

Incorporating any amendments approved at subsequent Council meetings

The University of Dublin

Trinity College

A meeting of the University Council was held on Wednesday 16 June 2010 at 11.15 am in the Board Room.

- Present* Provost, Vice-Provost/Chief Academic Officer, Registrar, Senior Lecturer, Senior Tutor, Dean of Graduate Studies, Dean of Research, Dean of Arts, Humanities and Social Sciences, Dr E O'Dell, Dr M Ó Siochrú, Professor J Fitzpatrick, Dr V Kelly, Dr M Lyons, Dean of Health Sciences, Dr D Brennan, Professor M McCarron, Dr H Mannan, Dr A O'Gara, Ms D Flynn, Professor G Whyte, Mr A Cooke, Ms A Murphy.
- Apologies* Dr J Wickham, Dr C Laudet, Dean of Engineering, Mathematics and Science, Dr D O'Sullivan, Professor M Radomski, Mr F Hughes, Ms M Furlong, Mr A O'Callaghan, Mr N Timmon, Ms M Uppal, Secretary to the Scholars (Mr B Roantree).
- In attendance* Librarian, Secretary to the College, Academic Secretary, Interim Chief Operating Officer.
- By invitation* Dr J L Kallen (for Actum CL/09-10/199).

SECTION A

- CL/09-10/195 Minutes of the meeting of the 19th May 2010 were approved
- CL/09-10/196 **Matters Arising** Referring to Actum CL/09-10/168, Council noted the positive developments in respect of the award of the title of Senior Research Fellow.
- CL/09-10/197 **Provost's Report** The Provost informed Council that a report from the review of academic restructuring by external consultants will be presented to the meeting of Board on the 30th June 2010. A special meeting of the Heads of School is scheduled for the 28th June 2010 in order to receive feedback on recommendations for consideration by the Board.
- CL/09-10/198 **The Creative Arts, Technologies and Culture Initiative** A draft discussion document, dated 25 March 2010, was circulated together with a covering memorandum from the Provost for Council information. The Creative Arts, Technologies and Culture Initiative is rooted in the strategic plan 2009-14, and was inspired in part by the development of the Academy of Dramatic Arts. Since 2009, the Provost has convened

an informal steering group representative of the disciplines most directly involved in the creative practitioner domain. The paper presents a conceptual framework for the realisation of the College's strategic commitments in this regard by outlining a new grand plan for developing a Creative Arts, Technologies and Culture Network at the heart of Dublin City. The goals of this initiative are to:

- Foster a dynamic new collaborative and extended network of learning, scholarship, and practitionership between College and its neighbouring and global cultural institutions and creative industries.
- Reconnect relevant disciplines and digital technologies in the Sciences with the Creative Arts and Culture for new forms of learning, scholarship and enterprise.
- Broaden the traditional academic remit of the University in partnership with all elements of the network to create a more holistic paradigm of education and research.
- Build on existing strengths in a complementary way without unnecessary duplication or undue distortion of individual missions of participating institutions and enterprises.
- Develop the centre of Dublin as one node of a network of encompassing all activities across Ireland and operating potentially under a national branding umbrella that will link the Irish diaspora and similar initiatives globally.

Council welcomed the initiative, and in response to queries, the Provost commented that the initiative is still in an exploratory stage. In response to a query on membership, the Provost confirmed that membership of the informal steering group is representative of the disciplines most directly involved in the creative practitioner domain at Trinity College and will expand to include other areas as required. He stressed the importance of having a fluid process and not transforming the steering group into a committee. He noted that discussions are on-going with the National College of Art and Design, and the Dean of Graduate Studies confirmed that the Centre for Creative Technologies is in discussions with The Graduate School of Creative Arts and Media (GradCAM).

Council noted the draft discussion document on Creative Arts, Technologies, and Culture Initiative, dated March 2010.

CL/09-10/199 Academic Freedom A memorandum, together with a draft policy document on academic freedom, from the Vice-Provost/Chief Academic Officer, dated June 2010, was circulated with papers. The Provost welcomed Dr Jeffrey Kallen to the meeting of Council for this item. In providing background information, the Vice-Provost/Chief Academic Officer noted that in discussing the academic year structure, Council at its meeting of 6th May 2009 established a Working Group on Academic Freedom to bring forward a policy document on academic freedom for Trinity College (Actum CL/08-09/157). The Working Group met on four occasions during the academic year, and additional meetings were held by a sub-group comprising the Vice-Provost/Chief Academic Officer, Dr Kallen, and the Academic Secretary. The discussion document provides background information on developments to-date; the policy context; relevant issues arising from discussions at the Working Group; proposed principles regarding academic freedom in respect of freedom of expression, teaching, and research.

