The University of Dublin

TRINITY COLLEGE DUBLIN

Calendar

2019 — 20

PART III

GRADUATE STUDIES AND HIGHER DEGREES

(General information is contained in Part I and information on undergraduate studies is contained in Part II.)

Made pursuant to section 10 of the Introduction Chapter of the Consolidated Statutes of Trinity College Dublin
and of the University of Dublin, 2010.

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SECTION I

GENERAL INFORMATION

This Calendar, Part III, contains all information concerning graduate studies in Trinity College, Dublin. The College is not bound by any error in, or omission from, the following information. Euro amounts have been calculated to the nearest unit.

Where the Consolidated Statutes are amended or repealed, then references in this *Calendar* to the provisions of the *1966 Statutes* shall be construed as references to the relevant amendments or replacements, as the case may be.

DEAN OF GRADUATE STUDIES

Professor Neville Cox, LLB, PhD

Staff of the Office of the Dean of Graduate Studies

Administrative Officer: Helen Thornbury, B.A. (D.C.U.), M.A. (N.U.I.)

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The Office of the Dean of Graduate Studies Office maintains a web site: http://www.tcd.ie/graduatestudies/ which gives further details on programme development, review, supervision, research examinations and thesis submission and provides downloadable copies of various forms. Information on all postgraduate programmes listed in this Calendar Part III is available at http://www.tcd.ie/programmes/postgraduate/faculty/

ACADEMIC STRUCTURE 2019/20

FACULTY OF ARTS, HUMANITIES AND SOCIAL SCIENCES

School of Creative Arts

- Drama and Theatre Studies
- Film
- Music

School of Education

School of English

School of Histories and Humanities

- Centre for Gender and Women's Studies
- Classics
- History
- History of Art

School of Languages, Literatures and Cultural Studies

- European Studies
- French
- Germanic Studies
- Hispanic Studies
- Irish and Celtic Languages
- Italian
- Near and Middle Eastern Studies
- Russian and Slavonic Studies

School of Law

School of Linguistic, Speech and Communication Sciences

- Centre for Language and Communication Studies
- Clinical Speech and Language Studies

School of Psychology

School of Religion

- Religious Studies
- Peace Studies

School of Social Sciences and Philosophy

- Economics
- Philosophy
- Political Science
- Sociology

School of Social Work and Social Policy

Trinity Business School

Histopathology and Morbid Anatomy

Immunology

Medical Gerontology

Nutrition and Dietetic Studies

Obstetrics and Gynaecology

Occupational Therapy

Paediatrics

Pharmacology and Therapeutics

Physiology

Physiotherapy

Psychiatry

Public Health and Primary Care

Radiation Therapy

Surgery

School of Nursing and Midwifery

School of Pharmacy and Pharmaceutical Sciences

MEMBERS*

Ex Officio members

The Dean of Graduate Studies (Chairperson) – Prof. Neville Cox

The Dean and Vice-President for Research – Prof. Linda Doyle

Directors of Teaching and Learning (Postgraduate) in the following Schools:

School of Biochemistry and Immunology – Prof. Rachel McLoughlin (Prof Nigel Stevenson, acting)

School of Chemistry – Prof. John Boland

School of Computer Science and Statistics – Prof. Owen Conlan

School of Creative Arts – Prof. Paula Quigley

School of Dental Science – Prof. Ioannis Polyzois

School of Education – Prof. Keith Johnson

School of Engineering – Prof. Biswajit Basu

School of English – Prof. Philip Coleman

School of Genetics and Microbiology – Prof. Matthew Campbell

School of Histories and Humanities – Prof. Ashley Clements (Prof Joseph Clarke, acting)

School of Languages, Literatures and Cultural Studies – Prof. Justin Doherty

School of Law – Prof. Deirdre Ahern

School of Linguistic, Speech and Communication Sciences – Prof. John Saeed

School of Mathematics – Prof. Andreea Nicoara

School of Medicine – Prof. Kumlesh Dev

School of Natural Sciences – Prof. Mary Bourke

School of Nursing and Midwifery – Prof. Fiona Timmins

School of Pharmacy and Pharmaceutical Sciences – Prof. Cristin Ryan (Prof Carlos Medina, acting)

School of Physics – Prof. Mauro Ferreira

School of Psychology – Prof. Jean Quigley

School of Religion – Prof. Carlo Aldrovandi

School of Social Sciences and Philosophy – Prof. Thomas Chadefaux

School of Social Work and Social Policy – Prof. Paula Mayock

Trinity Business School – Prof. Sinead Roden (Prof Joseph McDonagh, acting)

Representatives of the Graduate Students' Union

The President of the Graduate Students' Union – Ms Sharen Oye

The Vice-President of the Graduate Students' Union – Ms Gisele Scanlon

IN ATTENDANCE

Ex Officio

Secretary to the Committee – Ms Ewa Sadowska

Keeper of Readers' Services – Ms Siobhan Dunne

Information System Services Representative – Ms Helen O'Hara

CAPSL Representative – The Academic Secretary, Ms Patricia Callaghan

Administrative Officer, Office of the Dean of Graduate Studies – Ms Helen Thornbury

Three members may be co-opted.

GRADUATE STUDIES COMMITTEE – TERMS OF REFERENCE

The Graduate Studies Committee was established in the academic year 1965/66. Initially the members were drawn from Schools and later they were drawn from Faculties. In 2005, Board and Council approved that the membership would be changed to include the Directors of Teaching and Learning (Postgraduate) so that the membership is now: the Dean of Graduate Studies as the chair of the committee, the Dean of Research, the Directors of Teaching and Learning (Postgraduate) in the Schools, the President of the Graduate Students' Union, and the Vice President of the Graduate Students' Union.

In attendance are: The Keeper of Readers' Services, a representative of Information and Systems Services, and an Administrative Officer as secretary to the committee. Up to two non-voting members may be co-opted in order to advise on current or forthcoming academic developments.

There shall be no substitution of members of the Graduate Studies Committee.

The main functions of the Graduate Studies Committee are:

1) To initiate discussion and make recommendations on all matters of academic policy and practice relating to postgraduate study and research, and to report these discussions to the Heads of School Committee and the University Council.

2) To advise the Dean of Graduate Studies in his or her role of reporting to the University Council, including such matters as

a.   admission, progression, and examination of postgraduate students;

b.   proposals for new postgraduate degrees and diplomas, and changes to existing degree and diploma programmes and regulations.

3) To monitor, evaluate, and ensure the quality of postgraduate programmes and research degrees.

4) To assess proposals for the formation of Graduate Schools, including joining Graduate Schools with other institutions, and to make recommendations on the proposal to the Heads of School Committee or other committees in College as may be required.

5) To monitor, review and report on all aspects of the Bologna process as it relates to postgraduate studies, including European Credit Transfer Systems (ECTS).

6) To advise on the promotion of postgraduate programmes.

7) To consider and make appropriate changes to the University Calendar Part III.

8) To set up the Appeals Committee for Graduate Students as required.

9) To set up the Higher Doctorates Sub-committee as required.

LEVEL DESCRIPTORS FOR MAJOR AWARD TYPES

Qualifications under the categories listed below are awarded to students who have completed a programme of study in relation to each category under 1.1 to 1.7:

1 HIGHER DIPLOMAS (LEVEL 8, NATIONAL FRAMEWORK OF QUALIFICATIONS)
Those who hold this award have been able to demonstrate, through a variety of assessment procedures:

- a comprehension of the theory, concepts, methods and processes pertaining to a specialised field of study
- a detailed knowledge of this specialised area, some of it at the current boundaries of the field
- that they can demonstrate mastery of complex and specialised skills and tools, use and modify them to conduct closely guided research, or professional or advanced technical activity
- that they can use advanced skills to conduct research, or advanced technical or professional activity, and that they can apply diagnostic and creative skills in a range of contexts
- that they can act effectively under guidance of qualified practitioners in a peer relationship within multiple, complex and heterogeneous groups
- that they can act in unfamiliar learning contexts with independence, professionalism and an ethical awareness
- that they can communicate the results of their research or advanced technical and professional learning to both specialist and non-specialist audiences
- that they have developed those learning skills which are necessary for them to progress to programmes leading to Postgraduate Diplomas or Masters degrees.

2 MASTERS DEGREES (LEVEL 9, NATIONAL FRAMEWORK OF QUALIFICATIONS)

Those who hold this award have been able to demonstrate, through a variety of assessment procedures:

- knowledge and comprehension that is founded upon, extends and enhances that associated with the Bachelor's level and is at the forefront of a field of learning
- a critical awareness of current problems and new insights, new tools and new processes within their field of learning, or the development of professional skills
- that they can apply their knowledge and comprehension, their critical awareness and problem solving abilities, within the context of research, or in the development of professional skills, in broader or multidisciplinary areas related to their fields of study
- that they have the ability to integrate knowledge and handle complexity, to formulate judgements with incomplete or limited information, either individually or in groups, which includes (where relevant) reflecting on social and ethical responsibilities linked to the application of their knowledge and judgements
- that they can lead or initiate activity, and take responsibility for the intellectual activities of individuals or groups
- that they can communicate their conclusions, and knowledge, rationale and processes underpinning these, to specialist and non-specialist audiences clearly and unambiguously
- that they possess the learning skills to allow them to continue to study in a manner that may be largely self-directed or autonomous.

3 POSTGRADUATE DIPLOMAS (LEVEL 9, NATIONAL FRAMEWORK OF QUALIFICATIONS)
Those who hold this award have been able to demonstrate, through a variety of assessment procedures:

- a systematic comprehension of a closely defined and specialised field of knowledge at the forefront of its development
- a critical awareness of current problems and new developments at the forefront of the field of learning
- that they can demonstrate and use a range of standard and specialised research tools and techniques of enquiry
- that they can select appropriately from a range of complex and advanced skills and • techniques within a specialised field of learning, and develop new skills and techniques at a high level
- that they can act in a wide variety of professional situations which are often unpredictable and ill-defined
- that they can take significant responsibility for their own activity and for the activity of others, either individually or in groups, and that they can initiate such activity having due regard for the professional, social and ethical implications of their actions
- that they can communicate the results of their research or advanced technical and professional learning to both specialist and non-specialist audiences
- that they have developed those learning skills which are necessary for them to progress to programmes leading to Masters or Doctoral degrees.

4 RESEARCH DOCTORATES (LEVEL 10, NATIONAL FRAMEWORK OF QUALIFICATIONS)

Research doctorates should continue to be known as Doctor in Philosophy. Those who hold this award have been able to demonstrate, through a variety of assessment procedures:

- a systematic comprehension of a field of study and mastery of the skills and methods of research associated with that field
- that they have the ability to conceive, design, implement and adapt a substantial process of research with scholarly integrity, rigour and discrimination, which may involve the development of new skills, techniques, tools or materials
- that they are capable of critical analysis, evaluation and synthesis of new and complex ideas
- that they have made a significant contribution through original research which extends the frontiers of knowledge by developing a body of work, some of which merits publication in national or international refereed publications
- that they can communicate with their peers, the larger scholarly community and with society in general about their areas of expertise in a sustained and exact manner
- that they can be expected to be able to promote, with due regard to ethical considerations, within academic contexts, scientific, technological, social or cultural advancement.

5 PROFESSIONAL DOCTORATES (LEVEL 10, NATIONAL FRAMEWORK OF QUALIFICATIONS)

Professional doctorates should be known by a specific title. Those who hold this award have been able to demonstrate, through a variety of assessment procedures including practice:

- a systematic comprehension of a field of study and practice, and mastery of the skills and methods of research associated with that field
- that they have the ability, either singly or as part of a team, to conceive, design, implement and adapt a process of research with scholarly integrity, rigour and discrimination, which may involve the development of new skills, techniques, tools, materials, or practices
- that they are capable of critical analysis, evaluation and synthesis of new and complex ideas and practices
- that they have made some contribution through original research that extends the frontiers of knowledge or the parameters of professional practice by developing a body of work, some of which merits publication in national or international publications
- that they can communicate with their peers, practitioners in their own professions, the larger scholarly community and with society in general about their areas of expertise in a sustained and exact manner
- that they can be expected to be able to promote, with due regard to ethical considerations, within academic, professional and practice contexts, scientific, technological, social or cultural advancement
- that they can be expected to receive professional accreditation and recognition, where this is available, within their appropriate areas of expertise.

6 HIGHER DOCTORATES (LEVEL 10, NATIONAL FRAMEWORK OF QUALIFICATIONS)

These awards recognise distinguished and sustained contributions to learning. They are not based on a provider's programme, and, as such, are not subject to validation but are assessed by the awarding body for each individual learner through a stringent peer-review system. They are few and rare. Those who hold this award have been able to show:

- that they can develop a large and coherent body of knowledge which is, and has been over a long period of time, at the forefront of their particular field of learning
- that they have created seminal knowledge, through sustained and original research, which is of a quality to merit the admiration of their peers
- that they have to their credit a large body of work published in peer review contexts
- that through their research and publication they have decisively altered the paradigms and norms in their particular fields of learning
- that they are recognised as leading authorities in their fields of learning, influencing and guiding others over a long period of time
- that they have demonstrated by their scholarship that they are fitted to initiate and contribute to debates on the professional, social and ethical aspects of their fields of learning

7 PROFESSIONAL AWARDS

Degrees, Diplomas and Certificates awarded by the University of Dublin which lead to professional qualifications are subject to validation by external bodies. These bodies define criteria which holders of professional qualifications have to meet. It is therefore not appropriate that the University of Dublin should define its own learning outcomes and level descriptors in these cases and reference should be made to the appropriate validating bodies.

8 CREDIT WEIGHTING OF PROGRAMMES

The European Credit Transfer and Accumulation System (ECTS) represents the student workload required to achieve the specified objectives of a study programme. In College, 1 ECTS unit is defined as 20-25 hours of student input. The norm for full-time taught postgraduate programmes of one academic year's duration is 60 ECTS for Postgraduate Diploma programmes, and 90 ECTS for Masters programmes (inclusive of the Masters research dissertation normally of 30 ECTS weight). The practice in College is to allow variation within the 60 ECTS band where it may be appropriate for professional or academic reasons that the ECTS credits attributed to a particular postgraduate programme may be in excess of the recommended norms.

REGISTRATION

September

Registration for all Postgraduate Students	Online registration
Postgraduate Orientation Week	26th – 30th August 2019

March

New Entrant Registration	Online registration
Continuing Student Registration	Online registration

N.B. Registration may proceed only when all outstanding fees and other charges have been paid and received by College and when invitation to register has been issued.

AWARDS (closing dates for application)

Postgraduate Research Studentships	1st May 2020
Ussher Awards	1st May 2020

*Individual Schools may have earlier closing dates for applications from continuing students

TRINITY TRUST TRAVEL GRANTS (closing dates for application)

For travel between:	Deadline for receipt of application:
15th September – 14th December	1st September 2019
15th December – 14th March	1st December 2019
15th March – 14th June	1st March 2020
15th June – 14th September	1st June 2020

SECTION I

GENERAL ACADEMIC REGULATIONS FOR GRADUATE STUDIES AND HIGHER DEGREES

TERMINOLOGY AND LAYOUT DEFINED

1 For the purposes of this, the third part of the University Calendar, graduate students are differentiated into a number of administrative groupings.

The first group contains those undertaking research degrees. The regulations pertaining specifically to this group of graduate students are contained in Section 2. This group has two subdivisions:

Those graduate students undertaking a M.Litt., M.Sc. by research or Ph.D. form one subdivision. These graduate students' programmes of study may include some taught elements. Though a graduate student's progression through one of the aforementioned programmes may be determined by successful completion of taught assignments, award of the degree is made solely on the basis of successful examination of a thesis, that examination being undertaken by a unique combination of external and internal examiners, appointed by the College.

In November 2007, the University Senate approved a new degree award of Master in Science (Research) with a Latin title Magister in Scientiis (Indagatio) [M.Sc. (Ind.)] for implementation from 2007/08.

Candidates who have made an outstanding contribution to their chosen field of research may be eligible to apply for a higher doctorate degree by published research (*i.e.* Litt.D., Sc.D., D.D., LL.D., and Mus.D.) and form the second subdivision.

The next group contains graduate students undertaking a taught postgraduate programme. Programmes of study for these graduate students may involve them in research activity and the production of a dissertation of a minor or major nature; however the dissertations so produced are examined, essentially, by a Court of Examiners wherein an external examiner is appointed by the College to examine the programme as a whole. The regulations pertaining specifically to this group of graduate students are contained in Section 3 and sections 6,7 and 8.

In November 2007, the University Senate approved a new degree award of Master in Science (Studies) with a Latin title Magister in Scientiis (Studia) [M.Sc. (St.)] for implementation from 2007/08.

A further grouping of graduate students contains those who undertake higher professional degrees. The programme of study for these graduate students also may involve a taught element as well as production of a dissertation. The regulations pertaining specifically to this group of graduate students are contained in Section 4.

The boundary between the pure research and taught groupings is not absolute. Programmes of study may not clearly fit into any of the groupings above as they contain significant research and taught elements. In these cases it may be difficult to determine whether graduate students are undertaking a taught programme with a significant research element or a research programme with a significant taught element. For programmes deemed appropriate by the Dean of Graduate Studies and the Graduate Studies Committee the progress of such graduate students may be governed by the appropriate paragraphs of the appropriate sections of the regulations depending on the designated activity of the graduate student at the time (*i.e.* sections 2, 3, 5)

One semester or one year graduate students not reading for a higher degree fall outside of these categories and, as befits their individually tailored programme of study, are governed by the appropriate paragraphs of the appropriate section(s) of the regulations outlined below.

This part of the University Calendar contains the following sections:

Section 1   General Academic Regulations for Graduate Studies and Higher Degrees

Section 2   Regulations for Higher degrees by Research Only

Section 3   General Regulations for Taught Graduate Programmes

Section 4   Regulations for Professional Higher and Other Degrees

Section 5   Other General Regulations

                   Specific Regulations for Taught Graduate Programmes by Faculty

Section 6   Faculty of Arts, Humanities and Social Sciences

Postgraduate Degree, Diploma and Certificate Programmes Annual Fees are available from the Academic Registry at https://www.tcd.ie/academicregistry/fees-and-payments/

The regulations in Sections 1 and 5 apply to all graduate students in College; those in other sections apply as appropriate. In general within each section the regulations are arranged to correspond to issues that may arise as a postgraduate student progresses through the University. However, the regulations governing the presentation of theses/dissertations are placed at the end of Section 1, rather than in the middle, so that they may be easily found.

THE DEAN OF GRADUATE STUDIES AND THE GRADUATE STUDIES COMMITTEE

2 The regulations for higher degrees are administered by the Dean of Graduate Studies who acts in conjunction with the Graduate Studies Committee, the Deans of Faculties, the Heads of Schools, Directors of Teaching and Learning (Postgraduate), and committees of various professional schools.

The Dean is responsible for convening meetings of the Graduate Studies Committee and transmitting the decisions and views of the Committee to the University Council and Board. The Dean of Graduate Studies is also responsible for the allocation of College research awards.

The Graduate Studies Committee is a Committee of the University Council and acts as an advisory committee to the Dean and to the Council. Its membership is not fixed by Statute but following the Board decision in January 2005, it consists of the Directors of Teaching and Learning (Postgraduate) in the Schools in College. In addition the committee includes two elected representatives from the Graduate Students' Union, the Dean of Research as an *ex officio* member; the Keeper of Readers' Services is in attendance as an *ex officio* member and a representative of Information System Services is also in attendance. In order to accommodate current or forthcoming academic developments the Dean of Graduate Studies may propose to augment the committee through nomination to it, annually, of two non-voting members.

ACADEMIC YEAR AND TERMS 2019 – 20

3 The academic year begins on 26th August 2019. It is divided into three terms, Michaelmas term (26 August – 15 December), Hilary term (13 January – 19 April 20200 Trinity term (20 April – 31 May). The period in Michaelmas term and Hilary term during which instruction is given is called teaching term.

PUBLIC AND OTHER HOLIDAYS WITHIN ACADEMIC TERMS

4 On the following days (which may fall within the academic terms) no lectures, demonstrations or examinations are held: St Patrick's Day, Good Friday, Easter Monday, May Monday, June Monday, October Monday, together with the Monday and the afternoon of the Wednesday of Trinity Week. All offices and libraries remain open on Trinity Monday.

LANGUAGE OF INSTRUCTION

5 The language of instruction and communication at the University is English, and all applicants whose first language is not English and who have not been educated through the medium of English must present one of the following qualifications in the English Language:

Examination	Minimum Level Required
IELTS	Grade 6.5
TOEFL	230 computer-based570 paper-based88 internet-based
Cambridge Certificate of Advanced English	Grade C
Cambridge Certificate of Proficiency in English	Grade C
Pearson Test of English	PTE Academic: a minimum score of 63 (with no section score below 59)

6 Students may be required to perform coursework as part of the requirements of their programme of study. The assessment of coursework may be based on essays, tests and assessments, attendance at practical classes and field trips, keeping and submitting practical books, carrying out of laboratory or field projects, and the satisfactory completion of professional placements. The Faculty, School or Discipline, as appropriate, publishes its requirements for satisfactory performance of coursework on Faculty or School noticeboards and/or in handbooks and/or other programme materials.

EXAMINATIONS EXCLUDING THESES AND DISSERTATIONS

7 Details of the examination requirements and procedures are presented in Sections 1,3 and sections 6,7,8. Further details are obtainable from the appropriate programme handbook. The following information relates to all examination results:

  i.   All postgraduate examination results are published under a student's registered ID number.
  ii. Students who successfully complete their programme will have the qualification, where appropriate, awarded under their registered name and within class.

APPEALS PROCESS FOR GRADUATE STUDENTS

GENERAL

8 Every School will have a defined appeals process, with one or more appeals committees to hear student cases relating to decisions made at a School level. These include: i) appeals against the decision of a taught postgraduate programme committee; and ii) appeals against the decision of a School research transfer/confirmation panel.
Appeals against the decision of the examiners of a research thesis will be made in the first instance to the Dean of Graduate Studies. Appeals against the decision of a School appeals committee will be made to the Dean of Graduate Studies.

9 Appeals by postgraduate students against the decision of the Dean of Graduate Studies will be made to the Academic Appeals Committee for Graduate Students (Taught) for taught graduate students or to the Academic Appeals Committee for Graduate Students (Research) for research graduate students.

The Academic Appeals Committee for Graduate Students (Taught or Research) will refer its recommendation to the University Council for approval. If the Academic Appeals Committee for Graduate Students (Taught or Research) upholds a graduate student's appeal, then its recommendations must be fully implemented. Where the Academic Appeals Committee for Graduate Students (Taught or Research) cannot arrive at a decision, or where the graduate student is dissatisfied with the decision of the Committee, he/she may seek redress from the Visitor.

10 It should be noted that no appeals committee can overturn the examiners' academic verdict on the work as presented. Only changes of a procedural nature can be recommended. An appeal other than an *ad misericordiam* appeal cannot be made against the normal application of College academic regulations approved by the University Council.

REPRESENTATION

11 The student is entitled to have representation appropriate to the formality of the appeal hearing – i.e., a supervisor, other appropriate academic staff member (who is not a relative), a Graduate Students' Union representative, or an advisor from the Postgraduate Advisory Service. When the Academic Appeals Committee for Graduate Students (Taught or Research) hears an appeal, the graduate student must attend and is entitled to present her/his own case if this is desired, with the support of a Postgraduate Student Advisor or a representative of the Graduate Students Union.

CONFLICT OF INTEREST

12 Conflicts of interest will be avoided throughout all stages of the Postgraduate Appeals process (i.e., no person from the relevant programme committee or an examiner or supervisor should serve on the appeals committee; when the Dean of Graduate Studies is also the supervisor, examiner or lecturer, a pro-Dean will be appointed).

APPEALING THE DECISION OF A TAUGHT POSTGRADUATE PROGRAMME COMMITTEE

13 Where a graduate student has failed on the coursework component, and feels that there are mitigating circumstances, he/she may make a request, in writing, to the Programme Co-ordinator/Director for permission to repeat the examination(s) and/or assessment(s). The reasons for the request must be clearly stated and supported where necessary by documentary evidence. If the graduate student is granted a supplemental examination, the results of that examination will be considered to be final, i.e., repetition of the year will not be permitted.

14 Where a graduate student has passed the coursework component but has failed on the assessment of the dissertation (including an oral examination), and is dissatisfied with the manner in which the dissertation was examined, he/she may make a request, in writing, to the Programme Co-ordinator/Director. The reasons for the request must be clearly stated and supported where necessary by documentary evidence.

15 If the Programme Co-ordinator refuses to grant a request, the student may make an appeal to the relevant School appeals committee. If the School appeals committee refuses to grant the appeal, or the student is not satisfied with the outcome of the appeal process, he or she may appeal the decision of the School in writing to the Dean of Graduate Studies, clearly stating under what grounds of (i) to (iii) listed in Paragraph 20 below they are appealing and what remedy they are seeking. If the Dean of Graduate Studies denies the appeal, the student may appeal this decision to the Academic Appeals Committee for Graduate Students (Taught) – see Paragraph 20.

APPEALING THE DECISION OF A PHD TRANSFER/CONFIRMATION PANEL

16 Where a transfer or confirmation panel interview has been held, and the panel has determined that a student may not transfer to, or continue on the PhD register, the student may appeal in the first instance to the relevant School appeals committee. The grounds for the appeal must be clearly stated and supported where necessary by documentary evidence. If the student is granted another interview, the decision of the panel in that case will be final.

17 If the School appeals committee refuses to grant the appeal, or the student is not satisfied with the outcome of the appeal process, he or she may appeal the decision of the School in writing to the Dean of Graduate Studies, clearly stating under what grounds of (i) to (iii) listed in Paragraph 20 below they are appealing and what remedy they are seeking. If the Dean of Graduate Studies denies the appeal, the student may appeal this decision to the Academic Appeals Committee for Graduate Students (Research) – see Paragraph 22.

APPEALING THE DECISION OF THE EXAMINERS OF A RESEARCH THESIS

18 Where a *viva voce* examination of a thesis has been held, and the examiners' reports state that the thesis has been referred back for extensive revision and re-examination, or the award of a lower degree or outright failure is recommended, the student may appeal the decision of the examiners in writing to the Dean of Graduate Studies, clearly stating under what grounds of (i) to (iii) listed in Paragraph 20 below they are appealing and what remedy they are seeking. If the Dean of Graduate Studies denies the appeal, the student may appeal this decision to the Academic Appeals Committee for Graduate Students (Research) – see Section Paragraph 22.

ACADEMIC APPEALS COMMITTEES FOR GRADUATE STUDENTS

19 The Academic Appeals Committee for Graduate Students (Taught) will consider appeals arising out of examinations, and other academic circumstances, from registered taught postgraduate students. The membership of the Academic Appeals Committee for Graduate Students (Taught) is outlined in Calendar Part 1, General Regulations and Information. Where possible, cases relating to postgraduate students will be heard at the same times as for undergraduates. The Academic Appeals Committee for Graduate Students (Research) will consider appeals arising out of research examinations (to include the final thesis examination and the transfer/confirmation processes), and other academic circumstances, from registered research postgraduate students. The membership of the Academic Appeals Committee for Graduate Students (Taught or Research) should not include any current members of the Graduate Studies Committee.

20 An appeal will only be heard by the Academic Appeals Committee for Graduate Students (Taught or Research) where the student's case:

i. is not adequately covered by the ordinary regulations of the College, or
ii. is based on a claim that the regulations of the College were not properly applied in the applicant's case, or
iii. represents an *ad misericordiam* appeal.

21 Appellants must first have pursued the programme of action most appropriate to their case – see paragraphs 8 – 20 above. The Academic Appeals Committee for Graduate Students (Taught or Research) will not consider appeals concerning decisions made more than 4 months previously, except in the most exceptional circumstances.

22 Appeals to the Academic Appeals Committee for Graduate Students (Taught or Research) must be made in writing by an appropriate representative or by the student alone. Appellants must use the correct procedural form, must indicate the precise grounds (i to iii above) upon which the appeal is being made and must clearly state what remedy they are seeking (e.g., special supplemental exam, permission to repeat the transfer process, referral or re-examination of the thesis). At the hearing the Dean of Graduate Studies will attend to defend his/her decision in these cases. The graduate student must attend and is entitled to present her/his own case if this is desired, with the support of an appropriate representative.

Further information and appeal forms are available from the Office of the Dean of Graduate Studies.

23 The Board of the College reserves the right to exclude from the College, on the recommendation of the University Council, graduate students whose academic progress is unsatisfactory. Normally, students who fail to satisfy the requirements of their year are not permitted to repeat the year.

APPLICATION, ADMISSION, REGISTRATION

APPLICATION

24 Before entry to a research programme leading to a higher degree, application for registration as a graduate student must be made one-line at https://www.tcd.ie/programmes

25 Before entry to a taught programme of study leading to a Masters degree or Postgraduate Diploma or Certificate or Higher Diploma, application for registration as a graduate student must be made on line at https://www.tcd.ie/programmes

26 Submissions for a higher doctorate degree by published research (Doctor in Divinity (D.D.), Doctor in Laws (LL.D.), Doctor in Letters (Litt.D.), Doctor in Music (Mus.D.) and Doctor in Science (Sc.D.)) are made to the Dean of Graduate Studies by 1 September annually.

ADMISSION

27 The right to admit applicants to the Graduate Studies register rests with the Dean, who is guided by the Director of Teaching and Learning (Postgraduate) in the School in which prospective students wish to pursue their research, or by the Programme Co-ordinator/Director for graduate programmes in consultation with the appropriate Director of Teaching and Learning (Postgraduate). Admission criteria are given under individual entries in Sections 1, 3, 6, 7 and 8.

REGISTRATION

28 Registered graduate students are members of the University and are entitled to similar rights and privileges as undergraduate students.

29 Registration for graduate students will commence after 1 September 2019 for the academic year 2019-20. Graduate students admitted to the appropriate postgraduate register on 1 March are required to register from 1 March 2020 and, where continuing registration is required, should re-register by the same date annually.

30 A charge of €212 will be imposed for late registration (i.e. levied on students who fail to register during their allotted registration period). Students who do not register by 1 October 2019 will be deemed to be withdrawn and services such as library and e-mail accounts may be suspended. In such circumstances postgraduate students must apply to the Dean of Graduate Studies for re-admission and pay a replacement fee of €358 (€212 late registration fee and €146 re-admission fee).

31 In the case of graduate students admitted to the appropriate postgraduate register on 1st March, a charge of €212 will be imposed for late registration (i.e. levied on students who fail to register during their allotted registration period. Postgraduate students who do not register by 1 April 2020 will be deemed to be withdrawn and services such as library and e-mail accounts may be suspended. Postgraduate students must apply to the Dean of Graduate Studies for re-admission and pay a replacement fee of €358 (€212 late registration fee and €146 re-admission fee).

32 It should be noted that registration cannot be completed until any debts owing to the College have been paid and until fees for the forthcoming year have been paid or pledged as payable by an approved education authority. Late registration and replacement charges will be enforced.

REGISTRATION FOR A SECOND DEGREE/POSTGRADUATE DIPLOMA/ADDITIONAL MODULE(S)

33 A graduate student may not normally be registered on the undergraduate and postgraduate registers of the University at the same time.

34 Normally graduate students registered for one postgraduate programme in the University cannot apply to register for a second. However, when a second programme (or an additional module) will be of academic benefit to a graduate student's research through its complement to a first programme, the graduate student may make a case to the Dean of Graduate Studies to be allowed to register simultaneously for the second programme (or make a case to the supervisor to be allowed to take up the additional module). The second programme must not be a full-time degree programme. The Dean of Graduate Studies may refer such cases, as necessary, to the Graduate Studies Committee. If permission is granted to register for two programmes (or additional modules) simultaneously, only one fee is payable, that which is the higher of the two.

35 When, during the period of research, graduate students wish to register in another institution for a programme of study related to their research, they should apply to the Dean of Graduate Studies for permission to go off-register for the length of their registration in the other institution.

<center>PART-TIME REGISTRATION</center>

36 Part-time registration is permitted under certain circumstances. Details of the requirements are given, as appropriate, in Sections 2 (research degrees), 3 and 6,7,8 (taught programmes) and 4 (professional higher and other degrees).

<center>FEE STATUS (EU/NON-EU)</center>

<center>ANNUAL FEES</center>

37 A portion of the postgraduate fees section of the College Calendar Part 1 is reproduced for information purposes on the Academic Registry website. The College Calendar Part 1 must therefore be consulted for a definitive list of annual fees.

38 As approved by Board on 3 December 2003, applications for admission are classified as EU applications or non-EU applications for the purpose of fee payment. An EU application is one made by a person who fulfils one or more of the following criteria:

a)   who is ordinarily resident in the EU and who has received full-time further or higher education in the EU for three of the five years immediately preceding admission; or

b)   who is ordinarily resident in the EU and has worked full-time in the EU for three of the five years immediately preceding admission; or

c)   who holds a passport from an EU State and has received full-time further or higher education in the EU for three of the five years immediately preceding admission.

Applications from children of

a)   EU government officials living abroad,

b)   Semi-state officials who are on assignment in countries outside the EU

c)   Volunteer development workers, and

d)   Certain EU officials as approved by the Department of Foreign Affairs

are treated as EU applications.

All other applications are considered to be non-EU applications. Students who have had periods of residence outside the EU are required to provide documentary evidence for their claim for EU fee status. This evidence must be presented with the application.

39 A student's registered status (EU/non-EU) cannot be changed during a programme for which he/she is registered. Note that full-time education in the EU does not in itself constitute ordinary residence.

40 To be admitted to the postgraduate register in September graduate students must pay the prescribed fee by 31st August, or within seven days of being notified of their acceptance on the register (if notified after 24th August). Students accepted on the register at 1st March must pay the prescribed fee by that date. Continuing graduate students must pay the prescribed annual fee before the due date prior to their date of registration. Students must continue to pay the prescribed annual fee and register each year until (i) in the case of graduate students registered for a degree by research only and for graduate students undertaking a professional higher degree, they have formally submitted their thesis for examination and the examination process has been completed or (ii) in the case of graduate students registered for a Masters programme, have formally completed their programme requirements and submitted their dissertation for examination or (iii) in the case of Postgraduate Diploma and Certificate students, their programme is completed.

41 EU fee paying graduate students who are liable for the full annual tuition fee may take the option of paying their annual tuition fees in two instalments. Non-EU fee-paying new-entrant graduate students must pay their annual tuition fee in full prior to registration. Non-E.U. continuing students may pay their fees in two instalments. The amount payable will be as set out on each individual graduate student's fee payment form which will be available online through my.tcd.ie. The second instalment will be payable on or before 31st January 2020 (30th June 2020) for graduate students who register in March). Instalments received after the due date and before the end of February (end of July in the case of March registrants) will be subject to a late payment charge of €212. If the second instalment is not paid by the end of February 2020 (end of July 2020 in the case of March registrants) an additional late payment charge of €146 will be applied giving a total late payment charge of €358 which must be paid together with the balance of fees due.

<center>GOOD RESEARCH PRACTICE</center>

42 Upon admittance to their programme, students are required to familiarise themselves with the College policy document 'Good Research Practice' and undertake upon registration to abide by its conditions for the duration of their study. The document is available on the website at: https://www.tcd.ie/research/dean/ethics/

43 During the registration process, all graduate students will confirm, among other things, that they have been provided with a link to the Board's general regulations for graduate students and that they are applying for registration in accordance with the provisions of such regulations. Graduate students must ensure that they are familiar with both the general regulations and the more detailed School regulations. Graduate students should note in particular the regulations relating to student discipline.

In the event of any conflict or inconsistency between the general regulations and local handbooks, the provisions of the general regulations shall prevail.

STUDENT HANDBOOKS

44 All students will have access to a hard or soft copy of a Handbook relating to their programme of study. Handbooks will be available in advance of the start of each academic year and will comply with the content requirements as set out in the College Handbook Policy

GARDA VETTING POLICY

45 Students on programmes with clinical or other professional placements may be required to undergo Garda vetting procedures prior to commencing placements. If, as a result of the outcome of the Garda vetting procedures, a student is deemed unsuitable to attend clinical or other professional placement, he/she may be required to withdraw from his/her programme. Students should also be aware, that given the duration of degree programmes, the University reserves the right, at its discretion, to require certain groups of students to undergo a further Garda Vetting process or alternatively to provide an enhanced disclosure by the completion of an affidavit during the programme of their degree programme.

CHANGE OF ADDRESS

46 Registered graduate students must immediately inform the Academic Registry and inform their Director of Teaching and Learning (Postgraduate) of change of address, to ensure that contact can be maintained with them.

COURSEWORK AND EXAMINATIONS

COURSEWORK

47 Students may be required to perform coursework as part of the requirements of their programme of study. The assessment of coursework may be based on essays, tests and assessments, attendance at practical classes and field trips, keeping and submitting practical books, carrying out of laboratory or field projects, and the satisfactory completion of professional placements. The Faculty, School or Discipline, as appropriate, publishes its requirements for satisfactory performance of coursework on Faculty or School noticeboards and/or in handbooks and/or other programme materials.

EXAMINATIONS (EXCLUDING THESES AND DISSERTATIONS)

48 Details of the examination requirements and procedures are presented in Sections 3, 6, 7 and 8. Further details are obtainable from the appropriate programme handbook. The following information relates to all examination results:

i.   All postgraduate examination results are published under a student's registered ID number.
ii.   Students who successfully complete their programme will have the qualification, where appropriate, awarded under their registered name and within class.

CONDUCT OF EXAMINATIONS (EXCLUDING *VIVA VOCE*)

49 Candidates for examination are forbidden to bring into an examination hall or have in their possession during an examination any books, papers, notes, memoranda, mobile phones or written or electronic material of any nature. They are also forbidden to copy from or exchange information with other persons or in any way to make use of any information improperly obtained. Any breach of this regulation is regarded as a major offence for which a graduate student may be expelled from the University (see Section 5,). Candidates are permitted to bring non-programmable calculators into the examination hall. Candidates must not leave the hall before the time specified for the examination has elapsed, except by leave of the invigilator. Examinations or other exercises which are part of continuous assessment are subject to the same rules as other College examinations. Examinations undertaken remotely (i.e. electronically) are also subject to the same rules as other College examinations. Where submitted work is part of a procedure of assessment, plagiarism is similarly regarded as a major offence and is liable to similar penalties (see paragraph 66)

50 REGULATIONS FOR RE-CHECKING/RE-MARKING AND RETENTION OF EXAMINATION SCRIPTS

i.   All graduate students have the right to discuss their examination, assessment and dissertation performance with the appropriate academic members of staff as arranged for by the Programme Co-ordinator/Director.
ii.   Graduate students are entitled to view their scripts when discussing their performance.
iii.   Graduate students' examination performance cannot be discussed with them until after the publication of the examination results.
iv.   To obtain access to the breakdown of their results, graduate students should make a request to their Programme Co-ordinator/Director.
v.   Having received information about their examination, assessment and dissertation results and having discussed these and their performance with the appropriate academic staff members, graduate students may request that their results be reconsidered, within four weeks of their publication, if they have reason to believe:

a, that the grade is incorrect because of an error in calculation of results

b. that the examination paper specific to the graduate student's programme contained questions on subjects which were not part of the programme prescribed for the examination or

c. that bias was shown by an examiner in marking the script, assessment or dissertation.

   vi.   In all three cases (a)-(c) above, the request will be made in the first instance to the Programme Co-ordinator/Director, who will discuss the request with the relevant parties and attempt to find a resolution; In the case of (a) above, the decision of the Programme Co-ordinator/Director is final.
   vii. In the case of (b) and (c) above, if the Programme Co-ordinator/Director does not grant the request, the student may ask that the relevant School committee consider their request. In submitting such a case for reconsideration of results, graduate students must state under which of (b) and/or (c) the request is being made. If the student is dissatisfied with the way in which his/her request was handled, he/she may write to the Dean of Graduate Studies, clearly stating under which of (b) and/or (c) the request is being made. Once an examination result has been published it cannot be amended without the permission of the Dean of Graduate Studies. The decision of the Dean of Graduate Studies is final.

51 All examination materials relevant to the performance of any candidate must be retained by Schools for thirteen months from the date of the meeting of the final court of examiners. Such materials will include, not only examination scripts, essays and dissertations, but also any written information directly related to the completion and marking of any assessment exercise written or otherwise performed.

52 Examination scripts and other complete written assessment materials relating to work done in an earlier year that have not been finally marked and/or moderated should be retained until the work of the final Court of Examiners has been completed. In the case of students going off-books, scripts for which the marks have been moderated by the Court of Examiners prior to the student going off-books are not normally retained for longer than thirteen months.

ATTENDANCE AND OFF-BOOKS

53 Normally, all graduate students should enter into residence in or near Dublin. In exceptional circumstances the Dean of Graduate Studies, after consultation with the graduate student's Supervisor and/or appropriate Programme Co-ordinators/Directors, may permit a graduate student to undertake a significant portion of the work for their degree or postgraduate diploma outside Dublin.

54 Normally, graduate students must pursue their programme continuously. In exceptional circumstances the Dean of Graduate Studies, after consultation with the graduate student's Supervisor and/or appropriate Programme Co-ordinators/Directors may permit graduate students to go "off-books" (i.e. off-register) where to do so in the judgement of the Dean of Graduate Studies is in the best interests of the graduate student. Application to go "off-books" should be made to the Dean of Graduate Studies via the student's Supervisor/Programme Co-ordinator or the relevant Director of Teaching and Learning (Postgraduate). During the period of interruption graduate students are not required to pay fees. Consequently they will not have a student card during this period and will not have access rights to the college library or other college facilities.

55 "Off-books" permission is given for a definite period. A re-admission request from the student to the Dean of Graduate Studies is required prior to re-registration if permission has been granted for medical reasons. Students who for reasons of ill-health, or other grave cause, have been allowed to go "off-books" can only be re-admitted, even in the current academic year, at the discretion of the Dean of Graduate Studies, who may require a satisfactory certificate from a medical referee nominated by him/her. Permission for an "off-books" period is given for a definite duration and the onus is on the student to ensure that they resume their studies at the designated time as otherwise they will be considered "withdrawn" from the programme.

56 A postgraduate Scholar who goes off-books has not for that reason automatically intermitted his/her scholarship; he/she does not have the status of a Scholar during the period he/she is off-books; and if he/she wishes to preserve privileges of scholarship, he/she must also seek the permission of the Dean of Graduate Studies to intermit his/her scholarship, pursuant to paragraph 15 of the regulations relating to Foundation and Non-Foundation Scholarships in Part I of the Calendar.

57 A comprehensive range of academic, pastoral and professional supports can be availed of by postgraduate students through the Postgraduate Advisory Service which is administered through the Senior Tutor's Office.

Details of the attendance requirements are given, as appropriate, in the sections containing information on research degrees and taught programmes.

EXTENSIONS AND "DEAN'S GRACE"

58 Details are given, as appropriate, in Sections 2 (research degrees), 3 and the faculty sections 6,7,8 (taught programmes) and 4 (professional higher and other degrees). "Dean's Grace" extension for one month only (free of fees) to submit a thesis/dissertation may be requested from the Dean of Graduate Studies by the student's Supervisor/Programme Co-ordinator prior to the deadline of the student's annual registration.

FITNESS TO STUDY

59 Where the Dean of Graduate Studies has serious concerns about a student's fitness to study, the Dean may require that student to undergo a medical examination or assessment for the purpose of obtaining an opinion as to the student's fitness to study.

MATERNITY, PATERNITY AND ADOPTIVE LEAVE

60 Full-time female graduate students undertaking a thesis/dissertation may seek and be granted 26 consecutive weeks maternity leave subject to the following conditions:

i. the maternity leave must commence not later than two weeks before the expected date of birth and end not earlier than four weeks after the expected date of birth.

ii. the graduate student must notify her Supervisor/Programme Co-ordinator in writing as soon as reasonably practicable, but not later than four weeks before the commencement of maternity leave, of her intention to take maternity leave. Additionally, not later than the time of the above notification, she is obliged to supply the Supervisor/Programme Co-ordinator with a medical certificate confirming the pregnancy and specifying the expected date of birth. The Supervisor/Programme Co-ordinator must then immediately forward her request for leave to the Dean of Graduate Studies.

61 A graduate student undertaking a thesis/dissertation may, if she chooses, take up to four consecutive weeks additional maternity leave immediately after her maternity leave subject to the following condition: she should give reasonable notice to her Supervisor/Programme Co-ordinator of her intention to do so at the same time as she gives notification of her intention to take maternity leave. The Supervisor/Programme Co-ordinator must inform the Dean of Graduate Studies of the graduate student's intention.

62 Graduate students on maternity leave will be considered to be "off-books" and appropriate adjustments will be made in relation to their submission dates and completion times.

63 Paternity leave for male graduate students on the postgraduate register is available by application to the Dean of Graduate Studies on *ad misericordiam* grounds relating to the pregnancy of their partner for a maximum of four weeks only. Students requiring more extended periods must apply to go "off-books" (see "off-books" regulations)

64 Adoptive leave of 16 weeks duration is available to adoptive mothers from the time the child is placed with the parents. Adoptive fathers may also apply for adoptive leave of 4 weeks duration. The graduate student must notify her/his Supervisor/Programme Co-ordinator in writing as soon as reasonably practicable, but normally not later than four weeks before the commencement of adoptive leave, of her/his intention to take adoptive leave. The Supervisor/Programme Co-ordinator must then immediately forward her/his request for leave to the Dean of Graduate Studies.

65 Students undertaking a taught programme or an obligatory taught element of another class of degree and who seek and are granted maternity or adoptive leave will be placed off-books for that programme, being allowed to return to it at the first available opportunity (normally either in a year's time for full-time programmes or in two years' time for part-time programmes). Such graduate students must inform their Programme Co-ordinator/Director of their pregnancy who must, in turn, immediately forward the request for leave to the Dean of Graduate Studies.

66 PLAGIARISM

GENERAL

It is clearly understood that all members of the academic community use and build on the work and ideas of others. It is commonly accepted also, however, that we build on the work and ideas of others in an open and explicit manner, and with due acknowledgement.

Plagiarism is the act of presenting the work or ideas of others as one's own, without due acknowledgement.

Plagiarism can arise from deliberate actions and also through careless thinking and/or methodology. The offence lies not in the attitude or intention of the perpetrator, but in the action and in its consequences.

It is the responsibility of the author of any work to ensure that he/she does not commit plagiarism.

Plagiarism is considered to be academically fraudulent, and an offence against academic integrity that is subject to the disciplinary procedures of the University.

67 EXAMPLES OF PLAGIARISM

Plagiarism can arise from actions such as:

(a) copying another student's work;

(b) enlisting another person or persons to complete an assignment on the student's behalf;

(c) procuring, whether with payment or otherwise, the work or ideas of another;

(d) quoting directly, without acknowledgement, from books, articles or other sources, either in printed, recorded or electronic format, including websites and social media;

(e) paraphrasing, without acknowledgement, the writings of other authors.

Examples (d) and (e) in particular can arise through careless thinking and/or methodology where students:

(i) fail to distinguish between their own ideas and those of others;

(ii) fail to take proper notes during preliminary research and therefore lose track of the sources from which the notes were drawn;

(iii) fail to distinguish between information which needs no acknowledgement because it is firmly in the public domain, and information which might be widely known, but which nevertheless requires some sort of acknowledgement;

(iv) come across a distinctive methodology or idea and fail to record its source.

All the above serve only as examples and are not exhaustive.

68 PLAGIARISM IN THE CONTEXT OF GROUP WORK

Students should normally submit work done in co-operation with other students only when it is done with the full knowledge and permission of the lecturer concerned. Without this, submitting work which is the product of collaboration with other students may be considered to be plagiarism.

When work is submitted as the result of a group project, it is the responsibility of all students in the group to ensure, so far as is possible, that no work submitted by the group is plagiarised. In order to avoid plagiarism in the context of collaboration and groupwork, it is particularly important to ensure that each student appropriately attributes work that is not their own.

69 SELF PLAGIARISM

No work can normally be submitted for more than one assessment for credit. Resubmitting the same work for more than one assessment for credit is normally considered self-plagiarism.

70 AVOIDING PLAGIARISM

Students should ensure the integrity of their work by seeking advice from their lecturers, tutor or supervisor on avoiding plagiarism. All schools and departments must include, in their handbooks or other literature given to students, guidelines on the appropriate methodology for the kind of work that students will be expected to undertake. In addition, a general set of guidelines for students on avoiding plagiarism is available at http://tcd-ie.libguides.com/plagiarism

71 If plagiarism as referred to in paragraph (1) above is suspected, the Director of Teaching and Learning (Postgraduate) or his/her designate will arrange an informal meeting with the student, the student's Supervisor and/or the academic staff member concerned, to put their suspicions to the student and give the student the opportunity to respond. Students may nominate a Graduate Students' Union representative or PG advisor to accompany them to the meeting. The student will be requested to respond in writing stating his/her agreement to attend such a meeting and confirming on which of the suggested dates and times it will be possible for them to attend. If the student does not in this manner agree to attend such a meeting, the Director of Teaching and Learning (Postgraduate), or designate, may refer the case directly to the Junior Dean, who will interview the student and may implement the procedures as referred to in Section 5 (Other General Regulations).

If the Director of Teaching and Learning (Postgraduate) forms the view that plagiarism has taken place, he/she must decide if the offence can be dealt with under the summary procedure set out below. In order for this summary procedure to be followed, all parties noted above must be in agreement and must state their agreement in writing to the Director of Teaching and Learning (Postgraduate) or designate. If one of the parties to the informal meeting withholds his/her written agreement to the application of the summary procedure, or if the facts of the case are in dispute, or if the Director of Teaching and Learning (Postgraduate) feels that the penalties provided for under the summary procedure below are inappropriate given the circumstances of the case, he/she will refer the case directly to the Junior Dean, who will interview the student and may implement the procedures set out in Section 5 (Other General Regulations).

72 If the offence can be dealt with under the summary procedure, the Director of Teaching and Learning (Postgraduate) will recommend one of the following penalties:

(a) Level 1: Student receives an informal verbal warning. The piece of work in question is inadmissible. The student is required to rephrase and correctly reference all plagiarised elements. Other content should not be altered. The resubmitted work will be assessed and marked without penalty;

(b) Level 2: Student receives a formal written warning. The piece of work in question is inadmissible. The student is required to rephrase and correctly reference all plagiarised elements. Other content should not be altered. The resubmitted work will receive a reduced or capped mark depending on the seriousness/extent of plagiarism;

(c) Level 3: Student receives a formal written warning. The piece of work in question is inadmissible. There is no opportunity for resubmission.

Provided that the appropriate procedure has been followed and all parties in (6) above are in agreement with the proposed penalty, the Director of Teaching and Learning (Postgraduate) should in the case of a Level 1 offence, inform the Programme Director and, where appropriate, the Programme Office. In the case of a Level 2 or Level 3 offence, the Dean of Graduate Studies must be notified and requested to approve the recommended penalty. The Dean of Graduate Studies may approve or reject the recommended penalty, or seek further information before making a decision. If he/she considers that the penalties provided for under the summary procedure are inappropriate given the circumstances of the case, he/she may also refer the matter directly to the Junior Dean who will interview the student and may implement the procedures as referred to under conduct and college. Notwithstanding his/her decision, the Dean of Graduate Studies will inform the Junior Dean of all notified cases of Level 2 and Level 3 offences accordingly. The Junior Dean may nevertheless implement the procedures as set out in Section 5 (Other General Regulations).

73 If the case cannot normally be dealt with under summary procedures, it is deemed to be a Level 4 offence and will be referred directly to the Junior Dean. Nothing provided for under the summary procedure diminishes or prejudices the disciplinary powers of the Junior Dean under the 2010 Consolidated Statutes. to be a Level 4 offence and will be referred directly to the Junior Dean. Nothing provided for under the summary procedure diminishes or prejudices the disciplinary powers of the Junior Dean under the 2010 Consolidated Statutes.

APPEALS PROCESS FOR GRADUATE STUDENTS

GENERAL

74 Every School will have a defined appeals process, with one or more appeals committees to hear student cases relating to decisions made at a School level. These include: i) appeals against the decision of a taught postgraduate programme committee; and ii) appeals against the decision of a School research transfer/confirmation panel.

75 Appeals against the decision of the examiners of a research thesis will be made in the first instance to the Dean of Graduate Studies. Appeals against the decision of a School appeals committee will be made to the Dean of Graduate Studies.

76 Appeals by postgraduate students against the decision of the Dean of Graduate Studies will be made to the Academic Appeals Committee for Graduate Students (Taught) for taught graduate students or to the Academic Appeals Committee for Graduate Students (Research) for research graduate students – See Paragraph 1.24.7.

77 The Academic Appeals Committee for Graduate Students (Taught or Research) will refer its recommendation to the University Council for approval. If the Academic Appeals Committee for Graduate Students (Taught or Research) upholds a graduate student's appeal, then its recommendations must be fully implemented. Where the Academic Appeals Committee for Graduate Students (Taught or Research) cannot arrive at a decision, or where the graduate student is dissatisfied with the decision of the Committee, he/she may seek redress from the Visitor.

78 It should be noted that no appeals committee can overturn the examiners' academic verdict on the work as presented. Only changes of a procedural nature can be recommended. An appeal other than an *ad misericordiam* appeal cannot be made against the normal application of College academic regulations approved by the University Council.

REPRESENTATION

79 The student is entitled to have representation appropriate to the formality of the appeal hearing – i.e., a supervisor, other appropriate academic staff member (who is not a relative), a Graduate Students' Union representative, or an advisor from the Postgraduate Advisory Service. When the Academic Appeals Committee for Graduate Students (Taught or Research) hears an appeal, the graduate student must attend and is entitled to present her/his own case if this is desired, with the support of a Postgraduate Student Advisor or a representative of the Graduate Students Union.

CONFLICT OF INTEREST

80 Conflicts of interest will be avoided throughout all stages of the Postgraduate Appeals process (i.e., no person from the relevant programme committee or an examiner or supervisor should serve on the appeals committee; when the Dean of Graduate Studies is also the supervisor, examiner or lecturer, a pro-Dean will be appointed).

APPEALING THE DECISION OF A TAUGHT POSTGRADUATE PROGRAMME COMMITTEE

81 Where a graduate student has failed on the coursework component, and feels that there are mitigating circumstances, he/she may make a request, in writing, to the Programme Co-ordinator/Director for permission to repeat the examination(s) and/or assessment(s). The reasons for the request must be clearly stated and supported where necessary by documentary evidence. If the graduate student is granted a supplemental examination, the results of that examination will be considered to be final, i.e., repetition of the year will not be permitted.

82 Where a graduate student has passed the coursework component but has failed on the assessment of the dissertation (including an oral examination), and is dissatisfied with the manner in which the dissertation was examined, he/she may make a request, in writing, to the Programme Co-ordinator/Director. The reasons for the request must be clearly stated and supported where necessary by documentary evidence.

83 If the Programme Co-ordinator refuses to grant a request, the student may make an appeal to the relevant School appeals committee. If the School appeals committee refuses to grant the appeal, or the student is not satisfied with the outcome of the appeal process, he or she may appeal the decision of the School in writing to the Dean of Graduate Studies, clearly stating under what grounds of (i) to (iii) listed in Paragraph 20 above they are appealing and what remedy they are seeking. If the Dean of Graduate Studies denies the appeal, the student may appeal this decision to the Academic Appeals Committee for Graduate Students (Taught).

APPEALING THE DECISION OF A PHD TRANSFER/CONFIRMATION PANEL

84 Where a transfer or confirmation panel interview has been held, and the panel has determined that a student may not transfer to, or continue on the PhD register, the student may appeal in the first instance to the relevant School appeals committee. The grounds for the appeal must be clearly stated and supported where necessary by documentary evidence. If the student is granted another interview, the decision of the panel in that case will be final.

85 If the School appeals committee refuses to grant the appeal, or the student is not satisfied with the outcome of the appeal process, he or she may appeal the decision of the School in writing to the Dean of Graduate Studies, clearly stating under what grounds of (i) to (iii) listed in Paragraph 20 above they are appealing and what remedy they are seeking. If the Dean of Graduate Studies denies the appeal, the student may appeal this decision to the Academic Appeals Committee for Graduate Students (Research)

APPEALING THE DECISION OF THE EXAMINERS OF A RESEARCH THESIS

86 Where a viva voce examination of a thesis has been held, and the examiners' reports state that the thesis has been referred back for extensive revision, or the award of a lower degree or outright failure is recommended, the student may appeal the decision of the examiners in writing to the Dean of Graduate Studies, clearly stating under what grounds of (i) to (iii) listed in

Paragraph 20 they are appealing and what remedy they are seeking. If the Dean of Graduate Studies denies the appeal, the student may appeal this decision to the Academic Appeals Committee for Graduate Students (Research).

ACADEMIC APPEALS COMMITTEES FOR GRADUATE STUDENTS

87 The Academic Appeals Committee for Graduate Students (Taught) will consider appeals arising out of examinations, and other academic circumstances, from registered taught postgraduate students. The membership of the Academic Appeals Committee for Graduate Students (Taught) is outlined in Calendar Part 1, General Regulations and Information. Where possible, cases relating to postgraduate students will be heard at the same times as for undergraduates. The Academic Appeals Committee for Graduate Students (Research) will consider appeals arising out of research examinations (to include the final thesis examination and the transfer/confirmation processes), and other academic circumstances, from registered research postgraduate students. The membership of the Academic Appeals Committee for Graduate Students (Taught or Research) should not include any current members of the Graduate Studies Committee.

88 An appeal will only be heard by the Academic Appeals Committee for Graduate Students (Taught or Research) where the student's case:

  i.   is not adequately covered by the ordinary regulations of the College, or
  ii.   is based on a claim that the regulations of the College were not properly applied in the applicant's case, or
  iii.   represents an *ad misericordiam* appeal.

89 Appellants must first have pursued the programme of action most appropriate to their case – see paragraphs 8 – 22 above. The Academic Appeals Committee for Graduate Students (Taught or Research) will not consider appeals concerning decisions made more than 4 months previously, except in the most exceptional circumstances.
90 Appeals to the Academic Appeals Committee for Graduate Students (Taught or Research) must be made in writing by an appropriate representative or by the student alone. Appellants must use the correct procedural form, must indicate the precise grounds (i to iii above) upon which the appeal is being made and must clearly state what remedy they are seeking (e.g., special supplemental exam, permission to repeat the transfer process, referral or re-examination of the thesis). At the hearing the Dean of Graduate Studies will attend to defend his/her decision in these cases. The graduate student must attend and is entitled to present her/his own case if this is desired, with the support of an appropriate representative.

Further information and appeal forms are available from the Office of the Dean of Graduate Studies.

NOTICE REQUIRED FOR CONFERRING DEGREES AT COMMENCEMENTS

91 When the results of an examination have been published, successful candidates at that examination who seek to have the degree conferred on them at a particular Commencements ceremony must give notice on the prescribed form available for download here. The form must be returned so as to reach the Student and Graduate Records Office, Academic Registry not later than the specified closing date for a Commencements session. Higher degrees must have the approval of Council and Board fourteen days prior to the first date of the Commencements ceremonies. From the 2012-13 academic year the Commencements fee will be charged as a once-off payment to be levied at the same time as the tuition fee. The Commencements fee will be fully refundable to all students who become ineligible to proceed with conferral. Any student who has an appeal underway that could have implications for their degree result is advised not to proceed with degree conferral until the outcome of the appeal has been confirmed.

DEMONSTRATING, TUTORING, TEACHING, INVIGILATING, ETC.

92 Graduate students may be required to demonstrate or otherwise assist in the work of their School/Discipline, at the discretion of the Head of the School/Discipline. Such work will be paid for at agreed College rates and must not exceed six hours per week on average, except in circumstances agreed between the graduate student, Head of School and Dean of Graduate Studies, as appropriate. Students who are in receipt of College awards may not earn for such activity in excess of the current income level of €18,000 (after payment of fees).

THE LIBRARY, DATA PROTECTION, PHOTOCOPYING AND COPYRIGHT
THE LIBRARY

93 Readers, including all graduate students, are admitted to the Library reading rooms on production of a current Identity Card and are required to observe the terms of the Library Declaration and the other Library Regulations as described in the College Calendar [Part I Section H and J].

94 The Library Declaration is:

'Ego,…., solemniter promitto, me, quoties in Bibliothecam hujus Collegii venire contigerit, libros ceteramque Bibliothecae supellectilem sic tractaturum, ut superesse quam diutissime possint. Promitto etiam quod neque ipse librum aliquem asportabo, sponte corrumpam, interscribam, aut alio quovis modo abutar, nec ab aliis haec fieri (quantum in me est) permittam. Quae omnia et singula, et omnia Bibliothecae statuta (quantum ad me attinet), me fideliter observaturum promitto, et spondeo.'

The following is a translation of the declaration:

'I,…., do solemnly promise that, whenever I enter the Library, I will treat the books and other furniture of the Library in such fashion that they may last as long as possible. I further promise that neither will I myself take away any book nor designedly damage or write in or badly treat in any way whatever any book, nor so far as in me lies will I suffer such things to be done by others. All and each of which things and all the Statutes of the Library, in as far as they concern me, I promise and vow faithfully to observe.'

(i)   It is a breach of the Library regulations to attempt to enter any Library building by use of another reader's Identity Card. Readers must show their Identity Card or Library Card on request to any member of the Library staff when within the Library.

(ii)   Readers before leaving Library buildings must present all books, bags and briefcases to the guards for inspection. No Library book may be taken out of a Library building except a book the loan of which is permitted and which has been recorded by the Library staff as being on loan to the reader.

(iii)   Mutilation or defacement of any book or article of Library property is regarded as a major offence.

(iv)   Readers may not use bottles of ink or correction fluid in the Library, nor may such substances be left on desks or in reading rooms.

(v)   Silence must be observed as far as possible in all parts of the Library. The use, in a manner causing noise or disturbance, of electrical equipment such as computers, mobile phones, personal stereos, or radios is prohibited. Except in respect of computers in specifically designated areas, the Library does not make power outlets available for such electrical equipment. Users of computers in the Library are reminded that they must also comply with the college's IT and network code of conduct and other regulations for the time being in force.

(vi)   Smoking and the consumption of food and drink are forbidden in all parts of the Library open to readers, and no items of food or drink may be left on desks or in reading rooms.

(vii)   Readers are not allowed to bring visitors into the reading rooms.

(viii)   Readers are not permitted to reserve seats by leaving their belongings or books on seats and desks. The Library staff may move any property left at unoccupied desks or seats for more than 15 minutes except for officially reserved seats and carrels.

(ix)   Readers are at all times responsible for their own property.

(x)   Readers are required to comply with the provisions of the Copyright and Related Rights Act, 2000 to 2007 when making photocopies from material which enjoys copyright protection. Failure to comply may expose the person to potential civil liability and, in the case of a student or staff member of College, to College disciplinary procedures. The attention of readers is drawn to the notices on display beside all photocopying machines in the Library.

SANCTIONS FOR BREACH OF LIBRARY REGULATIONS

96 Breach of the Library regulations will result in sanction by the Librarian, the Junior Dean or the Committee on Student Conduct and Capacity, as appropriate. Appeal against a Library penalty or decision of the Junior Dean is to the Disciplinary Committee. The Librarian operates a system of penalties (as approved from time to time by the Board) for breaches of the Library regulations. Penalties may include fines, administrative and other charges, ejection and temporary or permanent exclusion from the Library and/or the College and/or the University, and the confiscation of any personal property brought into or used within the Library in breach of library and/or any other applicable college regulations. The Library shall not be responsible, in any way whatsoever, for any property so confiscated.

97 Graduate students who have passed their final examinations are required to return all books to the Library within one month following their examinations. The Library will return records of books and fines outstanding to the Academic Registry for the purpose of alerting students to their obligation to clear their Library records so that they may proceed to Commencements.

DATA PROTECTION

98 The College is registered as a 'data controller' under the Data Protection Act 1988. All graduate students are required, in addition to their general obligations under the Act, to comply with the terms of the College's registration and the regulations relating to data protection which may from time to time be laid down by the Board of the College.

PHOTOCOPYING AND COPYRIGHT

99 All users of College photocopying equipment are required to comply with the provisions of the Copyright and Related Rights Act 2000 when making photocopies from material which enjoys copyright protection.

Students are obliged to comply with the provisions of copyright and licences as they apply to individual computer programmes.

Failure to comply may expose the person to potential civil liability and to College disciplinary procedures.

THE SUBMISSION OF THESES AND DISSERTATIONS

GENERAL

100 Candidates and Supervisors should note that these requirements are mandatory and they are asked to familiarise themselves with the information below. Theses must meet all the requirements set out below. Please note: from time to time the Dean of Graduate Studies may approve other formats on an individual basis.

LANGUAGE

101 A thesis or dissertation should be written in English or Irish unless prior permission has been granted for the use of another language by the Dean of Graduate Studies. A candidate who wishes to write a thesis or dissertation in a language

other than English or Irish should initially contact his/her Supervisor/Programme Co-ordinator. The Supervisor/Programme Co-ordinator will then consult with his/her Director of Teaching and Learning (Postgraduate). If the latter can satisfy him/herself that a) there are sound academic reasons for the thesis or dissertation to be written in a language other than English or Irish and b) that the candidate has the necessary skills/fluency in the relevant language, then the Director of Teaching and Learning (Postgraduate) should send a summary of the case under the two headings outlined above to the Dean of Graduate Studies. The Dean of Graduate Studies will normally be guided by the recommendation of the Director of Teaching and Learning (Postgraduate), but may refer the matter to the Graduate Studies Committee if he/she deems it necessary.

PUBLISHED WORK

102 A thesis submitted for a higher degree may be based on, or include, writings already published by the candidate, if the studies from which they derive have been carried out during the period of registration on the higher degree register. Such writings must be fully integrated into the body of the thesis.

LENGTH

103 A thesis must be written concisely. Dissertations submitted in part-fulfilment of the requirements of a postgraduate taught programme are limited to the length prescribed in the individual programme regulations. Normally a Ph.D. thesis should not exceed 100,000 words of text (exclusive of footnotes and bibliography) and a M.Litt. or M.Sc. (by research) thesis, 60,000 words of text (exclusive of footnotes and bibliography), and for scientific or technical subjects will normally be shorter. If a thesis is likely to exceed these limits, the Dean of Graduate Studies must be advised of its estimated length and her/his permission obtained at an early stage in the writing. Additional material, such as numerical appendices, listings of computer programs and textual footnotes, may be bound in a separate volume. Where the combined length of text, footnotes and appendices, etc. exceeds 400 pages the thesis must be bound in two volumes.

TYPESCRIPT AND ILLUSTRATIONS

104 The thesis must be printed on good quality, A4 (297 x 210mm) white paper. The type must be fully formed as in the output of a laser or ink jet printer. The output of dot matrix printers is not acceptable. The type must be black and not less than 10 point. Line-spacing must be at one and a half or double spacing between lines. The gutter margin of both text and diagrams must not be less than 35 mm and that on the other three sides not less than 20 mm. The two copies of the thesis for examination should be soft-bound (not ring-bound) and printed on one side of the page only. It is required that the hard-bound copy of a thesis will be printed on both sides of the page on paper of a weight of at least 90 gsm (exceptions are at the discretion of the Dean of Graduate Studies). A copy of the hard-bound thesis will be lodged in the Library following approval by Council. Colour photocopies and scanned images may be used in the copy of the thesis deposited in the Library.

COVER

105 A thesis which has been examined and in which all necessary corrections have been completed must be securely bound in hard covers with dark blue cloth. The final size when bound must not exceed 320 x 240 mm.

TITLE

106 The title of the thesis must be written in full on the title page of each volume of the thesis. The degree for which the thesis has been submitted, the year, and the name of the candidate, in that order, should be lettered in gold, in 24 pt or larger type, down the spine, so as to be readable when the volume is lying flat with the front cover uppermost. The title must also appear in gold lettering on the front cover of the thesis. The year on the spine and title page must be the year that the thesis was approved by Council (not the year of initial submission).

DECLARATION AND ONLINE ACCESS:

107 The thesis must contain immediately after the title page the following declaration signed by the author:

I declare that this thesis has not been submitted as an exercise for a degree at this or any other university and it is entirely my own work.

I agree to deposit this thesis in the University's open access institutional repository or allow the Library to do so on my behalf, subject to Irish Copyright Legislation and Trinity College Library conditions of use and acknowledgement.

b)   In the case of a thesis for which the work has been carried out jointly; the declaration must have a statement that it includes the unpublished and/or published work of others, duly acknowledged in the text wherever included.

c)   Open access electronic theses are freely available over the World Wide Web for users to read, copy, download, and distribute subject to Irish Copyright Legislation and Trinity College Library conditions of use and acknowledgement. Withheld access will be implemented, as applicable, according to the terms in Calendar Part III section 1, paragraph 114.

d) A digital repository is an online, searchable, web-accessible database containing works of research deposited by scholars, the purpose of which is both increased access to scholarship and long-term preservation.

SUMMARY

108 A succinct summary of the methods used and the major findings of the thesis must be bound into each copy of the thesis following the declaration page. It must not exceed two pages of typescript.

ACKNOWLEDGEMENT

109 A formal statement of acknowledgements must be included in the thesis.

REFERENCES

110 Systematic and complete reference to sources used and a classified list of all sources used must be included in the thesis. The titles of journals preferably should not be abbreviated; if they are, abbreviations must comply with an internationally recognised system (the format may vary according to the precedents and customs of the subject area; graduate students should consult with their Supervisor as to appropriate presentation).

ABSTRACT

111 One copy of an abstract, printed on a single sheet of A4 paper, must be submitted loose with each copy of the soft-bound thesis. The abstract must contain the title of the thesis and the author's full names as a heading and may be single spaced. Two copies of an abstract must be submitted loose with the final hard-bound copy.

SUBMISSION

112 Two copies of the thesis, which may not be returned, and which for the first submission should be soft-bound, should be presented at the Academic Registry Service Desk, accompanied by two loose copies of the abstract. The thesis will not be formally accepted until it has been established that the candidate is currently registered on the higher degree register and that any outstanding fees have been paid.

ACCESS TO THESES

113 One bound copy of every thesis approved for a higher degree is lodged in the custody of the Librarian in the University Library. An electronic copy is deposited in the University's open access institutional repository. A thesis so approved may be made available by the Library under terms and conditions relating to appropriate use subject to Irish Copyright Legislation and Trinity College Library conditions of use and acknowledgement either through the University's institutional repository or by way of the printed copy.

WITHHELD ACCESS (A "STAY")

114 Should an author of a thesis wish to withhold permission for the use of her/his work, a written application must be made to the Dean of Graduate Studies at the time of submission of the thesis for examination. Such applications must have the written support of the graduate student's Supervisor or Director of Teaching and Learning (Postgraduate), must state the reasons for the request for a stay on access and must provide a contact address. The maximum length of a stay is five years. During this period of withheld permission the thesis may be consulted, lent or copied only by written permission of the author who is under an obligation to reply to all enquiries within a reasonable time.

SECTION II

REGULATIONS FOR HIGHER DEGREES BY RESEARCH ONLY

DEGREES BY RESEARCH AND THESIS

1 Graduates of the University of Dublin, or of any other university approved by the University Council, and persons holding qualifications from other institutions which are, in the opinion of the University Council, for this purpose equivalent to a university degree, may apply for registration as graduate students reading for a higher degree by research only (Ph.D., M.Litt. and M.Sc. (Ind.)).

2 Research students are required to comply with requirements to attend generic and discipline-specific programmes as specified in local handbooks, which should be made available to each student on entry, subject to those requirements not being in conflict with general Calendar Part III regulations.

ADMISSION TO THE RESEARCH REGISTER

3 Candidates are normally required to possess a good Honors Bachelor degree (i.e. an upper-second class (2.1) or first class Honors Bachelor degree), or equivalent qualification (i.e. a grade point average of at least 3.2). However, possession of such a qualification does not guarantee acceptance.

4 The University Council approved on 7 May 2008 that from the academic year 2008/09 new research entrants with appropriate academic qualifications are normally admitted directly to year one on the Ph.D. register by the Dean of Graduate Studies on the recommendation of the applicant's prospective supervisor supported by the relevant Director of Teaching and Learning (Postgraduate).

5 Prospective supervisors may recommend on academic grounds that their new research entrants should be admitted to the Masters register on year one in the first instance, with a view to undergoing a transfer process to the Ph.D. register normally within the first eighteen months of registration. Research applicants may also choose to apply to be accepted to the Masters' register with a view to submitting a Masters' thesis.

