



Incorporating any amendments approved at subsequent Council meetings

Trinity College Dublin
The University of Dublin

A meeting of the University Council was held on Wednesday 10 June 2015 at 10.00 am in the Board Room.

<i>Present</i>	Provost, Vice-Provost/Chief Academic Officer, Registrar, Dean of Undergraduate Studies/Senior Lecturer, Dean of Graduate Studies, Senior Tutor, Dean of Research, Dean of Arts, Humanities and Social Sciences, Professor M Junker-Kenny, Professor D Faas, Professor J Walsh, Professor G Watson, Professor R Dahyot, Professor I Donohue, Dean of Health Sciences, Professor JP Spiers, Professor M Clarke, Professor P Cronin, Vice-President for Global Relations, Dean of Students, Ms K Byrne, Mr A Hanna.
<i>Apologies</i>	Professor E O'Dell, Dean of Engineering, Mathematics and Science, Professor C Comiskey, Dr S Bloomfield, Ms D Alexander, Professor D Kelleher, Ms S Baker, Ms M Kenny, Mr A Miller, Ms S Kearney, Secretary to the Scholars (Ms A P Worrall), Chief Operating Officer.
<i>In attendance</i>	Secretary to the College, Librarian and College Archivist, Academic Secretary, Ms S De Brunner.
<i>Observers</i>	Mr S Hatton (GSU).

SECTION A

The Provost requested that Council members declare any potential conflicts of interest in relation to the agenda items. Professor J Walsh declared an interest in item A.6, the Quality Review of the School of Education, but since nothing in the report related directly to him it was noted that he would remain in the meeting and could take part in the discussion. The Dean of Research and Professor I Donohue declared an interest in items C.6 and D.2, respectively. It was noted that each would withdraw from the meeting for these respective items.

CL/14-15/192 Minutes

The minutes of the meeting of 13 May 2015 were approved and signed.

CL/14-15/193 Matters Arising:

- (i) **CL/14-15/171:** The Dean of Undergraduate Studies/Senior Lecturer reported that two technical groups had been established to report to the Task Group on University Entry and Selection (TGRUSE) by 1 July 2015. The first group is considering the new common points scale and the second is examining the translation of the current Leaving Certificate grading bands to the new. She advised that an extraordinary meeting of Council may be required, early in September 2015, for members to consider and approve the applicable points scale for implementation in the Leaving Certificate Examination in 2017.
- (ii) **CL/14-15/170:** The Vice-Provost/Chief Academic Officer noted that discussions with different groups, and through various committees, had taken place with respect to the proposal for a tenure-track system of recruitment for early career academics since the

last meeting of Council. The proposal is due to be considered by Board on 17 June 2015 subsequent to which a revised proposal will be presented to Council.

- (iii) **CL/14-15/174 (ii):** The Vice-Provost/Chief Academic Officer noted that the Dean of Research will be lead on revising aspects of the International Policy and that an amended proposal will be presented to Council early in the coming academic year.
- (iv) **CL/14-15/169 (v):** The Secretary to the College confirmed that the reported public forum on the marriage referendum had taken place on 19 May and that the clash with another event had been avoided.

CL/14-15/194 Provost's Report

The Provost did not deliver a report on activities due to the length of the agenda.

CL/14-15/195 Trinity Education Project

(i) Graduate Attributes

A memorandum from the Dean of Undergraduate Studies/Senior Lecturer, dated 3 June 2015, was circulated along with a discussion paper on graduate attributes. The Provost noted that the Education Project Steering Committee had met on four occasions since the end of March 2015. Whilst a broad range of topics had been discussed, the focus to-date had been on the formulation of graduate attributes.

Referring to the attributes outlined in her memorandum, the Dean of Undergraduate Studies/Senior Lecturer noted that these emerged following an exercise to conceptualise the characteristics which a Trinity graduate should display and the values they might hold, ten years after graduation. These have been categorised into three overarching or enabling attributes:

- Academic excellence
- Lifelong learning
- Global citizenship

Lying underneath these, a number of translational attributes were distinguished, such as:

- Breadth and depth of scholarship
- Independent reflective thinkers
- Intellectually and professionally agile and adaptable
- Capacity for creativity, innovation and transformation
- Social, ethical and cultural understanding/awareness
- Global outlook
- Effective communicator

She noted the importance of embedding and contextualising these translational attributes within each discipline and course, rather than simply bolting them on to the curriculum. Disciplines must take ownership of the attributes and identify how the curriculum can generate opportunities for students to achieve them in a coherent and, ideally, distinctive way. In this way, the distinctive dimension of the Trinity Education lies in how they are achieved. A further dimension, related to how graduate attributes are achieved through informal learning opportunities afforded by co-curricular activities and how this informal learning can be captured and linked to learning within the classroom, was discussed. It may be the case that some of these attributes would be achieved more effectively through co-curricular learning.

