Studies, in French, in German, in Greek, in History, in History of Art and Architecture, in Irish, in Italian, in Latin, in Law², in Linguistics, in Middle Eastern, Jewish and Islamic Civilisations, in Music, in Philosophy, in Political Science, in Religion, in Russian, in Social Policy, in Sociology or in Spanish which may be combined with one other subject. For regulations see COMMON ARCHITECTURE and TRINITY JOINT HONOURS PROGRAMME³.

The faculty provides an undergraduate diploma course in the History of European Painting (see VI below) and a Diploma in Acting and Theatre (see III below).

The faculty also provides a Certificate in Arts, Science and Inclusive Applied Practice (see IV below) and a Certificate in Christian Theology and Practice (see XI below).

¹These regulations should be read in conjunction with GENERAL REGULATIONS AND INFORMATION. Students in the faculty who are reading courses in the Trinity joint honours programme or two-subject moderatorship course structures should also read GENERAL REGULATIONS FOR TRINITY JOINT HONOURS PROGRAMME.

²Depending on programme and pathway choices, students may alternatively be eligible for one of the LL.B. awards, as appropriate.

³2018-19 was the last year of entry to two-subject moderatorship courses.

A Certificate in Holocaust Education is awarded by Trinity College Dublin to students successfully completing the part-time course offered by the Holocaust Educational Trust of Ireland.

II TRINITY BUSINESS SCHOOL

Trinity Business School offers the degree of Global Business (B.B.S.GI.). The school also offers the Moderatorship in Economic and Social Studies in conjunction with the School of Social Sciences and Philosophy, the degree of Bachelor in Business Studies and a Language in conjunction with the School of Languages, Literatures and Cultural Studies and the degree of Bachelor in Laws and Business in conjunction with the School of Law. In conjunction with the School of Computer Science and Statistics the school offers the Moderatorship in Computer Science and Business. In addition, business is offered as a constituent subject in the Trinity joint honours programme.

MODERATORSHIP IN ECONOMIC AND SOCIAL STUDIES

Please refer to the full entry in the School of Social Sciences and Philosophy.

DEGREE OF BACHELOR IN LAWS AND BUSINESS (LL.B. (B.S.))⁴

Please refer to the full entry in the School of Law.

MODERATORSHIP IN COMPUTER SCIENCE AND BUSINESS⁴

Please refer to the full entry in the Faculty of Science, Technology, Engineering and Mathematics, Section II.

DEGREE OF BACHELOR IN BUSINESS STUDIES IN GLOBAL BUSINESS

Introduction/overview

1 Trinity Business School offers a denominated course in business studies which leads to the degree of Global Business (B.B.S.GI.).The Global Business programme is a highly specialised business degree with an emphasis on innovation, entrepreneurship and real-life business experience that opens up doors to the world of business. The Global Business programme has a strong emphasis on theory and experiential learning through the use of case studies, team work, internships and professional development modules.

Regulations

2 See GENERAL REGULATIONS AND INFORMATION and the programme handbook for further information. Each course year carries 60 ECTS credits. The pass mark for this course is 40 per cent.

3 The degree result is calculated as a weighted average of the overall results achieved in the Sophister years, with the Junior Sophister year contributing 30 per cent and the Senior Sophister year contributing 70 per cent.

4 Students who entered prior to 2019-20 and have repeated one or more years, or have spent time off-books, will normally have their degree result calculated as above.

Award

5 B.B.S.GI.

⁴The last intake of entrants into this course was in 2020-21. From 2021-22, this combination of subjects is available through the Trinity joint honours programme. See TRINITY JOINT HONOURS PROGRAMME.

DEGREE OF BACHELOR IN BUSINESS STUDIES AND A LANGUAGE

Introduction/overview

6 This course is organised by the Trinity Business School in co-operation with the School of Languages, Literatures and Cultural Studies. It aims to provide its graduates with the knowledge and skills necessary to work and communicate internationally and to understand the social, political and cultural contexts of markets, organisations and management across countries. The course, which is of four years' duration with the Junior Sophister year spent abroad, comprises modules in business and economics together with the in-depth study of one language and its associated society, institutions, culture and civilisation.

Regulations

7 See GENERAL REGULATIONS AND INFORMATION and the programme handbook for further information. Each course year carries 60 ECTS credits apart from the year abroad, where students must attain a minimum of 45 ECTS credits in their host university. The pass mark for this course is 40 per cent.

ERASMUS regulations

8 To pass the Junior Sophister year, which is taken abroad under the ERASMUS and other exchange programmes, students must meet the conditions of their learning agreement and fulfil the academic and assessment requirements of their host institution. The availability of reassessment is subject to the practice of the host university. Subject to the discretion of the court of examiners, arrangements may be made for students who fail the year abroad to repeat the year in Trinity College. Candidates may only repeat any year once, and are permitted to repeat a maximum of two years.

9 The degree result is calculated as a weighted average of the overall results achieved in the Sophister years, with the Junior Sophister year contributing 30 per cent and the Senior Sophister year contributing 70 per cent.

10 Students who entered prior to 2019-20 and have repeated one or more years, or have spent time off-books, will normally have their degree result calculated as above.

Award

11 B.B.S. (Lang.)

III SCHOOL OF CREATIVE ARTS

The School of Creative Arts comprises the Departments of Drama, Film, and Music. Drama studies, music and film are offered as degree courses through single honours, joint honours and new minor subjects pathways as part of Trinity's undergraduate common architecture. Through The Lir - National Academy of Dramatic Art, the school also offers a degree of Bachelor in Acting, a degree of Bachelor in Stage Management and Technical Theatre and a Diploma in Acting and Theatre, as described below.

DEPARTMENT OF DRAMA

MODERATORSHIP IN DRAMA AND THEATRE STUDIES

Introduction/overview

1 Drama and theatre studies combine elements of literary, historical, cultural, theoretical, and film and new media studies with a practical understanding of performance to train students as scholars and artists of the theatre.

Regulations

2 Attendance, as laid out in College regulations, is compulsory in all modules in the Junior

Freshman year. Because practical modules rely upon group learning which is not recoverable by individual student study, the department may specify in course handbooks attendance regulations more rigorous than those governed by normal College rules. In the case of unexcused absences, students who fail to meet the attendance requirements for one designated module will be returned as non-satisfactory for the term. Modules are weighted according to their credit values. Penalty points will be applied for non-attendance and late submission of assignments as described in the departmental handbook.

See GENERAL REGULATIONS AND INFORMATION and the programme handbook for further information. Each course year carries 60 ECTS credits. The pass mark for this course is 40 per cent.

Moderatorship, Part I

3 The results of the Junior Sophister year constitute Moderatorship, Part I and contribute 30 per cent toward the final award.

Moderatorship, Part II

4 The results of the Senior Sophister year constitute Moderatorship, Part II and contribute 70 per cent toward the final award.

5 Students who entered prior to 2019-20 and have repeated one or more years, or have spent time off-books, will normally have their degree result calculated as above.

Award

6 Depending upon student choices made within their programme of study it may be possible to be conferred with a Bachelor in Arts (Moderatorship) award in one of the following categories:

Single honours

Major with minor

BACHELOR IN ACTING (B.HISTR.)

Introduction/overview

1 A three-year practical degree in acting is offered by The Lir – National Academy of Dramatic Art, in conjunction with the Cathal Ryan Trust, designed to train actors for the professional theatre and related industries through the development of intellectual and creative approaches to performance.

2 The course is structured to develop and extend acting skills through acting classes, improvisation, devising, scene study, text work, voice, movement, and the production of full-length plays and a film. It is a vocational course with emphasis on the different styles and approaches needed by the contemporary actor.

3 The course places the work of the actor in the wider context of theatre, film and television as cultural practices through classes in the dramaturgy of a range of historical periods, with particular emphasis on classical and modern play texts and scripts. Additional classes in career preparation accompany the core modules to enable students to establish a career upon graduation.

4 The vocational and professional training nature of this course is reflected in the emphasis placed on group learning and development. Students must follow the guidelines as prescribed by the Academy and published in the course handbook. No student may engage in performance work outside of the course without the express permission of the Director of the Academy. Failure to comply with the course regulations may result in exclusion from the course, on the recommendation of the Academic Director of the Academy, and with the approval of the Senior Lecturer.

Regulations

5 The ECTS value of each year of the course is 80 credits (total 240 credits). All modules are weighted according to their credit values.

To progress to the next year of the course, students must (a) attend satisfactorily all prescribed classes, (b) perform the prescribed research exercises and practical assignments, (c) achieve a credit-weighted average mark of 40 per cent (grade III) by obtaining a pass grade in all modules in each year, (d) meet any special requirements as prescribed and published by the Academy. Students who fail to satisfy the assessment requirements (see above) will be excluded from the course. There is no compensation permitted in any year and there is no reassessment.

The degree is awarded on the basis of continuous assessment of course work, practical assignments and production work of the final year.

See also GENERAL REGULATIONS AND INFORMATION and the programme handbook.

Award

6 B.Histr.

BACHELOR IN STAGE MANAGEMENT AND TECHNICAL THEATRE (B.T. (PROC. AND TECHN.))

Introduction/overview

1 A three-year practical degree in stage management and technical theatre is offered by The Lir – National Academy of Dramatic Art, designed to train stage managers and technicians for the professional theatre and related industries.

2 The course aims to equip students of exceptional talent with the skills necessary for a career as a stage manager and/or technical specialist in the professional theatre and related industries through the development of skills, professional practices and creative approaches to theatre production. It encourages a self-reflective approach to learning, with a view to developing independent thinking practitioners of theatre.

3 Through a series of skills-based modules in stagecraft, costume, scenographic construction and painting, lighting and sound, properties and propping, stage/production/technical management, film and television, health and safety, and widely used industry technology, the course seeks to equip students with the skills necessary to realise a theatre production.

4 Classes in theatre history, set, costume and lighting design and professional development will complement the skills-based modules in their analysis of historical periods, styles, forms, conventions and practices, with a view to developing the intellect and the encouragement of a reflective practitioner.

Regulations

5 The ECTS value of each year of the course is 80 credits (total 240). All modules are weighted according to their credit values.

To progress to the next year of the course, students must (a) attend satisfactorily all prescribed classes, (b) perform the prescribed research exercises and practical assignments, (c) achieve a credit-weighted average mark of 40 per cent (grade III) by obtaining a pass grade in all modules in each year, (d) meet any special requirements as prescribed and published by the Academy. Students who fail to satisfy the assessment requirements (see above) will be excluded from the course. There is no compensation permitted in any year and there is no reassessment.

The degree is awarded on the basis of continuous assessment of course work, practical assignments and production work in the final year.

Students who achieve the pass grade in all compulsory and elective modules in years one and two will advance to the next year. Students who complete the first year of the course but do not complete the course will exit with a level 7 Diploma in Stage Management and Technical Theatre.

See also GENERAL REGULATIONS AND INFORMATION and the programme handbook.

Award

6 Bachelor in Stage Management and Technical Theatre (B.T. (Proc. and Techn.))

DIPLOMA IN ACTING AND THEATRE

Introduction/overview

1 The one-year diploma course in Acting and Theatre is offered by the Lir – National Academic of Dramatic Art. The course carries 60 ECTS credits and is aimed primarily at school leavers, or those who are undertaking or have completed a similar level 6 course, who are interested in preparing themselves for three-year actor training at conservatoire level, either at The Lir or a similar academy. With an additional focus on broadening students' reading and understanding of plays and theatre history, it also prepares students for broader drama degrees and related areas of study and work. The course is taught by a committed team of teachers, including many of The Lir's core acting tutors and teachers from the Master in Fine Arts programmes. The personal development of students is enhanced by regular individual tutorials with the course director, a dedicated member of staff who supervises all aspects of the programme. The course also encourages students to develop their own individual creativity with a focus on collaboration, improvisation and lateral thinking.

Regulations

2 To pass the course, students must (a) attend satisfactorily all prescribed classes, (b) perform prescribed research exercises and practical assignments, (c) achieve a credit weighted average mark of 40 per cent by obtaining a pass grade in all modules, (d) meet any special requirements prescribed and published by the Academy. All three modules are year-long and compulsory. There is no reassessment and no compensation is permitted.

The overall aggregate mark for the year will be a credit-weighted average of the module marks. The Diploma will be awarded as either pass or distinction. A pass will be awarded at 40 per cent and a distinction at an overall average of 70 per cent.

See also GENERAL REGULATIONS AND INFORMATION and the programme handbook.

Award

3 Diploma in Acting and Theatre.

This is a special purpose level 7 award on the National Framework of Qualifications.

DEPARTMENT OF FILM

MODERATORSHIP IN FILM

Introduction/overview

1 Film combines elements of literary, historical, cultural, theoretical, and film and new media studies with a practical understanding of performance to train students as scholars in film.

Because practical modules rely upon group learning which is not recoverable by individual student study, the department may specify in course handbooks attendance regulations more rigorous than those governed by normal College rules. In the case of unexcused absences, students who fail to meet the attendance requirements for one designated module will be returned as non-satisfactory for the term.

The honour curriculum of the Department of Film is primarily concerned with the study of film, critical engagement with film and digital media, providing opportunities for critically informed creative practice.

Regulations

2 Sophister submission of project and assessment work may not take place outside the normal examination periods.

3 Attendance is compulsory in all modules.

4 See GENERAL REGULATIONS AND INFORMATION and the Department of Film handbook. Each course year carries 60 ECTS credits. The pass mark for the course is 40 per cent.

Moderatorship, Part I

5 The results of the Junior Sophister year constitute Moderatorship, Part I and contribute 30 per cent toward the final award.

Moderatorship, Part II

6 The results of the Senior Sophister year constitute Moderatorship, Part II and contribute 70 per cent toward the final award.

Award

7 Depending upon student choices made within their programme of study it may be possible to be conferred with a Bachelor in Arts (Moderatorship) award in one of the following categories:

Single honours

Major with minor

Prizes

8 For prizes awarded in the Department of Film, see PRIZES AND OTHER AWARDS.

MODERATORSHIP IN FILM (DUAL B.A. DEGREE PROGRAMME WITH COLUMBIA UNIVERSITY)

Aim of course and subjects of study

1 The dual degree programme combines the course in film in Trinity College with the liberal arts programme offered by the School of General Studies at Columbia University. The dual degree in film is an interdisciplinary course where students are encouraged to develop their practical skills, whether in assessments such as podcasts or creating video essays, or in modules in film production and screenwriting, students will gain valuable experience in skills that can be developed at postgraduate level, whether in discipline related courses, such as film production, or in related courses such as digital marketing. The dual degree is primarily concerned with the study of film, critical engagement with film and digital media, providing opportunities for critically informed creative practice.

2 Students register with both institutions in all four years of the course. In the first two years students are bound by Trinity's regulations, policies and procedures and in the final two years, by those applicable in Columbia. Trinity's regulations, policies and procedures will also apply to the additional modules (30 credits) required by Trinity in the final two years. Students are required to familiarise themselves with both institutions' regulations.

3 To meet Columbia's degree requirements, students must attain a minimum of 40 per cent in each module taken at Freshman level in order for these to count as credit towards Columbia's degree requirements. In their Junior and Senior Sophister years, students will be resident in Columbia, and take a range of modules. The dual degree programme enables students to strengthen areas of interest developed in the first two years, by providing extensive module choices across the related disciplines in years three and four, while improving the students' language skills and offering access to a range of modules in film and the humanities.

While in their Sophister years, students take a further 30 ECTS of modules in the Trinity Sophister programme.

4 The ECTS value of each year of the course is as follows: Junior Freshman 60 credits; Senior Freshman 60 credits; Junior Sophister and Senior Sophister 30 credits; at Columbia students must complete a minimum of 64 credits (equivalent approx. to 120 ECTS).

Assessment and progression regulations

5 See GENERAL REGULATIONS AND INFORMATION and the programme handbook for information. The pass mark for the Trinity elements of the programme is 40 per cent.

Moderatorship

6 The degree classification is calculated by combining the aggregate mark from the final year at Columbia (best 32 credits) with the aggregate mark from the additional Sophister modules, required by Trinity (30 ECTS), on an equal basis.

Award

7 The Bachelor in Arts (Moderatorship) will be conferred with:

Single honours

DEPARTMENT OF MUSIC

Music combines elements of musicology, music technology and composition with a practical understanding of various creative art practices to train students as scholars in music.

Because practical modules rely upon group learning which is not recoverable by individual student study, the department may specify in course handbooks attendance regulations more rigorous than those governed by normal College rules. In the case of unexcused absences, students who fail to meet the attendance requirements for one designated module will be returned as non-satisfactory for the term.

MODERATORSHIP IN MUSIC

Introduction/overview

1 The honour curriculum of the Department of Music is primarily concerned with the study of western musical styles in three principal areas: composition, musicology and music technology.

Regulations

2 Sophister examinations and the equivalent submission of project and assessment work may not take place outside the normal examination periods.

3 Attendance is compulsory in all modules.

4 See GENERAL REGULATIONS AND INFORMATION and the Department of Music handbook. Each course year carries 60 ECTS credits. The pass mark for the course is 40 per cent.

Moderatorship, Part I

5 The results of the Junior Sophister year constitute Moderatorship, Part I and contribute 30 per cent toward the final award.

Moderatorship, Part II

6 The results of the Senior Sophister year constitute Moderatorship, Part II and contribute 70 per cent toward the final award.

7 Students who entered prior to 2019-20 and have repeated one or more years, or have spent time off-books, will normally have their degree result calculated as above.

Award

8 Depending upon student choices made within their programme of study it may be possible to be conferred with a Bachelor in Arts (Moderatorship) award in one of the following categories:

Single honours

Major with minor

Prizes

For details of the Taylor entrance exhibition, see ENTRANCE AWARDS. For prizes awarded in the Department of Music, see PRIZES AND OTHER AWARDS.

IV SCHOOL OF EDUCATION

The School of Education offers the degree of Bachelor in Music Education and the Certificate in Arts, Science and Inclusive Applied Practice, as described below.

DEGREE OF BACHELOR IN MUSIC EDUCATION (B.MUS.ED.)

Introduction/overview

1 The degree of Bachelor in Music Education is a professional degree of the University of Dublin which is intended to provide for the academic and professional requirements of those wishing to become teachers of music in post-primary schools. It is taught in the School of Education in association with the TU Dublin Conservatoire and the Royal Irish Academy of Music. In alternating years students will be admitted to the TU Dublin Conservatoire and the Royal Irish Academy of Music with each group being full students of Trinity College Dublin. The partner college in September 2023 will be the TU Dublin Conservatoire. The partner college in September 2024 will be the Royal Irish Academy of Music.

2 The degree is an integrated course of study designed to equip students with a high standard of performance in their principal study and an associated competence in related musical skills e.g. conducting, keyboard skills, performance in choral, orchestral and chamber music groups, all of which are taught by either the Royal Irish Academy of Music or the TU Dublin Conservatoire. The course also provides for a solid grounding in composition, orchestration, analysis and history of music.

Admission

3 In addition to satisfying the academic requirements for the course, applicants are required to attend for tests and may be called for interview/audition.

Teaching terms

4 Lectures will follow the teaching terms for the faculty as set out in the *Calendar*. School placement however, may fall outside of the faculty teaching terms.

Regulations

5 See GENERAL REGULATIONS AND INFORMATION and the programme handbook for information. Each course year carries 60 ECTS credits. The pass mark for the course is 40 per cent. Certain modules and module components are non-compensatable.

Students who entered before 2020-21

6 The overall degree result is based 100 per cent on the Senior Sophister year.

7 Students who are required to repeat one or more years, or go off-books for one or more years, will normally have their degree result calculated as a weighted average of their overall results achieved in third year (contributing 30 per cent) and fourth year (contributing 70 per cent).

Award

8 B.Mus.Ed.

Students entering from 2020-21 onwards

9 The degree result is calculated as a weighted average of the overall results achieved in the Sophister years, with the Junior Sophister year contributing 30 per cent and the Senior Sophister year contributing 70 per cent.

Award

10 B.Mus.Ed.

CERTIFICATE IN ARTS, SCIENCE AND INCLUSIVE APPLIED PRACTICE

Introduction/overview

1 The Certificate in Arts, Science and Inclusive Applied Practice carries 120 credits (equivalent to FET credits) and will be taught over four academic terms of twelve weeks each. The total credit weighting for the first academic year is 60 credits and the following academic year is 60 credits. The programme aims to provide students with intellectual disabilities the opportunity to participate in a level 5 major award course based in Trinity College Dublin. The curriculum provides students with knowledge of multiple academic disciplines, and takes an interdisciplinary approach to examine how disability is influenced and reinforced through the various academic perspectives.

Assessment

2 The Certificate in Arts, Science and Inclusive Applied Practice will be offered as a level 5 major award. Each module is designed to provide students with multiple and varied assessment types to ensure the learning styles of students are being taken into consideration. The grading bands applicable to component, module and end of year results are as follows:

Fail = 0-39 per cent

Pass = 40-69 per cent

Distinction = 70-100 per cent

To pass each year of the course, students must perform prescribed assessments and achieve a credit weighted average mark of 40 per cent by obtaining a pass grade in all modules. If the student fails a component of a module they may still pass the module as the results from each assignment are all added together to give an overall grade. In each year students may pass by compensation in the case of failure under three circumstances:

Circumstance 1: Fail one 5 credit module provided that all other modules have passed (minimum mark of 40 per cent) and that a minimum mark of 30 per cent has been achieved in the failed module.

Circumstance 2: Fail two 5 credit modules provided that all other modules have passed (minimum mark of 40 per cent) and that a minimum mark of 35 per cent has been achieved in the failed modules.

Circumstance 3: Fail one 10 credit module provided that all other modules have passed (minimum mark of 40 per cent) and that a minimum mark of 35 per cent has been achieved in the failed module.

In both years of the programme students who fail modules may repeat in the reassessment period, taking such assessments as required. Students who fail a year may, in certain circumstances, be permitted to repeat the year. Students who experience *ad misericordiam* difficulties during the year may be given permission to defer their assessments to the reassessment period. Appeals will be managed through the appeals procedures relevant to the School of Education.

The overall aggregated mark of both years will be the credit-weighted average of the module marks. Each year contributes 50 per cent in the calculation of the award result. The certificate will be awarded as either a pass, merit or distinction. A pass will be awarded at 40 per cent, a merit at 55 per cent and a distinction at an overall average of 70 per cent.

Award

3 Certificate in Arts, Science and Inclusive Applied Practice.
This is a major level 5 award on the National Framework of Qualifications.

CERTIFICATE IN FOUNDATION STUDIES FOR HIGHER EDUCATION⁵

Introduction/overview

1 The one-year Certificate in Foundation Studies for Higher Education carries 60 ECTS credits and aims to provide students, who for social and economic reasons may not otherwise have the opportunity to progress to third level studies, with the academic and personal preparation to undertake degree courses. The course equips students with the skills needed to participate in and benefit from a third level course and prepares them to compete equally for entry to third level.

The course is taught by a committed team of tutors, and there is a strong emphasis placed on the personal and academic development of students, specifically building up students' confidence in their academic abilities and providing them with an opportunity to experience the satisfaction to be gained from learning in an academic environment.

Assessment

2 To pass the course, students must (a) attend 80 per cent of all prescribed classes, (b) perform prescribed assignments and examinations, (c) achieve a credit weighted average mark of 40 per cent by obtaining a pass grade in all modules in each year. Core skills and all modules in the academic stream selected are year-long and compulsory.

Students may pass by compensation in the case of failure in one module provided that all other modules have been passed outright and that a minimum mark of 35 per cent has been achieved in the failed module. Students who do not pass, either outright or by compensation, must be reassessed in all modules in which they did not achieve a mark of at least 40 per cent by taking such assessment components, as required, during the reassessment period.

The overall aggregate mark for the year will be a credit-weighted average of the module marks. The certificate will be awarded as either pass, merit or distinction. A pass will be awarded at 40 per cent, a merit at 55 per cent and a distinction at an overall average of 70 per cent.

Students who pass the course with a minimum grade of 50 per cent can compete for places on degree courses in Trinity subject to achieving minimum grade and subject requirements.

Award

3 Certificate in Foundation Studies for Higher Education.

This is a special purpose level 6 award on the National Framework of Qualifications.

V SCHOOL OF ENGLISH

The School of English offers the honours course described below and courses in English literature as part of the Trinity joint honours programme and two-subject moderatorship course structures.

MODERATORSHIP IN ENGLISH STUDIES

Introduction/overview

1 This course covers the history and criticism of English and related literatures from Old English to the present day, providing a grounding in knowledge of anglophone literatures, and introducing students to a wide variety of critical methodologies and cultural studies.

Regulations

2 See GENERAL REGULATIONS AND INFORMATION and the programme handbook for information. Each course year carries 60 ECTS credits. The pass mark for the course is 40 per cent.

⁵The School of Education is responsible for the academic oversight of the Certificate in Foundation Studies for Higher Education, however, the course is delivered in, and by, the Trinity Access Programmes. See ADMISSION REQUIREMENTS.

Moderatorship, Part I

3 The results of the Junior Sophister year constitute Moderatorship, Part I and contribute 30 per cent toward the final award.

Moderatorship, Part II

4 The results of the Senior Sophister year constitute Moderatorship, Part II and contribute 70 per cent toward the final award.

5 Students who entered prior to 2019-20 and have repeated one or more years, or have spent time off-books, will normally have their degree result calculated as above.

Award

6 Depending upon student choices made within their programme of study it may be possible to be conferred with a Bachelor in Arts (Moderatorship) award in one of the following categories:

Single honours

Major with minor

MODERATORSHIP IN ENGLISH STUDIES (DUAL B.A. DEGREE PROGRAMME WITH COLUMBIA UNIVERSITY)

Aim of course and subjects of study

1 The dual degree programme combines the course in English Studies in Trinity College with the liberal arts programme offered by the School of General Studies at Columbia University. The dual degree in English studies is an interdisciplinary course which covers the history and criticism of English and related literatures from Old English to the present day, providing a grounding in knowledge of anglophone literatures, and introducing students to a wide variety of critical methodologies and cultural studies.

2 Students register with both institutions in all four years of the course. In the first two years students are bound by Trinity's regulations, policies and procedures and in the final two years, by those applicable in Columbia. Trinity's regulations, policies and procedures will also apply to the additional modules (30 credits) required by Trinity in the final two years. Students are required to familiarise themselves with both institutions' regulations.

3 To meet Columbia's degree requirements, students must attain a minimum of 40 per cent in each module taken at Freshman level in order for these to count as credit towards Columbia's degree requirements. In their Junior and Senior Sophister years, students will be resident in Columbia, and take a range of modules. The dual degree programme enables students to strengthen areas of interest developed in the first two years, by providing extensive module choices across the related disciplines in years three and four, while improving the students' language skills and offering access to a range of modules in English and the humanities. While in their Sophister years, students take a further 30 ECTS of modules in the Trinity Sophister programme.

4 The ECTS value of each year of the course is as follows: Junior Freshman 60 credits; Senior Freshman 60 credits; students also complete an additional 30 ECTS credits in their third and fourth years at Columbia. Students will undertake a 20 ECTS credit capstone dissertation project conducted as a research project in year four, as well as a multidisciplinary taught 10 ECTS Trinity module to be taken in the third year.

Assessment and progression regulations

5 See GENERAL REGULATIONS AND INFORMATION and the programme handbook for information. The pass mark for the Trinity elements of the programme is 40 per cent.

Moderatorship

6 The degree classification is calculated by combining the aggregate mark from the final year

at Columbia (best 32 credits) with the aggregate mark from the additional Sophister modules, required by Trinity (30 ECTS), on an equal basis.

Award

7 The Bachelor in Arts (Moderatorship) will be conferred with:
Single honours

VI SCHOOL OF HISTORIES AND HUMANITIES

The School of Histories and Humanities comprises the Departments of Classics, History, History of Art and Architecture, and the Centre for Gender and Women's Studies. The school offers a multidisciplinary course in ancient and medieval history and culture, a common entry course in classics, ancient history and archaeology,⁶ a single honour course in history, a single honour course in history of art and architecture as described below; it also offers a degree in history and political science in conjunction with the School of Social Sciences and Philosophy as described below; and six subjects, ancient history and archaeology, classical civilisation, Greek, history, history of art and architecture and Latin, as part of the two-subject moderatorship and Trinity joint honours structures. The school also offers three dual degree programmes with Columbia University in the following areas: history, history of art and architecture, and classics, ancient history and archaeology.

MODERATORSHIP IN ANCIENT AND MEDIEVAL HISTORY AND CULTURE

Introduction/overview

1 This course offers an interdisciplinary approach to the study of ancient and medieval history and culture. It will introduce students to a broad range of disciplines including archaeology, architectural history, art history, history, language and literature. Teaching is through a combination of lectures, seminars and tutorials and language classes where appropriate.

Regulations

2 Students at all levels must attend all the lectures and tutorial classes. In order to pass any history module, students at all levels must also complete all the prescribed exercises.

3 Each piece of assessed classwork must conform to the requirements set out in the course handbook and must be submitted by the date specified therein. The late submission of assessed work will be penalised. Details of penalties for late submission are given in the relevant course handbook.

See GENERAL REGULATIONS AND INFORMATION and the programme handbook for further information. Each course year carries 60 ECTS credits. The pass mark for this course is 40 per cent.

Moderatorship, Part I

4 The results of the Junior Sophister year constitute Moderatorship, Part I and contribute 30 per cent toward the final award.

Moderatorship, Part II

5 The results of the Senior Sophister year constitute Moderatorship, Part II and contribute 70 per cent toward the final award.

6 Students who entered prior to 2019-20 and have repeated one or more years, or have spent time off-books, will normally have their degree result calculated as above.

⁶Provision for the study of Greek in combination with Latin is made only in the common entry course in classics, ancient history and archaeology.

Award

7 The award from this programme will be Bachelor in Arts (Moderatorship):
Multi-disciplinary

CENTRE FOR GENDER AND WOMEN'S STUDIES

For information on the activities of the Centre for Gender and Women's Studies, see *Calendar* PART I - RESEARCH INSTITUTES AND CENTRES.

DEPARTMENT OF CLASSICS

MODERATORSHIP IN CLASSICS, ANCIENT HISTORY AND ARCHAEOLOGY

Introduction/overview

1 This course involves study of the history, literature, art, archaeology, culture and thought of the ancient world in conjunction with one or both of the ancient languages. In the Junior Freshman year, all students begin or continue the study of Greek and/or Latin at a level appropriate to their prior experience. Students with little or no previous knowledge of Greek or Latin may take up either or both language(s) at undergraduate level.

Regulations

2 See GENERAL REGULATIONS AND INFORMATION and the programme handbook for further information. Each course year carries 60 ECTS credits. The pass mark for the course is 40 per cent.

Moderatorship, Part I

3 The results of the Junior Sophister year constitute Moderatorship, Part I and contribute 30 per cent toward the final award.

Moderatorship, Part II

4 The results of the Senior Sophister year constitute Moderatorship, Part II and contribute 70 per cent toward the final award.

5 Students who entered prior to 2019-20 and have repeated one or more years, or have spent time off-books, will normally have their degree result calculated as above.

Award

6 Depending upon student choices made within their programme of study it may be possible to be conferred with a Bachelor in Arts (Moderatorship) award in one of the following categories:

Single honours

Major with minor

Joint honours

MODERATORSHIP IN CLASSICS, ANCIENT HISTORY AND ARCHAEOLOGY (DUAL B.A. DEGREE PROGRAMME WITH COLUMBIA UNIVERSITY)

1 The dual degree programme combines the course in classics, ancient history and archaeology with the liberal arts programme offered by the School of General Studies at Columbia University, New York. The Junior and Senior Freshman years are taught in Trinity College, and students study the two Sophister years at Columbia University. The dual degree in classics, ancient history and archaeology is an integrated, multidisciplinary degree programme that involves study of the history, literature, art, archaeology, culture and thought of the ancient world in conjunction with one or both of the ancient languages. Flexible pathways enable students to pursue a particular interest in literary, linguistic and historical aspects of Greek and Latin classical authors (dual language pathway); in the material culture, history and archaeology of the

ancient world; or in Greek and Roman literature, social history and culture (single language pathway). Students with little or no previous knowledge of Greek or Latin may follow either pathway, taking up either or both language(s) at undergraduate level. The dual degree programme enables students to strengthen areas of interest developed in the first two years by providing extensive module choices across the related disciplines in years three and four. During the Sophister years students will additionally take 30 credits of Trinity modules.

2 Each of the first two years of the course carries 60 ECTS credits with a further 30 ECTS for Trinity over the Sophister years. At Columbia students must complete a minimum of 64 credits (equivalent approx. to 120 ECTS).

3 Students register with both institutions in all four years of the course. In the first two years students are bound by Trinity's regulations, policies and procedures and in the final two years by those applicable in Columbia. Trinity's regulations, policies and procedures will also apply to the additional modules required by Trinity (30 credits) in the final two years. Students are required to familiarise themselves with both institutions' regulations.

See GENERAL REGULATIONS AND INFORMATION and the programme handbook for further information. The pass mark for the Trinity elements of the course is 40 per cent.

4 Students at all levels must attend all the lectures and tutorial classes.

5 Trinity's progression regulations are applicable in the first two years of the programme. For modules to be recognised by Columbia towards its degree requirements, students must achieve a mark of at least 40 per cent in each module.

6 For the award of dual degrees, students must satisfy the regulations of both Columbia University and Trinity College. For Trinity's purposes, the degree classification is calculated by combining the aggregate mark from the final year at Columbia (best 32 credits) with the aggregate mark from the additional Sophister modules, required by Trinity (30 ECTS), on an equal basis.

Award

7 The Bachelor in Arts (Moderatorship) will be conferred with:
Single honours

DEPARTMENT OF HISTORY

MODERATORSHIP IN HISTORY

Introduction/overview

1 In the Freshman years, students take a range of survey modules covering Irish, European and international history from the Middle Ages to the twentieth century. They also take skills modules and prepare a group project. In Sophister years, students are offered a range of more specialised options. Senior Sophisters must submit a dissertation, prepared and presented in conformity with the requirements set out in the department's *Guide to dissertations*.

Regulations

2 Students at all levels must attend all the lectures and tutorial classes. In order to pass any history module, students at all levels must also complete all the prescribed exercises.

3 Assessed essays form a component of the examinations for Freshmen and Sophisters. Each essay must conform to the requirements set out in the course handbook and must be submitted by the date specified therein. The late submission of assessed work will be penalised. Details of penalties for late submission are given in the relevant course handbook.

See GENERAL REGULATIONS AND INFORMATION and the programme handbook for further information. Each course year carries 60 ECTS credits. The pass mark for the course is 40 per cent.

Moderatorship, Part I

4 The results of the Junior Sophister year constitute Moderatorship, Part I and contribute 30 per cent toward the final award.

Moderatorship, Part II

5 The results of the Senior Sophister year constitute Moderatorship, Part II and contribute 70 per cent toward the final award.

6 Students who entered prior to 2019-20 and have repeated one or more years, or have spent time off-books, will normally have their degree result calculated as above.

Award

7 Depending upon student choices made within their programme of study it may be possible to be conferred with a Bachelor in Arts (Moderatorship) award in one of the following categories:

Single honours

Major with minor

MODERATORSHIP IN HISTORY (DUAL B.A. DEGREE PROGRAMME WITH COLUMBIA UNIVERSITY)

1 The Junior and Senior Freshman years are taught in Trinity College, and students study the two Sophister years at Columbia University, New York. In the Freshman years, students are offered a range of modules in Irish, European and non-European history. Junior Freshman students take modules to the value of 50 credits in history, and the remaining 10 credits are taken in electives from other subjects. Senior Freshman students take modules worth 40 credits in history, with the remaining 20 credits taken from electives in classics, history of art and architecture, languages, sciences, and social sciences. In the final two years at Columbia, students are offered a range of more specialised modules in history, their curriculum balancing chronological periods and geographical regions. In addition, students must continue to take modules in other subjects, according to the requirements of Columbia University. During the Sophister years students will additionally take 30 credits of Trinity modules.

2 Each of the first two years of the course carries 60 ECTS credits with a further 30 ECTS for Trinity over the Sophister years. At Columbia students must complete a minimum of 64 credits (equivalent approx. to 120 ECTS).

3 Students register with both institutions in all four years of the course. In the first two years students are bound by Trinity's regulations, policies and procedures and in the final two years by those applicable in Columbia. Trinity's regulations, policies and procedures will also apply to the additional modules required by Trinity (30 credits) in the final two years. Students are required to familiarise themselves with both institutions' regulations.

See GENERAL REGULATIONS AND INFORMATION and the programme handbook for further information. The pass mark for Trinity elements of the course is 40 per cent.

4 Students at all levels must attend all the lectures and tutorial classes. In order to pass any history module, students at all levels must also complete all the prescribed exercises.

5 Trinity's progression regulations are applicable in the first two years of the programme. For modules to be recognised by Columbia towards its degree requirements, students must achieve a mark of at least 40 per cent in each module.

6 For the award of dual degrees, students must satisfy the regulations of both Columbia University and Trinity College. For Trinity's purposes, the degree classification is calculated by combining the aggregate mark from the final year at Columbia (best 32 credits) with the aggregate mark from the additional Sophister modules, required by Trinity (30 ECTS), on an equal basis.

7 No essay will be accepted for the moderatorship examination unless credit has been obtained for the preceding essay or essays required for the module concerned. The late submission of assessed work will be penalised. Details of penalties for late submission are given in the relevant course handbook. Columbia modules are regulated by Columbia University.

Award

8 The Bachelor in Arts (Moderatorship) will be conferred with:
Single honours

MODERATORSHIP IN HISTORY AND POLITICAL SCIENCE⁷

Introduction/overview

1 History and Political Science is a four-year honours degree programme. The first two years introduce students to core topics in history and political science. Subject to approval and conditions set by both disciplines students may apply to participate in the ERASMUS programme (and other similar international exchange arrangements). The final year will require the completion of a piece of independent research.

Regulations

2 Students must attend all the lectures and tutorial classes in history. In order to pass any history module students must also complete all the prescribed exercises.

See GENERAL REGULATIONS AND INFORMATION and the programme handbook for information. Each course year carries 60 ECTS credits. The pass mark for the course is 40 per cent.

Students who entered in 2019-20 and 2020-21

Moderatorship, Part I

3 The results of the Junior Sophister year constitute Moderatorship, Part I and contribute 30 per cent toward the final award.

Moderatorship, Part II

4 The results of the Senior Sophister year constitute Moderatorship, Part II and contribute 70 per cent toward the final award.

5 Students who entered prior to 2019-20 and have repeated one or more years, or have spent time off-books, will normally have their degree result calculated as above.

Award

6 Depending upon student choices made within their programme of study it may be possible to be conferred with a Bachelor in Arts (Moderatorship) award in one of the following categories:

- Single honours
- Major with minor
- Joint honours

DEPARTMENT OF HISTORY OF ART AND ARCHITECTURE

MODERATORSHIP IN HISTORY OF ART AND ARCHITECTURE

Introduction/overview

1 This course focuses on the detailed study of the history of western and non-western art and architecture and their intersections within global cultures. It includes lectures, seminars and visits

⁷The last intake into this course was in 2020-21. From 2021-22, this combination of subjects is available through the Trinity joint honours programme. See TRINITY JOINT HONOURS PROGRAMME.

to museums galleries and buildings that cover the period of approximately 700BC to the present day. In Sophister years, students are offered a range of more specialised options. The course is open to students with no prior background in the discipline.

Regulations

2 See GENERAL REGULATIONS AND INFORMATION. Each year of the course carries 60 ECTS credits. The pass mark for the course is 40 per cent.

Moderatorship, Part I

3 The results of the Junior Sophister year constitute Moderatorship, Part I and contribute 30 per cent toward the final award.

Moderatorship, Part II

4 The results of the Senior Sophister year constitute Moderatorship, Part II and contribute 70 per cent toward the final award.

Award

5 Depending on student choices made within their programme of study, it is possible to be conferred with a Bachelor in Arts (Moderatorship) award in one of the following categories:

Major with minor

Single honours

MODERATORSHIP IN HISTORY OF ART AND ARCHITECTURE (DUAL B.A. DEGREE PROGRAMME WITH COLUMBIA UNIVERSITY)

Introduction/overview

1 The Junior and Senior Freshman years are taught in Trinity College, and students study the two Sophister years at Columbia University, New York. In the Freshman years, students are offered a range of modules dealing with western art and architecture in its global context; sources and methods, cultural intersections, Irish art and Japanese art. In the final two years at Columbia, students are offered a range of more specialised modules in history of art and architecture, their curriculum balancing chronological periods and geographical regions. In addition, students must continue to take modules in other subjects, according to the requirements of Columbia University. Each of the first two years of the course carries 60 ECTS credits. At Columbia students must complete a minimum of 64 credits (equivalent approx. to 120 ECTS). During the Sophister years students will additionally take 30 credits of Trinity modules.

Regulations

2 Students register with both institutions in all four years of the course. In the first two years students are bound by Trinity's regulations, policies and procedures and in the final two years by those applicable in Columbia. For modules to be recognised by Columbia towards its degree requirements, students must achieve a mark of at least 40 per cent in each module. Trinity's regulations, policies and procedures will also apply to the additional modules required by Trinity (30 credits) in the final two years. Students are required to familiarise themselves with both institutions' regulations.

See GENERAL REGULATIONS AND INFORMATION. The pass mark for the Trinity elements of the course is 40 per cent.

3 For the award of dual degrees, students must satisfy the regulations of both Columbia University and Trinity College. For Trinity's purposes, the degree classification is calculated by combining the aggregate mark from the final year at Columbia (best 32 credits) with the aggregate mark from the additional Sophister modules, required by Trinity (30 ECTS), on an equal basis.

Award

4 The Bachelor in Arts (Moderatorship) will be conferred with:
Single honours

DIPLOMA IN THE HISTORY OF EUROPEAN PAINTING

Introduction/overview

1 The course provides an introductory overview of the development of European art, and consists of weekly lectures and seminars. Within a historical framework, which extends from classical antiquity until the twenty-first century, the teaching covers various types of media, iconographical and stylistic issues, and different genres. Consideration is also given to the visual and critical analysis of paintings. This diploma course carries 15 ECTS credits .

General regulations

2 The Diploma in the History of European Painting is awarded to the candidates who achieve an overall mark of 40 per cent and above in the examination. Candidates who gain an overall mark of 70 per cent or above will be awarded the diploma with distinction. Candidates with 39 per cent or less will be deemed to have failed the course. There is no reassessment.

Award

3 Diploma in the History of European Painting.
This is a minor level 7 award on the National Framework of Qualifications.

Scholarship and prize

4 In the year 1934 Miss Sarah Purser and Sir John Purser Griffith, desiring to encourage the study of the history of art, and to help train persons who intend to take up the study as a career, gave £1,000 each to form two funds of equal amount, one to be administered by Trinity College Dublin, and the other by University College Dublin.

5 The income of the fund held by Trinity College is applied to provide a travelling scholarship and a prize, both of which are awarded on the basis of the examination for the Diploma in the History of European Painting. The value of the scholarship is approximately €508 and the value of the prize is €96.

VII SCHOOL OF LANGUAGES, LITERATURES AND CULTURAL STUDIES

The School of Languages, Literatures and Cultural Studies comprises the Departments of French, Germanic Studies, Hispanic Studies, Irish and Celtic Languages, Italian, Near and Middle Eastern Studies, Russian and Slavonic Studies and the Centre for European Studies. The school offers single honour courses in Early and Modern Irish, in European studies and in Middle Eastern and European languages and cultures as described below. The school also offers the degrees of Bachelor in Laws and German and Bachelor in Laws and French in conjunction with the School of Law (see VIII below), and the degree of Bachelor in Business Studies and a Language in conjunction with the Trinity Business School (see II above). In addition, French, German, Irish, Italian, Jewish and Islamic civilisations, Middle Eastern, Jewish and Islamic civilisations, Russian, and Spanish are offered as part of the Trinity joint honours programme. It also provides the language components of the Moderatorship in Computer Science, Linguistics and a Language (see XIV below).

DEGREE OF BACHELOR IN BUSINESS STUDIES AND A LANGUAGE

Please refer to the full entry in the Trinity Business School.

DEPARTMENT OF IRISH AND CELTIC LANGUAGES

MODERATORSHIP IN EARLY AND MODERN IRISH

Introduction/overview

1 Early and Modern Irish provides students with a training in the critical study of the language, literature and culture of Ireland and Gaelic Scotland from the earliest period from which records are extant down to modern times. A wide range of texts and authors is studied and students are introduced to the basic skills of linguistic and literary analysis as well as to the elements of social history, palaeography and comparative philology.

The course has two components, an early component which comprises all aspects of the subject down to the twelfth century, and a modern component which similarly covers the period from the end of the twelfth century to the present day. The early component includes a study of the Celtic and Indo-European relationships of the Irish language.

Regulations

2 See GENERAL REGULATIONS AND INFORMATION and the programme handbook for information. Each course year carries 60 ECTS credits. The pass mark for the course is 40 per cent.

Moderatorship, Part I

3 The results of the Junior Sophister year constitute Moderatorship, Part I and contribute 30 per cent toward the final award.

Moderatorship, Part II

4 The results of the Senior Sophister year constitute Moderatorship, Part II and contribute 70 per cent toward the final award.

5 Students who entered prior to 2019-20 and have repeated one or more years, or have spent time off-books, will normally have their degree result calculated as above.

Award

6 Depending upon student choices made within their programme of study it may be possible to be conferred with a Bachelor in Arts (Moderatorship) award in one of the following categories:

Single honours

Major with minor

CENTRE FOR EUROPEAN STUDIES

MODERATORSHIP IN EUROPEAN STUDIES

Introduction/overview

1 European studies is an interdisciplinary course with three related aims: to give students practical mastery of two of seven languages (French, German, Irish, Italian, Polish, Russian and Spanish); to introduce them to three academic disciplines (history of ideas, history, and social sciences); and through these disciplines to focus, as the area of study, on Europe. A year's study at a continental university is a compulsory part of the course.⁸

Admission

2 See ADMISSIONS REQUIREMENTS. For further details contact the Academic Registry, Trinity College, Dublin 2, before 1 February of the proposed year of entry.

Regulations

3 During Junior Sophister year abroad, students must comply with the assessment requirements at the foreign university to the satisfaction of the home examiners. Each course

⁸Applicants should bear in mind that although normally no tuition fees are payable to universities in continental Europe, financing the year abroad may be more onerous than in the case of a normal year's study.

year carries 60 ECTS credits apart from the year abroad where students must obtain not less than 45 ECTS, or equivalent, from the exchange university in order to pass the year. Language modules are not normally taken into account when calculating these credits. Students who fail the year at their exchange university may take supplemental examinations in accordance with the practice at that university. Otherwise, arrangements will be made for the year to be repeated in Trinity College, subject to the discretion of the examiners.

See GENERAL REGULATIONS AND INFORMATION and the programme handbooks for more information. The pass mark for this course is 40 per cent.

Moderatorship, Part I

4 The results of the Junior Sophister year constitute Moderatorship, Part I and contribute 30 per cent toward the final award.

Moderatorship, Part II

5 The results of the Senior Sophister year constitute Moderatorship, Part II and contribute 70 per cent toward the final award.

6 Students who entered prior to 2019-20 and have repeated one or more years, or have spent time off-books, will normally have their degree result calculated as above.

Award

7 Bachelor in Arts (Moderatorship) in the multi-disciplinary category.

MODERATORSHIP IN EUROPEAN STUDIES (DUAL DEGREE PROGRAMME WITH COLUMBIA UNIVERSITY)

Introduction/overview

1 European studies is an interdisciplinary course with three related aims: to give students practical mastery of two of seven languages (French, German, Irish, Italian, Polish, Russian and Spanish); to introduce them to three academic disciplines – history of ideas, history, and social sciences (including politics); and through these disciplines to focus, as the area of study, on Europe.

Admission

2 For E.U. students, the C.A.O. requirements for the standard European studies course apply. The submission of additional application materials is required and each applicant is interviewed. For non-E.U. students, minimum College requirements apply, plus applicants must submit additional application materials and undergo an interview.

Regulations

3 Students register with both institutions in all four years of the course. In the first two years students are bound by Trinity's regulations, policies and procedures and in the final two years, by those applicable in Columbia. Trinity's regulations, policies and procedures will also apply to the additional modules (30 credits) required by Trinity in the final two years. Students are required to familiarise themselves with both institutions' regulations.

See GENERAL REGULATIONS AND INFORMATION and the programme handbook for further information. The pass mark for the Trinity elements of the programme is 40 per cent.

Credits and assessment

4 The ECTS value of each year of the course is as follows: Junior Freshman 60 credits; Senior Freshman 60 credits; Sophister years 30 credits at Trinity and the equivalent of 120 credits at Columbia University (64 Columbia credits).

Students must achieve a minimum of 40 per cent in each module studied in the Freshman years for these to be recognised towards Columbia's degree requirements.

The range of subjects to be studied in the Sophister years of study at Columbia depends on the student's selection of a 'major' subject of study (history, political science, Hispanic studies,

French, German literature and cultural history, Italian, and Slavic studies). Students must also complete the requirements of the 'Columbia core' across the four years of their degree programme. This requires study of foreign languages, art humanities, music humanities, literature/ humanities, contemporary civilization/ social sciences, global studies, quantitative reasoning, science, and writing. Students must take any remaining elements of the 'Columbia core' not completed during their Freshman years at Trinity within their final two years at Columbia. Students must pass a minimum of the equivalent of 120 ECTS during their Sophister years at Columbia to complete the requirements of the 'Columbia core' and to complete the requirements of their 'major' subject of study.

Students must also complete 30 credits at Trinity following their Senior Freshman year.

Moderatorship

5 Columbia degrees in the major subject of study are calculated with a grade point average (GPA) on the modules taken in the third and fourth year on 64 Columbia credits (equivalent of 120 ECTS). For Trinity's purposes, the degree classification is calculated by combining the aggregate mark from the final year at Columbia (best 32 credits) with the aggregate mark from the additional Sophister modules, required by Trinity (30 ECTS), on an equal basis.

Award

6 Bachelor in Arts (Moderatorship) in the multi-disciplinary category.

MODERATORSHIP IN MIDDLE EASTERN AND EUROPEAN LANGUAGES AND CULTURES

Introduction/overview

1 Middle Eastern and European Languages and Cultures is an interdisciplinary course with three related aims: to give students practical mastery of one European language and one Middle Eastern language; to engage with the cultures and societies of their areas of language study; to engage critically with, and contribute to, current discussions about the cultures, history and religious affairs of the Middle East and their relationship with European societies as well as Europe's millennia-long history of engagement with this region. A year's study at a university abroad is a compulsory part of the course.

Admission

2 See ADMISSIONS REQUIREMENTS. For further details contact the Academic Registry, Trinity College, Dublin 2, before 1 February of the proposed year of entry.

Regulations

3 The Junior Sophister year is spent abroad either in a university in Europe or in the Middle East and Europe. Modules are taken from a prescribed range of options at exchange universities in the country of one or both of the student's languages. Students must comply with the assessment requirements at the host universities to the satisfaction of the home examiners. Students who fail the year at their exchange university may take supplemental examinations in accordance with the practice at that university. Otherwise, arrangements will be made for the year to be repeated in Trinity College, subject to the discretion of the examiners.

See also GENERAL REGULATIONS AND INFORMATION and the programme handbook for further information. Each course year carries 60 ECTS credits apart from the year abroad, where students must obtain not less than 45 ECTS credits, or equivalent, in their host university/universities. The pass mark for this course is 40 per cent.

Moderatorship

4 The moderatorship result is based 100 per cent on the Senior Sophister year.⁹

⁹Students entering the Junior Sophister year in 2025-26 onwards, will have their moderatorship result calculated as a weighted average of their overall results achieved in third year (contributing 30 per cent) and fourth year (contributing 70 per cent).

Award

5 Bachelor in Arts (Moderatorship) in the multi-disciplinary category.

MODERATORSHIP IN MIDDLE EASTERN AND EUROPEAN LANGUAGES AND CULTURES (DUAL B.A. DEGREE PROGRAMME WITH COLUMBIA UNIVERSITY)

Introduction/overview

1 The dual degree programme combines the course in Middle Eastern and European Languages and Cultures with the liberal arts programme offered by the School of General Studies at Columbia University. The dual degree in Middle Eastern and European Languages and Cultures is an interdisciplinary course with three related aims: to give students practical mastery of one European language and one Middle Eastern language; to engage with the cultures and societies of their areas of language study; to engage critically with, and contribute to, discussions about the cultures, history and religious affairs of the Middle East and their relationship with European societies as well as Europe's millennia-long history of engagement with this region. The dual degree programme enables students to strengthen areas of interest developed in the first two years by providing extensive module choices across their major disciplines in years three and four and offering access to further educational resources.

2 Students in the dual degree course will have the possibility of declaring a major at Columbia in any one of the following programmes: (i) Middle Eastern and South Asian studies; (ii) Religion (with a focus on Jewish and Islamic studies); (iii) History (European and Middle Eastern); and (iv) Political Science.

Admission

3 For E.U. students, the C.A.O. requirements for the standard Middle Eastern and European Languages and Cultures course apply. Additional application materials are required and each applicant is interviewed. Students entering this course will study one language from French, German, Italian, Polish, Russian and Spanish from year one, and one language from Arabic, Modern Hebrew and Turkish starting in year two. Arabic, Hebrew, Italian, Polish, Russian, Spanish, German and Turkish are available from beginner level. For further details contact the Academic Registry, Trinity College Dublin, Dublin 2, before 1 February of the proposed year of entry.

Regulations

4 Students register with both institutions in all four years of the course. In the first two years students are bound by Trinity's regulations, policies and procedures and in the final two years by those applicable in Columbia. Trinity's regulations, policies and procedures will also apply to the additional modules required by Trinity (30 credits) in the final two years. Students are required to familiarise themselves with both institutions' regulations.

See GENERAL REGULATIONS AND INFORMATION and the programme handbook for further information. The pass mark for the Trinity elements of this course is 40 per cent.

Credits and assessment

5 The ECTS value of each year of the course is as follows: Junior Freshman 60 credits; Senior Freshman 60 credits; Junior Sophister and Senior Sophister 30 credits from Trinity as well as a minimum of 64 credits from Columbia (equivalent to 120 ECTS credits).

To meet Columbia's degree requirements, students must attain a minimum of 40 per cent in each module taken at Freshman level in order for these to count as credit towards the Columbia core.

Students will have the opportunity to undertake an internship in the summer between years three and four or take an extra module provided by Trinity.

The Senior Sophister year allows students to develop their research skills by writing a capstone project supervised by a staff member from Trinity or jointly from both institutions.

Moderatorship

6 For Trinity's purposes, the degree classification is calculated by combining the aggregate mark from the final year at Columbia (best 32 credits) with the aggregate mark from the additional Sophister modules, required by Trinity (30 ECTS), on an equal basis.

Award

7 Bachelor in Arts (Moderatorship) in the multi-disciplinary category.

VIII SCHOOL OF LAW

1 The School of Law offers the degree of Bachelor in Laws. In conjunction with the School of Languages, Literatures and Cultural Studies, the School of Law offers the degrees of Bachelor in Laws and German, Bachelor in Laws and French and Bachelor in Arts (Moderatorship) as described below. In conjunction with the Trinity Business School, the School of Law offers the degree of Bachelor in Laws and Business and Bachelor in Arts (Moderatorship). In conjunction with the School of Social Sciences and Philosophy, the School of Law offers the degree of Bachelor in Laws and Political Science and Bachelor in Arts (Moderatorship). Law is also offered as a constituent subject in the Trinity joint honours programme. None of these degrees entitles a person to practise law as a barrister or solicitor, however students following the LL.B. pathway will have the opportunity to meet the module pre-requisites for the Irish professional legal bodies. Information about this should be obtained from the appropriate professional body.

DEGREE OF BACHELOR IN LAWS (LL.B.)

Introduction/overview

2 Law at Trinity College Dublin is a four-year honours degree programme. The first two years are largely given over to the study of core legal modules (many of which are required for those who wish later to train to become a solicitor or a barrister). In the third and fourth years, students take modules at a more advanced level. In the Junior Sophister year students may choose to apply to participate in a semester or year abroad as part of the Erasmus or similar international exchange programme. The final year of study will require the completion of a research project.

Regulations

3 See GENERAL REGULATIONS AND INFORMATION and the programme handbook for information. Each course year carries 60 ECTS credits. The pass mark for this course is 40 per cent.

4 The degree result is calculated as a weighted average of the overall results achieved in the third year, contributing 30 per cent, and the fourth year, contributing 70 per cent.

5 Students who entered prior to 2019-20 and have repeated one or more years, or have spent time off-books, will normally have their degree result calculated as above.

Award

6 LL.B.

DEGREE OF BACHELOR IN LAWS AND GERMAN (LL.B. (LING. GERM.)) or BACHELOR IN ARTS (MODERATORSHIP)

Introduction/overview

7 The honour course in law and German normally requires four years of study. The first two years entail studying core legal modules in conjunction with modules in German language, culture and political system. The Junior Sophister year is spent abroad, in a German speaking university, within the framework of the ERASMUS exchange programme. During the final year of study, students will complete an independent research project.

Regulations

8 See GENERAL REGULATIONS AND INFORMATION and the programme handbook for further information. Each course year carries 60 ECTS credits. The pass mark for this course is 40 per cent.

Degree/Moderatorship, Part I

9 The results of the Junior Sophister year constitute Moderatorship, Part I and contribute 30 per cent toward the final award.

Degree/Moderatorship, Part II

10 The results of the Senior Sophister year constitute Moderatorship, Part II and contribute 70 per cent toward the final award.

11 Students who entered prior to 2019-20 and have repeated one or more years, or have spent time off-books, will normally have their degree result calculated as above.

Award

12 Depending upon student choices made within their programme of study, it may be possible to be conferred with one of the following awards:

LL.B. (for single honours Law)

LL.B. (Ling. Germ.) (for major in Law with minor in German)

Bachelor in Arts (Moderatorship) (for joint honours in Law and German, single honours in German and major in German with minor in Law)

DEGREE OF BACHELOR IN LAWS AND FRENCH (LL.B. (LING. FRANCC.))
or BACHELOR IN ARTS (MODERATORSHIP)

Introduction/overview

13 The honour course in law and French normally requires four years of study. The first two years entail studying core legal modules in conjunction with modules in French language and culture. The third year is spent at a partner university in France within the framework of the ERASMUS exchange programme. During the final year of study, students will complete an independent research project.

Regulations

14 See GENERAL REGULATIONS AND INFORMATION and the programme handbook for information. Each course year carries 60 ECTS credits. The pass mark for this course is 40 per cent.

Degree/Moderatorship, Part I

15 The results of the Junior Sophister year constitute Moderatorship, Part I and contribute 30 per cent toward the final award.

Degree/Moderatorship, Part II

16 The results of the Senior Sophister year constitute Moderatorship, Part II and contribute 70 per cent toward the final award.

17 Students who entered prior to 2019-20 and have repeated one or more years, or have spent time off-books, will normally have their degree result calculated as above.

Award

18 Depending upon student choices made within their programme of study, it may be possible to be conferred with one of the following awards:

LL.B. (for single honours Law)

LL.B. (Ling. Franc.) (for major in Law with minor in French)

Bachelor in Arts (Moderatorship) (for joint honours in Law and French, single honours in French and major in French with minor in Law)

DEGREE OF BACHELOR IN LAWS AND BUSINESS¹⁰ (LL.B. (B.S.))
or BACHELOR IN ARTS (MODERATORSHIP)

Introduction/overview

19 This course offers students a firm grounding in the disciplines of law and business and enables them to develop a critical understanding of both the legal framework of business activity and the economic and commercial context in which law operates. Subject to approval and conditions set by both Schools students may apply to participate in the ERASMUS programme (and other similar international exchange arrangements to which either the School of Law or the Trinity Business School is a signatory).

Regulations

20 See GENERAL REGULATIONS AND INFORMATION and the programme handbook for information. Each course year carries 60 ECTS credits. The pass mark for this course is 40 per cent.

Students who entered in 2019-20 and 2020-21

Degree/Moderatorship, Part I

21 The results of the Junior Sophister year constitute Moderatorship, Part I and contribute 30 per cent toward the final award.

Degree/Moderatorship, Part II

22 The results of the Senior Sophister year constitute Moderatorship, Part II and contribute 70 per cent toward the final award.

23 Students who entered prior to 2019-20 and have repeated one or more years, or have spent time off-books, will normally have their degree result calculated as above.

Award

24 Depending upon student choices made within their programme of study, it may be possible to be conferred with one of the following awards:

LL.B. (for single honours Law)

LL.B. (B.S.) (for major in Law with minor in Business)

Bachelor in Arts (Moderatorship) (for joint honours in Law and Business, single honours in Business and major in Business with minor in Law)

DEGREE OF BACHELOR IN LAWS AND POLITICAL SCIENCE¹⁰ (LL.B. (POL. SC.))
or BACHELOR IN ARTS (MODERATORSHIP)

Introduction/overview

25 Law and Political Science is a four-year honours degree programme. The first two years introduce students to core topics in law and political science. Subject to approval and conditions set by both disciplines students may apply to participate in the ERASMUS programme (and other similar international exchange arrangements). The final year will require the completion of a piece of independent research.