Incorporating any amendments approved at subsequent Council meetings

Council welcomed the draft discussion document on academic freedom. Referring specifically to the principle in respect of research, it was argued that the statement that College will not *'disadvantage any particular area of or type of research activity'* implicitly means that College cannot either 'disadvantage' any area of research. Council discussed this corollary and agreed that this implication should be avoided. The Provost noted that academic freedom forms part of the academic employment contract and while it confers entitlement, it also presupposes responsibility. Referring to the principle on teaching, Council felt the statement that *'Staff are not required to teach what they consider to be untrue, nor are students required to accept that for which inadequate evidence is not given'* was overly specific and did not respect general transmission of knowledge. Such a statement would imply that each lecture would have to go back to first principles, and it does not value the authority of the academic in her or his discipline. Council agreed that a balance was needed in this regard.

Council queried how the second report of the Working Group on Research Quality Metrics (RQMs) dated 26th March 2010, attached to the Appendix of the discussion document, related to the proposed principles on academic freedom. It was felt that there were some contradictions in that the RQMs are very restrictive while the principles espoused in the academic freedom document were quite liberal. It was argued that some of the criteria established for allocation of research funds to Schools were detrimental to the humanities. For example, the three- and four-year timeline for publication of a monograph was overly ambitious compared to the six-year timeline established by the UK Research Excellence Framework, formerly the RAE (Research Assessment Exercise). The Trinity timeline places an extraordinary burden on Trinity College academics, and if enforced would lead to a serious decrease in the quality of research output. The hardly distinguishable difference between sole authorship and co-authorship in the criteria for allocating research funds is another area of concern for the humanities. Sole authorship of work normally takes longer to complete and it would be unfair to equate sole authorship with co-authorship where in some disciplines the latter could involve ten or more contributors.

The Provost commented that academic freedom is enshrined in the Universities Act, 1997 and in the College Statutes and as such there is consensus that this a social good. It is important, therefore, not to frame principles on academic freedom in isolation from the law of the land and the wider society. Irish universities are heavily depended on public funding and consequently they must be accountable to society and work within national legislation.

The Vice-Provost/Chief Academic Officer responding to the comments made noted the value of College asserting the importance of academic freedom. He thanked Council for its input and commented that the views expressed would be brought back to the working group for its consideration.

CL/09-10/200 Annual Report of the Dean of Research, 2008/09 A report of the Dean of Research, together with a covering memorandum from the Vice-Provost/Chief Academic Officer dated 8th June 2010 had been circulated with papers. The Vice-Provost/Chief Academic Officer introduced the report which represented the first comprehensive report on research presented to Council. Together with the reports of the Senior

Incorporating any amendments approved at subsequent Council meetings

Lecturer, and the Dean of Graduate Studies, it covered all academic areas of the College's activities in any one year.

The report provided statistical and management information, narrative on research grant applications, and contracts, and the impact of research as measured by items such as publications, citations, and commercialisation outputs. While the data presented related primarily to the academic year 2008/09, technology transfer activities related to the calendar year 2009. He drew Council's attention to the key recommendations of the report that would contribute to improving Trinity's success rate and would help to streamline processes within College. These relate to (i) staff complying with internal application deadlines, (ii) some devolution of sign-off of research applications to academic units, (iii) cost benefit analysis of the value of tenders, and (iv) the EU FP7 working group meeting more regularly with the Directors of Research Forum.

The Dean of Research informed Council that the projected allocation of funds for Irish research agencies over the next five years was very bleak, and he emphasised the need for College to focus resources and attention on securing funds from non-Irish exchequer sources.

The Provost, referring to the key recommendations of the report, noted that they were administrative issues and should be pursued through the appropriate College channels.