6 Applicants with a lower-second class (2.2) Honors Bachelor degree (or less) or a grade point average of less than 3.2 will be accepted only in special circumstances and at the discretion of the Dean of Graduate Studies. Such applicants must produce satisfactory evidence that they have the ability to carry out research effectively, and they will normally be accepted initially on probation only (see this Section Paragraph 7). They may be required to enter as one-year graduate students not registered for a higher degree (see this Section Paragraph 7 (b)).

PROBATION BEFORE ADMISSION TO THE RESEARCH REGISTER

7 Applicants may be required to do either of the following before admission to the register:

(a)   spend a probationary period working upon research in the discipline for which he/she has applied. If the candidate's work is satisfactory, the candidate's registration will be confirmed and deemed to date from the beginning of the probationary period. The fees for this period will be those required of a student registered for a higher degree, or

(b)   enter the University as a one-year graduate student not registered for a higher degree to read specific parts of an honors undergraduate programme in the subject and to satisfy the Director of Teaching and Learning (Postgraduate) at a qualifying examination. On successful completion of this one-year programme he/she may proceed to the postgraduate register. The fees payable are set out on the Academic Registry web pages.

SUBJECT OF RESEARCH

8 Applicants are required upon registration to state the subject of their research; the subject proposed must be approved by the Director of Teaching and Learning (Postgraduate) to which it pertains, who must also be satisfied that the applicants are qualified to undertake the research stated to the standard required for the registered degree.

9 Research students conducting a project involving collaboration between academia and an enterprise will address an aspect of research that emerges from and contributes to the research questions of the relevant enterprise. A suitably qualified co-supervisor from the enterprise must be identified at time of application and will be nominated by the relevant Head of School for adjunct status in TCD for the duration of the student's registration. The co-supervisor will not be re-numerated. For such research projects the student is permitted to conduct some of the research within the enterprise's premises. All matters concerning intellectual property must be agreed in advance between TCD and the enterprise.

ROLE OF DIRECTOR OF TEACHING AND LEARNING (POSTGRADUATE)

10 It is the responsibility of Directors of Teaching and Learning (Postgraduate) to ensure that the research chosen may be effectively undertaken in their School, and that sufficient resources and a suitable Supervisor can be provided for the period of study. They may decline to accept a student if they are not satisfied that these conditions can be met. It is also their responsibility to ensure that no members of staff of their School are required or allowed to take on more graduate students than they can reasonably supervise without adversely affecting the students' studies. They should also make provision for the continued supervision of graduate students whose Supervisors are no longer able to carry out their duties.

PROVISION FOR OTHER SCHOOL OFFICERS TO ACT

11 The Director of Teaching and Learning (Postgraduate) may devolve some of the functions of his or her role as detailed in this Section (Section 2) to a Head of Discipline/Department, subject to the agreement of the Head of School, and by informing the Dean of Graduate Studies. However, the Director of Teaching and Learning (Postgraduate) still retains overall responsibility for graduate studies in the School.

12 The Head of School may act in place of the Director of Teaching and Learning (Postgraduate) in certain cases, with the agreement of the Dean of Graduate Studies.

13 A student registered for a higher degree by research only is required to carry out research in an appropriate branch of learning. This research must be carried out under the direction of a Supervisor approved by the Dean of Graduate Studies on the nomination of the appropriate Director of Teaching and Learning (Postgraduate).

14 Students are required to attend such transferable and discipline-specific modules as are laid down by the graduate programme director or the supervisor in consultation with the appropriate programme director or Director of Teaching and Learning (Postgraduate).

14a. A Thesis Committee shall be appointed for all PhD students. This committee comprises the Principal and any co-supervisors and two other persons appointed by the School or Discipline. Where appropriate, the School or Discipline may seek to involve the relevant student in the process of selection of members of the Thesis Committee. The role of the Thesis Committee is to monitor and advise in relation to the progress of the PhD student throughout the lifespan of his or her structured PhD. Where Schools or Disciplines wish to operate models equivalent to the 'Thesis Committee' model outlined in this Calendar, the Director of Teaching and Learning (Postgraduate) should seek permission from the Dean of Graduate Studies.

14B. The progress of graduate students will be reviewed each year, and the Supervisors and/or Directors of Teaching and Learning (Postgraduate) may test students in whatever way is appropriate. In the first, third and subsequent years of a student's period on the PhD register, save in the year in which [s]he intends to submit his or her thesis, [s]he and his or her Supervisor should complete a progress report. This form may be downloaded from the Office of the Dean of Graduate Studies website. Before the end of the relevant academic year, and in a time period determined by the relevant School or Discipline, the student should submit the progress report to the non-supervisor members of his or her Thesis Committee. Thereafter, a meeting should be arranged between the student and such non-supervisor members to discuss academic progress. Following this meeting and, if appropriate, following discussions between the supervisory and non-supervisory members of the Thesis Committee, the latter should sign the progress report form and indicate whether or not they recommend continuation on the register.

15 If progress is unsatisfactory, Supervisors or non-supervisor members of a Thesis Committee may recommend to the Dean of Graduate Studies that the student's registration should be terminated. Students who do not maintain adequate contact with their Supervisors may be deemed unsatisfactory and their registration terminated. The first year of registration is probationary for all students. Directors of Teaching and Learning (Postgraduate) will exercise particular care in reviewing the progress of students after one year of research. The Director of Teaching and Learning (Postgraduate) in consultation with the Supervisor and the members of the student's Thesis Committee will only recommend continuing registration as a research student if the candidate has clearly established to the staff concerned sufficient commitment and degree of promise that it seems reasonable to allow the candidate to proceed.

15.A In the event of disagreement between the Supervisor and non-supervisor members of a student's Thesis Committee as to whether the student's registration should be continued, the matter should be mediated, in the first instance, by the Director of Teaching and Learning (Postgraduate) and, if no resolution can be achieved, by the Dean of Graduate Studies.

16 The Head of School may act in place of the Director of Teaching and Learning (Postgraduate) in certain cases, with the agreement of the Dean of Graduate Studies.

RESEARCH SUPERVISION

ROLE OF SUPERVISORS

17 The Principal Supervisor shall provide advice and assistance to students that shall include, in particular, the college regulations and matters relating to academic progression and examination. Any reasonable written requests shall be responded to without undue delay. The Principal Supervisor shall also give the students all possible assistance regarding access to the material, equipment and other resources essential to their research. Principal Supervisors shall be accessible to the student for a personal consultation session at least once a month during the statutory term, unless a prior arrangement has been agreed between the two parties.

18 Joint supervision is permitted, if prior approval has been sought and obtained from the Dean of Graduate Studies. In all cases of joint supervision one individual shall be the Principal Supervisor and that person should be in the School in which the student is registered. The Co-Supervisor, if appointed, must be willing and qualified to assume the role of the Principal Supervisor if the latter becomes indisposed. If no Co-Supervisor has been appointed and a Principal Supervisor takes a temporary leave of absence or sabbatical of longer than 3 months' duration, a temporary Acting Supervisor must be appointed by the Director of Teaching and Learning (Postgraduate). Adjunct and Assistant Supervisors may also be appointed to contribute additional advice and guidance of a purely academic nature, the extent and parameters of which may vary and should be negotiated with the student and supervisor(s).

ELIGIBILITY TO SUPERVISE RESEARCH STUDENTS

19 Eligibility criteria for the four different categories of supervisors is as follows:

(i)   The Principal Supervisor must be a Professor, Associate Professor, Senior Lecturer, Lecturer or Senior Research Fellow, including those with Research and Clinical titles. Members of the academic staff on contract may be a Principal Supervisor, but in such cases a Co-Supervisor must also be appointed from among the permanent academic staff; A Co-Supervisor is not required for members of staff on contracts of indefinite duration or contracts which extend beyond the maximum period of the student's registration (i.e., 2 years for a Masters, 4 for a PhD). A Principal Supervisor may not be appointed if they are due to take a leave of absence/sabbatical during the first year of the student's registration.

(ii)   The Co-Supervisor must be a Professor, Associate Professor, Senior Lecturer or Lecturer, including those with Research and Clinical titles. Members of the academic staff on contract may be a Co-Supervisor, but only if they are on a contract of indefinite duration or a contract which extends beyond the maximum period of the student's registration (i.e., 2 years for a Masters, 4 for a PhD).

(iii)   A Research Fellow or a contract academic staff member who holds a Ph.D. degree or equivalent may be nominated as an Assistant Supervisor.

(iv)   A visiting academic, a part-time non-permanent member of the academic staff, or an emeritus staff member listed in the University Calendar may be nominated as an Adjunct Supervisor. A case may be made to the Dean of Graduate Studies for the appointment of an adjunct supervisor external to College on an honorary basis. The adjunct supervisor may not necessarily be from a university background; e.g., they could be from a company (perhaps in a research role) or cultural agency. However, in this case a CV must be submitted along with a description of their proposed contribution to the supervision of the student.

 20 Exceptionally, and only after consultation with the Dean of Graduate Studies, other categories of individuals may be nominated to one of these supervisory roles.

20 (a). Appointment of the non-supervisor members of a student's Thesis Committee is at the discretion of the relevant school or discipline. It is not necessary that such persons be members of the academic staff. For the avoidance of doubt, the criteria for appointment of supervisors do not apply in the case of non-supervisor members of the Thesis Committee.

COMPLAINTS CONCERNING SUPERVISION

 21 Complaints about the adequacy of supervision should normally be made first to the Director of Teaching and Learning (Postgraduate). If the Director of Teaching and Learning (Postgraduate) is unable to resolve the problem, or where the Director of Teaching and Learning (Postgraduate) is the Supervisor, the student should contact the Dean of Graduate Studies. Where the Dean of Graduate Studies is also the Supervisor, the student should consult the Dean of his/her Faculty. The Faculty Dean should then follow the procedure outlined above. The Dean of Graduate Studies, or if appropriate the Faculty Dean, should first attempt to resolve the issue by consultation with the persons immediately involved. If this fails, the student may make a formal complaint in writing to the Dean of Graduate Studies. Complaints about the adequacy of supervision will not be entertained once a thesis has been presented for examination.

 22 In any case where a dispute between a student and his/her Supervisor and/or Director of Teaching and Learning (Postgraduate) has been brought to the notice of the Dean of Graduate Studies, the examiners of that student may both be selected from outside the School.

ATTENDANCE

 23 To qualify for the degree, students must be registered (i.e. duly placed on the higher degree register of the University).

 24 Normally graduate students on the research register must attend College or one of its associated institutions full-time. This regulation is automatically relaxed in the case of graduate students whose research necessitates their undertaking field study.

 25 In special circumstances, a graduate student may be permitted to carry out part, or even all, of his/her research in another institution (e.g. in a designated department of one of the D.I.T. Colleges, in C.E.R.N. or the Bibliotèque Nationale, Paris). This will be allowed only when it is the most appropriate way of carrying out the proposed research and when the institution has facilities adequate for the purpose. It will be necessary to obtain assurances that the candidate will be able to proceed full-time with his/her research. It will also be necessary to satisfy the Dean of Graduate Studies that the candidate can attend the University for such periods as are necessary for the adequate supervision of the research, though the requirement for attendance may be reduced if there is a suitable person in the proposed institution to be appointed in an honorary capacity to supervise the work jointly with the internal College Supervisor. Permission to carry out such research in another institution must be sought from the Dean of Graduate Studies with support from the appropriate Director of Teaching and Learning (Postgraduate).

PART-TIME REGISTRATION

 26 Normally part-time registration is available only to those engaged in teaching or research within the University. However, in special circumstances part-time registration may be permitted to highly qualified graduates, who are engaged full-time in an occupation which is related to their proposed research and which gives adequate opportunity to them to pursue their research, provided that they can attend the University for such periods as are necessary for adequate supervision. Special application for permission for such part-time registration, setting out all the circumstances, must be made to the Dean of Graduate Studies and will need the written support of the Supervisor. Students on the full-time research register who obtain full-time employment relevant to their research after having completed the first year on the Ph.D. register may apply in writing to the Dean of Graduate Studies to transfer to the part-time register for the remainder of their registration, which may not in this case extend beyond year 5 on the part-time Ph.D. register in total. Such applications must have the written support of the supervisor endorsed by the Director of Teaching and Learning (Postgraduate). Students on the full-time research register may not transfer to the part-time register during or for the final year of their registration.

27 The minimum period of time on the part-time register is three years. If a student on the part-time register leaves before they have completed six years on the register, they will be required to pay the difference in fees between the total part-time fees they have already paid and the equivalent full-time fees that they would have been charged during that time on the register, up to a maximum of the four years full-time fee.

28 Students entering or continuing on the part-time register may not at any point transfer to the full-time register.

EXTENSIONS AND OFF-BOOKS

29 Graduate students on the research register must inform their Supervisor as soon as is practicable if they are incapacitated by illness or other grave cause and unable to undertake their agreed research programme. If, following consultation with the Supervisor, the illness is deemed to be of significant duration or severity to impede the graduate student's progress, medical certificates should be provided by the Supervisor to the Dean of Graduate Studies.

30 The maximum period before submission of a thesis for students on the full-time M.Litt. and M.Sc. (by research) registers and for those on the full-time Ph.D. register are two and four years respectively. An extension of the period within which the thesis can be presented may be obtained by application to the Dean of Graduate Studies by the student's Supervisor and must have a strong recommendation from the Director of Teaching and Learning (Postgraduate).

31 Requests for extensions must be submitted before the period on the higher degrees register has expired. In cases where a request for an extension is not made before expiry of the normal time on the higher degree register, a replacement fee will be charged, in addition to the continuation fee, if an extension is granted.

32 In special circumstances (such as prolonged illness or absence from the country for grave *ad misericordiam* reasons), a graduate student may be allowed "off-books" (off the register) for one year. Application should be made by the student's Supervisor to the Dean of Graduate Studies and must have a strong recommendation from the Director of Teaching and Learning (Postgraduate). In exceptional circumstances this period may be extended for a second year with the agreement of the Dean of Graduate Studies.

CONFIRMATION OF THE CONTINUATION ON THE PH.D. REGISTER

33 A stringent process of academic assessment for all Ph.D. students to confirm their continuation on the Ph.D. register shall normally be arranged within the first eighteen months of registration extended by a further year for Ph.D. students on the part-time register from year 1. The process is to be approached positively and constructively by all parties as an essential part in the student's learning experience.

34 The Ph.D. confirmation process requires the student to prepare a Ph.D. confirmation report; the confirmation report should be written according to the guidelines issued by the appropriate Director of Teaching and Learning (Postgraduate). The student must ensure that a draft of the confirmation report is made available to the Supervisor with sufficient time for the Supervisor to read it and provide comments. The use of paid professional copy editing services for the preparation of the confirmation report is not permitted and will be considered a breach of the confirmation regulations. In certain exceptional cases, students registered with the College Disability Service may, following consultation with the Dean, be permitted to avail of paid professional copy editing services.

35 The student shall be invited to attend a Ph.D. confirmation interview. The Ph.D. confirmation panel for each student comprises the non-supervisor members of the student's Thesis Committee and should be chaired by the Director of Teaching and Learning (Postgraduate) or his or her nominee. The Supervisor shall not be a member of the Ph.D. confirmation panel, but it is expected that the Supervisor (and Co-Supervisors) should be present at the interview. The Supervisor's attendance at the interview ensures that he or she is aware of the panel's critique of the student's work.

36 Written feedback shall be given to the student as soon as possible after the Ph.D. confirmation interview. The recommendation of the panel shall be one of the following: (a) continuation on the Ph.D. register, (b) continuation on the Ph.D. register after some minor changes have been made to the Ph.D. confirmation report, (c) continuation on the Ph.D. not recommended at this time: a new report to be written and confirmation interview to be held again as soon as possible thereafter, (d) a recommendation to change to the general Masters register to submit a Master's thesis, or (e) not to continue as a postgraduate research student.

37 A student may appeal the result of a Ph.D. confirmation interview.

TRANSFER TO THE PH.D. REGISTER

38 A transfer process shall be held for all students on the Masters (M.Litt. or M.Sc.) register to decide on their eligibility to be transferred to the Ph.D. register. It is to be approached positively and constructively by all parties as an essential part in the student's learning experience.

39 The transfer process shall normally be arranged within the first eighteen months of registration, extended by a further year for Ph.D. students on the part-time register from year one. The transfer process requires the student to prepare a transfer report; the transfer report should be written according to the guidelines issued by the appropriate Director of Teaching and Learning (Postgraduate). The student must ensure that a draft of the transfer report is made available to the Supervisor with sufficient time for the Supervisor to read it and provide comments. The use of paid professional copy editing services for the preparation of the transfer report is not permitted and will be considered a breach of the transfer regulations. In certain

exceptional cases, students registered with the College Disability Service may, following consultation with the Dean, be permitted to avail of paid professional copy editing services.

40 The student shall be invited to attend a transfer interview. The transfer panel for each student is appointed by the Director of Teaching and Learning (Postgraduate) and shall consist of at least two members as follows: the Director of Teaching and Learning (Postgraduate) or his or her nominee, and a second member who should have acknowledged expertise in the subject area of the student's research (or in a cognate field). Members of the transfer panel may be drawn only from academic staff eligible to supervise (see Section 2, Paragraph 19). Although the Director of Teaching and Learning (Postgraduate) makes the final decision about membership of the transfer panel, he or she will consult with the Supervisor before deciding and will endeavour to take into account the student's opinion. The Supervisor shall not be a member of the transfer panel, but it is expected that the Supervisor (and Co-Supervisors) should be present at the transfer interview. When necessary, an external discipline expert may be appointed. The Supervisor's attendance at the transfer interview ensures that he or she is aware of the transfer panel's critique of the student's work.

41 Written feedback shall be given to the student as soon as possible after the transfer interview. The recommendation of the transfer panel shall be one of the following: (a) transfer forthwith, (b) transfer after some minor changes have been made to the transfer report, (c) transfer not recommended at this time: a new report to be written and transfer interview to be held again as soon as possible thereafter, (d) continue on the Masters register to complete a Master's thesis, or (e) not to continue as a research postgraduate student.

42 A student may appeal the result of a transfer interview. See Section 1 paragraph 84

PROCEDURE FOR EXAMINATION OF A CANDIDATE

43 A thesis submitted for a Master's degree must show evidence of rigour and discrimination, appreciation of the relationship of the subject to a wider field of knowledge, and make some contribution to knowledge/scholarship (but it is not necessary that it be worthy of publication); it must be clear, concise, well written and orderly and must be a candidate's own work.

44 A doctoral thesis must show evidence of rigour and discrimination, appreciation of the relationship of the subject to a wider field of knowledge/scholarship, and make an appreciable, original contribution to knowledge; it should show originality in the methods used and/or conclusions drawn, and must be clear, concise, well written and orderly and must be a candidate's own work.

45 The use of paid professional copy editing services for the preparation of a Masters or doctoral thesis is not permitted and will be considered a breach of the examination regulations. In certain exceptional cases, students registered with the College disability service may, following consultation with the Dean, be permitted to avail of paid professional copy editing services.

46 The submission of a thesis is at the discretion of the candidate. A candidate is advised, but not required, to seek the agreement of his/her Supervisor prior to submission. Postgraduate students whose thesis is under examination are considered as registered students of the university for the duration of the examination. Such students may be afforded different rights and privileges to students who fully register for an academic year.

47 The Director of Teaching and Learning (Postgraduate) in consultation with the Supervisor nominates an external examiner and an internal examiner to the Dean of Graduate Studies (a standard nomination form is issued by the Academic Registry). Two external examiners must be nominated in the case of candidates who are members of staff of the University. In other exceptional circumstances where it is not possible to nominate an internal examiner, a case may be made to the Dean of Graduate Studies for two external examiners to be appointed. The external examiner should be a recognised independent expert in the candidate's field of study. The external examiner should not be a collaborator in the candidate's research, nor be a recent graduate of the College. The internal examiner must be a member of the academic staff, and cannot be the candidate's supervisor but may be a non-supervisor member of the student's Thesis Committee. The internal examiner should not be a collaborator in the student's research. Should the Director of Teaching and Learning (Postgraduate) be an internal examiner or the Supervisor, a pro- Director of Teaching and Learning (Postgraduate) should be appointed by the Head of School. The Dean of Graduate Studies is the final arbiter regarding the suitability of examiners. Each examiner must independently submit a signed written report and completed decision form to the Dean of Graduate Studies at the end of the examination process. Examiners' names are presented to Council in consolidated form once a year for formal approval.

48 A viva voce examination is a normal requirement of the examination of a Ph.D. candidate. For a Masters examination a viva voce will be arranged at the request of either examiner or the Director of Teaching and Learning (Postgraduate). The internal examiner is the official point of contact for the external examiner to do with all issues of the viva voce examination, and has overall responsibility for organising it. Requests from the candidate for a viva voce will be considered by the Dean of Graduate Studies. It is the Internal Examiner's responsibility, in conjunction with the School administrative staff and Director of Teaching and Learning (Postgraduate), to arrange the date of, and accommodation for, the viva voce. The viva voce should normally be chaired by the Director of Teaching and Learning (Postgraduate) who may delegate that role to a head of discipline or other senior academic to act as an independent Chair.

49 The role of the Chair is to clarify College regulations, where appropriate, and to ensure that the viva voce is conducted in a courteous and professional manner. The Chair must intervene if the examiners do not adhere to these regulations. While there is no specified length for a viva voce examination, when examination exceeds 2.5 hours the Chair should offer the student and examiners a comfort break of 10 minutes.

50 The conduct of the examination is the responsibility of the examiners, in consultation with the Chair of the viva voce. The only parties who may be involved in any discussion of the proposed result of the thesis under examination prior to the viva voce are as follows: the internal and external examiners and the Chair. Application must be made to the Dean of Graduate Studies by the Director of Teaching and Learning (Postgraduate) in advance of the viva if it is proposed to run the viva voce on any

other basis than that of a live face-to-face examination with all participants in the same venue: such applications will only be favourably considered in the most exceptional circumstances. The Supervisor, or under exceptional circumstances and with the prior agreement of the Dean of Graduate Studies, other cognate person, has the right to be present at the viva voce examination purely as an observer unless the student wishes otherwise, in which case he/she would need to inform the Director of Teaching and Learning (Postgraduate) in advance.

In particular circumstances, the Dean of Graduate Studies is empowered to exercise his/her discretion to permit a departure from the normal regulations in relation to the composition of the viva voce panel and/or the procedure by which the viva voce is to operate.

51 Where there are two external examiners involved in examining a thesis, it must be decided at the viva voce examination which of them should replace the internal examiner in the role of checking, approving and informing the Dean of Graduate Studies that the requested corrections have been carried out satisfactorily.

52 Students are not required to travel out of Dublin for a viva voce. If they agree to do so, the expenses incurred are a matter for the School concerned. If a viva voce cannot be arranged in Dublin because it does not suit the external examiner, a second external examiner may be appointed, and, in due programme, both reports considered.

53 In the case of a Master's degree the examiners may propose that (i) the degree be awarded for the thesis as it stands, (ii) the degree be awarded for the thesis subject to minor corrections, for which two months are allowed from the time of notification, (iii) the thesis be referred for major revision and subsequent re-examination, for which six months are normally allowed from the time of notification, or (iv) be failed. When examiners propose either failure, or referral of a thesis for revision, they must hold a viva voce examination. The candidate must be informed of the reason for the viva voce. A thesis may only be referred for major revision once: in other words, option (iii) above is not available to examiners on re-submission.

54 In the case of a Ph.D. thesis the examiners may propose that (i) the degree be awarded for the thesis as it stands, (ii) the degree be awarded for the thesis subject to minor corrections, for which two months are allowed from the time of notification, (iii) the thesis be referred for major revision and subsequent re-examination, for which six months are normally allowed from the time of notification, (iv) a lower degree be awarded, if necessary following minor corrections to the thesis or (v) the thesis be failed. A thesis may only be referred for major revision once: in other words, option (iii) above is not available to examiners on re-submission.

55 When there is disagreement between examiners as to whether a thesis should be passed as it stands or passed with minor corrections, the Dean of Graduate Studies will adjudicate. Where there is disagreement between examiners as to whether a thesis should be referred for major revision and re-examination, awarded a lower degree or failed, the Dean of Graduate Studies, through the relevant Director of Teaching and Learning (Postgraduate), will attempt to achieve an agreement between examiners on the programme to be adopted. If agreement is not reached, the Dean of Graduate Studies will propose that new examiners be appointed. All reports will be sent to the Dean of Graduate Studies.

56 The texts of the external and internal examiners' reports are initially available only to the Dean of Graduate Studies, the Director of Teaching and Learning (Postgraduate) and the Supervisor. However, candidates are entitled to see the reports relating to their examination on written request. Such requests should be addressed to the Director of Teaching and Learning (Postgraduate) who will bring their request to the Dean of Graduate Studies.

57 Corrections required by examiners must be made before results are submitted to Council. A letter is required from the internal examiner certifying that corrections have been carried out satisfactorily. Minor corrections should be completed within two months of the candidate being informed of corrections required. If the examiners recommend that the thesis be referred for revision, this means that re-examination is required (though a second viva voce is not permitted) and the candidate must register and pay a revision fee (see the Academic Registry website). Under exceptional circumstances, and with the prior permission of the Dean of Graduate Studies, revised theses may be submitted up to an absolute maximum of two years after the original date of submission. Such late submissions will be subject to a further revision fee. A thesis can only be referred for such major revision once – and a thesis can therefore only be examined twice in total before a final decision on it is reached.

APPEAL AGAINST DECISION OF EXAMINERS

58 Where a viva voce of a thesis has been held, and the thesis referred back for extensive revision, or the award of a lower degree, or outright failure is recommended, the Dean of Graduate Studies shall inform the candidate of the verdict prior to the submission of the examiners' reports to the Council. A student may appeal the decision of the examiners (see Section 1 Paragraph 20 for further details). Appeals will be entertained only on the grounds stated above in Section 1 Paragraph 20 i.e. in cases amounting to a reasonable claim that the examination was unfair. The candidate's name is then withheld from Council until after the hearing of the appeal.

59 In cases where re-examination is recommended it should be the work as originally submitted (or of the most recent examined version if revisions were carried out). If the student wishes to decide if the original or revised version should be examined this will be taken into account, but the Dean of Graduate Studies or the relevant appeals committee (depending on the level of the appeal) will make the final decision.

M.LITT., M.SC., PH.D., HIGHER DOCTORATE

60 Master in Letters (M.Litt.)

A student registered for the degree of M.Litt. is required to carry out research in literature, language, philosophy, history, politics, economics, social sciences, psychology, education, geography or other cognate branch of learning.

The minimum period of research before which a thesis can be submitted is one year from the date of registration, and the maximum period two years. In the case of part-time registration the minimum period of research before a thesis can be submitted is two years from the date of registration and the maximum period three years.

61 Master in Science (M.Sc. (Ind.))

A student registered for the degree of M.Sc. (by research only) is required to carry out research in a branch of mathematical, systems' sciences, engineering or natural sciences, pure or applied.

The minimum period of research before which a thesis can be submitted is one year from the date of registration, and the maximum period two years. In the case of part-time registration the minimum period of research before a thesis can be submitted is two years from the date of registration and the maximum period three years.

The degree of Magister in Scientiis (Indagatio) M.Sc. (Ind.) will be conferred upon students who successfully complete Master in Science research programmes.

62 Doctor in Philosophy (Ph.D.)

The regulations for the degree of Ph.D. are the same as those for the degrees of M.Litt. and M.Sc. except as set out below.

The minimum qualifications for admission as a Ph.D. student are higher than those for admission as an M.Litt. or M.Sc. student. In particular, applicants must show evidence of marked aptitude for research.

More difficult topics and more extensive and deeper research are required for the Ph.D. than for the M.Litt. or M.Sc. The minimum period of research before which a thesis can be submitted is two years from the date of registration, and the maximum period four years. When part-time registration is permitted, the minimum period of research before a thesis can be submitted is three years from the date of registration, and the maximum period six years (unless the student has changed over from the full-time register in which case the maximum combined period on the full-time and part-time register is five years in total.

63 Higher Doctorates

Introduction: The degrees of Doctor in Divinity (D.D.), Doctor in Laws (LL.D.), Doctor in Letters (Litt.D.), Doctor in Music (Mus.D.), and Doctor in Science (Sc.D.) are awarded to candidates who are judged by the University Council to have made an outstanding contribution to the advancement of knowledge, as evidenced by the publication of their work. The level of attainment required for a higher doctorate is substantially higher than that required for the degree of Ph.D.

The following are the major criteria used by the Graduate Studies Committee Higher Doctorates sub-committee and the assessors when judging an application:

a)   By their publications, candidates are recognised as being of international standing in their field.

b)   Their contribution has been sustained over a number of years.

c)   Their contribution has led to major innovations or major new additions to knowledge in their discipline.

d)   Their contribution contains seminal publications that have led to developments by others.

64 Admission Requirements: Applicants must be graduates of the University of Dublin, of not less than eight years' standing to be eligible for application to these degrees.

65 Application Procedure: Application must be made to the Dean of Graduate Studies on the prescribed form, and include seven copies of the following:

1)   A covering letter including the name of the degree applied for and a curriculum vitae.

2)   A statement about the nature and extent of the applicant's contribution to the field of study.

3)   A list of publications that the applicant intends to submit.

4)   A statement that the work has not been submitted as an exercise for a degree at this or any other university.

5)   A statement that the listed publications are the applicant's original work. Where work done in co-operation with others is to be submitted, the applicant should comment on his/her role in the work.

66 Applications are assessed by the Higher Doctorates sub-committee of the Graduate Studies Committee. On its recommendation, candidates are admitted to the register once a year in September. If admitted to the register, the candidate must submit to the Dean of Graduate Studies when requested three full sets of the corpus of publications which are to be assessed. The publications should be accompanied by a short commentary not exceeding one thousand words indicating how each publication contributes to the total corpus of the candidate's research. All materials other than books must be secured in one hardback folder, or more if necessary, each containing a title and contents page. A candidate should clearly state which part of the submission, if any, has been submitted for any other academic award. Materials submitted may not be returned. Incomplete submissions will not be accepted. The onus is on the candidate to ensure that his/her submission is in the required format.

67 An application fee of €500 (non-refundable) is payable on applying to establish a prima facie case. On admittance a fee is payable by all candidates on a one-off basis (See Section 9 for details). If the appraisal is not completed by the end of the academic year, the candidate will not be required to pay a further fee; however, it will be necessary for him/her to register for the next academic year.

68 Assessment: Appraisal is made by scholars distinguished in the particular area of research. Should it prove impossible for the Dean of Graduate Studies to secure the services of appropriate scholars the University reserves the right not to proceed

with the examination and all fees will be refunded to the candidate. Two assessors, who must be external to the University of Dublin, are appointed by the Dean of Graduate Studies in consultation with the appropriate Dean of the Faculty who also submits a list of at least three suitable assessors from which the Dean of Graduate Studies will choose two.

The assessors have the power to question the candidate upon his/her work, either in writing or by viva voce.

69 The degree will be awarded on the independent and unequivocal recommendation of both assessors to Council. In the event of a disagreement between two assessors, the Dean of Graduate Studies shall appoint a third assessor whose recommendation shall be final. There is no appeal against the decision of Council.

70 Closing date: Application must be made on the prescribed form to the Dean of Graduate Studies to reach the office by 1 September of the proposed year of entry. Late applications are not considered.

SECTION III

GENERAL REGULATIONS FOR TAUGHT GRADUATE PROGRAMMES

GENERAL

The general regulations outlined in Section 1 apply as appropriate in addition to the following regulations specific to taught programmes.

1 Programmes of instruction leading to the higher degrees of B.D., D.Ch.Dent., D.Clin.Psych., D.Couns.Psych., D.Ed., LL.M., M.A.I., M.A.O., M.B.A., M.Ch., M.D., M.Ed., M.Phil., M.Phil.(Ecum.), M.Phil.(Peace Studies), M.Sc., M.Sc.(Mgmt.), M.St., M.S.W. and Postgraduate Diplomas (P.Grad.Dip. and H.Dip. (Ed.) Primary Teaching) are provided in approved subjects listed in this Calendar Part III. In all cases applications are competitively assessed and candidates who meet the minimum admission requirements set out in this Calendar Part III are not automatically awarded entry.

2 Some Masters programmes have the option of an exit Postgraduate Diploma when the taught component of the programme has been satisfactorily completed. Such P.Grad.Dip. programmes are, for completeness, listed under the appropriate Faculty entry but are not open to entry as separate options from their parent Masters programme i.e. students apply for entry to the appropriate Masters programme.

3 Students who have opted to receive a P.Grad.Dip. may apply to submit subsequently for the corresponding Masters degree. Following completion of the Masters requirements the student will inform the Registrar of his/her intention to rescind the P.Grad.Dip. and have the credit obtained during the P.Grad.Dip. integrated into the Masters degree. The student will be required to submit the original P.Grad.Dip. and/or any duplicates that have been issued. The time limit for applying to complete the credits required for the Masters degree will normally be up to 5 years following completion of the P.Grad.Dip. In exceptional circumstances, a longer time limit may be considered by the Dean of Graduate Studies. This arrangement is not available to students who exit with the P.Grad.Dip. as a consequence of failing to attain the pass requirements of the Masters.

4 All Postgraduate Diplomas (with the exception of Postgraduate Diploma programmes in Education) may be awarded at two levels (i) Postgraduate Diploma and (ii) Postgraduate Diploma with Distinction.

5 All taught Masters Degrees may be awarded with Distinction. The award of a taught Masters with Distinction shall require the achievement of a distinction for the dissertation, but may include additional conditions as specified by the programme committee. A distinction cannot be awarded if a candidate has failed any credit during the period of study. Criteria for the award of a distinction for the dissertation shall be approved by the relevant Director of Teaching and Learning (Postgraduate).

ATTENDANCE, REGISTRATION, EXTENSIONS

ATTENDANCE

6 Graduate students on taught programmes must normally attend College or one of its affiliated institutions whenever instruction is scheduled for their programme in the College. In certain cases, all or part of a programme may be undertaken outside of the physical confines of the College or one of its affiliated institutions and graduate students are under the same obligation as above to attend for instruction. However, the above requirements for physical attendance are relaxed, as appropriate, for distance learning and e-learning programmes. In the case of these programmes, attendance at the venue to which the material is delivered is equated to attendance at College or one of its affiliated institutions at the time of delivery.

Students must take part fully in the academic work of their class throughout the period of their programme.

The requirements for attendance at lectures and tutorials are published locally and vary between the different taught programmes. The onus lies on graduate students to inform themselves of the dates, times and venues of their lectures and other forms of teaching by consulting these timetables.

Where a graduate student is undertaking a dissertation as part of a taught programme, the regulations in relation to attendance are those outlined in Section 2 (above).

PART-TIME REGISTRATION

7 Part-time registration is available for certain taught programmes. Students may not normally transfer from the part-time to the full-time register for such programmes once already registered.

EXTENSIONS

8 Graduate students on taught programmes who in any term have been unable, through illness or other unavoidable cause, to attend the prescribed instruction satisfactorily, may be granted credit for the term by the Dean of Graduate Studies acting on the advice of the Programme Co-ordinator/Director, but must perform such supplementary exercises as the Dean of Graduate Studies may require. The onus rests with each individual graduate student to inform the Programme Co-ordinator/Director of their illness; graduate students must therefore make themselves familiar with the College and programme regulations regarding absence from lectures or examinations through illness. Graduate students on taught programmes who find themselves incapacitated by illness from attending lectures (or other forms of teaching) should immediately see their medical adviser and request a medical certificate for an appropriate period. Such medical certificates should be given to the Programme Co-ordinator/Director, as appropriate. It is the Programme Co-ordinator/Director who normally makes representation to the Dean of Graduate Studies on behalf of their postgraduate student.

9 Students unable to complete their taught programme in the required time must apply in writing to the Dean of Graduate Studies, with the support of their Programme Co-ordinator/ Director for permission to re-register on a continuation year. If the request is approved, the graduate student must pay the relevant annual tuition fees and levies/charges.

EXAMINATIONS, ASSESSMENT AND PROGRESSION

ABSENCE FROM EXAMINATIONS

10 Postgraduate students who consider that illness may prevent them from attending an examination (or any part thereof) should consult their medical advisor and request a medical certificate for an appropriate period. If a certificate is granted, it must be presented to the student's Programme Co-ordinator/Director within three days of the beginning of the period of absence from the examination. Such medical certificates must state that the student is unfit to sit examinations. Medical certificates will not be accepted in explanation for poor performance; where an examination has been completed, subsequent withdrawal is not permitted. Further details of procedures subsequent to the submission of medical certificates are available in programme handbooks or from Programme Co-ordinators/Directors.

11 Postgraduate students who consider that other grave cause beyond their control may prevent them from attending an examination (or any part thereof) must consult and inform their Programme Co-ordinator/Director. The Programme Co-ordinator/Director will then make representations to the Dean of Graduate Studies requesting that permission be granted for absence from the examination.

12 The acceptance of medical disability is entirely at the discretion of the Dean of Graduate Studies, who may ask for a report from the medical officers in charge of the Student Health Service. The report will be strictly confidential to the Dean of Graduate Studies.

SPECIAL EXAMINATION ARRANGEMENTS

13 Students who may require assistance in examinations must discuss their needs with the Programme Co-ordinator/Director in advance of the examination so that special arrangements – such as dictation to an amanuensis – may be provided if feasible and appropriate. Such arrangements are made locally by the Programme Co-ordinator with the relevant Office(s) in College.

EXAMINATION OF DISSERTATION

14 Graduate students who require an extension on the submission date of their dissertation (on medical or *ad misericordiam* grounds) must contact their Programme Co-ordinator/Director prior to the submission date and must provide documentary evidence to support their case. Such extensions will be at the discretion of the programme committee. Where a programme requires graduate students to undertake an oral examination of the dissertation work, this will take place before the examination board meeting takes place. Dissertations may be graded fail/pass/pass with distinction. Graduate students who have achieved a pass / pass with distinction for their dissertation may, subject to the approval of the programme committee, be granted a one-month extension free of fees for minor revisions / corrections prior to submitting the final hardbound copy of the dissertation. No extensions to this period will be permitted.

15 Where failure of a dissertation is contemplated and an oral examination has not been held as a matter of programme, graduate students are entitled to an oral examination. This must take place prior to, or during the examination board meeting. The candidate must be informed of the reason for the oral examination. Candidates who have attended an oral examination as a matter of programme may not avail of another. The format of an oral examination is at the discretion of the programme committee.

ASSESSMENT AND PROGRESSION REGULATIONS

16 The following regulations apply in all courses of study leading to the award of a Masters degree or Postgraduate Diploma.

Graduate students must obtain credit for each academic year of their course by satisfactory completion of course requirements as laid down in the relevant course handbook..

17 To qualify for the relevant postgraduate award, students must, as a minimum,

(i)   achieve an overall pass mark which is normally the credit-weighted average mark for all taught modules taken, and

(ii)   achieve a pass mark in all modules designated as non-compensatable in the course handbook, , and

(iii)   In the case of a Masters degree, achieve a pass mark in the research element or dissertation, and

18. Additional requirements for specific courses are laid down in the relevant course handbook.

19. Students failing to pass individual taught modules may present for supplemental examination or re-submit required work if and as provided for in the course regulations. Students who, following the supplemental examination or re-assessment, have failed to pass the requisite taught modules as provided for in the course regulations above will be deemed to have failed the course, and may apply to the relevant school for permission to repeat it.

(vi)   Students on a Masters course who do not achieve a pass mark in the research element or dissertation, will be deemed to have failed the course, and may apply to the relevant school for permission to repeat it. Alternatively, and where this is provided for in the Course regulations, such students may be awarded an associated Postgraduate Diploma.

20. In order to qualify for the award of Masters with Distinction students must have not failed any component during the period of study and must as a minimum, either

(i)   achieve a final overall average mark for the course of at least 70% and a mark of at least 70% in the dissertation or research element, or

(ii)   achieve a mark of at least 70% in the dissertation or research element, and achieve at least 68% in the unrounded overall average mark for the taught modules, where modules amounting to at least half of the credits attaching to the taught modules (normally 30 credits) each have a mark of at least 70%. or

(iii)   in courses in which the modules are assigned grades only, achieve a distinction in the dissertation or research element and distinctions in modules amounting to at least half of the required credit for the taught element of the course.

21.   In order to qualify for the award of Postgraduate Diploma with Distinction students must not have failed any component during the period of study and must as a minimum either

(a)   achieve an overall credit-weighted average mark of at least 70% across all modules, or

(b)   achieve at least 68% in the overall credit-weighted average mark and achieve a minimum mark of 70% in individual modules which together amount to at least half of the required credits for the award of the Postgraduate Diploma associated with the student's registered course or

(c)   in courses in which the modules are assigned grades only, achieve the grade of distinction in individual modules which amount to at least half of the required credit for the Postgraduate Diploma.

21 The following information relates to all examination results:

i.   All postgraduate examination results are published anonymously under a student's registered number.
ii.   Students who successfully complete their programme will have the qualification, where appropriate, awarded under their registered name and within grade.

SECTION IV

REGULATIONS FOR PROFESSIONAL HIGHER AND OTHER DEGREES

ATTENDANCE AND EXAMINATIONS

1 Graduate students undertaking a higher professional degree are, as appropriate, under the same obligations to attend for instruction as those graduate students on the taught programmes and/or those on research programmes. Examination regulations, as detailed under Section 2 and 3, apply as appropriate.

PART-TIME REGISTRATION

2 Part-time registration is permitted for certain professional higher degrees. Such registration may be permitted to suitably qualified graduates, who are engaged full-time in an occupation which is related to their proposed degree and which gives adequate opportunity for them to pursue their work, provided that they can attend the University for such periods as are necessary for adequate supervision or other activity. If a full-time option is available graduate students may not normally transfer to it from the part-time register.

EXTENSIONS AND OFF-BOOKS

3 Graduate students undertaking a professional higher degree must inform their Supervisor/ Programme Advisor/ Programme Co-ordinator/Director as soon as is practicable if they are incapacitated by illness and unable to undertake their agreed programme. If, following such consultation, the illness is deemed to be of such significant duration or severity to impede the graduate student's progress then medical certificates should be sought. The certificates must be sent to the Supervisor/Programme Co-ordinator/Director for immediate forwarding to the Dean of Graduate Studies. An extension of the period on the register may, potentially, be obtained by application to the Dean of Graduate Studies on the recommendation of the Supervisor/Programme Co-ordinator/Director endorsed by the Director of Teaching and Learning (Postgraduate) in the student's School. Requests for extensions must be submitted before the period on the professional degrees register has expired. In cases where a request for an extension is not made before expiry of the normal time on the higher degree register, a replacement fee will be charged, in addition to the continuation fee, if an extension is granted.

4 In special circumstances (such as prolonged illness or absence from the country), a student may be allowed off the register ('off-books') for a six-month or one-year period. Application should be made to the Dean of Graduate Studies by the Director of Teaching and Learning (Postgraduate) concerned and/or the Supervisor/Programme Advisor/Programme Co-ordinator. In exceptional circumstances this period may be extended for a second year with the agreement of the Dean of Graduate Studies.

5 During this "off-books" period, graduate students will not be required to pay fees. Consequently they will not have a student card during this period and will not have access rights to the college library or other college facilities.

6 Graduate students who have been off the register ('off-books') for a period of time must make application to the Dean of Graduate Studies to be re-admitted to the college register ('on-books') if permission had been granted for medical reasons. This application must be supported by the Director of Teaching and Learning (Postgraduate) concerned and/or the Supervisor/Programme Co-ordinator/Director.

APPEALS

7 Appeals will be heard for students undertaking professional higher degrees under the criteria and following the procedures outlined in Section 1

PROFESSIONAL HIGHER DEGREES

8 Regulations pertaining to the following professional higher degrees are covered in this Calendar.

Bachelor in Divinity (B.D.)

Professional Doctorate in Dental Surgery (D.Ch.Dent.)

Professional Doctorate in Education (D.Ed.)

Doctor in Clinical Psychology (D.Clin.Psych.)

Doctor in Counselling Psychology (D.Couns.Psych.)

Doctor in Medicine (M.D.)

Master in Business Administration (M.B.A.)

Master in Dental Science (M.Dent.Sc.)

Master in Education (M.Ed.)

Master in Engineering (M.A.I.)

Master in Fine Art (M.F.A.)

Master in Laws (LL.M.)

Master in Management (M.Sc. (Mgmt.))

Master in Obstetrics (M.A.O.)

Master in Social Work (M.S.W.)

Master in Surgery (M.Ch.)

REGULATIONS FOR THE DEGREE OF MASTER IN ARTS (M.A.)

9 Bachelors of the University of at least three years' standing may be conferred with a Master in Arts (i.e. an M.A. (Dubl.)). This is a title of academic rank and not an examined academic qualification. In the University of Dublin, Masters-level programmes of study or research in the Faculty of Arts, Humanities and Social Sciences lead to the award of an M.Litt. or M.Phil., not an M.A., there are many other Masters-level degrees in each Faculty; they are all set out in Part III of the Calendar – Graduate Studies and Higher Degrees. However, none is styled an M.A. In other words, the M.A. (Dubl.) is nominal and unexamined, and it is not an academic qualification in the sense that an M.Litt. or an M.Phil. is.

10 The M.A. (Dubl.) has the same functions and status as an M.A. (Oxon.) or an M.A. (Cantab.), and in none of these functions is it an academic qualification. In Oxford, in Cambridge and in Trinity, there were previously many privileges associated with M.A. status as opposed to B.A. status. For example, in medieval times, the M.A. constituted a license to teach in the university, and it was awarded to those graduates who had remained on for several years for this purpose. The most important remaining consequences are listed below:

I.   It is a basis on which the recipient becomes a member of the Senate of the University. The Senate has a role in formal University decision-making, so membership allows graduates to have some influence on University business.

Since the degree can be obtained only after three years have passed since the conferral of the B.A., it indicates seniority on the part of the recipient.

II.   It is an indicator of academic rank and precedence in academic institutions on formal occasions: it defines the academic regalia which the recipient wears on such occasions, and the role (if any) which the recipient can or must play.

III.   As the B.A. is incorporated into the M.A., the formal effect of the M.A. is to supersede the B.A. Hence, a recipient should be styled Joe Bloggs, M.A. (Dubl.), rather than Joe Bloggs, B.A. (Mod.) (Dubl.). However, a recipient should not be styled Joe Bloggs, B.A. (Mod.) (Dubl.), M.A. (Dubl.).

On an historical note, the award of M.A. as an exclusively academic qualification seems always to have been the practice in universities in the USA; but, on this side of the Atlantic, the M.A. was first introduced as a formal academic qualification in the nineteenth century by the University of London. Universities founded thereafter followed the London nomenclature. This was the practice adopted when the various colleges which became the N.U.I. were founded in the mid-1800s. Hence, what are called M.Litt.s and M.Phil.'s in Trinity are called M.A.s in the N.U.I. (U.C.D., U.C.C., etc). This has become the standard practice, with the result that the Oxford/Cambridge/Trinity model is now less common, sometimes leading to erroneous assumptions about the nature of the M.A. (Dubl.).

Finally, the M.A. (Dubl.) may also be awarded in special cases, such as honoris causa, jure officii, and ad eundem gradum.

11 Candidates wishing to be conferred with M.A. (Dubl.) must give notice on the prescribed form which is available from the Student and Graduate Records Office. The form must be returned so as to reach that office not later than the specified closing date for a Commencements session. The fee for the M.A. is available from the Academic Registry currently under review) and should be paid to the Academic Registry. The fee is waived in the case of eligible staff and graduates of fifty or more years' standing.

DEGREES AWARDED IN SPECIAL CASES

DEGREES HONORIS CAUSA

12 A meeting of the Senate for the consideration of names proposed for honorary degrees is held in Michaelmas term. Attention is called to this meeting a week before by a notice at the front gate of the College and by post to members of the Senate who have requested notification.

DEGREES JURE DIGNITATIS

13 Subject to such regulations as may from time to time be made by the Board, with the approval of the Senate, the Board may, at its discretion, at any time submit to the Senate a grace for conferring a doctorate in divinity or laws, jure dignitatis, upon any graduate of the University who has been appointed to such public position as may seem to the Board sufficiently distinguished; provided always that every such grace must receive the approval of not less than two-thirds of the members of the Board present when it is proposed. After admission to the said degree jure dignitatis the person admitted is eligible for membership of the Senate on fulfilling the prescribed conditions.

SECTION V

OTHER GENERAL REGULATIONS

STUDENT CHARTER

1 The Board of the College has approved a graduate student charter setting out the College's intentions in regard to expectations of graduate students as members of the academic and general community. This charter may be viewed on the College website at http://www.tcd.ie/about/policies/.

DISCIPLINE REGULATIONS

2 All graduate students are required to observe, in addition to the laws of the State, the regulations laid down by the Board of the College from time to time. Disciplinary offences therefore include breaches or attempted breaches of the criminal law and of College regulations, whether committed inside or outside the College, including but not limited to

(a)   activity which brings the College into disrepute,

(b)   misconduct in relation to examinations, libraries, and the use of other College facilities, services, and accommodation,

(c)   disruption of the normal operation of activities within the College, and

(d)   harassment or misbehaviour on College property or in dealings with others.

However, this does not preclude the legitimate right of students to assemble and express grievances.

The Junior Dean shall maintain discipline and good order among the students, and enquire into and otherwise deal with the alleged commission of a disciplinary offence by a student. The relevant procedures and penalties are set out in the College Statutes; they are available on the College website or from the Registrar's Office, but a non-binding summary is provided below. At all stages of the disciplinary process, students are entitled to representation by their supervisor/programme co-ordinator, an advisor from the Postgraduate Advisory Service, by the Students' Unions, or by any other person of their choice.

The Junior Dean (or a person exercising the powers of the Junior Dean, e.g. the Warden of Trinity Hall, the Librarian or the Director of IS Services) will usually interview a student suspected of having committed a disciplinary offence. If it relates to a minor offence, the Junior Dean can deal with the matter quickly (summarily), and the decision can be appealed to the Committee on Student Conduct and Capacity. If it relates to a major offence, the Junior Dean can deal with the matter summarily only if the student agrees; otherwise the matter is heard by the Committee on Student Conduct and Capacity.

It shall be for the Junior Dean in the first instance to decide whether an offence is major, but he or she shall have regard to factors such as the potential for criminal or professional misconduct proceedings arising out of the offence, the impact of the offence on others, the disruption of the normal functioning of the College and/or its facilities and/or members, plagiarism, falsification or serious misuse of official College or University documents or false pretences in connection with academic attainments, or refusal to comply with any final penalty. Section H of Part 1 of this Calendar provides, at Part III (Conduct and College Regulations), section 4, that "Without prejudice to the general power of the Junior Dean to decide whether an alleged offence is major or minor, the following examples would normally be regarded as major offences:

(a)   Conduct which does, or is liable to cause, violence to person or damage to property.

(b)   Conduct which does, or is liable to obstruct, the holding of, or frustrates the purpose in holding, any lecture, class or other instruction given by the College or any laboratory work or any research in the College, or any meeting, hearing or other function (including administrative and sporting activities) authorised to take place within the College.

(c)   Seriously interfering with, or unreasonably impeding members of the College in carrying out their duties.

(d)   Theft, fraud or misapplication in connection with funds or property of any kind in College.

(e)   Offences in connection with degrees or diplomas or annual examinations or tests conducted by the College.

(f)   Falsification or serious misuse of University records, including degree or diploma parchments.

(g)   False pretences or personation of others, within or without the College, in connection with academic attainments or financial awards.

(h)   Refusal or failure to pay a fine or comply with any penalty (subject to any right of appeal applicable) imposed by the Junior Dean or Librarian.

(i)   Refusal to produce a College I.D. card or other acceptable means of identification at the request of the Senior Dean, Junior Dean or any of his/her assistants or any College security officer. (Other members of the College have the right to call for identification of any person found in areas properly under their control.)

(j)   Failure to comply with any reasonable instruction of a fire warden.

(k)   All forms of bullying and harassment, including sexual and racial harassment, in all College locations and situations where students are participating in formal College activities or are representing the College or are present at events, social or otherwise, organised in association with the College.

(l)   Misuse of e-mail, computer facilities, or any aspects of College communications networks.

(m)   Dishonesty in relation to academic work.

(n)   Any action by a student on a professional programme which would constitute professional misconduct.

(o)   Actions of students responsible for, or contributing to, the activities of student publications and/or student societies and/or sports clubs which may be injurious to the health, safety and welfare of any person.

The Committee on Student Conduct and Capacity consists of members of the academic staff and of the technical, administrative and support staff, and students; and it hears appeals from decisions of the Junior Dean as well as matters referred to it.

There may also be a Panel of Enquiry. It can hear appeals from decisions of the Committee on Student Conduct and Capacity, or conduct initial hearings into the most serious offences.

In the case of any inconsistency between the text of the said section in Part 1 of this Calendar and the text set out above, the text of the said section in Part 1 of this Calendar shall prevail.

<div align="center">MISCONDUCT AND NOISE IN ROOMS</div>

3 All occupants of rooms in College will be held responsible for any misconduct in the rooms under their control. This will include the making of noise deemed to be excessive.

<div align="center">POSTERS AND NOTICES</div>

4 (a)   Only recognised societies and clubs, the Students' Unions, College publications and other bona fide College organisations may advertise in College. It is the responsibility of all the officers and staff of the capitated bodies and of all the committee members of all societies, clubs, publications and other bona fide College organisations to be aware of the regulations and guidelines covering poster and advertising material in College.

(b)   In the interest of creating an inclusive and safe College environment care should be taken to ensure that any images or content comply with the College dignity and respect policy and do not create an offensive or hostile environment for an individual or group in College, particularly in relation to any of the nine protected equality grounds. Attention is drawn to the relevant legislation, the Equal Status Act (2000-2010), the Employment Equality Act (1998-2010) and the Prohibition of Incitement to Hatred Act (1989). It is the College's policy to protect freedom of expression and intellectual enquiry and to ensure that they are exercised in such a way as to not interfere with the rights of others, or breach the laws of the State.

(c)   Posters advertising specific events organised by recognised societies and clubs, the Students' Unions, College publications and other bona fide College organisations should not identify, explicitly or implicitly access to free or cheap alcohol as a primary incentive to attendance. Posters produced by or on behalf of these aforementioned bodies should not display alcoholic beverages or products either specifically or generically.

(d)   Notices may not exceed 42 x 29.7 cm (A3) and must be placed on the student notice-boards provided. Chalked notices, stickers and (except in special cases with the permission of the Junior Dean) unattended free standing notices are forbidden. Not more than one copy of a notice may be displayed on the same board or within 15 m of a similar notice. Advertisements for a particular event must be removed not later than 48 hours after the event. All notices must identify their origin. Posters and notices advertising events or activities in College may not be fixed to the walls of buildings, lamp posts, litter bins or benches.

<div align="center">SALE OR DISTRIBUTION OF PRINTED MATTER</div>

5   (a)   Printed matter may be sold or distributed by members of the College provided that it is either a recognised student newspaper or material issued by the Students' Unions or material issued by an authorised society or club of the College including tickets for any function organised by those societies.

(b)   Provided that no obstruction or unnecessary noise is caused, such printed matter may be sold or distributed in all the open areas of College and within and approaching the Front Gate precinct, at the Pearse Street and Lincoln Place Gates, in the hallways of the Museum and Chemistry Buildings, in the Buttery foyer, in the conprogrammes of the Arts and Social Sciences Building, the Hamilton Building and the Smurfit and Panoz Institutes and outside the entrances to the catering areas. Printed matter may be sold but not distributed gratis in any of the catering areas except the Buttery foyer. All printed matter must identify its origin, and in the case of a student newspaper, its editor.

(c)   Notwithstanding 10 (a) and (b) above promotional material in the form of flyers or leaflets may not be freely distributed by the Students' Unions or by any authorised society or club of the College with the exception of the period of Freshers' Week and the respective election campaign periods of the Students' Union and the Graduate Students' Union. At all other times promotional material in the form of flyers or leaflets must be confined to the stands available to Students' Unions and all authorised societies and clubs of the College, in the conprogrammes of the Arts and Social Sciences Building, the Hamilton Building and the Smurfit and Panoz Institutes. It is absolutely prohibited to distribute promotional material on campus on behalf of external outlets.   (d) It is forbidden to leave printed matter such as student newspapers or magazines in bundles in any external area of College.

<div align="center">ERECTION OF STALLS IN COLLEGE</div>

6 Stalls may NOT be erected in College except in the foyer of the Arts and Social Sciences Building and the Hamilton Building by arrangement with the Campus Superintendent and the Senior Dean.

No society, club or person may normally have a stall more than one day per week.

BANNERS

7 Banners may only be erected with the approval of the Senior Dean at the following locations: Front Arch (east), the Arts and Social Sciences Building ramp (north) and the Pearse Street Gate (viaduct).

COLLECTING BOXES

8 Collecting boxes can only be used with the prior permission of the Senior Dean.

SALE OF GOODS

9 The sale or distribution of goods other than printed matter is not allowed in the open within the College precincts.

BOOKING OF ROOMS FOR EVENTS

10 Individuals or groups wishing to hold events on College property (indoor or outdoor) on or off the main campus are required to make an application, normally five working days in advance, at the Enquiries Office, College. Permission to host such events is sought from the Junior Dean. Permission to hold an event likely to give rise to a need for additional security must be sought from the Junior Dean two weeks in advance, through the Enquiries Office, and the cost of extra security and other special arrangements must be borne by the organisers. The cost of any damage caused as a result of such an event will also be charged to the organisers, who may be required to lodge a deposit beforehand. Failure to apply in time for permission to hold an event, the plans for which turn out to require special security, will be grounds for refusing permission for that event.

Bookings for meetings in the O'Reilly Institute must be made in advance with the Director of the Office of Trinity Research & Innovation.

ACCESS TO BUILDINGS

11 Those sitting on the steps of public buildings must allow free access to the building by leaving an unobstructed pathway to the door. On the Dining Hall steps painted lines indicate the area to be kept free. Sunbathing is permitted only in College Park.

UNIVERSAL ACCESS PATHWAYS

12 The universal access pathways in the cobbled areas in College are primarily intended to accommodate pedestrians, particularly those with disabilities. Vehicles are prohibited from parking on these pathways and cyclists must give way to pedestrians using the pathways. Impeding access to or on the pathways through the positioning of vehicles or fixtures (such as signs) is also prohibited.

OUTDOOR EATING

13 Food and drink may NOT be consumed out of doors except in the College Park. Alcoholic drink may not be consumed out of doors.

WALKING ON LAWNS

14 No persons are permitted to walk on the lawns, or to cross the playing fields unless they are participating in games or in training authorised by D.U.C.A.C.

AMPLIFYING EQUIPMENT

15 Radios, loudspeakers and other amplifying equipment may NOT be used in public areas within the College precincts without the permission of the Junior Dean. Permission for the use of megaphones must be sought at least twenty-four hours prior to the event. This will normally be granted only to the officers of the Students' Union.

TRAFFIC REGULATIONS

16 Persons who drive cars or motor-cycles must acquaint themselves with the current traffic regulations, which are strictly enforced. The Director of Buildings is responsible for these regulations.

BICYCLES

17 Bicycles may not be parked on the centre walk in Parliament Square. It is forbidden to park bicycles in hallways, staircases, or landings of houses. Bicycles must not be ridden either through the Front Gate, the Arts Building entrance or the new entrance at Pearse Street East. Bicycles must be parked in the bicycle racks provided.

DERELICT VEHICLES

18 Any derelict or unlicensed motorcar, motorcycle or bicycle will be removed by the College authorities after fourteen days' notice has been placed thereon.

CONCERTS, DANCES AND PARTIES

19 The Students' Union and any College society or club planning to hold a concert or gig in College must apply for permission to do so at least eight days in advance of the function. Permission is granted by the Junior Dean, to whom written application should be made through the Enquiries Office. Societies or clubs wishing to hold dances outside the College must apply to the Senior Dean at least three weeks before the proposed date.

Permission to hold a party in College must be obtained from the Junior Dean at least five working days in advance. Application form available from the Junior Dean's website.

20 No animal, fish, bird or other livestock may be kept in College residences (except for guide dogs) without the prior consent, in writing, of the Registrar of Chambers.

ACTIVITIES OUTSIDE COLLEGE

21 The Junior Dean must be consulted in advance if College organisations propose to arrange parades, collections, demonstrations or any other activities of this kind, using the name of Trinity College. Approval is given on the understanding that relevant by-laws are understood and will be observed. Notice to the appropriate public authorities, where required, should be arranged well in advance. Individual graduate students participating in any activity outside College remain subject to the general regulation that Graduate students' conduct shall not bring the College into disrepute.

OUTSIDE ACTIVITIES IN COLLEGE

22 As there is no general right for members of the public to enter the College precincts, the Junior Dean must be consulted fourteen clear days in advance if any individuals or groups within College propose to participate with individuals or organisations from outside College in holding parades, demonstrations, meetings or other activities of this kind in the open within the College precincts.

Approval for such activities may be given on conditions which include the observance of the relevant College by-laws by those attending or organising the activity. Such approval may be withdrawn at any time by the Junior Dean, or those acting under his/her authority, in the event of a breach of any condition of such approval.

GOWNS

23 Graduate students are entitled to wear gowns appropriate to their standing within the College precincts. They are required to do so when attending Commencements.

SPORTS CLOTHING

24 Appropriate sports clothing must be worn while playing games or training in College Park.

ROOFS AND ATTICS

25 College roofs and attic spaces are out of bounds.

WASTE MANAGEMENT AND RECYCLING

26 It is a College offence to deposit litter or other waste in any location within the College perimeter other than in the designated litter bins or other waste disposal units provided on campus. It is also an offence to use College waste management or recycling facilities to dispose of personal, domestic waste of any kind – whether recyclable or not. All staff and students are requested to co-operate and support the College waste management and recycling policy by reducing the volumes of waste produced on campus, re-using products and using the facilities provided to segregate waste at source to facilitate recycling.

ACCOMMODATION

27 The following types of accommodation are provided by the College:

(a)   rooms in College;

(b)   rooms in Trinity Hall, about 4 km (2½ miles) from the College.

Residence in College is arranged by the Provost through the Registrar of Chambers for whom administrative services are provided at and through the Accommodation Office. Residence at Trinity Hall is arranged by the Provost through the Warden of Trinity Hall for whom administrative services are provided at and through the office at Trinity Hall. Rules governing graduate students in residence are obtainable from the offices concerned.

Graduate students looking for other accommodation are advised to contact the Students' Union who will provide advice on accommodation in Dublin. Generally, private rented accommodation is in reasonable supply. An accommodation advisory service operates from late August to the end of Freshers' Week to assist students seeking private accommodation.

Comprehensive information is available on the College website at https://www.tcd.ie/accommodation/

ACCOMMODATION IN THE COLLEGE

28 Single, double, twin and treble sets and bedrooms within 3 to 7 person apartments are available. These are fully-furnished and all include, or have access to, at least elementary cooking facilities. There are approximately 700 places for men and women.

Applications for residential rooms will be accepted after charges for the following year have been set by the Board. This is usually in a four week period during February/March.

Applications for rooms in College will be accepted from full-time students registered for postgraduate degree programme. Ordinarily, applications will not be accepted from students registered for diploma programmes. Where a degree programme is

jointly delivered with another institution, applications will be accepted from students in those years that the programme is delivered by Trinity College. There is normally a considerable demand for rooms.

Most of the allocations of College rooms for the coming academic year are made in May. Graduate students are notified electronically. Applications from new graduate students seeking places in College rooms cannot be dealt with until they have been issued with a student ID number. Vacancies may occur during the year and applicants interested in taking up these rooms should keep in touch with the Accommodation Office.

<center>ACCOMMODATION IN TRINITY HALL</center>

 29 Trinity Hall at Dartry near Rathmines is 4 km (2½ miles) from the centre of Dublin. It is on a number of direct bus routes, the LUAS tramline, and is within easy cycling distance of the College. Part of the grounds form the University of Dublin Botanic Garden.

Undergraduates in all years, visiting students and postgraduates will be considered for accommodation at Trinity Hall. New entrants and particularly students entering their first year are advised to apply to Trinity Hall. Applications should be made by students after they have been issued with a student ID number.

Standard accommodation located in Cunningham House (70 places) is comprised of single study bedrooms, which are fully furnished and are grouped around kitchen/common rooms where 14 students may cater for themselves. Students share bathroom and toilet facilities.

There are 940 places in modern accommodation arranged within apartments with four or six ensuite bedrooms sharing a kitchen/dining room. Room types available in the modern accommodation are ensuite single or twin rooms. There are a number of modern rooms available at Trinity Hall for those with mobility impediments and special needs. Students wishing to apply for these rooms should contact the Warden at Trinity Hall. These rooms are designed for students who are capable of independent living and are not suitable for students requiring assisted care. These are ensuite rooms within apartments and share kitchen/living rooms with other students.

Residents have access to a library, computer room and common rooms, and have the use of the indoor sports facilities. All residents at Trinity Hall pay a small annual subscription which covers membership of the Junior Common Room.

Applications from new graduate students seeking places in Trinity Hall cannot be dealt with until they have received a College ID number. Vacancies may occur during the year and interested graduate students should keep in touch with the office at Trinity Hall.

<center>TENURE</center>

 30 Foundation (and non-foundation) scholars are entitled to remain in residence as provided for in the Statutes.

Graduate students who have held rooms during the academic year and who intend to present themselves for examinations after the expiry of the tenancy period in May may retain their rooms until the morning following final May examinations, provided that they inform the Registrar of Chambers, or the Warden of Trinity Hall respectively, before the commencement of annual examinations that they wish to extend their occupancy. Students who are the sons or daughters of Fellows of the College are granted priority in the allocation of rooms. They receive a discount equivalent to one third of the rent of a standard room. In all other respects they must conform to the regulations regarding tenure which are binding on students in general.

Graduate students seeking leave to retain rooms for longer than one period of tenure should re-apply to the Registrar of Chambers, or the Warden of Trinity Hall, during the period indicated in Paragraph 30. In College, such an extension of the normal period of residence is sparingly granted.

Residents are liable for the residential charges for each billing period. Notice to vacate may be given as detailed below.

Four weeks' written notice is given to the Accommodation Office which is received on or before the first working day of December, with the room vacated by 1 January.

In this case the licensee will also be liable for rental and utility charges for a further period of four weeks after the expiry of the initial notice period.

In the event that the licensee vacates before the expiry of the required period of notice, the licensee still remains liable for the rental and utility charges for the full notice period. After the expiry of the period of notice, the licensee is liable for the rental and utility charges for a further period of four weeks.

The four week liability may be reduced to the length of time the place remains vacant during that period in the following circumstances:

    (a)   Where the departing resident introduces in a new applicant who is acceptable to the relevant College Officer to take up occupancy.

    (b)   Where the place is filled by another applicant. In such cases where there is more than one vacancy, vacancies will be filled in rotation in the order in which they arise.

Where the room is to be vacated on or after 1 January, four weeks' written notice must be given to the Accommodation Office. In this case the licensee remains liable for the full cost of all rental and utility charges to the end of the licence.

In the event that the room is re-let as described above, credit may be allowed for the period the room is re-let.

31 Sub-letting is not allowed unless there are exceptional circumstances and prior permission is sought from the Registrar of Chambers or the Warden of Trinity Hall.

DEPOSITS

32 Graduate students granted rooms for normal tenure must each pay a deposit (see below), to the Accommodation Office, or to the office at Trinity Hall, within a fortnight of their being granted; otherwise their right to the rooms lapses. Having paid the deposit, graduate students should collect their keys from the Accommodation Office, or from the office at Trinity Hall respectively, when taking up residence. The deposit is returned towards the end of July after graduate students have vacated, provided that keys have been surrendered and all outstanding charges (which may include fines) are paid.

Vacation occupants must each pay a deposit (see below), which is refunded when they vacate, provided that keys have been surrendered and all outstanding charges paid.

RESIDENTIAL CHARGES

33 For rooms in College graduate students pay a fixed charge for three rental periods i.e. mid September to 31 December, 1 January to 31 March, and 1 April to mid-May. In Trinity Hall the periods are mid-September to 31 December, 1 January to 31 March and 1 April to mid-May. Residents wishing to extend the occupancy of their rooms beyond the end of the third billing period may do so up to the day following their last May examination on payment of a daily extension charge provided the Accommodation Office or the office at Trinity Hall is notified prior to the commencement of annual examinations. Daily extension charges include the cost of energy.

Subject to availability, short-term occupancy is available to students from outside the greater Dublin area who are sitting supplemental examinations. Rooms are available from mid August and must be requested before 1 July.

Graduate students wishing to reside in rooms in College or Trinity Hall may obtain details of the residential charges and deposits on the Accommodation Office's web page during the February/May application period.

Staff wishing to reside in College may obtain details of rent and availability from the Accommodation Office. Details of accommodation at the Trinity Hall residences for both staff and students with partners are available from the office at Trinity Hall.

ACCOUNTS

34 Accounts include residential charges and utility charges and are payable in advance. Where dilapidation charges or fines are incurred these will be included on a resident's account. Utility charges include heating, hot water, consumed energy and other services such as data connection and piped TV where supplied. In some residential areas an inclusive charge is made for utilities while in other areas consumed gas and electricity is charged on the basis of metered consumption. Information on energy charges is published on the Accommodation Office's web pages.

For rooms in College there are three account periods, mid-September to 31 December, 1 January to 31 March and 1 April to mid-May. Payment must be made in advance for all periods. Most residential charges are now payable online using a secure web based payments service that debits charges against selected credit and charge cards. Students will be notified by either letter or e-mail about payment arrangements. The first period payment must be made by early September. Accounts not paid by the due date automatically incur a surcharge. If the account and any fine are outstanding by the end of a rental period, the account will remain outstanding but the rooms become automatically forfeit upon notice from the Registrar of Chambers.In Trinity Hall the account periods are mid-September to 31 December, 1 January to 31 March and 1 April to mid-May. For the first period, payment must be made before residence is taken up. For the second and third periods payment must be made before the first day of the period. Accounts not paid by the due date automatically incur a surcharge. If the account and any fine are outstanding by the end of a rental period, the account will remain outstanding but the rooms become automatically forfeit upon notice from the Warden of Trinity Hall.

Publication of examination results may be withheld where students fail to settle their residential accounts. The Registrar of Chambers or the Warden of Trinity Hall may request this programme of action, through the Senior Lecturer, pending the discharge of the outstanding account.

Students in whose names rooms stand registered at the beginning of any billing period are liable for all charges in respect of their rooms, unless they have given due notice to the Accommodation Office or to the office at Trinity Hall respectively, and surrendered their keys.

Students who fail to vacate their rooms on or before the date appointed are liable to forfeiture of deposit, or of such portion of it as the Registrar of Chambers or the Warden of Trinity Hall may determine.

TRANSFERS

35 If graduate students wish to change their rooms between September and May inclusive they must apply to the Registrar of Chambers or to the Warden of Trinity Hall respectively for permission to do so. If permission is granted the residential charge and, in College, the heating charge will be adjusted according to the date on which they exchange their keys.

DISCIPLINE IN RESIDENCES

36 All resident students are required to abide by the conditions of occupancy in force for residences on campus and at Trinity Hall.

Permission to hold parties in students' rooms in College must be obtained from the Junior Dean five working days in advance. Application form available from the Junior Dean's website at Permission to hold parties in students' rooms in Trinity Hall must be obtained from the Warden five working days in advance. The occupants of rooms will be held responsible for any damage or excessive noise resulting from a party held in their rooms. In particular they will be liable to a fine for any disturbance after midnight. Permission to hold parties in other College rooms must be obtained from the Junior Dean five working days in advance. Application form available from here. The person or group receiving permission to hold such a party will be responsible for any damage or excessive noise resulting therefrom. Permission to hold parties in other Trinity Hall rooms must be obtained from the Warden five working days in advance. The person or group receiving permission to hold such a party will be responsible for any damage or excessive noise resulting therefrom. In all cases the Warden should be notified on forms available from the office at Trinity Hall.

<div align="center">COMMONS</div>

37 Commons is served in the evening on week-days (Monday to Friday inclusive). There is no service on any week-end or Bank Holiday. During the summer vacation Commons is served at 1.05 p.m. on week-days. Precise details of the days and times of service are published in advance.

Commons bookings are made by means of a full and valid departmental charge code or vouchers distinguished by date and valid only for the day of issue. These vouchers can be purchased at least one day in advance at the Catering Office.

Exchange of Commons vouchers for future days will be possible at the Catering Office during office hours, but no retrospective exchanges or refunds for any unused vouchers will be made.. Each voucher will be date stamped for the Commons meal required. Vouchers can be purchased no later than 3 p.m. on the day prior to the day the voucher is to be used.

