



Student Capacity Policy

1. Context

Trinity College Dublin, the University of Dublin, hereinafter “Trinity” or “the university”¹, has adopted this Student Capacity Policy pursuant to the Chapter on Student Conduct and Capacity in the 2010 Consolidated Statutes of Trinity College Dublin and of the University of Dublin (“the 2010 Statutes”), and to that Chapter’s attendant Schedules, especially on Student Capacity (Schedule 3).

In particular, this Policy is provided for in section 5 of Schedule 3. As this policy is made pursuant to the 2010 Statutes, in cases of conflict or inconsistency between this policy on one hand, and the 2010 Statutes on the other, the latter will prevail.

2. Purpose

The primary purpose of this policy is to give further effect to Schedule 3 to the Chapter on Student Conduct and Capacity, by providing a framework within which to effectively manage capacity issues which may arise during a student’s programme of study including, where possible, supporting a student to continue, or to resume their programme of study.

The policy sets out how the university may respond in instances where a concern is raised regarding a student’s capacity, to study and the types of action that may be taken to manage such instances, with due regard to the university’s equal duty to act in the best interests both of the student in question and of other students and staff.

3. Benefits

This Policy provides a structured and transparent procedure for the university to deal with cases where there are concerns about a student’s fitness to engage with university life. It identifies:

- i. Relevant definitions,
- ii. levels of action within the Policy,
- iii. roles and responsibilities,
- iv. student representation,
- v. interim responses to high-risk cases, and
- vi. the purpose and use of Letters of Certification.

4. Scope

- 4.1. This policy applies to matters relating to students registered at Trinity (undergraduate, postgraduate or visiting) where a concern is raised relating to their behaviour, capacity, welfare or

¹ In the modern era, for most practical purposes, references to both ‘Trinity College Dublin’ and ‘The University of Dublin’ are references to the same institution. However, for historical reasons, the 2010 Statutes refer to ‘College’ and ‘the University’ separately. For the purposes of interpreting this policy therefore, references in this document to ‘Trinity’ and ‘the university’ shall be taken to have the same meaning as either or both ‘College’ and ‘the University’ have in the relevant Chapter and attendant schedules in the 2010 Statutes.



wellbeing, or where a students' behaviour or actions are impacting adversely upon, or may pose a risk to, themselves or others.

- 4.2. For the avoidance of doubt, the term "Capacity to Study" or "student capacity" includes but is not restricted to students' academic activity; rather it applies to students' fitness to perform activities associated with attending, participating, and where relevant, residing in Trinity. The full definition is set out in section 6 of this policy.
- 4.3 Pursuant to the Chapter, student capacity matters should normally be dealt with under Schedule 3 (on Student Capacity) to the Chapter. Nevertheless, as provided for by the Chapter, separate aspects of a case may be dealt with pursuant to separate Schedules, including Schedule 2 on Discipline and Schedule 4 on Fitness to Practise. Sections 7.10 and 7.11 of this Policy, provide guidance on how concerns relating to more than one of a student's discipline and/or fitness to practise, may be dealt with.
- 4.4. In particular, this Policy does not replace or negate the requirements of some programmes of study to also have a Fitness to Practise Policy, made pursuant to Schedule 4 to the Chapter. In those programmes, both policies will apply.

5. Principles

- 5.1 Trinity is committed to supporting and responding to student needs in a sensitive manner, which welcomes diversity and respects the dignity of all persons. In particular, any person, group, or committee making a determination or decision pursuant to this policy shall act with sensitivity and understanding in cases of student mental ill-health;
- 5.2 Any person, group or committee requested to make a decision or determination pursuant to this policy shall consider first whether concern and support are more in the best interests of a student concerned than proceeding pursuant to this policy.
- 5.3 Trinity seeks to ensure a positive student experience by promoting equal opportunities for students to develop their full potential, including, in so far as is possible, where student capacity concerns arise. Hence, where concerns relating to a student's discipline, and/or fitness to practise also raise concerns relating to student capacity as it is defined in this Policy, or vice versa, then, in so far it is possible to do so, this policy should be used to respond to and manage the concerns relating to the student's ability to perform activities associated with attending and participating in College.
- 5.4 Any person, group, or committee making a determination or decision pursuant to this policy shall seek to act in the best interests both of any and every student concerned and of every other member of the College Community.,
5. Any person, group, or committee making a determination or decision pursuant to this policy shall shall take into account the level and types of support already in place, if any, in cases relating to students with disabilities, and the extent to which the student has engaged with the reasonable accommodations process to provide for such support.