Council welcomed the annual report on research activity and commended the Dean of Research and the staff of the Office of Research and Innovation and the Library for their work. The Provost commented on the need to strengthen Trinity's capacity to apply for research grants and to raise awareness among academics of the different sources of funds, especially in the EU and in other areas outside of Ireland. The Dean of Research responding to a query from the Provost, confirmed that Irish funding agencies, including SFI (Science Foundation Ireland) do not participate in many European Research Areas Nets due to budget constraints and the heavy administration burden. Council noted that the new procedures for the title of Senior Research Fellow (SRF) will bolster College's efforts to secure increased research funds. The Dean of Research confirmed, in response to a query, that recommendation 4.11.3 that 'College establish a clear policy in respect of research tenders that will remove any ambiguities about their value to College's research portfolio' was necessary to ensure that the budgeting of tender submissions is realistic.

Council acknowledged that the future for research funding was bleak. It was felt that Trinity should compare its research success against not only Irish universities but also European institutions. It was suggested that College's technology transfer policies should be legally vetted. Referring to the information on citations, it was noted that using only Thomson Reuters InCites as a source does not provide a picture of the humanities research data. The Dean of Research acknowledged these comments.

Council noted the Dean of Research Annual Report 2008/09 and the recommendations therein.

Provost/Chief Academic Officer provided background information on this item, noting at its meeting of 16 March 2010 (Actum CL/09-10/125), Council requested that the Undergraduate Studies Committee (UGS) consider the matter of awarding additional points for Mathematics for admissions purposes. Following its consideration of a report by the Academic Secretary on 'Developments and Trends in Mathematics and Leaving Certificate Subjects in Irish Education', the UGS convened a working group to advise on the matter of re-weighting Higher Leaving Certificate (HLC) mathematics. This group reported to the UGS committee at its meeting of the 1st June 2010 (Actum 09-10/046), and the UGS Committee agreed to recommend to Council a re-weighting of HLC mathematics on equity grounds as the curriculum carried a higher workload. Specifically, the UGS committee recommended that (i) HLC mathematics should carry a weighting of 140% to recognise the extra work effort required by students taking this subject; (ii) it is preferable that a university sector-wide position is agreed, however, College should not exceed a 150% weighting for HLC mathematics; (iii) a review of student workload and the relevance of the curriculum for university matriculation requirements should be carried out after three years following the full roll-out of 'Project Maths' in second-level schools.

The Vice-Provost/Chief Academic Officer noted that one Irish university is considering a system whereby additional points are awarded to grades other than A1 so as to maintain an overall threshold of 100 for A1. He commented on the importance of those universities that wish to re-weight HLC mathematics taking a common position, and of the government taking simultaneous action to ensure that second-level teachers of mathematics are adequately trained and have the requisite qualifications to teach mathematics. The Senior Lecturer commented on concerns about the suitability of Project Maths for matriculation purposes for some undergraduate programmes, and advised that matriculation should be considered separately from the matter of re-weighting HLC mathematics. She recommended that an 'expert group' be established from within Trinity College to monitor and review the effectiveness of the Project Maths curriculum for matriculation purposes.

Council discussed the recommendations of the UGS committee. The Students' Union Education Officer expressed concerns about re-weighting HLC mathematics especially since Project Maths has not been implemented across the system and there is no evidence that the curriculum has a higher workload requirement. His personal opinion is that the HLC Project Maths examination papers are not as challenging as the established HLC mathematics. One Council member felt that the re-weighting of HLC mathematics would not deal with the core problem of inconsistency of workload volume across HLC subjects. Council noted the influence of university admissions criteria and other external influences on the subject selection at second-level. While the issue of equity was considered important, it was suggested that all HLC subjects with two three-hour examinations papers should also be re-weighted. One Council member commented that mathematics advances cognitive development, encouraging, among other things, reasoning and critical thinking and as such its uptake should be incentivised. The case to re-weight HLC mathematics was made in the paper by the Academic Secretary which also shows the decline in the uptake of mathematics and general behaviour of second level students in selecting Leaving Certificate subjects. The introduction of additional points together with measures to improve teaching of the subject as well as capacity at second-level should bring about the desired change with respect to uptake and fluency in HLC mathematics. It was queried how mathematics presented in qualifications equivalent to the HLC would be treated. The Academic Secretary responded that Trinity has established equivalencies across many

Incorporating any amendments approved at subsequent Council meetings

international second-level final examinations, and this matter would be assessed in line with established practices. It was noted that students presenting A level qualifications for entry to a range of arts and humanities subjects would not present mathematics and that these students would be disadvantaged in the admissions process. The Academic Secretary noted that not all Leaving Certificate students present higher level mathematics for admissions and that 50% of all students entering Trinity College in 2009-10 presented HLC mathematics.

