

SECTION VII

FACULTY OF HEALTH SCIENCES

SCHOOL OF DENTAL SCIENCE

Programme:	Clinical Dental Technology
School:	Dental Science
Award and Exit Award:	P.Grad.Dip.
Admission Regulations:	<p>A degree in dental technology with at least three years relevant experience.</p> <p>Students must produce an acceptable hepatitis B virus infection result (i.e. negative HBsAg or in the presence of a positive HBsAg, negative HBeAg and negative HBV-DNA) and a negative hepatitis C antibody test (or, if positive a negative PCR test for hepatitis C RNA) carried out not more than six months prior to entry, before being permitted to register with the College. Proof of Hepatitis B immunity is required. Candidates should ask their GP to carry out the following test: anti-HBs. The result should be greater than 100 mIU/mL.</p> <p>All costs associated with tests for infectious diseases and vaccination must be met by the student.</p> <p>Students admitted to this programme who are not already deemed to be immune to hepatitis B will be required to undergo a programme of vaccination.</p> <p>Registered students must remain free of any life threatening infectious condition that could be transmitted to a patient or fellow health worker.</p> <p>Students are required to undergo vetting by the Garda Síochána or other relevant police force. If, as a result of the outcome of these vetting procedures a student is deemed unsuitable to attend clinical or other professional placements he/she may be required to withdraw from his/her programme of study.</p> <p>For, applicants whose first language is not English and who have not been educated through the medium of English the requirements in Section 1.5 apply, except that the minimum acceptable IELTS score is 7.0 with no individual band below 7.</p>
Mode of Delivery and Duration:	18 months part-time.
Programme Structure:	<p>The Postgraduate Diploma in Clinical Dental Technology carries 70 ECTS credits, and comprises eight modules of 5, 10 and 20 credits.</p> <p>Professional skills and practice are an integral part of the programme Students will complete 80 clinical sessions.</p>
Assessment and Progression:	<p>The pass mark for written assessments is 50%. The OSCE examination is standard set.</p> <p>Satisfactory attendance at all aspects of the programme is compulsory. A student who misses more than 4 sessions (tutorial, laboratory) in any term without medical certification or submission of a completed leave-of- absence form will be reported by the Dental School to his/her College Tutor. Medical certificates must be submitted to the Dental School Office within two working days of returning from illness. An unsatisfactory explanation from the Tutor will result in that student being deemed to be Non Satisfactory for that term. Any student being recorded as Non-Satisfactory for two terms in a year will be reported to the Programme Director and may be precluded from completing the assessment for the year and will be required to repeat that year without supplemental.</p> <p>Students who are absent from clinical or laboratory sessions may be required to make up these sessions during the Remedial Period, irrespective of the reason for the absence. The student will be advised of the need to attend during the Remedial Period as soon as the decision is taken.</p> <p>End of First Year Assessment: This assessment will take place in week 4 of third Term of the first year. Students who fail to achieve a pass mark in each standard set OSCE station must re-sit each failed OSCE station at the end of this third Term. In order to obtain credit and rise with their class a student must achieve all of the following:</p> <ul style="list-style-type: none"> • An overall pass mark (50%) in each of the written assessments. • A passing mark in the standard-set OSCE. • Satisfactory completion of all the competences for the year. • Satisfactory completion of all the assignments for the year. • A satisfactory level of attendance. <p>Final Examination: The final examination will consist of two parts with each allocated 50% of the total marks. PART 1: Three written examination papers and continuous assessment. PART 2: Case presentation 5%, Portfolio 10%, unseen patients 15%, OSCE 20%.</p> <p>No compensation will be allowed between Part I and Part II; however, compensation will be allowed between components within each part. A student who fails Part 1 or Part 2 of the final examination may, at the discretion of the Court of Examiners, sit a supplemental assessment of all the components of the failed part(s). The supplemental final examination will take place three months after the final examination took place.</p> <p>Arrangements will be made for the student to repeat the competency within two months if a pass is not achieved. The Clinical Log Diaries must be submitted to the Programme Administrator by the specified deadline and a pass mark</p>

	must be achieved in order to progress to the final examination. Postgraduate Diploma with Distinction: will be awarded if an overall average mark of over 70% is obtained.
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	Dr Brendan Grufferty

Programme:	Clinical Dentistry
School:	Dental Science
Award and Exit Award:	M.Sc.
Admission Regulations:	<ul style="list-style-type: none"> • A P.Grad.Dip. in Clinical Dentistry or a similar postgraduate Dental Diplomas from Ireland or the UK • An Honours primary degree in Dental Science • A minimum of one year's professional experience in the field of general dental practice within the past two years • Registered with the Dental Council of Ireland for the duration of the programme • In exceptional circumstances, the Admissions Sub-Committee shall make appropriate recommendations to the Dean of Graduate Studies for a candidate who does not fully meet the above criteria but make a reasonable case for admissions otherwise. <p>Students must produce an acceptable negative hepatitis B virus infection result (i.e. negative HBsAg or in the presence of a positive HBsAg, negative HBeAg and negative HBV-DNA) and a negative hepatitis C antibody test (or, if positive, a negative PCR test for hepatitis C RNA) carried out not more than six months prior to entry, before being permitted to register with the College. Proof of Hepatitis B immunity is required. Candidates should ask their GP to carry out the following test: anti-HBs. The result should be greater than 100 mIU/mL. The College reserves the right to re-test prior to admission. Students admitted to this programme who are not already deemed to be immune to hepatitis B will be required to undergo a programme of vaccination.</p> <p>All costs associated with tests for infectious diseases and vaccination must be met by the student.</p> <p>Registered students must remain free of any life threatening infectious condition that could be transmitted to a patient or fellow health worker.</p> <p>Students are required to undergo vetting by the Garda Síochána or other relevant police force. If, as a result of the outcome of these vetting procedures a student is deemed unsuitable to attend clinical or other professional placements he/she may be required to withdraw from his/her programme of study.</p> <p>For applicants whose first language is not English and who have not been educated through the medium of English the requirements in Section 1.5 apply, except that the minimum acceptable IELTS score is 7.0 with no individual band below 7.</p>
Mode of Delivery and Duration:	The entry to the programme is via the P.Grad.Dip. in Clinical Dentistry followed by a one year part-time Masters programme as a top up to the Postgraduate Diploma.
Programme Structure:	The M.Sc. year comprises three compulsory modules each worth 10 ECTS, one of which is a research dissertation. Two modules will use blended learning delivery.
Assessment and Progression:	<p>To qualify for the award of the M.Sc. students must, as a minimum:</p> <p>Achieve a pass mark (50%) in all modules (there are no compensatable modules in this programme), and pass taught modules including a dissertation amounting to 30 credits.</p> <p>Students who fail to reach the pass grade are offered one supplemental attempt to complete that module. Masters with Distinction: to qualify with a Master's with Distinction students must achieve a final overall mark of at least 70% in the dissertation and achieve a final overall mark for the programme of at least 70%.</p> <p>A distinction cannot be awarded if a candidate has failed any credit during the period of study.</p> <p>Rescinding the P.Grad.Dip. award: Following completion of the M.Sc. requirements, students who have received a P.Grad.Dip. award in Clinical Dentistry from Trinity will rescind that award and have the credit obtained during the Postgraduate Diploma in Clinical Dentistry integrated into the M.Sc. degree. Such students will be required to submit the original P.Grad.Dip. award and/or any duplicates that have been issued.</p>
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	Dr Michael O'Sullivan

Programme:	Dental Surgery
School:	Dental Science
Award and Exit Award:	D.Ch.Dent.
Admission Regulations:	<p>A recognised degree in dentistry for at least two years and have documented evidence of having completed a period of general professional training, including one year in a recognised training post. Applicants are normally expected to possess an MFD/MFDS or equivalent.</p> <p>Students must produce an acceptable negative hepatitis B virus infection result (i.e. negative HBsAg or in the presence of a positive HBsAg, negative HBeAg and negative HBV-DNA) and a negative hepatitis C antibody test (or, if positive, a negative PCR test for hepatitis C RNA) carried out not more than six months prior to entry, before being permitted to register with the College. Proof of Hepatitis B immunity is required. Candidates should ask their GP to carry out the following test: anti-HBs. The result should be greater than 100 mIU/mL. The College reserves the right to re-test prior to admission.</p> <p>Students admitted to this programme who are not already deemed to be immune to hepatitis B will be required to undergo a programme of vaccination. All costs associated with tests for infectious diseases and vaccination must be met by the student.</p> <p>Students are required to undergo vetting by the Garda Síochána or other relevant police force. If, as a result of the outcome of these vetting procedures a student is deemed unsuitable to attend clinical or other professional placements he/she may be required to withdraw from his/her programme of study.</p> <p>For applicants whose first language is not English and who have not been educated through the medium of English the requirements in Section 1.5 apply, except that the minimum acceptable IELTS score is 7.0 with no individual band below 7.</p>
Mode of Delivery and Duration:	Three-year full-time or five-year part-time.
Programme Structure:	Seven specialist programmes are available: Oral Surgery, Orthodontics, Prosthodontics, Paediatric Dentistry, Periodontology, Dental Public Health and Special Care Dentistry. The student will also be required to attend a programme in Advanced Dental Science common to all the disciplines programmes.
Assessment and Progression:	<p>A student is required to attend a programme of study and to pass written clinical and research assessments in the specialist area chosen. Each programme has individual weightings for the assessment of written examinations/research and clinical practice.</p> <p>In addition to the programme of study and examinations, a student must present a thesis (up to 100,000 words) based on a piece of research in Dental Science or a cognate discipline carried out within the School of Dental Science by the candidate individually or as one of a research team. The contribution made by the student to group research activities must be clearly stated in the thesis and must be substantial.</p> <p>Not later than three years (five years in the case of part-time students) a student must submit two bound printed copies of the thesis to the Dean of Graduate Studies. The student will normally be asked to attend a viva voce examination on the subject matter of the thesis.</p> <p>A Professional Doctorate in Dental Science is awarded on passing all components of the programme and successful submission of the completed thesis and a clinical audit. The pass mark for all assessments is 50%. The thesis will be graded on a pass/fail basis.</p> <p>A student whose progress is unsatisfactory either academically or clinically, may be excluded from any further participation on the programme at any time by the Dean of Graduate Studies, who will act in consultation with the Dean of Dental Affairs and Director of Teaching and Learning (Postgraduate) of the School of Dental Science on the advice of the appropriate Head of Division and the Programme Director. If a student does not complete all the elements of the programme they will be required to extend their period of study in order to do so or they will have to withdraw from the programme.</p>
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	Dr Ioannis Polyzois

Programme:	Certificate in Orofacial Pain
School:	School of Dental Science
Award and Exit Award:	Postgraduate Certificate in Orofacial Pain
Admission Regulations:	Applicants for the Postgraduate Certificate are required: <ol style="list-style-type: none"> 1. To hold an honours primary degree in Dental Science 2. To have a minimum of one year's professional experience in the field of general dental practice within the past two years
Mode of Delivery and Duration:	The course is taught by the School of Dental Science using a blended learning approach through the College Virtual Learning Environment, Blackboard Learn and Blackboard Collaborate in addition to attendance at the Dublin Dental University Hospital for didactic and hands on portions of the modules. The course duration is one-year part-time.
Programme Structure:	The course is addressed for general dental practitioners or dental specialists to enable them to develop their skills set, through learning and research, in order to work at an advanced level within dental practice. The aim of this course is to enable students to develop the skills and knowledge in the area of Orofacial Pain and Temporomandibular disorders. The course will expand students' knowledge and skills in the management of these patients. The course uses a range of assessments, which give students the opportunity to produce assessed work which is highly relevant to the clinical environment and which develops independent life-long learning skills. The linking of this Postgraduate Certificate in Orofacial Pain with the first year of the Master's course in Orofacial Pain offers the possibility to students of completing the final two years of the Master's course in the University of Southern California.
Assessment and Progression:	To qualify for the award of the Postgraduate Certificate students must, as a minimum: Achieve a pass mark (50%) in all modules (there are no compensatable modules in this programme), and Pass taught modules amounting to 30 credits To qualify for the award of Postgraduate Certificate with Distinction students must as a minimum: Achieve a final overall mark of at least 70% across the three taught modules without failing any assignment during the period of study.
URL Handbook:	
Programme Director:	Dr Michael O'Sullivan

Programme:	Conscious Sedation
School:	School of Dental Science
Award and Exit Award:	P.Grad.Dip
Admission Regulations:	<p>A degree in dental science, which is registerable with the Dental Council in Ireland. Entry to training in conscious sedation in dentistry would normally follow, as a minimum, a two-year period of professional training.</p> <p>Students must produce an acceptable hepatitis B virus infection result (i.e. negative HBsAg or in the presence of a positive HBsAg, negative HBeAg and negative HBV-DNA) and a negative hepatitis C antibody test (or, if positive a negative PCR test for hepatitis C RNA) carried out not more than six months prior to entry, before being permitted to register with the College. Proof of Hepatitis B immunity is required. Candidates should ask their GP to carry out the following test: anti-HBs. The result should be greater than 100 mIU/mL. All costs associated with tests for infectious diseases and vaccination must be met by the student. Students admitted to this programme who are not already deemed to be immune to hepatitis B will be required to undergo a programme of vaccination. Registered students must remain free of any life-threatening infectious condition that could be transmitted to a patient or fellow health worker.</p> <ol style="list-style-type: none"> 1. Students are required to undergo vetting by the Garda Síochána or other relevant police force. If, as a result of the outcome of these vetting procedures a student is deemed unsuitable to attend clinical or other professional placements they may be required to withdraw from their programme of study. For applicants whose first language is not English and who have not been educated through the medium of English the requirements in Section 1.5 apply, except that the minimum acceptable IELTS score is 7.0 with no individual band below 7.
Mode of Delivery and Duration:	18 months part-time
Programme Structure:	The programme carries 60 ECTS total and comprises seven modules – five 10 ECTS modules and two 5 ECTS modules. The programme consists of didactic and clinical sessions.
Assessment and Progression:	<p>Each student will be assessed on his or her theoretical and clinical skills on a continuous basis. The below elements must be completed, and where relevant, a pass mark of 50% must be obtained before the final examination may be taken:</p> <ul style="list-style-type: none"> • Interim written examination • Professional practice logbook • Professional clinical practice assessment • Oral presentation • Audit • Portfolio • Case reports • Essays • Life support skills <p>To sit the final examination the student must have passed each of the sections as outlined above and have submitted their literature dissertation.</p> <p>The final examination will consist of written and oral sections. The written paper comprises of short answer questions. The oral clinical section will cover topics such as literature appraisal, clinical skills and conscious sedation techniques. The Diploma will be unclassified, but a Distinction will be awarded if an overall mark >70% is obtained.</p>
URL Handbook:	The programme handbook is available from the programme director.
Programme Director:	Dr Mary Clarke

SCHOOL OF MEDICINE

DEGREES BY RESEARCH

Doctor in Medicine (M.D.)

Candidates for the M.D. degree must be M.B. graduates (or acceptable equivalent) of at least 3 years standing. A candidate must either be a graduate of the University of Dublin or have been normally, for at least one year prior to submission a full- time or part- time member of staff of the College, or a formally appointed researcher of the College or have been engaged in clinical practice/ training in one of the teaching hospitals with which the College has a formal association.

Candidates must receive the approval of the Professional Higher Degree Committee of the School of Medicine, through the [Dean of Graduate Studies](#), for a statement describing the research work which it is proposed to submit, the names of the hospital or department in which the work is being, or has been, done and the names of collaborators, if any. Candidates will also be required to make a statement to the effect that they have read the document 'Doctor in Medicine (M.D) Guidelines for Candidates' and that the proposal is within the guidelines set out in this document (Copies of this document are available from the School of Medicine Postgraduate Office).

In the case of candidates who are not graduates of the University of Dublin, it will be required that the bulk of the research work which is eventually submitted will have been carried out by them while on the staff of the College, or of the Hospital, as the case may be.

After being informed by the Dean of Graduate Studies that they have been accepted for registration, candidates must pay the fees required and register within the required time on an annual basis.

The minimum period of research before which a thesis can be submitted is one year from the date of registration, and the maximum period three years. The examiners may require a candidate to attend for a viva voce examination.

Two bound copies of the thesis, typewritten or printed, must be sent to the Graduate Studies Office. Information about the presentation of the thesis is available from the Graduate Studies Office.

In the special case of a distinguished graduate of the University of Dublin, who wishes to submit a thesis for the degree of M.D. which is based solely on published work, which must relate to a single theme, the Dean of Graduate Studies may waive the requirement concerning admission to the M.D. register and hence the normal regulations regarding minimum time on the register before submitting a thesis would not apply.

With permission from the Dean of Graduate Studies, it is possible for a student to make a case, with support from their Supervisor to transfer from the part-time M.D. register to the part-time Ph.D. register. Requests to the Dean of Graduate Studies to transfer to the full-time Ph.D. register will be reviewed on a case by case basis.

Master in Obstetrics (M.A.O.)

Candidates for the M.A.O. degree must be M.B. graduates (or acceptable equivalent) of at least 3 years standing. A candidate must either be a graduate of the University of Dublin or have been normally, for at least one year prior to submission a full-time or part-time member of staff of the College, or a formally appointed Researcher of the College or have been engaged in clinical practice/training in one of the teaching hospitals with which the College has a formal association.

Candidates must receive the approval of the Professional Higher Degree Committee of the School of Medicine, through the Dean of Graduate Studies, for a statement describing the research work which it is proposed to submit, the names of the hospital or department in which the work is being, or has been, done and the names of collaborators, if any.

In the case of candidates who are not graduates of the University of Dublin, it will be required that the bulk of the research work which is eventually submitted will have been carried out by them while on the staff of the College or of the Hospital, as the case may be.

After being informed by the Dean of Graduate Studies that they have been accepted for registration, candidates must pay the fees required and register within the required time on an annual basis.

The minimum period of research before which a thesis can be submitted is one year from the date of registration, and the maximum period three years. The examiners may require a candidate to attend for a viva voce examination.

Two bound copies of the thesis, typewritten or printed, must be sent to the [Graduate Studies Office](#). Information about the presentation of the thesis is available from the Graduate Studies Office.

Master in Surgery (M.Ch.)

Candidates for the M.Ch. degree must be M.B. graduates (or acceptable equivalent) of at least 3 years standing. A candidate must either be a graduate of the University of Dublin or have been normally, for at least one year prior to registration a time or part-time member of staff of the College, or a formally appointed Researcher of the College or have been engaged in clinical practice/training in one of the teaching hospitals with which the College has a formal association.

Candidates must receive the approval of the Professional Higher Degree Committee of the School of Medicine, through the [Dean of Graduate Studies](#), for a statement describing the research work which is proposed to submit, the names of the hospital or department in which the work is being, or has been, done and the names of collaborators, if any.

In the case of candidates who are not graduates of the University of Dublin, it will be required that the bulk of the research work which is eventually submitted will have been carried out by them while of the College or of the Hospital as the case may be.

After being informed by the Dean of Graduate Studies that they have been accepted for registration, candidates must pay the required fees and

register within the time allowed on an annual basis.

The minimum period of research before which a thesis can be submitted is one year from the date of registration, and the maximum period three years. The examiners may require a candidate to attend for a viva voce examination.

Two bound copies of the thesis, typewritten or printed, must be sent to the Graduate Studies Office. Information about the presentation of the thesis is available from the Graduate Studies Office.

A candidate for the M.Ch. who has not been admitted to Fellowship of one of the Royal Colleges of Surgeons, will not be permitted to present the thesis until he/she has been admitted. The Dean of Graduate Studies may grant exemption from this requirement in special cases; e.g. those involving obstetricians or individuals whose higher professional training has been obtained outside Ireland or the United Kingdom.

In the special case of a distinguished graduate of the University of Dublin who wishes to submit a thesis for the degree of M.Ch. which is based solely on published work, which must relate to a single theme, the Dean of Graduate Studies may waive the requirement concerning admission to the M.Ch. register and hence the normal regulations regarding minimum time on the register before submitting a thesis would not apply.

With permission from the Dean of Graduate Studies, it is possible for a student to make a case, with support from their Supervisor to transfer from the part-time M.Ch. register to the part-time Ph.D. register. Requests to the Dean of Graduate Studies to transfer to the full-time Ph.D. register will be reviewed on a case by case basis.

POSTGRADUATE TAUGHT PROGRAMMES

Programme:	Addiction Recovery
School:	Medicine
Award and Exit Award:	M.Sc./P.Grad.Dip. (exit only)
Admission Regulations:	This programme is for applicants who have responsibility for delivery and implementation of Addiction Services. The entry requirement for the programme is at graduate level 2.1. Prospective students will be graduates in a health or social care-related discipline with at least 3 years' professional experience. Other applications may be considered in exceptional circumstances, based on workplace experience. Short-listed applicants may be interviewed.
Mode of Delivery and Duration:	Face to face with blended delivery at a later stage 1 year full-time 2 years part-time
Programme Structure:	The programme consists of twelve taught core modules and a research dissertation module. The twelve modules carry 5 ECTS each, and the dissertation module carries 30 ECTS, amounting to a total credit weighting of 90 ECTS. All modules are mandatory. Programme attendance normally comprises three-day blocks each month (Wednesday to Friday) to facilitate work release, with some months having to facilitate two three day blocks to accommodate all the taught modules within the academic year structure.
Assessment and Progression:	<p>The final mark is based on a credit-weighted average of the mark awarded in each module</p> <p>A 50% pass mark is required for each of the modules.</p> <p>a) Each module must be passed independently. The final mark for each module will be the mark derived from the assignments.</p> <p>b) Compensation A mark of 40% or greater will be accepted for one module provided sufficient marks are attained from the remaining modules to compensate for this.</p> <p>c) Failure of a written assignment. In cases where students fail to achieve a minimum of 50% in a written assignment, a resubmission will be permitted with a deadline of three weeks from the publication of the initial results. Only one resubmission will be allowed, and the maximum mark awarded for the resubmitted assignment is 50%.</p> <p>d) In order to qualify for the award of MSc with Distinction, students must achieve a final overall mark of at least 70% in taught modules as well as the dissertation and without having failed any assignment component.</p> <p>e) A student who fails the dissertation is not permitted to repeat the dissertation but may apply to repeat the whole MSc programme. Students are advised that such permission is not automatically granted. Students who are permitted to retake the programme are liable for full annual fees.</p> <p>Progression rules</p> <p>(i) Students must obtain credit for each academic year of their programme by satisfactory attendance at lectures and tutorials, by carrying out the required programme work, and by successful completion of designated assignments. Students may be required to attend a <i>viva voce</i> examination.</p> <p>(ii) Part-time students must successfully pass all the requirements of their first year in order to progress to the second year of the MSc programme. Students failing to pass a taught module offered in year 1 of the part-time programme may re-submit required work within the duration of the programme, if and as provided for in the programme regulations. Following the reassessment, students who have failed to pass taught modules will be deemed to have failed overall and may apply to repeat the whole programme.</p> <p>(iii) Progression to Year 2 of the part-time programme: The Court of Examiners, comprising of the external examiner and the programme committee, will meet at the end of Year 1 to moderate assignment marks from the taught modules of the programme, in order to record end-of-year results, and to confirm each student's progression from Year 1 to Year 2.</p> <p>Exit award of Postgraduate Diploma</p> <p>1. Students who have successfully passed the taught modules of the programme and accumulated 60 credits and who do not wish to proceed to the dissertation stage will be considered for a Postgraduate Diploma (exit award).</p> <p>2. The student may exit with the postgraduate diploma award, and within a five year period apply to return to the same MSc programme and rescind the postgraduate diploma award. The time limit for re-registering to complete the credits required for the MSc degree will normally be five years following completion of the Postgraduate Diploma year.</p>

	<p>3. An exit Postgraduate Diploma award can be awarded as Pass or Pass with Distinction. Students who have achieved an aggregate of at least 70% of the available marks across all the taught modules will be eligible for consideration of the award of Postgraduate Diploma with Distinction. A Postgraduate Diploma with Distinction cannot be awarded if a candidate has failed any assignment during the period of study. Postgraduate Diploma with Distinction is only awarded on exit from the programme.</p> <p>4. A student who fails the dissertation and who has satisfactorily completed the required ECTS credits for a Postgraduate Diploma (exit award) may exit with such an award. However, where the Postgraduate Diploma is awarded as a result of a fail of the dissertation or unsatisfactory progression to the dissertation, it is not possible for the candidate to return with the Postgraduate Diploma award to work towards a MSc degree and rescind the Postgraduate Diploma.</p> <p>5. A student who successfully completes all the taught modules but does not proceed to the dissertation stage or fails to achieve the required mark of 50% in the dissertation will be recommended for the award of the Postgraduate Diploma.</p> <p>6. Those students who achieve a final overall average mark of at least 70% for the taught modules and a mark of at least 70% in the dissertation will be considered for an MSc award of Distinction. A distinction cannot be awarded if a candidate has failed any module during the programme.</p>
URL Handbook:	https://www.tcd.ie/medicine/education/programmes/postgraduate/handbooks/
Programme Director: Course Co-ordinator:	Dr Jo-Hanna Ivers, Associate Professor in Addiction Dr Máire-Bríd Casey, Assistant Professor in Public Health (Addictions and Health Equity)

Programme:	Advanced Ageing and Frailty Studies
School:	School of Medicine
Award and Exit Award:	Postgraduate Certificate in Advanced Ageing and Frailty Studies
Admission Regulations:	<p>Applicants for the one-year Postgraduate Certificate in Advanced Ageing and Frailty Studies are required:</p> <ol style="list-style-type: none"> I. To hold a primary honours degree in Health Sciences at 2.1 or above II. A health care professional with an active professional membership (e.g. CORU or similar) or working in a management/ policy advisory role in a health-care setting. III. In exceptional circumstances, the Admissions Sub- Committee shall make appropriate recommendations to the Dean of Graduate Studies for a candidate who does not fully meet the above criteria but make a reasonable case for admissions otherwise. IV. As much of the course is delivered online students will be required to own a suitable desktop /laptop computer with associated camera/ sound system and a good quality broadband connection to allow participation in the course.
Mode of Delivery and Duration:	1 year part-time; blended: 80% classroom, 20% online* *(online delivery (live stream of in-person lectures in modules 1 and 2 and workshops in modules 3 and 4).
Programme Structure:	The course has four modules; (i) The Biology of the Ageing Process (10 ECTS), (ii) Frailty in Ageing Adults (5 ECTS), (iii) Frailty in Ageing Adults: Clinical Practice (5 ECTS), and (iv) Quantitative Analytical Tools for Ageing and Frailty (10 ECTS). The course is taught by the Discipline of Medical Gerontology within the School of Medicine using a blended learning approach through the College Virtual Learning Environment in addition to attendance at St James's Hospital for didactic and practical portions of the modules. The course duration is one-year part-time.
Assessment and Progression:	To qualify for the award of the Postgraduate Certificate students must, as a minimum: <ul style="list-style-type: none"> • Achieve a pass mark (50%) in all modules (there are no compensatable modules in this programme), and • Pass taught modules amounting to 30 credits.
URL Handbook:	TBD

Programme Director:	Dr Nollaig Bourke, Ussher Assistant Professor, Discipline of Medical Gerontology.
Course Co-ordinator:	Prof. Roman Romero-Ortuno, Associate Professor in Medical Gerontology, School of Medicine.

