Admission Requirements

I ADMISSION FOR PRIMARY DEGREES

1 Applications for admission are classified as E.U. applications or non-E.U. applications. An E.U. application is one made by a person:

(a) who is ordinarily resident in the E.U. and who will have received full-time post primary education in the E.U. for three of the five years immediately preceding admission;

or

(b) who is ordinarily resident in the E.U. and has worked full-time in the E.U. for three of the five years immediately preceding admission;

or

(c) who has official refugee status, or has been granted humanitarian leave to remain in the State and who has been ordinarily resident in the E.U. for three of the five years immediately preceding admission.

All other applications are considered to be non-E.U. applications. Full details may be found at www.tcd.ie/study/undergraduate/fee-finances.

2 For prizes awarded to rising Junior Freshmen, see ENTRANCE AWARDS and PRIZES AND OTHER AWARDS.

Applications for admission

3 Applications for admission from E.U. applicants should be made to the Central Applications Office (C.A.O.), Tower House, Eglinton Street, Galway. Applications may be submitted online at http://www.cao.ie.

Non-E.U. applicants should apply online direct to Trinity College Dublin by 1 February of the proposed year of entry. For further information see www.tcd.ie/study/international.

4 Entry is possible only at the beginning of the academic year, in September. No person will be admitted as a student of the University who will be under the age of 17 years on 15 January following the proposed date of entry.

5 The following will be the admission requirements to Trinity College Dublin for the academic year 2022-23.

General admission requirements

6 To qualify for admission to the University applicants must:

(i) attain the standard of general education prescribed for minimum entry requirements (see §7);

(ii) where applicable, satisfy specific requirements for the courses to which admission is sought (see Table A);

(iii) where there is competition for places, obtain a sufficiently high standard of examination results to ensure inclusion among the number to whom offers are made.

Minimum entry requirements

7 To be considered for admission to the University applicants must have the following qualifications in (a) Leaving Certificate examination terms or (b) General Certificate of Education/General Certificate of Secondary Education examination terms or (c) equivalent second level examination.

Subjects acceptable for minimum entry requirements are listed below in §8.
(a) Leaving Certificate examination

   (i) A pass in English
   (ii) A pass in mathematics and a pass in a language other than English
        or
        A pass in Latin and a pass in a subject other than a language
   (iii) A pass in three further subjects
   (iv) Six subjects must be presented in all and three of these must be of a standard of at least
        grade 5 on higher Leaving Certificate papers or at least grade 5 in the University
        Matriculation examination.

   A pass for requirements (i), (ii), and (iii) means grade O6/H7 or above on higher or ordinary
   papers in the Leaving Certificate, grade 7 or above in the University Matriculation examination.

   Applicants may combine grades achieved in different sittings of their Leaving Certificate/
   University Matriculation examinations for the purpose of satisfying the minimum entry
   requirements (with the exception of medicine).

   Bonus points for higher level Mathematics: All students presenting H6 or above in higher level
   Mathematics will have 25 points added to their score for Mathematics. The bonus points will only
   be relevant where Mathematics is scored as one of a student’s six best subjects for points
   purposes.

   Leaving Certificate Vocational Programme Link Modules are accepted for points purposes only
   and are awarded the following points: distinction – 66, merit – 46, pass – 28.

(b) General Certificate of Education/General Certificate of Secondary Education examinations

   (i) A pass in English language
   (ii) A pass in mathematics and a pass in a language other than English
        or
        A pass in Latin and a pass in a subject other than a language
   (iii) A pass in three further subjects
   (iv) Six subjects must be presented in all and two of these must be of a standard of at least
        grade C on ‘A’ level papers.

   A pass for requirements (i), (ii), and (iii) means grade C/grade 5 or above on G.C.S.E. or
   Advanced Subsidiary level papers.

   Applicants may combine grades achieved in different sittings of General Certificate of
   Education/General Certificate of Secondary Education examinations for the purpose of satisfying
   the minimum entry requirements (with the exception of medicine).

   ‘AS’ level grades will not be accepted for the purpose of satisfying specific course
   requirements.

   Bonus points for Mathematics: All students presenting grade E or above in one of ‘A’ level
   Mathematics, Further Mathematics or Pure Mathematics will have 25 points added to their score
   for that subject. The bonus points will only be relevant where that subject is scored as one of a
   student’s four best subjects for points purposes.

(c) Other school leaving qualifications

   Applicants who are presenting a second level qualification other than Leaving Certificate or
   Advanced G.C.E. (‘A’ level) should consult the Trinity College Dublin website
   (www.tcd.ie/study/country) for details of the relevant minimum entry and course requirements.

   Acceptable subjects

   8 All subjects of the Leaving Certificate examination are acceptable with the following
   exceptions: Irish at foundation level is not acceptable; mathematics at foundation level is
   acceptable for minimum entry requirement purposes only (excluding courses in the School of
   Nursing and Midwifery). In addition G.C.E./G.C.S.E. subjects set by recognised examination
   boards, including modular ‘A’ levels, are, in principle, acceptable for consideration with the
   following exceptions: general studies; media studies. Applied A level, Vocational Advanced
Subsidiary, Vocational A level, National Vocational and Key Skills and BTEC qualifications are not accepted for either minimum entry requirement or scoring purposes. Applicants who require advice about subject eligibility should contact the Academic Registry.