6. Definitions



The following terms are used in this policy:

6.1 Student Capacity : pursuant to section 1(2) of Schedule 3, the concept of student capacity "includes but is not restricted to students' physical, medical and mental fitness to perform activities associated with attending and participating in College; this includes students' ability to function in College, to perform all activities associated with attending College, to proceed with their courses of study (including placements), and to participate in their courses (including placements) to the standards required by the College and, where relevant, to live independently in College accommodation." It is sometimes also referred to as capacity to study or fitness to study.

6.2 Relevant Person: The Relevant Person is the person who receives a Notice of Concern relating to a student. The Relevant Person resolves matters at level 1 and can refer cases to Level 2. A student may appeal a decision of a Relevant Person to level 2.

The Relevant Person will normally be one of the following, as appropriate: the Course or Programme Director, the Head of School, the Head of Discipline, the Director of Teaching & Learning (Undergraduate), Director of Teaching & Learning (Postgraduate), Where appropriate, other Annual Officers or staff members may act as a relevant person. For the avoidance of doubt, the Relevant Person will not be the Dean of Students, the Senior Lecturer/Dean of Undergraduate Studies, the Dean of Graduate Studies, the Warden of Trinity Hall, the Registrar of Chambers, or the Secretary as these officers have other responsibilities pursuant to this policy.

6.3 Decision Maker: The Decision Makers defined in section 1(4) of Schedule 3 are the Decision Makers for the purposes of this Policy.² Where a matter requiring the involvement of more than one decision maker arises, then the relevant decision makers shall decide, based on the best interests of the student involved, whether the matters should be dealt with separately or together. A student may appeal a decision of a Decision Maker to Level 3 pursuant to section 7(2)(b) of Schedule 1).

6.4 The Committee: The relevant Academic Appeals Committee established pursuant to Schedule 3 of the Chapter on Council in the 2010 Statutes, shall be described as The Committee. The Committee shall resolve matters at level 3, usually on appeal by the student.

6.5 Student Capacity Advisory Group: The Student Capacity Advisory Group established in section 1(3) of the Chapter and given further effect by Schedule 1, section 1(1-2), shall be described as the Student Capacity Advisory Group (or the Student Capacity Advisory Group) for the purposes of this policy; it will determine and provide professional advice to the Relevant Person, Decision Maker and The Committee. The Student Capacity Advisory group's members shall be prescribed by statute. Meetings shall normally be chaired by the Dean of Students.

6.6 Notice of Concern: This is the document or correspondence used by a member of the university community to notify the Relevant Person or a Decision Maker as the case may be, of a suspected Student Capacity issue. Usually, a Notice of Concern states the details of the student in question, describes the nature of the concern and provides a brief factual description of the concern, as well as the details of the person submitting the Notice. A Notice of Concern may also contain comments or

² Schedule 3 relates to Student Capacity; section 1(4) of that Schedule provides that "... the Decision Makers' shall be: "(a) in relation to undergraduate students, the Senior Lecturer; (b) in relation to postgraduate students, the Dean of Graduate Studies; (c) in relation to matters connected with College accommodation, the Registrar of Chambers or the Warden of Trinity Hall as appropriate; (d) in relation to matters connected with permission to be on College property or to access College facilities or services, the Secretary."



observations made by others in relation to the student. The university shall make a template document available for this purpose, but nothing in this policy shall invalidate a notice made or submitted using another format.

6.7 Letter of Certification: This is a letter from an appropriately qualified medical practitioner addressing a student's capacity to study as defined in this policy, including fitness to resume a programme of study. It addresses any specific competencies required by the student's course of study and/or other activities and may address clinical criteria which the university considers essential for a student to maintain. A template for this letter is provided by the university, which is required to be completed in full. In addition to the information required by the template, in certain circumstances the university may require specific information or further clarification from the medical practitioner. The university may also specify the type of medical practitioner, or in some instances, nominate a specific practitioner, who is required to complete a student's Letter of Certification.

7. Policy

7.1. This Policy sets out:

- (i) how Trinity may respond to instances where a concern is raised regarding a student's capacity, including potential fitness to pursue their course of study, and
- (ii) the type of action that may be taken to manage the matter and support the student.

