Disability Service Student Autism Group Co-Facilitator

Expected duration of employment

<table>
<thead>
<tr>
<th>Start Date (DD/MM/YYYY)</th>
<th>17/10/2022</th>
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<tbody>
<tr>
<td>End Date (DD/MM/YYYY)</td>
<td>14/04/2023</td>
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Expected working pattern

<table>
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<tr>
<th>Estimated hours per week</th>
<th>2 hours</th>
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<tr>
<td>Estimated number of weeks</td>
<td>20 weeks</td>
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Rate of pay

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<tr>
<th>Hourly rate of pay</th>
<th>€12</th>
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Job description

The Disability Service runs a weekly drop-in group for Autistic students throughout the academic year. This group is open to all students who feel they may benefit from attending, including those engaging with the Disability Service with an existing diagnosis of Autism, as well as those not connected to the Disability Service who identify as Autistic/neurodivergent.

The group co-facilitator role consists of assisting the group facilitation lead to deliver group meetings. The group co-facilitator will assist with providing a structure to group meetings, support the management of group discussion and encourage the participation of all group members.
The group facilitator will receive training as well as ongoing supervision and support through the Disability Service.

**Duties**

- Arrive in advance of group meetings to assist with setting up the meeting space.
- Welcome attendees and provide instruction/information to assist preparation for the meeting.
- Share responsibility for establishing and implementing group rules and guidelines in agreement with all group members.
- Support and sustain group discussion through prompt questions, sharing experiences and perspectives, and welcoming input from group members.
- Ensure all group members have equal opportunity for participation in discussion.
- Support group members to maintain connections outside of group meetings if they wish to do so, such as assisting with setting up shared messaging or social media groups.
- Engage in regular training, supervision and de-briefing sessions with the group facilitation lead as required.
- Undertake additional duties arising in discussion and agreement with the group facilitation lead.

**Person Specification**

- Identify as an Autistic/neurodivergent student.
- Excellent interpersonal and communication skills are essential.
- Sensitivity, confidentiality and respect for the privacy of group members at all times are required.
- Good organisation skills and the ability to implement structured group sessions.
- A knowledge of relevant supports and services available to students at Trinity and an ability to signpost to these.
- The ability to promote a safe, welcoming and inclusive environment that is respectful of others sharing experiences.
What will I gain from this role?

Leadership skills

Group facilitation skills

Knowledge of Disability Service resources and other student supports

Disability sector work experience