Regulations

26 See GENERAL REGULATIONS AND INFORMATION and the programme handbook for information. Each course year carries 60 ECTS credits. The pass mark for this course is 40 per cent.

¹⁰The last intake into this course was in 2020-21. From 2021-22, this combination of subjects is available through the Trinity joint honours programme. See TRINITY JOINT HONOURS PROGRAMME.

Students who entered in 2019-20 and 2020-21

Degree/Moderatorship, Part I

27 The results of the Junior Sophister year constitute Moderatorship, Part I and contribute 30 per cent toward the final award.

Degree/Moderatorship, Part II

28 The results of the Senior Sophister year constitute Moderatorship, Part II and contribute 70 per cent toward the final award.

29 Students who entered prior to 2019-20 and have repeated one or more years, or have spent time off-books, will normally have their degree result calculated as above.

Award

30 Depending upon student choices made within their programme of study, it may be possible to be conferred with one of the following awards:

LL.B. (for single honours Law)

LL.B. (Pol. Sc.) (for major in Law with minor in Political Science)

Bachelor in Arts (Moderatorship) (for joint honours in Law and Political Science, single honours in Political Science and major in Political Science with minor in Law)

IX SCHOOL OF LINGUISTIC, SPEECH AND COMMUNICATION SCIENCES

The School of Linguistic, Speech and Communication Sciences comprises the Centre for Language and Communication Studies, the Department of Clinical Speech and Language Studies, the Centre for Deaf Studies, and the Trinity Centre for Asian Studies. The school offers a four-year honour course leading to the degree of B.Sc. in Clinical Speech and Language Studies (a professional qualification in speech and language therapy), a four-year honour course leading to the degree of Bachelor in Deaf Studies, and the subject linguistics as part of the Trinity joint honours programme. It also provides the linguistics components of the Moderatorship in Computer Science, Linguistics and a Language (see XIV below), modules in theoretical and applied linguistics, and language and linguistic modules within the College's Trinity elective and open module schemes. The school's language learning facilities and resources (Arts Building, room 4091) can be used by all staff and registered students of the College.

DEPARTMENT OF CLINICAL SPEECH AND LANGUAGE STUDIES

DEGREE OF BACHELOR IN SCIENCE (CLINICAL SPEECH AND LANGUAGE STUDIES) (B.SC. (CLIN. LANG.))

Introduction/overview

1 The undergraduate course in clinical speech and language studies involves an integrated course of study which is designed to equip students with a broad spectrum of knowledge, skills and competencies related to the profession of speech and language therapy. The course offered is a four-year course of honour standard leading to a degree of Bachelor in Science in Clinical Speech and Language Studies.

Graduates of the course are eligible to apply to register as a speech and language therapist with the Health and Social Care Professionals Council (CORU) and are professionally recognised by the relevant organisations in Ireland, the United Kingdom, Australia, Canada, New Zealand and the United States.

Garda/police vetting

2 Students in clinical speech and language studies are required to undergo vetting by the Garda Síochána, through the National Vetting Bureau, or other relevant police force. If, as a

result of the outcome of these vetting procedures, a student is deemed unsuitable to attend clinical or other professional placements, he/she may be required to withdraw from his/her course of study. Further details and procedures are available from the Academic Registry and from the relevant school office.

Health screening and vaccination

3 All health care professionals have a duty of care to the public. In the interests of reducing the risk of the transmission of infectious disease from patients to students, or students to patients, all new entrants to the Department of Clinical Speech and Language Studies must attend a registered general practitioner or the College Health Service and submit the completed required health screening and vaccination documents to the department prior to the first Friday in October to certify their vaccination status or immunity to tuberculosis, measles, mumps, rubella and chickenpox. In addition, students must produce evidence of their hepatitis B and C status and where appropriate confirmation that they do not have active disease. Students who are hepatitis B negative but not already deemed to be immune to hepatitis B will be required to undergo a course of vaccination. Complete details of the vaccination programmes and the blood borne viruses (BBV) policy must be adhered to and are communicated to applicants as part of the admissions process (in the health screening and vaccination information booklet) and are available from the departmental office and website. Students will be also be advised to seek vaccination against influenza each year for the duration of their course of studies. Students who fail to complete the above requirements will be made withdrawn from their course of study and a re-admission fee may apply.

In the rare circumstances where during their studies a student acquires a BBV infection, the school will consider reasonable accommodations in accordance with statutory requirements. Details of the management of students who become infected with a BBV during their course are outlined in the BBV policy. In the event that a student has, or during the course of study becomes aware of, any life threatening infectious condition that could be transmitted to a patient or fellow health worker, such as HIV, hepatitis B, hepatitis C, tuberculosis, chickenpox, influenza, measles or rubella they should advise their school office and consult a registered general practitioner or the College Health Service to confirm they are not contagious. If they are contagious they should obtain a medical certificate confirming the diagnosis and should refrain from patient contact until cleared medically.

Advice for applicants who test positive for a BBV can be arranged through the College Health Service. Applicants with active infection who successfully undergo treatment, which renders them no longer an infectious risk to patients, may then continue with their course. Students should be advised that restricted practice and monitoring arrangements including re-testing requirements may apply. In order to ensure that students are properly supported and monitored and to minimise any detrimental effects on the provision of training to other students and most importantly to ensure protection of all patients, the university will only admit and retain students that it can reasonably accommodate who are positive with a BBV at any one time. If the university is unable to reasonably accommodate a student with a BBV, the offer of a place for new entrants or re-registration for those previously registered will be rescinded and all fees paid will be refunded.

If Irish law, or official guidance, changes between the date of publication of this documentation and the date of registration of new applicants to this course, the Department of Clinical Speech and Language Studies reserves the right to require that the criteria adopted in relation to the ability to practise clinically in Ireland be satisfied before registration is permitted. All costs associated with tests for health screening and vaccination must be met by the student.

Regarding covid-19 vaccination, all incoming students will be required to undergo a course of vaccination. Students who are eligible for vaccination, who have been offered vaccination and decline vaccination will not be assigned to clinical placements in HSE facilities. This may be reviewed as the epidemiological situation evolves.

Students with disabilities

4 Students with disabilities are encouraged to register with the Disability Service to seek supports where the disability could affect their ability to participate fully in all aspects of the course, including clinical and professional placements.

Placements

5 The School of Linguistic, Speech and Communication Sciences is responsible for preparing future professionals who will work in areas requiring serious responsibilities and trust. The undergraduate programme includes clinical placements which are often physically, intellectually, emotionally and ethically demanding. In clinical speech and language studies, and health sciences generally, the interests of the patient take precedence over those of the practitioner. Students who, for any reason, are unable to safely participate in clinical or other professional placements and, who therefore, could cause harm to themselves or to others in such situations are required to disclose such reasons to the head of discipline or his/her nominee. The College fitness to practise procedures will be applied where concerns are raised in relation to a student's fitness to participate in clinical or other placements.

Regulations

6 For professional reasons attendance at lectures, tutorials (including problem-based learning tutorials), and clinics is compulsory in all years. Students who have not satisfied the departmental requirements for attendance will be returned to the Senior Lecturer as non-satisfactory, in keeping with the regulations of the University Council. Notwithstanding the provisions of any other regulation, exclusion from the course may be recommended to the University Council at any stage in respect of any student whose progress or performance is unsatisfactory or to the Board of Trinity College in respect of any student whose conduct is unsatisfactory.

7 Professional ethics and standards of conduct in relation to clinical practice must be observed throughout the course. Students are instructed on professional matters and regulations, including clinical attendance, and are required to observe these regulations at all times. A student may be required to defer clinical practice, including any practical examination, if the head of discipline, on the recommendation of the practice education co-ordinator, determines that such a deferral is necessary on professional grounds. Any student who behaves in an unprofessional manner in relation to their clinical duties will be subject to disciplinary procedures, in accordance with College regulations.

8 Each course year carries 60 ECTS credits. The pass mark for this course is 40 per cent. There is no compensation within or across modules. Students are required to pass all assessment components and all examinations for all modules. Additionally, students are assessed on an independent research project and are required to submit evidence of the relevant ethics committee's approval with their dissertation in order to pass the module.

9 Students who are unsuccessful in their examinations may be required to resubmit continuous assessment or project work, to sit a formal reassessment paper, or to be re-assessed in clinical practice, as appropriate.

10 *Clinical practice:* Students are assessed in clinical practice during the year. Students must submit certified clinical practice hours within a week of completion of their placement, in accordance with the regulations of the department. Students who are unsuccessful in practice education modules will not normally be permitted to repeat the year on an 'off-books' basis.

11 Students who proceed to the Senior Sophister year but subsequently are unsuccessful in that year, may nevertheless be allowed the ordinary B.A. degree based on successful completion of the Junior Sophister year, provided that a special recommendation to that effect is made by the court of examiners. Except by permission of the University Council, on the recommendation of the executive committee of the school, the ordinary degree of B.A. may normally be conferred only on candidates who have spent at least three years in the university. The ordinary B.A. degree does not carry a license to practise and graduates with this degree are not eligible to register with the

Health and Social Care Professionals Council (CORU).

See GENERAL REGULATIONS AND INFORMATION for further information.

12 The degree result is calculated as a weighted average of the overall results achieved in the third year, contributing 30 per cent, and the fourth year, contributing 70 per cent.

13 Students who entered prior to 2018-19 and have repeated one or more years, or have spent time off-books, will normally have their degree result calculated as above.

Award

14 B.Sc. (Clin. Lang.)

CENTRE FOR DEAF STUDIES

BACHELOR IN DEAF STUDIES (B.ST.SU.)

Introduction/overview

1 The undergraduate course in Deaf studies involves an integrated course of study which is designed to equip students with a broad spectrum of knowledge, skills and competencies related to the Deaf community, its history and culture, and for those following specific paths, the profession of Irish Sign Language/English interpreting or Irish Sign Language teaching. The course offered is a four-year course of honours standard leading to a degree of Bachelor in Deaf Studies.

Garda/police vetting

2 Students in Deaf studies are required to undergo vetting by the Garda Síochána, through the National Vetting Bureau, or other relevant police force. If, as a result of the outcome of these vetting procedures a student is deemed unsuitable to attend professional placements he/she may be required to withdraw from his/her course of study. Further details and procedures are available from the Academic Registry and from the relevant school office.

Students with disabilities

3 Students with disabilities are encouraged to register with the Disability Service to seek supports where the disability could affect their ability to participate fully in all aspects of the course, including professional placements.

Placements

4 Students will work in areas requiring serious responsibilities and trust. Students who, for any reason, are unable to safely participate in professional placements and, therefore, could cause harm to themselves or to others in such situations, are required to disclose such reasons to the head of discipline or his/her nominee. The College fitness to practise procedures will be applied where concerns are raised in relation to a student's fitness to participate in professional placements.

Regulations

5 Each course year carries 60 ECTS credits. The pass mark for this course is 40 per cent.

6 The Sophister years of the Bachelor in Deaf Studies will include specialist training options in (i) Deaf studies, (ii) Irish Sign Language (ISL)/English interpreting or (iii) Irish Sign Language (ISL) teaching.

Irish Sign Language (ISL)/English interpreting specialist stream: in order to enter this Sophister stream, students must achieve a minimum mark of 60 per cent across both 'translation and interpreting: philosophy and practice' modules, with each module achieving a minimum mark of 50 per cent. Students must achieve a minimum average mark of 60 per cent across 'Irish Sign Language 3' and 'Irish Sign Language 4', with each module achieving a minimum mark of 50 per cent.

Irish Sign Language (ISL) teaching specialist stream: in order to enter this Sophister stream, students must achieve a minimum average mark of 60 per cent across 'Irish Sign Language 3' and 'Irish Sign Language 4', with each module achieving a minimum mark of 50 per cent.

7 Current holders of the College's undergraduate diplomas in Deaf studies, ISL/English interpreting, or ISL teaching, awarded prior to 2011, who have also achieved an overall grade of second class (second division) or higher, may be considered for entry to the Sophister years of the degree at the discretion of the course committee.

8 Attendance at lectures, tutorials (including problem-based learning tutorials), and on placements is compulsory in all years. Students who have not satisfied the requirements for attendance will be returned to the Senior Lecturer as non-satisfactory, in keeping with the regulations of the University Council. Notwithstanding the provisions of any other regulation, exclusion from the course may be recommended to the University Council at any stage in respect of any student whose progress or performance is unsatisfactory or to the Board of Trinity College in respect of any student whose conduct is unsatisfactory.

9 Professional ethics and standards of conduct in relation to practice must be observed throughout the course. Students are given written instructions in regard to professional matters, including attendance at placements, and are required to observe these regulations at all times. A student may be required to defer practical placement, including any practical examination, if the course co-ordinator, on the recommendation of the Centre for Deaf Studies placement co-ordinator and the student's placement tutor, determines that such a deferral is necessary on professional grounds. Any student who behaves in an unprofessional manner in relation to their placement duties will be subject to disciplinary procedures, in accordance with College regulations

10 Students who are required to repeat tasks that were originally assessed as part of a group will in such instances be set individual tasks. Students who are unsuccessful in a practical placement may be permitted to sit a supplemental practical assessment.

11 Students who are unsuccessful in Irish Sign Language, interpreting or practical placement modules will not normally be permitted to repeat the year on an 'off-books' basis.

See GENERAL REGULATIONS AND INFORMATION and the programme handbook for further information.

12 The degree result is calculated as a weighted average of the overall results achieved in the third year, contributing 30 per cent, and the fourth year, contributing 70 per cent.

13 Students who entered prior to 2019-20 and have repeated one or more years, or have spent time off-books, will normally have their degree result calculated as above.

Award

14 The B.St.Su. is awarded as:

Single honours

X SCHOOL OF PSYCHOLOGY

MODERATORSHIP IN PSYCHOLOGY

Introduction/overview

1 The undergraduate course is designed to provide a wide knowledge of the concepts, principles, theories and research methods of contemporary psychology; to develop skills of analysis and synthesis, research design, statistical description and evaluation, problem solving and computer-use and to provide practise in the design, execution, reporting and assessment of research.

The single honour degree currently confers eligibility for graduate membership of the Psychological Society of Ireland.

For professional work in psychology it is usually necessary to proceed to a higher degree by research or course work in the speciality of one's choice.

Regulations

2 To rise with their year, students are required to attend tutorials, seminars and practical classes as required by the University Council and the school committee. They must submit satisfactory practical reports whenever required. Marks from practical work will be taken into account in the assessment of students' progress. Students must also satisfactorily complete and pass any exercises set in conjunction with particular modules, in accordance with the regulations of the school, and sit and pass prescribed examinations.

See GENERAL REGULATIONS AND INFORMATION and the programme handbook for further information. Each course year carries 60 ECTS credits. The pass mark for this course is 40 per cent.

Moderatorship, Part I

3 The results of the Junior Sophister year constitute Moderatorship, Part I and contribute 30 per cent toward the final award.

Moderatorship, Part II

4 The results of the Senior Sophister year constitute Moderatorship, Part II and contribute 70 per cent toward the final award.

5 Students who entered prior to 2019-20 and have repeated one or more years, or have spent time off-books, will normally have their degree result calculated as above.

Award

6 Bachelor in Arts (Moderatorship).

XI SCHOOL OF RELIGION, THEOLOGY, AND PEACE STUDIES

In addition to the honours courses described below, the School of Religion, Theology, and Peace Studies offers courses as part of the Trinity joint honours programme course structure.

MODERATORSHIP IN RELIGION

Introduction/overview

1 The course is designed to provide students with a comprehensive and in-depth understanding of the world's religions in their historical, contextual, theological, ethical and political dimensions. The School of Religion, Theology, and Peace Studies tackles the big questions facing humanity by seeking to understand the roles of religion, peace-making and theology in their historical settings as well as in contemporary life. Students on the religion track can study the world's religions, explore biblical studies and religions in antiquity, discover theologies for today's world, and debate the big ethical and political issues of the day. In the first year of study, modules help to immerse in this field of scholarship. Classical religious texts, the Hebrew Bible, the New Testament and the Qur'an, are introduced in their historical contexts. Students study Judaism, the religions of the ancient Mediterranean world, and religions in Asian contexts. Students will be introduced to ethics, philosophy and the study of religion, as well as theology through an engagement with some of their major thinkers, texts and methods. In the second year, modules offer an increasingly focused and state-of-the art engagement in aforementioned fields. Later years will allow for the opportunity to gain further specialisation either in the study of religion including the world's major religious traditions, and/or Christian theology.

The school handbook outlines in detail the 'pathways' for each of the specialisations. The pathways are created by choosing certain modules from amongst the range available. In the Senior Sophister year students complete a capstone project, which is based on a piece of independent research.

Regulations

2 Attendance is compulsory in all modules. Penalties will be applied for late submission of work as described in the departmental handbook.

See GENERAL REGULATIONS AND INFORMATION and departmental handbook for information. Each course year carries 60 ECTS credits. The pass mark for this course is 40 per cent.

Moderatorship, Part I

3 The results of the Junior Sophister year constitute Moderatorship, Part I and contribute 30 per cent toward the final award.

Moderatorship, Part II

4 The results of the Senior Sophister year constitute Moderatorship, Part II and contribute 70 per cent toward the final award.

Award

5 Depending upon student choices made within their programme of study it may be possible to be conferred with a Bachelor in Arts (Moderatorship) award in one of the following categories:

Single honours

Major with minor

MODERATORSHIP IN RELIGION (DUAL B.A. DEGREE PROGRAMME WITH COLUMBIA UNIVERSITY)

Introduction/overview

1 The School of Religion, Theology, and Peace Studies at Trinity tackles the big questions facing humanity by seeking to understand the roles of religion, peace-making and theology in their historical settings as well as in contemporary life. Students on the religion track can study the world's religions, explore biblical studies and religions in antiquity, discover theologies for today's world, and debate the big ethical and political issues of the day. The Junior and Senior Freshman years are taught in Trinity College, and students study the two Sophister years at Columbia University, New York. In the first year of study, modules help to immerse in this field of scholarship. Classical religious texts, the Hebrew Bible, the New Testament and the Qur'an, are introduced in their historical contexts. Students study Judaism, the religions of the ancient Mediterranean world, and religions in Asian contexts. Students will be introduced to ethics, philosophy and the study of religion, as well as theology through an engagement with some of their major thinkers, texts and methods. In the second year, modules offer an increasingly focused and state-of-the-art engagement in aforementioned fields.

2 At Columbia, students will have the option to complete their major in religion or philosophy while simultaneously adding breadth to their education through the core curriculum. The Department of Religion's curriculum is designed to engage students in critical, comparative, and interdisciplinary exploration of religious life. The faculty's research and teaching build upon the shared understandings that religion continues to be a central and influential component of human life, society, and politics—and that, furthermore, religious transmission and authority are constantly being shaped in dynamic interactions with other religious traditions, societies, and cultures. Courses and seminars in religion teach students how to analyse and investigate religious texts, histories, beliefs, bodies, and communities using a variety of disciplinary and methodological approaches.

3 Students are encouraged to conduct their studies by exploring one or more zones of inquiry. These are focus areas integrated in the departmental curriculum that complement the tradition-based approaches. They provide broad and alternative frames that aim to identify problems, chart trajectories cutting across different field specialities, and set parameters for theoretical and

methodological questions. The zones are: time (history, modernity), transmission (tradition, memory, institutions), space (place, geography, virtual space), body (materiality, mind, bio-ethics), and media (transportation, information, communication).

4 Majors and concentrators in religion gain a foundation in the study of religious traditions in both historical contexts and zones of inquiry, all grounded in theoretical and methodological debates that shape academic and public discussions about religion. Lecture courses, seminars, and colloquia are designed to balance students' growing understanding of particular religious topics, dynamics, and traditions with intensive engagement with critical theoretical, political, and philosophical debates. Students are encouraged to pursue a course of study in which they develop breadth and depth, as well as the tools and expertise to pose (and even answer) necessary questions about religious phenomena of the past or present.

5 Students participate in an intensive summer school at Trinity where they study the intersection of human rights and religious traditions. In the final year, a research project is undertaken that is co-supervised by Trinity and Columbia faculty and allows students to explore in-depth an area of interest.

6 Students register with both institutions in all four years of the course. In the first two years students are bound by Trinity's regulations, policies and procedures and in the final two years, by those applicable in Columbia. Trinity's regulations, policies and procedures will also apply to the additional modules (30 credits) required by Trinity in the final two years. Students are required to familiarise themselves with both institutions' regulations.

7 Each of the first two years of the course carries 60 ECTS credits with a further 30 ECTS for Trinity over the Sophister years. At Columbia students must complete a minimum of 64 credits (equivalent approx. to 120 ECTS).

Assessment and progression regulations

8 See GENERAL REGULATIONS AND INFORMATION and the programme handbook for information. The pass mark for the Trinity elements of the programme is 40 per cent.

Moderatorship

9 The degree classification is calculated by combining the aggregate mark from the final year at Columbia (best 32 credits) with the aggregate mark from the additional Sophister modules, required by Trinity (30 ECTS), on an equal basis.

Award

10 The Bachelor in Arts (Moderatorship) will be conferred with: single honours.

CERTIFICATE IN CHRISTIAN THEOLOGY AND PRACTICE

Introduction

1 The Certificate in Christian Theology and Practice course carries 30 ECTS credits and runs over a calendar year. The course is jointly delivered by the School of Religion, Theology, and Peace Studies and the Church of Ireland Theological Institute. Its successful completion is mandatory for entry into the Master in Theology (M.Th.) programme. The certificate also serves as a foundational introduction to Christian thought and practice for people training for accredited lay ministry in the Church of Ireland and any interested individuals of any background seeking adult faith formation. The choice of elective depends on whether candidates are intending to proceed to the M.Th. programme (theological reasoning and critical thinking) or are undertaking the course for other reasons (spirituality and self-understanding). It aims to offer students an academic and personal grounding in some of the core theological disciplines and practices. The learning approach is blended with students being taught through both classroom tuition and online.

Admission requirements

2 A student may be admitted to the course on the grounds of any one of the following criteria:

- completion of the Leaving Certificate, 'A' levels or any other equivalent academic course
- professional training and/or experience which is deemed to satisfy the academic requirements
- evidence which satisfies the admissions committee that they have the ability to complete and benefit from the course.

In addition to these requirements, applicants who are not native speakers of English must provide evidence of proficiency to IELTS level 7.

Modules

Mandatory

- Encountering the Old Testament (5 credits)
- Introduction to the Creeds (5 credits)
- Preparing to lead public worship (5 credits)
- Encountering the New Testament (5 credits)
- Development of theological thinking (5 credits)

Electives – students choose one of:

- Theological reasoning and critical thinking (5 credits)
- Spirituality and self-understanding (5 credits)

Assessment and regulations

3 Each individual module will be assessed on the basis of an equivalent to 2500 words of course work. The pass mark for each module is 40 per cent. Successful completion of the course will depend upon students achieving a credit-weighted average mark of at least 40 per cent, and either:

- (a) accumulating 30 credits by achieving at least the pass mark in each module, or
- (b) passing by compensation by achieving the pass mark in modules carrying 25 credits and obtaining a module mark of at least 35 per cent in the remaining module.

Students who do not pass the course are required to be reassessed in the failed components of any module for which a mark of less than 40 per cent was achieved. In the case of failure at the reassessment session, the programme may only be repeated once.

Award

4 Certificate in Christian Theology and Practice.

This is a special purpose level 7 award on the National Framework of Qualifications.

XII SCHOOL OF SOCIAL SCIENCES AND PHILOSOPHY

1 The School of Social Sciences and Philosophy offers honour courses in philosophy, political science, economics and sociology.

The school offers the degrees of Moderatorship in Philosophy, Political Science, Economics and Sociology and Moderatorship in Philosophy.

In conjunction with the Trinity Business School, the school offers the degree of Moderatorship in Economic and Social Studies. In conjunction with the School of Social Work and Social Policy, the school offers the degree of Moderatorship in Sociology and Social Policy. In conjunction with the School of Law, the school offers the degree of Bachelor in Laws and Political Science. In conjunction with the School of Histories and Humanities, the school offers the degree of Moderatorship in History and Political Science. In conjunction with the School of Natural Sciences, the school offers the degree of Moderatorship in Political Science and Geography.

Four subjects, economics, philosophy, political science, and sociology are also offered as part of the Trinity joint honours programme.

MODERATORSHIP IN HISTORY AND POLITICAL SCIENCE¹¹

2 Please see the full entry in the School of Histories and Humanities.

MODERATORSHIP IN SOCIOLOGY AND SOCIAL POLICY¹¹

3 Please see the full entry in the School of Social Work and Social Policy.

DEGREE OF BACHELOR IN LAWS AND POLITICAL SCIENCE¹¹

4 Please see the full entry under the School of Law.

MODERATORSHIP IN PHILOSOPHY, POLITICAL SCIENCE, ECONOMICS AND SOCIOLOGY

Introduction/overview

5 The Moderatorship in Philosophy, Political Science, Economics and Sociology (PPES) provides an integrated multidisciplinary education in the social sciences and philosophy, with students studying four subjects that are central to understanding any society. PPES is an extremely versatile degree allowing gradual specialisation over the course of the four-year programme. In their Junior Freshman year, students pursue modules in all four subjects, and in subsequent years can specialise in one or two of them. This structure accommodates a range of degree pathways and enables students to concentrate on those subjects of most appeal to them. Because all of the PPES disciplines focus on societal and human behaviour, there is considerable complementarity across them, and this is one of the great strengths of the programme.

Regulations

6 See GENERAL REGULATIONS AND INFORMATION and the programme handbook for information. Each course year carries 60 ECTS credits. The pass mark for this course is 40 per cent.

Moderatorship, Part I

7 The results of the Junior Sophister year constitute Moderatorship, Part I and contribute 30 per cent toward the final award.

Moderatorship, Part II

8 The results of the Senior Sophister year constitute Moderatorship, Part II and contribute 70 per cent toward the final award.

9 Students who entered prior to 2019-20 and have repeated one or more years, or have spent time off-books, will normally have their degree result calculated as above.

Award

10 Depending upon student choices made within their programme of study it may be possible to be conferred with a Bachelor in Arts (Moderatorship) award in one of the following categories:

Single honours

Major with minor

Joint honours

MODERATORSHIP IN PHILOSOPHY

Introduction/overview

1 The objectives of the moderatorship in philosophy are to develop in students the ability to reason clearly, express views lucidly, and support claims cogently regarding fundamental

¹¹The last intake into this course was in 2020-21. From 2021-22, this combination of subjects is available through the Trinity joint honours programme. See TRINITY JOINT HONOURS PROGRAMME.

philosophical issues, as well as to introduce students to the important ideas of the ancient and modern philosophers who have helped to shape western culture.

Regulations

2 See GENERAL REGULATIONS AND INFORMATION and the programme handbook for information. Each course year carries 60 ECTS credits. The pass mark for this course is 40 per cent.

Moderatorship, Part I

3 The results of the Junior Sophister year constitute Moderatorship, Part I and contribute 30 per cent toward the final award.

Moderatorship, Part II

4 The results of the Senior Sophister year constitute Moderatorship, Part II and contribute 70 per cent toward the final award.

5 Students who entered prior to 2019-20 and have repeated one or more years, or have spent time off-books, will normally have their degree result calculated as above.

Award

6 Depending upon student choices made within their programme of study it may be possible to be conferred with a Bachelor in Arts (Moderatorship) award in one of the following categories:

Single honours

Major with minor

MODERATORSHIP IN PHILOSOPHY (DUAL B.A. DEGREE PROGRAMME WITH COLUMBIA UNIVERSITY)

Introduction/overview

1 The dual degree programme combines the course in single honours philosophy in Trinity College with the liberal arts programme offered by the School of General Studies at Columbia University.

2 Students register with both institutions in all four years of the course. In the first two years students are bound by Trinity's regulations, policies and procedures and in the final two years, by those applicable in Columbia. Trinity's regulations, policies and procedures will also apply to the additional modules (30 credits) required by Trinity in the final two years. Students are required to familiarise themselves with both institutions' regulations.

3 Columbia recognises the credits gained by students in the first two years at Trinity towards the requirements of the B.A. degree at Columbia. In their Junior and Senior Sophister years, students will be resident in Columbia, and take a range of modules. While in their Sophister years, students take a further 30 ECTS in the Trinity Sophister programme.

4 The ECTS value of each year of the course is as follows: Junior Freshman 60 credits; Senior Freshman 60 credits; Junior Sophister and Senior Sophister 30 credits through Trinity modules; at Columbia students must complete a minimum of 64 credits (equivalent approx. to 128 ECTS).

Assessment and progression regulations

5 See GENERAL REGULATIONS AND INFORMATION and the programme handbook for information.

Moderatorship

6 For the purpose of calculating the Trinity degree classification, the aggregate mark from the final year at Columbia (best 32 Columbia credits) will be combined with the aggregate mark from the additional modules required by Trinity (30 ECTS) on a 50 per cent-50 per cent basis.

Award

7 Bachelor in Arts (Moderatorship) is conferred in the category of single honours.

MODERATORSHIP IN ECONOMIC AND SOCIAL STUDIES or BACHELOR IN BUSINESS STUDIES

Introduction/overview¹²

1 The BESS programme offers students a broad-based education in business, economics, political science and sociology in the first year. After this students can adjust their module options to reflect their academic strengths, interests and emerging career aspirations. This unique aspect of the programme gives students the time to engage with all four areas and then the opportunity to specialise to a high level pursuing either a single honour, joint honour or major with minor pathway in chosen subjects or disciplines.

Regulations

2 See GENERAL REGULATIONS AND INFORMATION and the programme handbook for information. Each course year carries 60 ECTS credits. The pass mark for this course is 40 per cent.

Degree/Moderatorship, Part I

3 The results of the Junior Sophister year constitute Moderatorship Part I, and contribute 30 per cent toward the final award.

Degree/Moderatorship, Part II

4 The results of the Senior Sophister year constitute Moderatorship Part II, and contribute 70 per cent toward the final award.

5 Students who entered prior to 2019-20 and have repeated one or more years, or have spent time off-books, will normally have their degree result calculated as above.

Award

6 Depending upon student choices made within their programme of study it may be possible to be conferred with an award of Bachelor in Arts (Moderatorship) or Bachelor in Business Studies. The Bachelor in Arts (Moderatorship) may be conferred in one of the following categories:

Single honours

Major with minor

Joint honours

The Bachelor in Business Studies is conferred in the category of:

Single honours

ACCESS TO SPECIAL DEGREE COURSE

Through credit transfer agreements with the Ecole des Hautes Etudes Commerciales (H.E.C.) a limited number of places are available on a course involving an extended period of study abroad leading to the double award of the degree of B.A. (Moderatorship) with honours or the Bachelor in Business Studies (B.B.S.) from the University of Dublin and a postgraduate qualification from the H.E.C.

H.E.C. course

Students in the Junior Sophister year of the Moderatorship in Economic and Social Studies who are reading for joint honours in business studies and economics or for the Bachelor in Business Studies may apply for admission to the H.E.C. diplôme course which offers a two-year course of study in France. Upon successful completion of this course, students are eligible for the award of either the Moderatorship (B.A.) in Economic and Social Studies or the Bachelor in Business Studies from the University of Dublin together with the Diplôme de Grande Ecole from the H.E.C. Admission to the course will be on the basis of an interview and the results of the Junior Sophister examination in which applicants are required to obtain a second class (second

¹²This overall programme is commonly referred to as B.E.S.S. in College.

division) result or better. Applicants should also have successfully completed the French language module at both Junior Freshman and Senior Freshman level. Students admitted to the H.E.C. course must continue to register annually at Trinity College and pay the appropriate fees to Trinity College and the H.E.C. Details of registration requirements and fees payable are available on request from the Department of Economics. Applications should be submitted on the prescribed form to the Department of Economics not later than the end of January of the proposed year of entry.

MODERATORSHIP IN POLITICAL SCIENCE AND GEOGRAPHY¹³

1 The Junior Freshman year provides introductory modules in economics, politics, sociology, human geography, physical geography, and environmental geography. In the Senior Freshman year, students continue with introductory modules in the history of political thought, international relations, comparative politics, and human and physical geography. In the Junior and Senior Sophister years, students are able to choose from a wide variety of more in-depth modules that reflect the expertise of the faculty in the two departments. Module choices for the Junior Sophister year will determine the subject(s) students may study to degree level.

Regulations

2 See GENERAL REGULATIONS AND INFORMATION and the programme handbook for information. Each course year carries 60 ECTS credits. The pass mark for this course is 40 per cent.

Students who entered in 2019-20 and 2020-21

Moderatorship, Part I

3 The results of the Junior Sophister year constitutes Moderatorship Part I, and contribute 30 per cent toward the final award.

Moderatorship, Part II

4 The results of the Senior Sophister year constitutes Moderatorship Part II, and contribute 70 per cent toward the final award.

5 Students who entered prior to 2019-20 and have repeated one or more years, or have spent time off-books, will normally have their degree result calculated as above.

Award

6 Depending upon student choices made within their programme of study it may be possible to be conferred with a Bachelor in Arts (Moderatorship) award in one of the following categories:

- Single honours
- Major with minor
- Joint honours

XIII SCHOOL OF SOCIAL WORK AND SOCIAL POLICY

1 The School of Social Work and Social Policy offers the degree of Bachelor in Social Studies, as described below, the Moderatorship in Sociology and Social Policy in conjunction with the School of Social Sciences and Philosophy, and the subject social policy as part of the Trinity joint honours programme.

¹³The last intake into this course was in 2020-21. From 2021-22, this combination of subjects is available through the Trinity joint honours programme. See TRINITY JOINT HONOURS PROGRAMME.

MODERATORSHIP IN SOCIOLOGY AND SOCIAL POLICY¹⁴

Introduction/overview

2 The degree in sociology and social policy combines the study of social policy, social theory and social research. It is particularly relevant for those wishing to pursue a career in management, planning and evaluation within the social services field as well as those with a general interest in society and social policy.

Regulations

3 See GENERAL REGULATIONS AND INFORMATION and the programme handbook for information. Each course year carries 60 ECTS credits. The pass mark for this course is 40 per cent.

Students who entered in 2019-20 and 2020-21

Moderatorship, Part I

4 The results of the Junior Sophister year constitute Moderatorship, Part I and contribute 30 per cent toward the final award.

Moderatorship, Part II

5 The results of the Senior Sophister year constitute Moderatorship, Part II and contribute 70 per cent toward the final award.

6 Students who entered prior to 2019-20 and have repeated one or more years, or have spent time off-books, will normally have their degree result calculated as above.

Award

7 Bachelor in Arts (Moderatorship) award in the single honours category.

DEGREE OF BACHELOR IN SOCIAL STUDIES

Introduction/overview

8 The B.S.S. degree is placed at level 8 on the National Framework of Qualifications (NFQ) and is a professional social work as well as a social science degree qualification intended for those wishing to pursue a career in social work. Applicants for admission via mature entry route must satisfy a selection procedure which may include an interview. Professional practice based education is integrated with, and indivisible from, academic study and students undertake an assessed placement in each of the four years of study. In addition, Junior Freshman students without prior social service experience are required to engage in relevant volunteering to build their practice experience. Students must therefore perform satisfactorily in both academic modules and professional practice to rise with their year. Those who graduate with honours will be eligible to apply to register as a professionally qualified social worker with the Health and Social Care Professionals Council (CORU).

Regulations

9 As the B.S.S. is a professional degree, students are expected to adhere to normal professional ethics and standards of conduct. Students in each year group are given written notification of expectations in relation to professional ethics and conduct, including attendance at all academic modules and practice placements, and are required to observe these regulations throughout the degree course.

¹⁴The last intake into this course was in 2020-21. From 2021-22, this combination of subjects is available through the Trinity joint honours programme. See TRINITY JOINT HONOURS PROGRAMME.

Attendance

10 Attendance at lectures, tutorials and other teaching inputs is a vital component of a holistic approach to education and professional development. The School of Social Work and Social Policy must ensure that the Bachelor in Social Studies, as an accredited programme, implements a robust attendance policy. Therefore, attendance is monitored on all modules which the school is directly responsible for delivering and minimum attendance of 80 per cent is required to pass a module. This is a minimum requirement which allows for absences in the event of significant life events and students should make every effort to attend 100 per cent of all modules. Students who fail to meet the attendance requirement will fail the module and will need to retake the module fully, including assessment, in order to progress.

In cases where a student has a genuine, mitigating and documented unavoidable reason or reasons for missing a lecture, tutorial or other teaching input, the course director(s), in conjunction with the relevant lecturer or instructor, may require the student to meet the learning outcomes via an additional piece of written work in lieu of the missed session or sessions. In cases such as this, the course director(s) will adjudicate, and the decision of the school will be final.

Derogations from College progression and awards regulations

11 As the B.S.S degree is a professional degree leading to a qualification approved by the Social Workers Registration Board the school has received derogation from specific regulations on the new progression and awards regulations by the University Council. The derogations are as follows:

12 The ECTS value of each year of the course is: Junior Freshman 70 credits; Senior Freshman 80 credits; Junior Sophister 75 credits; Senior Sophister 75 credits, giving a total of 300 ECTS credits.

13 All non-compensatable modules taken by B.S.S students in Junior Freshman, Senior Freshman, Junior Sophister and Senior Sophister are listed at www.tcd.ie/teaching-learning/academic-affairs/ug-prog-award-regs/derogations/by-school.php.

Academic progress: B.S.S. programme (Junior Freshman and Senior Freshman)

14 The pass mark for this course is 40 per cent. In order to rise with their class, students must obtain credit for the academic year by satisfactory attendance at lectures and tutorials and by carrying out, submitting and sitting the required assessment components. In addition, students must pass the year by achieving, at a minimum, an overall credit-weighted average pass mark for the year (40 per cent) and either:

(a) accumulate 70 credits (Junior Freshman), 80 credits (Senior Freshman) by achieving at least the pass mark in all modules

or

(b) pass by compensation. All modules and components within modules are compensatable (except non-compensatable modules where compensation does not apply). A student may only accumulate a maximum of 10 credits at qualified pass where the mark lies between 35-39 per cent.

15 To pass a year by compensation, a Junior Freshman student must achieve a 40 percent pass mark in modules carrying a minimum of 60 credits (including non-compensatable modules) and obtain a module mark of at least 35 per cent in all remaining module(s).

16 To pass a year by compensation, a Senior Freshman student must achieve a 40 percent pass mark in modules carrying a minimum of 70 credits (including non-compensatable modules) and obtain a module mark of at least 35 per cent in all remaining module(s).

17 Progression is on an annual basis. Within a year students may carry failed modules from one semester to the next but not from one academic year to another; that is, they will not be able to rise to the next year of their programme until they have successfully completed the preceding year(s). Students who have not passed their year are required to present for reassessment when:

- (a) they fail a non-compensatable module (i.e. meet attendance requirements but achieve a mark below 40 per cent overall or achieve a fail or mark below 40 per cent in any assessed component of a non-compensatable module);
- (b) they obtain in excess of 10 credits at qualified pass (i.e. marks between 35-39 per cent);
- (c) they fail any module (i.e. achieving marks below 35 per cent);
- (d) they do not obtain an overall pass mark of 40 per cent for the year;
- (e) any combination of (a) - (d) occurs.

18 If a student has achieved both fail and qualified pass grades at the first sitting or has exceeded the 10 credit limit allowed for compensation and is not permitted to rise with their year, they must present for reassessment in all modules for which they obtained a fail and/or a qualified pass.

19 Different modalities of assessment to the first sitting are permitted in the reassessment session as determined by the programme.

20 The same progression and compensation regulations as outlined above apply at the reassessment session.

21 Students who fail to satisfy the requirements of their year at the reassessment session are required to repeat the year in full (i.e. all modules and all assessment components).

22 Students are permitted to repeat any year of an undergraduate programme, subject to not repeating the same year more than once, and not repeating more than two academic years within a degree course, except by special permission of the University Council.

23 The maximum number of years to complete an undergraduate degree is six years for a standard four-year programme and seven years for a five-year programme.

Academic progress: B.S.S. programme (Junior Sophister and Senior Sophister)

24 The pass mark for this course is 40 per cent. In order to rise with their class, students must obtain credit for the academic year by satisfactory attendance at lectures and tutorials and by carrying out, submitting and sitting the required assessment components. In addition, students must pass the year by achieving, at a minimum, an overall credit-weighted average pass mark for the year (40 per cent) and accumulate 75 credits (Junior Sophister), 75 credits (Senior Sophister) by achieving at least the pass mark in all assessed components of all modules.

25 All modules taken by Junior Sophister and Senior Sophister students are central to the achievement of the programme learning outcomes and are non-compensatable. Students must pass all components of assessment to pass the module overall. Failure of a non-compensatable module cannot be compensated by achievement in other modules.

26 Progression is on an annual basis. Within a year students may carry failed modules from one semester to the next but not from one academic year to another; that is, they will not be able to rise to the next year of their programme until they have successfully completed the preceding year(s). Students who have not passed their year are required to present for reassessment when:

- (a) they fail a non-compensatable module (i.e. meet attendance requirements but achieve a mark below 40 per cent overall or achieve a fail or mark below 40 per cent in any assessed component of a non-compensatable module);
- (b) they do not obtain an overall pass mark of 40 per cent for the year;
- (c) any combination of (a) - (b) occurs.

27 If a student has achieved fail grades at the first sitting and is not permitted to rise with their year, they must present for reassessment in all modules for which they obtained a fail.

28 Students must pass their placement (SSU33101 Junior Sophister placement/SSU44111 Senior Sophister placement) and their associated practice project SSU33090/SSU44200 before progressing to the next academic year. Only one attempt to repeat a failed placement is permitted.

29 Different modalities of assessment to the first sitting are permitted in the reassessment session as determined by the programme.

30 The same progression and compensation regulations as outlined above apply at the reassessment session.

31 Students who fail to satisfy the requirements of their year at the reassessment session are required to repeat the year in full (i.e. all modules and all assessment components).

32 Students are permitted to repeat any year of an undergraduate programme, subject to not repeating the same year more than once, and not repeating more than two academic years within a degree course, except by special permission of the University Council.

33 Students who proceed to the Senior Sophister year but subsequently are unsuccessful in that year, may nevertheless be allowed the ordinary B.A. degree based on successful completion of the Junior Sophister year, provided that a special recommendation to that effect is made by the court of examiners. Except by permission of the University Council, on the recommendation of the executive committee of the school, the ordinary degree of B.A. may normally be conferred only on candidates who have spent at least three years in the university. The ordinary B.A. degree is not one of the qualifications approved by the Social Workers Registration Board for entry to its register and graduates holding this qualification are not eligible to apply to register with the Health and Social Care Professionals Council (CORU).

34 The maximum number of years to complete an undergraduate degree is six years for a standard four-year programme and seven years for a five-year programme.

Professional practice

35 Students must undertake a placement in all years of the B.S.S. programme. Each student is required to complete a minimum of one thousand professional social work placement hours over the Sophister years of the programme. This builds on five hundred and sixty foundation level placement hours undertaken across the Junior and Senior Freshman years of the B.S.S. programme. Students who fail a placement in any year engage in a reflective practice process with their social work tutor and the practice education team in order to provide evidence of readiness for practice. They may then be permitted to undertake a repeat placement and the related practice project. Only one attempt to repeat a failed placement is permitted. Repeat placements for Junior Freshman and Senior Freshman students normally take place during a repeat year and must be passed before students rise to the subsequent year. Junior Sophister and Senior Sophister placements may be repeated after semester two examinations and a supplementary examination board will be held at the end of August/beginning of September. The repeat placement and the related practice project must be passed in order for students to progress within their programme. These requirements regarding professional practice form part of the Bachelor in Social Studies with honours. Students who do not reach the required standard in social work practice will not be eligible for the award of the B.S.S. degree with honours.

Garda/police vetting

36 B.S.S students are required to undergo vetting by the Garda Síochána, through the National Vetting Bureau, or other relevant police force. If, as a result of the outcome of these vetting procedures, a student is deemed unsuitable to attend placements, he/she may be required to withdraw from his/her course of study. Students who fail to complete Garda/police vetting will not be permitted to proceed to placement and will be made withdrawn from their course of study. Subsequent application for re-admission may be subject to a fee. Students who take time out of the B.S.S. programme will be required to repeat the Garda vetting process.

Health screening and vaccination

37 All health care professionals have a duty of care to the public. In the interests of reducing the risk of the transmission of infectious disease from service users to students or students to service users, all new social studies entrants to the School of Social Work and Social Policy must

attend a registered general practitioner or the College Health Service and submit the completed required health screening and vaccination documents to the school prior to the first Friday in October to certify their vaccination status or immunity to tuberculosis, measles, mumps, rubella and chickenpox. In addition, students must produce evidence of their hepatitis B and C status and, where appropriate, confirmation that they do not have active disease. Students who are hepatitis B negative but not already deemed to be immune to hepatitis B will be required to undergo a course of vaccination. Complete details of the vaccination programmes and the blood borne viruses (BBV) policy must be adhered to and are communicated to applicants as part of the admissions process (in the health screening and vaccination information booklet) and are available from the school office and College Health Service. Students will be also be advised to seek vaccination against influenza each year for the duration of their course of studies. Students who fail to meet the above requirements will not be permitted to proceed to placement and will be made withdrawn from their course of study and a re-admission fee may apply.

In the rare circumstances where during their studies a student acquires a BBV infection, the school will consider reasonable accommodations in accordance with statutory requirements. Details of the management of students who become infected with a BBV during their course are outlined in the BBV policy. In the event that a student has, or during the course of study becomes aware of any life threatening infectious condition that could be transmitted to a service user or fellow health worker such as HIV, hepatitis B, hepatitis C, tuberculosis, chickenpox, influenza, measles or rubella, they should advise their school office and consult a registered general practitioner or the College Health Service to confirm they are not contagious. If they are contagious they should obtain a medical certificate confirming the diagnosis and should refrain from service user contact until cleared medically.

Advice for applicants who test positive for a BBV can be arranged through the College Health Service. Applicants with active infection who successfully undergo treatment, which renders them no longer an infectious risk to service users may then continue with their course. Students should be advised that restricted practice and monitoring arrangements including re-testing requirements may apply. In order to ensure that students are properly supported and monitored and to minimise any detrimental effects on the provision of training to other students and most importantly to ensure protection of all service users, the university will only admit and retain students that it can reasonably accommodate who are positive with a BBV at any one time. If the university is unable to reasonably accommodate a student with a BBV, the offer of a place for new entrants or re-registration for those previously registered will be rescinded and all fees paid will be refunded.

If Irish law or official guidance changes between the date of publication of this documentation and the date of registration of new applicants to this course, the School of Social Work and Social Policy reserves the right to require that the criteria adopted in relation to the ability to practise in Ireland be satisfied before registration is permitted. All costs associated with tests for health screening and vaccination must be met by the student.

It is expected that students will be vaccinated against covid-19 in line with the national covid-19 vaccination allocation plan, unless compelling reasons not to do so are present. In the latter case, the student or course applicant must seek guidance from the Bachelor of Social Studies course directors at the nearest available time. Failure to have a covid-19 vaccination may impact upon a student's ability to undertake mandatory professional placements and therefore impact a student's ability to complete the course.

Students entering from 2019-20 onwards

38 The degree result is calculated as a weighted average of the overall results achieved in the third year, contributing 30 per cent, and the fourth year, contributing 70 per cent.

39 Students who entered prior to 2019-20 and have repeated one or more years, or have spent time off-books, will normally have their degree result calculated as above.

Award

40 Bachelor in Social Studies.

XIV MODERATORSHIP IN COMPUTER SCIENCE, LINGUISTICS AND A LANGUAGE¹⁵

Introduction/overview

1 The duration of the course is four years. It consists of core elements and options in computer science, linguistics and a language. It provides basic training in the study of a language, techniques of linguistic description and analysis, the mathematical aspects of computer science and computer software. In the later years of the course special emphasis is placed on the integration of these areas of study. In the final year students undertake a substantial project.

2 Students study one of the following languages: French, Spanish, Irish.¹⁶ A year's study abroad is an integral part of the course and students will normally spend their Junior Sophister year abroad as part of an ERASMUS funded inter-university exchange.¹⁷

Regulations

3 See GENERAL REGULATIONS AND INFORMATION and the programme handbook for information.

4 Each course year carries 60 ECTS credits apart from the year abroad, where students must obtain not less than 45 ECTS credits, or equivalent, in their host university. The pass mark in each year of the course is 40 per cent.

Moderatorship, Part I

5 The results of the Junior Sophister year constitute Moderatorship, Part I and contribute 30 per cent toward the final award.

Moderatorship, Part II

6 The results of the Senior Sophister year constitute Moderatorship, Part II and contribute 70 per cent toward the final award.

7 Students who entered prior to 2019-20 and have repeated one or more years, or have spent time off-books, will normally have their degree result calculated as above.

Award

8 Bachelor in Arts (Moderatorship) in the multi-disciplinary category.

¹⁵For entrants prior to 2021-22, this course is called Computer Science and Language.

¹⁶For entrants prior to 2021-22, the language studied is French, German or Irish.

¹⁷Applicants should bear in mind that although no fees are payable to the exchange university, financing the year abroad may be more expensive than in the case of a normal year's study.

Faculty of Health Sciences

I GENERAL FACULTY REGULATIONS¹

Degrees, diplomas and certificate

1 The faculty provides courses leading to the following degrees: Bachelor in Arts (B.A.), see §7 below; Bachelor in Dental Science (B.Dent.Sc.), Bachelor in Dental Technology (B.Dent.Tech.); Bachelor in Medicine (M.B.), Bachelor in Surgery (B.Ch.), Bachelor in Obstetrics (B.A.O.), Bachelor in Science (Occupational Therapy) (B.Sc. (Cur. Occ.)), Bachelor in Science (Physiotherapy) (B.Sc. (Physio.)), Bachelor in Science (Radiation Therapy) (B.Sc. (Ther. Rad.)), Bachelor in Science (Human Nutrition and Dietetics) (B.Sc. (Hum. Nut. & Diet.)), Bachelor in Science (Human Health and Disease) (B.Sc. (Hom. Val.)), Bachelor in Science (Nursing) (B.Sc. (Cur.)), Bachelor in Science (Midwifery) (B.Sc. (A. Obs.)), Bachelor in Nursing Studies (B.N.S.), Bachelor in Midwifery Studies (B.M.S.), Bachelor in Science (Pharmacy) (B.Sc. (Pharm.)).

The faculty provides a professional diploma in orthodontic therapy and other diploma courses in dental hygiene and dental nursing (see II below).

Admission

2 Applications for admission from E.U. applicants to the courses for these degrees should be made to the Central Applications Office (C.A.O.), Tower House, Eglinton Street, Galway. Applications may be submitted online at <http://www.cao.ie>. Applications from non-E.U. applicants should be submitted online direct to Trinity College Dublin by 1 February of the proposed year of entry, except for the Bachelor in Science (Human Nutrition and Dietetics) which should be made to the International Office in Technological University Dublin. See also ADMISSION REQUIREMENTS.

3 For further information see <https://www.tcd.ie/study/non-eu/undergraduate/>.

Students with disabilities

4 Students with disabilities are encouraged to register with the Disability Service to seek supports where their disability could affect their ability to participate fully in all aspects of the course, including clinical and professional placements.

Placements

5 The Faculty of Health Sciences is responsible for educating and training health care workers who will work in areas requiring serious responsibilities and trust. Training includes clinical and other professional practice placements which are often physically, intellectually, emotionally and ethically demanding. In the health sciences the interests of the patient take precedence over those of the practitioner. Students who, for any reason, are unable to safely participate in clinical or other professional placements and, therefore, could cause harm to themselves or to others in such situations, are required to disclose such reasons to the head of school or his/her nominee. The College fitness to practise procedures will be applied where concerns are raised in relation to a student's fitness to participate in clinical or other placements.

Garda/police vetting

6 Students in dental science, dental hygiene, dental nursing, medicine, occupational therapy, physiotherapy, radiation therapy, midwifery, nursing and pharmacy, are required to undergo vetting by the Garda Síochána, through the National Vetting Bureau, or other relevant police force. If, as a result of the outcome of these vetting procedures a student is deemed unsuitable to attend clinical or other professional placements he/she may be required to withdraw from his/her

¹These regulations should be read in conjunction with GENERAL REGULATIONS AND INFORMATION.

course of study. Further details and procedures are available from the Academic Registry and from relevant school offices.

Requirements for the B.A. degree

7 Students of dental science or medicine may have the ordinary B.A. degree conferred at the Autumn Commencements following the satisfactory completion of their third year, or at the Commencements at which their professional degree is conferred. The ordinary B.A. degree does not carry a license to practise within the professional disciplines of dental science or medicine. Students of pharmacy, occupational therapy, physiotherapy, radiation therapy, midwifery, nursing, children's and general nursing, human health and disease or human nutrition and dietetics who have been successful in their Junior Sophister year may be permitted to graduate with the ordinary B.A. degree if they choose not to complete the degree course. Students of pharmacy, occupational therapy, physiotherapy, radiation therapy, midwifery, nursing, children's and general nursing, human health and disease or human nutrition and dietetics who have been unsuccessful in the examinations of the Senior Sophister year of the B.Sc. degree may nevertheless be allowed the ordinary B.A. degree on their answering in the Senior Sophister examination, provided that a special recommendation to that effect is made by the court of examiners. This provision also applies to students in the final half year of children's and general nursing. Except by permission of the University Council, on the recommendation of the appropriate executive committee, the ordinary degree of B.A. may normally be conferred only on candidates who have spent at least three years in the University. The ordinary B.A. degree does not carry a license to practise within any of the professional disciplines of pharmacy, occupational therapy, physiotherapy, radiation therapy, midwifery, nursing, children's and general nursing or human nutrition and dietetics. Nor does it lead to registration with the Nursing and Midwifery Board of Ireland in the case of midwifery, nursing and children's and general nursing students.

Credit for courses

8 Students should attend lectures regularly and are required to attend practical classes, tutorials, clinics and demonstrations. Students may be required to sign-in for certain activities, as deemed appropriate by the relevant school. When students are absent through illness, a medical certificate should be sent to the appropriate school office at the time of the illness, or immediately afterwards. Students studying physiotherapy and radiation therapy should send the medical certificate to the course director. Students should refer to the requirements on attendance under GENERAL REGULATIONS AND INFORMATION.

Change of address

9 Students are required to notify the relevant school office of any change of home or term address. They must also notify the Academic Registry within one week.

New regulations

10 New regulations and course revisions are introduced only after due notice, but when introduced are binding upon all students.

II SCHOOL OF DENTAL SCIENCE

Exclusion of students

1 Notwithstanding the provisions of any other regulation, exclusion from the relevant course may be recommended to the University Council at any stage in respect of any student whose progress or performance is unsatisfactory or to the Board of Trinity College in respect of any student whose conduct is unsatisfactory. Students are advised to note those sections of the course handbooks concerning health and conduct.

Students should note that the teaching hospitals also have regulations governing conduct and the care and protection of patients. Hospitals have the right to suspend and exclude students. In the event of a teaching hospital suspending or excluding a student it may not be possible for

students to continue their course in the Dental School.

Courses

2 A detailed generic handbook and course specific handbook setting out the teaching programme including the aims and objectives and course assessments will be made available electronically through the Dental School. Students also receive a patient management handbook detailing all the necessary information and guidelines for handling hospital patients in a professional manner.

Amendments to the teaching programme shall become effective only after approval by the school executive and inclusion in the school copy of the course handbook.

Health screening and vaccination

3 All health care professionals have a duty of care to the public. In the interests of reducing the risk of the transmission of infectious disease from patients to students, or students to patients, all new entrants to the Faculty of Health Sciences in dental science must attend a registered general practitioner or the College Health Service and submit the completed required health screening and vaccination documents to the school prior to the first Friday in October to certify their vaccination status or immunity to tuberculosis, measles, mumps, rubella and chickenpox.

Students must produce evidence of their hepatitis B and C status and where appropriate confirmation that they do not have active disease. Students who are hepatitis B negative but not already deemed to be immune to hepatitis B will be required to undergo a course of vaccination. Students will not receive hepatitis B vaccination until they show evidence that they are negative for hepatitis B virus antigens. Students will not be permitted to commence practical clinical experience until they have received at least two doses of the hepatitis B vaccine. Complete details of the vaccination programmes and the blood borne viruses (BBV) policy must be adhered to and are communicated to applicants as part of the admissions process and are available from the school office and website. Students will also be advised to seek vaccination against influenza each year for the duration of their course of studies. Students who fail to complete the above requirements will be made withdrawn from their course of study and a re-admission fee may apply.

Advice for applicants who test positive for a BBV can be arranged through the College Health Service. Applicants who are chronic viral carriers and who successfully undergo treatment, which renders them no longer an infectious risk to patients, may reapply for admission to their chosen course. All efforts will be made to reserve a place on the forthcoming student intake for such individuals, however this cannot be guaranteed.

In the rare circumstances where during their studies a student acquires a BBV infection, their school will consider reasonable accommodations in accordance with statutory requirements. Details of the management of students who become infected with a BBV during their course are outlined in the BBV policy. In the event that a student has, or during the course of study becomes aware of, any life threatening infectious condition that could be transmitted to a patient or fellow health worker, such as HIV, hepatitis B, hepatitis C, tuberculosis, chickenpox, influenza, measles or rubella they should advise their school office and consult a registered general practitioner or the College Health Service to confirm they are not contagious. If they are contagious they should obtain a medical certificate confirming the diagnosis and should refrain from patient contact until cleared medically.

If Irish law, or official guidance, changes between the date of publication of this documentation and the date of registration of new applicants to this course, the Faculty of Health Sciences reserves the right to require that the criteria adopted in relation to the ability to practise clinically in Ireland be satisfied before registration is permitted. All costs associated with tests for health screening and vaccination must be met by the student.

Regarding covid-19 vaccination, all incoming students will be required to undergo a course of vaccination. Students who are eligible for vaccination, who have been offered vaccination and decline vaccination will not be assigned to clinical placements in HSE facilities. This may be reviewed as the epidemiological situation evolves.

DEGREE OF BACHELOR IN DENTAL SCIENCE (B.Dent.Sc.)

4 The School of Dental Science in association with the Dublin Dental University Hospital offers a five-year course leading to the degree of Bachelor in Dental Science (B.Dent.Sc.). The B.Dent.Sc. degree provides eligibility for full registration in the Register of Dentists for Ireland.

Advanced entry

5 Subject to there being vacancies, advanced entry into the second dental year may be granted to applicants who possess a registrable medical qualification. Applicants with a recognised qualification in veterinary science may also be considered. Applications should be made to the Academic Registry.

Moderatorship for dental students

6 Dental students may be permitted to present for a moderatorship in science in an approved subject of the course. Applications must be made by the last day of Hilary term to the Associate Dean of Undergraduate Science Education and to the Director of Teaching and Learning (Undergraduate) in the School of Dental Science. Approval will only be given to candidates with good performances in the second and third years and will be subject to their acceptance by the head of the school or department concerned. Evidence must be presented of satisfactory performance in the course work and examinations of the second and third years.

Biochemistry, immunology, microbiology, molecular medicine, neuroscience and physiology are approved subjects for moderatorship; see FACULTY OF SCIENCE, TECHNOLOGY, ENGINEERING AND MATHEMATICS.

Academic progress

7 In order to obtain credit for each year, students are required to obtain a cumulative pass mark (50 per cent) in their written assessments, meet the minimum requirements in specified modules, pass the prescribed competence tests, complete the required portfolio(s) and logbook(s), pass the Trinity term OSCE (objective structured clinical examination, which is standard set) in the third and fourth years, pass the multistation practical assessments in third year, attend satisfactorily and obtain the required levels of credits for their skills laboratory and patient-related clinical activity (60 per cent). All clinical requirements (competences, portfolio(s), logbook(s), clinical credits, etc.) must be completed by the end of the academic year.

Where students fail to achieve a cumulative pass (i.e. 50 per cent) in the written assessments they will be required to be reassessed and pass in a further examination (pass mark 50 per cent). Where students fail to pass the Trinity term OSCE in third or fourth year, or the multistation practical in third year, they will be required to be reassessed and pass in a further examination. Where students fail to complete the required level of clinical credits, fail to pass any competence tests or have deficiencies in their portfolio(s) or logbook(s), they will be required to complete clinical credits, pass all competences and complete their portfolio(s) or logbook(s) before the end of the academic year. If a student defers any examination to the reassessment session and subsequently fails that examination, they will have to repeat that year in full and pay full fees.

Students who have been absent for any duration may be required to undertake a professional re-orientation programme before returning to the course.

Repetition of year

8 See GENERAL REGULATIONS AND INFORMATION. It should be noted that, due to the clinical nature of the programme, it is not possible to repeat any year of the programme 'off-books'.

