

**CLU12314 Elementary Greek II**  
(JF/SF)

<b>Module Code</b>	CLU12314
<b>Module Name</b>	Elementary Greek II
<b>ECTS Weighting</b>	10 ECTS
<b>Semester taught</b>	Semester 2
<b>Module Coordinator/s</b>	Dr Martine Cuypers
<b><a href="#">Module Learning Outcomes</a> with embedded <a href="#">Graduate Attributes</a></b>	<p>On successful completion of this module, students should be able to:</p> <p>LO1. Recognise and translate a substantial Attic Greek vocabulary</p> <p>LO2. Recognise the key features of the phonology, morphology, syntax, semantics and pragmatics of Attic Greek and discuss them as they appear in texts using appropriate linguistic terminology</p> <p>LO3. Translate unseen original Greek texts of limited difficulty into idiomatic English and motivate translation decisions</p> <p>LO4. Analyse Greek texts using literary-critical approaches, concepts and terms that are appropriate to their genre or text-type</p> <p>LO5. Relate a text's linguistic features, content, themes and values to its cultural-historical context</p> <p>LO6. Work effectively in small groups</p> <p>LO7. Effectively use e-learning tools and electronic resources to support language learning</p>
<b>Module Content</b>	<p>In this ancient Greek module, you will complete your study of the textbook <i>Introduction to Attic Greek</i> and learn further key aspects of the grammar of Attic Greek (phonology, morphology, syntax, semantics, pragmatics). You also study a variety of (increasingly less) adapted and original texts that will enable you to acquire a substantial vocabulary, and develop an appreciation of how Greek was used in different contexts over the centuries. You will encounter some of the many different ways in which ancient literary texts may be 'read', analysed, interpreted and translated, and explore the features of literary and non-literary texts in different genres and styles.</p>
<b>Teaching and Learning Methods</b>	<p>This module is taught through 33 small-group seminars, supported by online learning (Blackboard). Attendance and preparation are compulsory.</p>

<b>Assessment Details</b>	Assessment Component	Assessment Description	LO Addressed	% of total	Week due
	1.	Continuous assessment (in-class assignments, quizzes and tests, homework assignments)	1–7	50%	W1-11
	2.	Final written examination (grammar, textual analysis and unseen translation)	1–4	50%	Assessment period
<b>Reassessment Requirements</b>	100% written examination.				
<b>Contact Hours and Indicative Student Workload</b>	Contact hours: 33				
	Independent Study (preparation for course and review of materials): 99				
	Independent Study (preparation for assessment, incl. completion of assessment): 118				
<b>Recommended Reading List</b>	<p>Mastrorarde, D., <i>Introduction to Attic Greek</i> (2<sup>nd</sup> ed. 2013)</p> <p>Liddell, H.G. and Scott, R., <i>Intermediate Greek Dictionary</i> (1963 or later)</p> <p>Van Emde Boas, E., Rijksbaron, A., Huitink, L., De Bakker, M., <i>The Cambridge Grammar of Classical Greek</i> (2019)</p> <p>Smyth, H.W. <i>Greek Grammar</i> (1956)</p> <p>Morphology sheets, principal parts list, learning vocabulary and reading material will be made available through Blackboard.</p> <p>Further electronic resources include Perseus, Logeion, Attikos and Ancient Greek Tutorials</p>				
<b>Module Pre-requisite</b>	Elementary Greek I or equivalent				
<b>Module Co-requisite</b>	N/A				
<b>Module Website</b>	<a href="https://www.tcd.ie/classics/undergraduate/elementary-greek-II.php">https://www.tcd.ie/classics/undergraduate/elementary-greek-II.php</a>				
<b>Are other Schools/Departments involved in the delivery of this module?</b>	N/A				