Programme:	Advanced Radiation Therapy Practice
School:	Medicine
Award and Exit Award:	P.Grad.Cert./P.Grad.Dip./M.Sc.
Admission Regulations:	Applicants for the P.Grad.Cert. or P.Grad Dip. are required to normally hold an Honours primary degree in Radiation Therapy, Medical Physics, Medicine or a related discipline; or they should otherwise satisfy the selection panel that they have the ability to complete and benefit from the programme. Applicants should have access to radiation therapy planning and delineation software.
Mode of Delivery and Duration:	Online one-year P.Grad.Cert. or a one-year P.Grad.Dip. (can be by direct entry) followed by a one-year top-up Master's programme.
Programme Structure:	The P.Grad.Cert. has two strands: Clinical Practice and Treatment Planning. The P.Grad.Dip. has two strands; Clinical Practice and Treatment Planning. All taught modules are mandatory, and each is worth 10 ECTS credits. Students who have passed the Postgraduate Diploma will have an option to compete an M.Sc. dissertation (30 ECTS) over an additional Master's Top up year.
Assessment and Progression:	<p>The pass mark for each award and each module is 50%.</p> <p>Postgraduate Certificate: students must, as a minimum:</p> <ul style="list-style-type: none"> • achieve an overall pass mark (50%) which is the credit-weighted average mark for all modules taken and • achieve a pass mark (50%) in all modules (limited compensation may apply at the discretion of the Court of Examiners), and <p>pass taught modules amounting to 30 credits</p> <p>Postgraduate Diploma: students must, as a minimum:</p> <ul style="list-style-type: none"> • achieve an overall pass mark (50%) which is the credit-weighted average mark for all modules taken and • achieve a pass mark (50%) in all modules (limited compensation may apply at the discretion of the Court of Examiners), and • pass modules amounting to 60 credits. <p>Students failing to pass a module, may appeal to present for supplemental examination or re-submit required work during the College supplemental period. The mark awarded at re-assessment are capped at the pass mark (50%) for the failed assessment component. Students who, following the supplemental examination or re-assessment, have failed to pass the module(s) will be deemed to have failed overall, and may apply to repeat the programme.</p> <p>Masters Degree; students must as a minimum;</p> <ul style="list-style-type: none"> • have successfully completed the P.Grad.Dip. as stipulated above, and • achieve a pass mark in the research dissertation. <p>Students who do not achieve a pass mark in the research dissertation, will be deemed to have failed overall. Such students may apply to repeat the year or may be awarded the associated Postgraduate Diploma.</p> <p>Postgraduate Diploma with Distinction: students must, in addition to above:</p> <ul style="list-style-type: none"> • either achieve an overall credit-weighted average mark of at least 70% across all modules or, • achieve at least 68% in the overall credit-weighted average mark and achieve a minimum mark of 70% in individual modules which together amount to at least half of the required credits for the award of the Postgraduate Diploma. <p>Masters with Distinction: students must, have achieved a final overall average mark for the programme of at least 70% and a mark of at least 70% in the dissertation module. A distinction cannot be awarded if a candidate has failed any credit during the period of study.</p> <p>On successful completion of the P.Grad.Cert. in Advanced Radiation Therapy the student may exit with the postgraduate certificate, or progress administratively (on the basis of a published result) the following academic year to the top-up P.Grad.Dip. in Advanced Radiation Therapy or exit with the postgraduate certificate and within a five year period apply</p>

	<p>online for the top-up P.Grad.Dip. in in Advanced Radiation Therapy and rescind the postgraduate certificate.</p> <p>On successful completion of the P.Grad.Dip. in Advanced Radiation Therapy the student may exit with the postgraduate diploma, or progress administratively (on the basis of a published result) the following academic year to the Top-up Master's in Advanced Radiation Therapy or exit with the postgraduate diploma and within a five-year period apply online for the top-up Master's in Advanced Radiation Therapy and rescind the postgraduate diploma. The award of M.Sc. (Studia) is the standard degree award for taught Master's programmes.</p> <p>Rescinding the P.Grad.Cert. award: Students who have opted to receive a P.Grad.Cert. may apply to submit subsequently for the corresponding P.Grad.Dip. Following completion of the P.Grad.Dip. requirements the student will inform the Registrar of his/her intention to rescind the P.Grad.Cert. and have the credit obtained during the P.Grad.Cert. integrated into the P.Grad. Dip. The student will be required to submit the original P.Grad.Cert. and/or any duplicates that have been issued. The time limit for applying to complete the credits required for the P.Grad.Dip. will normally be up to 5 years following completion of the P.Grad.Cert. In exceptional circumstances, a longer time limit may be considered by the Dean of Graduate Studies. This arrangement is not available to students who exit with the P.Grad.Cert. as a consequence of failing to attain the pass requirements of the P.Grad.Dip.</p> <p>Rescinding the P.Grad.Dip. award: Students who have opted to receive a P.Grad.Dip. may apply to submit subsequently for the corresponding Master's degree. Following completion of the Master's requirements the student will inform the Registrar of his/her intention to rescind the P.Grad.Dip. and have the credit obtained during the P.Grad.Dip. integrated into the Master's degree. The student will be required to submit the original P.Grad.Dip. and/or any duplicates that have been issued. The time limit for applying to complete the credits required for the Master's degree will normally be up to 5 years following completion of the P.Grad.Dip. In exceptional circumstances, a longer time limit may be considered by the Dean of Graduate Studies. This arrangement is not available to students who exit with the P.Grad.Dip. as a consequence of failing to attain the pass requirements of the Master's.</p>
URL Handbook:	https://www.tcd.ie/medicine/education/programmes/postgraduate/handbooks/
Programme Director:	Assistant Professor Laura Mullaney and Assistant Professor Sarah Barrett

Programme:	Applied Clinical Neuropsychology
School:	School of Medicine
Award and Exit Award:	MSc (Generic)/ Postgraduate Diploma in Applied Clinical Neuropsychology
Admission Regulations:	<p>Admission to the course will be competitive. Applicants will be expected to have an Honours Bachelor degree in Psychology at 2.1 or above or its equivalent from a recognised University course which confers eligibility for graduate registration with the Psychological Society of Ireland or equivalent professional body in the case of overseas applicants. In case of heavy competition for places or concerns regarding a particular applicant's suitability, applicants may be interviewed or asked to submit a written personal statement of interest for consideration.</p> <p>Students will be required to undergo Garda vetting.</p>
Mode of Delivery and Duration:	1 year full-time; blended: 80% classroom, 20% online
Programme Structure:	<p>The Masters course (90 ECTS) consists of 10 x 5 ECTS taught modules and 1 x 10 ECTS taught module, together with a 30 ECTS research dissertation</p> <p>Optional "Clinical Shadowing Visits" to Neurology and Neuropsychology clinics in Beaumont Hospital and St. James's Hospital.</p> <p>Modules include: M01: Historical Perspectives & Contemporary Issues in Neuropsychology (5 ECTS) M02: Structural and Functional Neuroanatomy in Modern Neuropsychology (5 ECTS) M03: Acquired Brain Injury, Concussion and Epilepsy (5 ECTS) M04: Neurovascular Disorders (5 ECTS)</p>

	<p>M05: Neuro-disability and Rehabilitation (5 ECTS) M06: Neuroscience, Neurophysiology and Neuroimaging for Clinical Research in Neuropsychology (5 ECTS) M07: Applied Clinical Psychology (5 ECTS) M08: The Emotional Brain (5 ECTS) M09: Neurodegenerative Conditions and Clinical Neuropsychology (5 ECTS) M10: The Ageing Brain and Dementia (5 ECTS) M11: Advanced Research Methods (10 ECTS) M12: Research Dissertation (30 ECTS)</p> <p>Students will be full-time and complete all 90 ECTS in 1 year.</p>
Assessment and Progression:	<ol style="list-style-type: none"> 1. The final mark is based on a credit-weighted average of the mark awarded on each module. 2. A Pass mark on this course is 50% and above. 3. Students must obtain credit for the academic year of their course by satisfactory completion of all course requirements. 4. To qualify for the relevant postgraduate award, students must, as a minimum, <ol style="list-style-type: none"> a) achieve an overall pass mark which is normally the credit- weighted average mark for all taught modules taken, b) achieve a pass mark in all modules designated as non- compensable, and c) achieve a pass mark in the research element or dissertation. 5. Compensation will not be allowed for any modules where a mark of less than 40% is obtained. Requests to repeat these modules may be made (refer to points below) 6. Module marks are considered by the court of examiners at the end of year and results will be passed on to the Academic Registry and inputted to SITS. Final results are determined at the final Court of Examiners' meeting at the end of the academic year with the participation of the external examiner. 7. Students failing to pass individual taught modules may present for supplemental examination or re-submit required work. Students who, following the supplemental examination or re- assessment, have failed to pass the requisite taught modules will be deemed to have failed the course, and may apply to the school for permission to repeat it. 8. Students on a Masters course who do not achieve a pass mark in the research element or dissertation will be deemed to have failed the course, and may apply to the school for permission to repeat the course. Alternatively, such students may be awarded an associated Postgraduate Diploma. 9. In order to qualify for the award of Masters with Distinction students must have not failed any assessment component during the period of study and must as a minimum achieve a final overall average mark for the course of at least 70% and a mark of at least 70% in the dissertation or research element. 10. In order to qualify for the award of Postgraduate Diploma with Distinction students must not have failed any component during the period of study and must as a minimum achieve at least 70% across all taught modules. 11. All postgraduate examination results are published anonymously under a student's registered number. 12. Students who successfully complete their programme will have the qualification, where appropriate, awarded under their registered name and within grade. <p>Additional Assessment / Progression requirements for this course</p> <ol style="list-style-type: none"> 13. Supplemental re-assessment/examinations <ol style="list-style-type: none"> a. Supplemental examinations/assignments submission will be required where less than 40% is achieved in a module. Mark for a research project module may not be taken for the purpose of compensation. b. Student may compensate for marks between 41%-49% (see compensation below) c. Supplemental examinations/assignment submission marks will be capped at 50% d. Supplemental examinations/assignment submissions will not be allowed for the purpose improving marks where more than 40% is achieved. 14. Compensation will be allowed between all of the taught modules, provided that at least 40% has been obtained in each of the failed modules and sufficient marks exist in other modules to gain an overall mark of the whole course of at least 50%.
URL Handbook:	TBD
Programme Director: Course Co-ordinator:	Associate Professor Niall Pender and Professor Orla Hardiman

Programme:	Cancer Survivorship
School:	School of Medicine
Award and Exit Award:	MSc and Pg Dip exit
Admission Regulations:	<p>Eligibility The entry requirement for the course is at graduate level. Prospective students should have a primary degree in health sciences (e.g. medicine, nursing, allied health) with a minimum of 2:1 level degree. Applicants with other primary degrees will be considered on a case-by-case basis. Applications for admission to the course will be made online. Short-listed applicants may be invited for interview.</p>
Mode of Delivery and Duration:	Face-to-face 1-year full-time or 2 years part-time
Programme Structure:	Students will be required to complete nine taught modules (60 ECTS) and a research dissertation worth 30 ECTS.
Assessment and Progression:	<p>The pass mark for all modules and assessment components is 50%. To be eligible for the award of the MSc in Cancer Survivorship, students must pass all nine modules to the value of 60 ECTS, and must complete a research dissertation in the area of Cancer Survivorship by the prescribed date and achieve at least a pass mark of 50% in the dissertation.</p> <p>The taught modules are assessed by a combination of graded assignments including written assignments, group project work and oral examinations. Each module must be passed independently. The final mark for each module will be derived from the weighted structure of assessment marks within each individual module. Students who fail the taught modules are required to sit a supplemental examination or assignment within the duration of the course. Students will only be allowed to take a supplemental examination or assignment on one occasion and the maximum mark awarded will be capped at 50%.</p> <p>Students may compensate on a maximum of 10 ECTS (2 × 5 ECTS modules or 1 × 10 ECTS module) of the taught component provided they receive a mark of 40% or greater in any failed assessments. Students are normally allowed to sit supplemental examinations in no more than 10 ECTS of taught modules (2 × 5 ECTS modules or 1 × 10 ECTS module).</p> <p>Dissertation: The dissertation module must be passed. Compensation is not possible for the dissertation, neither can the dissertation be used to compensate for any of the taught modules.</p> <p>Students who fail the Research Dissertation module but have passed all the other modules totalling 60 ECTS are eligible for consideration for an exit Postgraduate Diploma only. Such students will not be permitted at a later stage to return to the course to retake the MSc dissertation, but they may apply to repeat the whole course.</p> <p>Final results are determined at a final court of examiners with the participation of the external examiner. Module assessments and dissertation are subject to external moderation. The overall mark for the course is a credit-weighted average of the mark awarded for each module. Students who achieve an overall average mark of 70% or greater for their dissertation and at least 70% overall are eligible for the award of the MSc degree with distinction. A distinction cannot be awarded if a candidate has failed any module during the period of study.</p>
URL Handbook:	TBC
Programme Director:	Dr Deirdre Connolly

Programme:	Cancer Survivorship
School:	School of Medicine
Award and Exit Award:	P. Grad Diploma in Cancer Survivorship

Admission Regulations:	<p>Eligibility</p> <p>The entry requirement for the course is at graduate level. Prospective students should have a primary degree in health sciences (e.g. medicine, nursing, allied health) with a minimum of 2:1 level degree. Applicants with other primary degrees will be considered on a case-by-case basis. Applications for admission to the course will be made online. Short-listed applicants may be invited for interview.</p>
Mode of Delivery and Duration:	Face-to-face 1-year full-time
Programme Structure:	Students will be required to complete eight taught modules (60 ECTS).
Assessment and Progression:	<p>The pass mark for all modules and assessment components is 50%.</p> <p>To be eligible for the award of the P. Grad Diploma in Cancer survivorship, students must pass all eight taught modules to the value of 60 ECTS by the prescribed date.</p> <p>The taught modules are assessed by a combination of graded assignments including written assignments, group project work and oral examinations.</p> <p>Each module must be passed independently. The final mark for each module will be derived from the weighted structure of assessment marks within each individual module.</p> <p>Students who fail the taught modules are required to sit a supplemental examination or assignment within the duration of the course. Students will only be allowed to take a supplemental examination or assignment on one occasion and the maximum mark awarded will be capped at 50%.</p> <p>Students may compensate on a maximum of 10 ECTS (2 × 5 ECTS modules or 1 × 10 ECTS module) of the taught component provided they receive a mark of 40% or greater in any failed assessments. Students are normally allowed to sit supplemental examinations in no more than 10 ECTS of taught modules (2 × 5 ECTS modules or 1 × 10 ECTS module).</p> <p>Final results are determined at a final court of examiners with the participation of the external examiner. Module assessments and dissertation are subject to external moderation.</p> <p>The overall mark for the course is a credit-weighted average of the mark awarded for each module.</p> <p>Students who have achieved an average of at least 70% of the available marks in all taught modules will be eligible for consideration for the award of Postgraduate Diploma with Distinction. Postgraduate Diploma with Distinction cannot be awarded if a candidate has failed any module during the period of study.</p>
URL Handbook:	TBC
Programme Director:	Dr Deirdre Connolly

Programme:	Cancer Survivorship
School:	School of Medicine
Award and Exit Award:	P. Grad Certificate in Cancer Survivorship
Admission Regulations:	<p>Eligibility</p> <p>The entry requirement for the course is at graduate level. Prospective students should have a primary degree in health sciences (e.g. medicine, nursing, allied health) with a minimum of 2:1 level degree. Applicants with other primary degrees will be considered on a case-by-case basis. Applications for admission to the course will be made online. Short-listed applicants may be invited for interview.</p>

Mode of Delivery and Duration:	Face-to-face 1-year full-time
Programme Structure:	Students will be required to complete four taught modules (60 ECTS) and a research dissertation worth 30 ECTS.
Assessment and Progression:	<p>The pass mark for all modules and assessment components is 50%. To be eligible for the award of the P. Grad Certificate in Cancer survivorship, students must pass four taught modules to the value of 60 ECTS by the prescribed date.</p> <p>The taught modules are assessed by a combination of graded assignments including written assignments, group project work and oral examinations.</p> <p>Each module must be passed independently. The final mark for each module will be derived from the weighted structure of assessment marks within each individual module.</p> <p>Students who fail the taught modules are required to sit a supplemental examination or assignment within the duration of the course. Students will only be allowed to take a supplemental examination or assignment on one occasion and the maximum mark awarded will be capped at 50%.</p> <p>Students may compensate on a maximum of 10 ECTS (2 × 5 ECTS modules or 1 × 10 ECTS module) of the taught component provided they receive a mark of 40% or greater in any failed assessments. Students are normally allowed to sit supplemental examinations in no more than 10 ECTS of taught modules (2 × 5 ECTS modules or 1 × 10 ECTS module).</p> <p>Final results are determined at a final court of examiners with the participation of the external examiner. Module assessments and dissertation are subject to external moderation.</p> <p>The overall mark for the course is a credit-weighted average of the mark awarded for each module.</p> <p>Students who have achieved an average of at least 70% of the available marks in all taught modules will be eligible for consideration for the award of Postgraduate Certificate with Distinction. Postgraduate Certificate with Distinction cannot be awarded if a candidate has failed any module during the period of study.</p>
URL Handbook:	TBC
Programme Director:	Dr Deirdre Connolly

Programme:	Clinical Chemistry
School:	Medicine
Award and Exit Award:	M.Sc./P.Grad.Dip.
Admission Regulations:	<p>Applications will be accepted from those who satisfy ONE or more of the following criteria:</p> <p>(a) hold at least an upper-second class Honours Bachelor degree in any health sciences or biomedical discipline, or a medical, dental or nursing degree OR</p> <p>(b) are Members or are eligible for Membership of the Academy of Clinical Science and Laboratory Medicine OR</p> <p>(c) have two years current or previous work experience in clinical biochemistry or medical scientist posts</p>
Mode of Delivery and Duration:	Two-year part-time
Programme Structure:	The programme involves completion of five taught modules (60 credits) and the additional undertaking of a research and dissertation module (30 credits).

Assessment and Progression:	<p>All components of both formative and summative assessment will have to be passed at the end of each year. This means achieving an overall pass mark of 50% or greater, with no individual component below 40%. In the case of a student not attaining a pass mark, a Supplemental Examination will have to be taken and passed in order to progress to the next academic year or to graduate. The Supplemental Examination will consist of the component causing the failure or, if more than one component is failed, the full end of year examination.</p> <p>To qualify for the award of the MSc students must achieve an overall mark of at least 50% which will be the credit-weighted average of all modules including the research project/dissertation, and must pass outright or by compensation taught modules amounting to 60 credits and achieve a mark of at least 50% in the research project/dissertation.</p> <p>Masters with Distinction: achievement of a distinction (70% or above) for the dissertation, and an overall average mark for the programme of at least 70%. A Distinction cannot be awarded if a candidate has failed any module during the period of study.</p> <p>Postgraduate Diploma: students who have successfully passed each of the taught modules of the programme and accumulated 60 credits but who have been unsuccessful in the research and dissertation module will be considered for a Postgraduate Diploma (exit award). Students who exit with a Diploma can return to complete the research component within a five-year period. This is only in cases where the student has reached the required standard in the taught component and they must rescind the Diploma to do so.</p>
URL Handbook:	https://www.tcd.ie/medicine/education/programmes/postgraduate/handbooks/
Programme Director:	Professor Gerard Boran

Programme:	Clinical Exercise (Online)
School:	Medicine
Awards:	P. Grad. Dip
Admission Regulations:	<p>Entry to Postgraduate Diploma is separate from the entry to Postgraduate Certificate in Clinical Exercise.</p> <p>The postgraduate diploma programme is open to graduates from nursing, medicine, dietetics and nutrition, medicine, physiotherapy, occupational therapy, exercise science and physiology. Graduates from other degree programmes such as sports science will be assessed on an individual basis. Those with clinical experience will be prioritised. Successful applicants will hold a level 8 degree or equivalent professional degree at 2.1 level or equivalent.</p>
Modes of Delivery and Duration:	<p>Entry to Postgraduate Diploma: 1 year (full-time) or 2 years (part-time)</p> <p>Entry to 1 year Postgraduate Diploma as a top up to 1 year Postgraduate Certificate with a separate entry.</p> <p>Delivery mode: mostly online some blended (with support from the Online Education Unit).</p>

<p>Programme Structure:</p>	<p>The programme is comprised of seven mandatory core modules delivered over one year or two years.</p> <p>Separate entry to Postgraduate Certificate in Clinical Exercise is in place where during one year students complete modules 1 to 4.</p> <p>The Postgraduate Diploma in Clinical Exercise is offered in three delivery formats:</p> <ol style="list-style-type: none"> 1) A one year full-time online. 2) A two year part-time online. 3) Year two can also constitute a Postgraduate Diploma Top up. <p>A provision is made for those who successfully completed the Postgraduate Certificate in Clinical Exercise and those who subsequently exit the Postgraduate Diploma with the Postgraduate Certificate award to be able to return to the programme to enter the Postgraduate Diploma Top up year 2 within 5 years from the year of completion at the postgraduate certificate level.</p> <p>The one year postgraduate diploma delivery format will be made up of 7 modules totalling 60 ECTS. The first 6 modules will be delivered fully online, while the final module (M7) on Practical Applications of Clinical Exercise will be delivered in a blended format which will combine both online and on-campus learning components. This module will take the form of a concentrated 3 day laboratory-based workshop which will develop practical skills essential to the safe and effective delivery of exercise in the clinical environment.</p> <p>The two year postgraduate diploma delivery format will cover year 1 where students will complete modules 1 to 4 (equivalent to the current postgraduate certificate), and year 2, where students will complete modules 5 to 7 (equivalent to the postgraduate diploma top up).</p>
<p>Assessment and Progression:</p>	<p>The final mark is based on a credit-weighted average of the mark awarded in each module.</p> <p>I. Assessment, and progression.</p> <ol style="list-style-type: none"> i) Students will obtain credit for satisfactory attendance/engagement with lectures, by carrying out the required programme work, and by successful completion of examinations or other designated assignments. ii) The final mark awarded is based on a credit-weighted average of the mark awarded in each module. iii) The final mark for each module will be the weighted average mark derived from a combination of the assessment elements. iv) Students must observe all published deadline dates, which are final and have the status of examination dates. Coursework submitted beyond the final deadline will be penalised at 5% per day past the submission date, up to a maximum of two weeks, after which a mark will not be awarded for the work unless permission has been given for late receipt of work. v) Where personal circumstances such as illness or bereavement are affecting a student's ability to submit or complete an assessment element within the deadlines given, the student can apply to the Programme Director on <i>ad misericordiam</i> grounds for an extension. Failure is defined as a module grade of less than 50%. There is no compensation between modules and each module must be passed independently at a minimum of 50%. vi) Students who fail to achieve a minimum of 50% in a written assessment element may resubmit with a deadline for resubmission of one month from the publication of the initial results. vii) Only one resubmission will be allowed, and the maximum mark awarded for the resubmitted assignment is 50%. viii) A student who fails the overall module but who has not taken the opportunity to re-submit any failed elements will have one opportunity to resubmit failed written elements before the supplemental court of examiners. ix) Students who, following re-submission, have failed to pass a module will be deemed to have failed overall, and may apply to repeat the programme. <p>II. Award of Postgraduate Diploma in Clinical Exercise</p> <ol style="list-style-type: none"> i. Students who have successfully passed all the required modules and accumulated 60 ECTS will be considered for a Postgraduate Diploma in Clinical Exercise. ii. Students who have achieved an overall credit-weighted average mark of at least 70% will be eligible for consideration for the award of Distinction in Postgraduate Diploma in Clinical Exercise. iii. A distinction cannot be awarded if a candidate has failed any credit during the period of study. iv. Students who have successfully passed all the required modules in year 1 to the value of 30 ECTS but who do not wish to progress to year 2 will be considered for an exit award of Postgraduate Certificate in Clinical Exercise. v. Students who have achieved an overall credit-weighted average mark of at least 70% will be eligible for consideration for the award of Distinction in Postgraduate Certificate in Clinical Exercise. vi. A distinction cannot be awarded if a candidate has failed any credit during the period of study. vii. Students who successfully completed the Postgraduate Certificate in Clinical Exercise in 2015/16 and 2016/17 and those who subsequently exit the Postgraduate Diploma with the Postgraduate Certificate award after year 1 will be able to return to the programme to enter the Postgraduate Diploma Top up year 2 within 5 years from the year of completion at the postgraduate certificate level. In exceptional circumstances, a longer time limit may be considered by the Dean of Graduate Studies. viii. Following completion of the Postgraduate Diploma requirements the student will inform the Registrar of his/her intention to rescind the P.Grad.Cert. and have the credit obtained during the P.Grad.Cert. integrated into the Postgraduate Diploma award. The student will be required to submit the original P.Grad.Cert. and/or any duplicates that have been issued.

URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	Prof. John Gormley

Programme:	Clinical Exercise
School:	Medicine
Award and Exit Award:	P.Grad.Cert.
Admission Regulations:	Graduates from nursing, medicine, dietetics and nutrition, medicine, physiotherapy, occupational therapy and physiology. Graduates from other degree programmes such as sports science will be assessed on an individual basis. Those with clinical experience will be prioritised. Successful applicants will hold a level 8 degree or equivalent professional degree at 2.1 level or equivalent. Applicants who do not fit these criteria, but who have clinical experience will be assessed on an individual basis by the Dean of Graduate Studies.
Mode of Delivery and Duration:	One-year online programme
Programme Structure:	Four core modules totalling 30 ECTS
Assessment and Progression:	<p>The final mark awarded is based on a credit-weighted average of the mark awarded in each module. The final mark for each module will be the weighted average mark derived from a combination of all the assessment elements. The pass mark is 50%. Compensation between modules is not allowed. Students who fail to achieve a minimum of 50% in a written assessment element may resubmit with a deadline for resubmission of one month from the publication of the initial results. Only one resubmission will be allowed, and the maximum mark awarded for the resubmitted assignment is 50%.</p> <p>A student who fails the overall module but who has not taken the opportunity to resubmit any failed elements will have one opportunity to resubmit failed written elements before the supplemental examination board.</p> <p>Students who have successfully passed all the required modules and accumulated 30 ECTS will be considered for a Postgraduate Certificate in Clinical Exercise.</p> <p>Postgraduate Certificate: students who have achieved an overall credit-weighted average mark of at least 70% will be eligible for consideration for the award of Distinction in Postgraduate Certificate in Clinical Exercise. A distinction cannot be awarded if a candidate has failed any credit during the period of study.</p>
URL Handbook:	https://www.tcd.ie/medicine/education/programmes/postgraduate/handbooks/
Programme Director:	Dr John Gormley
Programme:	Cognitive Behavioural Psychotherapy This programme has been suspended for 2023/24 academic year
School:	Medicine
Award and Exit Award:	M.Sc.

Admission Regulations:	<p>This programme is offered as a specialised post-qualification programme that builds on relevant knowledge and skills already possessed by prospective candidates. Suitable candidates for the programme will:</p> <ul style="list-style-type: none"> • have achieved a recognised third level qualification in a health profession (e.g. psychology, nursing, social work, medicine) and; • hold a postgraduate diploma in a cognitive or behavioural psychotherapy or an equivalent training qualification in a cognitive or behavioural psychotherapy, and; • have in addition conducted a further 40 hours of supervised cognitive or behavioural psychotherapy since completion of their diploma programme or equivalent qualification, and; • be able to demonstrate a fluent command of the English language, and; • It is desirable that applicants are accredited members of a recognised CBT organisation such as Cognitive Behavioural Psychotherapy Ireland or the British Association for Behavioural and Cognitive Psychotherapies.
Mode of Delivery and Duration:	This is a biennial programme offered on a part-time basis over two years.
Programme Structure:	The M.Sc. programme carries 90 ECTS credits and comprises eight modules.
Assessment and Progression:	<p>To qualify for the award of the M.Sc. degree, a score of at least 50% must be achieved in each module, including the research dissertation. Throughout the programme, clinical performance is evaluated using the Cognitive Therapy Scale – Revised or other validated scales for this purpose. Pass scores mean that the student is carrying out competent and effective cognitive psychotherapy. Failure to reach this standard will mean that a Master in Science Degree cannot be awarded. It is not possible to use high scores in written assignments to compensate for inadequate clinical performance.</p> <p>Students must attend at least 75% of lectures, tutorials and supervision sessions per semester to fulfil the criteria for the award of the Master of Science degree. Students must complete a total of 250 supervised clinical hours with patients by the end of the programme and will require a satisfactory end-of-placement assessment by their supervisor as demonstrated by the log of cases supervised.</p> <p>Students will be expected to undertake regular audiotaped/videotaped clinical work using the principles of cognitive psychotherapy. The recordings must be brought into supervision sessions and a minimum of one recording must be submitted to their supervisor each semester. Students are also required to complete all written assignments by the end of each semester. Failure to do so will be reviewed by the Programme Director and may result in the student not being allowed to progress to subsequent modules of the programme until they are satisfactorily completed.</p> <p>Students may be allowed to make one resubmission attempt on all assignments at the discretion of the programme director or, where appropriate, the Dean of Graduate Studies.</p> <p>Masters with Distinction: For the completion of the Master of Science degree, students must pass each module with a mark of at least 50%. For the award of a Master of Science degree with Distinction students must, in addition, achieve a mark of at least 70% in the research dissertation and in the overall average mark for the programme OR achieve a mark of at least 70% in the dissertation or research element, and achieve at least 68% in the unrounded overall average mark for the taught modules, where modules amounting to at least half of the credits attaching to the taught modules (normally 30 credits) each have a mark of at least 70%.</p>
URL Handbook:	https://www.tcd.ie/medicine/education/programmes/postgraduate/handbooks/
Programme Director:	Dr Craig Chigwedere
Programme:	Diagnostic Radiography
School:	School of Medicine
Award and Exit Award:	MSc
Admission Regulations:	The entry requirement for the programme is at graduate level. Prospective students will be graduates with a science or healthcare-related undergraduate degree (minimum 2:1 level degree). Graduates from other disciplines may also be considered.
Mode of Delivery and Duration:	Two academic years: Full-Time Face-to-face with likely future development of online components.
Programme Structure:	The programme to be run over two-years full-time consisting of 13 core (mandatory) modules amounting to a total credit weighting of 120 ECTS.

Assessment and Progression:	<p>The modules are assessed primarily by written examination, OSCE examination, written assignment, clinical assessments and oral presentations. Clinical staff will receive training in conducting clinical assessments in accordance with set marking criteria to ensure consistency across the placement sites. The final mark is based on a credit-weighted average of the marks awarded in each module.</p> <p>A 50% pass mark is required for each of the modules and for each assessment component.</p> <p>a) Each module must be passed independently. The final mark for each module will be derived from the weighted structure of assessment marks within each individual module.</p> <p>b) Compensation: A mark of 40% or greater will be accepted for one module within each year of the two-year programme provided sufficient marks are attained from the remaining modules within the same programme year to compensate for this.</p> <p>c) Distinction: Students who have passed all taught modules and all assessment elements, have achieved a mark of at least 70% of the available marks in each module passed, and a mark of at least 70% in the dissertation, will be eligible for consideration for the award of MSc with Distinction. MSc with Distinction cannot be awarded if a candidate has failed any module or assessment element within a module during the period of study.</p> <p>d) The pass mark for all elements is 50%.</p> <p>e) The overall mark for the programme is the credit-weighted average of the mark awarded for each module.</p> <p>f) Module marks from year 1 are considered by the Court of Examiners at the end of year 1 for progression to year 2 and results will be passed on to the Academic Registry and inputted into SITS. Final results are determined at the final Court of Examiners' meeting at the end of the 2nd academic year with the participation of the external examiner. Module assessments and dissertation are subject to external moderation.</p> <p>g) There will be opportunity for students to take supplemental examinations and reassessments, generally these will be held during the summer.</p> <p>h) An exit postgraduate diploma is not available on the programme due to the requirement to complete the necessary clinical placement hours within this accelerated programme of study.</p>
URL Handbook:	https://www.tcd.ie/medicine/education/programmes/postgraduate/handbooks/
Programme Director:	Adjunct Assistant Professor Suzanne Dennan

Programme:	Equity in Brain Health
School:	School of Medicine
Award and Exit Award:	P.Grad.Cert.
Admission Regulations:	This course is open to applicants who have been accepted into the Atlantic Fellows for Equity in Brain Health Fellowship Programme at the Global Brain Health Institute.
Mode of Delivery and Duration:	1 year part-time Choose a mode of delivery If blended: 80% classroom, 20% online
Programme Structure:	This course consists of three core modules, each bearing 10ECTS credits.
Assessment and Progression:	<p>There are two elements to the assessment: 1. practical projects and/or oral presentations for the core modules; 2. a project of approximately 10,000 words.</p> <p>Intervention & impact: leadership, communication, & research skills (MG6002): attendance and completion of assignments, submission of project.</p> <p>Dementia and Alzheimer's Disease: Foundational biological, clinical and socioeconomic factors (MG6003): attendance and participation, completion of group presentations.</p> <p>Research proposal development (Code TBD): attendance, completion of presentations, submission of project.</p>
URL Handbook:	

Programme Director: Programme Coordinator:	Professor Robert Whelan Dr Katy Tobin
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Programme:	Genomic Medicine
School:	School of Medicine (owning) and School of Genetics and Microbiology (collaborating)
Award and Exit Award:	M.Sc. P.Grad.Dip
Admission Regulations:	At least a II-1 Honours degree or equivalent in Biology or relevant Health Sciences (e.g. Medicine, Pharmaceutics etc.).
Mode of Delivery and Duration:	One year full-time Two year part-time
Programme Structure:	<p>This master programme incorporates taught modules, practical work, and a research dissertation. All students must take the following 60 credits of taught modules plus a research dissertation worth 30 credits:</p> <p>Modules</p> <p><u>Core Modules - 30 credits</u></p> <ul style="list-style-type: none"> - Module 1 (M1). Research Skills (Ethics: 1 credit, Literature Reviews: 5 credits, Journal Club: 2 credits, and Lab Practicals: 2 credits) (10 credits; jointly taught by School of Medicine and School of Genetics and Microbiology) - M2. Introduction to computation and genomic data handling I: core concepts in programming and NGS data processing (5 credits; taught by School of Genetics and Microbiology) - M3. Precision Medicine: “Genomic and Translational Aspects” (10 credits; taught by School of Medicine) - M4. Research Integrity (5 credits; taught by School of Genetics and Microbiology) <p><u>Elective Modules – a choice of 30 credits required from 40 credits available</u></p> <ul style="list-style-type: none"> - Medicine Electives: M6. Statistical methods for genomics (5 credits); M7. Introduction to Genetics (5 credits); M10. Cancer Pathology, Genes and Genomics (5 credits); M12: From Genomics to Function (5 credits) - Genetics and Microbiology Electives: M5. Introduction to computation and genomic data handling II: advanced to analyse data (5 credits); M8. Population Genomics (5 credits); M9. Genomics Technologies (5 credits); M11. Pathogen genomics and metagenomics (5 credits) <p>Module 13. Research Project (30 credits)</p>
Assessment and Progression:	<ol style="list-style-type: none"> 1. The pass mark for all modules and assessment components is 50%. 2. To be eligible for the award of the M.Sc. in Genomic Medicine, students must pass a set of taught modules to the value of 60 ECTS, must complete a research project in the area of Genomic Medicine, and must submit a dissertation by the prescribed date and achieve at least a pass mark of 50% in the dissertation. 3. The taught modules are assessed by a combination of graded assignments such as written examinations, presentations, essays, and practical performance. 4. To proceed to the dissertation students must pass taught modules amounting to 40 ECTS. Permission to proceed to dissertation is decided by an interim court of examiners. 5. Students may compensate on a maximum of 10 ECTS (e.g. 2 × 5 ECTS modules or 1 × 10 ECTS module) of the taught component provided they receive a mark of 40% or greater in any failed assessments. 6. Students who fail the taught module are required to sit a supplemental examination within the

	<p>duration of the programme. Students can achieve a maximum mark of 50% in re-examined modules. Students are normally allowed to sit supplemental examinations in no more than 20 ECTS of taught modules.</p> <ol style="list-style-type: none"> 7. Students who fail the Research Project module but have passed all the other modules totalling 60 ECTS are eligible for an exit Postgraduate Diploma only. Such students will not be permitted at a later stage to complete the M.Sc. 8. Final results are determined at a final court of examiners with the participation of the External Examiner. Module assessments and dissertation are subject to external moderation. 9. The overall mark for the programme is a credit-weighted average of the mark awarded for each module. 10. Students who have achieved an average of at least 70% of the available marks in all taught modules will be eligible for consideration for the award of Postgraduate Diploma with Distinction. Postgraduate Diploma with Distinction cannot be awarded if a candidate has failed any module during the period of study. 11. Students who achieve an overall average mark of 70% or greater for their dissertation and at least 70% overall are eligible for the award of the M.Sc. degree with distinction. A distinction cannot be awarded if a candidate has failed any module during the period of study.
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	Prof Ross McManus (School of Medicine)

Programme:	Global Health
School:	Medicine
Award and Exit Award:	M.Sc./P.Grad.Dip.
Admission Regulations:	The entry requirement for the programme is at honours graduate level (2.1). Prospective students will generally be graduates in a health or social science related discipline and must demonstrate interest and/or experience in global health/the transnational dimensions of health in high, middle and low income contexts. Other applications may be considered in exceptional circumstances, based on workplace experience. Shortlisted applicants will be interviewed.
Mode of Delivery and Duration:	Face-to-face and self-directed learning with some blended elements. One-year full-time.
Programme Structure:	Students must obtain 90 ECTS credits to graduate: 60 credits for the taught component and 30 credits for the dissertation. Students are required to complete 6 modules in Michaelmas term and 6 in Hilary term before commencing their global health dissertations in Trinity term.
Assessment and Progression:	<p>To qualify for the award of the M.Sc. degree, students must pass, i.e. achieve 50% mark, of all taught modules amounting to 60 credits and achieve a pass in the research project/dissertation.</p> <p>Students may be permitted to re-submit a failed assignment, in which case the maximum mark that may be awarded is 50%. Compensation between modules is not permitted.</p> <p>Assessment of the research project will be by submission of a dissertation of a maximum of 10,000 words. All assignments must be satisfactorily completed before students are permitted to submit the dissertation. If the student fails to satisfactorily complete any of the registered modules in the programme, they will not qualify for the award of M.Sc.</p> <p>Masters with Distinction: In order to be awarded an M.Sc. with Distinction students must achieve 70% or above for the dissertation and obtain an overall credit-weighted average mark for the programme of 70% or above.</p> <p>Postgraduate Diploma: Students who have passed taught modules amounting to 60 credits but who do not proceed to, or who fail, the research project/dissertation, may be awarded a Postgraduate Diploma in Global Health.</p> <p>Students who have opted to receive a P.Grad.Dip. may apply to submit subsequently for the corresponding Masters degree. Following completion of the Masters requirements the student will inform the Registrar of his/her intention to rescind the P.Grad.Dip. and have the credit obtained during the P.Grad.Dip. integrated into the Masters degree. The student will be required to submit the original P.Grad.Dip. and/or any duplicates that may have been issued, the time limit for applying to complete the credits required for the Masters degree will normally be up to 5 years following completion of the P.Grad.Dip. In exceptional circumstances, a longer time limit may be considered by the Dean of Graduate Studies. This arrangement is not available to students who exit with a P.Grad.Dip as a consequence of</p>

	<p>failing to attain the pass requirements of the Masters.</p> <p>Postgraduate Diploma with Distinction: Students who achieve an overall average mark for the programme of at least 70% may be awarded the Postgraduate Diploma with Distinction. A Distinction cannot be awarded if a student has failed any credit during the programme.</p>
URL Handbook:	https://www.tcd.ie/medicine/education/programmes/postgraduate/handbooks/
Programme Director:	Assistant Professor in Global Health, Dr Ann Nolan

Programme:	Healthcare Infection
School:	Medicine
Award and Exit Award:	M.Sc./P.Grad.Dip.
Admission Regulations:	<p>The MSc is primarily, but not exclusively, aimed at medical microbiologists, infectious diseases physicians, antimicrobial pharmacists, dentists, biomedical scientists, infection control specialists, nurses and public health workers. The course provides specialist teaching in healthcare infection and control and is delivered by the Department of Clinical Microbiology, School of Medicine in conjunction with St James's and Tallaght University Hospitals. The course also includes input from overseas experts in the area of healthcare infection.</p> <p>Applications will normally be received from those who hold one of the following qualifications (having attained a 2.1 level award or equivalent):</p> <ul style="list-style-type: none"> • A Medical or Dental Science degree • An Honours Bachelor degree in Biomedical Sciences, Nursing, Pharmacy or Microbiology • An Honours Bachelor degree in another relevant science subject <p>Applications may also be received from individuals with a minimum three years of relevant healthcare experience and suitable university or third level qualifications. Applicants meeting these requirements will be required to attend for interview.</p> <p>English Language Requirements: All applicants whose first language is not English and who have not been educated through the medium of English must present a qualification in English Language e.g. International English Language Testing System (IELTS): Grade 6.5 overall with no individual band below 6.0. Visit https://www.tcd.ie/Education/programmes/doctoral/application-information/english-language-requirements/ for more English language proficiency test approved by TCD.</p>
Mode of Delivery and Duration:	One year, full-time or two years, part-time. The educational content will be delivered over a series of one-week blocks. The work for dissertations may take place in Trinity College, a partner organisation, or, where appropriate, in the student's place of work.
Programme Structure:	<p>The core syllabus consists of the following modules:</p> <ol style="list-style-type: none"> 1. Basic and Molecular Microbiology Clinical Microbiology & Infectious Diseases (15 ECTS) 2. Antimicrobial Therapy & Resistance (15 ECTS) 3. Epidemiology & Infection Control (15 ECTS) 4. Multidisciplinary Management of Infection (15 ECTS) 5. Research Project/Dissertation (30 ECTS) <p>Part-time students should complete at least two but no more than 3 taught modules during Year 1, and take the remaining modules during Year 2, of the MSc. Module 1 is an introductory module and can only be taken in year 1. The multi-disciplinary module 4 is taken in year 2 following successful completion of modules 1 to 3.</p>

Assessment and Progression:	<p>Students must complete each of the modules of the course. For part-time students successful completion of assigned year 1 modules is required before proceeding to year 2 of the course. Assessment will be based on a combination of examination and coursework for each module. The pass mark for all assignments and exams is 50%. Students must pass the examination, pass the assignments component and achieve an overall pass mark for each module and also for the dissertation. Compensation may be applied in the case where a student has failed one component of a module but achieved an overall grade of at least 50% in that module and has passed all other components of that module. No compensation is allowed between modules. Compensation cannot be applied to the research dissertation. In the calculation of the overall average mark, modules, including the dissertation, are weighted according to their ECTS credit value. The MSc research dissertation will be assessed by the project supervisor, an internal examiner, and where required, an external examiner. All modules are designated non-compensatable.</p> <p>To qualify for the award of the M.Sc. degree, students must pass taught modules amounting to 60 credits and achieve a pass in the research project/dissertation. In order to qualify for the award of Masters with Distinction, students must achieve a distinction for the research dissertation (70 % or above) and obtain an overall credit-weighted average mark for the course of 70 % or above. This must include a distinction mark in at least 2 of the taught modules and no fail grade in any module.</p> <p>MSc registered students who achieve a pass in the taught modules amounting to 60 credits, but who do not achieve a pass in the research project/dissertation or elect not to complete it, may be awarded a PGradDip in Healthcare Infection. A PGradDip with distinction may be awarded to students who pass the taught modules amounting to 60 credits and who achieve a final overall average mark of at least 70%.</p>
URL Handbook:	https://www.tcd.ie/medicine/education/programmes/postgraduate/handbooks/
Programme Director: Programme Coordinator:	Professor Stephen Smith Assistant Professor Julie Renwick

Programme:	Healthcare Infection
School:	Medicine
Award and Exit Award:	P.Grad.Dip
Admission Regulations:	<p>The Postgraduate Diploma in Healthcare Infection is primarily, but not exclusively, aimed at medical microbiologists, infectious diseases physicians, antimicrobial pharmacists, dentists, biomedical scientists, infection control specialists, nurses and public health workers. The course provides specialist teaching in healthcare infection and control and is delivered by the Department of Clinical Microbiology, School of Medicine in conjunction with St James's and Tallaght University Hospitals. The course also includes input from overseas experts in the area of healthcare infection.</p> <p>Applications will normally be received from those who hold one of the following qualifications (having attained a 2.1 level award or equivalent)</p> <ul style="list-style-type: none"> • A Medical or Dental Science degree • An Honours Bachelor degree in Biomedical Sciences, Nursing, Pharmacy or Microbiology • An Honours Bachelor degree in another relevant science subject <p>Applications may also be received from individuals with a minimum three years of relevant healthcare experience and suitable university or third level qualifications.</p> <p>Applicants meeting these requirements will be required to attend for interview.</p> <p>English Language Requirements: All applicants whose first language is not English and who have not been educated through the medium of English must present a qualification in English Language e.g. International English Language Testing System (IELTS): Grade 6.5 overall with no individual band below 6.0. www.ielts.org Visit https://www.tcd.ie/Education/programmes/doctoral/application-information/english-language-requirements/ for more English language proficiency test approved by TCD.</p>
Mode of Delivery and Duration:	One year full-time. The educational content will be delivered over a series of one-week blocks.
Programme Structure:	<p>The core syllabus consists of the following modules:</p> <ol style="list-style-type: none"> 1. Basic and Molecular Microbiology(15 ECTS) 2. Antimicrobial Therapy & Resistance (15 ECTS) 3. Epidemiology & Infection Control (15 ECTS) 4. Multidisciplinary Management of Infection (15 ECTS)
Assessment and Progression:	Students must complete all modules in the programme. Assessment will be based on a combination of examination and coursework for each module. The pass mark for all assignments and exams is 50%. Students must pass the examination,

	<p>pass the assignment component and achieve an overall pass mark for each module. Compensation may be applied in the case where a student has failed one component of a module but achieved an overall grade of at least 50% in that module and has passed all other components of that module. No compensation is allowed between modules. In the calculation of the overall average mark, modules are weighted according to their ECTS credit value. All modules are designated non-compensatable.</p> <p>To qualify for the award of the Postgraduate Diploma, students must pass taught modules amounting to 60 credits. A PGradDip with distinction may be awarded to students who pass the taught modules amounting to 60 credits and who achieve a final overall average mark of at least 70%.</p>
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director: Programme Coordinator:	Professor Stephen Smith Assistant Professor Julie Renwick

Programme:	Healthcare Innovation
School:	Medicine
Award and Exit Award:	P.Grad.Dip
Admission Regulations:	An undergraduate Honours bachelor degree (2.1 grade or higher). Work experience in the healthcare sector.
Mode of Delivery and Duration:	One year full-time.
Programme Structure:	This Postgraduate Diploma programme carries 60 ECTS credits. The programme consists of eight taught modules - of which there are six foundation modules and two project modules. All modules are mandatory and require full attendance. Students undertake significant independent work based on an in-company project or a new venture plan.
Assessment and Progression:	All eight modules are mandatory.
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director: Programme Coordinator:	Professor Seamas Donnelly

Programme:	Health Policy and Management
School:	Medicine
Award and Exit Award:	MSc (St)/Postgraduate Diploma (exit) in Health Policy and Management
Admission Regulations:	<p>Minimum criteria for entry:</p> <p>Applicants will need to:</p> <ul style="list-style-type: none"> • Hold at least a 2.1 honours undergraduate degree or above* • From an Irish university or equivalent result from a university in another country; • In a related professional or academic discipline (e.g. medicine, nursing, allied health professions, management, social sciences or health sciences among others).

	<ul style="list-style-type: none"> • Demonstrate evidence of professional or/and academic experience. <p>Occasionally short-listed candidates may be invited for an interview; or to also complete and pass a pre-defined assignment in order to facilitate the decision-making process for the final place offers.</p> <p>*Potential candidates with Irish nursing qualifications dating before 2002 might be exempt from this otherwise strict entry requirement of an undergraduate degree. Other candidates with non-degree qualifications due to the grading structure of their disciplines are advised to contact the Course Director/MSc Administrator.</p> <p>Admissions Process: All applications will be reviewed by the Admissions Sub-Committee. Offers will be made on one of three possible levels: a. Unconditional offer; b. Conditional offer subject to interview; c. Conditional offer subject to interview and assignment.</p>
Mode of Delivery and Duration:	1 year full-time/2 year part-time
Programme Structure:	<p>The course carries 90 ECTS.</p> <p>The full-time programme consists of two elements:</p> <p>7 compulsory taught modules (5 x 10ECTS, 2 x 5ECTS) delivered across two terms.</p> <p>MSc dissertation (30ECTS) assessed by written academic dissertation (12,000). The project is initiated in MT, and completed by TT in the same academic year. Research methods training and supervision will be provided in that year.</p> <p>The part-time programme consists of two elements:</p> <p>7 compulsory modules (5 x 10ECTS, 2 x 5ECTS): 5 modules (45ECTS) delivered in Year 1, and 2 modules (15ECTS) delivered in Year 2.</p> <p>MSc dissertation (30ECTS) assessed by written academic dissertation (12,000). The project is initiated and completed in Year 2. Research methods training and supervision will be provided in Year 2.</p>
Assessment and Progression:	<ol style="list-style-type: none"> 1. The final mark is based on a credit-weighted average of the mark awarded in each module. 2. A Pass mark on this course is 50% and above. 3. Compensation between modules is not permitted. 4. Students must obtain credit for each academic year of their part-time course by satisfactory completion of all course requirements. 5. Following submission of an MSc Dissertation proposal, students must obtain approval from the Course Director for their proposal in order to proceed. This applies to both full-time and part-time students. 6. To qualify for the MSc award, students must, as a minimum, <ol style="list-style-type: none"> i. achieve an overall pass mark which is the credit-weighted average mark for all taught modules taken and ii. achieve a pass mark in the research element or dissertation. 7. To qualify for the Postgraduate Diploma (exit award), students must, as a minimum, achieve an overall pass mark which is the credit-weighted average mark for all taught modules taken. Module marks are considered by the Court of Examiners at the end of year and results will be passed on to the Academic Registry and inputted to SITS. Final results are determined at the final Court of Examiners' meeting at the end of the academic year with the external examiner input. 8. Students failing to pass individual taught modules may present for supplemental examination or re-submit required work. Students who, following the supplemental examination or re-assessment, have failed to pass the requisite taught modules will be deemed to have failed the course, and may apply to the school for permission to repeat it. 9. Students on a Masters course who do not achieve a pass mark in the research element or dissertation will be deemed to have failed the course, and may apply to the School for permission to repeat it. Alternatively, such students may be awarded an associated Postgraduate Diploma. 10. In order to qualify for the award of Masters with Distinction students must have not failed any assessment component during the period of study and must as a minimum, <ol style="list-style-type: none"> i. achieve a final overall average mark for the course of at least 70% and a mark of at least 70% in the dissertation or research element. 11. In order to qualify for the award of Postgraduate Diploma with Distinction students must not have failed any assessment component during the period of study and must as a minimum: <ol style="list-style-type: none"> i. achieve an overall credit-weighted average mark of at least 70% across all modules. 12. All postgraduate examination results are published anonymously under a student's registered number. 13. Students who successfully complete their programme will have the qualification, where appropriate, awarded under their registered name and within grade. <p>Additional requirements for this course</p> <ol style="list-style-type: none"> 14. Supplemental re-assessment/examinations: In the event of a fail grade, the following applies: <ol style="list-style-type: none"> i. For taught modules: If an assessment is deemed to be unsatisfactory (graded Fail), the student will be allowed to re-submit the assignment. Only one re-submission per assignment is allowed. Re-submitted assignments will be un-graded, and will instead be given a 'pass' or 'fail' mark only. ii. For Module 8 Research Methods and Dissertation: If the MSc Dissertation fails to address the criteria for a pass in any reasonably satisfactory manner, then it will be accorded a Fail. Where failure is contemplated, graduate students are entitled to an oral examination of the dissertation. This must take place prior to, or during the Court of Examiners meeting.
URL Handbook:	https://www.tcd.ie/medicine/health_policy_management/postgraduate/msc/

