SECTION VIII

FACULTY OF SCIENCE, TECHNOLOGY, ENGINEERING AND MATHEMATICS

SCHOOL OF BIOCHEMISTRY AND IMMUNOLOGY

Programme:	Immunology
School:	Biochemistry and Immunology
Award and Exit Award:	M.Sc./P.Grad.Dip.
Admission Regulations:	Applicants will hold a minimum upper-second class Honours Bachelor degree (2.1) in Medicine, Veterinary Science, Dentistry, Molecular Biology, Genetics, Immunology, Biochemistry, or any Biological Sciences. Medical graduates must have a M.B., B.Ch., B.A.O., or equivalent from a recognised medical school. Veterinary graduates must have B. Vet. Sci. from a recognised veterinary school.
Mode of Delivery and Duration:	One-year full-time
Programme Structure:	Students take modules totalling 90 ECTS credits. Taught core modules of 60 credits (3 with 10 ECTS and 6 with 5 ECTS) and Research Project/Dissertation Module carrying 30 credits are all obligatory.
Assessment and Progression:	Students who have successfully passed all the taught modules and module IM7112 and accumulated 90 ECTS, will be considered for a Master's degree. Students must achieve at least 50% in IM7112 (research project and dissertation) and in 9 of the 10 taught modules (IM7101-7111) to fulfil criteria for the award of the M.Sc. The final module mark will be calculated using the weighted assessment components. Failure of Modules: In cases where students fail to achieve a minimum of 50% in a module, a repeat of a written exam or written examination will be permitted during the appropriate repeat periods. Only one repeat will be allowed and the maximum mark awarded for the resubmitted assignment or examination is 50%. The practical for module IM7102 (research project/dissertation) cannot be repeated. Students must pass term 1 modules before they can progress to term 2. Any students failing any of the term 2 modules (apart from the dissertation) will be able to repeat. Failure of more than one module, on the second attempt, indicates failure, of the whole course, requiring exit from the course. Compensation: Students who fail a module (apart from the dissertation which must be passed)), but obtain 45% or more in that module, may compensate from marks awarded for the other modules, as appropriate, up to a total of 5%. To begin the research project, students must have completed and passed 9 out of 10 previous modules. The research project/dissertation will make up 33% of the overall marks in the final evaluation of the awarding of the M.Sc. degree. Students must achieve at least 50% in the dissertation to fulfil criteria for the award of the M.Sc. course. Postgraduate Diploma: students who have successfully passed all the 9 taught modules of the course and accumulated 60 ECTS, but who do not wish to proceed to the module IM7112 stage, or if they have submitted, but then failed the dissertation, will be considered for the award of the Postgraduate Diploma. Postgraduate Diploma with Distinction? Masters with Distinction: a
URL Handbook:	TBC
Programme Director:	Professor Cliona O'Farrelly and Professor Michael Carty

Programme:	Immunotherapeutics
School:	Biochemistry and Immunology
Award and Exit Award:	M.Sc./P.Grad.Dip
Admission Regulations:	Applicants must have a minimum of 2.1 Honours degree in any bioengineering, veterinary or biological related discipline. Medical graduates must have a MB, BCh, BAO or equivalent from a recognised medical school.
Mode of Delivery and Duration:	One year full-time.
Programme Structure:	The 90 ECTS MSc in Immunotherapeutics consists of 8 taught modules in a full-time one-year programme. Each student will also be required to undertake a research project placement and submit a dissertation (module 9). The 5-6 month research project (30 ECTS) will begin in Semester 2 when the majority of the taught modules have been completed and examined. The 30 ECTS project consists of the placement followed by a 10,000 word dissertation (30 ECTS) to .complete the MSc in Immunotherapeutics.
Assessment and Progression:	The final mark is based on a credit weighted average of the mark awarded in each module. A 50% pass mark is required for each assessment component, each of the modules, and also for the dissertation. 3) Each module must be passed independently with one compensation per module. The final mark for each module will be the average mark derived from each of the assessment components. 5) Failure of a written personal assignment/examination. In cases where a student fails to achieve a minimum of 50% in a written assignment or examination a resubmission will be permitted with a deadline of 3 weeks from the publication of the initial results. Only one resubmission will be allowed, and the maximum mark awarded for the resubmitted assignment or examination is 50%. c) Failure of a module. Obtaining an average of 50% of the available marks derived from each assessment component employed in the module is required to pass each of the modules. Students may compensate for one fail mark in one assessment component within each module provided they achieve a minimum of 45% in that assessment and an average of at least 55% in the other assessment type(s) within the same module. d) Compensation. Students who fail a module but obtain 45% or more marks in that module may compensate from marks awarded for the other modules up to a total of 5%. Failure of a module on the second attempt, or failure of three or more of the taught modules in total, indicates failure of the whole programme requiring exit from the programme. Compensation is possible only on one occasion per module. Compensation is not possible for the dissertation; neither can the dissertation be used to compensate for any of the taught modules. The dissertation module must be passed in order for the student to be considered for an award of MSc degree providing all the other modules have also been passed. Progression a) All students who have successfully passed the eight taught modules of the programme and accumulated 60 ECTS but who do not wish to proceed to the disse
URL Handbook:	https://www.tcd.ie/programmes/postgraduate/az/programme.php?id=DPTBI-IMTH-1F09
Programme Director:	Prof. Cliona O' Farrelly and Prof. Jerrard Hayes

SCHOOL OF COMPUTER SCIENCE AND STATISTICS

Programme:	Computer Science - Augmented and Virtual Reality - Data Science - Future Networked Systems - Intelligent Systems
School:	Computer Science and Statistics
Award and Exit Award:	M.Sc. P.Grad.Dip
Admission Regulations:	This programme is open to graduates who have achieved the equivalent of an upper second-class Honours degree (2.1), or better, in computing or information technology. Candidates with an upper second-class Honours degree (2.1) in disciplines such as engineering, mathematics, or statistics, if they have acquired good programming skills, are also encouraged to apply. Candidates will be required to provide evidence of their computing skills and experience. Students apply for and are accepted onto a specific strand.
Mode of Delivery and Duration:	One year full-time. Two year part-time.
Programme Structure:	The MSc carries a total of 90 ECTS. Students complete 60 ECTS taught modules and a 30 ECTS dissertation.
Assessment and Progression:	The pass mark for all modules is 50%. To be permitted to proceed to the dissertation, students must achieve an overall credit-weighted average mark on taught modules of at least 50 Cs and either (i) pass taught modules amounting to 60 ECTs credits or (ii) pass taught modules amounting to at least 50 ECTs credits and achieve a minimum mark of 40% in any failed module(s). Students who are permitted to proceed to the dissertation on the basis of (ii), are considered to have passed by compensation and are not required, nor permitted, to repeat failed modules. To qualify for the award of the M.Sc. degree, students must be permitted to proceed to the dissertation, must submit a dissertation by the prescribed date and achieve a pass mark in the dissertation. Students who achieve a final overall credit-weighted average mark of at least 70% in the taught modules and a distinction grade in the dissertation will be awarded an M.Sc. with distinction. A distinction cannot be awarded if a candidate has failed any module or passed any module by compensation during the course. Students who are not permitted to proceed to dissertation will not be eligible for the award of M.Sc. but may, at the discretion of the Court of Examiners, re-attempt failed modules, through submission of supplementary assessment(s) or by sitting supplementary examination(s), to be eligible for the award of Postgraduate Diploma in Computer Science. Students who are permitted to proceed to the dissertation but do not submit a dissertation, or who do not achieve a pass grade in their dissertation, will be eligible for the award of a Postgraduate Diploma in Computer Science. To qualify for the award of Postgraduate Diploma students must achieve an overall credit-weighted average mark on taught modules of at least 50% and either (i) pass taught modules amounting to 60 ECTS credits or (ii) pass taught modules amounting to a least 50 ECTS credits and have a mark of not less than 40% in any failed module. Students who qualify on the basis of (ii) above ar
URL Handbook:	The Programme Handbook is available from the course website at the following link: https://www.scss.tcd.ie/postgraduate/msc-cs/Local/registered/index.php
Programme Director:	Prof. Doug Leith (director) and Prof. John Dingliana (co-director for admissions)

Programme:	Interactive Digital Media
School:	Computer Science and Statistics
Award and Exit Award:	M.Sc. P.Grad.Dip
Admission Regulations:	Applications will be accepted from good Honours Bachelor graduates in any discipline, or with relevant work experience.
Mode of Delivery and Duration:	One year full-time.
Programme Structure:	The M.Sc. carries 90 ECTS. Students complete 60 ECTS taught modules (including a 10 ECTS Research Paper) and a 30 ECTS Summer Research Project, which leads to a multimedia installation.
Assessment and Progression:	To be allowed to proceed to the Research Project (30 ECTS) leading to the degree of M.Sc. in Interactive Digital Media, candidates must (i) achieve an overall mark of at least 50% in the credit-weighted average mark for all taught modules, and (ii) for modules amounting to not less than 50 credits, to include the Research Paper, achieve a mark of at least 50% in each individual module and for modules amounting to not more than 10 credits achieve a mark of not less than 40% in each individual module. Students who fail one or more modules or who fail the Research Paper, may, at the discretion of the Court of Examiners, re-attempt through submission of supplementary assessment(s) by an appointed date or by sitting supplementary examination(s). The maximum mark awarded for supplementary assessment or examinations is 50%. To complete their Research Project satisfactorily, students must submit their Research Project by the prescribed date and must obtain a passing mark of 50% in their Research Project. The Research Project is assessed in compliance with research dissertation regulations. The final mark for the programme is based on a credit-weighted average of the mark awarded in each module, including the Research Project. In order to qualify for the award of M.Sc. with Distinction, students must, as a minimum, achieve a mark of 70% or above in the Research Project, and achieve at least 68% in the unrounded overall average mark for the taught component of the programme, achieve a minimum mark of 70% in each individual module. A Distinction cannot be awarded if a candidate has failed any credit during the programme. Students who pass the required modules and the Research Paper, but who are not permitted to or otherwise do not submit a Research Project, or who do not satisfactorily complete their Research Project, will be eligible for the award of a Postgraduate Diploma in Computer Science. The Postgraduate Diploma with Distinction is awarded to students who achieve at least 68% in the unrounded overall average ma
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	Professor Mads Haahr