Vouchers may be redated, if required, provided they are surrendered in good time, i.e. prior to the original date of use.

Fellows, scholars and sizars receive their Commons free of charge.

Scholars wishing to attend Commons must sign on by 3 p.m. daily. During the summer vacation Commons is served at 1.05 p.m. on week-days and scholars must sign on by 11 a.m. Scholars not on the College books, but with an entitlement to Commons, free of charge, can obtain Commons vouchers from the Registry of Chambers.

Fellows wishing to attend Commons must sign on by 3 p.m. daily at http://www.tcdlife.ie/scholars/fellow/login.php. During the summer vacation Commons is served at 1.05 p.m. on week-days and fellows must sign on by 11 a.m.

The wearing of gowns at Commons is optional.

Any member of the College may dine on Commons. Guests (i.e. non-members of the College) will be admitted to Commons but their hosts will have to provide pre-paid vouchers or a full and valid departmental charge code for them.

All Commons regulations are subject to revision at short notice should the Board consider it necessary.

<div align="center">INSURANCE</div>

38 The Board cannot accept responsibility for the personal property of individuals in College; they are strongly recommended to insure their belongings under an 'all risks' policy. The College arranges a scheme for the benefit of residents in College and at Trinity Hall. Details are available at the Accommodation Office.

<div align="center">SAFETY</div>

39 The Board of the College maintains a working environment in which the physical and mental well-being of the College community is maintained at the highest levels practicable, and provides a basis whereby the College is able to solve problems that arise in the working environment in co-operation with staff and graduate students and their representative organisations.

The Board has appointed a College Safety Committee and a College Safety Officer to advise it on general matters of policy relating to safety; to supervise, develop and integrate the College safety system; to foster co-operation with staff and student representatives on safety matters; and to assist in ensuring compliance with health and safety legislation and regulation.

Ultimate responsibility for safety in College rests with the Board of the College. A copy of the comprehensive College safety statement is available from the College Safety Officer. Individual school or department safety statements are available from department heads.

<div align="center">DATA PROTECTION, COPYRIGHT, FREEDOM OF INFORMATION, DIGNITY AND RESPECT</div>

<div align="center">DATA PROTECTION</div>

40 Data protection legislation safeguards the privacy of individuals in relation to the processing of their personal data. The Data Protection Acts 1988 and 2003 lay down rules about the safeguarding of the privacy of personal data, including such areas as the obtaining, processing, keeping, use, disclosure, accuracy, appropriateness, retention and an individual's right to access and correct their personal data. The legislation applies to personal data held in both manual and electronic format. All members of staff are required, in addition to observing their obligations under the Acts, to comply with the terms of the College's data protection policy and any regulations which may from time to time be laid down by the Board of the College. Further information is available from the College website here.

COPYRIGHT

41 The use of copyright materials is governed by the Copyright and Related Rights Acts 2000 to 2007. Those copying material which enjoys copyright protection are required to comply with the provisions of the legislation. This applies to the use of College and other photocopying equipment and to copying by other means, including digital copying. Failure to comply may expose the person to potential civil and criminal liability and, in the case of a student or staff member of College, to College disciplinary procedures. It is also an offence under the legislation to distribute or make available copyright material in any format without authorisation, e.g. by way of computer networks, including publishing it on a website. Those who distribute or make available such material without authorisation are not only in breach of the legislation but also contravene the College's code of conduct for the use of computer resources. Further information is available from the College website here.

The copyright of all material submitted as an exercise in full or partial fulfilment of the requirements for the award of a qualification from the College and the University vests in the author unless otherwise determined under the College's intellectual property policy.

CHILD TRAFFICKING AND PORNOGRAPHY ACT 1998-2004

42 All staff and students should be aware that the terms of the Child Trafficking and Pornography Acts 1998 to 2004 are applicable to College. These Acts makes it an offence to knowingly:

      (a)   produce, distribute, print or publish child pornography and to knowingly import, export, sell, show or advertise child pornography;

      (b)   cause or facilitate, or encourage, any of these activities;

      (c)   be in possession of any child pornography.

The provisions of these Acts cover the storing, viewing or distribution of child pornography on any computer system and persons found guilty of any of the above offences are liable to a fine and/or prison sentence (A child for the purposes of the Acts is a person under the age of 17 years).

FREEDOM OF INFORMATION

43 The University of Dublin, Trinity College, was designated as a 'public body' subject to the terms of the Freedom of Information Act, 1997, with effect from 1 October 2001. The Act established three new statutory rights: (a) a legal right for each person to access information held by public bodies; (b) a legal right for each person to have official information relating to him/herself amended where it is incomplete, incorrect or misleading; (c) a legal right to obtain reasons for decisions affecting oneself. The College has published a guide to its functions and records, in compliance with section 15 of the Act, and a guide to its rules and practices as required by section 16.

The College's Freedom of Information website includes these publications and provides further information about the Freedom of Information Acts 1997 and 2003 and how they apply to Trinity College. Enquiries and formal requests under the terms of these Acts should be addressed to the Freedom of Information Officer, Secretary's Office, West Theatre, Trinity College.

SMOKING IN COLLEGE

44 College is required to comply with the requirements of The Tobacco Smoking (Prohibition) Regulations, 2003. College policy prohibits smoking in all College buildings and other enclosed workspaces, including College vehicles.

DIGNITY AND RESPECT

45 All staff and students should be aware of and uphold the College's dignity and respect policy. The College is committed to supporting a collegiate environment for its staff, students and other community members, which is free from discrimination, bullying and harassment. The Employment Equality Acts 1998-2010 and Equal Status Acts 2000-2010 outlaw discrimination and harassment in relation to any of the nine equality grounds (gender, age, sexual orientation, religion, ethnicity, disability, family status, civil status, and membership of the Traveller community) in employment and service provision.

College has published a policy detailing roles and responsibilities, and a framework and procedures for addressing any issues that arise, including informal and formal complaint procedures. Failure to comply with the Dignity and Respect Policy could result in disciplinary action. This policy applies to all members of the College community – staff, students and visitors. A panel of contact persons has been appointed by the Board and members are available to provide confidential advice. The Equality Committee is responsible for monitoring the implementation of this policy. Further information on procedures and sources of help is available here.

STUDENTS WITH DISABILITIES

46 College is committed to a policy of equal opportunity in education and to ensuring that students with a disability have as complete and equitable access to all facets of College life as can reasonably be provided. College has adopted a Reasonable Accommodations Policy for Students with Disabilities and an associate code of practice which is applicable to all students with disabilities studying in College who are registered with the Disability Service. This is in accordance with the Disability Act 2005, the Equal Status Acts 2000 (as amended) and the Universities Act 1997. Students with a disability are encouraged to register with the Disability Service early in their programme of study to seek supports where the disability could affect their ability to participate fully in all aspects of the programme.

SECTION VI

FACULTY OF ARTS, HUMANITIES AND SOCIAL SCIENCES

SCHOOL OF CREATIVE ARTS

Programme:	**Film Studies: Theory, History, Practice**
School:	Creative Arts
Award and Exit Award:	M.Phil./P.Grad.Dip.
Admission Regulations:	A good Honors Bachelor degree of upper-second class or above or an equivalent qualification in a cognate area.
Mode of Delivery and Duration:	One year full-time
Programme Structure:	Six taught modules (10-credit modules) and a Dissertation or Dissertation with Practice module that includes Research Methodologies (30 ECTS), to a total of 90 credits.
Assessment and Progression:	Each 10-credit module will be assessed by a combination of written and/or practice-based assignments as appropriate to that module, and class participation (60 credits). Dissertation of approximately 15,000 words and Research Methodologies (30 credits). OR Dissertation with Practice (8,000-10,000 words with a practical component to be agreed by the Dissertation with Practice Committee) and Research Methodologies (30 credits). The pass mark for all module assessments and the Dissertation or Dissertation with Practice is 50%. In the calculation of the overall mark for the programme, each module is weighted according to its ECTS credit weighting. Students may compensate for one fail mark in one 10-credit module provided that the overall credit-weighted average mark across the six 10-credit modules is 50% or over, and students have passed taught modules amounting to at least 50 credits and have a mark of not less than 40% in the failed module. Students must achieve a mark of 50% or over in the Dissertation or Dissertation with Practice in order to pass the programme as a whole. All components of the programme must be completed by the end of August. **M.Phil. with Distinction**: Students may be awarded a grade of Distinction in the degree if they achieve a final overall average mark for the programme of at least 70%, including at least 70% in the Dissertation or Dissertation with Practice, and provided that no credit-bearing element has been failed (i.e. achieved a mark below 50%) during the period of study. **Postgraduate Diploma**: A student who does not wish to submit a Dissertation or Dissertation with Practice and be considered for the degree of M.Phil. may instead opt to be considered for a Postgraduate Diploma in Film Studies: Theory, History, Practice. Such students are required to submit all six taught 10-credit module assessments (60 credits). Such students may compensate for one fail mark (between 40% and 49% only) in these six assessments as long as the overall mark across all six 10-credit modules is 50% or over and students have passed outright modules amounting to at least 50 credits. Where a student achieves a pass, outright or by compensation, in the six taught modules and has an overall average mark of at least 50% for the taught component but does not reach the required standard in the Dissertation or Dissertation with Practice, she or he may be eligible for the award of a Postgraduate Diploma. **Postgraduate Diploma with Distinction**: Students may be awarded a grade of Distinction who achieve an overall average mark of at least 70% across the six taught 10-credit modules, and provided that no credit-bearing element has been failed (i.e. achieved a mark below 50%) during the period of study.
URL Handbook:	https://www.tcd.ie/creative-arts/film/postgraduate/current.php
Programme Director:	Professor Paula Quigley

Programme:	**Fine Art**
School:	Creative Arts
Award and Exit Award:	M.F.A./ P.Grad.Dip. in Fine Art
Admission Regulations:	Applicants should normally have an Honors Bachelor degree of upper-second class, or above, or equivalent qualification in Drama or a related subject. In addition, they must submit a portfolio of creative practice, and attend an interview.
Mode of Delivery and Duration:	One year full-time. Two year part-time
Programme Structure:	The programme carries 90 ECTS credits. Students choose one of three strands. Each strand contains one 30 ECTS module and a number of 20 ECT modules. 1 The Playwriting strand 2 The Theatre Directing strand 3 The Stage Design strand
Assessment and Progression:	The pass mark for all assignments, including the 30-credit module, is 50%. Students must achieve an overall credit-weighted average mark of 50% or higher across the taught modules, and must pass all individual taught modules, in order to proceed to the 30-credit module. Students who fail a taught module and who are not eligible to proceed to the 30 credit module are entitled to re-submit failed assignments in the module to be considered for the award of Postgraduate Diploma in the appropriate strand. A supplemental assignment can only be awarded a maximum mark of 50%. Students must pass all modules, including the 30-credit module appropriate to each strand, and accumulate 90 credits in order to be considered for an award of Master's degree. Students who have achieved a mark of at least 50% in each module taken and accumulated 90 credits will be eligible for the award of Master in Fine Arts. No compensation is allowed between modules. In the calculation of the overall programme mark each module is weighted according to its ECTS credit weighting. **Postgraduate Diploma**: Students who have successfully passed the three taught modules for their strand and accumulated 60 credits but do not wish to proceed to the 30-credit module, or if they have attempted but failed this module, will be eligible for a Postgraduate Diploma in the appropriate strand. **Postgraduate Diploma with Distinction:** Students who, in addition, have achieved an overall average mark of at least 70% across the three taught modules will be eligible for the award of Postgraduate Diploma with Distinction. A Distinction cannot be awarded if a candidate has failed any assignment during the period of study. **Masters with Distinction**: Students who, in addition, achieve a mark of 70% or above in the 30-credit module appropriate for their strand and have an overall average mark for the programme of at least 70% will be awarded the M.F.A. with Distinction. The Master in Fine Arts cannot be awarded with Distinction if a candidate has failed any assignment during the period of study.
URL Handbook:	https://thelir.ie/images/files/Lir-2018-19-MFA-Theatre-Directing-Handbook.pdf https://thelir.ie/images/files/Lir-2018-19-MFA-Stage-Design-Handbook.pdf https://www.thelir.ie/programmes/master-in-fine-arts-playwriting
Programme Director:	Mr. Loughlin Deegan, Director of The Lir.

Programme:	**Music and Media Technologies**
School:	Creative Arts (run jointly with the School of Engineering)
Award and Exit Award:	M.Phil. / P.Grad. Dip
Admission Regulations:	A 2.1 or higher Bachelor degree (preferably, but not necessarily) in music, engineering or science. Candidates holding degrees in disciplines other than music should also have suitable music qualifications which may be assessed at an application interview. Consideration will also be given to applicants who do not have a primary degree but who do have exceptional track records in music or a media related discipline.
Mode of Delivery and Duration:	One year full time. Two years part time.
Programme Structure:	The taught modules (5 ECTS each) to be undertaken are structured in two semesters and will amount to 60 ECTS. The modules offered include core and elective subjects. Research Project (30 ECTS): this may be a dissertation, a musical composition or a technological project with a significant research component. Part-time students will select modules for year 1 and year 2 in consultation with the programme director.
Assessment and Progression:	Assessment is by a combination of coursework and written examinations. The pass mark for all elements is 50%. The final mark awarded at the end of the year is based on an average of the mark awarded in each module taken in that year. **Postgraduate Diploma:** In order to qualify for the award of a Postgraduate Diploma, students must achieve an overall average mark of at least 50% in taught modules taken. **Postgraduate Diploma with distinction**: this may be awarded to students who achieve an overall credit-weighted average mark of at least 70% across all modules. **Master Degree:** In order to qualify for the award of a Master degree students must achieve an overall average mark of at least 50% in taught modules taken, and also achieve a mark of at least 50% in the Research Project. Students who fail the research project but who attain a taught module average of 50% will be eligible for award of a Postgraduate Diploma only. **Masters with Distinction**: A distinction may be awarded to students who achieve at least 70% in the Research Project and have an overall module average mark of at least 70%.
URL Handbook:	Programme Handbook is available from the School of Engineering.
Programme Director:	Professor Dermot Furlong

Programme:	Music Composition
School:	Creative Arts
Award and Exit Award:	M.Phil./P.Grad.Dip
Admission Regulations:	Applicants should have a good Honors Bachelors degree (at least upper-second class, or GPA of at least 3.3). Three compositions (scores and if possible audio) with commentary notes should be submitted to the Admissions subcommittee as part of the application process. Applications from candidates without a first degree in music but extensive/ professional experience in music making will be considered on the merit of the compositions submitted and their professional experience. Admission to the programme is competitive due to a restricted quota.
Mode of Delivery and Duration:	One year full-time.
Programme Structure:	The programme consists of two elements: 1. 6 compulsory taught modules of 10 ECTS each spread across two semesters (60 credits) 2. Dissertation Module (30 credits). The dissertation module consists of two components: (a) final portfolio of composition, and (b) an accompanying thesis of between 2.000 – 3.000 words.
Assessment and Progression:	Students are assessed on the completion of: a) assigned projects in each of the modules [60 credits] b) the dissertation module, which consists of a final portfolio of compositions (80%), accompanied by a thesis (20%) of 2.000 – 3.000 words. The pass mark for all assessments, including the dissertation, is 50%. Students must achieve an overall credit-weighted average mark of 50% or higher across the taught modules, and must pass all individual taught modules, in order to proceed to submit their final portfolio and dissertation. Students who have successfully passed all the taught modules and a dissertation module including the portfolio and accumulated 90 credits will be considered for a Master's degree. **Postgraduate Diploma**: Students who have successfully passed the taught component of the programme, consisting of the four compulsory modules and the two optional modules, accumulating 60 credits, but who choose not to proceed to the dissertation module stage or who have failed the dissertation module, will be considered by the court of examiners for the award of Postgraduate Diploma in Music Composition (exit only). **Postgraduate Diploma with Distinction:** Students who, in addition, have achieved an overall credit weighted average of at least 70% across all taught modules will be eligible for consideration for the award of Postgraduate Diploma with Distinction. The Postgraduate Diploma with Distinction cannot be awarded if a candidate has failed any module or assignment during the period of study. **Masters Degree with Distinction**: The award of a Master's degree with Distinction shall require the achievement of a distinction for the dissertation including the portfolio, and an overall average mark for the programme of at least 70%. A Distinction cannot be awarded if a candidate has failed any module or assignment during the period of study.
URL Handbook:	Programme Handbook is available from the Programme Director.
Programme Director:	Professor Evangelia Rigaki

Programme:	**Theatre and Performance**
School:	Creative Arts
Award and Exit Award:	M.Phil./P.Grad.Dip
Admission Regulations:	A good Honors Bachelor degree of upper-second class, or above, or equivalent qualification. Applicants will be asked to submit writing samples and may be interviewed before admission.
Mode of Delivery and Duration:	One year full-time
Programme Structure:	The programme is assessed on the basis of three core modules and a dissertation. Core modules (each module has 10 credits each term) Attendance and participation in the School of Creative Arts Research Forum and the Porous Studio is expected, but these modules are not formally assessed.
Assessment and Progression:	There are two elements to the assessment: 1. Essays, short papers, practical projects and/or oral presentations for the core modules; 2. A dissertation of approximately 15,000 words. Weighting: In the calculation of the overall mark for the programme, each module, including the dissertation (30 ECTS), is weighted according to its ECTS credit value. The pass mark for each module and for the dissertation is 50%. To qualify for the award of the M.Phil. degree, students must achieve the pass mark in each of the taught modules amounting to 60 credits, and in the dissertation. Where a student passes the taught modules but does not reach the required standard in the dissertation, she or he may be eligible for the award of a Postgraduate Diploma in Theatre and Performance. **Postgraduate Diploma in Theatre and Performance**: A student who does not wish to submit a dissertation and be considered for the degree of M.Phil. may instead opt to be considered for a Postgraduate Diploma in Theatre and Performance. To qualify for the award of the Postgraduate Diploma, students must achieve a pass mark in each of the taught modules amounting to 60 credits. **The Postgraduate Diploma may be awarded with Distinction** to candidates who pass each of the six taught modules and achieve an overall credit-weighted average mark of at least 70% across all modules. A Distinction cannot be awarded if a candidate has failed any credit during the programme. **M.Phil. with Distinction**: Students of the M.Phil. in Theatre and Performance may be awarded the degree with Distinction if they achieve a final overall average mark for the programme of at least 70%, including at least 70% in the dissertation, and provided that no credit-bearing element has been failed (i.e. achieved a mark below 50%) during the period of study.
URL Handbook:	Programme Handbook is available from the Programme Director.
Programme Director:	Dr. Nicholas Johnson

Validated Postgraduate Programmes

This section contains specific information on postgraduate programmes validated by The University of Dublin, Trinity College Dublin.

Programme:	**Doctorate in Music Performance** (National Framework of Qualifications, Level 10)
School:	Royal Irish Academy of Music
Award and Exit Award:	D. Mus. Perf.
Admission Regulations:	Admission to the doctorate programme is administered by direct entry to the Royal Irish Academy of Music. The application deadline is December 1st of each year. Late applications will be considered if available places remain. There is an audition procedure involving a performance and interview, which usually takes place in January. Further information about the programme can be obtained directly from the RIAM (www.riam.ie).
Mode of Delivery and Duration:	Four years full time.
Programme Structure:	The RIAM doctorate candidate will successfully complete the following components to obtain the degree: Academic and research methodology seminars; a Dissertation of 30,000 words; a Lecture Recital; three "full-length" recitals; two Concerto Performances; a Chamber Music recital. The Doctorate in Music Performance programme leads to the award of Doctor in Music Performance (D. Mus. Perf.) which is a qualification of prestige and excellence. The programme is full time four years and combines the rigours of advanced research scholarship with the challenge of becoming a technically assured and artistically confident performing musician in the areas of instrumental, vocal or conducting studies. The programme is delivered in its entirety by the Royal Irish Academy of Music. The number of students admitted to the programme is small and therefore entry will only be open to graduates of proven excellence in music performance at an advanced professional level.
Assessment and Progression:	
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	

Programme:	**Master in Music Performance (M.Mus.Perf.)** (National Framework of Qualifications, Level 9
School:	Royal Irish Academy of Music
Award and Exit Award:	M.Mus.Perf
Admission Regulations:	Admission to the Master programme is administered by direct entry to the Royal Irish Academy of Music. The application deadline is December 1st of each year. There is an audition procedure involving a performance and interview which usually takes place in January. Further information about the programme can be obtained directly from the RIAM (www.riam.ie).
Mode of Delivery and Duration:	
Programme Structure:	The Master in Music Performance is a two year full-time professional programme of study which leads to the award of Master in Music Performance (M. Mus. Perf.). The programme is delivered in its entirety by the Royal Irish Academy of Music. It is intended to provide for the academic and professional requirements of performing musicians. The number of students admitted to the programme is small and therefore entry will only be open to graduates of proven excellence in music performance. This award carries 120 ECTS credits. The primary emphasis of the programme is on practical studies (vocal, conducting or instrumental) including both solo and ensemble work. These studies are supported by classes in which the student is encouraged to pursue his/her own study of a related musical subject. Seminars in professional practice, other specialist music topics and master classes will be given by staff of the Royal Irish Academy of Music and by international visiting artists and scholars.
Assessment and Progression:	
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	

Programme:	**Education (21st Century Teaching and Learning)**
School:	Education
Award and Exit Award:	P.Grad.Cert.
Admission Regulations:	Each applicant must meet the following academic and professional criteria: Academic • Possess qualifications and competencies recognised at Level 8 of the National Framework of Qualifications (for example, a higher diploma or an honors degree). Professional • Be registered with the Teaching Council of Ireland and/or have a minimum of one year's experience working in educational or related contexts. • Be in employment as an educator during the academic year for which the applicant is applying to the programme.
Mode of Delivery and Duration:	One year part time.
Programme Structure:	The programme carries 30 ECTS. Candidates must choose 6 modules from a suite of 15 modules each carrying 5 ECTS.
Assessment and Progression:	The pass mark for all assessments is 50%. Each module must be passed independently. In cases where students fail to achieve a minimum of 50% in a written assignment, a resubmission will be permitted once. All modules are equally weighted. The final mark is based on a credit-weighted average of the mark awarded in each module.
URL Handbook:	https://www.tcd.ie/Education/programmes/certificate-21Century-Teaching-Learning/assets/PGCert_21C&L_Handbook_2018-19.pdf
Programme Director:	Professor Jake Byrne

Programme:	**Master in Education**
	• Drama in Education • Early Intervention • Critical Perspectives on Education • Higher Education • Language Education • Leadership and Management in Education • Mathematics Education • Music in Education • Positive Behaviour Management • Psychology of Education • Science Education • Special Educational Needs
School:	Education
Award and Exit Award:	M.Ed. P.Grad.Dip. Educational Studies
Admission Regulations:	Applicants must hold a good honors Bachelor degree (Honors Bachelor degree, first or second class honors) and have at least two to four years' experience in the field of education, depending on the strand selected. Applicants who have successfully completed the University of Dublin, Trinity College Dublin, Postgraduate Certificate in *21st Century STEM/CS Teaching and Learning* may apply for exemption from year one of the three year programme (30 ECTS).
Mode of Delivery and Duration:	One year full time. Two years part time. Three years part time.
Programme Structure:	The total credit weighting for the programme is 90 ECTS. The taught modules together carry 60 credits. Each student will complete a compulsory module in Academic Literacy and Research Methods (5 credits). Each strand contains four themed modules (with 10 credits allocated for one module and 15 credits for the remaining three). The remaining 30 credits are allocated to the research component in the form of the dissertation module.
Assessment and Progression:	Each student will complete written (or equivalent) assignment(s) of between 3,000-5,000 words per taught module, which are graded as distinction, pass, or fail. A student is permitted to re-submit the programme-work for two failed strand modules only over the duration of the programme. A re-submission is capped at the pass grade. Compensation between modules is not permitted. The dissertation module consists of a 20,000 word dissertation graded on the basis of distinction, pass or fail. A student who achieves a distinction in the dissertation and a distinction in two or more modules (other than the module in Academic Literacy and Research Methods) may be awarded the M.Ed. with Distinction. Those students who, for any reason, do not wish to continue to the dissertation module on the M.Ed. programme, or who fail the dissertation module, may, after satisfactorily completing all the taught modules, apply to exit with a Postgraduate Diploma in Educational Studies. A student who achieves a distinction in two or more modules (other than the module in Academic Literacy and Research Methods) may be awarded the P.Grad.Dip. in Educational Studies with Distinction.
URL Handbook:	https://www.tcd.ie/Education/programmes/masters/Handbook-MEd-2017-18Final.pdf
Programme Director:	Professor Conor McGuckin

Programme:	**Professional Master of Education (Post Primary)**
School:	Education
Award and Exit Award:	P.M.E. P.Grad.Dip.
Admission Regulations:	Candidates for admission to the programme leading to the Professional Master of Education (Post-Primary) must normally hold a 2.1 honors Bachelor degree that includes, as a substantial component, at least one subject from the list of those offered by the School of Education: Business Studies (including Accounting and Economics), English, Geography, History, Irish, Mathematics (including Applied Mathematics), Modern Languages (Including French, Italian, German, Spanish and other languages), Music, and Science (Including Biology, Chemistry and Physics). Not all subjects may be offered each year. Applicants should be aware of specific entry criteria to the teaching profession which are set and regulated by the DES in association with the Teaching Council of Ireland, and which must be satisfied independently of the School of Education's entry requirements. Therefore, as part of the application process, applicants are required to complete a self-declaration form regarding their eligibility to teach specific curricular subjects.
Mode of Delivery and Duration:	The programme is offered on a two-year full-time basis.
Programme Structure:	The programme carries 120 ECTS credits. The programme consists of College-based lectures consisting of modules on the disciplines of education and teaching pedagogies and two school placement modules, the first of which takes place during both semesters in year one, and the second of which involves a period of block placement in semester one of year two. **School placement:** By arrangement with the school authorities concerned, candidate teachers undertake practice in schools within a 35km radius in the greater Dublin area, such practice being supervised by the staff of the School of Education under the direction of the Head of School and in association with a number of partnership schools. In accordance with the requirements of the University and the Teaching Council with regard to school placement, students should be present in school for a series of incremental professional placements involving both day release and block placement, throughout the school year, and should obtain not less than the equivalent of 200 direct contact teaching hours during their school placement.
Assessment and Progression:	Students are evaluated by coursework, assessment, including School Placement supervision, throughout the year and by written examinations. Students must complete all the exercises prescribed. If a candidate's performance is judged unsatisfactory, the Court of Examiners may grant one supplemental examination only, which shall normally be taken in the same calendar year. Where the student's school placement performance is considered unsatisfactory, the Court of Examiners in exceptional circumstances may allow a further period of school placement, which should be completed satisfactorily within the following two academic years, subject to the payment of the appropriate fee. Students must successfully pass all of the requirements of the first year of the programme to progress to the second year. The Professional Masters of Education is awarded with first class honors, second class (first division) honors, second class (second division) honors and third class honors. The final mark is calculated as a credit-weighted average of the mark awarded in each module. The PME with Distinction may be awarded to candidates who have not failed an assignment or examination and have obtained an overall average of 70% or higher across all assignments and examinations, including a mark of 70% or higher in their School Placement modules. Students who have successfully passed all of the elements of the first year but who choose or are recommended not to proceed to the second year, or who have accumulated at least 60 credits over the 2 year programme but failed the School Placement modules may be considered for a Postgraduate Diploma (exit award). Graduates who have exited the programme with a Postgraduate Diploma may not subsequently register for the programme to attempt to complete it for an award of a Professional Master of Education. Students who have not failed an assignment or examination and have achieved 70% or higher on 5 or more assignments or examinations and achieved an average of 70% or higher across all of their assignments are eligible to be considered for an award of Postgraduate Diploma with Distinction. Candidates should note that, in accordance with the requirements of the Teaching Council, a minimum of three-quarters attendance at all components of the programme is mandatory.

URL Handbook:	https://www.tcd.ie/Education/programmes/pme/assets/PME%20Handbook-2017-18.pdf
Programme Director:	

This section contains specific information on postgraduate programmes validated by The University of Dublin, Trinity College Dublin.

Programme:	**Early Childhood Education**
School:	Marino Institute of Education
Award and Exit Award:	M.E.S P.Grad.Dip in Early Childhood Education
Admission Regulations:	An Honors Bachelor Degree (minimum level: Second Class Honors) and at least three years' teaching experience or equivalent professional experience. Applicants for this programme apply directly to the Admissions Office in MIE through the online portal maestro.mie.ie/appcentre. IELTS – Level 6.5 (or equivalent) is required for applicants whose first language is not English and who have not been educated through the medium of English.
Mode of Delivery and Duration:	Two years part time.
Programme Structure:	The M.E.S. carries 90 ECTS of which 60 ECTS are taught modules and the dissertation module carries 30 ECTS. The P. Grad. Dip. Carries 60 ECTS.
Assessment and Progression:	
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	

Programme:	Education Studies (Inquiry Based Learning)
School:	Marino Institute of Education
Award and Exit Award:	M.E.S
Admission Regulations:	An Honors Bachelor Degree (minimum level: Second Class Honors) and at least three years' teaching experience or equivalent professional experience. Applicants for this programme apply directly to the Admissions Office in MIE through the online portal maestro.mie.ie/appcentre. Applicants who satisfy the academic requirements are invited to attend an interview. Qualified applicants are placed in order of merit determined by the results of the interview. IELTS – Level 6.5 (or equivalent) is required for applicants whose first language is not English and who have not been educated through the medium of English.
Mode of Delivery and Duration:	Two years part time.
Programme Structure:	The M.E.S. carries 900 ECTS and includes one compulsory broad-based education studies module (15 credits), a research methods and dissertation module (30 credits), and three specialism modules (3x15 credits) in inquiry-based learning.
Assessment and Progression:	
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	

Programme:	**Intercultural Learning and Leadership**
School:	Marino Institute of Education
Award and Exit Award:	M.E.S
Admission Regulations:	Applicants to the programme will generally be teachers registered with the Teaching Council. An Honors Bachelor Degree (minimum level: Second Class Honors) and at least three years' teaching experience or equivalent professional experience. Applicants for this programme apply directly to the Admissions Office in MIE through the online portal maestro.mie.ie/appcentre.
Mode of Delivery and Duration:	Two years part time.
Programme Structure:	The M.E.S. carries 90 ECTS of which 60 ECTS are taught modules and the dissertation module carries 30 ECTS.
Assessment and Progression:	
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	

Programme:	**Education Studies (Leadership in Christian Education)**
School:	Marino Institute of Education
Award and Exit Award:	M.E.S
Admission Regulations:	An Honors Bachelor Degree (minimum level: Second Class Honors) and at least three years' teaching experience or equivalent professional experience. Applicants for this programme apply directly to the Admissions Office in MIE through the online portal maestro.mie.ie/appcentre. Applicants who satisfy the academic requirements are invited to attend an interview. Qualified applicants are placed in order of merit determined by the results of the interview.
Mode of Delivery and Duration:	Two years part time.
Programme Structure:	The M.E.S. carries 900 ECTS and includes one compulsory broad-based education studies module (15 credits), a research methods and dissertation module (30 credits), and three specialism modules (3x15 credits) in leadership in Christian Education.
Assessment and Progression:	
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	

Programme:	**Education Studies in Visual Arts**
School:	Marino Institute of Education
Award and Exit Award:	M.E.S P.Grad.Dip in Visual Arts Education
Admission Regulations:	An Honors Bachelor Degree (minimum level: Second Class Honors) and at least three years' teaching experience or equivalent professional experience. Applicants for this programme apply directly to the Admissions Office in MIE through the online portal maestro.mie.ie/appcentre.
Mode of Delivery and Duration:	Two years part time.
Programme Structure:	The M.E.S. carries 90 ECTS and includes one compulsory broad-based education studies module (15 credits), a research methods and dissertation module (30 credits), and three specialism modules (3x15 credits) in visual arts education.
Assessment and Progression:	
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	

Programme:	**Education (Further Education)** (National Framework of Qualifications, Level 8)
School:	Marino Institute of Education
Award and Exit Award:	Professional Diploma in Further Education.
Admission Regulations:	Applicants must hold an Honors Bachelor degree or equivalent (not less than level 8 on the National Framework of Qualifications (NFQ) carrying at least 180 ECTS credits OR An Ordinary Bachelor degree or equivalent (not less than level 7 on the NFQ) carrying at least 180 ECTS credits, in addition to either (i) an appropriate additional qualification, or (ii) certified accreditation of prior learning based on a minimum of three years' experience in a workplace or instructional setting which is relevant to the candidate's qualifications. Applicants for this programme apply directly to the Admissions Office in MIE through the online portal maestro.mie.ie/appcentre. Applicants who satisfy the academic requirements are invited to attend an interview. Qualified applicants are placed in order of merit determined by the results of the interview.
Mode of Delivery and Duration:	One year flexible learning. Two years part time.
Programme Structure:	The Professional Diploma carries 60 ECTS comprised of taught modules and a practical teaching programme. The programme meets the professional requirements for registration with the Teaching Council under Route 3 Further Education as established under Teaching Council (Registration) Regulations 2016 (Revised).
Assessment and Progression:	
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	

Programme:	**Professional Master of Education (Primary Teaching)**
School:	Marino Institute of Education
Award and Exit Award:	P.M.E. (Primary Teaching)
Admission Regulations:	Applicants must fulfil specific requirements set by the Department of Education and Skills, which includes holding a level 8 degree (with grade II.2 or higher) and achieving 65% or higher in the oral Irish component of the Teastas Eorpach na Gaeilge (TEG) level B1. There follows a selection procedure of eligible applicants which involves a general interview. Further information about the course can be obtained directly from the Marino Institute of Education. Applicants for this course apply directly to the Admissions Office in MIE through the online portal maestro.mie.ie/appcentre. Applicants who satisfy the academic requirements are invited to attend an interview. Qualified applicants are placed in order of merit determined by the results of the interview.
Mode of Delivery and Duration:	Two years full time
Programme Structure:	The Professional Master of Education (Primary Teaching) carries 120 ECTS. The programme includes taught modules, a research dissertation and candidates undertake extended school placement during both years of the programme. Students are also required to complete a placement in a special education setting as well as language training outside term time in the Gaeltacht (requires additional payment) as an integral part of the degree programme. The course meets the professional requirements of Route 1 (Primary) of the Teaching Council (Registration) Regulations 2016 Revised. Under circular 31/2011 of the Department of Education and Skills, graduates of the course are eligible for appointment to recognised primary schools
Assessment and Progression:	
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	

Programme:	Children's Literature
School:	English
Award and Exit Award:	M.Phil./P.Grad.Dip.
Admission Regulations:	A good Honors Bachelor degree (at least upper second class, or a GPA of at least 3.3). A sample of the candidate's own critical writing (3,000-5,000 words) is also required.
Mode of Delivery and Duration:	One year full-time.
Programme Structure:	The programme carries 90 ECTS. One core module (30 credits); two option modules at 15 credits each (30 credits); dissertation (30 credits).
Assessment and Progression:	In the calculation of the overall average mark for the programme, modules are weighted according to their ECTS credit weighting. Assessment is by a combination of coursework and dissertation as follows: Dissertation: 15,000-18,000 words, supervised by an appropriate member of staff Core module: 2 essays of 5,000 words Options: 2 essays of 5,000 words Students should submit and pass all programme work for taught modules before being allowed to proceed to the dissertation stage. All modules on this programme are non-compensatable. A student must achieve an aggregate mark of 40% in each module to pass the programme. A mark of 40% or above in the dissertation is required for the award of the M.Phil. Candidates who satisfy the examiner in all but the dissertation may be considered for the award of a Postgraduate Diploma in Children's Literature. **Postgraduate Diploma**: To qualify for the Postgraduate Diploma students must achieve an overall mark of at least 40% in individual modules amounting to at least 60 credits. Students failing to pass may, with the Director's approval, re-submit work within the duration of the programme, if possible. **The Postgraduate Diploma with Distinction** may be awarded to students who achieve at least 68% in the overall credit-weighted average mark for the taught modules where modules amounting to at least 30 credits have a mark of 70% or above. **The M.Phil. with Distinction** may be awarded to students who achieve at least 70% in the dissertation and achieve least 68% in the unrounded overall average mark for the taught modules, where modules amounting to at least half of the credits attached to the taught modules (30 credits) each have a mark of 70% or above. Students who fail one or more programme components will not be eligible for a distinction.
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	Dr Jane Carroll, Dr Pádraic Whyte

Programme:	**Creative Writing**
School:	English
Award and Exit Award:	M.Phil.
Admission Regulations:	A university degree or equivalent qualification (awarded, at least, with a II:1/GPA 3.3). Applicants must submit a portfolio of selected recent creative work. Places on the programme are restricted to 16.
Mode of Delivery and Duration:	One year full-time.
Programme Structure:	The programme carries 90 ECTS. - Two core workshop modules at 20 credits each (40 credits) - Book Publishing and Editing (15 credits) - Irish Writer Fellow Workshop (10 credits) - Portfolio (25 credits)
Assessment and Progression:	Students are required to present for assessment: i. a portfolio of completed written work (15,000 words, or its equivalent in poetry or drama) ii. an essay on book publishing and editing iii. written work submitted for the specialist workshop Students must achieve an overall mark of at least 40% for each module, including the portfolio. Compensation between modules is not permitted. In the calculation of the overall programme mark the portfolio carries a weighting of 60% and the overall average mark for the remaining elements is weighted at 40%. The Master of Philosophy degree is awarded on a Distinction/Pass/Fail basis. **An M.Phil. with Distinction** may be awarded to students who achieve a mark of at least 70% in the portfolio and a final overall mark of 70% for the programme, having satisfactorily completed all the other elements of the programme. A Distinction cannot be awarded if a candidate has failed any module during the programme.
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	Mr Eoin McNamee

Programme:	Irish Writing
School:	English
Award and Exit Award:	M.Phil./P.Grad.Dip.
Admission Regulations:	An Honors Bachelor degree (at least of upper-second class standard or GPA of 3.3) or equivalent qualification. Some previous knowledge of Irish writing is desirable.
Mode of Delivery and Duration:	One year full-time.
Programme Structure:	The Programme carries 90 ECTS Perspectives in Irish Writing (20 credits) Single Authors (20 credits) 2 X 10-credit Options (20 credits) Dissertation (30 credits) The Postgraduate Diploma in Irish Writing carries 60 credits. The programme consists of five modules.
Assessment and Progression:	Assessment is by a combination of written papers (in the case of Creative Writing by presented work) and dissertation. All modules are weighted in the calculation of the overall mark for the programme according to their ECTS credit value. The pass mark for all elements is 40%. Students must complete the other elements of the programme satisfactorily before being allowed to present the dissertation. None of the programme modules is compensatable. To pass the programme a student must achieve a mark of 40% or higher on the dissertation and pass each module. **The M.Phil. with Distinction** may be awarded to students who achieve a mark of 70% or higher on their dissertation and an unrounded average overall mark of at least 68% for the taught programme work where modules amounting to at least 30 credits have a mark of at least 70%. Candidates who satisfy the examiners in all modules but not in the dissertation, or who choose not to submit a dissertation, may be considered for the award of the Postgraduate Diploma in Irish Writing. **Postgraduate Diploma**: To be awarded the Postgraduate Diploma a student must achieve at least 40% in each of the taught modules, thereby obtaining 60 credits. **A Postgraduate Diploma with Distinction** may be awarded to a student achieving, in addition, an overall credit-weighted average mark of at least 70% across all modules.
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	Professor Eve Patten

Programme:	Art History
School:	School of Histories and Humanities
Award and Exit Award:	M.Phil./P.Grad.Dip
Admission Regulations:	At least an upper-second class (2.1) Honors Bachelor degree or equivalent (for example, GPA of 3.3) in a relevant area. Since places on the programme are limited, applicants may be interviewed or asked to submit a writing sample for assessment.
Mode of Delivery and Duration:	One year full-time. Two year part-time.
Programme Structure:	The M.Phil. in Art History consists of taught modules, carrying 60 credits (one core module of 20 credits and four electives carrying 10 credits each), and a dissertation (15,000-20,000 words) carrying 30 credits.
Assessment and Progression:	The pass mark in all modules is 50%. To qualify for the award of the M.Phil., a student must achieve: • a credit-weighted average mark of at least 50% across the taught modules, and • either pass taught modules amounting to 60 credits or pass taught modules amounting to 50 credits, and • achieve a minimum mark of 40% in any failed modules, and • achieve a mark of at least 50% in the dissertation. In the calculation of the overall M.Phil. mark the weighted average mark for the taught components carries 40% and the mark for the dissertation carries 60%. **Masters with Distinction**: students must achieve a final overall average mark for the programme of at least 70% and a mark of at least 70% in the dissertation. A Distinction cannot be awarded if a candidate has failed any credit during the period of study. **Postgraduate Diploma**: A student who successfully completes all other requirements but does not proceed to the dissertation stage or fails to achieve the required mark of 50% in the dissertation will be recommended for the award of the Postgraduate Diploma. The Postgraduate Diploma will not be awarded with Distinction. Part-time students must pass taught modules carrying 40 credits in their first year to progress to the second year and pass taught modules carrying 20 credits in the second year and the dissertation. Students failing to pass taught modules may present for supplemental examination or re-submit required work within the duration of the programme as specified in the School's harmonised M.Phil. regulations.
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	Professor Laura Cleaver

Programme:	**Classics**
School:	School of Histories and Humanities
Award and Exit Award:	M.Phil./P.Grad.Dip.
Admission Regulations:	A first or upper-second class Honors Bachelor degree (2.1 or equivalent, e.g. GPA of 3.3) in a relevant area. Applicants may be asked for examples of recent written work.
Mode of Delivery and Duration:	One year full time. Two years part time.
Programme Structure:	The programme consists of one core taught module (20 credits), a dissertation of 15,000-20,000 words (30 credits), and four taught modules (10 credits each). Students who choose to take either the Greek or Latin language beginners' module (20 credits) select only two further elective modules (10 credits each).
Assessment and Progression:	The pass mark in all modules is 50%. To qualify for the award of the M.Phil., a student must achieve: • a credit-weighted average mark of at least 50% across the taught modules, and • either pass taught modules amounting to 60 credits or pass taught modules amounting to 50 credits, and achieve a minimum mark of 40% in any failed modules, and • achieve a mark of at least 50% in the dissertation. In the calculation of the overall M.Phil. mark the weighted average mark for the taught components carries 40% and the mark for the dissertation carries 60%. **Masters with Distinction**: students must achieve a final overall average mark of at least 70% for taught modules and a mark of at least 70% in the dissertation. A Distinction cannot be awarded if a candidate has failed any credit during the period of study. **Postgraduate Diploma**: A student who successfully completes all other requirements but does not proceed to the dissertation stage or fails to achieve the required mark of 50% in the dissertation will be recommended for the award of the Postgraduate Diploma. The Postgraduate Diploma will not be awarded with Distinction. Part-time students must pass taught modules carrying 40 credits in their first year to progress to the second year and pass taught modules carrying 20 credits in the second year and the dissertation. Students failing to pass taught modules may present for supplemental examination or re-submit required work within the duration of the programme as specified in the School's harmonised M.Phil. regulations.
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	Professor Shane Wallace

Programme:	**Early Modern History** There is no intake in 2019/20
School:	School of Histories and Humanities
Award and Exit Award:	M.Phil./P.Grad.Dip.
Admission Regulations:	A first or upper-second class Honors Bachelor degree (2.1 or equivalent, e.g. GPA of 3.3 or higher) in an appropriate Humanities or Social Science discipline.
Mode of Delivery and Duration:	One year full time. Two years part time.
Programme Structure:	The programme consists of core taught modules (40 credits), a dissertation of 15,000-20,000 words (30 credits), and two taught modules selected from a range of electives (10 credits each).
Assessment and Progression:	The pass mark in all modules is 50%. To qualify for the award of the M.Phil., a student must achieve: - a credit-weighted average mark of at least 50% across the taught modules, and - either pass taught modules amounting to 60 credits or pass taught modules amounting to 50 credits, and achieve a minimum mark of 40% in any failed modules, and - achieve a mark of at least 50% in the dissertation. In the calculation of the overall M.Phil. mark the weighted average mark for the taught component carries 40% and the mark for the dissertation carries 60%. **Masters with Distinction**: students must achieve a final overall mark for the programme of at least 70% and a mark of at least 70% in the dissertation. A distinction cannot be awarded if a candidate has failed any credit during the period of study. **Postgraduate Diploma**: A student who successfully completes all other requirements but does not proceed to the dissertation stage or fails to achieve the required mark of 50% in the dissertation will be recommended for the award of the Postgraduate Diploma. The Postgraduate Diploma will not be awarded with Distinction. Part-time students must pass taught modules carrying 40 credits in their first year to progress to the second year and pass taught modules carrying 20 credits in the second year and the dissertation. Students failing to pass taught modules may present for supplemental examination or re-submit required work within the duration of the programme as specified in the School's harmonised M.Phil. regulations.
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	Professor Joseph Clarke

Programme:	**Environmental History**
School:	School of Histories and Humanities
Award and Exit Award:	M.Phil. / P.Grad.Dip.
Admission Regulations:	Applicants should have at least an upper second class (2.1) Honors Bachelor's degree or equivalent (for example, GPA of 3.3) in a relevant discipline or specialisation. Relevant preparatory programmes include NFQ level 8-degree programmes in History, Political Science, History of Ideas, Cultural Studies, and similar.
Mode of Delivery and Duration:	One year full-time Two years part-time
Programme Structure:	The M.Phil. in Environmental History comprises a total of 90 ECTS. The taught component carries 60 credits, out of which 40 credits come from specialist Environmental History modules and 20 credits from a range of optional modules offered by the School of Histories and Humanities and the School of Natural Sciences. 30 credits are attributed to the individual research project which consists of a) 15,000-20,000 word dissertation or b) a combination of an extended research paper of 10,000-12,000 words (70%) and a digital output, e.g. database or map (30%).
Assessment and Progression:	Modules will be assessed by a mix of presentations (pass/fail) and marked written assignments ranging in format from essays to archival and library exercises, seminar reports, digital content creation (e.g. GIS maps) and historical case studies. There will be no written examinations. The pass mark for all kinds of assessment types in all modules is 50%. To qualify for the award of the M.Phil., a student must achieve a credit- weighted average mark of at least 50% across the taught modules, and either pass taught modules amounting to 60 credits or pass taught modules amounting to 50 credits. In the latter case, a minimum mark of 40% has to be achieved in the failed module and at least 50% in the dissertation. No more than one module can be failed. To qualify for the award of the M.Phil. with Distinction students must achieve a final overall mark for the programme of at least 70% and a mark of at least 70% in the dissertation. A distinction cannot be awarded if a candidate has failed any credit during the period of study. Students who have successfully passed the taught modules of the programme and accumulated 60 credits or who achieved a credit-weighted average mark of at least 50% across the taught modules, and either passed taught modules amounting to 60 credits or passed taught modules amounting to 50 credits and achieve a minimum mark of 40% in any failed modules and who do not wish to proceed to the dissertation stage will be considered for a Postgraduate Diploma (exit award).
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	Assist. Prof. Dr Katja Bruisch

Programme:	**Gender and Women's Studies**
School:	School of Histories and Humanities
Award and Exit Award:	M.Phil./P.Grad.Dip.
Admission Regulations:	A first or upper-second class Honors Bachelor degree (2.1 or equivalent, e.g. GPA of 3.3).
Mode of Delivery and Duration:	One year full time. Two years part time.
Programme Structure:	The programme consists of core taught modules (20 credits), a dissertation of 15,000-20,000 words (30 credits), and four taught modules (10 credits each).
Assessment and Progression:	The pass mark in all modules is 50%. To qualify for the award of the M.Phil., a student must achieve: • a credit-weighted average mark of at least 50% across the taught modules, and • either pass taught modules amounting to 60 credits or pass taught modules amounting to 50 credits, and achieve a minimum mark of 40% in any failed modules, and • achieve a mark of at least 50% in the dissertation. In the calculation of the overall M.Phil. mark the weighted average mark for the taught components carries 40% and the mark for the dissertation carries 60%. **Masters with Distinction**: students must achieve a final overall average mark for the programme of at least 70% and a mark of at least 70% in the dissertation. A Distinction cannot be awarded if a candidate has failed any credit during the period of study. **Postgraduate Diploma**: a student who successfully completes all other requirements but does not proceed to the dissertation stage or fails to achieve the required mark of 50% in the dissertation will be recommended for the award of the Postgraduate Diploma. The Postgraduate Diploma will not be awarded with Distinction. Part-time students must pass taught modules carrying 40 credits in their first year to progress to the second year and pass taught modules carrying 20 credits in the second year and the dissertation. Students failing to pass taught modules may present for supplemental examination or re-submit required work within the duration of the programme as specified in the School's harmonised M.Phil. regulations.
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	Professor Catherine Lawless

Programme:	**International History**
School:	School of Histories and Humanities
Award and Exit Award:	M.Phil./P.Grad.Dip.
Admission Regulations:	An upper second class (2.1) Honors Bachelor degree or equivalent (for example, GPA of 3.3) in a relevant area. Applicants may be interviewed or asked to submit a writing sample for assessment.
Mode of Delivery and Duration:	One year full time. Two years part time.
Programme Structure:	The M.Phil. in International History consists of taught modules, carrying 60 credits, and a dissertation (15,000-20,000 words), carrying 30 credits. The taught component consists of an all-year compulsory core module, carrying 20 credits, 2 elective modules, carrying 10 credits each, a year-long 10 credit module and year-long two 5 credit modules.
Assessment and Progression:	The pass mark in all modules is 50%. To qualify for the award of the M.Phil., a student must achieve: • a credit-weighted average mark of at least 50% across the taught modules, and • either pass taught modules amounting to 60 credits or pass taught modules amounting to 50 credits, and achieve a minimum mark of 40% in any failed modules, and • achieve a mark of at least 50% in the dissertation. In the calculation of the overall M.Phil. mark the weighted average mark for the taught components carries 40% and the mark for the dissertation carries 60%. **Masters with Distinction**: students must achieve a final overall mark for the programme of at least 70% and a mark of at least 70% in the dissertation. A distinction cannot be awarded if a candidate has failed any credit during the period of study. **Postgraduate Diploma**: a student who successfully completes all other requirements but does not proceed to the dissertation stage or fails to achieve the required mark of 50% in the dissertation will be recommended for the award of the Postgraduate Diploma. The Postgraduate Diploma will not be awarded with Distinction. Part-time students must pass taught modules carrying 40 credits in their first year to progress to the second year and pass taught modules carrying 20 credits in the second year and the dissertation. Students failing to pass taught modules may present for supplemental examination or re-submit required work within the duration of the programme as specified in the School's harmonised M.Phil. regulations.
URL Handbook:	https://www.tcd.ie/history/assets/pdf/pg/Handbook_MPhilinternationalhistory.pdf
Programme Director:	Dr. Molly Pucci

Programme:	Medieval Studies
School:	Histories and Humanities
Award and Exit Award:	M.Phil./P.Grad.Dip.
Admission Regulations:	A first or upper-second class Honors Bachelors degree (2.1 or equivalent, e.g. GPA of 3.3 or higher) in history or a cognate subject.
Mode of Delivery and Duration:	One year full time. Two years part time.
Programme Structure:	The M.Phil. is a 90 ECTS programme with a 30 ECTS dissertation Students can choose from three strands: History, Language and Literature, Culture and Civilisation.
Assessment and Progression:	The pass mark for all modules and assessment components is 50%. To qualify for the award of M.Phil., a student must achieve a credit-weighted average mark of at least 50% across the taught modules, and either pass taught modules amounting to 60 credits or pass taught modules amounting to 50 credits and achieve a minimum mark of 40% in any failed modules, and achieve a mark of at least 50% in the dissertation. In the calculation of the overall mark for the programme, taught components are weighted at 40% and the dissertation at 60%. Students who fail to pass taught modules may present for re-examination or resubmit work for re-assessment. Students who do not pass the taught modules on re-assessment will be deemed to have failed overall and may apply to repeat the programme. Part-time students must pass all modules in first year to progress to second year and pass taught modules carrying 20 ECTS and submit a dissertation in year 2. **Masters with Distinction**: students must achieve at least 70% in the overall average mark for the taught modules and a mark of at least 70% in the dissertation. A Distinction cannot be awarded if a candidate has failed any credit during the period of study. **Postgraduate Diploma**: a student who successfully completes all taught module requirements but does not proceed to the dissertation stage or fails to achieve the required mark of 50% in the dissertation will be recommended for the award of Postgraduate Diploma. **Postgraduate Diploma with Distinction:** a Postgraduate Diploma with Distinction will be awarded if the student achieves at least 70% in the overall average mark for the taught modules. Students failing to pass taught modules may present for supplemental examination or re-submit required work within the duration of the programme as specified in the School's harmonised M.Phil. regulations.
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	Assistant Professor Mark Faulkner

Programme:	Modern Irish History
School:	School of Histories and Humanities
Award and Exit Award:	M.Phil./P.Grad.Dip.
Admission Regulations:	A first or upper-second class Honors Bachelor degree (2.1 or equivalent, e.g. GPA of 3.3 or higher) in an appropriate arts or social sciences discipline.
Mode of Delivery and Duration:	One year full time. Two years part time.
Programme Structure:	The programme consists of core taught modules (40 credits), a dissertation of 15,000-20,000 words (30 credits), and two taught modules selected from a range of electives (10 credits each).
Assessment and Progression:	The pass mark in all modules is 50%. To qualify for the award of the M.Phil., a student must achieve: • a credit-weighted average mark of at least 50% across the taught modules, and • either pass taught modules amounting to 60 credits or pass taught modules amounting to 50 credits, and achieve a minimum mark of 40% in any failed modules, and • achieve a mark of at least 50% in the dissertation. In the calculation of the overall M.Phil. mark the weighted average mark for the taught components carries 40% and the mark for the dissertation carries 60%. **Masters with Distinction**: students must achieve a final overall average mark for the programme of at least 70% and a mark of at least 70% in the dissertation. A Distinction cannot be awarded if a candidate has failed any credit during the period of study. **Postgraduate Diploma**: a student who successfully completes all other requirements but does not proceed to the dissertation stage or fails to achieve the required mark of 50% in the dissertation will be recommended for the award of the Postgraduate Diploma. The Postgraduate Diploma will not be awarded with Distinction. Part-time students must pass taught modules carrying 40 credits in their first year to progress to the second year and pass taught modules carrying 20 credits in the second year and the dissertation. Students failing to pass taught modules may present for supplemental examination or re-submit required work within the duration of the programme as specified in the School's harmonised M.Phil. regulations.
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	Professor Carole Holohan

Programme:	**Public History and Cultural Heritage**
School:	School of Histories and Humanities
Award and Exit Award:	M.Phil./P.Grad.Dip.
Admission Regulations:	A first or upper-second class Honors Bachelor degree (2.1 or equivalent, e.g. GPA of 3.3 or higher) in an appropriate discipline.
Mode of Delivery and Duration:	One year full time. Two years part time.
Programme Structure:	The programme consists of core taught modules (30 credits), a dissertation of 12,000-15,000 words (30 credits, including internship), and three taught modules selected from a range of electives (10 credits each).
Assessment and Progression:	The pass mark in all modules is 50%. To qualify for the award of the M.Phil., a student must achieve: • a credit-weighted average mark of at least 50% across the taught modules, and • either pass taught modules amounting to 60 credits or pass taught modules amounting to 50 credits, and achieve a minimum mark of 40% in any failed modules, and • achieve a mark of at least 50% in the dissertation. In the calculation of the overall M.Phil. mark the weighted average mark for the taught components carries 40% and the mark for the dissertation carries 60%. **Masters with Distinction**: students must achieve a final overall average mark for the programme of at least 70% and a mark of at least 70% in the dissertation. A Distinction cannot be awarded if a candidate has failed any credit during the period of study. **Postgraduate Diploma**: a student who successfully completes all other requirements but does not proceed to the dissertation stage or fails to achieve the required mark of 50% in the dissertation will be recommended for the award of the Postgraduate Diploma. The Postgraduate Diploma will not be awarded with Distinction. Part-time students must pass taught modules carrying 40 credits in their first year to progress to the second year and pass taught modules carrying 20 credits in the second year and the dissertation. Students failing to pass taught modules may present for supplemental examination or re-submit required work within the duration of the programme as specified in the School's harmonised M.Phil. regulations.
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	Professor Ciaran O'Neill & Professor Georgina Laragy

Programme:	**Comparative Literature**
School:	School of Languages, Literatures and Cultural Studies
Award and Exit Award:	M.Phil./P.Grad.Dip.
Admission Regulations:	A good Honors Bachelor degree (at least upper-second class honors standard), or an equivalent qualification, in a relevant area. Applicants should also be able to show evidence of advanced reading knowledge in a language other than English, or advanced study in two relevant disciplines.
Mode of Delivery and Duration:	One year full-time
Programme Structure:	The programme consists of two core modules of 20 ECTS each taken by all students, two options (10 ECTS each) from the range offered in a given year, and a dissertation (30 ECTS) of 17-20,000 words whose theme and approach should be comparative. Students may be permitted to avail of 10-credit units offered on other M.Phil. programmes in the School. There is also a research seminar.

Assessment and Progression:	Candidates are assessed throughout the programme by coursework and dissertation. In the calculation of the overall mark for the programme, all modules are weighted according to their ECTS credit values. The pass mark for all modules, including the dissertation, is 40%. In order to be awarded the degree of M.Phil. in Comparative Literature candidates must satisfy the Court of Examiners by obtaining
	    i. an overall average mark of at least 40% and,
	    ii. a mark of 40% or above in the dissertation, and
	    iii. a mark of 40% or above in individual modules amounting to 60 credits.
	
	Students may compensate in up to 10 credits provided that in addition to (i) – (ii) above, they have an overall average mark of at least 40%, have passed outright modules amounting to 50 credits and have a minimum mark of 30% in the failed module(s).
	
	Masters with Distinction: A Distinction may be awarded if a candidate has achieved a final overall average mark of 70% or over for the programme, has passed all elements, and has been awarded a mark of 70% or over for the dissertation. A distinction cannot be awarded if a candidate has failed any credit during the programme.
	Postgraduate Diploma: Students who have passed the core and options modules outright, or by compensation as outlined above, but who do not choose to complete, or who fail, the Dissertation, may be awarded the Postgraduate Diploma in Comparative Literature.
	Postgraduate Diploma with Distinction may be awarded to candidates who, in addition, achieve an overall credit-weighted average mark of 70% or above across all modules.

URL Handbook:	https://www.tcd.ie/langs-lits-cultures/assets/pdf/comparative_literature_handbook1920.pdf
Programme Director:	Prof. Peter Arnds

Programme:	Early Irish
School:	School of Languages, Literatures and Cultural Studies
Award and Exit Award:	M.Phil.
Admission Regulations:	On completion of the Postgraduate Diploma in Old Irish, candidates who have secured an overall mark of 50% or above will be permitted to proceed to the M.Phil. Students, who have otherwise acquired a competence in Old Irish on a par with that acquired through participation in the Postgraduate Diploma programme, may also be permitted to enrol for the M.Phil.
Mode of Delivery and Duration:	One year full-time. Intake every second year.
Programme Structure:	The taught element of the programme will extend over two semesters with six contact hours per week. The taught elements will comprise five modules, one module consisting of 20 credits and four consisting of 10 credits. Students will also (optionally, and subject to availability) attend special guest lectures in a variety of topics related to the study of Early Irish (one hour per month). In addition, a dissertation of around 20,000 words is submitted (30 credits). The total credit volume of the programme is 90 ECTS.
Assessment and Progression:	Assessment is by a combination of examination and dissertation. The pass level is 40%. In the calculation of the overall mark for the programme, the average mark for the taught modules is weighted at 40%, and the dissertation at 60% of the overall mark. **Masters with Distinction**: Students may be awarded the M.Phil. with Distinction if they achieve a mark of 70% or above in the dissertation and a mark of at least 68% in the unrounded average mark for the taught modules where modules amounting to at least 30 credits have a mark of 70% or above.
URL Handbook:	https://www.tcd.ie/Irish/assets/pdf/MPhilHandbook.pdf
Programme Director:	Prof. Damian McManus

Programme:	**Identities and Cultures of Europe**
School:	School of Languages, Literatures and Cultural Studies
Award and Exit Award:	M.Phil./P.Grad.Dip.
Admission Regulations:	In addition to appropriate proficiency in English, applicants are normally required to have a good Honors Bachelor degree (at least upper-second class honors standard) or GPA of 3.3, or an equivalent qualification, in a relevant subject.
Mode of Delivery and Duration:	One year full-time.
Programme Structure:	Candidates are required to take a total of 90 ECTS: a) two compulsory core modules – 10 ECTS each b) four optional modules carrying - 10 ECTS each c) a research dissertation project worth 30 ECTS - 15,000-20,000 words on a subject approved by the Programme Coordinator.
Assessment and Progression:	Student performance in each module is assessed by coursework. All students are additionally assessed by dissertation. The pass mark in all modules is 40%. To qualify for the award of MPhil, a student must achieve a credit-weighted average mark of at least 40% across the taught modules and achieve a mark of at least 40% in the dissertation. In the case of the taught modules, a student must either pass taught modules amounting to 60 credits, or pass taught modules amounting to 50 credits, and achieve a minimum mark of 30% in the failed module. All modules are weighted according to their credit values. **Masters with Distinction**: may be awarded if a candidate has achieved an overall mark of 70% or over, has passed all elements, and has been awarded a mark of 70% or over for the dissertation. A Distinction cannot be awarded if a student has failed any module during the programme. **Postgraduate Diploma:** A student who successfully completes all other requirements but does not proceed to the dissertation stage, or fails to achieve the required mark of 40% in the dissertation, will be recommended for the award of Postgraduate Diploma (PGradDip).
URL Handbook:	The Programme Handbook is available from the Programme Director
Programme Director:	Assistant Prof. James Hanrahan

Programme:	Literary Translation
School:	School of Languages, Literatures and Cultural Studies
Award and Exit Award:	M.Phil./P.Grad.Dip.
Admission Regulations:	An upper second-class Honors degree (or international equivalent), and have demonstrable language competence in at least two languages, including English.
Mode of Delivery and Duration:	One year full-time.

Programme Structure:	The programme has 90 ECTS spread across four components:
	    a) four core modules (5 ECTS each),
	    b) a dissertation (30 ECTS)*,
	    c) a portfolio (20 ECTS)**,
	    d) either two optional modules (10 ECTS each) or one optional module (of 20 ECTS).
	
	* The Dissertation requires submission of a piece of independent work of 15,000 to 20,000 words. The work on the dissertation is supported with the 'Research Seminar', a compulsory, year-long seminar series.
	** The Portfolio requires submission of a collection of eight to ten pieces of translated work (up to 10,000 words of source material [or equivalent in the case of languages using non-alphabetic writing systems)]. Each translation is accompanied by a 'brief', a short description of the text, the strategy employed in translating it, and the student's critical reflections on the process and product. The compulsory, year-long 'Translation Portfolio' seminars guide students through the process of producing their portfolios.

Assessment and Progression:	Core and optional modules are assessed by written assignments. All components are weighted according to their ECTS credit values. The pass mark for each component is 40%. **Master's:** In order to qualify for the award of M.Phil., students must obtain an overall mark of at least 40%, and a mark of at least 40% in the dissertation and a mark of at least 40% in the portfolio and an aggregate mark of at least 40% in core and optional modules (40 credits). Students may compensate up to 10 credits, provided that they have obtained an overall mark of at least 40%, and a mark of at least 40% in the dissertation and a mark of at least 40% in the portfolio and an aggregate mark of at least 40% in core and optional modules (at least 30 credits) or a mark of at least 30% in the failed module(s). **Master's with Distinction:** A distinction may be awarded if a candidate has achieved a final overall average mark of at least 70%, passed all components and achieved a mark of at least 70% for the dissertation. **Postgraduate Diploma**: In cases where an M.Phil. cannot be awarded because the dissertation has either not been submitted or failed, a student may be considered for the award of P.Grad.Dip if a student has obtained an overall mark of at least 40% on the taught component of the programme, a mark of at least 40% in the portfolio and an aggregate mark of at least 40% in core and optional modules (40 credits). Students may compensate up to 10 credits, provided that they have obtained an overall mark of at least 40%, a mark of at least 40% in the portfolio and an aggregate mark of at least 40% in core and optional modules (at least 30 credits), or a mark of at least 30% in the failed module(s). **Postgraduate Diploma with Distinction**: A distinction may be awarded if a candidate has achieved an overall credit-weighted mark of at least 70% across all modules and passed all components.
URL Handbook:	https://www.tcd.ie/langs-lits-cultures/assets/pdf/literary_translation_handbook1920.pdf
Programme Director:	Dr James Hadley

Programme:	**Old Irish**
School:	School of Languages, Literatures and Cultural Studies
Award and Exit Award:	P.Grad.Dip.
Admission Regulations:	A good Honors Bachelor degree in a cognate subject such as Modern Irish or another Celtic language, medieval languages, literature or history, archaeology.
Mode of Delivery and Duration:	One year full-time. Students will be admitted every second year.
Programme Structure:	The programme (60 ECTS credits) will consist of six contact hours per week. There are five modules, two with 20 credits, and three with 10 credits of which two are chosen.
Assessment and Progression:	All modules are weighted according to their credit values. The pass mark for all elements is 40%. To qualify for the award of the Postgraduate Diploma in Old Irish students must, as a minimum, achieve an overall average mark for the programme of at least 40% and pass outright individual modules amounting to at least 50 credits where the mark in any failed 10-credit module is not less than 30%.
URL Handbook:	https://www.tcd.ie/Irish/assets/pdf/PGDipHandbook.pdf
Programme Director:	Prof. Damian McManus

Programme:	**Intellectual Property and Information Technology Law**
School:	Law
Award and Exit Award:	LL.M. Exit Award: Postgraduate Diploma in Law
Admission Regulations:	As a minimum requirement, candidates for the LL.M degree must hold a very good law or law-based interdisciplinary Honors Bachelor degree. Applications will also be considered from exceptional graduates in related disciplines in the Arts, Humanities, and Social Sciences who can convincingly demonstrate that their studies have fully prepared them for the LLM.
Mode of Delivery and Duration:	One year full time. Two year part time.
Programme Structure:	Candidates are required to take a total of six taught modules (10 ECTS), three in each semester, and complete a research dissertation (30 ECTS). Dissertations should be of not more than 15,000 words. The research dissertation will count towards 33% of the overall grade.
Assessment and Progression:	The pass mark for all assessments is 40%. In the calculation of overall marks, each module, including the dissertation, is weighted according to its ECTS credit value. In order to obtain the LL.M. degree, a candidate must i) obtain an overall average of at least 40% and ii) achieve a mark of at least 40% in the research dissertation and iii) not have fallen below 40% in more than one 10-credit module and iv) not have fallen below 30% in the failed module unless, in the opinion of the Court of Examiners, his/her performances in the other modules is such as to extenuate his/her failure. a)　　　A student who does not satisfy the criteria set out in i-iv above because of a failure to pass a module or modules in the annual examination session may re-sit the relevant module(s) during the supplemental examination session or at such other time as the Dean of Graduate Studies may direct. In such a situation, the mark awarded to the student re-sitting a failed module will not exceed 40%. b)　　　A student who, following the supplemental examination session has failed to pass sufficient modules to be awarded the LL.M degree (as outlined above) or who has failed to achieve 40% or higher in his or her research dissertation may repeat the year on payment of the annual fee and registration. A student who fails to pass sufficient modules to be awarded the LL.M degree following the supplemental session of such a repeat year or whose resubmitted research dissertation fails to achieve a pass mark (40% or higher) shall be excluded from the programme. **Masters with Distinction:** a distinction may be awarded to a candidate who achieves a mark of at least 70% in the dissertation and a mark of at least 68% in the overall average mark for the taught modules where modules amounting to at least 30 credits have a mark of 70% or above. A distinction may not be awarded if a candidate has failed any credit during the programme. Where a student is awarded a failing grade in his or her dissertation by both an internal and external examiner, she will be asked to attend at a viva voce (oral) examination. Where this happens, the examiners conducting this oral exam may (i) deem the thesis to be worthy of a pass mark as it stands in which case it will be awarded an overall mark of 40% (ii) require the student to make designated corrections to the thesis, and, where this has been done successfully, deem the thesis to be worthy of a pass mark as it stands in which case it will be awarded an overall mark of 40% or (iii) confirm the failing grade awarded to the thesis, in which case the student will be deemed to have failed the year. **Postgraduate Diploma:** students who have successfully accumulated 60 ECTS taught components but who have failed the dissertation/choose for good reason not to proceed to the dissertation stage may be considered for the award of Postgraduate Diploma in Law. Students who failed the dissertation component are not eligible to be considered for the award of Postgraduate Diploma with Distinction. A Postgraduate Diploma in Law awarded in this way cannot be rescinded. **Postgraduate Diploma with Distinction**: students who have achieved an average of at least 70% across the taught component will be eligible for consideration by the Court of Examiners for the award of Postgraduate Diploma with Distinction. The Postgraduate Diploma with Distinction cannot be awarded if a candidate has failed any module or assignment during the period of study. Those who have been awarded a Postgraduate Diploma (had chosen for good reason not to proceed to the dissertation stage) may apply to rescind the Diploma in order to be eligible for the award of the LLM Degree. They must make such an application within five years of their initial registration on the LLM, and they will be re-admitted to the LLM only upon payment of relevant tuition fee to the University. Upon readmission, such students must complete the outstanding research dissertation, and accompanying 30 ECTS credits, in accordance with programme regulations and within one academic year. There is no direct entry to the Postgraduate Diploma in Law, which is an exit award decided upon by the Court of Examiners only in the circumstances described above.

URL Handbook:	https://www.tcd.ie/local/Law/students/
Programme Director:	

Programme:	**International and Comparative Law**
School:	Law
Award and Exit Award:	LL.M. Exit Award: Postgraduate Diploma in Law
Admission Regulations:	As a minimum requirement, candidates for the LL.M degree must hold a very good law or law-based interdisciplinary Honors Bachelor degree. Applications will also be considered from exceptional graduates in related disciplines in the Arts, Humanities, and Social Sciences who can convincingly demonstrate that their studies have fully prepared them for the LLM.
Mode of Delivery and Duration:	One-year full-time.
Programme Structure:	Candidates are required to take a total of six taught modules (10 ECTS), three in each semester, and complete a research dissertation (30 ECTS). Dissertations should be of not more than 15,000 words. The research dissertation will count towards 33% of the overall grade.
Assessment and Progression:	The pass mark for all assessments is 40%. In the calculation of overall marks, each module, including the dissertation, is weighted according to its ECTS credit value. In order to obtain the LL.M. degree, a candidate must i) obtain an overall average of at least 40% and ii) achieve a mark of at least 40% in the research dissertation and iii) not have fallen below 40% in more than one 10-credit module and iv) not have fallen below 30% in the failed module unless. a) A student who does not satisfy the criteria set out in i-iv above because of a failure to pass a module or modules in the annual examination session may re-sit the relevant module(s) during the supplemental examination session or at such other time as the Dean of Graduate Studies may direct. In such a situation, the mark awarded to the student re-sitting a failed module will not exceed 40%. b) A student who, following the supplemental examination session has failed to pass sufficient modules to be awarded the LL.M degree (as outlined above) or who has failed to achieve 40% or higher in his or her research dissertation may repeat the year on payment of the annual fee and registration. A student who fails to pass sufficient modules to be awarded the LL.M degree following the supplemental session of such a repeat year or whose resubmitted research dissertation fails to achieve a pass mark (40% or higher) shall be excluded from the programme. **Masters with Distinction:** a distinction may be awarded to a candidate who achieves a mark of at least 70% in the dissertation and a mark of at least 68% in the overall average mark for the taught modules where modules amounting to at least 30 credits have a mark of 70% or above. A distinction is awarded if a candidate has failed any credit during the programme. In circumstances where a student is awarded a failing grade in his or her dissertation by both an internal and external examiner, she will be asked to attend at a viva voce (oral) examination. The examiners conducting this oral exam may (i) deem the thesis to be worthy of a pass mark as it stands in which case it will be awarded an overall mark of 40% (ii) require the student to make designated corrections to the thesis, and, where this has been done successfully, deem the thesis to be worthy of a pass mark as it stands in which case it will be awarded an overall mark of 40% or (iii) confirm the failing grade awarded to the thesis, in which case the student will be deemed to have failed the year. **Postgraduate Diploma in Law:** students who have passed the taught component of the programme and accumulated 60 ECTS credits in accordance with the programme regulations, but who have failed the dissertation/who choose for good reason not to proceed to the dissertation stage may be considered for the award of Postgraduate Diploma in Law. **Postgraduate Diploma with Distinction**: students who have achieved an average of at least 70% across the taught component will be eligible for consideration for the award of Postgraduate Diploma with Distinction. The Postgraduate Diploma with Distinction cannot be awarded if a candidate has failed any module or assignment during the period of study. Those who have been awarded a Postgraduate Diploma in the circumstances described above may apply to rescind the Diploma in order to be eligible for the award of the LLM Degree. They must make such an application within five years of their initial registration on the LLM, and they will be re-admitted to the LLM only upon payment of relevant tuition fee to the University. Upon readmission, such students must complete the outstanding research dissertation, and accompanying 30 ECTS credits, in accordance with programme regulations and within one academic year. There is no direct entry to the Postgraduate Diploma in Law, which is an exit award decided upon by the Court of Examiners only in the circumstances described above.

