School of Genetics & Microbiology Athena Swan/EDI update





AS/EDI Committee:

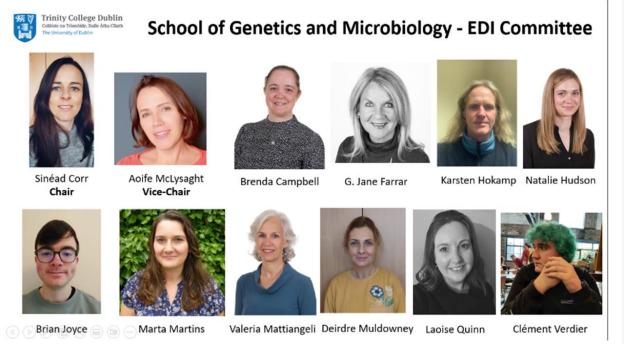
Chair: Sinéad Corr Co-Chair: Aoife McLysaght

Members: Marta Martins, Karsten Hokamp, Deirdre Muldowney, Brenda Campbell, Laoise Quinn, Brian Joyce, Natalie

Hudsondier, Valeria Mattiangeli, Clement Verdier

Membership

Membership of the Committee is representative of our School community including gender balance and diversity; disciplines and grades; faculty, staff and students. It is anticipated that the Committee will meet four to six times per year.



New members welcome!



GENDEX

Bronze Award

- •Focus on equality, diversity and inclusion (EDI) issues in the school
- School currently holds a Bronze Award (2020-2024)

What are the criteria for Athena SWAN Award?

Athena awards are given at Bronze, Silver and Gold levels.

To achieve an award, a School needs to undertake a review identifying the gender equality challenges they face and develop an action plan identifying how they will address those issues.

Silver Award- addresses not only gender equality issues, but also race, ethnicity.....

Why is this important?

We want our School to be inclusive, collegial and supportive to ALL

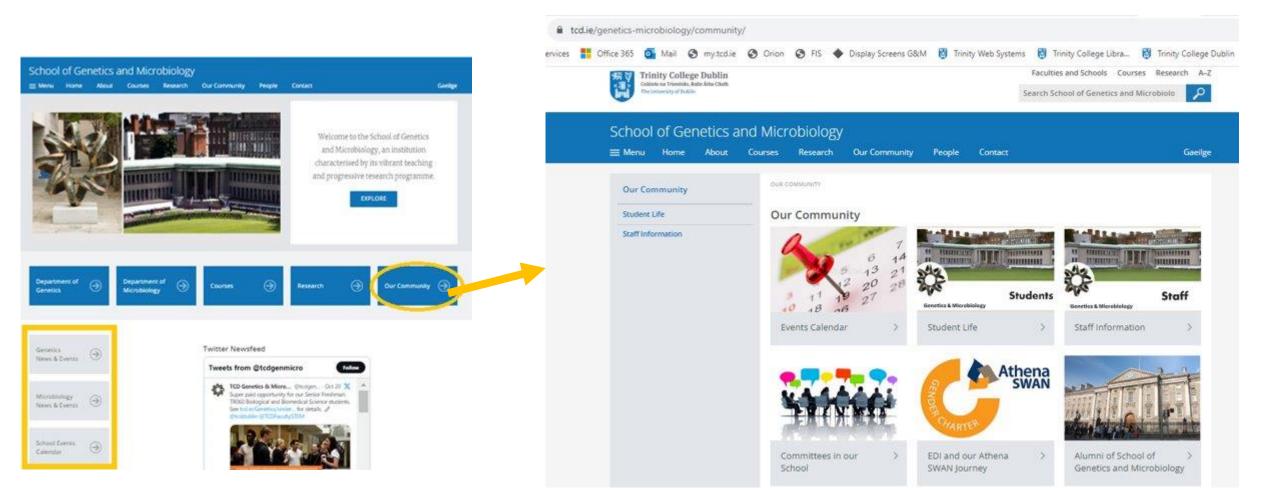
Wider implications: Irish Funding Bodies to Require Athena SWAN Gender Equality Accreditation for Higher Education Institutions to be Eligible for Research Funding

Check out our School's list of actions identified for our Bronze Award

https://www.tcd.ie/genetics-microbiology/edi/athena-swan/action-plan/

Some but not all of the work so far in the School:

School Website: See section on 'Our Community' which serves as an important source of information for students and staff with links to college wide resources (mentorship programmes and process of promotion, skills and training workshops for ECRs), information relating to our Athena SWAN award and subsequent work in the EDI space.



Processes within the School:

Postgraduate Thesis Handbook & Process of Review: There is now a School Handbook which outlines the Thesis process and expectations. There is a structured process of review within the School, although still differing between the two departments. However, both implementing formation of PhD thesis committees (to include one academic from each department) and practices providing greater monitoring of the progress and equality of treatment of PG students. Thesis committees are established from the first day of a PhD project.

Certificate of Supervision: School will supply a letter certifying the number of UG students where a PhD or PD assisted with supervision.

Improved gender balance: On School committees, positions of leadership, invited lectures and prestigious prize or named lectures, on recruitment panels.

Unconscious Bias Training: All academics and School Executive committee completed training. We now extend this request to all staff actively involved in recruitment.

Greater awareness in the school of the role of mentorship and career supports at all stages



Core working hours directive has been publicised and implemented

Events within the School:

School-wide ECR seminar series: monthly series followed by a social hour This event has enabled peer-to-peer support, shared experiences and social opportunities.

Career talks for PhD students/Postdocs: Organised by Adrian Bracken to support career development and improve awareness of opportunities.

Annual School Research Symposium & Social Event: The School will host an annual research symposium with short talks and/or poster presentations followed by a social event. Example Christmas wine reception. First event successfully held December 2022.

GenSoc and MicroSoc: School-wide seminars and workshops including career events, which are open to School members.

Coffee Mornings: School-wide

Social outings: School Tennis



Upcoming steps for school members

- •School Survey Anonymous survey (good participation needed)
- Focus Group Meetings opportunity to raise issues that might not be captured by the form, also suggest possible solutions (Early 2024)
- *Future events* that are linked to EDI (Pride, STEM events etc), suggestions from school community welcome!

• Silver Application in 2024

Need to show measurable **impact** of previous actions on EDI We need your help to do this! Take part in Survey and Focus Groups



Athena SWAN school survey





your answers means a lot!

Tell us how we're doing on Equity, Diversity and Inclusion

Check your emails for the survey