The Steering Committee has also considered implications of achieving graduate attributes for programme architecture and curriculum, in particular, implications

related to the product (what is taught) and the process (how it is taught and assessed) of higher education. In this regard there are a number of questions to consider:

- What kind of degree structures should Trinity adopt?
- How many subjects should students be permitted to take in their first and second years, and in what combinations?
- How may credits should be designated as core and how many as elective in each course year?
- How should breadth of learning be defined and what limitations should be placed on choice?
- How should the balance between breadth and depth be determined?
- How much space should be made available for co-curricular learning and how can the transfer of learning be facilitated from the co-curriculum to the formal curriculum?

In the ensuing discussion the acknowledgement of the importance of attaining translational attributes through the study of subject areas was welcomed. There were differing opinions voiced in relation to the optimum number of subjects which may be taken in the early years of undergraduate courses and it was noted that there is variability in how subjects are defined.

The Provost noted that a particular distinguishing feature of the Trinity Education is the depth of education achieved over the four-year degree course when compared to other institutions.

It was commented by a member that Council needs to take primary ownership of changes emanating from the Trinity Education because of the many internal and external pressures on schools and disciplines. There needs to be an institution-wide approach taken to support schools and disciplines to embed these attributes. In particular, schools providing professional courses often face pressures from accreditation and regulatory bodies and, therefore, it is important that Trinity's vision for education is communicated effectively to all stakeholders.

The Vice-Provost/Chief Academic Officer highlighted the section on assessment and commented that outcomes and attributes may be identified in many different ways, not only through more traditional assessment formats. There has been a tendency in College to concentrate on module learning outcomes rather than on overall programme learning outcomes.

Council supported the dissemination of the discussion paper, as circulated, to facilitate consultation within College and with employer groups.

(ii) **Science (TR071) Taskforce - Update**

A memorandum from the Dean of Undergraduate Studies/Senior Lecturer, providing an update in relation to the Science (TR071) Taskforce, dated 3 June 2015, was circulated. The Dean of Undergraduate Studies/Senior Lecturer informed Council members that the Taskforce is in agreement with the establishment of three entry streams into Science in Trinity. Initial discussions have taken place in relation to the structure and content of each of these three streams and in relation to the ideal number of moderatorships. She noted that the substantive work of the Taskforce is commencing and that this would be assisted greatly by the input of the Dean of Undergraduate Science Education, a position which was recommended previously by the external reviewers to the programme and subsequently approved by Council.

The Provost invited the incoming Dean of Engineering, Mathematics and Science (EMS), Professor Cahill, to comment, and the latter proposed the establishment of a post of Associate Dean rather than a Dean of Science (Education). The Provost recommended that the terms of reference for the new position should be developed by the Dean of Undergraduate Studies/Senior Lecturer in collaboration with the Vice-Provost/Chief Academic Officer and the Dean of Engineering, Mathematics and Science. This exercise should be completed as a matter of priority.

Council noted the update provided by the Dean of Undergraduate Studies/Senior Lecturer.

CL/14-15/196 Policy on Joint, Multiple and Dual Awards

A policy document, dated 5 June 2015, on joint, multiple and dual awards, was circulated. The Registrar introduced the item and noted that it had been circulated for discussion, rather than for approval, at this time. She noted that Trinity already has a policy on joint awards and has a small number of collaborative programmes in place with other institutions which lead to such awards. There has been increasing interest expressed in relation to Trinity entering into more joint and collaborative programmes leading to joint, multiple and dual awards. She noted that the draft policy has been developed to prevent the *ad hoc* creation of collaborative arrangements, to ensure the quality of any resulting programmes and to protect the reputation of Trinity and its awards.

She brought the meeting through the underlying principles, the benefits and the definitions outlined in the policy. In particular, she noted that Trinity does not normally permit the double counting of credit towards its degrees. She outlined the difference between joint, multiple and dual degrees, noting that a joint degree or multiple degrees may emanate from joint programmes, whereas, dual awards are conferred after the successful completion of two separate but linked courses. She explained that two or more awards (multiple) might result from a joint programme because of jurisdictional legal barriers to the issuing and/or recognition of joint awards. She noted that there is much confusion in relation to these definitions and that Trinity must define what is meant.

During the discussion it was noted that the Irish Universities Association (IUA) is discussing this policy area and hopes that a sectoral statement can be developed. Members highlighted that the difference between multiple and dual awards was not clear in the document and it was suggested that the use of examples would be helpful. Some concern was expressed about the giving of multiple awards and the dilution of the value of the University's award, and it was stressed that any policy must protect the reputation and standing of the University of Dublin's degrees and awards.

