

School Name

# Title of Handbook AY XX/XX

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##### [Trinity Visual Identity Guidelines](https://www.tcd.ie/identity/visual-identity/index.php)

**[Accessible Information Policy](https://www.tcd.ie/media/tcd/about/policies/pdfs/Accessible-Information-Policy.pdf)**

**Note: This document is a template for Schools/Disciplines. There may be additions/amendments appropriate to the needs of an individual School that reflect the local regulations of the School/Discipline and are in accordance with the Calendar.**

#### GENERAL REGULATIONS

**Standard Text:** In the event of any conflict or inconsistency between the General Regulations published in the University Calendar and information contained in programme or local handbooks, the provisions of the General Regulations in the Calendar will prevail.

##### Reference/Source [Calendar](https://www.tcd.ie/calendar/)

[**Calendar Part II, Part B: General Regulations and Information**](https://www.tcd.ie/calendar/undergraduate-studies/)

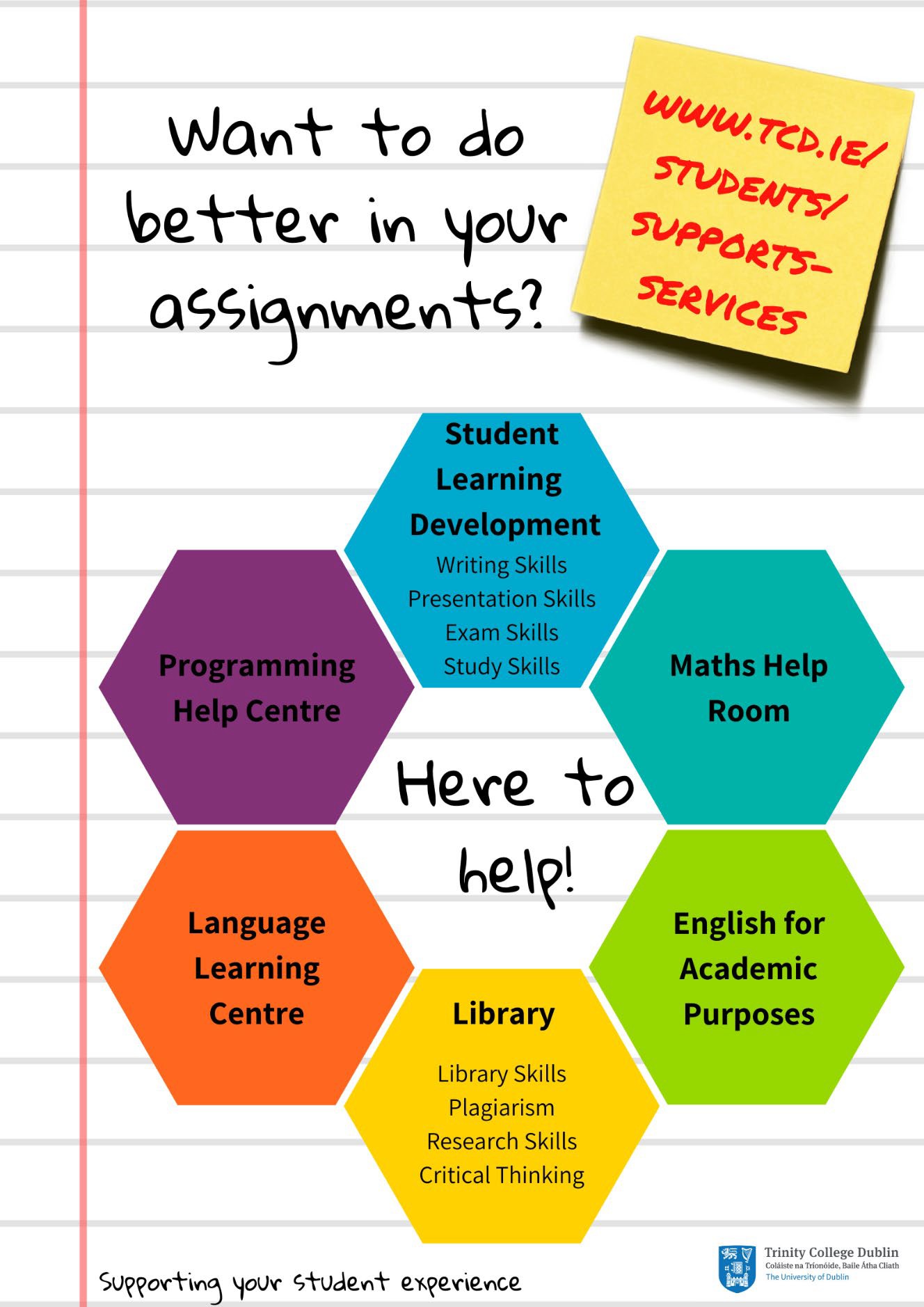
[**Calendar Part III, Section 1: General Academic Regulations**](https://www.tcd.ie/calendar/graduate-studies-higher-degrees/)