Programme Director:	Dr Carlos Bruen, Assistant Professor in Health Policy and Management
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Programme:	Immune Therapies
School:	School of Medicine
Award and Exit Award:	P.Grad.Cert.
Admission Regulations:	2.1 or equivalent in Bachelor's degree (level 8) in biology, biochemistry, Immunology, engineering, medicine or a related subject
Mode of Delivery and Duration:	One year part-time, 30 ECTS Blended, 50% classroom, 50% online
Programme Structure:	The postgraduate certificate course consists of the following modules: M1 Fundamental Immunology (10 ECTS), M2 Advanced Immunology & Immunopathology (10 ECTS), M3 Advanced Immunotechnologies, (5 ECTS), M4 Cancer Immunology & Cancer Immunotherapeutics (5 ECTS). The 30 ECTS 1 year part-time Postgraduate Cert can be entered directly and taken on its own or used to progress to the 2 year part-time post graduate diploma in Immune Therapies
Assessment and Progression:	Modules 1-4 will be assessed by examinations and continuous assignments. Each assessment component will be awarded a mark which will be taken into account (with all continuous assessment marks from assigned tutorial work etc) in the overall final evaluation of the course. In terms of weighting, modules 1 and 2 contribute equally to the final award of the PgCert in Immune Therapies (namely 33.3 % each), modules 3 and 4 equally to the final award of the PgCert in Immune Therapies (namely 16.6 % each). All taught modules in this course (M1- M4) are compensatable. Pass mark is 50%. Students who fail a module but obtain 45% or more marks in that module may compensate from marks awarded for the other modules up to a total of 5%. Failure of a module on the second attempt, or failure of three or more of the taught modules in total, indicates failure of the whole course requiring exit from the course. Compensation is possible only on one occasion. Students may compensate for one fail mark in one assessment component within each module provided they achieve a minimum of 45% in that assessment and an average of at least 55% in the other assessment type(s) within the same module. In order to qualify for the award of Postgraduate Certificate with Distinction students must not have failed any assessment component during the period of study and must as a minimum achieve an overall credit-weighted average mark of at least 70% across all modules.
URL Handbook:	To be created
Programme Director: Programme Coordinator:	Professor Cliona O'Farrelly (Director) Dr Mary Canavan

Programme:	Immune Therapies
School:	School of Medicine
Award and Exit Award:	P.Grad.Dip.
Admission Regulations:	Access only by progression from the Postgraduate Certificate in Immune Therapies in year 1 (2.1 or equivalent in Bachelor's degree (level 8) in biology, biochemistry, Immunology, engineering, medicine or a related subject)
Mode of Delivery and Duration:	2-year part-time (60 ECTS) consisting of Pg Cert (30 ECTS year 1 followed by Pg Dip top up (30 ECTS) year 2 Blended, 50% classroom, 50% online

Programme Structure:	<p>Year 1 on the postgraduate certificate course: M1: Fundamental Immunology (10 ECTS), M2: Advanced Immunology & Immunopathology (10 ECTS), M3: Advanced Immunotechnologies, (5 ECTS), M4: Cancer Immunology & Cancer Immunotherapeutics (5 ECTS),</p> <p>Year 2 on the postgraduate diploma (top up) course: M5: Immunotherapeutics (10 ECT) M6: Science Communication (5 ECTS), M7: Computational Immunology & Biostatistics (5 ECTS), M8: Innovation & Creativity in Healthcare (10 ECTS)</p>
Assessment and Progression:	<p>Modules 1-8 will be assessed by examinations and continuous assignments. Each assessment component will be awarded a mark which will be taken into account (with all continuous assessment marks from assigned tutorial work etc) in the overall final evaluation of the course. In terms of weighting, modules 1, 2, 5 and 8 contribute equally to the final award of the PgDip in Immune Therapies (namely 16.66 % each), modules 3, 4, 6 and 7 contribute equally to the final award of the PgDip in Immune Therapies (namely 8.33 % each). All taught modules in this course (M1-M8) are compensatable. Pass mark is at 50%. Students who fail a module but obtain 45% or more marks in that module may compensate from marks awarded for the other modules up to a total of 5%. Failure of a module on the second attempt, or failure of three or more of the taught modules in total, indicates failure of the whole course requiring exit from the course. Compensation is possible only on one occasion. Students may compensate for one fail mark in one assessment component within each module provided they achieve a minimum of 45% in that assessment and an average of at least 55% in the other assessment type(s) within the same module.</p> <p>In order to qualify for the award of Postgraduate Diploma with Distinction students must not have failed any assessment component during the period of study and must as a minimum achieve an overall credit-weighted average mark of at least 70% across all modules.</p>
URL Handbook:	To be created
Programme Director: Programme Coordinator:	Professor Cliona O'Farrelly (Director) Dr Mary Canavan

Programme:	Medical Imaging
School:	Medicine
Award and Exit Award:	M.Sc.
Admission Regulations:	<p>Applications will be accepted from those who: Hold a BSc in Radiography, or Hold an equivalent qualification, Have access to a clinical placement in a Radiology Department. Candidates will not be accepted onto the programme unless they have a clinical placement,</p>
Mode of Delivery and Duration:	One-year full-time
Programme Structure:	<p>The M.Sc. programme consists of taught modules (60 ECTS) and a research project culminating in a written thesis of 20,000 words (30 ECTS).</p> <p>It is a programme requirement that the student must spend a minimum of 15 hours per week on clinical placement in either a Nuclear Medicine Department, an Interventional Radiology Department, a Magnetic Resonance Imaging Department or a Computed Tomography Department, as appropriate for the strand on which the student has enrolled.</p>

Assessment and Progression:	<p>The taught modules are assessed primarily by written examination and clinical assessment. To be allowed to proceed to the dissertation component leading to the degree of M.Sc. in Medical Imaging students must achieve an average mark of 65% on the taught component of the programme. Additionally, the student must achieve the pass mark of 50% in the assessments and written examination. No cross compensation is allowed between modules.</p> <p>Only students who satisfy the criteria outlined above may proceed to the research component. MSc students will complete a substantial research project and submit a dissertation of approximately 20,000 words. To satisfactorily complete a dissertation, students must submit their dissertation by the prescribed date and must obtain a pass mark of 50%.</p> <p>Masters with Distinction: students must achieve a final overall mark of 70% in the taught component element and at least 70% in the dissertation or research element. A distinction cannot be awarded if a candidate has failed any credit during the period of study.</p> <p>Postgraduate Diploma: students who have passed the taught modules as outlined above but who do not choose to complete the dissertation or research element may be awarded the Postgraduate Diploma in Medical Imaging.</p> <p>Postgraduate Diploma with Distinction: students must achieve an overall credit weighted average mark of at least 70% across all modules. At the annual Court of Examiners, students who fail the taught component assessments may at the discretion of the Court of Examiners, submit a supplementary assessment by an appointed date. Marks awarded at supplementary assessments are capped at the pass mark of 50%.</p>
URL Handbook:	https://www.tcd.ie/medicine/education/programmes/postgraduate/handbooks/
Programme Director: Programme Coordinators:	<p>Dr Suzanne Dennan</p> <p>Dr Suzanne Dennan (Nuclear Medicine) Ms. Laura Kenny (Radiation Safety and Interventional Radiography) Mr. Sean Humphreys (Computed Tomography) Ms. Deborah Prior (Magnetic Resonance Imaging)</p>

Programme:	Molecular Medicine
School:	Medicine
Award and Exit Award:	M.Sc.
Admission Regulations:	<p>An upper-second class Honours Bachelor degree or equivalent in a biological science, or an Honours Bachelor degree in a clinical science such as medicine, dentistry or veterinary; a pharmaceutical science such as pharmacy, or related area. Other appropriate professional or industrial experience (for example those working in the life sciences sector) will be taken into account.</p>
Mode of Delivery and Duration:	One-year full-time or two-year part-time
Programme Structure:	<p>Taught module – 45 credits Research skills module – 15 credits Research project – 30 credits</p>

Assessment and Progression:	<p>Both taught and research components must be passed in order for a candidate to pass the year. The taught component must be passed in order to progress to the research component.</p> <p>Theoretical understanding of the programme will be evaluated by written examination. Laboratory practical reports will be included in assessing the candidate's proficiency. The research project will be assessed by dissertation.</p> <p>The grade scheme for modules is as follows: Distinction (D) = 70%+; Pass (P) = 50-69%; Fail 1 (F1) = 40-49%; Fail 2 (F2) = 0-39%.</p> <p>Compensation is only allowed for up to two taught modules amounting to a maximum of 10 credits where F1 grades are achieved. No compensation is allowed for the research dissertation. Failure of more than two taught modules where F1 grades are achieved or receipt of an F2 grade for any module will require re- assessment of all failed taught modules by supplemental exam. Ordinarily a maximum of 4 supplemental exams will be allowed. Students may repeat an examination on one occasion and the maximum mark awarded for a supplemental examination is 50%. Students who, following the supplemental examinations, have failed to pass sufficient taught modules will be deemed to have failed overall and may apply to repeat the programme. Masters with Distinction: an overall mark of 70% or above including 70% or above in the research project/dissertation. A distinction cannot be awarded if a candidate has failed any module during the period of study or has failed to fully complete a module with multiple elements.</p> <p>Postgraduate Diploma: If a student does not pass the dissertation, but successfully passes the taught and research skills components, a Postgraduate Diploma will be awarded in which case the graduate cannot subsequently re-register for the programme in order to complete the M.Sc. in Molecular Medicine.</p>
URL Handbook:	https://www.tcd.ie/medicine/education/programmes/postgraduate/handbooks/
Programme Director:	Professor Ross McManus

Programme:	Molecular Medicine
School:	Medicine
Award and Exit Award:	P.Grad.Dip.
Admission Regulations:	An upper-second class Honours Bachelor degree or equivalent in a biological science, or an Honours Bachelor degree in a clinical science such as medicine, dentistry or veterinary; a pharmaceutical science such as pharmacy, or related area. However, individuals with other appropriate professional or industrial experience (for example those working in the life sciences sector) will also be considered.
Mode of Delivery and Duration:	One-year full-time
Programme Structure:	The programme carries 60 ECTS. The programme consists of a core module of 30 credits and a selection of taught modules totalling 30 credits.
Assessment and Progression:	<p>Both core and combined taught modules must be passed in order for a candidate to pass the year.</p> <p>The grade scheme for modules is as follows: Distinction (D) = 70%+; Pass (P) = 50-69%; Fail 1 (F1) = 40-49%; Fail 2 (F2) = 0-39%.</p> <p>Compensation is only allowed for up to two taught modules where F1 grades have been achieved. More than two F1 grades and/or any F2 grades will require re-assessment of failed taught modules by supplemental exam. Ordinarily a maximum of four supplemental exams will be allowed. Students may repeat an examination on one occasion and the maximum mark awarded for a supplemental examination is 50%. Students who, following the supplemental examinations, have failed to pass sufficient taught modules will be deemed to have failed overall and may apply to repeat the programme.</p> <p>Postgraduate Diploma with Distinction: a distinction requires an overall mark of 70%+ including 70%+ in the core module.</p> <p>Candidates who successfully complete the P.Grad.Dip may apply to continue to the MSc.</p>
URL Handbook:	https://www.tcd.ie/medicine/education/programmes/postgraduate/handbooks/
Programme Director:	Professor Ross McManus

Programme:	Neuroscience
School:	Medicine
Award and Exit Award:	M.Sc./P.Grad.Dip.
Admission Regulations:	A third level qualification. Application for admission will be accepted from candidates who have a degree in Biological Sciences, Neuroscience, Pharmacology, Physiology, Biochemistry, Allied Health Sciences or Medicine. Normally candidates should have achieved at least an upper-second class Honours Bachelor degree or its equivalent. Those with some knowledge in neuroscience and pharmacology will be most suitable for the one-year intensive course.
Mode of Delivery and Duration:	One-year full-time.
Programme Structure:	The M.Sc. carries 90 ECTS credits and is comprised of 60 ECTS credits of taught modules and a research project of 30 ECTS credits.
Assessment and Progression:	<p>Method of Assessments: Taught modules will be assessed by end-of module assessment papers and/or in-course assessments.</p> <p>Supplemental Exams: Supplemental examinations will be required where less than 40% is achieved in the examination. Supplemental examinations marks will be capped at 50%. Supplemental examinations will not be allowed for the purpose of improving marks where more than 40% is achieved. No supplemental examinations will be allowed for in-course assessments. Special examinations will require review by Course Committee, Board of Examiners, External Examiner and/or Director of Postgraduate Teaching & Learning.</p> <p>Compensation: Compensation will be allowed between modules, provided that at least 40% has been obtained in the failed module(s) and sufficient marks exist in other modules for an overall mark of at least 50%. No compensation will be permitted between the taught modules and the research project/dissertation.</p> <p>Research Project: Students failing the taught element of the course will not be allowed to proceed to the research project until supplemental exams are completed, and taught component is passed. Marks for the research project/dissertation are final. The research project will be assessed by dissertation (a thesis template will be provided).</p> <p>Submission of Assignments: Late submission of assignments will attract penalties; submissions more than 30 days late will not be accepted and will result in failure of the module and the course. A case for special circumstances can be made to the Course Director. All cases will be discussed (and outcomes decided upon) by the Course Committee and External Examiner. Extensions to submission deadlines will only be given in exceptional circumstances</p> <p>Award of Masters: To qualify for the award of the M.Sc. in Neuroscience, students must pass taught modules amounting to 60 credits and achieve an average mark of at least 50% across the taught modules as well as in the research project/dissertation.</p> <p>Masters with Distinction: The award of a Masters with Distinction shall require the achievement of a distinction (70% or above) for the project/dissertation, and an overall average mark for the course of at least 70%. A distinction cannot be awarded if a candidate has failed any module during the period of study.</p> <p>Postgraduate Diploma: If a student does not pass the project/dissertation, but successfully passes the taught components amounting to 60 credits, a Postgraduate Diploma will be awarded.</p> <p>The student may exit with the postgraduate diploma award, and within a five-year period apply to return to the same MSc course and rescind the postgraduate diploma award. Where the Postgraduate Diploma is awarded as a result of a fail of the dissertation or unsatisfactory progression to the dissertation, it is not possible for the candidate to return with the Postgraduate Diploma award to work towards a MSc degree and rescind the Postgraduate Diploma.</p> <p>Postgraduate Diploma with Distinction: Students who, in addition, have achieved an overall average mark of at least 70% will be eligible for consideration for the award of Postgraduate Diploma with Distinction. A Postgraduate Diploma with Distinction cannot be awarded if a candidate has failed any module during the period of study.</p>
URL Handbook:	https://www.tcd.ie/medicine/education/programmes/postgraduate/handbooks/
Programme Director:	Professor Kumlesh Dev

Programme:	Psychoanalytic Psychotherapy
School:	Medicine
Award and Exit Award:	M.Sc./P.Grad.Dip.
Admission Regulations:	Graduates of recognised University programmes, with a first class or second class Honours Bachelor degree from a recognised Institution.
Mode of Delivery and Duration:	Two-year part-time
Programme Structure:	The programme carries a total of 90 ECTS credits (including a research module of 30 ECTS). Teaching will take place on Tuesday evenings during term. There are eight Saturdays where teaching takes place from 9am to 5pm during each academic year, and two one-week teaching blocks each academic year. The teaching block weeks consist of teaching seminars from 9am – 5pm Monday to Friday and take place at the beginning of each term. Students continue their personal therapy, and infant observations out of term as well as in term. Students are required to attend three infant observation seminars during the summer between year 1 and year 2. Four modules are completed in the first year of the programme, and four completed in the second year of the programme.
Assessment and Progression:	<p>Students who pass each of the taught modules and the dissertation are eligible for the award of M.Sc. in Psychoanalytic Psychotherapy. students are required to pass each module in year one in order to progress to year two. A pass mark of 50% applies to all assessments.</p> <p>Programme Modules are weighted as follows:</p> <p>Year 1</p> <p>PR8011 Theoretical Frameworks I (10 ECTS) (Compulsory)</p> <p>PR7005 Infant Observation I (10 ECTS) (Compulsory)</p> <p>PR8010 Infant, Child & Adolescent and Adult Development (10 ECTS) (Compulsory)</p> <p>PR8001 Clinical Concepts (5 ECTS) (Compulsory)</p> <p>Year 2</p> <p>PR8012 Infant Observation II (10 ECTS) (Compulsory) PR8013</p> <p>Theoretical Frameworks II (10 ECTS) (Compulsory) PR8014</p> <p>Clinical Practice (5 ECTS) (Compulsory)</p> <p>PR8100 Research (30 ECTS) (Compulsory)</p> <p>Students must pass all modules taken in Year 1 in order to proceed to Year 2 of the programme. Academic assessment will be based on essays, in-class written assessments, and a dissertation of 14,000 – 16,000 words.</p> <p>Postgraduate Diploma: students who pass each of the modules but do not complete the dissertation will be awarded the Postgraduate Diploma in Psychoanalytic Psychotherapy.</p>
	<p>Students who pass each of the taught modules and the dissertation are eligible for the award of M.Sc. in Psychoanalytic Psychotherapy. students are required to pass each module in year one in order to progress to year two. A pass mark of 50% applies to all assessments.</p> <p>Programme Modules are weighted as follows:</p> <p>Year 1</p> <p>PR8011 Theoretical Frameworks I (10 ECTS) (Compulsory)</p> <p>PR7005 Infant Observation I (10 ECTS) (Compulsory)</p> <p>PR8010 Infant, Child & Adolescent and Adult Development (10 ECTS) (Compulsory)</p> <p>PR8001 Clinical Concepts (5 ECTS) (Compulsory)</p> <p>Year 2</p> <p>PR8012 Infant Observation II (10 ECTS) (Compulsory) PR8013</p> <p>Theoretical Frameworks II (10 ECTS) (Compulsory) PR8014</p> <p>Clinical Practice (5 ECTS) (Compulsory)</p> <p>PR8100 Research (30 ECTS) (Compulsory)</p> <p>Students must pass all modules taken in Year 1 in order to proceed to Year 2 of the programme. Academic assessment will be based on essays, in-class written assessments, and a dissertation of 14,000 – 16,000 words.</p> <p>Postgraduate Diploma: students who pass each of the modules but do not complete the dissertation will be awarded the Postgraduate Diploma in Psychoanalytic Psychotherapy.</p>
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	Mr. Paul Moore

Programme:	Regulatory Affairs for Medical Devices
School:	School of Medicine
Award and Exit Award:	<ul style="list-style-type: none"> • Attainment (90 ECTS): MSc (generic) i.e. Master in Science (Studies) - Magister in Scientiis (Studia) [MSc (St.)] • Exit (after 60 ECTS): Postgraduate Diploma in Regulatory Affairs for Medical Devices
Admission Regulations:	<p>Admission to the course is competitive. Applicants will be expected to have an Honours Bachelor degree at 2.1 or above.</p> <p>In case of heavy competition for places or concerns regarding a particular applicant's suitability, applicants may be interviewed or asked to submit a written sample for assessment.</p>
Mode of Delivery and Duration:	The programme consists of 6 modules in person and 5 modules on-line, in addition to a research project or dissertation. The blend of on-line and in-person sessions are laid out below. All modules are mandatory and the course duration is 2 years.
Programme Structure:	<ul style="list-style-type: none"> • Online: M1. Introduction to device regulation, regulatory roles and responsibilities / 5 ECTS / Core / New • In person: M2. Person responsible for regulatory compliance / 5 ECTS / Core / New • In person: M3. Clinical development strategy / 5 ECTS / Core / New • In person: M4. Clinical Investigation / 5 ECTS / Core / New • Online: M5. Clinical evaluation, post-market assessment / 10 ECTS / Core / New • In person: M6. Biocompatibility and medical devices / 5 ECTS / Core / New • Online: M7. Risk management and medical devices / 5 ECTS / Core / New • Online: M8. Quality management and conformity assessment pathways / 5 ECTS / Core / New • In person: M9. Qualification, classification, borderline products and device traceability / 5 ECTS / Core / New • In person: M10. Preparing a clinical development plan for a novel active implanted medical device (project work interacts with MEP55BM8 from MSc in Biomedical Engineering) / 5 ECTS / Core / New • Online: M11. Regulatory policy / 5 ECTS / Core / New • In person: M12. Research project and dissertation / 30 ECTS / New
Assessment and Progression:	<p>The following regulations refer to Part III of the 2023-2024 Calendar for Graduate Studies and Higher Degrees at https://www.tcd.ie/calendar/graduate-studies-higher-degrees/complete-part-III.pdf</p> <ol style="list-style-type: none"> 1. The final mark is based on a credit-weighted average of the mark awarded in each module. 2. A Pass mark on this course is 50% and above. 3. Students must obtain credit for each academic year of their course by satisfactory completion of all course requirements. 4. To qualify for the Masters award, students must, as a minimum, <ol style="list-style-type: none"> a) achieve an overall pass mark which is normally the credit-weighted average mark for all taught modules taken, b) achieve a pass mark in all modules designated as non-compensatable, and c) achieve a pass mark in the research element or dissertation. 5. Module marks are considered by the court of examiners at the end of each year, with the external examiner present, and results will be passed on to the Academic Registry and inputted to SITS. Final results are determined at the final Court of Examiners' meeting at the end of the academic year of the course with the external examiner input. 6. Students failing to pass individual taught modules may present for supplemental examination or re-submit required work. Students who, following the supplemental examination or re-assessment, have failed to pass the requisite taught modules will be deemed to have failed the course, and may apply to the School for permission to repeat the whole course. 7. To be eligible for the award of the MSc, students must pass all taught modules to the value of 60 ECTS, and must submit a research project (dissertation) by the prescribed date, and also achieve at least a pass mark of 50% in the research project (dissertation). 8. The Dissertation module: this must be passed in order for the student to be considered for a Masters degree award. Compensation is not possible for the dissertation, neither can the dissertation be used to compensate for any of the taught modules. 9. Students on a Masters course who do not achieve a pass mark in the research element or dissertation will be deemed to have failed the course and may apply to the School for permission to repeat the whole course. 10. In order to qualify for the award of Masters with Distinction students must have not failed any assessment component during the period of study and must as a minimum achieve a final overall average mark for the course of at least 70% and a mark of at least 70% in the dissertation or research element. 11. To qualify for the award of Postgraduate Diploma with Distinction, students must not have failed any assessment component during the period of study and must as a minimum achieve an overall credit-weighted average mark of at least 70% across all taught modules. 12. All postgraduate examination results are published anonymously under a student's registered number. 13. Students who successfully complete their programme will have the qualification, where appropriate, awarded under their registered name. <p>Additional requirements for this course (i.e. Supplemental re-assessment/examinations; compensatable/non-compensatable modules etc):</p> <ol style="list-style-type: none"> 14. Re-assessment is only available for failed modules amounting to 20 ECTS where at most 15 ECTS of modules were failed in any one semester. 15. There is no compensation either within a module or between modules.
URL Handbook:	www.tcd.ie/medicine/mdra
Programme Director:	Tom Melvin

Programme:	MSc in Entrepreneurship of Smart Medicines
School:	Medicine
Award/exit award:	MSc/ Postgraduate Diploma in Smart Medicines
Admission Regulations:	Admission to the course is competitive. Applicants will be expected to have an Honours Bachelor degree at 2.1 or above. Applicants should have a primary degree in science (e.g. cell biology, immunology, neuroscience, pharmacology, physiology), health sciences (e.g. medicine, nursing, allied health) and/or business (e.g. entrepreneurs, business specialists, venture consultants). Applicants with other primary degrees will be considered. Other applicants without a primary degree may be considered by the Dean of Graduate Studies in exceptional circumstances based on workplace experience.
Mode of Delivery and Duration:	1 year full-time Blended
Course Structure:	<p>There will be 12 x 5 ECTS Modules to create a diploma degree (60 ECTS) with an additional 30 ECTS Project to create a MSc degree (90 ECTS). The modules will include:</p> <p>Cellular Modules</p> <ul style="list-style-type: none"> • M01: Biology for the Entrepreneur • M02: Scientific Transformation of an Entrepreneur <p>Disease Modules</p> <ul style="list-style-type: none"> • M03: Disease Indications & the Market I • M04: Disease Indications & the Market II <p>Drug Development Modules</p> <ul style="list-style-type: none"> • M05: Drug Development - The classics of large Pharma • M06: Drug Development - Innovators and Disruptors <p>Clinical Development Modules</p> <ul style="list-style-type: none"> • M07: Clinical Development • M08: Regulators and Manufacturers • M09: Medical Devices & Biopharmaceuticals <p>Pharmaceutical Commercialisation Modules</p> <ul style="list-style-type: none"> • M10: Product & Company Licensing, Mergers & Valuations • M11: Enterprise Development – Start-ups • M12: Enterprise Development – IP and Leadership <p>Research Project</p> <ul style="list-style-type: none"> • M13: Research Project (30 ECTS)
Assessment and Progression:	<ol style="list-style-type: none"> 1. The final mark is based on a credit-weighted average of the mark awarded in each module. 2. The course will be delivered by the School of Medicine and a Pass mark on this course is 50% and above. 3. Students must obtain credit for the academic year of their course by satisfactory completion of all course requirements. 4. To qualify for the postgraduate Masters award, students must, as a minimum, achieve an overall pass mark which is normally the credit-weighted average mark for all taught modules taken, achieve a pass mark in all modules designated as non-compensatable, and achieve a pass mark in the research element or dissertation. 5. Compensation will not be allowed for any modules where a mark of less than 40% is obtained. Requests to repeat these modules may be made (refer to points below). 6. Module marks are considered by the court of examiners at the end of year and results will be passed on to the Academic Registry and inputted to SITS. Final results are determined at the final Court of Examiners' meeting at the end of the academic year with the participation of the external examiner's. 7. Students who have failed to pass the requisite taught modules will be deemed to have failed the course, and may apply to the School for permission to repeat it. 8. Students on a Masters course who do not achieve a pass mark in the research project will be deemed to have failed the course, and may apply to the School for permission to repeat the course. Alternatively, such students may be awarded an associated Postgraduate Diploma. 9. In order to qualify for the award of Masters with Distinction students must not have failed any component during the period of study and must, as a minimum, achieve an overall credit-weighted average mark of at least 70% across all modules and at least 70% in the research project module).