The Provost noted that the discussion was useful to understand the complexity of the issues involved, however, the policy was not sufficiently clear for Council to approve. He invited the Registrar and the Academic Secretary to make revisions to the document before it is considered at a future meeting of Council.

CL/14-15/197 Quality Review of the School of Education

A memorandum from the Vice-Provost/Chief Academic Officer, dated 27 May 2015, was circulated along with the quality review report concerning the School of Education and responses from the Head of School and the Dean of the Faculty of Arts, Humanities and Social Sciences.

The Vice-Provost/Chief Academic Officer informed the meeting that the review of the School of Education took place in February 2015, at a time of great change within the field of initial teacher education in Ireland. She noted the positive tenor of the report, in particular, the reviewers highlighted the School's achievements in relation to scholarship and research. The

Incorporating any amendments approved at subsequent Council meetings

reviewers, however, also commented that there is some unexploited research potential. They noted that the School has successfully implemented a Professional Master in Education (PME), a two-year course to replace the Professional Diploma in Education (PDE), and caution that this may impact negatively on the numbers recruited to the School's Master in Education programmes, since teachers will already hold a Master's qualification. The report highlighted the work being undertaken in the area of continuing professional development and the incorporation of National Institute for Intellectual Disability and its two year course, the Certificate in Contemporary Living. The report notes that the School is under-resourced but that it is well managed and governed, however, concerns have been raised in relation to the overuse of casual staff to teach on its courses. This latter concern has been countered by the School which considers that it is important for lecturers to have professional teaching experience. The reviewers have recommended the filling of the Chair in Education as a matter of priority and this is included in the strategic staffing plan for the Faculty of Arts, Humanities and Social Sciences with recruitment planned for 2017/18.

Concluding, the Vice-Provost/Chief Academic Officer noted that the implementation plan would be completed and presented to the Quality Committee in the new academic year.

Council noted and approved the external reviewers' report for the School of Education and the responses from the Head of the School of Education and the Dean of the Faculty of Arts, Humanities and Social Sciences.

CL/14-15/198 Ordinary B.A. – Recommendations from the Working Group

A memorandum from the Registrar, dated 14 May 2015, was circulated. She noted that following the introduction of integrated undergraduate/postgraduate programmes in Engineering, Council approved the establishment of a working group to review the policy surrounding the award of ordinary B.A. in College. She noted that the School of Engineering also wishes to enter into double award arrangements at the postgraduate level. Members of the Working Group were drawn from across College and it met on three occasions.

She highlighted a particular matter which arose in relation to articulating what the ordinary B.A. means in terms of the distinctiveness of the three professional courses, for which it is awarded concurrently with other awards, and also in relation to those receiving the degree as an exit award. Representatives from Engineering, Medicine and Dental Science completed an exercise to draw up the learning outcomes associated with the ordinary B.A. in their courses. This was found to be a useful task and one which could be extended throughout College in relation to the ordinary B.A. where it exists as an exit award.

She advised Council that if it approved the recommendation related to the degrees awarded for the five-year integrated course in Engineering, care would have to be taken to ensure the continued eligibility of students for the Government's fee remission scheme in the fourth year of the course; in this regard students would not receive the ordinary B.A. until they graduate with the M.A.I. at the end of the fifth year. She also noted that the earliest this change could be flagged to potential applicants is through the 2016 Undergraduate Prospectus. In addition, the current derogation granted by Council, in respect of awarding the ordinary B.A. concurrently with the B.A.I. and the M.A.I. (CL/13-14/157) for those successfully completing the five-year programme, should continue until such time as the revised award structure is implemented.

A Council member commented that expressions related to the circumstances in which the ordinary B.A. is awarded should be reviewed, particularly in relation to its being 'allowed'.

Council approved the recommendations of the Working Group as follows:

- (i) Through the Trinity Education Project, work should be undertaken to ensure that programme learning outcomes are identified for the ordinary B.A. in each course,

where it is available, whether it is conferred as an exit award or as a concurrent award or both.

- (ii) In addition to (i) above, greater efforts should be made to highlight the level of achievement and learning certified by the award of the ordinary B.A., especially where it is conferred as an exit award.
- (iii) Under the Trinity Education Project consideration should be given to facilitate greater levels of flexible and lifelong learning.
- (iv) The ordinary B.A. should be retained as a concurrent award for the courses in Dental Science and Medicine; the ordinary B.A. learning outcomes should indicate the distinctive aspects of those courses.
- (v) The ordinary B.A. should be retained as a concurrent award for those students exiting the Engineering course after the successful completion of the fourth year along with the B.A.I. award; the learning outcomes associated with the ordinary B.A. should indicate the distinctive aspects of that course. Those students carrying on to complete the fifth year successfully should be awarded the ordinary B.A. along with the M.A.I. but not the B.A.I. In essence, the B.A.I. would function as an exit award in the integrated (five-year) Engineering course.