7.2. Where a student withdraws temporarily from a course of study, is suspended, and/or goes off-books, the university may, as appropriate, endeavour to assist the student in a return to study subject to any certification requirements and the Letter of Certification Section of the 2010 Statutes shall apply.

7.3. Where a student has a disability, the provisions of section 4 of Schedule 3 shall apply.

7.4. This policy has three levels of action:

Level 1, where actions are agreed with a Relevant Person pursuant to section 8.1 of this policy; Level 2, where decisions are made by a Decision Maker pursuant to section 8.2 of this policy; and Level 3, where appeals are considered by The Committee pursuant to section 8.3 of this policy.

7.5. At Levels 1 and 2, students may be represented and supported by their tutor or a student representative; at Level 3 students may be represented and supported by their tutor, a student representative or accompanied by another person of their choice, subject to The Committee's Chair's approval.³

7.6. For all Levels, a Relevant Person, a Decision Maker, or The Committee, may seek the advice of the Student Capacity Advisory Group. These requests should normally be made to the Dean of Students via a dedicated Fitness to Study email address.

7.7. Matters dealt with under this Policy will be dealt with according to the individual circumstances. Whilst Trinity anticipates that such cases will be exceptional, it reserves the right at Levels 1 and 2

³ Pursuant to section 6(1)(d) of the Chapter, references to a student's tutor shall, in the case of a postgraduate student, include a representative of the Postgraduate Advisory Service



of this Policy to vary the process it follows in dealing with a matter in the interests of fairness and/or health and safety.

- 7.8. Where a Relevant Person, a Decision Maker, or The Committee, considers that concern and support are more in the student's best interests than continuing a matter pursuant to this Policy, then that Relevant Person, Decision Maker, or The Committee (as the case may be) may adjourn the matter.
- 7.9. Where, in the opinion of a Relevant Person or a Decision Maker, a matter which commenced under this Policy raises issues relevant to more than one Schedule to the Chapter, then that Relevant Person or Decision Maker (as the case may be) shall inform the Dean of Students for referral to the Student Capacity Advisory Group for advice on whether the matter may be better dealt with pursuant to another Schedule either, instead of, or in conjunction with Schedule 3
- 7.10. If appropriate, where a matter has been brought to the attention of the Dean of Students (including under section 7.10 above), the Dean of Students, on advice from the Student Capacity Advisory Group, may refer a case under this Policy directly to Level 2 without any requirement for an earlier level to have been commenced or exhausted. The decision of the Dean of Students to refer a case under this Policy will depend on factors such as the nature of the concern, the seriousness of any risk posed, the student's perception of their own behaviour and its implications, and the response of the student to any steps taken by College to manage the situation. A reference of a case under this Policy directly to Level 2 or its appeal to Level 3 shall be without prejudice to the appropriate level at which the case may be dealt with under another Schedule.
- 7.11. Reference in this Policy to any named College role is to be read as including reference to nominees and/or pro-Officers.
- 7.12. In the case of an appeal made pursuant to section 1(6) of Schedule 3, unless The Committee decides otherwise, any decision being appealed to it will retain full force and effect during the currency of any appeal.
- 7.13. At all Levels of the procedures under this Policy, the student shall have the right of access to all evidence or information being considered by a Relevant Person, a Decision Maker, or The Committee as the case may be. However, at Level 1 and Level 2, the Relevant Person or Decision Maker may decide not to provide such access to the student where a medical professional advises that the release of information would adversely affect the student or increase risk to others. In such cases, the information may be released to a named clinician such as a GP, psychiatrist, psychologist or psychotherapist. This section is without prejudice to the student's right to access information pursuant to Freedom of Information legislation or the student's right to make a subject access request pursuant to Data Protection legislation.
- 7.14. If the student fails or refuses to engage with the procedure provided for herein, Trinity will continue with the procedure.
- 7.15. Where a Relevant Person or Decision Maker considers it appropriate, efforts will be made to deal with Student Capacity concerns locally and in an informal manner prior to invoking the Fitness to Study Policy.

8. Procedures



This Policy is invoked when the Relevant Person or a Decision Maker as the case may be, receives a Notice of Concern and when the Academic Appeals Committee receives an appeal of a level 2 decision.

