

# Faculty of Arts, Humanities and Social Sciences

## 1 GENERAL FACULTY REGULATIONS<sup>1</sup>

### *Degrees, diplomas and certificates*

1 The faculty provides courses leading to the following degrees: Bachelor in Arts (Moderatorships in Ancient and Medieval History and Culture (see VI below), in Catholic Theological Studies (see XI below), in Classics (see VI below), in Computer Science and Business (see II below), in Computer Science and Language (see XIV below), in Drama and Theatre Studies (see III below), in Early and Modern Irish (see VII below), in Economic and Social Studies (see II and XII below), in English Studies (see V below), in European Studies (see VII below), in History (see VI below), in History and Political Science (see VI below), in Irish Studies (see XV below), in Middle Eastern and European Languages and Cultures (see VII below), in Music (see III below), in Philosophy (see XII below), in Philosophy, Political Science, Economics and Sociology (see XII below), in Political Science and Geography (see XII below), in Psychology (see X below), in Sociology and Social Policy (see XII below), in World Religions and Theology (B.A. with honors) (see XI below), Bachelor in Arts (B.A.), Bachelor in Acting (B.Histr.) (see III below), Bachelor in Business Studies and a Language (B.B.S. (Lang.)) (see II and XII below), Bachelor in Deaf Studies (B.St.Su.) (see IX below), Global Business (Bachelor in Business Studies) (B.B.S.Gl.) (see II and XII below), Bachelor in Laws (LL.B.) (see VIII below), Bachelor in Laws and French (LL.B. (Ling. Franc.)) (see VIII below), Bachelor in Laws and German (LL.B. (Ling. Germ.)) (see VIII below), Bachelor in Laws and Business (LL.B. (B.S.)) (see VIII below), Bachelor in Laws and Political Science (LL.B. (Pol. Sc.)) (see VIII below), Bachelor in Music Education (B.Mus.Ed.) (provided by the School of Education in association with the DIT Conservatory of Music and Drama and the Royal Irish Academy of Music) (see IV below), Bachelor in Science (Clinical Speech and Language Studies (B.Sc. (Clin. Lang.)) (see IX below), Bachelor in Social Studies (B.S.S.) (see XIII below), Bachelor in Stage Management and Technical Theatre<sup>2</sup> (see III below).

In addition, the faculty provides courses leading to Moderatorships in Ancient History and Archaeology, in Classical Civilisation, in Drama Studies, in Early Irish, in Economics, in English Literature, in Film Studies, in French, in German, in Greek, in History, in History of Art and Architecture, in Italian, in Jewish and Islamic Civilisations, in Latin, in Modern Irish, in Music, in Philosophy, in Psychology, in Russian, in Sociology, in Spanish or in World Religions and Theology combined with one other subject. For regulations see TWO-SUBJECT MODERATORSHIP COURSES.

The faculty provides an undergraduate diploma course in the history of European painting (see VI below) and a diploma in acting and theatre (see III below).

The faculty also provides a Certificate in Arts, Science and Inclusive Applied Practice (see IV below).

A Certificate in Holocaust Education is awarded by Trinity College Dublin to students successfully completing the part-time course offered by the Holocaust Educational Trust of Ireland.

### *Fees*

2 See COLLEGE CHARGES.

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<sup>1</sup>These regulations should be read in conjunction with GENERAL REGULATIONS AND INFORMATION; students in the faculty who are reading two-subject moderatorship courses should also read GENERAL REGULATIONS FOR TWO-SUBJECT MODERATORSHIP COURSES.

<sup>2</sup>Degree title is pending Senate approval.

*Admission*

3 See ADMISSION REQUIREMENTS.

*Advanced entry*

4 See GENERAL REGULATIONS AND INFORMATION.

*Academic progress*

5 See GENERAL REGULATIONS AND INFORMATION.

*Examinations and assessment*

6 See GENERAL REGULATIONS AND INFORMATION.

*Foundation scholarship*

7 Students intending to present themselves for this examination should see FOUNDATION SCHOLARSHIPS.

*Repetition of year*

8 See GENERAL REGULATIONS AND INFORMATION.

*Transfer of course*

9 See GENERAL REGULATIONS AND INFORMATION.

*Gold medals and prizes*

10 See GENERAL REGULATIONS AND INFORMATION.

**II TRINITY BUSINESS SCHOOL**

Trinity Business School offers the degree of Global Business (B.B.S.GI.). The school also offers the Moderatorship in Economic and Social Studies in conjunction with the School of Social Sciences and Philosophy, the degree of Bachelor in Business Studies and a Language in conjunction with the School of Languages, Literatures and Cultural Studies and the degree of Bachelor in Laws and Business in conjunction with the School of Law. In conjunction with the School of Computer Science and Statistics the school offers the Moderatorship in Computer Science and Business.

**MODERATORSHIP IN ECONOMIC AND SOCIAL STUDIES**

Please refer to the full entry in the School of Social Sciences and Philosophy.

**DEGREE OF BACHELOR IN LAWS AND BUSINESS (LL.B. (B.S.))**

Please refer to the full entry in the School of Law.

**MODERATORSHIP IN COMPUTER SCIENCE AND BUSINESS**

Please refer to the full entry in the Faculty of Engineering, Mathematics and Science, Section II.

**DEGREE OF GLOBAL BUSINESS (BACHELOR IN BUSINESS STUDIES)**

*Introduction*

1 Trinity Business School offers a denominated course in business studies which leads to the degree of Global Business (B.B.S.GI.).

The ECTS credits for each year of the course are as follows: Junior Freshman 60 credits; Senior Freshman 60 credits; Junior Sophister 60 credits; Senior Sophister 60 credits.

Students are required to complete the compulsory modules for their course and to take the required number of elective modules from those offered in the relevant year. In any year, the range of elective modules offered may be limited by staff availability and certain combinations of elective modules may not be available because of timetabling constraints.

### **Junior Freshmen**

#### *Modules*

Students must take 60 credits, 50 credits in compulsory modules and 10 credits in optional modules, with an even distribution of credits over the two semesters. Please see the programme handbook for module options, module prerequisites and programme requirements.

#### *Assessment*

Modules are assessed as outlined in the module descriptors. Modules are weighted according to their credit values.

### **Senior Freshmen**

#### *Modules*

Students must take 60 credits, 40 credits in compulsory modules and 20 credits in optional modules, with an even distribution of credits over the two semesters. Please see the programme handbook for module options, module prerequisites and programme requirements.

#### *Assessment*

Modules are assessed as outlined in the module descriptors. Modules are weighted according to their credit values.

### **Junior Sophister**

To meet the College requirement that all students graduating from 2017-18 onwards complete an independent project or dissertation in one of their final two years, B.B.S.GI. Sophister students must take one of the modules identified as 'IRP' from the list in the programme handbook.

#### *Modules*

Students must take 60 credits, with an even distribution of credits over the two semesters. Please see the programme handbook for module options, module prerequisites and programme requirements.

#### *Assessment*

Modules are assessed as outlined in the module descriptors. Modules are weighted according to their credit values.

### **Senior Sophister**

To meet the College requirement that all students graduating from 2017-18 onwards complete an independent project or dissertation in one of their final two years, B.B.S.GI. Sophister students must take one of the modules identified as 'IRP' from the list in the programme handbook.

#### *Modules*

Students must take 60 credits, with an even distribution of credits over the two semesters. Please see the programme handbook for module options, module prerequisites and programme requirements.

#### *Assessment*

Modules are assessed as outlined in the module descriptors. Modules are weighted according to their credit values.

## DEGREE OF BACHELOR IN BUSINESS STUDIES AND A LANGUAGE

### *Introduction*

2 This course is organised by the Trinity Business School in co-operation with the School of Languages, Literatures and Cultural Studies. It aims to provide its graduates with the knowledge and skills necessary to work and communicate internationally and to understand the social, political and cultural contexts of markets, organisations and management across countries. The course, which is of four years' duration with the Junior Sophister year spent abroad, comprises modules in business, economic and social studies together with the study of one language and its associated society, institutions, culture and civilisation.

The ECTS credits for each year of the course are as follows: Junior Freshman 60 credits; Senior Freshman 60 credits; Junior Sophister (year abroad) 60 credits; Senior Sophister 60 credits.

Students are required to complete the compulsory modules for their course and to take the required number of elective modules from those offered in the relevant year. In any year, the range of elective modules offered may be limited by staff availability and certain combinations of elective modules may not be available because of timetabling constraints.

### *Examinations and assessment*

3 To pass the Junior Sophister year, which is taken abroad under the ERASMUS and other exchange programmes, students must meet the conditions of their learning agreement and fulfil the academic and assessment requirements of their host institution. The availability of reassessment is subject to the practice of the host university. Subject to the discretion of the court of examiners, arrangements will normally be made for students who fail the year abroad to repeat the year in Trinity College. Candidates may only repeat any year once, and are permitted to repeat a maximum of two years.

The overall B.B.S. result is based 100 per cent on the Senior Sophister year.

## **4 Junior Freshmen**

### *Modules*

Students must take 60 credits, 30 credits in both semesters. They must take 20 credits in compulsory business modules, 20 credits in compulsory language/civilisation modules in their chosen language programme, and, in each semester, 10 credits in optional modules. Credits must be evenly distributed. Please see the programme handbook for module options, module prerequisites and programme requirements.

### *Assessment*

Modules are assessed as outlined in the module descriptions. Modules are weighted according to their credit values.

## **5 Senior Freshmen**

### *Modules*

Students must take the six business modules totalling 30 credits, and the two designated modules in their language area totalling 20 credits. In addition, students may choose modules totalling 10 credits from the list of optional modules available. The examination of modules consists of a combination of continuous assessment and end-of-semester examinations. Modules are weighted according to their credit values. Please see the programme handbook for module options, module prerequisites and programme requirements.

### *Assessment*

Modules are assessed as outlined in the module descriptions. Modules are weighted according to their credit values.

## 6 Junior Sophisters

### *Modules*

The Junior Sophister year is spent following approved modules totalling 60 credits in business studies and language for special purposes at a target-language university or recognised third-level business school.

During their year abroad, students will be required to undertake selected activities and assignments relating to their personal and career development. It is expected that students undertake a relevant work experience of a minimum duration of six to eight weeks in an approved organisation or institution using their target language, and this will be reflected on their final transcript. Students should also select a business/commercial organisation for their final year case study and begin to collect relevant primary data and material during their year abroad according to the request of their language department.

### *Assessment*

Students must pass no fewer than 45 credits, or equivalent, from the host university in order to rise with their year. Students on Erasmus exchange may be reassessed in accordance with the practice of the host university. Subject to the discretion of the court of examiners, arrangements will normally be made for students who fail the year abroad to repeat the year in Trinity College. Students given such permission will be required to take 40 credits in business and 20 credits in the language.

Students who have passed the Junior Sophister year may have the ordinary degree of B.A. conferred if they do not choose, or are not allowed, to proceed to the Senior Sophister year.

## 7 Senior Sophisters

### *Modules*

Students must take 60 credits, including a compulsory business module, an optional business module and 30 credits of language modules, including a case study project in the relevant foreign language.

### *Assessment*

Modules are assessed as outlined in the module descriptors. Modules are weighted according to their credit values.

## *III SCHOOL OF CREATIVE ARTS*

The School of Creative Arts comprises the Departments of Drama and Music. The school offers a single honor course in drama and theatre studies, a single honor course in music, a degree of Bachelor in Acting as described below, a degree of Bachelor in Stage Management and Technical Theatre as described below, and three subjects, drama studies, film studies and music as part of the two-subject moderatorship courses (for details see TWO-SUBJECT MODERATORSHIP COURSES). The school also offers a diploma in acting and theatre as described below.

### *DEPARTMENT OF DRAMA*

#### **MODERATORSHIP IN DRAMA AND THEATRE STUDIES**

Drama and theatre studies combine elements of literary, historical, cultural, theoretical, and film and new media studies with a practical understanding of performance to train students as scholars and artists of the theatre.