The Provost addressing a concern expressed that Trinity College should not act alone, concluded that regardless of how other Irish universities address the matter, it is necessary that Trinity College consider and articulate its own position with confidence in the knowledge that it is the best decision in the overall education context.

Council approved the following recommendations in respect of HLC mathematics:

- (i) HLC mathematics should carry a weighting of 140% to recognise the extra work effort required by students taking this subject;
- (ii) it is preferable that a university sector-wide position is agreed, however, College should not exceed a 150% weighting for HLC mathematics;
- (iii) a review of student workload should be carried out following the full roll-out of 'Project Maths' in second-level schools;
- (iv) an 'expert group' should be established from within Trinity College to monitor and review the effectiveness of the Project Maths curriculum for matriculation purposes.

The Students' Union Education Officer abstained from the above decision.

CL/09-10/202 Graduate Studies Course Proposals

- (i) **MSc in Dementia** A proposal dated June 2010 for the introduction of a postgraduate taught masters course in Dementia was circulated with papers. The Dean of Graduate Studies introduced the proposal noting that it had been approved by the Graduate Studies Committee and had also received a positive external review assessment. The proposal was in keeping with the Hanley Report (2003), and also the active promotion by the HSE (Health Service Executive) and the Department of Health & Children to develop and expand professional roles in tandem with the implementation of the Health Service Reform Programme. There are currently 44,000 people with a diagnosis of dementia living in Ireland (Alzheimer Society of Ireland 2009), and many more without a formal diagnosis. It is anticipated that there will be 104,000 persons with dementia by 2037 (O'Callaghan 2008). Students on the programme will come from a variety of backgrounds including nursing, medicine, occupational therapy, social work, physiotherapy, and chaplaincy. The overall aim of the programme is to strengthen and develop the knowledge, skills, competencies and attitudes of students, enabling them to fulfil their highest potential in the profession and practice of dementia care. The programme also aims to make a valuable contribution to the development of knowledge, research and practice in the field. The course is designed to promote collaboration between disciplines working with individuals living with dementia. It was noted that there was no additional staffing requirements,

Incorporating any amendments approved at subsequent Council meetings

and the proposal complemented existing curriculum structures including significant collaboration with the Discipline of Occupational Therapy.

Council welcomed the first such course in Ireland on dementia. It was noted that Ireland is behind in this field compared to our European counterparts. The course represents contribution by Irish academics to policy, practice, and research in dementia. It was felt that it would, however, benefit from reflecting advancements in dementia research in the area of human genome, and would benefit further from taking into consideration developments in the field of intellectual disabilities with respect to the de-institutionalisation of people in institutional care. The Head of School of Nursing and Midwifery acknowledged these contributions and undertook to consider them further.

Council queried the relationship between clinical placement and admissions, and the Head of School of Nursing and Midwifery noted that the School identifies and audits clinical sites prior to admissions.

Council noted and approved the course proposal leading to an award of M.Sc. in Dementia with a postgraduate diploma exit option.

- (ii) **MSc in Disability Studies** A proposal for the introduction of a postgraduate taught masters course in Disability Studies was circulated with papers. The Dean of Graduate Studies introduced the proposal noting that it had been approved by the Graduate Studies Committee and had also received a positive external review assessment. The proposal arose out of a response to a joint invitation from the National Institute for Intellectual Disability (NIID), and the School of Nursing and Midwifery to discuss the possibilities of establishing an interdisciplinary masters course in disability studies. Disability studies is an emerging interdisciplinary field that examines disability as a central aspect of human experience in social, political, cultural, and economic contexts. Its introduction to College is deemed timely given the introduction of legislation in this area since the 1990s, and the UN convention on the rights of persons with disabilities. The course has the potential through policy, research, and theory to create a common ground, and to provide a common language and tools to effect social change for all stakeholders working towards ensuring equality for disabled people. The programme, if approved, will add to the existing suite of courses in the School of Social Work and Social Policy which address the challenges of social inclusion. It will enhance the reputation of the School, together with the School of Nursing and Midwifery as providers of professional development programmes for professionals in these sectors and those in management or policy making positions in human service organisations.