There are restrictions on subject combinations as follows:

Art may not be presented with history of art (‘A’ level)
Biology may not be presented with botany or zoology (‘A’ level)
Biology and agricultural science may both be used for scoring purposes but may not be presented as the two higher level subjects required for certain courses. In addition biology and agricultural science may not be presented as two of the six subjects required for minimum entry requirements (Leaving Certificate)
English literature may not be presented with English language (‘A’ level)
Environmental studies may not be presented with biology or geography (‘A’ level)
Physics/chemistry may not be presented with physics or chemistry (Leaving Certificate)
Science may not be presented with chemistry, physics or biology (‘A’ level)
Not more than one specialised endorsed programme in art may be presented (‘A’ level)
Art and music may not be offered as two of the three higher Leaving Certificate or as the two ‘A’ level grades required for minimum entry requirements but both may be used for scoring purposes

Specific course requirements

9 Admission to courses may require more specific, and sometimes higher, minimal qualifications than those prescribed for minimum entry requirements. Specific course requirements are set out in the following table.

<table>
<thead>
<tr>
<th>Course code</th>
<th>Name</th>
<th>Specific requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>(reference is to higher level grades)</td>
</tr>
<tr>
<td>Trinity joint honours/modern language</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ancient history and archaeology</td>
<td>none</td>
<td></td>
</tr>
<tr>
<td>Business</td>
<td>see note 1</td>
<td></td>
</tr>
<tr>
<td>Classical civilisation</td>
<td>none</td>
<td></td>
</tr>
<tr>
<td>Classical languages</td>
<td>H4 in Greek, Latin or in a language excluding English</td>
<td></td>
</tr>
<tr>
<td>Computer science</td>
<td>see note 15</td>
<td></td>
</tr>
<tr>
<td>Drama studies</td>
<td>see note 10</td>
<td></td>
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<tr>
<td>Economics</td>
<td>see note 1</td>
<td></td>
</tr>
<tr>
<td>English literature</td>
<td>H4 in English</td>
<td></td>
</tr>
<tr>
<td>Film</td>
<td>none</td>
<td></td>
</tr>
<tr>
<td>Geography</td>
<td>none</td>
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</tr>
<tr>
<td>History</td>
<td>none</td>
<td></td>
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<tr>
<td>History of art and architecture</td>
<td>none</td>
<td></td>
</tr>
<tr>
<td>Law</td>
<td>none</td>
<td></td>
</tr>
<tr>
<td>Linguistics</td>
<td>H6/O2 in a language other than English or Irish</td>
<td></td>
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<tr>
<td>Mathematics</td>
<td>H3 in mathematics</td>
<td></td>
</tr>
<tr>
<td>Middle Eastern, Jewish and Islamic civilisations</td>
<td>none</td>
<td></td>
</tr>
<tr>
<td>Modern language</td>
<td>see note 19</td>
<td></td>
</tr>
<tr>
<td>Music</td>
<td>none</td>
<td></td>
</tr>
<tr>
<td>Philosophy</td>
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<tr>
<td>Political science</td>
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<td>Course code</td>
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<td>Specific requirements</td>
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<tr>
<td></td>
<td>(reference is to higher level grades)</td>
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<tr>
<td>Religion</td>
<td>none</td>
<td></td>
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<tr>
<td>Sociology</td>
<td>none</td>
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<tr>
<td>Social policy</td>
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<td></td>
</tr>
<tr>
<td>TR002</td>
<td>Music</td>
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<td>TR003</td>
<td>History</td>
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<td>TR004</td>
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<td>TR005</td>
<td>Philosophy</td>
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<tr>
<td>TR006</td>
<td>Psychology</td>
<td>none</td>
</tr>
<tr>
<td>TR007</td>
<td>Clinical speech and language studies</td>
<td>see note 4</td>
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<tr>
<td>TR009</td>
<td>Music education</td>
<td>see note 5</td>
</tr>
<tr>
<td>TR015</td>
<td>Philosophy, political science, economics and sociology</td>
<td>see note 1</td>
</tr>
<tr>
<td>TR016</td>
<td>Deaf studies</td>