1. STUDENT SERVICES

[Student Services](http://www.tcd.ie/students/supports-services/) has developed the handbook (embedded below) outlining the support services provided to undergraduate and postgraduate students. The handbook and further information is available from their website and in the [Student Services Handbook.](https://www.tcd.ie/students/assets/pdf/Student%20Services%20Handbook.pdf) School/Department Handbooks can provide a link to the PDF or embed the PDF within the Handbook itself.

##### Reference/Source: [Student Supports & Services](http://www.tcd.ie/students/supports-services/)











|  |  |
| --- | --- |
| Student Learning Development | <http://student-learning.tcd.ie/> |
| The Library | <http://www.tcd.ie/library/> |
| Maths Help Room | <http://maths.tcd.ie/outreach/helproom/> |
| Undergraduate Programming Centre | <https://teaching.scss.tcd.ie/general-information/ugpc/> |
| Language Learning Centre | <http://www.tcd.ie/slscs/clcs/llc/> |
| Centre for English Language Learning and Teaching | <https://www.tcd.ie/slscs/english/> |
| Disability Service | <http://www.tcd.ie/disability/> |
| Careers Service | <http://www.tcd.ie/Careers/> |

* 1. Health and Wellbeing Support

|  |  |
| --- | --- |
| Student Counselling | <http://www.tcd.ie/Student_Counselling/> |
| Health Centre | <http://www.tcd.ie/collegehealth/> |
| Sport | <http://www.tcd.ie/Sport/> |
| Healthy Trinity | <http://www.tcd.ie/healthytrinity/> |
| Student2Student | <http://student2student.tcd.ie/> |
| Chaplaincy | <http://www.tcd.ie/Chaplaincy/> |

* 1. Getting Involved

|  |  |
| --- | --- |
| Students’ Union | <http://www.tcdsu.org/> |
| Clubs | <http://www.tcd.ie/Sport/student-sport/> |
| Societies | <http://trinitysocieties.ie/> |
| Volunteering | <http://www.tcd.ie/civicengagement/> |
| Entrepreneurship/Portal | <https://www.tcd.ie/portal/> |
| Global Room | [http://www.tcd.ie/study/international/trinity-](http://www.tcd.ie/study/international/trinity-life/global-room/) [life/global-room/](http://www.tcd.ie/study/international/trinity-life/global-room/) |

|  |  |
| --- | --- |
| Senior Tutor’s Office\* | <http://www.tcd.ie/seniortutor/students/undergraduate/financial-assistance/> |
| Students’ Union Welfare Loans | <https://www.tcdsu.org/welfare-equality/welfare-resources> |
| Bursaries/Prizes (Undergraduate) | <http://www.tcd.ie/calendar/undergraduate-studies/> (Part D: 11 - Prizes and other awards) |
| Bursaries/Prizes (Postgraduate) | [https://www.tcd.ie/calendar/graduate-studies-](https://www.tcd.ie/calendar/graduate-studies-higher-degrees/) [higher-degrees/](https://www.tcd.ie/calendar/graduate-studies-higher-degrees/)  (Section XI: Postgraduate Awards and Travel Funds) |
| Exhibitions | <http://www.tcd.ie/calendar/undergraduate-studies/> (Part D: 8 - Entrance Awards) |
| Scholarships | [http://www.tcd.ie/study/undergraduate/scholarships](http://www.tcd.ie/study/undergraduate/scholarships-funding/)  [-funding/](http://www.tcd.ie/study/undergraduate/scholarships-funding/) |

**\***Remember, you can ask your Tutor for advice and guidance about anything and they will point you in the right direction

### Administrative Support

|  |  |
| --- | --- |
| Your Tutor | <http://www.tcd.ie/seniortutor/> |
| Postgraduate Advisory Service | <http://www.tcd.ie/seniortutor/students/postgraduate> |
| Academic Registry | <http://www.tcd.ie/academicregistry/> |

* 1. Your Tutor

All registered full-degree undergraduate students are allocated a [Tutor](http://www.tcd.ie/seniortutor/) when starting in College. Your Tutor is a member of academic staff who is appointed to look after the general welfare and development of all students in their care.