Students may not repeat any academic year more than once and may not repeat more than two academic years of the course. Students who fail to obtain credit for a year of the course must comply with all the normal course requirements for the year and will not, except in exceptional circumstances, be given credit for any module or modules already passed.

Clinical attendance

9 Students are required to attend modules and clinical instruction for up to forty weeks. Two weeks' vacation will be given, usually at the end of Michaelmas term and at the end of Hilary term and a six-week vacation period will be given during the summer. Students are advised to note GENERAL REGULATIONS AND INFORMATION and the course handbooks concerning attendance requirements.

Modules

10 The ECTS credits for the B.Dent.Sc. course are 300, 60 ECTS per year of the course. Module details can be found in the course handbooks.

Final dental examination

11 To be admitted to the final examination students must have satisfactorily completed their portfolios and logbooks, achieved the required level of clinical credits, attended satisfactorily, submitted their dissertation by the end of Michaelmas term, completed the associated presentation, and have achieved the minimum mark in the dissertation.

Students who have not completed these requirements will be deemed to have failed the year but may proceed to reassessment provided they have satisfactorily completed the prescribed programme of clinical and tutorial sessions.

Students who attempt the final examination and are unsuccessful in passing all three divisions of the examination must present for reassessment in each failed division. Students who fail in more than one divisional disciplinary area will be required to complete all three during the reassessment period. Should the student fail to pass the reassessment in any of the outstanding division(s) they will be required to present for the final examination again, in all divisions, at the next examination session and in the interim to attend a prescribed programme of clinical and tutorial sessions.

Students must pass all three divisions of the final examination not later than the reassessment session of the year following when they were first eligible to present for the final examination. Exceptions to this regulation will be made only in the case of illness or other exceptional circumstances.

The degree result is calculated as a weighted average of the overall results achieved in the fourth year, contributing 30 per cent, and the fifth year, contributing 70 per cent.

DEGREE OF BACHELOR IN DENTAL TECHNOLOGY (B.Dent.Tech.)

12 The School of Dental Science in association with the Dublin Dental University Hospital offers a three-year course leading to the degree of Bachelor in Dental Technology (B.Dent.Tech.) which is a level 7 major award on the National Framework of Qualifications. The B.Dent.Tech. degree enables students to acquire the knowledge and competencies required to become a dental laboratory technician.

Modules

13 The ECTS credits for the B.Dent.Tech. are 180, 60 ECTS per year of the course. Module details can be found in the course handbook.

Academic progress

14 In order to pass the Junior and Senior Freshman years students are required to (i) achieve an overall pass mark (50 per cent) in the written assessments; (ii) achieve an overall pass mark in the practical assessments; (iii) attend satisfactorily.

In order to pass the Junior Sophister year students are required to (i) complete the minimum laboratory credits; (ii) achieve a pass mark for the case portfolio; (iii) achieve a pass mark for the dissertation; (iv) attend satisfactorily; (v) achieve a pass mark in the final examination.

If a student defers any examination to the reassessment session and subsequently fails that examination, they will have to repeat that year in full and pay full fees.

Final examination

15 To be admitted to the final examination students must have (i) 75 per cent (for first sitting) or 100 per cent (for reassessment sitting) of their laboratory credits completed, (ii) submitted their dissertation by the deadline outlined in the handbook, (iii) completed their case portfolio and (iv) attended satisfactorily.

Students who have not completed these requirements will not be admitted to the final examination but may be assessed at the reassessment session provided they have successfully completed a prescribed programme of laboratory work. Students in this situation, with the approval of the court of examiners, may be awarded a distinction.

Students who fail the final examination will be required to attend a prescribed programme of laboratory work and revise their dissertation, if failed, and be reassessed. Students who repeat the final examination or part thereof may not be awarded a distinction.

Students must pass the final examination not later than the reassessment session of the year following when they were first eligible to present for the final examination. Exceptions to this regulation will be made only in the case of illness or other exceptional circumstances.

Repetition of year

16 See GENERAL REGULATIONS AND INFORMATION. It should be noted that, due to the technical nature of the programme, it is not possible to repeat any year of the programme 'off-books'. Students may not repeat any academic year more than once, and may not repeat more than two academic years of the course.

DIPLOMA IN DENTAL HYGIENE

17 The School of Dental Science in association with the Dublin Dental University Hospital offers a two-year Diploma in Dental Hygiene. Successful completion of the course provides eligibility for entry to the Dental Council of Ireland's Register of Dental Hygienists.

Modules

18 The total ECTS credits for the Diploma in Dental Hygiene are 120, 60 ECTS per year of the course. Module details can be found in the course handbook.

Academic progress

19 In order to pass year 1 students must (i) obtain a cumulative pass mark (50 per cent) in their written assessments, in accordance with the course handbook; (ii) pass the objective structured clinical examination (OSCE) which is standard set; (iii) complete all the required assignments in the specified time-frame; (iv) obtain the required levels of credits for their skills laboratory and patient-related clinical activity work; (v) attend satisfactorily.

Students may not proceed to clinical practice in the Hilary term of year 1 until they have passed the OSCE. Students who fail to pass the OSCE must take and pass a supplemental OSCE. Students who fail to achieve a cumulative pass mark in the written assessments, in accordance with the course handbook, must be re-examined at the reassessment session. If a student defers any examination to the reassessment session and subsequently fails that examination, they will have to repeat that year in full and pay full fees.

In order to pass year 2 students must pass the final year examination.

Final year examination

20 In order to be admitted to the final year examination students must (i) have achieved a cumulative pass mark in the written assessments, in accordance with the course handbook; (ii) have passed their competence tests within the time-frame set out in the handbook; (iii) have completed the local anaesthetic logbook within the time-frame set out in the handbook; (iv) have met all the requirements of the Certificate in Radiography programme; (v) have submitted their final project by the date indicated in the handbook; (vi) have attended satisfactorily; (vii) have obtained the required levels of credits for their clinical work.

Where students fail to complete the required level of clinical credits, fail to pass any competence tests or have deficiencies in their portfolio(s) or logbook(s), they will be required to complete clinical credits, pass all competences and complete their portfolio(s) or logbook(s) before the end of the academic year.

Students who have not completed these requirements will not be admitted to the end-of-semester sitting of the final examination but may be assessed at the reassessment session, provided they have successfully completed a prescribed programme of clinics and tutorials.

Compensation in the final year examination is permitted at the discretion of the court of examiners and in accordance with the compensation mechanisms outlined in the course handbook.

Students who attempt the final examination and are unsuccessful must present for reassessment. Reassessment candidates who are repeating the final examination or part thereof may not be awarded a distinction.

Students must pass all sections of the final examination not later than the reassessment session of the year following when they were first eligible to present for the final examination. Exceptions to this regulation will be made only in the case of illness or other exceptional circumstances.

Students who have not been permitted to enter the final examination or who have failed the final examination will be required to (i) attend a prescribed programme of clinics and tutorials; (ii) be re-examined if they have not achieved a cumulative pass mark in the Michaelmas and Hilary term assessments, in accordance with the course handbook; (iii) revise their final project if they have achieved a grade of less than 50 per cent. In order to be admitted to the final year reassessment session students must have completed all the prerequisite requirements by the end of October.

Repetition of year

21 Provided that a serious attempt has been made at the end-of-semester and reassessment sessions, students may be permitted to repeat the year. Special consideration will be given to students who fail the year as a result of exceptional circumstances or illness during the year. Students in this position should explain their circumstances to the Dean of Dental Affairs as soon as possible but not later than the end of June, and should apply through their personal tutor to repeat the year. It should be noted that, due to the clinical nature of the programme, it is not possible to repeat any year of the programme 'off-books'.

Students may not repeat any academic year more than once. Students who fail to obtain credit for a year of the course, and who are permitted to repeat that year, must comply with all the normal course requirements for the year and will not, except in exceptional circumstances, be given credit for any module or modules already passed.

Award

22 Diploma in Dental Hygiene.

This is a special purpose level 7 award on the National Framework of Qualifications.

DIPLOMA IN DENTAL NURSING

23 The School of Dental Science in association with the Dublin Dental University Hospital offers a two-year Diploma in Dental Nursing full-time programme. Successful completion of the programme provides eligibility for entry to the Dental Council of Ireland's voluntary register of dental nurses.

Modules

24 The ECTS credits for the Diploma in Dental Nursing course are 120, 60 ECTS per year of the course. Module details can be found in the course handbook.

Academic progress

25 In order to successfully complete year 1 of the programme, students must (i) obtain a pass mark in each of the following assessments: written examinations, OSCE, an oral health project, a variety of individual and group assignments, and continuous clinical assessments reports. The pass mark for all assessments is 50 per cent, with the exception of the OSCE which is standard set. Students are required to successfully complete and pass the infection prevention and control hand hygiene competencies, as well as other clinical competencies, prior to commencing internal clinical placements in Hilary Term. Students must also successfully complete and pass all components of the basic life support for the healthcare provider training. 100 per cent attendance at all lectures, workshops and clinical sessions is expected. Students are required to have a minimum clinical attendance rate of 95 per cent throughout the programme.

Where students fail to obtain an overall pass grade, they will be required to be re-examined and pass the component that was not completed satisfactorily. Where students have unsatisfactory levels of clinical attendance they must remediate all outstanding clinical sessions before or during the remedial period. If clinical sessions are not satisfactorily completed during this period, students will not be permitted to rise to the second year and will be required to repeat the year. If a student defers any examination to the reassessment session and subsequently fails that examination, they will have to repeat that year in full and pay full fees.

Final year examination

26 To be admitted into the final examination part A and part B, students must have satisfactorily achieved the appropriate level of attendance (didactic, tutorial and clinical, and for both internal and external clinical placements) and satisfactorily completed the continuous clinical assessments reports, clinical logbook, and the portfolio of experience. Students who have not completed these requirements to a satisfactory level may not progress to the final examination and may be assessed at the reassessment session, provided students have successfully completed the outstanding components and a prescribed programme of remedial clinical placements and tutorials.

The final year examination (part A and part B) consists of four components of assessment:

- Final written paper (part A)
- Final objective structured clinical examination (OSCE) (part A)
- Case study written report (part A)
- Case study presentation and a *viva voce* examination (part B)

Students who attempt the final examination and are unsuccessful must present for reassessment. Candidates for reassessment who are repeating the final examination or part thereof are not eligible to be awarded a distinction in the diploma.

Students must pass all sections of the final examination not later than the reassessment session of the year following when they were first eligible to present for the final examination. Exceptions to this regulation will be made only in the case of illness or other extenuating circumstances.

Repetition of year

27 Provided that a serious attempt has been made at the end-of-semester examinations and at the reassessment session, students may be permitted to repeat the year. Special consideration will be given to students who fail the year in the case of illness or other extenuating circumstances during the year. Students in this position should explain their circumstances to the Dean of Dental Affairs as soon as possible but not later than the end of June, and should apply through the Senior Tutor's Office to repeat the year. It should be noted that, due to the clinical nature of the programme, it is not possible to repeat any year of the programme 'off-books'.

Students may not repeat any academic year more than once. Students who fail to obtain credit for a year of the course, and who are permitted to repeat that year, must comply with all the normal course requirements for the year and will not, except in exceptional circumstances, be given credit for any module or modules already passed.

Award

28 Diploma in Dental Nursing.

This is a special purpose level 7 award on the National Framework of Qualifications.

PROFESSIONAL DIPLOMA IN ORTHODONTIC THERAPY

29 The School of Dental Science in association with the Dublin Dental University Hospital offers a one-year (12-months) Professional Diploma in Orthodontic Therapy. Successful completion of the course provides eligibility for entry to the Dental Council of Ireland's Register of Orthodontic Therapists.

Modules

30 This twelve month course with workplace based training carries 60 ECTS. Module details can be found in the course handbook.

Academic progress

31 Students will not be permitted to commence the workplace training until they have completed the initial training (core course) and passed the related assessments. The workplace training will be evaluated using a portfolio of experience consisting of the completion of a logbook, case presentations, and written assignments. There will also be continuous assessment in the form of written examinations and assessment of clinical performance. If a student defers any examination to the reassessment session and subsequently fails that examination, they will have to repeat that year in full and pay full fees.

Final examination

32 In order to be admitted to the final examination students must (i) have passed the written assessments, (ii) have satisfactorily completed the portfolio of experience and (iii) have satisfactory levels of attendance. Students who have not completed these requirements will not be admitted to the end-of-semester sitting of the of the final examination but may be assessed at the reassessment session, provided they have completed these requirements.

Repetition of year

33 Students who fail the final examination will be offered an opportunity to be reassessed. Students who fail at the reassessment session may be required to repeat the year or withdraw. It should be noted that, due to the clinical nature of the programme, it is not possible to repeat the programme 'off-books'.

Students who are permitted to repeat the year must comply with all the normal course requirements for the year and will not, except in exceptional circumstances, be given credit for any assessments or modules already passed.

Award

34 Professional Diploma in Orthodontic Therapy.

This is a special purpose level 8 award on the National Framework of Qualifications.

III SCHOOL OF MEDICINE

The School of Medicine provides healthcare education to train clinicians and allied health practitioners. Details of the health screening and vaccination requirements for students in the following courses: medicine, occupational therapy, physiotherapy, radiation therapy, and human nutrition and dietetics are as follows:

Health screening and vaccination

1 All health care professionals have a duty of care to the public. In the interests of reducing the risk of the transmission of infectious disease from patients to students, or students to patients, all new entrants to the Faculty of Health Sciences in medicine, occupational therapy, physiotherapy,

radiation therapy, and human nutrition and dietetics² must attend a registered general practitioner or the College Health Service and submit the completed required health screening and vaccination documents to their relevant school/department in accordance with College deadlines to certify their vaccination status or immunity to measles, mumps, rubella, chickenpox and covid-19.

In addition, students must produce evidence of their hepatitis B and C status and where appropriate, confirmation that they do not have active disease. Students who are hepatitis B negative but not already deemed to be immune to hepatitis B will be required to undergo a course of vaccination. Complete details of the vaccination programmes and the blood borne viruses (BBV) policy must be adhered to and are communicated to applicants as part of the admissions process (in the health screening and vaccination information booklet) and are available from the school offices and websites. Students may be required to seek additional vaccinations and should consult their student handbook, this may be provided by the hospitals, College Health Service or their own G.P. Students who fail to complete the above requirements will be made withdrawn from their course of study and a re-admission fee may apply.

In the rare circumstances where during their studies a student acquires a BBV infection, their school will consider reasonable accommodations in accordance with statutory requirements. Details of the management of students who become infected with a BBV during their course are outlined in the BBV policy. In the event that a student has, or during the course of study becomes aware of, any life threatening infectious condition that could be transmitted to a patient or fellow health worker, such as HIV, hepatitis B, hepatitis C, tuberculosis, chickenpox, influenza, covid-19, measles, mumps or rubella they should advise their school office and consult a registered general practitioner or the College Health Service and/or follow all College guidelines to confirm they are not contagious. If they are contagious they should obtain a medical certificate confirming the diagnosis and should refrain from patient contact until cleared medically.

Advice for applicants who test positive for a BBV can be arranged through the College Health Service. Applicants with active infection who successfully undergo treatment which renders them no longer an infectious risk to patients may then continue with their course. Students should be advised that restricted practice and monitoring arrangements including re-testing requirements may apply. In order to ensure that students are properly supported and monitored and to minimise any detrimental effects on the provision of training to other students and most importantly to ensure protection of all patients, the University will only admit and retain students that it can reasonably accommodate who are positive with a BBV at any one time. If the University is unable to reasonably accommodate a student with a BBV, the offer of a place for new entrants or re-registration for those previously registered will be rescinded and all fees paid will be refunded.

If Irish law, or official guidance, changes between the date of publication of this documentation and the date of registration of new applicants to this course, the Faculty of Health Sciences reserves the right to require that the criteria adopted in relation to the ability to practise clinically in Ireland be satisfied before registration is permitted. All costs associated with tests for health screening and vaccination must be met by the student.

Regarding covid-19 vaccination, all incoming students will be required to undergo a course of vaccination and be up to date with vaccines and boosters that are approved by Irish health authorities (www.gov.ie). Students who are eligible for vaccination, who have been offered vaccination and decline vaccination will not be assigned to clinical placements in HSE facilities. This may be reviewed as the public health situation evolves.

²Admission to the joint TCD/TU Dublin Degree of Bachelor in Science (Human Nutrition and Dietetics) is managed by Technological University Dublin (TU Dublin). Students must register with TU Dublin and TCD and must ensure that they meet with the requirements of the School of Medicine health screening and vaccination policy.

Garda/police vetting

2 All students entering the medicine course must satisfy the requirement for Garda/police vetting (see FACULTY OF HEALTH SCIENCES, GENERAL FACULTY REGULATIONS).

DEGREES OF BACHELOR IN MEDICINE (M.B.), BACHELOR IN SURGERY (B.Ch.) AND BACHELOR IN OBSTETRICS (B.A.O.)

Professional lectures and clinical instruction

3 The course consists of five academic years; each course year carries 60 ECTS credits. In the event that a student is required to repeat any academic year or is permitted to spend a period of time off-books, he/she must normally complete and pass the entire course within a seven year period. All students entering the school are provided with a copy of the faculty and school regulations.

4 Notwithstanding the provisions of any other regulation, exclusion from the course may be recommended to the University Council at any stage in respect of any student whose progress or performance is unsatisfactory or to the Board of Trinity College in respect of any student whose conduct is unsatisfactory. Any student who behaves in an unprofessional manner in relation to their clinical duties will be subject to serious disciplinary procedures, which could result in sanctions including expulsion. Students may be required to attend fitness to practice and/or fitness to study committee during the investigation and resolution of serious issues, this may result in exclusion. A student may be required to defer clinical practice if the Director of Teaching and Learning (Undergraduate), on the recommendation of the head of discipline or module co-ordinator, deems such a deferral necessary on professional grounds or consequent to a fitness to practice and/or fitness to study finding.

5 For professional reasons and to maintain statutory required hours of training, lecture, tutorial, and clinical attendance in all years is compulsory and may be monitored. Students who have not satisfied the school requirements for attendance will be returned to the Senior Lecturer as non-satisfactory and will not be permitted to go forward to examinations, in keeping with the regulations of the University Council. Credit for prior learning for module exemption will only be granted in exceptional circumstances.

6 Professional and clinical competence is central to this degree and therefore attendance at scheduled teaching and on clinical placement is mandatory. Professional ethics and standards of professional conduct in relation to interaction with all members of the School and clinical practice are detailed and written instructions will be provided to each student in the form of the Undergraduate Medical Student Professional Practice Agreement, which includes guidelines from the Irish Medical Council. Each student will be required to read and sign this document together with a confidentiality agreement on an annual basis throughout the course. Each student will be required to read the student handbook for their year. Strict adherence to standards of conduct and ethics during clinical practice must be observed at all times. Students are required to familiarise themselves with medical council regulations and principles which are available in the handbook and on the Irish Medical Council website (details are available in the student handbook).

Students are required to familiarise themselves with the requirements regarding professional standards, behaviour, and conduct towards patients in any clinical setting in which they are placed including hospital and general practice.

7 Students on clinical placement are required to be informed of and comply with hospital and primary care practice regulations and procedures. Failure to comply with expected professional behaviour will have serious consequences including refusal to permit the student to attend hospital/general practice clinical placement by their relevant authorities or the Executive Committee of the School of Medicine.

Intercalated M.Sc. for medical students

8 An intercalated M.Sc. degree in biomedical sciences is available for medical students; see PART 3 OF THE CALENDAR — GRADUATE STUDIES AND HIGHER DEGREES. Approval to undertake an Intercalated M.Sc. will be given only to candidates completing an Intercalated M.Sc. within Trinity College Dublin with good performances in the course to date and who have completed at least three years of the course and typically attaining a pass in all third year modules and honours in first and second year. Normally candidates must also have risen with their year at the end of each year of the course so far completed. Candidates who have repeated a year of the course may be considered in exceptional circumstances.

Applications to undertake a masters outside of Trinity College Dublin will be considered on an individual basis and are dependent on numbers.

Moderatorship for medical students

9 Approval will be given only to candidates with good performances in the course to date and who have completed at least three years of the course.

Biochemistry, immunology, molecular medicine, neuroscience and physiology are approved subjects for moderatorship. Other subjects may become available.

To be accepted for a one year moderatorship applicants must normally have:

- (i) obtained a minimum mark of 60 per cent for the first sitting of the examinations in the subject for which the application is being submitted;
- (ii) obtained an average mark of not less than 55 per cent in the first sitting of the examinations for each year in the course to date;
- (iii) risen with their year at the end of each year of the course so far completed. Candidates who have repeated a year of the course may be considered in exceptional circumstances.

Repetition of modules and assessment

10 See GENERAL REGULATIONS AND INFORMATION. Students who fail to obtain credit for a year of the course must comply with all the normal course requirements in a repeat year, and may not be given credit for any module or modules already passed. Repetition requires full attendance at lectures and at other academic and practical instruction.

Students failing to perform satisfactorily in any component of the clinical modules may be required to complete additional assessments and/or additional placements of extended duration as deemed appropriate by the Director of Teaching and Learning (Undergraduate). Students who cannot complete or fail to pass the additional placement may not rise with their class.

Health screening and vaccination

11 All students entering the medicine course must satisfy the health screening and vaccination procedure of the School of Medicine (see SCHOOL OF MEDICINE, §1).

Year 1

Credit for the first medical year examinations and assessment

12 During the first medical year students are examined in all modules. The pass mark for the year in each module is 50 per cent and a discipline specific minimum standard will apply as outlined in the study guide. Borderline students may be called to an oral examination (*viva*) with an examiner who may be drawn from any or from all of the following disciplines: anatomy, biochemistry, physiology, public health and primary care, psychology and ethics, see School of Medicine *viva* policy in study guide. Distinctions are awarded on a modular and/or discipline basis to any student who is judged to have performed to an exceptional level, this may be subject to an oral examination. Distinctions are not awarded on the basis of results obtained in the reassessment period. Detailed information is given in the study guide for the year. Reassessment is held in the reassessment period.

Students are reminded of the requirement for acceptable professional behaviour in teaching hospitals, general practice and other clinical and non clinical settings and of their responsibility to

be informed of and comply with the regulations and procedures as they apply in hospital, practice or community settings.

Year 2

Admission

13 In order to enter the second medical year students must have obtained credit for the first medical year or have satisfied admission requirements by the standard that has been achieved in another appropriate course. The course extends from the first week of the College teaching term in September until June.

Students are reminded of the requirement for acceptable professional behaviour in teaching hospitals, general practice and other clinical and non clinical settings and of their responsibility to be informed of and comply with the regulations and procedures as they apply in hospital, practice or community settings.

Credit for the second medical year examinations and assessment

14 During the second medical year students are examined in all modules. Written and/or practical assessments will take place as appropriate. The pass mark for written assessments is 50 per cent. Borderline students may be called to an oral examination (*viva*), see School of Medicine *viva* policy in study guide. Reassessment for written and practical examinations will be held in the August reassessment period.

Year 3

Admission

15 In order to enter the third medical year, students must have obtained credit for all elements of the previous year or have satisfied admission requirements by the standard that has been achieved in another approved, appropriate course. The third medical year begins on the date indicated in the *Calendar*, PART I - ALMANACK, usually the last Monday in August, and extends to the end of June.

Students are reminded of the requirement for acceptable professional behaviour in teaching hospitals, general practice and other clinical and non clinical settings and of their responsibility to be informed of and comply with the regulations and procedures as they apply in hospital, practice or community settings.

Clinical subjects

16 Students attend the affiliated hospitals on a clinical placement programme. An assessment is made at the end of each placement, and at other times if necessary, on the attendance and work of each student. Credit for hospital attendance is withheld from any student whose attendance or assessment is unsatisfactory. Attendance at lectures, clinical placements, practicals and tutorials is compulsory and may be monitored.

Third medical year examination

17 During the third medical year students are examined at the end of each term. Assessment formats will include written papers, project work, poster presentations, logbooks and continuous assessment of clinical competency and professional development, as well as clinical examinations. It is the responsibility of all students to record all clinical exposure in the clinical performance logbook which will be provided at the beginning of the academic year. Review of the logbook will contribute toward continuous assessment. Details of all third year assessments, clinical and written examinations will be found in the study guide. Students who fail any module or part thereof will be required to be reassessed in the reassessment period. Each assessment in ophthalmology and diseases of the ear, nose and throat must be passed individually with a satisfactory performance in order to proceed to part IV of the final medical examinations. Students who fail, or are absent from, the clinical component of the examination in any subject may be required to repeat the written and clinical components of that subject, even if they have previously passed the written component.

Year 4

Admission

18 In order to enter the fourth medical year, students must have obtained credit for all elements of the previous medical year.

Students are reminded of the requirement for acceptable professional behaviour in teaching hospitals, general practice and other clinical and non clinical settings and of their responsibility to be informed of and comply with the regulations and procedures as they apply in hospital, practice or community settings.

Clinical course

19 The fourth medical year begins on the date indicated in the *Calendar*, PART I - ALMANACK, usually the last Monday in August and extends until the end of June. Students who fail to attend at the start of term may be refused entry to the specialty clinical placements and may be required to repeat the year. The main feature of this year is the specialty clinical placements.

Planned elective experience must be approved by the school in advance.

Students must attend lectures, practicals, tutorials and clinical attachments during this year according to the timetable provided.

Final medical examination, part

I. Public health, primary care and epidemiology; medical jurisprudence, ethics and professionalism

20 Students are admitted to the final medical examination in public health, primary care and epidemiology, medical jurisprudence, ethics and law during the fourth medical year, provided they have obtained credit for the course work in these subjects. Reassessment is held in the reassessment period. Students who fail, or are absent from, the clinical component of the examination in any subject will be required to repeat the written and clinical components of that subject, even if they have previously passed the written component.

Final medical examination, part

II. Obstetrics and gynaecology

21 Students are admitted to the final medical examination in obstetrics and gynaecology during the fourth medical year, provided they have satisfied the clinical attendance requirements at recognised general, specialist and maternity hospitals in accordance with the study guide. Reassessment is held in the reassessment period. Students who fail, or are absent from, the clinical component of the examination in any subject will be required to repeat the written and clinical components of that subject, even if they have previously passed the written component.

Final medical examination, parts

III. (a) Medicine/psychiatry (including therapeutics); III. (b) Paediatrics and child health

22 Students are admitted to the final medical examination in principles and practice of psychiatry and paediatrics and child health during the fourth medical year provided they have obtained credit for modules in these subjects and have satisfactory clinical attendance on psychiatry and paediatric clinical placements at hospitals recognised by the school. Students should note that psychiatry also forms part of the modules included in the fifth medical year. Provisional paediatric results will be considered at the fourth medical year court of examiners but will be integrated with the marks obtained in medicine in the fifth medical year and reported at the final medical year court of examiners. Reassessment is held in the reassessment period. Students who fail, or are absent from, the clinical component of the examination in any subject will be required to repeat the written and clinical components of that subject, even if they have previously passed the written component.

Year 5

Admission

23 In order to enter the fifth medical year, students must have obtained credit for all the modules of the previous medical year.

24 The fifth medical year begins on the date indicated in the *Calendar*, PART I - ALMANACK, usually the last Monday in August and continues until the final examination, usually in April.

Students are reminded of the requirement for acceptable professional behaviour in teaching hospitals, general practice and other clinical and non clinical settings and of their responsibility to be informed of and comply with the regulations and procedures as they apply in hospital, practice or community settings.

Modules

25 It is essential that students satisfactorily complete all competency based elements including ward based competency assessments and electives of the course prior to proceeding to final examinations in surgery and medicine.

26 Attendance at the clinical placement programme including lectures, tutorials and practical sessions is mandatory. Poor attendance may preclude students from entering final examinations.

Final medical examination, parts III-IV

Subjects

27 The subjects include:

III (a) Medicine/psychiatry (including therapeutics); (b) Paediatrics and child health

IV Surgery (including ENT, ophthalmology, radiology, anaesthetics, and intensive care)

Students will be admitted to the final medical examination, parts III and IV if they have obtained satisfactory credit for the course work in these subjects. The assessment in ophthalmology and diseases of the ear, nose and throat must be passed before entry to part IV of the final examination.

There will be written and clinical examinations in medicine/psychiatry (including therapeutics) and surgery. Students must pass the clinical component of each examination and pass each subject. Students who fail, or are absent from, the clinical component of the examination in any subject will be required to repeat the written and clinical component of that subject, even if they have previously passed the written component.

To obtain a pass with overall first class honours, a candidate must achieve the following:

a mark of 70 per cent or above in at least three of the following parts of the final examination: part II, part III(a), part III(b) and part IV; and not less than 65 per cent in the remaining part. The mark for each part constitutes the sum of its written and clinical components each of which is non-compensatable in the case of failure.

The calculation of the marks is set out in the table below.

Degree	B.A.O.	M.B.		B.Ch.
Part	Part II	Part III(a)	Part III(b)	Part IV
Name/ Subjects	Obstetrics and gynaecology	Medicine/ psychiatry (including therapeutics)	Paediatrics and child health	Surgery (including ENT and ophthalmology)
Overall first class honours	70 per cent or above in at least three parts (part II, part III(a), part III(b) and part IV) and not less than 65 per cent in the remaining part.			

To obtain a pass with overall second class honours, a candidate must achieve the following:

a mark of 60 per cent or above in at least three of the following parts of the final examination: part II, part III(a), part III(b) and part IV; and not less than 55 per cent in the remaining part. The mark for each part constitutes the sum of its clinical and written components each of which is non-compensatable in the case of failure.

The calculation of the marks is set out in the table below:

Degree	B.A.O.	M.B.		B.Ch.
Part	Part II	Part III(a)	Part III(b)	Part IV
Name/ Subjects	Obstetrics and gynaecology	Medicine, psychiatry including therapeutics	Paediatrics and child health	Surgery (including ENT and ophthalmology)
Overall second class honours	60 per cent or above in at least three parts (part II, part III(a), part III(b) and part IV) and not less than 55 per cent in the remaining part.			

Honours marks are awarded in each part as follows: first class honours 70 per cent or greater, second class honours 60-69 per cent, pass 50-59 per cent, fail 0-49 per cent.

Gold medals and prizes are awarded by the Board of the College to eligible candidates who have shown exceptional merit (see www.tcd.ie/academicregistry/exams).

Admission to examination

28 Students must have successfully completed clinical attendance of at least twenty-four months' duration at a site(s) recognised by the school (at least eighteen months for graduating classes where clinical placement duration was impacted by covid-19) before being admitted to the clinical part of the final examinations in medicine/psychiatry (including therapeutics) and surgery.

Candidates will be required to take the final examination, parts III and IV, at the times set out by the school and must pass all parts not later than the reassessment period of the following academic year. Exceptions to this regulation will be made only in the case of illness or other exceptional circumstances.

Students repeating parts of the final examination are required to re-sit all components, including both clinical and written components, and are required to attend a prescribed programme of clinical and tutorial sessions. If more than two academic years have lapsed since obtaining credit for one or more parts and where the student is re-admitted to the course, they may be required to undergo a programme of professional re-orientation.

Should the candidates fail to pass in the remaining subject(s) at the next published final medical examination, either due to failure to present or due to failure to achieve the required standard, they will be required to re-present in all subjects at the next session and in the interim to attend a prescribed programme of clinical and tutorial sessions.

All students taking the final examination at the reassessment period are required to satisfy the requirements for entry to the final medical examination indicated in this section including attendance at supplementary teaching.

II OBSTETRICS AND GYNAECOLOGY

29 Students must have completed the final medical examination in obstetrics and gynaecology in the fourth medical year.

III (a) MEDICINE/PSYCHIATRY (INCLUDING THERAPEUTICS); (b) PAEDIATRICS AND CHILD HEALTH

30 Students are admitted to the final medical examination in medicine on condition that they have satisfactorily completed the following requirements:

- (i) satisfactory attendance at recognised general and specialist hospitals;
- (ii) satisfactory attendance for clinical instruction on a specialist clinical placement in psychiatry at a hospital recognised by the school;

- (iii) satisfactory attendance at a course in paediatrics and child health at hospitals accredited by the school and have received instruction in neonatal paediatrics.

To pass part III candidates must obtain 50 per cent in (a) medicine/psychiatry (including therapeutics) **and** in (b) paediatrics and child health and complete all continuous assessments of each course. Candidates who pass part (a) or (b) but fail in the other will be re-examined in the subject(s) (written and clinical components) in which they have failed.

IV SURGERY (INCLUDING ENT, OPHTHALMOLOGY)

31 Students are admitted to the final examination in surgery on condition that they have satisfactorily completed attendance and satisfactorily passed ENT and ophthalmology at a general and/or specialist hospital recognised by the school.

Recognised hospitals and units for clinical practice

32 The following hospitals and units are recognised for clinical practice and assessment:

Blackrock Clinic
Central Mental Hospital, Dundrum (Portrane)
Children's Health Ireland at Connolly
Children's Health Ireland at Crumlin
Children's Health Ireland at Temple Street
The Coombe Hospital
Hermitage Medical Clinic
Naas General Hospital
National Maternity Hospital
National Rehabilitation Hospital
Nobles Hospital, Isle of Man
Our Lady's Hospice and Care Services, Harold's Cross and Blackrock
Peamount Hospital
Royal Victoria Eye and Ear Hospital
St Edmundsbury Hospital
St James's Hospital
St Patrick's University Hospital
St Vincent's Hospital, Fairview
Tallaght University Hospital
General practices associated with the school

Degrees

33 To qualify for the degrees of Bachelor in Medicine (M.B.), Bachelor in Surgery (B.Ch.) and Bachelor in Obstetrics (B.A.O.), students must have completed the prescribed courses of study and passed all parts of the final medical examination. Before having their medical degrees conferred on them they must first have qualified for and received the B.A. degree. Both the latter degree and the medical degrees are conferred at the same Commencements.

34 Testimoniums of degrees are presented to candidates for degrees at Commencements, and are sent as soon as possible after Commencements to candidates who have received degrees *in absentia*.

Intern year

35 Students, on receiving their medical qualifications *in absentia* or via attendance at Commencements, are required by Irish law to spend one year of satisfactory service as resident house officers (interns) in an approved hospital or hospitals before they can apply for full registration as medical practitioners. The Intern year normally consists of a period of at least three months in medicine and at least three months in surgery; with no less than two months, but no more than four months in a specialist rotation permitted, please refer to the HSE and Irish Medical Council guidelines at the time of application. Students must apply, through the National

Recruitment Service HSE, for an intern post. This process normally begins in the October of final year and is normally completed the following May. Information on the process for applying for an internship can be found via <http://www.hse.ie>.

Approved hospitals

36 Students arranging to spend their internship year outside the Republic of Ireland and who wish to apply for general registration with the Medical Council of Ireland directly after internship need to enquire whether their intern post and training programme has been, or is likely to be, approved. The approving body for the purpose is the Medical Council, Kingram House, Kingram Place, Dublin 2, to which all such enquiries should be addressed.

Registration as a medical practitioner

Intern registration

37 On receiving their medical qualification, students interning in the Republic of Ireland must register with the Medical Council, Kingram House, Kingram Place, Dublin 2.

Full registration

38 An applicant who wishes to become fully registered as a medical practitioner must submit to the School of Medicine an intern assessment form for each completed rotation, signed off satisfactorily by their consultant trainer and intern tutor. They must also sign an intern training agreement with the school, have sufficient attendance at formal teaching, and comply with all other training requirements as directed by the school's intern network co-ordinator. All interns within the DSE network who complete their internship satisfactorily will be recommended by the School of Medicine on behalf of the University to the Medical Council for a Certificate of Experience.

Registration as a medical practitioner outside of the Republic of Ireland

39 Students who wish to register as a medical practitioner outside of the Republic of Ireland at any point in their life must ensure they meet the requirements for registration within that jurisdiction. Students should familiarise themselves with the regulations of bodies, such as, but not limited to the Educational Commission for Foreign Medical Graduates (ECFMG).

DEGREE OF BACHELOR IN SCIENCE (OCCUPATIONAL THERAPY) (B.Sc. (Cur. Occ.))

40 A full-time, four-year course of honour standard leading to a degree of Bachelor in Science in Occupational Therapy.

Fees

41 See COLLEGE CHARGES.

Health screening and vaccination

42 All students entering the occupational therapy course must satisfy the health screening and vaccination procedure of the School of Medicine (see SCHOOL OF MEDICINE, §1).

Garda/police vetting

43 All students entering the occupational therapy course must satisfy the requirement for Garda/police vetting (see FACULTY OF HEALTH SCIENCES, GENERAL FACULTY REGULATIONS) and this must be maintained throughout the programme. Any changes to Garda vetting status over the duration of the course must be reported to the discipline.

Academic progress

44 The course consists of four academic years. Students are required, for professional qualification, to participate in and achieve the requisite level of competence in all academic and professional practice education in keeping with the required statutory regulation standards of CORU Occupational Therapists Registration Board, and the professional accreditation standards

of the Association of Occupational Therapists in Ireland (AOTI) on behalf of the World Federation of Occupational Therapists (WFOT). The mandatory practice education will be integrated throughout the course and may involve hours outside the term time, and may take place outside Dublin. Students must satisfy health and safety requirements, and Garda vetting, for practice education at all times during the course. Details of all elements of the course, including practice education, will be provided each year in the students' handbook.

Students are required to attend all lectures, practicals, and professional sessions, and to perform the exercises (essays, tutorials or practical work) prescribed for the year. Unsatisfactory attendance in individual modules may result in the student being returned as non-satisfactory to the Senior Lecturer. Such students may be refused permission to take module assessments and/or end-of-semester examinations and may be required to repeat the year.

Students must satisfy all practice education module requirements to be allowed rise with the year. Practice education takes place in a variety of settings. The practice education team is responsible for approving those services to ensure each service meets the requirements both locally at a College level and a national and international level (CORU, AOTI and WFOT). Practice settings are usually located in Ireland. Students should expect to be placed outside Dublin for at least one of their placements. Associated costs shall be borne by the student. The practice education team maintains a system of contact with students whilst they engage in practice placements.

Students must reach the required competencies for each of the four placements completed across the four years of the course. If a student fails one placement, she/he may be permitted to repeat the placement; however only one attempt at a repeat placement is permitted. If that repeat placement is failed, or if any further placements are failed over the four years of the course, the student will be excluded from the course.

Students who fail to obtain credit for a year of the course must comply with all the normal course requirements for the year, and will not, except in exceptional circumstances, be given credit for any module or modules already passed.

Notwithstanding the provisions of any other regulation, exclusion from the course may be recommended to the University Council at any stage in respect of any student whose progress or performance is unsatisfactory or to the Board of Trinity College in respect of any student whose conduct is unsatisfactory. Course regulations and details of examinations/markings are provided for every student at the beginning of each academic year.

The ECTS value of each year of the course is 60 credits.

The final degree award is based on performance in both Sophister years, the Junior Sophister year will contribute 30 per cent and the Senior Sophister year 70 per cent to the calculation of the overall degree result.

Examinations and assessment

45 To pass the Junior Freshman and Senior Freshman years students must achieve an overall credit-weighted average mark of at least 40 per cent (grade III) and accumulate 60 credits by (a) passing all modules outright or (b) passing by compensation. Compensation and progression rules, as per GENERAL REGULATIONS AND INFORMATION, will be applied in the Junior Freshman and Senior Freshman years. The designation of certain modules, or module components, as non-compensatable may reduce the level of compensation permitted in these years. Students should refer to the course handbook for further details on the criteria to pass individual modules and modules that are non-compensatable. A fail in practice education is not compensatable in the Junior Freshman and Senior Freshman years.

46 To pass the Junior Sophister and Senior Sophister years, students must achieve an overall credit-weighted average mark of at least 40 per cent (grade III) and accumulate 60 credits by passing all modules outright. Modules cannot be passed by compensation in either Sophister year.

Junior Freshmen

Examinations and assessment

47 Junior Freshman students must present themselves for examination at specified times throughout the academic year and must submit all project work and assignments at the designated times. Details of examinations and assignments/project work are outlined in the students' handbook for each module. Students must complete all the assessment components of each module in order to be awarded an overall pass grade for each module. Modules are weighted according to their credit values. Students are also required to be graded competent in all the Junior Freshman practice education assignments for the year to rise with their class.

Senior Freshmen

48 Students who have obtained credit for the Junior Freshman year of the course may enter the Senior Freshman year.

Examinations and assessment

49 All Senior Freshman students must present themselves for examination at specified times throughout the academic year and must submit all project work and assignments at the designated times. Details of examinations and assignments/project work are outlined in the students' handbook for each module. Module weightings and regulations for each module are outlined in the students' handbook. Students must complete all the assessment components of each module in order to be awarded an overall pass grade for each module. Modules are weighted according to their credit values. Students are required to be graded competent in all the Senior Freshman practice education assignments for the year to rise with their class.

Junior Sophisters

50 Students who have obtained credit for the Senior Freshman year of the course may enter the Junior Sophister year.

Examinations and assessment

51 All Junior Sophister students must present themselves for examination at specified times throughout the academic year and must submit all project work and assignments at the designated times. Details of examinations and assignments/project work are outlined in the students' handbook for each module. Module weightings and regulations for each module are outlined in the students' handbook. Students must complete all the assessment components of each module in order to be awarded an overall pass grade for each module. Modules are weighted according to their credit values. Students are required to be graded competent in all the Junior Sophister practice education assignments for the year to rise with their class.

Senior Sophisters

52 Students who have obtained credit for the Junior Sophister year of the course may enter the Senior Sophister year.

Final examination

53 To be admitted to the final examination students must have obtained credit for all of the Junior Freshman, Senior Freshman and Junior Sophister years of the course requirements. Students who have not satisfactorily completed the required one thousand hours of practice education at the time of the final examination may be permitted to enter for the examination provided that they have satisfactorily completed all mandatory placements in Junior Freshman, Senior Freshman and Junior Sophister years. Any student who does not satisfactorily complete supervised practice education will be required to undertake and satisfactorily complete supplemental supervised practice education by the time of the reassessment period.

54 Details regarding the examination of each module in the Senior Sophister year are outlined in the students' handbook. Modules are weighted according to their credit values. Students must present themselves for examination at the specified times and submit all project work and

assignments on time. Details of submission dates are provided in the students' handbook. Penalties are applied for late submission of work that contributes to the calculation of the final degree. Details of penalties are outlined in the students' handbook.

DEGREE OF BACHELOR IN SCIENCE (PHYSIOTHERAPY) (B.Sc. (Physio.))

Professional lectures and clinical practice

55 The Bachelor in Science in Physiotherapy prepares students for a professional career in physiotherapy and enables them to enter professional practice in various physiotherapy specialties including cardiopulmonary, musculoskeletal, sports, neurological and geriatric physiotherapy, as well as women's and paediatric health. Physiotherapists work in diverse settings that include hospitals, specialist centres, private practice, sports organisations, schools, community rehabilitation settings, nursing homes, and other work organisations. The course consists of four academic years with each year carrying 60 ECTS credits.

Clinical practice commences in the Senior Freshman year and continues throughout the Junior and Senior Sophister years. Students are required for professional qualification, to participate in and achieve the requisite level of competence in practice education in line with required standards of CORU, the Irish Society for Chartered Physiotherapists (ISCP) and the World Confederation for Physical Therapy (WCPT). Practice education (clinical placement) modules will be integrated throughout the course and may involve hours outside term time. Students must satisfy all health and safety requirements for practice education throughout the course. To meet the requirements for professional qualification, students must have satisfactorily completed a minimum of one thousand hours of clinical practice.

Students of the discipline of physiotherapy are expected, while on clinical placement, to comply with the Rules of Professional Conduct, incorporating the Code of Ethics and Guidelines for Professional Behaviour, with the disciplinary rules of the health service provider where the placement is located, and with the regulations of Trinity College Dublin related to student conduct (see GENERAL REGULATIONS AND INFORMATION, CONDUCT AND COLLEGE REGULATIONS). Further information and regulations regarding practice education are available in the *Practice Education Handbook*.

Fees

56 See COLLEGE CHARGES.

Health screening and vaccination

57 All students entering the physiotherapy course must satisfy the health screening and vaccination procedure of the School of Medicine (see SCHOOL OF MEDICINE, §1).

Academic progress

58 Students should attend lectures regularly, and are required to attend all practicals and clinical sessions, and to perform the exercises (essays, tutorials or practical work) prescribed for the year. Compensation across modules is not permitted. See GENERAL REGULATIONS AND INFORMATION. The pass mark for this course is 40 per cent.

Notwithstanding the provisions of any other regulation, exclusion from the course may be recommended to the University Council at any stage in respect of any student whose progress or performance is unsatisfactory or to the Board of Trinity College in respect of any student whose conduct is unsatisfactory.

Junior Freshmen

Examinations and assessment

59 Details of examinations and assignments/project work are outlined in the students' handbook for each module. Module weightings and regulations for each module are outlined in the students' handbook. Students must complete all the assessment components of each module in order to be awarded an overall pass grade for each module. Modules are weighted according to their credit value.

Senior Freshmen

60 Students who have obtained credit for the Junior Freshman year of the course may enter the Senior Freshman year.

Clinical practice

61 Formal clinical practice commences at the end of the second year and continues throughout the third and fourth years of the course. Students are assigned to affiliated hospitals, clinics and community settings or other approved sites in the greater Dublin area and in a number of other counties in the Leinster region for clinical placements.

Students' progress during clinical placement is monitored by continuous assessment. A satisfactory performance in a practice education placement is required to move to the next placement. A candidate who fails a clinical placement will be required to repeat the placement. If a placement is failed students may progress with other modules while waiting for a supplemental placement to be scheduled. Students who fail the supplemental practice education placement normally cannot progress within the year.

Examinations and assessment

62 Details of examinations and assignments/project work are outlined in the students' handbook for each module. Module weightings and regulations for each module are outlined in the students' handbook. Students must complete all the assessment components of each module in order to be awarded an overall pass grade for each module. Modules are weighted according to their credit value.

The preparation for clinical practice module and clinical placement are assessed by the clinical assessment form.

Reassessment in the practical assessments is held prior to students commencing clinical placement. Other reassessments are held during Michaelmas term. Students who fail practice education I module will be permitted to repeat the placement at the next suitable placement allocation. Placements may occur outside the planned schedule at the discretion of the discipline of physiotherapy with the agreement of the health service providers.

Junior Sophisters

63 Students who have obtained credit for the Senior Freshman year of the course may enter the Junior Sophister year.

Examinations and assessment

64 Details of examinations and assignments/project work are outlined in the students' handbook for each module. Module weightings and regulations for each module are outlined in the students' handbook. Students must complete all the assessment components of each module in order to be awarded an overall pass grade for each module. Modules are weighted according to their credit value. Clinical placement is assessed by the clinical assessment form. A satisfactory performance in a clinical placement is required to move to the next placement.

Senior Sophisters

65 Students who have obtained credit for the Junior Sophister year of the course may enter the Senior Sophister year.

Final examination

66 Details of examinations and assignments/project work are outlined in the students' handbook for each module. Module weightings and regulations for each module are outlined in the students' handbook. Students must complete all the assessment components of each module in order to be awarded an overall pass grade for each module. Modules are weighted according to their credit value. The clinical assessment marks are awarded on clinical placement throughout the Senior Sophister year. A satisfactory performance in a clinical placement is required to move to the next placement. The Junior Sophister and Senior Sophister results will contribute 30 percent and 70 percent of the degree result respectively.

To be admitted to the final examination, students must have obtained credit for the Junior Freshman, Senior Freshman and Junior Sophister years of the course, and must have achieved the required standard in the continuous assessment of clinical practice and must have submitted the written reports of the research assignments by specified dates.

Students who fail any module, apart from the clinical practice module, in the final year may repeat assessments as specified by the court of examiners in the reassessment session. In relation to the clinical practice module students who have not satisfactorily completed the required one thousand hours of clinical practice at the time of the final examination, may be permitted to enter for the examination, and if the court of examiners so agrees, a conditional result may be recorded, subject to the satisfactory completion of clinical practice within a time limit set by the examiners.

67

Recognised hospitals and units for clinical practice

Carmona Services
Cavan General Hospital
Central Remedial Clinic – Clontarf
Central Remedial Clinic – Clondalkin
Children’s Health Ireland at Crumlin
Clontarf Orthopaedics IOHI
The Coombe Hospital
Defence Forces Physiotherapy
Enable Ireland
Midland Regional Hospital, Mullingar
Midland Regional Hospital, Tullamore
National Rehabilitation Hospital
PhysioCare Private Practice
Royal Hospital, Donnybrook
St Colmcille’s Hospital, Loughlinstown
St James’s Hospital
St Michael’s House
Sports Surgery Clinic, Santry
Tallaght University Hospital
Primary Community Continuing Care – Dublin West
Primary Community Continuing Care – Dublin South City
Primary Community Continuing Care – Dublin North City

Students may be assigned to hospitals/units other than those listed above.

DEGREE OF BACHELOR IN SCIENCE IN PHYSIOTHERAPY (B.Sc. (Physio.))
(JOINTLY AWARDED WITH THE SINGAPORE INSTITUTE OF TECHNOLOGY)

Introduction

68 The Bachelor in Science in Physiotherapy prepares students for a professional career in physiotherapy and enables them to enter professional practice in various physiotherapy specialities including cardiopulmonary, musculoskeletal, sports, neurological and geriatric physiotherapy, as well as women’s and paediatric health. Physiotherapists work in diverse settings that include hospitals, specialist centres, private practice, sports organizations, schools, community rehabilitation settings, nursing homes, and other voluntary work organizations. The Trinity/SIT programme provides a balanced education in the related areas of human anatomy, medical science, social science and physiotherapy practice, with emphasis on promoting evidence-based practice and clinical reasoning development.

The joint physiotherapy programme aims to produce graduates who are theoretically-grounded and clinically-oriented to practice autonomously in the different specialities of physiotherapy. It

also aims to provide graduates with the education that will enable them to meet the regulatory requirements of the Allied Health Professions Act 2011 (Singapore).

The course is delivered in Singapore through the collaborative partnership between the Singapore Institute of Technology (SIT) and Trinity College Dublin. Unless otherwise stated, students are bound by the academic and disciplinary regulations and practices within the Singapore Institute of Technology. Students should refer to the SIT handbook of regulations for further information.

Admission requirements

Admissions criteria and assessment methods.

Course requirements

Prerequisites for minimum intake quality:

A-Level prerequisites:

Grade A-C in two of the following H2 subjects: biology, chemistry, physics and mathematics.

Polytechnics:

An approved diploma from a polytechnic in Singapore. Minimum GPA of 2.8.

International baccalaureate prerequisites:

A grade 5 in two of the following: HL chemistry, HL biology and HL physics.

National University of Singapore High School Diploma prerequisites:

Major cumulative average point (CAP) of at least of at least 3.0 in two of the following: biology, chemistry, physics and mathematics; and at least 1.0 in the English programme.

Satisfactory criteria from interviews.

Course structure

This is a four-year full time course consisting of core modules as well as dissertation and clinical practice. Each year is divided into three trimesters.

DEGREE OF BACHELOR IN SCIENCE (RADIATION THERAPY) (B.Sc. (Ther. Rad.))

Regulations³

69 A full-time four-year course of honour standard leading to a degree of Bachelor in Science in Radiation Therapy. Each course year carries 60 ECTS credits.

70 Some clinical teaching will take place outside normal working hours. In the Senior Freshman, Junior Sophister and Senior Sophister years clinical placements will be scheduled during both vacation periods. Students will be placed outside of the Dublin area for clinical practice. Associated costs shall be borne by the student.

Health screening and vaccination

71 All students entering the radiation therapy course must satisfy the health screening and vaccination procedure of the School of Medicine (see SCHOOL OF MEDICINE, §1). All students are required to receive the influenza vaccination on an annual basis and must be vaccinated against covid-19 as per ongoing national vaccination requirements to complete clinical placement.

Academic progress

72 Student attendance at lectures, practicals, and clinical-related sessions is mandatory. A minimum student attendance of ninety per cent is required for each module across all years of the programme. If not attained, the student may not be permitted to sit the assessments prescribed for the year. Students must perform and submit the assessments prescribed for the year. Details

³These regulations should be read in conjunction with GENERAL REGULATIONS AND INFORMATION.

on assessment and submission will be made available to students at the beginning of the academic year on the College Virtual Learning Environment.

73 Clinical competence is central to this degree and therefore attendance at clinical placement is mandatory and is in keeping with the standards of CORU Radiographers' and Radiation Therapists' Registration Board required for professional qualification. Professional ethics and standards of professional conduct in relation to clinical practice will be detailed and written instructions will be given to each student. Strict adherence to standards of conduct and ethics during clinical practice must be observed at all times. Students will be required to sign a confidentiality agreement, code of conduct and to submit evidence of College registration prior to attendance of clinical placement.

74 Notwithstanding the provisions of any other regulation, exclusion from the course may be recommended to the University Council at any stage in respect of any student whose progress or performance is unsatisfactory or to the Board of Trinity College in respect of any student whose conduct is unsatisfactory. Any student who behaves in an unprofessional manner in relation to their clinical placement or whose professional or personal conduct is deemed by the head of discipline and/or course director to bring the discipline of radiation therapy into disrepute, will be subject to serious disciplinary procedures, which could result in expulsion. A student may be required to defer clinical practice if the head of discipline and/or course director deems such a deferral necessary on professional grounds.

75 The Junior Sophister and Senior Sophister results contribute 30 percent and 70 percent of the degree result respectively.

Examinations and assessment

76 End-of-semester examinations are normally held during the defined examination periods. Some examinations may take place outside of the defined examination periods. Students who are unsuccessful will be required to present themselves for reassessment at the designated time. Details of the structure and marking of examinations are made available to students at the beginning of each academic year. Dates of examinations are posted online and the onus lies on each student to establish the dates, times and venues of their own examinations.

77 To pass the Junior Freshman and Senior Freshman years students must achieve an overall credit-weighted average mark of at least 40 per cent (grade III) and accumulate 60 credits by (a) passing all modules outright or (b) passing by compensation. The designation of certain modules, or module components, as non-compensatable may reduce the level of compensation permitted in these years and these are detailed in the student handbook. Students should refer to the student handbook for further details on the criteria to pass individual modules.

78 To pass the Junior Sophister and Senior Sophister years, students must achieve an overall credit-weighted average mark of at least 40 per cent (grade III) and accumulate 60 credits by passing all modules outright. Modules cannot be passed by compensation in either Sophister year. There is limited compensation within modules across the programme permissible at the discretion of the court of examiners.

79 In each year of the course, students who do not pass must be reassessed in all modules in which they did not achieve a passing grade by taking such assessment components as required during the reassessment period. The same progression and compensation regulations apply at the reassessment session, though the assessment methods may differ.

80 Students failing to perform satisfactorily in any component of the clinical module may be required to complete additional assessments and/or additional placements of extended duration as deemed appropriate by the practice education team. Students who cannot complete or fail to pass the additional placement may not rise with their class.

DEGREE OF BACHELOR IN SCIENCE (HUMAN NUTRITION AND DIETETICS)

Regulations

81 The course is designed to provide an integrated education in the science of nutrition and the profession of dietetics and their application to human health and well-being at individual and community level.

82 Entrants enrol on a four year full-time course leading to the B.Sc. degree in Human Nutrition and Dietetics (B.Sc. (Hum. Nut. & Diet.)) (with honours classification) awarded jointly by the University of Dublin and Technological University Dublin. Upon successful completion of the programme, graduates are eligible to apply to CORU and become registered dietitians.

83 The course is conducted conjointly by Technological University Dublin and the University of Dublin.

Admission

84 Full details of admission requirements and procedures may be obtained from the Admissions Office, Technological University Dublin, Rathdown House, Grangegorman, Dublin 7, before the C.A.O. deadline of the intended year of entry.

Academic progress

85 A limited number of applicants for advanced entry may be exempted from specific modules and examinations of the Junior Freshman year, but all modules with dietetic and professional practice components of the Junior Freshman year must be undertaken.

86 Students who fail to obtain credit for a year of the course must comply with all normal course requirements for the year, and will not be given credit for any modules or subjects already passed.

87 Notwithstanding the provisions of any other regulation of the co-ordinating committee, for this course (namely the Joint Strategic Management Committee, which is a joint committee with Technological University Dublin), the co-ordinating committee may recommend to the University Council the exclusion, at any stage, from the course of any student whose progress or performance is unsatisfactory or to the Board of Trinity College the exclusion of any student whose conduct is unsatisfactory.

Practice placement

88 Clinical competence is central to this degree and therefore attendance at clinical placement is mandatory and is in keeping with the standards of the Dietitians Registration Board of CORU. Practice placement commences at the end of the first year and continues throughout the second and fourth years of the course. Students must be registered with College and must complete mandatory clinical skills training and Garda/Police vetting prior to commencing practice placement. Students are assigned to placement in affiliated hospitals, clinics, community settings, and/or other approved placement sites across the Republic of Ireland. Strict adherence to the standards of conduct and ethics during clinical practice must be observed at all times on placement. Progress during clinical placement is monitored by continuous assessment, and a satisfactory performance on one placement is required to move to the next placement. A candidate who fails a clinical placement will have one further attempt at the placement at the next available opportunity.

DEGREE OF BACHELOR IN SCIENCE (HUMAN HEALTH AND DISEASE) (B.Sc. (Hom. Val.))

Regulations⁴

89 The School of Medicine, in partnership with the School of Biochemistry and Immunology, offers a four-year course in human health and disease designed to provide an integrated

⁴These regulations should be read in conjunction with GENERAL REGULATIONS AND INFORMATION.

education in structure and function of the human body, mechanisms of disease, the design of novel therapies and the development of research skills. The course is research focused, and will emphasise the links between the scientific disciplines and the diagnosis, treatment and prevention of human disease.

The course is a full-time course leading to the award of a B.Sc. degree in Human Health and Disease.

Academic progress

90 Students must attend lectures regularly and are required to attend all practical classes and tutorials and perform and submit the assignments prescribed for the year. Details on assessment will be made available to students at the beginning of the academic year.

Notwithstanding the provisions of any other regulation, exclusion from the course may be recommended to the University Council at any stage in respect of any student whose progress or performance is unsatisfactory.

Examinations and assessment

91 Details of the structure and marking of examinations are made available to students at the beginning of each academic year. See also GENERAL REGULATIONS AND INFORMATION and the programme handbook for further information. Each course year carries 60 ECTS credits. The pass mark for the course is 40 per cent.

Award

92 The Junior Sophister and Senior Sophister results contribute 30 per cent and 70 per cent to the degree result respectively.

SPECIAL LECTURES

MARY LOUISA PRENTICE MONTGOMERY LECTURESHIP IN OPHTHALMOLOGY

93 This lectureship was founded in 1915 by the bequest of Robert John Montgomery, M.B., F.R.C.S.I. The conditions of tenure (which may be modified from time to time) are that the lecturer is appointed for one year, and is eligible for re-appointment year by year for a period not to exceed five years. The appointment rests, for alternating periods of five years, with Trinity College and the Royal College of Surgeons in Ireland. (The right of appointment rests with the Royal College of Surgeons in Ireland for the period 2021-25.)

JOHN MALLET PURSER LECTURESHIP

94 In June 1930 Miss Sarah H. Purser, R.H.A., presented a sum of £2,000 to establish an annual lecture or lectures on some scientific subject in which her brother, the late Dr John Mallet Purser, had been interested.

A lecturer should be appointed each year, and the nomination of the lecturer and the suggestion of the subject should be made to the Board of the College by a committee comprising the Professors of Physiology, Anatomy and Pathology. All other details are at the discretion of the Board of the College in consultation with this committee.

Dr John Mallet Purser held the King's Professorship of the Institutes of Medicine from 1874 to 1901, and was Regius Professor of Physic from 1917 to 1925. He lectured on physiology, histology and practical anatomy.

FREDERICK PRICE LECTURESHIP

95 In 1946, Frederick W. Price, M.D. (EDIN.), F.R.C.P., presented the sum of £750 to establish a Frederick Price Lectureship in the School of Medicine, Trinity College, with the object of promoting a closer association with the medical faculties of the other universities in Great Britain and Ireland.

A lecturer under this benefaction is appointed biennially.

96 In 1968-9 members of the Meath Hospital and Trinity College raised a fund to commemorate Mr T. J. D. Lane, who had established the Urological Department at the Meath Hospital and who had been lecturer in urology in Trinity College. The purpose of the lectureship is to encourage the development of urology and to provide a stimulus to research in all aspects of the speciality.

The lecturer is appointed annually or at such other intervals as may be agreed by the Meath Hospital and Trinity College jointly on the nomination of a committee representing the hospital and the College.

IV SCHOOL OF NURSING AND MIDWIFERY

1 All students are expected to comply with the code of conduct for nursing and midwifery students of the School of Nursing and Midwifery and with the regulations of the College.