Because practical modules rely upon group learning which is not recoverable by individual student study, the department may specify in course handbooks attendance regulations more rigorous than those governed by normal College rules. In the case of unexcused absences,

students who fail to meet the attendance requirements for one designated module will be returned as non-satisfactory for the term.

The Freshman years of the course introduce students to a wide variety of historical and theoretical concepts and are seen as foundation years. In any year the range of modules may be limited by staff availability. A range of module units allows Sophister students to take modules in both historical and theoretical fields of theatre studies as well as practical aspects of professional theatre. The ECTS value of each year is 60 credits.

In view of the international and often cross-disciplinary nature of the subject, students are entitled to avail of ERASMUS and other exchanges in Europe and the U.S.A. during their Junior Sophister year.

Students are expected to purchase copies of designated core texts in the field, and to attend specified theatre productions in Dublin as assigned. Reading lists and details of individual modules are available from the departmental office in the Samuel Beckett Centre.

## **Junior Freshmen**

### *Lectures, seminars and workshops*

- 1 Theatre history 1
- 2 Performance analysis
- 3 Theatre laboratory 1
- 4 Introduction to performing 1
- 5 Theatre practice 1 (technical theatre)
- 6 Contemporary performance research 1
- 7 Study skills (research, writing and multi-media skills)

### *Assessment*

Assessment is based on course work (including essays, presentations, collaborative performance and technical projects, reflective writing and engagement with seminar discussions). Attendance, as laid out in College regulations, is compulsory in all modules. Modules are weighted according to their credit values. Penalty points will be applied for non-attendance and late submission of assignments as described in the departmental handbook.

## **Senior Freshmen**

### *Lectures, seminars and workshops*

The 'Ensemble production project' involves a full commitment to rehearsal and production schedule.

- 1 Theatre history 2
- 2 Performance studies
- 3 Theatre laboratory 2
- 4 Introduction to performing 2
- 5 Theatre practice 2
- 6 Ensemble production project
- 7 Contemporary performance research 2

### *Assessment*

Assessment is based on course work (including essays, presentations, collaborative performance and technical projects, reflective writing, *viva voce*, and an ensemble production). There are no end of year written examinations in Drama. Modules are weighted according to their credit values. Penalty points will be applied for non-attendance and late submission of assignments as described in the departmental handbook.

## **Sophister modules**

All students will follow a module in 'Contemporary Irish theatre in context I' (5 credits) in their Junior Sophister year and a module in 'Contemporary Irish theatre in context II' (5 credits) in their

Senior Sophister year. In addition in the Junior Sophister year, students will select modules totalling 55 credits, and in the Senior Sophister year they will select modules totalling 35 credits. See below for details on the dissertation requirements and the effect on the number of modules taken. A list of modules for the following year will be made available in Hilary term each year. Sophister modules are divided into three groups: group A modules are predominately practical in nature, group C modules are predominately academic in nature and group B modules involve a studied balance of academic and practical engagement. In each of the Sophister years students must choose at least one module from group C. Some modules may only be offered in alternate years. All modules are offered according to staff availability and student demand. Although every effort will be made to assign students their highest-ranked module choices, the Head of Drama reserves the right to re-prioritise or reassign options as a result of oversubscription and in cases in which a student has failed to choose any modules from the C group. By special arrangement students may take up to two modules offered by another school or department in each of their Sophister years. Modules may include but are not limited to the following:

#### *Group A*

- Acting (10 credits)
- Principles of devising (5 credits)
- Applied devising (10 credits)
- Principles of directing (5 credits)
- Applied directing (10 credits)
- Costume design (10 credits)
- Lighting design (10 credits)
- Stage design (10 credits)

#### *Group B*

- Principles of drama and community (5 credits)
- Applied drama and community (10 credits)
- Principles of performance and technology (5 credits)
- Applied performance and technology (10 credits)
- Playwriting (10 credits)
- Principles of theatre management (5 credits)

#### *Group C*

- Theatre and Ireland 1 (5 credits)
- Theatre and Ireland 2 (5 credits)
- Tragedy and the tragic (5 credits)
- Comedy and the comic (5 credits)
- Studies in Samuel Beckett (5 credits)
- American drama (5 credits)
- Women in theatre (5 credits)

#### *Advanced modules*

Most group A and B modules are offered to advanced level in the Senior Sophister year, subject to prerequisites and class quotas. Advanced modules are only available to Senior Sophister students who have completed the preliminary levels of the chosen specialisms and have met the specified criteria.

Some of the advanced modules carry 15 credits and involve a high level of independent responsibility for both project proposal and realisation.

#### *Dissertation*

In the Senior Sophister year, students will submit a dissertation of approximately 10,000 words (20 credits) on a topic that must be approved before the end of the preceding Trinity term. The dissertation should be based on a theoretical, historical, or critical approach to some area of

theatre or performance studies, although it may, with special permission, be related to a practical project. The dissertation is submitted in the second week of Trinity Term.

#### *Assessment*

Details of the nature of assessment in each module may be obtained from the departmental office. According to the nature of the module, assessment may include essays, presentations, individual and collaborative practical and research projects, reflective writing and a *viva voce*. The proportion may vary according to the module. Modules are weighted according to their credit values. There are no written end of year examinations in Drama. Penalty points will be applied for non-attendance and late submission of assignments as described in the departmental handbook.

#### *Weighting of Sophister marks*

In drama and theatre studies marks earned during the Junior Sophister year count for 35 per cent of the degree mark, with the Senior Sophister mark counting for 65 per cent.

### BACHELOR IN ACTING (B.HISTR.)

1 A three-year practical degree in acting is offered by The Lir – National Academy of Dramatic Art, in conjunction with the Cathal Ryan Trust in association with the Royal Academy of Dramatic Art, designed to train actors for the professional theatre and related industries through the development of intellectual and creative approaches to performance.

2 The course is structured to develop and extend acting skills through acting classes, improvisation, devising, scene study, text work, voice, movement, and the production of full-length plays and a film. It is a vocational course with emphasis on the different styles and approaches needed by the contemporary actor.

3 The course places the work of the actor in the wider context of theatre, film and television as cultural practices through classes in the dramaturgy of a range of historical periods, with particular emphasis on classical and modern play texts and scripts. Additional classes in career preparation accompany the core modules to enable students to establish a career upon graduation.

4 The vocational and professional training nature of this course is reflected in the emphasis placed on group learning and development. Students must follow the guidelines as prescribed by the Academy and published in the course handbook. No student may engage in performance work outside of the course without the express permission of the Director of the Academy. Failure to comply with the course regulations may result in exclusion from the course, on the recommendation of the Academic Director of the Academy, and with the approval of the Senior Lecturer.

#### *Admission*

5 Entrance requirements for the course are University matriculation and successful audition. Admission is subject to a satisfactory medical report. In respect of matriculation requirements:

- (a) E.U. applicants who will be twenty-three years of age on 1 January of the proposed year of entry may be admitted as mature students without normal matriculation requirements.
- (b) In special circumstances students with equivalent qualification, achievement or exceptional acting promise may be admitted without normal matriculation requirements.

#### *Course*

6 The degree course consists of the four elements:

Acting and text

Voice studies

Movement studies

Theatre and film production (ensemble production)

All modules are offered subject to staff availability.



### Assessment

7 The ECTS value of each year of the course is 80 credits (total 240). All modules are weighted according to their credit values.

To progress to the next year of the course, students must (a) attend satisfactorily all prescribed classes, (b) perform the prescribed research exercises and practical assignments, (c) achieve a credit-weighted average mark of 40 per cent (grade III) by obtaining a pass grade in all modules in each year, (d) meet any special requirements as prescribed and published by the Academy. Students who fail to satisfy the assessment requirements (see above) will be excluded from the course. There is no compensation permitted in any year and there is no reassessment.

The degree is awarded on the basis of continuous assessment of course work, practical assignments and production work of the final year.

#### Year 1

##### *Acting and text (30 credits)*

Acting technique (including storytelling, scene study and play study)  
Classical text  
Dramaturgy  
Professional development

##### *Voice studies (25 credits)*

Voice  
Speech  
Sight-reading  
Dialect studies  
Musicianship and group singing  
Individual singing

##### *Movement studies (25 credits)*

Movement  
Movement project  
Physical theatre and improvisation  
Stage combat  
Alexander technique

#### Year 2

##### *Acting and text (20 credits)*

Acting technique  
Shakespeare project  
Greek project  
Irish repertoire project  
Dramaturgy  
Professional development  
Contemporary performance  
Acting for camera  
Acting for microphone  
Portfolio development

##### *Voice studies (20 credits)*

Voice  
Speech  
Sight-reading  
Dialect studies  
Speech and dialect

Choral singing  
Individual singing

*Movement studies (20 credits)*

Movement  
Period movement  
Dance  
Physical theatre and improvisation  
Stage combat  
Alexander technique

*Ensemble production (20 credits)*

**Year 3**

*Production year*

The final year of the course concentrates on production work, and students may expect to perform in up to six teaching productions (10 credits per production module), one of which will be for recorded media. Acting, voice and movement support will be offered to support the demands on students in the different productions.

Students will also attend classes in career preparation to enable them to prepare for professional life (10 credits).

Final year students will also work on audition preparation and take part in an audition showcase to which casting directors, theatrical and film agents, and artistic directors are invited (10 credits).

**BACHELOR IN STAGE MANAGEMENT AND TECHNICAL THEATRE**

1 A three-year practical degree in stage management and technical theatre is offered by The Lir – National Academy of Dramatic Art, designed to train stage managers and technicians for the professional theatre and related industries.

2 The course aims to equip students of exceptional talent with the skills necessary for a career as a stage manager and/or technical specialist in the professional theatre and related industries through the development of skills, professional practices and creative approaches to theatre production. It encourages a self-reflective approach to learning, with a view to developing independent thinking practitioners of theatre.

3 Through a series of skills-based modules in stagecraft, costume, scenographic construction and painting, lighting and sound, properties and propping, stage/production/technical management, film and television, health and safety, and widely used industry technology, the course seeks to equip students with the skills necessary to realise a theatre production.

4 Classes in theatre history, set, costume and lighting design and professional development will complement the skills-based modules in their analysis of historical periods, styles, forms, conventions and practices, with a view to developing the intellect and the encouragement of a reflective practitioner.

*Admission*

5 Entrance requirements for the course are University matriculation, and successful interview and portfolio. Admission is subject to a satisfactory medical report. In respect of matriculation requirements:

(a) E.U. applicants who will be twenty-three years of age on 1 January of the proposed year of entry may be admitted as mature students without normal matriculation requirements.

(b) In special circumstances students with equivalent qualification, achievement or exceptional technical promise may be admitted without normal matriculation requirements.

*Course*

6 The degree course consists of five elements:

Stage technologies  
Theatre production  
Stage management  
Theatre technology  
Theatre studies

All modules are offered subject to staff availability.

#### *Assessment*

7 The ECTS value of each year of the course is 80 credits (total 240). All modules are weighted according to their credit values.

To progress to the next year of the course, students must (a) attend satisfactorily all prescribed classes, (b) perform the prescribed research exercises and practical assignments, (c) achieve a credit-weighted average mark of 40 per cent (grade III) by obtaining a pass grade in all modules in each year, (d) meet any special requirements as prescribed and published by the Academy. Students who fail to satisfy the assessment requirements (see above) will be excluded from the course. There is no compensation permitted in any year and there is no reassessment.

The degree is awarded on the basis of continuous assessment of course work, practical assignments and production work in the final year.

