Job Description

Job Title: Assistant Professor in Midwifery

School/Department: School of Nursing and Midwifery

Job category & level: Academic; Assistant Professor

The Purpose of the Role:

Brief overview here (about 100 words) on the purpose of the job. Plain English, no jargon. To assist in completing this, think about (i) why the job exists (ii) what is it that the job is intended to achieve.

Example:
The primary purpose of this post is to contribute to midwifery teaching, research and administrative activities in the School. The successful applicant will have an established reputation in teaching and research in the field of midwifery and will be expected to contribute to both undergraduate and postgraduate teaching in this field and in the interdisciplinary curricular teaching, supervision and mentoring.

Context:

Brief overview here (about 100-150 words) about the area in which the role is based. The aim is to give the post-holder a sense of where they will be working and how their role fits into the overall School/Unit within the University. It also gives a sense of whether the person will be working as part of a team or not, and who their clients/customers are. Include who the role reports to and if there are any direct reports into the role.

Example:
The school requires a candidate to support and lead cutting edge research, to aid the development of curricula, advanced practice and support relationships with new and existing services provider partners. A highly successful research team; we prioritise research collaboration with women and families, clinical partners in our linked maternity hospitals, national and international colleagues, and industry, to identify research questions of local, national and global significance.

Main Responsibilities:

- Research
Contribute to the overall research profile of midwifery within the School of Nursing and Midwifery.

Expectations in terms of numbers of publications and level of funded research will be in line with the Assistant Professor grade

Collaborating with colleagues and where possible mentoring junior researchers and/or post-docs.

Advance the research of midwifery and their discipline as appropriate for the realisation of their research agenda.

- **Teaching**

Contribute to and provide academic leadership in all teaching and related activities in the School and College at undergraduate and postgraduate level.

Delivery of high-class teaching at both undergraduate and postgraduate levels and a commitment to the development of new, relevant and evidence-based options.

- **Standard Duties**

Contribute to published research output in journals of high standing
Contribute towards the future development of undergraduate and postgraduate programmes
Assume a leadership role and managerial role within the Discipline of Midwifery and the School of Nursing & Midwifery, appropriate to the level of appointment

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**Person Requirements**

The role-holder will require the following knowledge, skills and attributes for successful performance in the role

**Qualifications:**

PhD - *essential*

**Knowledge and Experience:**

The successful candidate will be expected to clearly demonstrate the following:

**Research**

An established record of conducting research pertinent to midwifery

A record of funded research and an evidence of a research plan to building to a trajectory of research excellence and success

**Teaching**

Contribution to both face to face and virtual teaching at undergraduate and postgraduate levels within the School.

Evidence of a commitment to educational excellence in midwifery.

Ability and willingness to teach outside of immediate area of specialisation
Administration
Ability to undertake administrative responsibilities as required by the Discipline, School and College. Ability to represent the School and College on appropriate national and international advisory boards and professional bodies. Organisational skills necessary to the performance of teaching, research and administration requirements of the role of Assistant Professor.

Skills:
Well-developed written and verbal communication skills and interpersonal skills. Planning and organisational skills, particularly coordinating processes and systems. Ability to represent the School and College on appropriate national and international advisory boards and professional bodies.

Personal attributes:
Capability and confidence to take ownership of problems and seek long term solutions. Career driven, enthusiastic and motivated. Commitment to own professional development.