General regulations for practice placements

2 Students of the School of Nursing and Midwifery are expected, while on practice placements, to comply with the code of conduct for nursing and midwifery students of the School of Nursing and Midwifery, with the disciplinary rules of the health service provider where the placement is located and with the regulations of Trinity College Dublin relating to student conduct (see GENERAL REGULATIONS AND INFORMATION, CONDUCT AND COLLEGE REGULATIONS). When on practice placements students are reminded that the patients' or clients' interests and safety, and their right to confidentiality and privacy take precedence over students' education. Health service providers have the right to refuse a student/students access to their practice areas for educational purposes pending the investigation of or as a result of a breach of the above code, rules or regulations. Where a health service provider has permanently refused a student access to their practice area following full disciplinary procedures, it will not be possible for students to continue their course in the School of Nursing and Midwifery.

Breaches of the code of conduct for nursing and midwifery students, the health service provider disciplinary rules, or the College regulations may result in a temporary or permanent suspension from the practice area, or in expulsion from the course. Any such breaches will be referred, in the first instance, to the director of the relevant course. If College regulations have been breached, the matter will be reported to the Junior Dean and notified to the director of the relevant course for consideration of the implications for the student continuing in practice while the alleged breach of regulations is being investigated. Breaches of the code of conduct for nursing and midwifery students and/or the disciplinary rules of the health service provider while on practice placement will be regarded as a breach of College regulations and will be referred to the director of the relevant course in the first instance and thereafter may be referred to the School of Nursing and Midwifery Fitness to Practise Committee.

Students suspended from a practice placement for any period shall be deemed as not completing the requirement for that particular placement and will be required to make up this time during the vacation or before progression onto the next year or completion of the course.

Health screening and vaccination

3 Students accepted on to preregistration undergraduate nursing and midwifery courses in the School of Nursing and Midwifery, prior to the first practice placement, must be immunised against hepatitis B, measles, rubella, tuberculosis and chickenpox unless immunity as a result of natural infection or previous vaccination has been documented. Screening and vaccination will be organised by the health service provider responsible for the practice area where the student is going on placement. Some health service providers may require students to be screened for additional infections for example MRSA. Nursing students and midwifery students will not be permitted to commence practical clinical experience until they have completed the required vaccinations.

4 If Irish law, or official guidance, changes between the date of publication of this documentation and the date of registration of new applicants to these courses, the School of Nursing and Midwifery reserves the right to require that the criteria adopted in relation to the ability to practise clinically in Ireland be satisfied before registration is permitted.

5 On the B.Sc. (Cur.) and B.Sc. (A. Obs.) degree courses, relevant health service providers are responsible for the nursing and midwifery students' hepatitis B tests and vaccination programme. Costs may however be incurred by students if they do not attend the scheduled vaccination times.

6 Registered students in nursing and midwifery must be free of any life threatening infectious condition that could be transmitted to a patient or fellow health worker. Such conditions include but are not limited to hepatitis B, hepatitis C, pulmonary tuberculosis, chickenpox and measles. In the event of a student becoming aware of such a condition they should consult their medical advisor to confirm they are not contagious. If they are contagious they should obtain a medical certificate confirming the diagnosis and should refrain from patient contact until cleared medically.

DEGREE OF BACHELOR IN SCIENCE (NURSING) (B.Sc. (Cur.))

7 The School of Nursing and Midwifery, in conjunction with St James's Hospital and Tallaght University Hospital, offers a four-year course in nursing studies leading on successful completion to general nurse registration with the Nursing and Midwifery Board of Ireland and a degree in nursing awarded by the University of Dublin.

8 The School of Nursing and Midwifery, in conjunction with the Health Service Executive Dublin Mid-Leinster Area and St Patrick's University Hospital, offers a four-year course in mental health nursing leading on successful completion to registration with the Nursing and Midwifery Board of Ireland as a psychiatric nurse and a degree in nursing awarded by the University of Dublin.

9 The School of Nursing and Midwifery, in conjunction with Stewarts Care, Dublin and the Muiriosa Foundation, Moore Abbey, Monasterevin, offers a four-year course in intellectual disability nursing leading on successful completion to registration with the Nursing and Midwifery Board of Ireland as an intellectual disability nurse and a degree in nursing awarded by the University of Dublin.

10 The School of Nursing and Midwifery, in conjunction with Tallaght University Hospital and Children's Health Ireland, offers a four and a half year course in children's and general nursing leading on successful completion to registration with the Nursing and Midwifery Board of Ireland as a children's nurse and a general nurse and a degree in nursing awarded by the University of Dublin.

Academic progress

11 The course consists of four years (four and a half years in the case of children's and general nursing) and involves an integrated programme of practical and theoretical study. In order to qualify for the award of the degree, students are required to pass all assessments and professional placements in their entirety within eighteen months from the date on which they first became eligible to present for their final year degree examinations.

The Senior Sophister year (and final year in the case of children's and general nursing) cannot be repeated in full. A Senior Sophister student/final year student, who, after taking assessments (theoretical and/or practical) at the reassessment session, has failed any of the assessments at that session, may apply to the Senior Lecturer to go 'off-books taking assessment' and repeat theory modules only in the next year or withdraw from the Bachelor in Science (Nursing) course. The internship cannot be repeated on an 'off-books taking assessment' basis.

Up to a maximum of two consecutive years off-books is permissible. Requests made to the Senior Lecturer for permission to go off books for a period in excess of this or for re-admission to the course following such an extended period will not be supported by the School of Nursing and Midwifery. In certain cases students who have been off-books for any duration may be required to

undertake a professional re-orientation programme before returning to the course.

For professional reasons attendance at lectures, tutorials and practice placement is compulsory. Attendance at theory classes will be monitored and where a student's attendance is unsatisfactory, the school's attendance policy will be followed and the school may request the Senior Lecturer to refuse permission for the student to complete semester two examinations. Students who are absent from compulsory training sessions such as manual handling, management of actual and potential aggression (MAPA), first aid, handwashing etc. will be permitted to attend a second training session only in exceptional circumstances such as certified illness. Students failing to attend these training sessions will be required to arrange and attend approved external training sessions at their own expense. Failure to complete these sessions within the correct time-frame will result in students not being permitted to attend practice placement.

Students are required to attend all laboratory practicals and perform the exercises (examinations, essays, projects, tutorial work and practical work) prescribed for the year. Students must pass both theoretical and practice components in order to rise with the year. On successful completion of the theoretical and practice components of the course students will be awarded a degree in nursing and may apply for registration on the appropriate division of the register with the Nursing and Midwifery Board of Ireland.

Students who fail to obtain credit for a year of the course must comply with all the normal course requirements for the year, and will not be given credit for any module or modules already passed; this applies to both theory and practice.

Students who are incomplete for the clinical placement module of the Senior Sophister year by 30 November are not permitted to complete their degree programme within the academic year. These students' final results will not be published until the next sitting of the annual court of examiners and may be eligible to pay a College fee. Students will not be eligible to register with the Nursing and Midwifery Board of Ireland until after their final results have been published.

Notwithstanding the provisions of any other regulation, exclusion from the course may be recommended to the University Council at any stage in respect of any student whose progress or performance is unsatisfactory or to the Board of Trinity College in respect of any student whose conduct is unsatisfactory. School regulations and details of examinations, assessments, module weightings and marking schemes are provided to students at the beginning of each academic year.

Modules

12 The course will include the study, both theory and practice of: nursing practice – knowledge and skills; communication and interpersonal skills; professional, personal, ethical and legal issues; knowledge base for nursing practice to include: biological sciences, psychology, pharmacology, non-pharmacological approaches; sociology for nursing practice; research; health promotion; health and social care services in Ireland. The ECTS credits for the B.Sc. (Cur.) course are 240. The ECTS credits for the children's and general nursing course are 285.

Examinations and assessment

13 Modules are weighted according to their credit values in the calculation of the end-of-year average mark. Students must pass both theory and practice components of the course. There is no compensation between theory and practice components of the course. The pass mark is 50 per cent.

Theoretical component: The theoretical component of the course is assessed by a variety of assessment types.

Practice component: The practice component of the course is assessed by competency documents. A practice placement will not be deemed to be complete unless:

- (i) a completed competency document is submitted by the published deadline;
- (ii) all the required hours are complete;
- (iii) all the required levels of competence have been met.

The calculation of the final degree result for students who entered the strands in general nursing, mental health nursing, intellectual disability nursing, and children's and general nursing is based on the combined results of the Sophister years with the Junior Sophister year contributing 30 per cent and the Senior Sophister year contributing 70 per cent.

Students who entered prior to 2018-19 and have repeated one or more years, or have spent time off-books, will normally have their degree result calculated as above.

Practice placement

14 Students must be registered with College before commencing practice placement in any year of the course. Students must complete the necessary mandatory clinical skills and Garda vetting prior to commencing practice placement in any year of the course.

Practice placements will take place throughout the four years of the course (four and a half years in the case of the children's and general nursing course). One hundred per cent attendance is compulsory in all practice placements. Absences from practice placement will be rescheduled only in exceptional circumstances such as certified illness. Practice placement will only be rescheduled once, at the discretion of the Allocations Officer and the health service provider. Placements may occur outside the planned schedule at the discretion of the School of Nursing and Midwifery.

B.Sc. (Cur.) course

Supernumerary practice placement for nursing courses in Junior Freshman, Senior Freshman and Junior Sophister years will take place throughout each year as per published year planner. Year planners are subject to change each academic year. Practice placements for the Senior Sophister year will consist of a supernumerary practice placement(s) in Michaelmas term, and a nine-month internship commencing in Hilary term. Students will be remunerated accordingly by the relevant health service provider during internship placement.

Children's and general nursing integrated course

Supernumerary practice placement for children's and general nursing integrated course in Junior Freshman, Senior Freshman and Junior Sophister years will take place throughout each year as per published year planner. Year planners are subject to change each academic year. Practice placements for the Senior Sophister year will consist of supernumerary practice placement(s) in Michaelmas and Hilary terms with a nine-month internship starting at the end of semester two assessment period and following into fifth year. Students will be remunerated accordingly by the relevant health service provider during internship placement.

Transference of course

15 Students may transfer between the four disciplines of the course if they fulfil the relevant criteria and if places are available (see GENERAL REGULATIONS AND INFORMATION).

DEGREE OF BACHELOR IN SCIENCE (MIDWIFERY) (B.Sc. (A. Obs.))

16 The School of Nursing and Midwifery, in conjunction with the Rotunda Hospital and The Coombe Hospital, offers a four-year course in midwifery leading on successful completion to eligibility to apply for registration on the midwives division of the nurses and midwives register maintained by the Nursing and Midwifery Board of Ireland and a degree in midwifery awarded by the University of Dublin.

Academic progress

17 The course consists of four years and involves an integrated programme of practical and theoretical study.

Students must pass both theoretical and practice components in order to rise with the year. In order to qualify for the award of the degree, students are required to pass all assessments and professional practice placements in their entirety within eighteen months from the date on which they first became eligible to present for their Senior Sophister degree examinations.

The Senior Sophister year cannot be repeated in full. A Senior Sophister student, who, after taking assessments (theoretical and/or practical) at the reassessment session, has failed any of the assessments at that session, may apply to the Senior Lecturer to go 'off-books taking assessment' and repeat theory modules only in the next year or withdraw from the Bachelor in Science (Midwifery) course. The internship cannot be repeated on an 'off-books taking assessment' basis.

Up to a maximum of two consecutive years off-books is permissible. Requests made to the Senior Lecturer for permission to go off-books for a period in excess of this or for re-admission to the course following such an extended period will not be supported by the School of Nursing and Midwifery. In certain cases students who have been off-books for any duration may be required to undertake a professional re-orientation programme before returning to the course.

On successful completion of the totality of the course students will be awarded a degree in midwifery and may apply for registration on the midwives division of the nurses and midwives register maintained by the Nursing and Midwifery Board of Ireland.

Attendance at all timetabled sessions both theory and practice is compulsory and will be monitored. Where a student's attendance is unsatisfactory, the school's attendance policy will be followed and the school may request the Senior Lecturer to refuse permission for the student to complete semester two assessments. Students who are absent from compulsory training sessions will be permitted to attend a second training session only in exceptional circumstances such as certified illness. Students failing to attend these training sessions will be required to arrange and attend approved external training sessions at their own expense. Failure to complete these sessions within the correct time-frame will result in students not being permitted to attend practice placement.

Students who fail to obtain credit for a year of the course must comply with all the normal course requirements for the year, and will not be given credit for any module or modules already passed; this applies to both theory and practice.

Students who are incomplete for the clinical placement module of the Senior Sophister year by 30 November are not permitted to complete their degree programme within the academic year. These students' final results will not be published until the next sitting of the annual court of examiners and may be eligible to pay a College fee. Students will not be eligible to register with the Nursing and Midwifery Board of Ireland until after their final results have been published.

Notwithstanding the provisions of any other regulation, exclusion from the course may be recommended to the University Council at any stage in respect of any student whose progress or performance is unsatisfactory or to the Board of Trinity College in respect of any student whose conduct is unsatisfactory. School regulations and details of examinations, assessments, module weightings and marking schemes are provided to students at the beginning of each academic year.

Modules

18 The course will include the study, both theory and practice, of: midwifery practice – knowledge and skills; communication and interpersonal skills; professional, personal, ethical and legal issues; knowledge base for midwifery practice to include: biological sciences, psychology, pharmacology, non-pharmacological approaches; sociology for midwifery practice; research; health promotion; maternal and social care services in Ireland. The ECTS credits for the course are 240.

Examinations and assessment

19 Modules are weighted according to their credit values in the calculation of the end-of-year average mark. Students must pass both theory and practice components of the course. There is no compensation between theory and practice components of the course. The pass mark is 50 per cent.

The calculation of the final degree result for students is based on the combined results of the Sophister years with the Junior Sophister year contributing 30 per cent and the Senior Sophister year contributing 70 per cent.

Students who entered prior to 2018-19 and have repeated one or more years, or have spent time off-books, will normally have their degree result calculated as above.

Practice placement

20 Students must be registered with College before commencing practice placement in any year of the course. Students must complete the necessary mandatory clinical skills and Garda vetting prior to commencing practice placement in the Junior Freshman year of the course. Practice placements will take place throughout the four years of the course. Attendance is compulsory in the practice placement. Absences from the first attempt at practice placement will be rescheduled only in exceptional circumstances such as certified illness. Some placements may occur outside the planned schedule at the discretion of the School of Nursing and Midwifery. Year planners are subject to change each academic year.

ACCESS TO DEGREE COURSE IN NURSING

(There is no intake to this course in 2023-24)

POST REGISTRATION DEGREE COURSE IN NURSING

(There is no intake to this course in 2023-24)

ACCESS TO DEGREE COURSE IN MIDWIFERY

(There is no intake to this course in 2023-24)

POST REGISTRATION DEGREE COURSE IN MIDWIFERY

(There is no intake to this course in 2023-24)

21 RECOGNISED HOSPITALS AND UNITS FOR CLINICAL PRACTICE

St James's Hospital

Tallaght University Hospital

Children's Health Ireland

The Coombe Hospital

Dublin South Central Mental Health Service

Kildare/West Wicklow Mental Health Service

Dublin South East Mental Health Service

Wicklow Mental Health Service

Muiriosa Foundation, Moore Abbey, Monasterevin

St Colmcille's Hospital, Loughlinstown

St Mary's Hospital, Phoenix Park

St Patrick's Mental Health Services

Stewarts Care, Dublin

Vergemount Hospital, Clonskeagh

The Rotunda Hospital

Our Lady of Lourdes, Health Service Executive – North East

The National Maternity Hospital

Our Lady's Hospice, Harold's Cross

Naas General Hospital

St Fintan's Hospital, Portlaoise

St Francis Hospice, Raheny

Cheeverstown House

St Michael's House

Daughters of Charity, Navan Road

St John of Gods, Celbridge

St John of God Brothers, Provincial Administration, Stillorgan, Co. Dublin

Children's University Hospital, Temple Street

Cavan General Hospital

Resilience Care, Dublin

Midlands Regional Hospital Portlaoise
Hermitage Medical Clinic, Lucan
Dochas Centre, Mountjoy Prison
Aobhneas Women's Refuge, Coolock

V SCHOOL OF PHARMACY AND PHARMACEUTICAL SCIENCES

Regulations⁵

1 The School of Pharmacy and Pharmaceutical Sciences provides a course of four years' duration leading to a degree of Bachelor in Science (Pharmacy) (B.Sc. (Pharm.)). Following the successful completion of the B.Sc. (Pharm.) degree, students are then eligible to be considered for progression to the Master in Pharmacy (M.Pharm.) course, the fifth year of education and training to become a pharmacist. The Pharmacy (integrated) programme (B.Sc. (Pharm.)) together with the Master in Pharmacy (M.Pharm.) are recognised and accredited by the Pharmaceutical Society of Ireland as required training for registration as a pharmacist. The academic syllabus fulfils the requirements of the following:

- (i) Pharmaceutical Society of Ireland for registration purposes;
- (ii) E.U. Directive 2005/36/EC as amended which entitles the holder of the degree to recognition as a pharmacist throughout the Member States of the European Economic Area; and
- (iii) E.U. Directives 2001/82/EC and 2001/83/EC as amended which specify the academic qualifications necessary to perform the functions of 'Qualified Person' in the supervision and control of the manufacture of medicines for human and veterinary use.

Attendance and course work

2 Students must attend for appropriate academic instruction in each term of each academic year and must satisfy the head of school as to their academic progress in each term in order to proceed with their year. The school may, from time to time, draw up regulations determining the required attendance of students at the various forms of instruction.

3 To rise with their class students must (a) attend satisfactorily the lectures, seminars, tutorials etc. given in the modules of their course each term as required by the University Council and the School of Pharmacy and Pharmaceutical Sciences regulations, (b) perform and complete all laboratory work to the satisfaction of the head of school, and (c) pass the prescribed examinations (including practical tests and continuous assessment schemes).

Placements

4 Each student will undertake a two-week placement in the second term of the Senior Freshman year, a statutory four-month placement during the first term of the Senior Sophister year, and a statutory eight-month placement during the M.Pharm. year of the Pharmacy (integrated) programme. All placements will be administered by the Affiliation for Pharmacy Practice Experiential Learning (APPEL). The placements in the Senior Freshman and Senior Sophister years of the course can be undertaken in any practice setting (e.g. patient-facing, industry/regulatory, academia). The placement in the M.Pharm. year must be in a patient-facing setting.

Health screening and vaccination

5 All health care professionals have a duty of care to the public. In the interests of reducing the risk of the transmission of infectious disease from patients to students, or students to patients, all new entrants to pharmacy must attend a registered general practitioner or the College Health

⁵These regulations should be read in conjunction with GENERAL FACULTY REGULATIONS and GENERAL REGULATIONS AND INFORMATION.

Service and submit the completed required health screening and vaccination documents to the School prior to the last Friday in October to certify their vaccination status or immunity to tuberculosis, measles, mumps, rubella and chickenpox. In addition, students must produce evidence of their hepatitis B and C status and where appropriate confirmation that they do not have active disease. Students who are hepatitis B negative but not already deemed to be immune to hepatitis B will be required to undergo a course of vaccination. Complete details of the vaccination programmes and the blood borne viruses (BBV) policy must be adhered to and are communicated to applicants as part of the admissions process (in the health screening and vaccination information booklet) and are available from the School office and website. Students will also be advised to seek vaccination against influenza each year for the duration of their course of studies. Students who fail to complete the above requirements will be made withdrawn from their course of study and a re-admission fee may apply.

6 In the rare circumstances where during their studies a student acquires a BBV infection, the School will consider reasonable accommodations in accordance with statutory requirements. Details of the management of students who become infected with a BBV during their course are outlined in the BBV policy. In the event that a student has, or during the course of study becomes aware of, any life threatening infectious condition that could be transmitted to a patient or fellow health worker, such as HIV, hepatitis B, hepatitis C, tuberculosis, chickenpox, influenza, measles or rubella they should advise the School Office and consult a registered general practitioner or the College Health Service to confirm they are not contagious. If they are contagious they should obtain a medical certificate confirming the diagnosis and should refrain from patient contact until cleared medically.

7 Advice for applicants who test positive for a BBV can be arranged through the College Health Service. Applicants with active infection who successfully undergo treatment which renders them no longer an infectious risk to patients may then continue with their course. Students should be advised that restricted practice and monitoring arrangements including re-testing requirements may apply. In order to ensure that students are properly supported and monitored and to minimise any detrimental effects on the provision of training to other students and most importantly to ensure protection of all patients, the University will only admit and retain students that it can reasonably accommodate who are positive with a BBV at any one time. If the University is unable to reasonably accommodate a student with a BBV, the offer of a place for new entrants or re-registration for those previously registered will be rescinded and all fees paid will be refunded.

8 If Irish law, or official guidance, changes between the date of publication of this documentation and the date of registration of new applicants to this course, the Faculty of Health Sciences reserves the right to require that the criteria adopted in relation to the ability to practise clinically in Ireland be satisfied before registration is permitted. All costs associated with tests for health screening and vaccination must be met by the student.

Regarding covid-19 vaccination, all incoming students will be required to undergo a course of vaccination. Students who are eligible for vaccination, who have been offered vaccination and decline vaccination will not be assigned to clinical placements in HSE facilities. This may be reviewed as the epidemiological situation evolves.

Examinations

9 End-of-semester examinations are held during Michaelmas and Trinity terms. Junior Freshman, Senior Freshman and Senior Sophister students who have been unsuccessful at the end-of-semester examinations must be reassessed at the beginning of Michaelmas term as provided for in the document 'Examination Regulations in the School of Pharmacy and Pharmaceutical Sciences'. Junior Sophister students will be reassessed before the beginning of Michaelmas term as provided for in the same document.

10 Students who are unsuccessful at the end-of-semester examinations will normally be given credit for those modules in which they were successful, and will be reassessed in the examinations only in those modules in which they were unsuccessful.

Academic progress

11 Students are required to successfully complete the entire Pharmacy (integrated) programme (B.Sc. (Pharm.) and Master in Pharmacy degree courses) within eight years of starting the B.Sc. (Pharm.) course in order to be eligible for the award of Master in Pharmacy. In exceptional circumstances, this period may be extended by one year.

12 Each course year of the B.Sc. (Pharm.) carries 60 ECTS credits. The pass mark for the course is 50 per cent. Detailed regulations concerning credits, modules that are not eligible for compensation, and other matters are published in the document 'Examination Regulations in the School of Pharmacy and Pharmaceutical Sciences'.

13 In order to qualify for the award of the degree, students are required to pass the Professional Registration Examination (PRE). It is necessary for students to have satisfactorily completed all other components of the Pharmacy (integrated) programme in order to be eligible to sit the PRE. The PRE may be attempted on a maximum of four occasions, and must be passed within a maximum of three years of the students' successful completion of all other required components of the M.Pharm. year (subject to the additional restrictions, timelines and exceptions outlined in §11).

14 In calculating the final degree mark for the B.Sc. (Pharm.) the following proportions will be observed: the overall end of year marks for the Junior Sophister and Senior Sophister years will contribute 30 per cent and 70 per cent, respectively, to the degree mark. Successful candidates at the B.Sc. (Pharm.) degree are placed in three classes: first class honours, second class honours and pass. The degree of M.Pharm. is not classified.

Fitness to practise

15 Students undertaking the Pharmacy (integrated) programme are subject to the fitness to practise requirements of the School of Pharmacy and Pharmaceutical Sciences and of the University. Notwithstanding the provisions of any other regulation, exclusion from the course may be recommended to the University Council at any stage in respect of any student whose progress or performance is unsatisfactory or to the Board of Trinity College in respect of any student whose conduct is unsatisfactory. Similarly a significant fitness to practise issue may result in exclusion. Any student who behaves in an unprofessional manner in relation to their clinical duties will be subject to serious disciplinary procedures, which could result in expulsion.

Faculty of Science, Technology, Engineering and Mathematics

I GENERAL FACULTY REGULATIONS¹

Degrees

1 The faculty provides courses leading to the following degrees:

(a) COMPUTER SCIENCE AND STATISTICS

Bachelor in Arts (Moderatorships in Computer Science and Business, in Computer Science and Language, in Computer Science, Linguistics and a Language, and in Management Science and Information Systems Studies (B.A. with honours)), Bachelor in Arts (Moderatorship in Computer Science (B.A. with honours)) and Master in Computer Science (M.C.S.), see II below.

(b) ENGINEERING SCIENCE

Bachelor in Arts (B.A.), Bachelor in Engineering (B.A.I.) and Master in Engineering (Studies) (M.A.I. (St.)), Bachelor in Science (Engineering) (B.Sc. (Ing.)) and Master in Engineering (Studies) (M.A.I. (St.)) in Engineering with Management, see III below.

(c) MATHEMATICS

Bachelor in Arts (Moderatorships in Mathematics, and in Theoretical Physics (B.A. with honours)), Bachelor in Arts (Ordinary B.A. degree), see IV below.

(d) SCIENCE

Bachelor in Arts (Moderatorships in Science (in one of the following subjects: biochemistry, botany, chemistry, chemistry with biosciences, chemistry with molecular modelling, environmental sciences, genetics, geography, geoscience, human genetics, immunology, medicinal chemistry, microbiology, molecular medicine, nanoscience, neuroscience, physics, physics and astrophysics, physiology, zoology (B.A. with honours)), see V below.

(e) E3 ENVIRONMENTAL SCIENCE AND ENGINEERING

Bachelor in Science (Environmental Engineering) and Master in Engineering (Studies) (M.A.I. (St.)), Bachelor in Science (Applied Environmental Science) and Master in Applied Environmental Science, see VI below.

2 In addition to the above, the faculty provides programme pathways within the Trinity joint honours programme leading to Moderatorships in Computer Science, in Mathematics or in Geography, which may be combined with one other subject or, in the cases of Mathematics and in Geography, which may be conferred as single honours. For regulations see COMMON ARCHITECTURE and TRINITY JOINT HONOURS PROGRAMME. A minor degree pathway is provided in Statistics, see II and IV below.

II COURSES IN COMPUTER SCIENCE AND STATISTICS

In addition to the programmes listed in this section, computer science may also be studied as a subject within the Trinity joint honours programme (see TRINITY JOINT HONOURS PROGRAMME) or as a constituent part of the Moderatorship in Computer Science, Linguistics and a Language (see FACULTY OF ARTS, HUMANITIES AND SOCIAL SCIENCES).

¹These regulations should be read in conjunction with GENERAL REGULATIONS AND INFORMATION.

MODERATORSHIP IN COMPUTER SCIENCE AND BUSINESS²

Introduction/overview

1 The duration of the course is four years. The course aims to provide graduates with the knowledge and skills necessary for the technical field of computer science and the business management skills to understand markets and to manage business operations within organisations. The course will prepare students for challenging careers in either (or both) computer science and business.

Regulations

2 For assessment and academic progress regulations, please refer to GENERAL REGULATIONS AND INFORMATION.

3 Each course year carries 60 ECTS credits. The pass mark in each year is 40 per cent.

Students who entered in 2019-20 and 2020-21

Moderatorship, Part I

4 The results of the Junior Sophister year constitute Moderatorship, Part I and contribute 30 per cent toward the final award.

Moderatorship, Part II

5 The results of the Senior Sophister year constitute Moderatorship, Part II and contribute 70 per cent toward the final award.

6 Students who entered prior to 2019-20 and have repeated one or more years, or have spent time off-books, will normally have their degree result calculated as above.

Award

7 Depending upon student choices made within their programme of study it may be possible to be conferred with a Bachelor in Arts (Moderatorship) award in one of the following categories:

Joint honours in Computer Science and Business

Major in Computer Science with minor in Business

Major in Business with minor in Computer Science

MODERATORSHIP IN COMPUTER SCIENCE AND MASTER IN COMPUTER SCIENCE (M.C.S.)

Introduction/overview

8 The programme will normally last for four or five years and will lead to the degrees of B.A. (Moderatorship) (after four years) and Master in Computer Science (after five years).

9 The programme is concerned with the study of the theoretical underpinnings and practical applications of computers. The first two years provide an introduction to fundamentals including mathematics, programming, computer systems, digital logic, telecommunications, information management and the relationship between computers and society. Later years provide specialisation in a broad range of topics through core and elective modules.

10 Students participating in the Master in Computer Science course will be required to engage in a one semester internship in industry or in a university research laboratory in fourth year. In the fifth year students will undertake a significant project with a substantial element of independent research leading to a dissertation.

11 Students on the four-year programme leading to the B.A. (Moderatorship) degree complete a substantial capstone project in fourth year.

²The last entry to this course was in 2020-21. From 2021-22, entry to this combination of subjects is through the Trinity joint honours programme. See TRINITY JOINT HONOURS PROGRAMME.

Regulations

12 For assessment and academic progress regulations, please refer to GENERAL REGULATIONS AND INFORMATION. Each course year carries 60 ECTS credits .

13 The pass mark in the first, second, third and fourth years of this programme is 40 per cent. The pass mark in fifth year (the master's year) of this programme is 50 per cent.

14 Students must achieve an average of at least 60 per cent at the first attempt of their third year examinations to be eligible to participate in the master's internship in fourth year. Students who have passed the third year but who do not choose to proceed to the fourth year of the five-year master's programme, or are ineligible to participate in the master's internship, may instead proceed to the final year of the four-year programme, leading to the B.A. (Moderatorship) degree.

15 Students who pass the fourth year of the five year master's course, achieve an average of at least 60 per cent at the first attempt of their fourth year examinations (the taught component) and 60 per cent overall, and satisfy the requirements for the award of Moderatorship in Computer Science may progress to the fifth year or exit the course with a B.A. (Moderatorship) degree. Students who fail the fourth year of the master's course may repeat the fourth year as provided by the General Regulations but may only do so to exit the course with the B.A. (Moderatorship) degree, taking the modules required for students intending to exit after four years in place of the internship.

Moderatorship degree

16 Students who have passed fourth year may have the B.A. (Moderatorship) degree conferred if they do not choose, or are not allowed, to proceed to the fifth year of the course. Students who are eligible and choose to proceed to the fifth year of the programme will be awarded a classified B.A. (Moderatorship) degree on completion of fifth year.

Moderatorship, Part I

17 The results of the Junior Sophister year constitute Moderatorship, Part I and contribute 30 per cent toward the final award.

Moderatorship, Part II

18 The results of the Senior Sophister year constitute Moderatorship, Part II and contribute 70 per cent toward the final award.

19 Students who entered prior to 2019-20 and have repeated one or more years, or have spent time off-books, will normally have their degree result calculated as above.

Award

20 Bachelor in Arts (Moderatorship).

Master in Computer Science degree

21 Successful candidates at the fifth year examinations will be awarded the degree of Master in Computer Science or Master in Computer Science with distinction. A distinction shall require at least 70 per cent in the dissertation and at least 70 per cent in the final credit-weighted average mark.

MODERATORSHIP IN COMPUTER SCIENCE, LINGUISTICS AND A LANGUAGE³

22 For details see FACULTY OF ARTS, HUMANITIES AND SOCIAL SCIENCES.

³For entrants prior to 2021-22, this course is called Computer Science and Language.

MODERATORSHIP IN MANAGEMENT SCIENCE AND INFORMATION SYSTEMS STUDIES

Introduction/overview

23 This is a four year programme and will lead to the degree of B.A. (Moderatorship) in Management Science and Information Systems Studies.

24 This course is concerned with the application of computers, mathematical techniques and information systems to problem-solving, decision-making and planning in the management of business and industry. Its aim is to provide a practical training founded on a solid theoretical base, which will enable its graduates to be immediately effective while remaining adaptable to new developments in business and information technology.

Regulations

25 Please refer to GENERAL REGULATIONS AND INFORMATION. Each course year carries 60 ECTS credits.

26 The pass mark in each year of the course is 40 per cent.

Moderatorship, Part I

27 The results of the Junior Sophister year constitute Moderatorship, Part I and contribute 30 per cent toward the final award.

Moderatorship, Part II

28 The results of the Senior Sophister year constitute Moderatorship, Part II and contribute 70 per cent toward the final award.

29 Students who entered prior to 2019-20 and have repeated one or more years, or have spent time off-books, will normally have their degree result calculated as above.

Award

30 Bachelor in Arts (Moderatorship).

STATISTICS

Introduction/overview

31 The study of statistics leading to a minor degree award is available to students entering the second year of the moderatorship in mathematics. The minor pathway includes instruction in theoretical and applied statistics (Bayesian and frequentist methods, asymptotics, model building and fitting, clustering and classification, simulation) using mathematical and computational techniques. Material is delivered through lectures, tutorials and computing labs.

Regulations

32 See GENERAL REGULATIONS AND INFORMATION and handbook of the School of Computer Science and Statistics for information on regulations and available modules. The pass mark is 40 per cent.

Award

33 Depending upon student choices made within the mathematics programme, it may be possible to be conferred with a Bachelor in Arts (Moderatorship) award with a major in mathematics and a minor in statistics. See entry for the MODERATORSHIP IN MATHEMATICS.

III COURSES IN ENGINEERING SCIENCE

DEGREES OF BACHELOR IN ENGINEERING AND MASTER IN ENGINEERING (STUDIES) (B.A., B.A.I.) or (B.A., M.A.I. (St.))

Introduction/overview

1 Students complete a four-year course and may elect to complete an additional year of study leading to a M.A.I. (St.) degree. There is provision for an abridgement of the course to three years.

2 During the first two years a programme of basic modules in engineering is provided. Following completion of the first two years of the course, students elect to study specialised programmes in one of the following strands:

- civil, structural and environmental engineering
- mechanical and manufacturing engineering
- biomedical engineering
- electronic engineering
- computer engineering
- electronic and computer engineering (combined programme)

Following completion of the fourth year of the engineering degree course, eligible students may elect to complete one further year of study in their chosen strand leading to a M.A.I. (St.) degree.

3 While every effort is made to allow students to study the strand/specialism they choose, the Engineering School Curriculum Committee reserves the right to allocate the available places. In some departments the number of places for students of any one year may be limited. Timetable constraints may also reduce the number of module options available.

4 Outbound Trinity College students: Students who successfully complete the third year of their engineering course in Trinity College Dublin and meet the selection criteria may enrol on the 'double diploma' programme run jointly with the Institut National des Sciences Appliquées (I.N.S.A.) de Lyon. Selected candidates are admitted to the third year of the engineering course in I.N.S.A. de Lyon and take modules amounting to 60 credits from the third and fourth year curricula offered by the department corresponding to their chosen engineering specialty. This academic year is recognised as being equivalent to the fourth/B.A.I. year and, on its successful completion, students return to Trinity College Dublin to satisfactorily complete the fifth year of the M.A.I. degree course. Such students are eligible to be awarded with the B.A. and M.A.I. (St.) degrees. Subsequent to this students proceed directly to the fifth year of the engineering course in I.N.S.A. de Lyon returning to the department of their option to take a set of approved modules amounting to 60 credits. Upon successful completion of this additional year, students are eligible to be conferred with the Diplôme d'Ingénieur de l'I.N.S.A. de Lyon.

Inbound I.N.S.A. de Lyon students: A similar arrangement exists for engineering students of the I.N.S.A. de Lyon whereby suitably qualified candidates are admitted to the fourth year of the Trinity College Dublin engineering course and complete two years here taking modules from the engineering department corresponding to their chosen option in I.N.S.A. de Lyon. Following successful completion of these two years in Trinity College Dublin students are eligible to be awarded the M.A.I. degree. Such students return to the department of their option in I.N.S.A. de Lyon to satisfactorily complete the fifth year of their home course and to receive the Diplôme d'Ingénieur de l'I.N.S.A. de Lyon.

5 A number of additional options to study abroad with approved partner institutions are available as an integrated part of the teaching programme for students following the M.A.I. course. These options may be taken in the fourth year and include Erasmus (including CLUSTER), UNITECH (including internship) and non-E.U. exchange. Full details of available options are available from the Engineering School Office and on the website.

6 Students are encouraged to gain relevant industrial experience during the vacation periods. Formal industrial partnerships/internships with approved industry partners are also available as an integrated part of the teaching programme for students following the M.A.I. course. This option may be taken in the fourth year.

Regulations

7 As per College's GENERAL REGULATIONS AND INFORMATION, with the following additions for the Engineering and Engineering with Management courses:

Each year of the course carries 60 ECTS credits.

The pass mark in the first, second, third and fourth years of this programme is 40 per cent. The pass mark in fifth year (the master's year) of this programme is 50 per cent.

(a) Students must achieve a minimum of 60 per cent at the first attempt at the Junior Sophister assessment to be eligible to take the internship or study abroad in the Senior Sophister year.

(b) Senior Sophister students who are exiting with a B.A.I./B.Sc. degree must complete a capstone project. The internship project may be deemed to be equivalent to the capstone project upon consultation with the Director of Undergraduate Teaching and Learning and the relevant stream co-ordinator.

(c) Students who have failed at the first attempt of the Senior Sophister assessment may present at the reassessment session or, if they fail at the reassessment session, repeat the year in full in order to be eligible for the B.A.I./B.Sc. only.

(d) To be eligible to proceed to the fifth year of the M.A.I. programme, students in the Senior Sophister year must achieve a minimum overall B.A.I./B.Sc. mark of 60 per cent for the combined Junior Sophister and Senior Sophister years (on a 30:70⁴ basis) at the first attempt at the annual assessment session of the B.A.I./B.Sc. degree year.

(e) The B.A.I./B.Sc. degree result, where awarded, will be calculated as a weighted average of the overall result achieved in the Junior Sophister year, contributing 30 per cent, and the Senior Sophister year, contributing 70 per cent.⁵

(f) Successful candidates at the M.A.I. examinations are awarded the degree of M.A.I. (St.) or of M.A.I. (St.) with distinction. A distinction shall require at least 70 per cent in both the examinations and the dissertation and at least 70 per cent in the final credit-weighted average mark.

(g) Students who have failed at the first attempt of the M.A.I. assessments may present at the reassessment session, or if they fail at the reassessment session, repeat the year in full.

Conferring of degrees

8 Students who exit the course having obtained credit for years one to four are entitled to the degrees of ordinary B.A. and B.A.I. Students admitted in 2016-17 onwards and who have obtained credit for all five years of the course are entitled to the degrees of ordinary B.A. and M.A.I. (St.). Students admitted prior to 2016-17 who have obtained credit for all five years of the course are entitled to be conferred with the degrees of ordinary B.A., B.A.I. and M.A.I. (St.). The degrees in each instance must be conferred at the same Commencements.

⁴For entrants prior to 2018-19 the combined mark from the Junior Sophister and Senior Sophister years was calculated on a 20:80 basis. Students who are required to repeat one or more years, or go off-books for one or more years, will normally have this mark calculated as a weighted average of the result of the Junior Sophister year, contributing 30 per cent, and the Senior Sophister year, contributing 70 per cent. This calculation is similarly applicable to the B.A.I./B.Sc. degree result, where awarded.

DEGREES IN ENGINEERING WITH MANAGEMENT (B.Sc. (Ing.) or M.A.I. (St.))

Introduction/overview

9 Students complete a four-year course leading to a B.Sc. (Ing.) degree, and may elect to complete an additional year of study leading to a M.A.I. (St.) degree. There is provision for an abridgement of the course to three years.

10 Following completion of the fourth year of the engineering with management degree course, eligible students may elect to complete one further year of study leading to a M.A.I. (St.) degree.

11 Outbound Trinity College students: Students who successfully complete the third year of their engineering with management course in Trinity College Dublin and meet the selection criteria may enrol on the 'double diploma' programme run jointly with the Institut National des Sciences Appliquées (I.N.S.A.) de Lyon. Selected candidates are admitted to the third year of the engineering course in I.N.S.A. de Lyon and take modules amounting to 60 credits from relevant third and fourth year curricula. This academic year is recognised as being equivalent to the fourth/B.Sc. (Ing.) year and, on its successful completion, students return to Trinity College Dublin to satisfactorily complete the fifth year of the M.A.I. degree course. Such students are eligible to be awarded with the B.Sc. (Ing.) and M.A.I. (St.) degrees. Subsequent to this students proceed directly to the fifth year of the engineering course in I.N.S.A. de Lyon returning to the department of their option to take a set of approved modules amounting to 60 credits. Upon successful completion of this additional year, students are eligible to be conferred with the Diplôme d'Ingénieur de l'I.N.S.A. de Lyon.

12 Inbound I.N.S.A. de Lyon students: A similar arrangement exists for engineering students of the I.N.S.A. de Lyon, whereby suitably qualified candidates are admitted to the fourth year of the Trinity College Dublin engineering course and complete two years here taking modules from the engineering with management course. Following successful completion of these two years in Trinity College Dublin students are eligible to be awarded the M.A.I. degree. Such students return to the department of their option in I.N.S.A. de Lyon to satisfactorily complete the fifth year of their home course and to receive the Diplôme d'Ingénieur de l'I.N.S.A. de Lyon.

13 A number of additional options to study abroad with approved partner institutions are available as an integrated part of the teaching programme for students following the M.A.I. course. These options may be taken in the fourth year and include Erasmus (including CLUSTER), UNITECH (including internship) and non-E.U. exchange. Full details of available options are available from the Course Director and the website.

14 Students are encouraged to gain relevant industrial experience during vacation periods. Formal project internships with approved industry partners may also be available as an integrated part of the teaching programme for students following the M.A.I. course. This option may be taken in the fourth year.

Regulations

15 As §7 above.

16 Successful candidates at the M.A.I. examinations are awarded the degree of M.A.I. (St.) or of M.A.I. (St.) with distinction. Except by special recommendation of the court of examiners, the M.A.I. (St.) degree is awarded on the results of a student's end-of-semester fifth year M.A.I. examinations only. A distinction shall require at least 70 per cent in both the examinations and the dissertation and at least 70 per cent in the final credit-weighted average mark.

Conferring of degrees

17 Students who have obtained credit for years one to four are entitled to the degree of B.Sc. (Ing.). Students who have obtained credit for the fifth year are additionally entitled to the degree of M.A.I. (St.). All degrees must be conferred at the same Commencements.

INTERNATIONAL ENGINEERING PROGRAMME
(IN PARTNERSHIP WITH THAPAR INSTITUTE OF ENGINEERING AND TECHNOLOGY)

18 Students admitted to the International Engineering Programme (IEP) will have successfully completed two years undergraduate study in Civil, Mechanical, Electronic and Electrical, Computer Engineering, or Electronic and Computer Engineering disciplines at the Thapar Institute of Engineering and Technology (TIET). Students follow the Junior Sophister and Senior Sophister degree years as prescribed in the School of Engineering undergraduate handbook. Progression rules for students in the Sophister years of the degree programme are the same as for students who enter the programme via the TR032 entry stream. On passing the Junior and Senior Sophister years, students will receive a B.A.I. in Engineering. Upon successful completion of this four year course of study, students may be eligible to pursue the fifth year integrated pathway and receive an M.A.I. degree, provided they meet the strict entry eligibility requirements.

Admission

19 Students enrolled in the engineering degree course at TIET who have successfully completed the first two years of study and satisfied other requirements are eligible to apply for admission. The application procedure and all entry requirements stipulated by the articulation agreement between TIET and Trinity College Dublin are described in the School of Engineering undergraduate handbook and on its website.

PARTNERSHIP WITH UNIVERSITY OF MICHIGAN-SHANGHAI JIAO TONG UNIVERSITY
JOINT INSTITUTE (UM-SJTU JOINT INSTITUTE)

20 UM-SJTU Joint Institute students who have successfully completed three years in UM-SJTU Joint Institute, have completed specified pre-requisites, and have secured a CGPA of at least 3.3 or equivalent over three years, and have an IELTS score of at least 6.5, with no individual band of less than 6.0, or TOEFL IBT scores: 88 internet-based, 570 paper-based, 230 computer-based or equivalent, are eligible for consideration for advanced entry into the Senior Sophister year of the mechanical and manufacturing or electronic/computer engineering streams.

Students follow the Senior Sophister and M.A.I. degree years as prescribed in the School of Engineering undergraduate handbook, returning to UM-SJTU Joint Institute for a semester in the summer preceeding the M.A.I. The M.A.I. progression rules for UM-SJTU Joint Institute students are the same as for students who enter the programme via the TR032 entry stream.

On successful completion of the Senior Sophister and M.A.I. years, the student will be awarded the M.A.I. (St.). Students will also be awarded the B.Sc. in Mechanical Engineering or the B.Sc. in Electrical and Computer Engineering, as appropriate, provided they successfully complete all requirements of the UM-SJTU Joint Institute programme (the B.Sc. award is solely the responsibility of UM-SJTU Joint Institute).

Admission

21 Students who have successfully completed three years in UM-SJTU Joint Institute and have satisfied other requirements are eligible to apply for admission. The application procedure and all entry requirements stipulated by the articulation agreement between UM-SJTU Joint Institute and Trinity College Dublin are described in the School of Engineering undergraduate handbook and on its website.

PARTNERSHIP WITH MANIPAL UNIVERSITY, INTERNATIONAL CENTRE
FOR APPLIED SCIENCES

22 Manipal University, International Centre for Applied Sciences (ICAS) students who have successfully completed two years in ICAS, have completed specified pre-requisites, and have secured a CGPA of at least 3.2 or equivalent over two years are eligible for consideration for advanced entry into the engineering programme at Trinity College Dublin. English language requirements are waived for ICAS students. Students who are deemed eligible under the terms of

this agreement will enter into year 3 of the civil, structural and environmental engineering or mechanical and manufacturing engineering or electronic engineering or electronic and computer engineering or computer engineering strands of the engineering programme at Trinity College Dublin. On successful completion of years 3 and 4 of the Trinity engineering programme, students will be eligible for the ordinary B.A. and B.A.I. awards from Trinity College Dublin, The University of Dublin, if they leave at that point. On successful progression into and completion of year 5 of the Trinity engineering programme, the student will instead be eligible for the ordinary B.A. and M.A.I. (St.) awards from Trinity College Dublin, The University of Dublin. Those awarded the M.A.I. (St.) are not eligible to receive the B.A.I. All ICAS students who gain entry to year 3 of the programme are subject to the progression requirements and the general regulations of Trinity College Dublin, the University of Dublin, as standard.

Admission

23 Students who have successfully completed the first two years of study in ICAS and have satisfied other requirements are eligible to apply for admission. The application procedure and all entry requirements stipulated by the articulation agreement between ICAS and Trinity College Dublin are described in the School of Engineering undergraduate handbook and on its website.

IV SCHOOL OF MATHEMATICS

1 The School of Mathematics offers a degree course in mathematics. This programme consists of lectures and tutorials in mathematics and its applications.

2 The School of Mathematics in conjunction with the School of Physics offers a degree course in theoretical physics. This is an integrated programme of study consisting of lectures and tutorials in mathematics and physics together with experimental work in physics.

3 For students entering prior to 2019-20, mathematics may also be studied as a component of a two-subject moderatorship course in combination with another subject.

4 For students entering from 2019-20, mathematics may also be studied as a component of the Trinity joint honours programme.

Rowe Fund Library

5 Members of the Dublin University Mathematical Society have the use of a mathematical library in the society's rooms in addition to the College library.

MODERATORSHIP IN MATHEMATICS

Introduction/overview

6 The moderatorship in mathematics offers instruction in pure mathematics (algebra, analysis, geometry) and applications of mathematics, including those to theoretical physics and statistics. The material is delivered through lectures and tutorials. In the Freshman years, students are taught core topics in mathematics and its applications. In the Sophister years, students take modules in advanced topics, and also undertake an independent research project.

Regulations

7 See GENERAL REGULATIONS AND INFORMATION and handbook of the School of Mathematics for information on regulations and available modules. Each course year carries 60 ECTS credits. The pass mark for this course is 40 per cent.

Moderatorship, Part I

8 The results of the Junior Sophister year constitute Moderatorship, Part I and contribute 30 per cent toward the final award.

Moderatorship, Part II

9 The results of the Senior Sophister year constitute Moderatorship, Part II and contribute 70 per cent toward the final award.

10 Students who entered prior to 2019-20 and have repeated one or more years, or have spent time off-books, will normally have their degree result calculated as above.

Award

11 Depending upon student choices made within their programme of study it is possible to confer with a Bachelor in Arts (Moderatorship) award in one of the following categories:

- Single honours
- Major with minor

MODERATORSHIP IN THEORETICAL PHYSICS

Introduction/overview

12 The moderatorship in theoretical physics is taught jointly by the School of Mathematics and the School of Physics, and is professionally accredited by the Institute of Physics. Students study the core concepts of physics and mathematics, including mechanics, quantum physics, electrodynamics, elementary particle physics, and gravitation. The programme consists of classroom lectures, tutorials and laboratory work.

In Junior Freshman year, students are taught some of the core topics of the course; they take 40 credits of modules taught by the School of Mathematics and 20 credits of modules taught by the School of Physics. In Senior Freshman year, students take further modules in core topics of theoretical physics. In Sophister years, students take modules in advanced topics, and also undertake an independent research project in one of the schools.

Regulations

13 See GENERAL REGULATIONS AND INFORMATION and handbooks of the School of Mathematics and the School of Physics for information on regulations and available modules. Each course year carries 60 ECTS credits. The pass mark for this course is 40 per cent.

Moderatorship, Part I

14 The results of the Junior Sophister year constitute Moderatorship, Part I and contribute 30 per cent toward the final award.

Moderatorship, Part II

15 The results of the Senior Sophister year constitute Moderatorship, Part II and contribute 70 per cent toward the final award.

16 Students who entered prior to 2019-20 and have repeated one or more years, or have spent time off-books, will normally have their degree result calculated as above.

Award

- 17 Bachelor in Arts (Moderatorship).

Transfer of course

18 Students may apply through their tutor to transfer from the honour course in theoretical physics to the honour course in mathematics not later than the beginning of the Senior Sophister year.

Sophister students in theoretical physics may apply through their tutor to transfer to the honour course in physics (see COURSES IN SCIENCE, section V), not later than the beginning of the Senior Sophister year.

Each request to transfer is considered by the heads of school concerned, who will then make recommendations to the Senior Lecturer. All transfers are subject to general College regulations (see GENERAL REGULATIONS AND INFORMATION).

MODERATORSHIP IN MATHEMATICS (DUAL B.A. DEGREE PROGRAMME WITH COLUMBIA UNIVERSITY)

Introduction/overview

19 The dual degree programme combines the course in mathematics with the liberal arts programme offered by the School of General Studies at Columbia University. The Junior and Senior Freshman years are taught in Trinity College, and students study the two Sophister years at Columbia University, New York. In the Freshman years students are taught core topics in mathematics such as algebra and analysis as well as applied topics such as mechanics, statistics and programming. Junior Freshman students take modules to the value of 50 credits in mathematics, and the remaining 10 credits are taken in humanities, social science or modern language modules. Senior Freshman students take modules worth 40 credits in mathematics, with the remaining 20 credits comprised of 10 credits in modern language modules and 10 credits taken from electives. In the final two years at Columbia, students are offered a range of modules, determined by their declared major at Columbia.

In addition, students must continue to take modules in other subjects, according to the requirements of Columbia University. During the Sophister years students will additionally take 30 credits of Trinity modules including a 20 credit capstone project in the Senior Sophister year.

20 Students in the dual degree course will have the possibility of declaring a major at Columbia in any one of the following programmes: (i) Mathematics, (ii) Applied Mathematics, (iii) Computer Science-Mathematics, (iv) Mathematics-Statistics, (v) Economics-Mathematics.

Admission

21 For E.U. students, the C.A.O. requirements for the standard mathematics course apply. Additional application materials are required and each applicant is interviewed. For non-E.U. students, minimum College requirements apply, plus applicants must submit additional application materials and undergo an interview.

Regulations

22 Students register with both institutions in all four years of the course. In the first two years students are bound by Trinity's regulations, policies and procedures and in the final two years by those applicable in Columbia. Trinity's regulations, policies and procedures will also apply to the additional modules required by Trinity (30 credits) in the final two years. Students are required to familiarise themselves with both institutions' regulations. See GENERAL REGULATIONS AND INFORMATION for further information.

Credits and assessment

23 The ECTS value of each year of the course is as follows: Junior Freshman 60 credits; Senior Freshman 60 credits; Junior Sophister and Senior Sophister 30 credits from Trinity as well as a minimum of 64 credits from Columbia.

To meet Columbia's degree requirements, students must attain a minimum of 40 per cent in each module taken at Freshman level in order for these to count as credit towards the Columbia core. The range of subjects to be studied in the Sophister years of study at Columbia depends on the student's selection of a 'major' subject of study. The Senior Sophister year allows students to develop their research skills by carrying out a significant capstone project. Students must take any remaining elements of the 'Columbia core' not completed during their Freshman years at Trinity within their final two years at Columbia. Students must pass a minimum of 64 credit points for Columbia during their final two years, complete the requirements of the 'Columbia core' and complete the requirements of their 'major' subject of study.

Moderatorship

24 Moderatorship is calculated by combining the aggregate mark from the final year at Columbia (best 32 Columbia credits) with the aggregate mark from the additional modules required by Trinity (30 ECTS) on an equal basis.

Award

25 Bachelor in Arts (Moderatorship) will be conferred with:
Single honours

V COURSES IN SCIENCE

1 The following courses are available:

TR060 Biological and biomedical sciences

TR061 Chemical sciences

TR062 Geography and geoscience

TR063 Physical sciences

TR031 Mathematics (see SCHOOL OF MATHEMATICS, section IV, §6)

TR035 Theoretical physics (see SCHOOL OF MATHEMATICS, section IV, §12)

TR060 Biological and biomedical sciences

Introduction/overview

2 This course is the pathway for entry into the biological and biomedical sciences, leading to moderatorships in biochemistry, botany, environmental sciences, genetics, human genetics, immunology, microbiology, molecular medicine, neuroscience, physiology and zoology.

TR061 Chemical sciences

Introduction/overview

3 In the chemical sciences course, students will study the core concepts that are fundamental to all of chemistry including topics in physical, organic and inorganic chemistry. Moderatorship subjects will be available in chemistry, chemistry with biosciences, chemistry with molecular modelling, medicinal chemistry and nanoscience.

TR062 Geography and geoscience

Introduction/overview

4 The geography and geoscience degree programme is the pathway for entry to the study of geography, geology and geoscience (geology and physical geography). Moderatorship subjects will be available in geography and geoscience.

TR063 Physical sciences

Introduction/overview

5 In the physical sciences course, students will study the core concepts that are fundamental to all of physics with the opportunity to choose between the available moderatorship subjects of physics, physics and astrophysics, and nanoscience. Students wishing to specialise in nanoscience are required to select chemistry (20 credits) as approved options.

MODERATORSHIPS IN SCIENCE

6 Moderatorship options in TR060 are as listed in §2 above; in TR061 are as listed in §3 above, in TR062 as listed in §4 above and in TR063 are as listed in §5 above.

7 The Freshman modules are intended to provide both a training in general science and an introduction to the moderatorship subject. In the Junior Sophister year students will work primarily in the moderatorship subject but can take a selection of related modules offered by other schools or departments. All students wishing to proceed to moderatorship in any one of the subjects specified in §2, §3, §4 and §5 above are required to complete satisfactorily the Freshman modules in science except by decision of the Associate Dean of Undergraduate Science Education.⁵

Regulations

8 See GENERAL REGULATIONS AND INFORMATION. Each course year carries 60 ECTS credits. The pass mark for these courses is 40 per cent.

9 After the publication of Senior Freshman examination results each year, all successful students compete for moderatorship places. Admission to each moderatorship is based on overall Senior Freshman examination results in rank order and are limited by a quota established annually by reference to the teaching resources available to each school or department. To be qualified for a given moderatorship, students must have completed satisfactorily both Freshman years and must have read the stated prerequisite modules as set out in in the programme handbook for any moderatorship for which they wish to be considered. Students who have not completed the prerequisites for a given moderatorship may still be considered for that moderatorship if places are available.

Moderatorship examination

10 The Junior and Senior Sophister examinations constitute part I and part II of the moderatorship examination.

11 The final moderatorship result is calculated by aggregating the Junior and Senior Sophister examination results as per Table I.

TABLE I — CALCULATION OF MODERATORSHIP RESULTS

TR060	Biological and biomedical sciences
Moderatorship	
Biochemistry	Junior Sophister 30 per cent, Senior Sophister 70 per cent
Botany	Junior Sophister 30 per cent, Senior Sophister 70 per cent
Environmental sciences	Junior Sophister 30 per cent, Senior Sophister 70 per cent
Genetics	Junior Sophister 30 per cent, Senior Sophister 70 per cent
Human genetics	Junior Sophister 30 per cent, Senior Sophister 70 per cent
Immunology	Junior Sophister 30 per cent, Senior Sophister 70 per cent
Microbiology	Junior Sophister 30 per cent, Senior Sophister 70 per cent
Molecular medicine	Junior Sophister 30 per cent, Senior Sophister 70 per cent
Neuroscience	Junior Sophister 30 per cent, Senior Sophister 70 per cent
Physiology	Junior Sophister 30 per cent, Senior Sophister 70 per cent
Zoology	Junior Sophister 30 per cent, Senior Sophister 70 per cent

⁵See GENERAL REGULATIONS AND INFORMATION, 'Advanced entry'.

TR061	Chemical sciences
Moderatorship	
Chemistry	Junior Sophister 30 per cent, Senior Sophister 70 per cent
Chemistry with biosciences	Junior Sophister 30 per cent, Senior Sophister 70 per cent
Chemistry with molecular modelling	Junior Sophister 30 per cent, Senior Sophister 70 per cent
Medicinal chemistry	Junior Sophister 30 per cent, Senior Sophister 70 per cent
Nanoscience	Junior Sophister 30 per cent, Senior Sophister 70 per cent

TR062	Geography and geoscience
Moderatorship	
Geography	Junior Sophister 30 per cent, Senior Sophister 70 per cent
Geoscience	Junior Sophister 30 per cent, Senior Sophister 70 per cent

TR063	Physical sciences
Moderatorship	
Nanoscience	Junior Sophister 30 per cent, Senior Sophister 70 per cent
Physics	Junior Sophister 30 per cent, Senior Sophister 70 per cent
Physics and astrophysics	Junior Sophister 30 per cent, Senior Sophister 70 per cent

Students who entered prior to 2018-19 and have repeated one or more years, or have spent time off-books, will normally have their degree result calculated as above.

Sophister courses

12 Sophister courses in science are organised so that students follow a continuous programme of study over two years leading to a moderatorship in a particular subject. Students will be required to take modules carrying 60 credits in each year.

A '*Sophister course programme*' is published annually and is available to students in Hilary term each year from the Science Course Office.

TR060 moderatorships

BIOCHEMISTRY

Biochemistry is a moderatorship course offered by the School of Biochemistry and Immunology. The focus is on understanding how living cells function at a molecular and cellular level. It encompasses a wide range of topics such as cancer biology, stem cell biology, immunology, neurobiology, developmental biology and drug discovery.

BOTANY

Teaching in botany is research led and focuses on the areas of ecology, systematics and conservation and whole plant physiology. Extensive use is made of the notable departmental herbarium and the College Botanic Garden. In the Junior Sophister year, subject to resources being available, one of the field courses will take place in the Canary Islands. The moderatorship aims to produce graduates equipped with a range of subject-specific and transferable skills

ENVIRONMENTAL SCIENCES

Environmental sciences is a multidisciplinary subject which focuses on understanding and mitigating the impact of human populations on natural systems and processes. This requires the integration of physical and life sciences, engineering, economics and social sciences. The moderatorship course at Trinity College Dublin adopts this multidisciplinary ethos. The course is delivered through the collaboration of all disciplines in the School of Natural Sciences (Botany, Geography, Geology, and Zoology), the School of Engineering and other participating disciplines.

GENETICS

The teaching and research activities of the Genetics Department are in the areas of molecular, human, population and quantitative genetics and evolution. The Junior Sophister modules are designed to prepare for, and to introduce, advanced material from these and other related areas of genetics. Central genetics modules cover the basic processes of inheritance and gene expression, and genome structure and evolution, in man and other animals, plants, bacteria and viruses. The modules in molecular genetics depend heavily on the theory and techniques of genetic engineering while those in molecular evolution, population and quantitative genetics introduce students to computing and computer programming.

HUMAN GENETICS

Students may opt to take a moderatorship in human genetics offered by the School of Genetics and Microbiology. Human genetics is a rapidly growing field that has been revolutionised by genetic engineering, genome sequencing, transgenic techniques and gene editing, among other technologies. Data emerging from the Human Genome Project and other large initiatives has resulted in an explosion in knowledge of medical genetics including the molecular basis of many inherited disorders, the explanation of some cancers as acquired genetic diseases, study of molecular evolution and the genetic history of humans, and application of DNA identification in forensic science, among others. Modules cover core concepts required for human genetics.

IMMUNOLOGY

Students may opt to take a moderatorship in immunology offered by the School of Biochemistry and Immunology. The immunology modules in the Junior Sophister year are core concepts in immunology, and immunology and disease (including bacterial, viral and parasitic diseases, autoimmune diseases, allergy and asthma, cancer and transplantation).

MICROBIOLOGY

Microbiology is the branch of biological science that deals with microorganisms – bacteria, protozoa, fungi (moulds and yeasts), and viruses. Microbiology is central to modern biomedical science, the agri-food industry and to studies of the environment. It is also an emerging force in bioenergy and systems biology. Students are introduced to the microbial sciences in their Freshman microbiology modules before specialising in microbiology in the Sophister years.