Council also approved:

- (vi) The extension of the derogation permitting the ordinary B.A. to be awarded along with the B.A.I. and the M.A.I. to those successfully completing the five-year Engineering course, until such time as the revised degree structure is implemented.

The Dean of the Faculty of Arts, Humanities and Social Sciences joined the meeting.

CL/14-15/199 Annual Report of the Dean of Research 2013/14

The Annual Report of the Dean of Research for 2013/14, dated 3 June 2015, was circulated. The Dean of Research noted that data from the same period concerning publications would be presented in a separate report.

He brought the meeting through the report and highlighted the following:

- the establishment of the Office of Corporate Partnership and Knowledge Exchange (OCPKE);
- significant increases in a number of key performance indicators (invention disclosure forms, commercial licences, materials transfer agreements, non-disclosure agreements and industry funded research agreements) and Trinity's strong performance in these areas when compared to national averages;
- income from licences remains low which may be partly explained by the time-lag between the granting of a licence and the receipt of associated royalties;
- increased collaboration with industry;
- research centres totalling 41 were active in 2013/14, including four new centres (The Centre for Cultures, Academic Values and Education Research; the Centre for Digital Humanities; the Centre for Literary Translation; and the Migration and Employment Research Centre), and one centre which closed (The Anti-bullying Centre which relocated to Dublin City University);
- the success in securing 447 new funding awards worth €67 million;
- the decline in funding awarded, which is explained by there being fewer opportunities;
- the increase in the number of principle investigators (PIs) being awarded funding 213 in 2012/13 to 292 in 2013/14;
- Trinity drew down, in total, €90 million from FP7, the highest amount for any institution in Ireland;
- research income received in 2013/14 totalled €71 million which is down from €94 million in 2012/13;

Incorporating any amendments approved at subsequent Council meetings

- research expenditure totalled €87 million, and increased for the first time in a number of years;
- in total, 506 researchers received research funding in 2013/14;
- the number of applications for research funding has increased and there is greater diversity in the funding bodies to which researchers apply;
- overall-research contracts issued are down on the previous year.

Answering questions, the Dean of Research confirmed that areas of thematic research focus in Trinity tend to do well in terms of research funding, the overall number of PIs come from all areas in Trinity and, whilst the grants coming from the Science Foundation Ireland are smaller, the increasing number of PIs reflects the greater level of diversification in the types of grants and the bodies to which applications have been made. He noted further that there are many opportunities for funding available.

The Provost commended the report and extended his thanks to all of those involved in its production. He noted that it would be beneficial if a summary of the information could be distributed internally. The Dean of Research suggested that the information might be considered in greater detail through the faculties and confirmed that he would be in a position to communicate updated information.

Council noted the Annual Report of the Dean of Research 2013/14.

The Vice-President for Global Relations joined the meeting.

CL/14-15/200 Dean of Undergraduate Studies/Senior Lecturer's Annual Report 2013/14, with Admissions Data for 2014/15

A memorandum, dated 3 June 2015, was circulated along with the Dean of Undergraduate Studies/Senior Lecturer's Annual Report 2013/14, including admissions data for 2014/15. Noting that the report period related to the final year of her predecessor's term in the role, the Dean of Undergraduate Studies/Senior Lecturer brought the meeting through some of the policy related developments, including deadlines for the return of feedback to students on coursework, changes to the Foundation Scholarship, the requirement that students take an independent project in one of their final two years, initiatives aimed at applicants from Northern Ireland and the groundwork carried out with respect to the Trinity Education.

She also highlighted the following:

- the very significant increase in the number of student cases (49.8% on the previous year) which is most likely attributable to requests for mark and grade changes following their publication in SITS;
- the drop in the number of gold medals awarded in 2013/14 (49) compared to the previous year (78), at a time when the number of first class degree results increased slightly;
- the first cohort of students entering Trinity under the Admissions Feasibility Study saw 22 students admitted to three courses: Law, History, and Ancient and Medieval History and Culture;
- the number of overall applications to Trinity has dropped by 2% in 2014/15 and shows a second year of decline;
- the number of first class preference applications to Trinity has also dropped by 6% on 2013 figures, whilst UCD, UCC and Maynooth University each saw increases;
- the fluctuations in relation to certain courses in terms of the proportion of acceptances to offers;
- data in relation to courses not filling their quotas due to insufficient eligible applicants;
- retention rate of 95.2% among new entrants.