<td>see note 16</td>
</tr>
<tr>
<td>TR018</td>
<td>Law and French</td>
<td>H3 in French</td>
</tr>
<tr>
<td>TR019</td>
<td>Law and German</td>
<td>H3 in German</td>
</tr>
<tr>
<td>TR021</td>
<td>Classics, ancient history and archaeology</td>
<td>H4 in Greek or Latin or a language excluding English</td>
</tr>
<tr>
<td>TR022</td>
<td>Early and modern Irish</td>
<td>H4 in Irish</td>
</tr>
<tr>
<td>TR023</td>
<td>English studies</td>
<td>H4 in English</td>
</tr>
<tr>
<td>TR024</td>
<td>European studies</td>
<td>see note 8</td>
</tr>
<tr>
<td>TR025</td>
<td>Drama and theatre studies</td>
<td>see note 10</td>
</tr>
<tr>
<td>TR028</td>
<td>Ancient and medieval history and culture</td>
<td>none</td>
</tr>
<tr>
<td>TR031</td>
<td>Mathematics</td>
<td>H3 in mathematics</td>
</tr>
<tr>
<td>TR032</td>
<td>Engineering</td>
<td>H4 in mathematics</td>
</tr>
<tr>
<td>TR033</td>
<td>Computer science</td>
<td>H4 in mathematics</td>
</tr>
<tr>
<td>TR034</td>
<td>Management science and information systems studies</td>
<td>H4 in mathematics</td>
</tr>
<tr>
<td>TR035</td>
<td>Theoretical physics</td>
<td>H3 in mathematics and H3 in physics</td>
</tr>
<tr>
<td>TR038</td>
<td>Engineering with management</td>
<td>H4 in mathematics</td>
</tr>
<tr>
<td>TR039</td>
<td>Computer science, linguistics and a language</td>
<td>see note 18</td>
</tr>
<tr>
<td>TR040</td>
<td>Middle Eastern and European languages and culture</td>
<td>H3 in a language other than English</td>
</tr>
<tr>
<td>TR041</td>
<td>Religion</td>
<td>none</td>
</tr>
<tr>
<td>TR042</td>
<td>Film</td>
<td>none</td>
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<tr>
<td>TR043</td>
<td>History of art and architecture</td>
<td>none</td>
</tr>
<tr>
<td>TR051</td>
<td>Medicine</td>
<td>see notes 3A and 3B</td>
</tr>
<tr>
<td>TR052</td>
<td>Dental science</td>
<td>see note 17</td>
</tr>
<tr>
<td>TR053</td>
<td>Physiotherapy</td>
<td>see notes 1 and 6</td>
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<tr>
<td>TR054</td>
<td>Occupational therapy</td>
<td>see note 7</td>
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<td>TR055</td>
<td>Radiation therapy</td>
<td>see note 11</td>
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<tr>
<td>TR056</td>
<td>Human health and disease</td>
<td>see note 14</td>
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<tr>
<td>TR060</td>
<td>Biological and biomedical sciences</td>
<td>see notes 1 and 2</td>
</tr>
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<td>TR061</td>
<td>Chemical sciences</td>
<td>see notes 1 and 2</td>
</tr>
<tr>
<td>TR062</td>
<td>Geography and geoscience</td>
<td>see notes 1 and 2</td>
</tr>
<tr>
<td>TR063</td>
<td>Physical sciences</td>
<td>see notes 1 and 2</td>
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<tr>
<td>TR064</td>
<td>Environmental science and engineering</td>
<td>see note 20</td>
</tr>
<tr>
<td>TR072</td>
<td>Pharmacy</td>
<td>see notes 1 and 9</td>
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<td>Course code</td>
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<td>Specific requirements (reference is to higher level grades)</td>
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<tr>
<td>TR080</td>
<td>Global business</td>
<td>see note 1</td>
</tr>
<tr>
<td>TR081</td>
<td>Business, economic and social studies</td>
<td>see note 1</td>
</tr>
<tr>
<td>TR084</td>
<td>Social studies (social work)</td>
<td>none</td>
</tr>
<tr>
<td>TR085</td>
<td>Business studies and French</td>
<td>H3 in French and see note 1</td>
</tr>
<tr>
<td>TR086</td>
<td>Business studies and German</td>
<td>H3 in German and see note 1</td>
</tr>
<tr>
<td>TR087</td>
<td>Business studies and Russian</td>
<td>H4 in a language excluding English and see note 1</td>
</tr>
<tr>
<td>TR089</td>
<td>Business studies and Polish</td>
<td>H4 in a language excluding English and see note 1</td>
</tr>
<tr>
<td>TR090</td>
<td>Business studies and Spanish</td>
<td>H3 in Spanish and see note 1</td>
</tr>
<tr>
<td>TR091</td>
<td>General nursing</td>
<td>see note 12</td>
</tr>
<tr>
<td>TR093</td>
<td>General nursing – Adelaide School of Nursing</td>
<td>see note 12</td>
</tr>
<tr>
<td>TR095</td>
<td>Mental health nursing</td>
<td>see note 12</td>
</tr>
<tr>
<td>TR097</td>
<td>Intellectual disability nursing</td>
<td>see note 12</td>
</tr>
<tr>
<td>TR911</td>
<td>Integrated general and children’s nursing</td>
<td>see note 12</td>
</tr>
<tr>
<td>TR913</td>
<td>Midwifery</td>
<td>see note 12</td>
</tr>
</tbody>
</table>

