School of Religion

Trinity College Dublin

Orientation 2019-2020
26 August 2019

Dear Graduate Student,

On behalf of the Acting Head of School, Prof. David Shepherd and all the staff here in Dublin and Belfast, it is a pleasure to welcome you to the School and to wish you a successful year of study and research in Trinity College Dublin.

Our School explores religious studies, international conflict and peace studies, theology, ethics and biblical studies as independent but often related disciplinary fields and our undergraduate and postgraduate courses and our research students interrogate encounters between cultures and religions from antiquity to the present day. Our students and staff investigate the intellectual and institutional resources developed in historical and current interactions and conflicts and apply them to the challenges and the opportunities societies face in an age of globalisation.

During your orientation event you will receive some basic information about how the School works, you will meet some of the key people involved in teaching and administration, and you will have an opportunity to become familiar with the layout of our building. Most importantly, you will have an opportunity to introduce yourselves to one another, and to see what kinds of skills, experiences and previous studies have shaped the student community of 2019-2020. If you need any additional assistance, please do not hesitate to approach staff who will be around throughout the evening.

As a staff, our hope is that you will find the coming year to be fruitful – intellectually and socially – and that you will be both stretched and inspired by your time in the School. We look forward to getting to know you and to working with you in the weeks and months ahead.

With kind regards and best wishes.

Prof. Carlo Aldrovandi

Director of Postgraduate Teaching and Learning
SCHOOL OF RELIGION,
ISE - LI BUILDING
TRINITY COLLEGE, DUBLIN 2