URL Handbook:	https://www.tcd.ie/local/Law/students/
Programme Director:	

Programme:	**International and European Business Law**
School:	Law
Award and Exit Award:	LL.M. Exit Award: Postgraduate Diploma in Law
Admission Regulations:	As a minimum requirement, candidates for the LL.M degree must hold a very good law or law-based interdisciplinary Honors Bachelor degree. Applications will also be considered from exceptional graduates in related disciplines in the Arts, Humanities, and Social Sciences who can convincingly demonstrate that their studies have fully prepared them for the LLM.
Mode of Delivery and Duration:	One-year full-time.
Programme Structure:	Candidates are required to take a total of six taught modules (10 ECTS), three in each semester, and complete a research dissertation (30 ECTS). Dissertations should be of not more than 15,000 words. The research dissertation will count towards 33% of the overall grade.
Assessment and Progression:	The pass mark for all assessments is 40%. In the calculation of the overall programme mark, each module, including the dissertation, is weighted according to its ECTS credit value. In order to obtain the LL.M. degree, a candidate must i) obtain an overall average of at least 40% and ii) achieve a mark of at least 40% in the research dissertation and iii) not have fallen below 40% in more than one 10-credit module and iv) not have fallen below 30% in the failed module. A student who does not satisfy the criteria set out in i-iv above because of a failure to pass a module or modules in the annual examination session may re-sit the relevant module(s) during the supplemental examination session or at such other time as the Dean of Graduate Studies may direct. In such a situation, the mark awarded to the student re-sitting a failed module will not exceed 40%. A student who, following the supplemental examination session has failed to pass sufficient modules to be awarded the LL.M degree (as outlined above) or who has failed to achieve 40% or higher in his or her research dissertation may repeat the year on payment of the annual fee and registration. A student who fails to pass sufficient modules to be awarded the LL.M degree following the supplemental session of such a repeat year or whose resubmitted research dissertation fails to achieve a pass mark (40% or higher) shall be excluded from the programme. **Masters with Distinction**: a distinction may be awarded to a candidate who achieves a mark of at least 70% in the dissertation and a mark of at least 68% in the overall average mark for the taught modules where modules amounting to at least 30 credits have a mark of 70% or above. A distinction may not be awarded if a candidate has failed any credit during the programme. Where a student is awarded a failing grade in his or her dissertation by both an internal and external examiner, she will be asked to attend at a viva voce (oral) examination. Where this happens, the examiners conducting this oral exam may (i) deem the thesis to be worthy of a pass mark as it stands in which case it will be awarded an overall mark of 40% (ii) require the student to make designated corrections to the thesis, and, where this has been done successfully, deem the thesis to be worthy of a pass mark as it stands in which case it will be awarded an overall mark of 40% or (iii) confirm the failing grade awarded to the thesis, in which case the student will be deemed to have failed the year. **Postgraduate Diploma**: students who have passed the taught component of the programme and accumulated 60 ECTS credits in accordance with the programme regulations, but who choose for good reason not to proceed to the dissertation stage/who fail the dissertation may be considered by the Court of Examiners for the award of Postgraduate Diploma in Law. **Postgraduate Diploma with Distinction**: students who have achieved an average of at least 70% across the taught component will be eligible for consideration by the Court of Examiners for the award of Postgraduate Diploma with Distinction. The Postgraduate Diploma with Distinction cannot be awarded if a candidate has failed any module or assignment during the period of study. Those who have been awarded a Postgraduate Diploma and have chosen for good reason not to proceed to the dissertation stage may apply to rescind the Diploma in order to be eligible for the award of the LLM Degree. They must make such an application within five years of their initial registration on the LLM, and they will be re-admitted to the LLM only upon payment of relevant tuition fee to the University. Upon readmission, such students must complete the outstanding research dissertation, and accompanying 30 ECTS credits, in accordance with programme regulations and within one academic year.

	There is no direct entry to the Postgraduate Diploma in Law, which is an exit award decided upon by the Court of Examiners only in the circumstances described above.
URL Handbook:	https://www.tcd.ie/local/Law/students/
Programme Director:	

Programme:	Law and Finance
School:	School of Law Trinity Business School
Award and Exit Award:	MSc Exit Award: Postgraduate Diploma in Law and Finance
Admission Regulations:	Applicants will be expected to have an honors Bachelor degree at II.1 or above in Business, Economics or Law. A GMAT/GRE result is not required but is useful.
Mode of Delivery and Duration:	One-year full-time.
Programme Structure:	The MSc will carry 90 ECTS credits in total; 30 credits for a research dissertation and 60 credits for taught modules, comprising four mandatory modules worth a total of 30 credits, and elective modules worth a total of 30 credits (of which students choose either 10 Finance credits and 20 Law credits or 10 Law credits and 20 Finance credits). Research dissertations should be no more than 12,000 words.
Assessment and Progression:	(i) To be eligible for the award of the M.Sc. in Law and Finance, students must, within the period of registration, pass a prescribed set of taught modules to the value of 60 ECTS and satisfactorily complete a dissertation on a topic approved by the Programme Director. (ii) The taught modules are typically assessed by a combination of a formal written examination and graded coursework and assignments. The marking scheme for all assessment components in Finance is C50-01 (pass mark of 50%) and C40-01 (pass mark of 40%) for Law modules. (iii) Students are required to pass a full complement of modules to the value of 90 credits to be eligible for the award of the M.Sc. degree. Students may pass up to 10 ECTS by compensation. For Finance modules a student achieving a grade of 40 to 49 can pass by compensation but must achieve an overall average of 50 in business modules. For Law modules, students who achieve a grade of 30 to 39 can pass by compensation but must achieve an overall average of 40 in Law modules. (iv) Students who fail a taught module, as determined by the interim court of examiners, are required to sit a repeat examination in that module in a supplemental examination period. The mark that a student can achieve in a repeat examination is capped, as specified in the programme handbook, and this mark will constitute the student's final module mark. (v) Students are allowed to sit repeat examinations in not more than 15 ECTS of modules over the programme of the registration period to remain eligible for the award of the M.Sc. degree. (vi) Students who fail more than 15 ECTS but fewer than 30 ECTS of the taught modules will be allowed to sit repeat examinations for the relevant modules but will, if successful on re-assessment, be eligible for a Postgraduate Diploma only. Such students will not be permitted at a later stage to complete the M.Sc. (vii) Students who fail 30 ECTS or more of taught modules overall, and/or fail more than half of the modules attempted in any given semester will be required to withdraw from the programme. Similarly, any student who fails a repeat examination will be required to withdraw from the programme. (viii) To pass the Dissertation module, students must submit their dissertation by the prescribed date and must obtain a mark of 50%. (ix) The final degree mark is based on a credit-weighted average of the marks awarded in each module. (x) Students who achieve a final credit-weighted average mark for the programme of at least 70% and a mark of at least 70% for dissertation are eligible for the award of the M.Sc. degree with distinction. (xi) Students who have passed all taught modules, carrying 60 credits, in accordance with the programme regulations but who do not wish to complete Dissertation module can opt to exit the Masters programme with a Postgraduate Diploma. To voluntarily avail of this option they must inform the Programme Director in writing within four weeks of the date on which the interim results of the last regular module examinations for the academic year are communicated to students. (xii) Students who choose the option to exit with a Postgraduate Diploma and who have achieved an overall credit-weighted average mark of at least 68% and achieved a mark of at least 70% in modules amounting to 30 credits are eligible for the award of the Postgraduate Diploma with Distinction if they have not repeated any examinations that form part of their module results. (xiii) Students who fail the dissertation will not be eligible for the award of the M.Sc. but will be eligible for the award of a Postgraduate Diploma if they have passed all taught modules. The Postgraduate Diploma cannot be awarded with Distinction if dissertation has been failed. For academic appeals purposes, issues to do with Business modules (coded BU) will be dealt with via the Trinity Business School appeals procedures while Law modules (coded LA) will be dealt with via the School of Law appeals procedures, all other issues will be dealt with via the School of Law which has the ownership of the programme. An interdisciplinary research topic will be encouraged for dissertation, but the main focus of dissertation must either be law or finance and it will be managed by one or other school and therefore it will be subject to the pass mark of that school.

URL Handbook:	https://www.tcd.ie/local/Law/students/
Programme Director:	Dr Alexandros Seretakis (School of Law) and Dr Martha O'Hagan-Luff (Trinity Business School).

https://www.tcd.ie/local/Law/students/

Programme:	**Master in Law**
School:	Law
Award and Exit Award:	LL.M. Exit Award: Postgraduate Diploma in Law
Admission Regulations:	As a minimum requirement, candidates for the LL.M degree must hold a very good law or law-based interdisciplinary Honors Bachelor degree. Applications will also be considered from exceptional graduates in related disciplines in the Arts, Humanities, and Social Sciences who can convincingly demonstrate that their studies have fully prepared them for the LLM.
Mode of Delivery and Duration:	One year full-time.
Programme Structure:	Candidates are required to take a total of six taught modules (10 ECTS), three in each semester, and complete a research dissertation (30 ECTS). Dissertations should be of not more than 15,000 words. The research dissertation will count towards 33% of the overall grade.
Assessment and Progression:	The pass mark for all assessments is 40%. In the calculation of overall marks, each module, including the dissertation, is weighted according to its ECTS credit value. In order to obtain the LL.M. degree, a candidate must i) obtain an overall average of at least 40% and ii) achieve a mark of at least 40% in the research dissertation and iii) not have fallen below 40% in more than one 10-credit module and iv) not have fallen below 30% in the failed module. The dissertation counts towards 33% of the overall grade. A student who does not satisfy the criteria set out in i-iv above because of a failure to pass a module or modules in the annual examination session may re-sit the relevant module(s) during the supplemental examination session or at such other time as the Dean of Graduate Studies may direct. In such a situation, the mark awarded to the student re-sitting a failed module will not exceed 40%. A student who, following the supplemental examination session has failed to pass sufficient modules to be awarded the LL.M degree (as outlined above) or who has failed to achieve 40% or higher in his or her research dissertation may repeat the year on payment of the annual fee and registration. A student who fails to pass sufficient modules to be awarded the LL.M degree following the supplemental session of such a repeat year or whose resubmitted research dissertation fails to achieve a pass mark (40% or higher) shall be excluded from the programme. Where a student is awarded a failing grade in his or her dissertation by both an internal and external examiner, s(he) will be asked to attend at a viva voce (oral) examination. Examiners conducting this oral exam may (i) deem the thesis to be worthy of a pass mark as it stands in which case it will be awarded an overall mark of 40% (ii) require the student to make designated corrections to the thesis, and, where this has been done successfully, deem the thesis to be worthy of a pass mark as it stands in which case it will be awarded an overall mark of 40% or (iii) confirm the failing grade awarded to the thesis, in which case the student will be deemed to have failed the year **Masters with Distinction** A distinction may be awarded to a candidate who achieves a mark of at least 70% in the dissertation and a mark of at least 68% in the unrounded overall average mark for the taught modules where modules amounting to at least 30 credits have a mark of 70% or above. A distinction cannot be awarded if a candidate has failed any credit during the programme. **Postgraduate Diploma:** Students who have passed the taught component of the programme and accumulated 60 ECTS credits in accordance with the programme regulations, but who have failed the dissertation/choose for good reason not to proceed to the dissertation stage may be considered for the award of Postgraduate Diploma in Law. **Postgraduate Diploma with Distinction**: Students who have achieved an overall credit-weighted average mark of at least 70% across all modules of the taught component will be eligible for consideration for the award of Postgraduate Diploma with Distinction. The Postgraduate Diploma with Distinction cannot be awarded if a candidate has failed any module or assignment during the period of study. Students who failed the dissertation component are not eligible to be considered for the award of Postgraduate Diploma with Distinction. There is no direct entry to the Postgraduate Diploma in Law, which is an exit award decided upon by the Court of Examiners only in the circumstances described above.
URL Handbook:	https://www.tcd.ie/local/Law/students/
Programme Director:	

Programme:	**Applied Linguistics**
School:	School of Linguistic, Speech and Communication Sciences
Award and Exit Award:	M.Phil./P.Grad.Dip.
Admission Regulations:	A good Honors Bachelor degree or equivalent qualification.
Mode of Delivery and Duration:	One-year full-time Two-year part-time (available to students in employment only)
Programme Structure:	The M.Phil. carries 90 ECTS credits: Six programme modules (four mandatory and two elective) at 10 credits each (60 credits) Dissertation (30 credits) – max. 15,000 words. The Postgraduate Diploma carries 60 credits. Part-time students take two core modules and one elective module per year.
Assessment and Progression:	Students are assessed on the basis of their performance in (i) six assignments and (ii) their dissertation. All modules and the dissertation (max. 15,000 words) are weighted according to their ECTS credit value. The pass mark of 40% applies to all module assignments; the dissertation is graded on a pass/distinction/fail basis. To qualify for the award of the M.Phil. degree, students must (i) obtain an average of at least 40% over all taught modules, (ii) obtain a pass grade in the dissertation, and (iii) either pass modules amounting to 60 credits, or pass modules amounting to at least 50 credits where there is a mark of not less than 30% in the failed module. Students whose dissertation fails to satisfy the examiners may, on the recommendation of the Court of Examiners and on payment of the prescribed fee, be allowed to register for a further year and revise their dissertation. Students who fail to satisfy the Court of Examiners in any module may at the discretion of the Court present themselves for supplementary written work or examination. The rules governing resubmitted work are specified in the programme handbook. **Masters with Distinction**: students may be awarded the M.Phil. with Distinction if they (i) pass all modules; (ii) achieve a Distinction in the dissertation; (iii) achieve at least 68% in the unrounded overall average mark for the taught modules; and (iv) achieve at least 70% in each of three programme modules. **Postgraduate Diploma**: students whose dissertation fails to satisfy the examiners or who for personal reasons decide not to write a dissertation may be awarded a Postgraduate Diploma in Applied Linguistics, provided that they (i) obtain an average over all taught modules of at least 40% and (ii) either pass modules amounting to 60 credits, or pass modules amounting to at least 50 credits where there is a mark of not less than 30% in the failed modules. **Postgraduate Diploma with Distinction**: may be awarded to candidates who (i) have passed all modules, (ii) have an overall credit-weighted average mark of 68% or above and (iii) have a mark of at least 70% for each of three programme modules. A part-time student in the first year who either (i) fails more than one module, or (ii) receives a mark of less than 30% in any modules, may not proceed to the second year
URL Handbook:	https://www.tcd.ie/slscs/assets/documents/postgraduate/TCD_Handbook_m.phil%202018-19.pdf
Programme Director:	Professor Elaine Ui Dhonnchadha

Programme:	Chinese Studies
School:	School of Linguistic, Speech and Communication Sciences
Award and Exit Award:	M.Phil./P.Grad.Dip.
Admission Regulations:	A good Honors Bachelor degree or equivalent qualification.
Mode of Delivery and Duration:	One year full time. Two years part time.
Programme Structure:	The M.Phil. carries 90 ECTS credits: Six programme modules at 10 credits each (60 credits) Dissertation (30 credits) – max. 15,000 words The Postgraduate Diploma carries 60 credits.
Assessment and Progression:	Students are assessed on the basis of their performance in (i) six assignments and (ii) their dissertation. All modules and the dissertation (max. 15,000 words) are weighted according to their ECTS credit value. The pass mark of 40% applies to all module assessment; the dissertation is graded on a pass/distinction/fail basis. To qualify for the award of the M.Phil. degree, students must (i) obtain an average of at least 40% over all taught modules, (ii) obtain a pass grade in the dissertation, and (iii) either pass modules amounting to 60 credits, or pass modules amounting to at least 50 credits where there is a mark of not less than 30% in the failed module. Students whose dissertation fails to satisfy the examiners may, on the recommendation of the Court of Examiners and on payment of the prescribed fee, be allowed to register for a further year and revise their dissertation. Students who fail to satisfy the Court of Examiners in any module may at the discretion of the Court present themselves for supplementary written work or examination. The rules governing resubmitted work are specified in the programme handbook. **Masters with Distinction:** students may be awarded the M.Phil. with Distinction if they (i) pass all modules; (ii) achieve a Distinction in the dissertation; (iii) achieve at least 68% in the unrounded overall average mark for the taught modules; and (iv) achieve at least 70% in each of three programme modules. An M.Phil. with Distinction cannot be awarded if a candidate has failed any assessment component of any module. **Postgraduate Diploma:** students whose dissertation fails to satisfy the examiners or who for personal reasons decide not to write a dissertation may be awarded a Postgraduate Diploma in Chinese Studies, provided that they (i) obtain an average overall mark in taught modules of at least 40% and (ii) either pass modules amounting to 60 credits, or pass modules amounting to at least 50 credits where there is a mark of not less than 30% in the failed modules. **The Postgraduate Diploma with Distinction** may be awarded to candidates who (i) have passed all modules, (ii) have an overall credit-weighted average mark of 68% or above and (iii) have a mark of at least 70% for each of three programme modules. A part-time student in the first year who either (i) fails more than one module, or (ii) receives a mark of less than 30% in any module, may not proceed to the second year.
URL Handbook:	https://www.tcd.ie/Asian/assets/doc/MPhil%20Chinese%20Studies%20Handbook%202018_19.pdf
Programme Director:	Ms Ning Jiang

Programme:	**Clinical Speech and Language Studies**
School:	School of Linguistic, Speech and Communication Sciences
Award and Exit Award:	M.Sc./P.Grad.Dip.
Admission Regulations:	An upper-second class Honors Bachelor degree in Clinical Speech and Language Studies or an equivalent recognised professional qualification in Speech and Language Therapy
Mode of Delivery and Duration:	One-year full-time or two-year part-time. Note that some specialist strands are not available as full-time options. See URL below for details.
Programme Structure:	The M.Sc. carries 90 credits: three modules at 10 credits each (30 credits), two modules at 15 credits each (30 credits) and the dissertation (max. 15,000 words) module at 30 credits. Specialisations are offered in a variety of areas of clinical practice (e.g. dysphagia, voice, acquired communication disorders, developmental communication disorders and augmentative and alternative communication). Details are provided at the URL given below. As part of the Advanced Clinical Skills modules, students are required to complete a minimum of 80 hours' clinical practicum. Students taking the Advanced Clinical Skills: Dysphagia specialisation, who do not have an existing dysphagia qualification must complete additional foundational clinical dysphagia work. This is credited as part of their Advanced Clinical Skills: Dysphagia module portfolio. For students taking the part-time programme, taught modules are scheduled in Year 1; the research project and dissertation module are the main focus in Year 2. For students taking the full time programme, taught modules, research project and dissertation are completed over one year. Students on the part-time programme are not permitted to transfer to the full-time M.Sc. programme. Transfer between M.Sc. Clinical Speech and Language Studies and the Postgraduate Diploma in Clinical Speech and Language Studies (Dysphagia) is not permitted.
Assessment and Progression:	Students are assessed on the basis of their performance on (i) module assignments, (ii) dissertation, and (iii) clinical portfolio. All modules and the dissertation (max 15,000 words) are weighted according to their ECTS credit value. The clinical portfolio is graded on a pass/fail basis. To qualify for the award of the M.Sc. degree students must (i) obtain a mark of 40% or above in each module (ii) obtain a pass grade in the dissertation thereby accumulating 90 credits. There is no compensation between modules. In the event that a student fails an examination component within a module, one further supplementary examination is permitted. Repeated assignments will achieve a maximum of 40%. Students are not permitted to repeat more than three assignments in the academic year. Students whose dissertation fails to satisfy the examiners, may on the recommendation of the Court of Examiners and on payment of the prescribed fee, be allowed to register for a further year and revise the dissertation. The final award is classified as Pass or Pass with Distinction. **Masters with Distinction**: students may be awarded the M.Sc. with Distinction if they (i) pass all modules (ii) achieve a Distinction in the dissertation (iii) achieve at least 68% in the unrounded overall average mark for the taught modules; and (iv) achieve at least 70% in each of three modules. Part-time students must pass each of the required assignments for each module in Year 1 in order to proceed to Year 2. **Postgraduate Diploma**: students who do not perform satisfactorily on all assignments may apply for a Postgraduate Diploma in Clinical Speech and Language Studies, provided that they have passed the required modules amounting to 60 credits. Students whose dissertation fails to satisfy the examiners, or who for personal reasons decide not to write a dissertation, may be awarded a Postgraduate Diploma in Clinical Speech and Language Studies, provided they have passed all modules amounting to 60 credits. The School **Fitness to Practice Committee** is convened as required, at the request of a Head of Discipline. This committee considers matters of concern in relation to professional clinical practice associated with clinical work undertaken as part of the programme. .
URL Handbook:	https://www.tcd.ie/slscs/postgraduate/taught-programmes/clinical-speech-language/
Programme Director:	Professor Ciarán Kenny

Programme:	**Clinical Speech and Language Studies (Dysphagia)**
School:	School of Linguistic, Speech and Communication Sciences
Award and Exit Award:	P.Grad.Dip.
Admission Regulations:	An upper-second class Honors Bachelor degree in Clinical Speech and Language Studies or an equivalent, recognized professional qualification in Speech and Language Therapy.
Mode of Delivery and Duration:	One year part-time.
Programme Structure:	The Postgraduate Diploma carries 60 credits: Five modules (all mandatory), three at 10 credits and two at 15 credits. As part of the Advanced Clinical Skills: Dysphagia module, students are required to complete a minimum of 80 hours' clinical practicum. Students who do not have an existing recognised dysphagia qualification must complete additional foundation clinical dysphagia coursework. This is credited as part of their Advanced Clinical Skills: Dysphagia module portfolio. Students who have registered for this programme are not permitted to transfer to the M.Sc. in Clinical Speech and Language Studies
Assessment and Progression:	Students are assessed on the basis of their performance in module assignments and clinical portfolio. All modules are weighted according to their ECTS value. The pass mark of 40% applies to all module assignments. The clinical portfolio is graded on a pass/fail basis. To qualify for the award of the Postgraduate Diploma, students must obtain an average of at least 40% over all taught modules to accumulate 60 ECTS credits. In the event that a student fails an examination component within a module, one further supplementary examination is permitted. Repeated assignments will achieve a maximum of 40%. Students are not permitted to repeat more than three assignments in the academic year. **Postgraduate Diploma with Distinction**: may be awarded to candidates who (i) pass all modules; (ii) achieve at least 68% in the unrounded aggregate mark for the taught modules; and (iii) achieve at least 70% for each of three modules. The School Fitness to Practice Committee is convened as required, at the request of a Head of Discipline. This committee considers matters of concern in relation to professional clinical practice associated with clinical work undertaken as part of the programme.
URL Handbook:	https://www.tcd.ie/slscs/postgraduate/taught-programmes/clinical-speech-language/
Programme Director:	Professor Ciarán Kenny

Programme:	**English Language Teaching**
School:	School of Linguistic, Speech and Communication Sciences
Award and Exit Award:	M.Phil./P.Grad.Dip.
Admission Regulations:	A good Honors Bachelor degree or equivalent qualification. All applicants are expected to show proficiency in at least one language other than their first language. The minimum acceptable IELTS score is 6.5 with no individual band below 6.
Mode of Delivery and Duration:	One year full-time. Two year part-time (students in employment only).
Programme Structure:	The M.Phil. carries 90 ECTS credits: Six programme modules (four mandatory and two elective) at 10 credits (60 credits) Dissertation (30 credits) – max. 15,000 words. The Postgraduate Diploma carries 60 credits. Part-time students take two core modules and one elective module per year.
Assessment and Progression:	Students are assessed on the basis of their performance in (i) six assignments and (ii) their dissertation. All modules and the dissertation (max. 15,000 words) are weighted according to their ECTS credit value. The pass mark of 40% applies to all module assignments; the dissertation is graded on a pass/distinction/fail basis. To qualify for the award of the M.Phil. degree, students must (i) obtain an average of at least 40% over all taught modules, (ii) obtain a pass grade in the dissertation, and (iii) either pass modules amounting to 60 credits, or pass modules amounting to at least 50 credits where there is a mark of not less than 30% in the failed module. Students whose dissertation fails to satisfy the examiners may, on the recommendation of the Court of Examiners and on payment of the prescribed fee, be allowed to register for a further year and revise their dissertation. Students who fail to satisfy the Court of Examiners in any module may at the discretion of the Court present themselves for supplementary written work or examination. The rules governing resubmitted work are specified in the programme handbook. **Masters with Distinction**: students may be awarded the M.Phil. with Distinction if they (i) pass all modules; (ii) achieve a grade of Distinction in the dissertation; (iii) achieve at least 68% in the unrounded overall average mark for the taught modules; and (iv) achieve at least 70% in each of three programme modules. **Postgraduate Diploma**: students whose dissertation fails to satisfy the examiners or who for personal reasons decide not to write a dissertation may be awarded a Postgraduate Diploma in English Language Teaching, provided that they (i) obtain an average over all taught modules of at least 40% and (ii) either pass modules amounting to 60 credits, or pass modules amounting to at least 50 credits where there is a mark of not less than 30% in the failed modules. **Postgraduate Diploma with Distinction:** may be awarded to students who (i) have passed all modules, (ii) have an overall credit-weighted average mark of 68% or above and (iii) have a mark of at least 70% for each of three programme modules. A part-time student in the first year who either (i) fails more than one module, or (ii) receives a mark of less than 30% in any modules, may not proceed to the second year.
URL Handbook:	https://www.tcd.ie/slscs/assets/documents/postgraduate/TCD_Handbook_m.phil%202018-19.pdf
Programme Director:	Professor Elaine Ui Dhonnchadha

Programme:	Linguistics
School:	School of Linguistic, Speech and Communication Sciences
Award and Exit Award:	M.Phil./P.Grad.Dip.
Admission Regulations:	A good Honors Bachelor degree or equivalent qualification.
Mode of Delivery and Duration:	One year full-time. Two year part-time (students in employment only)
Programme Structure:	The M.Phil. carries 90 credits: Six programme modules (four mandatory and two elective) at 10 credits each (60 credits) Dissertation (30 credits) – max. 15,000 words The Postgraduate Diploma carries 60 credits. Part-time students take two core modules and one elective module per year.
Assessment and Progression:	Students are assessed on the basis of their performance in (i) six assignments and (ii) their dissertation. All modules and the dissertation (max. 15,000 words) are weighted according to their ECTS credit value. The pass mark of 40% applies to all module assignments; the dissertation is graded on a pass/distinction/fail basis. To qualify for the award of the M.Phil. degree, students must (i) obtain an average of at least 40% over all taught modules, (ii) obtain a pass grade in the dissertation, and (iii) either pass modules amounting to 60 credits, or pass modules amounting to at least 50 credits where there is a mark of not less than 30% in the failed module. Students whose dissertation fails to satisfy the examiners may, on the recommendation of the Court of Examiners and on payment of the prescribed fee, be allowed to register for a further year and revise their dissertation. Students who fail to satisfy the Court of Examiners in any module may at the discretion of the Court present themselves for supplementary written work or examination. The rules governing resubmitted work are specified in the programme handbook. **Masters with Distinction**: students may be awarded the M.Phil. with Distinction if they (i) pass all modules; (ii) achieve a Distinction in the dissertation; (iii) achieve at least 68% in the unrounded overall average mark for the taught modules; and (iv) achieve at least 70% in each of three programme modules. **Postgraduate Diploma**: students whose dissertation fails to satisfy the examiners or who for personal reasons decide not to write a dissertation may be awarded a Postgraduate Diploma in Linguistics, provided that they (i) obtain an average over all taught modules of at least 40% and (ii) either pass modules amounting to 60 credits, or pass modules amounting to at least 50 credits where there is a mark of not less than 30% in the failed modules. **Postgraduate Diploma with Distinction**: may be awarded to candidates who (i) have passed all modules, (ii) have an overall credit-weighted average mark of 68% or above and (iii) have a mark of at least 70% for each of three programme modules. A part-time student in the first year who either (i) fails more than one module, or (ii) receives a mark of less than 30% in any module, may not proceed to the second year.
URL Handbook:	https://www.tcd.ie/slscs/assets/documents/postgraduate/TCD_Handbook_m.phil%202018-19.pdf
Programme Director:	Professor Elaine Ui Dhonnchadha

Programme:	**Speech and Language Processing**
School:	School of Linguistic, Speech and Communication Sciences
Award and Exit Award:	M.Phil./P.Grad.Dip.
Admission Regulations:	A good Honors Bachelor degree or equivalent qualification.
Mode of Delivery and Duration:	One year full-time. Two year part-time (only available to students in employment)
Programme Structure:	The M.Phil. carries 90 credits Six programme modules (four mandatory and two elective) at 10 credits each (60 credits) Dissertation (30 credits) – max. 15,000 words. The Postgraduate Diploma carries 60 credits. Part-time students take two core modules and one elective module per year.
Assessment and Progression:	Students are assessed on the basis of their performance in (i) six assignments and (ii) their dissertation. All modules and the dissertation (max. 15,000 words) are weighted according to their ECTS credit value. The pass mark of 40% applies to all module assignments; the dissertation is graded on a pass/distinction/fail basis. To qualify for the award of the M.Phil. degree, students must (i) obtain an average of at least 40% over all taught modules, (ii) obtain a pass grade in the dissertation, and (iii) either pass modules amounting to 60 credits, or pass modules amounting to at least 50 credits where there is a mark of not less than 30% in the failed module. Students whose dissertation fails to satisfy the examiners may, on the recommendation of the Court of Examiners and on payment of the prescribed fee, be allowed to register for a further year and revise their dissertation. Students who fail to satisfy the Court of Examiners in any module may at the discretion of the Court present themselves for supplementary written work or examination. The rules governing resubmitted work are specified in the programme handbook. **Masters with Distinction**: students may be awarded the M.Phil. with Distinction if they (i) pass all modules; (ii) achieve a Distinction in the dissertation; (iii) achieve at least 68% in the unrounded overall credit-weighted average mark for the taught modules; and (iv) achieve at least 70% in each of three programme modules. **Postgraduate Diploma**: students whose dissertation fails to satisfy the examiners or who for personal reasons decide not to write a dissertation may be awarded a Postgraduate Diploma in Speech and Language Processing, provided that they i) obtain an average over all taught modules of at least 40% and (ii) either pass modules amounting to 60 credits, or pass modules amounting to at least 50 credits where there is a mark of not less than 30% in the failed modules. **Postgraduate Diploma with Distinction:** may be awarded to students who (i) have passed all modules, (ii) have an overall credit-weighted average mark of 68% or above and (iii) have a mark of at least 70% for each of three programme modules. A part-time student in the first year who either (i) fails more than one module, or (ii) receives a mark of less than 30% in any module, may not proceed to the second year.
URL Handbook:	https://www.tcd.ie/slscs/assets/documents/postgraduate/TCD_Handbook_m.phil%202018-19.pdf
Programme Director:	Professor Elaine Ui Dhonnchadha

Programme:	Applied Behaviour Analysis
School:	Psychology
Award and Exit Award:	M.Sc./P.Grad.Dip.
Admission Regulations:	An upper-second class Honors Bachelor degree in psychology or a health-related field. Direct applications into Year 2 of the programme can be considered by the Dean of Graduate Studies from those applicants who have successfully completed a Board Certified Behaviour Analyst (BCaBA©) level programmes at postgraduate level.
Mode of Delivery and Duration:	Two-years full-time.
Programme Structure:	The M.Sc. in ABA is worth 120 ECTS made up of 60 ECTS in Year 1 and 60 ECTS in Year 2 (including a dissertation of 30 ECTS). Students are required to participate in a placement culminating in 5 hours of supervised practice for each year of the programme.
Assessment and Progression:	All modules (with the exception of Module PS7096 Supervised Practice, which is on a Pass/Fail basis), including the dissertation require a minimum pass level of 50%. As some applicants may enter directly into Year 2, both years are assessed as separate entities. Year 1 carries an assessment weighting of 100% based on all of its modules. These marks are not carried forward to Year 2 and the final weighting for Year 2 is based on that year alone. Students who pass all of the modules, and obtain a pass grade in the dissertation, will be eligible for the award of M.Sc. in Applied Behaviour Analysis. One re-submission/re-sit will be offered at an agreed date for a failed piece of assessment. Failure on three assessment components at the first attempt, or a second fail on the same component, will result in the student failing the programme. **Masters with Distinction**: A distinction shall require at least 70% in the research dissertation, and at least 70% in the final overall average mark for the taught modules amounting to 30 credits (where one module can have an unrounded mark of at least 68% and the remaining taught modules must have an unrounded mark of at least 70% each). In order to achieve a distinction in either year, student must not have failed any module during the programme of assessment. Students who have passed taught modules in Year 1, but who do not achieve a pass mark in the research dissertation in Year 2, will be deemed to have failed Year 2. Such students may apply to repeat the year or may be awarded the associated exit Postgraduate Diploma on the basis of the modules passed in Year 1 (contingent upon completion of Year 1 of the programme at Trinity). **Postgraduate Diploma**: students may choose to exit with a Postgraduate Diploma in ABA on successful completion of Year 1 in Trinity. A distinction on Year 1 of this programme shall require at least 70% in the aggregate mark for the taught modules amounting to 60 credits, where two modules can have an unrounded mark of at least 68% and the remaining taught modules must have an unrounded mark of at least 70% each plus an unequivocal Pass for Module PS7096 Supervised Practice.
URL Handbook:	https://psychology.tcd.ie/postgraduate/applied-behaviour-analysis/
Programme Director:	Asst. Prof. Olive Healy (Year 1), Asst. Prof. Maeve Bracken (Year 2)

Programme:	Applied Psychology
School:	Psychology
Award and Exit Award:	M.Sc.
Admission Regulations:	An upper-second class honors degree in Psychology or its equivalent which confers eligibility for the Graduate Basis for Registration with the Psychological Society of Ireland or the equivalent professional body in the case of overseas applicants.
Mode of Delivery and Duration:	One year full-time
Programme Structure:	The MSc. is a 90 credit programme. Two core modules of 10 credits each are compulsory. Students must take four applied optional modules of 10 credits each. Students are required to submit a dissertation of 30 credits.
Assessment and Progression:	Students must pass (Pass mark 50%) all six of the taught modules and pass the dissertation. All modules, including the dissertation, are graded on a pass/distinction/fail basis. Failure in one taught module (up to 10 credits) may be permitted provided the student has passed all other modules and the dissertation. Students who fail to satisfy the Court of Examiners in any module may be permitted at the discretion of the Court to represent themselves on one occasion only for supplementary written work or examination. Where a student is required to take such supplementary work or examination the original grade in the failed module will be replaced by a pass in the case of a successful outcome. Any candidate who fails any piece of supplementary coursework or repeat examination will be required to withdraw from the programme. A candidate who fails more than three modules at the first attempt will be required to withdraw from the programme. **Masters with Distinction**: will be awarded to students who achieve a grade of distinction in the dissertation and in individual modules amounting to at least 30 credits, and pass all remaining modules. A Distinction cannot be awarded if a candidate has failed any credit during the programme.
URL Handbook:	https://psychology.tcd.ie/postgraduate/msc-applied/
Programme Director:	Professor Tim Trimble

Programme:	**Doctorate in Clinical Psychology**
School:	Psychology
Award and Exit Award:	D.Clin.Psych.
Admission Regulations:	At least an upper-second class Honors Bachelor degree in psychology which confers eligibility for graduate membership of the Psychological Society of Ireland. A candidate's demonstrated interest in the field of clinical psychology and research competence will also be taken into account.
Mode of Delivery and Duration:	Three-years full-time.
Programme Structure:	The programme comprises three major components: (i) research training (ii) academic training and (iii) clinical placements. Students currently spend approximately 50% of programme time on clinical placement; the remainder is divided between the taught academic programme and research activity.
Assessment and Progression:	Assessment will be based on the evaluation of performance on taught academic modules, six clinical placements, reports of clinical activity, a small-scale research project (4,000 words) and a dissertation (max. 40,000 words). All candidates will be required to attend a viva voce examination. All of these assessed elements of the programme must be passed to successfully complete the programme. In the case of all coursework submissions, failure to submit work within programme deadlines will result in the piece of work receiving a failing grade. The academic modules will be assessed by written examinations and/or coursework. Clinical competence on each of the six placements will be assessed by the Court of Examiners. **Pass/Fail Criteria:** Students must pass in all assessed elements of the programme. Students who fail to satisfy the Court of Examiners in any assessment may be permitted, at the discretion of the Court of Examiners, to represent themselves on one occasion only for supplementary written examination, supplementary coursework or repeat placement. Where candidates are required to repeat coursework, take a supplementary examination or repeat a placement, the original grade in the failed element shall be replaced by a pass grade in the case of a successful outcome. Any candidate who receives a failing grade for any piece of supplementary coursework, repeat examination or repeat placement will normally be required to withdraw from the programme A candidate who fails a total of more than three pieces of assessment at the first attempt will normally be required to withdraw from the programme. In addition, a candidate who fails two placements or two reports of clinical activity at the first attempt will normally be required to withdraw from the programme. Failure of any clinical placement on the grounds of serious professional misconduct will result in irreversible and outright failure and the student will be required to withdraw from the programme. Candidates who have failed items of assessment but who have not exceeded the threshold for exclusion from the programme may be permitted to progress to the next year of the programme at the discretion of the Court of Examiners. If, however, a candidate is deemed unsuitable across a number of areas, the Court of Examiners may recommend suspension from the programme until satisfactory work is submitted. Students must attend the entire academic programme and attend for an 'End of Year Review' with the Programme Director. A candidate with a significant non-attendance record may receive a non-satisfactory rating and may not be permitted to rise with the class. **Unsuitability for training** constitutes sufficient grounds for exclusion of a candidate from training. Unsuitability for training includes a breach of the Psychological Society of Ireland's Code of Ethics and/or an inability or unwillingness to uphold appropriate professional standards of behaviour in terms of constructive relationships with others. Unsuitability also involves an inability or unwillingness to use feedback on interpersonal difficulties in a constructive way. A recommendation to terminate registration due to unsuitability for training will only be implemented when extensive and documented attempts by the Programme Team to assist the candidate in overcoming their difficulties have been unsuccessful. At a meeting of the Court of Examiners following identification of concerns, written submissions and any information or views obtained from relevant parties or discussions/interviews with the trainee or supervisor will be considered. The views of the relevant clinical co-ordinators will be routinely sought. The Court of Examiners may also consider evidence from other placements, coursework or general performance on the programme in making any decision. Documentary evidence should be made available to the Examiners in the form of written submissions. At this meeting the Examiners may decide to recommend to the Dean of Graduate Studies that the candidate's registration should be terminated due to unsuitability for training. In some cases of unsuitability the matter will be dealt with under the provisions of the College Fitness to Practice Procedures.
URL Handbook:	https://psychology.tcd.ie/postgraduate/d-clin/
Programme Director:	Professor Kevin Tierney

Programme:	Clinical Supervision
School:	Psychology
Award and Exit Award:	M.Sc./P.Grad.Dip.
Admission Regulations:	Applicants will: • hold an honors bachelor degree in psychology or a related field • have a post-qualification and experience in the primary discipline • have a post-qualification and/or training/experience in supervision • demonstrate a commitment to ongoing professional development • be a practising full member of a recognised professional body and subscribe to a Professional Code of Ethics • have access to a supervisee base for professional practice
Mode of Delivery and Duration:	Two-year part-time (biennial intake). The programme takes places on Saturdays (minimum of 2 per month) and occasional Friday afternoons (approximately six per year).
Programme Structure:	There are eight modules in total, six taught modules (five 10 credit modules and two 5 credit modules), a supervised Professional Practice Module and a Dissertation (30 credits). Fees associated with external supervision of the Professional Practice Module are in addition to tuition fees.
Assessment and Progression:	All modules, with the exception of the dissertation, are graded on a pass/fail basis. The dissertation is graded on a distinction/pass/fail basis. To be awarded the degree of Master in Science in Clinical Supervision students must pass (achieved all the learning outcomes in a module) all six of the taught modules and the dissertation and by obtaining a Pass on the Professional Clinical Practice module. Students who fail to satisfy the Court of Examiners in any taught module may be permitted, at the discretion of the Court, to present themselves on one occasion only for supplementary written work or examination. A student who fails more than three modules at the first attempt may be required to withdraw from the programme. All Year 1 modules must be passed to progress to Year 2. In evaluating **professional clinical competence**, the examiners will take into account the external clinical supervisor's evaluation of clinical competence and the breadth and quality of experience as outlined in the Professional Clinical Practice Portfolio, in the context of the student's overall progress on the programme to date. In the event of a Fail being returned for the Professional Practice Module, the student will be notified in writing. If the Fail was due to poor development of clinical competence, a programme tutor and/or Programme Director will consult with the external clinical supervisor and meet with relevant parties to determine the most appropriate programme of action which may involve supplementary hours of professional clinical practice under clinical supervision, if this can be accommodated within the academic year. If the Fail was due to serious unethical or illegal behaviour, the case will be investigated with reference to the relevant College and protocols and procedures. It may also be reviewed by the Head of School and/or Fitness to Practice Committee, and/or Court of Examiners who will decide on an appropriate programme of action which may include exclusion of the student from the programme. In addition, the student may be referred to their professional society or association. If the Fail was due to unethical behaviour of a less serious nature, the Court of Examiners may recommend supplementary hours of professional clinical practice under clinical supervision. The student must achieve a Pass standard for these supplementary hours. If a student receives a second Fail for supplementary hours, they will be required to withdraw from the programme. **Fitness to practice:** where concerns over a student's suitability arise, the Programme Director/tutor will consult with the student concerned in the first instance and specify a programme of action that must be completed by the student. If a student fails to meet the requirements specified by the Programme Director, the case will be dealt with under the provision of the College Fitness to Practice Procedures. An assessment of the student's suitability for training by an external specialist may be requested by the Programme Management Committee and/or Court of Examiners **Masters with Distinction**: a Distinction will be awarded to candidates who achieve a Distinction (at least 70%) in the dissertation and pass modules amounting to 60 ECTS. A Distinction cannot be awarded if a candidate has failed any module during the programme. **Postgraduate Diploma**: students may choose to exit with a Postgraduate Diploma in Clinical Supervision on successful completion of Year 1 programme requirements. The Postgraduate Diploma carries 60 credits.

URL Handbook:	https://psychology.tcd.ie/postgraduate/clinical-supervision/
Programme Director:	Professor Mary Creaner

Programme:	**Doctorate in Counselling Psychology**
School:	Psychology
Award and Exit Award:	D.Couns.Psych.
Admission Regulations:	A second class Honors Bachelor degree upper-division in Psychology or equivalent e.g. Dip.Psych. with relevant professional experience and eligibility for graduate membership of the Psychological Society of Ireland.
Mode of Delivery and Duration:	Three-year full-time.
Programme Structure:	Number of taught modules? There are 24 modules on the programme consisting of taught modules, placements, research assignments and personal development activities. Students are on placement two full days per week and in College two full days per week. Each student is required to undertake a minimum of 60 hours of personal counselling at their own expense. Students meet weekly with a peer learning partner.
Assessment and Progression:	A variety of assessment methods are used depending on a specific module, (e.g., skills evaluation and in-class participation, essays, personal and professional development report, process reports, case studies and student presentations). Practical work is also assessed through presentations, supervisor's evaluation, and placement review. Research is assessed though the research proposal, literature review, and Doctoral dissertation. A pass standard must be achieved on each module. If a student should fail to achieve a pass standard on any component, they must satisfy the examiners by fulfilling such other re-submission/re-sit of the assessment of that component as the Programme Director, and ultimately, the Court of Examiners decides. A student who fails to achieve a pass standard in a total of more than three pieces of assessment in the same year at the first attempt will typically be deemed to have failed the programme and will not be permitted to proceed. A student will not be permitted to proceed if they fail to satisfactorily complete the programme requirements or to reach a pass standard in all assessments for the year. **Re-submission procedures for assessments (excluding placements) that fail to reach a pass standard:** If the re-submitted work does not meet the marking criteria for a pass grade, the student will be considered to have failed the programme. **Unsuitability for training** (FTP) covers issues that affect a student's ability or suitability to fully participate in the D.Couns.Psych. programme and in related clinical and professional work whereby the requisite competencies and abilities outlined in the programme learning outcomes are not or cannot be pursued and/or demonstrated. It includes a breach of PSI Code of Ethics and/or an inability or unwillingness to uphold appropriate professional standards of behaviour and conduct in all aspects of their professional work and relationships with others (including clients, peers, tutors, supervisors or other professional or staff groups). Such unsuitability may lead to significant problems in training which by themselves have not led to repeated placement failure or failure of a re-submitted piece of work. Concerns over a student's suitability for training (FTP) will be dealt with under the College's Fitness to Practice Procedures. Dissertation (up to 40,000 words). All candidates will have a viva voce examination. The placement component must be passed. All candidates will have a viva voce examination. Candidates who do not successfully complete the third year of the programme but who have passed all elements in the first two years will have the option of submitting an M.Sc. dissertation to obtain a Master in Counselling Psychology Degree.
URL Handbook:	https://psychology.tcd.ie/postgraduate/d-couns/
Programme Director:	Professor Ladislav Timulak

Programme:	Managing Risk and System Change
School:	Psychology
Award and Exit Award:	M.Sc./P.Grad.Dip./P.Grad.Cert
Admission Regulations:	An Honors degree (minimum II.1 award) or equivalent and/or have at least 3 to 4 years appropriate professional experience. Applicants will also have to be in (or have access to) an employment setting that can accommodate the applied research component of the programme.
Mode of Delivery and Duration:	Part-time online programme. P.Grad.Cert: 1 Year P.Grad. Dip: 1 or 2 Years Masters: 1 Year (on completion of P.Grad. Dip)
Programme Structure:	P.Grad. Cert: Four (two 10 ECTS and two 5 ECTS) taught modules in year one (30 ECTS). P.Grad. Dip: Seven (five 10 ECTS and two 5 ECTS) taught modules take place in year one (60 ECTS). Or On completion of P.Grad. Cert progression to P.Grad. Dip: Three (10 ECTS) taught modules over one year (30 ECTS). Masters: (On completion of P.Grad. Dip) the research dissertation (30 ECTS) is undertaken in year 2 or 3.
Assessment and Progression:	The pass mark for all modules is 40% and each module must be passed independently. The overall credit-weighted average mark for taught modules contributes 40% and the dissertation (15,000 words) contributes 60% to the final mark for the Masters. **Postgraduate Certificate:** students must successfully pass all modules in the postgraduate certificate in order to progress to the postgraduate diploma (Top up). **Postgraduate Diploma**: students who have passed taught modules but who do not achieve a pass mark in the research element or dissertation/who choose not to complete the dissertation, may be awarded the Postgraduate Diploma or apply to repeat the year. Students who fail to achieve a minimum of 40% in a written assessment element may resubmit with a deadline for resubmission of one month from the publication of the initial results. Only one resubmission will be allowed, and the maximum mark awarded for the resubmitted assignment is 40%. Students who, following the re-assessment, have failed to pass taught modules will be deemed to have failed overall, and may apply to repeat the programme. Where personal circumstances such as illness or bereavement are affecting a student's ability to submit or attend an assessment element within the deadlines given, the student can apply to the Programme Director on ad misericordiam grounds for an extension. All students must successfully pass all modules in year 1 in order to progress into year 2. There is no compensation between modules. All modules must be passed independently at a minimum of 40%. Students who are deemed to have minor corrections on their dissertation are given a period of two months to complete them, from the date the results are issued. Students who are deemed to have major corrections on their dissertation are given a period of six months to complete them, from the date the results are issued. **To qualify for the award of the Master's degree, students must:** (i) achieve an overall pass mark which is the credit-weighted average mark for all taught modules taken, and (ii) achieve a pass mark in all modules designated non-compensatable, and (iii) achieve a pass mark in the research element or dissertation, and (iv) pass taught modules amounting to 60 credits. The final mark is based on an overall credit-weighted average mark for taught modules that contributes 40%, and the dissertation element contributes 60% to the final mark. **Masters with Distinction**: Students who have achieved an average of at least 70% across all modules **including** the dissertation will be eligible for consideration for the award of Masters with Distinction.
URL Handbook:	https://psychology.tcd.ie/postgraduate/msc-riskandchange/
Programme Director:	Professor Siobhán Corrigan

Programme:	Psychoanalytic Studies
School:	Psychology
Award and Exit Award:	M.Phil./P.Grad.Dip.
Admission Regulations:	A first or upper-second class Honors Bachelor degree in an appropriate arts, social science or science subject.
Mode of Delivery and Duration:	One year full-time.
Programme Structure:	Six compulsory modules of 10 ECTS each. A 30 ECT dissertation (14,000-16,000 words).
Assessment and Progression:	A pass/fail/distinction grade is awarded for all taught modules and the dissertation. To qualify for the award of M.Phil. in Psychoanalytic Studies, the student must achieve a pass grade (50%) in all taught modules, amounting to 60 credits, and in the dissertation. **Masters with Distinction**: a Distinction will be awarded to candidates who achieve a grade of distinction in the dissertation and achieve a distinction in individual modules amounting to at least 30 credits, and pass all remaining modules. **Postgraduate Diploma**: a student who has passed taught modules amounting to 60 credits but the dissertation is either not presented or is not to the standard, a Postgraduate Diploma may be awarded. **Postgraduate Diploma with Distinction**: the Postgraduate Diploma may be awarded with Distinction in cases where the student passes all taught modules amounting to 60 credits and achieves a grade of distinction in individual modules amounting to at least 30 credits. A Distinction cannot be awarded if a student has failed any credit during the programme.
URL Handbook:	https://psychology.tcd.ie/postgraduate/psychoanalytic-studies/
Programme Director:	Professor John O'Connor

Programme:	Psychology (Conversion Programme)
School:	Psychology
Award and Exit Award:	H.Dip.Psych.
Admission Regulations:	An Honors Bachelor degree in any discipline, with at least upper-second class honors.
Mode of Delivery and Duration:	Two year full-time
Programme Structure:	The programme carries 120 ECTs. 60 ECTs are offered each year. The programme consists of foundational modules and advanced modules. Students are required to carry out an empirical investigation of a psychological topic in year 2 (20 ECTS).
Assessment and Progression:	Supplemental examinations will be held in year 1. Students who do not pass all modules at the annual examination, either outright or by compensation, are required to re-take failed elements (coursework and/or examinations) in the failed modules at the supplemental session as required by the Court of Examiners. In order to proceed to the second year, students must achieve an overall credit-weighted average mark of at least 40% and accumulate 60 credits by (a) passing all modules outright or (b) passing by compensation. In order to successfully complete the second year of the programme, thereby qualifying for the award of the Psychology Conversion Programme (H.Dip.Psych.), students must achieve an overall average mark of at least 40% and accumulate 60 credits by (a) passing all modules outright or (b) passing by compensation or (c) passing by aggregation. Supplemental examinations will be held in Year 2. In the calculation of the overall mark, modules are weighted according to their credit values. Students who do not pass all modules at the annual examination, either outright or by compensation, are required to re-take failed elements (coursework and/or examinations) in the failed modules at the supplemental session as required by the Court of Examiners. Successful candidates for the Psychology Conversion Programme are divided into three classes according to merit. They are awarded first class honors, second class (first division) honors, second class (second division) honors and third class honors. Students who have failed to complete the attendance and coursework requirements of their year by the beginning of the annual examination session for other than duly certified medical reasons will be deemed to have failed the year, and may be permitted to repeat the year in accordance with the College's General Regulations.
URL Handbook:	https://psychology.tcd.ie/postgraduate/h-dip/
Programme Director:	Professor Jean Quigley

Programme:	**Bachelor in Divinity**
School:	School of Religion
Award and Exit Award:	B.D.
Admission Regulations:	To be admitted to the B.D register candidates must: hold a degree in Theology from the University of Dublin, or other university approved by the University Council; or hold a degree in any subject from the University of Dublin or other university approved by the University Council and a Divinity Testimonium or a Professional Diploma in Theology from the University of Dublin; or hold a degree in any subject from the University of Dublin or other university approved by the University Council and pass a qualifying examination. Details of the qualifying examination may be obtained from the Office of the Dean of Graduate Studies.
Mode of Delivery and Duration:	5 year part time
Programme Structure:	
Assessment and Progression:	The degree of B.D. is awarded on the results of: 1. an examination based on eight papers, which may be taken in any order, and 2. a thesis on a prescribed subject of a maximum of 40,000 words. The student can proceed to thesis when he/she has passed all examinations. The purpose of the Qualifying Examination is to ensure that applicants are familiar with the different disciplines of the field and their main issues, approaches, and literature, and are so in a position to pursue the further study necessary for the B.D. examination. The Qualifying Examination is in four sections: Old Testament, New Testament, Historical and Systematic Theology, Practical Theology and Christian Ethics. It is a requirement for registration for the B.D. degree that candidates for the Qualifying Examination should pass all four sections.
URL Handbook:	
Programme Director:	Professor Maureen Junker-Kenny

Programme:	Christian Theology
School:	School of Religion
Award and Exit Award:	M.Phil. P.Grad.Dip.
Admission Regulations:	Applicants will normally hold a good honors degree (minimum 2.1) in theology from a recognized university. Applicants whose degree is in a different relevant discipline, such as philosophy, history or religious education, will be considered on a case by case basis.
Mode of Delivery and Duration:	1 year full time. 2 years part time.
Programme Structure:	The MPhil carries 90ECTS. Candidates take 60 ECTS taught modules and complete a dissertation (30 ECTS).
Assessment and Progression:	The pass mark for all assessed work is 50%. There is no compensation between modules. There is no compensation within modules where there is more than one element of assessment. To qualify for the award of the Masters' degree, students must achieve an overall pass mark which is the credit-weighted average mark for all taught modules taken, and achieve a pass mark of at least 50% in all modules, and achieve a pass mark of at least 50% in the research dissertation, and pass taught modules amounting to 60 credits. Students failing to pass taught modules may re-submit required work within the duration of the programme as provided for in the programme regulations, i.e. a resubmission will be permitted with a deadline for resubmission of one month from the publication of the initial results. Only one resubmission will be allowed and the maximum mark awarded for the resubmitted assignment is 50%. Students who, following the re-assessment, have failed to pass taught modules will be deemed to have failed overall, and may apply to repeat the programme. Students who have passed taught modules, but fail to achieve a pass mark in the research dissertation, will be deemed to have failed overall. Such students may apply to repeat the year or may be awarded the associated exit Postgraduate Diploma. Students who have passed taught modules according to the above, but who do not choose to complete the dissertation, may be awarded the associated exit Postgraduate Diploma. The Postgraduate Diploma may be awarded with Distinction to candidates who have achieved 70% in all modules. A Distinction cannot be awarded if the candidate has failed any credit during their programme of study. Students can qualify for the award of Masters with Distinction in line with Calendar Part III regulations. A distinction shall require at least 70% in the research dissertation and at least 70% in the final aggregated mark of the taught modules. A distinction may not be awarded to any student who has failed any assessment element in the programme of their study. The final mark is based on a credit-weighted average of the mark awarded in each module
URL Handbook:	https://www.tcd.ie/religion/assets/pdf/ctmphilhb1920.pdf
Programme Director:	Professor Fáinche Ryan

Programme:	**Conflict and Dispute Resolution Studies**
School:	School of Religion
Award and Exit Award:	P.Grad.Dip.
Admission Regulations:	Applicants should normally have an Honors Bachelor degree and three years relevant experience, or another third-level qualification and five years relevant experience.
Mode of Delivery and Duration:	1 year part time.
Programme Structure:	The Postgraduate Diploma carries 60 ECTS.
Assessment and Progression:	In the calculation of the overall mark for the programme, modules are weighted according to their ECTS credit value. The pass mark is 50%. Students who fail an assessment in one 15-credit module only may re-submit their work providing that the original submission was received by the due date. To qualify for the award of the Postgraduate Diploma, students must have a mark of at least 50% in modules amounting to at least 45 credits and have a mark of not less than 40% in the failed module. Compensation is permitted up to a maximum of 15 credits Students who achieve, in addition, an overall average mark of at least 70% may be awarded the Postgraduate Diploma with Distinction. A distinction cannot be awarded where candidate has failed any assessment throughout their programme of study
URL Handbook:	https://www.tcd.ie/religion/assets/pdf/cdrsmphilhb1920.pdf
Programme Director:	Professor Gillian Wylie

Programme:	**Conflict Resolution and Reconciliation**
School:	School of Religion
Award and Exit Award:	M.Phil. P.Grad.Dip.
Admission Regulations:	Applicants should normally have an Honors Bachelor degree (first or upper-second class honors), or GPA of 3.2 (out of 4) or higher.
Mode of Delivery and Duration:	1 year full time. 2 years part time.
Programme Structure:	The MPhil carries 90ECTS. Candidates take 60 ECTS taught modules and complete a dissertation (30 ECTS).
Assessment and Progression:	In the calculation of the overall mark for the programme, modules are weighted according to their ECTS credit value. The pass mark for all elements is 50%. Part-time students must pass, outright or by compensation, each module taken in the first year in order to proceed to the second year of the programme. Students who fail an assessment in one 10-credit module may re-submit their work, providing that the original submission was received by the due date. In order to proceed to the dissertation, students must have a mark of at least 50% in modules amounting to at least 50 credits and have a mark of not less than 40% in any failed module. Compensation is permitted in up to a maximum of 10 credits. To qualify for the award of the degree of M.Phil., students must, as a minimum, obtain an overall average mark of at least 50%, obtain a mark of at least 50% in the dissertation, and pass taught modules amounting to 60 credits or pass taught modules amounting to at least 50 credits where the mark in the failed module is not less than 40%. Students can be awarded the M.Phil. with Distinction if, in addition, they achieve a mark of Distinction (70% or above) for their dissertation and in the overall average mark for the programme. A Distinction cannot be awarded if the candidate has failed any credit during the programme. A student who does not wish to submit a dissertation and be considered for the degree of M.Phil. or who fails the dissertation, may instead opt to be considered for a Postgraduate Diploma in Conflict Resolution and Reconciliation provided that they have passed outright or by compensation modules amounting to 60 credits. The Postgraduate Diploma may be awarded with Distinction to candidates who have achieved an overall average mark of 70% or above. A Distinction cannot be awarded if the candidate has failed any credit during the programme.
URL Handbook:	https://www.tcd.ie/religion/assets/pdf/crrmphilhb1920.pdf
Programme Director:	Professor Brendan Ciarán Browne

Programme:	**Intercultural Theology and Interreligious Studies**
School:	School of Religion
Award and Exit Award:	M.Phil. P.Grad.Dip.
Admission Regulations:	Applicants should normally have an upper-second class Honors Bachelor degree, or GPA of 3.2 (out of 4) or higher.
Mode of Delivery and Duration:	1 year full time. 2 years part time.
Programme Structure:	The M.Phil. carries 90 ECTS. Candidates take 60 ECTS taught modules and complete a research dissertation (30 ECTS).
Assessment and Progression:	In the calculation of the overall mark for the programme, modules are weighted according to their ECTS credit value. The pass mark for all elements is 50%. Part-time students must pass, outright or by compensation, each module taken in the first year in order to proceed to the second year of the programme. Students who fail an assessment in one 10-credit module may re-submit their work, provided that the original submission was received by the due date. In order to proceed to the dissertation, students must have a mark of at least 50% in modules amounting to at least 50 credits and have a mark of not less than 40% in any failed module. Compensation is allowed in up to a maximum of 10 credits. To qualify for the award of the degree of M.Phil., students must, as a minimum, obtain an overall average mark of at least 50%, obtain a mark of at least 50% in the dissertation, and pass taught modules amounting to 60 credits or pass taught modules amounting to at least 50 credits where the mark in the failed module is not less than 40%. Students can be awarded the M.Phil. with Distinction if, in addition, they achieve a mark of Distinction (70% or above) for their dissertation and in the overall average mark for the programme. A Distinction cannot be awarded if the candidate has failed any credit during the programme. A student who does not wish to submit a dissertation and be considered for the degree of M.Phil. or who fails the dissertation, may instead opt to be considered for a Postgraduate Diploma in Intercultural Theology and Interreligious Studies provided that they have passed outright or by compensation modules amounting to 60 credits. The Postgraduate Diploma may be awarded with Distinction to candidates who have achieved an overall average mark of 70% or above. A Distinction cannot be awarded if the candidate has failed any credit during the programme.
URL Handbook:	https://www.tcd.ie/religion/assets/pdf/itismphilhb1920.pdf
Programme Director:	Professor Jude Lal Fernando

Programme:	International Peace Studies
School:	School of Religion
Award and Exit Award:	M.Phil. P.Grad.Dip.
Admission Regulations:	Applicants should normally have an upper second class Honors Bachelor degree, or 3.2 G.P.A. or above. Applicants not meeting these requirements may exceptionally be considered at the discretion of the Dean of Graduate Studies.
Mode of Delivery and Duration:	1 year full time. 2 years part time.
Programme Structure:	The MPhil carries 90ECTS. Candidates take 60 ECTS taught modules and complete a dissertation (30 ECTS).
Assessment and Progression:	In the calculation of the overall mark for the programme, modules are weighted according to their ECTS credit value. The pass mark for all elements is 50%. Part-time students must pass, outright or by compensation, all modules taken in the first year in order to proceed to the second year of the programme. Students who fail an assessment in one 10-credit module only may re-submit their work providing that the original submission was received by the due date. In order to proceed to the dissertation, students must have a mark of at least 50% in modules amounting to at least 50 credits and have a mark of not less than 40% in the failed module. Compensation is permitted in up to a maximum of 10 credits. To qualify for the award of the degree of M.Phil., students must, as a minimum, obtain an overall average mark of at least 50%, obtain a mark of at least 50% in the dissertation, and pass taught modules amounting to 60 credits or pass taught modules amounting to at least 50 credits where the mark in the failed module is not less than 40%. Students can be awarded the M.Phil. with Distinction if, in addition, they achieve a mark of Distinction (70% or above) for their dissertation and in the overall average mark for the programme. A Distinction cannot be awarded if the candidate has failed any credit during the programme. A student who does not wish to submit a dissertation and be considered for the degree of M.Phil. or who fails the dissertation, may instead opt to be considered for a Postgraduate Diploma in International Peace Studies provided that they have passed outright or by compensation modules amounting to 60 credits. The Postgraduate Diploma may be awarded with Distinction to candidates who have achieved an overall average mark of 70% or above. A Distinction cannot be awarded if the candidate has failed any credit during the programme.
URL Handbook:	https://www.tcd.ie/religion/assets/pdf/ipsmphilhb1920.pdf
Programme Director:	Professor Etain Tannam

Programme:	**Master in Theology** (through Church of Ireland Theological Institute)
School:	School of Religion
Award and Exit Award:	M.Th. P. Grad. Dip.
Admission Regulations:	All candidates will be required to successfully complete the Foundation Programme through CITI. In addition candidates will have either an Honors Bachelor degree in theology or another discipline; or an appropriate qualification and at least 3 years ministerial experience or equivalent professional experience; or otherwise satisfy the Programme Admissions Committee that they have the ability to complete and benefit from the programme. In exceptional circumstances, candidates may be required to submit a further piece of written work for assessment by the School of Religion. Candidates will apply in the first instance to the Church of Ireland Theological Institute and applications will be considered by a joint Programme Admissions Committee.
Mode of Delivery and Duration:	Three years residential Mode A Four years blended-learning Mode B.
Programme Structure:	The M.Th. carries 120 ECTS. Students must take 90 ECTS taught modules and complete a Ministry Portfolio (10 ECTS) and a dissertation (20 ECTS). The Postgraduate Diploma in Theology carries 85 ECTS of taught modules.
Assessment and Progression:	Each 5-credit module is assessed through coursework of 2,500 words or equivalent. Each 10-credit module is assessed through coursework of 5,000 words. In the third year students are also required to complete a Ministry Portfolio and a Dissertation of 14,000 words. A viva voce examination forms part of the assessment for both the Ministry Portfolio and the Dissertation modules. Modules in the distance learning Mode B may contain additional smaller assessments of up to 20% of the overall coursework mark at the discretion of the module leader. The pass mark for each module is 40%. Assessed work which does not attain the pass mark can be re-submitted, but only in modules accounting for up to a maximum of 10 credits in each year, and only prior to the annual Court of Examiners. If, after re-submission, a student fails one 5-credit module, they may compensate for this failure provided that their overall (cumulative) mark for the year is the equivalent of at least 40%, and that the failed module has been marked at least 30-39%. If a student fails to achieve 39% on resubmission of the failed module, that student would be deemed to have then failed the year. The student would either be excluded from the programme or would need to apply for and be given permission to repeat the year in full. Students are required to pass each year before progression to the following year. Not all modules are necessarily offered in each year. Alternative modules may be offered. Students must achieve a mark of at least 50% in individual taught modules totalling 40 credits, and at least 40% in the other remaining modules in order to proceed to dissertation, and must receive a mark of at least 40% in the dissertation to be eligible for the degree of M.Th. The M.Th. degree with Distinction may be awarded to candidates who achieve a mark of 70% or above in the dissertation and an overall unrounded average minimum mark of 68% for the taught modules where modules amounting to not less than 40 credits have a final mark of 70% or above (of these modules, there must be at least one from each of the three core strands – biblical, theological, practical). A Distinction cannot be awarded if a candidate has failed any module during the period of study. Students who do not choose to proceed to the dissertation stage, or who fail to achieve a pass mark in the dissertation, may be awarded a Postgraduate Diploma in Theology without further assessment provided that they have achieved an overall credit-weighted average mark of at least 40% on taught modules totalling 85 credits or achieve at least 40% in individual modules amounting to 80 credits and have a mark of at least 30% in remaining modules. Students who, in addition, have achieved an overall average mark of at least 68% and who have a mark of at least 70% in individual modules amounting to at least 40 credits will be eligible for the award of Postgraduate Diploma with Distinction. A Postgraduate Diploma with Distinction cannot be awarded if a candidate has failed any module during the period of study.
URL Handbook:	https://www.theologicalinstitute.ie/student-life/student-handbook
Programme Director:	Revd Canon Dr Maurice Elliott, Director, Church of Ireland Theological Institute

Programme:	**Comparative Social Change** (offered jointly with the School of Sociology at University College Dublin)
School:	Social Sciences and Philosophy
Award and Exit Award:	M.Sc. P.Grad.Dip.
Admission Regulations:	Candidates should normally have achieved an upper second class honors degree (2.1) or equivalent, preferably with a social sciences component and excellent academic references.
Mode of Delivery and Duration:	One year full time.
Programme Structure:	The M.Sc. carries 90 ECTS. Candidates take 60 ECTS taught modules and complete a research dissertation (30 ECTS).
Assessment and Progression:	The pass mark is 40%. Students who achieve a pass mark on their research proposal (minimum 40%) may proceed to write a dissertation between April and August, subject to having passed all required taught module assessments including resubmissions. In the calculation of the overall mark for the programme, modules are weighted according to their ECTS credit weighting. To qualify for the award of MSc degree, students must a) achieve an overall mark of at least 40% in each of the taught modules amounting to 60 ECTS b) achieve a pass mark in the dissertation c) achieve an overall pass mark of 40%. Students failing to pass taught modules may resubmit required coursework within two weeks from notification of the original mark. Students who, following re-assessment, have failed to pass taught modules will be deemed to have failed overall, and may reapply to repeat the programme. Candidates whose dissertations do not meet the minimum pass standard may have the opportunity to re-submit in accordance with the General Regulations for Taught Graduate Programmes at the administrative hub institution (UCD). Following consultation with the Programme Director, students who fail to pass the dissertation may opt or be advised to exit with a Postgraduate Diploma in Comparative Social Change provided that they have passed modules amounting to 60 credits, and have an overall average mark of at least 40%. M.Sc. candidates who achieve a mark of at least 70% in the dissertation and in the overall average mark for the programme may be awarded the M.Sc. with Distinction. A Distinction cannot be awarded if a student has failed any credit during the programme.
URL Handbook:	https://www.tcd.ie/sociology/postgraduate/msc-comp-social-change/programme-structure-handbook/
Programme Director:	Professor Daniel Faas

Programme:	**Economic Policy Studies** There is no intake to this programme in 2019/20
School:	Social Sciences and Philosophy
Award and Exit Award:	M.Sc.
Admission Regulations:	Applications are invited from graduates holding a good Honors Bachelor degree and with relevant work experience in the policy process.
Mode of Delivery and Duration:	Two years part time.
Programme Structure:	The MSc Economic Policy Studies carries 90 ECTS which comprises taught modules (60 ECTS) and a research dissertation (30 ECTS).
Assessment and Progression:	The pass mark is 50%. In order to proceed to the second year of the programme, students must achieve an overall pass mark (50% or higher) in each of the four modules taken in the first year. In order to proceed to the research element of the programme in year two, students must, as a minimum, have passed outright individual modules amounting to at least 60 credits. In the calculation of the overall average mark for the programme, modules are weighted according to their credit value. Students who fail individual modules will be allowed to re-sit with a capped mark of 50%. Students who achieve a mark of 70% or above in both the dissertation and overall will be awarded a Distinction.
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	Professor Michael King

Programme:	Economics
School:	Social Sciences and Philosophy
Award and Exit Award:	M.Sc.(Econ.) P.Grad.Dip
Admission Regulations:	Candidates should normally hold, or expect, at least an upper-second class Honors Bachelor degree that has a significant quantitative component. Applications are invited from candidates with a single or joint-Honors Bachelor degree in economics or a business or B.Comm. degree with economics options in their final year, or from mathematics, physics or engineering graduates.
Mode of Delivery and Duration:	One year full time. Two year part time. Attendance at a preliminary mathematics and statistics programme is mandatory for all candidates.
Programme Structure:	The programme carries 90 ECTS. Taught components account for 60 ECTS and the dissertation carries 30 ECTS.
Assessment and Progression:	The preliminary mathematics and statistics module must be completed by all students. Assessment on the M.Sc. register will be based on coursework, both continual assessment (40%) and examination performance (60%), and the dissertation. The pass mark is 50%. In the calculation of the overall mark for the programme, modules are weighted according to their ECTS credit weighting. Students must achieve an overall mark of at least 50% in each module in order to be permitted to proceed to a dissertation of approximately 12,000 words. To qualify for the award of the M.Sc. (Econ.), students must have an overall average mark of at least 50% and achieve a pass mark in the dissertation and in each module. Students who achieve an overall average mark of 70% or above both for the programme overall and in the dissertation component will be awarded a Distinction. Students who fail to achieve an average of 50% in each taught module will not be allowed to proceed to the dissertation, but provided that they have passed modules amounting to at least 50 credits and have a mark of no less than 40% in the failed module, will be eligible for the award of a Postgraduate Diploma in Economics. Students who fail the dissertation will not be awarded the M.Sc. but will be eligible for the award of Postgraduate Diploma in Economics. Part-time students must achieve an overall average of 50% in each module completed in year one in order to progress to year two of the programme.
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	Dr Ronan Lyons

Programme:	International Politics
School:	Social Sciences and Philosophy
Award and Exit Award:	M.Sc. P.Grad.Dip.
Admission Regulations:	Candidates should normally have achieved an upper-second class Honors Bachelor degree in political science, economics, history, sociology, business and law.
Mode of Delivery and Duration:	One year full time. Two year part time.
Programme Structure:	The MSc carries 90 ECTS. Candidates take 60 ECTS taught modules and complete a research dissertation (30 ECTS).
Assessment and Progression:	The pass mark is 50%. To obtain an M.Sc., students must achieve 1) a passing mark for the dissertation; 2) an overall (weighted) average pass mark in the taught elements of the programme; 3) pass marks in individual modules amounting to at least 60 ECTS outright, or by compensation; 4) to pass by compensation students must achieve pass marks in individual modules amounting to at least 50 ECTS and a mark of not less than 40% in the remaining module(s). Students who pass the required modules but fail to meet the required standard on the dissertation are eligible for the award of a Postgraduate Diploma (exit only). The Department may recommend that the M.Sc. be awarded with the predication 'Distinction' to students who achieve 1) a mark of 70% or above in the dissertation; and 2) an overall (weighted) average mark across all taught modules of at least 68%, where modules amounting to at least 30 credits have a mark of 70% or above. A distinction cannot be awarded where the candidate has failed any credit during the programme.
URL Handbook:	https://www.tcd.ie/Political_Science/postgraduate/msc-international-politics/
Programme Director:	Professor Peter Stone

Programme:	**Philosophy**
School:	Social Sciences and Philosophy
Award and Exit Award:	M.Phil. P.Grad.Dip.
Admission Regulations:	Candidates will be in possession of a 2.1 degree or equivalent in philosophy. Applicants with a background in relevant and related studies will also be considered (for example politics, psychology, sociology, religious studies – programmes which contain a significant philosophical component)
Mode of Delivery and Duration:	One year full time.
Programme Structure:	The M.Phil. carries 90 ECTS. Candidates take 60 ECTS taught modules and complete a research dissertation (30 ECTS).
Assessment and Progression:	The pass mark for all submitted and examined work is 40%. There is no compensation between modules and within modules where there is more than one assignment component. A failed essay can be re-submitted once within a month after the date of result publication. To qualify for the award of the Master's degree, students must achieve an overall pass mark which is the credit-weighted average mark for all taught modules taken, and achieve a pass mark in all modules, and achieve a pass mark in the research dissertation, and pass taught modules amounting to 60 credits. Students failing to pass taught modules may re-submit required work within the duration of the programme as provided for in the programme regulations. Students who, following the re-assessment, have failed to pass taught modules will be deemed to have failed overall, and may apply to repeat the programme. Students who have passed taught modules, but who do not achieve a pass mark in the research dissertation, will be deemed to have failed overall. Such students may apply to repeat the year or may be awarded the associated Postgraduate Diploma. Students who have passed taught modules according to the above, but who do not choose to complete the dissertation, may be awarded the associated Postgraduate Diploma. Students can qualify for the award of Masters with Distinction in line with Calendar Part lll regulations. A distinction shall require at least 70% in the research dissertation and at least 70% in the final aggregated mark of the taught modules. The final mark is based on a credit-weighted average of the mark awarded in each module.
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	Professor Paul O'Grady

Programme:	**Race, Ethnicity, Conflict**
School:	Social Sciences and Philosophy
Award and Exit Award:	M.Phil. P.Grad.Dip.
Admission Regulations:	Candidates should have an Honors Bachelor degree (preferably upper-second class honors) in one of the social sciences or a degree that includes social science as a component.
Mode of Delivery and Duration:	One year full time.
Programme Structure:	The M.Phil. carries 90 ECTS. Candidates take 60 ECTS taught modules and complete a research dissertation (30 ECTS).
Assessment and Progression:	Students are required to pass each module and the pass mark is 40%. Depending on achieving a pass mark (minimum of 40%) in all the required module assessments, students may proceed to research and write a dissertation. Students failing to pass taught modules may resubmit required coursework within two weeks from notification of the original mark. Students who, following re-assessment, have failed to pass taught modules will be deemed to have failed overall, and may reapply to repeat the programme in the following academic year. Permission to re-register is at the discretion of the Programme Director and requires payment of full annual fees and charges. Candidates whose dissertations do not meet the minimum pass standard (40%) may have the opportunity to re-submit in accordance with the General Regulations for Taught Graduate Programmes. Resubmission must occur within one calendar month of first submission and, if following resubmission, a candidate's dissertation is still assessed as not meeting the minimum pass standard, they will be deemed to have failed the MPhil. In the event of fail assessment of the dissertation, candidates may be permitted to exit with a Postgraduate Diploma in Race, Ethnicity and Conflict, conditional on successfully completing at least 60 credits in taught modules. To qualify for the award of a Postgraduate Diploma with Distinction, students must, in addition, achieve an overall average mark of at least 68% across all modules and have a minimum mark of 70% in individual modules amounting to at least 30 credits. M.Phil. candidates who achieve a mark of at least 70% in the dissertation and in the overall average mark for the programme may be awarded the M.Phil. with Distinction.
URL Handbook:	https://www.tcd.ie/sociology/postgraduate/mphil-race-ethnicity-conflict/programme-structure-handbook/
Programme Director:	Professor David Landy

Programme:	**Alcohol and Drug Interventions**
School:	Social Work and Social Policy
Award and Exit Award:	M.Sc. P.Grad.Dip
Admission Regulations:	A recognised professional qualification in either health or social care or another human service field (whether or not this qualification is linked to a primary degree), or a non-professional Honor Bachelor degree of at least 2.1 standard, and, At least two years' experience of working directly with problem drinkers or drug users in any type of health or social service setting. Students will be required to undergo Garda Vetting as this is normally required by placement and employing agencies.
Mode of Delivery and Duration:	Two years part time.
Programme Structure:	The M.Sc. in Alcohol and Drug Interventions carries 90 ECTS credits (Year 1 – 60 credits; Year 2 – 30 credits). Year 1 of this programme consists of six modules and Fieldwork Practice Placements must amount to the equivalent of 400 hours either during the academic year or in block during the summer at the end of Year 1. During year 2 candidates must produce a research dissertation of 18,000-20,000 words.
Assessment and Progression:	Throughout the programme students will be assessed by coursework, including five written assignments, a presentation, a Reflective Log and a Practice Placement (Year 1) and a research proposal and dissertation (Year 2). To complete Year 1 successfully and proceed to Year 2, each candidate must satisfy the examiners by achieving a pass mark (50%) on all written assignments and a Pass grade separately on the Practice Placement and Reflective Log. Students who fail to reach a pass mark on any given assignment, including the Reflective Log, will be allowed to re-submit it once by an appointed date but such re-submitted work will only be marked up to 50%. A Placement Report detailing the work of the student will be completed by the fieldwork or workplace supervisor, following meeting and discussion with the College-based supervisor, that is, the Programme Director or his/her representative. Following the submission of the Reflective Log and the Practice Teacher's Placement Report, a Placement Review Committee consisting of the Programme Director, one Module Co-ordinator and one representative of the agencies offering placements will read the Placement Report, read and mark the Reflective Log as Pass/Fail and determine whether or not the student's overall performance on placement has been satisfactory, i.e. a Pass. Students who fail their fieldwork/work-based placement but whose performance is otherwise satisfactory may, at the discretion of the Court of Examiners, be permitted to do another placement once by an appointed date. Students who successfully complete Year 1 but who do not wish to proceed to Year 2 may be offered the option to exit and will be awarded the Postgraduate Diploma in Alcohol and Drug Interventions. The award of Postgraduate Diploma in Alcohol and Drug Interventions with Distinction will be made to any student who wishes to exit and who achieves a mark of 70% or higher in all of the five written assignments and a Pass in the Reflective Log and their Practice Placement without failing any assignment and any module in year 1. To complete the M.Sc. programme successfully in year 2 of the programme and be awarded the degree of M.Sc. in Alcohol and Drug Interventions, each candidate must satisfy the examiners by achieving at least a pass mark (50%) on the two written assignments – the research proposal and the research dissertation. Students who fail to reach a Pass mark on the research proposal will be allowed to resubmit it once by an appointed date but such re-submitted work will only be marked up to 50%. To satisfactorily complete a dissertation, students must obtain a passing mark of 50%. Students who do not pass their dissertation have two options: re-register on the programme as a continuing student to resubmit a dissertation for consideration for the award of M.Sc. in Alcohol and Drug Interventions; or exit with the Postgraduate Diploma in Alcohol and Drug Interventions Students who successfully complete Year 2 are eligible for the award of M.Sc. in Alcohol and Drug Interventions. Students in Year 2 who do not submit a dissertation or who do not satisfactorily pass their dissertation will be eligible for the award of a Postgraduate Diploma in Alcohol and Drug Interventions.