	<p>10. In order to qualify for the award of Postgraduate Diploma with Distinction students must not have failed any component during the period of study and must as a minimum achieve an overall credit-weighted average mark of at least 70% across all taught modules.</p> <p>11. All postgraduate examination results are published anonymously under a student's registered number.</p> <p>12. Students who successfully complete their programme will have the qualification, where appropriate, awarded under their registered name and within grade.</p> <p>Additional Assessment/Progression Requirements for this course</p> <p>13. Supplemental re-assessment/examinations:</p> <ol style="list-style-type: none"> Supplemental examinations/ assignment submission will be required where less than 40% is achieved in a module. Supplemental examinations/ assignment submission will be required for all modules where less than 40% is achieved. Mark for a research module may not be taken for the purpose of compensation. Student may compensate for marks between 41%-49% (see compensation below) Supplemental examinations/assignment submissions marks will be capped at 50% Supplemental examinations/assignment submissions will not be allowed for the purpose of improving marks where more than 40% is achieved. <p>14. Compensation Compensation will be allowed between all of the taught modules, provided that at least 40% has been obtained in each of the failed modules and sufficient marks exist in other modules to gain an overall mark of the whole course of at least 50%.</p>
URL Handbook:	<p>https://www.tcd.ie/medicine/physiology/postgraduate/sme.php https://www.tcd.ie/courses/postgraduate/courses/entrepreneurship-of-smart-medicines-msc/</p>
Course Director:	Prof Kumlesh K. Dev

Programme:	Sports and Exercise Medicine
School:	Medicine
Award and Exit Award:	M.Sc./P.Grad.Dip.
Admission Regulations:	<p>A level 8 degree at 2nd class Honours or equivalent level in medicine. Degrees for all medical applicants must be recognised as equivalent to Irish, UK or EU degrees. Non-EU doctors with work experience in Ireland, the UK, or EU for a period of at least 12 months; and/or with appropriate clinical experience in athlete/team service provision will be prioritised. Successful physiotherapy qualified applicants will hold a level 8 degree at 2nd class Honours or equivalent level in physiotherapy. Applicants must either already hold ISCP, CSP (UK) or EU equivalent state registration as a physiotherapist, prior to applying for the programme. Applicants with physiotherapy and/or physical therapy degrees from non-EU universities must either undergo prior Irish, UK or EU state registration procedures before applying for the programme or present verifiable evidence of a minimum of 2 years clinical experience in athlete/team service provision to be prioritised.</p> <p>Successful athletic training/sport therapy applicants will hold a level 8 degree at 1st class Honours level or equivalent (GPA 4.0) in (a) athletic training and rehabilitation therapy or (b) sports rehabilitation therapy. For athletic training and rehabilitation therapy graduates, the undergraduate degree programme must be recognised by BOC (USA), CATA (Canada) and ARTI (Ireland); and preference for a small number of places will be prioritised to degree holders from Ireland, Canada and the US. Similarly with sports rehabilitation therapy graduates from the UK, the primary degree must be at a first-class honours level and be recognised by BASRAT and the therapist must be appropriately registered. Only a small number of places will be allocated and only those with a minimum of 2 years clinical experience in athlete/team service provision will be prioritised.</p>
Mode of Delivery and Duration:	One-year full-time
Programme Structure:	The M.Sc. carries 90 ECTS credits including a research project (30 credits) Students complete six taught modules and a research dissertation in one academic year.

Assessment and Progression:	In order to achieve the award of MSc in Sports and Exercise Medicine, students must complete all six taught modules (60 ECTS) and the research dissertation component (30 ECTS) within one academic year, All students who complete six taught modules successfully but who fail to complete the research dissertation will be eligible for a Postgraduate Diploma in Sports and Exercise Medicine. All modules must be passed (>50%). In clinical modules there is no compensation allowed between written papers and any practical clinical skills examination component.
URL Handbook:	TBC
Programme Director:	Dr Nicholas Mahony

Programme:	Translational Oncology
School:	Medicine
Award and Exit Award:	M.Sc./P.Grad.Dip.
Admission Regulations:	This M.Sc. in Translational Oncology is open to both scientific and clinical graduates. Scientific, dental or equivalent candidates must have a minimum of a 2.1 honours Bachelor degree in any biologically-related discipline. Medical graduates must have a MB, BCh, BAO or equivalent from a recognised medical school.
Mode of Delivery and Duration:	One-year full-time
Programme Structure:	Students will be required to complete eleven taught modules (60 ECTS) and a research project with dissertation worth 30 ECTS.

<p>Assessment and Progression:</p>	<p>To qualify for the award of the MSc. in Translational Oncology students must achieve an overall mark of at least 50%, which will be the credit weighted average of all modules including the research project/research dissertation, must pass taught modules amounting to 60 credits and achieve an average mark of at least 50% across the taught modules as well as in the research project/dissertation. All students registered on the M.Sc. programme must successfully pass all taught modules.</p> <p>In the calculation of the overall mark for the course, modules are weighted according to their ECTS credit value Accordingly, 60 ECTS will be allocated to assessments of the 11 core modules and the remaining 30 ECTS will be allotted to the research project.</p> <p>In terms of module overall weighting, 10 out of the 11 taught modules contribute equally to the final award of the M.Sc. in Translational Oncology, namely 5.5% per 5 ECTS, with the Oncology Research Skills and Statistics module worth 10 ECTS. Supplemental examinations will be in the form of a written exam or assignment that will account for 100%. Final grades for modules requiring a supplemental will be capped at 50%.</p> <p>The research and dissertation module will account for one third of the overall mark. This will include 25% for the research dissertation, 5% for a literature review and 4% for research project oral presentation. The dissertation should not exceed 15,000 words (excluding appendices). The student may be asked to attend for interview to discuss the dissertation.</p> <p>Pass/Fail: Each module, including the dissertation, must be passed independently at a minimum of 50%. Failure of a written assignment / examination:</p> <p>(i) Students, who fail to achieve a minimum of 50% in a written assignment or examination, will be permitted to repeat that examination during the appropriate supplemental examinations. Students will only be allowed to repeat an examination on one occasion and the maximum mark awarded for the supplemental examination or assignment is 50%. Failure of a module.</p> <p>(i) Students who fail modules in semester 1 will have the opportunity to take supplemental exams in semester 2. (ii) Any students failing any of the semester 2 modules will repeat these examinations in July. Compensation. In semester 1, compensation can only occur between modules 1, 4 and 5 or between modules 2, 3 and 6. Students who fail modules but obtain 40% or more may compensate up to a maximum of 10%, only if they have achieved 60% or higher in appropriate modules outlined above. No compensation is allowed in semester 2. Dissertation: To begin the research project, students must have completed the taught elements for both semesters. The dissertation module must be passed. Compensation is not possible for the dissertation; neither can the dissertation be used to compensate for any of the taught modules. In cases where students fail to achieve a minimum of 50% in the literature review, a resubmission will be permitted with a deadline for resubmission of 3 weeks from the publication of the initial results.</p> <p>Postgraduate Diploma: students who have successfully passed all the taught modules of the course and accumulated 60 ECTS but who do not wish to proceed to the dissertation stage, or if they have submitted but then failed the research project and dissertation, will be considered for a Postgraduate Diploma in Translational Oncology (exit award).</p> <p>Postgraduate Diploma with Distinction: students who have achieved an overall average of at least 68% in the unrounded overall average mark for the taught modules, where a mark of at least 70% has been achieved in at least 6 taught modules, but who do not wish to proceed to the dissertation stage will be eligible for consideration for the award of Postgraduate Diploma in Translational Oncology with Distinction. The Postgraduate Diploma with Distinction cannot be awarded if a candidate has failed any module or module component during the period of study.</p> <p>Masters with Distinction: achievement of at least 68% in the unrounded overall average mark for the taught modules, where a mark of at least 70% has been achieved in at least 6 taught modules and at least 70% from the research dissertation. A distinction cannot be awarded if a candidate has failed any module or module component during the period of study.</p>
<p>URL Handbook:</p>	<p>https://www.tcd.ie/medicine/education/programmes/postgraduate/handbooks/</p>
<p>Programme Director:</p>	<p>Dr Joanne Lysaght</p>

<p>Programme:</p>	<p>Postgraduate Diploma in Entrepreneurship Biotech & Pharma</p>
<p>School:</p>	<p>School of Medicine</p>
<p>Award and Exit Award:</p>	<p>Postgraduate Diploma in Entrepreneurship Biotech & Pharma</p>
<p>Admission Regulations:</p>	<p>Admission to the course is competitive. Applicants will be expected to have an Honours Bachelor degree at 2.1 or above. Applicants should have a primary degree in science (e.g. cell biology, immunology, neuroscience, pharmacology, physiology), health sciences (e.g. medicine, nursing, allied health) and/or business (e.g. entrepreneurs, business specialists, venture consultants). Applicants with other primary degrees will be considered. Other applicants without a primary degree may be considered by the Dean of Graduate Studies in exceptional circumstances based on workplace experience.</p>

Mode of Delivery and Duration:	One-year full-time or two year part-time; Blended
Programme Structure:	<p>There will be six taught modules in this course, each of 10 ECTS, totalling 60ECTS:</p> <ul style="list-style-type: none"> • (1) Cell Biology for the Entrepreneur • (2) Major Disease Markets • (3) How to Make a Drug • (4) Clinical Development & Regulatory Bodies • (5) Valuation of Drug Products • (6) Setting up a Biotech.
Assessment and Progression:	<p>The link below will be updated with 2020-2021 Calendar regulations when available. The following regulations refer to Part III of the 2020-2021 Calendar for Graduate Studies and Higher Degrees at https://www.tcd.ie/calendar/graduate-studies-higher-degrees/complete-part-III.pdf.</p> <ol style="list-style-type: none"> 1. The final mark is based on a credit-weighted average of the mark awarded in each module. 2. The course will be delivered by the School of Medicine and a Pass mark on this course is 50% and above. 3. Students must obtain credit for each academic year of their course by satisfactory completion of all course requirements. 4. To qualify for the Postgraduate Diploma award, students must, as a minimum <ol style="list-style-type: none"> a. achieve an overall pass mark which is normally the credit-weighted average mark for all taught modules taken, and b. achieve a pass mark in all modules designated as non-compensatable. 5. Module marks are considered by the court of examiners at the end of year and results will be passed on to the Academic Registry and inputted to SITS. Final results are determined at the final Court of Examiners' meeting at the end of the academic year with the participation of the external examiner. 6. Students who have failed to pass the requisite taught modules will be deemed to have failed the course and may apply to the School for permission to repeat it. 7. In order to qualify for the award of Postgraduate Diploma with Distinction students must not have failed any component during the period of study and must as a minimum either <ol style="list-style-type: none"> a. achieve an overall credit-weighted average mark of at least 70% across all modules, or b. achieve at least 68% in the overall credit-weighted average mark and achieve a minimum mark of 70% in individual modules which together amount to at least half of the required credits for the award of the Postgraduate Diploma. 8. The following information relates to all examination results: <ol style="list-style-type: none"> a. All postgraduate examination results are published anonymously under a student's registered number. b. Students who successfully complete their programme will have the qualification, where appropriate, awarded under their registered name and within grade. <p>Additional Requirements for this course</p> <ol style="list-style-type: none"> 9. Supplemental re-assessment/examinations: <ul style="list-style-type: none"> – Supplemental assessments will only be allowed for Module Assessment Exam Papers (Modules M1 and M2) – Supplemental examinations will be required where less than 40% is achieved – Student may compensate for marks between 41%-49% (see compensation below) – Supplemental examinations marks will be capped at 50% – Supplemental examinations will not be allowed for the purpose of improving marks where more than 40% is achieved. – No supplemental assessments will be allowed for Group Work, Essays, Presentations or Reports assignments (Modules M3, M4, M5 or M6). 10. Compensation <ul style="list-style-type: none"> – Compensation will be allowed between all of the six modules, provided that at least 40% has been obtained in each of the failed module(s) and sufficient marks exist in other modules to gain an overall mark of the whole course of at least 50%. 11. Progression of part-time two-year students <ul style="list-style-type: none"> – Student on part-time two-year course will complete modules 1- 3 in year one and modules 4-6 in year two. – Students failing to reach 40% (i.e. 39% or less) aggregated marks in Modules M1-M3, will not be allowed to proceed to the second year. Those students will be required to complete supplemental exams for failed modules M1 and M2. – Students failing to reach 40% (i.e. 39% or less) aggregated marks in Modules M1-M3, after supplemental exams will be excluded from the course. – Students falling to reach 40% due to utter failure of M3 will not be allowed to resubmit coursework and will be excluded from the course.
URL Handbook:	TBC
Programme Director:	Prof Kumlesh K. Dev

SCHOOL OF NURSING AND MIDWIFERY

The School of Nursing and Midwifery offer two distinct pathways through most² of their M.Sc. programmes. These are:

1. **The traditional pathway:** candidates enter a one year fulltime or two year part-time MSc. This pathway offers the possibility of an exit award of Postgraduate Diploma should candidate choose to exit with the P. Grad. Dip or where candidate fails to successfully achieve the award of M.Sc. but has passed sufficient modules to qualify for the P. Grad. Dip. Candidates who enter on the traditional pathway may not transfer to the framework pathway.

Students registered on the traditional pathway may choose to exit with the award of P. Grad. Diploma if they have satisfactorily achieved the required ECTS for this award. Students must achieve a result of 50% or more in their Research module to progress to Year 2 of the part-time course or progress to complete the dissertation module of the full-time course. Students registered on the traditional pathway who do not receive a result in their Research module of greater than 50% or who have passed this module by compensation are not eligible to progress to complete the Dissertation module and will receive the exit award of Postgraduate Diploma provided that six modules have been successfully completed and achieving 60 ECTS. Candidates on this pathway who have chosen to exit with the P. Grad. Dip may seek permission to be readmitted to the register (under the 'General regulations for Postgraduate Taught Students section III') for a full year to complete dissertation for consideration for the corresponding Master's degree and must rescind their P.Grad.Dip prior to receiving the award of M.Sc. Students must seek permission to be readmitted within 4 calendar years of receiving their Postgraduate Diploma. Double counting of ECTS credits is not permitted.

The traditional pathway is structured as follows:

Table 1: Traditional pathway

Generic Programme	Status	Duration	ECTS
Masters	FT	1 year	90
Postgraduate Diploma	PT	1 year	60
Masters	PT	1 year	30/50

2. **The framework pathway:** candidates enter on one pathway (P.Grad.Cert.) and on successful completion, may choose to accept this award or progress to the next level toward an MSc (progression from the P.Grad.Cert. is to the P.Grad. Dip.; progression from the P.Grad.Dip. is to the M.Sc.). Candidates on the framework pathway may exit with their award of P.Grad.Cert. or P.Grad.Dip. and may subsequently choose to resume study on the next level of the pathway (P.Grad.Dip. or M.Sc.) and if successful in achieving this subsequent award candidates must rescind their earlier award prior to final graduation and in accordance with our general regulations. Double counting of ECTS credits is not permitted. Framework students may choose not to progress with the course. Where applicable the student will be eligible for consideration for the award of P.Grad.Cert. in the relevant subject provided that the three specialist modules have been successfully completed and 30 ECTS have been accumulated.

Framework students may be eligible for consideration for the award of P.Grad.Dip provided that six modules have been successfully completed and 60 ECTS have been accumulated. Students must achieve a result of 50% or more in their Research module to progress to complete the dissertation module of the M.Sc. level of the pathway. Students who do not receive a result of greater than 50% in their Research module or who have passed this module by compensation are not eligible to progress to complete the Dissertation module and will receive the exit award of Postgraduate Diploma, provided that six modules have been successfully completed and achieving 60 ECTS. Candidates on this pathway who have chosen to exit with the P. Grad. Dip may seek permission to be readmitted to the register (under the 'General regulations for Postgraduate Taught Students section III') for a full year to complete dissertation for consideration for the corresponding Master's degree and must rescind their P.Grad.Dip prior to receiving the award of M.Sc. Students must seek permission to be readmitted within 4 calendar years of receiving their Postgraduate Diploma. Double counting of ECTS credits is not permitted. Candidates undertaking programmes on the framework pathway or the traditional pathway may only complete one programme per academic year. Candidates on the framework or tradition pathway must complete their programme within 5 years of their start date.

The framework pathway is structured as follows:

Table 2: Framework pathway

Generic Programme Framework	Status	Duration	ECTS
Postgraduate Certificate	PT	1 year	30
Top-up Postgraduate Diploma	PT	1 year	30
Top-up Masters	PT	1 year	30

Candidates who enter on the framework pathway may not transfer to the traditional pathway at any stage during their study. Candidates who enter on the traditional pathway may not transfer to the framework pathway at any stage during their study.

The School also offer a number of micro-credential modules as part of the Human Capital Initiative project.

Table 3: Taught postgraduate micro-credential modules.

Micro-credential module name	ECTS

² All postgraduate taught Masters programmes within the School of Nursing and Midwifery offer the traditional pathway. Programmes which offer the framework pathway are detailed in Table 2 below.

Authority to Refer for Radiological Procedures	5
Professional Ethical Legal and Communication Issues informing Nurse and Midwife Prescribing	5
Safeguarding Adults at Risk of Abuse	5
<u>Application of Simulation Practice in Healthcare</u>	10
<u>Advancing Health and Assessment Practice for Healthcare Practitioners</u>	10
<u>Enacting Human Rights in the Lives of Adults with Intellectual Disability</u>	5

Table 4: Taught postgraduate programmes available through the traditional and framework options

M.Sc. Programme Name	Traditional Pathway				Framework Pathway					
	MSc		PGDip exit		PGCert		PGDip Top- up		MSc Top- up	
		ECTS		ECTS		ECTS		ECTS		ECTS
Ageing Health & Wellbeing in Intellectual Disability	✓	90	✓	60	✓	30	✓	30	✓	30
Clinical Health Sciences Education	✓	100 110	✓	60						
Community Health	✓	90	✓	60	✓	30	✓	30	✓	30
Dementia	✓	90	✓	60	✓	30	✓	30	✓	30
Gerontological Nursing (pre-2020 entry)	✓	90	✓	60	✓	30	✓	30	✓	30
Mental Health	✓	90	✓	60	✓	30	✓	30	✓	30
Mental Health - Child Adolescent and Family	✓	90	✓	60	✓	30	✓	30	✓	30
Mental Health - Psychosocial Intervention	✓	90	✓	60	✓	30	✓	30	✓	30
Midwifery – Practice and Leadership	✓	90	✓	60						
Nursing	✓	90	✓	60						
Advanced Practice - Nursing	✓	110	✓	60	✓	30	✓	30	✓	30
Advanced Practice - Midwifery	✓	110	✓	60	✓	30	✓	30	✓	30
Nursing - Child Health and Wellbeing	✓	90	✓	60	✓	30	✓	30	✓	30
Nursing Specialist - Cancer Care and Haematology	✓	90	✓	60	✓	30	✓	30	✓	30
Nursing Specialist- Emergency Department Nursing	✓	90	✓	60	✓	30	✓	30	✓	30
Nursing Specialist- Cardiovascular Care Nursing	✓	90	✓	60	✓	30	✓	30	✓	30
Nursing Specialist – Gerontological Nursing	✓	90	✓	60	✓	30	✓	30	✓	30
Nursing Specialist- Intensive Care Nursing	✓	90	✓	60	✓	30	✓	30	✓	30

Nursing Specialist- Peri-operative Nursing	✓	90	✓	60	✓	30	✓	30	✓	30
Nursing Specialist- Renal Nursing	✓	90	✓	60	✓	30	✓	30	✓	30
Palliative Care	✓	90	✓	60	✓	30	✓	30	✓	30

Table 5: Taught postgraduate programmes not available through the traditional and framework options

Programme Name	ECTS
H. Dip. in Children's Nursing (Full-time)	60
H.Dip in Midwifery (Full-Time)	90
Nursing (Nurse/ Midwife Prescribing) (Certificate)	30
Quantitative Methods and Data Analysis for Healthcare	30

Programme:	Ageing Health & Wellbeing in Intellectual Disability
School:	Nursing and Midwifery
Award and Exit Award:	M.Sc. P. Grad. Dip. P. Grad. Certificate (Framework Pathway only)
Admission Regulations:	<p>Applicants from across a broad spectrum of professional backgrounds will be considered and are invited to apply. The criteria for admission are that the candidate must:</p> <ul style="list-style-type: none"> • Possess a 2.1 degree in the applicant's field of practice or satisfy the selection committee that they have the academic ability to successfully complete the programme • Be currently registered with the relevant professions' regulatory body, where applicable. • Must have some familiarity with information technology, in particular email and internet use. The applicant must also have access to computer facilities, including email and internet. <p>All applicants to the School of Nursing and Midwifery whose first language is not English and who have not been educated through the medium of English must present one of the following qualifications in the English language:</p> <ul style="list-style-type: none"> • IELTS (Academic version) and IELTS Indicator: Grade 6.5 overall with a minimum of grade of 6 in each category • TOEFL and TOEFL iBT Special Home Edition: 88 internet-based, 570 paper-based, 230 computer-based • TOEFL: 88 internet-based, 570 paper-based, 230 computer-based <p>University of Cambridge:</p> <ul style="list-style-type: none"> • Proficiency Certificate, Grade C or better (CEFR Level C1 or C2) • Advanced Certificate, Grade C or better (CEFR Level C1 or C2) • Pearson Test of English (Academic) - PTE Academic: a minimum score of 63 to be eligible (with no section score below 59) • Duolingo English Test: minimum overall score of 120/160, dated since January 2020 • An award certificate with a minimum IL1 overall score from Trinity's Centre for English Language Learning and Teaching's Pre-Masters pathway programme.
Mode of Delivery and Duration:	Traditional Pathway: 1 year full-time, 2 year part-time Framework Pathway as per table 1.
Programme Structure:	The MSc carries 90 ECTS. The P. Grad. Dip carries 60 ECTS. The P. Grad. Cert carries 30 ECT.
Assessment and Progression:	<p>The pass mark for all assessments is 50%.</p> <p>Each module must be passed independently and all practice assessments must be passed without compensation.</p> <p>Candidates must pass the Research Module satisfactorily to be permitted to progress to the Dissertation Module.</p> <p>In cases where students fail to achieve a pass grade in a written assignment, a re-submission will be permitted with a deadline</p>

	<p>for re-submission as outlined in the course handbook.</p> <p>Only one resubmission will be allowed and the maximum mark awarded for the re-submitted assignment is 50%.</p> <p>If a student fails to achieve a pass mark in an assessment on the second attempt, this indicates an overall failure of the programme. Compensation may be permitted at the discretion of the supplemental Court of Examiners, under specific conditions as outlined in the course handbook. In the second year a dissertation must be submitted.</p> <p>Within the framework pathway, to progress to complete the Postgraduate Diploma, part-time Postgraduate Certificate students must successfully complete modules on the course and have achieved a total of 30 ECTS.</p> <p>To progress to the dissertation year, part-time M.Sc./Postgraduate Diploma students must successfully complete all Postgraduate Diploma modules and have achieved a total of 60 ECTS.</p> <p>The Postgraduate Certificate may be awarded at two levels (i) Postgraduate Certificate and (ii) Postgraduate Certificate with Distinction. The Postgraduate Certificate with Distinction will be awarded where the candidate has received an overall average mark for each module of at least 70%.</p> <p>Students on the traditional pathway who successfully pass 60 ECTS taught components may be eligible for the exit award of Postgraduate Diploma in Ageing Health and Wellbeing in Intellectual Disability.</p> <p>The Postgraduate Diploma may be awarded at two levels (i) Postgraduate Diploma and (ii) Postgraduate Diploma with Distinction. The Postgraduate Diploma with distinction will be awarded where candidate has received an overall average mark for each module of at least 70%.</p> <p>The M.Sc. may be awarded a mark of Distinction which shall require the achievement of a distinction for the dissertation, and an overall average mark for the programme of at least 70%.</p> <p>A Distinction cannot be awarded if a candidate has failed any module during the period of study.</p>
URL Handbook:	The Course Handbook is available from the School of Nursing and Midwifery postgraduate office.
Programme Director:	Please see the School of Nursing and Midwifery Course Handbook for the Course Coordinator.

Programme:	Authority to Refer for Radiological Procedures
School:	Nursing and Midwifery
Award and Exit Award:	Micro-credential module
Admission Regulations:	<p>Applicants from across a broad spectrum of professional backgrounds will be considered and are invited to apply. The criteria for admission are that the candidate must:</p> <ul style="list-style-type: none"> • Possess a 2.1 degree in the applicant's field of practice or satisfy the selection committee that they have the academic ability to successfully complete the programme • Be currently registered with the relevant professions' regulatory body, where applicable. • Must have some familiarity with information technology, in particular email and internet use. The applicant must also have access to computer facilities, including email and internet. <p>All applicants to the School of Nursing and Midwifery whose first language is not English and who have not been educated through the medium of English must present one of the following qualifications in the English language:</p> <ul style="list-style-type: none"> • IELTS (Academic version) and IELTS Indicator: Grade 6.5 overall with a minimum of grade of 6 in each category • TOEFL and TOEFL iBT Special Home Edition: 88 internet-based, 570 paper-based, 230 computer-based • TOEFL: 88 internet-based, 570 paper-based, 230 computer-based <p>University of Cambridge:</p> <ul style="list-style-type: none"> • Proficiency Certificate, Grade C or better (CEFR Level C1 or C2) • Advanced Certificate, Grade C or better (CEFR Level C1 or C2) • Pearson Test of English (Academic) - PTE Academic: a minimum score of 63 to be eligible (with no section score below 59) • Duolingo English Test: minimum overall score of 120/160, dated since January 2020 • An award certificate with a minimum II.1 overall score from Trinity's Centre for English Language Learning and Teaching's Pre-Masters pathway programme.

Mode of Delivery and Duration:	Blended
Programme Structure:	5 ECTS
Assessment and Progression:	<p>The pass mark for all assessments is 50%.</p> <p>Each module must be passed independently and all practice assessments must be passed without compensation.</p> <p>If a student fails to achieve a pass mark in an assessment on the second attempt, this indicates an overall failure of the programme.</p> <p>Students may be awarded at two levels (i) Micro-credential and (ii) Micro-credential with Distinction. The Micro-credential with distinction will be awarded where candidate has received an overall average mark for the module of at least 70%.</p>
URL Handbook:	The Course Handbook is available from the School of Nursing and Midwifery postgraduate office.
Programme Director:	Please see the School of Nursing and Midwifery Course Handbook for the Course Co-ordinator.

