Common challenges for students who are deaf or hard of hearing

- Missing out on information presented aurally during lectures or classes.
- Difficulty with learning and communicating through English which may affect spelling and grammar, reading for meaning, writing fluently and expressively.
- Completing assignments or in exam situations due to difficulties with reading comprehension or written expression.
- Misinterpreting information, particularly where there is possible ambiguity in terminology.
  - Following discussions and making contributions in group work.
- Communicating orally in terms of vocal control, volume and articulation.

Commonly used teaching & learning techniques

- Lecture notes available in advance so students can familiarise themselves with the language to expect in the lecture.
- Students can contact their Disability Officer in situations where a deadline extension may be needed.
- Aural information provided visually or in writing.
- Note-taker for lectures and seminars.
- ISL interpreter.

Commonly used exam accommodations

- Extra time.
- Group or low distraction venue
- Disclosure of disability sticker.
Disability Service Supports

**Occupational Therapy**
- Help you to navigate the college facilities on and offline.
- Help you to develop a balanced routine and weekly plan.
- Help you stay on track of coursework by developing plans and setting goals.
- Offer guidance about Social and Leisure engagement.
- Assist with preparation for placement and other work experiences.

**Specialist Academic Support**
Meeting with the Academic Support specialist can work well alongside your OT and AT meetings, or by itself. Academic support meetings are great when approaching exams, or to help you stay organised with your academic work throughout the year. Some things you may address in a 1:1 meeting:
- Becoming familiar with Blackboard and online systems.
- Developing a study plan.
- Specific study skills.

**Assistive Technology**
Assistive Technology can be both high and low tech and can help you perform tasks more easily. Students who are deaf or with a hearing impairment commonly use the following:
- Mobile and Loop systems.
- Grammarly.
- Note taking.
- Touch typing.
Where can I find more information about the Disability Service?

How to access the ASKDS Disability Service Blackboard module

1. Log in to Blackboard Learn

2. Click on ‘Module Search’.

3. Type ‘Disability Service Supports’ in the ‘Module Search’ box and click ‘Go’.

4. If more than one module appears, click on the drop-down arrow beside ‘ASKDS’ under the ‘MODULE ID’ field.

5. Click on ‘Enrol’.

6. Click on ‘Submit’.

Find the Disability Service on social media

Twitter: @TCDAbility
Facebook: Trinity Disability Service
Instagram: @TCDAbility
Youtube: DS Service TCD

Be sure to meet with a Disability Service (DS) staff member to complete your LENS report.

Need more help? Just askds@tcd.ie