Programme:	Statistics
School:	Computer Science and Statistics
Award and Exit Award:	P. Grad. Cert.
Admission Regulations:	Applications will be considered from graduates in any discipline who have some background in mathematics.
Mode of Delivery and Duration:	Online. One year part-time or two years part-time
Programme Structure:	The P.Grad.Cert carries 30 ECTS.
Assessment and Progression:	The pass mark in all modules is 50%.
	Written examinations will take place in the Semester 1 and Semester 2 examination sessions. Modules are weighted according to their credit value.
	Subject to the recommendation of the examiners a student who fails the examination for a module may be allowed a supplemental examination. If required, supplemental written examinations will be held for all modules in the supplemental examination period.
	To qualify for the award of the Postgraduate Certificate in Statistics students must pass the base module and two elective modules. A Distinction may be awarded to students who, in addition, achieve an overall average mark of 70% or above.
URL Handbook:	https://www.scss.tcd.ie/postgraduate/pgcertstats/Local/Handbook/PG%20CERT%20STATS%20HANDBOOK%20 2020_201%20V1[6284].pdf
Programme Director:	Professor Simon Wilson

SCHOOL OF ENGINEERING

Programme:	Applied Building Repair and Conservation
School:	Engineering
Award and Exit Award:	P. Grad. Dip.
Admission Regulations:	The normal entry requirement for this programme is an Honours Bachelor degree in civil engineering or related discipline.
Mode of Delivery and Duration:	One year part-time.
Programme Structure:	The P. Grad. Dip. Carries 45 ECTS.
Assessment and Progression:	The pass mark for all elements is 40%. Each element contributes equally to the overall mark in accordance with their credit weighting. To qualify for the award of the Postgraduate Diploma, students must pass each module and the project and achieve an overall mark of at least 40%. There is no system of compensation. A student who fails a module or modules may re-sit the relevant module(s) during the supplemental examination session. Failed coursework/project work must be re-submitted. A Distinction is awarded to those who, in addition, obtain an overall average mark of 70% or more across the three modules. A Distinction cannot be awarded if a candidate has failed any credit during the programme.
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	Professor Sara Pavia

Programme:	Biom	nedical Engineering			
School:	Engin	eering			
Award and Exit Award:		ad. Dip. ad. Cert framework			
Admission Regulations:	physic least t under	dates for this programme must hold an upper second cal sciences, mathematics or a cognate discipline, or three years professional experience, and satisfy the p standing of the fundamentals of medical science. Appso encouraged to apply provided they have proven m	hold appropriate rogramme com blicants from a r	e qualifications in e mittee that they ha nedical or life sciel	engineering with at ave a sufficient
Mode of Delivery and Duration:		rear full-time. gh the framework option below candidates may take	the programme	in stages over a n	umber of years.
Programme Structure:	disser A nun from F	M.Sc. carries 90 ECTS. Candidates take 50 ECTS tau tation which carries 40 ECTS. The property of linear pathways exist within this MSc program Postgraduate Certificate through to Postgraduate Diplobelow.	me supporting f	ilexible entry option	ns and progression
	#	Generic Programme Framework	Status	Duration	Credits
	1	Postgraduate Certificate in Bioengineering	Part-time	1 year	30
	2	Progress from Certificate to Postgraduate Diploma	a Part-time	1 vear	30

		in Bioengineering			
	3	Postgraduate Diploma in Bioengineering	Part-time	2 years	60
	4	Progress from Diploma to Masters	Part-time	1 year	30
	the Pr	students undertaking the Certificate and Diploma o ogramme Director and will be formally progressed to erformance at the end-of-year examinations. A mini cate to the Diploma option at the end of the first year	from the Certification	te to the Diploma	a option based on
Assessment and Progression:	the mark of event a 50% A module Studer and/or year w	ass mark for all elements is 50%. The overall mark for awarded for each module. To pass the taught ment taught modules of at least 50% and pass taught a student has failed up to 10 ECTS of taught moduless by compensation" a student must (i) achieve an ND (ii) achieve a pass mark in taught modules carre mark of at least 40% in any remaining module(s). Into the work of a term and the taught modules (by virtue of not passing taught modules amounting to 50 ECTS with the agreement of the course coordinator. Re-assiting to 20 ECTS where at most 15 ECTS of module modules could have been compensated.	odules students amodules amounties it may be possoverall credit-we ying a minimum of not achieving the credits) may be sessment is only	must achieve an ing to 50 ECTS c sible to "pass by ighted average mof 40 credits AND e overall average re-assessed with available for faile	overall average redits. In the compensation". nark of at least 0 (iii) obtain a e mark of 50% hin the academic ed modules
		nt modalities of assessment are permitted in the remme. The same compensation regulations apply to			
	both th	alify for the award of the MSc degree, students mus be dissertation and the taught modules. Students whith the submit a confirmation of the allowed to submit a confirmation of the students will not be allowed to submit a confirmation.	no are unable to	pass the taught r	nodules even
	module undert This of Postgr	estgraduate diploma can only be awarded where the es. Therefore, in order to obtain the award of a post ake a further 10 ECTS module. An optional Engine option will be available from the start of the second s aduate Diploma award. Whereby a student fails the eering Project (10ECTS) and assessed for the awar	graduate diploma ering Project mod emester, for stud e research thesis	a, a student will be dule may be take lents intending to it may be submit	oe required to n to enable this. proceed to the
	above	er to qualify for a Masters with Distinction, students in both the taught modules AND the research disse nction cannot be awarded if a candidate has failed	ertation.	· ·	
URL Handbook:	https://	www.tcd.ie/biomedicalengineering/msc/			
Programme Director:	Profes	sor Michael Monaghan			

Programme:	Construction Law and Contract Administration
School:	Engineering
Award and Exit Award:	P. Grad. Dip.
Admission Regulations:	The normal minimum entry requirement for this programme is an Honours Bachelor degree in civil engineering or another suitable professional qualification, including a law qualification. A minimum of three years post-graduation experience in the construction sector is also required.
Mode of Delivery and Duration:	One year part-time.
Programme Structure:	The P. Grad. Dip. Carries 45 ECTS.
Assessment and Progression:	Assessment is by examination and coursework. The pass mark for all elements is 40%. The overall mark for the programme is the credit-weighted average of the mark awarded for each module. To qualify for the award of the Postgraduate Diploma students must pass all elements of the programme amounting to 45 credits and achieve an overall average mark of at least 40%. A student who fails a module or modules may re-sit the relevant module(s) during the supplemental examination session. Failed coursework/project work must be re-submitted by the deadline indicated in the programme handbook. The Postgraduate Diploma with Distinction may be awarded to students who, in addition, achieve an overall average mark of 70% or above. A Distinction cannot be awarded if a candidate has failed any credit during the programme.
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	Professor Niamh Harty

Programme:	Electronic Information Engineering
School:	Engineering
Award and Exit Award:	M.Sc.
Admission Regulations:	Candidates for this programme must normally hold a first or second class, upper division Honours Bachelor degree in Engineering, Science or a cognate discipline.
Mode of Delivery and Duration:	The M.Sc. in Electronic Information Engineering consists of taught modules over two Semesters amounting to 50 credits and a project worth 40 credits. This is a 12 month Masters Programme, one year full-time, two years part-time.
Programme Structure:	The M.Sc. carries 90 ECTS, 50 credits in taught modules and a project of 40 credits.
Assessment and Progression:	The pass mark for all elements is 50%. The overall mark for the programme is the credit-weighted average of the mark awarded for each module. To pass the taught modules students must achieve an overall average mark on taught modules of at least 50% and pass taught modules amounting to 50 ECTS credits. In the event a student has failed up to 10 ECTS of taught modules it may be possible to "pass by compensation". To "pass by compensation" a student must (i) achieve and overall credit-weighted average mark of at least 50% AND (ii) achieve a pass mark in taught modules carrying a minimum of 40 credits AND (iii) obtain a module mark of at least 40% in any remaining module(s).
	Students who have failed the taught modules (by virtue of not achieving the overall average mark of 50% and/or not passing taught modules amounting to 50 ECTS credits) may be re-assessed within the academic year with the agreement of the course coordinator. Re-assessment is only available for failed modules amounting to 20 ECTS where at most 15 ECTS of modules were failed in any one semester and none of these modules could have been compensated.
	Different modalities of assessment are permitted in the reassessment session as determined by the programme. The same compensation regulations apply to reassessed modules as outlined above.
	To qualify for the award of the MSc degree, students must submit a dissertation and achieve a pass mark in both the dissertation and the taught modules. Students who are unable to pass the taught modules even following re-assessments will not be allowed to submit a dissertation but may be eligible for the postgraduate diploma.
	The postgraduate diploma can only be awarded where the student has completed 60 ECTS of taught modules. Therefore, in order to obtain the award of a postgraduate diploma, a student will be required to undertake a further 10 ECTS module. An optional Engineering Project module may be taken to enable this. This option will be available from the start of the second semester, for students intending to proceed to the Postgraduate Diploma award. Whereby a student fails the research thesis it may be submitted as an Engineering Project (10ECTS) and assessed for the awarding of a Postgraduate Diploma.
	In order to qualify for a Masters with Distinction, students must as a minimum a) pass all taught modules, b) achieve a final overall average mark for the programme of at least 70% and c) achieve a mark of at least 70% in the dissertation.
	A Distinction cannot be awarded if a candidate has failed any credit during the programme.
URL Handbook:	https://www.tcd.ie/eleceng/postgraduate/MSc/assessment/
Programme Director:	Prof. Anil Kokaram

