Postgraduate Renewal Programme: Graduate Studies Committee

April 21, 2022

Professor Martine Smith
Dean of Graduate Studies

Leona Coady
Programme Director
Postgraduate Renewal Programme

Taught
- Offering
- Curriculum
- Pathways
- Funding
- Career

Research
- Structured PhD
- Supervision
- Charter of Rights
- Funding
- Teaching
- Career

I³ Relationships
- International
- Interdisciplinary
- Intersectoral
- Graduate Skillset
- Employability
- EU / International developments
- Alumni

Sustainability
- Curriculum
- Research
- Financial Impact
- Extra-Curricular
- Graduate Skillset
- Community
- Well-being
- Health
- Social
- Language
- Space
- Hub

Student Body
- Identity
- Organisation
- Communication
- Student Lifecycle
- Policy & Procedure
- Process & Systems
- Quality
- Relationships

Student Experience
- Admission
- Diversity
- Integration
- Supports

EDI
- Collaboration
- Innovation
- Efficiency
- Roles & Responsibilities
- Recognition
- Development & Training
- Career

Staff Experience

Trinity College Dublin
Coláiste na Tréithe, Bheire, Áis na Colaiste
The University of Dublin
Focus Groups (Oct / Nov 2021)

Pilot Surveys (Jan 2022)

Surveys (Jan 31, 2022)
1. PGR Students
2. PGT Students
3. Academic Staff
4. Professional Staff

Data Analysis (Quantitative & Qualitative) (Feb/Mar)

Work Packages
• Forming Membership
• Scheduling initial meetings
• Planning approach (Feb/Mar)

Write Up Report of Findings (Apr)

Report to Council (May 2022)
• Initial Vision
• Recommended short-term imperatives for implementation 2022-23
• Next Steps

Design Implementation Stage

Timeline for Consultation & Design Implementation Stages
Where we’ve got to ...

1. Fledgling Vision for Postgraduate Education in Trinity
2. Emerging overall ambition for the Programme across 3 Horizons
   a) input from Work Packages applying a prioritization matrix
   b) workshop outputs on 06.04.22
   c) activities already 'in the pipeline'
   d) 'external' discussions related to institutional ambitions and sectoral pressures
   e) Starting the data analysis and consultation to inform Horizons 2 and 3
4. Immediate steps if Council approve (June-August 2022)
   a) Specification of resource requirements for H1 Work Programme
   b) Development of business case to secure funding stream
   c) Development of detailed implementation plan with owners, timelines and milestones for H1
   d) Establish a Student Forum to engage with Programme and its Work Packages
5. Seek funding approval (September 2022) for H1 Work Programme
Programme Delivery

Value / Renewal

Horizon 1
Short-term Imperatives
Clarify and Simplify

12-18 months
2021-22 / 2022-23

Horizon 2
Medium-term
Enhance

2 years
2023-24 / 2024-25

Horizon 3
Long-term
Innovate / Digital Transformation

3+ years
2025-26+

Data analysis and consultation to inform Horizons 2 and 3
STRUCTURE OF REPORT TO UNIVERSITY COUNCIL ON CONSULTATION, AND DESIGN IMPLEMENTATION STAGES

MAY 2022

1. EXECUTIVE SUMMARY
2. INTRODUCTION
3. CONSULTATIVE APPROACH & SUMMARY OF ENGAGEMENT ACTIVITIES
4. SURVEY FINDINGS & KEY THEMES
5. OUR SHARED EMERGING VISION FOR POSTGRADUATE EDUCATION
6. RECOMMENDATIONS FOR DELIVERY 2022-23
   a) Short-Term Imperatives
7. NEXT STEPS
   a) Develop business case
   b) Develop plan for programme delivery
   c) Develop Vision through Consultation
   d) Align Horizon 2 + 3 Deliverables to approved Vision
A Vision for Postgraduate Education at Trinity
Thematic Network Analysis: Attributes

<table>
<thead>
<tr>
<th>In THREE words only, what do you think should be the defining attributes / features of doctoral education in Trinity?</th>
<th>PGR Student</th>
<th>Academic &amp; Research Staff</th>
<th>Professional Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attributed #1</td>
<td>355</td>
<td>304</td>
<td>110</td>
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<td>Attribute #2</td>
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<tr>
<td>Attributed #3</td>
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<td>294</td>
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<tr>
<td>By constituency</td>
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<td>899</td>
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</table>

Suggested defining attributes in words: 2263

- Unique attributes: 660
- Unique collections of similar attributes: 378
- Initial Themes generated: 27
- Further Review & Consolidation: 13
- Defined Themes: 10
- Lens: 4

<table>
<thead>
<tr>
<th>Lens</th>
<th>Student</th>
<th>Research</th>
<th>Environment</th>
<th>Institution</th>
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<td>Themes</td>
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<td>2</td>
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<tr>
<td>Defined Themes</td>
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</tbody>
</table>
A Vision for Postgraduate Education

Vision for Postgraduate Education

STUDENT
- Personal Development
- Critical Thinking & Independence

RESEARCH
- Academic Excellence
- Ethics & Integrity

ENVIRONMENT
- Supportive & Structure
- Community, Collaboration & Connection
- Inclusivity, Flexible & Equal

INSTITUTION
- International & Global
- Prestige

Thematic Network Analysis 1
A COHERENT FRAMEWORK

2

THE IMPORTANCE OF TRINITY IN THE WORLD

Purpose, policy & positioning

Stature
Reputation
Presence

3

THE IMPORTANCE OF TRINITY TO THE WORLD

Impacts and initiatives

Reach
Recognition
Engagement

1

THE WORLD OF TRINITY

People and experience

Relevance
Interaction
Influence
A Vision for Postgraduate Education

Thematic Network Analysis 3 – with numbers

INSTITUTION
- Academic Excellence (291)
- Innovation & Impactful (373)
- Supportive & Structured (304)

ENVIRONMENT
- Inclusivity, Flexible, Affordable, Accessible & Equal (199)
- Community, Collaboration & Connection (207)

STUDENT
- Personal Development (395)
- Innovation & Impactful (373)

RESEARCH
- Global (30)

Environment features:
- Inclusivity, Flexible, Affordable, Accessible, Equal (199)
- Prestige (89)
- Supportive & Structured (304)
- Critical Thinking & Independence (158)
- Ethics & Integrity (200)

Institution features:
- Academic Excellence (291)
- Innovation & Impactful (373)
- Supportive & Structured (304)

Research features:
- Global (30)
Our vision for postgraduate education at Trinity is that...

For curious minds and pioneering thinkers, we provide an inclusive, stimulating and collaborative education and research environment that upholds standards of excellence and pushes frontiers of knowledge and learning, supporting generations of independent, critical thinkers to fulfil their potential, advance our understanding of the world and solve the grand challenges of today and tomorrow.
Renewal Programme Overview
Work Programme for Horizon 1
Thank You