MOLECULAR MEDICINE

Molecular medicine is a moderatorship run jointly by the School of Biochemistry and Immunology and the School of Medicine. This option has been introduced to recognise the revolutionary advances in disease diagnosis, therapy and prevention brought about by bio-molecular research and aims to demonstrate how basic science is translated into clinical treatment.

NEUROSCIENCE

Neuroscience is a discipline devoted to the scientific study of the nervous system in health and disease, and is at the interface between neurobiology and cognitive science. It includes study of the nature and functioning of the nervous system at all levels, from the molecules that make up

individual nerve cells, to the complexities of how behaviour, thoughts and emotions are produced. Neuroscience is a multidisciplinary area of investigation that makes use of a variety of methods and investigations from a wide range of traditional disciplines.

PHYSIOLOGY

Physiology is the study of how cells work, how they co-operate in organs like the heart or brain and how the operation of these organs is integrated. The moderatorship in physiology provides students with an in-depth understanding of mammalian body function from the molecular level to that of the whole organism, with especial emphasis on human physiology in health and disease.

To be eligible to enter the physiology moderatorship, students must have successfully completed the prerequisite Senior Freshman modules, which provide an introduction to the nervous (brain and spinal cord), cardiovascular (blood circulation), respiratory (lungs), gastrointestinal (digestion), excretory (kidneys) and endocrine (hormones) systems, as well as fundamentals of biochemistry and genetics. The Sophister years build on this introduction to provide a detailed functional understanding of cells and of organ systems, together with training in scientific methodology, experimental design and data analysis. Areas of physiology which reflect major research interests of the department include cell physiology, neuroscience and exercise physiology.

ZOOLOGY

Zoology offers Sophister students training in many areas of the biology of animal systems emphasising particularly those aspects that relate to ecology, conservation and wildlife biology, parasitology, marine biology, developmental biology and behaviour. The Junior Sophister course highlights the major concerns of modern zoology and introduces the student to the full range of zoological interests, from the evolutionary origins of biodiversity and ecological system services to the genetic basis of development in embryos. The Senior Sophister course offers choices of tutorial module topics to allow the student to tailor their course to their interests and complement their research project.

TR061 moderatorships

CHEMISTRY

Sophisters take modules in organic, inorganic, physical, analytical and biological/polymer chemistry and those on the chemistry with biosciences course will also take several relevant biosciences modules. Further topics, including computational and medicinal chemistry may be provided in an optional module. The modules provided cover topics such as organic mechanisms and synthetic methods, heterocyclics, organometallic C-C couplings, pericyclic reactions, organoheteroatom chemistry, physical organic chemistry, retrosynthesis, bio-organic chemistry including natural products, amino acids and peptides, organic and inorganic polymers, group theory, spectroscopy and other physical methods, quantum chemistry and statistical mechanics, advanced thermodynamics and kinetics, coordination chemistry, solid state chemistry, structural inorganic chemistry and related characterisation techniques, properties of soft matter, bio-inorganic chemistry, organometallics, catalysis and surface chemistry, electrochemistry, analytical chemistry, metal compounds in the environment, drug design and clusters. Lectures are complemented by practical classes in inorganic, organic, physical and computational chemistry; and by an introduction to advanced preparative methods and instrumental techniques, including computer-controlled equipment.

CHEMISTRY WITH BIOSCIENCES

The moderatorship in chemistry with biosciences allows students to obtain a core chemistry degree with a solid grounding in biology, allowing them to work at the interface of these disciplines addressing global issues in areas such as drug development and safety, biomedicine, biotechnology and clinical operations. Graduates of this moderatorship will be prepared for careers as professional chemists, or in the biological sciences, including the biomedical,

biotechnology, and pharmaceutical industries. Biologics, including antibody-drug conjugates, peptide, protein and siRNA therapies have increased steadily to forty per cent of new drug approvals in recent years. Students with a deep understanding of chemistry and knowledge of biosciences will be ideally placed to work in this key growth industry. This unique multidisciplinary moderatorship will also prepare students excellently for postgraduate studies in frontier areas of chemistry and biology and careers in teaching in chemistry and biology. The degree is awarded under the regulations of the science course.

CHEMISTRY WITH MOLECULAR MODELLING

The moderatorship in chemistry with molecular modelling allows students to obtain a core chemistry degree while specialising in the theoretical and applied aspects of molecular modelling, from materials chemistry to computational drug design. The degree is awarded under the regulations of the science course.

MEDICINAL CHEMISTRY

The moderatorship in medicinal chemistry is especially attuned to the development of the creative talent needed by the major enterprise that is the modern pharmaceutical industry, one of the largest and fastest-growing business sectors in the modern world. The medicinal chemistry degree provides a sound general grounding in chemistry but focuses on, and extends into, topics of relevance to the design, synthesis and biological evaluation of new medicinal compounds. The degree is awarded under the regulations of the science course.

NANOSCIENCE

The moderatorship course in nanoscience allows students to specialise in nanoscience at an advanced level during their undergraduate careers due to the combination of modules and practical experience offered by the Schools of Physics and Chemistry.

The course shares many lectures with those given for the moderatorships in chemistry and in physics, and also provides some specialist advanced nanoscience and materials laboratory practicals that emphasise nanoscience.

Nanotechnology is being used to develop smaller and more powerful electronic devices, lasers and other photonic devices, medical diagnostics and materials with new properties. The interdisciplinary nature of the moderatorship in nanoscience, which involves both the physics and chemistry of advanced materials, gives graduates a broad scientific education that is ideal for careers in the nano- and information-technology sectors as well as an excellent starting point for higher degrees in nanomaterials research.

The degree is awarded under the regulations of the science course.

TR062 moderatorships

GEOGRAPHY

Geography explores the natural world and our place within it. Interdisciplinary by nature, geography students investigate how natural systems function, how they change through time, how a changing environment impacts on communities and societies and how the latter, in turn, impact on the environment. Geographers integrate the wider natural sciences to explore the causes and consequences of phenomena such as climate change, natural hazards, shifting land use, and changing sea levels, critical topics in a fast-changing world. The geography moderatorship provides students with a wide array of practical skills, strengthening their ability to think critically and to apply their experiences to solve real-world problems.

GEOSCIENCE

Geoscience is the science of how the Earth works. It combines topics in physical geography and geology to develop a holistic understanding of the processes that have shaped our planet from its formation to the present day. Sophister students study subjects drawn from across the School of Natural Sciences including: biogeoscience; climate (past, present and future); energy

and resources; geomorphology; geochemistry, mineralogy, petrology and volcanology; natural hazards; ocean science; stratigraphy, sedimentology and palaeontology; soil system science; tectonics and structural geology. In addition to classroom lectures, students receive hands-on practical experience in the laboratory, as well as participating in residential field courses. Full details of the Junior Sophister and Senior Sophister years can be found in the TR062 sophister course handbook.

TR063 moderatorships

PHYSICS

The moderatorship in physics is taught within the School of Physics and is professionally accredited by the Institute of Physics. Students study the core concepts of physics, as well as advanced physics topics drawn from research areas within the School. Tuition will consist of lectures, practical work, tutorials and seminars in advanced physics and includes a capstone research project in the Senior Sophister year.

Full details of the Junior Sophister and Senior Sophister years can be found in the Physical Sciences course handbook and/or the School of Physics undergraduate handbook.

PHYSICS AND ASTROPHYSICS

The moderatorship in physics and astrophysics is taught within the School of Physics and is professionally accredited by the Institute of Physics. Students study the core concepts of physics and astrophysics, covering the basic physics curriculum as well as advanced topics in astrophysics. Tuition will consist of lectures, practical work, tutorials and seminars in advanced physics and astrophysics and includes a capstone research project in the Senior Sophister year.

Full details of the Junior Sophister and Senior Sophister years can be found in the Physical Sciences course handbook and/or the School of Physics undergraduate handbook.

NANOSCIENCE

The moderatorship course in nanoscience allows students to specialise in nanoscience at an advanced level during their undergraduate careers due to the combination of modules and practical experience offered by the Schools of Physics and Chemistry.

The course shares many lectures with those given for the moderatorships in chemistry and in physics, and also provides some specialist advanced nanoscience and materials laboratory practicals that emphasise nanoscience.

Nanotechnology is being used to develop smaller and more powerful electronic devices, lasers and other photonic devices, medical diagnostics and materials with new properties. The interdisciplinary nature of the moderatorship in nanoscience, which involves both the physics and chemistry of advanced materials, gives graduates a broad scientific education that is ideal for careers in the nano- and information-technology sectors as well as an excellent starting point for higher degrees in nanomaterials research.

The degree is awarded under the regulations of the science course.

MODERATORSHIP IN PHYSICS

(IN CONJUNCTION WITH THE UNIVERSITY OF SCIENCE AND TECHNOLOGY BEIJING)

13 Students admitted to this degree programme will have successfully completed the first two years of undergraduate study in physics at the University of Science and Technology Beijing (USTB) and enter the Junior Sophister year of the physics degree programme in Trinity College Dublin. Students follow the Junior and Senior Sophister years of the physics degree as prescribed in the School of Physics undergraduate handbook. Progression rules for students in the Sophister years of the degree programme are the same as for students who enter the programme via the TR063 entry stream.

Moderatorship, Part I

14 The results of the Junior Sophister year constitute Moderatorship, Part I and contribute 30 per cent toward the final award.

Moderatorship, Part II

15 The results of the Senior Sophister year constitute Moderatorship, Part II and contribute 70 per cent toward the final award.

Award

16 Bachelor in Arts (Moderatorship).

MODERATORSHIP IN GEOSCIENCE (DUAL B.A. DEGREE PROGRAMME WITH COLUMBIA UNIVERSITY)

17 The Junior and Senior Freshman years are taught in Trinity College, and students study the two Sophister years at Columbia University, New York. In the Freshman years, students are offered a range of modules in geography and geoscience.

18 Each of the first two years of the course carries 60 ECTS credits. In the last two years of the course students must take a minimum of 64 Columbia credit points, across the two years (equivalent to 120 ECTS), and a total of an additional 30 ECTS credits of Trinity modules.

19 Students register with both institutions in all four years of the course. In the first two years students are bound by Trinity's regulations, policies and procedures and in the final two years by those applicable in Columbia. Trinity's regulations, policies and procedures will also apply to the additional modules required by Trinity (30 ECTS). Students are required to familiarise themselves with both institutions' regulations.

20 Students at all levels must attend all the lectures, tutorial and laboratory classes.

21 Trinity's progression regulations are applicable in the first two years of the programme. The pass mark for Trinity elements of the course is 40 per cent. For modules to be recognised by Columbia towards its degree requirements, students must achieve a mark of at least 40 per cent in each module.

22 For the award of dual degrees, students must satisfy the regulations of both Columbia University and Trinity College. For Trinity's purposes the moderatorship is calculated by combining the aggregate mark from the final year at Columbia (best 32 credits) with the aggregate mark from the additional Sophister modules, required by Trinity (30 ECTS), on an equal basis.

23 Assessed coursework forms a component of the examinations for students at Freshman and Sophister levels. Each element of coursework for a Trinity module must conform to the requirements set out in the course handbook and must be submitted electronically by the date specified therein. No coursework will be accepted for the moderatorship examination unless credit has been obtained for the preceding coursework required for the module concerned. The late submission of assessed work will be penalised. Details of penalties for late submission are given in the relevant course handbook. Columbia modules are regulated by Columbia University.

Award

24 Bachelor in Arts (Moderatorship).

MODERATORSHIP IN NEUROSCIENCE (DUAL B.A. DEGREE PROGRAMME WITH COLUMBIA UNIVERSITY)

25 The Junior and Senior Freshman years are taught in Trinity College, and students study the two Sophister years at Columbia University, New York.

26 Each of the first two years of the course carries 60 ECTS credits. In the last two years of the course students must take a minimum of 64 Columbia credit points across the two years, and a total of an additional 30 ECTS credits of Trinity modules.

27 Students register with both institutions in all four years of the course. In the first two years students are bound by Trinity's regulations, policies and procedures and in the final two years by those applicable in Columbia. Trinity's regulations, policies and procedures will also apply to the additional modules required by Trinity (30 ECTS). Students are required to familiarise themselves with both institutions' regulations.

28 Students at all levels must attend all the lectures, tutorial and laboratory classes.

29 Trinity's progression regulations are applicable in the first two years of the programme. The pass mark for Trinity elements of the course is 40 per cent. For modules to be recognised by Columbia towards its degree requirements, students must achieve a mark of at least 40 per cent in each module.

30 For the award of dual degrees, students must satisfy the regulations of both Columbia University and Trinity College. For Trinity's purposes the moderatorship is calculated by combining the aggregate mark from the final year at Columbia (best 32 credits) with the aggregate mark from the additional Sophister modules, required by Trinity (30 ECTS), on an equal basis.

31 Assessed coursework forms a component of the examinations for students at Freshman and Sophister levels. Each element of coursework for a Trinity module must conform to the requirements set out in the course handbook and must be submitted electronically by the date specified therein. No coursework will be accepted for the moderatorship examination unless credit has been obtained for the preceding coursework required for the module concerned. The late submission of assessed work will be penalised. Details of penalties for late submission are given in the relevant course handbook. Columbia modules are regulated by Columbia University.

Award

32 Bachelor in Arts (Moderatorship).

MODERATORSHIP IN POLITICAL SCIENCE AND GEOGRAPHY

33 For details see FACULTY OF ARTS, HUMANITIES AND SOCIAL SCIENCES.

BACHELOR IN SCIENCE (HUMAN HEALTH AND DISEASE)

34 For details see FACULTY OF HEALTH SCIENCES.

VI E3⁶ COURSE IN ENVIRONMENTAL SCIENCE AND ENGINEERING

DEGREES OF BACHELOR IN SCIENCE (ENVIRONMENTAL ENGINEERING) AND MASTER IN ENGINEERING (STUDIES) (M.A.I. (St.)) or BACHELOR IN SCIENCE (APPLIED ENVIRONMENTAL SCIENCE) and MASTER IN APPLIED ENVIRONMENTAL SCIENCE

Introduction/overview

1 Environmental science and engineering is an inter-disciplinary course that bridges the disciplines of engineering and the natural sciences (botany, geology, geography and zoology). It provides a critical foundation for understanding environmental challenges from the global to local scale and focuses on developing solutions which will enable human populations to live and use Earth's resources more sustainably. The environmental science and engineering course

⁶Engineering, Environment and Emerging Technologies.

integrates modules from the Schools of Natural Sciences and Engineering. It includes laboratory, lecture and field teaching.

2 Students complete an integrated five-year course consisting of four years leading to the appropriate B.Sc. degree plus an additional year of study leading to a M.A.I. (St.) or Master in Applied Environmental Science.

3 During the first three years a balanced and integrated programme of modules in environmental science and engineering is provided. Following completion of the first three years of the course, students elect to study specialised programmes in one of the following strands:

Environmental engineering

This strand of the environmental science and engineering course places stronger emphasis on modules and project work in the discipline of engineering in years 4 and 5.

Applied environmental science

This strand of the environmental science and engineering course places stronger emphasis on modules and project work in the discipline of environmental sciences in years 4 and 5.

Following completion of the fourth year of the environmental science and engineering degree course, eligible students may elect to complete one further year of study in their chosen strand leading to a M.A.I. (St.) or Master in Applied Environmental Science degree.

4 While every effort is made to allow students to study the strand/specialism they choose, the course committee reserves the right to allocate the available places. Timetable constraints may also reduce the number of module options available.

The rules for streaming (into environmental engineering or applied environmental science) are as follows:

In year 3: two out of the three optional modules available must be modules associated with the student's chosen stream.

In year 4: if taking the 30 ECTS credit industry internship or international exchange, this must be in the chosen stream. If spending the full year in Trinity, students must take the capstone project module which aligns with their chosen stream, in addition to at least two optional modules associated with their chosen stream.

Year 5: students must take the independent research project module which aligns with their chosen stream in addition to at least three optional modules associated with their chosen stream.

5 Outbound Trinity College students: Students who successfully complete the third year of their environmental science and engineering course in Trinity College Dublin and meet the selection criteria may enroll to study abroad with approved partner institutions as an integrated part of the teaching programme for students who are following the full five-year course. These options may be taken in the fourth year and include Erasmus, UNITECH (as a paid industrial partnership) and CLUSTER. Full details of available options are available from the School of Engineering and School of Natural Sciences offices and on their websites.

6 Students are encouraged to gain relevant work experience during the vacation periods. Formal industrial partnerships/internships with approved industry, government and environmental policy partners are also available as an integrated part of the teaching programme for students who are following the full five-year course. This option may be taken in the fourth year.

7 A capstone project is undertaken by all students who spend all of year 4 in Trinity College.

8 An independent research project is conducted in year 5 by all students.

Regulations

9 As per College's GENERAL REGULATIONS AND INFORMATION, with the following additions for the environmental science and engineering course:

(a) Students must achieve a minimum of 60 per cent at the first attempt at the Junior Sophister assessment in order to be eligible to take the internship or study abroad in the Senior Sophister year.

(b) Senior Sophister students who are exiting with a B.Sc. degree must complete a capstone project.

(c) Students who have failed at the first attempt of the Senior Sophister assessment may present at the reassessment session or, if they fail at the reassessment session, repeat the year in order to be eligible for the relevant B.Sc degree.

(d) To be eligible to proceed to the fifth year of the programme, students must achieve a minimum overall mark of 60 per cent for the combined Junior Sophister and Senior Sophister years (on a 30:70 basis) at the annual assessment session of the Senior Sophister year.

(e) Successful candidates at the end of the fifth year are awarded the degree of M.A.I. (St.)/Master in Applied Environmental Science or of M.A.I. (St.)/Master in Applied Environmental Science with distinction, as applicable. The M.A.I. (St.)/Master in Applied Environmental Science degree is awarded on the results of a student's end-of-semester fifth year continuous assessment and examinations. A distinction shall require at least 70 per cent in both the examinations and the dissertation and at least 70 per cent in the final credit-weighted average mark.

Non-Faculty Courses

Tangent, Trinity's Ideas Workspace, provides an undergraduate course leading to the following: Certificate in Innovation and Entrepreneurship.

See tcd.ie/tangent/programmes/undergraduate for more information.

CERTIFICATE IN INNOVATION AND ENTREPRENEURSHIP

Introduction

The Certificate in Innovation and Entrepreneurship is a stand-alone course carrying 10 ECTS credits which is taken in one year across two semesters. The aim of the course is to facilitate students in discovering their innate ability for independent creative thinking and innovation. Modules are intended to address the issues and problems that entrepreneurs and creative thinkers face in recognising, developing and assessing innovative commercial, cultural or social opportunities. Modules are structured in such a way as to encourage action learning, participation, discussion, analysis and reflection.

Modules

Creative thinking (5 credits)

Entrepreneurial action (5 credits)

Blended delivery (30 per cent in class, 70 per cent online)

Course requirements

This course is open to second and third year undergraduate students registered on a Trinity degree course. Both course modules must be completed before the end of a student's third year of their undergraduate degree course.

Assessment

A combination of formative and summative assessment components are used that will focus on knowledge, reflection and application of skills and competencies. Each module focuses on continuous and process assessment. Modules are weighted equally in accordance with their credit values.

Regulations

To pass students must achieve an overall credit-weighted average mark of at least 40 per cent and accumulate a minimum of 5 credits in each year. There is no compensation between modules and each module must be passed independently at a minimum of 40 per cent. Students who do not pass a module must complete supplemental assessments in that module by taking such assessment components as are required during the supplemental examination period. Only one reassessment attempt will be allowed.

Students who pass both modules will be eligible for the award of Certificate in Innovation and Entrepreneurship, which is unclassified. Students may not enrol on both the undergraduate Certificate in Innovation and Entrepreneurship and the elective module TEP design thinking simultaneously.

Award

Certificate in Innovation and Entrepreneurship

This is a special purpose level 7 award on the National Framework of Qualifications.

Entrance Awards

I ENTRANCE EXHIBITIONS

1 Entrance exhibitions are awarded to E.U./E.E.A. students who are new entrants to full-time undergraduate degree programmes in College in accordance with the criteria detailed below.

- (i) Students admitted through the Central Applications Office on the basis of performance in the Leaving Certificate public examination:
 - (a) Entrance exhibitions are awarded to students who achieve the highest points among entrants to the University from their secondary school and who achieve a minimum of 500 points, including bonus points for mathematics.
 - (b) Students from the same secondary school who enter with the same points score, and being the highest points score from that school, will all be awarded an entrance exhibition.
 - (c) Where the Leaving Certificate examination has been taken on more than one occasion, the six subjects which form the basis of the award must be completed in a single sitting from the same academic year.
 - (d) Performance in the Trinity College matriculation examination, in those subjects still examined, will be taken into account.
- (ii) Students admitted on the basis of public examination results while attending secondary schools in Northern Ireland:
 - (a) Entrance exhibitions are awarded to students who achieve the highest points among entrants to the University from their secondary school and who achieve a minimum of 500 points, including bonus points for mathematics.
 - (b) Students from the same secondary school who enter with the same points score, and being the highest points score from that school, will all be awarded an entrance exhibition.
 - (c) Where the 'A' level examination has been taken on more than one occasion, the subjects which form the basis of the award must be completed in a single sitting from the same academic year.
- (iii) Students admitted on the basis of public examination results while attending secondary schools in other E.U. or E.E.A. countries:
 - (a) Entrance exhibitions are awarded to students who achieve the highest results among entrants to the University from their country in the public examinations and who achieve a minimum of 500 points, including bonus points for mathematics.
 - (b) Students from the same country with the same points score, and being the highest points score from that country, will all be awarded an entrance exhibition.
 - (c) Eligible candidates will be assessed on the basis of domicile at the time of sitting the examination.
 - (d) Eligible candidates must have been resident in the E.U./E.E.A. for the three years prior to entry to the University.
 - (e) All examination results must be completed in a single sitting from the same academic year.

2 Each entrance exhibition will be in the form of a book prize worth €150, awarded in the Junior Freshman year.

3 The successful exhibitioners will be notified in Michaelmas term.

4 The entrance exhibitions are payable from the following funds, subject to the limitations here shown:

<i>Fund</i>	<i>Limitation</i>
Dagg	Highest performance in history in public examination
French	One female student from Howell's School, Denbeigh One male student from Shrewsbury School
Harris	None
Kidd	None
Wilkins	None as to subject, but only for women

THOMAS SIDNEY CHARLES DAGG EXHIBITION

This exhibition was founded in 1967 by a bequest from Thomas Sidney Charles Dagg. The entrance exhibitioner with the highest performance in history shall be called the Thomas Sidney Charles Dagg exhibitioner.

EDWARD JOHN FRENCH EXHIBITIONS

These exhibitions were founded in 1931 by a bequest from Edward John French. Two exhibitions are offered annually, one to a female student and the other to a male student from Shrewsbury School. A candidate must have been a pupil at this school for at least one year, and must have studied either history or classics or modern languages or natural sciences to an advanced level.

Candidates, who must be recommended by the headmaster or headmistress of Shrewsbury, must apply in writing, stating their qualifications, to the Senior Lecturer not later than 1 September in the year in which they propose to enter the College. Awards will be made by the Board on the recommendation of a committee consisting of the Registrar, the Senior Lecturer and the Senior Tutor. Awards are subject to sufficient merit being shown. Preference will be given to candidates whose home residence is in Ireland. Value, €254 each exhibition.

WALTER WORMSER HARRIS PRIZE

This prize was founded in 1941 by a bequest from W.W. Harris.

JAMES PATRICK KIDD EXHIBITION

This exhibition was founded in 1887 by a bequest from Mary Lang Kidd.

CHARLES WILKINS MEMORIAL PRIZE

This prize was founded in 1879 by subscription in memory of Charles James Wilkins, Scholar 1877.

II OTHER AWARDS OFFERED AT ENTRANCE

SIZARSHIPS

Sizars are entrance exhibitioners of limited means who have their Commons free. The awards of sizarship are announced at the same time as the awards of exhibitions. The period of tenure of sizarship commences from the day on which the award is announced in Michaelmas term. Persons wishing to be considered for the award of sizarship should send to the Academic Registry, on or before 1 October in their year of entry, a statement on the prescribed form showing that they are qualified on the ground of limited means. Only those persons whose public examination results meet the criteria for the award of entrance exhibition will be considered. Sizarships are tenable, provided there is no significant change in a holder's means, until the end of the year (Senior Freshman or Junior Sophister) in which the foundation scholarship examination in the holder's subject is designed to take place.

Sizars who have to repeat a year or otherwise fail to make satisfactory progress forfeit their award and the same penalty may be inflicted for any grave violation of College discipline.

The following exhibitions and prizes are awarded to qualified candidates subject to the condition that sufficient merit is shown. To qualify for an award candidates must place their names on the College books. Students holding awards tenable for two years who fail to make satisfactory progress or do not keep their names on the College books forfeit their award, and the same penalty may be inflicted for any grave violation of College discipline.

ABBNEY PRIZE

This prize is awarded annually to a new entrant who does not obtain an entrance exhibition. Preference is given to a son or daughter of an old boy of the Abbey School, Tipperary. A student who claims to be qualified under this latter clause must apply to the Senior Lecturer on or before 1 October in the year of entry and provide the necessary evidence. If there is no such student, preference is given to students from schools in Munster and Connacht. The basis of the award is achievement in the public examinations as defined in section I. Value, €635.

ANNIE ANDERSON MEMORIAL PRIZE

This prize was founded in 1926 by subscription in memory of Mrs William Anderson. The interest from the benefaction is divided into four equal parts. These parts are awarded annually on the basis of the Irish Leaving Certificate examination results to four of five pupils of Mount Temple Comprehensive School (which incorporates the former Mountjoy School) entering Trinity College who obtain the highest results in the examination. Only those who have been pupils of Mount Temple Comprehensive School for at least two years are eligible to compete. Value of each part, €191.

WILLIAM ANDERSON EXHIBITION

This exhibition was founded in 1941 by subscription to mark appreciation of the work of William Anderson as headmaster of Mountjoy School (1896-1939). It is awarded annually on the basis of the Irish Leaving Certificate examination results to one of the five pupils of Mount Temple Comprehensive School (which incorporates the former Mountjoy School) who enters Trinity College and who obtains the highest results in the examination. Only those who have been pupils of Mount Temple Comprehensive School for at least two years are eligible to compete. Value, €191.

BIGGS MEMORIAL PRIZE

This prize was founded in 1905 by subscription in memory of Richard Biggs. It is awarded annually on the basis of public examination results as defined in section I, to the person who achieves the best results of those who have been pupils for at least one year at Chesterfield School, Birr (or such other school at Birr as may take its place), or at Portora Royal School. Value, €1,016.

HASLETT MEMORIAL EXHIBITION

This exhibition was founded in 1907 by subscription in memory of William Woods Haslett. It is awarded annually to the person entering Trinity College with the best Irish Leaving Certificate examination results from St Andrew's College, Dublin and who has been for the two preceding years a pupil at that school. Application for this prize should be made to the Headmaster, St Andrew's College. Value, €500.

ISABELLA MULVANY EXHIBITION

This exhibition was founded in 1928 by subscription by the pupils and friends of Isabella Mulvany, to mark their appreciation of her labours on behalf of higher education, and particularly of her work as headmistress of Alexandra School (1881-1927). It is awarded annually to the person with the best public examination results as defined in section I who has also spent at least two years between the ages of 12 and 16 at Alexandra School, Dublin. Evidence of such

attendance at Alexandra School should be forwarded to the Senior Lecturer by 1 October of the year of entry. Value, €508 a year for two years.

REID ENTRANCE EXHIBITIONS (formerly called Reid sizarships)

In 1888 the sum of £6,200 was received under the will and testament of the late Richard Touhill Reid, to found additional sizarships, or exhibitions in the nature of sizarships. The awards, which do not exceed five in number, are open only to students of limited means who are natives of the county of Kerry. Those who (a) are above the standing of rising Junior Freshman, or (b) are graduates of any chartered university, or (c) have completed their nineteenth year before 1 May of the year in which they compete, are not eligible.

Reid entrance exhibitions are granted to qualified candidates on the basis of their public examination results.

Reid entrance exhibitions are tenable for two years. Exhibitioners have their Commons free, are supplied with a laptop and receive a salary of €6,000 per annum (the €6,000 award includes any applicable fee payments).

During the Senior Freshman year exhibitioners normally compete for foundation scholarships. Those who fail to obtain such scholarships, but are deemed to have shown sufficient merit (second class (first division)), may have their exhibitions extended for two further years; see also FOUNDATION SCHOLARSHIPS.

Notice of these exhibitions will appear each year in the local Kerry newspapers. Application forms should be addressed to the Academic Registry to arrive not later than 4 October of the proposed year of entry.

TAYLOR EXHIBITION

This exhibition was founded in 1978 by a gift from Mrs Eileen Taylor to provide an entrance exhibition to be awarded each year for a two year period at the discretion of the Professor of Music in consultation with Music staff. Multiple exhibitions may be offered.

Foundation and Non-Foundation Scholarships

1 The College was founded as a corporation consisting of the Provost, the Fellows and the Scholars. Scholars who are members of the corporation are called *foundation scholars*, or scholars of the house, to distinguish them from the holders of other scholarships. Foundation scholarships cannot exceed seventy in number.

2 As foundation scholarships are limited in number, non-foundation scholarships are also provided by the College. Students elected to these scholarships enjoy the same emoluments and privileges as foundation scholars, subject to the same conditions.

3 Foundation scholarship is a College institution with a long history and high prestige, and is a distinctive feature of student life at Trinity. It involves a searching examination, set and assessed so as to select students of outstanding ability. The objective of the foundation scholarship examination is to identify students who, at a level of evaluation appropriate to the Senior Freshman year, can consistently demonstrate exceptional knowledge and understanding of their subjects. The examination requires candidates to demonstrate: skill in synthesising and integrating knowledge across the full range of the set examination materials; rigorous and informed critical thought; and, in appropriate disciplines, a highly-developed ability to solve problems and apply knowledge. The award is based solely on the performance in the scholarship examination, and past performance in other examinations is not taken into account, nor is there any attempt to identify through any subjective means students who may be appropriate candidates for scholarship. A scholarship at Trinity College remains the most prestigious undergraduate award in the country, an award that has undoubtedly helped to foster long-lasting links between many outstanding graduates and College. A principal objective of College is the pursuit of excellence: one of the most tangible demonstrations of this is the institution of scholarship.

4 Scholars are elected annually on the result of an examination normally held in the week before the start of Hilary term. Candidates are required to sit three to four examination papers amounting to eight to nine hours of examinations. 'Seen' papers¹ are not permitted in the foundation scholarship examinations. In all courses, there must be a minimum of 25 per cent of the overall scholarship mark assigned to questions which are 'general', that is, discipline-related but extending beyond the set curriculum. This may be achieved with one or more general paper(s) or it may also be achieved by setting a compulsory general section or sections on one or more paper(s). Some courses may choose to have a combination of a full general paper and general section(s) on papers. Details of the examination in the various academic courses and pathways are stated below, §§27-74²

Mode of election

5 Following the receipt of recommendations made by local courts of examiners and the approval by the Central Scholarship Committee, elections are made by the Board on the Monday in Trinity Week with respect to those candidates achieving at least an overall first class result (70 per cent or higher), along with a grade profile indicating the attainment of first class marks in at least two out of three papers in courses with three papers and at least two out of four papers in courses with four papers. Candidates must also achieve at least 65 per cent in any other paper(s), in the examination for scholarship.

¹A 'seen' paper is a paper where all, or some of the questions, including the specific wording, are made available to the candidates ahead of the examinations.

²For special awards available at entrance see ENTRANCE EXHIBITIONS.

6 The scholarship examination is held on such days as are stated in the *Calendar*, PART I - ALMANACK.

7 Candidature is limited to registered Senior Freshman students. Where a candidate is prevented from sitting the scholarship examination in the Senior Freshman year due to exceptional circumstances (such as bereavement, serious illness), he/she may apply to the Senior Lecturer through his/her tutor to be allowed sit the examination in the Junior Sophister year, provided that an application for candidature was made during the specified period in the Senior Freshman year.

8 Candidates must give notice of their intention to take the examination on the prescribed form available on the College website at www.tcd.ie/academicregistry/exams/scholarship. Completed application forms should be submitted to the Academic Registry between 2 October and 16 October 2023 inclusive.

9 Candidates must confirm their intention to take the examination on the prescribed form available on the College website at www.tcd.ie/academicregistry/exams/scholarship. Completed confirmation forms should be submitted to the Academic Registry between 13 and 20 November 2023. Only those students who confirm their attendance will be permitted to sit the examination.

10 No candidate may be elected to scholarship twice.

11 The previous conduct of candidates must have been satisfactory.

12 Candidates must have paid the current annual fee of their class.

13 All candidates for scholarships shall furnish to the Board on or before the day of election, information as to their full names and place of birth. This requirement is normally met by the signing of the scholars book at the time of the examination.

Admission

14 Elected candidates must present themselves in the ante-room of the Provost's House at a specified time on the day following their election to be formally admitted as members of the corporation in accordance with the Statutes of the College. Elected candidates who do not so present themselves may have their first quarter's salary forfeited.

Emoluments and privileges

15 Foundation scholars are entitled to the following statutory emoluments and privileges: they

- (a) have their Commons free of charge;
- (b) are entitled to rooms, in any accommodation owned or provided by the College as assigned by the Provost, free of charge for up to nine months of the year;
- (c) receive a salary which, together with any grant they may receive from an outside body, shall amount to not less than €253.95 per annum (after payment of the annual fee);
- (d) are entitled to remission of the annual fee appropriate to their main course of study if they are not in receipt of outside scholarships or grants, save that undergraduate scholars from non-E.U. countries shall have their fees reduced by an amount corresponding to the appropriate fee level of an E.U. fee paying student.

Tenure

16 Foundation scholars hold their scholarships normally either until the end of the June quarter following the date at which they become or might have become masters in arts, or until the end of the June quarter of the fifth year following their election, whichever of these two dates is the earlier, except when permission has been given for a scholar to intermit the tenure.

17 Scholars must satisfy the requirements necessary for them to proceed with their class. Any scholars failing to do so forfeit their scholarship. Scholars may be permitted to intermit the tenure of their scholarship, for good and sufficient academic, medical or other similar reasons and it shall be a consequence of this permission that the scholars may continue to hold their scholarship

beyond the above limits by a period equal to that of the intermitted tenure or twelve months in normal circumstances, whichever is the shorter. A scholar pursuing undergraduate studies seeking to intermit scholarship shall apply to the Senior Lecturer, and a scholar pursuing graduate studies seeking to intermit scholarship shall apply to the Dean of Graduate Studies; and it shall be for the Senior Lecturer or the Dean of Graduate Studies, as the case may be, to determine whether good and sufficient academic, medical or other similar reasons to justify intermission of scholarship have been provided. In certain circumstances relating directly to the need to obtain professional or other relevant experience in order to properly pursue research the period of intermission may be longer (up to a maximum of three years). Decisions of the Senior Lecturer and of the Dean of Graduate Studies relating to the intermission of scholarship may be appealed only to the Board. The closing date for applying for permission to intermit is 1 March. In the case of a student who has recently graduated, applications for intermission should be made no later than 1 March in the year following completion of the undergraduate course.

18 Intermission of scholarship and going off-books are different processes. In particular, scholars who go off-books have not for that reason automatically intermitted their scholarship; they do not have the status of a scholar during any period off-books; and if they wish to preserve the privileges of scholarship, they must also seek the permission of the Senior Lecturer or the Dean of Graduate Studies to intermit their scholarship, pursuant to §17 (above). Moreover, scholars who have intermitted do not for that reason automatically go off-books; undergraduate scholars who wish not only to intermit but also to go off-books must seek the permission of the Senior Lecturer to go off-books pursuant to the GENERAL REGULATIONS AND INFORMATION; and postgraduate scholars who wish not only to intermit but also to go off-books must seek the permission of the Dean of Graduate Studies to go off-books pursuant to PART III OF THE CALENDAR — GRADUATE STUDIES AND HIGHER DEGREES. It is recognised that a scholar may wish to make one application but not the other; however, in normal circumstances, a scholar wishing to intermit his/her scholarship should also apply to go off-books, and a scholar wishing to go off-books similarly should also apply to intermit his/her scholarship.

19 No scholars may have their names transferred to a lower class without the express permission of the Board.

20 Scholars who have passed, or might, according to their College standing, have passed the primary degree examination in their subjects, and who do not continue an approved course of academic study in the College, or undertake research under approved conditions, are entitled only to their dining rights for the duration of their scholarship.

21 Scholars of the same standing who undertake research under approved conditions or pursue an approved course of academic study are entitled to their rights for the duration of their scholarship, and they are entitled to receive a salary calculated in accordance with §15 (c) above. If they pursue an approved course of academic study, or undertake research under approved conditions, in the College, they are eligible for continuation of all the emoluments and privileges of scholarship. If scholars, being registered for a higher degree in the College, are recommended by their supervisor to study elsewhere for not more than one year, they can receive, with the permission of the Dean of Graduate Studies, their full scholar's emoluments for that year, provided they return to the College for at least one year to continue their graduate studies. If they do not return for at least one year they forfeit their emoluments for the year away from College, other than their scholar's salary.

22 Applications for continuation of scholarship privileges by graduate scholars must be made to the Dean of Graduate Studies, who will assess the appropriate amounts of their continuing emoluments and their eligibility, if any, for postgraduate awards. The applicants must, if these privileges are to be continued, supply the Dean of Graduate Studies with evidence that they are working satisfactorily for each academic year.

Waiterships

23 Ten scholars, or other students, are appointed annually to say grace before and after meat in the Dining Hall. They are called waiters. They receive a salary, paid quarterly, provided that their duty has been satisfactorily discharged.

The waiters are selected by the Provost, in consultation with the Junior Dean, to whom applicants must send their names before the last day of June. Regard is had in the selection to the general character of the applicants.

24 The grace is repeated in Latin, and normally *memoriter*, in a form prescribed by the Statutes of the College.

St Patrick's Benevolent Society of Toronto prize

25 This prize, established in 1987, is funded by St Patrick's Benevolent Society of Toronto. The prize is awarded for the best performance in the annual scholarship examination to recognise excellence in scholarship. Value, approximately €1,143.

COURSES

26 For 2023-24, the scholarship examination details for programmes within the professional, science, and clinical architectures are outlined in the course entries below.

The scholarship examination for programmes within the categories of single honours, joint honours, multi-disciplinary, and common entry should cover content delivered over the Junior Freshman year and first semester of the Senior Freshman year. Scholarship candidates in these programmes should not be examined by papers based on Trinity electives modules (TE), open modules (OM), or modules in a new minor subject, however, designated open modules³ in programmes may be examined.

Candidates from programmes within the multi-disciplinary, single honours, joint honours and common entry categories should contact their discipline/school/course office for details on the papers.

27 Joint honours programmes

Disciplines and programmes should set papers that best cover content delivered to students on different pathways up to the end of semester one in the Senior Freshman year. Candidates are required to present themselves for examination in both of their course subjects. All papers are normally weighted equally. Depending on the pathway chosen by the candidate, papers are organised as follows:

- 1 Where a candidate has taken 50 ECTS credits in one subject (S1); 30 ECTS credits in a second subject (S2); 10 ECTS credits in open modules/Trinity electives (OM/TE), they must take three papers in S1 and one paper in S2.
- 2 Where a candidate has taken 50 ECTS credits in S1; 40 ECTS credits in S2, they may take either two papers in S1 and two papers in S2, or three papers in S1 and one paper in S2.
- 3 Where a candidate has taken 40 ECTS credits in S1; 40 ECTS credits in S2; 10 ECTS credits in OM/TE, they must take two papers in S1 and two papers in S2.

28 Common entry programmes

Disciplines and schools should set papers that best cover content delivered to students on different pathways up to the end of semester one in the Senior Freshman year. Programme

³Designated open modules are a specific type of open module that are only open within certain courses, e.g. modules in science or those shared across the engineering disciplines. They may also be provided by a discipline within a common entry programme only for subjects within that programme.

committees may include designated open modules within subjects available for examination. All papers are normally weighted equally. Depending on the pathway chosen by the candidate, papers are organised as follows:

- 1 Where a candidate has taken at least 10 ECTS credits (Junior Freshman) plus 20 ECTS credits (Senior Freshman) in S1; at least 10 ECTS credits (Junior Freshman) in S2/S3/S4; 10 ECTS credits in OM/TE, they must take three papers in S1 and one paper in S2 or S3 or S4.
- 2 Where a candidate has taken at least 10 ECTS credits (Junior Freshman) plus 20 ECTS credits (Senior Freshman) in S1; at least 10 ECTS credits (Junior Freshman) plus 10 ECTS credits (Senior Freshman) in S2, at least 10 ECTS credits in S3/S4, they may take either two papers in S1 and two papers in S2, or three papers in S1 and one paper in S2.
- 3 Where a candidate has taken at least 10 ECTS credits (Junior Freshman) plus 10 ECTS credits (Senior Freshman) in S1; at least 10 ECTS credits (Junior Freshman) plus 10 ECTS credits (Senior Freshman) in S2; at least 10 ECTS credits (Junior Freshman) plus 10 ECTS credits (Senior Freshman) in S3 (or 10 ECTS credits in OM/TE), and at least 10 ECTS credits in S4, subject to the approval of programme committees, they may take either one paper in S1 and one paper in S2 and one paper in S3 and another paper in a subject of their choice (which could include taking a second paper in one of S1, S2 or S3), or two papers in S1 and two papers in S2.

29 Trinity joint honours

Candidates are examined in their course content up to the end of Michaelmas term of the Senior Freshman year, together with such additional reading as may be required. Candidates are required to present themselves for examination in both of their course subjects. Information on the papers for each of the subjects listed below is available from the relevant schools/disciplines and from the Undergraduate Common Architecture office.

ANCIENT HISTORY AND ARCHAEOLOGY

BUSINESS

CLASSICAL CIVILISATION

CLASSICAL LANGUAGES

COMPUTER SCIENCE

DRAMA STUDIES

ECONOMICS

ENGLISH LITERATURE

FILM/FILM STUDIES

FRENCH

GEOGRAPHY

GERMAN

HISTORY

HISTORY OF ART AND ARCHITECTURE

IRISH

ITALIAN

LAW

LINGUISTICS

MATHEMATICS

MIDDLE EASTERN, JEWISH AND ISLAMIC CIVILISATIONS

MODERN LANGUAGES AND LITERATURE
FRENCH, GERMAN, ITALIAN, RUSSIAN, SPANISH

MUSIC

PHILOSOPHY

POLITICAL SCIENCE

RELIGION

RUSSIAN

SOCIAL POLICY

SOCIOLOGY

SPANISH

30 Ancient and medieval history and culture

The questions will encompass modules taught in the Junior Freshman year and in the first semester of the Senior Freshman year together with such additional reading as may be required.

31 Biological and biomedical sciences

Candidates are examined on the subject matter covered in core biology modules: BYU22201 (Senior Freshman: from molecules to cells); BYU11102 (Junior Freshman: from organisms to ecosystems) and on additional general material based on a selected theme for which some special reading will be set as an introduction.

Candidates are examined in three papers, each of 3 hours' duration:

General paper on the selected theme (40 per cent final mark)

From molecules to cells (BYU22201) (30 per cent final mark)

From organisms to ecosystems (BYU11102) (30 per cent final mark)

Further details of the papers are given in the TR060 foundation scholarship information leaflet.

32 Business, economic and social studies ('B.E.S.S.')

Candidates are examined in the subjects of their course up to the end of Michaelmas term of the Senior Freshman year together with such additional reading as may be required.

33 Business studies and a language

Candidates are examined in the subjects of their course up to the end of Michaelmas term of the Senior Freshman year together with such additional reading as may be required.

34 Chemical sciences

Candidates are examined in their course work up to the end of the Michaelmas term of the Senior Freshman year together with such additional reading as may be required by individual heads of school or course directors. The number of general questions varies depending on the papers chosen. Papers are weighted equally. Candidates sit three papers.

Chemistry paper 1 (33.33 per cent of the final mark)

Chemistry paper 2 (33.33 per cent of the final mark)

Paper 3 (33.33 per cent of the final mark) chosen by the candidate from the following:

Biology paper 2, from molecules to cells or

Mathematics (science) paper 1 or mathematics (science) paper 2 or

Physics paper 1 or physics paper 2

Further details of the papers are given in the TR061 foundation scholarship information leaflet.

35 Classics, ancient history and archaeology

The questions will encompass modules taught in the Junior Freshman year and in the first semester of the Senior Freshman year together with such additional reading as may be required.

36 Clinical speech and language studies

Candidates are examined in course work up to the end of the Michaelmas term of the Senior Freshman year (which includes relevant coursework from the Junior Freshman year), in addition to supplementary reading as may be recommended the departmental staff.

Papers are set as follows:

- Paper 1 Evaluation of speech, voice, and swallowing disorders (3 hours)
- Paper 2 Part (I) linguistics, Part (II) social and developmental psychology (3 hours)
- Paper 3 Speech and language therapy: role, scope, and practice of the profession and the professional (2 hours)

All papers carry equal weighting.

37 Computer science

Candidates are examined in course material up to and including the Michaelmas term of the second year and on additional reading as may be determined from time to time.

38 Computer science, linguistics and a language

Candidates are examined in their course work up to and including the Michaelmas term of the Senior Freshman year and on additional reading as may be determined from time to time.

39 Deaf studies

Candidates are examined in their course work up to the end of the Michaelmas term of the Senior Freshman year together with their coursework from their Junior Freshman year and such additional reading as may be required by the departmental staff.

40 Dental science

Candidates are examined in their course work up to the end of Michaelmas term of the second dental year together with such additional reading as may be required by the Dean of Dental Affairs and the individual heads of division concerned.

Three equally weighted papers and assessments are set as follows:

- 1 Oral biosciences and dental sciences, paper 1 (2½ hours)
- 2 Oral biosciences and dental sciences, paper 2 (2½ hours)
- 3 Special interdisciplinary topic (3 hours)

Paper 3 is a general paper.

41 Drama and theatre studies

Candidates are examined in their course content up to the end of Michaelmas term of the Senior Freshman year together with such additional reading as may be required.

42 Early and modern Irish

The scholarship examinations will include material covered during the two semesters of the Junior Freshman year and the first semester of the Senior Freshman year as well as a number of general questions, in both language and course work.

43 Engineering science

Papers are set as follows:

- 1 Engineering science I: general mathematics and computer science (3 hours)
- 2 Engineering science II: general mechanics and materials (3 hours)
- 3 Engineering science III: general electronics, electricity and instrumentation (3 hours)

The material covered by the papers will include the full range of topics covered up to the end of the first semester of the second year of the B.A.I. course, together with such further reading as may be determined from time to time. All papers are general extending beyond the set curriculum. Papers are weighted equally.

44 Engineering with management

Papers are set as follows:

- 1 Engineering science I: general mathematics, management and computer science (3 hours)
- 2 Engineering science II: general mechanics and materials (3 hours)
- 3 Engineering science III: general manufacturing and electricity (3 hours)

The material covered by each paper embraces all the work up to the end of the first semester of the second year of the course, together with such further reading as may be determined from time to time. All papers are general extending beyond the set curriculum. Papers are weighted equally.

45 Environmental science and engineering

Papers are set as follows:

- 1 Engineering science: general mathematics, physics and chemistry (3 hours)
- 2 Environmental science: spaceship Earth and geochemical cycles (3 hours)
- 3 Environmental science and engineering: microbiology, biodiversity, energy and environment (3 hours)

The material covered by each paper embraces all the work up to the end of the first semester of the second year of the course, together with such further reading as may be determined from time to time. All papers are general extending beyond the set curriculum. Papers are weighted equally.

46 English studies

To be elected to scholarship candidates should demonstrate independent, informed and rigorous critical thought reflecting on material from the first three semesters of the Freshman years.

47 European studies

Candidates are examined in their course content up to the end of Michaelmas term of the Senior Freshman year, together with such additional reading as may be required.

48 Film

Candidates are examined in their course content up to the end of Michaelmas term of the Senior Freshman year, together with such additional reading as may be required.

49 Geography and geoscience

Candidates are examined in three 3-hour papers on subject matter covered in the core geography and geoscience modules up until the end of Michaelmas term of the Senior Freshman year, with additional material covering general topics drawn from the broader fields of geography and geoscience. Three papers are set as follows:

Paper 1 (30 per cent): spaceship Earth and the anthropocene (3 hours)

Paper 2 (30 per cent): planet Earth, sedimentary processes and environments, and introduction to geochemistry (3 hours)

Paper 3 (40 per cent): general paper (3 hours)

Further details of the papers are given in the TR062 foundation scholarship information leaflet.

50 Global business

Candidates are examined in the subjects of their course up to the end of Michaelmas term of the Senior Freshman year together with such additional reading as may be required.

51 History

Candidates are examined in their course content up to the end of Michaelmas term of the Senior Freshman year, together with such additional reading as may be required.

52 History of art and architecture

Candidates are examined in their course content up to the end of Michaelmas term of the Senior Freshman year, together with such additional reading as may be required.

53 Human health and disease

Candidates are examined in course content up to the end of the Michaelmas term of the Senior Freshman year, together with such additional reading as may be required. Candidates are also examined on their ability to critically analyse research in the field of biomedical research.

54 Human nutrition and dietetics

Candidates are examined on two separate special topic/general papers (3 hours each). In addition, nutrition and physiology (3 hours) examines material from the first three semesters of the course related to nutrition and physiology. The special topic examinations are set on courses of reading relevant to the professional practice of nutrition and dietetics, and topics change annually. An indicative reading list, including research and review papers, is provided on the topic. There are three written examinations as follows:

- 1 General paper (special topic paper 1) (3 hours)
- 2 Nutrition and physiology (3 hours)
- 3 Special topic paper 2 (3 hours)

Papers are weighted equally.

55 Law, law and French, law and German

Candidates taking the honour course in law are examined in modules of their course up to the end of Michaelmas term of the Senior Freshman year together with such additional reading as may be required.

Candidates taking the honour course in law and German or the honour course in law and French are examined in the law modules of their course up to the end of Michaelmas term of the Senior Freshman year together with such additional reading as may be required.

56 Management science and information systems studies

Candidates are examined in their course material up to and including the Michaelmas term of the Senior Freshman year and on additional reading as may be determined from time to time. The following papers are set:

- 1 Programming and management science (3 hours)
- 2 Mathematics and statistics (3 hours)
- 3 Economics and accounting (2¼ hours)

Papers are weighted equally.

57 Mathematics

Candidates are examined in their course work up to the end of the Michaelmas term of the Senior Freshman year together with such additional reading as may be required by the head of the school.

58 Medicine

Candidates are examined in their coursework up to the end of Michaelmas term of the Senior Freshman year, together with any additional reading as may be required by the School of Medicine. All papers are weighted equally.

The areas of study related to the scholarship examination are:

- 1 Anatomy and physiology (2 hours)
- 2 Biochemistry and infection and immunity (2 hours)
- 3 Pharmacology and behavioural science (2 hours)
- 4 General paper on a special topic (3 hours)

59 Middle Eastern and European languages and cultures

Candidates are examined in course content up to the end of the Michaelmas term of the Senior Freshman year together with such additional reading as may be required.

60 Midwifery

Candidates are examined in their course work up to the end of Michaelmas term of the Senior Freshman year, but at an advanced level, and with a course of reading which will be recommended by the lecturers. Students are required to take three papers; one of which is a general topic paper, one shared paper and one midwifery paper. Papers are weighted equally.

61 Music

Candidates are examined in course content up to the end of the Michaelmas term of the Senior Freshman year together with such additional reading as may be required.

62 Music education

Candidates are examined in their coursework up to the end of Michaelmas term of the Senior Freshman year, but at an advanced level and including additional reading required by course lecturers.

All examinations are weighted equally. The areas of study related to the scholarship examination are:

- 1 Music education (3 hours). The music education paper is a general paper.
- 2 Theoretical music (3 hours).
- 3 Music performance (1 hour). Practical examination.

63 Nursing including the children's and general nursing integrated course

Candidates are examined in their course work up to the end of Michaelmas term of the Senior Freshman year, but at an advanced level, and with a course of reading which will be recommended by the lecturers. Students are required to take three papers; one of which is a general topic paper, one shared paper and one nursing discipline specific paper. Papers are weighted equally.

64 Occupational therapy

Candidates are examined at an advanced level in their course work up to the end of Michaelmas term of the Senior Freshman year, as well as their ability to critically analyse research in the field of occupational therapy.

The areas of study related to the scholarship examination are:

- 1 Psychology (3 hours)
- 2 Study of occupation/general paper (3 hours)
- 3 Conditions in occupational therapy (adult physical and children) (3 hours)

All papers carry equal marks.

65 Pharmacy

Candidates will be examined in their course work up to the end of Michaelmas term of the Senior Freshman year, together with any additional reading as may be required by the head of the School of Pharmacy and Pharmaceutical Sciences. Students are required to sit three 3-hour papers. All papers are weighted equally.

Papers are set as follows:

- 1 Pharmaceutical sciences 1
- 2 Pharmaceutical sciences 2
- 3 Disease management based on a scenario/case study: interdisciplinary understanding and research (general paper)

66 Philosophy

Candidates are examined in course content up to the end of the Michaelmas term of the Senior Freshman year, together with such additional reading as may be required.

67 Philosophy, political science, economics and sociology

Candidates are examined in course content up to the end of the Michaelmas term of the Senior Freshman year together with such additional reading as may be required.

68 Physical sciences

Candidates are examined in their course work up to the end of the Michaelmas term of the Senior Freshman year together with such additional reading as may be required by individual heads of school or the course director. Candidates sit four papers, two of which will be in physics, the other two in mathematics.

Physics paper 1 (25 per cent of the final mark)

Physics paper 2 (25 per cent of the final mark)

Mathematics (science) paper 1 (25 per cent of the final mark)

Mathematics (science) paper 2 (25 per cent of the final mark)

Further details of the papers are given in the TR063 foundation scholarship information leaflet.

69 Physiotherapy

Candidates are examined at an advanced level in their course work up to the end of Michaelmas term of the Senior Freshman year together with some additional reading as required. The special topic paper is based on a course of reading related to specific topics in physiotherapy and it changes annually. The reading for the special topic will be guided by staff in the discipline.

The papers for the scholarship examination are as follows:

- 1 Physiotherapy 1 (3 hours)
- 2 Physiotherapy 2 (3 hours)
- 3 Special topic (3 hours)

All papers carry equal marks.

70 Psychology

Candidates are examined in four 2-hour papers encompassing the modules studied up to the end of the Michaelmas term of the Senior Freshman year together with such additional reading as may be required. One paper will be a general paper and the others will be selected from a range of papers. All papers are equally weighted.

71 Radiation therapy

Candidates are examined at an advanced level in specified elements of their course work.

Papers will be set as follows:

- 1 Scientific principles of radiation therapy (2 hours)
- 2 Clinical principles of radiation therapy (3 hours)
- 3 Special topic in radiation therapy (3 hours)

Papers are equally weighted.

72 Religion

Candidates are examined in course content up to the end of the Michaelmas term of the Senior Freshman year together with such additional reading as may be required.

73 Social studies

The examination consists of four papers as follows:

- Social work I (2 hours)
- Social work II (2 hours)
- Social work III (general paper) (2 hours)
- Social policy I (3 hours)

All papers carry equal marks.

74 Theoretical physics

Candidates are examined in their course work up to the end of the Michaelmas term of the Senior Freshman year together with such additional reading as may be required by individual heads of school. There will be two papers in mathematics and two in physics each of two hours' duration. One of the mathematics papers is a general paper and each physics paper contains at least one compulsory general question. Papers are weighted equally.

Prizes and other Awards

All the awards stated are subject to the proviso that sufficient merit must be shown.

The awards whose titles include the names of persons are arranged in alphabetical order of surnames, e.g. Lloyd Exhibitions, Arthur Lyster Prize.

For prizes awarded to students obtaining first class honours in honour courses, see GENERAL FACULTY REGULATIONS.

Monetary awards will be paid by electronic fund transfer (EFT) to the recipient's bank account via the student portal my.tcd.ie.

Where the name of a prize winner is not displayed, this means that the prize was not awarded in 2022-23.

Prizes originally established for the course in 'General Studies'

A number of prizes were instituted at a time when there was a course in 'general studies'. The regulations for their award are now under review, to ensure that, as far as possible, the basic intentions of the benefactors can be met now that the 'general studies' course has been discontinued. Further information may be obtained from the Senior Lecturer, Trinity College, Dublin 2. The following are the prizes concerned:

UNIVERSITY PRIZE

Instituted in 1972, to replace the former King Edward prize, it involved two awards, respectively to the persons coming first and second in the B.A. degree examination in 'general studies'.

JELLETT PRIZES FOR GENERAL ANSWERING

These prizes were founded in 1889 by a gift from George Salmon, Provost 1888-1904, in memory of John Hewitt Jellett, Provost 1881-8, who had awarded prizes for general answering from 1884-7. They were awarded annually, subject to certain conditions, to the two students who obtained the highest aggregate of marks at the annual Senior Freshman examination in Trinity term.

PREMIUM IN IRISH

This prize was awarded to the student who obtained the highest marks in Irish at the annual Senior Freshman examination in Trinity term.

Faculty of Arts, Humanities and Social Sciences¹

Business studies

ABD EL-MOTAAL BOOK PRIZE

This prize was founded in 1965 by a gift from Mostafa H.B. Abd El-Motaal, former Lecturer in Accounting. It is awarded annually to the best student in management accounting, provided an overall minimum grade of second class (second division) is achieved in the annual examinations, at the first attempt. Value, €64.

Prizewinner in 2022:

Isobel Anna Quirk

ABD EL-MOTAAL PRIZE

This prize was founded in 1963 by a gift from Mostafa H.B. Abd El-Motaal, former Lecturer in Accounting. It is awarded annually to the student who obtains the highest mark in financial reporting and analysis, provided the student passes the annual degree examination in full. Value, €153.

Prizewinner in 2022:

Sarah Ellen Griffin

DAVID FELDMAN PRIZE

This prize was founded in 1985 by a gift from David Feldman, a graduate of both the Faculty of Economic and Social Studies and the Faculty of Arts (Philosophy). The purpose of the prize is to encourage business students to adopt a broad philosophical attitude to issues and challenges in the business world. The prize will be awarded annually to a Sophister or postgraduate student in business studies. It will be based on a dissertation or capstone judged by the examiners to demonstrate the application of philosophical thought, logical argument, as well as metaphysical and perhaps ethical approach to the understanding of business. Value, €1,500.

Prizewinner in 2022:

Seosamh McDaid

KPMG PRIZE

Three prizes will be offered to the top students in the introduction to accounting module in Senior Freshman year. The first, second and third highest scoring students will receive €300, €250 and €200 respectively. Winning students will also be considered for a summer internship after their Junior Sophister year.

Prizewinners in 2022:

1 Danny Loftus

2 Mark Daly

RORY MCDONAGH PRIZE

This prize was founded in 2016 by the trustees of The Rory McDonagh Trust. It is awarded annually, on the recommendation of the Trinity Business School, to the candidate who performs at the highest level in the Senior Sophister course in international business. Value, €250.

Prizewinner in 2022:

Matthew O'Shea

PATRICK O'SULLIVAN PRIZE

This prize was founded in 2009 by a gift from Patrick O'Sullivan's family. Patrick is a graduate of the School of Business and retired in 2009 as Vice Chairman and Chief Growth Officer of

¹See also GENERAL FACULTY REGULATIONS and MISCELLANEOUS AWARDS.

Zurich Financial Services. It is awarded annually, on the recommendation of the Trinity Business School, to the candidate who performs at the highest level in the Senior Sophister module in exploring organisational experiences. Value, €1,000.

Prizewinner in 2022:

Matthew Richard Simons

TRINITY BUSINESS ALUMNI PRIZE

This prize was founded in 1993 by the Trinity Business Alumni. It is awarded to the student who is ranked by the court of examiners as the best overall candidate in Senior Sophister strategy taught course, conditional upon a minimum second class (first division) grade having been achieved overall and in the project. Value, €250.

Classics

JOHN ISAAC BEARE MEMORIAL PRIZE

This prize was founded in 1937 by a gift from Mrs Farran in memory of her father, John Isaac Beare, Fellow 1887-1918. It is awarded annually to the candidate for scholarship in classics who obtains the highest mark in the Greek translation and composition papers. Value, €350.

BISHOP BERKELEY'S GOLD MEDALS

These awards were founded in 1752 by a gift from George Berkeley, Fellow 1707-24. Two gold medals (first and second) are awarded, provided outstanding merit is shown, to candidates answering a special examination in part of the Greek course prescribed for the annual honour examination in either the Senior Freshman or the Junior Sophister years. The examination is open to all students under M.A. standing. No one may be a candidate more than twice or obtain a medal more than once. The examination will consist of two papers on one of the Greek authors studied in the honour course, and will be held at the time of the Trinity honour examinations. Candidates may choose their own author, and a detailed syllabus will be prescribed by the Regius Professor of Greek. Notice of intention to take the examination must be given to the Senior Lecturer before the end of the previous Hilary term. No one may be a candidate in the same year for a Berkeley medal in Greek and a Vice-Chancellor's medal in Latin.