Programme:	Electronic Information Engineering
School:	Engineering
Award and Exit Award:	M.Sc and P.Grad.Dip. (exit)
Admission Regulations:	Admission is normally restricted to graduates who have achieved an upper second class honours degree (2.1), or better, in engineering, science, computing, statistics, mathematics or a related discipline. Well-qualified candidates or industry professionals from other numerate disciplines who have sufficient knowledge of computational aspects of engineering and science, may also be considered.
Mode of Delivery and Duration:	One year full-time, or two to three years part-time. Face-to-face delivery with some hybrid elements.
Programme Structure:	MSc students will complete 90 ECTS, 60 credits in taught modules and a research project of 30 credits. Part-time students have a number of options through staged awards: The full-time P.Grad.Dip. in Year 1, followed by an upgrade to MSc in year 2, is the preferred part-time route.
	A three year part-time route is also available, for students to complete P.Grad.Cert (30 ECTS) in Year 1, P.Grad.Dip. upgrade (additional 30 ECTS) in Year 2, and M.Sc upgrade (Master's Project 30 ECTS) in Year 3. All MSc students are required to take four mandatory modules (including the 30 ECT research project) which
	total 55 ECTS. In addition, candidates select a further 35 credits from 15 other module options to bring their total credits to 90: Students may opt for the strand in Computational Engineering. In this strand, students must select in addition, at least 15 ECTS out of the optional 35 ECTS from four Computational Engineering Modules.
Assessment and Progression:	Some of the module options may be withdrawn from time to time and some new modules may be added, subject to demand. Assessments are based on both practical assignments and laboratories as well as written examinations. The
	written report required for the Master's Projects is assessed by two readers who agree on a final mark. The pass mark for each module is 50% and the overall mark for the programme is the credit weighted average of the mark awarded for each module.
	Interim module marks are published at the end of each semester. Final results are determined at a Court of Examiners' meeting with the external examiner present. Module assessments and dissertation are subject to external moderation.
	To qualify for the award of the MSc degree, students must submit a project report by the prescribed date and achieve a pass mark in the report and pass the taught modules.
	Students who do not pass more than 10 ECTS of the taught modules (outright or by compensation) on the first sitting will not be allowed to submit the project report. Hence, they will not be eligible for the award of the MSc but may be eligible for the exit award of the P.Grad.Dip. upon completion of 60 ECTS.
	To pass the taught modules students must achieve an overall average mark on taught modules of at least 50% and pass taught modules amounting to 60 ECTS credits. In the event a student has failed up to 20 ECTS of taught modules it may be possible to "pass by compensation". To "pass by compensation" a student must (i) achieve an overall credit-weighted average mark of at least 50% AND (ii) achieve a pass mark in taught module carrying a minimum of 40 ECTS AND (iii) obtain a module mark of at least 40% in any remaining module(s).
	Students who have failed the taught modules (by virtue of not achieving the overall average mark of 50% and/or not passing taught modules amounting to 60 ECTS credits) may be re-assessed within the academic year with the agreement of the course coordinator. Re-assessment is only available for failed modules amounting to 20 ECTS where at most 15 ECTS of modules were failed in any one semester and none of these modules could have been compensated.
	Different modalities of assessment are permitted in the reassessment session as determined by the programme The same compensation regulations apply to reassessed modules as outlined above. Module marks for reassessed modules are not capped.
	In order to qualify for the award of Masters with Distinction students must as a minimum (i) pass all taught modules and (ii) achieve a final overall average mark (taught modules and dissertation) for the course of at least 70% and iii) achieve a mark of at least 70% in the dissertation.
	A distinction cannot be awarded if a candidate has failed any taught module. Compensated modules are considered to be passed in this case.

	Students who do not pass the taught modules (either out right or by compensation) will be deemed to have failed overall and may apply to repeat the course.
	P.Grad.Dip (exit award)
	A student who does not wish to submit a research project and be considered for the degree of MSc may instead opt to be considered for a Postgraduate Diploma by applying to the Course Coordinator in writing before the end of April.
	Where a student achieves a pass, outright or by compensation, in the 60 ECTS of taught modules and has an overall average mark of at least 50% for the taught component but does not reach the required standard in the research project, she or he may be eligible for the award of a Postgraduate Diploma.
	To qualify for the award of the P.Grad.Dip, students must pass 60 ECTS of taught modules. Such students may compensate for 20 ECTS (between 40% and 49% only) as long as the overall credit weighted mark across 60 ECTS of taught modules is 50% or over and students have passed outright modules amounting to at least 40 credits.
	The Postgraduate Diploma may be awarded with Distinction to candidates who, in addition, achieve an overall average mark of at least 70% across the 60 ECTS modules.
	In order to qualify for the award of Postgraduate Diploma with Distinction students must as a minimum (i) pass all taught modules and (ii) achieve a final overall average mark (taught modules) of at least 70%. A Postgraduate Diploma with Distinction cannot be awarded if a candidate has failed any taught module. Modules which are compensated are considered as passed in this situation.
	Completion of Computational Engineering Strand
	To complete the Computational Engineering Strand students must pass at least 10 ECTS of modules (out of the 15 ECTS strand components) in the Computational Engineering strand with a mark of at least 50%.
URL Handbook:	https://www.tcd.ie/eleceng/postgraduate/MSc/assessment/
Programme Director: Programme Coordinator:	Prof. Anil Kokaram Prof. Biswajit Basu

Programme:	Electronic Information Engineering
School:	Engineering
Attainment Awards/Exit Award:	P.Grad.Dip / no exit award
Admission Regulations:	Admission is normally restricted to graduates who have achieved an upper second class honours degree (2.1), or better, in engineering, science, computing, statistics, mathematics or a related discipline. Well-qualified candidates or industry professionals from other numerate disciplines who have sufficient knowledge of computational aspects of engineering and science, may also be considered.
Mode of Delivery & Duration:	The P.Grad.Dip is completed in one year full-time, or two years part-time. Face-to-face delivery with some hybrid elements.
Programme Structure:	Students on the programme complete 60 ECTS in taught modules. Part-time students can avail of a staged award via P.Grad.Cert (30 ECTS in Year 1) to P.Grad.Dip. upgrade (additional 30 ECTS in Year 2). All students (P.Grad.Dip.) are required to take the three mandatory modules worth a total of 25 ECTS:
	In addition, candidates select a further 35 credits from 15 other module options to bring their total credits to 60 ECTS.
	Students may opt for the strand in Computational Engineering. In this strand, students must select in addition, at least 15 ECTS out of the optional 35 ECTS, from the Computational Engineering modules. Some of the module options may be withdrawn from time to time and some new modules may be added, subject to demand.
Assessment and Progression:	Assessments are based on both practical assignments and laboratories as well as written examinations. The written report required for the Master's Projects is assessed by two readers who agree on a final mark.
	The pass mark for each module is 50% and the overall mark for the programme is the credit weighted average of the mark awarded for each module.
	Interim module marks are published at the end of each semester. Final results are determined at a Court of Examiners' meeting with the external examiner present. Module assessments and dissertation are subject to

external moderation. To qualify for the award of the MSc degree, students must submit a project report by the prescribed date and achieve a pass mark in the report and pass the taught modules. Students who do not pass more than 10 ECTS of the taught modules (outright or by compensation) on the first sitting will not be allowed to submit the project report. Hence, they will not be eligible for the award of the MSc but may be eligible for the exit award of the P.Grad.Dip. upon completion of 60 ECTS. To pass the taught modules students must achieve an overall average mark on taught modules of at least 50% and pass taught modules amounting to 60 ECTS credits. In the event a student has failed up to 20 ECTS of taught modules it may be possible to "pass by compensation". To "pass by compensation" a student must achieve an overall credit-weighted average mark of at least 50% AND (ii) achieve a pass mark in taught modules carrying a minimum of 40 ECTS AND (iii) obtain a module mark of at least 40% in any remaining module(s). Students who have failed the taught modules (by virtue of not achieving the overall average mark of 50% and/or not passing taught modules amounting to 60 ECTS credits) may be re-assessed within the academic year with the agreement of the course coordinator. Re-assessment is only available for failed modules amounting to 20 ECTS where at most 15 ECTS of modules were failed in any one semester and none of these modules could have been compensated. Different modalities of assessment are permitted in the reassessment session as determined by the programme The same compensation regulations apply to reassessed modules as outlined above. Module marks for reassessed modules are not capped. In order to qualify for the award of Masters with Distinction students must as a minimum (i) pass all taught modules and (ii) achieve a final overall average mark (taught modules and dissertation) for the course of at least 70% and iii) achieve a mark of at least 70% in the dissertation. A distinction cannot be awarded if a candidate has failed any taught module. Compensated modules are considered to be passed in this case. Students who do not pass the taught modules (either out right or by compensation) will be deemed to have failed overall and may apply to repeat the course. . P.Grad.Dip (exit award) A student who does not wish to submit a research project and be considered for the degree of MSc may instead opt to be considered for a Postgraduate Diploma by applying to the Course Coordinator in writing before the end of April. Where a student achieves a pass, outright or by compensation, in the 60 ECTS of taught modules and has an overall average mark of at least 50% for the taught component but does not reach the required standard in the research project, she or he may be eligible for the award of a Postgraduate Diploma. To qualify for the award of the P.Grad.Dip, students must pass 60 ECTS of taught modules. Such students may compensate for 20 ECTS (between 40% and 49% only) as long as the overall credit weighted mark across 60 ECTS of taught modules is 50% or over and students have passed outright modules amounting to at least 40 credits The Postgraduate Diploma may be awarded with Distinction to candidates who, in addition, achieve an overall average mark of at least 70% across the 60 ECTS modules. In order to qualify for the award of Postgraduate Diploma with Distinction students must as a minimum (i) pass all taught modules and (ii) achieve a final overall average mark (taught modules) of at least 70%. A Postgraduate Diploma with Distinction cannot be awarded if a candidate has failed any taught module. Modules which are compensated are considered as passed in this situation. Completion of Computational Engineering Strand To complete of the Computational Engineering Strand at the postgraduate diploma students must pass at least 10 ECTS of modules (out of the 15 ECTS strand components) in the Computational Engineering strand with a mark of at least 50%. TBC **URL Handbook:** Prof Anil Kokaram **Programme Director:** Prof. Biswajit Basu **Programme Coordinator:**

