**2021 Trinity Teaching Award for Postgraduate Research Students
Nomination form**

**The Trinity Teaching Award for Postgraduate Research Students aims to identify and recognise individual postgraduate research students who make a substantial contribution to teaching activities for undergraduate and/or postgraduate students. Under the terms of the scheme, schools nominate PGR students that they believe merit recognition for teaching/demonstrating. These nominations are reviewed by a panel who select nominated students to shortlist for an award. Following interviews and presentations from the shortlisted candidates, the annual award winners are announced. We now warmly welcome nominations of candidates for the 2021 iteration of these awards. Completed nominations (with Sections A and B) are due by Thursday, 25th November 2021 and should be submitted to** **Dean.GradSecretary@tcd.ie** **with ’PG Teaching Award’ in the subject line. Please note that these awards relate to the entire 2021 calendar year (January to December) and thus cover any postgraduate student who has taught in 2021.**

**SECTION A: FOR COMPLETION BY THE SCHOOL**

This section is to be completed by the School to which the postgraduate student is registered. In order to nominate a teaching assistant/demonstrator, the School will need their permission. Each School may nominate a maximum of 3 students for consideration by the panel.

Name of Teaching Assistant/Demonstrator\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

School:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Please describe, in no more than one A4 page, why this postgraduate student is deserving of the Trinity Teaching Award for Postgraduate Students. You may wish to consider the following: (1) evidence of creativity in delivering tutorials or laboratory classes, (2) evidence that he/she stimulated critical thinking amongst the student cohort, (3) evidence of responsiveness, inclusion and engagement with students, (4) evidence of good organisation and problem solving, and (5) evidence that he/she supported the overall delivery of the course. Wherever possible, Schools should reflect on student evaluations when making the nomination.

Signature of Head of School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**SECTION B: FOR COMPLETION BY THE NOMINATED POSTGRADUATE STUDENT**

Please describe why you are deserving of the Trinity Teaching Award for Postgraduate Students. You may wish to consider the following within a critical reflection of your teaching: (1) evidence of your creativity in delivering tutorials or laboratory classes, (2) evidence that you stimulated critical thinking amongst the student cohort, (3) evidence of responsiveness, inclusion and engagement with students, (4) evidence of good organisation and problem solving, (5) evidence that you supported the overall delivery of the course and (6) any training you have undertaken to support the development of your teaching. **Please do not exceed 3 typed pages.**