ORIENTATION – THURSDAY 5TH SEPTEMBER 2019
6.30 PM – 8 P.M. – LECTURE ROOM G6 AND G7

AGENDA

6.30 Collect Orientation pack:
Tea / Coffee will be available in Room G6, on the ground floor.

6.50 Welcome: Prof. David Shepherd, Acting Head of School.

7.00 Introductory Sessions: Prof. Fáinche Ryan and Prof. Gillian Wylie

7.10 Programme Sessions led by:
Prof. Gillian Wylie, Course Co-ordinator Evening PG Diploma, Conflict and Dispute Resolution Studies and Ms. Penny McRedmond – Room G7, ground floor.
Prof. Fáinche Ryan, Course Co-ordinator, Christian Theology – Room G6, ground floor.
Academic and administrative staff from each course will also attend the course sessions.
<table>
<thead>
<tr>
<th>Academic Calendar Week</th>
<th>2019/20 Academic Year Calendar</th>
<th>Term / Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>26-Aug-19 Reassessment* (Semesters 1 &amp; 2)</td>
<td>+Michaelmas Term begins/Semester 1 begins</td>
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<tr>
<td>2</td>
<td>02-Sep-19 Orientation (undergraduate); Marking/Results</td>
<td>+Michaelmas teaching term begins</td>
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<tr>
<td>3</td>
<td>09-Sep-19 Teaching and Learning</td>
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<td>4</td>
<td>16-Sep-19 Teaching and Learning</td>
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<td>5</td>
<td>23-Sep-19 Teaching and Learning</td>
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<td>30-Sep-19 Teaching and Learning</td>
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<td>7</td>
<td>07-Oct-19 Teaching and Learning</td>
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<td>8</td>
<td>14-Oct-19 Teaching and Learning</td>
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<tr>
<td>9</td>
<td>21-Oct-19 Study/Review</td>
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<td>10</td>
<td>28-Oct-19 Teaching and Learning (Monday, Public Holiday)</td>
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<td>11</td>
<td>04-Nov-19 Teaching and Learning</td>
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<td>12</td>
<td>11-Nov-19 Teaching and Learning</td>
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<td>13</td>
<td>18-Nov-19 Teaching and Learning</td>
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<td>14</td>
<td>25-Nov-19 Teaching and Learning</td>
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<tr>
<td>15</td>
<td>02-Dec-19 Revision</td>
<td>+Michaelmas term ends Sunday 15 December 2019/Semester 1 ends</td>
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<tr>
<td>16</td>
<td>09-Dec-19 Assessment*</td>
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<td>17</td>
<td>16-Dec-19 Christmas Period - College closed</td>
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<td>18</td>
<td>23-Dec-19 24 December 2019 to 1 January 2020 inclusive</td>
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<td>19</td>
<td>30-Dec-19</td>
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<tr>
<td>20</td>
<td>06-Jan-20 Foundation Scholarship Examinations*</td>
<td>+Hilary Term begins/Semester 2 begins</td>
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<tr>
<td>21</td>
<td>13-Jan-20 Marking/Results</td>
<td>+Hilary teaching term begins</td>
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<td>22</td>
<td>20-Jan-20 Teaching and Learning</td>
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<td>23</td>
<td>27-Jan-20 Teaching and Learning</td>
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<td>24</td>
<td>03-Feb-20 Teaching and Learning</td>
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<td>25</td>
<td>10-Feb-20 Teaching and Learning</td>
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<td>26</td>
<td>17-Feb-20 Teaching and Learning</td>
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<td>27</td>
<td>24-Feb-20 Teaching and Learning</td>
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<td>28</td>
<td>02-Mar-20 Study/Review</td>
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<td>29</td>
<td>09-Mar-20 Teaching and Learning</td>
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<td>30</td>
<td>16-Mar-20 Teaching and Learning (Tuesday, Public Holiday)</td>
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<td>31</td>
<td>23-Mar-20 Teaching and Learning</td>
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<td>32</td>
<td>30-Mar-20 Teaching and Learning</td>
<td></td>
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<td>33</td>
<td>06-Apr-20 Teaching and Learning</td>
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<tr>
<td>34</td>
<td>13-Apr-20 Revision (Monday, Easter Monday)</td>
<td>+Hilary Term ends Sunday 19 April 2020</td>
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<tr>
<td>35</td>
<td>20-Apr-20 Trinity Week</td>
<td>+Trinity Term begins</td>
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<td>36</td>
<td>27-Apr-20 Assessment*</td>
<td></td>
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<tr>
<td>37</td>
<td>04-May-20 Marking/Results (Monday, Public Holiday)</td>
<td>+Statutory (Trinity) Term ends Sunday 31 May 2020/Semester 2 ends</td>
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<tr>
<td>38</td>
<td>11-May-20 Marking/Results</td>
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<tr>
<td>39</td>
<td>18-May-20 Marking/Results</td>
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<td>40</td>
<td>25-May-20 Research</td>
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</tr>
<tr>
<td>41</td>
<td>01-Jun-20 Research (Monday, Public Holiday)</td>
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<tr>
<td>42</td>
<td>08-Jun-20 Research</td>
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<td>43</td>
<td>15-Jun-20 Research</td>
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<td>29-Jun-20 Research</td>
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<td>46</td>
<td>06-Jul-20 Research</td>
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<td>13-Jul-20 Research</td>
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<td>48</td>
<td>20-Jul-20 Research</td>
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<td>49</td>
<td>27-Jul-20 Research</td>
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<td>50</td>
<td>03-Aug-20 Research (Monday, Public Holiday)</td>
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<td>51</td>
<td>10-Aug-20 Research</td>
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<td>52</td>
<td>17-Aug-20 Research</td>
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<tr>
<td>53</td>
<td>24-Aug-20 Research</td>
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* Note: extra contingency days may be required outside of the formal assessment/reassessment weeks.

* Note: it may be necessary to hold some exams in the preceding week.
# SCHOOL OF RELIGION - Conflict and Dispute Resolution Studies - Timetable 2019-2020

## MICHAELMAS TERM

<table>
<thead>
<tr>
<th>Time</th>
<th>Day</th>
<th>Weeks</th>
<th>Module</th>
<th>Mod</th>
<th>Lecturer</th>
<th>Site</th>
<th>Room</th>
<th>Length</th>
</tr>
</thead>
<tbody>
<tr>
<td>19:00</td>
<td>Tuesday</td>
<td>3-8,10-14</td>
<td>EM7604</td>
<td>ASPECTS AND DYNAMICS OF MEDIATION</td>
<td>WYLIE, DR. GILLIAN</td>
<td>ISE-LI</td>
<td>G7</td>
<td>03:00</td>
</tr>
<tr>
<td>19:00</td>
<td>Thursday</td>
<td>3-8,10-14</td>
<td>EM7600</td>
<td>UNDERSTANDING CONFLICT - MODULE 1</td>
<td>WYLIE, DR. GILLIAN</td>
<td>ISE-LI</td>
<td>G7</td>
<td>03:00</td>
</tr>
</tbody>
</table>

