

Culture and Ideology in the Ancient World with Project

(SF)

Module Code	CLU22204
Module Name	Culture and Ideology in the Ancient World with Project
ECTS Weighting	10 ECTS
Semester taught	Semester 2
Module Coordinator/s	Dr Hannah Mitchell
Module Learning Outcomes with embedded Graduate Attributes	<p>On successful completion of this module, students should be able to:</p> <p>LO1. Recognise the myths, beliefs, values and aspirations that were central to individual and collective identities in Classical Athens or Republican Rome</p> <p>LO2. Explore how these identities and values were constructed, corroborated and manipulated in political, economic, religious, literary, cultural and private life</p> <p>LO3. Analyse relevant textual and/or visual evidence with consideration of its literary, intellectual, social and historical contexts</p> <p>LO4. Evaluate and apply recent critical approaches to Athenian or Roman identity and ideology</p> <p>LO5. Discuss how key parameters of Athenian or Roman politics relate to modern political systems and phenomena such as imperialism, colonisation, migration and globalisation</p> <p>LO6. Articulate evidence-based views both orally and in writing</p>
Module Content	<p><i>The Roman version will be running in 2026-27.</i></p> <p>This module explores the beliefs, values and aspirations which underpin the political, economic, religious and private life in an ancient city state that ruled an empire – democratic Athens in the 5th century BCE or the Roman republic in the time of Cicero – as emerging from its literature and other cultural manifestations. You will learn what it meant to be an Athenian or Roman citizen in a time of political and intellectual crisis, learn how identities were constructed, maintained, and manipulated, and assess how cultural claims informed political ambitions. You will explore aspects of individual and collective self-representation, and competing views of the relation between public and private, mass and elite,</p>

	human and divine, and Athenian/Roman assertions of cultural and military hegemony.																				
Teaching and Learning Methods	This module is taught through eleven one-hour lectures, five seminar discussions, and five project seminars.																				
Assessment Details¹ Please include the following: <ul style="list-style-type: none"> • Assessment Component • Assessment description • Learning Outcome(s) addressed • % of total • Assessment due date 	<table border="1" data-bbox="532 785 1479 1129"> <thead> <tr> <th>Assessment Component</th> <th>Assessment Description</th> <th>LO Addressed</th> <th>% of total</th> <th>Week due</th> </tr> </thead> <tbody> <tr> <td>1.</td> <td>Oral Presentation</td> <td>LO1-4</td> <td>20%</td> <td>As scheduled</td> </tr> <tr> <td>2.</td> <td>Essay</td> <td>LO1-4</td> <td>50%</td> <td>Week 13</td> </tr> <tr> <td>3.</td> <td>Sources Test</td> <td>LO1-4</td> <td>30%</td> <td>Week 12</td> </tr> </tbody> </table>	Assessment Component	Assessment Description	LO Addressed	% of total	Week due	1.	Oral Presentation	LO1-4	20%	As scheduled	2.	Essay	LO1-4	50%	Week 13	3.	Sources Test	LO1-4	30%	Week 12
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Reassessment Requirements	Identical to original assessment. Only failed components are reassessed.																				
Contact Hours and Indicative Student Workload	<table border="1" data-bbox="532 1625 1365 1829"> <tr> <td>Contact hours: 21 (11 lectures, 5 discussion seminars, 5 project seminars)</td> </tr> <tr> <td>Independent Study (preparation for course and review of materials): 114</td> </tr> </table>	Contact hours: 21 (11 lectures, 5 discussion seminars, 5 project seminars)	Independent Study (preparation for course and review of materials): 114																		
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¹ [TEP Guidelines on Workload and Assessment](#)

	<div style="border: 1px solid black; padding: 5px;"> <p>Independent Study (preparation for assessment, incl. completion of assessment): 114</p> </div>
<p>Recommended Reading List</p>	<p>Beard, M. & Crawford, M.H. 1985. <i>Rome in the Late Republic: Problems and Interpretations</i>, London.</p> <p>Buffachi, V. 2023. <i>Why Cicero Matters</i>, London.</p> <p>Gale, M.R. (ed.) 2007. <i>Lucretius</i>. Oxford Readings in Classical Studies. Oxford.</p> <p>Manuwald, G. 2014. <i>Cicero</i>, London.</p> <p>Skinner, Marilyn B., ed. 2007. <i>A companion to Catullus</i>. Malden, MA.</p> <p>Steel, C.E.W. (ed.), 2013. <i>The Cambridge Companion to Cicero</i>, Cambridge.</p> <p>Steel, C. 2013. <i>The End of the Roman Republic 146 to 44 BC: Conquest and Crisis</i>, Edinburgh.</p> <p>Wiseman, T. P. 1985. <i>Catullus and his world: A reappraisal</i>, Cambridge.</p>
<p>Module Pre-requisite</p>	<p>N/A</p>
<p>Module Co-requisite</p>	<p>N/A</p>
<p>Module Website</p>	
<p>Are other Schools/Departments involved in the delivery of this module? If yes, please provide details.</p>	<p>No</p>