Programme:	Electronic Information Engineering
School:	Engineering
Attainment Awards/Exit Award:	P.Grad.Cert.
Admission Regulations:	Admission is normally restricted to graduates who have achieved an upper second class honours degree (2.1), or better, in engineering, science, computing, statistics, mathematics or a related discipline. Well-qualified candidates or industry professionals from other numerate disciplines who have sufficient knowledge of computational aspects of engineering and science, may also be considered.
Mode of Delivery & Duration:	One year part-time. Face-to-face delivery with some hybrid elements.
Programme Structure:	P.Grad.Cert. students will complete 30 ECTS in taught modules. P.Grad.Cert. students have the option to upgrade to the P.Grad.Dip. (additional 30 ECTS in Year 2) and upgrade to the M.Sc. (Project 30 ECTS) in year 3. All students are required to take three mandatory modules worth 25 ECTS. In addition, candidates select a further 5 credits from the 12 other module options to bring their total credits to
	30: Students may opt for the strand in Computational Engineering. In this strand, students must select the additional 5 ECTS from the two Computational Engineering 5ECTS modules. Some of the module options may be withdrawn from time to time and some new modules may be added, subject to demand.
Assessment and Progression:	Assessments are based on both practical assignments and laboratories as well as written examinations. The pass mark for each module is 50% and the overall mark for the programme is the credit weighted average of the mark awarded for each module.
	Interim module marks are published at the end of each semester. Final results are determined at a Court of Examiners' meeting with the external examiner present. Module assessments are subject to external moderation. To qualify for the award of the P.Grad.Cert., students must pass the taught modules. To pass students must achieve an overall average mark on taught modules of at least 50% and pass taught modules amounting to 20 ECTS credits. In the event a student has failed up to 10 ECTS of taught modules it may be possible to "pass by compensation". To "pass by compensation" a student must (i) achieve an overall credit-weighted average mark of at least 50% AND (ii) achieve a pass mark in taught modules carrying a minimum of 20 ECTS AND (iii) obtain a module mark of at least 40% in any remaining module(s). Students who have failed the taught modules (by virtue of not achieving the overall average mark of 50% and/or not passing taught modules amounting to 30 ECTS credits) may be re-assessed within the academic year with the agreement of the course coordinator. Re-assessment is only available for failed modules amounting to 15 ECTS where at most 10 ECTS of modules were failed in any one semester and none of these modules could have been compensated. Different modalities of assessment are permitted in the reassessment session as determined by the programme The same compensation regulations apply to reassessed modules as outlined above. Module marks for reassessed modules are not capped. In order to qualify for the award of P.Grad.Cert. with Distinction students must as a minimum (i) pass all taught modules and (ii) achieve a final overall average mark of at least 70% A distinction cannot be awarded if a candidate has failed any taught module. Compensated modules are considered to be passed in this case. Students who do not pass the taught modules will be deemed to have failed overall and may apply to repeat the course. Students may opt to be considered for a Postgraduate Certificate by applying to the Course
	Postgraduate Certificate award Where a student achieves a pass, outright or by compensation, in 30 ECTS of taught modules and has an overall average mark of at least 50% for those 30 ECTS, she or he may be eligible for the award of a Postgraduate Certificate. The Postgraduate Certificate may be awarded with Distinction to candidates who, in addition, achieve an overall average mark of at least 70% across the 30 ECTS modules. In order to qualify for the award of Postgraduate Certificate with Distinction students must as a minimum (i) pass taught modules of 30 ECTS and (ii) achieve a final overall average mark (taught modules of 30 ECTS) of at least 70%. Completion of Computational Engineering Strand
	To complete the Computational Engineering Strand at the postgraduate certificate level students must pass at least 5 ECTS of modules in the Computational Engineering strand with a mark of at least 50%.
URL Handbook:	твс
Programme Director: Programme Coordinator:	Prof. Anil Kokaram Prof. Biswajit Basu

Programme:	Engineering - Environmental Engineering - Structural and Geotechnical Engineering - Transport Engineering, Policy and Planning - Sustainable Energy
School:	Engineering
Award and Exit Award:	M.Sc. P. Grad. Dip.
Admission Regulations:	Candidates for this programme must normally hold a first or second class, first division Honours Bachelor degree in Engineering, Science or a cognate discipline.
Mode of Delivery and Duration:	One year full-time. Two year part-time.
Programme Structure:	The M.Sc. carries 90 ECTS. Candidates take taught modules (60ECTS) and complete a research dissertation (30ECTS).
Assessment and Progression:	The pass mark for all elements is 50%. The overall mark for the programme is the credit-weighted average of the mark awarded for each module. To pass the taught modules students must achieve an overall average mark on taught modules of at least 50% and pass taught modules amounting to 60 ECTS credits. In the event a student has failed up to 10 ECTS of taught modules it may be possible to "pass by compensation". To "pass by compensation" a student must (i) achieve an overall credit-weighted average mark of at least 50% AND (ii) achieve a pass mark in taught modules carrying a minimum of 50 credits AND (iii) obtain a module mark of at least 40% in any remaining module(s). Students who have failed the taught modules (by virtue of not achieving the overall average mark of 50% and/or not passing taught modules amounting to 60 ECTS credits) may be re-assessed within the academic year with the agreement of the course coordinator. Re-assessment is only available for failed modules amounting to 20 ECTS where at most 15 ECTS of modules were failed in any one semester and none of these modules could have been compensated. Different modalities of assessment are permitted in the reassessment session as determined by the programme. The same compensation regulations apply to reassessed modules as outlined above. To qualify for the award of the MSc degree, students must submit a dissertation and achieve a pass mark in both the dissertation and the taught modules. Students who are unable to pass the taught modules even following re-assessments will not be allowed to submit a dissertation but may be eligible for the postgraduate diploma. The postgraduate diploma can only be awarded where the student has completed 60 ECTS of taught modules. In order to qualify for a Masters with Distinction, students must achieve an overall average mark of 70% or above in both the taught modules AND the research dissertation.
URL Handbook:	https://www.tcd.ie/civileng/assets/documents/msc_handbook.pdf
Programme Director:	Professor Liwen Xiao

Programme:	Engineering for Climate Action
School:	Engineering
Attainment Awards/Exit Award:	P.Grad.Dip. P.Grad.Cert. framework
Admission Regulations:	Candidates for this programme expected to have an Honours Bachelor's degree at 2.1 or above, in a STEM (science, technology, engineering or mathematics), architecture, or a related cognate discipline. Well-qualified candidates or industry professionals from other numerate disciplines who have sufficient knowledge of engineering or science, may also be considered for admissions purposes subject to the decision of the Dean of Graduate Studies.
Mode of Delivery & Duration:	1-year full-time P.Grad.Dip. 2-year part-time P.Grad.Cert./P.Grad.Dip. (top-up) framework
Programme Structure:	The blended learning* Postgraduate Diploma carries 60 ECTS. Candidates take seven taught core modules comprising of one 20 ECTS module and two 10 ECTS modules that take place across the two semesters, and four modules of 5 ECTS each distributed over the two semesters (two in the first semester and two in the second semester on the full-time course). Two pathways exist within this P.Grad.Dip. programme supporting flexible entry options and progression from Postgraduate Certificate through to Postgraduate Diploma, as indicated in the table below. # Generic Programme Framework Status Duration Credits 1 Postgraduate Diploma Full-time 1-year 60 2 Postgraduate Certificate Part-time 1-year 30 3 Postgraduate Diploma (top-up) Part-time 1-year 30 Students undertaking the 2-year part-time P.Grad.Cert./P.Grad.Dip. (top-up) framework will take five of the seven core taught modules in Year 1 to attain the Certificate award, and will progress pending performance requirements to complete the remaining two modules in Year 2 to attain the Diploma award. A minimum of 30 credits is required to proceed from the Certificate to the Diploma option at the end of the first year. * Blended learning includes a combination of module delivery modes, as either (i) full online delivery, or (ii) blended with live face-to-face sessions and simultaneously online access and recording.
Assessment and Progression:	The pass mark for each module is 50% and the overall mark for the programme is based on a credit-weighted average of the mark awarded for each module. In order to qualify for the award of postgraduate award, students must achieve an overall average mark on taught modules of at least 50% and pass taught modules amounting to 50 ECTS for the Postgraduate Diploma award. In the event a student has failed up to 25ECTS of taught modules it may be possible to "pass by compensation". To "pass by compensation" a student must (i) achieve an overall credit-weighted average mark of at least 50% AND (ii) achieve a pass mark in taught modules carrying a minimum of 50 ECTS AND (iii) obtain a module mark of at least 40% in any remaining module(s). Postgraduate Diploma with Distinction (either through full-time 1-year direct entry or as part-time 2-year top-up pathway): students must achieve at least an overall credit-weighted average mark of 68% and achieve a minimum mark of 70% in individual modules which together amount to a minimum of 40 of the 60 ECTS available for the award. A distinction cannot be awarded if a candidate has failed any assessment component during the period of study. Module marks are considered by the court of examiners at the end of year and results will be input into SITS. The results will be agreed upon by the external examiner and approved at the final Court of Examiners' meeting at the end of the academic year. Students failing to pass taught modules may present for supplemental examination or re-submit required work within the academic year with the agreement of the course coordinator. Students who, following the supplemental examination or re-assessment, have failed to pass the requisite taught modules as provided for in the course regulations above will be deemed to have failed the course, and may apply to the School for permission to repeat it.
URL Handbook:	твс
Programme Director: Programme Coordinator:	Professor John Gallagher Professor Julie Clarke

Programme:	Environmental Monitoring, Assessment and Engineering
School:	Engineering
Award and Exit Award:	P. Grad. Dip
Admission Regulations:	The normal entry requirement for this programme is an Honours Bachelor degree in engineering, environmental science or cognate discipline.
Mode of Delivery and Duration:	One year part-time.
Programme Structure:	The P. Grad. Dip consists of 3 modules of 15 ECTS each, total 45 ECTS. Two taught modules, each worth 15 ECTS, are spread over the two lecture terms/semesters. One coursework module, also worth 15 ECTS, which consists of a number of assignments each relevant to the subject matter of the different environmental topics on the course.
Assessment and Progression:	Assessment is by examination and coursework. The pass mark for all elements is 40%. The overall mark for the programme is the credit-weighted average of the mark awarded for each module. To qualify for the award of the Postgraduate Diploma students must pass all elements of the programme amounting to 45 credits and achieve an overall average mark of at least 40%. A student who fails a module or modules may re-sit the relevant module(s) during the supplemental examination session. Failed coursework/project work must be re-submitted by the Friday before the supplemental examinations are held. The Postgraduate Diploma with Distinction is awarded to students who obtain an average mark of 70% or more in the coursework and the summer examinations. A Distinction cannot be awarded if a candidate has failed any module during the programme.
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	Assistant Professor John Gallagher

Programme:	Fire Safety Practice (Buildings and other Structures)
School:	Engineering
Award and Exit Award:	P. Grad. Dip
Admission Regulations:	The normal minimum entry requirement for this programme is an Honours Bachelor degree in civil engineering or architecture or another related discipline.
Mode of Delivery and Duration:	One year part-time.
Programme Structure:	The P. Grad. Dip carries 45 ECTS.
Assessment and Progression:	Assessment is by examination and coursework. The pass mark for all elements is 40%. The overall mark for the programme is the credit-weighted average of the mark awarded for each module. To qualify for the award of the Postgraduate Diploma students must pass all elements of the programme amounting to 45 credits and achieve an overall average mark of at least 40%. A student who fails a module or modules may re-sit the relevant module(s) during the supplemental examination session. Failed coursework/project work must be re-submitted by the Friday before the supplemental examinations are held. The Postgraduate Diploma with Distinction may be awarded to students who, in addition, achieve an overall average mark of 70% or above. A Distinction cannot be awarded if a candidate has failed any credit during the programme.
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	Mr. Thomas Grey

Programme:	Health and Safety in Construction
School:	Engineering
Award and Exit Award:	P. Grad. Dip
Admission Regulations:	The normal minimum entry requirement for this programme is an Honours Bachelor degree in civil engineering or another related discipline.
Mode of Delivery and Duration:	One year part-time.
Programme Structure:	The P. Grad. Dip carries 45 ECTS.
Assessment and Progression:	Assessment is by examination and coursework. The pass mark for all elements is 40%. The overall mark for the programme is the credit-weighted average of the mark awarded for each module. To qualify for the award of the Postgraduate Diploma students must pass all elements of the programme amounting to 45 credits and achieve an overall average mark of at least 40%. A student who fails a module or modules may re-sit the relevant module(s) during the supplemental examination session. Failed coursework/project work must be re-submitted by the Friday before the supplemental examinations are held. The Postgraduate Diploma with Distinction may be awarded to students who, in addition, achieve an overall average mark of 70% or above. A Distinction cannot be awarded if a candidate has failed any credit during the programme.
URL Handbook:	The Programme Handbook is available from the Programme Director.

