

CLU11412 Latin in Context II

Module Code	CLU11412
Module Name	Latin in Context II
ECTS Weighting	10 ECTS
Semester taught	Semester 2
Module Coordinator	Professor Anna Chahoud
Module Learning Outcomes	<p>On successful completion of this module, students should be able to:</p> <p>LO1. Translate original Latin texts of moderate difficulty into idiomatic English and motivate translation decisions</p> <p>LO2. Critically analyse Latin texts in their linguistic, literary, and cultural-historical contexts using appropriate terminology</p> <p>LO3. Compose a correctly referenced and formatted essay on a linguistic or literary topic</p> <p>LO4. Select and cite appropriate evidence/primary sources</p> <p>LO5. Make effective use of secondary literature in support of an independent and clearly-articulated argument</p> <p>LO6. Organise and structure their work in a lucid and appropriate manner</p> <p>LO7. Work effectively in small groups</p> <p>LO8. Effectively use e-learning tools and electronic resources to support language study</p>
Module Content	<p>This module will guide you through a selection of texts representative of key aspects of the history of Latin language and usage. You will further develop your translation, philological and critical skills, expand your understanding of grammar, idiom and style, and acquire a strong grasp of the development of literary and colloquial Latin.</p> <p>In 2026-27 you will explore the main features of Latin poetic language and the development of literary Latin in its linguistic, cultural and historical contexts. In order fully to appreciate authorial characteristics and innovations it is important to have a sound understanding of how language works in the speaking communities, and how the two influence each other, across space and time. The primary set text for our study is Virgil's <i>Eclogues</i>, one of few texts surviving from the so-called Triumviral Period. The texts written between the death of Cicero (43 BCE) to the Battle of Actium (31 BCE) are an invaluable reflection of the complex transition from the Late Republic to the Augustan Age.</p>
Teaching and Learning Methods	33 hours (3 classes per week)

Assessment Details	Assessment Component	Assessment Description	LO Addressed	% of total	Week due			
	1.	Continuous Assessment (oral and written exercises)	1-8	50%	C/A			
	2.	Written Examination (unseen translation; seen translation and analysis)	1-2	50%	Assessment period			
Reassessment Requirements	Same as original assessment (50% Coursework, 50% Exam). Only failed components are reassessed.							
Contact Hours and Indicative Student Workload	<table border="1"> <tr> <td>Contact hours: 33</td> </tr> <tr> <td>Independent Study (preparation for course and review of materials): 99</td> </tr> <tr> <td>Independent Study (preparation for assessment, incl. completion of assessment): 118</td> </tr> </table>					Contact hours: 33	Independent Study (preparation for course and review of materials): 99	Independent Study (preparation for assessment, incl. completion of assessment): 118
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Recommended Reading List	<p>The prescribed text set in 2026-27 and recommended for purchase is:</p> <ul style="list-style-type: none"> Robert Coleman, <i>Virgil, Eclogues</i> (Cambridge 1977) <p>We will also discuss this important introduction to literary Latin:</p> <ul style="list-style-type: none"> Joseph Farrell, Latin Language and Latin Culture from Ancient to Modern Times (Cambridge, 2001) <p>Dictionaries:</p> <ul style="list-style-type: none"> Cassell's <i>Latin Dictionary</i> (London: Continuum, 2000) OR C.T. Lewis and C. Short, <i>Latin Dictionary</i> (first published 1879) available online at http://www.tcd.ie/Library/collections/databases.php > Database of Latin Dictionaries. <p>Specific reading recommendations will be available in the Module Handbook and on BlackBoard.</p>							
Module Pre-requisite	Latin in Context I or Leaving Certificate Latin / A-Level Latin / equivalent							
Module Co-requisite	N/A							
Module Website	https://www.tcd.ie/classics/undergraduate/latin-in-context-2.php							
Are other Schools/Departments involved in the delivery of this module?	N/A							