Programme:	Children's Nursing
School:	Nursing and Midwifery
Award and Exit Award:	Higher Diploma
Admission Regulations:	<p>Applicants from across a broad spectrum of professional backgrounds will be considered and are invited to apply. The criteria for admission are that the candidate must:</p> <ul style="list-style-type: none"> • Possess a 2.1 degree in the applicant's field of practice or satisfy the selection committee that they have the academic ability to successfully complete the programme • Be currently registered with the relevant professions' regulatory body, where applicable. • Must have some familiarity with information technology, in particular email and internet use. The applicant must also have access to computer facilities, including email and internet. <p>All applicants to the School of Nursing and Midwifery whose first language is not English and who have not been educated through the medium of English must present one of the following qualifications in the English language:</p> <ul style="list-style-type: none"> • IELTS (Academic version) and IELTS Indicator: Grade 6.5 overall with a minimum of grade of 6 in each category • TOEFL and TOEFL iBT Special Home Edition: 88 internet-based, 570 paper-based, 230 computer-based • TOEFL: 88 internet-based, 570 paper-based, 230 computer-based <p>University of Cambridge:</p> <p>Proficiency Certificate, Grade C or better (CEFR Level C1 or C2)</p> <ul style="list-style-type: none"> • Advanced Certificate, Grade C or better (CEFR Level C1 or C2) • Pearson Test of English (Academic) - PTE Academic: a minimum score of 63 to be eligible (with no section score below 59) • Duolingo English Test: minimum overall score of 120/160, dated since January 2020 • An award certificate with a minimum IL1 overall score from Trinity's Centre for English Language Learning and Teaching's Pre-Masters pathway programme.
Mode of Delivery and Duration:	Traditional Pathway: 1 year full-time, during which time students are employed by Tallaght University Hospital/Children's Health Ireland.
Programme Structure:	The Higher Diploma carries 60 ECTS.

Assessment and Progression:	<p>The pass mark for all assessments is 50%.</p> <p>Each module must be passed independently and all practice assessments must be passed without compensation.</p> <p>In cases where students fail to achieve a pass grade in a written assignment, a re-submission will be permitted with a deadline for re-submission as outlined in the course handbook.</p> <p>Only one resubmission will be allowed and the maximum mark awarded for the re-submitted assignment is 50%.</p> <p>If a student fails to achieve a pass mark in an assessment on the second attempt, this indicates an overall failure of the programme. Compensation may be permitted at the discretion of the supplemental Court of Examiners, under specific conditions as outlined in the course handbook.</p> <p>The Higher Diploma may be awarded at two levels (i) Higher Diploma and (ii) Higher Diploma with Distinction. The Higher Diploma with distinction will be awarded where the candidate has received an overall average mark for each module of at least 70% and who passes all clinical and theoretical assessments on the first sitting/placement.</p>
URL Handbook:	The Course Handbook is available from the School of Nursing and Midwifery postgraduate office.
Programme Director:	Please see the School of Nursing and Midwifery Course handbook for the Course Coordinator.

Programme:	Clinical Health Sciences Education
School:	Nursing and Midwifery
Award and Exit Award:	<p>M.Sc.</p> <p>P. Grad. Dip.</p>
Admission Regulations:	<p>Nurses and midwives applying for admission to this course must meet all of the following criteria</p> <ul style="list-style-type: none"> • currently registered on the appropriate division of the live register held by The Nursing and Midwifery Board of Ireland; • hold an honours degree in nursing or midwifery; • have a minimum of three years full-time recent clinical experience practice or equivalent since registration. This experience must be where student nurses or midwives are undertaking placements. • Have a basic knowledge of technology including email, internet use and typing skills for producing assignment work. <p>Applicants from across a broad spectrum of professional backgrounds will be considered and are invited to apply. The criteria for admission are that the candidate must:</p> <p>Possess a 2.1 degree in the applicant's field of practice or satisfy the selection committee that they have the academic ability to successfully complete the programme Be currently registered with the relevant professions' regulatory body, where applicable.</p> <p>All applicants to the School of Nursing and Midwifery whose first language is not English and who have not been educated through the medium of English must present one of the following qualifications in the English language:</p> <ul style="list-style-type: none"> • IELTS (Academic version) and IELTS Indicator: Grade 6.5 overall with a minimum of grade of 6 in each category • TOEFL and TOEFL iBT Special Home Edition: 88 internet-based, 570 paper-based, 230 computer-based • TOEFL: 88 internet-based, 570 paper-based, 230 computer-based <p>University of Cambridge:</p> <ul style="list-style-type: none"> • Proficiency Certificate, Grade C or better (CEFR Level C1 or C2) • Advanced Certificate, Grade C or better (CEFR Level C1 or C2) • Pearson Test of English (Academic) - PTE Academic: a minimum score of 63 to be eligible (with no section score below 59) • Duolingo English Test: minimum overall score of 120/160, dated since January 2020

	<ul style="list-style-type: none"> An award certificate with a minimum II.1 overall score from Trinity's Centre for English Language Learning and Teaching's Pre-Masters pathway programme.
Mode of Delivery and Duration:	M.Sc. is 2 years part-time P.Grad.Dip. is 1 year part-time.
Programme Structure:	The MSc carries 90 ECTS. The P. Grad. Dip carries 60/70 ECTS.
Assessment and Progression:	<p>The pass mark for all assessments is 50%.</p> <p>Each module must be passed independently and all practice assessments must be passed without compensation.</p> <p>Candidates must pass the Research Module satisfactorily to be permitted to progress to the Dissertation Module.</p> <p>In cases where students fail to achieve a pass grade in a written assignment, a re-submission will be permitted with a deadline for re-submission as outlined in the course handbook.</p> <p>Only one resubmission will be allowed and the maximum mark awarded for the re-submitted assignment is 50%.</p> <p>If a student fails to achieve a pass mark in an assessment on the second attempt, this indicates an overall failure of the programme. Compensation may be permitted at the discretion of the supplemental Court of Examiners, under specific conditions as outlined in the course handbook. In the second year a dissertation must be submitted.</p> <p>To progress to the dissertation year, part-time M.Sc. students must successfully complete all the requirements of the Postgraduate Diploma. as detailed in the course handbook.</p> <p>Students who successfully pass 60 ECTS taught components may be eligible for the exit award of Postgraduate Diploma in Clinical Health Sciences Education.</p> <p>The Postgraduate Diploma may be awarded at two levels (i) Postgraduate Diploma and (ii) Postgraduate Diploma with Distinction. The Postgraduate Diploma with distinction will be awarded where candidate has received an overall average mark for each module of at least 70%.</p> <p>The M.Sc. may be awarded a mark of Distinction which shall require the achievement of a distinction for the dissertation, and an overall average mark for the programme of at least 70%.</p> <p>A Distinction cannot be awarded if a candidate has failed any module during the period of study.</p>
URL Handbook:	The Course Handbook is available from the School of Nursing and Midwifery postgraduate office.
Programme Director:	Please see the School of Nursing and Midwifery Course Handbook for the Course Coordinator.

Programme:	Community Health
School:	Nursing and Midwifery
Award and Exit Award:	M.Sc. P. Grad. Dip. P. Grad. Certificate (Framework Pathway only)
Admission Regulations:	<p>Applicants from across a broad spectrum of professional backgrounds will be considered and are invited to apply. The criteria for admission are that the candidate must:</p> <ul style="list-style-type: none"> Possess a 2.1 degree in the applicant's field of practice or satisfy the selection committee that they have the academic ability to successfully complete the programme Be currently registered with the relevant professions' regulatory body, where applicable. Must have some familiarity with information technology, in particular email and internet use. The applicant must also have access to computer facilities, including email and internet. <p>All applicants to the School of Nursing and Midwifery whose first language is not English and who have not been educated through the medium of English must present one of the following qualifications in the English language:</p>

	<ul style="list-style-type: none"> • IELTS (Academic version) and IELTS Indicator: Grade 6.5 overall with a minimum of grade of 6 in each category • TOEFL and TOEFL iBT Special Home Edition: 88 internet-based, 570 paper-based, 230 computer-based • TOEFL: 88 internet-based, 570 paper-based, 230 computer-based <p>University of Cambridge:</p> <ul style="list-style-type: none"> • Proficiency Certificate, Grade C or better (CEFR Level C1 or C2) • Advanced Certificate, Grade C or better (CEFR Level C1 or C2) • Pearson Test of English (Academic) - PTE Academic: a minimum score of 63 to be eligible (with no section score below 59) • Duolingo English Test: minimum overall score of 120/160, dated since January 2020 • An award certificate with a minimum II.1 overall score from Trinity's Centre for English Language Learning and Teaching's Pre-Masters pathway programme.
Mode of Delivery and Duration:	Traditional Pathway: 1 year full-time, 2 year part-time Framework Pathway as per table 1.
Programme Structure:	The MSc carries 90 ECTS. The P. Grad. Dip carries 60 ECTS. The P. Grad. Cert carries 30 ECTS.
Assessment and Progression:	<p>The pass mark for all assessments is 50%.</p> <p>Each module must be passed independently and all practice assessments must be passed without compensation.</p> <p>Candidates must pass the Research Module satisfactorily to be permitted to progress to the Dissertation Module.</p> <p>In cases where students fail to achieve a pass grade in a written assignment, a re-submission will be permitted with a deadline for re-submission as outlined in the course handbook.</p> <p>Only one resubmission will be allowed and the maximum mark awarded for the re-submitted assignment is 50%.</p> <p>If a student fails to achieve a pass mark in an assessment on the second attempt, this indicates an overall failure of the programme. Compensation may be permitted at the discretion of the supplemental Court of Examiners, under specific conditions as outlined in the course handbook. In the second year a dissertation must be submitted.</p> <p>Within the framework pathway, to progress to complete the Postgraduate Diploma, part-time Postgraduate Certificate students must successfully complete modules on the course and have achieved a total of 30 ECTS.</p> <p>To progress to the dissertation year, part-time M.Sc. / Postgraduate Diploma students must successfully complete all Postgraduate Diploma modules and have achieved a total of 60 ECTS.</p> <p>The Postgraduate Certificate may be awarded at two levels (i) Postgraduate Certificate and (ii) Postgraduate Certificate with Distinction. The Postgraduate Certificate with distinction will be awarded where candidate has received an overall average mark for each module of at least 70%.</p> <p>To progress to the dissertation year, part-time M.Sc. students must successfully complete all the requirements of the P.Grad.Dip. as detailed in the programme handbook.</p> <p>Students on the traditional pathway who successfully pass 60 ECTS taught components may be eligible for the exit award of Postgraduate Diploma in Community Health.</p> <p>The Postgraduate Diploma may be awarded at two levels (i) Postgraduate Diploma and (ii) Postgraduate Diploma with Distinction. The Postgraduate Diploma with distinction will be awarded where candidate has received an overall average mark for each module of at least 70%.</p> <p>The M.Sc. may be awarded a mark of Distinction which shall require the achievement of a distinction for the dissertation, and an overall average mark for the programme of at least 70%.</p> <p>A Distinction cannot be awarded if a candidate has failed any module during the period of study.</p>
URL Handbook:	The Course Handbook is available from the School of Nursing and Midwifery postgraduate office.
Programme Director:	Please see the School of Nursing and Midwifery Course Handbook for the Course Co-ordinator.

Programme:	Dementia
School:	Nursing and Midwifery
Award and Exit Award:	M.Sc. P. Grad. Dip. P. Grad. Certificate (Framework Pathway only)
Admission Regulations:	<p>Applicants from across a broad spectrum of professional backgrounds will be considered and are invited to apply. The criteria for admission are that the candidate must:</p> <ul style="list-style-type: none"> • Possess a 2.1 degree in the applicant's field of practice or satisfy the selection committee that they have the academic ability to successfully complete the programme • Be currently registered with the relevant professions' regulatory body, where applicable. • Must have some familiarity with information technology, in particular email and internet use. The applicant must also have access to computer facilities, including email and internet. <p>All applicants to the School of Nursing and Midwifery whose first language is not English and who have not been educated through the medium of English must present one of the following qualifications in the English language:</p> <ul style="list-style-type: none"> • IELTS (Academic version) and IELTS Indicator: Grade 6.5 overall with a minimum of grade of 6 in each category • TOEFL and TOEFL iBT Special Home Edition: 88 internet-based, 570 paper-based, 230 computer-based • TOEFL: 88 internet-based, 570 paper-based, 230 computer-based <p>University of Cambridge:</p> <ul style="list-style-type: none"> • Proficiency Certificate, Grade C or better (CEFR Level C1 or C2) • Advanced Certificate, Grade C or better (CEFR Level C1 or C2) • Pearson Test of English (Academic) - PTE Academic: a minimum score of 63 to be eligible (with no section score below 59) • Duolingo English Test: minimum overall score of 120/160, dated since January 2020 • An award certificate with a minimum II.1 overall score from Trinity's Centre for English Language Learning and Teaching's Pre-Masters pathway programme.
Mode of Delivery and Duration:	Traditional Pathway: 1 year full-time, 2 year part-time Framework Pathway as per table 1.
Programme Structure:	The MSc carries 90 ECTS. The P. Grad. Dip carries 60 ECTS. The P. Grad. Cert carries 30 ECTS.
Assessment and Progression:	<p>The pass mark for all assessments is 50%.</p> <p>Each module must be passed independently and all practice assessments must be passed without compensation.</p> <p>Candidates must pass the Research Module satisfactorily to be permitted to progress to the Dissertation Module.</p> <p>In cases where students fail to achieve a pass grade in a written assignment, a re-submission will be permitted with a deadline for re-submission as outlined in the course handbook.</p> <p>Only one resubmission will be allowed and the maximum mark awarded for the re-submitted assignment is 50%.</p> <p>If a student fails to achieve a pass mark in an assessment on the second attempt, this indicates an overall failure of the programme. Compensation may be permitted at the discretion of the supplemental Court of Examiners, under specific conditions as outlined in the course handbook. In the second year a dissertation must be submitted.</p> <p>Within the framework pathway, to progress to complete the Postgraduate Diploma, part-time Postgraduate Certificate students must successfully complete modules on the course and have achieved a total of 30 ECTS.</p> <p>To progress to the dissertation year, part-time M.Sc. / Postgraduate Diploma students must successfully complete all Postgraduate Diploma modules and have achieved a total of 60 ECTS.</p> <p>Students on the traditional pathway who successfully pass 30 ECTS taught components may be eligible for the exit award of Postgraduate Certificate in Dementia.</p> <p>The Postgraduate Certificate may be awarded at two levels (i) Postgraduate Certificate and (ii) Postgraduate Certificate with Distinction. The Postgraduate Certificate with distinction will be awarded where candidate has received an overall average mark for each module of at least 70%.</p> <p>To progress to the dissertation year, part-time M.Sc. students must successfully complete all the requirements of the</p>

	<p>P.Grad.Dip. as detailed in the programme handbook.</p> <p>Students on the traditional pathway who successfully pass 60 ECTS taught components may be eligible for the exit award of Postgraduate Diploma in Dementia</p> <p>The Postgraduate Diploma may be awarded at two levels (i) Postgraduate Diploma and (ii) Postgraduate Diploma with Distinction. The Postgraduate Diploma with distinction will be awarded where candidate has received an overall average mark for each module of at least 70%.</p> <p>The M.Sc. may be awarded a mark of Distinction which shall require the achievement of a distinction for the dissertation, and an overall average mark for the programme of at least 70%.</p> <p>A Distinction cannot be awarded if a candidate has failed any module during the period of study.</p>
URL Handbook:	The Course Handbook is available from the School of Nursing and Midwifery postgraduate office.
Programme Director:	Please see the School of Nursing and Midwifery Course Handbook for the Course Co-ordinator.

Programme:	Gerontological Nursing (pre-2020 entry)
School:	Nursing and Midwifery
Award and Exit Award:	<p>M.Sc.</p> <p>P. Grad. Dip.</p> <p>P. Grad. Certificate (Framework Pathway only)</p>
Admission Regulations:	<p>Applicants from across a broad spectrum of professional backgrounds will be considered and are invited to apply. The criteria for admission are that the candidate must:</p> <ul style="list-style-type: none"> • Possess a 2.1 degree in the applicant's field of practice or satisfy the selection committee that they have the academic ability to successfully complete the programme • Be currently registered with the relevant professions' regulatory body, where applicable. • Must have some familiarity with information technology, in particular email and internet use. The applicant must also have access to computer facilities, including email and internet. <p>All applicants to the School of Nursing and Midwifery whose first language is not English and who have not been educated through the medium of English must present one of the following qualifications in the English language:</p> <ul style="list-style-type: none"> • IELTS (Academic version) and IELTS Indicator: Grade 6.5 overall with a minimum of grade of 6 in each category • TOEFL and TOEFL iBT Special Home Edition: 88 internet-based, 570 paper-based, 230 computer-based • TOEFL: 88 internet-based, 570 paper-based, 230 computer-based <p>University of Cambridge:</p> <ul style="list-style-type: none"> • Proficiency Certificate, Grade C or better (CEFR Level C1 or C2) • Advanced Certificate, Grade C or better (CEFR Level C1 or C2) • Pearson Test of English (Academic) - PTE Academic: a minimum score of 63 to be eligible (with no section score below 59) • Duolingo English Test: minimum overall score of 120/160, dated since January 2020 • An award certificate with a minimum II.1 overall score from Trinity's Centre for English Language Learning and Teaching's Pre-Masters pathway programme.
Mode of Delivery and Duration:	<p>Traditional Pathway: 1 year full-time, 2 year part-time</p> <p>Framework Pathway as per table 1.</p>
Programme Structure:	<p>The MSc carries 90 ECTS.</p> <p>The P. Grad. Dip carries 60 ECTS. The</p> <p>P. Grad. Cert carries 30 ECTS.</p>
Assessment and Progression:	<p>The pass mark for all assessments is 50%.</p> <p>Each module must be passed independently and all practice assessments must be passed without compensation.</p>

	<p>Candidates must pass the Research Module satisfactorily to be permitted to progress to the Dissertation Module.</p> <p>In cases where students fail to achieve a pass grade in a written assignment, a re-submission will be permitted with a deadline for re-submission as outlined in the programme handbook.</p> <p>Only one resubmission will be allowed and the maximum mark awarded for the re-submitted assignment is 50%.</p> <p>If a student fails to achieve a pass mark in an assessment on the second attempt, this indicates an overall failure of the programme. Compensation may be permitted at the discretion of the supplemental Court of Examiners, under specific conditions as outlined in the programme handbook. In the second year a dissertation must be submitted. To progress to the dissertation year, part-time M.Sc. students must successfully complete all the requirements of the P.Grad.Dip. as detailed in the programme handbook.</p> <p>Students on the traditional pathway who successfully pass 60 ECTS taught components may be eligible for the exit award of P. Grad. Dip. Gerontological Nursing.</p> <p>The Postgraduate Diploma may be awarded at two levels (i) Postgraduate Diploma and (ii) Postgraduate Diploma with Distinction. The Postgraduate Diploma with distinction will be awarded where candidate has received an overall average mark for each module of at least 70%.</p> <p>The M.Sc. may be awarded a mark of Distinction which shall require the achievement of a distinction for the dissertation, and an overall average mark for the programme of at least 70%.</p> <p>A Distinction cannot be awarded if a candidate has failed any module during the period of study.</p>
URL Handbook:	The Course Handbook is available from the School of Nursing and Midwifery postgraduate office.
Programme Director:	Please see the School of Nursing and Midwifery Course Handbook for the Course Co-ordinator.

Programme:	Mental Health – Child, Adolescent and Family - Suspended in 2023/24
School:	Nursing and Midwifery
Award and Exit Award:	M.Sc. P. Grad. Dip. P. Grad. Certificate (Framework Pathway only)
Admission Regulations:	<p>Applicants from across a broad spectrum of professional backgrounds will be considered and are invited to apply. The criteria for admission are that the candidate must:</p> <ul style="list-style-type: none"> • Possess a 2.1 degree in the applicant's field of practice or satisfy the selection committee that they have the academic ability to successfully complete the programme • Be currently registered with the relevant health professions' regulatory body, where applicable. • Be currently employed in the area of child, adolescent and family mental health services and have Garda clearance for working with children and adolescents. <p>All applicants to the School of Nursing and Midwifery whose first language is not English and who have not been educated through the medium of English must present one of the following qualifications in the English language:</p> <ul style="list-style-type: none"> • IELTS (Academic version) and IELTS Indicator: Grade 6.5 overall with a minimum of grade of 6 in each category • TOEFL and TOEFL iBT Special Home Edition: 88 internet-based, 570 paper-based, 230 computer-based • TOEFL: 88 internet-based, 570 paper-based, 230 computer-based <p>University of Cambridge:</p> <ul style="list-style-type: none"> • Proficiency Certificate, Grade C or better (CEFR Level C1 or C2) • Advanced Certificate, Grade C or better (CEFR Level C1 or C2) • Pearson Test of English (Academic) - PTE Academic: a minimum score of 63 to be eligible (with no section score below 59) • Duolingo English Test: minimum overall score of 120/160, dated since January 2020 • An award certificate with a minimum II.1 overall score from Trinity's Centre for English Language Learning and Teaching's Pre-Masters pathway programme.
Mode of Delivery and Duration:	Traditional Pathway: 2 year part-time Framework Pathway as per table 1

Programme Structure:	The MSc carries 90 ECTS. The P. Grad. Dip carries 60 ECTS. The P. Grad. Cert carries 30 ECTS.
Assessment and Progression:	<p>The pass mark for all assessments is 50%.</p> <p>Each module must be passed independently and all practice assessments must be passed without compensation.</p> <p>Candidates must pass the Research Module satisfactorily to be permitted to progress to the Dissertation Module.</p> <p>In cases where students fail to achieve a pass grade in a written assignment, a re-submission will be permitted with a deadline for re-submission as outlined in the course handbook.</p> <p>Only one resubmission will be allowed and the maximum mark awarded for the re-submitted assignment is 50%.</p> <p>If a student fails to achieve a pass mark in an assessment on the second attempt, this indicates an overall failure of the programme. Compensation may be permitted at the discretion of the supplemental Court of Examiners, under specific conditions as outlined in the course handbook. In the second year a dissertation must be submitted.</p> <p>Within the framework pathway, to progress to complete the Postgraduate Diploma, part-time Postgraduate Certificate students must successfully complete modules on the course and have achieved a total of 30 ECTS.</p> <p>To progress to the dissertation year, part-time M.Sc./Postgraduate Diploma students must successfully complete all Postgraduate Diploma modules and have achieved a total of 60 ECTS.</p> <p>The Postgraduate Certificate may be awarded at two levels (i) Postgraduate Certificate and (ii) Postgraduate Certificate with Distinction. The Postgraduate Certificate with distinction will be awarded where candidate has received an overall average mark for each module of at least 70%.</p> <p>Students on the traditional pathway who successfully pass 60 ECTS taught components may be eligible for the exit award of Postgraduate Diploma in Mental Health – Child, Adolescent and Family.</p> <p>The Postgraduate Diploma may be awarded at two levels (i) Postgraduate Diploma and (ii) Postgraduate Diploma with Distinction. The Postgraduate Diploma with distinction will be awarded where candidate has received an overall average mark for each module of at least 70%.</p> <p>The M.Sc. may be awarded a mark of Distinction which shall require the achievement of a distinction for the dissertation, and an overall average mark for the programme of at least 70%.</p> <p>A Distinction cannot be awarded if a candidate has failed any module during the period of study.</p>
URL Handbook:	The Course Handbook is available from the School of Nursing and Midwifery postgraduate office.
Programme Director:	Please see the School of Nursing and Midwifery Course Handbook for the Course Co-ordinator.

Programme:	Mental Health – Psychosocial Intervention
School:	Nursing and Midwifery
Award and Exit Award:	M.Sc. P. Grad. Dip. P. Grad. Certificate (Framework Pathway only)
Admission Regulations:	<p>Applicants from across a broad spectrum of professional backgrounds will be considered and are invited to apply. The criteria for admission are that the candidate must:</p> <ul style="list-style-type: none"> • Possess a 2.1 degree in the applicant’s field of practice or satisfy the selection committee that they have the academic ability to successfully complete the programme • Be currently registered with the relevant professions’ regulatory body, where applicable. • Must have some familiarity with information technology, in particular email and internet use. The applicant must also have access to computer facilities, including email and internet.