#### *Modules*

##### **Year 1**

Students take the following compulsory modules:

Theatre skills 1 – stage crafts (30 credits)  
Theatre skills 2 – stage technologies (30 credits)  
Theatre studies (20 credits)

##### **Year 2**

Students take the following compulsory modules:

Applied theatre skills (10 credits)  
Theatre studies 2 (10 credits)

And choose four elective modules from the following:

Principles of stage management (15 credits)  
Applied stage management 1 (15 credits)  
Applied stage management 2 (15 credits)  
Principles of theatre technology: lighting (15 credits)  
Principles of theatre technology: sound (15 credits)  
Principles of film technology (15 credits)  
Applied theatre technology 1 (15 credits)  
Applied theatre technology 2 (15 credits)  
Principles of theatre production: technical stage management (15 credits)  
Principles of theatre production: scenic artist (15 credits)  
Principles of theatre production: prop maker (15 credits)  
Principles of theatre production: costume supervisor (15 credits)  
Principles of theatre production: set construction (15 credits)  
Applied theatre production 1 (15 credits)  
Applied theatre production 2 (15 credits)

##### **Year 3**

Students take the following compulsory modules:

Advanced theatre skills (30 credits)  
Advanced theatre studies (25 credits)  
Industry placement (25 credits)

*Interim arrangements for students on the existing course  
and holders of the Professional Diploma*

Students currently enrolled on the existing Professional Diploma in Stage Management and Technical Theatre can either elect to complete the course and exit with a professional diploma after two years, or transfer to the new degree programme and exit after three years with an honors degree. Students who elect to transfer to the degree programme will achieve the necessary 40 additional ECTS by completing two additional modules: venue technician 1 (20 credits), venue technician 2 (20 credits) or additional professional placements.

For a limited period of two years, graduates who have already been awarded the Professional Diploma in Stage Management and Technical Theatre will have an option to return to complete the additional ECTS required to attain an honors degree in Stage Management and Technical Theatre. They will acquire the additional 120 ECTS over a year and a half by completing the third year (80 ECTS) and two additional modules: venue technician 1 (20 credits), venue technician 2 (20 credits) or additional professional placements.

The previous award of a Professional Diploma in Stage Management and Technical Theatre will be rescinded from graduates before they are awarded the Bachelor in Stage Management and Technical Theatre.

### DIPLOMA IN ACTING AND THEATRE

The one-year diploma course in Acting and Theatre carries 60 ECTS credits and is aimed primarily at school leavers, or those who are undertaking or have completed a similar Level Six course, who are interested in preparing themselves for three-year actor training at conservatoire level, either at The Lir or a similar academy. With an additional focus on broadening students' reading and understanding of plays and theatre history, it also prepares students for broader drama degrees and related areas of study and work. The course is taught by a committed team of teachers, including many of The Lir's core acting tutors and teachers from the Master in Fine Arts programmes. The personal development of students is enhanced by regular individual tutorials with the Course Director, a dedicated member of staff who supervises all aspects of the programme. The course also encourages students to develop their own individual creativity with a focus on collaboration, improvisation and lateral thinking.

#### *Admission*

Entrance requirements for the course are University matriculation and successful audition/interview. E.U. applicants who will be twenty-three years of age on 1 January of the proposed year of entry may be admitted as mature students without normal matriculation requirements.

Exceptions to matriculation requirements may be made on the demonstration of exceptional natural talent at audition/interview.

#### *Content*

Introduction to voice, movement and acting technique (20 credits)  
Acting projects (20 credits)  
Theatre in context (20 credits)

#### *Assessment*

To pass the course, students must (a) attend satisfactorily all prescribed classes, (b) perform prescribed research exercises and practical assignments, (c) achieve a credit weighted average mark of 40 per cent by obtaining a pass grade in all modules, (d) meet any special requirements prescribed and published by the Academy. All three modules are year-long and compulsory. There is no reassessment and no compensation is permitted.

The overall aggregate mark for the year will be a credit-weighted average of the module marks. The Diploma will be awarded as either pass or distinction. A pass will be awarded at 40 per cent and a distinction at an overall average of 70 per cent.

DEPARTMENT OF MUSIC  
MODERATORSHIP IN MUSIC

*Admission*

1 Applicants must satisfy the admission requirements of the University, together with special requirements for entry into the course; see ADMISSION REQUIREMENTS. The decision as to whether an applicant is adequately qualified in music to pursue the honor course shall rest with the Department of Music.

*Academic progress and assessment*

2 The honor curriculum of the Department of Music is primarily concerned with the study of western musical styles in three principal areas: composition, musicology and music technology. Some modules are shared between Junior and Senior Sophisters.

3 The ECTS value of each year of the course is 60 credits.

4 Students are examined at the end of each semester either by written examination or continuous assessment, or by a combination of both.

5 Sophister examinations and the equivalent submission of project and assessment work may not take place outside the normal examination periods.

6 Attendance is compulsory in all modules.

7 The Department of Music adheres to standard College procedures on academic progress. See GENERAL REGULATIONS AND INFORMATION, ACADEMIC PROGRESS and the Department of Music handbook.

8 A broad outline of core modules and electives is given below. The principal statement outlining core modules, electives, assessment requirements and general regulations is the annually published Department of Music handbook, which can also be viewed on the department web site. All modules are offered subject to staff availability and timetable constraints.

### **Junior Freshmen**

Modules are assessed on the basis of course work and end-of-year examination. Modules are weighted according to their credit values.

*Core modules (60 credits)*

Aural and keyboard skills I A (10 credits)  
Harmony I A (10 credits)  
Counterpoint I A (10 credits)  
History and repertoire I A (10 credits)  
Music technology I A (10 credits)  
Introduction to music analysis A (10 credits)

### **Senior Freshmen**

Modules are assessed on the basis of course work and end-of-year examination. Modules are weighted according to their credit values.

*Core modules (50 credits)*

Aural and keyboard skills II A (10 credits)  
Harmony II A (10 credits)  
Counterpoint II A (10 credits)  
History and repertoire II A (10 credits)  
Methodologies of music analysis (5 credits)  
Broad Curriculum module (5 credits)

*Electives (10 credits)*

Two of the following:

Introduction to musicology (5 credits)  
Introduction to free composition (5 credits)  
Music technology II (5 credits)

### **Sophister years**

In the Sophister years single honor students may continue with their Senior Freshman electives. Students are given considerable discretion in the range of options they take over the final two years of the course and the order in which they are pursued, subject to staff availability and timetable constraints. Options for the Junior and Senior Sophister years must be finalised at the end of the previous academic year and have the approval of the Department of Music.

Sophister students choose a number of electives from a range which may include those listed below. Some electives are offered only in alternate years and all are subject to availability of resources in a particular year. Assessment for the moderatorship consists of the final project for the area of specialisation and other course work/examinations for the individual modules taken in the Sophister years, amounting to a total of 120 credits (50 per cent of the total moderatorship marks are allotted to the part I examination held in the Junior Sophister year and 50 per cent to part II in the Senior Sophister year). Senior Sophister students may opt to follow a general stream rather than a specialisation, in which case they do not take a project (20 credits) but make up the credit weighting through options offered to their year group, some of which may be subject to prerequisites.

Students may complete a dissertation at Junior Sophister and Senior Sophister levels. Students specialising in composition or technology (non-musicology students) may opt to write a dissertation as an elective in their Junior Sophister or Senior Sophister year (5,000 words - 10 credits). Musicology students write a dissertation in their Junior Sophister year (5,000 words - 10 credits) and in their Senior Sophister year (10,000 words – 20 credits).

Full information on these modules and on assessment and examination requirements is published annually in the Department of Music handbook.

### **Junior Sophisters**

#### *Core modules (25 credits)*

Instrumentation (5 credits)  
Specialisation I (5 credits)  
Specialisation II (5 credits)  
Project (one of the following): (10 credits)  
    Composition portfolio JS  
    Music technology project JS  
    Dissertation I (5,000 words)

#### *Electives available annually*

Dissertation I (5,000 words) (10 credits)  
Composition forum (5 credits)  
Music technology modules (5 credits)  
Musicology seminar (5 credits)  
Additional electives (a list will be published at the end of each academic year)  
Recital (25 minutes in length, subject to audition, and only one recital module can be taken in the Sophister years) (5 credits)

Students take a combination of electives totalling 35 credits.

### **Senior Sophisters**

#### *Core modules (30 credits)*

Specialisation I (5 credits)  
Specialisation II (5 credits)  
Project (one of the following): (20 credits)

Composition portfolio SS  
Music technology project SS  
Dissertation II (10,000 words)

*Electives available annually*

Dissertation II (5,000 words) (10 credits)  
Composition forum (5 credits)  
Music technology modules (5 credits)  
Musicology seminar (5 credits)  
Additional electives (a list will be published at the end of each academic year)  
Recital (25 minutes in length, subject to audition, and only one recital module can be taken in the Sophister years) (5 credits)

Students take a combination of electives totalling 30 credits.

*Prizes*

For details of the Taylor entrance exhibition, see ENTRANCE AWARDS. For prizes awarded in the Department of Music, see PRIZES AND OTHER AWARDS.

*IV SCHOOL OF EDUCATION*

The School of Education offers the degree of Bachelor in Music Education and the Certificate in Arts, Science and Inclusive Applied Practice, as described below.

**DEGREE OF BACHELOR IN MUSIC EDUCATION (B.MUS.ED.)**

1 The degree of Bachelor in Music Education is a professional degree of the University of Dublin which is intended to provide for the academic and professional requirements of those wishing to become teachers of music in post-primary schools. It is taught in the School of Education in association with the DIT Conservatory of Music and Drama and the Royal Irish Academy of Music. In alternating years students will be admitted to the DIT Conservatory of Music and Drama and the Royal Irish Academy of Music with each group being full students of Trinity College Dublin. The partner college in September 2018 will be the Royal Irish Academy of Music. The partner college in September 2019 will be the DIT Conservatory of Music and Drama.

2 The degree is an integrated course of study designed to equip students with a high standard of performance in their principal study and an associated competence in related musical skills e.g. conducting, keyboard skills, performance in choral, orchestral and chamber music groups, all of which are taught by either the Royal Irish Academy of Music or the DIT Conservatory of Music and Drama. The course also provides for a solid grounding in composition, orchestration, analysis and history of music. Students will study the following educational modules provided by the School of Education in Trinity College and the relevant partner institution: music education including coteaching; educational issues; the sociology of music in education; applied psychology in education; assessment and examinations; the practice of music education; history of education; research methods; school placement. An honors degree of B.Mus.Ed. is awarded at the end of the fourth year. The course is intended to provide for the academic and professional requirements of post-primary teachers of music. Graduates of the course are eligible for registration with the Teaching Council.

*Admission*

3 In addition to satisfying the academic requirements for the course, applicants are required to attend for tests and may be called for interview.

*Fees*

4 See COLLEGE CHARGES.

### *Academic progress and assessment*

5 The ECTS value of each year of the course is as follows: Junior Freshman 60 credits; Senior Freshman 60 credits; Junior Sophister 60 credits; Senior Sophister 60 credits.

The evaluation of work for the degree involves a combination of continuous assessment, examinations and school placement. In order to advance with their class, students must satisfactorily complete the assignments of the year and pass the required examinations.

Modules are weighted according to their credit values.

Successful candidates for the B.Mus.Ed. (honors) degree examination are placed in three classes: first class honors, second class honors (with two divisions, first and second), and third class honors. The degree classification is based on the work of the Senior Sophister year.

Students will be informed of the method of assessment for each module at the beginning of each semester.

### *Modules*

6 The following is a summary of the component modules of the degree:

#### **Junior Freshmen**

- Performance
- Musicianship
- Compositional techniques
- Music history
- Music education
- Curricular development including school placement

#### **Senior Freshmen**

- Performance
- Musicianship
- Compositional techniques
- Music history
- Music education
- Foundation studies 1
- School placement

#### **Junior Sophisters**

- Performance
- Musicianship
- Foundation studies 2
- Music education
- Foundation studies 3
- School placement

#### **Senior Sophisters**

In the Senior Sophister year students choose their major option (20 ECTS credits) from one of the following options: 1. Recital and short dissertation; 2. Dissertation and short recital; 3. Free composition and short recital.