Programme Director:	Professor Niamh Harty
Programme:	Highway and Geotechnical Engineering
School:	Engineering
Award and Exit Award:	P. Grad. Dip
Admission Regulations:	The normal minimum entry requirement for this programme is an Honours Bachelor degree in civil engineering.
Mode of Delivery and Duration:	One year part-time.
Programme Structure:	The P. Grad. Dip carries 45 ECTS.
Assessment and Progression:	Assessment is by examination and coursework. The pass mark for all elements is 40%. The overall mark for the programme is the credit-weighted average of the mark awarded for each module. To qualify for the award of the Postgraduate Diploma students must pass all elements of the programme amounting to 45 credits and achieve an overall average mark of at least 40%. A student who fails a module or modules may re-sit the relevant module(s) during the supplemental examination session. Failed coursework/project work must be re-submitted by the Friday before the supplemental examinations are held. The Postgraduate Diploma with Distinction may be awarded to students who, in addition, achieve an overall average mark of 70% or above. A Distinction cannot be awarded if a candidate has failed any credit during the programme.
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	

Programme:	Master in Engineering (M.A.I. (Ind.))
School:	Engineering
Award and Exit Award:	M.A.I.
Admission Regulations:	Applicants for the Research Master in Engineering (M.A.I. (Ind.)) degree must be engineering graduates and hold a University of Dublin B.A.I./B.Sc.(Ing.) degree with three years' experience in practice as a professional engineer OR hold, in addition to their primary qualification, a combination of two Trinity College Dublin Postgraduate Diplomas offered by the School of Engineering and approved by the Director of Teaching and Learning (Postgraduate). In addition to the above requirements, applicants taking the first route must hold a minimum 2.2 grade University of Dublin B.A.I./B.Sc.(Ing.) degree while applicants taking the second route must hold a minimum 2.2 grade on a level 8 engineering degree.
Mode of Delivery and Duration:	Two years part-time.
Programme Structure:	The M.A.I. degree carries 120 credits.
Assessment and Progression:	The candidate is required to prepare a dissertation on a research project carried out in his/her professional environment. The work is to be carried out to academic criteria and should include some contribution to knowledge. It will be supervised by a member of academic staff from the School of Engineering. The agreement, in writing, of a person in authority from the candidate's workplace to carry out this research will normally be required.

	The award of Master in Engineering (M.A.I. (Ind.)) degree will be based on a dissertation submitted by a suitably qualified engineering graduate. The candidate is required to submit two bound copies of his/her dissertation and will normally be asked to undergo a <i>viva voce</i> examination on the subject matter of the dissertation.
	The dissertation should be submitted at the end of the second year of registering for the degree. Approval of the Dean of Graduate Studies is required for registration and continuation to a third year and may require payment of additional registration fees.
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	Professor Brendan O'Kelly

Programme:	Mechanical Engineering
School:	Engineering
Award and Exit Award:	M.Sc. P. Grad. Dip
Admission Regulations:	Candidates for this programme must normally hold a first or second class, first division Honours Bachelors' degree in engineering or a cognate discipline.
Mode of Delivery and Duration:	One year full-time. Two years part-time.
Programme Structure:	The M.Sc. in Mechanical Engineering carries 90 ECTS. Candidates take 50 ECTS taught modules and complete a 40 ECTS research project. The P. Grad. Dip carries 60 ECTS taught modules.
Assessment and Progression:	The pass mark for all elements is 50%. The overall mark for the programme is the credit-weighted average of the mark awarded for each module. To pass the taught modules students must achieve an overall average mark on taught modules of at least 50% and pass taught modules amounting to 50 ECTS credits. In the event a student has failed up to 10 ECTS of taught modules it may be possible to "pass by compensation". To "pass by compensation" a student must (i) achieve an overall credit-weighted average mark of at least 50% AND (ii) achieve a pass mark in taught modules carrying a minimum of 40 credits AND (iii) obtain a module mark of at least 40% in any remaining module(s).
	Students who have failed the taught modules (by virtue of not achieving the overall average mark of 50% and/or not passing taught modules amounting to 50 ECTS credits) may be re-assessed within the academic year with the agreement of the course coordinator. Re-assessment is only available for failed modules amounting to 20 ECTS where at most 15 ECTS of modules were failed in any one semester and none of these modules could have been compensated.
	Different modalities of assessment are permitted in the reassessment session as determined by the programme. The same compensation regulations apply to reassessed modules as outlined above.
	To qualify for the award of the MSc degree, students must submit a dissertation and achieve a pass mark in both the dissertation and the taught modules. Students who are unable to pass the taught modules even following re-assessments will not be allowed to submit a dissertation but may be eligible for the postgraduate diploma.
	The postgraduate diploma can only be awarded where the student has completed 60 ECTS of taught modules. Therefore, in order to obtain the award of a postgraduate diploma, a student will be required to undertake a further 10 ECTS module. An optional Engineering Project module may be taken to enable this. This option will be available from the start of the second semester, for students intending to proceed to the Postgraduate Diploma award. Whereby a student fails the research thesis it may be submitted as an Engineering Project (10 ECTS) and assessment for the awarding of a Postgraduate Diploma.
	In order to qualify for a Masters with Distinction, students must achieve an overall average mark of 70% or above in both the taught modules AND the research dissertation.
	A Distinction cannot be awarded if a candidate has failed any credit during the programme.

URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	Professor David Taylor

_	Machanical Engineering (including the Zero Corbon Technology (including the Zero Corbon Technology)
Programme:	Mechanical Engineering (including the Zero Carbon Technology strand)
School:	Engineering
Award and Exit Award:	Attainment award: M.Sc Exit award: P.Grad.Dip.
Admission Regulations:	Admission is normally restricted to graduates who have achieved an upper second class honours degree (2.1), or better, in engineering, science, computing, statistics, mathematics or a related discipline. Well-qualified candidates or industry professionals from other numerate disciplines who have sufficient knowledge of engineering and science, may also be considered.
Mode of Delivery and Duration:	One year full-time, or two to three years part-time. Face-to-face delivery with some blended elements. The programme also includes a strand in Zero Carbon Technology.
Programme Structure:	The M.Sc. comprises 90 ECTS; 60 credits in taught modules plus a research project of 30 credits.
	Part-time students have two options through staged awards: Two year part-time (the preferred part-time route):
	Full-time P.Grad.Dip. (60 ECTS in Year 1); upgrade to part-time M.Sc. (Master's Project 30 ECTS in Year 2). Three year part-time:
	Part-time P.Grad.Cert (30 ECTS in Year 1); upgrade to part-time P.Grad.Dip. (additional 30 ECTS in Year 2); upgrade to part-time M.Sc. (Master's Project 30 ECTS in Year 3).
	All MSc students are required to take the following mandatory modules: Research Methods (5 ECTS)
	Research Project/Dissertation (30 ECTS) MSc students following the Zero Carbon Technology strand are also required to take:
	Three mandatory 10ECTs Zero Carbon Technology modules Three mandatory 5ECTs Modules on solar, wind, and energy policy Two other 5 ECTS modules from the list of optional modules for the Zero Carbon technology strand
	Some of the module options may be withdrawn from time to time and some new modules may be added, subject
	to demand.
Assessment and Progression:	Assessments are based on both practical assignments and laboratories as well as written examinations. The written report required for the MSc project is assessed by two readers who agree on a final mark.
	The pass mark for each module is 50% and the overall mark for the programme is the credit weighted average of the mark awarded for each module.
	Interim module marks are published at the end of each semester. Final results are determined at a Court of Examiners' meeting with the external examiner present. Module assessments and dissertation are subject to external moderation.
	To qualify for the award of the MSc degree, students must submit a project report by the prescribed date and achieve a pass mark in the report and pass all the taught modules.
	To pass the taught modules students must achieve an overall average mark on taught modules of at least 50% and pass taught modules amounting to 60 ECTS credits. In the event a student has failed up to 20 ECTS of taught modules it may be possible to "pass by compensation". To "pass by compensation" a student must (i) achieve an overall credit-weighted average mark of at least 50% AND (ii) achieve a pass mark in taught modules carrying a minimum of 40 ECTS AND (iii) obtain a module mark of at least 40% in any remaining module(s).
	Students who fail more than 10 ECTS of the taught modules (outright or by compensation) on the first sitting will not be allowed to submit the project report. Hence, they will not be eligible for the award of the MSc but may be eligible for the exit award of the P.Grad.Dip. upon successful completion of 60 ECTS.