Council welcomed the course, noting that this is also the first course of its kind in Ireland and aligns with the United Nations Convention on the Rights of Persons with Disabilities. While the focus of the course is on adults and people with disabilities, it might benefit from also exploring how the family, especially in the Irish context, impacts on policy. This course could also benefit from reflecting advancements in Human Genome in the area of autism, as well as the social, ethical, and legal implications. It was noted that the most of the advancements in this area of work is coming from research groups in Trinity College and there should be some formal link with these

Incorporating any amendments approved at subsequent Council meetings

groups. The Head of School of Nursing and Midwifery acknowledged these contributions and undertook to consider them further.

One Council member, Dr Hasheem Mannan, expressed his academic joy at seeing the proposal come to fruition as he was involved in earlier draftings of the proposal. The absence of any specific modules on education in the curriculum was flagged. The Head of School of Nursing and Midwifery undertook to address this. It was suggested that the course should also target staff from NGOs (non government organisations) as part of the recruitment effort.

Council noted and approved the course proposal leading to an award of M.Sc. in Disability Studies with a postgraduate diploma exit option.

CL/09-10/203 UGS/GS Committees Taskforce on International Student Recruitment A draft report from the Undergraduate Studies and the Graduate Studies Committees' Taskforce on International Student Recruitment, dated June 2010, was circulated together with a covering memorandum from the Vice-Provost/Chief Academic Officer. In introducing this item, the Vice-Provost/Chief Academic Officer noted that the recruitment of international non-EU students had been identified in the Strategic Plan 2009-14 as a crucial goal if the College is to maintain its international reputation, and increase non-exchequer income. The Taskforce on International Student Recruitment, chaired by the Vice-Provost/Chief Academic Officer, had been established with the aim of identifying how to increase international non-EU student recruitment. The Taskforce considered a wide range of issues including marketing activities, non-EU student quotas on postgraduate courses, decision-making processes, language provision, student services' provision, and the joint TCD/UCD foundation programme.

In response to a query on the Irish Medical Schools Consortium student recruitment Office in Malaysia, the Vice-Provost/Chief Academic Officer confirmed that the recommendations were complementary to existing good practices in international student recruitment. Some concern was expressed about offering a place to 'first qualified applicants', and it was confirmed that this practice exists in many high standing international universities. The Academic Secretary confirmed that the practice already exists successfully at undergraduate level and noted that quality is vetted at application stage, and 'qualified applicants' refers to the admissions standards set by the relevant school. The Registrar noted that some competitor universities offer places 'on the spot' to qualified applicants at recruitment fairs. Provided that the established admission requirements are not violated, the recommendation should not carry any quality risk. The Vice-Provost/Chief Academic Officer informed Council that the Graduate Studies Committee would be considering the recommendations at its final meeting on the 17th June 2010, and noted that the recommendations were subject to any changes recommended at that meeting. It was noted that increases in the number of international students would require additional resources for student services.

Council noted and approved, subject to any changes recommended by the Graduate Studies Committee, the following recommendations of the Taskforce on International Student Recruitment:

Incorporating any amendments approved at subsequent Council meetings

- (i) Development of an integrated recruitment strategy between the International Office and academic staff, including the identification of appropriate partner institutions.
- (ii) Implementation of non-EU student quotas across postgraduate taught courses.
- (iii) Adoption of a streamlined decision-making process whereby course co-ordinators could decide on suitability of applicants on a rolling basis and within two weeks of receiving an application for admission. Exemption should only be considered where courses are operating at full non-EU capacity.
- (iv) Reappraisal of strategy by the International Office on a market-by-market basis in light of the findings of the Taskforce, including streamlining of its administrative processes, many of which are also undertaken in other administrative areas within College, in consultation with the Chief Operating Officer.
- (v) Continuation of the language scheme offered by CLCS which provides an English programme for non-native English speaking students.
- (vi) A percentage of any increase in non-EU funding to be diverted to cater for the increased use of student services.
- (vii) Student Services Committee to review submission document on student services provision, and make recommendations as appropriate to Board and Council.

