



Assessment: long essay 100%

Between c.1912 and 1923 Ireland experienced considerable change, but did that change amount to a revolution? If it did, what forms did revolution take? Whose revolution was it, and how did the Irish experience compare to the rest of post-war Europe?

This module will explore how different people experienced this period; it will think about how and if and how far revolution reached into their lives. Maybe there were more revolutions than the obvious political one; maybe the Irish experience requires us to question what we understand or perceive the word revolution to mean.

This module will explore the history of violence, the less considered history of restraint, the emergence of all sorts of politics, but also how a period of upheaval allows us to explore the history of experience and everyday life. Examining what changed, but also what did not, this module will consider the consequences of the period, from the political to the individual. How did people reconcile themselves with their own pasts? How did they reflect on and change how they understood the actions of their youth?

Drawing on a variety of primary sources from across the twentieth century, this module will explore what happened in the period from a variety of different perspectives. It will ask, conscious of a century of controversy and contestation, what new historical methods and approaches we might take to write new histories of the Irish revolution.