Council discussed possible reasons for the drop in the number of first preference applications to Trinity and it was suggested that other universities do more to recruit applicants. The success of course specific evenings and initiatives to communicate directly with parents were noted, however, there were differing opinions as to whether Trinity should introduce the latter. The Vice-Provost/Chief Academic Officer noted that many initiatives are targeted at potential applicants, such as the outreach work of the Science Gallery, and every effort should be made to ensure greater coherency and coordination of recruitment activities across College. It was noted that living costs for students from outside Dublin/Leinster are likely to be prohibitive. The Dean of Undergraduate Studies/Senior Lecturer commented that the reasons were not known yet but that it might also signal that Trinity needs to look at its curriculum.

In relation to the sharp increase in the number of student cases, it was commented that business processes in this function had not been revised following the introduction of SITS. In addition to this, rules and regulations should also be considered and simplified. The Dean of Undergraduate Studies/Senior Lecturer agreed that academic regulations and the business processes related to student cases need to be considered, however, she also highlighted an issue with the interpretation of regulations at local levels. The Vice-Provost/Chief Academic Officer noted the need to introduce clearer and simplified marks and standards procedures in relation to the assessment of students and urged Council to support such measures in the future.

The matter of courses not filling their quotas was discussed and the Provost queried whether or not Trinity should continue to offer these. It was suggested that the reasons should be explored first and it was cautioned that educational provision should not be conflated with popular trends since trends change. It was noted that Council recently approved a proposal to discontinue the degree programme in Irish Studies.

The Provost commented on the importance of the data collated in the report and extended his thanks to all those involved in its preparation. Council noted the Dean of Undergraduate Studies/Senior Lecturer's Annual Report 2013/14, with admissions data from 2014/15.

CL/14-15/201 Northern Ireland Feasibility Study

A memorandum from the Dean of Undergraduate Studies/Senior Lecturer, dated 2 June 2015, was circulated with an interim report concerning the Northern Ireland Engagement Programme (NIEP) and the Feasibility Study in A-Level Admissions.

The Dean of Undergraduate Studies/Senior Lecturer noted that the number of applications from Northern Irish students to Trinity have been dwindling over the last number of years, representing at most 3% of new entrants over the years 2009/10 – 2014/15. One particular barrier identified was the way in which A-Level results are converted into CAO points, meaning that students must take four A-Level subjects in order to gain entry to a significant number of courses on offer in Trinity. The majority of Northern Irish students take three A-Level subjects for examination. In June 2014, Council approve a feasibility study in A-Level admissions to be tested, in first instance, in Northern Ireland and to run for one year. This was launched in July 2014 and the first cohort of students to enter via this mechanism will do so in September 2015. Under this scheme, applicants presenting with a minimum A-Level result's profile of ABB, in addition to meeting course requirements, would be eligible to compete for a small number of places reserved for the feasibility study which would be allocated on the basis of the applicants' ranked merit. In total 210 applications were received and were spread across a range of courses: TSM (33), Law (17), Mathematics (17), Engineering (15), Science (18), Dental Science (18), and BESS (5).

In May, the IUA announced that there would be a recalibration of the A-Level scoring scheme for entrants in 2016 in recognition of the fact that the number of students taking four A-Levels is very small. Under the scheme, the first three A-Levels will be weighted more favorably. Students would continue to be rewarded for a fourth A-Level and for an AS-Level, but at a

Incorporating any amendments approved at subsequent Council meetings

reduced level. The maximum number of points a student could receive would be 570, compared to 515 currently, and additional points will be available for mathematics.

She asked Council to extend the study for a further year so that it would also apply to students entering in September 2016. This would run in parallel with the new scheme announced by the IUA and would allow for better monitoring of that scheme. Also, during this time, the effect of the revised Leaving Certificate grading bands and new common points scale on the scoring of A-Level results should become clearer. She noted that care would have to be taken not to confer an advantage in Northern Irish applicants over their Leaving Certificate counterparts.

She noted that work had carried on during 2014/15 in terms of the NIEP and that further challenges exist in relation to demystifying the CAO process for Northern Irish applicants and in translating applications into enrolments.

Council noted the continued activities related to the NIEP and approved the extension of Feasibility Study on A-Level admissions for a further year. The Provost thanked the Dean of Undergraduate Studies/Senior Lecturer for her work on this initiative and invited her to update Council as necessary.

CL/14-15/202 Trinity Translational Medicine Institute

A letter from the Head of the School of Medicine to the Dean of Research, dated 26 May 2015, was circulated with an executive summary concerning the proposed Trinity Translational Medicine Institute (TTMI). The Dean of Research, introducing the document, noted that this proposal has been in development for a number of years between the Schools of Medicine, Pharmacy and Pharmaceutical Sciences, and Chemistry. It concerns the establishment of the TTMI in the Trinity Centre on the campus of St James's Hospital, which would be formed from the merger of the Institute of Molecular Medicine and the Sir Patrick Dun laboratories. It would provide a platform to enhance collaboration between Trinity and its associated hospitals, St James's Hospital and Tallaght Hospital, provide a strong brand that would be globally recognisable, and would enable the translation of research outputs into clinical uses.