CL/09-10/204 Undergraduate Studies Proposal - Certificate in Holocaust Education A course proposal leading to the award of a special purpose certificate in Holocaust Education had been circulated with papers, together with a covering memorandum from the Senior Lecturer dated 9 June 2010. In introducing this item, the Senior Lecturer noted that the Aspirant School of Religions, Theology and Ecumenics is offering this part-time course in conjunction with the Holocaust Education Trust of Ireland. The proposal had the approval of the School's Executive Committee, the Faculty Dean, and the UGS Committee. The course has been in existence for four years, and has been revised to meet College's requirements in respect of the use of ECTS credits and learning outcomes. The credit volume associated with the course and award would be 20 ECTS, and if approved, it was proposed to seek placement at Level 7 on the National Framework of Qualifications. The academic co-ordinator, Dr Rodgers, is a member of the School's staff, and an external examiner would be appointed in the normal way to ensure appropriate academic standards.

Council noted and approved the course proposal in Holocaust Education leading to the award of a special purpose Certificate.

CL/09-10/205 Promotions 2009 A memorandum from the Vice-Provost/Chief Academic Officer dated 8 June 2010 had been circulated with papers. A memorandum from the Acting Secretary to the Academic & Senior Administrative Promotions Review Committee, dated 9th June, 2010 was also tabled. The Vice-Provost/Chief Academic Officer informed Council that College is engaged in extensive discussions with the HEA regarding the status of promotions under the Employment Control Framework. While awaiting the conclusion of this process, it was proposed that the 2009 cohort of promotions, as tabled (see Actum CL/09-10/234 below), be promoted on a cost-neutral basis with immediate effect.

Incorporating any amendments approved at subsequent Council meetings

Council noted that this proposal acknowledges the progression of the cohort in question, through the award of the higher title, but without monetary amendment. In addition, subsequent to the Vice Provost/Chief Academic Officer's report on progress of discussion with the HEA in relation to promotions, Council agreed that College should commit to the substantive promotion of the 2009 cohort, from 1st January 2011 on the expiry of the Employment Control Framework for the University Sector.

Council approved the proposal in respect of the 2009 cohort for promotion.

CL/09-10/206 Innovation Alliance Update A paper from the Dean of Research had been circulated. Council noted the paper which provided an overview of the Innovation Alliance's activities for the period April 2007 to May 2010.

CL/09-10/207 Any Other Business

(i) **Calendar changes**

Council noted that issues pertaining to disability and fitness to practice were currently being considered for inclusion in the Calendar.

Council noted and approved the recommendation from Dr O'Dell, Chair of the Statutes Review Committee for reference to the revised Statutes to be included in the *Calendar* for 2010-2011.

(ii) **Chairs** The Council noted External Assessors appointed to serve on Search Committees for the following Chairs:

- (a) Professor of Haematology/Consultant Haematologist;
- (b) Professor of Child and Adolescent Psychiatry/Consultant Child and Adolescent Psychiatry;
- (c) Professor of Nephrology/Consultant Nephrologist and General Physician - the Council also noted that Dr C Magee, Consultant Nephrologist, Beaumont Hospital, will replace the previous Hospital nominee;
- (d) Professor in Palliative Medicine/Consultant in Palliative Medicine;
- (e) Chair of Cognitive Neuroscience;
- (f) Chair of Geology and Mineralogy;
- (g) Erasmus Smith Chair of Mathematics

(iii) **Council Papers** The Provost recommended to Council that items under Sections C and D should be circulated electronically only in the future. One Council member commented that important items such as, for example, international arrangements, should not then be circulated as a C item. The College Secretary recommended that such policy documents be attached to the minutes of the appropriate committee meeting minutes.

Council approved that Sections C and D of the Council agenda be circulated electronically only in the future and that any policy documents approved by

Incorporating any amendments approved at subsequent Council meetings

Academic Committees of Council should be attached to minutes of relevant meetings and included as Section B items of Council agenda.

SECTION B

CL/09-10/208 Graduate Studies Committee minutes of the meetings of the 22nd April and the 20th May 2010 were circulated. The Dean of Graduate Studies drew Council's attention to Actum GS/09-10/042 concerning the Innovation Academy Diploma/Certificate in Innovation and Entrepreneurship. The draft proposal for a Diploma/Certificate in Innovation and Entrepreneurship was approved in principle and two modules as part of this proposal were formally approved by the Graduate Studies Committee for delivery in September 2010.