	The award of M.Sc. in Alcohol and Drug Interventions with Distinction will be made to any student who achieves a mark of 70% or higher for the dissertation and who has achieved 2.1 marks (i.e. 60-69%) for all the other written assignments (Year 1 and Year 2), and a PASS in the Reflective Log and their Practice Placement (Year 1) without failing any assignment and any module in Year 1 or Year 2.
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	

Programme:	**Applied Social Research**
School:	Social Work and Social Policy
Award and Exit Award:	M.Sc. P.Grad.Dip
Admission Regulations:	Applicants should normally have an upper-second class Honors Bachelor degree in one of the social sciences. Applications from graduates in other disciplines who have relevant experience will be considered.
Mode of Delivery and Duration:	One year full time. Two year part time.
Programme Structure:	The M.Sc. carries 90 ECTS credits and the Postgraduate Diploma carries 60 ECTS credits. Both the M.Sc. and the P.Grad.Dip include an eight-week work placement module.
Assessment and Progression:	The pass mark for all written assignments and the dissertation is 50%. Students must pass all taught modules in order to proceed to the dissertation. There is no compensation between these modules. Students who do not pass will be permitted one opportunity to re-submit written work and the maximum mark that can be awarded for such re-submitted work is 50%. In the calculation of the overall mark for the programme, each module is weighted according to its credit weighting. In order to qualify for the award of the M.Sc. in Applied Social Research, students must pass all modules and achieve a mark of at least 50% in the dissertation. A Distinction may be awarded to students who, in addition, achieve a mark of 70% or above in the dissertation and have an overall average mark for the programme of at least 70%. Students who have passed all modules, but do not proceed to, or fail, the dissertation may be awarded the Postgraduate Diploma in Applied Social Research. The Postgraduate Diploma with Distinction may be awarded to candidates who, in addition, achieve an overall average mark of 70% or above.
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	Prof Philip Curry

Programme:	**Child Protection and Welfare**
School:	Social Work and Social Policy
Award and Exit Award:	M.Sc.
Admission Regulations:	Students interested in registering for the M.Sc. programme register in the first instance for the Postgraduate Diploma in Child Protection and Welfare. Admission to the second year of this two-year part-time in-service M.Sc. programme is confined to candidates who achieve a minimum of 60% average in the Postgraduate Diploma in Child Protection and Welfare. Instead of taking their Postgraduate Diploma, eligible candidates may treat their Postgraduate Diploma year as the first year of the M.Sc. programme and register for the second year with a view to the award of the M.Sc. on successful completion of the two-year programme.
Mode of Delivery and Duration:	One year part time, online delivery
Programme Structure:	The M.Sc. carries 90 ECTS credits and consists of the 60 ECTS from the Postgraduate Diploma in Child Protection and Welfare and a dissertation of 17,000 - 20,000 words carrying 30 ECTS.
Assessment and Progression:	The pass mark for the dissertation is 50%. Where a fail mark is being considered, students are entitled to an oral examination via collaborate with webcam functionality. Students whose dissertations have been awarded a fail grade have two options: re-register on the programme as a continuing student to resubmit a dissertation for consideration for the award of M.Sc. in Child Protection and Welfare; or exit with the Postgraduate Diploma in Child Protection and Welfare.
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	Professor Stephanie Holt

Programme:	**Child Protection and Welfare**
School:	Social Work and Social Policy
Award and Exit Award:	P.Grad.Dip
Admission Regulations:	Applicants must: 1. hold a good primary (Honors Bachelor) degree or equivalent 2. be professionally qualified in their discipline and have at least three years professional experience 3. carry day to day responsibilities in the management and/or delivery of child protection and welfare services
Mode of Delivery and Duration:	One year part time
Programme Structure:	The P.Grad.Dip. carries 60 ECTS credits.
Assessment and Progression:	In the calculation of a student's overall result modules are weighted according to their ECTS credit weighting. The pass mark for all elements is 40%. In order to qualify for the award of the Postgraduate Diploma, students must achieve a pass in all modules. Students who do not pass will be permitted one opportunity to re-submit written work and the maximum mark that can be awarded will be 40%. In the calculation of the overall mark for the programme, each module will be weighted according to its credit weighting.
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	Professor Stephanie Holt

Programme:	**Disability Studies** (There is no intake in 2019/20)
School:	Social Work and Social Policy
Award and Exit Award:	M.Sc. P.Grad. Dip
Admission Regulations:	Applicants are required to hold at least an upper-second class Honors Bachelor degree (or equivalent qualification) in a relevant area (e.g. in Social Sciences, Health Sciences, Humanities, Education, Deaf Studies, Law and Psychology).
Mode of Delivery and Duration:	One year full time. Two years part time.
Programme Structure:	Students undertake core and elective modules (60 ECTS) and a dissertation of 20,000 words (30 ECTS).
Assessment and Progression:	The pass standard for a written assignment is 50%. In cases where students fail to achieve a pass grade in a written assignment, a re-submission may be required. Where re-submissions are required, the maximum mark awarded for the re-submitted assignment is 50%. Failure on the second attempt will result in a student being excluded from the programme. There are no written examinations on this programme. Candidates are not permitted to pass by compensation across modules. Part-time students must pass all taught core and elective modules (60 credits) taken in the first year of the programme in order to progress to the second year. Students may opt not to progress to the dissertation. If this option is chosen, the student will be eligible for consideration for the award of a Postgraduate Diploma in Disability Studies. In order to be awarded the Postgraduate Diploma in Disability Studies, a student must pass core modules to the value of 40 credits and elective modules to the value of 20 credits. To qualify for the award of Postgraduate Diploma with Distinction requires an overall average mark of at least 70% across all core and elective modules. A Postgraduate Diploma with Distinction cannot be awarded if a candidate has failed any module during the period of study. To qualify for the award of the M.Sc. in Disability Studies, a student must achieve a pass mark (50%) in core modules to the value of 40 credits, in elective modules to the value of 20 credits, and in the dissertation (30 credits). To qualify for the award of a Masters with Distinction will require the achievement of an overall average mark for the programme of at least 70% and a mark of at least 70% for the dissertation.
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	

Programme:	**Drug and Alcohol Policy** (There is no intake in 2019/20)
School:	Social Work and Social Policy
Award and Exit Award:	M.Sc.
Admission Regulations:	There will be an intake of students to the programme every two years. Candidates for the M.Sc. in Drug and Alcohol Policy must have current or recent experience of direct service provision, administration or policy-making relevant to the addictions field. Candidates will normally be expected to have: a) a recognised professional qualification in a health, social care or another human service field (whether or not this qualification is linked to a primary degree), or b) a non-professional Honors Bachelor degree of at least 2.2 standard.
Mode of Delivery and Duration:	Two years part time.
Programme Structure:	The M.Sc. carries 90 ECTS credits with 60 ECTS of taught modules and 30 ECTS dissertation.
Assessment and Progression:	Students must pass all modules taken in year 1 in order to progress to year 2 of the programme. To complete the programme satisfactorily and be awarded the degree, candidates must achieve a pass mark (50%) on all written requirements and the dissertation. Students who fail to reach 50% on any written requirement may re-submit once, within two months of being given back their failed paper, but such re-submitted work will be marked out of a range of 0-50%. The award of M.Sc. in Drug and Alcohol Policy with Distinction will be made to any student who achieves a mark of 70% or higher for the final dissertation and who has achieved at least three 2.1 marks (i.e. 60-69%) for the other six written assignments. A distinction cannot be awarded where a candidate has failed any component of the programme.
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	

Programme:	**Social Work**
School:	Social Work and Social Policy
Award and Exit Award:	M.S.W. P. Grad. Dip
Admission Regulations:	Candidates must have: a) An Honors Bachelor degree in social science (2.1 standard or higher), or equivalent; and b) Relevant practice experience – Minimum 850 hours Normally candidates who do not hold a social science degree are required to establish that their primary degree and additional studies have provided them with a sufficient foundation in social science subjects including social policy and sociology. Prior to acceptance on the programme, candidates will be required to demonstrate a minimum of 850 hours of practice experience. Practice experience will be evaluated on the basis of its quality and relevance and learning the individual candidate has gained from it.
Mode of Delivery and Duration:	Two years full time.
Programme Structure:	The Master in Social Work programme is a combined two-year postgraduate degree and professional social work education programme. The M.S.W. carries 135 ECTS (60 ECTS in year 1 and 75 ECTS in year 2). The P.Grad.Dip carries 120 ECTS (60 ECTS in year 1 and 60 ECTS in year 2).
Assessment and Progression:	Students in the first instance register for the Master in Social Work programme. All modules are weighted in the calculation of the overall degree result according to their ECTS credit weighting. The pass mark for written work is 50%. Students who wish to submit a dissertation for examination at the end of Year Two for the award of Master in Social Work must achieve a minimum mark of 50% in all written work in each year of the programme. Students who do not achieve the minimum mark of 50% in each module at the end of Year One , may apply to proceed to the second year of the programme on the Postgraduate Diploma register subject to them achieving a minimum mark of 40% in each module. All written work must be submitted in order to fulfil the requirements of the programme. All modules, including all component Fieldwork placements, must be passed for students to proceed from Year One to Year Two and there is no compensation between modules. During Year Two, students complete either a dissertation (of 15,000 words) for submission for the award of Master in Social Work, or a Personal Framework for Practice (of 8,000 words) for submission for the award of Postgraduate Diploma in Social Work. These assignments must be examined and receive a passing mark in order for the relevant academic qualification to be awarded. Students will be permitted one opportunity to re-submit their dissertation. If a student does not receive a Pass mark in a re-submitted dissertation they may apply to the Programme committee for permission to submit a Personal Framework for Practice for consideration for the award of Postgraduate Diploma in Social Work. All programme components must be successfully completed in order to meet requirements to apply to CORU for professional registration. **Fieldwork information:** Students will be required to undertake at least two fieldwork placements over the two years totalling 1,000 hours duration. **Garda (Police) vetting** is sought by the University in advance of placement. Students are responsible for securing international police clearance with respects to periods of residence outside of Ireland. The Master in Social Work may be awarded at two levels (i) Pass and (ii) Pass with Distinction. The award of a Pass with Distinction shall require a Pass in all components of the programme and the achievement of a minimum mark of 70% for both the dissertation and the Year 2 Practice Project, in addition to an overall average mark for the programme of 70% or over. A distinction cannot be awarded where a candidate has failed any component of the programme. The award of a Pass with Distinction in the Postgraduate Diploma in Social Work shall require the achievement of a minimum mark of 70% for both the personal framework for practice and the Year 2 Practice Project, in addition to an overall average mark for the programme of 70% or above .

URL Handbook:	https://www.tcd.ie/swsp/assets/pdf/Handbooks/MSW/18-19/MSW%20Handbook%2018.10.18.pdf
Programme Director:	Assistant Professor Erna O'Connor

Programme:	**Social Policy & Practice**
School:	Social Work and Social Policy
Award and Exit Award:	M.Sc.
Admission Regulations:	Students interested in applying for the M.Sc. programme must register in the first instance for the Postgraduate Diploma in Social Policy & Practice. Admission to the top up M.Sc. year is confined to candidates who achieve a 60% average across all of their work on the Postgraduate Diploma register in Social Policy & Practice. Instead of taking their Postgraduate Diploma award, eligible candidates may treat their Postgraduate Diploma year as the first year of the M.Sc. programme and register for the second year with a view to obtaining the award of the M.Sc. on successful completion of the two-year programme.
Mode of Delivery and Duration:	One year part-time, online
Programme Structure:	The M.Sc. carries 90 ECTS credits incorporating the 60 ECTS carried over from the Postgraduate Diploma in Social Policy and Practice and a dissertation of 17,000 – 20,000 words carrying 30 ECTS.
Assessment and Progression:	To qualify for the award of the Masters degree students must, as a minimum: • have successfully completed the Postgraduate Diploma at a 60% average across all of the student's work on the postgraduate diploma register, and • achieve a pass mark of 50% in the research dissertation • where a fail grade is being considered, students are entitled to an oral examination via collaborate with webcam functionality. Students whose dissertations have been awarded a fail grade have two options: seek permission to re-register on the programme as a continuing student to resubmit a dissertation for consideration for the award of M.Sc. in Social Policy & Practice or exit with the Postgraduate Diploma in Social Policy & Practice. In order to qualify for the award of Masters with Distinction students must achieve a final overall mark of at least 70% in the dissertation. Candidates for distinction cannot have failed any credit during either of the two years of their studies.
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	Professor Stephanie Holt

Programme:	**Social Policy & Practice**
School:	Social Work and Social Policy
Award and Exit Award:	P.Grad.Dip
Admission Regulations:	The programme is open to graduates from all disciplines who are interested in converting to the field of social policy. Successful applicants will normally hold a level 8 degree in any subject at a minimum of Upper Second Class Honors degree (2.2).
Mode of Delivery and Duration:	Online delivery. One year full time.
Programme Structure:	The Postgraduate Diploma in Social Policy & Practice is offered as a one year online programme with students taking six modules totalling 60 ECTS.
Assessment and Progression:	The pass mark for each assessment is 50%. In cases were a student fails to achieve a pass mark in an assessment, a second attempt may be permitted. The maximum mark awarded for the second attempt of an assessment is capped at 50%. Failure on the second attempt will result in a fail grade for that assessment. The pass mark for each module is 50%. In order to qualify for the Postgraduate Diploma in Social Policy and Practice, students must pass all modules. A distinction may be awarded to students who achieve an average mark of 70% or higher.
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	Professor Julie Byrne

Programme:	Accounting
School:	Trinity Business School
Award and Exit Award:	P.Grad.Dip
Admission Regulations:	An undergraduate honors degree at 2.1 or above in a non-accounting discipline is required. Applicants who cannot meet this requirement may be accepted on the basis of relevant professional experience. International students are required to hold a qualification equivalent to an Irish or UK honors bachelor's degree (NQAI level 8).
Mode of Delivery and Duration:	One year full time.
Programme Structure:	The P.Grad.Dip Accounting carries 60 ECTS. The programme incorporates both taught and practical components.
Assessment and Progression:	To be eligible for the award of Postgraduate Diploma in Accounting, students must, within the period of registration, pass a prescribed set of core taught modules. These modules are assessed by a combination of formal written examinations and graded coursework and/or assignments. The mark scheme for assessment components will be C50-01 (pass mark of 50%) and modules will be reassessed at a supplemental examination period by examination only (100%). Each module is worth 5 credits. Students are required to pass a full-complement of modules to the value of 60 credits to be eligible for the award of Postgraduate Diploma in Accounting. To pass a module, students must obtain an overall average mark of 50% or better for each module. Students who fail a module will need to sit a repeat examination. The grade that a student can achieve in a repeat examination is capped, as specified in the programme handbook. Students who fail six or more modules overall, and/or fail more than half of the modules attempted in any given semester will be required to withdraw from the programme. Similarly, any student who fails a repeat examination will be required to withdraw from the programme. As part of the Court of Examiners the external examiner monitors assessment processes and moderates all module marks. Those who achieve a final overall average mark for the programme of at least 70% are eligible for the award of Postgraduate Diploma in Accounting with Distinction.
URL Handbook:	Handbook available on the PG Dip Accounting programme blackboard page. Also available in hard copy upon request from the TBS postgraduate office
Programme Director:	Mr Neil Dunne

Programme:	**Business Administration**
School:	Trinity Business School
Award and Exit Award:	Master in Business Administration (M.B.A.) P. Grad. Dip
Admission Regulations:	Minimum entry requirement of a degree, professional qualification or track record of business achievement and at least three years of appropriate managerial or professional experience. Applicants under the age of 25 in the academic year for which registration is sought will not normally be considered unless there is a particularly compelling case for admission. Furthermore, A GMAT result may be required by the selection committees*. The preferred minimum GMAT score is 550. An equivalent GRE score may also be accepted. For non-native English speakers, an IELTS of 6.5 or TOEFL IBT of 90 may be required. **Where a candidate's professional achievements and qualifications exhibit the skills and competencies evaluated by the GMAT and GRE tests, the M.B.A. Directors may grant a waiver following an interview. A candidate with a minimum of 8 years management experience or holders of a Masters or PhD qualification in a quantitative discipline from a reputable University will be considered for a test exemption. Decision to grant a GMAT or GRE waiver is at the discretion of the Trinity M.B.A. Directors.*
Mode of Delivery and Duration:	One year full time Two year part time
Programme Structure:	Candidates are required to take a total of 120 ECTS, including a Strategic Company Consulting Project of 30 ECTS. Students will be required to complete an Elective International Residency Week (IRW) at a partner institution overseas. The final choice of location for the IRWs will be determined for each specific year by the M.B.A. Directors. The IRW is mandatory; successful attendance of the IRW can be replaced with the choice of another taught module only in extraordinary circumstances and only after consultation with the M.B.A. Directors and written approval by the programme committee.
Assessment and Progression:	Students are required to pass a full-complement of modules, including a consulting project, to the value of 120 credits to be eligible for the award of the M.B.A. degree. Students who successfully pass taught modules to the value of 60 credits will be eligible for the award of a Postgraduate Diploma. The Strategic Company Project, Social Enterprise Project and Scaling Project are not defined as taught modules. To pass a taught module, students must satisfactorily complete any associated work for that module, and obtain an average mark of 50% or better for all assessment elements of the module. The grade that a student can achieve in a repeat examination is capped, as specified in the Programme Handbook. Students are allowed to re-sit examinations in no more than three taught modules to remain eligible for the award of the M.B.A. degree. Students who fail four or more taught modules overall, and/or fail more than half of the modules attempted in any given semester will be required to withdraw from the programme. Similarly, any student who fails a repeat examination in a mandatory module will be required to withdraw from the programme. Detailed regulations covering successful progression through the programme including the conventions for repeat examinations are found in the Programme Handbook for the current academic year. To satisfactorily complete the Strategic Company Consulting Project, students' teams must submit their project by the prescribed date and must obtain a pass mark of 50%. Students who achieve a final overall average mark for the programme of at least 70% and have no modules failed at the first attempt, are eligible for the award of the M.B.A. degree with distinction. If a student fails one module at the first attempt, and subsequently passes that module, and achieves an award of 70% or above, they will be eligible for the award of an M.B.A. degree with Merit. Students who achieve an final overall average mark for the programme of between 64.5% and 69.4% and have no modules failed at the first attempt, are eligible for the award of M.B.A degree with merit.
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	Professor Amanda Shantz

Programme:	**Digital Marketing Strategy**
School:	Trinity Business School
Award and Exit Award:	M.Sc. P.Grad.Dip
Admission Regulations:	An undergraduate honors bachelor degree (2.1 grade or higher) in a discipline **other than business or marketing,** or, a similar grade in a business degree with a low specialisation in marketing, is normally required for entry. A GMAT/GRE result may assist the selection committees.
Mode of Delivery and Duration:	One year full time. Two year part time.
Programme Structure:	Candidates are required to take a total of 60 taught ECTS, and complete an independent research project of 30 ECTS based on original research or reflecting experiential learning which is presented in the form of a dissertation/research project or an approved Industry Analysis Project or Consulting Project.
Assessment and Progression:	To be eligible for the award of the M.Sc. in Digital Marketing Strategy, students must, within the period of registration, pass a prescribed set of taught modules (60 ECTS) and satisfactorily pass a dissertation/research project (30 ECTS) on a topic approved by the Programme Director. The taught modules are typically assessed by a combination of graded coursework and a formal written examination. The pass mark for assessment components is 50% and modules will be reassessed at a supplemental examination period by examination only (100%). Students are required to pass a full-complement of modules to the value of 90 ECTS to be eligible for the award of the M.Sc. degree. To pass a taught module, students must satisfactorily complete any associated practical work for that module, and obtain an average mark of 50% or better for the module. Students who fail a module will need to sit a repeat examination. The grade that a student can achieve in a repeat examination is capped, as specified in the programme handbook. Students are allowed to re-sit examinations in not more than three taught modules over the programme of the registration period to remain eligible for the award of the M.Sc. degree. Therefore, students who fail more than three but less than six of the taught modules will be allowed to re-sit the relevant examinations but will if ultimately successful on these modules be eligible for a Postgraduate Diploma only. Such students will not be permitted at a later stage to complete the M.Sc. Students who fail six or more taught modules overall, and/or fail more than half of the modules attempted in any given semester will be required to withdraw from the programme. Similarly, any student who fails a repeat examination (subject to compensation rules below) will be required to withdraw from the programme. To remain eligible for an MSc, students must pass all core modules without compensation but can compensate in up to 2 taught non-core modules (over the duration of the entire programme) if they achieve a grade of at least 40% in each and receive at least 50% across all 12 taught modules. To pass the Dissertation/research project module, students must submit their dissertation/research project by the prescribed date and must obtain an overall weighted average mark of 50% for all module grading elements as specified in the dissertation/research project module outline with at least a mark of 40% for the final dissertation/research project submission. Students who achieve a final overall average mark for the programme of at least 70% and a mark of at least 70% for Dissertation/research project are eligible for the award of the M.Sc. degree with distinction. Students who have passed all relevant coursework in accordance with the programme regulations but who do not want to complete Dissertation/research project can opt to exit the Masters programme with a Postgraduate Diploma. To voluntarily avail of this option they must inform the programme Director in writing within four weeks of the date at which the results of the last regular module exams for the academic year are published. Students who choose this option and who have achieved a final overall average mark for the programme of at least 70% are eligible for the award of the Postgraduate Diploma with Distinction if they have not repeated any examinations that form part of their results. Students who fail the Dissertation/research project will not be eligible for the award of the M.Sc., but may be eligible for the award of a Postgraduate Diploma. The Postgraduate Diploma cannot be awarded with Distinction if the Dissertation/research project has been failed.

	Students who fail up to 2 taught modules but achieve a grade of at least 40% on each, and receive at least 50% across all 12 taught modules, can exit with a PG Diploma.
URL Handbook:	Handbook available on the MSc Digital Marketing Strategy programme blackboard page. Also available in hard copy upon request from the TBS postgraduate office
Programme Director:	Professor Laurent Muzellec

Programme:	**Entrepreneurship**
School:	Trinity Business School
Award and Exit Award:	M.Sc. P. Grad. Dip
Admission Regulations:	Minimum entry requirement of an undergraduate honors bachelor degree (2.1 grade or higher). GPA equivalent of 3.2 (out of 4) A GMAT / GRE result is not required but may assist the selection committees. Work experience in operations or supply chain management is not required but may assist the selection committees.
Mode of Delivery and Duration:	One year full time
Programme Structure:	Candidates are required to take a total of 60 taught ECTS, and complete an independent research project based on original research or reflecting experiential learning which is presented in the form of a dissertation or an in-company project or a new venture plan of 30 ECTS.
Assessment and Progression:	Students are required to pass a full-complement of modules, including a research project (dissertation), to the value of 90 credits to be eligible for the award of the M.Sc. degree. Students who pass all taught modules to the value of 60 credits will be eligible for the award of a PG Diploma. To pass a taught module, students must satisfactorily complete any associated practical work for that module, and obtain an average mark of 50% or better for all assessment elements of the module. Students who fail a module will need to sit a repeat examination and the grade that a student can achieve in a repeat examination is capped, as specified in the programme handbook. Students are allowed to re-sit examinations in not more than three taught modules to remain eligible for the award of the M.Sc. degree. Therefore, students who fail more than three but less than six of the taught modules will be allowed to re-sit the relevant examinations but will not be allowed to progress to the research project (dissertation) module and will – if ultimately successful on the taught modules – be eligible for a Postgraduate Diploma only. Such students will not be permitted at a later stage to complete the M.Sc. in Entrepreneurship. Students who fail six or more taught modules overall, and/or fail more than half of the modules attempted in any given semester will be required to withdraw from the programme. Similarly, any student who fails a repeat examination will be required to withdraw from the programme. To remain eligible for an MSc, students must pass all core modules without compensation but can compensate in up to 2 taught non-core modules if they achieve a grade of at least 40% in each and receive at least 50% across all 12 taught modules. To pass the dissertation module, students must submit their dissertation by the prescribed date and must obtain an overall weighted average mark of 50% for all dissertation grading elements specified in the dissertation module outline and at least a mark of 50% for the final dissertation submission. Students who fail up to 2 taught modules but achieve a grade of at least 40 on each, and receive at least 50% across all 12 taught modules, may be eligible to exit with a PG Diploma. Students who fail the dissertation will not be eligible for the award of the M.Sc., but may be eligible for the award of a Postgraduate Diploma in Entrepreneurship. The Postgraduate Diploma cannot be awarded with Distinction if the dissertation has been failed.
URL Handbook:	Handbook available on the MSc Entrepreneurship programme blackboard page. Also available in hard copy upon request from the TBS postgraduate office
Programme Director:	Professor Giulio Buciuni

Programme:	**Finance**
School:	Trinity Business School
Award and Exit Award:	M.Sc. P.Grad.Dip
Admission Regulations:	Minimum entry requirement of an undergraduate honors bachelor degree (2.1 grade or higher) in business, economics, management science or other degree with significant numeric elements. A GMAT result may be required by the selection committees.
Mode of Delivery and Duration:	One year full time
Programme Structure:	Candidates are required to take a total of 60 taught ECTS, and complete an independent research project presented in the form of a dissertation or an approved Industry Analysis Project or Consulting Project. of 30 ECTS
Assessment and Progression:	Students are required to pass a full-complement of modules, including a research project (dissertation), to the value of 90 credits to be eligible for the award of the M.Sc. degree. Students who pass all taught modules to the value of 60 credits will be eligible for the award of a PG Diploma. To pass a taught module, students must satisfactorily complete any associated practical work for that module, and obtain an average mark of 50% or better for the module'. Students who fail a module will need to sit a repeat examination. The grade that a student can achieve in a repeat examination is capped, as specified in the programme handbook. Students are allowed to re-sit examinations in not more than three taught modules to remain eligible for the award of the M.Sc. degree. Therefore, students who fail more than three but less than six of the taught modules will be allowed to re-sit the relevant examinations but will not be allowed to progress to the research project (dissertation) module and will – if ultimately successful on the taught modules – be eligible for a Postgraduate Diploma only. Such students will not be permitted at a later stage to complete the M.Sc. in Finance. Students who fail six or more taught modules overall, and/or fail more than half of the modules attempted in any given semester will be required to withdraw from the programme. Similarly, any student who fails a repeat examination (subject to compensation rules below) will be required to withdraw from the programme. To remain eligible for an MSc, students must pass all core modules without compensation but can compensate in up to 2 taught non-core modules if they achieve a grade of at least 40% in each and receive at least 50% across all 12 taught modules. To satisfactorily complete a dissertation, students must submit their dissertation by the prescribed date and must obtain a pass mark of 50%. Students who achieve a mark of at least 70% in their dissertation and achieve at least 68% in the unrounded overall average mark for the taught modules, where modules amounting to at least 30 credits each have a mark of at least 70%, are eligible for the award of the M.Sc. degree with distinction. Students who have passed all relevant coursework in accordance with the regulations of the programme but who do not want to complete the dissertation can opt to exit the Masters programme with a Postgraduate Diploma in Finance. To voluntarily avail this option they must inform the Programme Director in writing within four weeks of the date at which the results of the last regular module exams for the academic year are published. Students who choose this option and who have achieved at least 68% in the unrounded overall average mark for the taught modules, where modules amounting to at least 30 credits each have a mark of at least 70%, are eligible for the award of the Postgraduate Diploma with distinction. Students who fail up to 2 taught modules but achieve a grade of at least 40 on each, and receive at least 50% across all 12 taught modules, may exit with a PG Diploma. Students who fail the dissertation will not be eligible for the award of the M.Sc., but may be eligible for the award of a Postgraduate Diploma in Management. The Postgraduate Diploma cannot be awarded with Distinction if the dissertation has been failed.

URL Handbook:	Handbook available on the MSc Finance programme blackboard page. Also available in hard copy upon request from the TBS postgraduate office
Programme Director:	Professor Aleksandar Sevic

Programme:	Financial Risk Management
School:	Trinity Business School
Award and Exit Award:	M.Sc. P.Grad.Dip
Admission Regulations:	An undergraduate honors bachelors degree (grade 2.1 or higher) in business, economics, management science or other degree with significant numeric elements. Non-EU students will normally be required to submit a GMAT result.
Mode of Delivery and Duration:	One year full time.
Programme Structure:	Candidates are required to take a total of 60 taught ECTS, and complete an independent research project of 30 ECTS based on original research or reflecting experiential learning which is presented in the form of a dissertation/research project.
Assessment and Progression:	To be eligible for the award of the M.Sc. in Financial Risk Management, students must, within the period of registration, pass a prescribed set of taught modules (60 ECTS) and satisfactorily pass a dissertation/research project (30 ECTS) on a topic approved by the Programme Director. The taught modules are typically assessed by a combination of graded coursework and a formal written examination. The pass mark is 50% and modules will be reassessed at a supplemental examination period by examination only (100%). Students are required to pass a full-complement of modules to the value of 90 ECTS to be eligible for the award of the M.Sc. degree. To pass a taught module, students must satisfactorily complete any associated practical work for that module, and obtain an average mark of 50% or better for all assessment elements of the module. Students who fail a module will need to sit a repeat examination. The grade that a student can achieve in a repeat examination is capped, as specified in the programme handbook. Students are allowed to re-sit examinations in not more than three taught modules over the programme of the registration period to remain eligible for the award of the M.Sc. degree. Therefore, students who fail more than three but less than six of the taught modules will be allowed to re-sit the relevant examinations but will if ultimately successful on these modules be eligible for a Postgraduate Diploma only. Such students will not be permitted at a later stage to complete the M.Sc. Students who fail six or more taught modules overall, and/or fail more than half of the modules attempted in any given semester will be required to withdraw from the programme. Similarly, any student who fails a repeat examination (subject to compensation rules below) will be required to withdraw from the programme. To remain eligible for an MSc, students must pass all core modules without compensation but can compensate in up to 2 taught non-core modules (over the duration of the entire programme) if they achieve a grade of at least 40% in each and receive at least 50% across all 12 taught modules. To pass the Dissertation with research methods module, students must submit their dissertation/research project by the prescribed date and must obtain an overall weighted average mark of 50% for all module grading elements as specified in the dissertation/research project module outline with at least a mark of 40% for the final dissertation/research project submission. Students who achieve a final overall average mark for the programme of at least 70% and a mark of at least 70% for Dissertation/research project are eligible for the award of the M.Sc. degree with distinction. Students who have passed all relevant coursework in accordance with the programme regulations but who do not want to complete Dissertation/research project can opt to exit the Masters programme with a Postgraduate Diploma. To voluntarily avail of this option they must inform the Programme Director in writing within four weeks of the date at which the results of the last regular module exams for the academic year are published. Students who choose this option and who have achieved a final overall average mark for the programme of at least 70% are eligible for the award of the Postgraduate Diploma with Distinction if they have not repeated any examinations that form part of their results. Students who fail the Dissertation/research project will not be eligible for the award of the M.Sc., but may be eligible for the award of a Postgraduate Diploma. The Postgraduate Diploma cannot be awarded with Distinction if the Dissertation/research project has been failed. Students who fail up to 2 taught modules but achieve a grade of at least 40% on each, and receive at least 50% across all 12 taught modules, can exit with a PG Diploma.

URL Handbook:	Handbook available on the MSc Risk Management programme blackboard page. Also available in hard copy upon request from the TBS postgraduate office
Programme Director:	Professor Ranadeva Jayasekera

Programme:	**Human Resource Management**
School:	Trinity Business School
Award and Exit Award:	M.Sc. P. Grad. Dip
Admission Regulations:	Minimum entry requirement of an undergraduate honors bachelor degree (2.1 grade or higher). GPA equivalent of 3.2 (out of 4) A GMAT / GRE result is not required but may assist the selection committees. Work experience in human resource management is not required but may assist the selection committees.
Mode of Delivery and Duration:	One year full time
Programme Structure:	Candidates are required to take a total of 60 taught ECTS, and complete an independent research project based on original research or reflecting experiential learning which is presented in the form of a dissertation or an in-company project of 30 ECTS.
Assessment and Progression:	Students are required to pass a full-complement of modules, including a research project (dissertation), to the value of 90 credits to be eligible for the award of the M.Sc. degree. Students who pass all taught modules to the value of 60 credits will be eligible for the award of a PG Diploma. To pass a taught module, students must satisfactorily complete any associated practical work for that module, and obtain an average mark of 50% or better for all assessment elements of the module. Students who fail a module will need to sit a repeat examination and the grade that a student can achieve in a repeat examination is capped, as specified in the programme handbook. Students are allowed to re-sit examinations in not more than three taught modules to remain eligible for the award of the M.Sc. degree. Therefore, students who fail more than three but less than six of the taught modules will be allowed to re-sit the relevant examinations but will not be allowed to progress to the research project (dissertation) module and will – if ultimately successful on the taught modules – be eligible for a Postgraduate Diploma only. Such students will not be permitted at a later stage to complete the M.Sc. in Human Resource Management. Students who fail six or more taught modules overall, and/or fail more than half of the modules attempted in any given semester will be required to withdraw from the programme. Similarly, any student who fails a repeat examination will be required to withdraw from the programme. To remain eligible for an MSc, students can compensate in up to 2 taught modules if they achieve a grade of at least 40% in each and receive at least 50% across all 12 taught modules. To remain eligible for an MSc, students must pass all core modules without compensation but can compensate in up to 2 taught non-core modules if they achieve a grade of at least 40% in each and receive at least 50% across all 12 taught modules. To pass the dissertation module, students must submit their dissertation by the prescribed date and must obtain an overall weighted average mark of 50% for all dissertation grading elements specified in the dissertation module outline and at least a mark of 50% for the final dissertation submission. Students who fail up to 2 taught modules but achieve a grade of at least 40 on each, and receive at least 50% across all 12 taught modules, may be eligible to exit with a PG Diploma. Students who fail the dissertation will not be eligible for the award of the M.Sc., but may be eligible for the award of a Postgraduate Diploma in Human Resource Management. The Postgraduate Diploma cannot be awarded with Distinction if the dissertation has been failed.
URL Handbook:	Handbook available on the MSc Human Resource Management programme blackboard page. Also available in hard copy upon request from the TBS postgraduate office
Programme Director:	Professor Na Fu

Programme:	**International Management**
School:	Trinity Business School
Award and Exit Award:	M.Sc. P. Grad. Dip
Admission Regulations:	Minimum entry requirement of an undergraduate honors bachelor degree (2.1 grade or higher) in a relevant discipline (e.g. business, economics or commerce) numeric elements. A GMAT result may be required by the selection committees.
Mode of Delivery and Duration:	One year full time
Programme Structure:	Candidates are required to take a total of 60 taught ECTS, and complete an independent research project presented in the form of a dissertation (Business Research Project) or approved Industry Analysis Project or Consulting Project of 30 ECTS Students will be required to complete an International Residency Week (IRW) at an institution overseas. The final choice of location for the IRW will be determined for each specific year by the Programme Director. The IRW is mandatory; successful attendance of the IRW can be replaced with the choice of another taught module only in extraordinary circumstances and only after consultation with the Programme Director and written approval by the programme committee.
Assessment and Progression:	Students are required to pass a full-complement of modules, including a research project (dissertation) to the value of 90 credits to be eligible for the award of the M.Sc. degree. Students who pass all taught modules to the value of 60 credits will be eligible for the award of a Postgraduate Diploma. To pass a taught module, students must satisfactorily complete any associated practical work for that module, and obtain an average mark of 50% or better for all assessment elements of the module. Students who fail a module will need to sit a repeat examination. The grade that a student can achieve in a repeat examination is capped, as specified in the Programme Handbook. Students are allowed to re-sit examinations in not more than three taught modules to remain eligible for the award of the M.Sc. degree. Therefore, students who fail more than three but less than six of the taught modules will be allowed to re-sit the relevant examinations but will not be allowed to progress to the research project (dissertation) module and will – if ultimately successful on the taught modules – be eligible for a Postgraduate Diploma only. Such students will not be permitted at a later stage to complete the M.Sc. in International Management. Students who fail six or more taught modules overall, and/or fail more than half of the modules attempted in any given semester will be required to withdraw from the programme. Similarly, any student who fails a repeat examination in a mandatory module will be required to withdraw from the programme. Detailed regulations covering successful progression through the programme including the conventions for repeat examinations are found in the Programme Handbook for the current academic year. To remain eligible for an MSc, students can compensate in up to 2 taught modules if they achieve a grade of at least 40% in each and receive at least 50% across all 12 taught modules. To satisfactorily complete the Business Research Project, students must submit their dissertation by the prescribed date and must obtain a pass mark of 50%. Students who achieve a final overall average mark for the programme of at least 70% and a mark of at least 70% for their dissertation are eligible for the award of the M.Sc. degree with distinction. Students who have passed all relevant coursework in accordance with the programme regulations but who do not want to complete the dissertation can opt to exit the Masters programme with a Postgraduate Diploma in International Management. Students who choose this option and who have achieved a final overall average mark for the programme of at least 70% are eligible for the award of their Postgraduate Diploma with Distinction if they have not repeated any examinations that form part of their results. Students who fail the dissertation will not be eligible for the award of the M.Sc., but may be eligible for the award of a Postgraduate Diploma in International Management. The Postgraduate Diploma cannot be awarded with distinction if the dissertation has been failed. Students who fail up to 2 taught modules but achieve a grade of at least 40 on each, and receive at least a 50% across all 12 taught modules, may exit with a PG Diploma.

URL Handbook:	Handbook available on the MSc International Management programme blackboard page. Also available in hard copy upon request from the TBS postgraduate office
Programme Director:	Professor Paul Ryan

Programme:	**Management**
School:	Trinity Business School
Award and Exit Award:	M.Sc. P. Grad. Dip
Admission Regulations:	Minimum entry requirement of an undergraduate honors bachelor degree (2.1 grade or higher). GPA equivalent of 3.2 (out of 4) in a programme that does not include significant business and management elements. A GMAT / GRE result is not required but may assist the selection committees.
Mode of Delivery and Duration:	One year full time
Programme Structure:	Candidates are required to take a total of 60 taught ECTS, and complete an independent research project of 30 ECTS presented in the form of a dissertation or an approved Industry Analysis Project or Consulting Project.
Assessment and Progression:	Students are required to pass a full-complement of modules, including a research project (dissertation), to the value of 90 credits to be eligible for the award of the M.Sc. degree. Students who pass all taught modules to the value of 60 credits will be eligible for the award of a PG Diploma. To pass a taught module, students must satisfactorily complete any associated practical work for that module, and obtain an average mark of 50% or better for all assessment elements of the module. Students who fail a module will need to sit a repeat examination and the grade that a student can achieve in a repeat examination is capped, as specified in the programme handbook. Students are allowed to re-sit examinations in not more than three taught modules to remain eligible for the award of the M.Sc. degree. Therefore, students who fail more than three but less than six of the taught modules will be allowed to re-sit the relevant examinations but will not be allowed to progress to the research project (dissertation) module and will – if ultimately successful on the taught modules – be eligible for a Postgraduate Diploma only. Such students will not be permitted at a later stage to complete the M.Sc. in Management. Students who fail six or more taught modules overall, and/or fail more than half of the modules attempted in any given semester will be required to withdraw from the programme. Similarly, any student who fails a repeat examination will be required to withdraw from the programme. To remain eligible for an MSc, students can compensate in up to 2 taught modules if they achieve a grade of at least 40% in each and receive at least 50% across all 12 taught modules. To pass the dissertation module, students must submit their dissertation by the prescribed date and must obtain an overall weighted average mark of 50% for all dissertation grading elements specified in the dissertation module outline and at least a mark of 50% for the final dissertation submission. Students who fail up to 2 taught modules but achieve a grade of at least 40 on each, and receive at least 50% across all 12 taught modules, may be eligible to exit with a PG Diploma. Students who fail the dissertation will not be eligible for the award of the M.Sc., but may be eligible for the award of a Postgraduate Diploma in Management. The Postgraduate Diploma cannot be awarded with Distinction if the dissertation has been failed.
URL Handbook:	Handbook available on the MSc Management programme blackboard page. Also available in hard copy upon request from the TBS postgraduate office
Programme Director:	Professor Louis Brennan

Programme:	**Marketing**
School:	Trinity Business School
Award and Exit Award:	M.Sc. P.Grad.Dip
Admission Regulations:	An undergraduate honors bachelor degree (2.1 grade or higher) in a discipline other than business or marketing or a similar grade in a business degree with a low specialisation in marketing, is normally required for entry. A GMAT/GRE result is not required but may be requested in certain cases.
Mode of Delivery and Duration:	One year full time.
Programme Structure:	Candidates are required to take a total of 60 taught ECTS, and complete an independent research project of 30 ECTS presented in the form of a dissertation or an approved Industry Analysis Project or Consulting Project.
Assessment and Progression:	To be eligible for the award of the M.Sc. in Marketing, students must, within the period of registration, pass a prescribed set of taught modules (60 ECTS) and satisfactorily pass a dissertation/research project (30 ECTS) on a topic approved by the Programme Director. The taught modules are typically assessed by graded coursework or, a combination of graded coursework and a formal written examination. The pass mark is 50% and modules will be reassessed at a supplemental. Students are required to pass a full-complement of modules to the value of 90 ECTS to be eligible for the award of the M.Sc. degree. To pass a taught module, students must satisfactorily complete any associated practical work for that module, and obtain an average mark of 50% or better for the module.. Students who fail a module will need to sit a repeat examination. The grade that a student can achieve in a repeat examination is capped, as specified in the programme handbook. Students are allowed to re-sit examinations in not more than three taught modules over the programme of the registration period to remain eligible for the award of the M.Sc. degree. Therefore, students who fail more than three but less than six of the taught modules will be allowed to re-sit the relevant examinations but will if ultimately successful on these modules be eligible for a Postgraduate Diploma only. Such students will not be permitted at a later stage to complete the M.Sc. Students who fail six or more taught modules overall, and/or fail more than half of the modules attempted in any given semester will be required to withdraw from the programme. Similarly, any student who fails a repeat examination (subject to compensation rules below) will be required to withdraw from the programme. To remain eligible for an MSc, students must pass all core modules without compensation but can compensate in up to 2 taught non-core modules (over the duration of the entire programme) if they achieve a grade of at least 40% in each and receive at least 50% across all 12 taught modules. To pass the Dissertation/research project module, students must submit their dissertation/research project by the prescribed date and must obtain an overall weighted average mark of 50%. Students who achieve a final overall average mark for the programme of at least 70% and a mark of at least 70% for Dissertation/research project are eligible for the award of the M.Sc. degree with distinction. Students who have passed all relevant coursework in accordance with the programme regulations but who do not want to complete Dissertation/research project can opt to exit the Masters programme with a Postgraduate Diploma. To voluntarily avail of this option they must inform the Programme Director in writing within four weeks of the date at which the results of the last regular module coursework/exams for the academic year are published. Students who choose this option and who have achieved a final overall average mark for the programme of at least 70% are eligible for the award of the Postgraduate Diploma with Distinction if they have not repeated any coursework/examinations that form part of their results. Students who fail the Dissertation/research project will not be eligible for the award of the M.Sc., but may be eligible for the award of a Postgraduate Diploma. The Postgraduate Diploma cannot be awarded with Distinction if the Dissertation/research project has been failed. Students who fail up to 2 taught modules but achieve a grade of at least 40% on each, and receive at least 50% across all 12 taught modules, can exit with a PG Diploma.

URL Handbook:	Handbook available on the MSc Marketing programme blackboard page. Also available in hard copy upon request from the TBS postgraduate office
Programme Director:	Professor Sarah Browne

Programme:	Operations and Supply Chain Management
School:	Trinity Business School
Award and Exit Award:	M.Sc. P.Grad.Dip
Admission Regulations:	Applicants will be expected to have an honors Bachelor degree at 2.1 or above (or equivalent e.g. GPA of 3.2) in any discipline. Work experience in the field of operations management or supply chain management is not required but is useful. A GMAT/GRE result is not required but may assist the selection committees. Applicants whose first language is not English must meet the University's English Language Proficiency requirements.
Mode of Delivery and Duration:	One year full time
Programme Structure:	Candidates are required to take a total of 60 taught ECTS, and complete an independent research project based on original research or reflecting experiential learning which is presented in the form of a dissertation or an in-company project of 30 ECTS.
Assessment and Progression:	Students are required to pass a full-complement of modules, including a research project (dissertation), to the value of 90 credits to be eligible for the award of the M.Sc. degree. Students who pass all taught modules to the value of 60 credits will be eligible for the award of a PG Diploma. To pass a taught module, students must satisfactorily complete any associated practical work for that module, and obtain an average mark of 50% or better for all assessment elements of the module. Students who fail a module will need to sit a repeat examination and the grade that a student can achieve in a repeat examination is capped, as specified in the programme handbook. Students are allowed to re-sit examinations in not more than three taught modules to remain eligible for the award of the M.Sc. degree. Therefore, students who fail more than three but less than six of the taught modules will be allowed to re-sit the relevant examinations but will not be allowed to progress to the research project (dissertation) module and will – if ultimately successful on the taught modules – be eligible for a Postgraduate Diploma only. Such students will not be permitted at a later stage to complete the M.Sc. in Operations & Supply Chain Management. Students who fail six or more taught modules overall, and/or fail more than half of the modules attempted in any given semester will be required to withdraw from the programme. Similarly, any student who fails a repeat examination will be required to withdraw from the programme. To remain eligible for an MSc, students must pass all core modules without compensation but can compensate in up to 2 taught non-core modules if they achieve a grade of at least 40% in each and receive at least 50% across all 12 taught modules. To pass the dissertation module, students must submit their dissertation by the prescribed date and must obtain an overall weighted average mark of 50% for all dissertation grading elements specified in the dissertation module outline and at least a mark of 50% for the final dissertation submission. Students who fail up to 2 taught modules but achieve a grade of at least 40 on each, and receive at least 50% across all 12 taught modules, may be eligible to exit with a PG Diploma. Students who fail the dissertation will not be eligible for the award of the M.Sc., but may be eligible for the award of a Postgraduate Diploma in Operations & Supply Chain Management. The Postgraduate Diploma cannot be awarded with Distinction if the dissertation has been failed.
URL Handbook:	Handbook available on the MSc Operations & Supply Chain Management programme blackboard page. Also available in hard copy upon request from the TBS postgraduate office
Programme Director:	Professor Yufei Huang

FACULTY OF ENGINEERING, MATHEMATICS AND SCIENCE

SCHOOL OF BIOCHEMISTRY AND IMMUNOLOGY

Programme:	Immunology
School:	Biochemistry and Immunology
Award and Exit Award:	M.Sc./P.Grad.Dip.
Admission Regulations:	Applicants will hold a minimum upper-second class Honors Bachelor degree (2.1) in Medicine, Veterinary Science, Dentistry, Molecular Biology, Genetics, Immunology, Biochemistry, or any Biological Sciences. Medical graduates must have a M.B., B.Ch., B.A.O., or equivalent from a recognised medical school. Veterinary graduates must have B. Vet. Sci. from a recognised veterinary school.
Mode of Delivery and Duration:	One-year full-time
Programme Structure:	Students take modules totalling 90 ECTS credits. Taught core modules of 60 credits and Research Project/Dissertation Module carrying 30 credits are all obligatory.
Assessment and Progression:	Students who have successfully passed all the taught modules and module IM7112 and accumulated 90 ECTS, will be considered for a Master's degree. Students must achieve at least 50% in IM7112 (research project and dissertation) and in 8 of the 9 taught modules (IM7101-7111) to fulfil criteria for the award of the M.Sc. The final module mark will be calculated using the weighted assessment components. **Failure of Modules**: In cases where students fail to achieve a minimum of 50% in module, a repeat of a written exam or written examination will be permitted during the appropriate repeat periods. Only one repeat will be allowed. The practical for module IM7102 (research project/dissertation) cannot be repeated. (i) Students must pass term 1 modules before they can progress to term 2. (ii) Any students failing any of the term 2 modules (apart from the dissertation) will be able to repeat. (iii) Failure of more than one module, on the second attempt, indicates failure, of the whole programme, requiring exit from the programme. **Compensation**: Students who fail a module (apart from the dissertation which must be passed), but obtain 45% or more in that module, may compensate from marks awarded for the other modules, as appropriate, up to a total of 5%. To begin the research project, students must have completed and passed 8 out of 9 previous modules. The research project/dissertation will make up 33% of the overall marks in the final evaluation of the awarding of the M.Sc. degree. Students must achieve at least 50% in the dissertation to fulfil criteria for the award of the M.Sc. programme. **Postgraduate Diploma**: students who have successfully passed all the 9 taught modules of the programme and accumulated 60 ECTS, but who do not wish to proceed to the module IM7112 stage, or if they have submitted, but then failed the dissertation, will be considered for the award of the Postgraduate Diploma. **Masters with Distinction:** achievement of at least 70% in the dissertation and an average of at least 70% (which is weighted on the ECTS credits for each module) in all taught modules (IM7101-IM7111). A distinction cannot be awarded if a candidate has failed any module during the period of study.
URL Handbook:	https://www.tcd.ie/Biochemistry/assets/pdfs/MSc_Immunology_Handbook.pdf
Programme Director:	Professor Cliona O'Farrelly and Professor Nigel Stevenson

Programme:	**Immunotherapeutics**
School:	Biochemistry and Immunology
Award and Exit Award:	M.Sc./P.Grad.Dip
Admission Regulations:	Applicants must have a minimum of 2.1 honors degree in any bioengineering, veterinary or biological related discipline. Medical graduates must have a MB, BCh, BAO or equivalent from a recognised medical school.
Mode of Delivery and Duration:	One year full time.
Programme Structure:	The 90 ECTS MSc in Immunotherapeutics consists of 8 taught modules in a full-time one-year programme. Each student will also be required to undertake a research project placement and submit a dissertation (module 9). The 6-month research project (40 total ECTS comprising 3 modules) will begin once the majority of the taught modules have been completed and examined. The 40 ECTS project consists of a 6-month placement followed by a 10,000 word dissertation (30 ECTS) in addition to two 5 ECTS modules. Students have to progress through the Bioinformatics and Statistics and the Bioprocessing Training modules in order to progress to the project dissertation.
Assessment and Progression:	The final mark is based on a credit weighted average of the mark awarded in each module. A 50% pass mark is required for each assessment component, each of the modules, and also for the dissertation. **a) Each module must be passed independently with one compensation per module**. The final mark for each module will be the average mark derived from each of the assessment components. **b) Failure of a written personal assignment/examination**. In cases where a student fails to achieve a minimum of 50% in a written assignment or examination, a resubmission will be permitted with a deadline of 3 weeks from the publication of the initial results. Only one resubmission will be allowed, and the maximum mark awarded for the resubmitted assignment or examination is 50%. **c) Failure of a module**. Obtaining an average of 50% of the available marks derived from each assessment component employed in the module is required to pass each of the modules. Students may compensate for one fail mark in one assessment component within each module provided they achieve a minimum of 45% in that assessment and an average of at least 55% in the other assessment type(s) within the same module. **d) Compensation**. Students who fail a module but obtain 45% or more marks in that module may compensate from marks awarded for the other modules up to a total of 5%. Failure of a module on the second attempt, or failure of three or more of the taught modules in total, indicates failure of the whole programme requiring exit from the programme. Compensation is possible only on one occasion per module. Compensation is not possible for the dissertation; neither can the dissertation be used to compensate for any of the taught modules. The dissertation module must be passed in order for the student to be considered for an award of MSc degree providing all the other modules have also been passed. **Progression** a) All students register on the Masters programme. The Court of Examiners will meet at the end of the academic year to moderate examination marks related to the programme. b) Students who have successfully passed the eight taught modules of the programme and accumulated 60 ECTS but who do not wish to proceed to the dissertation stage, or if they have submitted but then failed the dissertation, will be considered for a Postgraduate Diploma. Students who have achieved an average of at least 70% of the available marks in all taught modules passed will be eligible for consideration for the award of Postgraduate Diploma with Distinction. Postgraduate Diploma with Distinction cannot be awarded if a candidate has failed any module during the period of study. c) A Masters dissertation will be submitted and examined in line with the *General Regulations for Taught Graduate Programmes* stated in Part B (Section 3: Examination of Dissertation) of the *University of Dublin Calendar part 3 for Graduate Studies and Higher Degrees* for a given year. d) The award of an MSc with Distinction shall require an average of at least 70% of the available marks in all taught modules and at least 70% in the project placement and dissertation module. A distinction cannot be awarded if a candidate has failed any module during the period of study.
URL Handbook:	https://www.tcd.ie/programmes/postgraduate/az/programme.php?id=DPTBI-IMTH-1F09
Programme Director:	Prof. Cliona O' Farrelly

Programme:	Computer Science (Interactive Entertainment Technology)
School:	Computer Science and Statistics
Award and Exit Award:	M.Sc. P.Grad.Dip
Admission Regulations:	Candidates should have achieved an upper-second class Honors Bachelors degree, or better, in computing, information technology, or a related discipline. Well-qualified candidates from other disciplines who have sufficient knowledge of computing (including the ability to program) may also be accepted.
Mode of Delivery and Duration:	One year full time.
Programme Structure:	The MSc carries 90 ECTS. Students complete 60 ECTS taught modules and a 30ECTS independent research project presented in the form of a dissertation.
Assessment and Progression:	To be allowed to proceed to the dissertation leading to the degree of Master in Computer Science, candidates must (i) achieve an overall average mark of at least 50% across all the taught modules and (ii) for modules amounting to not less than 50 credits, achieve a mark of at least 50% in each individual module and for modules amounting to not more than 10 credits, achieve a mark of at least 40% in each individual module. The overall mark for the taught modules is based on a credit-weighted average of the mark awarded in each module. Students who fail one or more modules may, at the discretion of the Court of Examiners, re-attempt through submission of supplementary assessment(s) by an appointed date or by sitting supplementary examination(s). The maximum mark awarded for supplementary assessment or examinations is 50%. To satisfactorily complete a dissertation, students must submit their dissertation by the prescribed date and must obtain a passing grade in their dissertation. In order to qualify for the award of Masters with Distinction, students must, as a minimum, achieve a grade of distinction in their dissertation and achieve a mark of at least 68% in the unrounded average mark for the taught modules, and, for modules amounting to not less than half of the credits required for the taught component of the programme, achieve a minimum mark of 70% in each individual module. A Distinction cannot be awarded if a candidate has failed any credit during the programme. Students who pass the required modules but who are not permitted to or otherwise do not submit a dissertation, or who do not satisfactorily complete their dissertation, will be eligible for the award of a Postgraduate Diploma in Computer Science. The Postgraduate Diploma with Distinction is awarded to students who achieve at least 68% in the overall average mark and achieve a minimum mark of 70% in individual modules which together amount to at least half of the required credits for the award of the Postgraduate Diploma associated with the programme.
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	Professor Michael Manzke

Programme:	**Computer Science** - Intelligent Systems - Future Networked Systems - Augmented and Virtual Reality - Data Science
School:	Computer Science and Statistics
Award and Exit Award:	M.Sc. P.Grad.Dip
Admission Regulations:	This programme is open to graduates who have achieved the equivalent of an upper second-class honors degree (2.1), or better, in computing or information technology. Candidates with an upper second-class honors degree (2.1) in disciplines such as engineering, mathematics, or statistics, if they have acquired good programming skills, are also encouraged to apply. Candidates will be required to provide evidence of their computing skills and experience. Students apply for and are accepted onto a specific strand.
Mode of Delivery and Duration:	One year full time. Two year part time.
Programme Structure:	The MSc carries 90 ECTS. Students complete 60 ECTS taught modules and a 30ECTS dissertation.
Assessment and Progression:	The pass mark for all elements is 50%. The overall mark for the programme is the credit-weighted average of the mark awarded for each module. To proceed to the dissertation students must achieve an overall average mark on taught modules of at least 50% and either (i) pass taught modules amounting to 60 ECTS credits or (ii) pass taught modules amounting to at least 50 ECTS credits and achieve a minimum mark of 40% in any failed module(s). Permission to proceed to dissertation is decided by an interim court of examiners. To qualify for the award of the M.Sc. degree, students must be permitted to proceed to the dissertation, must submit a dissertation by the prescribed date and achieve a pass mark in the dissertation. Those students who achieve a final overall average mark of at least 70% for the taught modules and a mark of at least 70% in the dissertation will be awarded an M.Sc. with distinction. A distinction cannot be awarded if a candidate has failed any module during the programme. Students who are not permitted to proceed to dissertation will not be eligible for the award of M.Sc. but may, at the discretion of the Court of Examiners, re-attempt failed modules through submission of supplementary assessment(s) or by sitting supplementary examination(s) to be eligible for the award of Postgraduate Diploma in Computer Science. Students who are permitted to proceed to the dissertation but do not submit a dissertation, or who do not satisfactorily complete their dissertation, will be eligible for the award of a Postgraduate Diploma in Computer Science. To qualify for the award of Postgraduate Diploma students must achieve an overall average mark on taught modules of at least 50% and either (i) pass taught modules amounting to 60 ECTS credits or (ii) pass taught modules amounting to at least 50 ECTS credits and have a mark of not less than 40% in any failed module. Those students who achieve an overall average mark of 70% or above for the taught modules will be awarded a Postgraduate Diploma with Distinction. A distinction cannot be awarded if a candidate has failed any taught module or has failed the dissertation.
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	Professor Donal O'Mahony

Programme:	**Interactive Digital Media**
School:	Computer Science and Statistics
Award and Exit Award:	M.Sc. P.Grad.Dip
Admission Regulations:	Applications will be accepted from good Honors Bachelor graduates in any discipline, or with relevant work experience.
Mode of Delivery and Duration:	One year full time.
Programme Structure:	The MSc carries 90 ECTS. Students complete 60 ECTS taught modules and a 30ECTS multimedia final project (which leads to a multimedia installation) and research dissertation.
Assessment and Progression:	To be allowed to proceed to the Research Project (30 credits) leading to the degree of M.Sc. in Computer Science, candidates must (i) achieve an overall mark of at least 50% in the credit-weighted average mark for all taught modules, and (ii) for modules amounting to not less than 50 credits, to include the Research Paper, achieve a mark of at least 50% in each individual module and for modules amounting to not more than 10 credits achieve a mark of not less than 40% in each individual module. Students who fail one or more modules or who fail the Research Paper, may, at the discretion of the Court of Examiners, re-attempt through submission of supplementary assessment(s) by an appointed date or by sitting supplementary examination(s). The maximum mark awarded for supplementary assessment or examinations is 50%. To complete their Research Project satisfactorily, students must submit their Research Project by the prescribed date and must obtain a passing mark of 50% in their Research Project. The Research Project is assessed in compliance with research dissertation regulations. The final mark for the programme is based on a credit-weighted average of the mark awarded in each module, including the Research Project. In order to qualify for the award of M.Sc. with Distinction, students must, as a minimum, achieve a mark of 70% or above in the Research Project, and achieve at least 68% in the unrounded overall average mark for the taught modules and, for modules amounting to not less than half of the required credits for the taught component of the programme, achieve a minimum mark of 70% in each individual module. A Distinction cannot be awarded if a candidate has failed any credit during the programme. Students who pass the required modules and the Research Paper, but who are not permitted to or otherwise do not submit a Research Project, or who do not satisfactorily complete their Research Project, will be eligible for the award of a Postgraduate Diploma in Computer Science. The Postgraduate Diploma with Distinction is awarded to students who achieve at least 68% in the unrounded overall average mark for the taught modules and achieve a minimum mark of 70% in individual modules which together amount to at least half of the required credits for the award of the Postgraduate Diploma associated with the student's registered programme. A Distinction cannot be awarded if a candidate has failed any credit during the programme.
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	Professor Mads Haahr

Programme:	Statistics
School:	Computer Science and Statistics
Award and Exit Award:	P. Grad. Cert.
Admission Regulations:	Applications will be considered from graduates in any discipline who have some background in mathematics.
Mode of Delivery and Duration:	One year part time or 2 years part time
Programme Structure:	The P.Grad.Cert carries 35 ECTS.
Assessment and Progression:	The pass mark in all modules is 50%. Written examinations will take place in the Semester 1 and Semester 2 examination sessions. Modules are weighted according to their credit value. Subject to the recommendation of the examiners a student who fails the examination for a module may be allowed a supplemental examination. If required, supplemental written examinations will be held for all modules in the supplemental examination period. To qualify for the award of the Postgraduate Certificate in Statistics students must pass the base module and two elective modules. A Distinction may be awarded to students who, in addition, achieve an overall average mark of 70% or above.
URL Handbook:	https://scss.tcd.ie/postgraduate/pgcertstats/Local/Handbook/HANDBOOK%202018_19.pdf
Programme Director:	Professor Myra O'Regan

Programme:	Applied Building Repair and Conservation
School:	Engineering
Award and Exit Award:	P. Grad. Dip.
Admission Regulations:	The normal entry requirement for this programme is an Honors Bachelor degree in civil engineering or related discipline.
Mode of Delivery and Duration:	One year part time.
Programme Structure:	The P. Grad. Dip. Carries 45 ECTS.
Assessment and Progression:	The pass mark for all elements is 40%. Each element contributes equally to the overall mark in accordance with their credit weighting. To qualify for the award of the Postgraduate Diploma, students must pass each module and the project and achieve an overall mark of at least 40%. There is no system of compensation. A student who fails a module or modules may re-sit the relevant module(s) during the supplemental examination session. Failed coursework/project work must be re-submitted. A Distinction is awarded to those who, in addition, obtain an overall average mark of 70% or more across the three modules. A Distinction cannot be awarded if a candidate has failed any credit during the programme.
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	Professor Sara Pavia

Programme:	**Bioengineering**
School:	Engineering
Award and Exit Award:	M.Sc. P. Grad. Dip. P. Grad. Cert framework
Admission Regulations:	Candidates for this programme must hold an upper second-class honors Bachelor degree in engineering, physical sciences, mathematics or a cognate discipline, or hold appropriate qualifications in engineering with at least three years professional experience, and satisfy the programme committee that they have a sufficient understanding of the fundamentals of medical science. Applicants from a medical or life sciences background are also encouraged to apply provided they have proven mathematical ability.
Mode of Delivery and Duration:	One year full time. Through the framework option below candidates may take the programme in stages over a number of years.

Programme Structure:

The M.Sc. carries 90 ECTS. Candidates take 60 ECTS taught modules and must complete a research dissertation which carries 30 ECTS.

A number of linear pathways exist within this MSc programme supporting flexible entry options and progression from Postgraduate Certificate through to Postgraduate Diploma through to Masters level, as indicated in the table below.

#	Generic Programme Framework	Status	Duration	Credits
1	Postgraduate Certificate in Bioengineering	Part-time	1 year	30
2	Progress from Certificate to Postgraduate Diploma in Bioengineering	Part-time	1 year	30
3	Postgraduate Diploma in Bioengineering	Part-time	2 years	60
4	Progress from Diploma to Masters	Part-time	1 year	30

Those students undertaking the Certificate and Diploma option must select their modules in consultation with the Programme Director and will be formally progressed from the Certificate to the Diploma option based on their performance at the end-of-year examinations. A minimum of 30 credits is required to proceed from the Certificate to the Diploma option at the end of the first year.

Assessment and Progression:

Taught modules are assessed by examination papers together with in-programme assessments and are non-compensatable.

The pass mark for all elements is 50%.

The overall mark for the programme is the credit-weighted average of the mark awarded for each module. To qualify for the award of the M.Sc. in Bioengineering, students must achieve an overall mark of at least 50%, achieve a pass mark in the dissertation AND either (i) pass individual modules amounting to 60 credits OR (ii) pass individual modules amounting to at least 50 credits and have a mark of not less than 40% in the failed modules.

Those students who achieve an overall average mark of 70% or above in both the individual modules (excluding the Research Methods module) AND the research dissertation will be awarded a Distinction.
A Distinction cannot be awarded if a candidate has failed any module during the programme. Candidates who do not proceed to the dissertation, or who have failed their dissertation but have passed all required modules, may, on the recommendation of the examiners, be awarded a Postgraduate Diploma in Bioengineering, provided that they have passed individual modules amounting to 60 credits.
Candidates may be required to present their research thesis to the external examiner during a *viva voce* examination.

URL Handbook:

The Programme Handbook is available from the Programme Director.