COMPOSITION PRIZES IN CLASSICS

Two Junior Freshman and two Senior Freshman prizes for composition are awarded each year to students attending the honour lectures in Greek and Latin. Value, €40 each. The prizes may be divided between students of equal merit.

Prizewinner in 2022:

Brian Thomas Lennon (Greek)

COSTELLO PRIZE IN ELEMENTARY LATIN

This prize derives from a bequest made in 1954 by Miss Louisa G. Costello. It is awarded annually to the woman student who achieves the best performance in elementary Latin. Value, €45.

THE 1983 PRIZE IN BEGINNERS GREEK

This prize derives from a gift made in 1983 by an anonymous benefactor. The prize is awarded in the first instance to the student who achieves the best performance in the elementary Greek language papers (Greek B) in the annual examination of the Junior Freshman year. A second instalment is payable in the student's second year provided a satisfactory level of achievement in the language is maintained. Value, €85 per annum.

Prizewinner in 2022:

Brian Thomas Lennon

JOHN AND LYNDALL LUCE PRIZE

The John and Lyndall Luce prize was founded in 2018 by subscription in memory of John Luce (Public Orator, 1972–2005; Erasmus Smith’s Professor of Oratory, 1984–9; Vice-Provost, 1987–9) and his wife Lyndall. The prize is awarded annually on the basis of end of year results in modules relating to Greek literature and culture to a student in ancient history and archaeology or classical civilisation in the Senior Freshman or Junior Sophister year. Value, €150.

MULLINS CLASSICAL EXHIBITION

This exhibition derives from the bequest made in 1898 by John Mullins. The income from the benefaction and the exhibition is divided and awarded in two equal parts. The awards are made on the basis of results of an examination in the form of a substantial essay on a topic related to classical antiquity. It must comprise original work that has not been submitted for any other purpose. In order to enter for the examination persons must be undergraduates registered in one of the courses offered by the Department of Classics. Candidates for the award must submit their topic for approval by either the Regius Professor of Greek or the Professor of Latin no later than the end of the sixth week of teaching in Michaelmas term. Candidates for the award must submit their essays no later than the first day of the third week of teaching in Hilary term. The successful candidates to whom the awards are made will be required to use them to enable them to visit archaeological sites of classical interest in the Mediterranean area and will be required to submit a brief account of their visit to the appropriate professor on their return. Value, up to €1,200 for each exhibition.

MARSHALL PORTER MEMORIAL PRIZE

This prize derives from a benefaction made in 1900 by A.M. Porter in memory of his son, Andrew Marshall Porter, Scholar 1895, who died of wounds received in action at Lindley, South Africa. The prize is divided and is awarded annually to candidates for scholarship in classics, and in Greek, Latin, ancient history and archaeology, and classical civilisation, who come next in merit to the last scholar elected in their subjects. Value (division I) classics, €400; (division II) other subjects, €220 per subject.

Prizewinners in 2022:

Division I:

Caroline Anne Gallagher (Classics)

Division II:

Sophie Erine Manaeva (Classical civilisation)

WILLIAM ROBERTS PRIZE

This prize derives from a gift in memory of William Roberts, Fellow 1841-83, made by his widow in 1884. The prize is divided and is awarded annually to the students who achieve the best performance in classics, and in Greek, Latin, ancient history and archaeology, and classical civilisation, in the annual examination (excluding supplementals) for the Senior Freshman class. Value (division I) classics, €220; (division II) other subjects, €110 per subject.

Prizewinners in 2022:

Division II:

Aoife King (Ancient history and archaeology)

Anna Mahon (Latin)

STANFORD TRAVELLING SCHOLARSHIP

This annual scholarship was established in 1986 from a bequest received under the will of William Bedell Stanford, Regius Professor of Greek 1940-80. The purpose of the scholarship is to enable a member or members of the Department of Classics to travel to Greece to attend an accredited course or pursue a project of academic value. Applicants must submit a proposal outlining their itinerary and the purpose of their journey to the department on the Friday before the

start of annual examinations in Trinity term. Successful candidates will be required to submit a brief account of their visit and its outcome on their return.

JOHN ANTHONY TAYLOR PRIZE

This prize was founded in 1974 in memory of John Anthony Taylor, Scholar 1959, by a bequest from Mr and Mrs W.H. Taylor. It is open to all students on the College books under B.A. standing. No student can obtain the prize more than once. It is awarded annually for the best essay in English on a topic connected with classical antiquity.

Topics are announced before 1 June. Essays should be typewritten and should be submitted to the Senior Lecturer before 1 December, the award being announced before the end of the following January. The examiners are the Regius Professor of Greek and the Professor of Latin. Value, €200.

Topics for the prize

The songs of Bob Dylan and Classical poetry

Eavan Boland and the Classics

Decolonising the study of the ancient Greek and Roman worlds: challenges and opportunities

Worlds beyond Greece and Rome: diversifying our picture of the ancient Mediterranean

TYRRELL MEMORIAL PRIZE

This award was founded in 1877 by subscription in memory of William Gerald Tyrrell, Scholar 1871. The award is made annually for meritorious performance in a written examination in a special topic additional to but also related to the modules and annual examinations taken by undergraduate students in the Department of Classics in their Senior Freshman and Junior Sophister years. Candidates for the award are required to give notice to the professors in the Department of Classics not later than the first day in Hilary term and the approval of the professors in the Department of Classics is required for the proposed special topic. Value, up to €2,000.

VICE-CHANCELLOR'S LATIN MEDALS

These awards were founded in 1869 by the Provost and Senior Fellows. Two gold medals are awarded on the result of an annual examination in Latin, with regulations similar to those of the Berkeley medals in Greek.

VICE-CHANCELLOR'S PRIZES

These prizes are awarded annually for the best compositions on proposed topics in prose or verse in English, Greek, Irish and Latin. They are open to all students on the College books under M.A. standing, but a student cannot obtain a prize oftener than twice in succession, or more than three times in all. The examiners are the Professor of English Literature, the Regius Professor of Greek, the Professor of Irish and the Professor of Latin.

The topics for compositions are announced before 1 June. Compositions in Greek or Latin must be submitted to the Head of Classics by 31 January.

No prize is given of more than €80; prizes of less amount and more than one in each kind of composition, may be awarded on the recommendation of the examiners.

Topics for the prizes:

Greek or Latin prose: The past

Greek or Latin verse: Equality

For topics and submission procedures in English and Irish see under the headings: Modern languages and literature, English, and Irish and Celtic languages.

WALKER MEMORIAL PRIZE

This prize derives from a gift made in 1985 by Mrs Stanley McCollum in memory of her father, Robert Reginald Walker, student of the College from 1917-21, and again from 1982-5, when he

returned to complete a degree in classics, but died in his Junior Sophister year. The prize is awarded to the mature student who performs best in the Junior Freshman examinations in any of the courses offered by the Department of Classics. Value, €50.

Prizewinner in 2022:

John Gahan

Clinical speech and language studies

BEGGS LEASK PRIZE

This prize was first awarded in 1994 to mark the twenty-fifth year of education of speech and language therapists in Ireland. It was founded by Rebecca Beggs Leask, who as Deputy Director assisted the Director, Dr Marie de Montfort Supple, in initiating the education of speech and language therapists in Ireland in 1969. It is awarded annually to the Senior Sophister student who presents the best research project.

DE MONTFORT PRIZE

This prize marks the fiftieth anniversary of speech and language therapy education in Ireland. It honours Dr Marie de Montfort Supple who founded the Dublin College of Speech Therapy and led its transfer into Trinity College Dublin and the evolution of the undergraduate programme (B.Sc. (Clin. Lang.)). The De Montfort prize is awarded to the Senior Sophister student who is considered by staff and fellow students to exemplify a spirit of generosity, community, dedication and leadership over the course of the programme, contributing significantly to student life within the department.

THE FOUNDER'S PRIZE

This prize is awarded annually to the Junior Sophister student who achieves the best overall mark on the first attempt in the end of year examinations. The Founder's prize is funded by a stipend donated by the founder of the former School of Clinical Speech and Language Studies, and the former director of the school, Dr Marie de Montfort Supple.

IASLT STUDENT PRIZE

This prize is awarded annually to the Junior Freshman student who achieves the highest mark overall on the first attempt at examination. This award is presented by the Irish Association of Speech and Language Therapists (IASLT) and is awarded in honour of Dr Marie de Montfort Supple, the founder of the programme.

NORA DAWSON MARIAKIS PRIZE

This prize is awarded annually to the Junior Sophister student who achieves the highest mark in speech and language pathology – clinical practice assessment on the first attempt at examination. The award consists of an inscribed plaque, and is funded by the class of 1972 (D.C.S.T.), in memory of the pioneering lecturer and clinician, Nora Dawson Mariakis.

OTWAY-FREEMAN AWARD

This prize is awarded annually to the Senior Sophister student who achieves the highest mark in the clinical practice assessment, speech and language pathology on the first attempt at examination.

QUATERCENTENARY PRIZE

This prize is awarded annually to the Senior Sophister student who achieves the highest marks in the year on the first attempt at all examinations.

THE TAVISTOCK TRUST FOR APHASIA STUDENT PRIZE

This prize (a sum of £300 Sterling) may be awarded on an annual basis to an undergraduate or postgraduate student for excellence in work relating to aphasia. This can be either academic or practical work: an essay, or a piece of research in aphasia.

WALKER PRIZE

This prize is awarded annually to the student acquiring the highest grade in speech and language pathology on the first attempt at all examinations in the Senior Freshman year.

Comparative philology and Sanskrit

FERGUSON MEMORIAL PRIZE

This prize was founded in 1907 by subscription in memory of Sir Samuel and Lady Ferguson. It is awarded every third year. Work submitted for it may take the form of

- (a) an investigation of some aspect or feature of Irish linguistic development, or
- (b) a study of Irish literary sources, or
- (c) an edition of an important text including translation, commentary and linguistic analysis.

The prize is open to all undergraduates and to graduates of not more than seven years' standing.

Exercises must reach the Senior Lecturer before 17 March in the year of the award. The next prize will be awarded in 2023. Value, €1,500.

Deaf studies

LAURA SADLIER PRIZES

The Laura Sadlier Freshman prize, an inscribed medal, is awarded annually to the Junior Freshman/Senior Freshman student who has demonstrated the most significant improvement in ISL proficiency and/or cultural engagement with the Deaf community.

The Laura Sadlier Sophister award, an inscribed pen, is awarded annually to the Junior Sophister/Senior Sophister student who has made the greatest contribution in academic achievement, collegiality and engagement with the Deaf community during the course of their studies.

Drama and theatre studies

MICHEL BRETON MEMORIAL PRIZE

This prize was set up by subscription in 1987 to commemorate the late Michel Breton (French Government sponsored lecturer, 1980-86), and especially to record his love of the performing arts.

The prize will be awarded to the student in the Senior Freshman year of drama studies who, on the basis of the annual examination, shall be shown to be the best qualified in that year.

The award may be used either for the purchase of books or for travel in connection with the study of theatre and the beneficiary shall make their preference known to the Department of Drama. Value, €150.

Prizewinner in 2022:

Aoife Cronin

Economics

BASTABLE PRIZE

This prize was founded in 1933 by subscription in memory of Charles Francis Bastable, Professor of Political Economy 1908-32 and Regius Professor of Laws 1882-1932. It is awarded to the candidate placed first at the moderatorship examination in economics (joint or single honours), provided sufficient merit is shown. Value, €127 (€102 to be contributed by the Department of Economics).

SINEAD DARCY PRIZE

This prize was founded in 2011 in memory of Sinead Darcy, a Trinity economics graduate who had a distinguished career in regulatory economics. It is awarded annually to the student who

performs at the highest level in the Junior Sophister module in industrial economics: competition, strategy and policy. Value, €150.

Prizewinner in 2022:
Huiying Chen

P.J. DRUDY PRIZE IN ECONOMICS

The Drudy prize in economics was founded in 2008 by Professor P.J. Drudy to encourage the study of social and economic development in less developed countries. It is awarded annually on the recommendation of the Department of Economics to the continuing Junior Sophister student who performs at the highest level in the Junior Sophister modules in the economics of less developed countries. Value, €100.

Prizewinner in 2022:
Isabel Caroline Lucy Gitsch

TERENCE GORMAN PRIZE

This prize was founded in 2006 by a bequest from Mrs Dorinda Gorman in memory of her husband, the distinguished economist W.M. (Terence) Gorman, a Trinity economics graduate of 1948. It is awarded annually, on the recommendation of the Department of Economics, to the Junior Sophister student who performs at the highest level in the Junior Sophister econometrics modules. Value, €1,000.

Prizewinner in 2022:
India Sarah Riordan

JOHN O'HAGAN MEDAL AND PRIZE

This prize was founded in 2023 in honour of Professor John O'Hagan, a leading scholar in Irish economics and distinguished member of the Department of Economics from 1970 to present. The prize will be awarded annually to the best Trinity student speaker in the Student Economic Review debating series that is held annually. Value, €300 and a medal.

JOHN O'HAGAN PRIZE IN ECONOMICS

This prize was founded in 2021 and is funded by a group of economics alumni through the decades. The prize will be awarded to the Senior Freshman student who receives the highest average mark across both Michaelmas and Hilary term modules of economy of Ireland. The candidate is nominated by the Head of Discipline of Economics and is confirmed at the relevant court of examiners annually. The award was established as a tribute to John's outstanding contribution to the teaching of economics and his dedication to students in the discipline over many years. Value, €500.

Prizewinner in 2022:
Ben Patrick Berner Rodoreda

Education

MARGARET McLOUGHLIN PRIZE

This prize was founded in 2011 by a gift from the McLoughlin family and friends in memory of Margaret McLoughlin. A prize is awarded annually to a second year student on the Certificate in Arts, Science and Inclusive Applied Practice course, for excellence in the field of art. Value, €150.

History

PRIZE IN AMERICAN HISTORY

The Corabeth Powers Dabaghi and William L. Powers, Jr prize in American history was founded in 2003. It is awarded annually for the best performance in American history for the year. The value of the prize is €220 (for twenty years, 2003-04–2023-24). The prize was founded by William K. Dabaghi.

Prizewinner in 2022:
Maxine Lily Boudway

BROWNE PRIZE

This prize was founded in 1966 by a bequest from Miss L.C.N. Browne. It is awarded annually to the candidate who obtains the highest marks in their Junior Freshman assessments in history. The prize is open to students taking the single honour course in history or history as part of a Trinity joint honours programme. The prizewinner may select books to the value of €318 at the University booksellers.

CLUFF MEMORIAL PRIZE

This prize was founded in 1870 by subscription in memory of James Stanton Cluff, Scholar 1858. Further endowments were provided by Mr W.V. Cluff. It is awarded annually to the candidate who performs best in their Sophister assessments in history — two-subject honour part II candidates to be equally eligible with single honour candidates. Value, €445.

DUNBAR INGRAM MEMORIAL PRIZE

This prize was founded in 1896 by a gift from John Kells Ingram, Fellow 1846-99, in memory of his son, T. Dunbar Ingram. It is awarded annually to the candidate who obtains the highest marks in their Senior Freshman assessments in history. The prize is open to students taking the single honour course in history or history as part of a Trinity joint honours programme. Value, €635.

Prizewinner in 2022:
Grace Kate Kehoe

ANNETTE JOCELYN OTWAY-RUTHVEN MEMORIAL PRIZE

Founded in 2023 in memory of Professor Otway-Ruthven by the Trinity Medieval History Research Centre. Awarded annually to the Senior Sophister student with the best performance on a history dissertation in medieval history, in history (single or joint honours), or in ancient and medieval history and culture. Value, €100.

HELGA ROBINSON-HAMMERSTEIN DISSERTATION PRIZE

This prize was established in 2019 by the Discipline of History. It is awarded to annually the Senior Sophister student, either single honours or joint honours, who writes the best dissertation in history. Value, €200.

History of art and architecture

ANNE CROOKSHANK PRIZE

This prize was established in 1985 by friends and colleagues of Anne Crookshank to enable outstanding students of history of art and architecture to travel abroad. It is awarded annually to the Junior Freshman student who has achieved the highest marks in the annual assessment. The prize is open to students taking the single honour course in history of art and architecture, or as part of the Columbia dual degree or joint degree courses. The prize takes the form of a scholarship, to be put towards the cost of a study trip abroad the following academic year. Value, €318.

Prizewinners in 2022:
Phillip Fimmano
Maeve O'Dolan

MAINIE JELLETT FUND

This fund was established in 1987 by members of the late Mainie Jellett's family to help finance students in art at the University of Dublin and at the National College of Art and Design to travel abroad in furtherance of their work.

The scheme is administered by a committee appropriately representative of the two institutions and the donor family.

MR W. HENRY NAYLOR AND HIS SISTER MRS HENRIETTA MARY DOWNES BURSARY

This prize was founded in 2015 in memory of Mr W. Henry Naylor and his sister Mrs Henrietta Mary Downes by Ms Dorothy H. Downes. It is awarded annually to an Irish graduate of the University for further education or training in the history of art. Value, €600.

HOMAN POTTERTON PRIZE

This prize derives from a gift made in 2005 by Homan Potterton, a graduate of the University and a former director of the National Gallery of Ireland. The prize is awarded to the student of history of art and architecture who has achieved the highest overall grade in continuous assessment exercises carried out during the Junior Sophister year and who will take moderatorship part II (Senior Sophister) in the history of art and architecture. Value, €300.

Prizewinner in 2022:

Taylor Bethann Crates

Irish and Celtic languages

DUAIS DE hÍDE

This prize was established in 2020 in memory of Dubhghlas de hÍde (Douglas Hyde, 1860-1949). It will be awarded to the Senior Sophister student of early and/or modern Irish scoring the highest first-class honours mark for a capstone project in the discipline of Irish and also passing the Senior Sophister year. Value, €400.

Prizewinner in 2022:

Elaine McHale

REV. THADDEUS O'MAHONY, D.D., PRIZE

This prize was founded in 1931 by a bequest from Miss E.S. O'Mahony in memory of Thaddeus O'Mahony, Professor of Irish 1861-79. It is awarded annually on the results of the Trinity Junior Freshman honour examination in Irish. It must be expended on the purchase of Irish books under the supervision of the Professor of Irish. Value, €450.

Prizewinner in 2022:

Dean Markey

VICE-CHANCELLOR'S PRIZES IN IRISH

For regulations see prizes in classics above.

Topics:

Irish prose: An dúlra

Irish verse: An grá

For topics and submission procedures in Greek, Latin, and English, see under the headings Classics, Modern languages and literature, and English.

Law

JOHN A. BOLAND MEMORIAL SCHOLARSHIP

The John Boland memorial scholarship was founded in 2007 by subscription in memory of John Boland (LL.B., M.A., Barrister-at-Law, 1954), former U.K. Public Trustee, who founded the U.K. Trust for TCD (then called 'The London Trust for TCD'), and who was a very loyal graduate serving Trinity in many capacities. The prize is awarded annually by the school for a new incoming research postgraduate student in law. Award to be decided on the basis of merit in application. Value: €1,000 per annum.

DOYLE ENVIRONMENTAL LAW ESSAY PRIZE

This prize was founded in 2006 and is awarded annually to the Sophister student adjudged to have written the best essay on a prescribed aspect of environmental law. Value, €500.

HENRY HAMILTON HUNTER MEMORIAL PRIZE

This prize was founded in 1951 in memory of Henry Hamilton Hunter by a gift from his widow. It is awarded on the result of the final degree examination in law, provided the candidate obtains first class honours, or second class (first division). Value, €1,905.

Prizewinner in 2022:

Sophia Eve Treacy

IRISH ENVIRONMENTAL LAW ASSOCIATION — YVONNE SCANNELL PRIZE

The prize was founded in 2018 by the Irish Environmental Law Association in recognition of the exceptional academic contribution by Professor Yvonne Scannell, in particular to environmental law. The prize is awarded to the candidate who obtains the highest marks in the Sophister assessment of environmental law, provided the candidate is placed in the first class honours, or second class honours (first division). Annual value, €500.

Prizewinners in 2022:

Sarah Dillon

Deirbhile Kearney

Katharina Margarete Neumann

JULIAN PRIZE

This prize was founded in 1923 by a bequest from Mrs Margaret Julian in memory of her son, Ernest Lawrence Julian, Reid Professor of Penal Legislation 1909-14, who was killed in action at Suvla Bay in 1915. It is awarded annually to a first class candidate at the Trinity term LL.B. examination provided that the candidate is under M.A. standing at the date of the examination. Value, €635.

Prizewinner in 2022:

Ben Thomas O'Donnell

DESMOND AND MAUD O'CONNOR PRIZE

This prize was founded in 2007 in memory of the late Desmond and Maud O'Connor from their estate. It is awarded annually to the Senior Sophister law student adjudged to have written the best research dissertation. Value, €150.

Prizewinner in 2022:

Beatrice Sarah Campbell

CARA O'HAGAN MEMORIAL PRIZE

This prize was founded in 2018 in memory of Cara O'Hagan and is funded by the combined support of her fellow classmates (LL.B. 1995) and Matheson, the law firm in which Cara worked and developed her expertise in the practice of land law. Cara is remembered for her energy and enthusiasm, as well as her outstanding contributions to practice, in her field of work. This prize is awarded annually to the student on the undergraduate programmes who is awarded the highest grade in land law. Value, €500.

Prizewinners in 2022:

Ryan Baxter

Cormac Curtin

Aoife Kelly

Maeve O'Hagan

Eoin Daniel Ryan

Ian Sweetman

ROUND HALL PRIZE

This prize was founded in 1985 by Sweet and Maxwell, plc. Following its merger with Round Hall Thomson Reuters the prize was renamed the Round Hall prize in 2009. It is awarded to the student placed first in the Senior Freshman honour examination in Trinity term of each year. The

prizewinner is entitled to Round Hall books to the value of €100.

Prizewinner in 2022:

Mark Ramsay

TOTTEL PUBLISHING LAW PRIZE

This prize is funded by Tottel Publishing Limited. It is awarded to the student placed first in the Junior Freshman honour examination in law in Trinity term of each year. The prizewinner is entitled to books to the value of €500.

Prizewinner in 2022:

Aoife Doheny

TOTTEL PUBLISHING (LAW AND FRENCH) PRIZE

This prize is funded by Tottel Publishing Limited. It is awarded to the student placed first in the Junior Freshman honour examination in law and French in Trinity term of each year. The prizewinner is entitled to books to the value of €250.

Prizewinner in 2022:

Ben Guinan

TOTTEL PUBLISHING (LAW AND GERMAN) PRIZE

This prize is funded by Tottel Publishing Limited. It is awarded to the student placed first in the Junior Freshman honour examination in law and German in Trinity term of each year. The prizewinner is entitled to books to the value of €250.

Prizewinner in 2022:

Una Havel Kizic

TRINITY TRUST — THE HONOURABLE T.C. KINGSMILL MOORE PRIZE

This prize was founded in 1979 by a gift from Trinity College Dublin Trust who wished to commemorate the long service of the Honourable Mr Justice Kingsmill Moore as chairman and trustee of the Trust. The prize is awarded to the candidate who obtains the highest marks in the Junior Sophister examination in law, provided that the candidate is placed in the first class, or second class (first division). Value, €191.

Prizewinner in 2022:

Anna Waters

Modern languages and literature

COMPOSITION PRIZES IN MODERN LANGUAGES

Composition prizes are awarded each year to Junior and Senior Freshman students in the School of English (2 prizes), the Departments of French (6), Germanic Studies (6), Hispanic Studies (4), Irish and Celtic Languages (4), Italian (4), and Russian and Slavonic Studies (4), following Trinity joint honours, European studies, computer science and language and single honour courses. If sufficient merit is shown, two additional prizes may be awarded in English and in French. One prize for composition in English is awarded to Sophisters. Value, €40 each. Each prize may be divided between students of equal merit.

Prizewinners in 2022:

English

Grace Banks

Nina Rutman

French

Audrey Soo-Eun Bang

Jonathan Boyd

Lisa Jane Cunney

Lauren Cusack

Ben Guinan
 Alexandra Jacobsen
 Antonia Marot
 Joe Prendergast
 Ioana Raducu
 Ben Upton
Germanic Studies
 Marian Geoghegan
 Charlie Andrew McEvoy
 Thomas Gabriele McGlynn
Hispanic Studies
 Jonathan Boyd
 Eoghan Conway
 Lauren Cusack
 Finn Cuan Frost Jackson
 Ixim Dagge Hernandez
Irish and Celtic Languages
 Dean Markey
 Aoife Mannion
 Aela Brid Ni Ghaoithin
 Aaron O'Connell
Italian
 Gavin Michael Cardiff
 Yolanda Lacchini
 Jenny O'Reilly
 Cathleen Scanlon
 Lenianastasia Shanahan
Russian and Slavonic Studies
 Ross Brennan
 Oonagh Delargy
 Sarah Rose Lerner

COTTER PRIZE IN MODERN LANGUAGES

This prize was founded in 1953 by a bequest from W.E.P. Cotter. It is awarded annually to the most highly placed unsuccessful candidate for scholarship in modern languages and literature. Value, €75.

Prizewinners in 2022:
 Audrey Soo-Eun Bang
 Niamh Duffy

DR HENRY HUTCHINSON STEWART LITERARY SCHOLARSHIPS

These scholarships were founded in 1884 by a bequest from Henry Hutchinson Stewart. Two scholarships, value €500 and €400, are awarded annually in the Senior Sophister year to those students following the major with minor pathway who have obtained the highest aggregate of marks in the Trinity joint honours examinations and whose major subject was a modern language (English, French, German, Irish, Italian, Russian, Spanish). At least one scholarship is reserved for a student whose minor subject was also a modern language. If holders are engaged on full-time postgraduate study in the area of modern languages, the scholarships are increased to €4,445 and €3,175, and renewed at this level for a maximum of a further two years.

English

COSTELLO PRIZE IN ENGLISH LITERATURE

This prize derives from the bequest made in 1954 by Miss Louisa G. Costello. It is awarded

annually to the woman student who achieves the best performance in the annual Senior Freshman examination in Trinity term in English. Value, €45.

ROBERT WALLACE HENRY EXHIBITION

This exhibition was founded in 1946 by a gift from Mrs A. Wallace Henry. It is awarded to the student who gets the highest marks in English at the annual Junior Freshman honour examination. Value, €25.

RICHARD F. LITTLEDALE PRIZE

This prize was founded in 1892 by subscription in memory of Richard F. Littledale. The prize is divided and is awarded annually for the highest marks, without loss of class, at the Senior Freshman honour examination in English to a Senior Freshman student in single honours English and to a Senior Freshman student of English in Trinity joint honours. Value (division I) single honours, €350; (division II) Trinity joint honours, €350.

PAUL RICHARD TURNER NEWHAM PRIZE

This prize commemorates Paul Newham (1965-2013) who graduated with a degree in English studies in 2012. It is awarded annually to a mature student in English for outstanding performance in moderatorship. Annual value, €500.

Prizewinner in 2022:

Áine Elizabeth Heary

ANNE O'CATHASAIGH PRIZE

This prize was founded in 2003 in memory of Anne O'Cathasaigh and is awarded annually for an essay (c. 5,000 words) on W.B. Yeats. Value, €400. Essays should reach the Head of Discipline of the School of English by 31 January.

Topic for 2024:

Yeats and the city

PRIZE IN OLD AND MIDDLE ENGLISH

This prize is awarded annually to the student obtaining the highest marks in English language in the Freshman years. Value, €30.

SHERIDAN PRIZE

This prize was founded by a gift from an anonymous donor in 1961. It is awarded annually on the recommendation of the Professor of English Literature for an essay on some aspect of the English language after 1400, by a student below M.A. standing. The Professor of English Literature will announce the topics for the following year before the end of Trinity term. Essays should reach the Head of Discipline of the School of English by 31 January. Value, about €200.

Topic for 2024:

Nonsense

VICE-CHANCELLOR'S PRIZES IN ENGLISH

For regulations, see prizes in classics above. Compositions, with fictitious signatures and accompanied by sealed envelopes containing the names of the essayists and of their tutors, must reach the Head of Discipline of the School of English by 31 January.

Topics for the prizes to be awarded in January 2024:

English prose: Alterity

English verse: Knowledge

For topics and submission procedures in Greek, Latin, and Irish, see under the headings Classics, and Irish and Celtic languages.

French

DOMPIERRE-CHAUFEPIÉ PRIZE

This prize was founded in 1912 by a gift from Gerard Alston Exham, Fellow 1895-1920, in memory of Eugénie de Dompierre de Chaufepié, of The Hague. It is awarded annually on the results of the Senior Freshman annual examination. A candidate must have attended three terms of honour lectures in French previous to the examination and must be approved by the Professor. Value, €90.

Prizewinner in 2022:

Rachel Smyth

FRENCH GOVERNMENT BRONZE MEDAL

These medals are awarded to the best candidates in French in each of the degree courses at the final year examinations in the Department of French.

Prizewinner in 2022:

Kyle Hutchinson

IRELAND FUND OF FRANCE AWARDS

Two awards of €800 will be made annually on the basis of academic merit and financial need to students who have shown a commitment to French studies to assist them in making a study visit to France. The awards are financed from the Chryst O'Reilly Endowment for Cultural Development. Award holders will be expected to submit a short report in French to the Ireland Fund of France following their study visit. The award will be made on the recommendation of a committee chaired by the Head of the French Department.

PRIZES IN PROVENÇAL (INCLUDING CATALAN)

These prizes are temporarily suspended.

LISA SEXTON MEMORIAL AWARD

This fund was established in 2005 in memory of Lisa Sexton by her family and friends to provide financial assistance and recognition of academic achievement for the highest overall score in course work assessment essays in the Junior Sophister French options to a student who intends to continue to Senior Sophister moderatorship part II in French. The fund is to be administered by the Trinity Benefaction Fund in conjunction with the Head of the French Department. The award amount is to be €250 annually and is to be granted during Michaelmas term of the student's Senior Sophister year.

BARBARA WRIGHT PRIZE

This prize was founded in 2006 by a gift from Barbara Wright, her colleagues and friends, to mark her retirement after forty years of service. It is awarded annually to the Senior Sophister who obtains the highest result, and not less than a first class, in French literature, in part II of the moderatorship examination in French. Should there be no suitably qualified candidate, the prize, in the year in question, will accrue to the capital endowment of the award. Value, €175.

German

KATE BIRD T.C.D. ASSOCIATION AND TRUST MEMORIAL PRIZE

This prize was instituted in 1991 by the Department of Germanic Studies with the support of the Association and Trust and Kate Bird's family and friends. It commemorates a Senior Freshman student of the department, who died as the result of an accident while studying in Germany. Two prizes of €650 each will be awarded annually on merit to support undergraduate students to study abroad as part of their University of Dublin degree in German.

Prizewinners in 2022:

Francine Ibeh

Christopher McGivney

CARR-JACKSON DISSERTATION PRIZE

This prize was established in 2008 by a gift from alumni and colleagues on the retirement of Dr Gilbert Carr and Professor Timothy Jackson to mark their long years of service to College, the Department of Germanic Studies and its students, and the discipline. The prize is awarded annually, at the discretion of the department, to a Senior Sophister student submitting an outstanding dissertation (capstone). Value, €100.

ERNST SCHEYER PRIZE

This prize was founded in 1960 by a gift in memory of Ernst Scheyer, lecturer in the Department of German 1947-58. Two prizes are awarded annually to the students obtaining the highest marks at the Junior Freshman honour examination in German. Value, €100, €50.

Prizewinners in 2022:

- 1 Emma Crumlish
- 2 Caoilinn Dorothy Gaughan

Italian

ITALIAN CULTURAL INSTITUTE PRIZE

This prize was founded in 1978 by a gift from the Italian Cultural Institute. It is awarded annually to the best student in the Italian Department at the discretion of that department. Value, €150.

EVASIO RADICE PRIZE

This prize was founded in 1982 by a gift from Fulke R. Radice, C.B.E., M.A. (OXON.), in memory of his grandfather, the patriot Evasio Radice, who was Professor of Italian 1824-49. The prize is awarded annually to the Senior Sophister in the Trinity joint honours course who obtains the highest result, and not less than a second class (first division), in the moderatorship examination in Italian.

Prizewinner in 2022:

Amelia O'Mahony Brady

Russian

W.H.B. GREENWOOD MEMORIAL PRIZE

This prize was founded in 1998 by a bequest from Winifred Greenwood, lecturer in the Department of Russian 1962-89, and its Head until 1987. It is awarded to the Sophister student who achieves the highest assessment (of at least a good second class (first division) standard) in a one- or two-semester module, or dissertation (capstone) in the fields of Russian literature or cultural studies. Value, €195.

JULIAN A. KAMENSKY PRIZE FOR ORAL RUSSIAN

This prize, in memory of Julian A. Kamensky who taught in the Department of Russian 1968-75, was founded in 1986 by a gift from two anonymous donors. It is offered annually to the Senior Sophister student who achieves the highest level of spoken Russian in the moderatorship part II examination. Value, €50.

C.B. ROBERTS MEMORIAL PRIZE

This prize was founded in 1992 in memory of Christopher Brooke Roberts, lecturer in the Department of Russian 1969-91. It is awarded to the Sophister student who achieves the highest assessment in an option in the fields of comparative Slavonic or Russian linguistics, or in the history of the Russian language. Value, €95.

Music

MAHAFFY MEMORIAL PRIZE

This prize was founded in 1951 by a bequest from George Bell. It may be awarded to a Bachelor in Music or a Moderator in Music of the University for an original musical composition or for an essay on the theory or history of music, embodying some original research. Intending candidates are advised to consult the Head of Music before submission. Value, €508.

Prizewinner in 2022:

Thomas Robert Neill

GEOFFREY SINGLETON PRIZES IN MUSIC

Two prizes, founded in 2005 by a generous donation from the estate of a University of Dublin graduate Geoffrey Singleton, are awarded annually in the Senior Sophister year, if there are candidates of sufficient merit, for the best two final projects (dissertation, music technology final project or composition (capstone)) submitted as part of the moderatorship part II examinations in music (single honour or Trinity joint honours). In exceptional cases the court of examiners shall have discretion to combine the awards into a single prize. Value, €740 each.

Prizewinner in 2022:

Thomas Robert Neill

STEWART AND PROUT PRIZE

This prize was founded in 1951 by a bequest from George Bell. It is awarded annually for the best Senior Sophister final project (dissertation or composition (capstone)) on the recommendation of the Department of Music board of examiners. Value, at least €77.

Prizewinner in 2022:

Thomas Robert Neill

GERARD VICTORY COMPOSITION PRIZE

This prize, founded in 2005 by a generous donation from the family of Dr Gerard Victory, is awarded annually in the Senior Sophister year for the best composition submitted as part of the moderatorship part II examinations in music (single honour or Trinity joint honours). Value, €500.

Near and Middle Eastern Studies

HADDICK MEMORIAL PRIZE

This prize was founded in 1967 by Dr H. G. K. Haddick as a memorial to his brother, the Rev. Dr James E. K. Haddick. The prize is to be awarded to the best answerer in the department of Near and Middle Eastern Studies at the Junior Sophister examination in Hebrew, provided sufficient merit is shown. Value, €191.

HINCKS MEMORIAL PRIZE

This prize was founded in 1944 by a gift from J. H. Magee in memory of Edward Hincks, Fellow 1813-20, to encourage the study of the language, history, religion, literature, culture and ideas of the Hebrews in Old Testament times, and of Old Testament archaeology. The prize is awarded in two parts, one to an undergraduate of the Junior Sophister year and the other to a postgraduate student in the department of Near and Middle Eastern Studies. In each case the award is made for a dissertation within the areas designated. The topic chosen should be approved in advance, and the dissertation should be submitted not later than 1 October. In the event of two or more dissertations being judged to be of equal and sufficient merit, the prizes may be divided. Value, undergraduate prize €381; postgraduate prize €2,540.

DAVID PARRIS PRIZE FOR ARABIC

This prize was founded in 2013 by Mr David Parris, F.T.C.D. The prize is to be awarded to the Junior Sophister student who achieves the best overall mark in the Intermediate Arabic module in

the Department of Near and Middle Eastern Studies, provided sufficient merit is shown. Value, €75.

Philosophy

JOHN ISAAC BEARE PRIZE IN PHILOSOPHY

This prize was founded in 1953 by a bequest from W. E. P. Cotter in memory of John Isaac Beare, Fellow 1887-1918. It is divided into three parts and one part is awarded in each of the first three years of the honour course in philosophy. Part I is awarded at the end of the Trinity term in each year to the Junior Freshman student taking philosophy either in Trinity joint honours or in Philosophy, Political Science, Economics and Sociology who has the best overall results in philosophy. Part II is awarded at the end of the Trinity term in each year to the Senior Freshman student taking philosophy (single honour course in philosophy, Philosophy, Political Science, Economics and Sociology, or Trinity joint honours) who has the best overall results in philosophy. Part III is awarded at the end of the Trinity term in each year to the Junior Sophister student taking philosophy either in Trinity joint honours or in Philosophy, Political Science, Economics and Sociology who has the best overall results in philosophy. Value, €89 each part.

Prizewinners in 2022:

Junior Sophister

Ella McGill

Senior Freshman

Rian Coady

Junior Freshman

Sara Lazea

Diarmuid Sheehan

JOHN HENRY BERNARD PRIZES

These prizes were founded in 1929 by subscription in memory of John Henry Bernard, Provost 1919-27. A prize is awarded annually in the Junior Freshman year and in the Junior Sophister year to the student in that year in the single honour course in philosophy who has the best overall result; in the Senior Freshman year the prize is awarded to the candidate (in the single honour course in philosophy, Trinity joint honours, or Philosophy, Political Science, Economics and Sociology) who performs best at the examination for foundation scholarship. Value of each prize, €108.

Prizewinners in 2022:

Junior Sophister

Dylan Leo McCarthy

Senior Freshman

Rian Coady

Francis Tiarnach Wolfe

Junior Freshman

Adam Boyle

MADELEINE FARRELL MEMORIAL PRIZE IN PHILOSOPHY OF MIND

A prize of €250 has been provided by a benefactor and former student of philosophy and medicine at Trinity College, Dr Thomas Farrell, in honour of his mother, Madeleine Farrell.

The prize will be awarded each year to the person who gains the highest mark for a Senior Sophister dissertation (capstone) in philosophy of mind, given that, according to the examiners, a sufficiently high standard has been achieved.

Prizewinner in 2022:

James O'Donnell

ARTHUR ASTON LUCE MEMORIAL PRIZE

This prize was founded in 1977 from a general bequest to the College by Arthur Aston Luce, Fellow 1912-77, Professor of Moral Philosophy 1934-49, Berkeley Professor of Metaphysics 1953-77. It is awarded annually to the student who on aggregate obtains the highest marks in the papers at part II of the moderatorship examination. Value, €166.

Prizewinner in 2022:

Nicole Danielle Nagle

LILIAN MARY LUCE MEMORIAL PRIZE

This prize was founded in 1941 by a gift from the Rev. Arthur Aston Luce, Fellow 1912-77, in memory of his wife, Lilian Mary Luce, gold medallist in mental and moral science. It is awarded on the result of a written examination held annually in Trinity term conducted by two examiners appointed from the honour examiners in philosophy. The course consists in the main of portions of Berkeley's philosophical works, preferably those not specified in the honour course. Works on the Berkeleyan philosophy may be included. The course, which may be varied from year to year, is prescribed by the Professor of Philosophy. The examination is open only to students taking the single honour course in philosophy or taking philosophy as part of a Trinity joint honours programme. It may be taken in either the Junior Freshman or the Senior Freshman year, but no student may be a candidate on more than one occasion. Notice of intention to compete must be sent to the Senior Lecturer by 15 February. In the case of close answering the Board may divide the prize, on the recommendation of the examiners. Value, €381.

Course for 2023-24:

Paper 1 *De Motu*

Paper 2 *Alciphron*, ed. D. Berman

HENRY STEWART MACRAN PRIZE

This prize was founded in 1941 by a bequest from Miss Eileen Frances Gertrude McCutchan in memory of Henry Stewart Macran, Fellow 1892-1937. It is awarded annually to the candidate who gains the best aggregate of marks at a written examination on Hegel's system of philosophy and for an essay 'on a subject of a metaphysical or ethical and not merely psychological or logical character'.

Candidates must be under M.A. standing, and if undergraduates, must have their names on the College books. No candidate may win the prize more than once, but an unsuccessful candidate may compete again.

The examination is held in Trinity term. The course consists of (1) a prescribed portion of Hegel's works (100 marks) and (2) a critical or expository work on Hegel (100 marks). Notice of intention to compete must be given to the Senior Lecturer at the beginning of Hilary term.

The subject of the essay (200 marks) is one of a number of topics prescribed annually by the Professor of Philosophy and two other examiners appointed by the Board, or else a topic proposed by the candidate at the beginning of Hilary term and approved by the examiners. It must be 8,000-9,000 words in length. It must be handed to the Professor on the morning of the first day of the examination, and must be signed by the candidate and accompanied by a list of authorities consulted, and by a statement that the essay is the candidate's own work. Value, €318.

GEORGE McCUTCHAN PRIZE

This prize was founded in 1941 by a bequest from Miss Eileen Frances Gertrude McCutchan, in memory of her father, George McCutchan. It is awarded annually by the Board on the recommendation of the Professor of Philosophy and the moderatorship examiners to the candidate for moderatorship in philosophy, or for a Trinity joint honours in which philosophy is included, who obtains a first or second class moderatorship, and shows the best knowledge of Hegel in an essay relating to some aspect of his system of philosophy, as agreed by the candidate and the Head of Department. Value, €508.

Prizewinner in 2022:

Eoin MacNally

WRAY PRIZE

This prize was founded in 1848 by a gift from Mrs Catherine Wray, widow of Henry Wray, Fellow 1800-47, to encourage metaphysical studies. The prize is awarded annually to the student who submits the best dissertation (capstone) at the moderatorship examination in philosophy. Value, €445.

Prizewinner in 2022:

Simon Kral

WRAY TRAVELLING SCHOLARSHIP

This prize was founded in 1977 out of funds accumulated through the gift from Mrs Catherine Wray described above under WRAY PRIZE. The purpose of the prize is to enable a student to spend time abroad visiting or studying at some centre of philosophical learning (to be chosen in consultation with the Head of the Philosophy Department); and it is awarded to a student who achieves a very high standard at the moderatorship examination. The prize will not necessarily be awarded annually. Value, €3,175.

Prizewinner in 2022:

Phelim Viktor Ó Laoghaire

Political science

MICHAEL GALLAGHER PRIZE IN POLITICAL SCIENCE

This prize was founded in 2022 in honour of Professor Michael Gallagher, a leading scholar in Irish politics and distinguished member of the Department of Political Science from 1979 until 2021. The prize will be awarded to the Junior Sophister student who receives the highest average mark across both Michaelmas and Hilary term modules of Irish politics. The candidate is confirmed at relevant court of examiners annually. Value, €200.

RONALD J. HILL PRIZE

This prize was founded in 2016 by donations from the Trinity Association and Trust, Professor Ronald J. Hill, and the Department of Political Science. It is awarded annually, from 2016 to 2035 inclusive, on the recommendation of the Department of Political Science, to the elected scholar who achieves the best overall result in the political science component in the scholarship examination of that year. Value, €120.

Prizewinner in 2022:

Molly Therese Carroll

EDDIE HYLAND PRIZE

This prize was founded in 2017 by donations from the Discipline of History and the Discipline of Political Science. It is awarded annually, from 2018 to 2027 inclusive, on the recommendation of the Senior Sophister History and Political Science court of examiners, to the Senior Sophister History and Political Science student who achieves the best performance. Value, €250.

PATRICK KEATINGE UNDERGRADUATE PRIZE

This prize was founded in 2012 with support from the Trinity Alumni Appeal in honour of Professor Patrick Keatinge, who was a distinguished member of the Department of Political Science, as a researcher and teacher, from 1963-99. It is awarded annually to the Senior Sophister student, studying political science alone in the Senior Sophister year, who achieves the best performance. Value, a book prize of €100 and a medal.

Prizewinner in 2022:

Aminata Sarah Roth

MICHAEL MARSH PRIZE

This prize was founded in 2021 in honour of Professor Michael Marsh, who was a distinguished member of the Department of Political Science, as a researcher and teacher, from 1973 to 2013, and also a former Vice-Provost and faculty dean. It is awarded annually to the Junior Sophister student who performs at the highest level in the Junior Sophister modules in research methods. Value, €200.

Prizewinner in 2022:

Seán Cahill

TRINITY TRUST PRIZE

This prize was contributed by Trinity Trust in 1980. The prize is awarded to the moderatorship student with the best overall marks in single honours sociology, single honours political science, or joint honours political science and sociology. Value, €77.

Psychology

UNA BURKE MEMORIAL PRIZE IN CHILD PSYCHOLOGY

This prize was founded in 2004 by the friends, colleagues and family of the late Una Burke, a doctoral student in psychology. It is awarded annually to the Senior Sophister or Psychology Conversion Course year 2 student who gains the highest mark in their final year capstone project in the area of child psychology (covering ages 0-18). Value, €100.

Prizewinners in 2022:

Kate Alison Dagher

Roisin Henderson Moran

RAY FULLER PRIZE IN PSYCHOLOGY

This prize was founded in 2003 by a gift from Dr R.G.C. Fuller. It is awarded annually to the group of Junior Sophister psychology students who receive the highest mark in the group project assessment. Value, €160.

Prizewinners in 2022:

Chloé Benn

Charles Patrick Conner

Marnie Davis

Maria Lee

Jillian O'Toole

Aisling Smith O'Connor

Sarah Callista Williams

THE GRADUATES' PRIZE IN PSYCHOLOGY

This prize was founded in 1985 from donations received by the School of Psychology from graduates who subscribed to a prize in conjunction with the celebration of the twenty-first anniversary of the founding of the department. It is awarded annually to the best Sophister or Psychology Conversion Course year 2 student. Value, €127.

Prizewinner in 2022:

Aoibhe De Burca

ALICE McAVOY MEMORIAL PRIZE

This prize was established in 1998 to honour the memory of Alice McAvoy, a postgraduate student of psychology, who died in September 1997. The prize was founded by the family, friends and colleagues of Alice. It is awarded annually to the Senior Sophister or Psychology Conversion Course year 2 student who makes the best poster presentation of his/her final year capstone project. Value, €51.

GEORGE WHITE MEMORIAL PRIZE

This prize was founded in 1999 in memory of Captain George White, aviator and psychologist, by a gift from his wife, Maeve. It is awarded annually to a psychology student in Trinity College for a research-based paper, which has been accepted for publication. Value, €127.

Religion

THE 1983 PRIZE IN BIBLICAL GREEK

This prize derives from a gift made in 1983 by an anonymous benefactor. The prize is awarded to the religion student who achieves the highest mark in an introductory Greek language module at the end of the Senior Freshman year. A second instalment is payable in the student's Junior Sophister year provided a satisfactory level of achievement in the language is maintained. Value, €80 per annum.

JOHN A. BOLAND MEMORIAL PRIZE

The John Boland memorial prize was founded in 2003 by subscription in memory of John Boland. It is awarded annually by the Head of School for the best essay written on a theological topic by a Junior Sophister student. Preference may be given to an essay on an ecumenical or inter-faith topic. Value, €1,500 annually.

CARSON BIBLICAL PRIZE

This prize was founded in 1891 by a gift from Joseph Carson, Fellow 1837-98. It is awarded annually in three parts, provided sufficient merit is shown, to those who perform best in the biblical section of the Junior Freshman assessment in the School of Religion, Theology, and Peace Studies. Value, first part €1,750; second part €1,500; third part €1,250.

Prizewinners in 2022:

- 1 Annabelle Sara Frockt
- 2 Bruno Ciulli Cummins
- 3 Felix Taylor

CHURCH FORMULARIES PRIZE AND RYAN PRIZE

The Church Formularies prize was founded in 1868 by a gift from Robert R. Warren, M.P. for the University. The Ryan prize was founded in 1812 by a gift from Edward Ryan. The joint prize is awarded annually to the Senior Freshman student obtaining the highest mark in theological studies in the School of Religion, Theology, and Peace Studies. Value, €150.

Prizewinner in 2022:

Poppy Pender-Cudlip

ELRINGTON PRIZE

This prize was founded in 1837 by subscription in memory of Thomas Elrington, Provost 1811-20. It is awarded for the best essay written by a Senior Freshman student in the School of Religion, Theology, and Peace Studies on a topic set by the professors and full-time academic staff on a topic announced on the first day of the Michaelmas term each year which shall be in keeping with the original terms of the trust so far as these now apply. Value, €635.

BISHOP FORSTER'S DIVINITY PREMIUM

This prize was founded in 1738 by a gift from Nicholas Forster, Fellow 1693-1714. It is awarded annually in four parts, two first prizes and two second prizes to Senior Freshman students in the School of Religion, Theology, and Peace Studies. The first prizes are awarded to those who come first in the biblical studies examination and essay work of the Senior Freshman year, and in the theology examination and essay work of the Senior Freshman year; the second prizes are awarded to those who come second. Value, first prize €1,000 each; second prize €500 each.

Prizewinners in 2022:

- 1 Paul Burns
Poppy Pender-Cudlip
- 2 Sophie Erine Manaeva
Sophie Erine Manaeva

GEORGE L. HUXLEY PRIZE IN PATRISTICS

This prize was established in 2017 by a generous benefaction from Professor George L. Huxley. It is to be awarded annually, on the recommendation of the Court of Examiners, for the best examination or essay written on a theological topic related to the patristic period. Senior Freshman and Junior Sophister students are eligible to be considered for this prize. The prize will take the form of a book token.

ROBERT KING MEMORIAL PRIZE IN ECCLESIASTICAL HISTORY

This prize was founded in 1902 by subscription in memory of Robert King, Scholar 1835. It is awarded to the student who presents the best capstone project on a theological studies topic in the Senior Sophister year in religion. Students can win no more than one capstone prize in their Senior Sophister year. Value, €1,000.

LAMBERT PRIZE

This prize was founded in 1942 by a bequest from Richard A. Lambert. It is awarded annually to the religion student who achieves the highest marks in an intermediate-level Greek language module at the end of the Junior Sophister year. Value, €100.

TOPLADY MEMORIAL SCRIPTURE PRIZE

This prize was founded in 1906 by a gift from William Batley, in memory of Augustus Montegue Toplady. It is awarded annually to the religion student who presents the best capstone project on a topic of study related to a key text, or texts, relevant for understanding the thought and/or practice of a religious tradition. Students can win no more than one capstone prize in their Senior Sophister year. Value, €1,000.

Prizewinner in 2022:

Anna McKay

WALL BIBLICAL SCHOLARSHIPS

These scholarships were founded in 1858 by a gift from Charles William Wall, Fellow 1805-62. They are awarded annually in four parts to students in religion: one first prize and one second prize to Junior Sophister students. The first prize is awarded to the student who achieves the highest mark in the biblical studies modules offered in the school during their respective year. The second prize is awarded to the student who achieves the second highest mark. The other prizes are awarded to the Senior Sophister students who present the best capstone projects in biblical studies. One prize is awarded to the best capstone on topics related to Hebrew bible and ancient Judaism. The other is awarded to the best capstone on a project related to New Testament and early Christianity. Students can win no more than one capstone prize in their Senior Sophister year. Value, first prize €1,000; second prize €750; capstone prize €1,000 each.

NEWPORT WHITE PRIZE

This prize was founded in 1935 by a gift from N.J.D. White, Regius Professor of Divinity 1930-35. It is awarded annually to the religion student who achieves the second highest marks in an intermediate-level Greek language module at the end of the Junior Sophister year. Value, €75.

Social studies

VIVIENNE DARLING PRIZE

This prize was founded in 1993 by subscription in honour of Vivienne Darling, former Head of the Social Studies Department, who retired in 1992 after over forty years service to the College. It is awarded to the Senior Sophister Bachelor in Social Studies student who achieves the best performance in the practice project undertaken as part of the final professional practice placement, provided the student obtains a mark of 65 per cent or higher. Value, €127.

Prizewinner in 2022:

Hannah Charlton

MARIAN LYNCH MEDAL

This prize was commissioned in 2006 by classmates of Marian Lynch, a Junior Sophister Bachelor in Social Studies (B.S.S.) student who died that year. A medal is presented annually to each member of the group that achieves the highest mark for the Senior Freshman community work project.

Prizewinners in 2022:

Siobhan Anderson

Susan Bailey

Hannah Griffin

Michelle McWeeney

Ross O'Connor

MARY LYNCH PRIZE

This prize was instituted in 1983 by friends and colleagues of the late Mary Lynch to commemorate her outstanding work in the development of the Department of Social Studies and its courses and of social work generally in Ireland. It is awarded to the Bachelor in Social Studies student in the Senior Sophister year who achieves the highest aggregate mark overall in written assignments and examinations during the academic year. Value, €381.

Prizewinner in 2022:

Hannah Charlton

PAULINE McGINLEY PRIZE

This prize was instituted in 2013 to honour the memory of Pauline McGinley, Bachelor in Social Studies graduate of 1996 who died in 2012. It was established with a gift from her husband, Ken, and daughter, Emma Scally. The prize is to be awarded, on the recommendation of the Director of the B.S.S. programme, to the B.S.S. student in the Sophister years who achieves the highest marks in mental health social work. Value, €100.

Prizewinner in 2022:

Hannah Charlton

ANNE WILLIAMS MEMORIAL PRIZE

This prize was instituted in 1988 to honour the memory of Anne Williams, B.S.S., a student of social studies who graduated in 1987 and died in the same year. It is awarded to the Junior Sophister Bachelor in Social Studies student who achieves the highest aggregate mark overall in written assignments and examinations during the academic year. Value, €172.

Prizewinner in 2022:

Charmaine Doyle

Social sciences and philosophy

HARRY HARTFORD CAPSTONE PROJECT PRIZE

This prize was founded in 2020 by a gift from Harry Hartford, a graduate of the Faculty of Economic and Social Studies (Economics). The prize will be awarded to the four best capstone

projects annually within the disciplines of economics, political science, sociology and philosophy. Special consideration will be given to projects in the field of public policy, emphasising evidence-based research in the public domain. Value, €1,000 each.

Prizewinners in 2022:

Economics

Thomas Craigmile Fleming

Ronan Dunne

Political science

Ellen McHugh

Sociology

Yiming He

Philosophy

Martin Dominique Emsens

Sociology

JOHN JACKSON MEMORIAL PRIZE

This prize was founded in 2012 with support from the Trinity Alumni Appeal in honour of the late Professor John Jackson, who was the first Chair of the Department of Sociology (1974-1997). It is awarded annually to the Senior Sophister Trinity joint honours student on a sociology major who achieves the highest grade. Value, €200.

SOCIOLOGY DISSERTATION PRIZE

This prize was founded in 2012 with support from the Trinity Alumni Appeal. It is awarded annually to the student who receives the highest dissertation (capstone) grade in their Senior Sophister year. Value, €200.

Prizewinner in 2022:

Yiming He

SOCIOLOGY TRINITY ALUMNI PRIZE

This prize was founded in 2012 with support from the Trinity Alumni Appeal. It is awarded annually to the Junior Sophister Trinity joint honours student on a sociology minor who receives the highest grade. Value, €200.

Prizewinner in 2022:

Melissa Kelly

TRINITY TRUST PRIZE

This prize was contributed by Trinity Trust in 1980. The prize is awarded to the moderatorship student with the best overall marks in single honours sociology, single honours political science, or joint honours political science and sociology. Value, €77.

Sociology and social policy

ANTHONY COUGHLAN PRIZE

This prize was founded in 1999 by a gift from Anthony Coughlan. It is awarded annually, on the recommendation of the court of examiners, to the Senior Sophister student who obtains the highest academic grade or marks in the moderatorship examination in sociology and social policy provided sufficient merit is shown. Value, €127.

Prizewinner in 2022:

Roisin Juverna Hackett

Prizes in the Faculty of Health Sciences²

PETER GATENBY AWARD

The prize was founded in 2002 in recognition of Professor Gatenby's selfless commitment and contribution to the School of Medicine. It is awarded annually to the student who contributed most to the welfare and academic and social development of the Faculty of Health Sciences. Each course year in the Faculty of Health Sciences (School of Dental Science, School of Medicine, School of Nursing and Midwifery and School of Pharmacy and Pharmaceutical Sciences) may wish to nominate a student via its class representative. Class representatives should forward reasons for their nomination to the Sophister Administrator (School of Medicine Office) by the fourth week of Trinity term for approval by the relevant committee. Value, €250 (book token).

AWARD FOR OUTSTANDING PROFESSIONALISM IN THE CARE OF OLDER PATIENTS

The prize was founded in 2023 in memory of Professor Davis Coakley, the first Professor of Geriatric Medicine in Trinity College Dublin. In recognition of his commitment to interprofessional and multidisciplinary working and his efforts to support all students across the faculty, the Discipline of Medical Gerontology sponsors this award, which may be awarded to any student recommended by a member of academic or hospital staff and will be at the discretion of the Head of the Discipline, the Professor of Medical Gerontology and the Director of Undergraduate Teaching and Learning of component schools. Up to three awards may be given annually to students from different schools and will comprise a certificate and a redeemable token.

Dental science

DEAN'S PRIZES

This prize is awarded annually by the School of Dental Science to the student(s) who achieves 80 per cent or over in the annual sitting of their end of year examinations in the first, second, third and fourth dental years, first year dental hygiene, first year dental nursing and first and second year dental technology. The prize may be collected from the Dental School Office. Value, €100.

DENTAL COUNCIL PRIZES

The Dental Council of Ireland awards a prize to each of the students who achieve the highest mark in the subject of public and child dental health; restorative dentistry and periodontology; and oral surgery, oral medicine and oral pathology at the annual sitting of the final dental examination. The prize will be presented at a school prize-giving ceremony. The Dental Council also award a prize to the best all-round student over the three years of the dental technology programme. The Year 2 dental nursing prize and the Year 2 dental hygiene prize are awarded to the candidates who achieve the best overall result in their course. Value, €127 each.

Prizewinners in 2022:

Public and child dental health

Hannah Simpson

Oral surgery, oral medicine and oral pathology

Vanessa Chukwufunanya Mordi

Restorative dentistry and periodontology

Alva Lawler

SHELDON FRIEL PRIZE

This prize was founded in 1963 by subscription in appreciation of the work of Sheldon Friel, Professor of Orthodontics 1941-62. It is awarded annually to the student of dental science who, having proceeded regularly with his/her class, gains first place at the annual sitting of the final examination. The prize will be presented at a school prize-giving ceremony. Value, €127.

²See also GENERAL FACULTY REGULATIONS and MISCELLANEOUS AWARDS.

Prizewinners in 2022:

Alva Lawler

Georgia Jean Machesney

Medicine

ABBOTT CLINICAL NUTRITION PRIZE

This prize was established in 1997 and is awarded annually by Abbott Laboratories (Ireland) Ltd to a student in the third or fourth medical year, provided sufficient merit is shown, for the best written case report illustrating the role of nutrition in patient management. Case histories should reach the Department of Clinical Medicine Office not later than 30 June. The prize will be awarded on the recommendation of a committee comprising the Associate Professor in Clinical Medicine (Nutrition), an Assistant Professor in Dietetics and the Head of Department of Clinical Medicine. Value, €318.

HENRY H. BALCH MEDAL

This fund was established by a bequest from Henry H. Balch to provide a medal for a final medical year student who has excelled in the study of surgery.

Prizewinner in 2022:

Niall O'Rourke

ARTHUR BALL PRIZES

These prizes were founded in 1964 by a bequest from Lady Elizabeth Smyth Ball in memory of her late husband, Sir Charles Arthur Kinahan Ball, Bart., Regius Professor of Surgery 1933-46. They are awarded annually, provided sufficient merit is shown, to the candidates placed first and second at the final medical examination, in surgery at the Trinity term examination. Value, about €381 and €191.

Prizewinners in 2022:

1 Robert Power

2 Adam John Bowden

PETER BECKETT MEMORIAL PRIZE

This prize was founded in 1974 in memory of Peter Gordon Stewart Beckett, Professor of Psychiatry 1969-74 and Dean of the Faculty of Physic 1972-4, by subscription of his American colleagues. It is awarded annually to the student in the fourth medical year showing greatest potential in psychiatry, as judged by assessment during clinical training and on the merits of an essay on a topic relating to psychiatry. Value, approximately €350.

Prizewinner in 2022:

Aisling Simone Gill

THE DR NORMAN A. BURTON MEMORIAL PRIZE

This prize was donated in 1967 in the memory of Dr Norman A. Burton by his parents. It is awarded annually to the student from St James's Hospital, Dublin who obtains the highest mark in surgery at the final examination, provided sufficient merit is shown. The prizewinner may select books to the value of €115 at the University booksellers.