	<p>All applicants to the School of Nursing and Midwifery whose first language is not English and who have not been educated through the medium of English must present one of the following qualifications in the English language:</p> <ul style="list-style-type: none"> • IELTS (Academic version) and IELTS Indicator: Grade 6.5 overall with a minimum of grade of 6 in each category • TOEFL and TOEFL iBT Special Home Edition: 88 internet-based, 570 paper-based, 230 computer-based • TOEFL: 88 internet-based, 570 paper-based, 230 computer-based <p>University of Cambridge:</p> <ul style="list-style-type: none"> • Proficiency Certificate, Grade C or better (CEFR Level C1 or C2) • Advanced Certificate, Grade C or better (CEFR Level C1 or C2) • Pearson Test of English (Academic) - PTE Academic: a minimum score of 63 to be eligible (with no section score below 59) • Duolingo English Test: minimum overall score of 120/160, dated since January 2020 • An award certificate with a minimum II.1 overall score from Trinity's Centre for English Language Learning and Teaching's Pre-Masters pathway programme.
Mode of Delivery and Duration:	<p>Traditional Pathway: 2 years part-time Framework Pathway as per table 1</p>
Programme Structure:	<p>The MSc carries 90 ECTS. The P. Grad. Dip carries 60 ECTS. The P. Grad. Cert carries 30 ECTS.</p>
Assessment and Progression:	<p>The pass mark for all assessments is 50%.</p> <p>Each module must be passed independently and all practice assessments must be passed without compensation.</p> <p>Candidates must pass the Research Module satisfactorily to be permitted to progress to the Dissertation Module.</p> <p>In cases where students fail to achieve a pass grade in a written assignment, a re-submission will be permitted with a deadline for re-submission as outlined in the course handbook.</p> <p>Only one resubmission will be allowed and the maximum mark awarded for the re-submitted assignment is 50%.</p> <p>If a student fails to achieve a pass mark in an assessment on the second attempt, this indicates an overall failure of the programme. Compensation may be permitted at the discretion of the supplemental Court of Examiners, under specific conditions as outlined in the course handbook. In the second year a dissertation must be submitted.</p> <p>Within the framework pathway, to progress to complete the Postgraduate Diploma, part-time Postgraduate Certificate students must successfully complete modules on the course and have achieved a total of 30 ECTS.</p> <p>To progress to the dissertation year, part-time M.Sc. / Postgraduate Diploma students must successfully complete all Postgraduate Diploma modules and have achieved a total of 60 ECTS.</p> <p>The Postgraduate Certificate may be awarded at two levels (i) Postgraduate Certificate and (ii) Postgraduate Certificate with Distinction. The Postgraduate Certificate with distinction will be awarded where candidate has received an overall average mark for each module of at least 70%.</p> <p>Students on the traditional pathway who successfully pass 60 ECTS taught components may be eligible for the exit award of Postgraduate Diploma in Mental Health – Psychosocial Interventions.</p> <p>The Postgraduate Diploma may be awarded at two levels (i) Postgraduate Diploma and (ii) Postgraduate Diploma with Distinction. The Postgraduate Diploma with distinction will be awarded where candidate has received an overall average mark for each module of at least 70%.</p> <p>The M.Sc. may be awarded a mark of Distinction which shall require the achievement of a distinction for the dissertation, and an overall average mark for the programme of at least 70%.</p> <p>A Distinction cannot be awarded if a candidate has failed any module during the period of study.</p>
URL Handbook:	<p>The Course Handbook is available from the School of Nursing and Midwifery postgraduate office.</p>
Programme Director:	<p>Please see the School of Nursing and Midwifery Course Handbook for the Course Co-ordinator.</p>

Programme:	Mental Health
School:	Nursing and Midwifery
Award and Exit Award:	M.Sc. P. Grad. Dip. P. Grad. Certificate (Framework Pathway only)
Admission Regulations:	<p>Applicants from across a broad spectrum of professional backgrounds will be considered and are invited to apply. The criteria for admission are that the candidate must:</p> <ul style="list-style-type: none"> • Possess a 2.1 degree in the applicant's field of practice or satisfy the selection committee that they have the academic ability to successfully complete the programme • Be currently registered with the relevant professions' regulatory body, where applicable. • Must have some familiarity with information technology, in particular email and internet use. The applicant must also have access to computer facilities, including email and internet. <p>All applicants to the School of Nursing and Midwifery whose first language is not English and who have not been educated through the medium of English must present one of the following qualifications in the English language:</p> <ul style="list-style-type: none"> • IELTS (Academic version) and IELTS Indicator: Grade 6.5 overall with a minimum of grade of 6 in each category • TOEFL and TOEFL iBT Special Home Edition: 88 internet-based, 570 paper-based, 230 computer-based • TOEFL: 88 internet-based, 570 paper-based, 230 computer-based <p>University of Cambridge:</p> <ul style="list-style-type: none"> • Proficiency Certificate, Grade C or better (CEFR Level C1 or C2) • Advanced Certificate, Grade C or better (CEFR Level C1 or C2) • Pearson Test of English (Academic) - PTE Academic: a minimum score of 63 to be eligible (with no section score below 59) • Duolingo English Test: minimum overall score of 120/160, dated since January 2020 • An award certificate with a minimum II.1 overall score from Trinity's Centre for English Language Learning and Teaching's Pre-Masters pathway programme.
Mode of Delivery and Duration:	Traditional Pathway: 1 year full-time, 2 year part-time Framework Pathway as per table 1.
Programme Structure:	The MSc carries 90 ECTS. The P. Grad. Dip carries 60 ECTS. The P. Grad. Cert carries 30 ECTS.
Assessment and Progression:	<p>The pass mark for all assessments is 50%.</p> <p>Each module must be passed independently and all practice assessments must be passed without compensation.</p> <p>Candidates must pass the Research Module satisfactorily to be permitted to progress to the Dissertation Module.</p> <p>In cases where students fail to achieve a pass grade in a written assignment, a re-submission will be permitted with a deadline for re-submission as outlined in the course handbook.</p> <p>Only one resubmission will be allowed and the maximum mark awarded for the re-submitted assignment is 50%.</p> <p>If a student fails to achieve a pass mark in an assessment on the second attempt, this indicates an overall failure of the programme. Compensation may be permitted at the discretion of the supplemental Court of Examiners, under specific conditions as outlined in the course handbook. In the second year a dissertation must be submitted.</p> <p>Within the framework pathway, to progress to complete the Postgraduate Diploma, part-time Postgraduate Certificate students must successfully complete modules on the course and have achieved a total of 30 ECTS.</p> <p>To progress to the dissertation year, part-time M.Sc. / Postgraduate Diploma students must successfully complete all Postgraduate Diploma modules and have achieved a total of 60 ECTS.</p> <p>The Postgraduate Certificate may be awarded at two levels (i) Postgraduate Certificate and (ii) Postgraduate Certificate with Distinction. The Postgraduate Certificate with distinction will be awarded where candidate has received an overall average mark for each module of at least 70%.</p> <p>Students on the traditional pathway who successfully pass 60 ECTS taught components may be eligible for the exit award of Postgraduate Diploma in Mental Health</p>

	<p>The Postgraduate Diploma may be awarded at two levels (i) Postgraduate Diploma and (ii) Postgraduate Diploma with Distinction. The Postgraduate Diploma with distinction will be awarded where candidate has received an overall average mark for each module of at least 70%.</p> <p>The M.Sc. may be awarded a mark of Distinction which shall require the achievement of a distinction for the dissertation, and an overall average mark for the programme of at least 70%.</p> <p>A Distinction cannot be awarded if a candidate has failed any module during the period of study.</p>
URL Handbook:	The Course Handbook is available from the School of Nursing and Midwifery postgraduate office.
Programme Director:	Please see the School of Nursing and Midwifery Course Handbook for the Course Co-ordinator.

Programme:	Midwifery
School:	Nursing and Midwifery
Award and Exit Award:	Higher Diploma
Admission Regulations:	<p>Applicants from across a broad spectrum of professional backgrounds will be considered and are invited to apply. The criteria for admission are that the candidate must:</p> <ul style="list-style-type: none"> • Possess a 2.1 degree in the applicant's field of practice or satisfy the selection committee that they have the academic ability to successfully complete the programme • Be currently registered with the relevant professions' regulatory body, where applicable. • Must have some familiarity with information technology, in particular email and internet use. The applicant must also have access to computer facilities, including email and internet. <p>All applicants to the School of Nursing and Midwifery whose first language is not English and who have not been educated through the medium of English must present one of the following qualifications in the English language:</p> <ul style="list-style-type: none"> • IELTS (Academic version) and IELTS Indicator: Grade 6.5 overall with a minimum of grade of 6 in each category • TOEFL and TOEFL iBT Special Home Edition: 88 internet-based, 570 paper-based, 230 computer-based • TOEFL: 88 internet-based, 570 paper-based, 230 computer-based <p>University of Cambridge:</p> <ul style="list-style-type: none"> • Proficiency Certificate, Grade C or better (CEFR Level C1 or C2) • Advanced Certificate, Grade C or better (CEFR Level C1 or C2) • Pearson Test of English (Academic) - PTE Academic: a minimum score of 63 to be eligible (with no section score below 59) • Duolingo English Test: minimum overall score of 120/160, dated since January 2020 • An award certificate with a minimum II.1 overall score from Trinity's Centre for English Language Learning and Teaching's Pre-Masters pathway programme.
Mode of Delivery and Duration:	Traditional Pathway: 18 months full-time, during which time students are employed either by The Rotunda Hospital, Dublin or The Coombe Women and Infants' University Hospital, Dublin.
Programme Structure:	The Higher Diploma carries 90 ECTS.
Assessment and Progression:	<p>The pass mark for all assessments is 50%.</p> <p>Each module must be passed independently and all practice assessments must be passed without compensation.</p> <p>In cases where students fail to achieve a pass grade in a written assignment, a re-submission will be permitted with a deadline for re-submission as outlined in the course handbook.</p> <p>Only one resubmission will be allowed and the maximum mark awarded for the re-submitted assignment is 50%.</p> <p>If a student fails to achieve a pass mark in an assessment on the second attempt, this indicates an overall failure of the programme. Compensation may be permitted at the discretion of the supplemental Court of Examiners, under specific conditions as outlined in the course handbook.</p>

	The Higher Diploma may be awarded at two levels (i) Higher Diploma and (ii) Higher Diploma with Distinction. The Higher Diploma with distinction will be awarded where the candidate has received an overall average mark for each module of at least 70% and who passes all clinical and theoretical assessments on the first sitting/placement.
URL Handbook:	The Course Handbook is available from the School of Nursing and Midwifery postgraduate office.
Programme Director:	Please see the School of Nursing and Midwifery Course Handbook for the Course Co-ordinator.

Programme:	Midwifery – Practice and Leadership – Suspended in 2023/24
School:	Nursing and Midwifery
Award and Exit Award:	M.Sc. P. Grad. Dip.
Admission Regulations:	<p>Applicants from across a broad spectrum of professional backgrounds will be considered and are invited to apply. The criteria for admission are that the candidate must:</p> <ul style="list-style-type: none"> ● Possess a 2.1 degree in the applicant’s field of practice or satisfy the selection committee that they have the academic ability to successfully complete the programme ● Be currently registered with the relevant professions’ regulatory body, where applicable. ● Have a minimum of one-year full-time recent clinical midwifery practice since registration as a midwife. ● Must have some familiarity with information technology, in particular email and internet use. The applicant must also have access to computer facilities, including email and internet. <p>Applicants from across a broad spectrum of professional backgrounds will be considered and are invited to apply. The criteria for admission are that the candidate must:</p> <p>Possess a 2.1 degree in the applicant’s field of practice or satisfy the selection committee that they have the academic ability to successfully complete the programme Be currently registered with the relevant professions’ regulatory body, where applicable.</p> <p>All applicants to the School of Nursing and Midwifery whose first language is not English and who have not been educated through the medium of English must present one of the following qualifications in the English language:</p> <ul style="list-style-type: none"> ● IELTS (Academic version) and IELTS Indicator: Grade 6.5 overall with a minimum of grade of 6 in each category ● TOEFL and TOEFL iBT Special Home Edition: 88 internet-based, 570 paper-based, 230 computer-based ● TOEFL: 88 internet-based, 570 paper-based, 230 computer-based <p>University of Cambridge:</p> <ul style="list-style-type: none"> ● Proficiency Certificate, Grade C or better (CEFR Level C1 or C2) ● Advanced Certificate, Grade C or better (CEFR Level C1 or C2) ● Pearson Test of English (Academic) - PTE Academic: a minimum score of 63 to be eligible (with no section score below 59) ● Duolingo English Test: minimum overall score of 120/160, dated since January 2020 ● An award certificate with a minimum II.1 overall score from Trinity’s Centre for English Language Learning and Teaching’s Pre-Masters pathway programme.
Mode of Delivery and Duration:	Traditional Pathway: 1 year full-time, 2 year part-time
Programme Structure:	The MSc carries 90 ECTS. The P. Grad. Dip carries 60 ECTS.
Assessment and Progression:	The pass mark for all assessments is 50%. Each module must be passed independently and all practice assessments must be passed without compensation.

	<p>Candidates must pass the Research Module satisfactorily to be permitted to progress to the Dissertation Module.</p> <p>In cases where students fail to achieve a pass grade in a written assignment, a re-submission will be permitted with a deadline for re-submission as outlined in the course handbook.</p> <p>Only one resubmission will be allowed and the maximum mark awarded for the re-submitted assignment is 50%.</p> <p>If a student fails to achieve a pass mark in an assessment on the second attempt, this indicates an overall failure of the programme. Compensation may be permitted at the discretion of the supplemental Court of Examiners, under specific conditions as outlined in the course handbook. In the second year a dissertation must be submitted.</p> <p>To progress to the dissertation year, part-time M.Sc. students must successfully complete all the requirements of the Postgraduate Diploma. as detailed in the course handbook.</p> <p>Students on the traditional pathway who successfully pass 60 ECTS taught components may be eligible for the exit award of Postgraduate Diploma in Midwifery – Practice and Leadership.</p> <p>The Postgraduate Diploma may be awarded at two levels (i) Postgraduate Diploma and (ii) Postgraduate Diploma with Distinction. The Postgraduate Diploma with distinction will be awarded where candidate has received an overall average mark for each module of at least 70%.</p> <p>The M.Sc. may be awarded a mark of Distinction which shall require the achievement of a distinction for the dissertation, and an overall average mark for the programme of at least 70%.</p> <p>A Distinction cannot be awarded if a candidate has failed any module during the period of study.</p>
URL Handbook:	The Course Handbook is available from the School of Nursing and Midwifery postgraduate office.
Programme Director:	Please see the School of Nursing and Midwifery Course Handbook for the Course Co-ordinator.

Programme:	Midwifery - Advanced Practice
School:	Nursing and Midwifery
Award and Exit Award:	<p>M.Sc. P. Grad. Dip. P. Grad. Certificate (Framework Pathway only)</p>
Admission Regulations:	<p>Applicants from across a broad spectrum of professional backgrounds will be considered and are invited to apply. The criteria for admission are that the candidate must:</p> <ul style="list-style-type: none"> • Possess a 2.1 degree in the applicant’s field of practice or satisfy the selection committee that they have the academic ability to successfully complete the programme • Be currently registered with the relevant professions’ regulatory body, where applicable. • Must have some familiarity with information technology, in particular email and internet use. The applicant must also have access to computer facilities, including email and internet. <p>All applicants to the School of Nursing and Midwifery whose first language is not English and who have not been educated through the medium of English must present one of the following qualifications in the English language:</p> <ul style="list-style-type: none"> • IELTS (Academic version) and IELTS Indicator: Grade 6.5 overall with a minimum of grade of 6 in each category • TOEFL and TOEFL iBT Special Home Edition: 88 internet-based, 570 paper-based, 230 computer-based • TOEFL: 88 internet-based, 570 paper-based, 230 computer-based <p>University of Cambridge:</p> <ul style="list-style-type: none"> • Proficiency Certificate, Grade C or better (CEFR Level C1 or C2) • Advanced Certificate, Grade C or better (CEFR Level C1 or C2) • Pearson Test of English (Academic) - PTE Academic: a minimum score of 63 to be eligible (with no section score below 59) • Duolingo English Test: minimum overall score of 120/160, dated since January 2020

	<ul style="list-style-type: none"> An award certificate with a minimum II.1 overall score from Trinity's Centre for English Language Learning and Teaching's Pre-Masters pathway programme.
Mode of Delivery and Duration:	Traditional Pathway: 2 year part-time Framework Pathway as per table 1.
Programme Structure:	The MSc carries 90 ECTS. The P. Grad. Dip carries 60 ECTS. The P. Grad. Cert carries 30 ECTS.
Assessment and Progression:	<p>The pass mark for all assessments is 50%.</p> <p>Each module must be passed independently and all practice assessments must be passed without compensation.</p> <p>Candidates must pass the Research Module satisfactorily to be permitted to progress to the Dissertation Module.</p> <p>In cases where students fail to achieve a pass grade in a written assignment, a re-submission will be permitted with a deadline for re-submission as outlined in the course handbook.</p> <p>Only one resubmission will be allowed and the maximum mark awarded for the re-submitted assignment is 50%.</p> <p>If a student fails to achieve a pass mark in an assessment on the second attempt, this indicates an overall failure of the programme. Compensation may be permitted at the discretion of the supplemental Court of Examiners, under specific conditions as outlined in the course handbook. In the second year a dissertation must be submitted.</p> <p>Within the framework pathway, to progress to complete the Postgraduate Diploma, part-time Postgraduate Certificate students must successfully complete modules on the course and have achieved a total of 30 ECTS.</p> <p>To progress to the dissertation year, part-time M.Sc. / Postgraduate Diploma students must successfully complete all Postgraduate Diploma modules and have achieved a total of 60 ECTS.</p> <p>The Postgraduate Certificate may be awarded at two levels (i) Postgraduate Certificate and (ii) Postgraduate Certificate with Distinction. The Postgraduate Certificate with distinction will be awarded where candidate has received an overall average mark for each module of at least 70%.</p> <p>Students on the traditional pathway who successfully pass 60 ECTS taught components may be eligible for the exit award of Postgraduate Diploma in Advanced Practice (Midwifery).</p> <p>The Postgraduate Diploma may be awarded at two levels (i) Postgraduate Diploma and (ii) Postgraduate Diploma with Distinction. The Postgraduate Diploma with distinction will be awarded where candidate has received an overall average mark for each module of at least 70%.</p> <p>The M.Sc. may be awarded a mark of Distinction which shall require the achievement of a distinction for the dissertation, and an overall average mark for the programme of at least 70%.</p> <p>A Distinction cannot be awarded if a candidate has failed any module during the period of study.</p>
URL Handbook:	The Course Handbook is available from the School of Nursing and Midwifery postgraduate office.
Programme Director:	Please see the School of Nursing and Midwifery Course Handbook for the Course Co-ordinator.

Programme:	Nursing - Advanced Practice
School:	Nursing and Midwifery
Award and Exit Award:	M.Sc. P. Grad. Dip. P. Grad. Certificate (Framework Pathway only)
Admission Regulations:	<p>Applicants from across a broad spectrum of professional backgrounds will be considered and are invited to apply. The criteria for admission are that the candidate must:</p> <ul style="list-style-type: none"> • Possess a 2.1 degree in the applicant's field of practice or satisfy the selection committee that they have the academic ability to successfully complete the programme • Be currently registered with the relevant professions' regulatory body, where applicable. • Must have some familiarity with information technology, in particular email and internet use. The applicant must also have access to computer facilities, including email and internet. <p>All applicants to the School of Nursing and Midwifery whose first language is not English and who have not been educated through the medium of English must present one of the following qualifications in the English language:</p> <ul style="list-style-type: none"> • IELTS (Academic version) and IELTS Indicator: Grade 6.5 overall with a minimum of grade of 6 in each category • TOEFL and TOEFL iBT Special Home Edition: 88 internet-based, 570 paper-based, 230 computer-based • TOEFL: 88 internet-based, 570 paper-based, 230 computer-based <p>University of Cambridge:</p> <ul style="list-style-type: none"> • Proficiency Certificate, Grade C or better (CEFR Level C1 or C2) • Advanced Certificate, Grade C or better (CEFR Level C1 or C2) • Pearson Test of English (Academic) - PTE Academic: a minimum score of 63 to be eligible (with no section score below 59) • Duolingo English Test: minimum overall score of 120/160, dated since January 2020 • An award certificate with a minimum II.1 overall score from Trinity's Centre for English Language Learning and Teaching's Pre-Masters pathway programme.
Mode of Delivery and Duration:	Traditional Pathway: 2 year part-time Framework Pathway as per table 1.
Programme Structure:	The MSc carries 90 ECTS. The P. Grad. Dip carries 60 ECTS. The P. Grad. Cert carries 30 ECTS.
Assessment and Progression:	<p>The pass mark for all assessments is 50%.</p> <p>Each module must be passed independently and all practice assessments must be passed without compensation.</p> <p>Candidates must pass the Research Module satisfactorily to be permitted to progress to the Dissertation Module.</p> <p>In cases where students fail to achieve a pass grade in a written assignment, a re-submission will be permitted with a deadline for re-submission as outlined in the course handbook.</p> <p>Only one resubmission will be allowed and the maximum mark awarded for the re-submitted assignment is 50%.</p> <p>If a student fails to achieve a pass mark in an assessment on the second attempt, this indicates an overall failure of the programme. Compensation may be permitted at the discretion of the supplemental Court of Examiners, under specific conditions as outlined in the course handbook. In the second year a dissertation must be submitted.</p> <p>Within the framework pathway, to progress to complete the Postgraduate Diploma, part-time Postgraduate Certificate students must successfully complete modules on the course and have achieved a total of 30 ECTS.</p> <p>To progress to the dissertation year, part-time M.Sc. / Postgraduate Diploma students must successfully complete all Postgraduate Diploma modules and have achieved a total of 60 ECTS.</p> <p>The Postgraduate Certificate may be awarded at two levels (i) Postgraduate Certificate and (ii) Postgraduate Certificate with Distinction. The Postgraduate Certificate with distinction will be awarded where candidate has received an overall average mark for each module of at least 70%.</p> <p>Students on the traditional pathway who successfully pass 60 ECTS taught components may be eligible for the exit award of Postgraduate Diploma in Advanced Practice - Nursing.</p> <p>The Postgraduate Diploma may be awarded at two levels (i) Postgraduate Diploma and (ii) Postgraduate Diploma with</p>

	<p>Distinction. The Postgraduate Diploma with distinction will be awarded where candidate has received an overall average mark for each module of at least 70%.</p> <p>The M.Sc. may be awarded a mark of Distinction which shall require the achievement of a distinction for the dissertation, and an overall average mark for the programme of at least 70%.</p> <p>A Distinction cannot be awarded if a candidate has failed any module during the period of study.</p>
URL Handbook:	The Course Handbook is available from the School of Nursing and Midwifery postgraduate office.
Programme Director:	Please see the School of Nursing and Midwifery Course Handbook for the Course Co-ordinator.

Programme:	Nursing - Child Health and Wellbeing
School:	Nursing and Midwifery
Award and Exit Award:	<p>M.Sc.</p> <p>P. Grad. Dip.</p> <p>P. Grad. Certificate (Framework Pathway only)</p>
Admission Regulations:	<p>Applicants from across a broad spectrum of professional backgrounds will be considered and are invited to apply. The criteria for admission are that the candidate must:</p> <ul style="list-style-type: none"> • Possess a 2.1 degree in the applicant's field of practice or satisfy the selection committee that they have the academic ability to successfully complete the programme • Be currently registered with the relevant professions' regulatory body, where applicable. • Must have some familiarity with information technology, in particular email and internet use. The applicant must also have access to computer facilities, including email and internet. • Applicants from across a broad spectrum of professional backgrounds will be considered and are invited to apply. The criteria for admission are that the candidate must: • Possess a 2.1 degree in the applicant's field of practice or satisfy the selection committee that they have the academic ability to successfully complete the programme Be currently registered with the relevant professions' regulatory body, where applicable. <p>All applicants to the School of Nursing and Midwifery whose first language is not English and who have not been educated through the medium of English must present one of the following qualifications in the English language:</p> <ul style="list-style-type: none"> • IELTS (Academic version) and IELTS Indicator: Grade 6.5 overall with a minimum of grade of 6 in each category • TOEFL and TOEFL iBT Special Home Edition: 88 internet-based, 570 paper-based, 230 computer-based • TOEFL: 88 internet-based, 570 paper-based, 230 computer-based <p>University of Cambridge:</p> <ul style="list-style-type: none"> • Proficiency Certificate, Grade C or better (CEFR Level C1 or C2) • Advanced Certificate, Grade C or better (CEFR Level C1 or C2) • Pearson Test of English (Academic) - PTE Academic: a minimum score of 63 to be eligible (with no section score below 59) • Duolingo English Test: minimum overall score of 120/160, dated since January 2020 • An award certificate with a minimum II.1 overall score from Trinity's Centre for English Language Learning and Teaching's Pre-Masters pathway programme.
Mode of Delivery and Duration:	<p>Traditional Pathway: 1 year full-time, 2 year part-time</p> <p>Framework Pathway as per table 1.</p>
Programme Structure:	<p>The MSc carries 90 ECTS.</p> <p>The P. Grad. Dip carries 60 ECTS. The</p> <p>P. Grad. Cert carries 30 ECTS.</p>

<p>Assessment and Progression:</p>	<p>The pass mark for all assessments is 50%.</p> <p>Each module must be passed independently and all practice assessments must be passed without compensation.</p> <p>Candidates must pass the Research Module satisfactorily to be permitted to progress to the Dissertation Module.</p> <p>In cases where students fail to achieve a pass grade in a written assignment, a re-submission will be permitted with a deadline for re-submission as outlined in the course handbook.</p> <p>Only one resubmission will be allowed and the maximum mark awarded for the re-submitted assignment is 50%.</p> <p>If a student fails to achieve a pass mark in an assessment on the second attempt, this indicates an overall failure of the programme. Compensation may be permitted at the discretion of the supplemental Court of Examiners, under specific conditions as outlined in the course handbook. In the second year a dissertation must be submitted.</p> <p>Within the framework pathway, to progress to complete the Postgraduate Diploma, part-time Postgraduate Certificate students must successfully complete modules on the course and have achieved a total of 30 ECTS.</p> <p>To progress to the dissertation year, part-time M.Sc. / Postgraduate Diploma students must successfully complete all Postgraduate Diploma modules and have achieved a total of 60 ECTS.</p> <p>The Postgraduate Certificate may be awarded at two levels (i) Postgraduate Certificate and (ii) Postgraduate Certificate with Distinction. The Postgraduate Certificate with distinction will be awarded where candidate has received an overall average mark for each module of at least 70%.</p> <p>Students on the traditional pathway who successfully pass 60 ECTS taught components may be eligible for the exit award of Postgraduate Diploma in Nursing – Child Health and Wellbeing.</p> <p>The Postgraduate Diploma may be awarded at two levels (i) Postgraduate Diploma and (ii) Postgraduate Diploma with Distinction. The Postgraduate Diploma with distinction will be awarded where candidate has received an overall average mark for each module of at least 70%.</p> <p>The M.Sc. may be awarded a mark of Distinction which shall require the achievement of a distinction for the dissertation, and an overall average mark for the programme of at least 70%.</p> <p>A Distinction cannot be awarded if a candidate has failed any module during the period of study.</p>
<p>URL Handbook:</p>	<p>The Course Handbook is available from the School of Nursing and Midwifery postgraduate office.</p>
<p>Programme Director:</p>	<p>Please see the School of Nursing and Midwifery Course Handbook for the Course Co-ordinator.</p>

Programme:	Nursing Specialist <ul style="list-style-type: none"> - Cancer Care and Haematology - Emergency Department Nursing - Cardiovascular Care Nursing - Gerontological Nursing (from 2020/21) - Intensive Care Nursing - Peri-operative Nursing - Renal Nursing
School:	Nursing and Midwifery
Award and Exit Award:	M.Sc. P. Grad. Dip. P. Grad. Certificate (Framework Pathway only)
Admission Regulations:	<p>Applicants from across a broad spectrum of professional backgrounds will be considered and are invited to apply. The criteria for admission are that the candidate must:</p> <ul style="list-style-type: none"> • Possess a 2.1 degree in the applicant's field of practice or satisfy the selection committee that they have the academic ability to successfully complete the programme • Be currently registered with the relevant professions' regulatory body, where applicable. • Must have some familiarity with information technology, in particular email and internet use. The applicant must also have access to computer facilities, including email and internet. <p>All applicants to the School of Nursing and Midwifery whose first language is not English and who have not been educated through the medium of English must present one of the following qualifications in the English language:</p> <ul style="list-style-type: none"> • IELTS (Academic version) and IELTS Indicator: Grade 6.5 overall with a minimum of grade of 6 in each category • TOEFL and TOEFL iBT Special Home Edition: 88 internet-based, 570 paper-based, 230 computer-based • TOEFL: 88 internet-based, 570 paper-based, 230 computer-based <p>University of Cambridge:</p> <ul style="list-style-type: none"> • Proficiency Certificate, Grade C or better (CEFR Level C1 or C2) • Advanced Certificate, Grade C or better (CEFR Level C1 or C2) • Pearson Test of English (Academic) - PTE Academic: a minimum score of 63 to be eligible (with no section score below 59) • Duolingo English Test: minimum overall score of 120/160, dated since January 2020 • An award certificate with a minimum II.1 overall score from Trinity's Centre for English Language Learning and Teaching's Pre-Masters pathway programme.
Mode of Delivery and Duration:	Traditional Pathway: 2 year part-time Framework Pathway as per table 1.
Programme Structure:	The MSc carries 90 ECTS. The P. Grad. Dip carries 60 ECTS. The P. Grad. Cert carries 30 ECTS.
Assessment and Progression:	<p>The pass mark for all assessments is 50%.</p> <p>Each module must be passed independently and all practice assessments must be passed without compensation.</p> <p>Candidates must pass the Research Module satisfactorily to be permitted to progress to the Dissertation Module.</p> <p>In cases where students fail to achieve a pass grade in a written assignment, a re-submission will be permitted with a deadline for re-submission as outlined in the course handbook.</p> <p>Only one resubmission will be allowed and the maximum mark awarded for the re-submitted assignment is 50%.</p> <p>If a student fails to achieve a pass mark in an assessment on the second attempt, this indicates an overall failure of the programme. Compensation may be permitted at the discretion of the supplemental Court of Examiners, under specific conditions as outlined in the course handbook. In the second year a dissertation must be submitted.</p> <p>Within the framework pathway, to progress to complete the Postgraduate Diploma, part-time Postgraduate Certificate students must successfully complete modules on the course and have achieved a total of 30 ECTS.</p> <p>To progress to the dissertation year, part-time M.Sc. / Postgraduate Diploma students must successfully complete all Postgraduate Diploma modules and have achieved a total of 60 ECTS.</p> <p>The Postgraduate Certificate may be awarded at two levels (i) Postgraduate Certificate and (ii) Postgraduate Certificate with</p>

	<p>Distinction. The Postgraduate Certificate with distinction will be awarded where candidate has received an overall average mark for each module of at least 70%.</p> <p>Students on the traditional pathway who successfully pass 60 ECTS taught components may be eligible for the exit award of Postgraduate Diploma in Specialist Nursing.</p> <p>The Postgraduate Diploma may be awarded at two levels (i) Postgraduate Diploma and (ii) Postgraduate Diploma with Distinction. The Postgraduate Diploma with distinction will be awarded where candidate has received an overall average mark for each module of at least 70%.</p> <p>The M.Sc. may be awarded a mark of Distinction which shall require the achievement of a distinction for the dissertation, and an overall average mark for the programme of at least 70%.</p> <p>A Distinction cannot be awarded if a candidate has failed any module during the period of study.</p>
URL Handbook:	The Course Handbook is available from the School of Nursing and Midwifery postgraduate office.
Programme Director:	Please see the School of Nursing and Midwifery Course Handbook for the Course Co-ordinator.