**Notes to table A**

1. A mathematics requirement of grade 4 on the ordinary or grade 6 on the higher Leaving Certificate paper or grade B/6 at G.C.S.E. level.
2. Two higher level grade 4s (grade Cs at 'A' level) from the following subjects: physics, chemistry, biology, physics/chemistry, mathematics, geology, geography, applied mathematics, agricultural science, computer science. Physics/chemistry may not be presented with physics or chemistry. Agricultural science may not be presented with biology. Mathematics may not be presented with applied mathematics.
3A. At least a higher level grade 3 and a higher level grade 4 in two of physics, chemistry, biology, physics/chemistry, agricultural science. Physics/chemistry may not be presented with physics or chemistry. Agricultural science may not be presented with biology. An applicant who does not have some qualification in physics must present mathematics at grade 4 on the ordinary Leaving Certificate paper, grade 6 on the higher Leaving Certificate paper, or grade B/6 at G.C.S.E. level.
3B. Applicants must achieve a minimum of 480 points and meet the minimum entry and specific course requirements in the same sitting of the Leaving Certificate. In addition students will be required to complete the required admissions test (HPAT-Ireland). For DARE, HEAR and mature applicants a minimum HPAT score of 150 is required.
4. A mathematics requirement of grade 6 on the ordinary or higher Leaving Certificate paper or grade C/5 at G.C.S.E. level. A grade 4 at higher level in one of English, French, German, Irish, Italian, Russian, Spanish and a grade 4 at higher level in one of applied mathematics, physics, chemistry, biology, physics/chemistry, mathematics, agricultural science. Applicants presenting advanced G.C.E. ('A' levels) are required to have a grade C in one of English, French, German, Irish, Italian, Russian, Spanish or physics, chemistry, biology, mathematics. Applicants presenting an 'A' level grade C from the group English, French, German, Irish, Italian, Russian, Spanish must also present at least grade B/6 at G.C.S.E. level in one of the following: physics, chemistry, biology, mathematics. Applicants presenting an 'A' level grade C from the group physics, chemistry, biology, mathematics must also present at least grade B/6 at G.C.S.E. level in one of the following: English, French, German, Irish, Italian, Russian, Spanish.
This is a restricted entry course therefore application must be submitted to the C.A.O. by 1 February of the proposed year of entry. Applicants who indicate music education as a choice of subject will be called for an entrance test in late March/early April. Some applicants will be called for interview and further tests in late April/early May when the final selections will be made.

Two higher level grade 4s (grade Cs at ‘A’ level) from the following subjects: physics, chemistry, biology, physics/chemistry, mathematics, agricultural science. Physics/chemistry may not be presented with physics or chemistry. Agricultural science may not be presented with biology.

One higher level grade 4 (grade C at ‘A’ level) from the following subjects: physics, chemistry, biology, physics/chemistry, agricultural science.

Students entering this programme will study two languages from French, German, Italian, Irish, Polish, Russian and Spanish. German, Italian, Polish, Russian and Spanish are available from beginner level. No student may study more than one language as a beginner. Students accepted into this programme, subject to the above regulations, will normally have at least a higher level grade 4 in the Leaving Certificate or equivalent, in two of French, German, Italian, Irish, Polish, Russian, Spanish (H3 in the case of French, H4 in the case of modern Irish, and H4 in the case of Spanish if non-beginner). Students who have only one language (other than English or Irish) may also be admitted, subject to the above regulations, if they achieve a higher level grade H3 in the language in the Leaving Certificate, or equivalent.

A higher level grade 4 in chemistry or physics/chemistry and a higher level grade 4 in one of physics, biology, mathematics, geology, geography, applied mathematics, agricultural science, computer science. Physics/chemistry may not be presented with chemistry or physics to meet the requirements.

This is a restricted entry course, therefore, applications must be submitted to the C.A.O. by 1 February of the proposed year of entry. Applicants who indicate drama studies or drama and theatre studies as a choice of subject will be sent a questionnaire to complete in March. On the basis of the completed questionnaire some applicants will be called to attend a workshop and interview (during April/May) before final selections are made.

One higher level grade 4 (grade C at ‘A’ level) from the following subjects: physics, chemistry, biology, physics/chemistry.

A grade 6 on the ordinary or higher paper in mathematics and in one of biology, physics, chemistry, physics/chemistry or agricultural science. Applicants who have previously been unsuccessful (academic and/or placement) in any nursing or midwifery programme or have any issues which would affect their registration with An Bord Altranais will only be considered for re-entry to nursing or midwifery on a case-by-case appeal basis to the relevant programme board. Such applicants should make their case in writing to the Admissions Officer and include any relevant details of extenuating circumstances.

Applications must be submitted to the CAO by 1 February of the proposed year of entry. The Adelaide Hospital Society, which is a voluntary charitable organisation, nominates suitable applicants each year to the Adelaide School of Nursing. Applicants will be sent an additional application form in mid-March, to be returned to the Adelaide Hospital Society. On the basis of the completed application form, a list of eligible applicants will be selected. Places on this course will then be allocated on the basis of school-leaving examination results/Q.Q.I. points/mature students’ written assessment scores.

A higher level grade 4 in biology and a higher level grade 4 in one of chemistry, physics, physics/chemistry.

A higher level grade 4 or an ordinary level grade 2 in mathematics.
A higher level grade 4 in English and a grade 6 at ordinary or higher level in a language other than English.

17 A higher level grade 3 and a higher level grade 4 (grade B and grade C at 'A' level) in two of physics, chemistry, biology, physics/chemistry. Physics/chemistry may not be presented with physics or chemistry. An applicant who does not have some qualification in physics must present mathematics at grade 4 on the ordinary Leaving Certificate paper, grade 6 on the higher Leaving Certificate paper, or grade B/6 at G.C.S.E. level.

18 A higher level grade 4 in mathematics. Also, a grade 3 at higher level in French or Spanish if selecting French or Spanish, or level H3 in Irish. Grade C at 'A' level in French or Spanish, and grade B at 'A' level in Irish if selecting Irish.