He noted that the proposal has been considered by the Research Committee, the Executive Officers Group and the Finance Committee. In addition, it underwent an independent external quality review which interrogated the proposed institute against others in College. The reviewers recommended the establishment of the TTMI and noted that this should become a clear area of research strength for Trinity.

The Vice-Provost/Chief Academic Officer noted that the document refers to recruitment under the Usher scheme and advised that this was a presumption on the part of the proposers; she assured Council that no decision has been made as yet in relation to the allocation of these posts. It was noted that reference to Usher positions would be removed before the proposal proceeds to Board.

In response to a query related to the funding model applicable to research institutes and the channelling of overheads away from schools, the Dean of Research commented that research institutes are first and foremost initiatives of the collaborating schools. Funding arrangements must be agreed upfront by the schools and the institute concerned, though this is not always the case. It was noted that these agreements are further complicated by the participation of PIs in more than one research institute. The Dean of Research noted that the School of Medicine has made strong commitments in relation to the funding of TTMI.

Subject to the removal of references to Usher lectureships, Council approved the proposal to establish the Trinity Translational Medicine Institute.

CL/14-15/203 Postgraduate Course Proposals**(i) Postgraduate Certificate Course in Creative Thinking, Innovation and Entrepreneurship (NFQ level 9)**

A memorandum from the Dean of Graduate Studies, dated 10 June 2015, was circulated along with a proposal for a new course leading to a Postgraduate Certificate in Creative Thinking, Innovation and Entrepreneurship. The Dean of Graduate Studies noted that Trinity is already collaborating with UCD and Queens University to deliver a Postgraduate Certificate course in Innovation and Entrepreneurship. To-date, hundreds of PhD student from the three partnering institutions have completed the course. If approved, the proposed new course would be offered to external applicants. She confirmed that Higher Education Authority funding has been secured through the Springboard initiative. Students who do not qualify for Springboard funding would pay course fees as normal.

The course represents an adaption of the existing Postgraduate Certificate in Innovation and Entrepreneurship with the addition of two new modules, one in Healthcare Innovation and the other in Digital Effects. The course comprises 30 ECTS, which may be taken over one or two years. She noted that the proposal had been reviewed by Professor Stephen Holloway, Provost with responsibility for innovation, partnerships and alumni relations at the University of Liverpool. He commented that it is an excellent programme and expects it to be successful. Responding to a query about the M.Phil. in Creative and Cultural Entrepreneurship, the Dean of Graduate Studies confirmed that no modules are shared with this course.

The Vice-Provost/Chief Academic Officer noted that this course would be delivered through the Innovation Academy, which, as part of the Innovation and Entrepreneurship Hub, is planned to be located under the Academic Services Division rather than under a Faculty. Reporting lines exist to the Dean of Graduate Studies and the Dean of Research, respectively, and upwards through to the Vice-Provost/Chief Academic Officer.

Responding to comments about the best use of resources in the Graduate Studies area and potential conflicts of interest in appeals cases, the Dean of Graduate Studies stated that this is a non-standard course for College since it spans many disciplines. The independence of the Dean of Graduate Studies in the appeals process was stressed and it was noted that the Innovation and Entrepreneurship Hub would be better positioned under the Faculty structure reporting to a Faculty Dean as is the well-established case for other Trinity Institutes.

Council approved the proposal to establish a new course leading to the award of Postgraduate Certificate in Creative Thinking, Innovation and Entrepreneurship, to commence in September 2015, subject to the administration arrangements being further clarified and the removal of any conflict of interest. Council also recommended that consideration would be given to the location of courses such as this one and the M.Phil. in Creative and Cultural Entrepreneurship.

(ii) Online Postgraduate M.Sc. Course in Applied Social Studies

A memorandum from the Dean of Graduate Studies, dated 10 June 2015, was circulated along with a proposal for an M.Sc. course in Applied Social Studies. The Dean of Graduate Studies referred to the P. Grad. Dip. in Applied Social Studies, which carries 60 ECTS, previously approved by Council and noted that the course proposal concerned a 30 ECTS top-up to Master's level. If approved, those holding the P. Grad. Dip. in Applied Social Studies would be eligible to enrol on the Master's course within five years of completing the initial course and would be required to rescind the lower award before they could be conferred with the M.Sc. The top-up course comprises one 30 ECTS Research Methodology module which covers a series of lectures on

research methodology, regular contact with the student's research supervisor and the completion of a 20,000 word dissertation.

She referred to online supervision, an innovative feature of course, which would be facilitated through Blackboard Collaborate. She noted that this has the potential for use in courses across College and that a small working group is being convened to consider how online supervision might be rolled-out more broadly.

