



New Horizons in Learning: Co-Design of Undergraduate Nursing and Midwifery Curricula Project

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Context & Objectives

The project is implementing a co-design approach to redesign the undergraduate Nursing and Midwifery programmes in the School of Nursing and Midwifery. The revised curriculum will align with the new standards issued by the Nursing and Midwifery Board of Ireland (NMBI, 2025) and reflect the needs and perspectives of students, academic staff, clinical partners and service users.

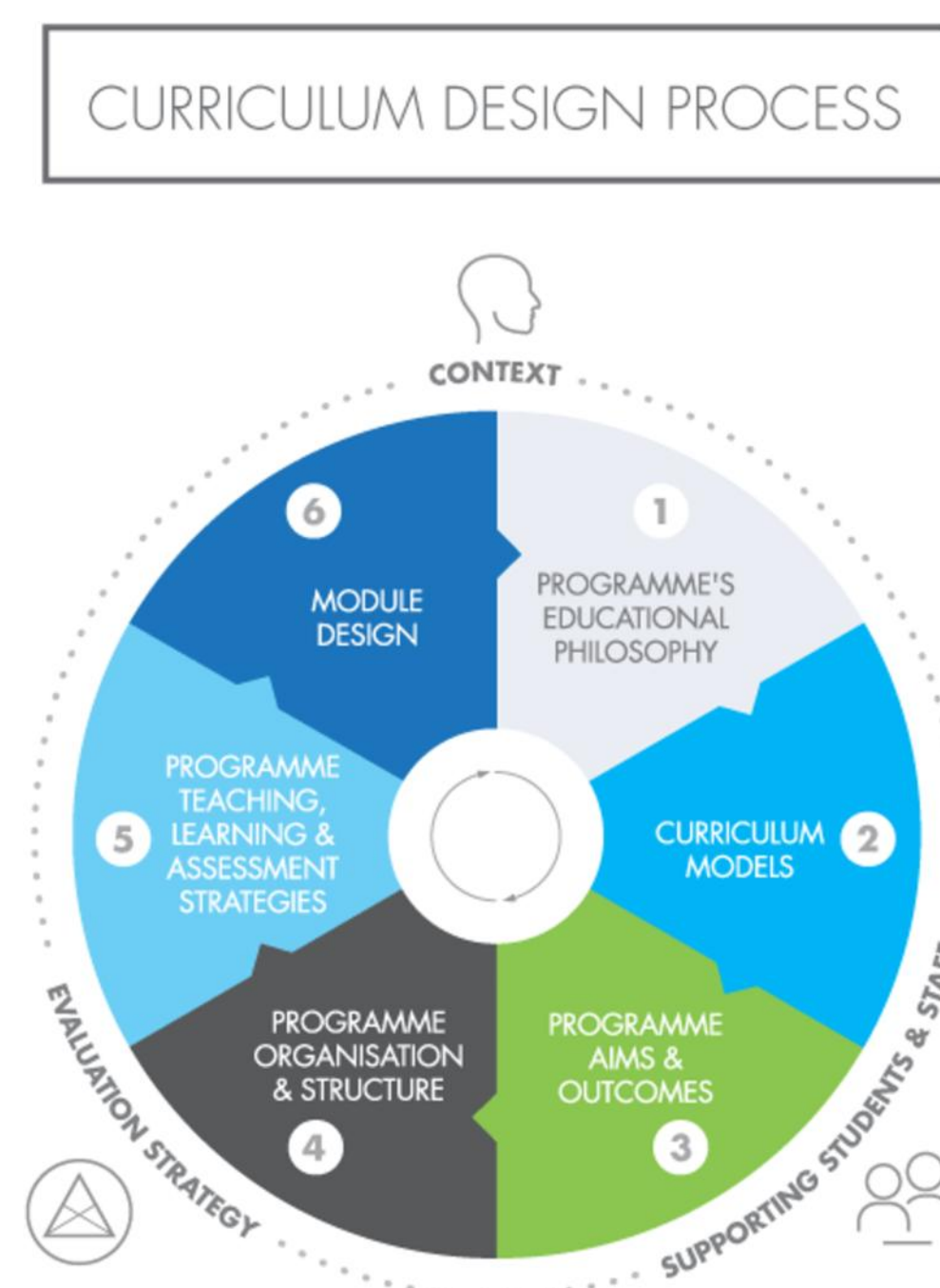
A multi-stakeholder co-design curriculum group consisting of faculty, clinical tutors, students, graduates, clinical partners, Centre for Academic Practice, and external academics.

Co-Design Workshop 1: Programme Educational Philosophy

Co-Design Workshop 2: Educational for Sustainable Development (ESD) Framework

Co-Design Workshop 3: Discipline Specific workshops reviewing of Programme Structure, Modules & Assessment Strategies

Co-Design Workshop 4: Clinical Placement Teaching & Learning & Assessment.



O'Neill, G. (2015). 'Curriculum Design in Higher Education: Theory to Practice'. Dublin: UCD Teaching & Learning

Key Outcomes & Impact

- New Programme Philosophy Statements
- New Academic Planners
- New Modules first draft mapped (across 5 UG programmes)
- ESD mapping across 5 UG Programmes
- Universal Design for Learning principles embedded across the 5 UG programmes.



Reflections

The co-design process has been highly enjoyable and enlightening, significantly strengthening the revised curriculum's quality and relevance. Key challenges include coordinating schedules to bring everyone together, requiring adaptability to co-designers' availability. Maintaining clear communication through regular output report emails has been essential for keeping the team informed of progress and developments. Moving forward, plans include conducting two additional co-design workshops and interviews with participants to capture their experiences and insights from the collaborative process.