## HILARY TERM

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<thead>
<tr>
<th>Time</th>
<th>Day</th>
<th>Weeks</th>
<th>Module</th>
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<th>Lecturer</th>
<th>Site</th>
<th>Room</th>
<th>Length</th>
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</thead>
<tbody>
<tr>
<td>19:00</td>
<td>Tuesday</td>
<td>22-27,29-33</td>
<td>EM7603</td>
<td>PROCESSES AND SKILLS FOR MOVING BEYOND CONFLICT - MODULE 4</td>
<td>WYLIE, DR. GILLIAN</td>
<td>ISE-LI</td>
<td>G7</td>
<td>03:00</td>
</tr>
<tr>
<td>19:00</td>
<td>Thursday</td>
<td>22-27</td>
<td>EM7606</td>
<td>THEORIES AND PROCESSES OF CONFLICT RESOLUTION - MODULE 3 (10)</td>
<td>WYLIE, DR. GILLIAN</td>
<td>ISE-LI</td>
<td>G7</td>
<td>03:00</td>
</tr>
<tr>
<td>19:00</td>
<td>Thursday</td>
<td>29-33</td>
<td>EM7605</td>
<td>MODELS OF ALTERNATIVE DISPUTE RESOLUTION (5)</td>
<td>WYLIE, DR. GILLIAN</td>
<td>ISE-LI</td>
<td>G7</td>
<td>03:00</td>
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Please submit all essays through Turnitin via Blackboard [https://tcd.blackboard.com/webapps/login/](https://tcd.blackboard.com/webapps/login/)

<table>
<thead>
<tr>
<th>Essay</th>
<th>Submission Deadline</th>
<th>Marks distribution</th>
</tr>
</thead>
<tbody>
<tr>
<td>EM7600 – Understanding Conflict; Essay</td>
<td>5pm Friday December 6th 2019</td>
<td>Week of January 6th</td>
</tr>
<tr>
<td>EM7604 – Aspects and Dynamics of Mediation; Filmed Assessments</td>
<td>February 2020 (TBC)</td>
<td></td>
</tr>
<tr>
<td>EM7606 – Theories and Processes of Conflict Resolution; Essay</td>
<td>5pm Friday March 27th 2020</td>
<td>Week of 27th April</td>
</tr>
<tr>
<td>EM7605 - Models of Alternative Dispute Resolution; Seminar Report</td>
<td>5pm Friday June 5th 2020</td>
<td>Week of 6th July</td>
</tr>
<tr>
<td>EM7603 - Personal Log</td>
<td>5pm Friday August 7th 2020</td>
<td>Week of September 7th</td>
</tr>
<tr>
<td>MII Mediation Assessments (Optional)</td>
<td>Weekends in April or May (TBC)</td>
<td></td>
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</tbody>
</table>
In 2002, the Irish School of Ecumenics Trust established the James Haire Memorial Prizes, in memory of the late Revd. Professor James Haire, former Principal of Union Theological College, Belfast.

Seven prizes are awarded annually, two in each of the Intercultural Theology and Interreligious Studies, International Peace Studies and Conflict Resolution and Reconciliation courses and one in the Postgraduate Diploma in Conflict and Dispute Resolution Studies course. Each prize will be worth €100. In each programme one prize will be offered for the highest mark in dissertation, and one for the highest mark in a student’s best three essays (based on an average calculation. In the case of a tie the mark in the fourth essay may be taken into consideration). In each case the prize for dissertation will be awarded first, and the winner of that prize may not be considered for award of the essay prize. Awards will be made by the appropriate Court of Examiners, whose decision will be final.
Dear Students,

We would like to draw your attention to this Dublin based resource which is available to all ISE postgraduate students. We also thought it would be helpful to provide you with guidelines re the Reading Room which is located at the ISE / Loyola Inst. Building, TCD main campus, which operates on a ‘trust basis’. We see it as a vital resource for ISE and Loyola staff and postgraduate students, and so ask you to note and co-operate in keeping the following guidelines:

- Books located in the Reading Room are solely for the use of ISE and LI staff and postgraduate students and are a supplement to the main College library resources;
- Books may not be removed from the Reading Room;
- Books must be replaced in their correct location;
- Books are ordered according to the Dewey Decimal System which is also the system used in College libraries;
- The Dewey System uses three-digit Arabic numbers for main Categories; numbers which follow the decimal point are used to sub-subcategorize the disciplinary areas;
- The hard copy Catalogue which is available in the Reading Room is arranged alphabetically by author, with the Dewey number located in the last column.

If you experience any difficulties, please contact Aideen Woods, at isedir@tcd.ie.

