



Trinity College Dublin

Coláiste na Tríonóide, Baile Átha Cliath

The University of Dublin

Getting Started with Volunteering

Why? How?

Simone Cameron-Coen
Civic Engagement Officer

15th March 2019

Introduction

- Student Volunteering in Trinity
- Volunteer Policies
- Studentvolunteer.ie
- Reflection
- Resources



Trinity Graduate Attributes



Graduate Attributes :

Approved by Council 8 June

- I have a deep knowledge of an academic discipline
- I can do independent research
- I can think creatively
- I can think critically
- I appreciate knowledge beyond my chosen field
- I can analyse and synthesise evidence

To **Think**
Independently

To **Act**
Responsibly

To **Communicate**
Effectively

To **Develop**
Continuously

- I act on the basis of knowledge and understanding
- I am self-motivated and able to take responsibility
- I know how to deal with ambiguity
- I am an effective participant in teams
- I have a global perspective
- I am ethically aware

- I am able to present work through all media
- I am expert in the communication tools of my discipline
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- I can listen, persuade and collaborate
- I have digital skills
- I have language skills

- I have a passion to continue learning
- I build and maintain career readiness
- I am committed to personal development through reflection
- I am building confidence to take measured risks
- I am capable of adapting to change

Volunteer Guidelines

<https://www.tcd.ie/civicengagement>

Useful documents on this site that can be found in the resources section.

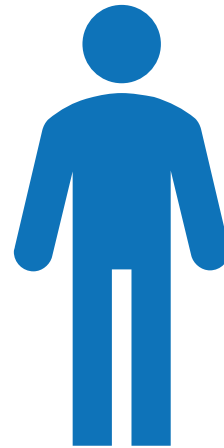
- **Trinity Volunteer Charter**
- **Trinity International Volunteering Guidelines**
- **Comhlamh.org**

Civic Engagement
Resources for
Students

Volunteering in Trinity



The community



The student



Partnership

Remember you volunteer *with* a community or individual not *at* them. It is a two-way process.

www.studentvolunteer.ie/trinity

Developed in collaborative process by civic engagement officers in HEIs

Available for all registered students in Trinity

Local, national, international volunteering opportunities

Sign up is free

Find opportunities

Apply for opportunities

Record volunteer hours

Reflect on volunteering

Capture skills and learning

Students

Addressing the disconnect between students that want to be social actors via an easy to access to portal to connect.

Civic Society Organisations (CSOs)

Providing CSO with work ready employees and volunteers with an understanding of cause and effect of social issues.

Higher Education Institutions (HEIs)

Providing HEIs with a tool to manage and mobile students while building an evidence base for social impact

Technology – How StudentVolunteer.ie Works

How sv.ie works for students

- 1. Find & register for volunteer roles**
- 2. Build your volunteering portfolio**
- 3. Apply for local volunteer award/ cert**



Technology – How StudentVolunteer.ie Works: Students

Create a Profile



STUDENTS

- ✓ Gain invaluable experience
- ✓ Help out your local organisations
- ✓ Manage your profile and log hours
- ✓ Print your certificate of experience

STUDENTS REGISTRATION



REGISTER
NOW



SIGN UP

Please complete all required fields below to complete your registration.

First name

Surname

Email

Your Primary Educational Institution
Select Option

Student ID

Gender:

Male Female

Technology – How StudentVolunteer.ie Works: Students

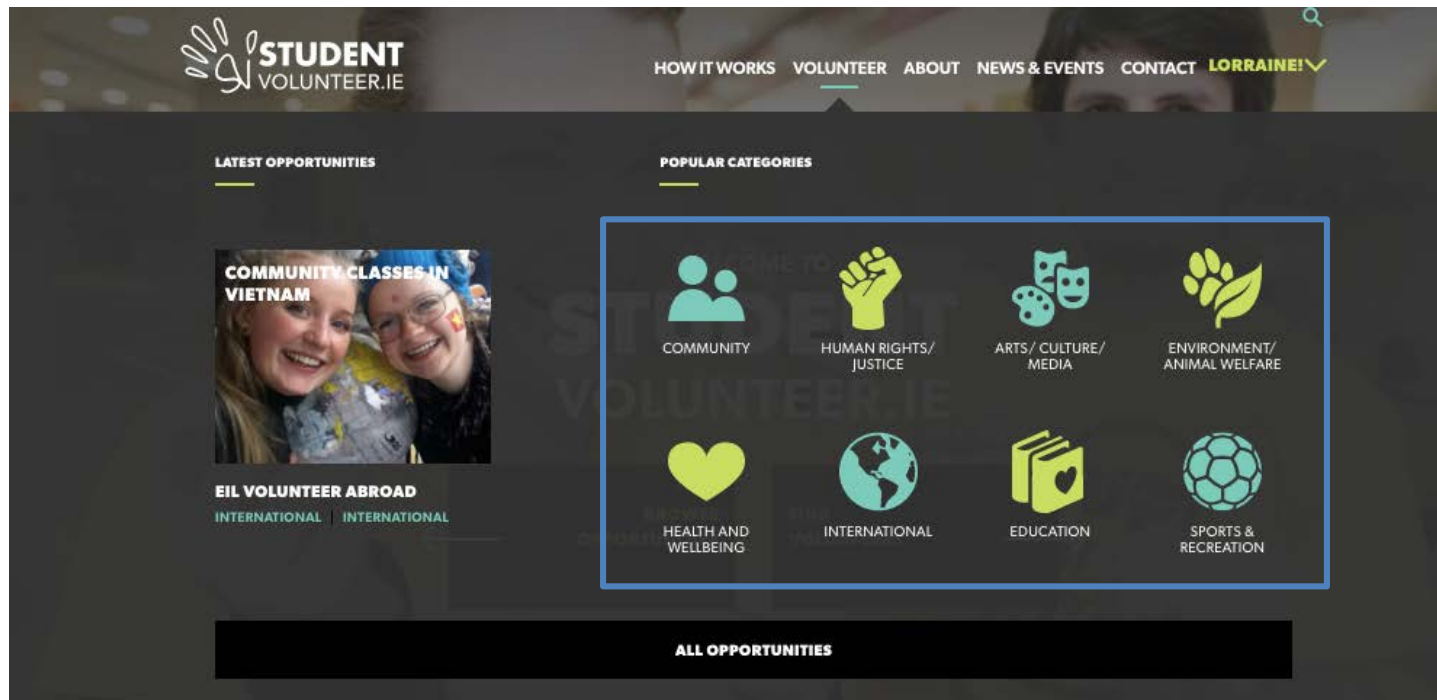


OPPORTUNITIES AT YOUR HIGHER EDUCATION INSTITUTION



Technology – How StudentVolunteer.ie Works: Students

Find volunteer roles of interest to you!



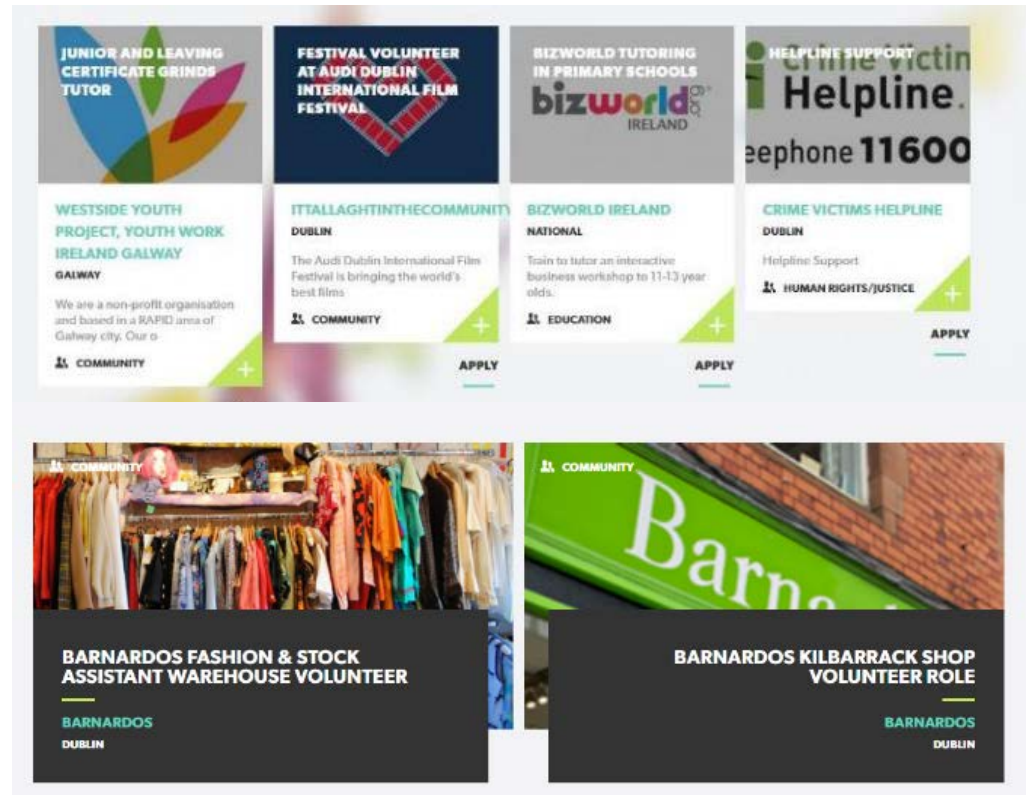
Technology – How StudentVolunteer.ie Works: Students