The procedure has three main levels of action, aligned with the Policy:

- **Level 1: Action Plan and Resolve with a Relevant Person** (section 8.1)
- **Level 2: Refer to a Decision Maker** (section 8.2)
- **Level 3: Appeal to The Academic Appeals Committee** (section 8.3)

Additional responses to high-risk cases will be dealt with in section 8.4 of this policy.

Letters of Certification shall be dealt with pursuant to the Letter of Certification section of the 2010 Statutes⁴, further details of which are provided for in section 8.5 of this policy

8.1. Level 1 “Action Plan and Resolve with a Relevant Person”

This Level is provided for pursuant to section 1(3) of Schedule 3 which provides that student capacity issues be treated with sensitivity and understanding, and that it is only in exceptional cases that the circumstances or consequences of such issues are so serious that Level 2 or Level 3 procedures should apply.

- 8.1.1 This Level commences when a relevant person receives a Notice of Concern.
- 8.1.2 The Relevant Person may seek input from the Student Capacity Advisory Group by making a request to the Dean of Students.
- 8.1.3 The student will be notified by the Relevant Person of the nature of the concerns expressed.
- 8.1.4 The Relevant Person will attempt to resolve the matter by informal discussions with the student, at which the student’s tutor⁵ may also be present, as the student wishes.
- 8.1.5 The informal discussions with the student will include encouragement of the use of either the College’s and/or other support services/interventions. Any suitable reasonable accommodations will also be considered during these discussions.
- 8.1.6 The purpose of these discussions will be to resolve any issues by reaching agreement with the student on agreed actions which will normally include an agreed timeframe and a review period. The Relevant Person may take such action as is appropriate in all the circumstances, including, but not limited to, one or more of the following:
 - (i) put in place support arrangements; and/or
 - (ii) make reasonable accommodations for the student in line with the Reasonable Accommodation Policy, in the case of a student with a disability and/or
 - (iii) draw up an action plan with the agreement of the student on agreed actions which will normally include an agreed timeframe and a review period; and/or
 - (iv) allow the student to continue with their studies.

⁴ This is section 10 of Schedule 1

⁵ Pursuant to section 6(1)(d) of the Chapter, references to a student’s tutor shall, in the case of a postgraduate student, include the Postgraduate Student Support Officer or a postgraduate advisor



8.1.7 The student and their tutor will be notified in writing of the outcomes by the Relevant Person within ten days of the decision being made.⁶

8.2. Level 2 “Refer to a Decision Maker”

8.2.1 Level 2 of the procedure involves escalation to a Decision Maker and will be invoked in circumstances where:

- (i) agreement/resolution cannot be achieved at Level 1; and/or
- (ii) the student refuses and/or fails to engage with the Level 1 procedure; and/or
- (iii) the student refuses and/or fails to engage with the agreed actions under the Level 1 procedure; and/or
- (iv) the Relevant Person continues to have concerns following the Level 1 procedure; and/or
- (v) in the opinion of the Relevant Person it is more appropriate in the circumstances; and/or
- (vi) the Dean of Students, on the advice of the Student Capacity Advisory Group believes it is more appropriate in the circumstances (see section 7.10 above); and/or
- (vii) the Student Capacity Advisory Group, on referral by either the Junior Dean or the Student Conduct Committee, concludes that a case arising from a disciplinary investigation also raises student capacity concerns, and/or
- (vii) the student wishes to appeal the outcome of the Level 1 procedure.

8.2.2 In any of the circumstances outlined in section 8.2.1 (i)-(iv) the issue will be formally referred by the Relevant Person to the Decision Maker, and the Relevant Person will inform the student in writing that the matter is being referred to Level 2.

8.2.3 In the circumstances outlined in section 8.2.1 (v)-(vii) the Decision Maker shall inform the student in writing that the matter is being considered pursuant to this policy, unless where a medical professional advises that the release of information would adversely affect the student or increase risk to others.

8.2.4 The Decision Maker will consider all the relevant information and documentation, which will include input from the student (if any) and can include *inter alia* input from the Student Capacity Advisory Group. Should the student wish to make an oral submission to the Decision Maker, they may do so but must be accompanied by their tutor (if undergraduate) or any member of student services they are accessing. The Decision Maker will have administrative support present. The student must make themselves available for this meeting which will occur within a reasonable time frame. If they do not attend, the process will proceed in their absence.

8.2.5 The Decision Maker will make a decision within a reasonable time of referral from the Relevant Person, subject to all relevant information being available.