19 The languages available within modern language are French, German, Italian, modern Irish, Russian, and Spanish. Applicants wishing to study German, Italian, Russian, or Spanish must present a H4 in a language other than English. However, French and modern Irish are not available ab initio. To be eligible for French or modern Irish applicants must present a H4 in French or modern Irish.

20 A higher level grade 4 in mathematics (grade C at 'A' Level) and a higher level grade 4 (grade C at 'A' Level) in one of physics, chemistry, biology, physics/chemistry, geography, geology, agricultural science, computer science.

**Entrance standards**

11 Reaching the minimum standard, either as prescribed for minimum entry or in specific course requirements, does not guarantee admission to the University. Where there is competition for places on a given course, applicants who (i) have attained the minimum entry requirements and (ii) have fulfilled the specific requirements for the course in question, are ranked on the basis of their best six University Matriculation/Leaving Certificate subjects, their best three 'A' levels, with additional points awarded for a fourth 'A' level or for a fourth subject at AS level. An applicant’s results from one sitting of the Leaving Certificate will be counted for scoring purposes. G.C.E. Advanced level subjects must be taken in one academic year and the AS subject in the same or the preceding year. Applicants may combine results from the Leaving Certificate and the University Matriculation examination of the same year.

12 Students are admitted on the basis of their being proficient in the English language. Details of acceptable qualifications are outlined in the undergraduate prospectus.

**Garda/police vetting**

13 Students on courses with clinical or other professional placements will be required to undergo Garda or other police vetting procedures.

**Vaccination requirements**

14 Students entering clinical speech and language studies, dental science, dental hygiene, dental nursing, dental technology, medicine, midwifery, nursing, occupational therapy, physiotherapy, and social studies are required to satisfy vaccination and/or immunisation requirements.

**Acceptance of places – E.U. applicants**

15 Students who accept an offer of a place in the College through the C.A.O. must comply in full with the instructions set out in the offer notice. The offer will lapse unless accepted within the specified time period. The right is reserved to cancel the offer despite any part performance of acceptance or payment. Students will be contacted by the Academic Registry with regard to payment of fees due.

Students eligible for the Government’s tuition fee remission scheme will be liable for the student contribution (€3,000 in 2021) (which may be paid in two instalments), and the Student
Levies and Charges (SLC) which consist of the student Sports Centre charge, the U.S.I.
membership fee (optional), the Commencements fee, and the student space and centre levy.

Students in receipt of local authority or SUSI grants will be liable for the student Sports Centre
charge and the U.S.I. membership fee (optional) only. Students may be required to provide bank
receipted evidence of payment of all relevant amounts. Registration cannot be completed until all
outstanding charges (fees, accommodation and other payments due) have been paid. Students
entering College for the first time, other than through the C.A.O. or as one-term students, must
pay €3,194.75 (deductible if they subsequently pay an annual fee) as soon as they receive an
offer of a place.

Students not qualifying for a local authority or SUSI grant or the Government’s tuition fee
remission scheme will be billed for the balance of any fees due. Such fees must be paid prior to
or during their allotted registration period. Students liable for a full annual fee (including student
contribution), if E.U., may exercise the option of paying the balance of their fees in two
instalments. Local authority or SUSI grant-holders will have the student contribution (€3,000 in
2021) paid on their behalf by the local authority or SUSI on completion of form GF1 (available
through my.tcd.ie). All grant-holders must certify that the fees will be paid by a recognised grant
authority. If for any reason the relevant authority does not pay the annual tuition fees or the
student contribution in the case of local authority or SUSI grant-holders the student will become
liable for the fees due and these should be paid within thirty days.

In cases where students are admitted after the beginning of the academic year no reduction of
fees will be granted.

Where a student advises the College before 1 September that the place offered is not being
taken up the fee of €3,194.75 will be refunded subject to a deduction of €212 (no refunds will be
made after 1 September).

See also COLLEGE CHARGES, section II.

Acceptance of places – non-E.U. applicants

16 Students who wish to accept an offer of a place in the College will be required to return an
acceptance fee to secure their place. Details of the due date and method of payment will be
included in the offer letter.

Deferred entry

17 Students seeking admission to full-time undergraduate courses may apply to defer entry to
College for one year. Applicants should note that there is a limit on the number of deferrals that
can be granted and therefore deferrals cannot be guaranteed. The procedure for E.U. students
applying for deferred entry is as follows:

On receipt of a C.A.O. offer notice:

(i) Do not accept the offer in the manner shown on the offer notice.

(ii) Send an email immediately to the Academic Registry, setting out the reason(s) for the
request.

(iii) The email must arrive in the Academic Registry at least two days before the ‘reply date’
shown on the offer notice.

(iv) The Academic Registry will communicate the decision to the applicant.

In order to take up the deferred place, the applicant, must re-apply through the C.A.O. by 1
February of the succeeding year, placing the deferred course as the first and only choice.

Non-E.U. students applying for deferred entry should contact the Academic Registry in writing
prior to the deadline for acceptance of their offer.