Find volunteer roles of interest to you!



Students can easily search for roles that match their **LOCATION** and **INTEREST**

We are encouraging CSOs to move away from 'traditional' volunteering roles



Technology – How StudentVolunteer.ie Works: Students

Build your Volunteering Portfolio



The screenshot shows the user's dashboard on the StudentVolunteer.ie website. At the top, the word 'DASHBOARD' is written in large white letters on a teal background. Below it, a navigation bar contains links for 'DASHBOARD', 'EDIT PROFILE', 'OPPORTUNITIES', 'LOGGED HOURS', and 'CERTIFICATES'. The main content area is divided into two columns. The left column has a 'DASHBOARD' header and displays user information for Emmet (DCU) Dunne, including their DCU affiliation and email address (dcu@kooba.ie), with an 'EDIT PROFILE' link. Below this is an 'OPPORTUNITIES' section with a table listing opportunities. The right column has a 'LATEST OPPORTUNITIES' header and features a card for 'STUDENT AMBASSADORS' with a 'VOLUNTEER' t-shirt image and a 'VIEW MORE' button.

OPPORTUNITY	STATUS	
CAMPAIGNING AND ACTIVISM VOLUNTEER <small>APPLIED: SEP 2016</small>	PENDING	VIEW
SAVED OPPORTUNITIES	ACTION	
VOLUNTEER IN THE PHILIPPINES <small>LIKED: SEP 2016</small>	REMOVE	VIEW

Technology – How StudentVolunteer.ie Works: Students

Achieve Certificate for Engagement



LOGGED TIME

Student: Emmet Dunne

DATE	TIME	
TUESDAY, 1ST SEPTEMBER 2015	10 (HRS)	APPROVED
MONDAY, 2ND NOVEMBER 2015	7 (HRS)	APPROVED
WEDNESDAY, 30TH SEPTEMBER 2015	6 (HRS)	APPROVED
WEDNESDAY, 14TH OCTOBER 2015	4 (HRS)	APPROVED

Total time: 27 hrs

MY CERTIFICATES

You have now reached the minimum time required in order to apply for a certificate.

So far you have logged **172 (approved) hours**. Please complete the form below to begin the application process.

Describe your volunteering experience and related training you received, if any. Please type in your comments on your work done this year..

