Trinity College Dublin

Consent to Disclose and Share Disability Information

Trinity College Dublin, The University of Dublin is committed to ensuring that students with a disability have as complete and equitable access to all facets of Trinity life as can reasonably be provided. Trinity has adopted a Reasonable Accommodation Policy for students with disabilities studying in Trinity. This policy is in accordance with the Disability Act 2005, the Equal Status Acts 2000 (as amended), and the University Act 1997. As stated in the Trinity Calendar, students with a disability are encouraged to apply to the Disability Service to seek supports where the disability could affect their ability to participate fully in all aspects of the course. This Consent to Disclose and Share Disability Information form applies to all students, both undergraduate and postgraduate, with permanent or long-term disabilities, at Trinity.

Trinity Policy on confidentiality for students with disabilities

Trinity encourages students with disabilities to disclose information on their disability/specific learning difficulty to the Disability Service before they apply to Trinity or at any point during their studies. Such disclosure is encouraged so that Trinity can work with the student in ensuring that any reasonable accommodation required is identified and facilitated in consultation with the student.

An electronic record of your contact with us is held securely in accordance with the Data Protection Act (1998-2003), and information provided to the Disability Service is regarded as ‘sensitive personal data’. The information may also be used for statistical and monitoring purposes without your identity being revealed.

Any documentation or information presented in disclosing a disability is held by the Disability Service, and specific medical or other documentation will not be disclosed to any third party, except where necessary to provide reasonable accommodations. Where a student requests and is granted any form of reasonable accommodation, such as extra time in exams, or permission to record lectures, the Disability Service will, in consultation with the student, disclose relevant information to the individuals in those Schools responsible for
providing or facilitating students in accessing such accommodations. In such instances, only
information relevant to the particular situation will be disclosed. Where academic staff
contact the Disability Service for advice regarding individual students, staff will be informed
that it is necessary to obtain the permission of the student before doing so.

Trinity has a duty under the Equality Status Act 2000 (as amended) to make “reasonable
accommodations” for disabled students with disabilities as outlined in the Trinity
Reasonable Accommodation Policy. For the purposes of all Trinity policies relating to
students with a disability, reasonable accommodations are determined through a needs
assessment process taking into account the nature of the disability, course requirements,
and individual differences. The most common forms of reasonable accommodations are
available on the Disability Service website: https://www.tcd.ie/disability/services/

Why we hold your data
In order to assess whether it is appropriate to make these reasonable accommodations
and/or the nature of the accommodations to be made, the Disability Service may:

1. Collect and process the following types of data:
   a. Personal/identification details (such as name and Trinity Student ID number)
   b. CAO/DARE (and/or other application forms) if a disability is declared
   c. Course details
   d. Information you supply about your disability/medical condition (medical
evidence, DARE disability evidence/DARE Educational Impact Assessment,
   Educational psychologist assessment reports or the Trinity Evidence of disability
   form
   e. Correspondence with funding bodies
   f. Other relevant correspondence and reports

2. Share some information* about your disability, on a need-to-know basis, with:
   a. Relevant University staff (e.g. Course Lecturers/Placement Co-ordinator/
      Tutor/Assessment and Progression team in Academic Registry): usually via a
      LENS (Learning Education Needs Summary report)
   b. External placements – in the case of students on Professional courses, where
      placement is an integral part of the course, a student may give consent to sharing
      their Placement Learning Educational Needs summary (PLENS) report
   c. Funding bodies: HEA ESF Fund for students with disabilities and other Funding
      bodies and support providers (e.g. ISL or Personal Assistance)
   d. Residential Accommodation Service: (if you apply to stay in Trinity Residence on
      disability grounds)
   e. Trinity Counselling and Health Service (e.g. referral for these supports)
   f. The Library (additional borrowing privileges)
g. Estates & Facilities (e.g. Access to universal toilets, respite)
h. We may seek your written permission to liaise with other named external professionals involved in your disability-related care and support.

*The information shared is minimised where possible and listed below. More detailed information about the nature of your disability is shared only where necessary for specialist reasonable accommodations to be made.

3. Store your data securely, as follows:
   a. Paper records/documents – the Disability Service does not hold any paper documents and will give paper records back to student once scanned. Paper records posted to the Disability Service will be scanned and shredded.
   b. Electronic records: all disability documentation you provide is stored on your student portal my.tcd.ie and are only available to the student and the Disability Service. Notes on all interactions are stored on the Disability Service database, with access limited to authorised Disability Service staff.
   c. Retain your data for 7 years following graduation, in accordance with the University’s Record Management policy. It will then be securely destroyed.
   d. Statistical information gathered to monitor and evaluate the Disability Service will be anonymous.

4. Occasionally contact you to make you aware of disability-related activities or opportunities linked to Trinity that may be of interest to you; if you would prefer not to receive this information please inform a member of staff at the Disability Service.