Bachelor in Dental Technology

18 Application for admission to the three-year Bachelor in Dental Technology degree (TR803)
from E.U. applicants should be made to the Central Applications Office (C.A.O.), Tower House,
Eglinton Street, Galway by 1 February. Applications may be submitted online at http://www.
cao.ie.
Applicants are required to present a pass in English, mathematics and in four other subjects, one of which must be physics, chemistry, biology, agricultural science or physics/chemistry. Of the six subjects presented two must be of a standard of at least grade 4 on ordinary Leaving Certificate papers. The remaining four subjects must be presented to a standard of at least grade 6 on ordinary Leaving Certificate papers.

Applications may be considered from mature applicants who do not satisfy the academic entry requirements but can demonstrate appropriate experience relevant to the course.

II ADMISSION FOR DIPLOMAS AND OTHER PURPOSES

ONE-YEAR AND PART-YEAR STUDENTS

1 Visiting undergraduate and postgraduate students, whether applying for one year, or one term, must apply directly to Trinity College Dublin and not to the Central Applications Office. See http://www.tcd.ie for further information.

2 Visiting students can attend for a full academic year, or for one term only, in either the Michaelmas or Hilary term. For the fees payable by one-year and one-term students, see COLLEGE CHARGES.

3 Admission for one year, or one term, cannot be considered for dental science or medicine.

Admission for one year

4 Entry is at the beginning of the academic year, in September. Completed application forms must be submitted by 15 April of the year of proposed entry. Further information on the application procedures can be found at http://www.tcd.ie/study.

Applications must be supported by a letter of recommendation from a senior official of the university to which the applicants belong, and by an official statement of their academic record. Approved candidates are assigned to a tutor and are required to attend lectures and take examinations, if available, on the same conditions as full-time students.

5 Students must communicate details of their course of study to the Academic Registry for approval within the first two weeks of the teaching term. Students who fail to do this are likely to have difficulties in obtaining full credit at the end of the year. Any proposed change in their course of study during the year must be approved by the Academic Registry, as advised by the relevant heads of school or department.

6 Students initially admitted to the University to take a one-year course may apply to the Senior Lecturer for permission to study in the College for a longer period up to and including the taking of a degree. See §13 below for further details.

Admission for one term

7 Applications are accepted from students of other universities, or other sufficiently qualified students, for admission for one term. Completed applications must be submitted by 15 April for entry in September. Applications for admission in January must be submitted by 15 October. Further information on the application procedures can be found at http://www.tcd.ie/study.

Approved candidates are entitled to attend lectures on the same conditions as full-time students. Where examinations are not available for students attending in the Michaelmas term only, alternative means of assessment will be organised. Students attending in the Hilary term are required to take examinations and/or other assessments during the Trinity term. Trinity term is not a teaching term – it is for revision and examination.

Admission for specific courses

8 The Senior Lecturer may also admit suitably qualified applicants to attend specific courses of lectures.

9 For the fees payable, see COLLEGE CHARGES.
APPLICATION FOR ADMISSION TO DIPLOMA COURSES

10 Applications for admission to the Diploma in the History of European Painting should be submitted to Trinity College Dublin by 30 June. Further information on the application procedures can be found at http://www.tcd.ie/study.

11 Applications for admission from E.U. applicants to the following diploma courses should be made to the Central Applications Office (C.A.O.), Tower House, Eglinton Street, Galway: Diploma in Dental Hygiene; Diploma in Dental Nursing. Note: The closing date for applications to Dental Hygiene is 1 February. Applications can be submitted online at http://www.cao.ie.

Table B

<table>
<thead>
<tr>
<th>Course code</th>
<th>Name</th>
<th>Special requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>TR801</td>
<td>Diploma in Dental Nursing</td>
<td>see notes A and C</td>
</tr>
<tr>
<td>TR802</td>
<td>Diploma in Dental Hygiene</td>
<td>see notes B and C</td>
</tr>
</tbody>
</table>

Notes to table B

A A pass in English, mathematics and in four other subjects, one of which must be physics, chemistry, biology, agricultural science or physics/chemistry. Of the six subjects presented two must be of a standard of at least grade 4 on ordinary Leaving Certificate papers. The remaining four subjects must be presented to a standard of at least grade 6 on ordinary Leaving Certificate papers.

B A pass in English, mathematics and in four other subjects, one of which must be physics, chemistry, biology, agricultural science or physics/chemistry. Of the six subjects presented two must be of a standard of at least grade 4 on higher Leaving Certificate papers. The remaining four subjects must be presented to a standard of at least grade 6 on ordinary Leaving Certificate papers.

C Applications may be considered from mature applicants who do not satisfy the academic entry requirements but can demonstrate appropriate experience relevant to the course.

ADMISSION OF STUDENTS WITH CREDIT FOR COURSES KEPT AT OTHER UNIVERSITIES AND COLLEGES

12 Students seeking admission with credit from other universities and colleges are subject to the regular admissions procedure. Further information on the application procedures can be found at www.tcd.ie/study/apply/making-an-application/undergraduate.

Such students may be allowed credit for so much of the undergraduate course as the Senior Lecturer may determine, but in any case a student must complete the modules and exercises of at least two academic years in the College. In granting admission to such students the Senior Lecturer, in consultation with the appropriate dean and/or head(s) of school(s) or department(s), may impose tests to establish the competence of the students in the course they propose to abridge.