Council noted and approved the minutes and the recommendations therein of the meetings of the Graduate Studies Committee of 22nd April and the 20th May 2010.

CL/09-10/209 Undergraduate Studies Committee minutes of the meeting of the 1st June 2010 were circulated. The Senior Lecturer drew Council's attention to Actum UGS/09-10/042 - Recognising Learning in Extra-Curricular, Voluntary Activity; Actum UGS/09-10/045 on Grade Point Average; Actum UGS/09-10/049 on University Calendar changes. One Council member welcomed the development on increasing learning technologies (Actum UGS/09-10/043). The Provost referring to Actum UGS/09-10/042 noted that the name of the initiative 'Provost's Roll of Honor' might be better titled the 'Dean of Students' Roll of Honor'. He recommended discussing this further with the Dean of Students outside the meeting of Council.

Council noted and approved the minutes and the recommendations therein of the meeting of the Undergraduate Studies Committee of 1st June 2010.

CL/09-10/210 Information Policy Committee The Council noted and approved the recommendations as set out in the minutes of the Information Policy Committee from its meeting of the 22nd April 2010 which had been circulated.

CL/09-10/211 International Committee minutes of the meeting of the 25th May 2010 were circulated. The Registrar drew Council's attention to Actum IC/09-10/22 relating to a College Protocol for International Agreements (protocol circulated as a Section C item).

Council noted and approved the minutes and the recommendations therein of the meeting of the International Committee of 25th May 2010.

CL/09-10/212 Research Committee minutes of the meeting of the 8th June 2010 were circulated. The Dean of Research drew Council's attention to Actum RS/09-10/61 concerning

Incorporating any amendments approved at subsequent Council meetings

changes to the policy on applying for research funding to the US Department of Defence Funding for non-Military Purposes.

Council noted and approved the minutes and the recommendations therein of the meeting of the Research Committee of the 8th June 2010.

CL/09-10/213 Student Services Committee The Council noted and approved the recommendations as set out in the minutes of the Student Services Committee from its meeting of the 27th April 2010 which had been circulated.

SECTION C

CL/09-10/214 University Council - Membership

- (i) **Faculty of Engineering, Mathematics and Science (2010-2013)** The Council noted the election of:
Junior Constituency: Dr A McNabola and Dr J P Labrador;
Senior Constituency: Professor G Watson;
Senior Constituency/Head of School: Dr D O'Donovan.
- (ii) **Research Staff (2010-2012)** The Council noted the election of Dr H Mannan;
- (iii) **Co-opted Member** The Council co-opted Professor G Whyte to membership of Council for the academic year 2010-2011 (*Statutes Chapter XXVI Section 32 refers*).

CL/09-10/215 Higher Degrees—Reports of Examiners - Higher Degrees by Research Alone The Council noted and approved the reports of examiners on candidates for higher degrees, approved by the sub-committee of Board and Council on 19 May 2010 and noted by Board on 2 June 2010.

PhD Fabrizio Albanito; Robert Arvid Baines; Caroline Jane Connolly; Antoinette Curtin; Michael Daly; Adam Henry Dowling; Michael Early; Sibylle Endter; Joseph John Gallagher; Stephen Paul Hanaphy; Paul Hare; John Kennedy; Stephen Lalor; Aoife Larkin; Fionnuala Maire McBreen; Doireann Aine Moore; Therese Marion Murphy; Marita O'Brien; Liam O'Brien; Caoilte O Ciardha; Maria Pierce; Leeanne Elizabeth Quinn; Aoife Roche; Vanessa Ryan; Clare Sheridan; Jennifer Smyth; Enrique Sterling; Lynsey Joanne Stuart; Rachel Lucy Walters; Ciaran Wallace; John Murray Keith Watson; Teresa Whitaker.

MSc Vikki Campbell; Louise Marie Lane; Colm Martin Blighe Lowery.

MLitt Audrey Barnett; Elaine Marie Dunne; Gloria Kirwan; Alexis Nesbitt; David O'Brien.

The name of Mr Eoghan Quigley (PhD) was changed to Eoghan Kevin Quigley (see Actum CL/09-10/183 (ii) of 19 May 2010).