Programme Director:	Professor Conor Buckley

Programme:	Construction Law and Contract Administration
School:	Engineering
Award and Exit Award:	P. Grad. Dip.
Admission Regulations:	The normal minimum entry requirement for this programme is an Honors Bachelor degree in civil engineering or another suitable professional qualification, including a law qualification.
Mode of Delivery and Duration:	One year part time.
Programme Structure:	The P. Grad. Dip. Carries 45 ECTS.
Assessment and Progression:	Assessment is by examination and coursework. The pass mark for all elements is 40%. The overall mark for the programme is the credit-weighted average of the mark awarded for each module. To qualify for the award of the Postgraduate Diploma students must pass all elements of the programme amounting to 45 credits and achieve an overall average mark of at least 40%. A student who fails a module or modules may re-sit the relevant module(s) during the supplemental examination session. Failed coursework/project work must be re-submitted by the deadline indicated in the programme handbook. The Postgraduate Diploma with Distinction may be awarded to students who, in addition, achieve an overall average mark of 70% or above. A Distinction cannot be awarded if a candidate has failed any credit during the programme.
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	Professor Niamh Harty

Programme:	**Electronic Information Engineering**
School:	Engineering
Award and Exit Award:	M.Sc.
Admission Regulations:	Candidates for this programme must normally hold a first or second class, upper division Honors Bachelor degree in Engineering, Science or a cognate discipline.
Mode of Delivery and Duration:	The M.Sc. in Electronic Information Engineering consists of taught modules over two Semesters amounting to 50 credits and a project worth 40 credits. This is a 12 month Masters Programme, one year full-time, two years part-time.
Programme Structure:	The M.Sc. carries 90 ECTS, 50 credits in taught modules and a project of 40 credits.
Assessment and Progression:	The pass mark for all elements is 50%. The overall mark for the programme is the credit-weighted average of the mark awarded for each module. To pass the taught modules students must achieve an overall average mark on taught modules of at least 50% and either a) pass taught modules amounting to 50 ECTS credits or b) pass taught modules amounting to at least 40 ECTS credits and achieve a minimum mark of 40% in any failed module. There are no supplemental examinations or re-assessments. To qualify for the award of the MSc degree, students must submit a dissertation and achieve a pass mark in both the dissertation and the taught modules. Students who do not pass the taught modules will not be allowed to submit a dissertation but may be eligible for the postgraduate diploma.
	The postgraduate diploma can only be awarded where the student has completed 60 ECTS of taught modules. Therefore, in order to obtain the award of a postgraduate diploma, a student will be required to undertake a further 10 ECTS module. An optional Engineering Project module may be taken to enable this. This option will be available from the start of the second semester, for students intending to proceed to the Postgraduate Diploma award.
	In order to qualify for a Masters with Distinction, students must as a minimum a) pass all taught modules, b) achieve a final overall average mark for the programme of at least 70% and c) achieve a mark of at least 70% in the dissertation.
	A Distinction cannot be awarded if a candidate has failed any credit during the programme.
URL Handbook:	https://www.tcd.ie/eleceng/postgraduate/MSc/assessment/
Programme Director:	Prof. Anil Kokaram

Programme:	**Engineering** - Environmental - Structural and Geotechnical - Transport Policy and Planning - Sustainable Energy
School:	Engineering
Award and Exit Award:	M.Sc. P. Grad. Dip.
Admission Regulations:	Candidates for this programme must normally hold a first or second class, first division Honors Bachelor degree in Engineering, Science or a cognate discipline.
Mode of Delivery and Duration:	One year full time. Two year part time. Three year part time
Programme Structure:	The M.Sc. carries 90 ECTS. Candidates take taught modules (60ECTS) and complete a research dissertation (30ECTS).
Assessment and Progression:	The pass mark for all elements is 50%. The overall mark for the programme is the credit-weighted average of the mark awarded for each module. To qualify for the award of the M.Sc. degree, students must achieve an overall average mark of at least 50%, achieve a pass mark in the dissertation module and either pass taught modules amounting to 60 credits or pass taught modules amounting to at least 50 credits and have a mark of not less than 40% in the failed modules thus passing by compensation. Students who have a mark of less than 40% in any modules will fail the programme. Those students who achieve an overall average mark of 70% or above both for the programme and in Dissertation Phase 2 will be awarded the M.Sc. with Distinction. A Distinction cannot be awarded if a candidate has failed any credit during the programme.
URL Handbook:	https://www.tcd.ie/civileng/assets/documents/msc_handbook.pdf
Programme Director:	Professor Liwen Xiao

Programme:	Environmental Monitoring, Assessment and Engineering
School:	Engineering
Award and Exit Award:	P. Grad. Dip
Admission Regulations:	The normal entry requirement for this programme is an Honors Bachelor degree in engineering, environmental science or cognate discipline.
Mode of Delivery and Duration:	One year part time.
Programme Structure:	The P. Grad. Dip consists of 3 modules of 15 ECTS each, total 45 ECTS.
Assessment and Progression:	Assessment is by examination and coursework. The pass mark for all elements is 40%. The overall mark for the programme is the credit-weighted average of the mark awarded for each module. To qualify for the award of the Postgraduate Diploma students must pass all elements of the programme amounting to 45 credits and achieve an overall average mark of at least 40%. A student who fails a module or modules may re-sit the relevant module(s) during the supplemental examination session. Failed coursework/project work must be re-submitted by the Friday before the supplemental examinations are held. The Postgraduate Diploma with Distinction may be awarded to students who, in addition, achieve an overall average mark of 70% or above. A Distinction cannot be awarded if a candidate has failed any module during the programme.
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	Professor Paul Johnston

Programme:	**Fire Safety Practice (Buildings and other Structures)**
School:	Engineering
Award and Exit Award:	P. Grad. Dip
Admission Regulations:	The normal minimum entry requirement for this programme is an Honors Bachelor degree in civil engineering or architecture or another related discipline.
Mode of Delivery and Duration:	One year part time.
Programme Structure:	The P. Grad. Dip carries 45 ECTS.
Assessment and Progression:	Assessment is by examination and coursework. The pass mark for all elements is 40%. The overall mark for the programme is the credit-weighted average of the mark awarded for each module. To qualify for the award of the Postgraduate Diploma students must pass all elements of the programme amounting to 45 credits and achieve an overall average mark of at least 40%. A student who fails a module or modules may re-sit the relevant module(s) during the supplemental examination session. Failed coursework/project work must be re-submitted by the Friday before the supplemental examinations are held. The Postgraduate Diploma with Distinction may be awarded to students who, in addition, achieve an overall average mark of 70% or above. A Distinction cannot be awarded if a candidate has failed any credit during the programme.
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	Professor Trevor Orr

Programme:	Health and Safety in Construction
School:	Engineering
Award and Exit Award:	P. Grad. Dip
Admission Regulations:	The normal minimum entry requirement for this programme is an Honors Bachelor degree in civil engineering or another related discipline.
Mode of Delivery and Duration:	One year part time.
Programme Structure:	The P. Grad. Dip carries 45 ECTS.
Assessment and Progression:	Assessment is by examination and coursework. The pass mark for all elements is 40%. The overall mark for the programme is the credit-weighted average of the mark awarded for each module. To qualify for the award of the Postgraduate Diploma students must pass all elements of the programme amounting to 45 credits and achieve an overall average mark of at least 40%. A student who fails a module or modules may re-sit the relevant module(s) during the supplemental examination session. Failed coursework/project work must be re-submitted by the Friday before the supplemental examinations are held. The Postgraduate Diploma with Distinction may be awarded to students who, in addition, achieve an overall average mark of 70% or above. A Distinction cannot be awarded if a candidate has failed any credit during the programme.
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	Professor Niamh Harty

Programme:	Highway and Geotechnical Engineering
School:	Engineering
Award and Exit Award:	P. Grad. Dip
Admission Regulations:	The normal minimum entry requirement for this programme is an Honors Bachelor degree in civil engineering.
Mode of Delivery and Duration:	One year part time.
Programme Structure:	The P. Grad. Dip carries 45 ECTS.
Assessment and Progression:	Assessment is by examination and coursework. The pass mark for all elements is 40%. The overall mark for the programme is the credit-weighted average of the mark awarded for each module. To qualify for the award of the Postgraduate Diploma students must pass all elements of the programme amounting to 45 credits and achieve an overall average mark of at least 40%. A student who fails a module or modules may re-sit the relevant module(s) during the supplemental examination session. Failed coursework/project work must be re-submitted by the Friday before the supplemental examinations are held. The Postgraduate Diploma with Distinction may be awarded to students who, in addition, achieve an overall average mark of 70% or above. A Distinction cannot be awarded if a candidate has failed any credit during the programme.
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	

Programme:	Master in Engineering (MAI)
School:	Engineering
Award and Exit Award:	M.A.I.
Admission Regulations:	Applicants for the Research Master in Engineering (M.A.I. (Ind.)) degree must be engineering graduates and hold a University of Dublin B.A.I./B.Sc.(Ing.) degree with three years' experience in practice as a professional engineer OR hold, in addition to their primary qualification, a combination of two Trinity College Dublin Postgraduate Diplomas approved by the Director of Teaching and Learning (Postgraduate). In addition to the above requirements, applicants taking the first route must hold a minimum 2.2 grade University of Dublin B.A.I./B.Sc.(Ing.) degree while applicants taking the second route must hold a minimum 2.2 grade on a level 8 engineering degree.
Mode of Delivery and Duration:	Two years part time.
Programme Structure:	The M.A.I. degree carries 120 credits.
Assessment and Progression:	The candidate is required to prepare a dissertation on a research project carried out in his/her professional environment. The work is to be carried out to academic criteria and should include some contribution to knowledge. It will be supervised by a member of staff from the School of Engineering. The agreement, in writing, of a person in authority from the student's workplace to carry out this research will normally be required. The award of Master in Engineering (M.A.I. (Ind.)) degree will be based on a dissertation submitted by a suitably qualified engineering graduate. The candidate is required to submit two bound copies of his/her dissertation and will normally be asked to undergo a *viva voce* examination on the subject matter of the dissertation. The dissertation should be submitted not later than three years after registering for the degree.
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	Professor Brendan O'Kelly

Programme:	**Mechanical Engineering**
School:	Engineering
Award and Exit Award:	M.Sc. P. Grad. Dip
Admission Regulations:	Candidates for this programme must normally hold a first or second class, first division honors Bachelors' degree in engineering or a cognate discipline.
Mode of Delivery and Duration:	One year full time. Two years part time.
Programme Structure:	The M.Sc. in Mechanical Engineering carries 90 ECTS. Candidates take 50 ECTS taught modules and complete a 40 ECTS research project. The P. Grad. Dip carries 60 ECTS taught modules.
Assessment and Progression:	The pass mark for all elements is 50%. The overall mark for the programme is the credit-weighted average of the mark awarded for each module. To qualify for the award of the M.Sc. degree, students must submit a dissertation by the prescribed date and achieve a pass mark in the dissertation and pass the taught modules. Students who do not pass the taught modules will not be allowed to submit a dissertation. To pass the taught modules students must achieve an overall average mark on taught modules of at least 50% and either (i) pass taught modules amounting to 50 ECTS credits or (ii) pass taught modules amounting to at least 40 ECTS credits and achieve a minimum mark of 40% in any failed module(s), thus passing by compensation. There are no supplemental examinations or re-assessments. Part time students must successfully pass all the requirements of their first year in order to progress to the second year of the programme. At the end of the first semester, students who show evidence of non-satisfactory performance through end of semester results will be ushered toward the postgraduate diploma by enabling them to take an additional 10ECTS module. The postgraduate diploma can only be awarded where the student has completed 60 ECTS of taught modules. Therefore, in order to obtain the award of a postgraduate diploma, a student will be required to undertake a further 10 ECTS module. An optional Engineering Project module may be taken to enable this. This option will be available from the start of the second semester, for students intending to proceed to the Postgraduate Diploma award. Those students who achieve an overall average mark of 70% or above for the taught modules will be awarded a Postgraduate Diploma with Distinction Students who are permitted to proceed to the dissertation, but who are unable to complete their dissertation, , may be eligible for the award of a postgraduate diploma, subject to completing and passing an additional 10ECTS Engineering Project module before the final examiners' meeting, • In order to qualify for the award of Masters with Distinction students must as a minimum (i) pass all taught modules and (ii) achieve a final overall average mark for the programme of at least 70% and iii) achieve a mark of at least 70% in the dissertation. • A distinction cannot be awarded if a candidate has failed any taught module or has failed the dissertation. • Students who do not pass the taught modules will be deemed to have failed overall and may apply to repeat the programme. • Where a student fails to obtain a pass mark in the dissertation, there will be no time for a student to gain the required additional 10 ECTS for the award of a postgraduate diploma. In these cases, the postgraduate diploma award will be unavailable.
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	Professor David Taylor

Programme:	**Music and Media Technologies**
School:	Engineering (run jointly with the School of Creative Arts)
Award and Exit Award:	M.Phil./P.Grad. Dip
Admission Regulations:	A 2.1 or better Bachelor degree (preferably, but not necessarily) in music, engineering or science. Candidates holding degrees in disciplines other than music should also have suitable music qualifications which may be assessed at an application interview. Consideration will also be given to mature applicants (over 23) who do not have a primary degree but who do have exceptional track records in music or a media related discipline.
Mode of Delivery and Duration:	One year full time. Two years part time.
Programme Structure:	The taught modules (5 ECTS each) to be undertaken are structured in two semesters and will amount to 60 ECTS. The modules offered include core and elective subjects. Research Project (30 ECTS): this may be a dissertation, a musical composition or a technological project with a significant research component. Part-time students will select modules for year 1 and year 2 in consultation with the programme director.
Assessment and Progression:	Assessment is by a combination of coursework and written examinations. The pass mark for all elements is 50%. The final mark awarded at the end of the year is based on an average of the mark awarded in each module taken in that year. **Postgraduate Diploma:** In order to qualify for the award of a Postgraduate Diploma, students must achieve an overall average mark of at least 50% in taught modules taken. **Postgraduate Diploma with distinction**: this may be awarded to students who achieve an overall credit-weighted average mark of at least 70% across all modules. **Master Degree:** In order to qualify for the award of a Master degree students must achieve an overall average mark of at least 50% in taught modules taken, and also achieve a mark of at least 50% in the Research Project. Students who fail the research project but who attain a taught module average of 50% will be eligible for award of a Postgraduate Diploma only. **Masters with Distinction**: A distinction may be awarded to students who achieve at least 70% in the Research Project and have an overall module average mark of at least 70%.
URL Handbook:	All information regarding the MMT programme is available via the programme webpage: https://www.tcd.ie/eleceng/mmt/
Programme Director:	Professor Dermot Furlong

Programme:	**Physical Planning**
School:	Engineering
Award and Exit Award:	P. Grad. Dip
Admission Regulations:	The normal minimum entry requirement for this programme is an Honors Bachelor degree in civil engineering or other relevant discipline.
Mode of Delivery and Duration:	One year part time.
Programme Structure:	The P. Grad. Dip carries 45 ECTS.
Assessment and Progression:	Assessment is by examination and dissertation. The pass mark is 40%. Each examination paper and the project report constitute one-third of the overall assessment for the programme.
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	Professor Trevor Orr

Programme:	**Project Management**
School:	Engineering
Award and Exit Award:	P. Grad. Dip
Admission Regulations:	The normal entry requirement for this programme is an Honors Bachelor degree in engineering, architecture or quantity surveying plus one year's relevant practical experience.
Mode of Delivery and Duration:	One year part time.
Programme Structure:	The P. Grad. Dip carries 45 ECTS.
Assessment and Progression:	Assessment is by examination and coursework. The pass mark for all elements is 40%. The overall mark for the programme is the credit-weighted average of the mark awarded for each module. To qualify for the award of the Postgraduate Diploma students must pass all elements of the programme amounting to 45 credits and achieve an overall average mark of at least 40%. A student who fails a module or modules may re-sit the relevant module(s) during the supplemental examination session. Failed coursework/project work must be re-submitted by the Friday before the supplemental examinations are held. The Postgraduate Diploma with Distinction may be awarded to students who, in addition, achieve an overall average mark of 70% or above. A Distinction cannot be awarded if a candidate has failed any credit during the programme
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	Professor Trevor Orr

Programme:	**Sustainable Energy**
School:	Engineering
Award and Exit Award:	P. Grad. Dip
Admission Regulations:	The normal minimum entry requirement for this programme is a lower-second class (2.2) award in an Honors Bachelor of Engineering or Science Degrees or another suitable degree.
Mode of Delivery and Duration:	One year part time.
Programme Structure:	The P. Grad. Dip carries 60 ECTS.
Assessment and Progression:	Assessment is by examination and coursework. The pass mark for all elements is 40%. The marks for the examination in Module 1 and Module 2 (excluding 33% continuous assessment) will constitute 66% of the total assessment of each module. Failed assessments and failed project work may be resubmitted to deadlines contained in the programme handbook. Module 3 is assessed by continuous assessment. The overall mark for the programme is the credit-weighted average of the mark awarded for each module. Students who have passed all three modules of the programme and accumulated 60 credits will be awarded a Postgraduate Diploma in Sustainable Energy. Students who, in addition, have achieved an overall average mark of at least 70% across all three modules passed will be awarded a Postgraduate Diploma in Sustainable Energy with Distinction. The Postgraduate Diploma with Distinction cannot be awarded if a candidate has failed any module, assignment or examination during the period of study.
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	Professor Sarah McCormack

Programme:	High Performance Computing
School:	Mathematics
Award and Exit Award:	M.Sc./P.Grad.Dip.
Admission Regulations:	A first class or second class (upper division) Honors Bachelor degree in a subject with a significant mathematical component and some knowledge of computing and numerical simulation.
Mode of Delivery and Duration:	One-year full-time.
Programme Structure:	The M.Sc. is a 90 ECTS programme The programme consists of coursework, laboratory work with a supervised project in an application area.
Assessment and Progression:	The pass mark for all elements is 50%. To be awarded the M.Sc., students must achieve a pass in the dissertation, have an overall average mark for the programme of at least 50%, and pass core and optional modules amounting to at least 50 credits and achieve a minimum of 40% in any failed modules. The final mark for the programme is the credit-weighted average of the mark awarded in each module. **Masters with Distinction**: may be awarded to students who pass all modules and achieve at least 70% both in the overall mark for the programme and the dissertation. **Postgraduate Diploma**: if exceptional circumstances have arisen during the year to make it impossible to undertake a project, a student registered for the Masters programme may apply for a Postgraduate Diploma in High Performance Computing. Such students must have an overall average mark of at least 50%, have passed taught modules amounting to at least 50 credits and achieved a minimum mark of 40% in any failed modules. **Postgraduate Diploma with Distinction**: will be awarded to students who have passed outright modules amounting to 60 credits and have achieved an overall average mark of at least 70%.
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	Professor Michael Peardon

Programme:	**Biodiversity and Conservation**
School:	Natural Sciences
Award and Exit Award:	M.Sc./P.Grad.Dip.
Admission Regulations:	An upper-second class or higher Honors Bachelor degree (or equivalent) in a science subject that included significant components of botany, zoology or a relevant life or environmental science, together with some relevant experience in the subject area. Candidates with primary degrees in other areas, but with significant relevant experience may also be accepted.
Mode of Delivery and Duration:	One year full time.
Programme Structure:	The programme carries 90 ECTS and consists of 11 compulsory modules (60 ECTS) and a dissertation of 30 ECTS.
Assessment and Progression:	To pass the taught component of the programme and proceed to the research project and dissertation, the candidate must first pass, outright or by compensation, all taught modules. The pass mark for all assessment components is 50%. In the calculation of the overall average mark for the taught component and the programme as a whole, modules, including the dissertation, are weighted according to their ECTS credit weighting. A student may be permitted to undertake supplemental assessment or examination in a maximum of one module at the discretion of the Court of Examiners. If successful, the mark for the given module will be recorded as 50%. A student may fail one module and pass the taught component of the programme by compensation providing that they have passed outright modules amounting to at least 50 credits, have an overall average mark of at least 50% across all taught modules and a mark of at least 40% in the failed module(s); the Project Planning module cannot be passed by compensation. A candidate who fails to pass modules amounting to 10 or more credits will be required to withdraw from the programme without proceeding to the research project and dissertation module. A student who passes the taught component of the programme but fails the Project Planning module will be required to submit a revised research project proposal prior to being permitted to commence the individual research project leading to a dissertation. **Postgraduate Diploma**: students may graduate with a Postgraduate Diploma if they choose not to take the research project. Students may also be awarded the Postgraduate Diploma if the research project proposal is unsatisfactory. In both cases students must obtain an overall mark of at least 50%, pass modules amounting to at least 50 credits and have a mark of at least 40% in the failed module(s). **Master Degree with Distinction:** To obtain a Master's degree with Distinction, a candidate must: (i) achieve a credit-weighted average mark of at least 70% for all taught modules and a mark of at least 70% in the Research Project, or (ii) achieve a mark of at least 70% in the Research Project, and achieve an unrounded mark of at least 68% in the overall average mark for the taught modules, where modules amounting to at least half of the credits for the taught modules (30 credits) each have a mark of at least 70%. A Distinction cannot be awarded if a candidate has failed any credit during the period of study.
URL Handbook:	https://naturalscience.tcd.ie/assets/pdf/BioCon%20Booklet%2018-19.pdf
Programme Director:	Professor Stephen Waldren

Programme:	**Development Practice**
School:	Natural Sciences
Award and Exit Award:	M.Sc./P.Grad.Dip.
Admission Regulations:	A second class, upper division Honors Bachelor degree is a general requirement. In exceptional cases applicants with a lower grade in their primary degree will be considered if they have demonstrated outstanding achievement in their practical work in the field of international development through their work for government or inter or non-governmental organizations.
Mode of Delivery and Duration:	Two years full time.
Programme Structure:	The programme consists of 120 ECTS. Students take core modules in four key disciplinary pillars. Students engage in three internships and fieldwork modules. 20 ECTS are allocated to the Dissertation (max. 10,000 words).
Assessment and Progression:	The Pass mark for a module is 50% of the total marks available for the module. Pass by compensation is not permitted for any module. To qualify for the award of the M.Sc. degree, students must pass outright taught modules amounting to 100 credits and achieve a pass in the research project/dissertation amounting to 20 credits. Students who have passed taught modules amount to at least 60 credits but who do not achieve a pass mark in the dissertation will be deemed to have failed overall. Such students may be awarded the Postgraduate Diploma. Students are entitled to one supplemental examination and/or can re-submit failed assignments in any failed module. The Fieldwork Modules may not be repeated within the same academic year. A failed fieldwork module may only be repeated once with permission to go off-books the following academic year unless recommended otherwise by the programme committee. **Postgraduate Diploma**: an exit award of Postgraduate Diploma in Development Practice will be considered where a student has passed year one of the programme accumulating 60 credits. The graduand who has been awarded the Postgraduate Diploma is not eligible to re-register on the programme in the future for the award of the Master's degree. **Masters with Distinction**: students must achieve a grade of distinction for the research dissertation and obtain an overall credit-weighted average mark for the programme of 70% or above. A Distinction cannot be awarded if a candidate has failed any credit during the period of study. **Postgraduate Diploma with Distinction**: students who have achieved an overall average mark of at least 70% will be eligible for the award of Postgraduate Diploma with Distinction.
URL Handbook:	https://naturalscience.tcd.ie/assets/pdf/MDP%20Handbook%202018-19.pdf
Programme Director:	Professor Padraig Carmody

Programme:	**Environmental Science**
School:	Natural Sciences
Award and Exit Award:	M.Sc./P.Grad.Dip.
Admission Regulations:	An upper-second class or higher Honors Bachelor degree (or equivalent) in a science subject, together with some relevant experience in the subject area. Candidates with primary degrees in other areas, but with significant relevant experience may also be accepted.
Mode of Delivery and Duration:	One year full time.
Programme Structure:	The programme carries 90 ECTS and includes a taught component (60 credits) and an individual research dissertation (30 credits).
Assessment and Progression:	The pass mark for all assessment components is 50%. In the calculation of the overall average mark for the taught component and the programme as a whole, modules, including the dissertation, are weighted according to their ECTS credit weighting. A student may be permitted to undertake supplemental assessment or examination in a maximum of one module at the discretion of the Court of Examiners. The mark for the given module will be recorded as 50%. A student may fail one module and pass the taught component of the programme by compensation providing that they have passed modules amounting to at least 50 credits, have an overall average mark of at least 50% across all taught modules and a mark of at least 40% in the failed module(s); the project planning module A candidate who fails to pass modules amounting to 10 credits or more will be required to withdraw from the programme. To proceed to the individual research project component of the programme, the candidate must satisfy the examiners by: (i) achieving a pass (50% or above) in the project planning module, and (ii) passing the taught modules of the programme, outright or by compensation. A student who passes the taught component of the programme but fails the project planning module will be required to submit a revised research project proposal prior to being permitted to commence the individual research project leading to a dissertation. **Postgraduate Diploma**: Students may graduate with a Postgraduate Diploma if the research project proposal is unsatisfactory, provided that they have an overall mark of at least 50%, have passed modules amounting to at least 50 credits and have a mark of at least 40% in the failed module(s). **Masters Degree with Distinction**: To obtain a Masters degree with distinction, a candidate must: (i) achieve a final credit weighted average mark of at least 70% for all taught modules and a mark of at least 70% in the Research Project, or (ii) achieve a mark of at least 70% in the Research Project, and achieve an unrounded mark of at least 68% in the overall average mark for the taught modules, where modules amounting to at least half of the credits for the taught modules (normally 30 credits) each have a mark of at least 70%. A Distinction cannot be awarded if a candidate has failed any credit during the period of study.
URL Handbook:	https://naturalscience.tcd.ie/assets/pdf/Env%20Sci%20Booklet%202018-19.pdf
Programme Director	Professor Sean H. McClenaghan

Programme:	**Energy Science**
School:	Physics
Award and Exit Award:	M.Sc./P.Grad.Dip.
Admission Regulations:	An upper second class honors degree or the international equivalent in either a physical science, earth science or engineering subject. Applications from similarly qualified candidates from other disciplines are welcome if they can demonstrate a sufficient level of knowledge or interest in the energy sector.
Mode of Delivery and Duration:	One-year full-time or two-year part-time.
Programme Structure:	Taught component valued at 60 ECTS (six 10 ECTS modules) and a 30 ECTS dissertation and research project. Typically, part-time students will take 50 ECTS in year 1 and 40 ECTS in year 2.
Assessment and Progression:	The pass mark for all modules is 50%. Module I carries an assessment model of 70%/30% between examinations/programme work. Modules II-VI also use laboratory work, and carry an assessment model of 60%/40% across lectures/programme work. The research project and dissertation uses an assessment model of 80/20% between dissertation and continuous assessment. The overall degree mark is calculated in proportion to the ECTS credits attributed to each module. A student who fails to achieve a mark of 50% in Module I-III will be permitted to be re-assessed the Hilary Term examination period. No cap will be placed on the mark or grade obtained by re-assessment. **Postgraduate Diploma**: a student who fails modules taken in the Hilary Term examination period and who achieves a mark of 40% overall in the module examinations and continuous assessment, will be considered for an award of Postgraduate Diploma in Energy Science. He or she will not be permitted to complete the research project. **Masters with Distinction**: may be awarded if the student achieves an overall mark of at least 70% and the mark for the research project is also at least 70%.
URL Handbook:	https://www.tcd.ie/programmes/energyscience
Programme Director:	Assistant Professor Stephen Dooley

SECTION VIII

FACULTY OF HEALTH SCIENCES

SCHOOL OF DENTAL SCIENCE

Programme:	**Clinical Dental Technology**
School:	Dental Science
Award and Exit Award:	P.Grad.Dip.
Admission Regulations:	A degree in dental technology with at least three years relevant experience. Students must produce an acceptable hepatitis B virus infection result (i.e. negative HBsAg or in the presence of a positive HBsAg, negative HBeAg and negative HBV-DNA) and a negative hepatitis C antibody test (or, if positive a negative PCR test for hepatitis C RNA) carried out not more than six months prior to entry, before being permitted to register with the College. Proof of Hepatitis B immunity is required. Candidates should ask their GP to carry out the following test: anti-HBs. The result should be greater than 100 mIU/mL. All costs associated with tests for infectious diseases and vaccination must be met by the student. Students admitted to this programme who are not already deemed to be immune to hepatitis B will be required to undergo a programme of vaccination. Registered students must remain free of any life threatening infectious condition that could be transmitted to a patient or fellow health worker. Students are required to undergo vetting by the Garda Síochána or other relevant police force. If, as a result of the outcome of these vetting procedures a student is deemed unsuitable to attend clinical or other professional placements he/she may be required to withdraw from his/her programme of study. For, applicants whose first language is not English and who have not been educated through the medium of English the requirements in Section 1.5 apply, except that the minimum acceptable IELTS score is 7.0 with no individual band below 7.
Mode of Delivery and Duration:	18 months part-time.
Programme Structure:	The Postgraduate Diploma in Clinical Dental Technology carries 70 ECTS credits, and comprises eight modules of 5, 10 and 20 credits. Professional skills and practice are an integral part of the programme Students will complete 80 clinical sessions.
Assessment and Progression:	The pass mark for written assessments is 50%. The OSCE examination is standard set. Satisfactory attendance at all aspects of the programme is compulsory. A student who misses more than 4 sessions (tutorial, laboratory) in any term without medical certification or submission of a completed leave-of-absence form will be reported by the Dental School to his/her College Tutor. Medical certificates must be submitted to the Dental School Office within two working days of returning from illness. An unsatisfactory explanation from the Tutor will result in that student being deemed to be Non Satisfactory for that term. Any student being recorded as Non-Satisfactory for two terms in a year will be reported to the Programme Director and may be precluded from completing the assessment for the year and will be required to repeat that year without supplemental. Students who are absent from clinical or laboratory sessions may be required to make up these sessions during the Remedial Period, irrespective of the reason for the absence. The student will be advised of the need to attend during the Remedial Period as soon as the decision is taken. End of First Year Assessment: This assessment will take place in week 4 of third Term of the first year. Students who fail to achieve a pass mark in each standard set OSCE station must re-sit each failed OSCE station at the end of this third Term. In order to obtain credit and rise with their class a student must achieve all of the following: • An overall pass mark (50%) in each of the written assessments. • A passing mark in the standard-set OSCE. • Satisfactory completion of all the competences for the year. • Satisfactory completion of all the assignments for the year. • A satisfactory level of attendance. Final Examination: The final examination will consist of two parts with each allocated 50% of the total marks. PART 1: Three written examination papers and continuous assessment. PART 2: Case presentation 5%, Portfolio 10%, unseen patients 15%, OSCE 20%. No compensation will be allowed between Part I and Part II; however, compensation will be allowed between components within each part. A student who fails Part 1 or Part 2 of the final examination may, at the discretion of the Court of Examiners, sit a supplemental assessment of all the components of the failed part(s). The supplemental final examination will take place three months after the final examination took place.

	Arrangements will be made for the student to repeat the competency within two months if a pass is not achieved. The Clinical Log Diaries must be submitted to the Programme Administrator by the specified deadline and a pass mark must be achieved in order to progress to the final examination. **Postgraduate Diploma with Distinction**: will be awarded if an overall average mark of over 70% is obtained.
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	Dr Brendan Grufferty

Programme:	Clinical Dentistry
School:	Dental Science
Award and Exit Award:	M.Sc.
Admission Regulations:	- A P.Grad.Dip. in Clinical Dentistry or a similar postgraduate Dental Diplomas from Ireland or the UK - An honors primary degree in Dental Science - A minimum of one year's professional experience in the field of general dental practice within the past two years - Registered with the Dental Council of Ireland for the duration of the programme - In exceptional circumstances, the Admissions Sub-Committee shall make appropriate recommendations to the Dean of Graduate Studies for a candidate who does not fully meet the above criteria but make a reasonable case for admissions otherwise. Students must produce an acceptable negative hepatitis B virus infection result (i.e. negative HBsAg or in the presence of a positive HBsAg, negative HBeAg and negative HBV-DNA) and a negative hepatitis C antibody test (or, if positive, a negative PCR test for hepatitis C RNA) carried out not more than six months prior to entry, before being permitted to register with the College. Proof of Hepatitis B immunity is required. Candidates should ask their GP to carry out the following test: anti-HBs. The result should be greater than 100 mIU/mL. The College reserves the right to re-test prior to admission. Students admitted to this programme who are not already deemed to be immune to hepatitis B will be required to undergo a programme of vaccination. All costs associated with tests for infectious diseases and vaccination must be met by the student. Registered students must remain free of any life threatening infectious condition that could be transmitted to a patient or fellow health worker. Students are required to undergo vetting by the Garda Síochána or other relevant police force. If, as a result of the outcome of these vetting procedures a student is deemed unsuitable to attend clinical or other professional placements he/she may be required to withdraw from his/her programme of study. For applicants whose first language is not English and who have not been educated through the medium of English the requirements in Section 1.5 apply, except that the minimum acceptable IELTS score is 7.0 with no individual band below 7.
Mode of Delivery and Duration:	The entry to the programme is via the P.Grad.Dip. in Clinical Dentistry followed by a one year part time Masters programme as a top up to the Postgraduate Diploma.
Programme Structure:	The M.Sc. year comprises three compulsory modules each worth 10 ECTS, one of which is a research dissertation. Two modules will use blended learning delivery.
Assessment and Progression:	To qualify for the award of the M.Sc. students must, as a minimum: Achieve a pass mark (50%) in all modules (there are no compensatable modules in this programme), and pass taught modules including a dissertation amounting to 30 credits. Students who fail to reach the pass grade are offered one supplemental attempt to complete that module. **Masters with Distinction**: to qualify with a Master's with Distinction students must achieve a final overall mark of at least 70% in the dissertation and achieve a final overall mark for the programme of at least 70%. A distinction cannot be awarded if a candidate has failed any credit during the period of study. Rescinding the P.Grad.Dip. award: Following completion of the M.Sc. requirements, students who have received a P.Grad.Dip. award in Clinical Dentistry from Trinity will rescind that award and have the credit obtained during the Postgraduate Diploma in Clinical Dentistry integrated into the M.Sc. degree. Such students will be required to submit the original P.Grad.Dip. award and/or any duplicates that have been issued.
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	Professor Michael O'Sullivan

Programme:	Dental Surgery
School:	Dental Science
Award and Exit Award:	D.Ch.Dent.
Admission Regulations:	A recognised degree in dentistry for at least two years and have documented evidence of having completed a period of general professional training, including one year in a recognised training post. Applicants are normally expected to possess an MFD/MFDS or equivalent. Students must produce an acceptable negative hepatitis B virus infection result (i.e. negative HBsAg or in the presence of a positive HBsAg, negative HBeAg and negative HBV-DNA) and a negative hepatitis C antibody test (or, if positive, a negative PCR test for hepatitis C RNA) carried out not more than six months prior to entry, before being permitted to register with the College. Proof of Hepatitis B immunity is required. Candidates should ask their GP to carry out the following test: anti-HBs. The result should be greater than 100 mIU/mL. The College reserves the right to re-test prior to admission. Students admitted to this programme who are not already deemed to be immune to hepatitis B will be required to undergo a programme of vaccination. All costs associated with tests for infectious diseases and vaccination must be met by the student. Students are required to undergo vetting by the Garda Síochána or other relevant police force. If, as a result of the outcome of these vetting procedures a student is deemed unsuitable to attend clinical or other professional placements he/she may be required to withdraw from his/her programme of study. For applicants whose first language is not English and who have not been educated through the medium of English the requirements in Section 1.5 apply, except that the minimum acceptable IELTS score is 7.0 with no individual band below 7.
Mode of Delivery and Duration:	Three-year full-time or five-year part-time.
Programme Structure:	Seven specialist programmes are available: Oral Surgery, Orthodontics, Prosthodontics, Paediatric Dentistry, Periodontology, Dental Public Health and Special Care Dentistry. The student will also be required to attend a programme in Advanced Dental Science common to all the disciplines programmes.
Assessment and Progression:	A student is required to attend a programme of study and to pass written clinical and research assessments in the specialist area chosen. Each programme has individual weightings for the assessment of written examinations/research and clinical practice. In addition to the programme of study and examinations, a student must present a thesis (up to 100,000 words) based on a piece of research in Dental Science or a cognate discipline carried out within the School of Dental Science by the candidate individually or as one of a research team. The contribution made by the student to group research activities must be clearly stated in the thesis and must be substantial. Not later than three years (five years in the case of part-time students) a student must submit two bound printed copies of the thesis to the Dean of Graduate Studies. The student will normally be asked to attend a viva voce examination on the subject matter of the thesis. A Professional Doctorate in Dental Science is awarded on passing all components of the programme and successful submission of the completed thesis and a clinical audit. The pass mark for all assessments is 50%. The thesis will be graded on a pass/fail basis. A student whose progress is unsatisfactory either academically or clinically, may be excluded from any further participation on the programme at any time by the Dean of Graduate Studies, who will act in consultation with the Dean of Dental Affairs and Director of Teaching and Learning (Postgraduate) of the School of Dental Science on the advice of the appropriate Head of Division and the Programme Director. If a student does not complete all the elements of the programme they will be required to extend their period of study in order to do so or they will have to withdraw from the programme.
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	Professor Michael O'Sullivan

DEGREES BY RESEARCH
Doctor in Medicine (M.D.)

Candidates for the M.D. degree must be M.B. graduates (or acceptable equivalent) of at least 3 years standing. A candidate must either be a graduate of the University of Dublin or have been normally, for at least one year prior to submission a full- time or part-time member of staff of the College, or a formally appointed researcher of the College or have been engaged in clinical practice/ training in one of the teaching hospitals with which the College has a formal association.

Candidates must receive the approval of the Professional Higher Degree Committee of the School of Medicine, through the Dean of Graduate Studies, for a statement describing the research work which it is proposed to submit, the names of the hospital or department in which the work is being, or has been, done and the names of collaborators, if any. Candidates will also be required to make a statement to the effect that they have read the document 'Doctor in Medicine (M.D) Guidelines for Candidates' and that the proposal is within the guidelines set out in this document (Copies of this document are available from the Faculty Office, Health Sciences).

In the case of candidates who are not graduates of the University of Dublin, it will be required that the bulk of the research work which is eventually submitted will have been carried out by them while on the staff of the College, or of the Hospital, as the case may be.

After being informed by the Dean of Graduate Studies that they have been accepted for registration, candidates must pay the fees required and register within the required time on an annual basis.

The minimum period of research before which a thesis can be submitted is one year from the date of registration, and the maximum period five years. The examiners may require a candidate to attend for a viva voce examination.
Two bound copies of the thesis, typewritten or printed, must be sent to the Graduate Studies Office. Information about the presentation of the thesis is available from the Graduate Studies Office.

In the special case of a distinguished graduate of the University of Dublin, who wishes to submit a thesis for the degree of M.D. which is based solely on published work, which must relate to a single theme, the Dean of Graduate Studies may waive the requirement concerning admission to the M.D. register and hence the normal regulations regarding minimum time on the register before submitting a thesis would not apply.

Master in Obstetrics (M.A.O.)

Candidates for the M.A.O. degree must be M.B. graduates (or acceptable equivalent) of at least 3 years standing. A candidate must either be a graduate of the University of Dublin or have been normally, for at least one year prior to submission a full-time or part-time member of staff of the College, or a formally appointed Researcher of the College or have been engaged in clinical practice/training in one of the teaching hospitals with which the College has a formal association.

Candidates must receive the approval of the Professional Higher Degree Committee of the School of Medicine, through the Dean of Graduate Studies, for a statement describing the research work which it is proposed to submit, the names of the hospital or department in which the work is being, or has been, done and the names of collaborators, if any.

In the case of candidates who are not graduates of the University of Dublin, it will be required that the bulk of the research work which is eventually submitted will have been carried out by them while on the staff of the College or of the Hospital, as the case may be.

After being informed by the Dean of Graduate Studies that they have been accepted for registration, candidates must pay the fees required and register within the required time on an annual basis.

The minimum period of research before which a thesis can be submitted is one year from the date of registration, and the maximum period five years. The examiners may require a candidate to attend for a viva voce examination.

Two bound copies of the thesis, typewritten or printed, must be sent to the Graduate Studies Office. Information about the presentation of the thesis is available from the Graduate Studies Office.

Master in Surgery (M.Ch.)

Candidates for the M.Ch. degree must be M.B. graduates (or acceptable equivalent) of at least 3 years standing. A candidate must either be a graduate of the University of Dublin or have been normally, for at least one year prior to registration a time or part-time member of staff of the College, or a formally appointed Researcher of the College or have been engaged in clinical practice/training in one of the teaching hospitals with which the College has a formal association.

Candidates must receive the approval of the Professional Higher Degree Committee of the School of Medicine, through the Dean of Graduate Studies, for a statement describing the research work which is proposed to submit, the names of the hospital or department in which the work is being, or has been, done and the names of collaborators, if any.

In the case of candidates who are not graduates of the University of Dublin, it will be required that the bulk of the research work which is eventually submitted will have been carried out by them while of the College or of the Hospital as the case may be.

After being informed by the Dean of Graduate Studies that they have been accepted for registration, candidates must pay the required fees and register within the time allowed on an annual basis.

The minimum period of research before which a thesis can be submitted is one year from the date of registration, and the maximum period five years. The examiners may require a candidate to attend for a viva voce examination.

Two bound copies of the thesis, typewritten or printed, must be sent to the Graduate Studies Office. Information about the presentation of the thesis is available from the Graduate Studies Office.

A candidate for the M.Ch. who has not been admitted to Fellowship of one of the Royal Colleges of Surgeons, will not be permitted to present the thesis until he/she has been admitted. The Dean of Graduate Studies may grant exemption from this requirement in special cases; e.g. those involving obstetricians or individuals whose higher professional training has been obtained outside Ireland or the United Kingdom.

In the special case of a distinguished graduate of the University of Dublin who wishes to submit a thesis for the degree of M.Ch. which is based solely on published work, which must relate to a single theme, the Dean of Graduate Studies may waive the requirement concerning admission to the M.Ch. register and hence the normal regulations regarding minimum time on the register before submitting a thesis would not apply.

Programme:	**Addiction Recovery**
School:	Medicine
Award and Exit Award:	M.Sc./P.Grad.Dip. (exit only)
Admission Regulations:	This programme is for applicants who have responsibility for delivery and implementation of Addiction Services. The entry requirement for the programme is at graduate level 2.1. Prospective students will be graduates in a health or social care-related discipline with at least 3 years' professional experience. Other applications may be considered in exceptional circumstances, based on workplace experience. Short-listed applicants may be interviewed.
Mode of Delivery and Duration:	Face to face with blended delivery at a later stage 1 year full-time 2 years part-time
Programme Structure:	The programme consists of twelve taught core modules and a research dissertation module. The twelve modules carry 5 ECTS each, and the dissertation module carries 30 ECTS, amounting to a total credit weighting of 90 ECTS. All modules are mandatory. Programme attendance normally comprises three-day blocks each month (Wednesday to Friday) to facilitate work release, with some months having to facilitate two three day blocks to accommodate all the taught modules within the academic year structure.
Assessment and Progression:	The final mark is based on a credit-weighted average of the mark awarded in each module A 50% pass mark is required for each of the modules. **a) Each module must be passed independently.** The final mark for each module will be the mark derived from the assignments. **b) Compensation** A mark of 40% or greater will be accepted for one module provided sufficient marks are attained from the remaining modules to compensate for this. **c) Failure of a written assignment**. In cases where students fail to achieve a minimum of 50% in a written assignment, a resubmission will be permitted with a deadline of three weeks from the publication of the initial results. Only one resubmission will be allowed, and the maximum mark awarded for the resubmitted assignment is 50%. **d)** In order to qualify for the award of MSc with Distinction, students must achieve a final overall mark of at least 70% in taught modules as well as the dissertation and without having failed any assignment component. **e)** A student who fails the dissertation is not permitted to repeat the dissertation but may apply to repeat the whole MSc programme. Students are advised that such permission is not automatically granted. Students who are permitted to retake the programme are liable for full annual fees. **Progression rules** (i) Students must obtain credit for each academic year of their programme by satisfactory attendance at lectures and tutorials, by carrying out the required programme work, and by successful completion of designated assignments. Students may be required to attend a *viva voce* examination. (ii) Part time students must successfully pass all the requirements of their first year in order to progress to the second year of the MSc programme. Students failing to pass a taught module offered in year 1 of the part-time programme may re-submit required work within the duration of the programme, if and as provided for in the programme regulations. Following the reassessment, students who have failed to pass taught modules will be deemed to have failed overall, and may apply to repeat the whole programme. (iii) Progression to Year 2 of the part-time programme: The Court of Examiners, comprising of the external examiner and the programme committee, will meet at the end of Year 1 to moderate assignment marks from the taught modules of the programme, in order to record end-of-year results, and to confirm each student's progression from Year 1 to Year 2. **Exit award of Postgraduate Diploma** 1. Students who have successfully passed the taught modules of the programme and accumulated 60 credits and who do not wish to proceed to the dissertation stage will be considered for a Postgraduate Diploma (exit award). 2. The student may exit with the postgraduate diploma award, and within a five year period apply to return to the same MSc programme and rescind the postgraduate diploma award. The time limit for re-registering to complete the credits required for the MSc degree will normally be five years following completion of the Postgraduate Diploma year.

	3. An exit Postgraduate Diploma award can be awarded as Pass or Pass with Distinction. Students who have achieved an aggregate of at least 70% of the available marks across all the taught modules will be eligible for consideration of the award of Postgraduate Diploma with Distinction. A Postgraduate Diploma with Distinction cannot be awarded if a candidate has failed any assignment during the period of study. Postgraduate Diploma with Distinction is only awarded on exit from the programme.
	4. A student who fails the dissertation and who has satisfactorily completed the required ECTS credits for a Postgraduate Diploma (exit award) may exit with such an award. However, where the Postgraduate Diploma is awarded as a result of a fail of the dissertation or unsatisfactory progression to the dissertation, it is not possible for the candidate to return with the Postgraduate Diploma award to work towards a MSc degree and rescind the Postgraduate Diploma.
	5. A student who successfully completes all the taught modules but does not proceed to the dissertation stage or fails to achieve the required mark of 50% in the dissertation will be recommended for the award of the Postgraduate Diploma.
	6. Those students who achieve a final overall average mark of at least 70% for the taught modules and a mark of at least 70% in the dissertation will be considered for an MSc award of Distinction. A distinction cannot be awarded if a candidate has failed any module during the programme.
URL Handbook:	https://www.tcd.ie/medicine/education/programmes/postgraduate/handbooks/
Programme Director:	Prof Joe Barry, Chair of Population Health Medicine
Programme Co-ordinator:	Dr Jo-Hanna Ivers Assistant Professor in Addiction

Programme:	**Advanced Radiation Therapy Practice**
School:	Medicine
Award and Exit Award:	P.Grad.Cert./P.Grad.Dip./M.Sc.
Admission Regulations:	Applicants for the P.Grad.Cert. or P.Grad Dip. are required to normally hold an honors primary degree in Radiation Therapy, Medical Physics, Medicine or a related discipline; or they should otherwise satisfy the selection panel that they have the ability to complete and benefit from the programme. Applicants are to be working in an area of radiation oncology for the duration of the programme with access to radiation therapy planning or delineation software.
Mode of Delivery and Duration:	Online one-year P.Grad.Cert. or a one-year P.Grad.Dip. (can be by direct entry) followed by a one-year top-up Master's programme.
Programme Structure:	The P.Grad.Cert. has one strand; Clinical Practice. The P.Grad.Dip. has one strand; Clinical Practice. All taught modules are mandatory and each is worth 10 ECTS credits. Students who have passed the Postgraduate Diploma will have an option to compete an M.Sc. dissertation (30 ECTS) over an additional Master's Top up year.
Assessment and Progression:	The pass mark for each award and each module is 50%. Postgraduate Certificate: students must, as a minimum: • achieve an overall pass mark (50%) which is the credit-weighted average mark for all modules taken and • achieve a pass mark (50%) in all modules (there are no compensatable modules in this programme), and • pass taught modules amounting to 30 credits. Postgraduate Diploma: students must, as a minimum: • achieve an overall pass mark (50%) which is the credit-weighted average mark for all modules taken and • achieve a pass mark (50%) in all modules (there are no compensatable modules in this programme), and • pass modules amounting to 60 credits. Students failing to pass a module, may appeal to present for supplemental examination or re-submit required work during the College supplemental period. The mark awarded at re-assessment are capped at the pass mark (50%) for the failed assessment component. Students who, following the supplemental examination or re-assessment, have failed to pass the module(s) will be deemed to have failed overall, and may apply to repeat the programme. **Postgraduate Diploma with Distinction**: students must, in addition to above: • either achieve an overall credit-weighted average mark of at least 70% across all modules or, • achieve at least 68% in the overall credit-weighted average mark and achieve a minimum mark of 70% in individual modules which together amount to at least half of the required credits for the award of the Postgraduate Diploma. Masters Degree: students must, as a minimum: • have successfully completed the P.Grad. Dip. as stipulated above, and • achieve a pass mark in the research dissertation. Students who do not achieve a pass mark in the research dissertation, will be deemed to have failed overall. Such students may apply to repeat the year or may be awarded the associated Postgraduate Diploma. **Masters with Distinction**: students must, have achieved a final overall average mark for the programme of at least 70% and a mark of at least 70% in the dissertation. A distinction cannot be awarded if a candidate has failed any credit during the period of study. On successful completion of the P.Grad.Cert. in Advanced Radiation Therapy the student may exit with the postgraduate certificate, or progress administratively (on the basis of a published result) the following academic year to the top-up P.Grad.Dip. in Advanced Radiation Therapy, or exit with the postgraduate certificate and within a five year period apply online for the top-up P.Grad.Dip. in in Advanced Radiation Therapy and rescind the postgraduate certificate. On successful completion of the P.Grad.Dip. in Advanced Radiation Therapy the student may exit with the postgraduate diploma, or progress administratively (on the basis of a published result) the following academic year to the Top-up Master's in Advanced Radiation Therapy, or exit with the postgraduate diploma and within a five-year period apply online for the top-up Master's in Advanced Radiation Therapy and rescind the

	postgraduate diploma. The award of M.Sc. (Studia) is the standard degree award for taught Master's programmes.
	Rescinding the P.Grad.Cert. award: Students who have opted to receive a P.Grad.Cert. may apply to submit subsequently for the corresponding P.Grad.Dip. Following completion of the P.Grad.Dip. requirements the student will inform the Registrar of his/her intention to rescind the P.Grad.Cert. and have the credit obtained during the P.Grad.Cert. integrated into the P.Grad. Dip. The student will be required to submit the original P.Grad.Cert. and/or any duplicates that have been issued. The time limit for applying to complete the credits required for the P.Grad.Dip. will normally be up to 5 years following completion of the P.Grad.Cert. In exceptional circumstances, a longer time limit may be considered by the Dean of Graduate Studies. This arrangement is not available to students who exit with the P.Grad.Cert. as a consequence of failing to attain the pass requirements of the P.Grad.Dip. **Rescinding the P.Grad.Dip. award:** Students who have opted to receive a P.Grad.Dip. may apply to submit subsequently for the corresponding Master's degree. Following completion of the Master's requirements the student will inform the Registrar of his/her intention to rescind the P.Grad.Dip. and have the credit obtained during the P.Grad.Dip. integrated into the Master's degree. The student will be required to submit the original P.Grad.Dip. and/or any duplicates that have been issued. The time limit for applying to complete the credits required for the Master's degree will normally be up to 5 years following completion of the P.Grad.Dip. In exceptional circumstances, a longer time limit may be considered by the Dean of Graduate Studies. This arrangement is not available to students who exit with the P.Grad.Dip. as a consequence of failing to attain the pass requirements of the Master's.
URL Handbook:	https://www.tcd.ie/medicine/education/programmes/postgraduate/handbooks/
Programme Director:	Assistant Professor Laura Mullaney

Programme:	Biological Psychiatry
School:	Medicine
Award and Exit Award:	P.Grad.Cert.
Admission Regulations:	A primary degree in Medicine or other allied health discipline, e.g. psychology, biological sciences and pharmaceutical science. Those with a science degree should have achieved at least a second class, first division, honors degree or its equivalent.
Mode of Delivery and Duration:	One-year part-time
Programme Structure:	Students are required to take a total of 5 modules over two semesters – 30 ECTS. The modules consist of 10 ECTS (1 module) and 5 ECTS (4 modules).
Assessment and Progression:	Assessments will be based on a combination of formative assessment for each module, based upon in-module coursework, and summative in-module coursework plus an end-of-module written examination. All programme work will be double marked. In terms of weighting, Module 1 accounts for 33.3% of the weighting and the other four modules contribute equally to the remaining 66.7% to the final award of the P.Grad.Cert.

Pass/Fail
a)   To qualify for the award of the P.Grad.Cert., students must, as a minimum, pass each of the five taught modules, amounting to 30 credits.
b)   Each module must be passed independently. The final mark for each module will be the sum of marks derived from each of the three assessment types (i.e. in-programme written work (30%), in-programme presentations (20%), end of module written exam (50%)). A 50% pass mark is required for each module.
c)   Failure of a written assessment: In cases where students fail to achieve 50% in a written assignment, a resubmission will be permitted with a deadline for resubmission of two weeks from the publication of the initial results. Only one resubmission will be allowed, and the maximum mark awarded for the resubmitted assignment is 50%.
d)   Compensation between modules is not allowed. If a student fails a module on the second attempt, this indicates failure of the whole programme.

Postgraduate Certificate with Distinction: an overall average mark of at least 70% across all taught modules. A distinction cannot be awarded if a candidate has failed any module during the period of study. |
| URL Handbook: | https://www.tcd.ie/medicine/education/programmes/postgraduate/handbooks/ |
| Programme Director: | Professor Declan McLoughlin |

Programme:	Cardiology
School:	Medicine
Award and Exit Award:	M.Sc.
Admission Regulations:	The programme is aimed at physicians who are undertaking specialist training in Cardiology. All candidates applying for a place will have completed the degree of MB or MD depending on the country of origin. The degree of M.R.C.P.I. or equivalent is essential. Previous experience of the health care systems in Ireland or U.K. would be an advantage. Candidates also need to be in a Cardiology registrar position for the duration of the programme to have supervised experience of practical procedures.
Mode of Delivery and Duration:	Two-year part-time
Programme Structure:	The programme consists of six modules (60 ECTS), a dissertation of 30 ECTS and practical training.
Assessment and Progression:	To qualify for the award of the M.Sc. in Cardiology, students must achieve an overall mark of at least 50% which will be credit-weighted average of all modules, including the research project/dissertation, must pass, outright or by compensation, taught modules amounting to 60 credits and achieve an average mark of at least 50% across the taught modules as well as in the research project/dissertation. Compensation between the taught modules will be permitted in line with the General Regulations. **Masters with Distinction**: the achievement of a mark of 70% or above for the dissertation, and an overall average mark for the programme of at least 70%. A Distinction cannot be awarded if a candidate has failed any module during the period of study.
URL Handbook:	https://www.tcd.ie/medicine/education/programmes/postgraduate/handbooks/
Programme Director:	Dr Caroline Daly

Programme:	**Clinical Chemistry**
School:	Medicine
Award and Exit Award:	M.Sc./P.Grad.Dip.
Admission Regulations:	Applications will be accepted from those who satisfy ONE or more of the following criteria: (a) hold at least an upper-second class Honors Bachelor degree in any health sciences or biomedical discipline, or a medical, dental or nursing degree OR (b) are Members or are eligible for Membership of the Academy of Clinical Science and Laboratory Medicine OR (c) have two years current or previous work experience in clinical biochemistry or medical scientist posts
Mode of Delivery and Duration:	Two-year part-time
Programme Structure:	The programme involves completion of five taught modules (60 credits) and the additional undertaking of a research and dissertation module (30 credits).
Assessment and Progression:	All components of both formative and summative assessment will have to be passed at the end of each year. This means achieving an overall pass mark of 50% or greater, with no individual component below 40%. In the case of a student not attaining a pass mark, a Supplemental Examination will have to be taken and passed in order to progress to the next academic year or to graduate. The Supplemental Examination will consist of the component causing the failure or, if more than one component is failed, the full end of year examination. To qualify for the award of the MSc students must achieve an overall mark of at least 50% which will be the credit-weighted average of all modules including the research project/dissertation, and must pass outright or by compensation taught modules amounting to 60 credits and achieve a mark of at least 50% in the research project/dissertation. **Masters with Distinction:** achievement of a distinction (70% or above) for the dissertation, and an overall average mark for the programme of at least 70%. A Distinction cannot be awarded if a candidate has failed any module during the period of study. **Postgraduate Diploma**: students who have successfully passed each of the taught modules of the programme and accumulated 60 credits but who have been unsuccessful in the research and dissertation module will be considered for a Postgraduate Diploma (exit award). Students who exit with a Diploma can return to complete the research component within a five-year period. This is only in cases where the student has reached the required standard in the taught component and they must rescind the Diploma to do so.
URL Handbook:	https://www.tcd.ie/medicine/education/programmes/postgraduate/handbooks/
Programme Director:	Dr Gerard Boran

Programme:	**Clinical Exercise (Online)**
School:	Medicine
Awards:	P. Grad. Dip
Admission Regulations:	Entry to Postgraduate Diploma is separate from the entry to Postgraduate Certificate in Clinical Exercise. The postgraduate diploma programme is open to graduates from nursing, medicine, dietetics and nutrition, medicine, physiotherapy, occupational therapy, exercise science and physiology. Graduates from other degree programmes such as sports science will be assessed on an individual basis. Those with clinical experience will be prioritised. Successful applicants will hold a level 8 degree or equivalent professional degree at 2.1 level or equivalent.
Modes of Delivery and Duration:	Entry to Postgraduate Diploma: 1 year (full-time) or 2 years (part-time) Entry to 1 year Postgraduate Diploma as a top up to 1 year Postgraduate Certificate with a separate entry. Delivery mode: mostly online some blended (with support from the Online Education Unit).
Programme Structure:	The programme is comprised of seven mandatory core modules delivered over one year or two years. Separate entry to Postgraduate Certificate in Clinical Exercise is in place where during one year students complete modules 1 to 4. The Postgraduate Diploma in Clinical Exercise is offered in three delivery formats: 1) A one year full time online. 2) A two year part time online. 3) Year two can also constitute a Postgraduate Diploma Top up. A provision is made for those who successfully completed the Postgraduate Certificate in Clinical Exercise in 2015/16 and 2016/17 and those who subsequently exit the Postgraduate Diploma with the Postgraduate Certificate award to be able to return to the programme to enter the Postgraduate Diploma Top up year 2 within 5 years from the year of completion at the postgraduate certificate level. The one year postgraduate diploma delivery format will be made up of 7 modules totalling 60 ECTS. The first 6 modules will be delivered fully online, while the final module (M7) on Practical Applications of Clinical Exercise will be delivered in a blended format which will combine both online and on-campus learning components. This module will take the form of a concentrated 3 day laboratory-based workshop which will develop practical skills essential to the safe and effective delivery of exercise in the clinical environment. The two year postgraduate diploma delivery format will cover year 1 where students will complete modules 1 to 4 (equivalent to the current postgraduate certificate), and year 2, where students will complete modules 5 to 7 (equivalent to the postgraduate diploma top up).
Assessment and Progression:	The final mark is based on a credit-weighted average of the mark awarded in each module. **I. Assessment, and progression.** i) Students will obtain credit for satisfactory attendance/engagement with lectures, by carrying out the required programme work, and by successful completion of examinations or other designated assignments. ii) The final mark awarded is based on a credit-weighted average of the mark awarded in each module. iii) The final mark for each module will be the weighted average mark derived from a combination of the assessment elements. iv) Students must observe all published deadline dates, which are final and have the status of examination dates. Coursework submitted beyond the final deadline will be penalised at 5% per day past the submission date, up to a maximum of two weeks, after which a mark will not be awarded for the work unless permission has been given for late receipt of work.

v) Where personal circumstances such as illness or bereavement are affecting a student's ability to submit or complete an assessment element within the deadlines given, the student can apply to the Programme Director on *ad misericordiam* grounds for an extension. Failure is defined as a module grade of less than 50%. There is no compensation between modules and each module must be passed independently at a minimum of 50%.

vi) Students who fail to achieve a minimum of 50% in a written assessment element may resubmit with a deadline for resubmission of one month from the publication of the initial results.

vii) Only one resubmission will be allowed, and the maximum mark awarded for the resubmitted assignment is 50%.

viii) A student who fails the overall module but who has not taken the opportunity to re-submit any failed elements will have one opportunity to resubmit failed written elements before the supplemental court of examiners.

ix) Students who, following re-submission, have failed to pass a module will be deemed to have failed overall, and may apply to repeat the programme.

II. Award of Postgraduate Diploma in Clinical Exercise

i. Students who have successfully passed all the required modules and accumulated 60 ECTS will be considered for a Postgraduate Diploma in Clinical Exercise.

ii. Students who have achieved an overall credit-weighted average mark of at least 70% will be eligible for consideration for the award of Distinction in Postgraduate Diploma in Clinical Exercise.

iii. A distinction cannot be awarded if a candidate has failed any credit during the period of study.

iv. Students who have successfully passed all the required modules in year 1 to the value of 30 ECTS but who do not wish to progress to year 2 will be considered for an exit award of Postgraduate Certificate in Clinical Exercise.

v. Students who have achieved an overall credit-weighted average mark of at least 70% will be eligible for consideration for the award of Distinction in Postgraduate Certificate in Clinical Exercise.

vi. A distinction cannot be awarded if a candidate has failed any credit during the period of study.

vii. Students who successfully completed the Postgraduate Certificate in Clinical Exercise in 2015/16 and 2016/17 and those who subsequently exit the Postgraduate Diploma with the Postgraduate Certificate award after year 1 will be able to return to the programme to enter the Postgraduate Diploma Top up year 2 within 5 years from the year of completion at the postgraduate certificate level. In exceptional circumstances, a longer time limit may be considered by the Dean of Graduate Studies.

viii. Following completion of the Postgraduate Diploma requirements the student will inform the Registrar of his/her intention to rescind the P.Grad.Cert. and have the credit obtained during the P.Grad.Cert. integrated into the Postgraduate Diploma award. The student will be required to submit the original P.Grad.Cert. and/or any duplicates that have been issued.

URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	Prof. John Gormley

Programme:	Clinical Exercise
School:	Medicine
Award and Exit Award:	P.Grad.Cert.
Admission Regulations:	Graduates from nursing, medicine, dietetics and nutrition, medicine, physiotherapy, occupational therapy and physiology. Graduates from other degree programmes such as sports science will be assessed on an individual basis. Those with clinical experience will be prioritised. Successful applicants will hold a level 8 degree or equivalent professional degree at 2.1 level or equivalent. Applicants who do not fit these criteria, but who have clinical experience will be assessed on an individual basis by the Dean of Graduate Studies.
Mode of Delivery and Duration:	One-year online programme
Programme Structure:	Four core modules totaling 30 ECTS
Assessment and Progression:	The final mark awarded is based on a credit-weighted average of the mark awarded in each module. The final mark for each module will be the weighted average mark derived from a combination of all the assessment elements. The pass mark is 50%. Compensation between modules is not allowed. Students who fail to achieve a minimum of 50% in a written assessment element may resubmit with a deadline for resubmission of one month from the publication of the initial results. Only one resubmission will be allowed, and the maximum mark awarded for the resubmitted assignment is 50%. A student who fails the overall module but who has not taken the opportunity to resubmit any failed elements will have one opportunity to resubmit failed written elements before the supplemental examination board. Students who have successfully passed all the required modules and accumulated 30 ECTS will be considered for a Postgraduate Certificate in Clinical Exercise. **Postgraduate Certificate**: students who have achieved an overall credit-weighted average mark of at least 70% will be eligible for consideration for the award of Distinction in Postgraduate Certificate in Clinical Exercise. A distinction cannot be awarded if a candidate has failed any credit during the period of study.
URL Handbook:	https://www.tcd.ie/medicine/education/programmes/postgraduate/handbooks/
Programme Director:	Dr John Gormley

Programme:	Cognitive Behavioural Psychotherapy
School:	Medicine
Award and Exit Award:	M.Sc.
Admission Regulations:	This programme is offered as a specialised post-qualification programme that builds on relevant knowledge and skills already possessed by prospective candidates. Suitable candidates for the programme will: • have achieved a recognised third level qualification in a health profession (e.g. psychology, nursing, social work, medicine) and; • hold a postgraduate diploma in a cognitive or behavioural psychotherapy or an equivalent training qualification in a cognitive or behavioural psychotherapy, and; • have in addition conducted a further 40 hours of supervised cognitive or behavioural psychotherapy since completion of their diploma programme or equivalent qualification, and; • submit a case study and recent recording of a therapy session prior to a selection interview, and; • be able to demonstrate a fluent command of the English language, and; • It is desirable that applicants are accredited members of a recognised CBT organisation such as Cognitive Behavioural Psychotherapy Ireland or the British Association for Behavioural and Cognitive Psychotherapies.
Mode of Delivery and Duration:	This is a biennial programme offered on a part-time basis over two years.
Programme Structure:	The M.Sc. programme carries 90 ECTS credits and comprises eight modules.
Assessment and Progression:	To qualify for the award of the M.Sc. degree, a score of at least 50% must be achieved in each module, including the research dissertation. Throughout the programme, clinical performance is evaluated using the Cognitive Therapy Scale – Revised or other validated scales for this purpose. Pass scores mean that the student is carrying out competent and effective cognitive psychotherapy. Failure to reach this standard will mean that a Master in Science Degree cannot be awarded. It is not possible to use high scores in written assignments to compensate for inadequate clinical performance. Students must attend at least 75% of lectures, tutorials and supervision sessions per semester to fulfil the criteria for the award of the Master of Science degree. Students must complete a total of 250 supervised clinical hours with patients by the end of the programme and will require a satisfactory end-of-placement assessment by their supervisor as demonstrated by the log of cases supervised. Students will be expected to undertake regular audiotaped/videotaped clinical work using the principles of cognitive psychotherapy. The recordings must be brought into supervision sessions and a minimum of one recording must be submitted to their supervisor each semester. Students are also required to complete all written assignments by the end of each semester. Failure to do so will be reviewed by the Programme Director and may result in the student not being allowed to progress to subsequent modules of the programme until they are satisfactorily completed. Students may be allowed to make one resubmission attempt on all assignments at the discretion of the programme director or, where appropriate, the Dean of Graduate Studies. **Masters with Distinction**: For the completion of the Master of Science degree, students must pass each module with a mark of at least 50%. For the award of a Master of Science degree with Distinction students must, in addition, achieve a mark of at least 70% in the research dissertation and in the overall average mark for the programme OR achieve a mark of at least 70% in the dissertation or research element, and achieve at least 68% in the unrounded overall average mark for the taught modules, where modules amounting to at least half of the credits attaching to the taught modules (normally 30 credits) each have a mark of at least 70%.
URL Handbook:	https://www.tcd.ie/medicine/education/programmes/postgraduate/handbooks/
Programme Director:	Dr Craig Chigwedere

Programme:	Cognitive Behavioural Psychotherapy
School:	Medicine
Award and Exit Award:	P.Grad.Dip.
Admission Regulations:	Suitable candidates for the programme will: a) be currently employed in a healthcare setting and can provide counselling or psychotherapy as part of their work, and; b) have achieved a recognised third-level qualification in a health profession (e.g. psychology, nursing, social work, medicine), and; c) have relevant clinical experience and/or evidence of recognised foundation training in counselling/psychotherapy, and: d) have two years postgraduate experience.
Mode of Delivery and Duration:	One-year part-time.
Programme Structure:	The Postgraduate Diploma programme carries 60 ECTS credits, and comprises eight modules.
Assessment and Progression:	A score of more than 50% must be achieved on all written assignments. It is possible to compensate for a mark between 40% and 50% on one written assignment if a score of at least 60% has been achieved in other written assignments. Students who fail the written assignments in any semester will meet with the Programme Director at the beginning of the following semester and may be assigned an academic Supervisor to support them in making improvements in their submitted written assignments. This supplementary academic supervision will take place outside of the normal programme timetable and will be arranged by the Programme Director. Students must attend at least 75% of lectures, tutorials and supervision sessions to fulfil the criteria for the award of the Postgraduate Diploma. Students must complete 50 supervised clinical hours with patients and have completed the treatment of five cases using three disorder-specific models of CBT before the end of the programme. Students will be expected to undertake regular audiotaped/videotaped clinical work using the principles of cognitive psychotherapy. The recordings must be brought into supervision sessions and a minimum of one recording must be submitted to their Supervisor each semester for rating using the Cognitive Therapy Scale-Revised (CTS-R). Students are also required to complete all written assignments. Failure to do so will be reviewed by the Programme Director and may result in the student not being allowed to progress to subsequent modules of the programme until they are satisfactorily completed. Throughout the programme, clinical performance will be evaluated using the Cognitive Therapy Scale – Revised (CTS-R). Pass scores mean that the student is carrying out adequate and recognisable cognitive psychotherapy. Failure to reach this standard will mean that a Postgraduate Diploma cannot be awarded. It is not possible to use high scores in written assignments to compensate for unsatisfactory clinical performance. **Postgraduate Diploma with Distinction**: For the award of Postgraduate Diploma with Distinction the student must achieve an average mark of 70% or more across all modules.
URL Handbook:	https://www.tcd.ie/medicine/education/programmes/postgraduate/handbooks/
Programme Director:	Dr Brian Fitzmaurice

Programme:	**Diagnostic Radiography**
School:	School of Medicine
Award and Exit Award:	MSc
Admission Regulations:	The entry requirement for the programme is at graduate level. Prospective students will be graduates with a science or healthcare-related undergraduate degree (minimum 2:1 level degree). Graduates from other disciplines may also be considered.
Mode of Delivery and Duration:	Two academic years: Full-Time Face-to-face with likely future development of online components.
Programme Structure:	The programme to be run over two-years full-time consisting of 13 core (mandatory) modules amounting to a total credit weighting of 120 ECTS.
Assessment and Progression:	The modules are assessed primarily by written examination, OSCE examination, written assignment, clinical assessments and oral presentations. Clinical staff will receive training in conducting clinical assessments in accordance with set marking criteria to ensure consistency across the placement sites. The final mark is based on a credit-weighted average of the marks awarded in each module. A 50% pass mark is required for each of the modules and for each assessment component. **a) Each module must be passed independently.** The final mark for each module will be derived from the weighted structure of assessment marks within each individual module. **b) Compensation:** A mark of 40% or greater will be accepted for one module within each year of the two-year programme provided sufficient marks are attained from the remaining modules within the same programme year to compensate for this. **c) Distinction:** Students who have passed all taught modules and all assessment elements, have achieved a mark of at least 70% of the available marks in each module passed, and a mark of at least 70% in the dissertation, will be eligible for consideration for the award of MSc with Distinction. MSc with Distinction cannot be awarded if a candidate has failed any module or assessment element within a module during the period of study. **d)** The pass mark for all elements is 50%. **e)** The overall mark for the programme is the credit-weighted average of the mark awarded for each module. **f)** Module marks from year 1 are considered by the Court of Examiners at the end of year 1 for progression to year 2 and results will be passed on to the Academic Registry and inputted into SITS. Final results are determined at the final Court of Examiners' meeting at the end of the 2nd academic year with the external examiner present. Module assessments and dissertation are subject to external moderation. **g)** There will be opportunity for students to take supplemental examinations and reassessments, generally these will be held during the summer. **h)** An exit postgraduate diploma is not available on the programme due to the requirement to complete the necessary clinical placement hours within this accelerated programme of study.
URL Handbook:	https://www.tcd.ie/medicine/education/programmes/postgraduate/handbooks/
Programme Director:	Adjunct Assistant Professor Suzanne Dennan