*Why did you select your opportunity?
200 words max*



1 Record your volunteering hours

2 Reflect on Learning Achievements

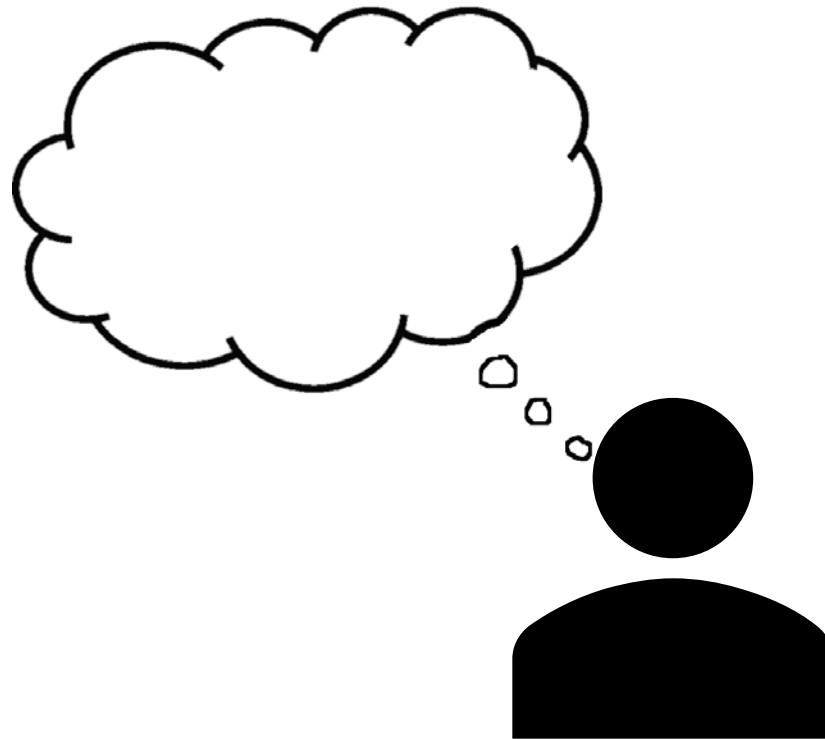
3 Achieve Certificate for Engagement

Dean's Awards for Volunteering 2018



- Dean's List for Volunteering
- Dean's Leadership Award for Volunteering
- Trinity Legacy Award for Volunteering
- www.tcd.ie/civicengagement/awards/students/

Why Reflect on Volunteering?



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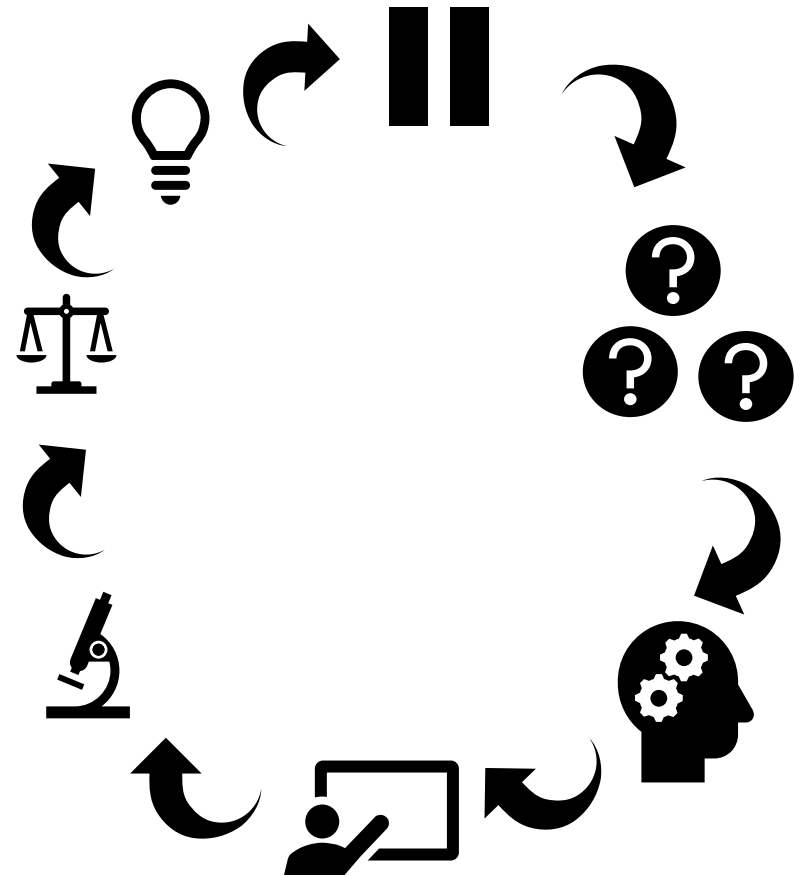
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Blooms Taxonomy of Reflection via Pappas

Six little steps <http://peterpappas.com/2010/01/taxonomy-reflection-critical-thinking-students-teachers-principals.html>

- Remember
 - What did I do/learn?
- Understand
 - What was important about that?
- Apply
 - Can I use this again? Where?
- Analyse
 - Is there a pattern? Can I link this to other learning or experiences?
- Evaluate
 - Did I do this task well? What did I do well?
What can I improve?
- Create
 - What next?



Types of Volunteering and Styles of Reflection

Once off/regular/long-term?

Weekly/Summer?

Journal for weekly and summer

Blog for long-term, summer

Newspaper article, newsletter, video, website post

How do you know that you have reflected well?

Peer review through comments on online information.

Feedback from others for website pieces.

Have you met the elements of the taxonomy provided?

Supports and Guidelines for our Students

- www.tcd.ie/civicengagement
- <https://student-learning.tcd.ie/assessments/reflection/>
- Dochas Guidelines for Images and Messages
- Children First
- Comhlamh
- Trinity Guidelines for International Volunteering
- StudentVolunteer.ie
- Campus Engage.ie
- Volunteerireland.ie





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The University of Dublin

Thank You

