

ID7016 Placement: Living Identities

Module type Optional (programme module)

Term / hours Hilary / max. 222 hrs (placement work) + min. 28 hrs (report)

ECTS 10

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Assessor(s) Dr Hannes Opelz

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Participant(s) Approved partner institutions/organisations/NGOs

Module description

The purpose of the placement at a cultural institution, NGO, charity, or other civil society organisation is to allow students to understand theories of identity in contemporary society and culture through a full engagement with the work of a specific organisation for which identity is a central part of its mission. The placement normally takes place between January and June and is made up of a maximum of 222 hours (approx. 5 weeks, based on a 5-day week with standard working hours) and a minimum of 120 hours (approx. 3 weeks, based on a 5-day week with standard working hours). This can be divided across a longer period according to the needs of the organisation and the availability of the student. Students work at the organisation under the supervision of an internship supervisor. As part of their assessment, students write a report on their placement, in which they apply theories of identity to the daily activities of the organisation. This report is assessed by Trinity College staff members. Placements are strictly unpaid and voluntary. Past and/or current placement institutions have included/include, among others, Alliance française, Immigrant Council of Ireland, BeLonG To, Literature Ireland, Mother Tongues, EPIC The Emigration Museum, Science Gallery, Photo Museum Ireland, Museum of Literature Ireland (MoLI), Amnesty International Ireland. A student may also seek a placement with an institution with which the programme has not signed an internship agreement; in such cases, the onus is on the student to make first contact with the institution (documents will be provided to the student to assist them in approaching the institution).

Please note: selecting the placement module *does not in and of itself guarantee that you will secure a placement* (decisions regarding placements are made jointly with partner institutions); if a placement cannot be secured, you will be registered for the next available module in the ranking you gave us at the beginning of the academic year.

Assessment

The module is assessed through a 3,000-word report based on the internship experience. The report should contain the following elements (word counts for each are approximate):

1. an introduction to the institution and how issues of identity are related to its work (400 words);
2. a description of your role at the institution (200 words);

3. addressing the learning outcomes of the module (listed below), an analysis of how the institution deals with questions of identity both in its day-to-day operations and in light of its broader mission (2,000 words);

4. a concluding summary of the findings, including, where relevant, recommendations for how the institution might deal with identity questions differently/more successfully (400 words).

Learning outcomes

Upon successful completion of this module, students should be able to:

- LO1 Discuss the practical problems that confront organisations that rely on the defence, promotion, or communication of a specific identity or set of identities.
- LO2 Compare and contrast different approaches to questions of identity as they apply to the placement institution.
- LO3 Apply, where relevant, some of the methodologies and theoretical approaches introduced in the core modules, in other modules and/or in readings beyond the curriculum to the practical work of the placement institution.
- LO4 Critically evaluate the extent to which and how questions of identity are taken into account by the partner institution as part of its mission