**Please do not remove the catalogue from the Reading Room.**

August 2019
General Information – Orientation 2019-20:

**Access to the building:** The door operates on a code system; to gain access please key in 3420 then press ‘IN’. You may also use your student card to access the building.

**School Opening Hours:** The School is normally open between 9.00 am – 5.30 pm Monday through Thursday and 9.00 am – 5 pm on Friday. Any changes to the closing times will be notified by e-mail. For insurance purposes students are not permitted to remain in the building outside normal office hours unless attending a lecture, seminar or event which has been scheduled by a staff member.

**Safety:** In the interests of safety, please take time to familiarise yourself with the fire drill procedure provided in your orientation pack. Fire assembly points are clearly marked in the grounds surrounding the building.

**E-mail:** Please note that the email address allocated by TCD will be used for all School / College related email communications.

**Wi-Fi:** Wireless internet facilities are available throughout the building: IT Services provides a wide range of computer courses free of charge – to cater for all levels of expertise, from beginners up. We would encourage you to take advantage of the courses relevant to your needs.

**Notices for students:** Please check notice boards regularly for any important announcements.

**Restaurants and cafes:** There is a wide range of cafes and restaurants throughout campus.

**Please note that food and drink are not permitted in any of the lecture rooms, seminar rooms or the Postgraduate Reading Room. The use of mobile phones is also strictly prohibited.**

**Change of address or personal details:** Please ensure that you immediately update your MyTcd.ie portal with any change of address, telephone number etc., and ensure that all information on the TCD system is up-to-date. You should also advise administrative staff (Ms Helen Murphy) with details of any changes to your contact details.

**Staff Offices:** Students are not permitted access to any staff offices / print room etc., without the permission of staff.

**Smoking:** There is a no smoking policy throughout the building and please note any smoking restrictions within the Trinity campus.

**Personal Items:** Should not be left unattended as the School cannot be held responsible for any damage to personal property.

**Holidays/Bank Holidays:** Students will be advised of relevant dates during the course of the year. Please also note the Academic Year Structure 2019-20 contained in your Orientation pack.
**Student Supports:** Societies, Clubs, Sports Facilities, Chaplaincy, Counselling are some of the services available to students at TCD. Full details are available on the TCD website: [https://www.tcd.ie/students/supports-services/](https://www.tcd.ie/students/supports-services/).

**Handbooks:** are available on the following links and should be consulted regularly. Please refer to the TCD Calendar, available online: [https://www.tcd.ie/calendar/graduate-studies-higher-degrees/](https://www.tcd.ie/calendar/graduate-studies-higher-degrees/) for details of all regulations and for information concerning course provision.

**Links to Handbooks:**

- **Christian Theology:** [https://www.tcd.ie/religion/assets/pdf/ctmphilhb1920.pdf](https://www.tcd.ie/religion/assets/pdf/ctmphilhb1920.pdf)
- **Conflict Resolution and Reconciliation:** [https://www.tcd.ie/religion/assets/pdf/crrmphilhb1920.pdf](https://www.tcd.ie/religion/assets/pdf/crrmphilhb1920.pdf)
- **International Peace Studies:** [https://www.tcd.ie/religion/assets/pdf/ipsmphilhb1920.pdf](https://www.tcd.ie/religion/assets/pdf/ipsmphilhb1920.pdf)
- **Intercultural Theology and Interreligious Studies:** [https://www.tcd.ie/religion/assets/pdf/itismphilhb1920.pdf](https://www.tcd.ie/religion/assets/pdf/itismphilhb1920.pdf)
- **Evening Diploma in Conflict and Dispute Resolution Studies:** [https://www.tcd.ie/religion/assets/pdf/cdrcmplhb1920.pdf](https://www.tcd.ie/religion/assets/pdf/cdrcmplhb1920.pdf)
FIRE / BUILDING EVACUATION PROCEDURE
ISE – L. I. BUILDING

The School Safety Officer is responsible for ensuring that the fire risk assessment is undertaken and implemented.

- If an individual should discover a fire, she / he should:
  - RAISE THE ALARM – by breaking the nearest break glass unit or call point.
  - LEAVE the building using the nearest exit route, closing doors behind you.
  - NOTIFY SECURITY CENTRE on Ext. 1999.
  - REPORT to the Assembly Point D – FLAT IRON (flat wood sculpture on small triangular lawn east end of rugby ground) and remain with the group. Those assembled may be advised of the need to move to an alternative Assembly Point location.