- Major option
- Aural perception
- Compositional techniques
- Music education
- Foundation studies 4
- Foundation studies 5
- School placement



### *Teaching terms*

7 Lectures will follow the teaching terms for the faculty as set out in the *Calendar*. School placement however, may fall outside of the faculty teaching terms.

### CERTIFICATE IN ARTS, SCIENCE AND INCLUSIVE APPLIED PRACTICE

8 The Certificate in Arts, Science and Inclusive Applied Practice carries 120 credits and will be taught over four academic terms of twelve weeks each. The total credit weighting for the first academic year is 55 credits and the following academic year is 65 credits. The programme aims to provide students with intellectual disabilities the opportunity to participate in a level 5 major award course based in Trinity College Dublin. The curriculum provides students with knowledge of multiple academic disciplines, and takes an interdisciplinary approach to examine how disability is influenced and reinforced through the various academic perspectives.

#### *Admission*

Admission requirements for the course include applicants providing proof that they have completed their Junior Certificate and have achieved a grade of D or above in mathematics and English at foundation, ordinary or higher level. Due to great variability in opportunities that exist for students with intellectual disabilities in regards to completing the Junior Certificate, applications will also be accepted from individuals who have completed an equivalent level 3 course. In certain circumstances applications from individuals who have not received said requirements may be considered for the course within due reason. A completed application package which includes two references from past educators/employers, evidence of a disability document, a form completed by the applicant's current school, employer or service provider and an application form completed by the applicant must be submitted by the applicant to the Trinity Centre for People with Intellectual Disabilities by a stated deadline. Applications that are submitted by the application deadline will be reviewed by a panel. Applicants who are deemed to be suitable for the course based on their application package will be shortlisted and invited to Trinity to participate in a half-day interview. All interviewees will be required to attend on the same day. The half-day will include group tasks, individual interviews, assessment of the applicant's numeracy and literacy skills, and assessment of the applicant's ability to interact with peers, lecturers, and administrative staff. Students will be evaluated on the various activities of the half-day event and a panel of instructors will then decide who from this group would be suitable as a candidate for the programme.

#### *Content*

The programme consists of twenty-two modules which are divided into six interdisciplinary themes: 1) advanced learning theories and self-development; 2) applied research theories and practice; 3) applied science, technology and maths; 4) business and marketing; 5) advocacy, rights and culture; 6) fine arts and languages.

#### **Year 1**

Mandatory modules to be taken are: learning theory and practice (5 credits), occupational therapy: personal and self-development (5 credits), expressive arts (5 credits), human rights (5 credits), language and society (10 credits), applied health science: body systems and function (5 credits), self-managing services (5 credits), applications of numbers (5 credits), and emergency and disaster management (5 credits). Students are required to take one elective module. Elective modules offered are: Italian for beginners (5 credits) and exploring art: Renaissance to Modern (5 credits).

#### **Year 2**

Mandatory modules to be taken are: research: theories and concepts (5 credits), entrepreneurship and disability (10 credits), film analysis (5 credits), research: practice and application (5 credits), work placement (5 credits), STEM and society (5 credits), marketing (10

credits), occupational therapy: preparing for transition (5 credits), disability rights practicum (10 credits). Students are required to take one elective module. Elective modules offered are: poetry (5 credits) and health promotion and intellectual disabilities (5 credits). The elective options are dependent on student numbers and only one elective may be offered in each year. This will be at the discretion of the course co-ordinator in consultation with teaching staff.

### Assessment

The Certificate in Arts, Science and Inclusive Applied Practice will be offered as a level 5 major award. Each module is designed to provide students with multiple and varied assessment types to ensure the learning styles of students are being taken into consideration. The grading bands applicable to component, module and end of year results are as follows.

Fail = 39% and below

Pass = 40% - 69%

Distinction = 70% - 100%

To pass each year of the course, students must perform prescribed assessments and achieve a credit weighted average mark of 40 per cent by obtaining a pass grade in all modules. If the student fails a component of a module they may still pass the module as the results from each assignment are all added together to give an overall grade. In each year students may pass by compensation in the case of failure under three circumstances:

Circumstance 1: Fail one 5 credit module provided that all other modules have passed (minimum mark of 40 per cent) and that a minimum mark of 30 per cent has been achieved in the failed module.

Circumstance 2: Fail two 5 credit modules provided that all other modules have passed (minimum mark of 40 per cent) and that a minimum mark of 35 per cent has been achieved in the failed modules.

Circumstance 3: Fail one 10 credit module provided that all other modules have passed (minimum mark of 40 per cent) and that a minimum mark of 35 per cent has been achieved in the failed module.

In both years of the programme students who fail modules may repeat in the reassessment period, taking such assessments as required. Students who fail a year may, in certain circumstances, be permitted to repeat the year. Students who experience *ad misericordiam* difficulties during the year may be given permission to defer their assessments to the reassessment period. Appeals will be managed through the appeals procedures relevant to the School of Education.

The overall aggregated mark of both years will be the credit-weighted average of the module marks. Each year contributes 50 per cent in the calculation of the award result. The certificate will be awarded as either a pass, merit or distinction. A pass will be awarded at 40 per cent, a merit at 55 per cent and a distinction at an overall average of 70 per cent.

### CERTIFICATE IN FOUNDATION STUDIES FOR HIGHER EDUCATION<sup>3</sup>

9 The one-year Certificate in Foundation Studies for Higher Education carries 60 ECTS credits and aims to provide students, who for social and economic reasons may not otherwise have the opportunity to progress to third level studies, with the academic and personal preparation to undertake degree courses. The course equips students with the skills needed to participate in and benefit from a third level course and prepares them to compete equally for entry to third level.

The course is taught by a committed team of tutors, and there is a strong emphasis placed on the personal and academic development of students, specifically building up students' confidence

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<sup>3</sup>The School of Education is responsible for the academic oversight of the Certificate in Foundation Studies for Higher Education, however, the course is delivered in, and by, the Trinity Access Programmes. See ADMISSION REQUIREMENTS.

in their academic abilities and providing them with an opportunity to experience the satisfaction to be gained from learning in an academic environment.

#### *Admission*

There is an annual intake of fifty E.U. students (twenty-five mature students and twenty-five young adults). Applicants must come from socio-economic groups which are currently under-represented in higher education.

Young adult applicants must be 21 years of age or younger in the year of application, achieve at least five pass grades and one higher grade 5 in the Leaving Certificate. Applicants must pass English and mathematics in the Leaving Certificate. Applicants may also achieve an overall grade of a distinction in the Leaving Certificate Applied or a complete FETAC level 5 with distinctions in a minimum of three academic modules.

Mature student applicants must be 23 years or older in the year of application. There are no formal academic requirements for mature applicants although the majority of successful applicants have engaged in adult education in the three years prior to applying for the course.

#### *Content*

All students must take educational guidance, study skills and information technology in the core skills module (5 credits). Students must also study one of four academic streams, each of which is worth 55 credits:

Science (biology, chemistry, mathematics for STEM and physics modules).

Combined version 1: science/social sciences (biology, mathematics and statistics, psychology, and sociology modules and one other social science module).

Combined version 2: science/social sciences (biology, mathematics and statistics and English modules and one other social science module).

Social sciences (mathematics and statistics module, and four of the following modules: psychology, sociology, economics, law, business and political science).

Arts (English, history and philosophy modules).

Students may also combine modules from Arts and Social sciences.

#### *Assessment*

To pass the course, students must (a) attend 80 per cent of all prescribed classes, (b) perform prescribed assignments and examinations, (c) achieve a credit weighted average mark of 40 per cent by obtaining a pass grade in all modules in each year. Core skills and all modules in the academic stream selected are year-long and compulsory.

Students may pass by compensation in the case of failure in one module provided that all other modules have been passed outright and that a minimum mark of 35 per cent has been achieved in the failed module. Students who do not pass at the end-of-semester examination session, either outright or by compensation, must be reassessed in all modules in which they did not achieve a mark of at least 40 per cent by taking such assessment components, as required, during the reassessment period.

The overall aggregate mark for the year will be a credit-weighted average of the module marks. The certificate will be awarded as either pass, merit or distinction. A pass will be awarded at 40 per cent, a merit at 55 per cent and a distinction at an overall average of 70 per cent.

Students who pass the course with a minimum grade of 50 per cent can compete for places on degree courses in Trinity subject to achieving minimum grade and subject requirements.

## V SCHOOL OF ENGLISH

The School of English offers the honors course described below, and a two-subject moderatorship course in English literature (for details see TWO-SUBJECT MODERATORSHIP COURSES).

### MODERATORSHIP IN ENGLISH STUDIES

This course covers the history and criticism of English and related literatures from Old English to the present day, providing a grounding in knowledge of anglophone literatures, and introducing students to a wide variety of critical methodologies and cultural studies. In the Freshman years, students are introduced to literary theory and to central aspects of the history of English and related literatures. Teaching is through a combination of lectures and tutorials. In the Sophister years, students take a compulsory element and choose from a variety of optional modules in consultation with the Head of Sophisters. Teaching in the Sophister years is mainly through seminar. In any year the range of modules may be limited by staff availability. Each year carries 60 credits.

Reading lists and details of individual modules may be obtained from the School of English Office.

#### *Modules*

#### **Junior Freshmen**

Introduction to literary and critical methodologies; survey/thematic/genre modules in the history of English and related literatures; Old English

#### **Senior Freshmen**

Further survey/thematic modules in the history of English and related literatures. Students may take a Broad Curriculum module. The assessment methods for these modules may differ from those offered by the School.

#### *Assessment*

Examination methods in both Junior and Senior Freshman years consist of formal examination papers and assessed essays. Modules are weighted according to their credit values.

#### **Sophister modules**

Students in their Junior Sophister year take a compulsory module on the Book carrying 10 credits, and choose five one-semester optional modules carrying 10 credits each. Students in their Senior Sophister year take modules to the value of 60 credits comprising one compulsory 20 credit dissertation/research module, and four optional semester-long modules carrying 10 credits each. Further details about the dissertation and Sophister modules may be obtained from the School of English Office. Optional modules are offered to students in their Sophister years in the following areas subject to availability of staff in any given year.

- 1 Old English
- 2 Middle English literature
- 3 Early Modern literature
- 4 Seventeenth-century literature
- 5 Eighteenth-century literature
- 6 Nineteenth-century literature
- 7 Literature since 1900
- 8 Irish writing in English
- 9 U.S. literature
- 10 Women's literature
- 11 Literary theory and literary history
- 12 Cultural studies

- 13 Post-colonial literature
- 14 Children's literature
- 15 Popular literature
- 16 Creative writing

The same modules cannot be taken in both Sophister years and the choice of modules remains subject to approval by the Head of Sophisters. Modules are weighted according to their credit values.

Details of the specific modules offered each year and the regulations relating to them may be obtained from the School of English Office.

#### *Moderatorship examination, part I*

Moderatorship part I is held in the Junior Sophister year and consists of examination and assessment, the details of which may be obtained from the School of English Office. The moderatorship part I contributes 50 per cent to the calculation of the overall degree result.

#### *Moderatorship examination, part II*

Moderatorship part II is held in the Senior Sophister year and consists of examination and assessment, the details of which may be obtained from the School of English Office. The moderatorship part II contributes 50 per cent to the calculation of the overall degree result. Candidates must satisfy the examiners in both parts of moderatorship to be awarded an honors degree.

### MODERATORSHIP IN ENGLISH STUDIES (DUAL B.A. DEGREE PROGRAMME WITH COLUMBIA UNIVERSITY)

#### *Admission*

1 For E.U. students, the C.A.O. requirements for English Studies apply. Additional application materials are required and each applicant is interviewed. For non-E.U. students, general college requirements apply, plus additional application materials, and each applicant is interviewed.

