

Module Template for New and Revised Undergraduate Modules

Module Code	CLU44552				
Module Name	Early Christianity				
ECTS Weighting	10 ECTS				
Semester taught	Semester 1				
Module Coordinator/s	Rebecca Usherwood				
Module Learning Outcomes with embedded Graduate Attributes	<p>On successful completion of this module, students should be able to:</p> <p>LO1. Demonstrate sound knowledge of the main features of the first four centuries of Christianity’s development in the Roman empire</p> <p>LO2. Analyse and interpret a broad range of primary source, both textual and material, within their socio-historical context</p> <p>LO3. Demonstrate a critical understanding of the major theoretical approaches, debates, and scholarship relevant to class topics</p> <p>LO4. Discuss the above (LO2 and L03) critically and independently, and express themselves both orally and in written form in a clear and scholarly manner</p>				
Module Content	<p>How did Christianity develop from a marginalised and persecuted sect to the dominant religion of the Roman Empire? This module examines the first four centuries of Christianity within the pluralistic context of religious and social life in the Roman Empire. Classes are structured thematically, with a strong emphasis on literary and material sources, and discussions of modern theoretical approaches. These themes include, scripture and the written word, persecution, identity, gender, sacred space, and the rise of monasticism.</p>				
Teaching and Learning Methods	11 2hr discussion seminars. Texts will be read in translation.				
Assessment Details¹ Please include the following:	Assessment Component	Assessment Description	LO Addressed	% of total	Week due

¹ [TEP Guidelines on Workload and Assessment](#)

<ul style="list-style-type: none"> • Assessment Component • Assessment description • Learning Outcome(s) addressed • % of total • Assessment due date 	1.	Source case-study communication exercise	2, 3, 4	25	
	2.	Source case-study write-up	2, 4	25	
	3.	Exam	1-4	50	

Reassessment Requirements

Contact Hours and Indicative Student Workload

<p>Contact hours: 22 hrs</p>
<p>Independent Study (preparation for course and review of materials): 130</p>
<p>Independent Study (preparation for assessment, incl. completion of assessment): 130</p>

Recommended Reading List

Ashbrook, Susan, and Hunter, David G. (2008) (eds.) *The Oxford Handbook of Early Christian Studies*. Oxford.

Clark, Gillian (2004) *Christianity and Roman Society*. Cambridge.

Lee, A. Doug (2016) *Pagans and Christians in Late Antiquity: A Sourcebook*. Abingdon.

Module Pre-requisite

none

Module Co-requisite

none

Module Website

Are other Schools/Departments involved in the delivery of this module? If yes, please provide details.