5. Feedback and research: The contribution of students who use the Disability Service is vital so that the service can develop in response to evidence-based research. By applying to the Disability Service, you understand that you may be asked to participate in surveys or other forms of research but that non-participation will not in any way prejudice the supports or accommodations you may be entitled to.

Please note that if you provide this information in advance of registering on a Trinity course and then choose to not enrol, your evidence of disability will be destroyed. If you decide to study at Trinity at a later date you will need to re-submit your medical evidence and disclosure form.

Other students: The University will not disclose details of your disability to other students; it is your choice whether to tell others that you have a disability or that you are accessing / receiving support.

Parents/guardians: Due to General Data Protection Regulations (GDPR), information about your disability and your support requirements/arrangements will not be shared or discussed
with your parents/guardians without your written consent using the [Consent to Confidentiality Waiver](#) form. Please note that parents cannot act, or request changes, on your behalf and that you retain responsibility for engaging with the Disability Service.

**Your rights:** You may at any time request restrictions to the processing or sharing of your data by the Disability Service. However, such restrictions may adversely affect the level of support or reasonable accommodations that the University or placement providers can offer. If you have any concerns about this or would like to discuss the consequences of disclosing or withholding information, speak to a Disability Officer.

You have the right to request access to the records held by the University relating to you. See the [University’s Data Protection Policy](#) for further information, or contact the Disability Service to ask how to make a request for your data.

**Reporting data breaches:** Under the GDPR, a breach which is reportable to the Data Protection Commissioner must be reported not later than 72 hours after awareness is made of it. All breaches or suspected breaches should therefore be reported to the Data Protection Officer without delay for assessment.

**Disclosures in exceptional circumstances:** The University may, in exceptional circumstances, share some data about your disability/condition with third parties without your consent. These circumstances are provided for, in full, under the Data Protection Act and include:

a) Emergencies, e.g., if you are unwell / injured; or at risk of injury to yourself / others.

b) To protect the vital interests of any person, including yourself.

c) Fitness to practice issues or a duty to report to a professional body (such as CORU).

d) Complaints/appeals to the University

e) Legal situations, e.g., legal disputes/advice/proceedings, or where required by a Court of Law.

f) To law enforcement agencies, for the prevention/detection of crime or the apprehension/prosecution of an offender.

Please contact the Disability Service immediately if there is a change in the circumstances concerning your disability that you feel the university should be aware of.
Declaration of understanding of consent to disclose and release disability information

I request reasonable accommodations from Trinity’s Disability Service. I understand the Disability Service will ensure that personal data will only be used to facilitate the required and agreed levels of reasonable accommodations and supports.

I consent to the Disability Service to add information relating to academic and disability support requirements to my student record at my.tcd.ie. I understand that reasonable accommodations will only be provided following a needs assessment and that my explicit consent will be required via my.tcd.ie to allow the Disability Service implement and communicate my reasonable accommodations via a Lens report. Depending on what reasonable accommodations are needed and agreed, the following areas in Trinity and types of disclosure may apply:

<table>
<thead>
<tr>
<th>Trinity Service/Supports</th>
<th>Type of Disclosure</th>
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<tbody>
<tr>
<td>Academic Registry (including Examinations)</td>
<td>Name, student number, exam codes</td>
</tr>
<tr>
<td>Accommodation Services</td>
<td>Name, student number, disability category</td>
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<tr>
<td>ESF/International Office</td>
<td>Name, student number, disability category, support requirements</td>
</tr>
<tr>
<td>Library</td>
<td>Name, student number</td>
</tr>
<tr>
<td>External Placement Supervisor</td>
<td>Placement) Learning Education Needs Summary (P)LENS</td>
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<tr>
<td>Print Credit Supplier</td>
<td>Email &amp; student number</td>
</tr>
<tr>
<td>Safety Office</td>
<td>Personal Emergency Evacuation Plan</td>
</tr>
<tr>
<td>School and Department staff and external placement staff where relevant</td>
<td>(Placement) Learning Education Needs Summary (P)LENS</td>
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<tr>
<td>Sports Centre - Respite</td>
<td>Name, student number</td>
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<tr>
<td>Student Counselling and Health Service</td>
<td>Name, student number, ESF eligibility</td>
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<tr>
<td>Superintendent - Locker</td>
<td>Name, student number</td>
</tr>
<tr>
<td>Trinity Tutor</td>
<td>(Placement) Learning Education Needs Summary (P)LENS</td>
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Non-disclosure of information: I understand that not providing consent to disclose will mean that I will not be able to receive those reasonable accommodations that require disclosure of information.

I understand that my personal details and documentation will be retained as electronic files for the duration of my time as a student in Trinity. I understand that official Trinity communication is via student email (student name@tcd.ie) and will check this regularly and respond accordingly.