#### *Aim of course and subjects of study*

2 The dual degree programme combines the course in English Studies in Trinity College with the liberal arts programme offered by the School of General Studies at Columbia University. The dual degree in English Studies is an interdisciplinary course which covers the history and criticism of English and related literatures from Old English to the present day, providing a grounding in knowledge of anglophone literatures, and introducing students to a wide variety of critical methodologies and cultural studies. In the Freshman years in Trinity College, students are introduced to literary theory and to central aspects of the history of English and related literatures. In their Senior Freshman year, students will also be required to take two language modules out of a range of options, including French, German, Spanish, Polish, Italian and Russian. Teaching is through a combination of lectures and tutorials.

3 Students register with both institutions in all four years of the course. In the first two years students are bound by Trinity's regulations, policies and procedures and in the final two years, by those applicable in Columbia. Trinity's regulations, policies and procedures will also apply to the additional modules (60 credits) required by Trinity in the final two years. Students are required to familiarise themselves with both institutions' regulations.

4 To meet Columbia's degree requirements, students must attain a minimum of 55 per cent in each module taken at Freshman level in order for these to count as credit towards the Columbia core. In their Junior and Senior Sophister years, students will be resident in Columbia, and take a range of modules. The dual degree programme enables students to strengthen areas of interest developed in the first two years, by providing extensive module choices across the related disciplines in years three and four, while improving the students' language skills and offering access to further educational resources to a range of modules in English and the humanities.

While in their Sophister years, students take a further 60 ECTS of credits in the Trinity Sophister programme. The Senior Sophister year allows students to develop their research skills by writing a 6,000-8,000-word dissertation/project supervised by a staff member from both institutions.

5 The ECTS value of each year of the course is as follows: Junior Freshman 60 credits; Senior Freshman 60 credits; Junior Sophister and Senior Sophister 60 credits; at Columbia students must complete a minimum of 64 credits (equivalent approx. to 120 ECTS).

### **Junior Freshmen**

Students will follow the core course in English Studies. The Freshman years include foundation modules in the study of anglophone literatures, as well as introductions to the theoretical study of literature and the discipline of English.

### **Senior Freshmen**

Senior Freshmen will take 40 ECTS of modules in English.

Students will also take two language modules in their choice from the following:

- 1 French written language 1
- 2 German language 1
- 3 Spanish grammar and syntax
- 4 Italian language 1
- 5 Polish language 1
- 6 Polish language for advanced speakers 1
- 7 Russian language 1
- 8 Russian language for advanced speakers 1

Students may substitute two Broad Curriculum modules for one of their language options.

### **Sophister Years**

In the final two years, students take a minimum of 64 credits (approximately 120 ECTS credits) at Columbia and 60 credits at Trinity. The 60 Trinity credits in the Sophister years are gained through four modules: an open archives module taken by rising Junior Sophister students early in the summer session which requires engagement with College's archival and print collections (20 credits); a 'general paper' which requires students to demonstrate an ability to think critically and draw upon content, sources and methodologies encountered in work done since commencing their course of study, set by the School of English in Trinity, but taken while the student is in Columbia in their Junior Sophister year (10 credits); a seminar module, based on one of the Sophister options available to single honors and TSM students in English Studies and English Literature, delivered by a member of the School of English while the student is in Columbia in their Junior Sophister year (10 credits); and a senior essay/independent study, co-supervised by a member of the School of English and a Columbia faculty member, assessed by two distinct outputs - for Columbia, students will complete their dissertation under the regulations of the relevant department in the School of General Studies, while for Trinity, students will complete a separate 6,000-8,000-word piece of writing on this work and their research (20 credits).

#### *Additional Trinity modules*

Open archives project  
English literature option  
General paper  
Dissertation

#### *Assessment and progression regulations*

Trinity's progression regulations are applicable in the first two years of the programme.

#### *Moderatorship*

The degree classification is calculated based on the conversion of Columbia's results from the final two years and weighted inclusion of the additional Trinity Sophister elements of the

programme at the end of the Senior Sophister year on a two-thirds to one-third basis, respectively.

## VI SCHOOL OF HISTORIES AND HUMANITIES

The School of Histories and Humanities comprises the Departments of Classics, History, History of Art and Architecture, and the Centre for Gender and Women's Studies. The school offers a single honor course in ancient and medieval history and culture, a single honor course in classics,<sup>4</sup> a single honor course in history as described below; it also offers a degree in history and political science in conjunction with the School of Social Sciences and Philosophy as described below, a Moderatorship in Irish Studies in conjunction with the School of English and the School of Languages, Literatures and Cultural Studies (see XV below) and six subjects, ancient history and archaeology, classical civilisation, Greek, history, history of art and architecture and Latin, as part of two-subject moderatorship courses (for details, see TWO-SUBJECT MODERATORSHIP COURSES).

### MODERATORSHIP IN ANCIENT AND MEDIEVAL HISTORY AND CULTURE

1 This course offers an interdisciplinary approach to the study of ancient and medieval history and culture. It will introduce students to a broad range of disciplines including archaeology, architectural history, art history, history, language and literature. Teaching is through a combination of lectures, seminars and tutorials and language classes where appropriate.

2 Students at all levels must attend all the lectures and tutorial classes. In order to pass any history module, students at all levels must also complete all the prescribed exercises.

3 In the Junior Freshman year students are offered modules in ancient history, art history and history. There is an opportunity to study Latin.

4 In the Senior Freshman year students take three compulsory modules, one each in ancient history, art history and history. Students also take three further optional modules to a total of 30 ECTS from a range on offer. There is an opportunity to continue further study in Latin.

5 In the Junior Sophister year students take a compulsory module on the culture and history of the city of Rome and further modules (at least 10 ECTS in each area) in ancient history, art history and history. There is an opportunity to continue further study in Latin.

6 In the Senior Sophister year students choose two modules from a range on offer. They will also be required to submit a dissertation prepared and presented in conformity with the requirements set out in the course handbook.

7 The ECTS value of each of the four years of the course is 60 credits.

8 The Junior and Senior Sophister examinations together constitute the moderatorship examination to which they contribute 35 per cent and 65 per cent of the marks respectively.

9 Each piece of assessed classwork must conform to the requirements set out in the course handbook and must be submitted by the date specified therein. No piece of work will be accepted for the moderatorship examination unless credit has been obtained for the preceding pieces of work required for the module concerned. The late submission of assessed work will be penalised. Details of penalties for late submission are given in the relevant course handbook.

10 The optional modules offered may vary from year to year.

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<sup>4</sup>Provision for the study of Greek in combination with Latin is made only in the single honor course in classics. Students taking this course must have a matriculation qualification in at least one of the two languages.

## Junior Freshmen

### *Modules*

- 1 Greek and Roman history (10 credits)
- 2 Greek and Roman art and architecture (10 credits)
- 3 Two modules in art history (10 credits each)
- 4 A module in medieval history (10 credits)
- 5 Two modules in medieval history (5 credits each)

Students who wish to study beginners Latin may, with the agreement of the course director, substitute modules 1 and 2 with a language element. Those who wish to take Latin at an advanced level may, with the agreement of the course director, substitute the first half of module 2 above for a language element.

### *Assessment*

Examination methods consist of formal examination papers, assessed essays, other assigned exercises and, where appropriate, language tests. Modules are weighted according to their credit values.

## Senior Freshmen

### *Modules*

- 1 One module in ancient history (10 credits)
- 2 One module in the history of art (10 credits)
- 3 One module in medieval history (10 credits)
- 4 Additional modules (details available from the course director) (to a total of 30 credits)

Students who wish to study Latin at an advanced level may, with the agreement of the course director, substitute one module under 4 above for the language element.

### *Assessment*

Examination methods consist of formal examination papers, assessed essays, other assigned exercises and, where appropriate, language tests. Modules are weighted according to their credit values.

## Junior Sophisters

### *Modules*

- 1 Rome: city, culture, history (10 credits)
- 2 One module or modules in ancient history/archaeology (to a total of 10 credits)
- 3 One module or modules in the history of art (to a total of 10 credits)
- 4 One module or modules in history (to a total of 10 credits)
- 5 Additional modules (details available from the course director) (to a total of 20 credits)

Students who wish to study Latin at an advanced level may, with the agreement of the course director, substitute one module under 5 above for the language element.

### *Moderatorship examination, part I, papers, essays, marks*

Moderatorship part I is held in the Junior Sophister year and will consist of formal examination papers, assessed essays and other assigned course work. Modules are weighted according to their credit values.

## Senior Sophisters

### *Modules*

- 1 Dissertation (20 credits)
- 2 Two special subject modules (details available from the course director) (20 credits each)



*Moderatorship examination, part II, papers, essays, marks*

Moderatorship part II is held in the Senior Sophister year and will consist of four 3-hour papers of equal weight, two in each of the two modules studied in the Senior Sophister year. Candidates also submit a dissertation. Modules are weighted according to their credit values.

**CENTRE FOR GENDER AND WOMEN'S STUDIES**

For information on the activities of the Centre for Gender and Women's Studies, see *Calendar* PART I - RESEARCH INSTITUTES AND CENTRES.

**DEPARTMENT OF CLASSICS**

**MODERATORSHIP IN CLASSICS**

*Subjects of study*

1 This course focuses on the detailed study of literary, linguistic and historical aspects of the Greek and Latin classical authors, and includes general lectures on the political, social, and cultural history of Greek and Roman worlds. Students with little or no previous knowledge of either Greek or Latin may take up both languages at undergraduate level.

2 The ECTS value of each of the four years of the course is 60 credits.

3 Candidates are examined on Greek and Latin language, prescribed authors, and ancient history. Passages are also set for unseen translation.

4 The Junior and Senior Sophister examinations together constitute the moderatorship examination to which they contribute 35 per cent and 65 per cent of the marks respectively.

5 The optional modules offered may vary from year to year.

**Junior Freshmen**

Students take modules in Greek and/or Latin language, in ancient history and culture depending on level of entry. Modules carry either 5 or 10 credits each.

Further details are available in the departmental handbook.

**Senior Freshmen**

Students take modules in Greek and Latin language, in Greek and/or Latin literature and in ancient history depending on level of entry. Modules carry either 5 or 10 credits each. The Broad Curriculum and school elective modules are optional.

Further details are given in the departmental handbook.

*Assessment*

*Junior and Senior Freshman*

Modules are weighted according to their credit values. Examination methods consist of formal examination papers, assessed language tests, and other assigned course work.

**Junior Sophisters**

Students take modules in Greek and Latin language, in Greek and Latin literature, and in ancient history. The Broad Curriculum and school elective modules are optional. Modules carry either 5 or 10 credits each. Further details are given in the departmental handbook.

*Assessment*

*Moderatorship examination, part I*

Moderatorship part I is held during the Junior Sophister year and will consist of formal examination papers, assessed language tests, assessed presentations, and other assigned course work. Modules are weighted according to their credit values.

## Senior Sophisters

In the Senior Sophister year students are required to engage with special topics of considerable complexity, and to write a dissertation. Exact content of the modules may vary from year to year according to the availability of teaching expertise. Detailed information about the modules offered each year and their credit values are available in the departmental handbook.

Students in their Senior Sophister year take two modules in Greek and two in Latin, and write a dissertation of not more than 12,000 words. Modules carry either 10 or 20 credits each. Further details are given in the departmental handbook.

### *Assessment*

#### *Moderatorship examination, part II*

Moderatorship part II is held during the Senior Sophister year and will consist of formal examination papers, assessed presentations, and other assigned course work. Candidates also submit a dissertation. Modules are weighted according to their credit values.

### DEPARTMENT OF HISTORY<sup>5</sup>

#### MODERATORSHIP IN HISTORY

1 In the Freshman years, students are offered a range of modules on Irish, European and non-European history. Junior Freshmen may substitute electives of up to 5 credits in modern languages for a module in history. Senior Freshmen may substitute electives of up to 5 credits.