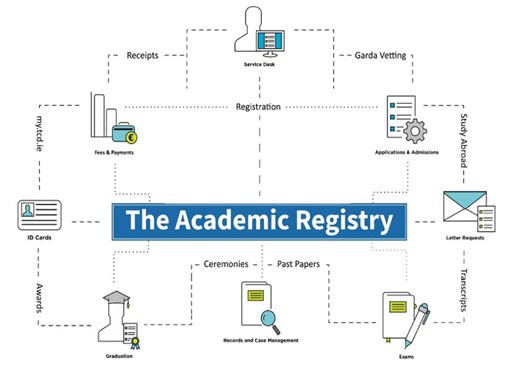
You should see your Tutor whenever you have a question or are worried or concerned about any aspect of College life or your personal life, in particular if it is affecting your academic work. Everything you say to your Tutor is in strict confidence. Unless you give them permission to do so, they will not give any information to anybody else, whether inside College or outside (not to your parents/family for example). Your Tutor can help you only if they know you are facing difficulties, so if you are worried about anything go and see your Tutor before things get out of hand. Whilst your Tutor may not be able to solve the underlying problem, they can help you find the best way to limit the impact of your situation on your College work. Tutors can help with academic advice, changing course, withdrawing from College, exam regulations, financial assistance and personal advice.

### Postgraduate Advisory Service

The [Postgraduate Advisory Service](https://www.tcd.ie/seniortutor/students/postgraduate/) offers free, independent, and confidential support, guidance and advocacy to registered postgraduate students. They are here to provide support on any matter that may impact upon your time as a postgraduate at Trinity.

Some of the most common issues students come to PAS to discuss include: study-related stress or worry; concerns about academic progress; supervisor-relationship concerns; extensions and going off-books; queries regarding regulations and academic appeals; bullying; plagiarism and disciplinary cases, financial assistance.

### The Academic Registry



* 1. Information on key campus locations

You may include information on key campus locations relevant to your School’s students. Click or tap here to enter text.

##### Reference/Source

[**Student Supports & Services**](http://www.tcd.ie/students/supports-services/)

[**Interactive College Map**](https://www.tcd.ie/Maps/map.php?b)

* 1. Student Representation and Governance

Information on the TCDSU student representation structures are available at the following links:

##### [TCDSU](https://www.tcdsu.org/)

[**TCDSU Student Representation Overview**](https://www.tcdsu.org/your-union/our-structure)

* 1. Careers Information

Information on Careers for your students Click or tap here to enter text.

##### References/Sources:

[**Trinity Careers Service**](https://www.tcd.ie/Careers/)

[**Careers - PG Focus**](https://www.tcd.ie/Careers/students/pgfocus/index.php)

1. ACADEMIC WRITING

## 3.1 The Use and Referencing of Generative AI

Include the following text:

*Aligned with the College Statement on Artificial Intelligence and Generative AI in Teaching, Learning, Assessment & Research (2024), the use of GenAI is permitted unless otherwise stated. Where the output of GenAI is used to inform a student’s document or work output, this usage should be acknowledged and appropriately cited, as per* [*Library guidelines on acknowledging and reference GenAI.*](https://libguides.tcd.ie/gen-ai)  *From an academic integrity perspective, if a student generates content from a GenAI tool and submits it as his/her/their own work, it is considered plagiarism, which is defined as academic misconduct in accordance with College Academic Integrity Policy.*

If the School wishes to put other restrictions in place around the use of Generative AI in particular modules, those restrictions must be explicitly stated in modules descriptions in the Blackboard VLE and/or in Programme Handbooks.

**Reference/Source**

[College Statement on Artificial Intelligence and Generative AI in Teaching, Learning, Assessment and Research](https://www.tcd.ie/academicpractice/assets/pdf/college-statement-on-genai.pdf)

[Library guidelines on acknowledging and reference GenAI.](https://libguides.tcd.ie/gen-ai)

## 3.2 Academic Integrity and Referencing Guide

**Standard Text** **to be copied** from the Calendar with a link to the Academic Integrity Policy and the Statement of Principles on Integrity included.

A **link** to the Library Guidelines on Academic Integrity and a **link** to the coversheet declaration text for submitted assignments.