	Students who have failed the taught modules (by virtue of not achieving the averall support of 100/ and len
	Students who have failed the taught modules (by virtue of not achieving the overall average mark of 50% and/or not passing taught modules amounting to 60 ECTS credits) may be re-assessed within the academic year with the agreement of the course coordinator. Re-assessment is only available for failed modules totalling not more than 20 ECTS, where at most 15 ECTS of modules were failed in any one semester and none of these modules could have been compensated.
	Different modalities of assessment are permitted in the reassessment session as determined by the programme. The same compensation regulations apply to reassessed modules as outlined above.
	In order to qualify for the award of Masters with Distinction, students must as a minimum (i) pass all taught modules AND (ii) achieve a final overall average mark (taught modules and dissertation) for the course of at least 70% AND iii) achieve a mark of at least 70% in the dissertation.
	A Distinction cannot be awarded if a candidate has failed any taught module. Compensated modules are considered to be passed in this case.
	Students who do not pass the taught modules will be deemed to have failed the overall course and may apply to repeat the course.
	P.Grad.Dip (exit award) Where a student achieves a pass, either outright or by compensation, in 60 ECTS of taught modules and has an overall average mark of at least 50% for the taught component but does not reach the required standard in the research project or does not wish to submit a research project for the degree of MSc, she or he may be eligible for the award of a Postgraduate Diploma. The Postgraduate Diploma may be awarded with Distinction to candidates who achieve an overall average mark of at least 70% across the 60 ECTS modules.
	A Distinction cannot be awarded if a candidate has failed any taught module. Compensated modules are considered to be passed in this case.
	A student who does not wish to submit a research project for the degree of MSc and opts to be considered for a Postgraduate Diploma must apply to the Course Coordinator in writing before the end of April.
	Completion of Zero Carbon Technology strand To complete the Zero Carbon Technology strand, students must select and successfully complete the 45 ECTS of the mandatory modules and 10 ECTS of the optional modules for the Zero Carbon Technology strand, along with the mandatory 5 ECTS Research Methods module.
URL Handbook:	TBC
Programme Director:	Kevin O'Kelly

Programme:	Mechanical Engineering (including the Zero Carbon Technology strand)
School:	Engineering
Awards and Exit Award:	Attainment award: P.Grad.Dip. Exit award: None
Admission Regulations:	Admission is normally restricted to graduates who have achieved an upper second class honours degree (2.1), or better, in engineering, science, computing, statistics, mathematics or a related discipline. Well-qualified candidates or industry professionals from other numerate disciplines who have sufficient knowledge of engineering and science, may also be considered.
Mode of Delivery & Duration:	One year full-time, or two years part-time. Face-to-face delivery with some blended elements. The programme also includes a strand in Zero Carbon Technology.
Programme Structure:	The P.Grad.Dip. comprises 60 ECTS in taught modules. It does not include a research project.
	All P.Grad.Dip. students are required to take the mandatory 5 ECTS Research Methods module.
	Part-time students take the course through staged awards over two years: Part-time P.Grad.Cert (30 ECTS in Year 1); upgrade to part-time P.Grad.Dip. (additional 30 ECTS in Year 2).
	Students following the Zero Carbon Technology strand are required to take the mandatory 5 ECTS Research Methods module, 3 mandatory 10 ECTs modules for the Zero Carbon strand, 3 mandatory 5 ECTs modules in solar, wind and energy policy and a further five 2 ECTS modules from the list of optional modules for the Zero Carbon strand.
	Some of the module options may be withdrawn from time to time and some new modules may be added, subject to demand.
Assessment and Progression:	Assessments are based on both practical assignments and laboratories as well as written examinations.
	The pass mark for each module is 50% and the overall mark for the programme is the credit weighted average of the mark awarded for each module.
	Interim module marks are published at the end of each semester. Final results are determined at a Court of Examiners' meeting with the external examiner present. Module assessments and dissertation are subject to external moderation.
	To qualify for the award of the P.Grad.Dip. degree, students must achieve a pass mark in all the taught modules.
	To pass the taught modules students must achieve an overall average mark on taught modules of at least 50% and pass taught modules amounting to 60 ECTS. In the event a student has failed up to 20 ECTS of taught modules it may be possible to "pass by compensation". To "pass by compensation" a student must (i) achieve an overall credit-weighted average mark of at least 50% AND (ii) achieve a pass mark in taught modules carrying a minimum of 40 ECTS AND (iii) obtain a module mark of at least 40% in any remaining module(s).
	Students who have failed the taught modules (by virtue of not achieving the overall average mark of 50% and/or not passing taught modules amounting to 60 ECTS credits) may be re-assessed within the academic year with the agreement of the course coordinator. Re-assessment is only available for failed modules totalling not more than 20 ECTS, where at most 15 ECTS of modules were failed in any one semester and none of these modules could have been compensated.
	Different modalities of assessment are permitted in the reassessment session as determined by the programme. The same compensation regulations apply to reassessed modules as outlined above.
	Students who do not pass the taught modules will be deemed to have failed the overall course and may apply to repeat the course.
	P.Grad.Dip (award) To qualify for the award of the P.Grad.Dip. degree, students must pass 60 ECTS of taught modules. Such students may compensate for 20 ECTS (between 40% and 49% only) as long as the overall credit weighted mark across 60 ECTS of taught modules is 50% or over and students have passed outright modules amounting to at least 40 credits.
	In order to qualify for the award of Postgraduate Diploma with Distinction students must as a minimum (i) pass all taught modules and (ii) achieve a final overall average mark (taught modules) of at least 70%. A Postgraduate Diploma with Distinction cannot be awarded if a candidate has failed any taught module. Modules which are compensated are considered as passed in this situation.
	Completion of Zero Carbon Technology strand

	To complete the Zero Carbon Technology strand, students must select and successfully complete the 45 ECTS of the mandatory modules and 10 ECTS of the optional modules for the Zero Carbon Technology strand, along with the mandatory 5 ECTS Research Methods module.
Programme Director:	Associate Professor Kevin O'Kelly

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Programme:	Mechanical Engineering (including the Zero Carbon Technology strand)
School:	Engineering
Attainment and Exit Award:	Attainment award: P.Grad.Cert. Exit award: None
Admission Regulations:	Admission is normally restricted to graduates who have achieved an upper second class honours degree (2.1), or better, in engineering, science, computing, statistics, mathematics or a related discipline. Well-qualified candidates or industry professionals from other numerate disciplines who have sufficient knowledge of engineering and science, may also be considered.
Mode of Delivery & Duration:	One year part-time. Face-to-face delivery with some blended elements. The programme also includes a strand in Zero Carbon Technology.
Programme Structure:	The P.Grad.Cert. comprises 30 ECTS in taught modules. It does not include a research project. The course is delivered on a part-time basis over one year.
	Students may select any combination totalling 30 ECTS from the list of modules. Students following the Zero Carbon Technology strand must select 20 ECTS from the 30 ECTS of Core modules for the Zero Carbon Technology strand and a further 10 ECTS from other modules from the Zero Carbon Technology strand. Some of the module options may be withdrawn from time to time and some new modules may be added, subject to demand.
Assessment and Progression:	Assessments are based on both practical assignments and laboratories as well as written examinations.
	The pass mark for each module is 50% and the overall mark for the programme is the credit weighted average of the mark awarded for each module.
	Interim module marks are published at the end of each semester. Final results are determined at a Court of Examiners' meeting with the external examiner present. Module assessments are subject to external moderation.
	To qualify for the award of the P.Grad.Cert. degree, students must achieve a pass mark in all the taught modules.
	To pass the taught modules students must achieve an overall average mark on taught modules of at least 50% and pass taught modules amounting to 30 ECTS. In the event a student has failed up to 10 ECTS of taught modules it may be possible to "pass by compensation". To "pass by compensation" a student must (i) achieve an overall credit-weighted average mark of at least 50% AND (ii) achieve a pass mark in taught modules carrying a minimum of 20 ECTS AND (iii) obtain a module mark of at least 40% in any remaining module(s).
	Students who have failed the taught modules (by virtue of not achieving the overall average mark of 50% and/or not passing taught modules amounting to 30 ECTS credits) may be re-assessed within the academic year with the agreement of the course coordinator. Re-assessment is only available for failed modules totalling not more than 15 ECTS, where at most 10 ECTS of modules were failed in any one semester and none of these modules could have been compensated.
	Different modalities of assessment are permitted in the reassessment session as determined by the programme. The same compensation regulations apply to reassessed modules as outlined above. Students who do not pass the taught modules will be deemed to have failed the overall course and may apply to repeat the course.
	P.Grad.Cert. (award) To qualify for the award of the P.Grad.Cert. degree, students must pass 30 ECTS of taught modules. Such students may compensate for 10 ECTS (between 40% and 49% only) as long as the overall credit weighted mark across 30 ECTS of taught modules is 50% or over and students have passed outright modules amounting to at least 20 credits.

	In order to qualify for the award of Postgraduate Certificate with Distinction students must as a minimum (i) pass all taught modules and (ii) achieve a final overall average mark (taught modules) of at least 70%. A Postgraduate Certificate with Distinction cannot be awarded if a candidate has failed any taught module. Modules which are compensated are considered as passed in this situation. Completion of Zero Carbon Technology strand To complete the Zero Carbon Technology strand, students must select and successfully complete the 20 ECTS of the core modules and 10 ECTS of the other modules from the Zero Carbon Technology strand.
Programme Director:	Associate Professor Kevin O'Kelly

Programme:	Music and Media Technologies
School:	Engineering
Award and Exit Award:	M.Phil./P.Grad. Dip
Admission Regulations:	A 2.1 or better Bachelor degree (preferably, but not necessarily) in music, engineering or science. In exceptional cases, applicants to the MMT programme who don't fulfil this requirement but have extensive, relevant professional experience may still be considered. Candidates holding degrees in disciplines other than music should also have suitable music qualifications which may be assessed at an application interview.
Mode of Delivery and Duration:	One year full-time. Two years part-time.
Programme Structure:	The taught modules (5 ECTS each) to be undertaken are structured in two semesters and will amount to 60 ECTS. The modules offered include core and elective subjects. Research Project (30 ECTS): this may be a dissertation, a musical composition or a technological project with a significant research component. Part-time students will select modules for year 1 and year 2 in consultation with the programme director.
Assessment and Progression:	Assessment is by a combination of coursework and written examinations. The pass mark for all elements is 50%. The final mark awarded at the end of the year is based on an average of the mark awarded in each module taken in that year. Postgraduate Diploma: In order to qualify for the award of a Postgraduate Diploma, students must achieve an overall average mark of at least 50% in taught modules taken. Postgraduate Diploma with distinction: this may be awarded to students who achieve an overall credit-weighted average mark of at least 70% across all modules. Master Degree: In order to qualify for the award of a Master degree students must achieve an overall average mark of at least 50% in taught modules taken, and also achieve a mark of at least 50% in the Research Project. Students who fail the research project but who attain a taught module average of 50% will be eligible for award of a Postgraduate Diploma only. Masters with Distinction: A distinction may be awarded to students who achieve at least 70% in the Research Project and have an overall module average mark of at least 70%.
URL Handbook:	All information regarding the MMT programme is available via the programme webpage: https://www.tcd.ie/eleceng/mmt/
Programme Director:	Professor Dermot Furlong

Programme:	Physical Planning
School:	Engineering
Award and Exit Award:	P. Grad. Dip
Admission Regulations:	The normal minimum entry requirement for this programme is an Honours Bachelor degree in civil engineering or other relevant discipline.
Mode of Delivery and Duration:	One year part-time.
Programme Structure:	The P. Grad. Dip carries 45 ECTS.
Assessment and Progression:	Assessment is by examination and dissertation. The pass mark is 40%. Each examination paper and the project report constitute one-third of the overall assessment for the programme.
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	Vacant

