Trinity College Dublin
Coláiste na Tríonóide, Baile Átha Cliath
The University of Dublin

**Academic Policies developed or updated in 2025/26**

| Policy/Procedure/Resource | New or updated? | Reason for development or update |
|---|---|---|
| **APPEALS** | | |
| Appeals Policy (Academic Progress) | Updated | This overarching Policy was updated to clarify the grounds on which an appeal can be taken, and to more clearly detail the stages in the appeals process at undergraduate, postgraduate taught and postgraduate research level (stage one - UG Courts of First Appeal or PG School Appeals Committees; stage two - Academic Appeals Committees (UG or PG)). |
| Procedures for the Conduct of Courts of First Appeal (COFA) | New | This new procedure combines existing information on the operation of undergraduate Courts of First Appeal at Programme, School and Faculty-level into one document. |
| Procedures for Conduct of School Postgraduate Appeals Committees | New | This new procedure combines existing information on the operation of School-level postgraduate Appeals Committees into one document. |
| Terms of Reference for Academic Appeals Committees | New | This new procedure details the process for operating undergraduate, postgraduate taught and postgraduate research Academic Appeals Committees. |
| **RECORDING OF LECTURES** | | |
| Recording of Lectures Policy | New | This new policy was developed to establish clear guidelines for the provision of lecture recordings or lecture summaries by academics/teaching staff for use by students as a learning aid, where the academic/teaching staff member has deemed that this is feasible and appropriate. A Recording of Lectures webpage has been developed to provide further resources and information for staff and students on the Policy. This includes links to the IT Services Panopto website, which provides step-by-step instructions on use of Panopto for lecture capture, the storage and retention of recordings, and a number of useful how-to guides; information for students on privacy and protection of their personal data; and a frequently asked questions section to support College community in navigating the new Policy. |
| **GENERATIVE AI** | | |
| College Statement on Artificial Intelligence and Generative AI in Teaching, Learning, Assessment and Research | Updated | This policy statement was initially approved in November 2024 and, as a 'living' document, is regularly updated to reflect the rapidly changing environment in which teaching and learning now operates. In 2025/26, a context section referencing national and international guidelines and policy on GenAI was added, and a new section pointing to GenAI technologies in Trinity for staff and students was included, along with additional guidance to staff and students on the use of GenAI in research. |

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| **GENERATIVE AI cont.** | | |
| Assessment and Academic Progression Policy | Updated | These Policies were updated to provide direction to students regarding use of GenAI at both the programme level and, if necessary, the module level. New text specifies that programme handbooks must clearly outline and communicate the permitted use of GenAI by students in learning activities and assessment tasks (see updated Programme Handbook Templates for 2026/27). If individual modules have further restrictions or permit greater allowances in the use of GenAI, those restrictions or allowances must be stated in the module descriptions in the Blackboard VLE. |
| Academic Integrity Policy | Updated | |
| Coversheet Declaration | Updated | This document, which students are required to sign and submit in Blackboard with all assessed work, was updated to include text stating that students have read and understood (i) the programme-level permissions regarding the use of GenAI in their assessment task, and/or (ii) any module-level permissions that relate to the specific module, which are outlined in the module descriptions in the Blackboard VLE. |
| Late Submission of Assessments (Extensions) Policy | Updated | This policy, developed in 2025, was amended to clarify that the use of AI assistive technologies (as a reasonable accommodation) should not impact the integrity or status of the examination or assessment. |
| **AWARDS** | | |
| Dual and Joint Awards Policy | Updated | This policy was updated to bring it in line with current Trinity strategy and to streamline the document. A more detailed review of the Policy will take place in 2026/27, together with a review of related policies, procedures and resources |
| Academic Awards Policy | Updated | This Policy was updated to reference micro-credentials, exit awards and diploma supplements. |
| **OTHER** | | |
| Recognition of Prior Learning (RPL) Policy | Updated | This Policy was updated to reference level 8 graduate-entry programmes. |
| Procedure for the Transfer to External Examiners of Students Assessed Work | Updated | This Procedure was updated to consider secure data management and transfer in the context of the External Examiner process. |
| Procedure for the Conduct of Student Focus Groups | Updated | This Procedure was updated to reference on-line focus groups and to reflect changes to the internal processes that support the convening of student focus groups. |