She advised Council that the proposal was reviewed by Professor Denis Bracken, Associate Dean (Undergraduate Programmes) in the Faculty of Social Work in the University of Manitoba, having previously reviewed the proposal for the P.Grad.Dip. in Applied Social Studies. He commented that this top-up course builds on the solid foundation of the P.Grad.Dip course and has significant academic merit.

Council approved the establishment of a new online course leading to the award of M.Sc. and noted that it is due to commence in September 2015.

CL/14-15/204 Any Other Urgent Business

The Senior Tutor highlighted the severe difficulties in securing academic staff to act as tutors. It was noted that this would be an item of business for Council in the forthcoming academic year.

SECTION B

CL/14-15/205 Undergraduate Studies Committee

The Dean of Undergraduate Studies/Senior Lecturer highlighted, in particular, the item on plagiarism noting that both USC and GSC had considered and approved the Draft Report of the Plagiarism Working Group and related Calendar changes. The Calendar changes involved rewording the definition, re-ordering some of the information, extending the list of examples provided and alterations to the summary procedure. The need for a centralised repository of information for students and staff was discussed along with the recommendation concerning the provision of an online tool for students to complete. She noted that members of the Working Group would develop the implementation plan over the summer months. The draft minutes of the meeting of 19 May 2015 were noted and approved.

CL/14-15/206 Graduate Studies Committee

The draft minutes of the meeting of 21 May 2015 were noted and approved along with the appended Report of the Academic Transcript Working Group. The Dean of Graduate Studies stated that the appended report had been considered and approved by both USC and GSC.

CL/14-15/207 Human Resources Committee

The draft minutes of 23 April 2015 were noted and approved along with revised policies on Maternity Leave and Professional Subscriptions for Professional, Administrative and Support Staff.

CL/14-15/208 International Committee

The draft minutes of 15 April 2015 were noted and approved.

CL/14-15/209 Quality Committee

The draft minutes of 7 May 2015 were noted and approved along with a revised policy concerning External Examiners.

Incorporating any amendments approved at subsequent Council meetings

CL/14-15/210 Research Committee

The draft minutes of the meeting of 26 May 2015 were noted and approved.

CL/14-15/211 Student Life Committee

The draft minutes of the meeting of 8 April 2015 were noted and approved.

SECTION C**CL/14-15/212 Administrative Arrangements in the Summer Session**

The Council noted that items of routine College business relating to Council will be dealt with by the Provost or Vice-Provost/Chief Academic Officer during the Summer Session, 29 June to 28 August 2015 and a report will be made to Council at its first meeting on 23 September 2015.

CL/14-15/213 Electronic Circulation of Council Documents

The Secretary to the College informed the meeting that from September 2015 onwards, the circulation of Council papers would be by electronic means alone. Responding to a query he advised that this meant circulation through the BoardPad application. Comments from members were noted in relation to the continued circulation of papers via e-mail for non-committee members and the use of laptops at meetings.

CL/14-15/214 Examinations outside the formal Annual and Supplemental Examination Sessions

The Council noted and approved a memorandum from the Examinations and Timetables Officer, circulated, dated 10 June 2015.

CL/14-15/215 Membership of the University Council

The Council noted the following changes to the membership of Council from Michaelmas Term 2015:

- (i) Faculty of Faculty of Arts, Humanities and Social Sciences (2015-2018):
 - (a) Senior Constituency – Head of School: Professor Christopher Morash;
 - (b) Senior Constituency: Professor Daniel Faas (re-elected);
 - (c) Junior Constituency: Professor Anne Holohan;
 - (d) Junior Constituency: Professor John Walsh (re-elected.)
- (ii) Senate (2015-2017): Ms Simone Cameron-Coen.
- (iii) Co-opted (2015-2016) (2) the Vice President for Global Relations (Professor Juliette Hussey) and the Dean of Students (Professor Kevin O’Kelly) (for confirmation at the next meeting of Council);
- (iv) Students’ Union- Education Officer: Ms Molly Kenny;
- (v) Graduate Students’ Union: Vice-President: Dr Gianna Hegarty;
- (vi) Observer: Secretary to the Scholars – Ms Amy P Worrall (re-elected).

CL/14-15/216 Higher Degrees—Reports of Examiners

The Council noted and approved the reports of examiners on candidates for higher degrees, approved by the sub-committee of Board and Council on 25 March 2015 and 13 May 2015 and noted by Board on 27 May 2015, as circulated.