Prizewinner in 2022:

Robert Power

SIR JAMES CRAIG MEMORIAL PRIZE

This prize was founded in 1952 by a gift from James Wallace Craig in memory of his father, Sir James Craig, King's Professor of the Practice of Medicine 1910-33. It is awarded annually to the student gaining first place at the final examination in medicine. Value, €64.

Prizewinner in 2022:

Conall Hayes

DANIEL JOHN CUNNINGHAM MEMORIAL MEDAL

This prize was founded in 1909 by subscription in memory of Daniel John Cunningham, University Professor of Anatomy 1883-1903. A bronze medal is awarded to the best student in anatomy, taking the first and second medical years into account, provided the student has been not longer than two years in the School of Medicine.

Prizewinner in 2022:

Yun Zhi Cheah

DE RENZY CENTENARY PRIZE

This prize was founded in 1929 by a gift from Lady Martin to commemorate the centenary of the birth of her father, Surgeon-General Sir Annesley Charles Castriot de Renzy. It is awarded on the result of an examination in public health and primary care held in the fourth medical year. Value, €953.

Prizewinner in 2022:

Damien Doherty

HOLLY DELANEY-RICE DIAGNOSTIC RADIOLOGY MEDAL

This medal was founded in 2013 by the Departments of Clinical Radiology in St James's Hospital and Tallaght Hospital, and, from 2022 was dedicated to the memory of Dr Holly Delaney-Rice, consultant radiologist, Tallaght Hospital and Dublin University. It is awarded annually in the final medical year to the student achieving the highest mark in a special diagnostic radiology examination.

ANDREW FRANCIS DIXON PRIZE

This prize was founded in 1946 by a gift from a former student of the School of Medicine in memory of Andrew Francis Dixon, University Professor of Anatomy 1903-36. It is awarded annually to the best student of anatomy in the first medical year. Value, €64.

Prizewinner in 2022:

Alexandre Assi

DR HENRY COOKE DRURY STUDENT RESEARCH FELLOWSHIPS

These fellowships were founded through a bequest in 1989 from Miss Florence Winifred Drury, in memory of her father, Dr Henry Cooke Drury. One or two or more fellowships may be awarded annually to support research in the School of Medicine at undergraduate level with a view to publication or presentation at scientific meetings. The fellowship(s) will be awarded on the recommendation of a committee and will be up to a maximum total value of €6,349.

ELLARD AND BETH EPEL PRIZE

This prize was founded in 2020 by a gift from the family of Ellard and Beth Epel in memory of their parents. Dr Ellard Epel was a graduate of the School of Medicine in Trinity College Dublin in 1949. The Ellard and Beth Epel prize will be awarded to students who have demonstrated a positive impact on the family they have visited as part of the family case study in first year. Tutors make the nomination for this prize (maximum of one pair of students per Tutor). Value, approximately €400.

Prizewinner in 2022:

Sinead McGoldrick

ELLARD AND BETH EPEL MEDAL

This medal was founded in 2020 by a gift from the family of Ellard and Beth Epel in memory of their parents. Dr Ellard Epel was a graduate of the School of Medicine in Trinity College Dublin in 1949. He practised as a general practitioner and was keenly aware of the relationship between social ills and health. The Ellard and Beth Epel medal will be based on the existing

year 4 public health and primary care portfolio demonstrating appreciation for effects of social determinants of health.

Prizewinners in 2022:

Shantam Agarwal
Nazeefah Laher

WILLIAM ROBERT FEARON MEDAL

This award was founded in 1976 by a bequest from Dr Brian Spencer in memory of William Robert Fearon, Professor of Biochemistry 1934-59. A bronze medal is awarded annually to the best student in biochemistry on the basis of studies in the first and second years provided that the student has been in the School of Medicine not longer than two years.

Prizewinner in 2022:

Yun Zhi Cheah

FITZ-PATRICK SCHOLARSHIP

This prize was founded in 1901 by a gift from Mrs Fitz-Patrick in memory of her husband, Thomas Fitz-Patrick. It is awarded annually on the result of the four parts of the final medical examination. Value, €3,175.

Prizewinner in 2022:

Robert Power

FREEDMAN MEDAL AND PRIZE

This award was founded in 2013 by Dr Derek Freedman on behalf of Dr John Freedman, the well-known and respected GP in Crumlin, Dublin. The Freedman medal and prize for clinical excellence is awarded annually at the discretion of the examiners at the third medical year examinations in medicine and surgery.

Prizewinner in 2022:

Claire Leonard

REUBEN HARVEY PRIZES

These prizes are awarded by the Royal College of Physicians of Ireland. The conditions of award were changed in 1964. A prize is awarded annually, in each of the Dublin medical schools, to the candidate who obtains the highest aggregate of marks in the clinical subjects (obstetrics and gynaecology, medicine/psychiatry (including therapeutics), paediatrics and child health, surgery) at the final medical examination.

Prizewinner in 2022:

Robert Power

CELINE HEERAN MEDAL

This medal will be awarded to the student attaining the highest mark in the year 3 laboratory medicine prior disclosure essay.

Prizewinner in 2022:

Rosie McGuckin

TCD/SJH INTERN MEDAL AND TCD/TALLAGHT HOSPITAL INTERN MEDAL

This prize was established in 2015 and is awarded annually to the intern in St James's Hospital and the intern in Tallaght Hospital for the best case presentation as judged by the intern tutor or intern lecturer on each of the sites.

ST JAMES'S HOSPITAL PRIZE

This prize was founded in 2019 by a bequest and is voted for by students in the final medical year to recognise and thank the student in their class who has made an outstanding contribution to the university and the school. Value, €200.

Prizewinner in 2022:
Katie Louise Valentine

PROFESSOR C.T. KEANE MEDAL

This prize was founded in 2003 by an annual subscription from Pfizer in appreciation of the work of Professor Conor Keane, Associate Professor of Clinical Microbiology, in academia from 1971-2002. It is awarded annually, provided sufficient merit is shown, to the candidate placed first at the third year clinical microbiology examination. Value, €250 and medal presentation.

Prizewinner in 2022:
Lucy Abraham

G.B. McHUTCHISON BEQUEST

This prize was founded in 1966 by a bequest from the late Dr G.B. McHutchison. It is awarded to the candidate who obtains the highest aggregate of marks in the subjects of obstetrics and gynaecology, medicine/psychiatry (including therapeutics), paediatrics and child health and surgery in the final medical examination of the School of Medicine, provided these subjects are all passed at the summer examinations. Candidates are to be restricted to those who are British or Irish by birth or descent. Value, €293.

Prizewinner in 2022:
Robert Power

MEATH HOSPITAL MEDAL

The medal is awarded to the student achieving the highest score in the clinical component of the final medical examinations in both clinical medicine and surgery.

Prizewinner in 2022:
Laoise Geoghegan

MEDICAL HUMANITIES MEDAL

The prize was founded in 2023 in memory of Professor Davis Coakley, the first Professor of Geriatric Medicine in Trinity College Dublin. In addition to being a skilled and caring physician, he was a gifted researcher and teacher who had a broad range of interests encompassing broad areas including history, music and art. The medal and a redeemable token will be awarded annually to the student who has excelled in the medical humanities module in year one. This will be decided by the academic panel at the student presentation day each spring.

CONOLLY NORMAN MEDAL IN MENTAL DISEASES

This award was founded in 1934 by a bequest from Mrs Conolly Norman in memory of her husband. A medal is awarded on the result of the psychiatric part of the final medical examination, part III.

Prizewinner in 2022:
Robert Power

EAMONN O'COINE AWARD

This prize was founded in 2005 in memory of a first year student, Eamonn O'Coine who contributed to the academic and social development of the School of Medicine. Students within the School of Medicine may wish to nominate a student via their class representatives. Class representatives should forward reasons for their nomination to the Sophister Administrator (School of Medicine Office) by the fourth week of Trinity term for approval by the relevant committee. Value, €200 (book token).

JOHN PRICHARD MEMORIAL PRIZE

This prize was founded in 2003 in memory of Professor John Prichard, Associate Professor of Medicine 1978-96, by the Department of Clinical Medicine. It is awarded annually to the best clinical tutor from St James's Hospital, as voted by the final year medical students. The winner is awarded a medal.

J. SETON PRINGLE PRIZE

This prize was re-established in 1996 by a gift from the Board of Baggot Street Hospital. It may be awarded annually to the student who gains first place in a clinical examination set and conducted by the Department of Surgery. Value, €153.

Prizewinner in 2022:
Robert Power

PROFESSORS' PRIZES IN THE SCHOOL OF MEDICINE

The Head of Department of Clinical Medicine awards a prize at the end of his/her course.

The Head of Department of Surgery awards a prize at the end of his/her course.

The Head of Department of Obstetrics and Gynaecology awards a prize at the end of his/her course.

The Head of Department of Paediatrics awards a prize to the student who obtains a first place at the end of his/her course known as the O'Donohoe Medal: the medal was instituted by Professor Niall V. O'Donohoe in 1990 to mark his retirement from the Faculty of Medicine.

The Head of Department of Psychiatry awards a prize at the end of his/her course.

JOHN MALLET PURSER MEDAL

This award was founded in 1899 by subscription to mark the twenty-fifth year of tenure of the King's Professorship of the Institutes of Medicine by John Mallet Purser. A bronze medal is awarded annually to the best student in physiology and biochemistry in the first medical year.

Prizewinner in 2022:
Joshua Lim

WALTER RENNISON BOOK PRIZE

This prize was founded in 1971 by a bequest from G.G. Rennison in memory of his brother Walter Rennison. It is awarded annually to the second year medical student who is placed highest in anatomy. The book(s) selected shall be in use during the medical course in Trinity College. Value, €115.

Prizewinner in 2022:
Yun Zhi Cheah

ROYAL CITY OF DUBLIN HOSPITAL (RCDH) TRUST ENDOWMENT FUND

The Royal City of Dublin Hospital (RCDH) Trust endowment fund was established in 2020 with capital donated by the RCDH Trust. The income from the endowment will be used, in perpetuity, to part support a professorship in the cardiovascular sciences in the School of Medicine to foster and develop research, services and teaching in the cardiovascular sciences and allied areas. The endowment fund and the chair will be named after the Royal City of Dublin Hospital Trust.

The initial appointee will be a cardiologist and will hold a full-time chair in the School of Medicine, with clinical commitments to St James's Hospital and the Institute of Cardiovascular Sciences. The scope of future appointments may be reviewed by the College with the relevant clinical partners, with a view to considering candidates from other disciplines within the cardiovascular sciences.

LORNA JOAN RUST MEDAL AND PRIZE

This award was founded in 1993 by a gift from the estate of the late Lorna Joan Rust. A bronze

medal and prize are awarded annually to the candidate who obtains the highest marks in obstetrics and gynaecology in part II of the final medical examination. Value, €635.

Prizewinner in 2022:
Ruán Ó Conluain

AQUILLA SMITH PRIZE

This prize was founded in 1932 in memory of Aquilla Smith, King's Professor of Materia Medica and Pharmacy 1864-81, by a bequest from his son, Walter G. Smith. It is awarded annually on the results of the third medical year examinations in pathology and microbiology. Value, €89.

Prizewinner in 2022:
Sophie Diane Coalter

WALTER G. SMITH AND WELLAND PRIZES

The Walter G. Smith prize was founded in 1932 by a bequest from Walter G. Smith, King's Professor of Materia Medica and Pharmacy 1881-1921. The Welland prize was founded in 1938 by a bequest from Miss E.S. O'Mahony in memory of Joseph Rabiteau Welland. These prizes are awarded annually on the results of the third medical year examination in materia medica, pharmacology and therapeutics at the discretion of the Professor of Pharmacology and the other examiners in this examination. The Walter G. Smith prize, value €89, will be awarded to the student with the best results. The Welland prize, value €32, will be awarded as a second prize.

Prizewinners in 2022:
1 Rosie McGuckin
2 Lucy Abraham

RICHARD SMYTH PRIZES IN TROPICAL BACTERIOLOGY, PARASITOLOGY AND HYGIENE

These prizes were founded in 1940 by a gift from Richard Smyth to encourage the study of tropical medicine. Three prizes are awarded annually on the result of an examination (written and practical) in bacteriology, parasitology and hygiene held in Trinity term. Special emphasis is placed on the causation and prevention of diseases prevalent in tropical countries, but candidates are not expected to have a practical knowledge of these diseases. Candidates must be in their final medical year or be graduates in medicine of the University of Dublin of not more than three years' standing. A candidate who has been awarded the first prize may not compete again. Entries for the examination must reach the Head of the School of Medicine not later than 1 April. Value: first prize, €127; second prize, €64; third prize, €32.

DR HENRY HUTCHINSON STEWART MEDICAL SCHOLARSHIPS

These scholarships were founded in 1884 by a bequest from Henry Hutchinson Stewart. The regulations were revised by the Board in 1961. One Henry Hutchinson Stewart first medical year scholarship is awarded annually in Trinity term on the results of the first medical examinations. Value, €762 per annum for three years.

One Dr Henry Hutchinson Stewart scholarship is awarded annually to the best of the unsuccessful candidates at the examination for medical scholarships. Value, €1,905 per annum for three years.

Prizewinners in 2022:
Tereza Karbanova
Ellen Campbell

DOROTHY STOPFORD PRICE PRIZE

This prize (formerly the William Hayes Prize) will be awarded to the student attaining the highest mark in the year two microbiology assessment, Value, €100 (book token).

Prizewinner in 2022:

Ciara McGoldrick

JEREMY SWAN MEDAL

This award was founded in 2008 by a bequest from the estate of the late Jeremy Swan. A gold medal is presented annually, from 2008-09 to 2023-24 inclusive, to the student who attains the highest marks in medical ethics in the fourth year of the undergraduate medical course.

Prizewinner in 2022:

Abdullah Amin

DONALD WEIR MEMORIAL MEDAL

This medal was established in 2021 by a grant from the Weir family. Professor Donald Weir qualified from TCD in 1958 and was appointed as gastroenterologist to Sir Patrick Duns Hospital where he performed the first gastroscopy in Ireland. He was also very much involved with the move to St James's Hospital in 1982. He was appointed as Regius Professor of Physic (1637) in TCD in 1978 and Head of the Department of Clinical Medicine in 1982. Professor Weir's dedication to the development of academic medicine at St James's and his love for his staff, students and patients is legendary and animates the awarding of this prize. This medal is awarded to the student who most embodies the values, love, compassion and quality in healthcare that have been demonstrated during final year clinical placements in medicine at St James's Hospital.

Nursing and midwifery

LORRAINE ANDREWS MEDAL AND BURSARY

Dr Lorraine Andrews was an Assistant Professor in Midwifery in the School of Nursing and Midwifery (2006-2013). This is an annual award presented at the annual School of Nursing and Midwifery awards ceremony during Michaelmas term of each academic year. This award will be awarded to one midwifery student, nominated by their peers, who has completed Senior Sophister year and is in good standing, and is eligible to register as a midwife with the Nursing and Midwifery Board of Ireland. The award recognises the student's key attributes, such as kindness, integrity, compassion, respectful, non-judgemental, good humour and selfless dedication that are consistently demonstrated over the course of the student's college career. The successful student should actively participate in activities that had a positive impact on other students.

The successful midwifery student will receive the Lorraine Andrews medal and a bursary of €250.

ST PATRICK'S MENTAL HEALTH SERVICE AWARD

This prize is awarded to the student who completed the clinical component of his/her degree (at first attempt) within St Patrick's Mental Health Services and achieves the highest Senior Sophister overall year mark in his/her final examinations. The prize will be presented at the presentation of certificates and hospital badges in St Patrick's Mental Health Services. Value, €200.

Prizewinner in 2022:

Jane Hill

MARGARET HUXLEY PRIZE, ST JAMES'S HOSPITAL

Ms Margaret Huxley (1854-1940) was the Matron of Sir Patrick Dun's Hospital from 1884 until 1902. She was a pioneer in the development of nurse training programmes in Ireland during the nineteenth century. In 1912 the Board of Sir Patrick Dun's Hospital awarded an annual nursing prize in her name. With the rationalisation of the Health Service in the mid 1980's, Sir Patrick Dun's Hospital, along with the associated prize transferred to St James's Hospital.

The prize is presented to a newly graduated nurse who completed the clinical component of his/her degree within St James's Hospital and achieved the highest Senior Sophister overall year mark in his/her final examinations. Presentation of the prize occurs at the presentation of hospital badges and nursing certificates ceremony held by St James's Hospital. Value, €200.

Prizewinners in 2022:

Leah Butler Reddington

Anne Kinsella

THE CAROLE KING ANNUAL AWARD

The Carole King annual award was founded in 2015 to encourage interest in spirituality in healthcare among students in the School of Nursing and Midwifery. The award consists of complimentary registration for the annual Spirituality in Healthcare conference and a gift token, which is presented at the school awards ceremony. Application for the award is open to all undergraduate nursing and midwifery students.

HANNAH McDOWALL NURSING SCHOLARSHIP

Named in honour of the late Nurse Hannah McDowall (1976-2001). The Adelaide Hospital Society awards the Hannah McDowall nursing scholarship to the Junior Freshman nursing student in Tallaght University Hospital who achieves the highest Junior Freshman overall year mark at distinction level in the first year annual examination session conducted by Trinity College Dublin. The scholarship, valued €2,000, to promote excellence in nursing studies is open to all nursing students attached to Tallaght Hospital. Enquiries to Niamh Gavin, Chief Executive, The Adelaide Health Foundation, Tallaght Hospital, Dublin 24, tel: (01) 4142069, email: info@adelaide.ie.

Prizewinner in 2022:

Caoimhe Colgan

SCHOOL OF NURSING AND MIDWIFERY STUDENT AWARDS

The School of Nursing and Midwifery awards the following prizes to the students who achieve the highest overall year mark at distinction level as determined by the relevant court of examiners.

B.Sc. (Cur.): one prize to the highest placed student in each discipline in each year of the four years of the course (Junior Freshman to Senior Sophister inclusive in the case of children's and general nursing), plus one prize to the overall highest placed student in each year

B.Sc. Midwifery (A. Obs.): one prize to the highest placed student in each year of the four years of the course

The award in each case is a book voucher to the value of €100.

Prizewinners in 2022:

Zainab Abbas Mohammed Abdullah

Zainab Adesanya

Crissan Valerie Agpoon

Benedicta Opare Ansah

Rebecca Burke

Katie Conlan

Andrea Davoren

Catherine Dawson

Ann Devine

Hamdat Durowoju

Princess Nosa Enabulele

Darren John Fitzpatrick

Beth Forristal

Fridaous Karimu

Philip Kearney
Emma Landers
Mollie Maud Malin
Erin Ni Fhionnalain
Emma Alexandra Nolan
Emma Alexandra Nolan
Katie O'Shea
Erin Quinn
Lucy Reade
Lucy Reade

Occupational therapy

OCCUPATIONAL THERAPY PRIZE

A prize is awarded to the candidate obtaining the highest overall marks in the final examination. The prize is a book voucher to the value of €100.

Prizewinner in 2022:
Alexandra Armstrong

Pharmacy

THE JUNIOR SOPHISTER PHARMACY PRIZE

This prize is awarded to the student who attains the highest overall combined mark in the Junior Sophister year.

THE PHARMACY PRIZE

This prize is awarded to the student who attains the highest overall combined mark in the B.Sc. (Pharm.) degree.

PRACTICE OF PHARMACY PRIZE

This prize is awarded after the fifth year to the student who attains the highest overall credit-weighted combined mark in modules PHU44100 (Organisation and management skills), PHU44200 (Personal skills development), PHU44300 (Professional practice), PHU44107 (Science informing practice), PHP55100 (Supply of medicines and organisation and management skills), PHP55200 (Leading the safe and responsible use of medicines), PHP55300 (Professional practice and public health) and PHP55106 (Practice of pharmacy and integrated pharmacy skills).

PRIZE IN PHARMACEUTICS

This prize is awarded after the fifth year to the student who attains the highest overall credit-weighted combined mark in modules PHU33104 (Sterile products and advanced pharmaceutical biotechnology) and PHP55104 (Advanced pharmaceuticals).

SENIOR FRESHMAN PHARMACY AWARD

This prize is awarded to the student who attains the highest overall combined mark in the Senior Freshman year.

SOLVOTRIN THERAPEUTICS JUNIOR FRESHMAN PHARMACY PRIZE

This prize is awarded to the student who attains the highest overall combined mark in the Junior Freshman year.

PRIZE IN PHARMACOLOGY AND THERAPEUTICS

This prize is awarded after the third year to the student who attains the highest overall credit-weighted combined mark in modules PHU22110 (Molecular and chemotherapeutic pharmacology and clinical therapeutics), PHU22111 (Blood, cardiovascular and renal pharmacology and clinical

therapeutics), PHU33109 (Endocrine and reproductive pharmacology and clinical therapeutics), PHU33110 (Respiratory and gastrointestinal systems and clinical therapeutics), PHU33111 (Malignant disease, immune and ocular systems and clinical therapeutics), and PHU33112 (Neuropharmacology and clinical therapeutics).

PRIZE IN PHARMACOGNOSY

This prize is awarded after the fifth year to the student who attains the highest overall credit-weighted combined mark in modules PHU33103 (Natural sources of drugs and substances used in medicines) and PHP55103 (Complementary and alternative medicine: context, legislation, standards and practice).

Physiotherapy

AMY ALLEN AND HENRIETTE MICKS MEMORIAL PRIZE IN PHYSIOTHERAPY

This prize was founded in 1986 from funds subscribed by the ex-students of the Dublin School of Physiotherapy in memory of two former directors of the school, Miss Amy Allen and Miss Henriette Micks. It is awarded to the Junior Sophister physiotherapy student who gains first place overall in the Junior Sophister year examinations and assessments. The prize will be in the form of books, which will be suitably inscribed with the acknowledgement to Amy Allen and Henriette Micks. Value, €153.

Prizewinner in 2022:
Alicia Mary O'Neill

RUTH CHRISTIE PRIZE

The Ruth Christie prize was established in 2019 by a gift from Cedric Christie and Marguerite Browne, in memory of their mother. Ruth Christie was a doyen of physiotherapy in Ireland. It will be awarded annually to the student who obtains the highest mark in the overall degree classification of the B.Sc. Physiotherapy programme at Trinity College Dublin. It will be administered by the Discipline of Physiotherapy, School of Medicine. Value, €250.

Prizewinner in 2022:
Carly Blackburn

ANNE O'BRIEN PRIZE

The Anne O'Brien prize will be awarded annually to the Senior Sophister student who achieves the highest performance in clinical assessment in the final year. The prize is an engraved piece of crystal and complementary admission to attend the Irish Society of Chartered Physiotherapists (ISCP) annual conference.

Prizewinner in 2022:
Carly Blackburn

DUBLIN SCHOOL OF PHYSIOTHERAPY PRIZE

The Dublin School of Physiotherapy prize will be awarded annually to the final year physiotherapy student presenting the best project. The award will be made on the recommendation of the Head of Physiotherapy and a panel drawn from the full-time staff of the discipline. Value, €153.

Prizewinner in 2022:
David Phelan

IRISH SOCIETY OF CHARTERED PHYSIOTHERAPISTS STUDENT RESEARCH PRIZE

The Irish Society of Chartered Physiotherapists (ISCP) student research prize will be awarded annually to the Senior Sophister student presenting the best project. The prize is an engraved piece of crystal and complementary admission to attend the ISCP annual conference.

Radiation therapy

OLIVE FLEMING MEMORIAL PRIZE

The Olive Fleming memorial prize, in recognition of clinical excellence at undergraduate level, is awarded by the Irish Institute of Radiography and Radiation Therapy (IIRRT) to the student with the highest clinical performance in their final year.

Prizewinner in 2022:

Seda Papazyan

DONAL HOLLYWOOD MEDAL

This medal was established in 2014 in memory of the late Professor Donal Hollywood, former Marie Curie Professor of Clinical Oncology. The medal is awarded annually to the final year student in the Radiation Therapy undergraduate degree with the highest overall mark in the research dissertation.

Prizewinner in 2022:

Ryan Paisley

ST LUKE'S CANCER RESEARCH FUND PRIZE

This prize was established in 1996 through a gift from the Board of St Luke's Cancer Research Fund. A prize is awarded annually to the final year student with the highest overall performance in the radiation therapy degree examination. Value, €500.

Prizewinner in 2022:

Carol Edna Marks

Prizes in the Faculty of Science, Technology, Engineering and Mathematics³

Computer science and statistics

PROFESSOR JOHN G. BYRNE PRIZE

This prize was established in 2014 with funds provided by Alumni of the school in honour of Professor John G. Byrne, Chair of Computer Science 1973-2003, and Head of the Department of Computer Science from its founding in 1969 to 1987 and from 1990 to 2001. In celebration of excellence, the prize is awarded annually to the student who achieves the highest overall result in the Masters Year of the Integrated Computer Science course provided the result is at Distinction level. Value, €1,024.

FRANZ FASENFELD MEMORIAL PRIZE

This prize was initially founded in 1998 as a research scholarship in memory of Franz Fasenfeld, a former MSISS student.

The prize was reinstated in 2016. It is awarded annually to the student who achieves the highest overall result in the first year in the moderatorship in management science and information systems studies (MSISS). Value, €500.

Prizewinner in 2022:

Mark Joseph Fahy

VICTOR W. GRAHAM PRIZE

This prize, founded in 1986 from funds subscribed by friends and pupils to mark Mr V. W. Graham's retirement, is awarded to the first year student in the moderatorship in computer science course who obtains the highest mark in the summer examination in pure mathematics. Value, €750.

Prizewinner in 2022:

Henry Li

LUDGATE PRIZE

This prize was instituted in 1991 in memory of Percy E. Ludgate, an Irish designer of an analytical engine. It is awarded to the student who submits the best project in the fourth year of the moderatorship in computer science. Value, €127.

Prizewinner in 2022:

Claire Cassidy

KENNETH MULKEARNS MEMORIAL MEDAL

Irish Life Assurance plc founded a prize in 1992 in memory of Kenneth Mulkearns. A silver medal is awarded annually to the student who is placed first in the B.A. in Computer Science and Business degree examination.

WILLIAM NUROCK PRIZE

This prize was founded in 1938 by a bequest from William Nurock. The conditions for the award of the prize were changed in 1984 and in 2021. It is now awarded annually to the student obtaining the highest result in the single honours moderatorship in computer science, providing that such student also attains gold medal standard. Value, €1,000.

Prizewinner in 2022:

Claire Cassidy

³See also GENERAL FACULTY REGULATIONS and MISCELLANEOUS AWARDS.

Engineering

DAVID CLARK PRIZE

This prize was founded by a bequest from David Clark, Professor of Civil Engineering 1921-33. It is awarded to the student who is placed first at the annual examination for the degree of B.A.I. specialising in electronic engineering provided that first class honours is attained. Value, €1,000.

Prizewinner in 2022:

Kevin Quinn

CLARK MEMORIAL PRIZE

This prize was founded in 1934 by subscription in memory of David Clark, Professor of Civil Engineering 1921-33. It is awarded to the student who is placed first at the annual examination for the degree of B.A.I. specialising in electronic/computer engineering provided that first class honours is attained. Value, €500.

Prizewinner in 2022:

Charbel Ekene Nebo

ALEXANDER PRIZE

This prize was founded in 1922 by subscription in appreciation of the work of Thomas Alexander, Professor of Civil Engineering 1887-1921. It is awarded to the student who is placed first at the annual examination for the degree of B.A.I. specialising in civil, structural and environmental engineering provided that first class honours is attained. Value, €350.

Prizewinner in 2022:

Mark Donegan

JEFFCOTT PRIZE

This prize was founded in 1966 by a bequest from Mrs L.E.H. Jeffcott. It is awarded to the student who is placed first at the annual examination for the degree of B.A.I. specialising in mechanical and manufacturing engineering provided that first class honours is attained. Value, €250.

Prizewinner in 2022:

Cillian Thomas

ERIC AND BARBARA KINSELLA SCHOLARSHIPS

This scholarship scheme was established in 2015 as a result of an exceptionally generous donation from Barbara and Eric Kinsella (chairman of Jones Engineering Group) for students of the engineering and engineering with management programmes. Each scholarship will be renewed annually for the duration of the student's studies with a maximum of sixteen such awards being active in the school at any one time. Scholarships will be awarded on the basis of marks obtained in designated engineering project design modules and interview where the decision of the interview panel is final. A nominated external industry representative may form part of the interview panel. At present, this is a representative from the Jones Engineering Group. Value, €5,000 per annum for a maximum of four years.

MacNEILL PRIZE

This prize was founded in 1970 by a gift from Professor J.H. Calderwood. It is awarded to the student who is placed first at the annual examination for the degree of B.A.I. specialising in computer engineering provided that first class honours is attained. Value, €125.

Prizewinner in 2022:

Andrew Webb

MARMADUKE BACKHOUSE PRIZES

These prizes were founded in 1937 by a bequest from Mrs Alice Backhouse. They are awarded annually after the annual examination of the first year of the B.A.I. degree examination

to students with the highest aggregate of marks. No mark below a pass mark being counted in computing the total.

The prizes are paid in two equal instalments, the first in July following the award, and the second at the end of Hilary term of the following year. Payment of the second instalment is dependent on the Dean of the Faculty being satisfied as to the student's progress in the second year of the course. Not more than three prizes will be awarded annually. Value, first prize €2,500, second prize €1,500, third prize €500.

Prizewinners in 2022:

- 1 Eric Alexander Brezina
- 2 Camille Rakotoranto
- 3 Francisco Javier Jarabo Gomez-Moran

COLLEN PRIZES

These prizes were founded in 1957 by a gift from L.D.G. Collen, M.A., M.A.I. to encourage interest in current engineering practice. Six prizes are offered annually in the fifth year of the M.A.I. degree course, one in each of the following: (i) Biomedical Engineering, (ii) Civil, Structural and Environmental Engineering, (iii) Computer Engineering, (iv) Electronic Engineering, (v) Mechanical and Manufacturing Engineering, (vi) Engineering with Management, for the best project or joint project on the nomination of the Head of stream. Value, €80 each.

Prizewinners in 2022:

Biomedical engineering

Francesco Digeronimo

Civil, structural and environmental engineering

Orla Kearney

Leontina Schelling

Computer engineering

Tom He

Electronic engineering

Daniel Flood

Mechanical and manufacturing engineering

Naoise Barry

Gearoid Farrell

Engineering with management

James Toland

COLLEN PRIZE IN ARTS

This prize was founded in 1963 by a gift from L.D.G. Collen, M.A., M.A.I. The prize is awarded annually to the third year engineering student who gives the best performance in the module 'management for engineers'. Value, €120.

PROFESSOR SIR BERNARD CROSSLAND PRIZE

This prize was established in 2007 by a generous gift from Professor Sir Bernard Crossland and is awarded annually to the fourth year student obtaining the highest aggregate of marks at the engineering with management examinations provided that overall first class honours is attained. Value, approximately €600.

DEPUY SYNTHES PRIZE

This prize was founded by Depuy Synthes in 2020 to recognise engineering scholarship and to support outstanding academic achievement among fourth year biomedical engineering students. The prize is awarded to the fourth year engineering student with the highest marks in biomedical engineering. Value, €500.

EDGE ENGINEERING PRIZE

This prize is awarded to the student who obtains the highest marks in geology at the third year engineering examination. Value, €550.

Prizewinner in 2022:

Arthur Leon Amos Meoni

STANLEY ELLIOTT PRIZE

This prize was established in 2017 by a bequest from Lesley, Susan and Barbara, daughters of the late Stanley Elliott, a 1948 TCD civil engineering graduate. This prize is awarded annually in the fourth year of the B.A.I. degree course to the student with the best individual project work or internship marks in Civil, Structural and Environmental Engineering provided that overall first class honours are attained. If there is more than one student with the highest mark, the prize will be split and shared equally. Value, €2,000.

Prizewinners in 2022:

James Peter Cooper

Mark Donegan

Davide Serrao

MAURICE F. FITZGERALD PRIZE

This prize was instituted in 1961 by a bequest from Anna Maria FitzGerald. It is awarded annually, where sufficient merit is shown, by the nomination of trustees on the result of the examination for the degree of B.A.I. Candidates must have achieved distinction during the engineering course and have made or be making satisfactory arrangements for the advancement of their knowledge of engineering and progress in the profession of engineer. The value of the prize is approximately €2,500 and is currently administered through the Charities Regulatory Authority.

PROFESSOR JOHN FITZPATRICK PRIZE

This prize was established in 2013 by a bequest from the Department of Mechanical, Manufacturing and Biomedical Engineering in memory of the late Professor John Fitzpatrick, former Head of the School of Engineering and Chair of Mechanical Engineering. The prize is awarded annually to the best student in the M.A.I. (St.) degree as determined by the court of examiners. Value, not less than €400.

Prizewinner in 2022:

Billy McKenna

ROBERT FRIEL MEMORIAL PRIZE

This prize was instituted in 1992 by a gift from Mr and Mrs G.M.S. Friel in memory of their son. It is awarded annually to the best third year engineering student studying computer science. Value, €500.

Prizewinner in 2022:

Anna Woodcock

VICTOR W. GRAHAM PRIZES

These prizes, founded in 1986 from funds subscribed by friends and pupils to mark Mr V.W. Graham's retirement, are awarded to the first year engineering student who obtains the highest marks in engineering mathematics (modules 1E1 and 1E2) at the annual class examination and to the second year engineering student who obtains the highest mark in engineering mathematics (modules 2E1 and 2E2) at the regular annual class examination. Value, first year prize €750, second year prize €1,000.

Prizewinners in 2022:

Senior Freshman

Adam Holmes

Junior Freshman

Eric Alexander Brezina

M.A.I. STREAM PRIZES

These prizes were established in 2015 in order to recognise the best M.A.I. student in each of the engineering streams and are awarded annually to the student(s) obtaining the highest aggregate of marks at the annual M.A.I. examination. They are funded by the three departments in the School of Engineering and by the School of Computer Science and Statistics. Value, €300.

Prizewinners in 2022:

Biomedical engineering

Francesco Digeronimo

Civil, structural and environmental engineering

Orla Kearney

Computer engineering

Billy McKenna

Electronic/computer engineering

Cormac Denis Dunne

Electronic engineering

Conall Percy

Mechanical and manufacturing engineering

Naoise Barry

Engineering with management

James Toland

ANITA NEWELL SCHOLARSHIPS

These prizes were founded in 2007 by a bequest from Ms Anita Newell, a former employee of the School of Engineering. They are awarded annually in the first and second years of the Bachelor in Engineering course to the best and second best female engineering student i.e. those achieving the highest and second-highest average of marks at the annual examinations (foundation scholarship candidates are eligible for these scholarships). Value: first year engineering – first place €3,000, second place €2,000; second year engineering – first place €6,000, second place €4,000.

Prizewinners in 2022:

Senior Freshman

1 Hannah Murphy

2 Ellen Fitzpatrick

Junior Freshman

1 Camille Rakotoranto

2 Arlene Judith Haas

CHRIS O'DEA STUDENT PRIZE

This prize was established in memory of Chris O'Dea as a tribute to his significant contribution to engineering in Trinity College Dublin. It is funded by a grant from the TOD Fund at the Community Foundation for Ireland. It will be awarded annually on the recommendation of the School of Engineering to the top student in the civil engineering group design challenge. Value, €300.

DIMOND PAYNE MEMORIAL PRIZE

This prize was instituted in 1966 by H.G.M. Payne, B.A., B.A.I. It is awarded annually to the student obtaining the highest marks in the examination in the fourth year engineering module 'environmental engineering'. Value, €125.

Prizewinner in 2022:

Mark Donegan

RANALOW SCHOLARSHIPS

These scholarships were founded in 2019 by Mr Brian Ranalow and H&K International Limited and will run for five years until the scheme closes in 2024. Three Ranalow scholars are awarded annually, from all engineering study streams, where sufficient merit is shown, by the nomination of trustees on the result of the examination for the degree of B.A.I. or B.Sc. (Ing.) for students entering the M.A.I. year. There is a limit of one award per stream. Candidates must have achieved distinction during the engineering course, and personal achievements will be considered. Three prizes are awarded to cover expenses in the M.A.I. year of study. Value, €5,000.

RPS JUNIOR SOPHISTER ENGINEERING PRIZE

This prize was founded by RPS Consulting Engineers in 2007 to recognise engineering scholarship and to support outstanding academic achievement among third year civil, structural and environmental engineering students. The prize is awarded to the third year engineering student with the highest marks in civil, structural and environmental engineering. Value, €1,000.

Prizewinner in 2022:

Jane McHugh

RPS SENIOR SOPHISTER ENGINEERING PRIZE

This prize was founded by RPS Consulting Engineers in 2007 to recognise engineering scholarship and to support outstanding academic achievement among fourth year civil, structural and environmental engineering students. The prize is awarded to the fourth year engineering student with the highest marks in civil, structural and environmental engineering. Value, €1,000.

Prizewinner in 2022:

Mark Donegan

B.K.P. SCAIFE PRIZE IN ELECTRONIC ENGINEERING

This prize was established in 1999 by a generous gift from Silicon Systems Limited and by subscription from graduates in appreciation of the work of Brendan Kevin Patrick Scaife, F.T.C.D. 1964, M.R.I.A. 1972, Boyle Medallist of R.D.S. (1992), Professor of Engineering Science (1972-86), Professor of Electromagnetics (1986-8).

It is awarded annually in the third year of the B.A.I. course, on the recommendation of the Head of the Department of Electronic and Electrical Engineering. Value, €350.

Prizewinner in 2022:

Sean Banks

MORGAN SHEEHY PRIZE

This prize was founded in 1993 by subscription from colleagues and friends in memory of Morgan Sheehy, the Managing Director of Ove Arup and Partners Ireland and a major advocate of civil engineering in Trinity College. The prize is awarded annually to the third year engineering student who undertakes the best project work in civil, structural and environmental engineering. Value, €100.

Prizewinners in 2022:

Sarah Anna Maria Mateu

Jane McHugh

FRANCIS SPRING PRIZE

This prize was founded in 1935 by a bequest from Sir Francis Spring. It is awarded annually on the results of the annual examination of the second year of the engineering course. The prize is currently awarded in three parts. Value: first part €200, second part €150 and third part €100.

Prizewinners in 2022:

1 Nollaig McHugh

- 2 Aaron Dinesh
- 3 Hannah Murphy

STANFORD-SMITH PRIZES

These prizes were founded in 1994 by a bequest from Raymond Thomas Kennedy in memory of his grandfather, Francis Stanford-Smith. They are awarded annually in the third year of the Bachelor in Engineering course based on the annual examinations in that year. The prize is awarded in six equal parts; each part is awarded to the student achieving the best examination results in the following streams: (i) Biomedical Engineering, (ii) Civil, Structural and Environmental Engineering, (iii) Computer Engineering, (iv) Electronic Engineering, (v) Electronic/Computer Engineering, (vi) Mechanical and Manufacturing Engineering. The value of each part is €350.

Prizewinners in 2022:

Biomedical engineering

Aidan Marrinan

Civil, structural and environmental engineering

Jane McHugh

Computer engineering

Anna Woodcock

Electronic engineering

Sean Paul Higginbotham

Electronic/computer engineering

Oscar Toomey

Mechanical and manufacturing engineering

Adam Khalaf

E.R. STUART PRIZE IN ENGINEERING

This prize, established in 1982 from funds subscribed by colleagues to mark Mr E. R. Stuart's retirement, is awarded to the first year engineering student who is judged by the School of Chemistry to have given the best performance in the first year engineering chemistry module of that year. Value, €200.

Prizewinner in 2022:

Griffin Winfeild Steinman

WRIGHT PRIZE

This prize was founded in 1988 by subscription in appreciation of the work of William Wright, Professor of Engineering and Head of the School of Engineering 1957-85. The prize is awarded annually, provided sufficient merit is shown, to the student in the area designated who obtains the highest aggregate of marks at the examination for the degree of B.A.I.

Designated areas

- 2022 Electronic engineering
- 2023 Computer engineering
- 2024 Biomedical engineering
- 2025 Electronic/computer engineering
- 2026 Civil, structural and environmental engineering
- 2027 Mechanical and manufacturing engineering

The designated areas reflect the six streams currently offered and may be varied at the discretion of the School of Engineering Curriculum Committee. Value, €1,500.

Prizewinner in 2022:

Clíodhna Kate O'Toole

Mathematics

LOUIS KENNEDY PRIZE

This prize was founded in 2004 by a benefaction in memory of Louis Kennedy (1958-2000, B.A. 1979) from the estate of his father Richard Kennedy. It is awarded annually to the Junior Freshman student of mathematics in the Trinity joint honours with the best annual examination result in mathematics. Value, €90.

Prizewinner in 2022:

Sara Hippmann

LLOYD EXHIBITIONS

These exhibitions were founded in 1839 by subscription in memory of Bartholomew Lloyd, Provost 1831-7. Three exhibitions may be awarded to the candidates who obtain highest marks at the Junior Sophister honour examination in mathematics. No student may obtain an exhibition a second time. Value, first prize €1,397, second prize €1,080, third prize €762.

Prizewinners in 2022:

- 1 Ryan McGowan
- 2 Sean Gearoid Fitzgerald
- 3 Siofra Kelly

ARTHUR LYSTER PRIZE

In 1951 a sum was received under the will of Miss Alice Lyster to found a prize in mathematics, and a further sum was added by her executors. Up to eight prizes may be awarded each year on the basis of examination performance in mathematics in any of the Junior Freshman, Senior Freshman or Junior Sophister years. A candidate who has been awarded a Townsend or Rowe prize or a Lloyd exhibition will not be eligible to receive a Lyster prize in the same year. Value, four at €477 each, two at €318 each, two at €159 each.

Prizewinners in 2022:

- 1 Yueying Wu
- 2 Edward Clarke
- 3 Adam Wade
- 4 Alexander Michael Farren
- 5 Joe Gilbride
- 6 Adam Duffy Leddy
- 7 Thomas Patrick Brosnan
- 8 Mark Byrd

MICHAEL ROBERTS PRIZE

This prize was founded in 1883 in memory of Michael Roberts, Fellow 1843-82, by a gift from his widow. It is awarded to the first unsuccessful candidate in mathematics in the foundation scholarship examination, provided that sufficient merit is shown. Value, €699.

Prizewinner in 2022:

Adam Wade

ROWE PRIZE

This prize was founded in 1959 by a bequest from Mrs Olive Marjorie Rowe in memory of her husband, Charles Henry Rowe, Fellow 1920-43. It is awarded annually in two parts on the results of the Senior Freshman examinations in mathematics. Value of each part €635.

Prizewinners in 2022:

- 1 Pdraig Walsh
- 2 Eliza Somerville

JOHN LIGHTON SYNGE PRIZE IN MATHEMATICS

This prize was founded in 1992 from funds subscribed by friends and past colleagues and students to honour John Lighton Synge, F.R.S., M.R.I.A. [Scholar (1916), Fellow and Professor of Natural Philosophy (1925-30), Honorary Fellow (1954-95)].

It is awarded biennially to a candidate who has distinguished himself/herself at the examination for moderatorship (part I or part II) in general relativity theory or differential geometry, or in another topic in mathematics or theoretical physics related to Professor Synge's interests. Value, €350.

TOWNSEND MEMORIAL PRIZE

This prize was founded in 1885 by subscription in memory of Robert Townsend, Fellow 1845-84. It is awarded annually in three parts, on the result of the Junior Freshman honour examination in mathematics, special consideration being given to the answering on that part of the course related to geometrical studies. Value, first part €889, second part €762, third part €635.

Prizewinners in 2022:

- 1 Brian O'Callaghan
- 2 Dominik Kuczynski
- 3 Luke Johnston

Science

LESLIE BLOOMER PRIZE IN HUMAN GENETICS

This prize was founded in 1996 by a gift from the family and friends of the late Leslie Bloomer (B.A. 1965), a highly respected teacher at The Masonic and The King's Hospital Schools. It is awarded, on the advice of the Professor of Genetics, to the student of human genetics who has distinguished himself/herself in the Junior Sophister examinations. Value, €316.

Prizewinner in 2022:

Oisín Leon O'Keefe

JULIAN BOLDY PRIZE IN GEOSCIENCE

This prize was founded in 1987 by a gift from Mrs Margaret P. Boldy in memory of the late Julian Boldy. It is awarded annually on the basis of the Junior Freshman examination in geoscience. Value, €83.

Prizewinner in 2022:

Ahmed Magzoub

W.C. CAMPBELL MODERATORSHIP PRIZE IN ZOOLOGY

This prize was established in 2017 by a gift from Professor William C. Campbell from his 2015 Nobel Prize in Physiology or Medicine, which was awarded for discoveries concerning a novel therapy against infections caused by roundworm parasites. The gift is a token of gratitude for Professor Campbell's undergraduate education in the natural sciences, and for the inspiring mentorship of Dr James Desmond Smyth of the Zoology department. It is awarded annually to a student with the best overall moderatorship result in zoology. Value, €200.

Prizewinner in 2022:

Róisín Barrett

W.C. CAMPBELL UNDERGRADUATE RESEARCH PRIZE IN ZOOLOGY

This prize was established in 2017 by a gift from Professor William C. Campbell from his 2015 Nobel Prize in Physiology or Medicine, which was awarded for discoveries concerning a novel therapy against infections caused by roundworm parasites. The gift is a token of gratitude for Professor Campbell's undergraduate education in the natural sciences, and for the inspiring mentorship of Dr James Desmond Smyth of the Zoology department. It is awarded annually to an

undergraduate student with the best overall undergraduate research project result in zoology. Value, €200.

Prizewinner in 2022:

Rebecca Catherine Pendleton

MARY CARSON BOOK PRIZE IN CHEMISTRY

This prize was established in 2023 in memory of Dr Mary Carson, who was one of the first female academics in the School of Chemistry and had a life-long involvement with the Trinity second-hand booksale. The prize is awarded annually on the recommendation of the Head of the School of Chemistry to the Junior Sophister chemical sciences student with the highest combined mark in chemistry exams. Value, €500.

THE CIOTTI ORSI PRIZE

This prize was founded in 1996 by the late Dr Bruno A. Orsi in honour of his wife, Margaret Ciotti, and, from 1999 as a memorial to her. It is awarded each year by an annual gift to the final year biochemistry, immunology or molecular medicine student who has shown excellence in research during their project and, in this way, reflects Margaret's scientific career in the U.S.

Since the passing of Dr Bruno A. Orsi in May 2020, the prize is now being given in memory of them both, reflecting their joint contributions to the world of biochemistry. Dr Bruno A. Orsi was Fellow *emeritus* and will be particularly remembered for his exuberant and enthusiastic teaching style. Value, €400 and a commemorative bronze medal.

COCKER PRIZE IN CHEMISTRY

This prize was founded in 1949 by a gift from Sir William W. Cocker, O.B.E., LL.D. (*h.c.*). Provided sufficient merit is shown, the prize is awarded annually by the Board on the recommendation of the Head of the School of Chemistry to the chemical sciences student who shows the greatest practical ability in a chemistry-based Senior Sophister capstone project. If income permits additional prizes, or a prize of greater value, may be awarded. Value, €760.

Prizewinners in 2022:

Lua Henderson

Shane Barrett Kavanagh

E.A. COLLEN PRIZE IN ZOOLOGY

This prize was founded in 1990 by a bequest of IR£2,000 from Mrs E.A. Collen. The income from the fund is awarded annually to a student who has completed a moderatorship in zoology and has been accepted by Trinity College as a candidate for a higher degree. It is intended to encourage research in zoology and is awarded on the recommendation of the Head of Department. The principal criterion for the award will be an aptitude for research as demonstrated by the student's final year project and other practical work. Value, €115.

Prizewinner in 2022:

Aedin McAdams

DAWSON PRIZE IN GENETICS

This prize was founded in 1990 by colleagues and friends of George Dawson, member of staff (1950-87) and Professor of Genetics (1967-87). He founded the department in 1959 and started a programme of summer research for rising Senior Sophisters.

The prize will be awarded, on the advice of the Professor of Genetics, to the student of genetics who has distinguished himself/herself in the Junior Sophister examinations. Value, €316.

Prizewinner in 2022:

Corey Alwell

MAUREEN DE BURGH MEMORIAL PRIZE IN MARINE BIOLOGY

This prize was established in 1986 by subscription in memory of Dr Maureen de Burgh to
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promote research in marine biology. It is awarded annually to a postgraduate or undergraduate student to cover expenses related to research in marine biology at Trinity College, on the recommendation of the Professor of Zoology and one other lecturer in the department. Value, €140.

Prizewinner in 2022:
Yvonne O'Neill

EDGE PRIZES IN BOTANY

Two prizes, the Junior Edge prize and the Senior Edge prize, are normally awarded annually.

The Junior Edge prize is awarded to the best student of those reaching sufficient standard in botany in the Junior Sophister year as nominated by the annual departmental examiners' meeting. Value, €220.

The Senior Edge prize is awarded to the Senior Sophister student in botany whose honours dissertation is judged to be of the highest standard of the cohort of dissertations which achieve sufficient standard. Value, €220.

Prizewinners in 2022:

Senior Sophister

Richard Slevin

Junior Sophister

Eva Dreyer

EDGE PRIZES IN GEOSCIENCE

Two prizes are awarded annually, one to the Junior Sophister who obtains the highest marks at the Junior Sophister honour examination in geoscience and whose work in that examination is of appropriate standard; the other to the Senior Freshman, intending to moderate in geoscience, who has shown most promise. Value of each prize, €223.

Prizewinners in 2022:

Junior Sophister

Anna Morrison

Senior Freshman

Andrew Daly

RONALD A. FISHER PRIZE IN GENETICS

The Ronald A. Fisher prize in genetics is awarded annually to a Sophister student who has excelled in oral presentation of a topic of his/her own choice within the field of genetics. The prize was established by a gift from George Dawson who founded the Department of Genetics in 1958 and led it until 1987. Sir Ronald Fisher, Baldwin Professor of Genetics at Cambridge (1943-57), was acknowledged as a leading authority on genetical theories of natural selection and statistics and was a major influence on George Dawson, a student at Cambridge. The prize will be awarded on the advice of the Head of the Department of Genetics. Value, €191.

FITZGERALD MEDAL AND PRIZE

A FitzGerald medal will be awarded annually on the recommendation of the Head of the School of Physics to the candidate who obtains a first class moderatorship in physics and who has shown outstanding merit. In exceptional circumstances a second medal may be awarded. A book prize, value €127, will also be awarded by the school.

Prizewinner in 2022:

Colum Flynn

J.B. GATENBY PRIZE

This prize was founded in 1968 by Mrs R.R. Edwards in memory of the late Professor J.B. Gatenby. The prize is awarded to the member of the Junior Sophister honour class who carried out the best practical work in zoology during the year, the specimens, records and drawings

illustrative of the work to be submitted to the Professor of Zoology not later than the date of the annual Junior Sophister honour examination. Value, €64.

Prizewinners in 2022:

Richard Andrei Ghiuzan

Michael Officer

HAUGHTON PRIZE IN GEOGRAPHY

This prize, established in 1989 from funds subscribed to honour Joseph P. Haughton, Fellow *emeritus* and formerly Professor of Geography, is awarded to the best student of geography in the Junior Sophister year as nominated by the annual departmental examiners' meeting. Value, €305.

HENDERSON-LLOYD PRIZE IN ADVANCED MATERIALS

This prize is awarded to the student who has obtained the highest marks in the moderatorship examination in nanoscience.

Dr B. Henderson was formerly Erasmus Smith's Professor of Natural and Experimental Philosophy, Dr D.R. Lloyd was University Professor of Chemistry, and together they were instrumental in establishing the materials moderatorship in Trinity College Dublin. The prize is awarded on the recommendation of the Director of Nanoscience. Value, €508.

Prizewinner in 2022:

Larry Brazel

HENLEY MEMORIAL PRIZE

This prize was founded in 1963 by a bequest from Miss Florence I. Henley in memory of her brothers, E.A.W. Henley, M.D., and F.L. Henley, M.A. The prize is awarded to the candidate who obtains the highest average mark at the annual Junior Freshman honour examination in science. Value, €115.

Prizewinner in 2022:

Aoife Mary Morris

C.H. HOLLAND PRIZE

This prize is awarded to the student obtaining the highest overall mark in the geoscience moderatorship. Value, €100.

C. WALTER JONES BOOK PRIZE IN ORGANIC CHEMISTRY

This prize was founded in 1969 by a gift of £250 from Mrs R.P. Edwards and other relatives of the late C. Walter Jones. Provided sufficient merit is shown, it is awarded on the recommendation of the Head of the School of Chemistry to the chemical sciences student who obtains the highest marks in organic chemistry at the Senior Freshman examinations in chemistry. Value, €127.

Prizewinners in 2022:

Stefan Nikolaev Kolev

Joseph Martyn

KINGSMILL JONES MEMORIAL PRIZE

This prize was founded in 1920 by subscription in memory of Captain Kingsmill Williams Jones, killed in action 2 August 1918. The prize is awarded on the result of the examination for foundation scholarship in science to the best unsuccessful candidate. Value, €826.

Prizewinner in 2022:

Neve Alexandra McGuicken

DR GEORGE A. LONERGAN PRIZE

This prize was founded in 1985 in memory of the late Dr George Lonergan, by subscription from his friends. The prize is awarded annually on the recommendation of the Head of the School

of Chemistry to the student who gives the best performance in the Junior Sophister year in the chemistry, medicinal chemistry, chemistry with molecular modelling, or chemistry with biosciences courses, provided sufficient merit is shown. Value, €380.

Prizewinner in 2022:

Julie Mason

MICROBIOLOGY SOCIETY PRIZE

This prize was first awarded in 2003 to the student who performed best in the Junior Sophister examinations. The prize includes a certificate, a voucher, and a year's free undergraduate membership of the society. Nomination for the Microbiology Society prize is based on the results from the core microbiology modules (40 ECTS) only.

BARBARA McCLINTOCK PRIZE IN HUMAN GENETICS

The Barbara McClintock prize in human genetics is awarded annually to a Sophister student of human genetics who has excelled in oral presentation of a topic of his/her own choice within the field of genetics. The prize was established by a gift from George Dawson who founded the Department of Genetics in 1958 and led it until 1987. Barbara McClintock was awarded the Nobel Prize in medicine in 1983 for her work on mobile genetic elements. George Dawson lectured on McClintock's work long before it was widely appreciated and she greatly influenced his early studies on unstable strains of bacteria. The prize will be awarded on the advice of the Head of the Department of Genetics. Value, €191.

DAVID MCCONNELL SCHOLARSHIP IN HUMAN GENETICS

This scholarship, funded by gifts from graduates and friends of genetics, is awarded to the leading student in human genetics, selected by competition, to facilitate a research internship at an institution for two to three months in the summer of their Junior Sophister year. David McConnell, a graduate of genetics (1966) taught at Trinity from 1970 to 2014. He was Fellow (1978-2007), Professor of Genetics (1990-2014), Vice-Provost (1999-2001), Senior Fellow (2007-2014) and Pro-Chancellor (2016-2019). The value of the scholarship will be at the discretion of the Head of Genetics, based on the availability of funds.

Prizewinner in 2022:

Róisín Long

MCCORMICK STUDENT CHEMISTRY PRIZE

This prize was established in 2023 by a gift from Dr Joan McCormick in honour of her parents, to inspire Trinity Access Programmes foundation course students to pursue further studies in chemistry in College. Dr Joan McCormick is a graduate of Trinity College Dublin and had a distinguished career as a research chemist in Trinity prior to her retirement. The prize will be awarded annually on the recommendation of the Trinity Access Programmes to a student entering a chemistry degree in Trinity through the foundation course in science. Value, €250.

MCGILP PROJECT PRIZE IN PHYSICS

This prize was established in 2018 from funds subscribed by friends and colleagues to mark the retirement of Dr John F. McGilp, Fellow *emeritus* and formerly Professor of Surface and Interface Optics. It is awarded annually to the student who has obtained the highest mark for Senior Sophister project work in the physics, or physics and astrophysics, moderatorship. The prize is awarded on the recommendation of the Head of the School of Physics. Value, €150.

W.H.A. MACINTOSH PRIZE

This prize was founded by a legacy from Mr W.H.A. Macintosh, former chief technician in the Department of Chemistry. It is awarded annually to the student who is proceeding directly from moderatorship to undertake research in the School of Chemistry, leading to a Ph.D. in inorganic,

organic or physical chemistry, and who has obtained the highest mark in his or her chemistry moderatorship examination. Value, €635.

BRIAN McMURRY PRIZE

This prize was established in 2009 by the friends of Dr Brian McMurry, sometime Professor of Organic Chemistry and Fellow *emeritus*, on his retirement. It is awarded each year to the Junior Sophister candidate from outside the European Union who is a student of the biological or chemical sciences and who obtains the highest overall examination marks. Value, €130.

D.C. PEPPER PRIZE IN CHEMISTRY

This prize, established in 1982 from funds subscribed by colleagues to mark the retirement of Professor D.C. Pepper from the Professorship of Physical Chemistry, is awarded annually on the nomination of the Head of the School of Chemistry for the time being to the chemical sciences student who performs best in the Senior Freshman chemistry examinations. Value, €250.

Prizewinner in 2022:

Joseph Martyn

W.E.A. PHILLIPS PRIZE

This prize is awarded to the student who produces the best geological survey project in the geoscience moderatorship. Value, €100.

BILLY ROBERTS MEMORIAL PRIZE

In recognition of Dr Billy Roberts' pioneering work in the teaching of biology in College, this prize was founded in 1987 by subscription from his family, friends and colleagues. The prize is awarded annually, provided sufficient merit is shown, on the recommendation of the Director of the Biology Teaching Centre, to the science student who has achieved the best performance in practical work in biology in the Junior Freshman year, based on the results of the annual practical examination and the assessment of the year's practical work. Value, €450.

Prizewinner in 2022:

Raea Michie

BARBARA RYAN MEMORIAL PRIZE IN NEUROSCIENCE

This prize was founded in 2009 by a donation from the Ryan family in memory of Barbara Ryan who was one of the first members of staff of Trinity College Institute of Neuroscience. The prize is awarded annually, on the recommendation of the Director of the neuroscience degree course, to the student who achieves the highest marks in the Junior Sophister year of the moderatorship in neuroscience. Value, €400.

Prizewinner in 2022:

Saga Faeroey

CYRIL J. SMYTH PRIZE IN MICROBIOLOGY

This prize was founded in 2008 by the donation of the Provost's Lifetime Achievement Award in Teaching and Learning to Professor Cyril J. Smyth. It is awarded annually, on the recommendation of the Professor of Microbiology, to the student achieving the highest marks in the research project in the moderatorship examination in microbiology. Value, €200.

Prizewinner in 2022:

Isabella Merrigan

F.S. STEWART PRIZE IN MICROBIOLOGY

This prize was founded in 1977 by a gift from F.S. Stewart, Professor of Bacteriology and Preventive Medicine 1950-75. It is awarded annually, on the recommendation of the Professor of Microbiology, to the science or medical student achieving the highest marks in the moderatorship examination in microbiology. Value, €200.

Prizewinner in 2022:
Sadhbh Dodd

TRINITY TRUST PRIZE IN CHEMISTRY

This prize was founded in 1981 by a donation from the Trinity College Dublin Trust. It is awarded annually, on the nomination of the Head of the School of Chemistry, to the student who attains the highest overall mark in Junior Freshman chemical sciences and who is not in receipt of another prize in chemistry. Value, €108.

Prizewinner in 2022:
Aoife Mary Morris

A.W.B. VINCENT SCHOLARSHIPS IN GENETICS AND HUMAN GENETICS

These scholarships are awarded to students in genetics and human genetics, selected by competition, to facilitate research internships at institutions for two to three months in the summer of their Junior Sophister year. William Vincent, LL.D. (*h.c.*), (1919-2012) established these scholarships in 1975 and funded them for 40 years. His family and friends contributed to ensure they would continue after his death. Dr Vincent was president of the American Irish Foundation from 1972 to 1987 when it merged with the American Ireland Fund of which he became vice-chairman. He was a generous supporter of many charitable projects in Ireland. The number of scholarships and their value will be at the discretion of the Head of Genetics, based on the availability of funds.

Prizewinners in 2022:

Kathryn Duff
Sarah Hennessy
Róisín Long
Jenny Gabriela Miranda-Villasanti
Dillon Alexander Palmer
Rebecca Redmond

WALTON PRIZE IN PHYSICS

This prize was founded in 1978, by a donation from the Trinity College Dublin Trust, in appreciation of E.T.S. Walton, Erasmus Smith's Professor of Natural and Experimental Philosophy 1946-74. It is awarded annually, on the nomination of the Head of the School of Physics, to the student who gives the most meritorious performance in the Junior Freshman physics modules. Value, €150.