2 In the Sophister years, students are offered a range of modules. The procedure for allocation of modules is governed by the regulations set out in the course handbook.

3 Senior Sophisters must submit a dissertation, prepared and presented in conformity with the requirements set out in the department's *Guide to dissertations*. Two alternative proposals of topic must be submitted to the History Office on a date outlined in the programme handbook.

4 Students at all levels must attend all the lectures and tutorial classes. In order to pass any history module, students at all levels must also complete all the prescribed exercises.

5 The ECTS value of each of the four years of the course is 60 credits.

6 The Junior and Senior Sophister examinations together constitute the moderatorship examination to which they contribute 35 per cent and 65 per cent of the marks respectively.

7 Assessed essays form a component of the examinations for Freshmen and Sophisters. Each essay must conform to the requirements set out in the course handbook and must be submitted to the History Office by the date specified therein. The late submission of assessed work will be penalised. Details of penalties for late submission are given in the relevant course handbook.

8 Available modules will be listed in the programme handbook each year.

## Junior Freshmen

### *Modules*

A selection of 5 credit and 10 credit modules will be offered.

Students may substitute electives of up to 5 credits in modern languages for one of the history modules.

### *Examination and assessment<sup>6</sup>*

Students sit examinations or submit equivalent assessed work in each module as specified in the departmental handbook. Students also submit formative essays and tutorial assignments depending on the module concerned. Modules are weighted according to their credit values.

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<sup>5</sup>For details of history in combination with other subjects, see TWO-SUBJECT MODERATORSHIP COURSES.

<sup>6</sup>Students are advised to consult the handbook for further examination and assessment information.

## Senior Freshmen

### *Modules*

A selection of 5 credit and 10 credit modules will be offered. There is also a group project to be assessed as equivalent to two five-credit modules.

Students may substitute electives of up to 5 credits for one of the 5 credit history modules.

### *Examination and assessment<sup>7</sup>*

Students sit examinations or submit equivalent assessed work in each module as specified in the departmental handbook. Students also submit formative essays and tutorial assignments depending on the module concerned. Modules are weighted according to their credit values.

## Junior Sophisters

### *Modules*

- A One module from list I (20 credits)
- B (i) Two modules from list II semester-long options (20 credits) *and*  
(ii) Two modules from list II year-long options (20 credits)

### *Moderatorship examination, part I*

Students sit examinations or submit equivalent assessed work in each module as specified in the departmental handbook. Students also submit formative essays and tutorial assignments depending on the module concerned. Modules are weighted according to their credit values. The combined mark obtained carries the weight of 35 per cent of the total moderatorship marks.

## Senior Sophisters

### *Modules*

- A One module from list I, not taken in the Junior Sophister year (20 credits)
- B Two modules from list II semester-long options, not taken in the Junior Sophister year (20 credits)
- C A dissertation on an approved topic (20 credits)

### *Moderatorship examination, part II*

Students sit examinations or submit equivalent assessed work in each module as specified in the departmental handbook. Students also submit formative essays and tutorial assignments depending on the module concerned. Modules are weighted according to their credit values.

The combined mark obtained carries the weight of 65 per cent of the total moderatorship marks.

## MODERATORSHIP IN HISTORY (DUAL B.A. DEGREE PROGRAMME WITH COLUMBIA UNIVERSITY)

1 The Junior and Senior Freshman years are taught in Trinity College, and students study the two Sophister years at Columbia University, New York. In the Freshman years, students are offered a range of modules in Irish, European and non-European history. Junior Freshman students take modules to the value of 50 credits in history, and the remaining 10 credits are taken in electives from other subjects. Senior Freshman students take modules worth 40 credits in history, with the remaining 20 credits taken from electives in classics, history of art and architecture, languages, sciences, and social sciences. In the final two years at Columbia, students are offered a range of more specialised modules in history, their curriculum balancing chronological periods and geographical regions. In addition, students must continue to take

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<sup>7</sup>Students are advised to consult the handbook for further examination and assessment information.

modules in other subjects, according to the requirements of Columbia University. During the Sophister years students will additionally take 60 credits of Trinity modules.

2 Overall the dual degree programme carries 300 ECTS credits. Each of the first two years of the course carries 60 credits. In the last two years of the course students must take the equivalent of another 60 credits in each year at Columbia and, across the two years, a total of an additional 60 credits of Trinity modules.

3 Students register with both institutions in all four years of the course. In the first two years students are bound by Trinity's regulations, policies and procedures and in the final two years by those applicable in Columbia. Trinity's regulations, policies and procedures will also apply to the additional modules required by Trinity (60 credits) in the final two years. Students are required to familiarise themselves with both institutions regulations.

4 Students at all levels must attend all the lectures and tutorial classes. In order to pass any history module, students at all levels must also complete all the prescribed exercises.

5 Trinity's progression regulations are applicable in the first two years of the programme. For modules to be recognised by Columbia towards its degree requirements, students must achieve a mark of at least 55 per cent in each module.

6 For the award of dual degrees, students must satisfy the regulations of both Columbia University and Trinity College. For Trinity's purposes, the award classification will be based on the grade point average achieved by students in the final two years in Columbia (equivalent to 120 credits) combined on a weighted basis with the marks achieved the additional modules (60 credits) required by Trinity on a two-thirds to one-third basis.

7 Assessed essays form a component of the examinations for students at Freshman and Sophister levels. Each essay for a Trinity module must conform to the requirements set out in the course handbook and must be submitted electronically to the history office by the date specified therein. No essay will be accepted for the moderatorship examination unless credit has been obtained for the preceding essay or essays required for the module concerned. The late submission of assessed work will be penalised. Details of penalties for late submission are given in the relevant course handbook. Columbia modules are regulated by Columbia University.

## **Junior Freshmen**

### *Modules*

- A 1 Doing history (5 credits)
- B Modules totalling forty-five credits in:
  - 1 The history of medieval Ireland
  - 2 The history of medieval Europe
  - 3 The history of early modern Ireland
  - 4 The history of early modern Europe
- C Elective modules totalling ten credits in other approved subjects, for which the course handbook provides further detail.

### *Assessment*

Assessment in the Junior Freshman year will comprise both examinations and assessed coursework. Examination will be by means of one 3-hour paper on each 10 credit history module and one 2-hour paper, or equivalent, on each 5 credit history module.

Modules are weighted according to their credit values.

## **Senior Freshmen**

### *Modules*

- A Modules totalling forty credits in:
  - 1 The history of modern Ireland
  - 2 The history of modern Europe
  - 3 American history
  - 4 Global or international history

- B Elective modules totalling 10 credits in other subjects, for which the course handbook provides further detail.

#### *Assessment*

Assessment in the Senior Freshman year will comprise both examinations and assessed coursework. Each 10 credit history module will include one three-hour examination as part of its overall assessment.

Trinity modules are weighted according to their credit values.

#### **Sophister Years**

Students will take modules to the equivalent of 120 credits offered at Columbia University. They must complete elements of the 'Columbia core' in addition to meeting the requirements of the history major. The regulations of Columbia University will apply to the selection and grading of these modules. In addition, students will take a further 60 credits of Trinity modules across the final two years. The regulations of Trinity College will apply to the selection and grading of these modules. They will include an internship (10 credits) or a summer school (10 credits), two intensively taught modules (10 credits each) on specialised topics which will change annually, a general paper module (10 credits) and a dissertation/research project, jointly supervised by staff from Trinity and Columbia (20 credits), which will result in the production of a dissertation for Columbia and an extended assessment of relevant primary sources for Trinity.

Trinity modules are weighted according to their credit values.

#### MODERATORSHIP IN HISTORY AND POLITICAL SCIENCE

1 For the first three years of this course, both subjects are taken on an equal basis. In the Senior Sophister year, students may choose to take both subjects equally or either subject alone.

2 For the requirements and regulations concerning the preparation and presentation of written work, the allocation of subjects and attendance at classes, see the course handbook.

3 The ECTS value of each year of the course is 60 credits.

4 Some options may not be available in a particular year.

#### **Joint honors**

For students taking both subjects equally in the Senior Sophister year, the moderatorship part I and moderatorship part II contribute 35 per cent and 65 per cent respectively to the overall moderatorship mark.

#### **Single honors**

For students majoring in one subject in the Senior Sophister year, the moderatorship part I and moderatorship part II each contribute 50 per cent to the overall moderatorship mark.

#### **Junior Freshmen**

##### *Modules*

##### A POLITICAL SCIENCE

Students must take 30 credits in political science related modules, with an even distribution of credits over the two semesters. Please see the programme handbook for module options.

##### B HISTORY

Students take modules to the value of 30 credits, 15 credits in each teaching term. Students may substitute optional modules up to the value of 5 credits with Broad Curriculum language modules of an identical credit value. See departmental handbook for further information. Students may participate in organised field trips.

### *Assessment<sup>8</sup>*

The assessment will consist of the following elements:

1 POLITICAL SCIENCE

Students will be assessed in each political science module as outlined in the module descriptions.

2 HISTORY

Students sit examinations or submit equivalent assessed work in each module as specified in the departmental handbook. Students also submit formative essays and tutorial assignments depending on the module concerned. Modules are weighted according to their credit values.

Students must attend all the lectures and tutorial classes. In order to pass any history module students must also complete all the prescribed exercises.

### **Senior Freshmen**

#### *Modules*

A POLITICAL SCIENCE

Students must take 30 credits in political science, with an even distribution of credits over the two semesters. Please see the programme handbook for module options, programme requirements and module prerequisite information.

B HISTORY

Students take modules to the value of 30 credits, 15 credits in each teaching term. Students may substitute up to 5 credits of history modules with Broad Curriculum modules of an identical credit value. See departmental handbook for further information.

#### *Assessment*

The assessment will consist of the following elements:

1 POLITICAL SCIENCE

Students will be assessed in each political science module as outlined in the module descriptions.

2 HISTORY

Students sit examinations or submit equivalent assessed work in each module as specified in the departmental handbook. Students also submit formative essays and tutorial assignments depending on the module concerned. Modules are weighted according to their credit values.

Students must attend all the lectures and tutorial classes. In order to pass any history module students must also complete all the prescribed exercises.

### **Junior Sophisters**

#### *Modules*

A POLITICAL SCIENCE

Students must take 30 credits in political science, with an even distribution of credits over the two semesters. Please see the programme handbook for module options.

B HISTORY

One module from list I (20 credits)

One module from list II (b) (10 credits)

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<sup>8</sup>Students are advised to consult the handbook for further examination and assessment information.

Note: Students intending to concentrate exclusively on political science in their Senior Sophister year must consult the programme handbook for programme requirements and module prerequisite information.

*Moderatorship examination, part I*

POLITICAL SCIENCE

Students will be assessed in each module as outlined in the module descriptions.

HISTORY

Students sit examinations or submit equivalent assessed work in each module as specified in the departmental handbook. Students also submit formative essays and tutorial assignments depending on the module concerned. Modules are weighted according to their credit values.

Students must attend all the lectures and tutorial classes. In order to pass any history module students must also complete all the prescribed exercises.

**Senior Sophisters**

*Students taking both subjects equally*

*Modules*

A POLITICAL SCIENCE

Students must take 30 credits in political science, with an even distribution of credits over the two semesters, taking note of module options, programme requirements and module prerequisite information as outlined in the programme handbook.

B HISTORY

One module from list I (20 credits), not taken in the Junior Sophister year

One module from list II (b) (10 credits), not taken in the Junior Sophister year

*Moderatorship examination, part II*

POLITICAL SCIENCE

Students in political science will be assessed as outlined in the module descriptions.

HISTORY

Students sit examinations or submit equivalent assessed work in each module as specified in the departmental handbook. Students also submit formative essays and tutorial assignments depending on the module concerned. Modules are weighted according to their credit values.

