

CLU33485 Latin Historians

Module Code	CLU33485
Module Name	Latin Historians
ECTS Weighting	10 ECTS
Semester taught	Semester 1
Module Coordinators	Prof. Anna Chahoud
Module Learning Outcomes with embedded Graduate Attributes	<p>On successful completion of this module, students should be able to:</p> <p>LO1. Translate and critically analyse the prescribed Latin texts</p> <p>LO2. Recognise and critically examine the distinguishing features of each author's prose</p> <p>LO3. Critically discuss the content, themes and techniques of Latin historical prose</p> <p>LO4. Situate the texts in their literary and historical and comment on the relevance of these contexts for their interpretation</p> <p>LO5. Critically discuss contemporary scholarship on classical historiography</p> <p>LO6. Articulate well-researched views both orally and in writing</p>
Module Content	<p>This module focuses on the writing of history in ancient Rome. Historiography as a literary genre enjoyed a special position in the tightly-structured world of ancient classical literature, and Latin authors (each in his own markedly personal way) worked within the tradition to create a narrative style that tells us just as much about the author's angle on events as about the events themselves. How do we detect and evaluate the historian's engagement and responsibility? What were the ancient readers' expectations, and what are our own? What rhetorical techniques are at work in historical texts? How does the context—literary, social and political—affect the author's choices? How does historiography relate to <i>history</i>? These are some of the questions we address through a close reading of texts from early Latin (Cato the Elder), the late Republic (Sallust) and early Empire (Tacitus). In doing so we shall also look at the origin and development of the genre in context, exploring the ways in which Roman politics, public speaking and history writing were inextricably connected.</p>
Teaching and Learning Methods	<p>This module is taught through 11 2-hour weekly seminars. Attendance and preparation are compulsory.</p>

Assessment Details	Assessment Component	Assessment Description	LO Addressed	% of total	Week due
	1.	Presentation	3-6	10%	Weeks 3-10
	2.	Written Assignment	1-3	30%	W10
	3.	Written Examination	1-6	60%	Assessment period
Reassessment Requirements	Same as original assessment (40% coursework, 60% exam). Only failed components are reassessed.				
Contact Hours and Indicative Student Workload	Contact hours: 22				
	Independent Study (preparation for course and review of materials): 128				
	Independent Study (preparation for assessment, incl. completion of assessment): 100				
Recommended Reading List	<p>Primary Texts: Ramsey J. T., ed. (2007), <i>Sallust's Bellum Catilinae</i> (Oxford) Miller, N. P., ed. (1998), <i>Tacitus, Annals, Book 1</i> (Bristol)</p> <p>Essential Critical Literature: Ash, R. (2012) <i>Oxford Readings in Tacitus</i> (Oxford) Kraus, C. S., and Woodman, A. J. (1997), <i>Latin Historians</i> (Oxford) Feldherr, A., ed. (2009) <i>The Cambridge Companion to the Roman Historians</i> (Cambridge) Feldherr, A., ed. (2020), <i>Sallust</i> (Oxford Readings in Classical Studies) Marincola, J., ed. (2008), <i>A Companion to Greek and Roman Historiography</i> (Blackwell) Woodman, A. J., ed. (2010) <i>The Cambridge Companion to Tacitus</i> (Cambridge) Woodman, A. J. (2012), <i>From Poetry to History</i> (Oxford)</p> <p>Three classic monographs: Syme, R. (1939) <i>The Roman Revolution</i> (e-book 2002) Syme, R. (1958) <i>Tacitus</i> (e-book 1997) Syme, R. (1964) <i>Sallust</i> (reprinted with foreword by R. Mellor 2002)</p>				
Module Pre-requisite	N/A				
Module Co-requisite	N/A				
Module Website					
Are other Schools/Departments involved in the delivery of this module? If yes, please provide details.	N/A				