Programme:	Genomic Medicine
School:	School of Medicine (owning) and School of Genetics and Microbiology (collaborating)
Award and Exit Award:	M.Sc. P.Grad.Dip
Admission Regulations:	At least a II-1 honors degree or equivalent in Biology or relevant Health Sciences (e.g. Medicine, Pharmaceutics etc.).
Mode of Delivery and Duration:	One year full time. Two year part time
Programme Structure:	This master programme incorporates taught modules, practical work, and a research dissertation. All students must take the following 60 credits of taught modules plus a research dissertation worth 30 credits: ***Modules*** Core Modules - 30 credits - **Module 1 (M1)**. Research Skills (Ethics: 1 credit, Literature Reviews: 5 credits, Journal Club: 2 credits, and Lab Practicals: 2 credits) (10 credits; jointly taught by School of Medicine and School of Genetics and Microbiology) - **M2**. Introduction to computation and genomic data handling I: core concepts in programming and NGS data processing (5 credits; taught by School of Genetics and Microbiology) - **M3**. Precision Medicine: "Genomic and Translational Aspects" (10 credits; taught by School of Medicine) - **M4**. Research Integrity (5 credits; taught by School of Genetics and Microbiology) Elective Modules – a choice of 30 credits required from 40 credits available - **Medicine Electives**: **M6**. Statistical methods for genomics (5 credits); **M7**. Introduction to Genetics (5 credits); **M10**. Cancer Pathology, Genes and Genomics (5 credits); **M12**: From Genomics to Function (5 credits) - **Genetics and Microbiology Electives**: **M5**. Introduction to computation and genomic data handling II: advanced to analyse data (5 credits); **M8**. Population Genomics (5 credits); **M9**. Genomics Technologies (5 credits); **M11**. Pathogen genomics and metagenomics (5 credits) **Module 13**. Research Project (30 credits)
Assessment and Progression:	1) The pass mark for all modules and assessment components is 50%. 2) To be eligible for the award of the M.Sc. in Genomic Medicine, students must pass a set of taught modules to the value of 60 ECTS, must complete a research project in the area of Genomic Medicine, and must submit a dissertation by the prescribed date and achieve at least a pass mark of 50% in the dissertation. 3) The taught modules are assessed by a combination of graded assignments such as written examinations, presentations, essays, and practical performance. 4) To proceed to the dissertation students must pass taught modules amounting to 40 ECTS. Permission to proceed to dissertation is decided by an interim court of examiners. 5) Students may compensate on a maximum of 10 ECTS (e.g. 2 × 5 ECTS modules or 1 × 10 ECTS module) of the taught component provided they receive a mark of 40% or greater in any failed assessments. 6) Students who fail the taught module are required to sit a supplemental examination within the duration of the programme. Students can achieve a maximum mark of 50% in re-examined modules. Students are normally allowed to sit supplemental examinations in no more than 20 ECTS

	of taught modules.
	7) Students who fail the Research Project module but have passed all the other modules totalling 60 ECTS are eligible for an exit Postgraduate Diploma only. Such students will not be permitted at a later stage to complete the M.Sc.
	8) Final results are determined at a final court of examiners with the external examiner present. Module assessments and dissertation are subject to external moderation.
	9) The overall mark for the programme is a credit-weighted average of the mark awarded for each module.
	10) Students who have achieved an average of at least 70% of the available marks in all taught modules will be eligible for consideration for the award of Postgraduate Diploma with Distinction. Postgraduate Diploma with Distinction cannot be awarded if a candidate has failed any module during the period of study.
	11) Students who achieve an overall average mark of 70% or greater for their dissertation and at least 70% overall are eligible for the award of the M.Sc. degree with distinction. A distinction cannot be awarded if a candidate has failed any module during the period of study.
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	Prof Ross McManus (School of Medicine)

Programme:	**Global Health**
School:	Medicine
Award and Exit Award:	M.Sc./P.Grad.Dip.
Admission Regulations:	Applicants can be Honors Bachelor graduates of any academic discipline. Applicants must have a demonstrated interest and/or experience in global health or health issues in low-income countries.
Mode of Delivery and Duration:	One-year full-time or two-year part-time
Programme Structure:	Students must obtain 90 ECTS credits to graduate: 60 credits (compulsory modules – 50 credits and optional modules – 10 credits) for the taught component and 30 credits for the dissertation. Part-time students will take at least five compulsory modules and one optional modules amounting to not less than 30 credits in year one, and the balance in year two.
Assessment and Progression:	To qualify for the award of the M.Sc. degree, students must pass all taught modules amounting to 60 credits and achieve a pass in the research project/dissertation. The pass mark for all elements is 50%. Students may be permitted to re-submit a failed assignment, in which case the maximum mark that can be awarded is 50%. Compensation between modules is not permitted. Assessment of the research project will be by submission of a dissertation of a maximum of 15,000 words. Part-time students must achieve a minimum mark of 50% in each module in the first year in order to proceed to the second year. **Masters with Distinction**: students must achieve a distinction for the dissertation and obtain an overall credit-weighted average mark for the programme of 70% or above. **Postgraduate Diploma**: students who have passed taught modules amounting to 60 credits but who do not proceed to, or who fail, the research project/dissertation, may be awarded the Postgraduate Diploma. **Postgraduate Diploma with Distinction**: students who, in addition, achieve an overall average mark of at least 70% may be awarded the Postgraduate Diploma with Distinction. A Distinction cannot be awarded if a student has failed any credit during the programme.
URL Handbook:	https://www.tcd.ie/medicine/education/programmes/postgraduate/handbooks/
Programme Director:	Professor Ann Nolan

Programme:	Health Services Management
School:	Medicine
Award and Exit Award:	M.Sc./P.Grad.Dip.
Admission Regulations:	A recognised third level qualification at the Bachelor's degree level or above* in a professional discipline is necessary for entry into the M. Sc. in Health Services Management. * Potential candidates with Irish nursing qualifications dating before 2002 might be exempt from this otherwise strict entry requirement of a Bachelor's degree. Other candidates with non-degree qualifications due to the grading structure of their disciplines, are advised to contact the Programme Coordinator directly.
Mode of Delivery and Duration:	Two-year, part-time. Programme attendance comprises three-day blocks each month (except during the summer period) to facilitate work release. Each programme attendance day consists of six hours of lecture sessions, plus occasional workshops. Year One: September - June: Ten blocks of three days per month. Year Two: September - June: Ten blocks of three days per month.
Programme Structure:	90 credit programme Year one: 30 credits Year two: 60 credits (including a 30 credit research dissertation)
Assessment and Progression:	To qualify for the award of the M.Sc. degree, students must as a minimum, (i) achieve an overall pass mark which is the credit-weighted average mark for all taught modules taken, and (ii) achieve a pass mark in the dissertation. Students must pass all modules in the first year and obtain approval from the Programme Coordinator for their dissertation proposal in order to proceed to the second year of the programme. **Masters with Distinction**: students must, as a minimum, achieve a final credit-weighted average mark for the coursework of at least 70%, and achieve a mark of at least 70% for the dissertation. The M.Sc. degree with Distinction cannot be awarded if a candidate has failed any module during the period of study. **Postgraduate Diploma**: students who have passed taught modules in accordance with (i) and (ii) above, but who do not achieve a pass mark in the dissertation, cannot be awarded the M.Sc. degree. Such students may be awarded the Postgraduate Diploma. **Postgraduate Diploma with Distinction**: students who have achieved an overall credited-weighted average mark of at least 70% will be eligible for the award of Postgraduate Diploma with Distinction. A Postgraduate Diploma with Distinction cannot be awarded if a candidate has failed any module during the period of study.
URL Handbook:	https://www.tcd.ie/medicine/education/programmes/postgraduate/handbooks/
Programme Director:	Dr. Sarah Barry

Programme:	**Healthcare Infection**
School:	Medicine
Award and Exit Award:	M.Sc./P.Grad.Dip.
Admission Regulations:	Applications will normally be received from those who hold one of the following qualifications: A medical degree, An Honors Bachelor degree in Biomedical Sciences, Nursing, or Pharmacy, or Microbiology, An Honors Bachelor degree in another relevant science subject. Applications may also be received from individuals with a minimum three years of relevant healthcare experience and suitable qualifications.
Mode of Delivery and Duration:	One-year full-time or two-year part-time. The lecture content will be delivered over a series of one-week blocks.
Programme Structure:	The core syllabus consists of the following modules: 1. Clinical Microbiology & Infectious Diseases (15 ECTS) 2. Antimicrobial Therapy & Resistance (15 ECTS) 3. Epidemiology & Infection Control (15 ECTS) 4. Multidisciplinary Management of Infection (15 ECTS) 5. Research Project/Dissertation (30 ECTS) The M.Sc. comprises of 90 credits (four modules of 15 ECTS and a 30 ECTS research project/dissertation). Part-time students should complete at least two taught modules during Year 1, and the remaining modules during Year 2, of the MSc. The multi-disciplinary module 4 is normally taken after successful completion of modules 1 to 3. The research module 5 is only available to students taking the MSc programme. P.Grad.Dip students will take modules 1 through 4 (60 ECTS) either on a part-time or full-time basis.
Assessment and Progression:	To qualify for the award of the M.Sc. degree, students must pass taught modules amounting to 60 credits and achieve a pass in the research project/dissertation. A 50% pass mark is required for each module, and also for the dissertation in the case of MSc students. The MSc research dissertation will be assessed by the project supervisor, an internal examiner, and where required, an external examiner. All modules are designated non-compensatable. Students must complete each of the modules of the programme. Successful completion of assigned year 1 modules is required before proceeding to year 2 of the programme. Student assessment will be based on a combination of assessment and coursework for each module. In the calculation of the overall average mark, modules, including the dissertation, are weighted according to their ECTS credit value. MSc registered students who achieve a pass in the taught modules amounting to 60 credits but who do not achieve a pass in the research project/dissertation, may be awarded a P.Grad.Dip. **Masters with Distinction**: students must achieve a distinction for the research dissertation (70 % or above) and obtain an overall credit-weighted average mark for the programme of 70 % or above. This must include a distinction mark in at least 2 of the taught modules and no fail grade in any module. **Postgraduate Diploma with Distinction**: may be awarded to students who pass the taught modules amounting to 60 credits and who achieve a final overall average mark of at least 70%. Students must not have failed any modules. Standard policies for supplemental examinations apply (please refer to Calendar part III for details)
URL Handbook:	https://www.tcd.ie/medicine/education/programmes/postgraduate/handbooks/
Programme Director:	Professor Thomas Rogers
Programme Coordinator:	Dr Julie Renwick

Programme:	Healthcare Innovation
School:	Medicine
Award and Exit Award:	P.Grad.Dip
Admission Regulations:	An undergraduate honors bachelor degree (2.1 grade or higher). Work experience in the healthcare sector.
Mode of Delivery and Duration:	One year full time.
Programme Structure:	This Postgraduate Diploma programme carries 60 ECTS credits. The programme consists of eight taught modules - of which there are six foundation modules and two project modules. All modules are mandatory and require full attendance. Students undertake significant independent work based on an in-company project or a new venture plan.
Assessment and Progression:	All eight modules are mandatory.
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	Professor Seamas Donnelly

Programme:	**Implementation Science**
School:	Medicine
Award and Exit Award:	M.Sc./P.Grad.Dip.
Admission Regulations:	Prospective students will be graduates at a 2.1 level primarily from a health or social care-related discipline with at least three years' professional experience. Other applications may be considered in exceptional circumstances based on workplace experience.
Mode of Delivery and Duration:	The Masters programme will run one year full-time or two-year part time. Programme attendance normally comprises three-day blocks each month (usually Wednesday to Friday) to facilitate work release. Each programme attendance day consists of six hours of lecture sessions, workshops or tutorials. Students are expected to complete coursework via distance learning outside of these time periods.
Programme Structure:	The Masters programme comprises 90 ECTS credits in total and comprises 12 taught modules (5 ECTS each) and a dissertation (30 ECTS). The P.Grad. Dip comprises 60 ECTS credits in total and comprises 12 taught modules (5 ECTS each), with no dissertation.
Assessment and Progression:	A 50% pass mark is required for each of the modules. Each module must be passed independently. The final mark for each module will be the mark derived from the assignments. Compensation: A mark of 40% or greater will be accepted for two modules provided sufficient marks are attained from the remaining modules to compensate for this. Failure of a written assignment: In cases where students fail to achieve a minimum of 50% in a written assignment, a resubmission will be permitted with a deadline of three weeks from the publication of the initial results. Only one resubmission will be allowed, and the maximum mark awarded for the resubmitted assignment is 50%. In order to qualify for the award of MSc with Distinction, students must achieve a final overall mark of at least 70% in the taught modules as well as the dissertation and without having failed any assignment component. A student who fails the dissertation is not permitted to repeat the dissertation but may apply to repeat the MSc programme. Students are advised that such permission is not automatically granted. Students who are permitted to retake the programme are liable for full annual fees.
URL Handbook:	https://www.tcd.ie/medicine/education/programmes/postgraduate/handbooks/
Programme Director:	Associate Professor Catherine Hayes

Programme:	Master in Medicine
School:	Medicine
Award and Exit Award:	M.M.
Admission Regulations:	Candidates should be medically qualified (MB, BCh, BAO or equivalent from a recognised medical school), be registered with the Medical Council of Ireland (or equivalent overseas regulatory body) and should be at least 2 years post registration.
Mode of Delivery and Duration:	One-year full-time or two-year part-time
Programme Structure:	Fulltime students are required to take taught modules (to a total value of 60 ECTS credits) over two semesters. Part-time students are required to take taught modules (to a total value of 30 ECTS credits) each year over two semesters. All students are required to complete a research and dissertation module (30 ECTS credits).
Assessment and Progression:	To qualify for the award of the M.M. students must pass outright or by compensation all modules taken, including the dissertation, and obtain 90 credits. The final mark for the programme will be the credit-weighted average of all taught modules and the dissertation. Failure of a module: Obtaining an average of 50% of the available marks derived from each assessment type employed in the module is required to pass each of the taught modules. In cases where students fail to achieve a minimum of 50% in a written assignment or examination within a module, a resubmission/retaking of the examination will be permitted within agreed timelines. The students will only be allowed one resubmission/repeat of the examination and the maximum mark to be awarded for the module is 50%. Students may compensate for one fail mark in one assessment type within a module provided they achieve a minimum of 45% in that assessment and an average of at least 55% in the other assessment type(s) within the same module. Students who fail a module from either the core or optional strands, but obtain 40% or more marks in that module may compensate from marks awarded for the other modules in the same strand up to a total of 10%. Failure of a module on the second attempt, or failure of three or more of the taught modules in total, indicates failure of the whole programme requiring exit from the programme. Compensation is not possible for certain modules, including the dissertation; neither can the dissertation be used to compensate for any of the taught modules. The dissertation module must be passed in order for the student to be considered for an award of Master in Medicine degree. All students register on the Master programme. Students in the part-time programme must pass modules totalling 20 ECTS credits during the first year in order to progress to the second year optional modules. Full-time students will undertake the core and optional modules in parallel. All students must pass all taught modules in order to undertake the research project. **Postgraduate Diploma**: students who have successfully passed the taught modules of the programme and accumulated 60 credits but who do not wish to proceed to the dissertation stage, or those who have submitted but failed the dissertation, will be considered for a Postgraduate Diploma (exit award). **Postgraduate Diploma with Distinction**: students who have achieved an average of at least 70% in the overall average mark for the taught modules will be eligible for consideration for the award of Postgraduate Diploma with Distinction. Postgraduate Diploma with Distinction cannot be awarded if a candidate has failed any module during the period of study. A dissertation will be submitted and examined in line with the General Regulations for Taught Graduate Programmes stated in Part B (Section 3) of the University of Dublin Calendar part 2 for Graduate Studies and Higher Degrees for a given year. **Masters with Distinction**: the award of a M.M. with distinction shall require the achievement of a distinction for the dissertation, and an overall average mark for the programme of at least 70%. A distinction cannot be awarded if a candidate has failed any module during the period of study.
URL Handbook:	https://www.tcd.ie/medicine/education/programmes/postgraduate/handbooks/
Programme Director:	Professor Martina Hennessy

Programme:	Medical Imaging
School:	Medicine
Award and Exit Award:	M.Sc.
Admission Regulations:	Applications will be accepted from those who: Hold a BSc in Radiography, or Hold an equivalent qualification, Have access to a clinical placement in a Radiology Department. Candidates will not be accepted onto the programme unless they have a clinical placement,
Mode of Delivery and Duration:	One-year full-time
Programme Structure:	The M.Sc. programme consists of taught modules (60 ECTS) and a research project culminating in a written thesis of 20,000 words (30 ECTS). It is a programme requirement that the student must spend a minimum of 15 hours per week on clinical placement in either a Nuclear Medicine Department, an Interventional Radiology Department, a Magnetic Resonance Imaging Department or a Computed Tomography Department, as appropriate for the strand on which the student has enrolled.
Assessment and Progression:	The taught modules are assessed primarily by written examination and clinical assessment. To be allowed to proceed to the dissertation component leading to the degree of M.Sc. in Medical Imaging students must achieve an average mark of 65% on the taught component of the programme. Additionally, the student must achieve the pass mark of 50% in the assessments and written examination. No cross compensation is allowed between modules. Only students who satisfy the criteria outlined above may proceed to the research component. MSc students will complete a substantial research project and submit a dissertation of approximately 20,000 words. To satisfactorily complete a dissertation, students must submit their dissertation by the prescribed date and must obtain a pass mark of 50%. **Masters with Distinction:** students must achieve a final overall mark of 70% in the taught component element and at least 70% in the dissertation or research element. A distinction cannot be awarded if a candidate has failed any credit during the period of study. **Postgraduate Diploma:** students who have passed the taught modules as outlined above but who do not choose to complete the dissertation or research element may be awarded the Postgraduate Diploma in Medical Imaging. **Postgraduate Diploma with Distinction**: students must achieve an overall credit weighted average mark of at least 70% across all modules. At the annual Court of Examiners, students who fail the taught component assessments may at the discretion of the Court of Examiners, submit a supplementary assessment by an appointed date. Marks awarded at supplementary assessments are capped at the pass mark of 50%.
URL Handbook:	https://www.tcd.ie/medicine/education/programmes/postgraduate/handbooks/
Programme Director:	Dr Suzanne Dennan

Programme:	Molecular Medicine
School:	Medicine
Award and Exit Award:	M.Sc.
Admission Regulations:	An upper-second class Honors Bachelor degree or equivalent in a biological science, or an Honors Bachelor degree in a clinical science such as medicine, dentistry or veterinary; a pharmaceutical science such as pharmacy, or related area. Other appropriate professional or industrial experience (for example those working in the life sciences sector) will be taken into account.
Mode of Delivery and Duration:	One-year full-time or two-year part-time
Programme Structure:	Taught module – 45 credits Research skills module – 15 credits Research project – 30 credits
Assessment and Progression:	Both taught and research components must be passed in order for a candidate to pass the year. The taught component must be passed in order to progress to the research component. Theoretical understanding of the programme will be evaluated by written examination. Laboratory practical reports will be included in assessing the candidate's proficiency. The research project will be assessed by dissertation. The grade scheme for modules is as follows: Distinction (D) = 70%+; Pass (P) = 50-69%; Fail 1 (F1) = 40-49%; Fail 2 (F2) = 0-39%. Compensation is only allowed for up to two taught modules amounting to a maximum of 10 credits where F1 grades are achieved. No compensation is allowed for the research dissertation. Failure of more than two taught modules where F1 grades are achieved or receipt of an F2 grade for any module will require re-assessment of all failed taught modules by supplemental exam. Ordinarily a maximum of 4 supplemental exams will be allowed. Students may repeat an examination on one occasion and the maximum mark awarded for a supplemental examination is 50%. Students who, following the supplemental examinations, have failed to pass sufficient taught modules will be deemed to have failed overall and may apply to repeat the programme. **Masters with Distinction**: an overall mark of 70% or above including 70% or above in the research project/dissertation. A distinction cannot be awarded if a candidate has failed any module during the period of study, or has failed to fully complete a module with multiple elements. **Postgraduate Diploma:** If a student does not pass the dissertation, but successfully passes the taught and research skills components, a Postgraduate Diploma will be awarded in which case the graduate cannot subsequently re-register for the programme in order to complete the M.Sc. in Molecular Medicine.
URL Handbook:	https://www.tcd.ie/medicine/education/programmes/postgraduate/handbooks/
Programme Director:	Professor Ross McManus

Programme:	**Molecular Medicine**
School:	Medicine
Award and Exit Award:	P.Grad.Dip.
Admission Regulations:	An upper-second class Honors Bachelor degree or equivalent in a biological science, or an Honors Bachelor degree in a clinical science such as medicine, dentistry or veterinary; a pharmaceutical science such as pharmacy, or related area. However, individuals with other appropriate professional or industrial experience (for example those working in the life sciences sector) will also be considered.
Mode of Delivery and Duration:	One-year full-time
Programme Structure:	The programme carries 60 ECTS. The programme consists of a core module of 30 credits and a selection of taught modules totaling 30 credits.
Assessment and Progression:	Both core and combined taught modules must be passed in order for a candidate to pass the year. The grade scheme for modules is as follows: Distinction (D) = 70%+; Pass (P) = 50-69%; Fail 1 (F1) = 40-49%; Fail 2 (F2) = 0-39%. Compensation is only allowed for up to two taught modules where F1 grades have been achieved. More than two F1 grades and/or any F2 grades will require re-assessment of failed taught modules by supplemental exam. Ordinarily a maximum of four supplemental exams will be allowed. Students may repeat an examination on one occasion and the maximum mark awarded for a supplemental examination is 50%. Students who, following the supplemental examinations, have failed to pass sufficient taught modules will be deemed to have failed overall and may apply to repeat the programme. **Postgraduate Diploma with Distinction**: a distinction requires an overall mark of 70%+ including 70%+ in the core module. Candidates who successfully complete the P.Grad.Dip may apply to continue to the MSc.
URL Handbook:	https://www.tcd.ie/medicine/education/programmes/postgraduate/handbooks/
Programme Director:	Professor Ross McManus

Programme:	Occupational Therapy
School:	Medicine
Award and Exit Award:	M.Sc.
Admission Regulations:	An Honors Bachelor degree (upper-second class honors or above) in occupational therapy or a recognised qualification in occupational therapy (i.e. Diploma in Occupational Therapy).
Mode of Delivery and Duration:	One-year full-time or two-year part-time.
Programme Structure:	The M.Sc. carries 90 ECTS credits and is comprised of five core modules (60 credits) and a dissertation (30 credits).
Assessment and Progression:	The pass mark is 50% for all modules and the dissertation. In the event of failure of any one assignment the student must re-submit the assignment(s) in question in the manner and at the time determined by the Court of Examiners. A satisfactorily re-submitted assignment will be awarded a passing grade. Students who fail a re-submitted assignment will be excluded from any further participation in the programme by the Dean of Graduate Studies who will act in consultation with the Programme committee and on the advice of the Programme Co-ordinator. Students will be required to complete a dissertation of approximately 20,000 words.
URL Handbook:	https://www.tcd.ie/medicine/education/programmes/postgraduate/handbooks/
Programme Director:	Professor Deirdre Connolly

Programme:	Pharmaceutical Medicine
School:	Medicine
Award and Exit Award:	P.Grad.Dip.
Admission Regulations:	A primary degree in either medicine or another relevant health or science subject (at least 2:1 or equivalent). Candidates should have a minimum of two years' practical experience in their area of qualification/pharmaceutical industry.
Mode of Delivery and Duration:	Two-year part-time
Programme Structure:	Completion of 12 taught modules (60 credits): 6 modules over two semesters in year one and 6 modules over two semesters in year two.
Assessment and Progression:	To qualify for the award of the Postgraduate Diploma, students must achieve an overall mark of at least 50% which will be the credit-weighted average of all modules and must pass outright or by compensation in individual taught modules amounting to 60 credits. Students must pass all modules taken in the first year in order to be permitted to proceed to the second year of the programme. Students who fail to pass taught modules may present for supplemental examination or re-submit required work as appropriate, within the duration of the programme. Students may compensate failed modules accounting for not more than 10 credits provided that they achieve an overall average of at least 50% across taught modules, pass taught modules amounting to at least 50 credits and get a mark of no less than 45% in the failed module(s). **Postgraduate Diploma with Distinction**: students who achieve an overall credit-weighted average mark of at least 70% will be eligible for consideration for the award of Postgraduate Diploma with Distinction. A Postgraduate Diploma with Distinction cannot be awarded if a candidate has failed any module during the period of study.
URL Handbook:	https://www.tcd.ie/medicine/education/programmes/postgraduate/handbooks/
Programme Director:	Professor Mary Teeling

Programme:	**Pharmaceutical Medicine**
School:	Medicine
Award and Exit Award:	M.Sc. –
Admission Regulations:	A primary degree in either medicine or another relevant health or science subject (at least 2:1 or equivalent). Candidates should have a minimum of two years' practical experience in their area of qualification/pharmaceutical industry.
Mode of Delivery and Duration:	Two-year part-time
Programme Structure:	The programme involves completion of twelve taught modules (60 credits) and the additional undertaking of a research and dissertation module (30 credits).
Assessment and Progression:	To qualify for the award of the M.Sc., students must achieve an overall mark of at least 50% which will be the credit-weighted average of all modules including the research project/dissertation, and must pass outright or by compensation taught modules amounting to 60 credits and achieve a mark of at least 50% in the research project/dissertation. Students must pass all modules taken in the first year in order to be permitted to proceed to the second year of the programme. Students who fail to pass taught modules may present for supplemental examination or re-submit required work as appropriate, within the duration of the programme. Students may compensate failed modules accounting for not more than 10 credits provided that they achieve an overall average of at least 50% across taught modules, pass taught modules amounting to at least 50 credits and get a mark of no less than 45% in the failed module(s). **Masters with Distinction:** achievement of a distinction (70% or above) for the dissertation, and an overall average mark for the programme of at least 70%. A Distinction cannot be awarded if a candidate has failed any module during the period of study. **Postgraduate Diploma**: students who have successfully passed each of the taught modules of the programme and accumulated 60 credits but who have been unsuccessful in the research and dissertation module will be considered for a Postgraduate Diploma (exit award).
URL Handbook:	https://www.tcd.ie/medicine/education/programmes/postgraduate/handbooks/
Programme Director:	Professor Mary Teeling

Programme:	**Population Health and Health Services Research**
School:	Medicine in conjunction with RCSI and UCC
Award and Exit Award:	P.Grad.Dip. The award of this collaborative programme is leading to a single joint postgraduate diploma award as outlined in the Collaborative Framework Agreement for the RCSI, Trinity and UCC (Appendix 2; Section 6 (4)).
Admission Regulations:	A Level 8 primary degree qualification (or equivalent) in health, social science, statistics, economics or related discipline. Applicants holding a cognate Master's Degree may also qualify for admission. Students whose first language is not English will need a recognised English language qualification in line with the requirements as specified in the Postgraduate Calendar Part 3 Section 1.5. In exceptional circumstances, applicants without a primary degree of a sufficient level may be recommended for entry to the programme following a review of their individual qualifications and experience by the Joint Programme Committee (Board of Studies).
Mode of Delivery and Duration:	Full-time (6 modules in one year) or part-time (6 modules over two years). Online
Programme Structure:	The programme carries 60 ECTS (6 modules).
Assessment and Progression:	To qualify for the joint award of the Postgraduate Diploma, students must: • obtain credit for the academic year of the programme by satisfactory online attendance at lectures and tutorials, by carrying out the required programme work, and by successful completion of designated assignments. • achieve an overall pass mark which is the credit-weighted average mark for all modules taken, and • achieve a pass mark in all modules designated non-compensatable. In order to qualify for the joint award of Postgraduate Diploma with Distinction (RCSI and Trinity) /First Class Honors (in UCC) students must, in addition to the above: • achieve an overall credit-weighted average mark of at least 70% across all modules. The pass mark in every module and assignment component is 50%. For each module, 70% of the marks will be awarded for summative assessment in the form of a final assignment set by the Module Lead. Formative assessment will account for 30% of the overall module mark. Of this, 20% will be awarded for topic reflection assignments and 10% for overall engagement with the online material. Module 5 -summative assessment will comprise of two assignments at 40% each (80% overall) and formative assessment will account for the remaining 20% of the module mark (10% for topic reflections, 10% for engagement).
URL Handbook:	https://www.tcd.ie/medicine/education/programmes/postgraduate/handbooks/
Programme Director:	Dr. Steve Thomas

Programme:	**Psychoanalytic Psychotherapy**
School:	Medicine
Award and Exit Award:	M.Sc./P.Grad.Dip.
Admission Regulations:	Graduates of recognised University programmes, with a first class or second class Honors Bachelor degree from a recognised Institution.
Mode of Delivery and Duration:	Two-year part-time
Programme Structure:	The programme carries a total of 90 ECTS credits (including a research module of 30 ECTS). Teaching will take place on Tuesday evenings during term. There are eight Saturdays where teaching takes place from 9am to 5pm during each academic year, and two one-week teaching blocks each academic year. The teaching block weeks consist of teaching seminars from 9am – 5pm Monday to Friday and take place at the beginning of each term. Students continue their personal therapy, and infant observations out of term as well as in term. Students are required to attend three infant observation seminars during the summer between year 1 and year 2. Four modules are completed in the first year of the programme, and four completed in the second year of the programme.
Assessment and Progression:	Students who pass each of the taught modules and the dissertation are eligible for the award of M.Sc. in Psychoanalytic Psychotherapy. students are required to pass each module in year one in order to progress to year two. A pass mark of 50% applies to all assessments. Programme Modules are weighted as follows: Year 1 PR8011 Theoretical Frameworks I (10 ECTS) (Compulsory) PR7005 Infant Observation I (10 ECTS) (Compulsory) PR8010 Infant, Child & Adolescent and Adult Development (10 ECTS) (Compulsory) PR8001 Clinical Concepts (5 ECTS) (Compulsory) Year 2 PR8012 Infant Observation II (10 ECTS) (Compulsory) PR8013 Theoretical Frameworks II (10 ECTS) (Compulsory) PR8014 Clinical Practice (5 ECTS) (Compulsory) PR8100 Research (30 ECTS) (Compulsory) Students must pass all modules taken in Year 1 in order to proceed to Year 2 of the programme. Academic assessment will be based on essays, in-class written assessments, and a dissertation of 14,000 – 16,000 words. **Postgraduate Diploma**: students who pass each of the modules but do not complete the dissertation will be awarded the Postgraduate Diploma in Psychoanalytic Psychotherapy.
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	Paul Moore

Programme:	Sports and Exercise Medicine
School:	Medicine
Award and Exit Award:	M.Sc./P.Grad.Dip.
Admission Regulations:	A level 8 degree at 2nd class honors or equivalent level in medicine. Degrees for all medical applicants must be recognised as Irish, UK or EU equivalent degrees. Non-EU doctors with work experience in Ireland, the UK, or EU for a period of at least 12 months; and, with appropriate clinical experience in athlete/team service provision will be prioritised. •　　　Successful physiotherapy qualified applicants will hold a level 8 degree at 2nd class honors or equivalent level in physiotherapy. Applicants must hold ISCP, CSP (UK) or EU equivalent state registration as a physiotherapist, prior to applying for the programme. All applicants with physiotherapy and/or physical therapy degrees from non-EU universities must undergo prior Irish state equivalence procedures (CORU) before applying for the programme. Those with appropriate clinical experience in athlete/team service provision will be prioritised. •　　　Successful athletic training/sport therapy applicants will hold a level 8 degree at 1st class honors level or equivalent (GPA 4.0) in (a) athletic training and rehabilitation therapy or (b) sports rehabilitation therapy. For athletic training and rehabilitation therapy graduates, the undergraduate degree programme must be recognised by BOC (USA), CATA (Canada) and ARTI (Ireland); and preference for a small number of places will be prioritised to degree holders from Ireland, Canada and the US. Similarly with sports rehabilitation therapy graduates from the UK, the primary degree must be recognised by BASRAT and therapist must be appropriately registered. Only a small number of places will be allocated and preference/priority will be given to those with a minimum of 2 years clinical experience in athlete/team service provision will be prioritised.
Mode of Delivery and Duration:	One-year full-time or two year part-time
Programme Structure:	The M.Sc. carries 90 ECTS credits including a research project (30 credits) Full-time students complete six taught modules and a research dissertation in one academic year Part-time students complete six modules in the first year and a research dissertation in the second year.
Assessment and Progression:	In order to achieve the award of MSc in Sports and Exercise Medicine, students must complete all six taught modules (60 ECTS) and the research dissertation component (30 ECTS) within one academic year, if full-time, or two academic years if part-time. All students who complete six taught modules successfully in Year 1 will be eligible for a Postgraduate Diploma in Sports and Exercise Medicine. All modules must be passed (>50%). In clinical modules there is no compensation allowed between written papers and any practical clinical skills examination component. For the two-year part-time option, the dissertation can only be undertaken if year 1 taught modules have been completed successfully.
URL Handbook:	https://www.tcd.ie/medicine/education/programmes/postgraduate/handbooks/
Programme Director:	Dr Nicholas Mahony

Programme:	Translational Oncology
School:	Medicine
Award and Exit Award:	M.Sc./P.Grad.Dip.
Admission Regulations:	This M.Sc. in Translational Oncology is open to both scientific and clinical graduates. Scientific, dental or equivalent candidates must have a minimum of a 2.1 honors Bachelor degree in any biologically-related discipline. Medical graduates must have a MB, BCh, BAO or equivalent from a recognised medical school.
Mode of Delivery and Duration:	One-year full-time
Programme Structure:	Students will be required to complete eleven taught modules (60 ECTS) and a research project with dissertation worth 30 ECTS.
Assessment and Progression:	To qualify for the award of the MSc. in Translational Oncology students must achieve an overall mark of at least 50%, which will be the credit weighted average of all modules including the research project/research dissertation, must pass taught modules amounting to 60 credits and achieve an average mark of at least 50% across the taught modules as well as in the research project/dissertation. All students registered on the M.Sc. programme must successfully pass all taught modules. In the calculation of the overall mark for the programme, modules are weighted according to their ECTS credit value Accordingly, 40 ECTS will be allocated to assessments of the 7 core modules, 20 ECTS for the optional modules and the remaining 30 ECTS will be allotted to the research project. In terms of module overall weighting, all the core modules contribute equally to the final award of the M.Sc. in Translational Oncology, namely 5.5% per 5 ECTS. Supplemental examinations will be in the form of a written exam or assignment that will account for 100%. Final grades for modules requiring a supplemental will be capped at 50%. The research and dissertation module will account for one third of the overall mark. This will include 25% for the research dissertation, 5% for a literature review and 4% for research project oral presentation. The dissertation should not exceed 15,000 words (excluding appendices). The student may be asked to attend for interview to discuss the dissertation. Pass/Fail: Each module, including the dissertation, must be passed independently at a minimum of 50%. Failure of a written assignment / examination: (i) Students, who fail to achieve a minimum of 50% in a written assignment or examination, will be permitted to repeat that examination during the appropriate supplemental examinations. Students will only be allowed to repeat an examination on one occasion and the maximum mark awarded for the supplemental examination or assignment is 50%. Failure of a module. (i) Students who fail modules in semester 1 will have the opportunity to take supplemental exams in semester 2. (ii) Module 8 is delivered in semester 2 and will be assessed during this term. Any students failing any of the semester 2 modules will repeat these examinations in July. Compensation. In semester 1, compensation can only occur between modules 1, 4 and 5 or between modules 2, 3 and 6. Students who fail modules but obtain 40% or more may compensate up to a maximum of 10%, only if they have achieved 60% or higher in appropriate modules outlined above. Compensation in semester 2 is only allowed between modules 10 and 14. Dissertation: To begin the research project, students must have completed the taught elements for both semesters. The dissertation module must be passed. Compensation is not possible for the dissertation; neither can the dissertation be used to compensate for any of the taught modules. In cases where students fail to achieve a minimum of 50% in the literature review, a resubmission will be permitted with a deadline for resubmission of 3 weeks from the publication of the initial results. **Postgraduate Diploma**: students who have successfully passed all the taught modules of the programme and accumulated 60 ECTS but who do not wish to proceed to the dissertation stage, or if they have submitted but then failed the research project and dissertation, will be considered for a Postgraduate Diploma in Translational Oncology (exit award). **Postgraduate Diploma with Distinction:** students who have achieved an overall average of at least 68% in the unrounded overall average mark for the taught modules, where modules amounting to at least half of the credits attaching to the taught modules each have a mark of at least 70% (30 ECTS), but who do not wish to proceed to the dissertation stage will be eligible for consideration for the award of Postgraduate Diploma in Translational Oncology with Distinction. Students must have achieved at least 70% in half the taught modules to be eligible. The Postgraduate Diploma with Distinction cannot be awarded if a candidate has failed any module during the period of study. **Masters with Distinction:** achievement of at least 68% in the unrounded overall average mark for the taught nodules, where modules amounting to at least half of the credits attaching to the taught modules each have a mark of at least 70% (30 ECTS) and at least 70% from the research dissertation. A distinction cannot be awarded if a candidate has failed any module during the period of study.

URL Handbook:	https://www.tcd.ie/medicine/education/programmes/postgraduate/handbooks/
Programme Director:	Professor Jacintha O'Sullivan

The School of Nursing and Midwifery offer two distinct pathways through most[1] of their M.Sc programmes.

These are:
1. **The traditional pathway**: candidates enter a one year fulltime or two year part time MSc. This pathway offers the possibility of an exit award of Postgraduate Diploma should candidate choose to exit with the P. Grad. Dip or where candidate fails to successfully achieve the award of M.Sc. but has passed sufficient modules to qualify for the P. Grad. Dip. Candidates who enter on the traditional pathway may not transfer to the framework pathway.

   Students registered on the traditional pathway may choose to exit with the award of P. Grad. Diploma if they have satisfactorily achieved the required ECTS for this award. Candidates on this pathway who have chosen to exit with the P. Grad. Dip may seek permission to be readmitted to the register (under the 'General regulations for Postgraduate Taught Students section XXX') for a full year to complete dissertation for consideration for the corresponding Master's degree and must rescind their P.Grad.Dip prior to receiving the award of M.Sc. Double counting of ECTS credits is not permitted.

2. **The framework pathway**: candidates enter on one pathway (P.Grad.Cert or P.Grad.Dip) and on successful completion, may choose to accept their award or progress to the next level toward an MSc (progression from the P.Grad. Cert is to the P.Grad. Dip; progression from the P.Grad. Dip is to the M.Sc.).
   Candidates on the framework pathway may exit with their award of P.Grad.Cert or P.Grad.Dip and may subsequently choose to resume study on the next level of the pathway (P. Grad Dip or M.Sc.) and if successful in achieving this subsequent award candidates must rescind their earlier award prior to final graduation and in accordance with our general regulations. Double counting of ECTS credits is not permitted.

   Candidates undertaking programmes on the framework pathway may only complete one programme per academic year. The framework pathway is structured as follows:

Table 1: Framework pathway

Generic Programme Framework	Status	Duration	ECTS
Postgraduate Certificate	PT	1 year	30
Top-up Postgraduate Diploma	PT	1 year	30
Postgraduate Diploma	PT	2 years	60
Top-up Masters	PT	1 year	30

Candidates who enter on the framework pathway may not transfer to the traditional pathway at any stage during their study. Candidates who enter on the traditional pathway may not transfer to the framework pathway at any stage during their study.

Table 2: Taught postgraduate programmes available through the traditional and framework options

M.Sc. Programme Name	Online	Traditional Pathway				Framework Pathway					
		MSc	ECTS	PGDip exit	ECTS	PGCert	ECTS	PGDip Top-up	ECTS	MSc Top-up	ECTS
Ageing Health & Wellbeing in Intellectual Disability	✔ Cert	✔	90	✔	60	✔	30	✔	30	✔	30
Community Health		✔	90	✔	60	✔	30	✔	30	✔	30
Dementia	✔ Cert	✔	90	✔	60	✔	30	✔	30	✔	30
Gerontological Nursing		✔	90	✔	60	✔	30	✔	30	✔	30
Mental Health		✔	90	✔	60	✔	30	✔	30	✔	30
Mental Health - Child Adolescent and Family		✔	90	✔	60	✔	30	✔	30	✔	30
Mental Health - Psychosocial Intervention		✔	90	✔	60	✔	30	✔	30	✔	30

[1] All postgraduate taught Masters programmes within the School of Nursing and Midwifery offer the traditional pathway. Programmes which offer the framework pathway are detailed in Table 2 below

Programme Name										
Midwifery – Practice and Leadership	✔	90	✔	60						
Nursing	✔	90	✔	60	✔	30	✔	30	✔	30
Nursing – Advanced Practice (ANP)	✔	110	✔	60						
Nursing - Child Health and Wellbeing	✔	90	✔	60	✔	30	✔	30	✔	30
Nursing Specialist - Cancer Care and Haematology	✔	90	✔	60	✔	30	✔	30	✔	30
Nursing Specialist - Orthopaedic Nursing	✔	90	✔	60	✔	30	✔	30	✔	30
Nursing Specialist- Accident and Emergency Nursing	✔	90	✔	60	✔	30	✔	30	✔	30
Nursing Specialist- Cardiovascular Care Nursing	✔	90	✔	60	✔	30	✔	30	✔	30
Nursing Specialist- Intensive Care Nursing	✔	90	✔	60	✔	30	✔	30	✔	30
Nursing Specialist- Peri-operative Nursing	✔	90	✔	60	✔	30	✔	30	✔	30
Nursing Specialist- Renal Nursing	✔	90	✔	60	✔	30	✔	30	✔	30
Palliative Care	✔	90	✔	60	✔	30	✔	30	✔	30

Table 3: Taught postgraduate programmes not available through the traditional and framework options

Programme Name	ECTS	PG Dip Exit Award
H. Dip. in Children's Nursing (Full-time)	60	
H.Dip in Midwifery (Full-Time)	90	
Clinical Health Sciences Education	100 110	✔
Nursing (Nurse/ Midwife Prescribing) (Certificate)	30	

Programme:	**Ageing Health & Wellbeing in Intellectual Disability**
School:	Nursing and Midwifery
Award and Exit Award:	M.Sc. P. Grad. Dip. P. Grad. Certificate (Framework Pathway only)
Admission Regulations:	Normally applicants must hold an honors bachelors degree (Grade 2.1 or higher; GPA 3.2) in nursing or a related field.
Mode of Delivery and Duration:	Traditional Pathway: 1 year full time, 2 year part time Framework Pathway as per table 1.
Programme Structure:	The MSc carries 90 ECTS. The P. Grad. Dip carries 60 ECTS. The P. Grad. Cert carries 30 ECTS.
Assessment and Progression:	The pass mark for all assessments is 50%. Each module must be passed independently and all practice assessments must be passed without compensation. Candidates must pass the Research Module satisfactorily to be permitted to progress to the Dissertation Module. In cases where students fail to achieve a pass grade in a written assignment, a re-submission will be permitted with a deadline for re-submission as outlined in the programme handbook. Only one resubmission will be allowed and the maximum mark awarded for the re-submitted assignment is 50%. If a student fails to achieve a pass mark in an assessment on the second attempt, this indicates an overall failure of the programme. Compensation may be permitted at the discretion of the supplemental Court of Examiners, under specific conditions as outlined in the programme handbook. In the second year a dissertation must be submitted. To progress to the dissertation year, part-time M.Sc. students must successfully complete all the requirements of the P.Grad.Dip. as detailed in the programme handbook. Students on the traditional pathway who successfully pass 60 ECTS taught components may be eligible for the exit award of Ageing Health and Wellbeing in Intellectual Disability The Postgraduate Diploma may be awarded at two levels (i) Postgraduate Diploma and (ii) Postgraduate Diploma with Distinction. The Postgraduate Diploma with distinction will be awarded where candidate has received an overall average mark for each module of at least 70%. The M.Sc. may be awarded a mark of Distinction which shall require the achievement of a distinction for the dissertation, and an overall average mark for the programme of at least 70%. A Distinction cannot be awarded if a candidate has failed any module during the period of study.
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	

Programme:	**Community Health**
School:	Nursing and Midwifery
Award and Exit Award:	M.Sc. P. Grad. Dip. P. Grad. Certificate (Framework Pathway only)
Admission Regulations:	Normally applicants must hold an honors bachelors degree (Grade 2.1 or higher; GPA 3.2) in nursing, healthcare or a related field.
Mode of Delivery and Duration:	Traditional Pathway: 1 year full time, 2 year part time Framework Pathway as per table 1.
Programme Structure:	The MSc carries 90 ECTS. The P. Grad. Dip carries 60 ECTS. The P. Grad. Cert carries 30 ECTS.
Assessment and Progression:	The pass mark for all assessments is 50%. Each module must be passed independently and all practice assessments must be passed without compensation. Candidates must pass the Research Module satisfactorily to be permitted to progress to the Dissertation Module. In cases where students fail to achieve a pass grade in a written assignment, a re-submission will be permitted with a deadline for re-submission as outlined in the programme handbook. Only one resubmission will be allowed and the maximum mark awarded for the re-submitted assignment is 50%. If a student fails to achieve a pass mark in an assessment on the second attempt, this indicates an overall failure of the programme. Compensation may be permitted at the discretion of the supplemental Court of Examiners, under specific conditions as outlined in the programme handbook. In the second year a dissertation must be submitted. To progress to the dissertation year, part-time M.Sc. students must successfully complete all the requirements of the P.Grad.Dip. as detailed in the programme handbook. Students on the traditional pathway who successfully pass 60 ECTS taught components may be eligible for the exit award of Postgraduate Diploma in Community Health. The Postgraduate Diploma may be awarded at two levels (i) Postgraduate Diploma and (ii) Postgraduate Diploma with Distinction. The Postgraduate Diploma with distinction will be awarded where candidate has received an overall average mark for each module of at least 70%. The M.Sc. may be awarded a mark of Distinction which shall require the achievement of a distinction for the dissertation, and an overall average mark for the programme of at least 70%. A Distinction cannot be awarded if a candidate has failed any module during the period of study.
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	

Programme:	Dementia
School:	Nursing and Midwifery
Award and Exit Award:	M.Sc. P. Grad. Dip. P. Grad. Certificate (Framework Pathway only)
Admission Regulations:	Normally applicants must hold an honors bachelors degree (Grade 2.1 or higher; GPA 3.2) in nursing, healthcare or a related field.
Mode of Delivery and Duration:	Traditional Pathway: 1 year full time, 2 year part time Framework Pathway as per table 1.
Programme Structure:	The MSc carries 90 ECTS. The P. Grad. Dip carries 60 ECTS. The P. Grad. Cert carries 30 ECTS.
Assessment and Progression:	The pass mark for all assessments is 50%. Each module must be passed independently and all practice assessments must be passed without compensation. Candidates must pass the Research Module satisfactorily to be permitted to progress to the Dissertation Module. In cases where students fail to achieve a pass grade in a written assignment, a re-submission will be permitted with a deadline for re-submission as outlined in the programme handbook. Only one resubmission will be allowed and the maximum mark awarded for the re-submitted assignment is 50%. If a student fails to achieve a pass mark in an assessment on the second attempt, this indicates an overall failure of the programme. Compensation may be permitted at the discretion of the supplemental Court of Examiners, under specific conditions as outlined in the programme handbook. In the second year a dissertation must be submitted. To progress to the dissertation year, part-time M.Sc. students must successfully complete all the requirements of the P.Grad.Dip. as detailed in the programme handbook. Students on the traditional pathway who successfully pass 60 ECTS taught components may be eligible for the exit award of Postgraduate Diploma in Dementia The Postgraduate Diploma may be awarded at two levels (i) Postgraduate Diploma and (ii) Postgraduate Diploma with Distinction. The Postgraduate Diploma with distinction will be awarded where candidate has received an overall average mark for each module of at least 70%. The M.Sc. may be awarded a mark of Distinction which shall require the achievement of a distinction for the dissertation, and an overall average mark for the programme of at least 70%. A Distinction cannot be awarded if a candidate has failed any module during the period of study.
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	

Programme:	Gerontological Nursing
School:	Nursing and Midwifery
Award and Exit Award:	M.Sc. P. Grad. Dip. P. Grad. Certificate (Framework Pathway only)
Admission Regulations:	1) be registered as a nurse on the live register with Nursing and Midwifery Board of Ireland and 2) be working in an area where gerontological nursing care is delivered in Ireland for the duration of the programme; 3) have a minimum of one year's full-time clinical nursing practice or equivalent recent clinical nursing practice since first registration and 4) hold an honors degree, grade 2.1 or higher in nursing studies or equivalent
Mode of Delivery and Duration:	Traditional Pathway: 1 year full time, 2 year part time Framework Pathway as per table 1.
Programme Structure:	The MSc carries 90 ECTS. The P. Grad. Dip carries 60 ECTS. The P. Grad. Cert carries 30 ECTS.
Assessment and Progression:	The pass mark for all assessments is 50%. Each module must be passed independently and all practice assessments must be passed without compensation. Candidates must pass the Research Module satisfactorily to be permitted to progress to the Dissertation Module. In cases where students fail to achieve a pass grade in a written assignment, a re-submission will be permitted with a deadline for re-submission as outlined in the programme handbook. Only one resubmission will be allowed and the maximum mark awarded for the re-submitted assignment is 50%. If a student fails to achieve a pass mark in an assessment on the second attempt, this indicates an overall failure of the programme. Compensation may be permitted at the discretion of the supplemental Court of Examiners, under specific conditions as outlined in the programme handbook. In the second year a dissertation must be submitted. To progress to the dissertation year, part-time M.Sc. students must successfully complete all the requirements of the P.Grad.Dip. as detailed in the programme handbook. Students on the traditional pathway who successfully pass 60 ECTS taught components may be eligible for the exit award of P. Grad. Dip. Gerontological Nursing. The Postgraduate Diploma may be awarded at two levels (i) Postgraduate Diploma and (ii) Postgraduate Diploma with Distinction. The Postgraduate Diploma with distinction will be awarded where candidate has received an overall average mark for each module of at least 70%. The M.Sc. may be awarded a mark of Distinction which shall require the achievement of a distinction for the dissertation, and an overall average mark for the programme of at least 70%. A Distinction cannot be awarded if a candidate has failed any module during the period of study.
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	

Programme:	Mental Health – Child, Adolescent and Family
School:	Nursing and Midwifery
Award and Exit Award:	M.Sc. P. Grad. Dip. P. Grad. Certificate (Framework Pathway only)
Admission Regulations:	Normally applicants must hold an honors bachelors degree (Grade 2.1 or higher; GPA 3.2) in nursing, healthcare or a related field.
Mode of Delivery and Duration:	Traditional Pathway: 1 year full time, 2 year part time Framework Pathway as per table 1.
Programme Structure:	The MSc carries 90 ECTS. The P. Grad. Dip carries 60 ECTS. The P. Grad. Cert carries 30 ECTS.
Assessment and Progression:	The pass mark for all assessments is 50%. Each module must be passed independently and all practice assessments must be passed without compensation. Candidates must pass the Research Module satisfactorily to be permitted to progress to the Dissertation Module. In cases where students fail to achieve a pass grade in a written assignment, a re-submission will be permitted with a deadline for re-submission as outlined in the programme handbook. Only one resubmission will be allowed and the maximum mark awarded for the re-submitted assignment is 50%. If a student fails to achieve a pass mark in an assessment on the second attempt, this indicates an overall failure of the programme. Compensation may be permitted at the discretion of the supplemental Court of Examiners, under specific conditions as outlined in the programme handbook. In the second year a dissertation must be submitted. To progress to the dissertation year, part-time M.Sc. students must successfully complete all the requirements of the P.Grad.Dip. as detailed in the programme handbook. Students on the traditional pathway who successfully pass 60 ECTS taught components may be eligible for the exit award of Postgraduate Diploma in Mental Health. The Postgraduate Diploma may be awarded at two levels (i) Postgraduate Diploma and (ii) Postgraduate Diploma with Distinction. The Postgraduate Diploma with distinction will be awarded where candidate has received an overall average mark for each module of at least 70%. The M.Sc. may be awarded a mark of Distinction which shall require the achievement of a distinction for the dissertation, and an overall average mark for the programme of at least 70%. A Distinction cannot be awarded if a candidate has failed any module during the period of study.
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	

Programme:	**Mental Health – Psychosocial Intervention**
School:	Nursing and Midwifery
Award and Exit Award:	M.Sc. P. Grad. Dip. P. Grad. Certificate (Framework Pathway only)
Admission Regulations:	Normally applicants must hold an honors bachelors degree (Grade 2.1 or higher; GPA 3.2) in nursing, healthcare or a related field.
Mode of Delivery and Duration:	Traditional Pathway: 1 year full time, 2 year part time Framework Pathway as per table 1.
Programme Structure:	The MSc carries 90 ECTS. The P. Grad. Dip carries 60 ECTS. The P. Grad. Cert carries 30 ECTS.
Assessment and Progression:	The pass mark for all assessments is 50%. Each module must be passed independently and all practice assessments must be passed without compensation. Candidates must pass the Research Module satisfactorily to be permitted to progress to the Dissertation Module. In cases where students fail to achieve a pass grade in a written assignment, a re-submission will be permitted with a deadline for re-submission as outlined in the programme handbook. Only one resubmission will be allowed and the maximum mark awarded for the re-submitted assignment is 50%. If a student fails to achieve a pass mark in an assessment on the second attempt, this indicates an overall failure of the programme. Compensation may be permitted at the discretion of the supplemental Court of Examiners, under specific conditions as outlined in the programme handbook. In the second year a dissertation must be submitted. To progress to the dissertation year, part-time M.Sc. students must successfully complete all the requirements of the P.Grad.Dip. as detailed in the programme handbook. Students on the traditional pathway who successfully pass 60 ECTS taught components may be eligible for the exit award of Postgraduate Diploma in Mental Health. The Postgraduate Diploma may be awarded at two levels (i) Postgraduate Diploma and (ii) Postgraduate Diploma with Distinction. The Postgraduate Diploma with distinction will be awarded where candidate has received an overall average mark for each module of at least 70%. The M.Sc. may be awarded a mark of Distinction which shall require the achievement of a distinction for the dissertation, and an overall average mark for the programme of at least 70%. A Distinction cannot be awarded if a candidate has failed any module during the period of study.
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	

Programme:	Mental Health
School:	Nursing and Midwifery
Award and Exit Award:	M.Sc. P. Grad. Dip. P. Grad. Certificate (Framework Pathway only)
Admission Regulations:	Normally applicants must hold an honors bachelors degree (Grade 2.1 or higher; GPA 3.2) in nursing, healthcare or a related field.
Mode of Delivery and Duration:	Traditional Pathway: 1 year full time, 2 year part time Framework Pathway as per table 1.
Programme Structure:	The MSc carries 90 ECTS. The P. Grad. Dip carries 60 ECTS. The P. Grad. Cert carries 30 ECTS.
Assessment and Progression:	The pass mark for all assessments is 50%. Each module must be passed independently and all practice assessments must be passed without compensation. Candidates must pass the Research Module satisfactorily to be permitted to progress to the Dissertation Module. In cases where students fail to achieve a pass grade in a written assignment, a re-submission will be permitted with a deadline for re-submission as outlined in the programme handbook. Only one resubmission will be allowed and the maximum mark awarded for the re-submitted assignment is 50%. If a student fails to achieve a pass mark in an assessment on the second attempt, this indicates an overall failure of the programme. Compensation may be permitted at the discretion of the supplemental Court of Examiners, under specific conditions as outlined in the programme handbook. In the second year a dissertation must be submitted. To progress to the dissertation year, part-time M.Sc. students must successfully complete all the requirements of the P.Grad.Dip. as detailed in the programme handbook. Students on the traditional pathway who successfully pass 60 ECTS taught components may be eligible for the exit award of Postgraduate Diploma in Mental Health The Postgraduate Diploma may be awarded at two levels (i) Postgraduate Diploma and (ii) Postgraduate Diploma with Distinction. The Postgraduate Diploma with distinction will be awarded where candidate has received an overall average mark for each module of at least 70%. The M.Sc. may be awarded a mark of Distinction which shall require the achievement of a distinction for the dissertation, and an overall average mark for the programme of at least 70%. A Distinction cannot be awarded if a candidate has failed any module during the period of study.
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	

Programme:	**Midwifery – Practice and Leadership**
School:	Nursing and Midwifery
Award and Exit Award:	M.Sc. P. Grad. Dip.
Admission Regulations:	Normally applicants must hold an honors bachelors degree (Grade 2.1 or higher; GPA 3.2) in nursing, healthcare or a related field.
Mode of Delivery and Duration:	Traditional Pathway: 1 year full time, 2 year part time
Programme Structure:	The MSc carries 90 ECTS. The P. Grad. Dip carries 60 ECTS.
Assessment and Progression:	The pass mark for all assessments is 50%. Each module must be passed independently and all practice assessments must be passed without compensation. Candidates must pass the Research Module satisfactorily to be permitted to progress to the Dissertation Module. In cases where students fail to achieve a pass grade in a written assignment, a re-submission will be permitted with a deadline for re-submission as outlined in the programme handbook. Only one resubmission will be allowed and the maximum mark awarded for the re-submitted assignment is 50%. If a student fails to achieve a pass mark in an assessment on the second attempt, this indicates an overall failure of the programme. Compensation may be permitted at the discretion of the supplemental Court of Examiners, under specific conditions as outlined in the programme handbook. In the second year a dissertation must be submitted. To progress to the dissertation year, part-time M.Sc. students must successfully complete all the requirements of the P.Grad.Dip. as detailed in the programme handbook. Students on the traditional pathway who successfully pass 60 ECTS taught components may be eligible for the exit award of Postgraduate Diploma in Midwifery – Practice and Leadership. The Postgraduate Diploma may be awarded at two levels (i) Postgraduate Diploma and (ii) Postgraduate Diploma with Distinction. The Postgraduate Diploma with distinction will be awarded where candidate has received an overall average mark for each module of at least 70%. The M.Sc. may be awarded a mark of Distinction which shall require the achievement of a distinction for the dissertation, and an overall average mark for the programme of at least 70%. A Distinction cannot be awarded if a candidate has failed any module during the period of study.
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	

Programme:	Nursing – Advanced Practice (ANP)
School:	Nursing and Midwifery
Award and Exit Award:	M.Sc. P. Grad. Dip. P. Grad. Certificate (Framework Pathway only)
Admission Regulations:	1) be registered as a nurse on the live register with Nursing and Midwifery Board of Ireland and 2) be working in an area where gerontological nursing care is delivered in Ireland for the duration of the programme; 3) have a minimum of one year's full-time clinical nursing practice or equivalent recent clinical nursing practice since first registration and 4) hold an honors degree, grade 2.1 or higher in nursing studies or equivalent
Mode of Delivery and Duration:	Traditional Pathway: 1 year full time, 2 year part time Framework Pathway as per table 1.
Programme Structure:	The MSc carries 90 ECTS. The P. Grad. Dip carries 60 ECTS. The P. Grad. Cert carries 30 ECTS.
Assessment and Progression:	The pass mark for all assessments is 50%. Each module must be passed independently and all practice assessments must be passed without compensation. Candidates must pass the Research Module satisfactorily to be permitted to progress to the Dissertation Module. In cases where students fail to achieve a pass grade in a written assignment, a re-submission will be permitted with a deadline for re-submission as outlined in the programme handbook. Only one resubmission will be allowed and the maximum mark awarded for the re-submitted assignment is 50%. If a student fails to achieve a pass mark in an assessment on the second attempt, this indicates an overall failure of the programme. Compensation may be permitted at the discretion of the supplemental Court of Examiners, under specific conditions as outlined in the programme handbook. In the second year a dissertation must be submitted. To progress to the dissertation year, part-time M.Sc. students must successfully complete all the requirements of the P.Grad.Dip. as detailed in the programme handbook. Students on the traditional pathway who successfully pass 60 ECTS taught components may be eligible for the exit award of P. Grad. Dip. Nursing, Advanced Practice (ANP). The Postgraduate Diploma may be awarded at two levels (i) Postgraduate Diploma and (ii) Postgraduate Diploma with Distinction. The Postgraduate Diploma with distinction will be awarded where candidate has received an overall average mark for each module of at least 70%. The M.Sc. may be awarded a mark of Distinction which shall require the achievement of a distinction for the dissertation, and an overall average mark for the programme of at least 70%. A Distinction cannot be awarded if a candidate has failed any module during the period of study.
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	

Programme:	**Nursing - Child Health and Wellbeing**
School:	Nursing and Midwifery
Award and Exit Award:	M.Sc. P. Grad. Dip. P. Grad. Certificate (Framework Pathway only)
Admission Regulations:	Normally applicants must hold an honors bachelors degree (Grade 2.1 or higher; GPA 3.2) in nursing, healthcare or a related field.
Mode of Delivery and Duration:	Traditional Pathway: 1 year full time, 2 year part time Framework Pathway as per table 1.
Programme Structure:	The MSc carries 90 ECTS. The P. Grad. Dip carries 60 ECTS. The P. Grad. Cert carries 30 ECTS.
Assessment and Progression:	The pass mark for all assessments is 50%. Each module must be passed independently and all practice assessments must be passed without compensation. Candidates must pass the Research Module satisfactorily to be permitted to progress to the Dissertation Module. In cases where students fail to achieve a pass grade in a written assignment, a re-submission will be permitted with a deadline for re-submission as outlined in the programme handbook. Only one resubmission will be allowed and the maximum mark awarded for the re-submitted assignment is 50%. If a student fails to achieve a pass mark in an assessment on the second attempt, this indicates an overall failure of the programme. Compensation may be permitted at the discretion of the supplemental Court of Examiners, under specific conditions as outlined in the programme handbook. In the second year a dissertation must be submitted. To progress to the dissertation year, part-time M.Sc. students must successfully complete all the requirements of the P.Grad.Dip. as detailed in the programme handbook. Students on the traditional pathway who successfully pass 60 ECTS taught components may be eligible for the exit award of Postgraduate Diploma in Nursing – Child Health and Wellbeing. The Postgraduate Diploma may be awarded at two levels (i) Postgraduate Diploma and (ii) Postgraduate Diploma with Distinction. The Postgraduate Diploma with distinction will be awarded where candidate has received an overall average mark for each module of at least 70%. The M.Sc. may be awarded a mark of Distinction which shall require the achievement of a distinction for the dissertation, and an overall average mark for the programme of at least 70%. A Distinction cannot be awarded if a candidate has failed any module during the period of study.
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	

Programme:	**Nursing Specialist** - **Cancer Care and Haematology** - **Orthopaedic Nursing** - **Accident and Emergency Nursing** - **Cardiovascular Care Nursing** - **Intensive Care Nursing** - **Peri-operative Nursing** - **Renal Nursing**
School:	Nursing and Midwifery
Award and Exit Award:	M.Sc. P. Grad. Dip. P. Grad. Certificate (Framework Pathway only)
Admission Regulations:	1) be registered as a nurse on the live register with Nursing and Midwifery Board of Ireland and 2) be working in an area where gerontological nursing care is delivered in Ireland for the duration of the programme; 3) have a minimum of one year's full-time clinical nursing practice or equivalent recent clinical nursing practice since first registration and 4) hold an honors degree, grade 2.1 or higher in nursing studies or equivalent Fulfil any further criteria set down by the programme committee annually.
Mode of Delivery and Duration:	Traditional Pathway: 1 year full time, 2 year part time Framework Pathway as per table 1.
Programme Structure:	The MSc carries 90 ECTS. The P. Grad. Dip carries 60 ECTS. The P. Grad. Cert carries 30 ECTS.
Assessment and Progression:	The pass mark for all assessments is 50%. Each module must be passed independently and all practice assessments must be passed without compensation. Candidates must pass the Research Module satisfactorily to be permitted to progress to the Dissertation Module. In cases where students fail to achieve a pass grade in a written assignment, a re-submission will be permitted with a deadline for re-submission as outlined in the programme handbook. Only one resubmission will be allowed and the maximum mark awarded for the re-submitted assignment is 50%. If a student fails to achieve a pass mark in an assessment on the second attempt, this indicates an overall failure of the programme. Compensation may be permitted at the discretion of the supplemental Court of Examiners, under specific conditions as outlined in the programme handbook. In the second year a dissertation must be submitted. To progress to the dissertation year, part-time M.Sc. students must successfully complete all the requirements of the P.Grad.Dip. as detailed in the programme handbook. Students on the traditional pathway who successfully pass 60 ECTS taught components may be eligible for the exit award of P. Grad. Dip. Specialist Nursing. The Postgraduate Diploma may be awarded at two levels (i) Postgraduate Diploma and (ii) Postgraduate Diploma with Distinction. The Postgraduate Diploma with distinction will be awarded where candidate has received an overall average mark for each module of at least 70%. The M.Sc. may be awarded a mark of Distinction which shall require the achievement of a distinction for the dissertation, and an overall average mark for the programme of at least 70%. A Distinction cannot be awarded if a candidate has failed any module during the period of study.
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	

Programme:	Nursing
School:	Nursing and Midwifery
Award and Exit Award:	M.Sc. P. Grad. Dip. P. Grad. Certificate (Framework Pathway only)
Admission Regulations:	Normally applicants must hold an honors bachelors degree (Grade 2.1 or higher; GPA 3.2) in nursing, healthcare or a related field.
Mode of Delivery and Duration:	Traditional Pathway: 1 year full time, 2 year part time Framework Pathway as per table 1.
Programme Structure:	The MSc carries 90 ECTS. The P. Grad. Dip carries 60 ECTS. The P. Grad. Cert carries 30 ECTS.
Assessment and Progression:	The pass mark for all assessments is 50%. Each module must be passed independently and all practice assessments must be passed without compensation. Candidates must pass the Research Module satisfactorily to be permitted to progress to the Dissertation Module. In cases where students fail to achieve a pass grade in a written assignment, a re-submission will be permitted with a deadline for re-submission as outlined in the programme handbook. Only one resubmission will be allowed and the maximum mark awarded for the re-submitted assignment is 50%. If a student fails to achieve a pass mark in an assessment on the second attempt, this indicates an overall failure of the programme. Compensation may be permitted at the discretion of the supplemental Court of Examiners, under specific conditions as outlined in the programme handbook. In the second year a dissertation must be submitted. To progress to the dissertation year, part-time M.Sc. students must successfully complete all the requirements of the P.Grad.Dip. as detailed in the programme handbook. Students on the traditional pathway who successfully pass 60 ECTS taught components may be eligible for the exit award of Postgraduate Diploma in Nursing. The Postgraduate Diploma may be awarded at two levels (i) Postgraduate Diploma and (ii) Postgraduate Diploma with Distinction. The Postgraduate Diploma with distinction will be awarded where candidate has received an overall average mark for each module of at least 70%. The M.Sc. may be awarded a mark of Distinction which shall require the achievement of a distinction for the dissertation, and an overall average mark for the programme of at least 70%. A Distinction cannot be awarded if a candidate has failed any module during the period of study.
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	

Programme:	Palliative Care
School:	Nursing and Midwifery
Award and Exit Award:	M.Sc. P. Grad. Dip. P. Grad. Certificate (Framework Pathway only)
Admission Regulations:	Normally applicants must hold an honors bachelors degree (Grade 2.1 or higher; GPA 3.2) in nursing, healthcare or a related field.
Mode of Delivery and Duration:	Traditional Pathway: 1 year full time, 2 year part time Framework Pathway as per table 1.
Programme Structure:	The MSc carries 90 ECTS. The P. Grad. Dip carries 60 ECTS. The P. Grad. Cert carries 30 ECTS.
Assessment and Progression:	The pass mark for all assessments is 50%. Each module must be passed independently and all practice assessments must be passed without compensation. Candidates must pass the Research Module satisfactorily to be permitted to progress to the Dissertation Module. In cases where students fail to achieve a pass grade in a written assignment, a re-submission will be permitted with a deadline for re-submission as outlined in the programme handbook. Only one resubmission will be allowed and the maximum mark awarded for the re-submitted assignment is 50%. If a student fails to achieve a pass mark in an assessment on the second attempt, this indicates an overall failure of the programme. Compensation may be permitted at the discretion of the supplemental Court of Examiners, under specific conditions as outlined in the programme handbook. In the second year a dissertation must be submitted. To progress to the dissertation year, part-time M.Sc. students must successfully complete all the requirements of the P.Grad.Dip. as detailed in the programme handbook. Students on the traditional pathway who successfully pass 60 ECTS taught components may be eligible for the exit award of Postgraduate Diploma in Palliative Care. The Postgraduate Diploma may be awarded at two levels (i) Postgraduate Diploma and (ii) Postgraduate Diploma with Distinction. The Postgraduate Diploma with distinction will be awarded where candidate has received an overall average mark for each module of at least 70%. The M.Sc. may be awarded a mark of Distinction which shall require the achievement of a distinction for the dissertation, and an overall average mark for the programme of at least 70%. A Distinction cannot be awarded if a candidate has failed any module during the period of study.
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	

Programme:	**Nursing (Nurse/ Midwife Prescribing) (Cert.) NFQ Level 8**
School:	Nursing and Midwifery
Award and Exit Award:	P. Grad. Certificate
Admission Regulations:	Each applicant must meet all three types of criteria namely professional, academic and clinical as follows: Professional: • Have an active registration with the Nursing and Midwifery Board of Ireland: applicants must be registered in the General, Psychiatric, Children's, Intellectual Disability, Midwifery or Public Health Nurse divisions of the active register maintained by the Nursing and Midwifery Board of Ireland; and • Have a minimum of three years post-registration clinical experience during the last five years with at least one year full time experience in the specific area of practice. Academic: • Possess competencies recognised at Level 8 of the National Framework of Qualifications (for example a Higher Diploma or an Honors Bachelor degree); and, • Demonstrate evidence of further post-registration education (for example completion of the Nursing and Midwifery Board of Ireland category I or II programmes or other postgraduate programmes). Clinical Practice Experience: • Be employed in a clinical area that is approved by the programme team and satisfies the Nursing and Midwifery Board of Ireland Requirements and Standards. • Submit a written commitment from the host organisation supporting the applicant for the clinical practicum. A Site Declaration Form signed by the Director of Nursing/Midwifery/ Public Health Nursing (or relevant nurse/midwife manager) must be submitted with the entry application. • Submit a written confirmation from a medical practitioner who has agreed to act as a mentor for the required term of supervised practice (this mentor should also sign the Site Declaration Form). • Be familiar with information technology in particular email and internet use and have access to computer facilities including email and internet.
Mode of Delivery and Duration:	One year part time,
Programme Structure:	The programme carries 30 ECTS. The programme is composed of three modules, each of which will require students to carry out clinical practicum, attend Trinity-based theory lectures and follow the programme material by the e-learning method. Students are required to attend the University for approximately ten days over the programme of the year. In addition there is requirement for twelve days clinical exposure.
Assessment and Progression:	A combination of assessment methods is used to assess the learning outcomes for the programme. This includes a written assignment, an exam, clinical portfolio, Observed Structured Clinical Examination (OSCE) and Objective Structures Long Examination Record (OSLER). The pass mark for all assessments is 50%. Each module must be passed independently and all practice assessments must be passed without compensation. If a student fails a module on the second attempt, this indicates failure of the whole programme. The Certificate may be awarded with Distinction. The award of Distinction will require the achievement of an aggregate score of 70% or above in the three modules. A Distinction cannot be awarded if a candidate has failed any module during the period of study.
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	Ms Sandra Fleming

Programme:	**Hospital Pharmacy**
School:	Pharmacy and Pharmaceutical Science
Award and Exit Award:	M.Sc.
Admission Regulations:	A first or second-class (upper division) honors degree in pharmacy. Candidates must be registered (or eligible to be registered) with the Pharmaceutical Society of Ireland. Candidates must have a minimum of one year's experience working in a hospital pharmacy setting (this may include a hospital intern year). Interviews will be held for training places in the participating hospitals. The successful applicants will be based in full-time employment in one of the participating hospitals for the two-year duration of the programme.
Mode of Delivery and Duration:	Two-year, part-time - one half-day per week.
Programme Structure:	The M.Sc. carries 90 ECTS and 9 modules, 8 taught and 1 research (including dissertation). All modules are compulsory. The research and dissertation (approx. 20,000 words) module carries 30 ECTS.
Assessment and Progression:	The pass mark for all elements is 50%, and compensation between modules is not permitted. Students who fail an assignment/test may be asked to re-submit work; marks awarded at re-assessment are capped at the pass mark. To progress to the second year, students must pass all modules taken in the first year. The final mark for the programme is the credit-weighted average of the mark awarded in each module. To qualify for the award of M.Sc. degree, students must pass each module, including the dissertation. **Masters with Distinction**: may be awarded to students who pass all modules and achieve a final overall average mark for the programme of at least 70% and a mark of at least 70% in the dissertation. A viva-voce examination may be conducted by the External Examiner.
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	Adjunct Assistant Professor Niamh McMahon

Programme:	**Master in Pharmacy**
School:	Pharmacy and Pharmaceutical Sciences
Award and Exit Award:	M. Pharm
Admission Regulations:	An Honors bachelor's degree in pharmacy, obtained from one of the three Schools of Pharmacy in the Republic of Ireland.
Mode of Delivery and Duration:	One-year full-time
Programme Structure:	The degree carries 90 ECTS.
Assessment and Progression:	The pass mark for each component is 50%. The final mark for the programme is the credit-weighted average of the mark awarded in each module. Candidates must pass all elements including written examinations in order to be allowed to proceed to the Professional Registration Examination.
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	Prof Cristín Ryan

Programme:	**Pharmaceutical Manufacturing Technology**
School:	Pharmacy and Pharmaceutical Science
Award and Exit Award:	M.Sc./P.Grad.Dip.
Admission Regulations:	Graduates of relevant scientific disciplines who have completed a university programme or a programme recognised as equivalent, extending over three to four years. Applicants are expected to be employed in the pharmaceutical industry or with a pharmaceutical regulatory authority at the time of their application or to have previously worked in the industry.
Mode of Delivery and Duration:	Distance learning over two-years. Participants receive nine module booklets in each year of the programme and must undertake a number of manufacturing facility visits.
Programme Structure:	The M.Sc. carries 120 ECTS and the Postgraduate Diploma 90 ECTS. Year 1 comprises of nine modules of 5 credits each. Year 2 comprises of nine modules of 5 credits each. In the second-year students undertake and industrial dissertation (30 ECTS).
Assessment and Progression:	The pass mark for all taught elements is 40%, while the pass mark for the industrial dissertation is 50%. In order to progress to the second year of the programme students must pass all modules taken in the first year. Students who fail an assignment may be asked to re-submit the work. Students who fail examinations are required to repeat at the supplemental examinations. The final mark for the programme is the credit-weighted average of the mark awarded in each module taken. To qualify for the award of the M.Sc. degree, students must also obtain a pass grade in the industrial dissertation. **Postgraduate Diploma:** students may exit with the Postgraduate Diploma award provided that they have passed the taught modules amounting to 90 credits.
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	Ms Lorna Loughrey

Programme:	Pharmaceutical Sciences
School:	Pharmacy and Pharmaceutical Science
Award and Exit Award:	M.Sc./P.Grad.Dip.
Admission Regulations:	An Honors bachelor's degree in a relevant Science discipline. Equivalent primary and/or postgraduate qualifications will also be considered, particularly with relevant professional experience.
Mode of Delivery and Duration:	One-year full-time.
Programme Structure:	The M.Sc. carries 90 ECTS credits and comprises 10 core modules (60 credits) and a Research Dissertation (30 credits). The Postgraduate Diploma carries 60 ECTS credits.
Assessment and Progression:	The pass mark for written examinations is 40%, while the pass mark for the research dissertation is 50%. The pass mark for the tutor marked assignments (TMAs) is 60%. Students who fail a TMA will be asked to re-submit work; marks awarded at re-assessment are capped at the pass mark. Compensation between modules is not permitted. The final mark for the programme is the credit-weighted average of the mark awarded in each module. In order to progress to the MSc dissertation, a candidate must satisfy in all the programme work and pass written examinations in modules amounting to 45 credits or more. Candidates achieving <40% in modules amounting to 15 credits or less may be allowed to proceed to project but will be required to pass the failed components in the reassessment period. A candidate achieving less than 40% in January and April examinations in modules amounting to more than 15 ECTS may sit supplemental examinations in September in order to be eligible for the award of Postgraduate Diploma in Pharmaceutical Sciences. Such a student will not be allowed to progress to the M.Sc. dissertation. **Postgraduate Diploma**: upon successful completion of the taught modules amounting to 60 credits, students may, following consultation with the Programme Co-ordinator, opt for the award of a Postgraduate Diploma. Students may in consultation with the programme committee apply to complete the MSc at a later date. **Postgraduate Diploma with Distinction**: may be awarded to students who pass modules amounting to 60 credits and who achieve an overall average mark of at least 70%. **Masters with Distinction**: may be awarded to students who pass all modules, and who achieve a mark of at least 70% in the dissertation and 70% in the overall average mark for the programme. A distinction cannot be awarded if a candidate has failed any credit during the programme.
URL Handbook:	https://pharmacy.tcd.ie/postgraduate/msc_analysis.php
Programme Director:	

SECTION IX

LIST OF HIGHER DEGREE TITLES

1 DEGREES BY RESEARCH AND THESIS

Doctor in Medicine (M.D.)