13 In addition to §12, above, one-year students who wish to complete a degree in the University must have completed at least two years of relevant study at a recognised college or university. Such students may only be admitted to the final year of a degree course if they have successfully completed the course work and examinations prescribed for, or directly equivalent to, the penultimate year of the course during their time as a one-year student in the University. One-year students who have taken course work in the University, which does not correspond to the work of the penultimate year of their chosen course, may be admitted to the penultimate or to a preceding year of the full undergraduate course as appropriate and proceed normally from that point, provided that places are available.

14 Students granted admission with credit pay the fee for the class which they join.
ADMISSION FOR HIGHER DEGREES

15 See PART III OF THE CALENDAR — GRADUATE STUDIES AND HIGHER DEGREES.

RE-ADMISSION

16 E.U. Junior Freshman students who withdraw from College before 1 February (having been admitted the previous September) must re-apply through the C.A.O. for admission in a subsequent year. Non-E.U. Junior Freshman students withdrawing before 1 February must re-apply through the Academic Registry. E.U. or non-E.U. students who withdraw from College after 1 February may apply for re-admission through the Academic Registry by 1 August of the proposed year of entry.

17 Students who have been permitted to go off the books may return to College in accordance with GENERAL REGULATIONS AND INFORMATION, section II.

18 Students who are off the books without permission may be re-admitted to the College only at the discretion of the Senior Lecturer. They pay a replacement fee of €358 and the Junior Dean must certify that they are in good standing in respect of the general regulations for students. In cases of ill-health the replacement fee may be waived by the Senior Lecturer, but students will be required to produce a satisfactory certificate from a nominated medical referee. A special application form for re-admission must be obtained from the Academic Registry, Trinity College.

19 Students who have completed a course of study or who have been off the books for a number of years may be re-admitted to College subject to the student satisfying the general admission requirements.

MATURE STUDENTS

20 At the discretion of the Senior Lecturer, E.U. applicants who will be twenty-three years on 1 January of the year of admission may be admitted as mature students without having the normal minimum entry qualifications. Intending applicants must submit an application to the C.A.O. not later than 1 February 2022. All candidates of twenty-three years or over, who are applying solely on the grounds of mature age and not on the basis of Leaving Certificate points, must complete this application process to be eligible for consideration. When completing this application form to Trinity College applicants are advised to give a relatively full statement of their education experience, work experience and general interests. Interviews, where required for the applicants’ chosen subjects, will be arranged by the Academic Registry. Owing to the high demand for places in certain areas not all applicants may be called for interview. In addition applicants may be required to satisfy other assessment criteria. Additional information for mature students should be obtained from the Academic Registry.

STUDENTS WITH DISABILITIES

21 College is committed to a policy of equal opportunity in education and to ensuring that students with a disability have as complete and equitable access to all facets of College life as can reasonably be provided. College has, in accordance with the Disability Act 2005, the Equal Status Act 2000 (as amended), and the Universities Act 1997, adopted a reasonable accommodation policy and associate code of practice that applies to all students with disabilities studying in College. In some cases entry requirements may vary to assist students with disabilities to gain admission. For further information see www.tcd.ie/study/apply/alternative-paths-to-trinity.

III TRINITY ACCESS PROGRAMMES (TAP)

1 Trinity College is strongly committed to ensuring a significant increase in participation at third level of those whose social, economic and educational experiences have prevented them from realising their full educational potential.

The College has established a number of Trinity Access Programmes (commonly known as
TAP) including the primary and second level programmes, pre-university courses for young adults and mature students, in Trinity College and in partnership with CDETB Colleges.

The Foundation Courses for Higher Education – Mature Students

2 Established in 1997, this one-year course prepares mature students (E.U. applicants who are over twenty-three years of age on 1 January of the year of application) for entry to undergraduate studies at Trinity College and other third level institutions. Up to twenty-five students are admitted each year. There are no standard educational entry requirements but evidence of a particular interest in education and strong motivation is essential. Pre-university courses for mature students are also available in partnership with TAP through CDETB Pearse College, Crumlin and Plunket College, Whitehall. Up to twenty-five students are admitted to each of these two courses per year.

The Foundation Courses for Higher Education – Young Adults

3 Established in 1999, this year-long course is open to Leaving Certificate students from TAP affiliated schools and schools affiliated to other higher education access programmes. Applicants should have taken the Leaving Certificate examination in the year of application or up to two years prior to that. Minimum entry requirements are a grade 6 in five subjects on ordinary level Leaving Certificate papers and a grade 5 in one subject on a higher level Leaving Certificate paper. Up to twenty-five students are admitted each year. A pre-university course for young adults is also available in partnership with TAP through CDETB Liberties College. Up to twenty-five students are admitted to this course per year.

The School and Community Outreach Links (SCOL)

4 This programme involves developmental work with primary and second level schools most of which are part of the ‘Delivering equality of opportunity in schools (DEIS)’ scheme and with communities where there is a low progression rate to higher education. The activities are developed and delivered in partnership with Trinity academic staff, communities, schools, parents, pupils, other higher education institutions and relevant statutory bodies. The range of opportunities currently available include a mathematics and science scholars programme, summer schools, guidance workshops, student shadowing days and educational achievement awards. The activities now involve approximately 10,000 people each year.