Programme:	Project Management
School:	Engineering
Award and Exit Award:	P. Grad. Dip
Admission Regulations:	The normal entry requirement for this programme is an Honours Bachelor degree in engineering, architecture or quantity surveying plus one year's relevant practical experience.
Mode of Delivery and Duration:	One year part-time.
Programme Structure:	The P. Grad. Dip carries 45 ECTS.
Assessment and Progression:	Assessment is by examination and coursework. The pass mark for all elements is 40%. The overall mark for the programme is the credit-weighted average of the mark awarded for each module. To qualify for the award of the Postgraduate Diploma students must pass all elements of the programme amounting to 45 credits and achieve an overall average mark of at least 40%. A student who fails a module or modules may re-sit the relevant module(s) during the supplemental examination session. Failed coursework/project work must be re-submitted by the Friday before the supplemental examinations are held. The Postgraduate Diploma with Distinction may be awarded to students who, in addition, achieve an overall average mark of 70% or above. A Distinction cannot be awarded if a candidate has failed any credit during the programme.
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	Assistant Professor David O'Connell

Programme:	Sustainable Energy and Environment
School:	Engineering
Award and Exit Award:	P. Grad. Dip
Admission Regulations:	The normal minimum entry requirement for this programme is a lower-second class (2.2) award in an Honours Bachelor of Engineering or Science Degrees or another suitable degree.
Mode of Delivery and Duration:	One year part-time.
Programme Structure:	The P. Grad. Dip carries 60 ECTS.
Assessment and Progression:	Assessment is by examination and coursework. The pass mark for all elements is 40%. The marks for the examination in Module 1 and Module 2 (excluding 33% continuous assessment) will constitute 66% of the total assessment of each module. Failed assessments and failed project work may be resubmitted to deadlines contained in the programme handbook. Module 3 is assessed by continuous assessment. The overall mark for the programme is the credit-weighted average of the mark awarded for each module. Students who have passed all three modules of the programme and accumulated 60 credits will be awarded a Postgraduate Diploma in Sustainable Energy. Students who, in addition, have achieved an overall average mark of at least 70% across all three modules passed will be awarded a Postgraduate Diploma in Sustainable Energy with Distinction. The Postgraduate Diploma with Distinction cannot be awarded if a candidate has failed any module, assignment or examination during the period of study.
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	Professor Sarah McCormack

SCHOOL OF MATHEMATICS

Programme:	High Performance Computing
School:	Mathematics
Award and Exit Award:	M.Sc./P.Grad.Dip.
Admission Regulations:	A first class or second class (upper division) Honours Bachelor degree in a subject with a significant mathematical component and some knowledge of computing and numerical simulation.
Mode of Delivery and Duration:	One-year full-time.
Programme Structure:	The M.Sc. is a 90 ECTS programme The programme consists of coursework, laboratory work with a supervised project in an application area.
Assessment and Progression:	The pass mark for all elements is 50%. To be awarded the M.Sc., students must achieve a pass in the dissertation, have an overall average mark for the programme of at least 50%, and pass core and optional modules amounting to at least 50 credits and achieve a minimum of 40% in any failed modules. The final mark for the programme is the credit-weighted average of the mark awarded in each module. Masters with Distinction: may be awarded to students who pass all modules and achieve at least 70% both in the overall mark for the programme and the dissertation. Postgraduate Diploma: if exceptional circumstances have arisen during the year to make it impossible to undertake a project, a student registered for the Masters programme may apply for a Postgraduate Diploma in High Performance Computing. Such students must have an overall average mark of at least 50%, have passed taught modules amounting to at least 50 credits and achieved a minimum mark of 40% in any failed modules. Postgraduate Diploma with Distinction: will be awarded to students who have passed outright modules amounting to 60 credits and have achieved an overall average mark of at least 70%.
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	Professor Michael Peardon

Programme:	Quantum Fields, Strings and Gravity
School:	School of Mathematics
Award and Exit Award:	M.Sc./P.Grad.Dip.(exit)
Admission Regulations:	Applicants should normally have a first class Honours Bachelor degree in Mathematics or Physics and should have a demonstrable interest in Theoretical and Mathematical Physics. Transcripts, two reference letters and a personal statement are required. Applicants should clearly state their preference for either the formal or lattice pathway.
Mode of Delivery and Duration:	Face to face; one year full-time.
Programme Structure:	Taught modules 60 ECTS Dissertation 30 ECTS Two pathways (formal and lattice) with 2 module sequences each (advanced and fundamental) are available.
Assessment and Progression:	Coursework is examined in the December/January and May/June period and by continuous assessment during the two terms (MT and HT). A dissertation describing the project work should be completed by the end of August for examination in September. The pass mark for all elements is 50%. To be awarded the M.Sc., students must achieve a pass in the dissertation, have an overall average mark for the course of at least 50%, and pass core and optional modules amounting to at least 50 credits and achieve a minimum of 40% in any failed modules. The final mark for the course is the credit- weighted average of the mark awarded in each module. The M.Sc. with Distinction may be awarded to students who pass all modules and achieve at least 70% both in the overall mark for the course and in the dissertation if they have not repeated any examinations that form part of their module results. If exceptional circumstances have arisen during the year to make it impossible to undertake a project, a student registered for the Masters course may apply for a Postgraduate Diploma in Quantum Fields, Strings and Gravity. Such students must have an overall average mark of at least 50%, have passed taught modules amounting to at least 50 credits and achieved a minimum mark of 40% in any failed modules. The Postgraduate Diploma with Distinction may be awarded to students who have passed outright modules amounting to 60 credits and have achieved an overall average mark of at least 70% if they have not repeated any examinations that form part of their module results.
URL Handbook:	
Programme Director:	Assistant Professor Andrei Parnachev

SCHOOL OF NATURAL SCIENCES

Programme:	Biodiversity and Conservation
School:	Natural Sciences
Award and Exit Award:	M.Sc./P.Grad.Dip.
Admission Regulations:	An upper-second class or higher Honours Bachelor degree (or equivalent) in a science subject that included significant components of botany, zoology or a relevant life or environmental science, together with some relevant experience in the subject area. Candidates with primary degrees in other areas, but with significant relevant experience may also be accepted.
Mode of Delivery and Duration:	One year full-time.
Programme Structure:	The programme carries 90 ECTS and consists of 11 compulsory modules (60 ECTS) and a dissertation of 30 ECTS.
Assessment and Progression:	To pass the taught component of the programme and proceed to the research project and dissertation, the candidate must first pass, outright or by compensation, all taught modules. The pass mark for all assessment components is 50%. In the calculation of the overall average mark for the taught component and the programme as a whole, modules, including the dissertation, are weighted according to their ECTS credit weighting. A student may be permitted to undertake supplemental assessment or examination in a maximum of one module at the discretion of the Court of Examiners. If successful, the mark for the given module will be recorded as 50%. A student may fail one module and pass the taught component of the programme by compensation providing that they have passed outright modules amounting to at least 50 credits, have an overall average mark of at least 50% across all taught modules aman ark of at least 40% in the failed module(s); the Project Planning module cannot be passed by compensation. A candidate who fails to pass modules amounting to 10 or more credits will be required to withdraw from the programme without proceeding to the research project and dissertation module. A student who passes the taught component of the programme but fails the Project Planning module will be required to submit a revised research project proposal prior to being permitted to commence the individual research project leading to a dissertation. Postgraduate Diploma: students may graduate with a Postgraduate Diploma if they choose not to take the research project. Students may graduate with a Postgraduate Diploma if they choose not to take the research project leading to a dissertation. Postgraduate Diploma: students may graduate with a Postgraduate Diploma if the research project proposal is unsatisfactory. In both cases students must obtain an overall mark of at least 50%, pass modules amounting to at least 50 credits and have a mark of at least 70% in the Research Project, or (ii) achieve a mark of at least 70% in the Resea
URL Handbook:	https://naturalscience.tcd.ie/assets/pdf/BioCon%20Booklet%2018-19.pdf
Programme Director:	Professor Stephen Waldren

Programme:	Development Practice
School:	Natural Sciences
Award and Exit Award:	M.Sc./P.Grad.Dip.(exit)
Admission Regulations:	A second class, upper division Honours Bachelor degree or grade point average of 3.5 or equivalent is a general requirement for admission. In exceptional cases applicants with a lower grade in their primary degree will be considered if they have demonstrated outstanding achievement in their practical work in the field of international development through their work for government or inter or non-governmental organizations.
Mode of Delivery and Duration:	One year full-time and two years part-time
Programme Structure:	The course consists of 90 ECTS. Students take core modules in four key disciplinary pillars. Students engage in a placement and dissertation module - 30 ECTS are allocated to this module (Dissertation of max. 10,000 words).
Assessment and Progression:	The Pass mark for a module is 50% of the total marks available for the module. Pass by compensation is not permitted for any module.
	To qualify for the award of the M.Sc. degree, students must pass outright taught modules amounting to 60 credits and achieve a pass in the dissertation module amounting to 30 credits. Students who have passed taught modules amount to at least 60 credits but who do not achieve a pass mark in the dissertation will be deemed to have failed the Masters course and can be considered for an award of the Postgraduate Diploma.
	Students are entitled to one supplemental examination and/or can re-submit failed assignments in any failed module, except the Dissertation.
	Postgraduate Diploma: an exit award of Postgraduate Diploma in Development Practice will be considered where a student has passed 60 taught credits but has not completed or failed the dissertation module. Masters with Distinction: students must achieve a grade of distinction for the research dissertation and obtain an overall credit-weighted average mark for the programme of 70% or above. A Distinction cannot be awarded if a candidate has failed any credit during the period of study.
URL Handbook:	https://naturalscience.tcd.ie/assets/pdf/MDP%20Handbook
Programme Director:	Professor Pádraig Carmody