Doctor in Philosophy (Ph.D.)

Master in Dental Science (M.Dent.Sc.)

Master in Engineering (Research) (M.A.I. (Ind.))

Master in Letters (M.Litt.)

Master in Obstetrics (M.A.O.)

Master in Science (Research) (M.Sc. (Ind.))

Master in Surgery (M.Ch.)

2 DOCTORAL DEGREES BY PROGRAMME WORK, EXAMINATION, PROFESSIONAL PRACTICE, RESEARCH AND THESIS

Doctor in Clinical Psychology (D.Clin.Psych.)

Doctor in Counselling Psychology (D.Couns.Psych.)

Doctor in Dental Surgery (D.Ch.Dent.)

Doctor in Education (D.Ed.)

Doctor in Music Performance (D.Mus.Perf.)

3 HIGHER DEGREE BY WRITTEN EXAMINATION AND DISSERTATION, NO PROGRAMME WORK

Bachelor in Divinity (B.D.)

4 MASTER'S DEGREES BY PROGRAMME WORK, WITH EXAMINATION AND DISSERTATION

Master in Business Administration (M.B.A.)

Master in Education (M.Ed.)

Master in Education Studies (M.E.S.)

Master in Fine Arts (M.F.A.)

Master in Laws (LL.M.)

Master in Medicine (M.M.)

Master in Pharmacy (M.Pharm.)

Master in Philosophy (M.Phil.) in

Applied linguistics

Art history

Children's literature

Chinese studies

Classics

Comparative literature

Conflict resolution and reconciliation

Creative and cultural entrepreneurship

Creative writing

Digital humanities and culture

Early Irish

Early modern history

English language teaching

European studies

Film studies – theory, history, practice

Gender and women's studies

Intercultural theology and interreligious studies

International peace studies

Irish writing

Linguistics

Literary translation

Literatures of the Americas

Medieval history

Medieval language, literature and culture

Modern Irish history

Music composition

Music and media technologies

Popular literature

Psychoanalytic studies

Public history and cultural heritage

Race, ethnicity, conflict

Social work research

Speech and language processing

Textual and visual studies

Theatre and performance

5 MASTER IN SCIENCE (STUDIES) (M.SC. (ST.)) IN

Advanced radiation therapy practice

Advanced radiotherapy practice

Alcohol and drug interventions

Applied behaviour analysis

Applied psychology

Applied social research

Applied social studies

Biodiversity and conservation

Biological psychiatry

Biomedical sciences (intercalated)

Business and management

Cancer care

Cardiology

Cardiovascular rehabilitation and prevention

Child protection and welfare

Clinical chemistry

Clinical health sciences education

Clinical speech and language studies

Clinical supervision

Cognitive psychotherapy

Community pharmacy

Computer science (interactive entertainment technology)

Computer science (mobile and ubiquitous computing)

Computer science (networks and distributed systems)

Dementia

Disability studies

Drug and alcohol policy

Economic policy studies

Engineering

Bioengineering

Civil engineering

Electronic engineering

Engineering (by module)

Integrated systems design

Mechanical engineering (Erasmus Mundus)

Environment and development

Environmental sciences

Exercise physiology

Finance

Gerontological nursing

Global health

Health informatics

Health services management

Healthcare infection management

High performance computing

Hospital pharmacy

Immunology

Interactive digital media

International management

International politics

Management of information systems

Managing Risk & System Change

Medical imaging

Mental health

Mental health (child, adolescent and family)

Mental health (psychosocial interventions)

Midwifery

Molecular medicine

Molecular pathology

Neuroscience

Nursing

Nursing – advanced nursing practice

Nursing – child health and wellbeing

Nursing specialist

Occupational therapy

Palliative care

Pharmaceutical manufacturing technology

Pharmaceutical medicine

Pharmaceutical sciences

Pharmaceutical technology

Physical sciences in medicine

Politics and public policy

Psychoanalytic psychotherapy

Psychology (applied behaviour analysis)

Psychology (conversion programme)

Respiratory physiotherapy

Sports and exercise medicine

Technology and learning

Translational oncology

Master in Science (M.Sc.) in

Development practice (conducted jointly with University College Dublin)

Master in Science (Economics) (M.Sc. (Econ.))

Master in Science (Management) (M.Sc. (Mgmt)) in

Business administration

International business

Management practice

Organisation behaviour

Strategic management

Master in Social Work (M.S.W.)

Master in Theological Studies (M.Th.)

6 PROFESSIONAL MASTER PROGRAMME

Education (Post Primary)

7 POSTGRADUATE DIPLOMA PROGRAMMES

Advanced radiation therapy practice

Applied behaviour analysis

Applied social studies

Child protection and welfare

Clinical dental technology

Clinical dentistry

Clinical speech and language studies (dysphagia)

Cognitive psychotherapy

Conflict and dispute resolution studies

Conscious sedation in dentistry

DIPLOMAS IN THE GRADUATE SCHOOL OF PROFESSIONAL ENGINEERING STUDIES

Applied building repair and conservation

Computers for engineers

Construction law and contract administration

Environmental engineering

Fire safety practice (buildings and other structures)

Health and safety in construction

Project management

Specialised technology

Sustainable energy

Gynaecology and obstetrics

Management

Molecular medicine

Old Irish

Oncological nursing (conducted jointly with St Luke's Hospital)

Pharmaceutical medicine

Special care dentistry

8 HIGHER DIPLOMA PROGRAMMES

Children's nursing (conducted jointly with Tallaght Hospital)

Midwifery (in conjunction with the Rotunda Hospital and the Coombe Women and Infants' Hospital)

Psychology

Psychology (Conversion)

9 POSTGRADUATE CERTIFICATE PROGRAMMES

Advanced Radiation Therapy Practice

Clinical Exercise

Creative Thinking, Innovation and Entrepreneurship

Dementia

Education (21st Century STEM/CS Teaching and Learning)

Innovation and Entrepreneurship

Implementation Science

Nursing (nurse/midwife prescribing)

Specialist Practice

Statistics

10 Validated postgraduate programmes

Doctorate in Music Performance (offered through the Royal Irish Academy of Music)

Master in Education Studies (Intercultural Education) (offered through Marino Institute of Education)

Master in Education Studies (Early Childhood Education) (offered through Marino Institute of Education)

Master in Education Studies (Inquiry Based Learning) (offered through Marino Institute of Education)

Master in Education Studies (Visual Arts) (offered through Marino Institute of Education)

Master in Education Studies (Leadership in Christian Education) (offered through Marino Institute of Education)

Master in Music Performance (offered through the Royal Irish Academy of Music)

Higher Diploma in Education (Primary Teaching) (offered through Marino Institute of Education)

Postgraduate Diploma in Learning Support and Special Educational Needs (offered through the Church of Ireland College of Education)

Professional Master of Education (Primary Teaching) (offered through Marino Institute of Education)

The regulations for higher degrees (with the exception of Master in Arts (M.A.), Master in Computer Science (M.C.S.) and Master in Engineering (Studies) (M.A.I. (St.)), are administered by the Dean of Graduate Studies who acts in conjunction with the Graduate Studies Committee, the Deans of Faculties, the Heads of School, and committees of various professional schools.

11 Degrees by publication

Doctor in Divinity (D.D.)

Doctor in Laws (LL.D.)

Doctor in Letters (Litt.D.)

Doctor in Music (Mus.D.)

Doctor in Science (Sc.D.)

English Title	Degree Abbreviation	Latin Title	Academic Hood	Academic Gown
Doctor in Music Performance	D. Mus. Perf	Doctor in Exsecutione Musica	White rose, lined with pale blue, edged rose pink	White rose, edged pale blue
Professional Doctorate in Counselling Psychology	D.Couns.Psych.	Doctor in Psychologia Consiliaria	Scarlet cloth lined with light green and edged with white	Scarlet cloth faced with white silk and edged with light green
Professional Doctor in Dental Surgery	D.Ch.Dent.	Doctor Negotialis in Chirurgia Dentaria	Scarlet cloth, lined with pale blue, edged with myrtle green	Scarlet cloth, faced with pale blue silk
Doctor in Education	D.Ed.	Doctor in Educatione	Pale blue, lined with rose, edged with dark blue	Blue cloth, faced with rose silk
Doctor in Clinical Psychology	D.Clin.Psych.	Doctor in Clinica Psychologia	Red and light green	Red, faced with light green
Doctor in Philosophy	Ph.D.	Doctor in Philosophia	Scarlet cloth, lined with yellow	Scarlet cloth, faced with yellow silk
Doctor in Music	Mus.D.	Doctor in Musica	White flowered silk, lined with rose satin	White flowered silk, faced with rose satin
Doctor in Science	Sc.D.	Doctor in Scientiis	Scarlet cloth, lined with myrtle green	Scarlet cloth, faced with myrtle green silk
Doctor in Letters	Litt.D.	Doctor in Litteris	Scarlet cloth, lined with blue	Scarlet cloth, faced with blue silk
Doctor in Medicine	M.D.	Doctor in Medicina	Scarlet cloth, lined with crimson	Scarlet cloth, faced with crimson silk
Doctor in Laws	LL.D.	Doctor in Utroque Jure	Scarlet cloth, lined with pink	Scarlet cloth, faced with pink silk
Doctor in Divinity	D.D.	Doctor in Sancta Theologia	Scarlet cloth, lined with black	Scarlet cloth, faced with black velvet
Master in Music Performance	M. Mus. Perf	Magister in Exsecutione Musica	White, lined rose pink, edged pale blue	Black cloth, silk or poplin
Master in Education Studies	M.E.S.	Magister in Studiis Educationis	White, lined pale blue, edged navy	Black cloth, silk or poplin
Master in Science (joint degree programme with UCD)	M.Sc.	Magister in Scientiis (conjunctim)	Whilte, lined with myrtle green	Black cloth, silk or poplin
Master in Fine Arts	M.F.A.	Magister in Arte Scaenica	Pale blue, lined with pale blue fur	Black cloth, silk or poplin
Master in Computer Science	M.C.S.	Magister in Scientiis Computatoriis	White, lined with plum	Black cloth, silk or poplin

English Title	Degree Abbreviation	Latin Title	Academic Hood	Academic Gown
Master in Engineering (Studies)	M.A.I. (St.)	Magister in Arte Ingeniaria (Studia)	White, lined with green	Black cloth, silk or poplin
Master in Engineering (Research)	M.A.I. (Ind.)	Magister in Arte Ingeniaria (Indagatio)	White, lined with green	Black cloth, silk or poplin
Master in Theology	M.Th.	Magister in Theologia	Purple, lined with purple, edged with black	Black cloth, silk or poplin
Master in Social Work	M.S.W.	Magister in Opera Sociali	Black, lined with gold, edged with blue	Black cloth, silk or poplin
Master in Dental Surgery	M.Dent.Ch.	Magister in Dentaria Chirurgia	Myrtle green, lined with pale blue, edged with crimson	Black cloth, silk or poplin
Master in Laws	LL.M.	Magister in Utroque Jure	Black, lined with white, edged with pink	Black cloth, silk or poplin
Master in Studies	M.St.	Magister Studiorum	White, lined with yellow	Black cloth, silk or poplin
Master in Philosophy (Peace Studies)	M.Phil. (Peace Studies)	Magister in Philosophia in Studiis ad pacem Pertinentibus	White, lined with yellow	Black cloth, silk or poplin
Master in Philosophy (Ecumenics)	M.Phil. (Ecum.)	Magister in Philosophia in Studiis Ecumenicis	White, lined with yellow	Black cloth, silk or poplin
Master in Philosophy	M.Phil.	Magister in Philosophia	White, lined with yellow	Black cloth, silk or poplin
Master in Science in Management	M.Sc. (Mgmt)	Magister in Scientiis una cum Procuratione	Gold, lined with white	Black cloth, silk or poplin
Master in Economics	M.Sc. (Econ.)	Magister in Scientiis Oeconomicis	Gold, lined with white	Black cloth, silk or poplin
Master in Education	M.Ed.	Magister in Educatione	White, lined with blue, edged with white	Black cloth, silk or poplin
Master in Business Administration	M.B.A.	Magister in Studiis Negotialibus	White, lined with gold	Black cloth, silk or poplin
Master in Administrative Studies	M.S.A.	Magister in Studiis Administaalibus	White, lined with gold	Black cloth, silk or poplin
Master in Commerce	M.Comm.	Magister in Commercio	White, lined with gold	Black cloth, silk or poplin
Master in Veterinary medicine	M.V.M.	Magister in Medicina Veterinaria	White, lined with maroon	Black cloth, silk or poplin
Master in Letters	M.Litt.	Magister in Litteris	White, lined with blue	Black cloth, silk or poplin
Master in Science (Studies)	M.Sc. (St.)	Magister in Scientiis (Studia)	White, lined with myrtle green	Black cloth, silk or poplin

English Title	Degree Abbreviation	Latin Title	Academic Hood	Academic Gown
Master in Science (Research)	M.Sc. (Ind.)	Magister in Scientiis (Indagatio)	White, lined with myrtle green	Black cloth, silk or poplin
Master in Science	M.Sc.	Magister in Scientiis	White, lined with myrtle green	Black cloth, silk or poplin
Master in Forestry	Agr. (Forest.) M.	Magister in Agri (Forestarii) Cultura	White, lined with brown, edged with green	Black cloth, silk or poplin
Master in Agriculture	Agr.M.	Magister in Agri Cultura	White, lined with brown	Black cloth, silk or poplin
Master in Dental Science	M.Dent.Sc.	Magister in Dentaria Scientia	Myrtle green, lined with pale blue, edged with crimson	Black cloth, silk or poplin
Master in Engineering	M.A.I.	Magister in Arte Ingeniaria	White, lined with green	Black cloth, silk or poplin
Master in Obstetrics	M.A.O.	Magister in Arte Obstetricia	Black, lined with purple	Black cloth, silk or poplin
Master in Surgery	M.Ch.	Magister in Chirurgia	Crimson, lined with white, edged with blue	Black cloth, silk or poplin
Master in Arts	M.A.	Magister in Artibus	Black, lined with blue	Black cloth, silk or poplin
Bachelor in Divinity	B.D.	Baccalaureus in Sancta Theologia	Black, lined with fine black silk	Black cloth, silk or poplin

SECTION X

POSTGRADUATE AWARDS AND TRAVEL FUNDS

1 The University offers a number of postgraduate awards open for application to students intending to register (or registered) for full-time higher research degree on the Ph.D. register. Applications are assessed competitively.

2 Trinity College Postgraduate Research Studentships (code 1252) are open to applicants from all countries. For both EU and non-EU fee paying students they provide an annual maintenance contribution of €6,500 and a full fee waiver. The scheme is open to new entrants as well as continuing students on the full-time Ph.D. register.

3 Ussher awards are similarly open to applicants from all countries. They are few in number, necessarily very competitive and provide a significant annual maintenance award (currently €13,000) and cover fees.

4 As the number of studentships is limited, applicants are strongly advised to apply for all other awards and grants open to them. Candidates are expected to apply for the renewal of any local authority scholarship they may have held as undergraduates (Research Scholarships awarded by the Ministry for Education for Northern Ireland are tenable in the University of Dublin.)

Individual Schools may have specific funds at their disposal and candidates, when applying, should enquire as to the availability of such funds.

5 Applicants whose total personal income (including stipends as specified above) is in excess of €18,000 will not be considered for Trinity College research awards.

There are also a number of specific Ussher Fellowships and miscellaneous funds and scholarships of limited application – see below for further information.

EMERGENCY FINANCIAL ASSISTANCE SCHEME

6 Application must be made on a form available from the Graduate Studies Office. Only cases of extreme urgency are considered on a case-by-case basis.

Only students in, or about to enter their second or subsequent years on the register will be eligible. Only in very exceptional circumstances will an allocation of funding be repeated to the same student in a further year.

OTHER FINANCIAL ASSISTANCE

7 Merle Hanna award in Chemistry: This award was founded by a bequest from Miss Merle O. Hanna to provide an award for the benefit of a student or students, either postgraduate or undergraduate, in the Department of Chemistry who may have a special need, which need shall not be based on academic ability. The award is made on the nomination of the Head of the Department of Chemistry.

MISCELLANEOUS RESEARCH TRAVEL FUNDS

8 ARNOULD MEMORIAL PRIZE: This prize was founded in 1981 in memory of Emile J. Arnould, Professor of French from 1945 to 1975, by a gift from Evelyn, his widow, and Nicole, his daughter (supplemented by donations from former students, colleagues and friends). It is awarded annually to enable a postgraduate student in French at the College to travel to France for research purposes. Recommendation for the award, judged on the basis of scholarly needs and excellence, but with preference given for studies in Old French, the history of the French language or related areas, is made by the Professor of French in consultation with the Supervisors concerned and departmental colleagues. Applications should be made to him/her in writing on or before the last day of Hilary teaching term. The prize which may be shared or not awarded, as considered most appropriate, is at present valued at €900.

9 VALDA BOYDELL GRADUATE PRIZE: This prize was founded in 2004 by a bequest from the estate of Miss Valda Boydell. It is awarded to a graduate of the University 'for study of any approved branch of the Old Testament including study in any Near Eastern country'. The prize will be awarded on the basis of the merit of a research proposal in Old Testament, for the purpose of travel (including conference attendance) in connection with such research, and for study in a Near Easter country. In the case of two or more equally deserving proposals the prize may be divided. Submissions from postgraduates whose names are on the College books should be made to the School of Religions and Theology by 1st March. Value: €500.

10 CANADIAN STUDIES TRAVEL SCHOLARSHIP: This scholarship was funded by a gift from Northern Telecom Limited in 1983. Awards are made annually for one month's study/research in Canada on a Canadian topic. It is open to postgraduates of Trinity College or, should no award be made at that level, to undergraduates. Applicants should submit a curriculum vitae, study proposal and the name of one referee familiar with their work, to the Dean of Graduate Studies by 1st April of the year in which they wish to travel. The final selection will be by interview.

11 THE CHAUCER SCHOLARSHIP: This annual award was established by John Scattergood, Professor of Medieval and Renaissance Literature in the School of English 1980-2006. It is designed primarily for postgraduate students of English, but is open to students from other schools also. Its aim is to facilitate research on Geoffrey Chaucer or his contemporaries and may be used for the acquisition of materials, visits to libraries and archives and attendance at relevant conferences. Applicants will be expected to give a detailed written statement of the object of their researches and successful candidates will be required to submit, on the completion of their researches, a brief account of their use of the scholarship. No student may avail of this scholarship more than once. Value €500. Applications should be made before 1 February for use of the scholarship within the calendar year. They will be assessed by the Head of the School of English and two people teaching in the period before 1450.

12 DR A.J. LEVENTHAL GRADUATE TRAVELLING SCHOLARSHIP IN MODERN LANGUAGES OR LITERATURE: The A.J. Leventhal scholarship, funded by private donation and by the T.C.D. Trust, has been created to enable graduates of Irish universities who are pursuing postgraduate studies in modern languages or modern literature in Trinity College to further their studies in Europe. One award of approximately €2,285 will be made in each academic year. Applications are invited from registered postgraduate students in the Arts Faculties who are pursuing research in modern languages or modern literature. Application forms will be available from the Dean of Arts and Humanities in February each year. The closing date for receipt of applications will be 1st April. The final selection will be made by interview. The successful applicant will have to submit a detailed report of the studies undertaken during the period abroad on the scholarship.

13 ESTHER J. LUKER AND MAUDE COBBE BURSARY: This bursary was endowed by Miss Maude Cobbe in 1970 in memory of a friendship of nearly sixty-five years. The fund is used for graduate exchanges between Girton College, Cambridge and Trinity College, Dublin. Undergraduates may be considered if suitable graduates do not apply. Nominations to the bursary have to be agreed between the Council of Girton College and the Board of Trinity College. Application should be made to the Dean of Graduate Studies not later than 1st March each year.

14 LELAND LYONS TRAVELLING SCHOLARSHIP IN MODERN HISTORY: This award was founded in 1981 by a gift from the retiring Provost, Dr Francis Stewart Leland Lyons. It is awarded biennially, at the discretion of the Professor of Modern History to a graduate student who needs to undertake travel in connection with his/her research in some aspect of modern history. It is anticipated that the award will be supplemented by a grant from the Graduate Studies Research Travel Fund. With this supplementation the current value of the scholarship is expected to be approximately €444. Application should be made to the Professor of Modern History before 31st March.

15 T. W. MOODY MEMORIAL FUND: Established in 1985 by subscription in memory of Theodore William Moody, Erasmus Smith's Professor of Modern History (1939-1977), the Fund is intended to assist graduate students to travel to libraries and archives, to enable them to obtain inaccessible material in copied form and to help them in other ways directly connected with their research. It is open to graduates of an Irish university, of not more than seven years' standing, who are engaged in research leading to a higher degree in history. The Fund is administered by the Erasmus Smith's Professor of Modern History (to whom application should be made before 1st May) and representatives from Trinity College Dublin, The National University of Ireland, and a Northern Irish University.

16 OWEN SHEEHY SKEFFINGTON MEMORIAL AWARDS: This fund was established in 1973 from funds contributed in memory of Dr Owen Sheehy Skeffington. The annual award takes the form in alternate years of a travelling scholarship (2010) and a maintenance grant (2011) of approximately €2,000). The travelling scholarship is available to any registered student at an institution of higher education in this country. The award is for travel to France and applications are sought by public advertisement. The selection will be made on the recommendation of a committee. For details of the maintenance grant see financial assistance.

17 ROYAL CITY OF DUBLIN HOSPITAL POSTGRADUATE TRAVELLING PRIZE: This prize was established in 1992 at the request of the Board of the Royal City of Dublin Hospital, Baggot Street, which donated a capital sum comprising bequests to the hospital associated with prizes commemorating Dr Alfred Parsons, Dr William Wheeler and Dr John Briscoe. The prize is open to all medical graduates of the College of not more than five years' standing and who are seeking financial assistance towards the cost of a short period of work, study or research (including the cost of books) in a medical unit abroad. The prize is awarded annually on the recommendation of a committee appointed from time to time by the Board of Trinity College, which, in appointing the members of the committee will keep in mind the desire of the donors that at least one member of the committee shall be a medical member of the Board of the Royal City of Dublin Hospital, Baggot Street. Value, €2,222.

18 JOHN SCATTERGOOD TRAVELLING SCHOLARSHIP: This annual award was established by John Scattergood, Professor of Medieval and Renaissance Literature 1980-2006. It is designed to enable postgraduate students of English specialising in the period before 1550 to travel to libraries and archives in Europe to advance their researches. Preference will be given to those needing to access primary materials – manuscripts and early printed books. Applicants will be expected to give a detailed written statement of the object of their researches and successful candidates will be required to submit, on their return, a brief account of the outcome of their visits. No Student may avail of this scholarship more than once. Value 1000 euro, but the scholarship may be divided. Applications should be made before 1 February for use of the scholarship within the calendar year. This will be assessed by the Head of the School of English and two people teaching in the period before 1550.

19 TAYLOR BEQUEST IN MUSIC: The bequest was made in 1978 by Eileen Taylor to provide for an Entrance Exhibition (see Calendar Part 1,). The surplus of the fund shall be applied to postgraduate and research work in music at the discretion of the Professor of Music (or Head of Department) in consultation with the School of Music Committee. Applications to the fund should be made directly to the Professor of Music or Head of Department.

20 DAVID A. WEBB MEMORIAL TRAVEL SCHOLARSHIP: The Trustees of the D.A. Webb Scholarship can make available up to 50% of the net interest received under Section 8, Paragraph 8.20 above to support travel, accommodation and subsistence expenses for students undertaking field study of the Irish Flora in its European context. Under exceptional circumstances, awards may be made to support attendance at conferences or other symposia. Written applications of no more than two pages in length, are to be made to the Curator of the Herbarium, acting for the Head of the Department of Botany before 1st March during the year in which funding is sought.

21 THE GLYNN BURSARY: This bursary was established in 2013 as a bequest from Dr Tom Glynn to support postgraduate students in their latter years of study. It is awarded to support student participation in international research conferences and up to 5 awards will be made per annum. In exceptional circumstances, the fund will be used to assist students who are experiencing financial hardship. Applications are made to the Dean of Graduate Studies. Value, up to €1,000 per student.

22 POSTGRADUATE SCHOLARSHIPS OF LIMITED APPLICATION

Specific applications are invited as stated under each entry.

The scholarships listed below are awarded by the respective disciplines as listed.

1) PETER BECKETT POSTGRADUATE RESEARCH AWARD

2) JOHN A. BOLAND MEMORIAL SCHOLARSHIP

3) JULIAN BOLDY BURSARY

4) MAUREEN DE BURGH MEMORIAL PRIZE IN MARINE BIOLOGY

5) ALLEN BURKE MEMORIAL PRIZE

6) BUSINESS ADMINISTRATIVE BURSARY

7) W.C. CAMPBELL POSTGRADUATE TEACHING INSPIRATION AWARD IN ZOOLOGY

8) CLUFF MEMORIAL STUDENTSHIP

9) CURTIS MEMORIAL PRIZE

10) CHRISTOPHER DONOVAN TRANSLATION PRIZE

11) ELRINGTON SCHOLARSHIP

12) FERGUSON MEMORIAL PRIZE

13) FERRAR MEMORIAL STUDENTSHIP

14) FRANZ FASENFELD SCHOLARSHIP

15) HENRY FLOOD RESEARCH SCHOLARSHIP

16) ROBERT FRIEL PRIZE IN ENGINEERING STRUCTURES

17) JOHN GOOD BEQUEST

18) TERENCE GORMAN POSTGRADUATE PRIZE

19) IRENE GREENE MEMORIAL RESEARCH FUND

20) HINCKS MEMORIAL PRIZE

21) HOME HEWSON SCHOLARSHIP

22) HENRY HUTCHINSON STEWART LITERARY SCHOLARSHIPS

23) THE IRISH SOCIETY'S SCHOLARSHIP

24)   THE DAVE JOHNSTON MEMORIAL FUND

25)   GRACE LAWLESS LEE FUND

26)   WILLIAM LYONS PRIZE

27)   W. H. A. MACINTOSH PRIZE

28)   MICROSOFT IRELAND PRIZE

29)   FRANCES E. MORAN RESEARCH STUDENTSHIP

30)   R. A. Q. O'MEARA RESEARCH FUND

31)   OPERATIONS RESEARCH SOCIETY OF IRELAND AWARD

32)   CLAUDE AND VINCENETTE PICHOIS RESEARCH AWARD

33)   POSTGRADUATE TRAVELLING SCHOLARSHIP IN MEDICINE AND SURGERY

34)   SARAH PURSER MEDICAL RESEARCH FUND

35)   SHEPPARD MEMORIAL PRIZE

36)   E. C. SMITH SCHOLARSHIP IN PATHOLOGY

37)   STOKES KENNEDY CROWLEY PRIZE

38)   RICHARD SMYTH EXHIBITION IN TROPICAL MEDICINE

39)   TECHNICON RESEARCH FELLOWSHIP

40)   VICTORIA UNIVERSITY SCHOLARSHIP

41)   WHITE POSTGRADUATE FELLOWSHIP IN IRISH ART HISTORY

42)   PROFESSOR D.A. WEBB SCHOLARSHIP

43)   DAN BRADLEY PHD PRIZE IN PHYSICS

44)   HEFFERNAN BURSARY

45)   PETER IRONS POSTGRADUATE FELLOWSHIP

46)   POLLARD FELLOWSHIP

Details of the funds referred to above are given below.

1) PETER BECKETT POSTGRADUATE RESEARCH AWARD: The award is made annually in Michaelmas term on the recommendation of a committee comprising the Dean of the Faculty of Health Sciences, the Professor of Psychiatry, the Clinical Professor of Psychiatry and the Regius Professor of Physic, to the candidate who, in the opinion of the committee has carried out the best research project in psychiatry during his/her postgraduate training. The research should normally have been carried out in Ireland. The award is open to all postgraduate trainees in psychiatry who have completed at least three years of a formal training programme approved by the committee. Applications should reach the Medical School Office not later than 31st December and candidates should submit a full written description of the completed research project which they wish to have considered. Value, about €825.

2) JOHN A. BOLAND MEMORIAL SCHOLARSHIP (LAW): The John Boland memorial prize was founded in 2007 by subscription in memory of John Boland (LL.B., M.A., Barrister-at-Law, 1954), former U.K. Public Trustee, who founded the UK Trust for TCD (then called 'The London Trust for TCD'), and who was a very loyal graduate serving Trinity in many capacities. The Prize is awarded annually by the U.K. Trust for Trinity College Dublin for a new incoming research postgraduate student in Law. Award to be decided on the basis of merit in application. Value: Sterling £1,000 p.a.

3) JULIAN BOLDY BURSARY: This bursary was established in 1992 in memory of Julian Boldy by his friends, John and George Kurkjian. The bursary is awarded annually to help support a postgraduate student (or exceptionally an undergraduate) in Geology. Applications should reach the Head of the Department of Geology by 1st July. Value, about €1,650 per annum.

4) MAUREEN DE BURGH MEMORIAL PRIZE IN MARINE BIOLOGY: This prize was established in 1986 by subscription in memory of Dr Maureen de Burgh to promote research in marine biology. It is awarded annually to a postgraduate or undergraduate student to cover expenses related to research in marine biology at Trinity College, on the recommendation of the Professor of Zoology and one other lecturer in the department. Value, about €140.

5) ALLEN BURKE MEMORIAL PRIZE: This prize was founded in 2008 to honour the memory of Allen Burke, a Psychology graduate of TCD, who was registered for a postgraduate degree by research when he died in 1977. The prize was founded by Allen's family. It is awarded annually by decision of the Court of Examiners to the student who submits the best dissertation for the postgraduate degree in Counselling Psychology. Value €250.

6) BUSINESS ADMINISTRATIVE BURSARY: This bursary was founded in 1974 by the Association of Business Graduates. It is awarded for the best thesis or dissertation which must (a) be prepared in accordance with the requirements of the M.B.A. degree, and (b) be of practical use to Irish businessmen/businesswomen. Further information can be obtained from the Director of the Graduate Programme in Administration. It is open to graduates of the University of Dublin, the National University of Ireland, Dublin, and the National University of Ireland, Galway, Trinity College, Dublin, University College, Dublin, and University College, Galway. Value, €190.46.

7) W.C.CAMPBELL POSTGRADUATE TEACHING INSPIRATION AWARD IN ZOOLOGY: This prize was established in 2017 by a gift from Professor William C. Campbell from his 2015 Nobel prize in Physiology or Medicine, which was awarded for discoveries concerning a novel therapy against infections caused by roundworm parasites. The gift is a token of gratitude for Prof. Campbell's undergraduate education in the Natural Sciences, and for the inspiring mentorship of Dr. James Desmond Smyth of the Zoology Department. It is awarded annually, on the recommendation of the Head of Zoology to a postgraduate student in Zoology for excellence in teaching and mentoring undergraduate students. Value, €200.

8) CLUFF MEMORIAL STUDENTSHIP: This studentship was founded in 1987 in memory of James Stanton Cluff, Scholar 1858, with endowments provided by Mr W.V. Cluff. It is awarded as often as funds permit to a student registered or to be registered for a higher degree in the History School, or to a graduate of the History School registered or to be registered for a higher degree at another university. It is awarded for one year in the first instance, but may be renewed on evidence of satisfactory progress for a second year and in exceptional circumstances for a third year. Application should be made to the Professor of Modern History before 31st July. Value, about €2,285 a year.

9) CURTIS MEMORIAL PRIZE (suspended from 2004/05): This prize was founded in 1952 by subscription in memory of Edmund Curtis, Erasmus Smith's Professor of Modern History 1914-39 and Lecky Professor of Modern History 1939-43. The money subscribed having been entrusted to the Royal Irish Academy, the Council of the Academy has decided to use the income to award an occasional prize of €126, or such sum as the Council may direct, for an essay on Irish history, based on original research, and/or work of original interpretation. The successful essay will be considered for publication in the Proceedings of the Royal Irish Academy. Candidates for the prize must be, or have been, graduates of a university, and must not be more than thirty years of age on 1st January of the year in which an award is to be made. Candidates over the age of thirty must have completed their primary degree within the previous seven years. The essay must be typewritten or printed, bound and not more than 10,000 words in length; it must also include a full bibliography. Submissions should be made to the Royal Irish Academy, 19 Dawson Street, Dublin 2.

10) CHRISTOPHER DONOVAN TRANSLATION PRIZE: This prize was established in 2009 to honour the memory of Christopher Donovan, a former student of the M.Phil. in Literary Translation. This prize was founded by his family and friends. The prize will be awarded annually, by decision of the Court of Examiners of the M.Phil. in Literary Translation, to the student who submits the best Portfolio of Translation provided that the mark exceeds 70%.

11) ELRINGTON SCHOLARSHIP: This scholarship was founded in 1837 by subscription in memory of Thomas Elrington, Provost 1811-20. It is awarded biennially by the Board on the recommendation of the Professors and full-time academic staff of the School of Religions and Theology as confirmed by the Graduate Studies Committee. It is awarded for the purposes of theological research. It is open to any candidate in theology and/or divinity and/or related academic disciplines. It is tenable for two years. Application should be made to the Professor of Theology no later than the end of Trinity term in the year 2010 and every second year. Value, about €3,174.

12) FERGUSON MEMORIAL PRIZE: This prize was founded in 1907 by subscription in memory of Sir Samuel and Lady Ferguson. It is awarded every third year. Work submitted for it may take the form of:

(a)   an investigation of some aspect or feature of Irish linguistic development, or

(b)   a study of Irish literary sources, or

(c)   an edition of an important text including translation, commentary and linguistic analysis.

The prize is open to all undergraduates and to graduates of not more than seven years standing.

Exercises must reach the Senior Lecturer before 17th March in the year of the award. Value, about €1,524.

13) FERRAR MEMORIAL STUDENTSHIP: The Ferrar Memorial Prize was founded in 1874 by subscription in memory of William Hugh Ferrar, Fellow 1859-71, and awarded on the result of a special examination in a programme of comparative philology held in Trinity Term. This undergraduate programme is no longer offered, and the income from the bequest is now used instead to fund a postgraduate research studentship in the field of ancient philology (for example, Latin, Greek, Historical Linguistics). It is awarded as often as funds permit to a student to be registered for the structured PhD programme in Classics. The studentship is tenable for a maximum of 4 years, subject to satisfactory progress. Applications should be made by 1 May according to standard College online application procedures, but applicants are also advised to contact the Head of Classics to indicate their wish to be considered for the award. Applications will be assessed by the Head of the Discipline of Classics in consultation with the intended supervisor and the Professor of Greek and/or Latin, as appropriate. The successful candidate will be liable for fees at EU or non-EU rate, as applicable. Value, €14,000.

14) FRANZ FASENFELD SCHOLARSHIP: This scholarship was established in 1998 in memory of Franz Fasenfeld, a Junior Sophister MSISS student who died tragically in 1997. It will be used to support full-time research within the Department of Statistics for Graduates of the MSISS programme. It may be used to complement scholarships and grants from other sources and with such grants will provide fees for postgraduate study and maintenance up to a value of €9,523 p.a. It is awarded in the first instance for one year, but may be renewed, as funds permit for a second year for students reading for a Masters degree and for a third year for students reading for a Ph.D. The award is made on the basis of merit and as funds permit on the recommendation of the Professor of Statistics and the Director of Studies of the MSISS programme. At their discretion, and as funds permit, support may also be provided for attendance at academic meetings by holders of the award. The scholarship is suspended from the academic year 2006/07.

15) HENRY FLOOD RESEARCH SCHOLARSHIP: This research scholarship was founded in 1981 by a bequest in memory of Henry Flood MP. It is awarded annually by the Board of the College on the recommendation of the Professor of Irish as confirmed by the Graduate Studies Committee. It is awarded for the purpose of research in the area of Irish Folk and Language studies to a graduate on the books of the University who has shown sufficient merit. The scholarship is tenable for one year but may be renewed for a maximum of a further two years. Application should be made to the Professor of Irish not later than the end of Trinity term. Value: EU-fee + maintenance of about €8,000.

16) ROBERT FRIEL PRIZE IN ENGINEERING STRUCTURES: This prize was established in 1992 in memory of Robert Geoffrey Friel, who taught on the Masters programme in Civil Engineering, by subscription of his colleagues and friends. It is awarded annually to the student who achieves the highest marks in the examinations associated with the M.Sc. in Civil Engineering. Value, €63.

17) JOHN GOOD BEQUEST: In 1941 the College received a bequest from John Good. A prize is awarded to the student of the year in the M.B.A. programme. A sum of money is available each year for the purchase of specialised books and equipment for the benefit of students in the School of Business.

18) TERENCE GORMAN POSTGRADUATE PRIZE: This prize was founded in 2006 by a bequest from Mrs Dorinda Gorman in memory of her husband, the distinguished economist W M (Terence) Gorman, a Trinity economics graduate of 1948. It is awarded annually on the recommendation of the Department of Economics to the student who performs at the highest level in the M.Sc. Economics programme. Value, €500.

19) IRENE GREENE MEMORIAL RESEARCH FUND: This fund was established in 1975 by a gift of €2539 from the estate of Miss N. T. J. Greene. The purpose of the fund is to assist scientific research under the direction of the Professor of Biochemistry from time to time into the diagnosis and treatment of cancer. Value, €1,079.

20) HINCKS MEMORIAL PRIZE: This prize was founded in 1944 by a gift from J. H. Magee in memory of Edward Hincks, Fellow 1813-20, to encourage the study of the language, history, religion, literature, culture and ideas of the Hebrews in Old Testament times, and of Old Testament archaeology. The prize is awarded in two parts, one to an undergraduate of the Junior Sophister year and the other to a postgraduate student in the School of Hebrew, Biblical and Theological Studies. In each case the award is made for a dissertation within the areas designated. The subject chosen should be approved in advance, and the dissertation should be submitted not later than 1st October. In the event of two or more dissertations being judged to be of equal and sufficient merit, the prizes may be divided. Value; undergraduate prize €380; postgraduate prize €2,539.

21) HOME HEWSON SCHOLARSHIP: This scholarship is offered by a bequest in memory of Dr George Hewson (former Professor of Music) and Mabel Home (actress and singer) for the support of postgraduate studies in the School of Music, literature, theatre and visual arts. The award of this scholarship will be made by the Professor of Music, following consultation with the School of Music Committee and the Dean of Graduate Studies. The scholarship may be awarded up to a maximum of 3 years and its value will depend at any given time on the interest available from the capital sum. Value, about €2,539 per annum.

22) DR HENRY HUTCHINSON STEWART LITERARY SCHOLARSHIPS: These scholarships were founded in 1884 by a bequest from Henry Hutchinson Stewart. Two scholarships, value €507 and €380, are awarded annually to those students who have obtained the highest aggregate of marks in the two-subject moderatorship examinations and whose major subject was a modern language (English, French, German, Irish, Italian, Russian, Spanish and Portuguese). At least one scholarship is reserved for a student whose minor subject was also a modern language. If holders are engaged on full-time postgraduate study in the area of modern languages, the scholarships are increased to €4,444 and €3,174, and renewed at this level for a maximum of a further two years.

23) THE IRISH SOCIETY'S SCHOLARSHIP: This scholarship is offered annually by the Hon. the Irish Society for research work to be carried out under the direction of the Director of the Research Institute, Lambeg, Co. Antrim, and to be embodied in a thesis to be submitted for the degree of M.Sc. A graduate of the University is eligible for this scholarship provided that he/she satisfies the conditions prescribed for the M.Sc. degree and that he/she has received at least part of his/her education at one of the schools to which the society contributes financial assistance. Applications should reach the secretary of the Institute before 2nd August each year. Value, €152 a year for two years.

24) THE DAVE JOHNSTON MEMORIAL FUND: Established in 1998 in memory of Dave Johnston by his family and friends to support field based studies by undergraduate and postgraduate students in Geology. The income may be divided between more than one project in a year. The fund will be administered by the Professor of Geology, another member of the Department of Geology and a representative of the Alumni of the Department of Geology. Applications should reach the Professor of Geology by the last day of Hilary Term in the year which the grant will be held.

25) GRACE LAWLESS LEE FUND: Established in 1975 by Mr. J. D. Gwynn, in memory of Grace Lawless Lee, to promote and facilitate scholarship in history, primarily by assisting work by members of staff or, if sufficient funds are available, at graduate level. Students registered for programmes based primarily on coursework are not eligible to apply to this fund. The income may be divided between more than one project in a year, or may be accumulated for a larger project, or in special cases may be used for grants in aid of travelling expenses and of publication. The fund will be administered by the Provost, the Professors of Modern and Medieval History, and a representative from each department. Application should reach the Provost by 1st April.

26) WILLIAM LYONS PRIZE: A prize of €100 has been provided by the Philosophy Benefaction Fund. The prize is for the dissertation awarded the highest mark submitted each year as part of the M.Phil. in Philosophy. The dissertation can be on any topic or area of philosophical interest.

27) W. H. A. MACINTOSH PRIZE: This prize was founded by a legacy from Mr W. H. A. Macintosh, former chief technician in the Department of Chemistry. It is awarded annually to the student who is undertaking research in the Department of Chemistry, leading to a Ph.D. in inorganic, organic or physical chemistry, and who has obtained the highest mark in the moderatorship examination of that year. Value, €635.

28) MICROSOFT IRELAND PRIZE: This award was established in 2003. It is awarded by decision of the Court of Examiners to the student who submits the best dissertation for the M.Sc. in Technology and Learning. The award will continue to be sponsored by Microsoft Ireland until the academic year 2011 – 2012. The value of the award is €500. In the event of two or more dissertations being judged of equal and sufficient merit, the award may be divided.

29) FRANCES E. MORAN RESEARCH STUDENTSHIP: This studentship is offered by the Trinity Trust for research in any area of Irish law. The grant will normally be of one year's duration. The successful candidate will be required to register for the degree of Ph.D. or M.Litt. The successful candidate may be required to assist with tutorial work in the Law School for four hours per week. Applications should be addressed to the Director of Teaching and Learning (Postgraduate). Value, Ph.D. or M.Litt. fees for the year will be paid, together with a tax-free stipend of €1,841 – €2,222.

30) R. A. Q. O'MEARA RESEARCH FUND: This fund was established in 1977 by a gift from the Marie Curie Memorial Foundation to establish a research fund in memory of the late Robert Allen Quain O'Meara, Professor of Experimental Medicine 1942-74. The income from the fund will be made available to support research in the field of cancer and allied disorders. Applications will be invited, by advertisement, biennially. Awards of research grants will be made by a committee consisting of the Dean of the Faculty of Health Sciences, the Marie Curie Foundation Professor of Clinical Oncology, the Regius Professor of Physic and the Professor of Histopathology and Morbid Anatomy. Value, €10,158.

31) OPERATIONS RESEARCH SOCIETY OF IRELAND AWARD: This award was founded in 1973 by the Operations Research Society of Ireland. A presentation may be made annually to the graduate student judged on the basis of programme

and project work to exhibit the greatest aptitude and proficiency in operations research. Students on the graduate programmes of the School of Systems and Data Studies will be considered for the award.

32) CLAUDE AND VINCENETTE PICHOIS RESEARCH AWARD: Deriving from donations made by Madame Pichois and the late Professor Claude Pichois, a Research Award is made triennially to a candidate holding a first-class or II.1 honors Degree in French (or equivalent) and having a research project within the area of nineteenth and/or twentieth-century French Literature. Award holders must be new entrants to the University of Dublin research register, must intend to register for a Ph.D. degree in the University of Dublin and must engage in full-time research. Award holders may engage in teaching-related activities, as designated by their Director of Teaching and Learning (Postgraduate), up to a maximum of four hours per week. Their Award will be renewed annually, normally to a maximum of three years, on the basis of a progress report being deemed satisfactory by the research supervisor. When approved by the research supervisor, the report will be sent to the Trinity Foundation for the information of Funders.

The Award covers EU fees and currently provides maintenance of €16,000 per annum, with payments made according to the method used for Ussher Awards. Should there be deemed to be no suitably qualified candidate, the Award, in the year in question, would accrue to the capital endowment of the Claude and Vincenette Pichois Memorial Fund. Applications for this Award must be made according to standard College online application procedures by 1st May.

Candidates for the Award will be selected on academic merit by the Claude and Vincenette Pichois Research Award Committee consisting of the Dean of the Faculty of Arts, Humanities and Social Sciences (as chairperson), the Head of the Discipline of French, and the intended supervisor. This Committee will pass on its recommendations for approval by the Head of the School of Languages, Literatures and Cultural Studies, for onward transmission, normally by 7 June, to the Dean of Graduate Studies, and for notification to the President of the Trinity Foundation.

33) POSTGRADUATE TRAVELLING SCHOLARSHIP IN MEDICINE AND SURGERY: This scholarship is awarded annually in medicine and surgery in alternate years. The award for 2014 will be in Medicine. The object of the scholarship is to encourage younger graduates to undertake further work in specialised aspects of medicine and surgery, including the acquisition of modern techniques and the carrying out of research. The award is made on the recommendations of a committee and candidates may be requested to attend for interview. The committee consists of the Dean of the Faculty of Health Sciences, the Dean of Graduate Studies, the Regius Professors of Medicine or Surgery (depending on whether the scholarship is in medicine or surgery) and the Professor of Histopathology and Morbid Anatomy. The successful candidate is expected to work for at least nine months under the direction of a senior member of staff in a hospital or university department outside Dublin approved by the Board of the College. The work must consist of advanced study, preferably including research, in some specified field and should be such as to enable the successful candidate to gain experience of modern methods of investigating disease. Approval of the Board must also be obtained for any change in the agreed programme of study and research. Payments under the scholarship are made as follows: A sum equivalent to one sixth of the total amount is paid initially to cover the first month of the scholarship. Thereafter, a sum equivalent to one eighth of the balance is paid each month for the remaining eight months. The scholar's Supervisor is asked for a report at the end of six months, and the final monthly payment is made after a satisfactory report has been received. Value approximately €22,220. The winner also receives the Sheppard memorial prize (see below) value €5,078, together with the Sir John Banks medal in medicine or the Edward Hallaran Bennett medal in surgery (see below).

This scholarship and the Dr Henry Hutchinson Stewart scholarship (q.v.) are awarded from a fund obtained by consolidating the following funds:

a)   John Banks Fund

b)   Edward Hallaran Bennett Fund

c)   Bicentenary Fund

d)   Dr Henry Hutchinson Stewart Fund.

For details of these funds see under the appropriate headings below.

a)   JOHN BANKS FUND: This fund was established in 1907 by a gift from Sir John T. Banks, King's Professor of the Practice of Medicine 1849-69 and Regius Professor of Physic 1880-98. The income of the fund contributes to the provision of a postgraduate award in medicine. A John Banks medal in bronze is given to the winner of the award (see above).

b)   EDWARD HALLARAN BENNETT FUND: This fund was established in 1907 by past pupils in appreciation of E. H. Bennett, Professor of Surgery 1873-1906. The income of the fund contributes to the provision of a postgraduate award in surgery. An Edward Hallaran Bennett medal in bronze is given to the winner of the award (see above).

c)   BICENTENARY FUND: This fund was established in 1912 to mark the bicentenary of the School of Physic. The income of the fund contributes to the provision of postgraduate awards in medicine or surgery (see above).

d) DR HENRY HUTCHINSON STEWART SCHOLARSHIP IN PSYCHIATRY: This scholarship was founded in 1884 by a bequest from Henry Hutchinson Stewart. It is awarded annually and is available to graduates in medicine of not more than ten years' standing. The object of the scholarship is to encourage younger graduates to undertake further work in the specialised aspects of psychiatry, including the acquisition of modern techniques and the carrying out of research. Awards are made on the recommendation of a committee comprising of the Dean of the Faculty of Health Sciences, the Professor of Psychiatry, the Regius Professor of Physic and the Dean of Graduate Studies. Candidates may be required to attend for interview. Successful candidates are expected to work for at least six months under the direction of a senior member of staff in a hospital or a university department approved by the Board of Trinity College. The work must consist of advanced study, preferably including research, and should be such as to enable the successful candidate to gain experience in modern methods of investigating disease. Approval of the Board must be obtained for any change in the agreed programme of study and research. The value of the scholarship is the equivalent of 33 per cent of the current annual income of the existing consolidated fund comprising the Banks, Bicentenary, Bennett and Henry Hutchinson Stewart Funds. Value, about €10,792.

34) SARAH PURSER MEDICAL RESEARCH FUND: Through the munificence of Miss Sarah H. Purser, r.h.a., a sum of €12,697 was given to Trinity College in 1942 to provide, from investment, an annual income to be devoted to the promotion of medical research in Ireland. The income from the fund pays the stipends of one or more investigators, who must be graduates of a university or hold diplomas in scientific subjects from recognised colleges. The investigators, when appointed, may carry out research in any branch of medical science in any institution in Ireland in which facilities for the investigation in hand for the time being can be made available. Investigators are appointed for periods of not more than two years by the Board of Trinity College acting on the terms of the fund. Further particulars may be obtained from the Dean of the Faculty. Value, €6,348.

35) SHEPPARD MEMORIAL PRIZE: In 1970 a bequest was received from the trustees of Dr John F. Sheppard and Dr Molly Sheppard. It is awarded to the winner of the postgraduate prize in medicine or surgery (see above). Value, €5,078.

36) E.C. SMITH SCHOLARSHIP IN PATHOLOGY: In 1956 a bequest was received under the will of the late Mrs I. A. Smith to found a scholarship for research in pathology in memory of her son, Edmund Cyril Smith, formerly assistant to the Professor of Pathology in the University. The following regulations have been made by the Board: The scholarship is offered triennially and is held for two years. The scholar must carry out under the direction of a member of the staff of the medical school of Trinity College, full-time research in pathology (including immunology, virology, and such aspects of microbiology, haematology and clinical biochemistry as are relevant to disease in human beings). The research must be carried on in Trinity College, or in a Dublin hospital, save that a Smith scholar who is a graduate of the University of Dublin may, if the Supervisor considers it desirable, work elsewhere for a period of not more than twelve months. Awards are made on the recommendation of a committee comprising the Chairman of the Division of Laboratory Medicine, the Professors of Histopathology and Morbid Anatomy and the Professor of Microbiology. The first scholar was appointed in 1959. Value, €9,523 per annum.

37) STOKES KENNEDY CROWLEY PRIZE: The award was founded in 1969 by Stokes Kennedy Crowley, Chartered Accountants. A prize of €190 is awarded annually to the student on the M.B.A. programme whose project is rated best by the examiners.

38) RICHARD SMYTH EXHIBITION IN TROPICAL MEDICINE: This prize was founded in 1940 by a gift from Richard Smyth to encourage the study of tropical medicine. It is offered biennially to the candidate who obtains the highest marks for (a) an essay on a tropical disease or on an aspect of tropical hygiene, and (b) reports on five cases of tropical disease personally studied by him/her either in the wards of a hospital for tropical diseases in Great Britain or Ireland, or in a tropical country. Equal marks are allotted to (a) and (b). A candidate must be a medical graduate of the University of not more than five years' standing, who has either been awarded a prize at the examination for the Richard Smyth prizes, or been adjudged by the examiners to have attained a satisfactory mark. A candidate who has been awarded the exhibition may not subsequently compete. Essays and notes on cases must be dispatched so as to reach the Dean of the Faculty not later than 31st October in the year in which the exhibition is available. Value, €2,158.

39) TECHNICON RESEARCH FELLOWSHIP: This fellowship was established in 1980 by a gift of a capital sum from Technicon (Ireland) Limited. Appointment to the fellowship is open to suitably qualified graduates, whether of this University or elsewhere. On each occasion that the fellowship is to be filled, a committee comprising the Dean of the Faculty of Health Sciences, together with the Regius Professors of Physic and Surgery, and the Professors of Obstetrics and Gynaecology and Microbiology advise on the choice of an area of research. The area of research having been approved by Technicon (Ireland) Limited, the fellowship is advertised. Applicants for the fellowship are assessed by an interviewing committee set up by the University Council on the nomination of the Dean of the Faculty. The composition of the interviewing committee will vary with the area of research. The successful applicant is appointed to the fellowship for a period of one year renewable for two further periods of one year each, and is encouraged to register for a higher degree. Value: approximately €10,792 per annum.

40) VICTORIA UNIVERSITY SCHOLARSHIP: This scholarship is open for application on an annual basis. The successful applicant must be registered for a research (M.Litt., Ph.D.) degree in TCD in the field of Irish-Australian Studies that is in the

areas of historical, economic, social and scientific aspects of the relationship between Ireland and Australia. The topic of study must be one that can be effectively supervised by a member of staff at Victoria University. The scholarship does not provide for travel costs to Australia but the successful candidate will register for the year at Victoria University, Australia and will have their fees waived for that period. The year at Victoria University will be recognised by TCD as equivalent to one spent in TCD. Value, variable, depending on fee levels at Victoria University.

41) WHITE POSTGRADUATE FELLOWSHIP IN IRISH ART HISTORY: The White fellowship was established in 2007 to promote excellence in research in Irish Art History. Applicants should hold at least a 2.1 degree in Art History or a cognate subject. The award is offered for up to two years for M.Litt. students, and three years for Ph.D. students, and is subject to annual review of academic progress. The amount of the award is €15,000 maintenance per annum, plus waiver of College annual fees (subject to specified annual limits). Details of the fellowships can be found on the website of TRIARC (http://www.tcd.ie/History_of_Art/triarc/), or by emailing the Irish Art Research Centre in the History of Art Department (triarc@tcd.ie).

42) PROFESSOR D.A. WEBB SCHOLARSHIP: This scholarship was established in 1995 in memory of Professor D.A. Webb, Professor of Systematic Botany in T.C.D. The fund was established with monies provided through his estate and subsequent donations given by friends and colleagues in his memory. The scholarship is managed by three trustees, the Head of the Department of Botany, the Curator of the Herbarium, to whom application should be made, and the Provost of Trinity College Dublin. The fund is designed to allow students to understand fully, Irish plant variation, distribution and occurrence, in its wider European context. In part the fund is used to support field-work and, in part, to support needy postgraduate students undertaking relevant study. Value, €6,348 in 2001.

43) DAN BRADLEY PHD PRIZE IN PHYSICS: In memory of Dan Bradley, Professor of Optical Electronics (1980-1984), the School of Physics has established a graduate student prize. This prize is awarded for an exceptional PhD thesis as recommended by the internal examiner following the viva voce examination. The value of the prize is €500.

44) HEFFERNAN BURSARY: The Heffernan bursary fund was established in 2003 in memory of Lola Margaret Heffernan through a bequest from her brother, the late Reverend Brendan Heffernan P.P. who was the first Catholic Chaplain to Trinity College Dublin. The income of the fund, to be allocated by the trustees of the fund, is to support such person or persons being in need of financial assistance to enable them to undertake a programme of study which would lead to an enhancement of their skills as teachers or principals within the secondary school system. The trustees of the fund are Mr David K. Anderson and Mr John Heffernan. Annual value, €4,000.

45) PETER IRONS POSTGRADUATE FELLOWSHIP: This fellowship was established in 2010 in memory of Peter Nicholas Irons, B.A. (1966). It is awarded for the postgraduate study of Irish writers in the English language and is administered by the School of English at Trinity College, Dublin. The Fellowship will be awarded annually and the value of award is €5,000 per year.

46) POLLARD FELLOWSHIP: The Fellowship was established in 2015 in memory of Mary Pollard, sometime Keeper of Early Printed Books, Trinity College Library Dublin. The Fellowship provides funds for post-graduate work in Irish Bibliography. Applications should be made to the Librarian & College Archivist by the end of Michaelmas Term with the Fellowship awarded by the end of Hilary Term. An annual fellowship of €4,500 will be awarded.

SOURCE OF FUNDS

23 The Ussher Fellowships are payable from funds derived from several sources including the Trinity Foundation, an independent charitable trust which raises funds for Trinity College, Dublin.

24 Postgraduate Studentships are payable from a fund which consolidates the bequests listed below. They are subject to the limitations here shown. Students do not apply for these specific awards.

	FUND	LIMITATION
1)	Ambrose	None
2)	Blake	Irish History
3)	Brooke	None, but preference for classics or mathematics
4)	Burgess	None as to subject, but only for women
5)	Donnelly	Science
6)	Ferguson	Linguistics and Irish
7)	FitzGerald	Experimental physics
8)	Gardner	Pharmaceutical Science
9)	Hackett	Natural Sciences
10)	Harmsworth	None, but preference for medicine, surgery, music, or a subject with a specifically Irish interest
11)	Kells Ingram	None
12)	Bishop Law	Mathematics
13)	Lawrence	Languages (Classical or Modern)
14)	Ledoux	Medicine
15)	Longfield	Modern Literature
16)	Lyster	None
17)	McCullagh	Theoretical physics or applied mathematics
18)	MacKenny	Chemistry
19)	Madden	None
20)	Maze	None
21)	Trinity College Trust	None (awards are made in concurrence with the Trinity College Trust)
22)	Whately	Economics

Details of the funds referred to above in connection with postgraduate awards and moderatorship prizes are given below.

1)   CHARLES AMBROSE FUND: Established in 1965 by a bequest of Miss K.M. Ambrose in memory of her father Charles Ambrose, LL.D. The income is available for general postgraduate awards.

2)   BLAKE NATIONAL HISTORY SCHOLARSHIP FUND: Established in 1884 by a bequest of Miss Helen Blake to promote research in Irish history.

3)   BROOKE FUND: Established in 1879 by a gift from the Misses Brooke.

4)   KATHLEEN BURGESS FUND: Established in 1929 by Mr and Mrs William R. Burgess, to provide prizes or awards for women students, on graduating, in memory of their daughter Kathleen Burgess.

5)   DR EITHNE DONNELLY FUND: An award will be made annually under the terms of the will of the late Dr Eithne Donnelly to a suitably qualified University of Dublin woman graduate in the Sciences who is registered for a higher degree in the University.

6)   FERGUSON MEMORIAL PRIZE: Established in 1907, see under PRIZES IN ARTS, CALENDAR PART II. In 1977 it was decided to devote the balance of the fund to postgraduate research.

7)   FITZGERALD MEMORIAL FUND: Established in 1902 in memory of Professor George Francis FitzGerald, F.T.C.D., to promote research in experimental physics.

8)   GARDNER MEMORIAL FUND: Established in 1977 by the members of the Pharmacy Club to promote research in pharmaceutical science by enabling a pharmacy graduate with an honors degree to proceed to a higher degree, or, failing its need for the aforementioned purpose, by promoting research in the School of Pharmacy.

9)   JOHN WINTHROP HACKETT FUND: Established in 1926 by a bequest of Sir John Winthrop Hackett, to provide an award in applied science.

10)   EMILIE (MAFFETT) HARMSWORTH FUND: Established in 1943 by Lord Harmsworth of Egham, to found awards in memory of his wife. Preference is given to candidates proposing to carry out research in medicine, surgery, music or a subject with a specifically Irish interest.

11)   KELLS INGRAM RESEARCH FUND: Established in 1958 by a bequest of Captain Kells Ingram. The income is available for general postgraduate awards.

12)   BISHOP LAW FUND: Established in 1796 by a gift of John Law, Bishop of Elphin, to encourage the study of mathematics.

13)   T. E. LAWRENCE FUND: Established in 1974 by a bequest by Miss Lilian Joyce Ludlow to found the T. E. Lawrence scholarship. It will be awarded in the area of classical studies or modern languages.

14)   LEDOUX FUND: Established in 1959 by a bequest of Mrs E. G. Ledoux, to be applied for the furtherance of research in the School of Physic of the University.

15)   MOUNTIFORT GEORGE LONGFIELD FUND: Established by a bequest in 1946 by Miss M.L.B.Longfield, to found an award in modern languages and English literature and language in memory of her brother, Mountifort George Longfield.

16)   THOMAS WILLIAM LYSTER FUND: Established by a bequest in 1946 by Mrs Jane Robinson Lyster, to found an award in memory of her husband, Thomas William Lyster.

17)   MCCULLAGH FUND: Established in 1854 by subscription in memory of James McCullagh, Fellow 1835-47, to encourage research in mathematics or theoretical physics.

18)   CHARLES MACKENNY FUND: Established by a bequest in 1967 by Miss Coralie Violet Sara Hudson, to found a prize in chemistry in memory of her uncle, Charles MacKenny.

19)   MADDEN FUND: Established in 1798 by a bequest of Samuel Molyneux Madden, originally with the primary purpose of providing a prize for the best unsuccessful candidate at the Fellowship examination. The income of the fund is now applied to postgraduate awards.

20)   SIR FREDERICK WILLIAM MAZE FUND: Established in 1975 by a bequest of Sir Frederick William Maze. The income is available for general postgraduate awards.

21)   TRINITY COLLEGE TRUST: Accumulated from various sources.

22)   WHATELY MEMORIAL FUND: Established in 1871 by subscription in memory of Richard Whately, Archbishop of Dublin, to promote the study of political economy.

TRINITY COLLEGE POSTGRADUATE RESEARCH STUDENTSHIPS (CODE 1252)

GENERAL

24 A number of postgraduate research studentships are offered annually to highly qualified candidates to enable them to undertake Ph.D. studies in the University of Dublin. The holder is required to engage in teaching-related activities, as designated by their Director of Teaching and Learning (Postgraduate), to a maximum of six hours per week. For EU and non-EU fee-paying students they provide an annual maintenance contribution of €6,500 and a full fee remission.

This scheme is open to new entrants as well as continuing students on the full-time Ph.D. register. Payments are made in twelve monthly instalments directly to the student's bank account via the Staff Office payroll.

ELIGIBILITY

25 Normally, awards will be made only to applicants who are placed in the first class or the first division of the second class at a moderatorship or final examination or who obtained equivalent status at a final degree examination in a professional subject. Graduates who are reading for the Ph.D. degree may also be eligible if they have already received a Masters degree (excluding the degree of Masters in Arts from the University), irrespective of the class of primary degree received.

CONDITIONS

26 The Trinity College Postgraduate Research Studentships are open to graduate research students undertaking research in any branch of learning (subject to availability of resources and competent supervision in the chosen area). These awards are offered subject to the following conditions: the holders must be new entrants or continuing students on the Ph.D. register, engaged in full-time research and must be registered for a higher degree of Ph.D. in the University of Dublin. Holders are required to engage in relevant academic and professional activities as determined by the Director of Teaching and Learning (Postgraduate). Within such activities, teaching-related activities such as demonstrating are limited to a maximum of six hours per week and are governed by guidelines provided by the Graduate Studies Committee. Eligibility for the awards is conditional upon the values of any scholarships, or awards, or income received by applicants from other sources (see above). The receipt of any additional funding or scholarships must be notified immediately to the Graduate Studies Office. Holders of Postgraduate Research Scholarships may not earn in excess of €18,000 (inclusive of the award maintenance) by private tuition, demonstrating, etc., or from other funds.

27 Internships should be encouraged as a positive experience during a student's Ph.D. However, should undertaking an internship result in the student's income exceeding the upper limit of €18,000, a case can be made to the Dean of Graduate Studies, with support from the Supervisor, confirming that the internship is relevant to the research and should be undertaken. If this is approved by the Dean, the student will continue on the research register for the duration of the internship, while the award stipend will not be paid to the student for that period and will be returned to the general Postgraduate Award fund. The income received during this time will not be counted towards the student's overall income for the year.

APPLICATIONS

28 New entrants to the research register are not required to complete a separate Award application form. A section on the research application form must be completed in order to be considered for an Award. Continuing students who wish to apply for this Award should contact their School directly. Nominations are considered at various times of the year depending on the School. New applicants are advised to submit their applications as early as possible.

TRINITY TRUST TRAVEL GRANTS

29 The Executive Committee of the Trinity Trust makes funds available to the Graduate Studies Committee for allocation to graduate students for attendance at conferences related to their research. Regulations and application forms are available from the Graduate Studies Office. This form is available on the local page of the Graduate Studies Web site. Awards are made quarterly (deadlines 1st December, 1st March, 1st June and 1st September) and application must be made in advance of travel.

USSHER AWARDS

GENERAL

30 These Awards are granted to exceptionally well-qualified candidates of outstanding promise intending and permitted to register on year one for a higher degree of Ph.D. in the University of Dublin. They are open to competition by graduates of any nationality, for research in any branch of learning in the College (subject to availability of resources and competent supervision in the chosen area). The Awards are for a three year period of research on the Ph.D. register. They cover annual fees and provide maintenance of €13,000 per annum. There are six Ussher Awards in every academic year. Three are allocated to successful applicants in the Faculty of Arts, Humanities and Social Sciences, two in the Faculty of Engineering, Mathematics and Science, and one to a successful applicant in the Faculty of Health Sciences. There are, in addition, named Ussher fellowships of limited application (See below for further information).

31 Holders must be new entrants to the Ph.D. register, engage in full-time research and must be registered for a higher degree of Ph.D. in the University of Dublin.

32 Holders have their award renewed annually on the basis of a satisfactory progress report, to a maximum of year three standing on the Ph.D. register and year two standing on the Masters register. Holders who were admitted to the Ph.D. register in year one and subsequently transferred to the Masters register in year two are permitted to retain the award for that year. Payments are made in twelve monthly instalments directly to the student's bank account via the Staff Office payroll. Holders of Ussher Awards may not earn in excess of €18,000 (inclusive of the award maintenance) by private tuition, demonstrating, etc., or from other funds.

33 Internships should be encouraged as a positive experience during a student's Ph.D. However, should undertaking an internship result in the student's income exceeding the upper limit of €18,000, a case can be made to the Dean of Graduate Studies, with support from the Supervisor, confirming that the internship is relevant to the research and should be undertaken. If this is approved by the Dean, the student will continue on the research register for the duration of the internship, while the award stipend will not be paid to the student for that period and will be returned to the general Postgraduate Award fund. The income received during this time will not be counted towards the student's overall income for the year.

APPLICATIONS

34 New entrants to the research register are not required to complete a separate Award application form. A section on the research application form must be completed in order to be considered for an Award. Nominations are assessed after 1st May and late nominations may be considered if places are still available after this date. Candidates are informed of the outcome of their application from June.

R. B. MCDOWELL USSHER FELLOWSHIP

35 The London Trust for Trinity College, Dublin provides the R.B. McDowell Ussher Fellowship. This Fellowship is awarded to an exceptionally well qualified candidate in History who wishes to pursue research leading to a Ph.D. in Modern History. This Fellowship is suspended from the academic year 2006/07 until further notice.

THE NESBITT USSHER FELLOWSHIP

36 This Fellowship, provided by the Trinity Foundation, is awarded to a candidate wishing to pursue research leading to a Ph.D. in History or Botany.

CONDITIONS

In addition to the normal regulations applicable to Ussher fellowships, holders of studentships in their first year must send to the Dean of Graduate Studies reports of satisfactory progress and attendance signed by their Supervisor, which must reach the Graduate Studies Office by 1st September and 1st March.

THE SCHULER USSHER FELLOWSHIP

37 This Fellowship, funded by Dr Beate Schuler, is awarded to a candidate wishing to pursue research in the School of Chemistry.

The total value of the award will be €19,046 per annum for three years to cover fees, incidentals and living costs. Should there be no suitable candidate in Chemistry, the funds will be used to support a postgraduate conducting research into the chemical effects of drugs in the brain.

THE RACHEL THOMPSON USSHER FELLOWSHIP

38 This fellowship was founded in 2002 by a bequest from Ms Rachel Thompson, M.A.1930, to the TCD Association and Trust. Ms Thompson, a graduate of the University of Dublin was formerly a teacher of languages at Alexandra College, Dublin. The fellowship is awarded at three-year intervals to a candidate wishing to pursue a Ph.D. in the area of Modern Languages. There is an associated travel grant, funded from the same bequest to which the holder of this fellowship may apply for research travel.

THE PROVOST THOMAS N. MITCHELL USSHER FELLOWSHIP

39 This fellowship was founded in 2002 to honour Dr Thomas Mitchell, who was Provost from 1992 to 2002. To recognise his enormous contribution both to College itself and Irish Education, Trinity Foundation, The TCD Association and Trust, the London Trust for Trinity College, the University of Dublin Fund (USA), along with other friends of Trinity, established the Provost TN Mitchell Fellowship Fund in perpetuity. The fellowship is awarded at five-year intervals to a candidate wishing to pursue a Ph.D.

40 GENERAL

The University, through the generous funding of Alumni donors and the Commercial Revenue Unit, has 40 awards to distribute annually to Principal Investigators (PI) of projects. These awards are made following a detailed application and evaluation process. The awards comprise the funding for a PhD student for four years, namely fees (either EU or Non EU fees) and a stipend of €16,000 p/a. The funding, however, rests with the PI for as long as [s]he is eligible to supervise doctoral students in Trinity. Should the student that is originally funded under the award leave Trinity, obtain alternative funding, or voluntarily change supervisor, the PI can use his or her award to fund a different student for the duration of that award. Should the PI no longer be eligible to supervise the relevant student, then the funding remains with that student, in compensation for which, [s]he may be assigned to work on a project with his or her new supervisor.

ELIGIBILITY

Applications for an award can be made by any assistant or associate professor who, under Calendar part III rules, is permitted to supervise PhD students. The successful PI has sole discretion on the student whom [s]he will nominate to work on his or her project save that it must be an incoming rather than an existing student. At that point, the prospective student applies in the normal fashion for registration as a Trinity PhD student, with the final approval for the application being given by the Dean of Graduate Studies.

CONDITIONS

The successful PI undertakes to supervise the PhD research of the student that is appointed to work on the project. A co-supervisor may be appointed, but the PI in question must act as the principal supervisor of the work. The PI also undertakes to ensure that the student's work on the project does not compromise his or her ability to submit an original and publishable PhD thesis. The student undertakes to work no more than 24 hours per month on the project. This time constraint will inevitably not apply in contexts where the project forms part of the student's PhD thesis.