(i) 25 March 2015

PhD Maha Alqudah; Niall Aughney; Mattia Dalla Brida; Steven Busschots; Thomas James Cathcart; Craig Considine; Sarah Cooper; Paul Egan; Hanan Elshelmani;

Incorporating any amendments approved at subsequent Council meetings

Jacqueline Elaine Fitzgerald; Kristin Hadfield; Imelda Anne Higgins; Catherine Hughes; Jennifer Lennon; Lorraine Mancey; Sara Mc Carthy; Anthony McCashin; Bairbre Meaney; Kathryn Elizabeth Milligan; Shqipe Mjekiqi; Timothy Murtagh; Marta Nawrocka; Sanna Nivakoski; Gearoid O'Connell; Jennifer O'Meara; Alessia Passarelli; Alberto Pellegrino; Marianna Prontera; Felix Raimbault; Vincent Reynolds; Laura Schwirz; Kevin Tarrant; Chanyoung Yim.

MSc Sive Finlay; Niamh Annette Galavan; Kevin Goslin; Marie Howard; Eimear Bridget O'Dwyer.

MCh Mujeeb Ashraf.

(ii) **13 May 2015**

MD Najia Siddique.

PhD James Annett; Rosalind Jennifer Beere; Joseph Peter Byrne; Mark Carpenter; Kate Carr-Fanning; Stephen Connaughton; Margarita Corry; Brendan Cullen; Alan Dempsey; Geraldine Dillon; Alan Patrick Donohue; Danny Finn; Mairead Finn; Catherine Garry; Kate Geange; Tim Harris; Siobhan Harty; John Albert Healy; Gianna Hegarty; Paula Mary Keatley; Mary-Claire Kennedy; Brid Lane; Saheed Akinmayowa Lawal; Nathan Lawless; Anneka Ruth Lawson; Lu Luo; Malgorzata MacHowska-Kosciak; Liliana Paola Mamani Sanchez; Helen Marks; Jill McArdle; Hazel Mc Carthy; Deidre Mary Mc Garry; Rory Milhench; Farhad Moezzi pour; Stuart Murphy; Aoibhinn Ni Shuilleabhain; Marguerite Michelle Nyhan; Conor Oscar O'Kelly; Catherine Treena Parsons; Jennifer Rothwell; Angela Stevenson; Ailish Ellen Veale; Caoimhe Teresa Whelan; Natalie Wynn.

MSc Suzanne Caplis; Peter Godwin; Dara Javaherian; Michelle Rosemary Kearns.

Mlitt Jason Somerville.

CL/14-15/217 Dean of Engineering, Mathematics and Science (2015-2020)

The Council noted that the Board had nominated Professor Vinny Cahill as Dean of Engineering, Mathematics and Science for five years.

CL/14-15/218 Head of School

The Council noted that the Board had approved the nomination of the following Heads of School:

- (i) **Drama, Film and Music (2015-2018)**
Professor Brian Singleton (second term).
- (ii) **Mathematics (2015-2016)**
Professor Sinéad Ryan.

CL/14-15/219 School Directors

The Council noted and approved the following nominations:

- (i) **Law (2015-2016)**
Director of Teaching and Learning (Undergraduate): Professor Des Ryan;
Director of Teaching and Learning (Postgraduate): Professor Elizabeth Heffernan;
Director of Research: Professor Mark Bell.
- (ii) **Nursing and Midwifery (2015-2017)**
Director of Teaching and Learning (Undergraduate): Professor Imelda Coyne.
- (iii) **Religions, Peace Studies and Theology**

Incorporating any amendments approved at subsequent Council meetings

Director of Teaching and Learning (Postgraduate): Professor Benjamin Wold (for the remainder of 2014-2015 and 2015-2016).

(iv) **Social Sciences and Philosophy (2015-2017)**

Director of Teaching and Learning (Undergraduate): Professor Elaine Moriarty.

CL/14-15/220 Heads of Discipline (2015-2018)

The Council noted and approved the following nominations

(i) **Engineering**

Civil, Structural and Environmental Engineering: Professor Brian Broderick.

(ii) **Computer Science and Statistics**

Intelligent Systems: Professor Declan O’Sullivan;
Information Systems: Professor Brendan Tangney;
Statistics: Professor Simon Wilson.

(iii) **Nursing and Midwifery**

Intellectual Disability Nursing: Professor Carmel Doyle;
Midwifery: Professor Denise Lawlor;
Children’s Nursing: Professor Eleanor Hollywood.

(iv) **Social Sciences and Philosophy**

Economics: Professor Francis O’Toole;
Political Science: Professor Michael Gallagher;
Sociology: Professor Daniel Faas.

CL/14-15/221 Marino Institute of Education – External Examiners

The Council noted and approved a memorandum from the Dean of Graduate Studies, circulated, dated 14 May 2015.

CL/14-15/222 School of Languages, Literatures and Cultural Studies – School Review Taskforce

The Council noted and approved a memorandum from the Dean of Faculty of Arts, Humanities and Social Sciences, circulated, dated 28 May 2015.

SECTION D

In compliance with the Data Protection Acts this information is restricted

Signed

Date