Students must attend all the lectures and tutorial classes. In order to pass any history module students must also complete all the prescribed exercises.

*Students taking history alone*

*Modules*

A One module from list I (20 credits), not taken in the Junior Sophister year

B Two modules from list II, taken in pattern (a), not taken in the Junior Sophister year in either pattern (20 credits)

C A dissertation on an approved topic (20 credits)

*Moderatorship examination, part II*

Students sit examinations or submit equivalent assessed work in each module as specified in the departmental handbook. Students also submit formative essays and tutorial assignments depending on the module concerned. Modules are weighted according to their credit values.

Students must attend all the lectures and tutorial classes. In order to pass any history module students must also complete all the prescribed exercises.

### *Students taking political science alone*

#### *Modules*

Students are required to take 60 credits, with an even distribution of credits over the two semesters, taking note of module prerequisites and programme requirements as outlined in the programme handbook.

#### *Moderatorship examination, part II*

Students will be assessed in the above as outlined in the module descriptions. All modules are weighted according to their credit values.

For lists I and II, see the programme handbook.

### *DEPARTMENT OF HISTORY OF ART AND ARCHITECTURE*

The Department of History of Art and Architecture, which is noted for its interest in the history of architecture as well as painting, has particular expertise in Irish, British and Spanish art. History of art and architecture is provided as part of two-subject moderatorship courses (for details, see TWO-SUBJECT MODERATORSHIP COURSES). A substantial part of the teaching is conducted in local galleries and museums, and some modules may involve compulsory study visits in Ireland. The department also offers the Diploma in the History of European Painting.

#### *DIPLOMA IN THE HISTORY OF EUROPEAN PAINTING*

1 The course provides an introductory overview of the development of European art, and consists of weekly lectures and seminars. Within a historical framework, which extends from classical antiquity until the twenty-first century, the teaching covers various types of media, iconographical and stylistic issues, and different genres. Consideration is also given to the visual and critical analysis of paintings.

#### *General regulations*

2 Application for a place on the course should be submitted to Trinity College Dublin by 15 June. Further information on the application procedures can be found at <http://www.tcd.ie/admissions>. The number of places is limited. Those admitted to the course are required to pay the appropriate fees (see COLLEGE CHARGES).

3 The Diploma in the History of European Painting is awarded to the candidates who achieve an overall mark of 40 per cent and above in the examination. Candidates who gain an overall mark of 70 per cent or above will be awarded the diploma with distinction. Candidates with 39 per cent or less will be deemed to have failed the course. There is no reassessment.

#### *Assessment*

4 The course is assessed by examination, which may include a *viva voce* examination, and course work, details of which are provided in the student handbook.

#### *Scholarship and prize*

5 In the year 1934 Miss Sarah Purser and Sir John Purser Griffith, desiring to encourage the study of the history of art, and to help train persons who intend to take up the study as a career, gave £1,000 each to form two funds of equal amount, one to be administered by Trinity College Dublin, and the other by University College Dublin.

6 The income of the fund held by Trinity College is applied to provide a travelling scholarship and a prize, both of which are awarded on the basis of the examination for the Diploma in the History of European Painting. The value of the scholarship is approximately €508 and the value of the prize is €96.



## VII SCHOOL OF LANGUAGES, LITERATURES AND CULTURAL STUDIES

The School of Languages, Literatures and Cultural Studies comprises the Departments of French, Germanic Studies, Hispanic Studies, Irish and Celtic Languages, Italian, Near and Middle Eastern Studies, Russian and Slavonic Studies and the Centre for European Studies. The school offers single honor courses in early and Modern Irish, in European studies and in Middle Eastern and European languages and cultures as described below. The school also offers the degrees of Bachelor in Laws and German and Bachelor in Laws and French in conjunction with the School of Law (see VIII below), the degree of Bachelor in Business Studies and a Language in conjunction with the Trinity Business School (see II above) and the Moderatorship in Irish Studies in conjunction with the School of Histories and Humanities and the School of English (see XV below). Eight subjects, early Irish, French, German, Italian, Jewish and Islamic civilisations, Modern Irish, Russian and Spanish are offered as part of two-subject moderatorship courses (for details see TWO-SUBJECT MODERATORSHIP COURSES). It also provides the language components of the Moderatorship in Computer Science and Language (see XIV below).

### DEGREE OF BACHELOR IN BUSINESS STUDIES AND A LANGUAGE

Please refer to the full entry in the Trinity Business School.

### DEPARTMENT OF IRISH AND CELTIC LANGUAGES

#### MODERATORSHIP IN EARLY AND MODERN IRISH

1 Early and Modern Irish provides students with a training in the critical study of the language, literature and culture of Ireland and Gaelic Scotland from the earliest period from which records are extant down to modern times. A wide range of texts and authors is studied and students are introduced to the basic skills of linguistic and literary analysis as well as to the elements of social history, palaeography and comparative philology.

The course has two components, an early component which comprises all aspects of the subject down to the twelfth century, and a modern component which similarly covers the period from the end of the twelfth century to the present day. The early component includes a study of the Celtic and Indo-European relationships of the Irish language.

Senior Freshmen and Junior Sophisters may, in place of aspects of literary study, opt to take modules in linguistics offered by the Centre for Language and Communication Studies. Details of the arrangement are agreed at the beginning of each year with the students concerned.

In their Senior Sophister year students continue their studies in either the early or the modern component alone. The specific aim of the modules in the Senior Sophister year is to develop in the students the skills and talents required for independent study and research. In particular the dissertation provides an opportunity and a stimulus in that direction; while the module in Irish palaeography is designed to give students an awareness of the manuscript tradition and to enable them to deal with manuscript texts, should they wish to pursue research in the earlier textual tradition.

Lists of prescribed books and recommended reading are available from the Department of Irish and Celtic Languages.

The ECTS value of each year of the course is 60 credits.

#### *Examinations*

2 The examination held in the Junior Sophister year is part I of the moderatorship examination; the examination held in the Senior Sophister year is part II of the moderatorship examination, with part I and part II contributing equally to the calculation of the degree result.

## *Modules and examinations*

### **Junior Freshmen**

#### *Modules*

#### EARLY COMPONENT

Introduction to Old Irish I

Old Irish prose I

Early Irish sagas I

The sources of early Irish literature and introduction to poetry

#### MODERN COMPONENT

Language study and language laboratory practice

Social history of Modern Irish

Selected twentieth-century poetry and fiction

Introduction to Classical Modern Irish prose and verse

#### *Assessment and examination*

3 Students submit essays, practical projects and other course work. Full details of assessment requirements are available in module outlines. All modules have some element of continuous assessment, based on class presentations, in-class tests, ongoing engagement, projects and written submissions. Language modules may include examinations (written, oral and/or aural). Modules are weighted according to their credit values.

### **Senior Freshmen**

#### *Modules*

#### EARLY COMPONENT

Old Irish glosses

Introduction to Old Irish II

Early Irish sagas II

Old Irish prose II

Old Irish poetry II

#### MODERN COMPONENT

Language study and language laboratory practice

Introduction to Scottish Gaelic

Survey of Irish oral literature<sup>9</sup>

Readings in Classical Modern Irish verse

Twentieth-century poetry

#### *Examination*

Students submit essays, practical projects and other course work. Full details of assessment requirements are available in module outlines. All modules have some element of continuous assessment, based on class presentations, in-class tests, ongoing engagement, projects and written submissions. Language modules may include examinations (written, oral and/or aural). Modules are weighted according to their credit values.

### **Junior and Senior Sophisters**

#### *Modules*

#### EARLY COMPONENT

##### *Junior Sophisters*

Introduction to Middle Irish

History of the language (Primitive Irish and Ogam)

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<sup>9</sup>Students may, with the permission of the head of department, take a Broad Curriculum module as a substitute for this module.

Texts<sup>10</sup>

Middle Irish texts A  
Early Irish poetry A  
Ecclesiastical prose A  
Secular narrative A

*Senior Sophisters*

Early Irish legal texts  
History of the language (comparative morphology and phonology)  
Irish palaeography  
Texts<sup>11</sup>  
Middle Irish texts B  
Early Irish poetry B  
Ecclesiastical prose B  
Secular narrative B

Senior Sophisters are required to write a dissertation (of about 10,000 words) on a topic approved by the head of department.

MODERN COMPONENT

*Core modules*

*Junior Sophisters*

Composition  
Scottish Gaelic language

*Senior Sophisters*

Irish palaeography  
Early Irish saga  
Composition  
Scottish Gaelic language

*Options*

In addition to the core modules, which are obligatory, students are required to take four options in each Sophister year, two from list 1 and two from list 2. (Availability of options will depend on availability of staff and on student demand. Options paired (a) and (b) will be offered in alternate years.)

- 1.1 (a) Seventeenth-century post-Classical poetry
- (b) The Midnight Court and other texts
- 1.2 (a) Ossianic and romantic prose
- (b) Ossianic poetry
- 1.3 (a) Classical Modern Irish verse A
- (b) Classical Modern Irish verse B
- 1.4 (a) History of the Irish language
- (b) History of Irish personal names and surnames
- 2.1 (a) Language variation
- (b) Oral literature
- 2.2 (a) Eighteenth-century verse
- (b) Nineteenth-century literature and the revival
- 2.3 (a) Twentieth-century prose I — novel or short story
- (b) Twentieth-century prose II — autobiography or drama

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<sup>10</sup>These and texts B in the Senior Sophister year will be taken by Junior and Senior Sophisters together in alternate years.

<sup>11</sup>These and texts A in the Junior Sophister year will be taken by Junior and Senior Sophisters together in alternate years.

Senior Sophisters are required to write a dissertation (of about 10,000 words) on a topic approved by the head of department.

### *Examinations*

#### *Junior Sophister assessment*

Students submit essays, practical projects and other course work. Full details of assessment requirements are available in module outlines. All modules have some element of continuous assessment, based on class presentations, in-class tests, ongoing engagement, projects and written submissions. Language modules may include examinations (written, oral and/or aural). Modules are weighted according to their credit values.

#### *Senior Sophister assessment*

Students submit essays, practical projects and other course work. Full details of assessment requirements are available in module outlines. All modules have some element of continuous assessment, based on class presentations, in-class tests, ongoing engagement, projects and written submissions. Language modules may include examinations (written, oral and/or aural). Modules are weighted according to their credit values.

## CENTRE FOR EUROPEAN STUDIES

### MODERATORSHIP IN EUROPEAN STUDIES

#### *Admission*

1 Students entering this course will study two languages from French, German, Italian, Polish, Russian and Spanish. Italian, Polish, Russian and Spanish are available from beginner level. No student may study more than one language as a beginner. Applicants must present with at least one European language (other than English and Irish) in the Leaving Certificate (or equivalent). If candidates are presenting one language (other than English or Irish), they must attain a grade of H3 or higher. If candidates are presenting two or more languages, they must present at least one of French, German, Greek, Italian, Latin, Polish, Russian, Spanish, and they must attain at least the following grades: Leaving Certificate H3 if presenting French or German, H4 if presenting any other language. For further details contact the Academic Registry, Trinity College, Dublin 2, before 1 February of the proposed year of entry.

#### *Aim of course and subjects of study*

2 European studies is an interdisciplinary course with three related aims: to give students practical mastery of two of six languages (French, German, Italian, Polish, Russian and Spanish); to introduce them to three academic disciplines – history of ideas, history, and social sciences; and through these disciplines to focus, as the area of study, on Europe. A year's study at a continental university is a compulsory part of the course.<sup>12</sup>

3 Two languages are studied equally in each of the Freshman years. One is chosen by the beginning of Hilary term of the Senior Freshman year as the major language for the Junior Sophister year, spent abroad, and for moderatorship. The second language is studied as a minor language for moderatorship. In moderatorship, students are examined in productive and receptive skills in the major language, and principally in receptive skills in the minor language. A distinction in spoken language may be awarded in moderatorship, at the discretion of the examiners, to candidates in the major language. Language teaching is related to the needs and subject matter of the course as a whole.

