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| **SCHOOL OF RELIGION****ESSAY COVER SHEET** |  |

Name (please print): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Please indicate which Programme you are taking (please circle):

B.A. in Religion/B.A. in World Religions & Thelogy/B.A. in Catholic Theological Studies

Your Year (please circle): JF / SF / JS / SS / Visiting

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 Module code:

Lecturer:

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Date Due: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date Submitted: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| I have read and I understand the plagiarism provisions in the General Regulations of the University Calendar for the current year, found at [http://www.tcd.ie/calendar](https://go.tcd.ie/owa/redir.aspx?SURL=c0aE9abWVRUQaezu-F9YQdA7dQhns9OEkTiCr9ca-50JcvE_FcDSCGgAdAB0AHAAOgAvAC8AdwB3AHcALgB0AGMAZAAuAGkAZQAvAGMAYQBsAGUAbgBkAGEAcgA.&URL=http%3a%2f%2fwww.tcd.ie%2fcalendar)I have also completed the Online Tutorial on avoiding plagiarism ‘Ready Steady Write’, located at [http://tcd-ie.libguides.com/plagiarism/ready-steady-write](https://go.tcd.ie/owa/redir.aspx?SURL=7k0M0MU7RxbGY3ReuH95JQo-JRUJzxs075v09y-5zo0JcvE_FcDSCGgAdAB0AHAAOgAvAC8AdABjAGQALQBpAGUALgBsAGkAYgBnAHUAaQBkAGUAcwAuAGMAbwBtAC8AcABsAGEAZwBpAGEAcgBpAHMAbQAvAHIAZQBhAGQAeQAtAHMAdABlAGEAZAB5AC0AdwByAGkAdABlAA..&URL=http%3a%2f%2ftcd-ie.libguides.com%2fplagiarism%2fready-steady-write) |
| I (please sign your name) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_hereby declare that this essay is entirely my own work. |

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| Extension in exceptional circumstances (to be signed by Head of Year) given until: |
| Signature of Head of Year: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| Feedback |
| **Assessment Criterion:** | Not acceptable | Limited in Scope | Satisfactory | Good | Excellent | N/A |
| **Structure:** Effective, clear introduction; breadth of issues covered, structure and coherence of argument and conclusion. |  |  |  |  |  |  |
| **Understanding & application of theories:** Appropriate use of relevant theoretical frameworks or models. |  |  |  |  |  |  |
| **Evidence of Reading:** Use of supporting evidence; accurate referencing of sources, bibliography. |  |  |  |  |  |  |
| **Argument/ Analysis:** Ability to answer question or address topic with relevant information; evidence of critical analysis and analytical thinking. |  |  |  |  |  |  |
| **Style and Presentation:** Fluency of writing; spelling, grammar, punctuation; presentation. |  |  |  |  |  |  |

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| Comments: |
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