ON HEARING THE ALARM:

- LEAVE the building using the nearest exit route, closing doors behind you.
- Do not use the lift.
- REPORT to the Assembly Point D – FLAT IRON (flat wood sculpture on small triangular lawn east end of rugby ground) and remain with the group. Those assembled may be advised of the need to move to an alternative Assembly Point location.
- The staff member in charge of each area will check the building to ensure that each individual has left.

- Individuals should not return to the building for any reason until she / he is authorized to do so.

- Individuals should stay clear of Emergency Services – Ambulances, Fire brigade etc.

PLEASE REMEMBER:

- All staff and students are requested to familiarize themselves with the location of the main Exit Doors, the fire alarm break glass units located throughout the building; the Assembly Point D - FLAT IRON (flat wood sculpture on small triangular lawn east end of rugby ground).

- Individuals should make sure that the area they are vacating is safe i.e. close doors behind you. However, they should not under any circumstance, take any personal risks.

- Individuals should not rush or panic, as this can result in injury to oneself or others.

- Individuals should not return to the building for any reason until she / he is authorized to do so.

- Keep Exit routes clear at all times.

- Each area should be kept in good order; tidy and clutter free. Any electrical faults should be reported to the School Administrator, who in turn will contact Ext. 1828.

- Individuals should stay clear of Emergency Services – Ambulances, Fire brigade etc.,
Many thanks. Aideen Woods, Fire Warden

20 August 2019
PG Diploma in Conflict and Dispute Resolution Studies

Module 1: EM7600

UNDERSTANDING CONFLICT

Semester 1, Thursday, 7pm-10pm

This module aims to introduce students to some key analyses of the generic causes of conflict in human relationships. Specific attention is then turned to the causes of conflict in international politics. The module ends with a series of case studies analysing the circumstances in which conflict in international contexts can be addressed and, sometimes, successfully resolved.

Learning Outcomes:

On successful completion of this module students should be able to:

- Identify some of the underlying causes of conflict
- Examine issues around power in conflict
- Discuss the potential for the pacific settlement of conflicts
- Reflect on the theories and processes of conflict resolution – in a domestic and global framework

ECTS Value: 15 credits

Web-based sources for this module are on TCD Blackboard.

Assessment is based on attendance/participation (5%), presentation (15%) and essay (80%)

CDRS course co-ordinator: Dr Gillian Wylie (wylieg@tcd.ie)
CDRS Lecture Schedule: Module 1 (EM 7600) Thursday 7-10

Week 1: 12 September: Conflict and its Causes
Week 2: 19 September: Introduction to Conflict Analysis
Week 3: 26 September: Conflict - Nature, Nurture, Structure
Week 4: 3 October: Conflict and Human Needs
Week 5: 10 October: Tools of Conflict Analysis
Week 6: 17 October: Conflict and Gender

Week 7: Reading Week – No classes

Week 8: 31 October: Conflict Analysis Presentations (1)
Week 9: 7 November: Conflict Analysis Presentations (2)
Week 10: 14 November: Religion and Conflict
Week 11: 22 November: From Conflict Analysis to Conflict Resolution
Week 12: 29 November: Conflict Case Study: Northern Ireland
EM7600 Lecturers

Dr Iain Atack is assistant professor in International Peace Studies at TCD. He teaches modules on Conflict Resolution and Non-Violence and Armed Conflict, Peacebuilding and Development. His publications include ‘Non-Violence and Political Theory’ (2012) and ‘The Ethics of War and Peace’ (2005) both published by Edinburgh University Press.
E-mail: atacki@tcd.ie

E-mail: fernanla@tcd.ie

Dr Dong Jin Kim Dong-Jin Kim is an Irish Research Council Marie Skłodowska-Curie Actions (MSCA) Co-fund CAROLINE (Collaborative Research Fellowships for a Responsive and Innovative Europe) Fellow at the Irish School of Ecumenics Trinity College Dublin. His CAROLINE research project is entitled 'Comparative Studies on the Peace Processes in Northern Ireland and Korea: Toward Strategic Peacebuilding'.
E-mail: kimdj@tcd.ie

Dr Geraldine Smyth is adjunct associate professor in the School of Religion. Originally from Northern Ireland, Geraldine has expertise in ecumenical theology, attachment, social trauma and loss: theological and psychological responses to separation/identities in opposition/cultural and religious bereavement, as well as truth, memory and justice in post-conflict societies.
E-mail: gsmyth@tcd.ie