JAMES D. WATSON SCHOLARSHIP IN GENETICS

This scholarship, funded by a gift from James Watson, SC.D. (*h.c.*), is awarded to the leading student in genetics, selected by competition, to facilitate a research internship at an institution for two to three months in the summer of their Junior Sophister year. James Watson was awarded the Nobel Prize (1962) for his part in discovering the structure of DNA (1953). In 1968 he became director of the Cold Spring Harbor Laboratory (Long Island, New York) and developed it into a major international centre for research and teaching in genetics and molecular biology. The value of the scholarship will be at the discretion of the Head of Genetics, based on the availability of funds.

Prizewinner in 2022:
Jenny Gabriela Miranda-Villasanti

LESLEY WHITE MEMORIAL PRIZE

This prize was founded in 1989 by subscription from family, friends and colleagues, in memory of Dr Lesley White (née Baxter) who was a graduate in biochemistry (1973). The prize is awarded annually, in biochemistry and microbiology alternately, to the best candidate in the Junior Sophister year honour examination in biochemistry (even years) or in microbiology (odd years).

The appropriate Head of School or Department makes the recommendation for awarding the prize. Value, €70.

Prizewinner in 2022:

Saul Gallego Martinez

Moderatorship Prizes

A moderatorship prize of €64 is awarded each year, from the funds indicated, to the first moderator in each of the following subjects, provided that a first class moderatorship is obtained.

<i>Fund</i>	<i>Subject</i>
Brooke	Classics
Hackett	Science
Bishop Law	Mathematics
Longfield	Modern literature
Lyster	History
Whately	Economics

Details of the funds referred to above in connection with moderatorship prizes are given below.

BROOKE FUND

Established in 1879 by a gift from the Misses Brooke.

JOHN WINTHROP HACKETT FUND

Established in 1926 by a bequest of Sir John Winthrop Hackett, to provide an award in applied science.

BISHOP LAW FUND

Established in 1796 by a gift of John Law, Bishop of Elphin, to encourage the study of mathematics.

Prizewinner in 2022:

Edwina Aylward

MOUNTIFORT GEORGE LONGFIELD FUND

Established by a bequest in 1946 by Miss M.L.B. Longfield, to found an award in modern languages and English literature and language in memory of her brother, Mountifort George Longfield.

Prizewinner in 2022:

Nina Rutman

THOMAS WILLIAM LYSTER FUND

Established by a bequest in 1946 by Mrs Jane Robinson Lyster, to found an award in memory of her husband, Thomas William Lyster.

WHATELY MEMORIAL FUND

Established in 1871 by subscription in memory of Richard Whately, Archbishop of Dublin, to promote the study of political economy.

Prizewinner in 2022:

Conor Vincent Perry

Postgraduate Awards

For details see PART III OF THE CALENDAR – GRADUATE STUDIES AND HIGHER DEGREES.

Miscellaneous Awards and Funds

Miscellaneous awards

BRONTË PRIZE

This prize was founded in 1921 by a bequest from Miss A.G. Woolson of Portland, U.S.A. It is awarded triennially by the Board on the recommendation of a committee for the best essay on either (a) an English author of Irish descent, or (b) the seats of learning in Ireland prior to 900 A.D. The committee consists of the Regius Professor of Greek and the Professors of Latin and English Literature. The next award will be made in 2024 and essays must reach the Registrar before 1 October 2023. Value, €1,905.

CANADIAN STUDIES TRAVEL SCHOLARSHIP

This scholarship was funded by a gift from Northern Telecom Limited in 1983. One award is made annually for one month's study/research in Canada on a Canadian topic. It is open to both undergraduates and to postgraduates of Trinity College. Applicants should submit a *curriculum vitae*, study proposal and the name of one referee familiar with their work, to the Dean of Graduate Studies by 1 April of the year in which they wish to travel. The final selection will be by interview.

DAWSON PRIZE IN ART

This prize was founded in 1990 by colleagues and friends of George Dawson. He joined the College in 1950 and was Professor of Genetics from 1967 until 1987. The prize commemorates his contributions to the development of the visual arts in College.

It is designed to allow an undergraduate the opportunity to travel abroad in order to pursue his or her interests in art and architecture. Candidates must be of good academic standing and should submit an outline of their proposed plans (not more than 500 words), together with an estimate of expenses, to the department of History of Art and Architecture by 1 May each year. The award, which is open to undergraduates in any department in College, is made on the recommendation of the Head of the Department of the History of Art and architecture. Value, €318.

DUBLIN UNIVERSITY WOMEN GRADUATES' ASSOCIATION PRIZE

Two prizes of €250 each will be awarded annually to two Trinity Access Programmes female undergraduates, one to be a mature student and one a school leaver, who obtain the best results (the highest overall percentage mark) at the annual examinations at the end of the Junior Freshman year. The candidates will be selected in consultation with the Senior Lecturer.

EKENHEAD SCHOLARSHIP

This scholarship was founded in 1879 by a gift from Mrs Mary Dummett in memory of her brother, Thomas Ekenhead.

The award is open to students of limited means, academic merit, natives of the county of Antrim, on the result of the Trinity joint honours Junior Freshman annual examination. The scholarship may be awarded in one or more parts.

Applications should be made in the first instance through the Senior Tutor, not later than 30 September. The selection will be made on the recommendation of the Financial Assistance Committee. The scholarship will be tenable for up to three years, renewable annually, subject to sufficient academic performance.

LUCY GWYNN PRIZE

This prize was founded in 1948 by subscription in memory of Lucy Gwynn, first Lady Registrar. It is awarded annually in Michaelmas term to a Junior Sophister woman student for distinction in her College course. Professional as well as arts studies are taken into account. The award is

made by two women on the University staff nominated by the Board, and one of the tutors. Applications from candidates should be received by the Senior Lecturer not later than 15 November. Further application information is available from the Academic Registry. Value, €1,207.

SCHOLARSHIP AND PRIZE IN THE HISTORY OF EUROPEAN PAINTING

These awards were founded in 1934 by gifts from Miss Sarah Purser and Sir John Purser Griffith. They are offered annually at an examination held in Trinity term. (See FACULTY OF ARTS, HUMANITIES AND SOCIAL SCIENCES.) Value: scholarship, up to €508; prize, €96.

Prizewinners in 2022:

Sandra Margaret Downey (*scholarship*)

Declan Rice (*prize*)

MINCHIN PRIZE

The prize was founded in 1921 in memory of George Minchin, mathematician and Scholar of the College, by a gift from his widow. The prize fund was considerably increased in 1982 from a bequest received under the will of G.R.N. Minchin. The prize may be awarded annually in two parts in Michaelmas term to students who have performed with particular merit in the work of the previous Junior Sophister year in mathematics and/or physics. The Professor of Natural Philosophy and the Erasmus Smith's Professor of Natural and Experimental Philosophy in consultation will nominate suitable candidates to the Senior Lecturer, who will make the awards following the nominations. The Professors will take account of work performed throughout the whole of the Junior Sophister year. Value of each part of the prize €2,000.

Prizewinners in 2022:

1 Ryan McGowan

2 Robert Janis Senzel

MAI BEATRICE MOORHEAD FUND FOR MEDICAL EDUCATION

This fund was established in 1984 from a bequest received under the will of Thomas G. Moorhead, Regius Professor of Physic, 1925-56. It is used for specific projects in the field of medical education such as remunerating personnel employed with the specific intention of advancing the process of medical education, purchasing specific items of educational equipment, paying expenses of individuals to attend conferences or courses concerned with the development of medical education, improving student amenities etc. Disbursements from the fund are made on the recommendation of a committee comprising the Head of the Department of Clinical Medicine (chairman), the Head of the School of Medicine or his representative, and the Administrative Officer of the School of Medicine.

ALICE OLDHAM MEMORIAL PRIZE

This prize was founded in 1908 by subscription in memory of Alice Oldham. It is awarded biennially in Michaelmas term in even years to the student judged to be the most distinguished of the women students in their Junior Sophister year, and who attended classes at Alexandra College for at least one session. The award is made by a committee consisting of the Senior Lecturer, the Senior Dean and a woman member of the University staff nominated by the Board. Value, €204.

FIONNUALA PYLE MEMORIAL PRIZE

This prize was founded by a gift from an anonymous donor in 1969. It is awarded annually on the recommendation of the Lecky Professor of History for an essay on some aspect of Irish archaeology by an undergraduate student. No candidate can win the prize more than once.

For 2024, any essay written for an undergraduate module at Trinity on any topic in Irish archaeology is eligible. Instructors will submit those essays they consider particularly meritorious.

Essays should reach the Senior Lecturer not later than 1 May 2024. Value, €223.

ST PATRICK'S BENEVOLENT SOCIETY OF TORONTO PRIZE

See FOUNDATION AND NON-FOUNDATION SCHOLARSHIPS.

GISELE SCHMIDT SCHOLARS FUND FOR TRAVELLERS – TRINITY ACCESS PROGRAMMES

This prize was founded in 2007 by colleagues and friends of Gisele Schmidt, a doctoral student of psychology in T.C.D. during the 1980's. The fund aims to ease the financial burden of students from the Traveller community in order that they may avail of the full benefits of a third level education.

One prize of €1,500 for each year of the student's course will be awarded annually to an undergraduate or postgraduate student from the Traveller community studying in Trinity College. Students interested in applying to the fund should contact the Trinity Access Programmes Office by the end of October during the year in which he/she begins their course of study in Trinity. The candidate will be selected by a committee comprising a member of Trinity Development and Alumni, the Trinity Access Programmes and the benefactor. Value, €1,500.

OWEN SHEEHY SKEFFINGTON MEMORIAL AWARDS

This fund was established in 1973 from funds contributed in memory of Dr Owen Sheehy Skeffington. The annual award takes the form in alternate years of a maintenance grant (2025) and a travelling scholarship (2024) of approximately €2,000. The travelling scholarship is available to any registered student at an institution of higher education in this country. The award is for travel to France and applications are sought by public advertisement. The selection will be made on the recommendation of a committee. For details of the maintenance grant see FINANCIAL ASSISTANCE.

EDWARD MILLINGTON STEPHENS PRIZE

This prize was founded in 1972 by a bequest from Mrs L.M. Stephens. The prize will be awarded annually for an essay on some aspect of the Anglo-Irish literary movement. Value, €166. Essays should be submitted by 31 January.

Topic for 2024: Happiness

JOHN ANTHONY TAYLOR PRIZE

For details see above.

Funds for academic and other purposes

ARTS AND SOCIAL SCIENCES BENEFACTIONS FUND

This fund was established in 1979 with capital from the Development Fund. The annual income is used to finance research projects from members of staff of the Faculty of Arts, Humanities and Social Sciences. Applications for grants of up to €3,000 should be made on the prescribed form available from the Arts, Humanities and Social Sciences Faculty Office and submitted to that office not later than the end of Michaelmas term. Further information is available at <https://ahss.tcd.ie/>.

ROBERT BOYLE FUND

This fund was established in 1996 by a gift from the Robert Boyle Foundation to support in perpetuity a chair in medical physics or related areas of application of physical sciences in medicine. The holder of the chair will contribute to teaching and research in the Faculty of Health Sciences with an emphasis on (a) the applications of physics and related sciences to the diagnosis and treatment of illness and disability and (b) the history of the impact of physics and related sciences on medicine, the life sciences and related areas with particular reference to establishing the place of Robert Boyle and other figures with Irish connections in these developments.

CULTURAL ENRICHMENT FUND

A benefaction fund of €11,427.64 was established in 1979. The income from which is available to the Department of Music to mount non-commercial concerts, and to use any surplus to organise occasional master classes or special courses.

ELRINGTON GRANTS

These grants are awarded from a fund established in 1837 by subscription in memory of Thomas Elrington, Provost 1811-20. They are awarded by the Board to the full-time members of the School of Religion, Theology, and Peace Studies for the purposes of the support of: (i) research, (ii) seminars, (iii) conferences, and (iv) publication activities. Recommendations for the grants are made by the professors and full-time members of staff of the School of Religion, Theology, and Peace Studies. They are made when there is a sufficient residue of income after making provision for the award of the Elrington prize and the Elrington scholarship. The value of the grants shall be determined by the trustees.

FUND FOR THE VISUAL AND PERFORMING ARTS

This fund provides grants to staff and students, individually or as societies, with interests in music, theatre, dance, cinema and visual arts generally, and is primarily designed to promote events taking place on campus. Allocation of funds is made by an advisory committee to the Provost which meets twice a year. Applications should be made to the Provost at No. 1, College. Grants are unlikely to exceed €2,500. The fund is not intended to support travel. Further information is available at www.tcd.ie/provost/arts.

SIDNEY GRUSON VISITING FELLOWSHIP

The Sidney Gruson Visiting Fellowship has been established through funds provided by the New York Times Trust and the friends of the late Sidney Gruson, Dublin-born columnist with the paper. It is attached to the Chaim Herzog Centre for Jewish and Near Eastern Religion and Culture.

WILLIAM HAYES FUND

This fund was established in 2001 in memory of William Hayes (1913-94), B.A. (MOD.), M.B., SC.D., LL.D. (*h.c.*), F.R.C.P.I., F.R.S. The fund is used to foster links between the Smurfit Institute of Genetics and the Institut Pasteur, Paris, at the discretion of the Head of the Department of Genetics.

LIPPERT CHAIR OF JEWISH STUDIES

The Lippert Chair of Jewish Studies has been established through funds provided by the American Ireland Fund to honour Al and Felice Lippert, friends of the Fund and its President Sir Anthony O'Reilly. It is attached to the Chaim Herzog Centre for Jewish and Near Eastern Religion and Culture within the Department of Near and Middle Eastern Studies. Its occupant is expected to engage in research and teaching in the area of Jewish studies.

ADRIAN PHILLIPS FUND

This fund was established in 2003 by a gift from Professor Adrian Phillips. The fund is to be operated by the Department of Geology to support the teaching of students in field-based techniques in the earth sciences. Approximate annual value, €800.

PLANTS OF THE BURREN FUND

This fund was established in 2015 with monies provided from the Burren Conservancy. The fund is managed by three trustees, the Head of the Department/Discipline of Botany, the Curator of the Trinity College Dublin Herbarium, to whom application should be made, and the Provost of Trinity College Dublin. The fund is designed to allow staff, students or researchers of the

Department/Discipline of Botany to acquire and present reliable, current and accurate information to the general public on the plants of the Burren, County Clare, Ireland. Further details should be obtained before application is made from the Curator of the Herbarium.

GEORGE GABRIEL STOKES FUND

This fund was established in 1995 by a gift from the Bone Marrow for Leukaemia Trust to support, in perpetuity, a clinical chair of haematology. The holder of the chair will contribute to teaching and research in the Faculty of Health Sciences and, initially, will be expected to demonstrate a commitment to research into leukaemia and bone marrow transplantation. The appointment is made by the Board on the recommendation of a committee, in accordance with normal College procedures for chair appointments. Candidates must hold consultant appointments in Trinity College general teaching hospitals for the duration of their tenure.

TRINITY COLLEGE DUBLIN DAWSON PRIZE IN GENETICS (formerly the Trinity College Dublin Genetics Award Fund (Dawson Prize))

George Dawson (1927-2004), B.Sc., M.A., Sc.D. (*h.c.*), H.R.H.A., M.R.I.A., A.N.C.A.D. (*h.c.*), F.T.C.D., founder of the Department of Genetics, a patron of the visual arts and a promoter of third world development aid, bequeathed the residue of his will to Trinity College to endow an award in genetics.

The Trinity College Dublin Dawson prize in genetics is awarded every two years to a geneticist of international prominence chosen by the Department of Genetics. The prizewinner shall visit the College and spend at least one day in discussion with Sophister and graduate students of the department.

Financial Assistance

I GENERAL INFORMATION FOR APPLICANTS

1 In addition to awards made from funds tied to schools or departments, the College assists undergraduate students who are in need by three main forms of financial assistance (benefactions, Student Hardship Fund and ESF Student Assistance Fund). Financial need is determined by reference to parental income and family circumstances (see §4 — mature students).

Financial assistance is not normally given to students who are not in good academic standing. The Board has agreed that financial assistance can be given in the form of a maintenance award on the basis of limited family income and family circumstances. Other undergraduate students who have been classified as E.U. students for purposes of admission (see ADMISSION REQUIREMENTS, section I, §1), may be eligible for benefactions. Students who have been classified as international students for purposes of admission are not normally eligible for financial assistance, however such students with one parent who is a graduate of the University of Dublin may be granted a partial remission of fees in cases of financial hardship. This remission may not exceed the standard E.U. fee for the course.

2 Applications for financial assistance are made to the Financial Assistance Committee. All applicants must complete an application online which is available on the Tutorial Service webpage: www.tcd.ie/seniortutor. The Financial Assistance Committee, on the advice of the Student Support Officer, will oversee from which fund each maintenance award is made. Students who find themselves in financial hardship should contact their tutor or the Student Support Officer in the Senior Tutor's Office.

3 Applications for all forms of financial assistance should be submitted to the Student Support Officer as early as possible in the academic year. Awards are normally paid in two instalments. Students who apply after the beginning of Hilary term will normally qualify for only one instalment.

4 Mature undergraduate students (those who have reached the age of twenty-three years before entry to College) are eligible for financial assistance as outlined in §1 above. Financial need is determined by reference to the student's income and family circumstances.

5 Financial assistance is not renewed automatically on an annual basis, and a fresh application must be made for each year for which assistance is sought. Students must be registered before any award shall be made.

II FINANCIAL ASSISTANCE AWARDS

The Financial Assistance Committee can give:

- (a) maintenance awards on the basis of limited family income and circumstances;
- (b) assistance to needy students to meet expenses for compulsory field courses or for periods spent abroad which are required or deemed highly desirable by the head of school or department concerned;
- (c) in the case of non-E.U. students of limited means, one of whose parents is a graduate of the University of Dublin, partial remission of fees.

III

Benefactions and other funds from which the committee makes awards are as follows:

(a) *The committee makes awards from the following funds: no other application than the standard financial assistance application form is required and the committee will determine from which fund individual awards are made.*

STUDENT HARDSHIP FUND

A fund supported by College from which the Financial Assistance Committee can assist any student having a financial crisis. Applications are online and available on the Senior Tutor's Office website (www.tcd.ie/seniortutor). All applications are means-tested, and must be accompanied by supporting income-related documentation.

ESF STUDENT ASSISTANCE FUND

The Student Assistance Fund is co-funded by the Irish Government and the European Social Fund. It is available to students experiencing particular or unexpected hardship during their course of study and is allocated on a per capita basis to each higher education institution. Funding amounts available to each higher education institution have varied each year and are dependent on the level of demand for student support through the 'top up' grant. All students in financial difficulty are entitled to apply. Applications are made online via an electronic form available on the Senior Tutor's Office website (www.tcd.ie/seniortutor). All applications are means-tested, and must be accompanied by supporting income-related documentation.

WILLIAM AND MARY ATKINS MEMORIAL FUND

This fund was established in 1980 under the Board's trusteeship by a bequest from Iris Olive Atkins. The income is used to support two needy students, one in modern languages and one in English. Applications should be made to the Secretary of the Financial Assistance Committee.

BOSTON FUND

This fund was established in 1926 by a gift from Miss Annie Elizabeth Boston for the benefit of women undergraduates of narrow means.

1963 BURSARY FUND

This fund was founded in 1963 by a gift of £12,000 from a donor who wished to remain anonymous. Bursaries up to a maximum of €400 each are awarded each year to deserving students of limited means, preference being given to sons and daughters of clergymen and to divinity students.

ELLEN COTTER FUND

This fund was established in 1952 by a bequest from W. E. P. Cotter, in memory of his mother for the benefit of women students of limited means.

CROWE EXHIBITIONS

These exhibitions were founded in 1627 by a gift from William Crowe. Exhibitions are awarded annually to students of Irish birth. Preference is given to sons of clergy, especially those in the west of Ireland.

CULVERWELL FUND

This fund was established in 1929 by a gift from Edward Parnall Culverwell, Fellow 1883-1931. The income is used to make grants to students of limited means to assist them to pay their College fees.

FIELD EXHIBITION

One exhibition was founded in 1945 by a bequest from Charles Dickenson Field and is awarded annually to a deserving student of narrow means.

LUCY GWYNN FUND

This fund was established in 1948 by a subscription in memory of the first Lady Registrar, for the benefit of Senior Freshman women students in need of financial help.

BENJAMIN HUDSON FUND

The fund was established in 1967 by a bequest from Miss C. V. S. Hudson. A scholarship will be awarded subject to the following conditions and provisions:

- (a) that the scholarship or scholarships should be open to both men and women;
- (b) that preference should be given to persons of limited means, or who, for unforeseen circumstances, are otherwise unable to complete their academic course.

SALMON FUND

This fund was established in 1894 by George Salmon, Provost 1888-1904, to help poor students to pay their College fees, giving preference to sons of clergymen.

SPAN EXHIBITIONS

These exhibitions were founded in 1717 by a bequest from Benjamin Span. Two exhibitions are awarded annually to deserving students of narrow means. Value, €1,000 each.

STANLEY FUND

This fund was established in 1978 by a gift from the Stanley Foundation Ltd (Chairman, Dr C. O. Stanley) for the benefit of students (preferably Irish) from the lower income groups.

STEARNE EXHIBITIONS

These exhibitions were founded in 1714 by a bequest from John Stearne, Vice-Chancellor 1721-43. Five exhibitions are awarded annually. In accordance with the wishes of the founder preference is given to students from the diocese of Clogher. Value, €12.70 each.

WORRALL EXHIBITIONS

These exhibitions were founded in 1753 by a bequest from John Worrall. The exhibitioners are chosen from scholars who have entered as sizars, the sons of clergymen in the diocese of Dublin, or, in default of these, the sons of citizens of the city of Dublin. An exhibition is awarded for one year only, but may be renewed on application. Value, €200 each.

(b) Students who wish to apply to the following funds need to make a specific application. Unless otherwise specified, the standard financial assistance application form should be used and students should indicate to which fund they are applying.

BRADSHAW EXHIBITION

This exhibition was founded in 1849 by a bequest from Mrs G.W. Bradshaw. It is awarded by the School of Religion, Theology, and Peace Studies, in consultation with the Financial Assistance Committee, to one or more students of narrow means pursuing the course in religion. Application should be made in writing to the Senior Tutor using the financial assistance application form no later than 31 January. Value, €1,100.

JOHN F. CHAMBERS – LENNOX BURSARY

John F. Chambers, B.A., B.Sc. (1948) was a mature student from Sligo who worked at night to pay for his studies at Trinity College. The shareholders and staff of Lennox Laboratory Supplies, together with his family and friends, have endowed a bursary dedicated to John's memory. An annual award will be made to one or more needy students studying science.

A bursary application form is available online on the Senior Tutor's Office website (www.tcd.ie/seniortutor). Application forms should be submitted to the Student Support Officer not later than 31 October. Value, €1,904.60.

EVERARD WILLIAM DIGBY MEMORIAL FUND

This fund was established in 1939 by a gift from Miss Alice Digby in memory of her brother. The income is available to assist deserving students in the School of Computer Science and

Statistics and the School of Engineering, who may be in need of financial assistance. Applications, with full particulars, should be made to the Senior Tutor.

DOWNES EXHIBITION

This exhibition is awarded by the School of Religion, Theology, and Peace Studies, in consultation with the Financial Assistance Committee, to a student of narrow means pursuing the course in religion. Application should be made in writing to the Senior Tutor using the financial assistance application form no later than 31 January. Value, €2,000.

LAW STUDENTS' QUATERCENTENARY FUND

This fund was established in 1992 by a gift from solicitor graduates of the College, through Mr Adrian P. Bourke, then President of the Incorporated Law Society of Ireland. The income is available to assist students studying law who may be in need of financial assistance.

A bursary application form is available online on the Senior Tutor's Office website (www.tcd.ie/seniortutor). Application forms should be submitted to the Student Support Officer in the Senior Tutor's Office no later than 31 January. The award will be made by the Law School in consultation with the Senior Tutor's Office.

MACKAY WILSON FUND

This fund was established in 1913 by Robert Mackay Wilson and his wife Elizabeth Jackson Wilson for the benefit of women students of limited means resident at Trinity Hall. Grants are made to one student of good character each year, and for one year only. A student may not receive a grant from this fund until she has completed the first year of her course in the University. Applications must be supported by a recommendation from the applicant's tutor.

Application in the first instance should be made through the Senior Tutor not later than 31 May.

MINCHIN BURSARY

This bursary was established in 1982 from a bequest received under the will of G. R. N. Minchin (see also Minchin prize). Undergraduate students of the College (except those reading mathematics and/or physics) are eligible to apply for the bursary, which is awarded annually in three parts in Hilary term. A bursary application form is available online on the Senior Tutor's Office website (www.tcd.ie/seniortutor). Application forms should be submitted to the Student Support Officer in the Senior Tutor's Office not later than 31 January. The awards will be made by a committee consisting of the Senior Dean, the Senior Tutor, the Junior Dean, and the Head of Sport and Recreation. In making the awards, the committee will have regard to the criteria of academic merit, athletic prowess, and financial need. If no applications are received, the committee will consult with the Financial Assistance Committee with a view to finding suitable candidates. No student may hold the award more than once. Value of each part €2,000.

JEAN MONTGOMERY FUND

This fund was established in 1950 by subscription in memory of Miss Jean Montgomery, Lady Superintendent of the Kitchen 1919-48. Free commons for two undergraduate students of narrow means is provided.

A bursary application form is available online on the Senior Tutor's Office website (www.tcd.ie/seniortutor). Application forms should be submitted to the Student Support Officer not later than the last working day of May.

FREDERICK PURSER GRADUATES' FUND

This fund was established in 1910 by gifts from Mr and Mrs John Purser Griffith in memory of Frederick Purser, Fellow 1879-1910. The object of the fund is to lend at nominal interest to graduates leaving the College sums of money which may assist them to attain at the outset of their several careers more readily than otherwise to permanent positions.

The qualifications which are principally taken into consideration in granting these loans are (1) the limited means of the applicants and of their parents or guardians and (2) such general

distinction and character during their College course as will serve as a guarantee that the money lent will be applied to what is likely to prove of permanent benefit to the applicants.

It is only in exceptional circumstances that any single loan exceeds €1,200. Interest is charged at one per cent per annum, payable half-yearly. Recipients enter into an undertaking to keep the trustees acquainted with their residence, to pay the interest regularly, and, when remunerative employment is obtained, to repay the principal by instalments within a reasonable time, that time to be fixed by the trustees in each case according to the nature of the employment which has been obtained. If the principal is repaid within three years from the time the loan is made, the interest paid is refunded.

Application in the first instance should be made through the Senior Tutor not later than 30 September and 31 March.

FREDERICK PURSER UNDERGRADUATES' FUND

This fund was established in 1911 by gifts from John Purser Griffith and Mrs Griffith in memory of Frederick Purser, Fellow 1879-1910, with the object of helping some Sophister students of limited means who have shown promise in their previous course, so as to enable them to derive the most benefit possible from the teaching of the Sophister years, whether in arts or in the professional schools, and to save them as far as may be, from being compelled to divert their energies into other activities in order to obtain the necessary means of livelihood.

A bursary application form is available online on the Senior Tutor's Office website (www.tcd.ie/seniortutor). Application forms should be submitted to the Student Support Officer no later than 31 January.

OWEN SHEEHY SKEFFINGTON MEMORIAL AWARDS

This fund was established in 1973 from funds contributed in memory of Dr Owen Sheehy Skeffington. The annual award takes the form in alternate years of a maintenance grant (2025) and a travelling scholarship (2024) of approximately €2,000. The maintenance grant will be awarded to a Senior Freshman or Junior Sophister student of French in Trinity College, criteria for the award being a combination of academic promise and financial need. For details of the travelling scholarship see MISCELLANEOUS AWARDS.

Application in the first instance should be made to the Head of the Department of French.

STUDENT PARENT GROUP – JACKIE AKERELE FUND

This fund was established in 2006 from monies contributed by her family, colleagues and friends in memory of Jackie Akerele with the object of helping student parents with childcare expenses or facing unforeseen difficulties.

A bursary application form is available online on the Senior Tutor's Office website (www.tcd.ie/seniortutor). Application forms should be submitted to the Student Support Officer no later than 31 January. The awards will be made by the Senior Tutor and the Student Support Officer in the Senior Tutor's Office, on recommendation from the student's tutor. The main criteria will be the student's financial situation and childcare needs. If no applications are received, the Financial Assistance Committee will be consulted with a view to finding a suitable candidate. Value, one or more awards with a total value of €700.

TAVERNERS' CRICKET SPORTS BURSARY

This bursary was established in 1993 by the Museum Players and other Taverners' cricketers on the basis of funds raised during the quatercentenary year. One bursary of €356 will be awarded each year to a needy student, preferably one who has demonstrated sporting prowess within the University. A bursary application form is available online on the Senior Tutor's Office website (www.tcd.ie/seniortutor). Application forms should be submitted to the Student Support Officer, not later than 31 January. The award will be made after consultation with a representative of the Museum Players, the Senior Tutor and the Head of Sport and Recreation.

IV

Assistance from other sources is available as follows:

ALBERT E. BEATON, III SCHOLARSHIP

This gift will establish a permanent scholarship endowment with an annual scholarship of approximately €2,000 to support a deserving student who has demonstrated financial need, or whose circumstances might otherwise serve as an obstacle to obtaining an education. Psychology students will receive preference to this scholarship and would be selected through an application process administered by the Trinity Access Programmes (TAP).

JOHN BENNETT FUND

This fund was established in 1957 by a bequest from Mrs C. P. Bennett in memory of her husband, formerly headmaster of the High School, Dublin. The accruing interest is paid annually to a deserving student, nominated by the Governors of the Erasmus Smith Schools, who must have been a pupil of the High School continuously for three years prior to entering the College. Interested students should contact the High School directly. Value, €750 a year.

NÓIRÍN PLUNKETT SCHOLARSHIP

The Nóirín Plunkett Scholarship is to be awarded to female students from the Republic of Ireland, applying to Trinity through the Trinity Access Programmes (TAP), who face particular difficulties funding their undergraduate studies. Candidates will demonstrate their commitment to computer science and contribution (or aspiration to contribute) to the life and development of Trinity College. Value, up to €1,500 annually.

STUDENTS' UNION PLACEMENT BURSARY

This placement bursary was established in 2017 by the TCD Students' Union and will assist students with costs associated with attending compulsory placement. Application should be made in writing to the Senior Tutor using the TCD Students' Union placement bursary application form no later than 31 January. The awards will be made by the Senior Tutor in consultation with the TCD Students' Union representatives.

V

The following awards are attached to the subjects specified and, where applicable, students should apply directly to the relevant school or department.

Chemistry

MERLE HANNA AWARD IN CHEMISTRY

This award was founded by a bequest from Miss Merle O. Hanna to provide an award for the benefit of a student or students, either postgraduate or undergraduate, in the School of Chemistry who may have a special need, which need shall not be based on academic ability. The award is made on the nomination of the Head of the School of Chemistry.

Classics

GERALDINE MCGUCKIAN AWARD FOR MATURE STUDENTS

This award is in memory of Geraldine McGuckian, student of this university who studied classical civilisation and biblical studies, graduating in 1996.

The purpose of this award is to assist one or more deserving and merited mature student(s) at either undergraduate or postgraduate level. Value, €700 annually.

Computer science and statistics

PROFESSOR JOHN G. BYRNE SCHOLARSHIP

This scholarship was established in 2021 with funds provided by Trinity Alumni and friends in honour of Professor John G. Byrne, Chair of Computer Science 1973-2003, and Head of the Department of Computer Science from its founding in 1969 to 1987 and from 1990 to 2001. The Professor John G. Byrne Scholarship is awarded annually to students from under-represented communities to attend Trinity to study an undergraduate programme at the School of Computer Science and Statistics. The application and selection process is administered by Trinity Access Programmes.

Education

HEFFERNAN BURSARY

The Heffernan bursary fund was established in 2003 in memory of Lola Margaret Heffernan through a bequest from her brother, the late Reverend Brendan Heffernan P.P. who was the first Catholic Chaplain to Trinity College Dublin. The income of the fund, to be allocated by the trustees of the fund, is to support such person or persons being in need of financial assistance to enable them to undertake a course of study which would lead to an enhancement of their skills as teachers or principals within the secondary school system. The trustees of the fund are Mr David K. Anderson and Mr John Heffernan. Annual value, €4,000.

Genetics

ROSE DEEGAN FUND

This fund was established in 1994 to mark the retirement of Rose Deegan, Secretary of the Department of Genetics 1963-93. Proceeds from the fund may be used at the discretion of the Head of the Genetics Department, in consultation with tutors as appropriate, for the benefit of Sophister students of genetics facing financial difficulties.

Geology

DAVE JOHNSTON MEMORIAL FUND

Established in 1998 in memory of Dave Johnston by his family and friends to support field-based studies by undergraduate and postgraduate students in geology. The annual income of the fund may be awarded to one or more projects in any year. The fund will be administered by the Professor of Geology, another member of the Department of Geology and a representative of the *alumni* of the Department of Geology. Applications should reach the Professor of Geology by the last day of Hilary term in the year in which the grant is to be held.

Languages, Literatures and Cultural Studies

ANN BOLAND AND ANN BUDD MEMORIAL SCHOLARSHIP

The Ann Boland and Ann Budd Scholarship will assist an outstanding female Trinity Access Programmes (TAP) student, by providing her with the financial support to go on and study for a degree in Trinity Collge Dublin, to pursue a four year course in the School of Languages, Literatures and Cultural Studies, with preference given where the major language component is French. The scholarship has been established in memory of Trinity alumnae Ann Budd and her friend Ann Boland, the wife of esteemed Trinity alumnus John Boland. Value, €1,000 per annum.

Medicine

AMERICAN UNIVERSITY OF BEIRUT AND TRINITY FOUNDATION ACADEMIC ENDOWMENT FUND

Dr Ghassan Abou-Alfa and Dr Eileen O'Reilly Abou-Alfa set up this fund in 2015 to support collaboration between TCD and AUB related to the academic and clinical exchange of medical students through the mutual exchange of one or more medical students, between TCD and AUB

for the purposes of study, learning, student clinical electives, teaching and/or research. The fund will provide an award in the region of €2,000 to be made bi-annually alternatively by TCD and AUB which will contribute to travel, lodging or subsistence expenses for the student to study abroad at the other institution. Applications will be invited from students during Hilary Term and the award will be made on the recommendation of a school committee.

HENRY H. BALCH FUND

This fund was established by a bequest from Henry H. Balch to provide a grant to a student in the clinical years to participate in a surgical elective. Students may use these grants for travel, lodging, and incidental expenses associated with participating in an elective. The award will be made on the recommendation of the School of Medicine committee, and the student is required to provide a written report on completion of the elective. Value, €450.

BEGLEY STUDENTSHIPS

These studentships were founded in 1905 by bequests from William Chapman Begley and his wife, Jane. Two or more studentships, tenable for three years, are awarded annually by the Board on the recommendation of the School of Medicine committee. They are open to all applicants who have completed their second medical year. Applications must be sent to the School Office before 23 October.

The studentships are paid half-yearly on 21 June and 23 December. If a holder obtains his/her medical qualification in Hilary or Trinity term of any year before the expiration of the three years' tenure, the studentship must be vacated after the June payment, and similarly after the December payment, if he/she qualifies in Michaelmas term. Another student may be elected for the unexpired portion of the studentship. Every student during his/her tenure must pursue studies in the school to the satisfaction of the Board; failure to do so, or being guilty of any serious misconduct or breach of College discipline, will result in forfeiture of the studentship, unless for special reasons the Board determines otherwise. Value, €3,809.21 a year for three years. The award may not be held concurrently with a foundation scholarship. Once-off payments may be approved for eligible students in year 5.

J. W. BIGGER MEMORIAL SCHOLARSHIP

This scholarship was founded in 1953 by a gift from Miss Florence Bigger in memory of her brother, Joseph Warwick Bigger, Professor of Bacteriology and Preventive Medicine 1924-51. It is awarded annually by the Board, on the nomination of the School of Medicine committee, to a medical student of not more than two years' standing who has passed the second medical year examination. In nominating a candidate, the committee takes account of the student's (1) record in the School of Medicine, (2) general university record and (3) financial circumstances. Preference is given to a candidate of Irish birth or parentage, whose financial means are limited.

A candidate must make application to the School Office before 23 October. Value, €1,269.74.

JOHN RUPERT COLLINS MEMORIAL FUND

This fund was established in 1967 by Mrs Collins and her two daughters in memory of the late Dr John Rupert Collins. The income is used to provide money to help medical students who might otherwise have difficulty in meeting the cost of their education. Awards are made by the Board on the nomination of the School of Medicine Committee. Applications should reach the School Office by 23 October each year. Value, €147.

P.J. DOWLING FUND

This fund was established by a bequest from Patrick J. Dowling to provide a grant for a student in the clinical years to participate in an elective on the study of tropical diseases. Students may use these grants for travel, lodging, and incidental expenses associated with participating in an elective. The award will be made on the recommendation of the School of Medicine committee. Value, €1,500.

GLENNY TRAVELLING STUDENTSHIP

This fund was established in 1993 by a gift from Mrs R. Glenny to the School of Medicine in memory of her son Michael Timothy Malone-Barrett. The income from the fund is used to assist undergraduate medical students to participate in ERASMUS or similar schemes. Should no likely applicants be forthcoming, the income from the fund will be used to supplement postgraduate travelling scholarships in medicine and surgery. Awards are made on the recommendation of a committee. Value, approximately €634.87.

O'SULLIVAN MEMORIAL SCHOLARSHIP

This scholarship was founded in 1924 by subscription in memory of Alexander Charles O'Sullivan, Fellow 1886-1924 and Professor of Pathology 1895-1924. It is awarded annually in November by the Board, on the nomination of the School of Medicine committee, to a medical student of not more than two years' standing who has passed the second medical year examination. In nominating a candidate the committee takes account of the student's (1) record in the School of Medicine, (2) university career generally and (3) financial circumstances. The scholarship is tenable for one year, but in exceptional circumstances a scholar may be re-elected for a second year.

Candidates must make application to the School Office before 23 October. Value, €412.66.

DRS MARGARET AND WILBUR TEMPLE SCHOLARSHIP

This scholarship was established in 2016 by a bequest from Drs Margaret and Wilbur Temple, in recognition of their close association with Trinity as graduates of the School of Medicine. The scholarship is to financially support a female medical student(s) from Ireland or the UK who is in difficult financial circumstances to take up or continue their studies.

Financial assistance in the region of €2,000 approx will be awarded annually. The award will be made on the recommendation of the School of Medicine committee and will be based on students' academic merit, their commitment to clinical medicine and their contribution to the academic and social development of the School of Medicine. Applications should reach the School Office by 23 October each year.

Religion

GERALDINE MCGUCKIAN AWARD FOR MATURE STUDENTS

This award is in memory of Geraldine McGuckian, student of this university who studied classical civilisation and biblical studies, graduating in 1996.

The purpose of this award is to assist one or more deserving and merited mature student(s) at either undergraduate or postgraduate level. Value, €600 annually.

Social studies

CAROL McILWAINE FUND

This fund was established in 1979 in memory of Carol Elizabeth McIlwaine who studied social studies in this College from 1968-71. The income is available to assist needy students preparing for a professional qualification in social work in their Sophister years. Application should be made to the Head of the School of Social Work and Social Policy.

VI

The following fund is administered by the College.

GRANTS TO VISIT THE GAELTACHT

Special grants of €222.20 are available each year to enable students of Irish to spend periods of at least three weeks in Irish-speaking areas as part fulfilment of their obligation as students of a modern language.

The number of grants is limited and applications must have been submitted to the Head of the Department of Irish and Celtic Languages by the prescribed closing date in Michaelmas term. In assessing the merits of each application, account is taken of general diligence and performance in course work.

Students who submit applications and are selected will become eligible for the award of the grant at any time up until the beginning of the following Michaelmas term, provided that they have spent the required three weeks in an Irish-speaking area and on their return give a satisfactory account of their experience to the Head of the Department of Irish and Celtic Languages.

College Charges¹

N.B. The Board of Trinity College Dublin, is not bound by any error in, or omission from, the following regulations.

I GENERAL REGULATIONS

1 The charges for any academic course, examination, accommodation or other Trinity College Dublin charges and service are those stated in the *University of Dublin Calendar* and on the College website for the current year.

The Board of Trinity College Dublin, reserves its right to alter its scales of charges at any time. Revised scales of charges will apply, from the date appointed by the Board, to all students pursuing any course the charges for which have been revised, whether or not such students have entered upon the course before the appointed date.

All charges are subject to the College approved 'Student fee payment terms and fee management policy' and the sanctions for non-payment included in this policy apply fully.

2 All charges become due on the date specified on the fee payment page of my.tcd.ie for the current year, and must be paid on or before that date.

N.B. The College sends out bills through the student portal my.tcd.ie prior to inviting a student to register, advising them that the date for payment of annual fees is imminent. Non-receipt of such a reminder or not accessing the fee payment page of my.tcd.ie is not a valid excuse for failure to pay fees at the proper time.

3 Payments can be made through the student portal my.tcd.ie.

4 Students who hold an educational grant and wish the College to apply to their educational authority (or SUSI) for payment of their fees must renew their grant application annually with their grant authority and submit their award letter to the Academic Registry.

5 Eligible E.U. undergraduate students may have their tuition fees paid by the Minister for Education under the Government's tuition fee remission scheme, see section II.

6 Students required to repeat the academic exercises of a year must pay the full annual fee of the repeated year. See also section II.

7 Students who wish to receive credit for an academic year on the basis of academic exercises carried out at Trinity College, but who are granted any exemption from attendance at lectures, must pay the same fee as they would pay if attending lectures.

8 Students who are admitted as non-E.U. students (see ADMISSION REQUIREMENTS, section I, §1) pay higher fees, termed 'economic fees', than those payable by E.U. students. Students who are classified as non-E.U. students for the purpose of admission shall not be permitted to change their status to that of an E.U. student following admission.

Students from the accession country that entered the E.U. in July 2013 and who entered undergraduate higher education here for the first time in, or after, the 2013-14 academic year are entitled to be considered under the free fees initiative. Prior residency in the accession country will be treated as E.U. residency for this purpose. The status of those students who entered higher education in academic years prior to their country's accession will remain unchanged.

¹The fees quoted are correct as of 1 August 2023.

Abridgement of courses

9 Students exempted from part of the undergraduate course pay the fee for the class that they join.

Students who are admitted as Senior Freshmen to an honour course or a professional course, in accordance with the regulations for the various courses, pay €3,000 (deductible if they subsequently pay an annual fee) when sending in notice of intention to present themselves for the Junior Freshman examination in each case, and if successful in the examination pay the fee for the class that they join.

Matriculation examination fee

10 Candidates intending to take the matriculation examination of the University, in one or more subjects, pay a non-returnable fee of €98. The fee is payable by a fixed date before the examination; see ADMISSION REQUIREMENTS.

Application fee

11 All candidates who apply for direct entry to the College (i.e. not through the Central Applications Office) must pay a non-returnable application fee of €55 per course application.

Payment of College fees – E.U. applicants (new entrants)

12 Students who accept an offer of a place in the College through the C.A.O. must comply in full with the instructions set out in the offer notice. The offer will lapse unless accepted within the specified time period. The right is reserved to cancel the offer despite any part performance of acceptance or payment. Students will be contacted by the Academic Registry with regard to payment of fees due. Students may be required to provide bank receipted evidence of payment of all relevant amounts.

Students eligible for the Government's tuition fee remission scheme will be liable for the student contribution fee (€3,000 in 2023) (which may be paid in two instalments), and the Student Levies and Charges (SLC) which consist of the student Sports Centre charge, the U.S.I. membership fee (optional), the Commencements fee, and the student space and centre levy (which must be paid in full on registration). Registration cannot be completed until the required charges have been paid.

Students ineligible for the Government's tuition fee remission scheme will be liable for the student contribution fee (€3,000 in 2023) (which may be paid in two instalments), the tuition fee (which may be paid in three instalments), and the Student Levies and Charges (SLC) which consist of the student Sports Centre charge, the U.S.I. membership fee (optional), the Commencements fee, and the student space and centre levy (which must be paid in full on registration). Registration cannot be completed until the required charges have been paid.

Students not qualifying for or not paid for by a local authority or SUSI grant or the Government's tuition fee remission scheme will be billed for the balance of any fees due and should be paid when prompted to do so. If for any reason the relevant authority does not pay the annual tuition fees or the student contribution fee in the case of local authority or SUSI grant-holders the student will become liable for the fees due and these should be paid within thirty days.

In cases where students are admitted after the beginning of the academic year no reduction of fees will be granted.

Where a student advises the College before 1 September 2023 that the place offered is not being taken up the fees paid will be refunded subject to a deduction of €212 (no refunds will be made after 1 September 2023).

See also section II, EXCHEQUER PAYMENT IN RESPECT OF FULL-TIME UNDERGRADUATE TUITION FEES.

Payment of College fees – non-E.U. applicants (new entrants)

13 Students who wish to accept an offer of a place in the College will be required to pay a (non-refundable) acceptance deposit to secure their place. Note: deposits are refundable where a student fails to meet a required offer condition or is unsuccessful in their visa application. Details of the due date and method of payment will be included in the offer letter.

Payment of subsequent fees (continuing students)

14 Students not entering the College for the first time, must, unless they are permitted by special regulations to do otherwise, pay the relevant fee of their class. The student contribution fee and the tuition fee can be paid in instalments on the indicated dates. All other charges must be paid prior to being permitted to register.

Student Levies and Charges (SLC)

15 The Student Levies and Charges (SLC) consist of the student Sports Centre charge, the U.S.I. membership fee (optional), the Commencements fee, and the student space and centre levy. Registration can not be completed until the SLC is paid in full.

The rates applicable to each student cohort in 2023-24 are as follows:

- (a) Rate 1: undergraduate degree, postgraduate doctorate, undergraduate and postgraduate certificate/diploma - €199.75 annually
- (b) Rate 2: postgraduate taught degree (part-time) - €233.50 annually
- (c) Rate 3: postgraduate taught degree (full-time) - €301.00 annually
- (d) Rate 4: visiting students - €166.00 annually
- (e) Any additional year required (e.g. five-year programmes, repeat year, extension of studies) would incur the SLC at rate 1, as above

Fees in instalments

16 In 2023-24, all students are eligible to pay their fees (student contribution fee and tuition fee) in instalments (the student contribution fee may be paid in two instalments, and the tuition fee may be paid in three instalments) by the specified dates. All other charges must be paid upfront or before the due date specified.

The amounts payable will be set out on the fee payment page of my.tcd.ie. For September registrants, the second instalment where applicable will be payable on or before 31 January 2024, and the third instalment on or before 29 February 2024. Instalments received after the due date will be subject to a late payment charge of €212. If the final instalment is not paid by the end of March 2024 an additional late payment charge of €146 will be applied giving a total late payment charge of €358 which must be paid together with the balance of fees due. Students who have not notified their tutor, supervisor or other responsible officer before 31 January 2024 that they are withdrawing from College will be liable for all remaining fees outstanding. Non receipt of a reminder or not accessing the fee payment page of my.tcd.ie by a student will not be accepted as an excuse for non payment of fees or other charges.

Note that the above dates may be subject to change. Please see www.tcd.ie/academic/registry/fees-and-payments for more information.

Non-publication of assessment results

17 Publication of assessment results may be withheld if there are any outstanding charges (fees, accommodation and other payments due) on a student's account. Students must ensure that fees are paid in accordance with §§14, 15 and 16 above and that, where necessary, the Academic Registry is correctly notified of any sponsor that may be paying fees on behalf of the student. The payment deadlines also apply to a student's sponsor/local authority/SUSI. It is the student's responsibility to ensure that they provide their sponsor/local authority/SUSI with all the details required to confirm their eligibility and facilitate prompt payment. See also GENERAL REGULATIONS AND INFORMATION.

Late registration fees

18 A charge of €212 will be imposed for late registration (i.e. levied on students who fail to register during their allotted registration period). Students who do not register by 10 October 2023 will be deemed to be withdrawn and services such as library and e-mail accounts may be suspended. In such circumstances undergraduate students must apply through the Academic Registry to the Senior Lecturer for re-admission and pay a replacement fee of €358 (€212 late registration fee and €146 re-admission fee).

Note that the above dates may be subject to change. All charges are subject to the College approved 'Student fee payment terms and fee management policy' and the sanctions for non-payment included in this policy apply fully.

Please see www.tcd.ie/academicregistry/fees-and-payments for more information.

Refund of fees

19 The Board accepts no obligation to refund any fee, or any part of any fee, paid in respect of any exercise to be performed in the University. Refunds may, however, be made in the current academic year as stated in §§20 and 21 below.

20 The Academic Registry on behalf of the Treasurer/Chief Financial Officer is authorised to make refunds to all students entering College as follows:

- (a) where students who have paid the full annual fee or first instalment thereof notify the College before 1 September 2023 that they do not intend to take up the place offered, all fees paid will be refunded except for €212. Application for such refunds must be made to the Academic Registry;
- (b) where students, who have already paid the full student contribution fee or full annual fee, notify their tutor or other responsible officer after 1 September 2023 but before 31 January 2024 that they do not intend to take up the place offered, or that they are withdrawing from College if they have already registered, half the student contribution fee or half of the full annual fee will be refunded. Application for such refunds must be made to the Academic Registry.

Please note that course deposits paid are non-refundable except for conditional offers and only under two circumstances:

- (a) if a student fails to meet the requirements to gain an appropriate visa into the country and has documentation to support the claim;
- (b) if a student fails to meet the college entry requirements which are required for their application and has documentation to support the claim.

The foregoing rules apply irrespective of the date on which an offer of a place is made.

21 The Academic Registry on behalf of the Treasurer/Chief Financial Officer is also authorised to make refunds to all continuing students as follows:

- (a) where the annual tuition fee has been paid and the students have not registered, the fee may be refunded, subject to a deduction of €212, on application to the Academic Registry through their tutor, supervisor or other responsible officer. Applications for such refunds must reach the Academic Registry before 1 November of the year of expected registration;
- (b) where students, who have already paid the full student contribution fee or full annual fee and have completed registration, withdraw from College, one half of the student contribution fee and/or one half of the full annual fee will be refunded provided they notify their tutor, supervisor or other responsible officer before 31 January 2024. Applications for such refunds must be made to the Academic Registry.

All charges are subject to the College approved 'Student fee payment terms and fee management policy'.

II EXCHEQUER PAYMENT IN RESPECT OF FULL-TIME UNDERGRADUATE TUITION FEES

1 The following are the eligibility criteria issued by the Department of Education in November 1997 and amended in 2004 in relation to the free fees initiative.

Criteria for determining eligibility

2 Tuition fees will be paid in respect of E.U. nationals who have been ordinarily resident in an E.U. Member State for at least three of the five years preceding their entry to their third level course subject to the following conditions:²

- (a) Tuition fees will be paid only in respect of students attending full-time undergraduate courses other than ESF aided courses in the Regional Technical Colleges and Technological University Dublin. Existing regulations for ESF aided courses will continue to apply.
- (b) The courses must, other than exceptionally, be of a minimum of two years' duration.
- (c) The courses must be followed in one of the approved Colleges.
- (d) Tuition fees will not be paid in respect of students pursuing a second undergraduate course. However, notwithstanding this condition students who already hold a national certificate or diploma and are progressing to a degree course without necessarily having received an exemption from the normal duration of the course may be deemed eligible for free fees.

Students who have previously pursued but not completed a course which has not attracted exchequer funding may be deemed eligible for free fees subject to compliance with the other conditions of the free fees initiative.

Students who have pursued a course of third level study which has attracted exchequer funding (e.g. fees, maintenance, tax relief, subsidy towards course cost) and have not secured a terminal qualification and subsequently resume third level studies are not eligible for free fees for the equivalent period of time spent on the first course of study. Part-time and evening students are included in this category.

Students from the accession country that entered the E.U. in July 2013 and who entered undergraduate higher education here for the first time in, or after, the 2013-14 academic year are entitled to be considered under the free fees initiative. Prior residency in the accession country will be treated as E.U. residency for this purpose. The status of those students who entered higher education in academic years prior to their country's accession will remain unchanged.

- (e) Except in the case of second chance students (see (f) below) tuition fees will not be paid in respect of students doing repeat years or in respect of students repeating a year-level having changed (but not completed) their undergraduate course. This condition may be waived in exceptional circumstances such as cases of certified serious illness.
- (f) Tuition fees will be paid in respect of students who, having attended but not completed approved courses, are returning following a break of at least five years in order to pursue approved courses at the same level.
- (g) The tuition fees payable do not include the payment of the student contribution fee or other charges/levies to be made by students towards the cost of registration, examinations, student services, etc.

All students who are deemed eligible for the Government's tuition fee remission scheme will be considered registered for the full academic year 2023-24 (and fee claimed by the College for a full year) unless the College is formally notified in writing of their intention to withdraw from College prior to 31 January 2024. This is necessary to enable the College to claim payment of the final instalment of tuition fees on behalf of students from the Minister for Education.

Where students do not register for the academic year by the due date this will result in the College being unable to claim full tuition fees on their behalf from the Minister and consequently

²This definition of a student eligible for free fees is different from the College's definition of an E.U. student for fee payment purposes. This could result in certain students being classified as E.U. by the College but who may not qualify for 'free fees'.

such students would become liable for the full annual fee or half of their fees, as appropriate. Students who do not intend completing the academic year must notify their tutor or other responsible College officer before 31 January 2024 of their decision to withdraw from College to avoid liability for half of their tuition fees.

The College may require students to provide proof that they meet the above eligibility criteria by either completing a declaration of compliance and/or providing proof of attendance at previous third level courses where appropriate.

It should also be noted that failure to disclose all relevant information required to determine eligibility for the fee remission scheme may render the student liable for the full fees.

Gaining E.U. citizenship

3 Students initially classified as E.U. for fee payment purposes and who are initially ineligible for the Government's free fees initiative can be reclassified upon obtaining E.U. citizenship.

The student becomes eligible for the Government's free fees initiative within the current academic year once citizenship is demonstrated prior to the College's claim being submitted to the Government. Students are then eligible for free fees going forward in line with the above stipulations. No retrospective claiming of fees can be made for prior years.

E.U. classification:

Students are classified as E.U. for fee payment purposes when they have been:

- (a) resident in an E.U. state for three out of the five years prior to commencement of their course; *or*
- (b) can demonstrate that they have undertaken at least five full years education, either primary or secondary, in an E.U./E.E.A. country.

Students will be asked to provide documentation supporting the above.

III FINANCIAL ASSISTANCE

1 In cases of hardship, the College grants a partial remission of fees to students from outside the European Union one of whose parents is a graduate of the University of Dublin. Applications for such remission should be made to the Senior Tutor before 30 April on forms obtainable from the student's tutor. Applications will be considered from eligible students (other than Junior Freshmen) whose names are on the books of the College. Students are reminded that their applications must be renewed *each year*.

2 There are also a number of scholarships, awards and bursaries which students may be able to apply for during their time in College. There are also funds from private benefactors which may be accessed. Details of all funds, bursaries and awards can be found in the FINANCIAL ASSISTANCE section of the *Calendar*.

IV FEES PAYABLE BY STUDENTS ADMITTED FOR ONE ACADEMIC YEAR OR ONE TERM

1 Students admitted for one year or one term in accordance with ADMISSION REQUIREMENTS, section II, §§1-9, pay fees as follows (exception courses apply):

One-year students based in the Faculty of Arts, Humanities and Social Sciences (excluding the Department of Clinical Speech and Language Studies, the School of Psychology, and The Lir): €5,681 for E.U. or €21,080 for non-E.U.

One-year students based in the Faculties of Health Sciences, and Science, Technology, Engineering and Mathematics (excluding the School of Dental Science, and the School of Medicine): €7,332 for E.U. or €27,610 for non-E.U.

For fees payable by one-term students please see the Academic Registry website at www.tcd.ie/academicregistry/fees-and-payments.

The fees must be paid by the date requested.

2 Students may be admitted to attend one specific course of lectures for a term. Fees for these courses can be obtained from the Academic Registry and must be paid before 1 September for Michaelmas term and before 1 December for Hilary term.

V SUMMARY OF UNDERGRADUATE DEGREE FEES

1 Schedules of tuition fees and other charges are presented on the Academic Registry website.

The tuition fees presented below are inclusive of a student contribution fee of €3,000 (which may be paid in two instalments in 2023-24) covering assessments, registration, student services, etc., but do not include the Student Levies and Charges (SLC) which consist of the student Sports Centre charge, the U.S.I. membership fee (optional), the Commencements fee, and the student space and centre levy. Eligible students may qualify to have the tuition fee element of the annual fee paid on their behalf by the Minister for Education (see section II above).

Students admitted to read for more than one degree simultaneously shall pay one fee, that being the highest of the fees applicable to the courses in question.

The below non-E.U. fees are applicable to new entrants only.

TRINITY JOINT HONOURS PROGRAMME

2 Students taking courses for the B.A. degree pay the following fee annually:

E.U.	NON-E.U.
€5,681	€20,609

FACULTY OF ARTS, HUMANITIES AND SOCIAL SCIENCES

3 Students taking courses for the B.A., or B.B.S., or B.B.S. (Lang.), or B.Mus.Ed., or LL.B., or LL.B. (Ling. Germ.), or LL.B. (Ling. Franc.), or LL.B. (B.S.), or LL.B. (Pol. Sc.), or B.St.Su. degrees pay the following fee annually:

E.U.	NON-E.U.
€5,681	€20,609

4 Students taking the course for the B.A.S. degree pay the following fee annually:

E.U.	NON-E.U.
€9,550	€23,650

5 Students taking the course for the B.Histr. degree pay the following fee annually:

E.U.	NON-E.U.
€5,681	€20,609

6 Students taking the course for the B.Sc. (Clin. Lang.) degree pay the following fee annually:

E.U.	NON-E.U.
€8,371	€38,480

7 Students taking the course for the B.S.S. degree pay the following fee annually:

E.U.	NON-E.U.
€8,371	€27,610

FACULTY OF HEALTH SCIENCES

8 The fees shown below include fees charged for general and special clinical courses but not the booking fees charged by some hospitals. Non-E.U. fees for continuing students or for students entering other than into the first year can be had on request.

9 Students taking courses for the B.A., B.Dent.Sc. degrees pay the following fee annually:

E.U.	NON-E.U.
€9,339	€50,650

10 Students taking the course for the B.Dent.Tech. degree pay the following fee annually:

E.U.	NON-E.U.
€4,773	€17,840

11 Students taking courses for the B.A., M.B., B.Ch., and B.A.O. degrees pay the following fee annually:

E.U.	NON-E.U.
€8,371	€55,000

12 Extern students, i.e. students permitted to attend lectures and classes but not proceeding to degrees of the University, pay the same fees as outlined in §15 above.

13 Students taking courses for the B.Sc. (Cur. Occ.), or B.Sc. (Physio.), or B.Sc. (Ther. Rad.) degrees pay the following fee annually:

E.U.	NON-E.U.
€8,371	€25,100

14 Students taking the courses for the B.Sc. (Hum. Nut. and Diet.) degree pay all fees to Technological University Dublin.³

15 Students taking the course for the B.Sc. (Hom. Val.) degree pay the following fee annually:

E.U.	NON-E.U.
€7,332	€25,100

16 Students taking the course for the B.Sc. (Cur.) (other than children's and general nursing integrated course) degree pay the following fee annually:

E.U.	NON-E.U.
€7,106	€23,780

17 Students taking courses for the B.Sc. (Cur.) (children's and general nursing integrated course) or B.Sc. (A. Obs.) degrees pay the following fee annually:

E.U.	NON-E.U.
€7,106	€23,780

18 Students taking the course for the B.Sc. (Pharm.) degree pay the following fee annually:

E.U.	NON-E.U.
€7,332	€19,820

FACULTY OF SCIENCE, TECHNOLOGY, ENGINEERING AND MATHEMATICS

19 Students taking courses for the B.A. degree pay the following fee annually (excluding field courses):

E.U.	NON-E.U.
€7,332	€27,610

20 Students taking the course for the B.A., M.C.S. degrees pay the following fee:

	E.U.	NON-E.U.
annual fee (years 1-4)	€7,332	€27,610
annual fee (year 5)	€7,978	€25,240

21 Students taking courses for the B.A.I., M.A.I. (St.) or B.Sc. (Ing.), M.A.I. (St.) degrees pay the following fee:

	E.U.	NON-E.U.
annual fee (years 1-4)	€7,332	€26,985
annual fee (year 5)	€7,978	€25,240

VI UNDERGRADUATE DIPLOMA FEES

1 The fees shown below do not include the Student Levies and Charges (SLC) which consist of the student Sports Centre charge, the U.S.I. membership fee (optional), the Commencements fee, and the student space and centre levy.

³This is a joint degree course with Technological University Dublin.

		E.U.	NON-E.U.
Dental hygiene	annual fee	€8,290	€21,080
Dental nursing	annual fee	€3,988	€14,070
History of European painting	annual fee	€1,381	€7,010
Orthodontic therapy	annual fee	€13,000	€30,230
Acting and theatre	annual fee	€9,332	€23,650

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