Programme:	Environmental Science
School:	Natural Sciences
Award and Exit Award:	M.Sc./P.Grad.Dip.
Admission Regulations:	An upper-second class or higher Honours Bachelor degree (or equivalent) in a science subject, together with some relevant experience in the subject area. Candidates with primary degrees in other areas, but with significant relevant experience may also be accepted.
Mode of Delivery and Duration:	One year full-time.
Programme Structure:	The programme carries 90 ECTS and includes a taught component (60 credits) and an individual research dissertation (30 credits).
Assessment and Progression:	The pass mark for all assessment components is 50%. In the calculation of the overall average mark for the taught component and the programme as a whole, modules, including the dissertation, are weighted according to their ECTS credit weighting. A student may be permitted to undertake supplemental assessment or examination in a maximum of one module at the discretion of the Court of Examiners and the mark for the given module will be recorded as 50%. A student may fail one module and pass the taught component of the programme by compensation providing that they have passed modules amounting to at least 50 credits, have an overall average mark of at least 50% across all taught modules and a mark of at least 40% in the failed module. A candidate who fails to pass modules amounting to 10 credits or more will be required to withdraw from the programme. To proceed to the individual research project component of the programme, the candidate must satisfy the examiners by: (i) achieving a pass (50% or above) in the project planning module, and (ii) passing the taught modules of the programme, outright or by compensation. A student who passes the taught component of the programme but fails the project planning module will be required to submit a revised research project proposal prior to being permitted to commence the individual research project leading to a dissertation. Postgraduate Diploma: Students may graduate with a Postgraduate Diploma if the research project proposal is unsatisfactory, provided that they have an overall mark of at least 50%, have passed modules amounting to at least 50 credits and have a mark of at least 40% in the failed module(s). Masters Degree with Distinction: To obtain a Masters degree with distinction, a candidate must: (i) achieve a final credit weighted average mark of at least 70% for all taught modules and a mark of at least 70% in the Research Project, or (ii) achieve a mark of at least 70% in the Research Project, and achieve an unrounded mark of at least 68% in the overall a
URL Handbook:	https://www.naturalscience.tcd.ie/assets/pdf/Environmental%20Science%20MSc%20Course%20Handbook%20 2021-2022.pdf
Programme Director	Professor Juan Diego Rodrieguz Blanco

Programme:	MSc in Smart and Sustainable Cities
School:	School of Natural Sciences
Award and Exit Award:	M.Sc./P.Grad.Dip.
Admission Regulations:	Admission to the course is competitive. Applicants will be expected to have an Honours Bachelor degree at 2.1 or above in a Social Science or Science-based course such as Engineering, Sociology, Computer Science, Economics, Geography or cognate fields. In case of heavy competition for places or concerns regarding a particular applicant's suitability, applicants may be interviewed or asked to submit a written sample for assessment.
Mode of Delivery and Duration:	One year full-time; face-to-face
Programme Structure:	The course incorporates both taught and practical components. Students undertake a significant independent research project based on original research or reflecting experiential learning that is presented in the form of a dissertation. The course comprises 90 credits consisting of 60 credits of taught modules, and 30 credits of dissertation work.
Assessment and Progression:	The final mark is based on a credit-weighted average of the mark awarded in each module. A Pass mark on this course is 50% and above. Students must obtain credit for academic year of their course by satisfactory completion of all course requirements. To qualify for the relevant postgraduate award, students must, as a minimum: a) achieve an overall pass mark which is normally the credit-weighted average mark for all taught modules taken; b) achieve a pass mark in all modules designated as non-compensatable, and; c) achieve a pass mark in the research element or dissertation. Module marks are considered by the court of examiners at the end of year and results will be passed on to the Academic Registry and inputted to SITS. Final results are determined at the final Court of Examiners' meeting at the end of the academic year with the external examiner input. Students failing to pass individual taught modules may present for supplemental examination or re-submit required work. Students who, following the supplemental examination or re-assessment, have failed to pass the requisite taught modules will be deemed to have failed the course, and may apply to the School for permission to repeat it. Students who do not achieve a pass mark in the research element or dissertation will be deemed to have failed the course and may apply to the School for permission to repeat it. Alternatively, such students may be awarded an associated Postgraduate Diploma. In order to qualify for the award of Masters with Distinction students must have not failed any component during the period of study and must as a minimum achieve a final overall average mark for the course of at least 70% and a mark of at least 70% in the dissertation or research element. In order to qualify for the award of Postgraduate Diploma with Distinction students must not have failed any component during the period of study and must as a minimum achieve an overall credit-weighted average mark of at least 70% across all modules. All postgraduate examination results a
URL Handbook:	TBC
Programme Director	Dr Philip Lawton

Programme:	Master of Science in Global Challenges for Sustainability
School:	School of Natural Sciences
Award and Exit Award:	Master of Science in Global Challenges for Sustainability
Admission Regulations:	Admission to the course is selective. There is a maximum capacity. The candidates will be ranked on a scale of 100 points.
	General requirements: • At least a Bachelor's degree or recognised equivalent to a Bachelor's degree. In the case of students with a French Licence they will need an additional 30 Credits (ECTS) for admission. • English language certification is necessary for programme admission. C1 is the required level. Students with B2 level will be considered in conjunction with other admission criteria but must attain C1 level before programme registration. Application documentation will be reviewed with an evaluation rubric being used to ensure maximum objectivity. Applicants will be ranked according to the following four criteria: Academic Excellence (10 points) Points for academic excellence are based on a graduated scale, with the top 10% of students receiving 10 points, students within 10% and 25% receiving 5 points, 25% to 33% one point, and the remaining applicants receive no points. Scoring below 33% does not exclude the candidate for consideration in the other criteria. This is to facilitate inclusiveness. General Academic Competencies (40 points) • Critical thinking • Verbal reasoning • Visual presentation This will be assessed through an essay and a video presentation recorded by the student answering three/four predetermined questions and if needed, by a personal interview (as a substitute for the motivation letter). If a student has any inclusivity requirements that prevent the recording of a video presentation, the Admissions Board will advise on an alternative solution. Students will be assessed by at least two different institutions. Personal Competencies (40 points) • Intercultural competence • Oral communication • Civic engagement • Commitment to the programme • Motivation for programme entry This will be assessed via their Curriculum Vitae and previous academic experience, an essay, a video
	recorded by the student answering three/four predetermined questions and if needed, by a personal interview. Students will be assessed by at least two members of the Admissions Board from two different institutions. Inclusion (10 points) In order to ensure access and inclusion, students of under-represented communities can obtain 10 additional points. The prospective students will be given the opportunity to self-disclose about their circumstances in the application form.
	As the programme needs to be as diverse and multidisciplinary as possible, students will be classified according to their discipline and geographical European area. Other countries will be considered as one area. This will be used to rank the students. The admission list will be built starting with the first of each discipline and each country, and then the second, and so on.
Mode of Delivery and Duration:	1.5 years full-time (18 Months) Blended; the percentage of online to face to face (on-campus) teaching will vary depending on the module.
Programme Structure:	This Master's carries 90 Credit (ECTS) of which 30 are three compulsory preparatory modules on sustainability, transdisciplinarity and social innovation; three 30 Credit (ECTS) flexible modules which are selected by students from a pool of nine modules within Water, Food and Life and Health; and one 30 Credit (ECTS) module from a challenge based Capstone. Students must complete a total of 7 modules.
Assessment and Progression:	Students must complete a range of assessment approaches including continuous assessment, and group and individual project assessment. The pass mark is 50%.

URL Handbook:	To be confirmed
Programme Director	Professor Catherine Comiskey

SCHOOL OF PHYSICS

Programme:	Energy Science
School:	Physics
Award and Exit Award:	M.Sc./P.Grad.Dip.
Admission Regulations:	A second class Honours degree or the international equivalent in either a physical science, earth science or engineering subject. Applications from similarly qualified candidates from other disciplines are welcome if they can demonstrate a sufficient level of knowledge or interest in the energy sector.
Mode of Delivery and Duration:	One-year full-time or two-year part-time.
Programme Structure:	Taught component valued at 60 ECTS (six 10 ECTS modules) and a 30 ECTS dissertation and research project. Typically, part-time students will take 50 ECTS in year 1 and 40 ECTS in year 2.
Assessment and Progression:	The pass mark for all modules is 50%. Module I carries an assessment model of 70%/30% between examinations/programme work. Modules II-VI also use laboratory work and carry an assessment model of 60%/40% across lectures/programme work. The research project and dissertation uses an assessment model of 80/20% between dissertation and continuous assessment. The overall degree mark is calculated in proportion to the ECTS credits attributed to each module. A student who fails to achieve a mark of 50% in Module I-III will be permitted to be re-assessed the Hilary Term examination period. No cap will be placed on the mark or grade obtained by re-assessment. Postgraduate Diploma: a student who fails modules taken in the Hilary Term examination period and who achieves a mark of 40% overall in the module examinations and continuous assessment, will be considered for an award of Postgraduate Diploma in Energy Science. He or she will not be permitted to complete the research project. Masters with Distinction: may be awarded if the student achieves an overall mark of at least 70% and the mark for the research project is also at least 70%.
URL Handbook:	https://www.tcd.ie/programmes/energyscience
Programme Director:	Assistant Professor Stephen Dooley

Programme:	MSc in Quantum Science and Technology
School:	Physics
Award/exit award:	MSc/ Postgraduate Diploma in Quantum Science and Technology
Admission Regulations:	Admission to the course is competitive. Applicants will be expected to have an Honours Bachelor degree at 2.1 or above in a physics, mathematics, computer science or engineering degree (or equivalent, if the student is coming from a country operating a different grading system). Applicants with lower than a 2.1 will be considered on a case by case basis by the Dean of Graduate Studies. In case of heavy competition for places or concerns regarding a particular applicant's suitability, applicants may be interviewed online.
Mode of Delivery and Duration:	1 year full-time Blended
Course Structure:	This course will consist of six 10 ECTS modules and one 30 ECTS project (an industrial internship, or university-based academic research).
Assessment and Progression:	The final mark is based on a credit-weighted average of the mark awarded in each module. A Pass mark on this course is 50% and above. Students must obtain credit for the academic year of their course by satisfactory completion of all course requirements. To qualify for the postgraduate Masters award, students must, as a minimum, a) achieve an overall pass mark, which is normally the credit-weighted average mark for all taught modules taken, b) achieve a pass mark in all modules designated as non-compensable, and c) achieve a pass mark in the project element. Module marks are considered by the court of examiners at the end of year and results will be passed on to the Academic Registry and inputted to SITS. Final results are determined at the final Court of Examiners' meeting at the end of the academic year with the external examiner's input. Students who, following the supplemental examination or re- assessment, have failed to pass the requisite taught modules will be deemed to have failed the course, and may apply to the School for permission to repeat it. Students on a Masters course who do not achieve a pass mark in the research element or dissertation will be deemed to have failed the course, and may apply to the school for permission to repeat it. Alternatively, such students may be awarded an associated Postgraduate Diploma. In order to qualify for the award of Masters with Distinction students must have not failed any assessment component during the period of study and must as a minimum achieve a final overall average mark for the course of at least 70% and a mark of at least 70% in the dissertation or research element. In order to qualify for the award of Postgraduate Diploma with Distinction students must not have failed any assessment component during the period of study and must as a minimum either achieve an overall credit-weighted average mark of at least 70% across all modules. All postgraduate examination results are published anonymously under a student's registered number. Students wh
URL Handbook:	TBC
Course Director:	Professor John Goold