Programme:	Nursing
School:	Nursing and Midwifery
Award and Exit Award:	M.Sc. P. Grad. Dip.
Admission Regulations:	<p>Applicants from across a broad spectrum of professional backgrounds will be considered and are invited to apply. The criteria for admission are that the candidate must:</p> <p>Possess a 2.1 degree in the applicant's field of practice or satisfy the selection committee that they have the academic ability to successfully complete the programme Be currently registered with the relevant professions' regulatory body, where applicable.</p> <p>All applicants to the School of Nursing and Midwifery whose first language is not English and who have not been educated through the medium of English must present one of the following qualifications in the English language:</p> <ul style="list-style-type: none"> • IELTS (Academic version) and IELTS Indicator: Grade 6.5 overall with a minimum of grade of 6 in each category • TOEFL and TOEFL iBT Special Home Edition: 88 internet-based, 570 paper-based, 230 computer-based • TOEFL: 88 internet-based, 570 paper-based, 230 computer-based <p>University of Cambridge:</p> <ul style="list-style-type: none"> • Proficiency Certificate, Grade C or better (CEFR Level C1 or C2) • Advanced Certificate, Grade C or better (CEFR Level C1 or C2) • Pearson Test of English (Academic) - PTE Academic: a minimum score of 63 to be eligible (with no section score below 59) • Duolingo English Test: minimum overall score of 120/160, dated since January 2020 • An award certificate with a minimum II.1 overall score from Trinity's Centre for English Language Learning and Teaching's Pre-Masters pathway programme.
Mode of Delivery and Duration:	Traditional Pathway: 1 year full-time, 2 year part-time Framework Pathway as per table 1.
Programme Structure:	The MSc carries 90 ECTS. The P. Grad. Dip carries 60 ECTS.

<p>Assessment and Progression:</p>	<p>The pass mark for all assessments is 50%.</p> <p>Each module must be passed independently and all practice assessments must be passed without compensation.</p> <p>Candidates must pass the Research Module satisfactorily to be permitted to progress to the Dissertation Module.</p> <p>In cases where students fail to achieve a pass grade in a written assignment, a re-submission will be permitted with a deadline for re-submission as outlined in the course handbook.</p> <p>Only one resubmission will be allowed and the maximum mark awarded for the re-submitted assignment is 50%.</p> <p>If a student fails to achieve a pass mark in an assessment on the second attempt, this indicates an overall failure of the programme. Compensation may be permitted at the discretion of the supplemental Court of Examiners, under specific conditions as outlined in the course handbook. In the second year a dissertation must be submitted.</p> <p>To progress to the dissertation year, part-time M.Sc. students must successfully complete all the requirements of the Postgraduate Diploma. as detailed in the course handbook.</p> <p>Students on the traditional pathway who successfully pass 60 ECTS taught components may be eligible for the exit award of Postgraduate Diploma in Nursing.</p> <p>The Postgraduate Diploma may be awarded at two levels (i) Postgraduate Diploma and (ii) Postgraduate Diploma with Distinction. The Postgraduate Diploma with distinction will be awarded where candidate has received an overall average mark for each module of at least 70%.</p> <p>The M.Sc. may be awarded a mark of Distinction which shall require the achievement of a distinction for the dissertation, and an overall average mark for the programme of at least 70%.</p> <p>A Distinction cannot be awarded if a candidate has failed any module during the period of study.</p>
<p>URL Handbook:</p>	<p>The Course Handbook is available from the School of Nursing and Midwifery postgraduate office.</p>
<p>Programme Director:</p>	<p>Please see the School of Nursing and Midwifery Course Handbook for the Course Co-ordinator.</p>

Programme:	Nursing (Nurse/ Midwife Prescribing) (Cert.) NFQ Level 8
School:	Nursing and Midwifery
Award and Exit Award:	P. Grad. Certificate
Admission Regulations:	<p>Applicants from across a broad spectrum of professional backgrounds will be considered and are invited to apply. The criteria for admission are that the candidate must:</p> <p>Possess a 2.1 degree in the applicant's field of practice or satisfy the selection committee that they have the academic ability to successfully complete the programme Be currently registered with the relevant professions' regulatory body, where applicable.</p> <p>All applicants to the School of Nursing and Midwifery whose first language is not English and who have not been educated through the medium of English must present one of the following qualifications in the English language:</p> <ul style="list-style-type: none"> • IELTS (Academic version) and IELTS Indicator: Grade 6.5 overall with a minimum of grade of 6 in each category • TOEFL and TOEFL iBT Special Home Edition: 88 internet-based, 570 paper-based, 230 computer-based • TOEFL: 88 internet-based, 570 paper-based, 230 computer-based <p>University of Cambridge:</p> <ul style="list-style-type: none"> • Proficiency Certificate, Grade C or better (CEFR Level C1 or C2) • Advanced Certificate, Grade C or better (CEFR Level C1 or C2) • Pearson Test of English (Academic) - PTE Academic: a minimum score of 63 to be eligible (with no section score below 59) • Duolingo English Test: minimum overall score of 120/160, dated since January 2020 • An award certificate with a minimum II.1 overall score from Trinity's Centre for English Language Learning and Teaching's Pre-Masters pathway programme.
Mode of Delivery and Duration:	One year part-time
Programme Structure:	<p>The programme carries 30 ECTS.</p> <p>The programme is composed of three modules, each of which will require students to carry out clinical practicum, attend Trinity-based theory lectures and follow the programme material by the e-learning method. Students are required to attend the University for approximately ten days over the programme of the year. In addition there is requirement for twelve days clinical exposure.</p>
Assessment and Progression:	<p>A combination of assessment methods is used to assess the learning outcomes for the programme. This includes a written assignment, an exam, clinical portfolio, Observed Structured Clinical Examination (OSCE) and Objective Structures Long Examination Record (OSLER). The pass mark for all assessments is 50%. Each module must be passed independently and all practice assessments must be passed without compensation. If a student fails a module on the second attempt, this indicates failure of the whole programme.</p> <p>The Certificate may be awarded with Distinction. The award of Distinction will require the achievement of an aggregate score of 70% or above in the three modules. A Distinction cannot be awarded if a candidate has failed any module during the period of study.</p>
URL Handbook:	The Course Handbook is available from the School of Nursing and Midwifery postgraduate office.
Programme Director:	Please see the School of Nursing and Midwifery Course handbook for the Course Coordinator.

Programme:	Palliative Care
School:	Nursing and Midwifery
Award and Exit Award:	M.Sc. P. Grad. Dip. P. Grad. Certificate (Framework Pathway only)
Admission Regulations:	<p>Applicants from across a broad spectrum of professional backgrounds will be considered and are invited to apply. The criteria for admission are that the candidate must:</p> <p>Possess a 2.1 degree in the applicant's field of practice or satisfy the selection committee that they have the academic ability to successfully complete the programme Be currently registered with the relevant professions' regulatory body, where applicable.</p> <p>All applicants to the School of Nursing and Midwifery whose first language is not English and who have not been educated through the medium of English must present one of the following qualifications in the English language:</p> <ul style="list-style-type: none"> • IELTS (Academic version) and IELTS Indicator: Grade 6.5 overall with a minimum of grade of 6 in each category • TOEFL and TOEFL iBT Special Home Edition: 88 internet-based, 570 paper-based, 230 computer-based • TOEFL: 88 internet-based, 570 paper-based, 230 computer-based <p>University of Cambridge:</p> <ul style="list-style-type: none"> • Proficiency Certificate, Grade C or better (CEFR Level C1 or C2) • Advanced Certificate, Grade C or better (CEFR Level C1 or C2) • Pearson Test of English (Academic) - PTE Academic: a minimum score of 63 to be eligible (with no section score below 59) • Duolingo English Test: minimum overall score of 120/160, dated since January 2020 • An award certificate with a minimum II.1 overall score from Trinity's Centre for English Language Learning and Teaching's Pre-Masters pathway programme.
Mode of Delivery and Duration:	Traditional Pathway: 2 year part-time Framework Pathway as per table 1.
Programme Structure:	The MSc carries 90 ECTS. The P. Grad. Dip carries 60 ECTS. The P. Grad. Cert carries 30 ECTS.
Assessment and Progression:	<p>The pass mark for all assessments is 50%.</p> <p>Each module must be passed independently and all practice assessments must be passed without compensation.</p> <p>Candidates must pass the Research Module satisfactorily to be permitted to progress to the Dissertation Module.</p> <p>In cases where students fail to achieve a pass grade in a written assignment, a re-submission will be permitted with a deadline for re-submission as outlined in the course handbook.</p> <p>Only one resubmission will be allowed and the maximum mark awarded for the re-submitted assignment is 50%.</p> <p>If a student fails to achieve a pass mark in an assessment on the second attempt, this indicates an overall failure of the programme. Compensation may be permitted at the discretion of the supplemental Court of Examiners, under specific conditions as outlined in the course handbook. In the second year a dissertation must be submitted.</p> <p>Within the framework pathway, to progress to complete the Postgraduate Diploma, part-time Postgraduate Certificate students must successfully complete modules on the course and have achieved a total of 30 ECTS.</p> <p>To progress to the dissertation year, part-time M.Sc. / Postgraduate Diploma students must successfully complete all Postgraduate Diploma modules and have achieved a total of 60 ECTS.</p> <p>The Postgraduate Certificate may be awarded at two levels (i) Postgraduate Certificate and (ii) Postgraduate Certificate with Distinction. The Postgraduate Certificate with distinction will be awarded where candidate has received an overall average mark for each module of at least 70%.</p> <p>Students on the traditional pathway who successfully pass 60 ECTS taught components may be eligible for the exit award of Postgraduate Diploma in Palliative Care.</p>

	<p>The Postgraduate Diploma may be awarded at two levels (i) Postgraduate Diploma and (ii) Postgraduate Diploma with Distinction. The Postgraduate Diploma with distinction will be awarded where candidate has received an overall average mark for each module of at least 70%.</p> <p>The M.Sc. may be awarded a mark of Distinction which shall require the achievement of a distinction for the dissertation, and an overall average mark for the programme of at least 70%.</p> <p>A Distinction cannot be awarded if a candidate has failed any module during the period of study.</p>
URL Handbook:	The Course Handbook is available from the School of Nursing and Midwifery postgraduate office.
Programme Director:	Please see the School of Nursing and Midwifery Course Handbook for the Course Co-ordinator.

Programme:	Professional Ethical Legal and Communication Issues informing Nurse and Midwife Prescribing
School:	Nursing and Midwifery
Award and Exit Award:	Micro-credential module
Admission Regulations:	<p>Applicants from across a broad spectrum of professional backgrounds will be considered and are invited to apply. The criteria for admission are that the candidate must:</p> <p>Possess a 2.1 degree in the applicant's field of practice or satisfy the selection committee that they have the academic ability to successfully complete the programme Be currently registered with the relevant professions' regulatory body, where applicable.</p> <p>All applicants to the School of Nursing and Midwifery whose first language is not English and who have not been educated through the medium of English must present one of the following qualifications in the English language:</p> <ul style="list-style-type: none"> • IELTS (Academic version) and IELTS Indicator: Grade 6.5 overall with a minimum of grade of 6 in each category • TOEFL and TOEFL iBT Special Home Edition: 88 internet-based, 570 paper-based, 230 computer-based • TOEFL: 88 internet-based, 570 paper-based, 230 computer-based <p>University of Cambridge:</p> <ul style="list-style-type: none"> • Proficiency Certificate, Grade C or better (CEFR Level C1 or C2) • Advanced Certificate, Grade C or better (CEFR Level C1 or C2) • Pearson Test of English (Academic) - PTE Academic: a minimum score of 63 to be eligible (with no section score below 59) • Duolingo English Test: minimum overall score of 120/160, dated since January 2020 • An award certificate with a minimum II.1 overall score from Trinity's Centre for English Language Learning and Teaching's Pre-Masters pathway programme.
Mode of Delivery and Duration:	Blended
Programme Structure:	5 ECTS
Assessment and Progression:	<p>The pass mark for all assessments is 50%.</p> <p>Each module must be passed independently and all practice assessments must be passed without compensation.</p> <p>If a student fails to achieve a pass mark in an assessment on the second attempt, this indicates an overall failure of the programme.</p> <p>Students may be awarded at two levels (i) Micro-credential and (ii) Micro-credential with Distinction. The Micro-credential with distinction will be awarded where candidate has received an overall average mark for the module of at least 70%.</p>
URL Handbook:	The Course Handbook is available from the School of Nursing and Midwifery postgraduate office.

Programme Director:	Please see the School of Nursing and Midwifery Course Handbook for the Course Co-ordinator.
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Programme:	Quantitative Methods and Data Analysis for Healthcare
School:	Nursing and Midwifery
Award and Exit Award:	P. Grad. Certificate
Admission Regulations:	<p>Applicants from across a broad spectrum of professional backgrounds will be considered and are invited to apply. The criteria for admission are that the candidate must:</p> <p>Possess a 2.1 degree in the applicant's field of practice or satisfy the selection committee that they have the academic ability to successfully complete the programme Be currently registered with the relevant professions' regulatory body, where applicable.</p> <p>All applicants to the School of Nursing and Midwifery whose first language is not English and who have not been educated through the medium of English must present one of the following qualifications in the English language:</p> <ul style="list-style-type: none"> • IELTS (Academic version) and IELTS Indicator: Grade 6.5 overall with a minimum of grade of 6 in each category • TOEFL and TOEFL iBT Special Home Edition: 88 internet-based, 570 paper-based, 230 computer-based • TOEFL: 88 internet-based, 570 paper-based, 230 computer-based <p>University of Cambridge:</p> <ul style="list-style-type: none"> • Proficiency Certificate, Grade C or better (CEFR Level C1 or C2) • Advanced Certificate, Grade C or better (CEFR Level C1 or C2) • Pearson Test of English (Academic) - PTE Academic: a minimum score of 63 to be eligible (with no section score below 59) • Duolingo English Test: minimum overall score of 120/160, dated since January 2020 • An award certificate with a minimum II.1 overall score from Trinity's Centre for English Language Learning and Teaching's Pre-Masters pathway programme.
Mode of Delivery and Duration:	One year part-time
Programme Structure:	<p>The programme carries 30 ECTS.</p> <p>This Postgraduate Certificate is the equivalent of 30 ECTS and is composed of three mandatory modules. The course is delivered through blended learning, 2 modules are delivered totally online and the third is delivered both face-to-face and online. Students are required to complete all three modules.</p>
Assessment and Progression:	<p>Each module must be passed independently and all practice assessments must be passed without compensation. If a student fails a module on the second attempt, this indicates failure of the whole programme.</p> <p>The Certificate may be awarded with Distinction. The award of Distinction will require the achievement of an aggregate score of 70% or above in the three modules. A Distinction cannot be awarded if a candidate has failed any module during the period of study.</p>
URL Handbook:	The Course Handbook is available from the School of Nursing and Midwifery postgraduate office.
Programme Director:	Please see the School of Nursing and Midwifery Course handbook for the Course Coordinator.

Programme:	Safeguarding Adults at Risk of Abuse
School:	Nursing and Midwifery
Award and Exit Award:	Micro-credential module
Admission Regulations:	<p>Applicants from across a broad spectrum of professional backgrounds will be considered and are invited to apply. The criteria for admission are that the candidate must:</p> <p>Possess a 2.1 degree in the applicant's field of practice or satisfy the selection committee that they have the academic ability to successfully complete the programme Be currently registered with the relevant professions' regulatory body, where applicable.</p> <p>All applicants to the School of Nursing and Midwifery whose first language is not English and who have not been educated through the medium of English must present one of the following qualifications in the English language:</p> <ul style="list-style-type: none"> • IELTS (Academic version) and IELTS Indicator: Grade 6.5 overall with a minimum of grade of 6 in each category • TOEFL and TOEFL iBT Special Home Edition: 88 internet-based, 570 paper-based, 230 computer-based • TOEFL: 88 internet-based, 570 paper-based, 230 computer-based <p>University of Cambridge:</p> <ul style="list-style-type: none"> • Proficiency Certificate, Grade C or better (CEFR Level C1 or C2) • Advanced Certificate, Grade C or better (CEFR Level C1 or C2) • Pearson Test of English (Academic) - PTE Academic: a minimum score of 63 to be eligible (with no section score below 59) • Duolingo English Test: minimum overall score of 120/160, dated since January 2020 • An award certificate with a minimum II.1 overall score from Trinity's Centre for English Language Learning and Teaching's Pre-Masters pathway programme.
Mode of Delivery and Duration:	Blended, 1 semester
Programme Structure:	5 ECTS
Assessment and Progression:	<p>The pass mark for all assessments is 50%.</p> <p>Each module must be passed independently and all practice assessments must be passed without compensation.</p> <p>If a student fails to achieve a pass mark in an assessment on the second attempt, this indicates an overall failure of the programme.</p> <p>Students may be awarded at two levels (i) Micro-credential and (ii) Micro-credential with Distinction. The Micro-credential with distinction will be awarded where candidate has received an overall average mark for the module of at least 70%.</p>
URL Handbook:	The Course Handbook is available from the School of Nursing and Midwifery postgraduate office.
Programme Director:	Please see the School of Nursing and Midwifery Course Handbook for the Course Co-ordinator.

SCHOOL OF PHARMACY AND PHARMACEUTICAL SCIENCES

Programme:	Hospital Pharmacy
School:	Pharmacy and Pharmaceutical Sciences
Award and Exit Award:	M.Sc.
Admission Regulations:	A first or second-class (upper division) Honours degree in pharmacy. Candidates must be registered (or eligible to be registered) with the Pharmaceutical Society of Ireland. Candidates must have a minimum of eight month's experience working in a hospital pharmacy setting (this may include MPharma placement). Interviews will be held for training places in the participating hospitals. The successful applicants will be based in full-time employment in one of the participating hospitals for the two-year duration of the programme.
Mode of Delivery and Duration:	Two-year, part-time -hybrid mode of delivery
Programme Structure:	The M.Sc. carries 90 ECTS and 9 modules, 8 taught and 1 research (including dissertation/ draft journal paper). All modules are compulsory. The research and draft journal paper or dissertation (approx. 20,000 words) module carries 30 ECTS.
Assessment and Progression:	The pass mark for all elements is 50%, and compensation between modules is not permitted. Students who fail an assignment/test may be asked to re-submit work; marks awarded at re-assessment are capped at the pass mark. To progress to the second year, students must pass all modules taken in the first year. The final mark for the programme is the credit-weighted average of the mark awarded in each module. To qualify for the award of M.Sc. degree, students must pass each module, including the research module Masters with Distinction: may be awarded to students who pass all modules and achieve a final overall average mark for the programme of at least 70% and a mark of at least 70% in the research dissertation/ draft journal paper.
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	Adjunct Associate Professor Niamh McMahon

Programme:	Master in Pharmacy
School:	Pharmacy and Pharmaceutical Sciences
Award and Exit Award:	M. Pharm
Admission Regulations:	An Honours bachelor's degree in pharmacy, obtained from one of the three Schools of Pharmacy in the Republic of Ireland.
Mode of Delivery and Duration:	One-year full-time
Programme Structure:	The degree carries 90 ECTS.
Assessment and Progression:	The pass mark for each component is 50%. The final mark for the programme is the credit-weighted average of the mark awarded in each module. Candidates must pass all elements including written examinations in order to be allowed to proceed to the Professional Registration Examination.
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	Prof Cristín Ryan

Programme:	Pharmaceutical Manufacturing Technology (Online)
School:	Pharmacy and Pharmaceutical Science
Award and Exit Award:	M.Sc./P.Grad.Dip.
Admission Regulations:	Graduates of relevant scientific disciplines who have completed a university programme or a programme recognised as equivalent, extending over three to four years. Applicants are expected to be employed in the pharmaceutical industry or with a pharmaceutical regulatory authority at the time of their application or to have previously worked in the industry.
Mode of Delivery and Duration:	The course is a two year, part-time online course. Throughout the year participants are required to attend either in person or virtually a number of manufacturing facility visits, module tutorials, workshops, regulatory lectures, networking events and examinations. Each module contains several sessions.
Programme Structure:	To achieve the Postgraduate Diploma, students will complete eight taught modules, totalling 60 ECTS. Candidates who are eligible and wish to progress to the M.Sc. must complete a QP Professional Industrial dissertation (30ECTS).
Assessment and Progression:	<p>The pass mark for all taught elements is 50% (with a qualifying mark of 40%). The pass mark for each overall module and the industrial dissertation is 50% also. In order to progress to the second year of the programme students must pass all modules taken in the first year. Students who fail an assignment may be asked to re-submit the work. Students who fail examinations are required to repeat at the supplemental examinations. Candidates who fail the supplemental examinations are required to repeat the year.</p> <p>The final mark for the programme is the credit-weighted average of the mark awarded in each module taken. To qualify for the award of the M.Sc. degree, students must also obtain a pass grade in the industrial dissertation.</p> <p>Postgraduate Diploma: students may exit with the Postgraduate Diploma award provided that they have passed the taught modules amounting to 60 credits.</p>
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	Assistant Professor Bernard Naughton

Programme:	Pharmaceutical Sciences
School:	Pharmacy and Pharmaceutical Science
Award and Exit Award:	M.Sc./P.Grad.Dip.
Admission Regulations:	An Honours bachelor's degree in a relevant Science discipline. Equivalent primary and/or postgraduate qualifications will also be considered, particularly with relevant professional experience.
Mode of Delivery and Duration:	One-year full-time.
Programme Structure:	The M.Sc. carries 90 ECTS credits and comprises 10 core modules (60 credits) and a Research Dissertation (30 credits). The Postgraduate Diploma carries 60 ECTS credits.
Assessment and Progression:	<p>The pass mark for written examinations is 40%, while the pass mark for the research dissertation is 50%. The pass mark for the tutor marked assignments (TMAs) is 60%. Students who fail a TMA will be asked to re-submit work; marks awarded at re-assessment are capped at the pass mark. Compensation between modules is not permitted. The final mark for the programme is the credit-weighted average of the mark awarded in each module. Students who successfully pass all the taught components of the programme will be allowed to progress to the MSc dissertation. Candidates achieving less than 40% in examinations may sit supplemental examinations. If a student fails modules amounting to up to 10 ECTS, they will be permitted to carry on to the dissertation but must repeat those failed exams in the August reassessment session. If a student fails modules amounting to 15 ECTS or more, they will not be permitted to undertake the dissertation but will be allowed repeat in August and exit with a Postgraduate Diploma if successful.</p> <p>Postgraduate Diploma: upon successful completion of the taught modules amounting to 60 credits, students may, following consultation with the Programme Co-ordinator, opt for the award of a Postgraduate Diploma. Students may in consultation with the programme committee apply to complete the MSc at a later date.</p> <p>Postgraduate Diploma with Distinction: may be awarded to students who pass modules amounting to 60 credits and who achieve an overall average mark of at least 70%.</p> <p>Masters with Distinction: may be awarded to students who pass all modules, and who achieve a mark of at least 70% in the dissertation and 70% in the overall average mark for the programme. A distinction cannot be awarded if a candidate has failed any credit during the programme.</p>
URL Handbook:	https://pharmacy.tcd.ie/postgraduate/msc_analysis.php
Programme Director:	Associate Professor Eduardo Ruiz-Hernandez & Associate Professor Maria Santo-Martinez