Dr Gillian Wylie is co-ordinator of the CDRS programme. She also teaches on the International Peace Studies MPhil, where she teaches Gender: War and Peace and the Politics of Peace and Conflict. Her research interest is in human trafficking and also gender-based violence.
E-mail: wylieg@tcd.ie
Recommended Texts


General Reading List on Conflict/Conflict Resolution

All books available in TCD Library

Readings for specific topics will be suggested by lecturers/posted on blackboard


Conflict and Dispute Resolution Studies

EM7603

Processes and Skills for Moving Beyond Conflict

Semester 2 (Jan-April 2020)
NB Tuesdays (7pm-10pm) and Saturdays (9.30am-5pm)

This module focuses on the acquisition of conflict resolution skills, with particular focus on facilitative mediation. The theory behind this method of ADR will be examined and there will be opportunities to acquire and practice skills.

Learning Outcomes:

On successful completion of this module students should be able to:

- Discuss the differences between prevailing processes of remedy and redress
- Analyse the relationship between mediation, justice and legal redress
- Acquire the skills necessary to conduct each stage of a facilitative mediation
- Conduct a facilitative mediation
- Undertake filmed role plays for TCD and MII assessment purposes

ECTS: 15 credits

Please Note: This module runs over four Saturdays and four Tuesday evenings

Additional Material will be available on blackboard.


Assessment is by way of a filmed mediator opening statement and role play in February 2020 and submission of a 4000 word reflective learning log in August 2020

Module coordinator – Penny McRedmond – pmcredmo@tcd.ie
EM7603
Processes and Skills for Moving Beyond Conflict

Lecture Schedule

Week 1: **Tuesday** 21st January: Preparation for TCD mediation assessments  PMcR

Week 1: **Tuesday** 28th January: Preparation for TCD mediation assessments  PMcR

Week 3: **Tuesday** 4th February: TCD mediation assessments  PMcR

Week 4: **Tuesday** 11th February: TCD mediation assessments  PMcR

**Saturday** 1st February: Facilitative mediation skills  MR-FS

**Saturday** 29th February: Facilitative mediation skills  MR-FS

**Saturday** 4th April: Facilitative mediation skills  MR-FS

**Saturday** 25th April: Facilitative mediation skills  MR-FS

Optional MII assessments will be scheduled on Saturday 8th, Sunday 9th and Saturday 15th May 2020
(Dates to be finally confirmed in Semester 2)
Penny McRedmond is a UK and US lawyer and certified mediator. She works as an independent researcher and writer, specifically in the field of human rights. She has extensive lecturing and training experience and is author of Mediation Law (2018).
Email: pmcredmo@tcd.ie

Margaret Ramsey is a practitioner member of the Mediators Institute of Ireland (the MII) with a particular interest and expertise in workplace mediation. She has a Masters in Mediation and Conflict Resolution from NUIM and many years senior management experience in HR.

Frances Stephenson has been an accredited MII Mediator since 2005 with experience of helping people in conflict situations in places of work, within families and with couples separating. Frances was one of the first Irish mediators trained in Elder Mediation with Canadian expert - Judy McCann-Beranger in 2010. Frances has a background in training and group facilitation in small, medium and large organisations.
PG Diploma in Conflict and Dispute Resolution Studies

EM7604

Aspects and Dynamics of Conflict Mediation

Semester 1 - September-December 2020 - Tuesday, 7-10pm

This module focuses on the acquisition of conflict resolution skills with a particular focus on mediation. The central ideas behind mediation will be introduced as well as different models. Practical mediation skills focusing on facilitative and transformative mediation models will be introduced and practiced with reference to workplace and community contexts.

Learning Outcomes:

On successful completion of this module students should be able to:

- Identify models of mediation and the principles that underpin them.
- Comprehend the transformative and facilitative models of mediation
- Demonstrate basic mediation skills
- Relate conflict analysis theories to resolving conflicts

ECTS value: 15 credits

Web based sources for this module can be found on TCD’s Blackboard.

