

**TRINITY TEACHING & LEARNING** 

TEACHING AWARD

2025



## TABLE OF CONTENTS

About the Awards

The Review Panel

University Excellence in Teaching Award Winners 2025

Inspiring Educator Award Winners 2025

The Centre for Academic Practice

01

02



quality of teaching and

positive educational impact through the effective use of pedagogies that engage and

enhance student learning.



## ABOUT THE AWARDS

The Teaching Awards recognise and celebrate those who have made an outstanding contribution in the pursuit of teaching excellence.

## **Inspiring Educator Awards**

These awards recognise those who have made a significant contribution to enhancing teaching excellence, inspiring and motivating students to learn and inspiring colleagues to enhance their own practice.

## **University Excellence in Teaching Awards**

These awards recognise those who have made an exceptional contribution to teaching and learning at Trinity, often with a lasting impact on students, colleagues, and the institution.



## **Inspiring Educator Award Review Panel**

- Senior Lecturer / Dean of Graduate Studies (rotating Chair)
- Head of the Centre for Academic Practice or nominee from the Centre
  - Education Officer, Students' Union
    - Postgraduate Representative

## University Excellence in Teaching Award Review Panel

- Senior Lecturer (Chair 2024-25)
- Dean of Graduate Studies (rotating Chair)
- Head of the Centre for Academic Practice, Trinity Teaching and Learning
  - Three members of the academic staff, one from each Faculty
    - Education Officer, Students' Union
      - Postgraduate Representative
        - External Reviewer

# UNIVERSITY EXCELLENCE IN TEACHING AWARD WINNERS

Introducing our Award winners this year, hear what the students had to say!



## Prof David Hoey

SCHOOL OF ENGINEERING

"Prof Hoey is highly deserving of
this recognition due to his
unwavering commitment to both
teaching and student
development. His in-depth
knowledge and enthusiasm for
biomechanics and tissue
engineering have profoundly
shaped our academic experience.
[His] passion for teaching and
research leaves a lasting
impression on all his students".

"He has profoundly shaped our academic experience".

"The knowledge can fade in a year or two, but this kind of feeling will last for a lifetime".

## Dr Noel Ó Murchadha

SCHOOL OF

"What makes him exceptional is the fact that Noel showed his caring attitude and kindness and understanding to us all the time. I think he conveyed the warmth of education to me as a comprehensive mentor. The knowledge can fade in a year or two, but this kind of feeling will last for a lifetime".





### **Dr Astrid Sasse**

SCHOOL OF PHARMACY & PHARMACEUTICAL SCIENCES/ TRINITY INST. OF NEUROSCIENCES (TCIN)

"Dr Astrid Sasse's teaching is truly outstanding, balancing intellectual brilliance with kindness. Her responsible actions are reflected in her inclusion of European perspectives, nurturing globally aware graduates ready to contribute thoughtfully to society. Her dedication to these attributes is truly award-worthy".

"Her teaching is truly outstanding, balancing intellectual brilliance with kindness.

## INSPIRING EDUCATOR AWARD WINNERS



Prof Raj Chari
SCHOOL OF SOCIAL
SCIENCES & PHILOSOPHY

"Prof. Chari is approachable and friendly to an incomparable degree. He structures his class so that everyone is comfortable to speak and he treats all students as his peers. His personality and friendliness is contagious. This upbeat friendly smiley man makes you want to learn, want to listen, want to engage. In my four years in Trinity his passion for engagement with students is unmatched".

## Dr Sarah Hamill

"It's inspiring to have a lecturer who is not only passionate about teaching but also deeply invested in becoming an even better teacher, even though I honestly don't think she could get any better. Sarah isn't just focused on helping us pass, she's helping us develop skills that we'll take with us long after the module is over. Her impact goes beyond the lectures".



""His passion for engagement with students is unmatched".

"Her impact goes beyond the lectures".

#### Dr Supriya Kapoor

TRINITY BUSINESS SCHOOL

"Dr Kapoor's impact on me has been profound. I can undoubtedly vouch that had it not been her teaching style, excellence and warmth, my outlook to the subject would have differed significantly. Her passion for teaching and novel approach to research indicates that she is an indispensable asset to TBS and her students".





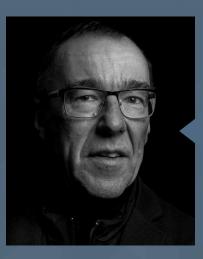
### **Dr Clare Kelly**

SCHOOL OF PSYCHOLOGY/
TRINITY INST. OF
NEUROSCIENCES (TCIN)

"Clare's module, teaching and general lifestyle greatly inspired change in my life. She is very kind and understanding of students' situations and makes our input in class not only welcome but also valued. Clare opened my eyes and supported me through a journey that will stay with me as I continue to pursue climate action".

"Dr Kapoor's impact on me has been profound".





### Prof Christopher Morash

SCHOOL OF ENGLISH

"When he comes to his final point, there is a general eureka moment, as the lecture fits into place and the 'point' comes into focus, as if you were only a few steps away from coming to the answer yourself. His most impressive quality is his ability to make his students think they too could have something interesting to say".

Dr Seamus O'Shaughnessy

SCHOOL OF ENGINEERING

"The mixture between labs and lectures every week then cemented my understanding between the theory, and how to put it into practice. This is unlike most modules I have taken...and show that creativity was used to create the module, and shows a very deep understanding of the theory by Seamus to be able to create a course in this way".



"His most impressive quality is his ability to make his students think they too could have something interesting to say".

"Shows that creativity was used to create the module, and shows a very deep understanding of the theory".

## INSPIRING EDUCATOR AWARD WINNERS



### Prof Joseph Roche

SCHOOL OF EDUCATION

"Joseph never fails to make strong connections with his students. His level of personal understanding is beyond anything. His classes are at a constant 100% in regards to interest. People who are not in the moderatorship even attend his lectures, as they are so enjoyable. I hope to take a piece of his spirit with me and be similar to him in my role in society".

### Dr Juan Diego Rodriguez-Blanco

SCHOOL OF NATURAL SCIENCES

"His standard of teaching is extremely high, the best I have experienced in my time so far in Trinity. He has inspired curiosity among students and a passion for learning which is at the heart of Trinity. It is rare that someone is able to communicate a topic with such infectious enthusiasm, and I believe constitutes an exceptional and award-worthy impact on teaching and learning".



"His level of personal understanding is beyond anything".

"He has inspired a passion for learning which is at the heart of Trinity".

#### **Dr Martin Sokol**

SCHOOL OF NATURAL SCIENCES

"The projects and assignments that Martin provide are nothing short of student creativity. It is apparent that he prefers to hear student voices and ideas rather than trying to put his voice and ideas in the students minds. Martin helps the geography class become engaged by bringing in issues that are important to them".



"He prefers to hear student voices and ideas".

The Centre for Academic Practice, Trinity Teaching & Learning, would like to extend our heartfelt congratulations to each staff member for their remarkable achievement in being honoured with an Award.

Your exceptional dedication and contributions have truly set a remarkable standard for excellence.



## THE CENTRE FOR ACADEMIC PRACTICE, TRINITY TEACHING & LEARNING

"Our mission is to inspire and strengthen a culture of enhancement and innovation in teaching, learning and assessment underpinned by research innovation, inclusivity, sustainability and collaboration".

## Connect With Us!

- 00353 1 896 3601
- academicpractice@tcd.ie
- www.tcd.ie/academicpractice
- 3-4 Foster Place, Dublin 2
- https://www.linkedin.com/company/ce ntre-for-academic-practice/