8.2.6 The student and their tutor, if undergraduate, will be notified in writing of the agreed actions by the Decision Maker within ten days of the decision being made.

⁶ “Day” is defined in the Introduction Chapter.



- 8.2.7 The Decision Maker may take such action as is appropriate in all the circumstances, including, but not limited to, one or more of the following:
- (i) put in place support arrangements; and/or
 - (ii) make reasonable accommodations for the student in line with the Reasonable Accommodation Policy; and/or
 - (iii) draw up an action plan with the agreement of the student on agreed actions which will normally include an agreed timeframe and a review period; and /or
 - (iv) require compliance with such conditions as are reasonable and necessary under the circumstance; and/or
 - (v) require the student to provide a letter of certification and, if the student fails and/or refuses to comply, the Letter of Certification Section⁷ will apply; (see section 8.5 below) and/or
 - (vi) Require the student to go off-books for a specified period of time; and/or
 - (vii) Suspend the student from their course of study, deny entry or access to College facilities or services (including College accommodation); and/or
 - (viii) allow the student to continue with their studies, to reside in College accommodation, to access College premises, facilities or services, as the case may be.
- 8.2.8 The student and their tutor, if undergraduate will be notified in writing of the agreed actions by the Decision Maker within ten days of the decision being made.
- 8.2.9 The other staff members who teach or support the student (such as the programme director or research supervisor) will also be notified of the relevant actions by the Decision Maker within ten days of the decision being made.
- 8.2.10 If the student's status in the university is changed during the Level 2 procedures or as an outcome of the Level 2 procedure, the Academic Registry will be notified by the Decision Maker.
- 8.2.11 Where a student refuses and/ or fails to comply with action taken by a Decision Maker the Decision Maker may refer the matter to the Junior Dean pursuant to section 8(3) of Schedule 2, and that Schedule (on Student Discipline) shall apply.

8.3. Level 3 "Appeal to The Academic Appeals Committee"

- 8.3.1 Level 3 of the procedure involves referral to The Academic Appeals Committee (The Committee) and will be invoked in circumstances where the student wishes to make representations in relation to actions taken by one or more of the Decision Makers.⁸
- 8.3.2 The Committee will make a determination within a reasonable time of the case being referred to it.

⁷ This is section 10 of Schedule 1

⁸ A student may appeal a decision of a Decision Maker to Level 3 pursuant to section 1(6) of Schedule 3.



- 8.3.3 The Committee will consider all the relevant information and documentation and can include, inter alia, input from the Student Capacity Advisory Group and will include input from the student (if any). Students must make themselves available for hearings concerning them; such hearings will occur within the prescribed time frame. If students do not attend, the hearing will proceed in their absence. The Committee may request the input of such persons as it deems necessary to establish and consider the facts of each case.
- 8.3.4 The Committee may take such action as is appropriate in all the circumstances, including, but not limited to one or more of the following:
- i. Uphold the action(s) taken by the decision maker(s) in their entirety; and/or
 - ii. Uphold the actions(s) taken by the decision maker(s) in part; and/or
 - iii. Amend the action(s) taken by the decision maker(s); and/or
 - iv. Vacate the action(s) taken by the decision maker(s); and/or
 - v. Require the student to provide a letter of certification to the Decision Maker and if the student fails and/or refuses to comply, the Certification Section⁹ will apply;
- 8.3.5 The student and their tutor, if undergraduate, will be notified in writing of the agreed actions by the secretary to The Committee within ten days of the decision being made.
- 8.3.6 The other staff members who teach or support the student (such as the programme director or research supervisor) will also be notified of the relevant actions by the secretary to The Committee within ten days of the decision being made.
- 8.3.7 The decisions of The Committee will be advised to Council by the Registrar on an anonymised basis for noting and approval.
- 8.3.8 An appeal from this decision of Council lies to the Visitors pursuant to the Chapter of the Statutes relating to the Visitors.
- 8.3.9 Where the student refuses and/or fails to engage with the Level 3 procedures or with the actions taken under the Level 3 procedures The Committee may refer the matter to the Junior Dean pursuant to section 8(3) of Schedule 2, and that Schedule (on Student Discipline) shall apply.
- 8.3.10 If the student's status in the university is changed during the Level 3 procedures or as an outcome of the Level 3 procedure, the Academic Registry will be notified by the secretary to The Committee.