Module coordinator – Penny McRedmond – pmcredmo@tcd.ie
CDRS Module EM7604
Aspects and Dynamics of Conflict Mediation

Tuesday evenings 7-10pm, ISE/Loyola Building

Week 1: 10th September: Introduction to Mediation
Week 2: 17th September: Fundamentals of Mediation 1
Week 3: 24th September: Fundamentals of Mediation 2
Week 4: 1st October: Models of Mediation
Week 5: 8th October: Mediation and the Law
Week 6: 15th October: The Mediation Act 2017

Week 7: Reading Week: No classes

Week 8: 29th October: Mediation and Confidentiality
Week 9: 5th November: Mediation and Justice
Week 10: 12th November: Transformative Mediation and Dialogue Skills
Week 11: 19th November: Transformative Mediation and Dialogue Skills
Week 12: 26th November: Transformative Mediation and Dialogue Skills
Dr Yaser Alashqar is an adjunct Assistant Professor in the International Peace Studies MPhil programme at ISE/TCD. Born in Gaza, he completed his PhD in civil society and the Israeli-Palestinian conflict at Trinity College. His areas of research and teaching include civil society, Middle Eastern issues in international relations, politics of the Middle East, mediation, peace-building, conflict analysis, comparative peace processes in Northern Ireland and Palestine, Gaza and the Israeli-Palestinian conflict. Alongside his academic engagement, he works as a trainer and facilitator with the Glencree Centre for Reconciliation in Ireland.

E-mail: alashqay@tcd.ie

Penny McRedmond is a UK and US lawyer and certified mediator. She works as an independent researcher and writer, specifically in the field of human rights. She has extensive lecturing and training experience and is author of Mediation Law (Bloomsbury 2018). Email: pmcredmo@tcd.ie

Eamon Rafter has been working as Education Development and Training Officer at Glencree since 2005. He has a background in adult education and training and his role involves making the learning of the organization available to diverse groups, through structured and informal education programmes. He has a strong commitment to transformative learning for peace and sustainability.

Recommended Text Book:


Harvard Negotiation Project DVD available for use in Berkley Library on counter reserve - shelfmark MUL A 2271
General Reading List

Other readings will be suggested by lecturers and/or available on TCD Blackboard


**Useful Websites**

Association for Conflict Resolution - [www.acrnet.org](http://www.acrnet.org)

Equality Tribunal (Mediation Section) [http://www.equalitytribunal.ie/Mediation/](http://www.equalitytribunal.ie/Mediation/)

Irish Commercial Mediation Association (ICMA) – [http://www.icma.ie](http://www.icma.ie)

Institute for the Study of Conflict Transformation –[http://www.hofstralawit.org/transformativemediation/](http://www.hofstralawit.org/transformativemediation/)
PG Diploma in Conflict and Dispute Resolution Studies

**EM7604**

Aspects and Dynamics of Conflict Mediation

**Semester 1 - September-December 2020 - Tuesday, 7-10pm**

This module focuses on the acquisition of conflict resolution skills with a particular focus on mediation. The central ideas behind mediation will be introduced as well as different models. Practical mediation skills focusing on facilitative and transformative mediation models will be introduced and practiced with reference to workplace and community contexts.

**Learning Outcomes:**

On successful completion of this module students should be able to:

- Identify models of mediation and the principles that underpin them.
- Comprehend the transformative and facilitative models of mediation
- Demonstrate basic mediation skills
- Relate conflict analysis theories to resolving conflicts

ECTS value: 15 credits

Web based sources for this module can be found on TCD’s Blackboard.

Module coordinator – Penny McRedmond – pmcredmo@tcd.ie
# CDRS Module EM7604

**Aspects and Dynamics of Conflict Mediation**

**Tuesday evenings 7-10pm, ISE/Loyola Building**

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<tr>
<th>Week</th>
<th>Date</th>
<th>Topic</th>
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<td>10th Sept</td>
<td>Introduction to Mediation</td>
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<td>17th Sept</td>
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Dr Yaser Alashqar is an adjunct Assistant Professor in the International Peace Studies MPhil programme at ISE/TCD. Born in Gaza, he completed his PhD in civil society and the Israeli-Palestinian conflict at Trinity College. His areas of research and teaching include civil society, Middle Eastern issues in international relations, politics of the Middle East, mediation, peace-building, conflict analysis, comparative peace processes in Northern Ireland and Palestine, Gaza and the Israeli-Palestinian conflict. Alongside his academic engagement, he works as a trainer and facilitator with the Glencree Centre for Reconciliation in Ireland.