Should there be **local policy** on referencing or programme copy of the coversheet declaration, include relevant links and/or details to inform students.

Click or tap here to enter text.

**Reference/Source**

**[Calendar Part II, B: General Regulations & Information, ‘Academic Integrity’](https://www.tcd.ie/calendar/undergraduate-studies/)**

**[Statement of Principles on Integrity](https://www.tcd.ie/academic-affairs/academic-integrity/statement-on-academic-integrity/)**

**[Academic Integrity Policy](https://www.tcd.ie/media/tcd/about/policies/pdfs/academic/Academic-Integrity-Policy.pdf)**

[**Library Guides - Academic Integrity**](https://libguides.tcd.ie/academic-integrity)

[**Coversheet Declaration**](https://libguides.tcd.ie/academic-integrity/declaration)

* 1. Research Ethics

On relevant programmes, Schools should provide relevant links and information regarding good practice in research, as well as provide information on College and Faculty policies and procedures.

Click or tap here to enter text.

##### [Research Ethics](https://www.tcd.ie/research/dean/research-ethics/)

**[Policy on Good Research Practice](https://www.tcd.ie/media/tcd/about/policies/pdfs/Policy-on-Good-Research-Practice_1.1.pdf)**

**[Ethics Policy](https://www.tcd.ie/media/tcd/about/policies/pdfs/ethics-policy-May24.pdf)**

1. GENERAL INFORMATION
   1. Emergency Procedure

In the event of an emergency, **dial Security Services on Extension 1999**

Security Services provide a 24-hour service to the College community, 365 days a year. They are the liaison to the Fire, Garda and Ambulance services and all staff and students are advised to always telephone Extension 1999 (+353 1 896 1999) in case of an emergency.

Should you require any emergency or rescue services on campus, you must contact Security Services. This includes chemical spills, personal injury or first aid assistance.

It is recommended that all students save at least one emergency contact in their phone under ICE (In Case of Emergency).

It is also recommended that students download the SafeZone app to access alerts for closures in inclement weather, etc.

### Health and Safety Statements

Applicable information relating to health and safety in the classroom, laboratories, or other locations as relevant.

Click or tap here to enter text.

### Data Protection

Information on Data Protection regarding your student data is available from:

##### [Data Protection for Student Data](https://www.tcd.ie/info_compliance/data-protection/student-data/)

* 1. Explanation of ECTS Weighting

The European Credit Transfer and Accumulation System (ECTS) is an academic credit system based on the estimated student workload required to achieve the objectives of a module or programme of study. It is designed to enable academic recognition for periods of study, to facilitate student mobility and credit accumulation and transfer. The ECTS is the recommended credit system for higher education in Ireland and across the European Higher Education Area.

The ECTS weighting for a module is a measure of the student input or workload required for that module, based on factors such as the number of contact hours, the number and length of written or verbally presented assessment exercises, class preparation and private study time, laboratory classes, examinations, clinical attendance, professional training placements, and so on as appropriate. There is no intrinsic relationship between the credit volume of a module and its level of difficulty.

The European norm for full-time study over one academic year is 60 credits. Within Undergraduate courses 1 credit represents 20-25 hours estimated student input, so a 10-credit

module will be designed to require 200-250 hours of student input including class contact time, assessments and examinations. Within Postgraduate courses, 1 credit represents 25 hours estimated student input, so a 10-credit module will be designed to require 200-250 hours of student input including class contact time, assessments and examinations.

ECTS credits are awarded to a student only upon successful completion of the programme year. Progression from one year to the next is determined by the programme regulations. Students who fail a year of their programme will not obtain credit for that year even if they have passed certain component. Exceptions to this rule are one-year and part-year visiting students, who are awarded credit for individual modules successfully completed.

Reference/Source**:**

[Description of ECTS for use in Course Handbooks](https://www.tcd.ie/academic-affairs/academic-regulations/module-size-regulations/)

### Links to Further University Policies and Procedures

The following are links of where to find further information on University regulations, policies, and procedures that you may find useful as a student:

##### [All Academic Policies](https://www.tcd.ie/about/policies/academic-policies/)

**[Student Complaints Procedure](https://www.tcd.ie/about/policies/university-policies/complaints-procedure/)**

**[Dignity & Respect Policy](https://www.tcd.ie/media/tcd/about/policies/pdfs/hr/dignity-and-respect.pdf)**

[**Equality Policy**](https://www.tcd.ie/equality/trinity-edi/policy/equality-policy/)