The Post-Entry Progression Programme (PEPP)

5 The PEPP aims to ease the transition from second to third level for young adult students, and to help mature students adjust to a return to education. TAP, together with other College services, schools and departments, has developed a range of post-entry supports for students from non-traditional backgrounds. These supports have been developed in response to student and staff evaluations. Supports are divided into four main headings: academic supports, financial supports, personal supports, social supports and include facilities such as a Writing Resource Centre, a Learning Resource Centre (The Studio), end-of-term workshops, fund-raising activities, extra tuition, personal support and advice.

6 Information on all of the above TAP initiatives may be obtained from the secretary, Trinity Access Programmes, Goldsmith Hall, Trinity College, Dublin 2.

IV THE MATRICULATION EXAMINATION

1 In a limited range of subjects a matriculation examination is held in Trinity College every year usually in April. A detailed timetable is sent to candidates a fortnight before the examination.

2 The subjects of the matriculation examination are biblical studies and geology. Candidates may take one or both subjects.

3 The examination is graded in terms equivalent to the grades used in the higher Leaving Certificate examination papers.
4 Intending candidates must complete and send to the Academic Registry a matriculation examination application form, and the non-returnable fee of €98, together with the completed fee-payment form, not later than 1 March. It is the responsibility of applicants to ensure that the completed forms and fee payment reach the Academic Registry by the prescribed closing date. Late applications will not be accepted under any circumstances. All candidates are notified of their results by post.

5 One 3-hour paper is set in each subject.

*Syllabus for April 2022 only*

**Biblical studies**

The paper comprises two sections. Candidates should attempt both sections as outlined below.

**SECTION A. OLD TESTAMENT**

Either

I  The history of Israel up to and including the Babylonian exile. Particular attention should be given to the origins of Israel, the rise of the monarchy, the fall of Samaria and the impact of the exile.

or

II  Old Testament literature:
    (a) Narrative: the Joseph story (*Genesis* 37-48)
    (b) Poetry: the Book of Amos
    (c) Wisdom: the Book of Job

**SECTION B. NEW TESTAMENT**

Either

I  The history of early Christianity in the first century. Particular attention should be given to the Jewish and Hellenistic environment, Jesus and his movement in Palestine and developments up to the destruction of the temple in 70 A.D.

or

II  Early Christian literature:
    (a) Narrative: Acts of the Apostles
    (b) Gospels: Mark’s Gospel
    (c) Letters: First Corinthians

The biblical text used will be the *Revised Standard Version*. Information about past papers and suggested reading can be found by contacting Anne Fitzpatrick (fitzpaa@tcd.ie). If you have any further questions about studying in the School of Religion, please email Jane Welch (jwelch@tcd.ie) or visit the website: https://www.tcd.ie/religion.

**Geology**

The paper will offer a choice of about ten questions from which five must be answered. Candidates will be given credit for citing examples, where relevant, of geological features they have observed in the field. Credit will also be given for appropriate, clear illustrations.

**GENERAL GEOLOGY**

The concept of, and evidence for, the layered structure of the Earth. The theory of plate tectonics and its bearing on the origin of earthquakes, volcanoes, mountain belts, and rift valleys.

**SURFACE PROCESSES**

Weathering and its dependence on climate and rock type. Erosion, transport and deposition in fluvial, marine, aeolian, and glacial environments, with emphasis on the development of the Irish landscape. The features of ancient sedimentary rocks from which their depositional environment and way-up can be inferred. The hydrological cycle.
EARTH MATERIALS
The composition and occurrence of the following minerals, and the diagnostic features sufficient to distinguish between them (without use of a microscope): quartz, feldspar, augite, hornblende, mica, olivine, garnet, calcite, galena, sphalerite, pyrite, chalcopyrite, magnetite, hematite, limonite, malachite, fluorite, barytes, gypsum, halite.

The characteristic features, occurrence and origin of the following common rocks: gabbro, dolerite, basalt, andesite, granite, rhyolite, obsidian, pumice, tuff, agglomerate; gneiss, schist, slate, quartzite, marble, mylonite, hornfels; conglomerate, breccia, sandstone, greywacke, shale, mudstone, limestone, coal, chert. Irish mineral resources. Energy resources.

THE GEOMETRY OF ROCK BODIES
Candidates should be able to draw and interpret simple block diagrams and maps showing unconformities, dipping strata, folded strata, faulted strata, batholiths, dykes and sills.

EARTH HISTORY
The principles of radiometric dating of minerals. The subdivision of geological time. The origin and age of the Earth. The law of superposition and the principles of stratigraphic correlation. An outline of the geological history of Ireland and Britain, including periods of orogenesis, major unconformities, and changing environments of sedimentary deposition.

ANCIENT LIFE
The origin, evolution and extinction of organisms. A broad outline of vertebrate evolution including the appearance of man. Modes of preservation and fossilisation potential of different organisms. Fossils as rock builders and environmental indicators. Corals, brachiopods, molluscs (bivalves, gastropods, cephalopods), echinoderms (echinoids, crinoids), trilobites and graptolites: – those morphological features characterising their taxonomic class and approximate geological age. The use of microfossils in oil exploration.