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Recommended Text Book:


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Institute for the Study of Conflict Transformation –[http://www.hofstralawit.org/transformativemediation/](http://www.hofstralawit.org/transformativemediation/)
Mediate.com – www.mediate.com
Mediators Beyond Borders – www.mediatorsbeyondborders.org
Mediators Institute of Ireland – www.themii.ie
SICA-FICA (international arbitration/mediation foundation based in the Hague) – http://www.sica-fica.org/
Twin Cities Mediation for audio and video links about transformative mediation) http://twincitiesmediation.com/
This module focuses on introducing students to a broader spectrum of Alternative Dispute Resolution mechanisms, complementing and contrasting with the emphasis on mediation as an ADR mechanism in the CDRS programme. This module covers ADR theory with particular emphasis on Restorative Justice, Ombudsmanship and Arbitration.

**Learning Outcomes:**

On successful completion of this module students should be able to:

- Understand the theoretical bases of Alternative Dispute Resolution
- Discuss the advantages and disadvantages of a range of ADR approaches
- Identify the most appropriate ADR mechanism
- Acquire knowledge of Restorative Justice, Ombudsmanship and Arbitration
- Apply knowledge and skills acquired to present arguments for and against differing ADR mechanisms in specific contexts

**ECTS Value: 5 credits**

Additional Material will be available on blackboard.


Assessment is by way of submission of a Seminar Report

Module coordinator – Penny McRedmond – e-mail: pmcredmo@tcd.ie
EM7605 Lecturer Profiles

**Penny McRedmond** is a UK and US lawyer and certified mediator. She works as an independent researcher and writer, specifically in the field of human rights. She has extensive lecturing and training experience and is the author of Mediation Law, Bloomsbury, 2018. Email: pmcredmo@tcd.ie

**Niamh Cunningham** is an Organisational and Workplace Mediator and also a case worker for the Restorative Justice Service, mediating cases between Victims and Offenders. With a strong background in workplace conflict she has worked as an Industrial Relations Official and an Equality Officer representing both Public Service and Public Sector employees at both national and European level.

**Useful material:**

**ADR**
http://www.lawreform.ie/_fileupload/reports/r98adr.pdf

**Ombudsman’s Office in Ireland**
Ombudsman Office in Ireland - https://www.ombudsman.ie/
The Children’s Ombudsman - https://www.oco.ie/

**Restorative Justice**
Arbitration
European Court of Arbitration
http://cour-europe-arbitrage.org/content.php?lang=en&delegation=1&id=1

Further suggested readings will be posted to blackboard or suggested by lecturers. A sample of useful books available in TCD Library

Davidson, F. (2012) *Arbitration*, W.Green publishers

A sample of electronic Journals available through TCD library

Arbitration
Conflict and Society
Conflict Resolution Quarterly
Conflict Management
Journal of Conflict Resolution
Negotiation and Conflict Management Research
Restorative Justice
The International Journal of Conflict Management
PG Diploma in Conflict and Dispute Resolution Studies

EM7606

Theories and Processes of Conflict Resolution

Semester 2 (Jan-Feb 2020): Thursdays 7-10pm

This six-week module gives students an overview of a range of different approaches to conflict resolution in the context of international political conflicts. The predominant ‘liberal peacebuilding approach’ used by the international community since the 1990s is explored and critiqued. The importance of taking issue of gender or religious identity into account when trying to build peace is also considered.

Learning Outcomes

On successful completion of this module students should be able to:

- Understand the concept of peacebuilding and engage in critical discussion of international peacebuilding approaches
- Integrate analysis of gender and religious identities into approaches to building peace
- Gain critical knowledge of mediation processes in the international sphere
- Analyse the role of different ‘tracks’ in international conflict resolution
- Present persuasive written work with analytic arguments based on evidence, reading and reason

ECTS Value: 15
Assessment - a 3000-word essay on a conflict resolution topic.

Additional Material for the Module is on TCD Blackboard.

Module coordinator – Dr Gillian Wylie – wylieg@tcd.ie
EM7606 Theories and Processes of Conflict Resolution

Semester 2 (Jan-February 2020): Thursdays 7-10pm
Lecture Schedule

Week 1: 23 January: Module Introduction – International Peacebuilding           GW
Week 2: 30 January: International Mediation                                IA
Week 3: 6 February: Religion and Peacebuilding                            CA
Week 4: 13 February: Comparative Peace Processes                          DJK
Week 5: 20 February: The EU as Peace Project                              GW
Week 6: 27 February: Gendered Peacebuilding                               GW

A sample of useful books available in TCD Library – other material will be posted on blackboard

Jeong, Ho-Won (1999) Conflict Resolution: Processes, Dynamics and Structure, Ashgate