- CL/09-10/216 Business of the Graduate Studies Committee requiring approval of the University Council** The Council noted and approved memoranda from the Dean of Graduate Studies, circulated, dated 4 and 10 June 2010.
- CL/09-10/217 Protocol for International Agreements (Minute IC/09-10/22 of 25 May 2010 refers)** The Council noted and approved a memorandum from the Registrar, circulated, dated 8 June 2010.
- CL/09-10/218 Ussher Lectureships** The Council noted and approved a memorandum from the Vice-Provost/Chief Academic Officer, circulated, dated 8 June 2010.
- CL/09-10/219 Calendar - General Regulations and Information - Conduct and College Regulations (H19-20)** The Council noted and approved a memorandum from the Registrar, circulated, dated 8 June 2010.
- CL/09-10/220 Examinations outside the formal Annual and Supplemental examinations sessions 2010-2011/Teaching to be delivered outside the two teaching terms in 2010/2011** The Council noted and approved a memorandum from the Examinations Officer, circulated, dated 9 June 2010.
- CL/09-10/221 CTVR - Directorship** The Council noted and approved the nomination of Professor L Doyle as Director, from 1 October 2009 to 31 March 2011, in place of Professor D O'Mahony.
- CL/09-10/222 School Directors 2010-2012** The Council noted and approved the following nominations:
- (i) **Education**
Director of Teaching and Learning (Undergraduate): Dr C McGuckin;
Director of Teaching and Learning (Postgraduate): Dr C O'Sullivan;
Director of Research: Dr A Seery.
 - (ii) **Law**
Director of Teaching and Learning (Undergraduate): Ms I Bacik;
Director of Research Dr C MacMaolain.
- CL/09-10/223 Headship of Discipline/Department 2010-2013** The Council noted and approved the following nominations:
- (i) **History** Dr D Ditchburn;
 - (ii) **History of Art** Dr Y Scott;
 - (iii) **Mechanical and Manufacturing Engineering** Professor D Taylor;
 - (iv) **Organic, Medicinal and Biological Chemistry** Professor M Senge;
 - (v) **Physiology** Dr A Kelly.
- CL/09-10/224 School Registrarships 2010-2011** The Council noted and approved the following nominations:
- (i) School of Education: Dr P Matthews;
 - (ii) School of Law: Mr D Ryan.

Incorporating any amendments approved at subsequent Council meetings

CL/09-10/225 Review of Bachelor in Social Studies (Hons)/National Qualification in Social Work (NQSW) Course The Council noted that the National Social Work Qualifications Board had conducted a review of the above course and had confirmed the accredited status of the course until the next full accreditation in 2012.

CL/09-10/226 Equality Monitoring Report 2009-2010 The Council noted a memorandum from the Equality Officer, circulated, dated 8 June 2010, together with the Annual Equality Monitoring Report 2009-2010.

CL/09-10/227 Strategic Plan - Engagement with Society Advisory Group of Council The Council noted and approved membership as set out in a memorandum from the Registrar, circulated, dated 8 June 2010, below:

Registrar (Chair)
 Associate Dean of Research
 Mr N Sparrow
 Ms E Punch
 Dean of Students
 Community Liaison Officer
 Professor J Barry (representative of the Faculty Health Sciences)
 Professor L Doyle (representative of the Faculty of Engineering, Mathematics and Science)
 Dean of Arts, Humanities and Social Sciences or nominee (tbc)

CL/09-10/228 Administrative Arrangements - 3 July to 29 August 2010 The Council noted that matters of routine business will be dealt with by the Provost from 3 July to 29 August 2010.

CL/09-10/229 Course Directorship - BA Sociology and Social Policy Course Director - Extension The Council noted and approved the extension to the term of office of the Course Director, Ms Judy O'Shea, for the period 2010-2013.

CL/09-10/230 School of Engineering - MEMS/MAI Programme The Council noted and approved proposal from the Head of the School of Engineering, circulated, dated 10 June 2010.

CL/09-10/231 Samuel Beckett Chair of Drama The Council noted and approved a memorandum from the Dean of Arts, Humanities and Social Sciences, circulated dated 9 June 2010. The membership of the Search Committee was approved as follows:

Provost (Chair)
 Dean of Arts, Humanities and Social Sciences
 Head of School of Drama, Film and Music
 Dr E Weitz
 Professor N Grene

Incorporating any amendments approved at subsequent Council meetings

External Assessors (to be appointed)

SECTION D

In compliance with the Data Protection Acts this information is restricted.

Signed

Date