8.4. Responding to High-Risk Cases

- 8.4.1 This section applies where a Relevant Person or a Decision Maker is concerned as to the state of the student's mental or physical health, and in particular is concerned that the student poses a clear and reasonably imminent danger to themselves and/or others.
- 8.4.2 This section also applies where the Dean of Students, in consultation with the Student Capacity Advisory Group, has serious concerns about a student's mental health or capacity.
- 8.4.3 Where subsection 8.4.1 applies, the Senior Lecturer/Dean of Undergraduate Studies, the Dean of Graduate Studies, or the Secretary may apply provisions pursuant to Section 5 of the Chapter.

⁹ This is section 10 of Schedule 1



- 8.4.4 Where subsection 8.4.1 applies, Decision Maker considers that the matter should be dealt with pursuant both to this Policy and to Schedules 2 and/or 4, then the Decision Maker) shall refer the matter to the Dean of Students for the advice of the Student Capacity Advisory Group.
- 8.4.5 Where subsection 8.4.2 applies, the Dean of Students, having consulted with the Student Capacity Advisory Group, may require that student to undergo a psychiatric or psychological examination or an assessment by an appropriately qualified medical practitioner for the purpose of obtaining an opinion as to the student's mental health or capacity. The result of such examination or assessment shall be shared in confidence with the Student Capacity Advisory Group and shall be relevant in any advice provided by that Group.
- 8.4.6 Failure or refusal to undergo such examination or assessment may be referred by the Dean of Students to the Junior Dean pursuant to section 8(3) of Schedule 2, and that Schedule (on Student Discipline) shall apply.

8.5 Letter of Certification

- 8.5.1 This section applies when a Decision Maker requires a student to submit a letter from an appropriately qualified medical practitioner certifying (as appropriate) that they are medically fit to pursue their course of study, to return to College, and/or to live independently in College accommodation, and is made pursuant to the Letter of Certification Section of the 2010 Statutes.¹⁰
- 8.5.2 A template letter of certification is provided by the university and may include specific clinical criteria which the university considers essential for a student to maintain in order to pursue their course of study (including placements) or, where appropriate, to live independently in College. The template is required to be completed in full.
- 8.5.3 Where a student wishes to return to study including, where relevant, to college accommodation, s/he must submit a letter of certification for consideration by the Decision Maker, and the Certification Section¹¹ shall apply.
- 8.2.4 Where the student has complied with the requirement to submit a letter of certification but a Decision Maker has or continues to have serious concerns which are not allayed by the letter of certification, the Decision Maker shall consult with the Student Capacity Advisory Group and following such consultation shall either:
- (i) permit the student pursue their course of study or to return to College, to College accommodation, or to their course of study, as appropriate
 - (ii) require the student to go off-books, or refuse to permit the student to return to College, to College accommodation or to their course of study, as appropriate, pending a further medical assessment,
 - (iii) require compliance with such conditions as are reasonable and necessary in the circumstance.

¹⁰ This is section 2 of Schedule 3

¹¹ This is section 2 of Schedule 3



9. Policy Owner

Ownership of this policy lies with the Dean of Students.

10. Responsibility and Implementation

Overall responsibility for the communication, operation and review of this Policy lies with the Dean of Students.

Responsibility for management and administration of the Student Capacity Advisory Group and its advice lies with the Dean of Students.

Responsibility for the administration of level 1 cases lies with the Relevant Person in the school or professional unit in question, as the case may be.

The Senior Lecturer/ Dean of Undergraduate Studies, the Dean of Graduate Studies, the Registrar of Chambers, the Warden of Trinity Hall, and the Secretary to the College have responsibility for the administration of level 2 cases where they are the relevant decision makers (level 2).

The Registrar has responsibility for management of the administration of level 3 cases.

11. Related Documents

[The 2010 Consolidated Statutes of Trinity College Dublin and of the University of Dublin](#), and:

[The Academic Appeals Committee terms of reference](#),

[Fitness to Practise Policy](#),

[Mental Health Policy](#),

[Misuse of Drugs Policy](#),

[Reasonable Accommodations Policy](#),

[Student Alcohol Policy](#).

12. Document Control for Revised Policies

11.1 Date of initial approval: 3 October 2018

11.2 Date revised policy approved: 8 April 2026

11.3 Date policy effective from: 8 April 2026

11.4 Date of next review: Academic Year 2030-31