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<sup>12</sup>Applicants should bear in mind that although normally no tuition fees are payable to universities in continental Europe (with the exception of Russia), financing the year abroad may be more onerous than in the case of a normal year's study.

4 In addition to language work, the Junior Freshman year consists of a foundation module in a social science and in the history of ideas, and a module in early modern history. The Senior Freshman year contains a compulsory module in the history of ideas in the age of Enlightenment and revolution, and a module in modern history. Students will take a further module, chosen from either history or a social science.

5 The Sophister years allow students to define their own academic path at an advanced level within the disciplines of the course. In the Junior Sophister year abroad, students choose from a prescribed range of options at their exchange university. The Senior Sophister year, in addition to language work, comprises a compulsory module 'Modernity and society: ideas and culture in Europe since 1850' based on a series of major European texts and specialised study in options available in all three disciplines.

6 The ECTS value of each year of the course is as follows: Junior Freshman 60 credits; Senior Freshman 60 credits; Junior Sophister 45-60 credits, or equivalent; Senior Sophister 60 credits.

### *Modules*

#### **Junior Freshmen**

- 1 Two of the following:
  - (a) French language
  - (b) German language
  - (c) Italian language
  - (d) Polish language
  - (e) Russian language
  - (f) Spanish language
- 2 Early modern European history
- 3 An introductory social science module
- 4 Introduction to the history of ideas

#### **Senior Freshmen**

- 1 Two of the following:
  - (a) French language
  - (b) German language
  - (c) Italian language
  - (d) Polish language
  - (e) Russian language
  - (f) Spanish language
- 2 Modern European history
- 3 The making of modernity, 1750-1820
- 4 One of the following: a social science module from those listed in the course handbook, subject to JF prerequisites, (students may choose a module from a social science for which they have completed the JF introductory module), or a history module from those listed in the course handbook.<sup>13</sup>

#### **Junior Sophisters**

Modules are taken from a prescribed range of options at an exchange university in the country of the student's major language. Students must comply with the assessment requirements at the foreign university to the satisfaction of the home examiners. Students must obtain not less than 45 ECTS, or equivalent, from the exchange university in order to pass the year. Language modules are not normally taken into account when calculating these credits. Students who fail the

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<sup>13</sup>In order to take any political science module in the Senior Sophister year, students must pass one of the Senior Freshman modules offered in that subject area with a minimum mark of 40 per cent. In addition, students intending to take the international relations module in the Senior Sophister year must pass the Senior Freshman international relations module with a minimum mark of 40 per cent.

year at their exchange university may take supplemental examinations in accordance with the practice at that university. Otherwise, arrangements will be made for the year to be repeated in Trinity College, subject to the discretion of the examiners.

### Senior Sophisters

- 1 Two of the following (one as major, the other as minor, language):
  - (a) French language
  - (b) German language
  - (c) Italian language
  - (d) Polish language
  - (e) Russian language
  - (f) Spanish language
- 2 Modernity and society: ideas and culture in Europe since 1850
- 3 (a) One module from those listed under list 1 in the course handbook  
or  
(b) Modules to the value of 20 ECTS from those listed under list 2 in the course handbook

#### *Moderatorship*

Moderatorship assessment is taken in the Senior Sophister year. In some languages, an element of these papers may consist of assessed work completed prior to the examination. In some list 1 and list 2 modules, submitted course work counts for a proportion of the moderatorship mark. The module 'Modernity and society: ideas and culture in Europe since 1850' is examined by assessment of an independent research project. In calculating the moderatorship result all modules are weighted according to their credit values.

The ECTS credits are allocated as follows:

	ECTS
Languages:	
Major language	20
Minor language	10
Modernity and society: ideas and culture in Europe since 1850	10
In addition students can select one of the following two combinations:	20
One list 1 module	
Two list 2 modules	

### MODERATORSHIP IN EUROPEAN STUDIES (DUAL DEGREE PROGRAMME WITH COLUMBIA UNIVERSITY)

#### *Admission*

1 For E.U. students, the C.A.O. requirements for the standard European studies course apply. The submission of additional application materials is required and each applicant is interviewed. For non-E.U. students, minimum College requirements apply, plus applicants must submit additional application materials and undergo an interview.

#### *Aim of course and subjects of study*

2 European studies is an interdisciplinary course with three related aims: to give students practical mastery of two of six languages (French, German, Italian, Polish, Russian and Spanish); to introduce them to three academic disciplines – history of ideas, history, and social sciences (including politics); and through these disciplines to focus, as the area of study, on Europe.

3 Two languages are studied equally in each of the Freshman years (French, German, Italian, Polish, Russian and Spanish). In addition to language work, the Junior Freshman year consists of foundation modules in social sciences and in the history of ideas, and a module in early modern history. The Senior Freshman year contains a compulsory module in the history of ideas, and a module in modern history. Students will take a further module, chosen from either history or social sciences.

4 The Sophister years allow students to define their own academic path at an advanced level within the disciplines of the course. This will be pursued by the choice of a 'major' subject of study at Columbia University.

5 The ECTS value of each year of the course is as follows: Junior Freshman 60 credits; Senior Freshman 60 credits; Sophister years 60 credits at Trinity and the equivalent of 120 credits at Columbia University (64 Columbia credits).

6 Students register with both institutions in all four years of the course. In the first two years students are bound by Trinity's regulations, policies and procedures and in the final two years, by those applicable in Columbia. Trinity's regulations, policies and procedures will also apply to the additional modules (60 credits) required by Trinity in the final two years. Students are required to familiarise themselves with both institutions' regulations.

#### *Modules and assessment*

##### **Junior Freshmen**

- 1 Two of the following:
  - (a) French language
  - (b) German language
  - (c) Italian language
  - (d) Polish language
  - (e) Russian language
  - (f) Spanish language
- 2 Early modern European history
- 3 Social science modules from those listed in the course handbook
- 4 Introduction to the history of ideas

Candidates are required to satisfy the examiners in each of the components listed above. Trinity's progression regulations are applicable in the Junior Freshman year of the programme. Students must achieve a minimum of 55 per cent in each module studied for this to be recognized for credit within their Columbia core programme.

##### **Senior Freshmen**

- 1 Two of the following:
  - (a) French language
  - (b) German language
  - (c) Italian language
  - (d) Polish language
  - (e) Russian language
  - (f) Spanish language
- 2 Modern European history
- 3 The making of modernity, 1750-1820
- 4 One of the following:
  - (a) Social science modules from those listed in the course handbook
  - (b) History module(s) from those listed in the course handbook

Candidates are required to satisfy the examiners in each of the components listed above. Trinity's progression regulations are applicable in the Senior Freshman year of the programme. Students must achieve a minimum of 55 per cent in each module studied for this to be recognized for credit within their Columbia core programme.

## Sophister Years

The range of subjects to be studied in the Sophister years of study at Columbia depends on the student's selection of a 'major' subject of study (history, political science, Hispanic studies, French, German literature and cultural history, Italian, and Slavic studies). Students must also complete the requirements of the 'Columbia core' across the four years of their degree programme. This requires study of foreign languages, art humanities, music humanities, literature/ humanities, contemporary civilization/ social sciences, global studies, quantitative reasoning, science, and writing. Students must take any remaining elements of the 'Columbia core' not completed during their Freshman years at Trinity within their final two years at Columbia. Students must pass a minimum of the equivalent of 120 ECTS during their Sophister years at Columbia to complete the requirements of the 'Columbia core' and to complete the requirements of their 'major' subject of study.

Students must also complete 60 credits at Trinity following their Senior Freshman years.

- (a) Approved programme of study in and through a modern European language.
- (b) An approved internship in a context relevant to the academic disciplines of the programme.
- (c) A capstone project based upon independent research and writing.

### *Moderatorship*

Columbia degrees in the major subject of study are calculated with a grade point average (GPA) on the modules taken in the third and fourth year on 64 Columbia credits (equivalent of 120 ECTS). A degree at Trinity will be awarded based on the conversion of this GPA. The Trinity degree calculation will add the Trinity Sophister elements of study (60 ECTS) alongside the conversion to Trinity marking scales of the Columbia (GPA) on a one-third to two-thirds basis respectively.

## MODERATORSHIP IN MIDDLE EASTERN AND EUROPEAN LANGUAGES AND CULTURES

### *Admission*

1 Students entering this course will study one language from French, German, Italian, Polish, Russian and Spanish from year one, and one language from Arabic, Hebrew and Turkish starting in year two. Arabic, Hebrew, Italian, Polish, Russian and Turkish are available from beginner level. Applicants must present with at least one European language (other than English and Irish) in the Leaving Certificate (or equivalent). If candidates are presenting one language (other than English or Irish), they must attain a grade of H3 or higher. If candidates are presenting two or more languages, they must attain at least the following grades: H4-H5 in two of French, German, Greek, Italian, Latin, Polish, Russian, Spanish, Arabic, Hebrew studies; H3 if presenting French or German; and H4 if presenting another language.

For advanced GCE (A-Level), applicants must present with Grade B in one language other than English or Irish, or Grade C in two languages other than English or Irish (as listed above).

For further details contact the Academic Registry, Trinity College, Dublin 2, before 1 February of the proposed year of entry.

### *Aim of course and subjects of study*

2 Middle Eastern and European Languages and Cultures is an interdisciplinary course with three related aims: to give students practical mastery of one European language and one Middle Eastern language; to engage with the cultures and societies of their areas of language study; to engage critically with, and contribute to, current discussions about the cultures, history and religious affairs of the Middle East and their relationship with European societies as well as Europe's millennia-long history of engagement with this region. A year's study at a university abroad is a compulsory part of the course.



3 The study of the European language starts in the Junior Freshman year and the Middle Eastern language in the Senior Freshman year. Language teaching is related to the needs and subject matter of the course as a whole.

4 In addition to language study, the Freshman years include foundation modules in the relevant area studies, the study of the Middle East and the study of the interaction between the Middle East and Europe.

5 In the Sophister years students will deepen their understanding and engagement with their chosen languages and will spend the third year abroad, either in Europe or in the Middle East. The Senior Sophister year allows students to define their own academic pathway. In addition to language study of their European choice of language and (where the student chooses) of their Middle Eastern choice of language, students may select from a wide range of modules offered. A dissertation of 10,000 words is compulsory.

6 The ECTS value of each year of the course is as follows: Junior Freshman 60 credits; Senior Freshman 60 credits; Junior Sophister 45-60 credits, or equivalent; Senior Sophister 60 credits.

#### *Modules and examinations*

### **Junior Freshmen**

In the Junior Freshman year, modules totalling 60 ECTS credits are distributed in the following way: 20 credits for the European language, 20 credits for modules offered by the Department of Near and Middle Eastern Studies, 10 credits for a European studies module, and 10 credits for the module on cultural encounters between the Middle East and Europe.

Students submit essays, practical projects and other course work. Full details of assessment requirements are available in module outlines. All modules have some element of continuous assessment, based on class presentations, ongoing engagement, projects and written submissions. Language modules may include examinations (written, oral and/or aural). Modules are weighted according to their credit values.

### **Senior Freshmen**

In the Senior Freshman year, modules totalling 60 ECTS credits are distributed in the following way: 20 credits for the European language, 10 credits for the Middle Eastern language, 10 credits for non-language modules offered by the Department of Near and Middle Eastern Studies, 10 credits for the module on cultural encounters between the Middle East and Europe, 5 credits for a European studies module, and 5 credits for a Broad Curriculum module.

Students submit essays, practical projects and other course work. Full details of assessment requirements are available in module outlines. All modules have some element of continuous assessment, based on class presentations, ongoing engagement, projects and written submissions. Language modules may include examinations (written, oral and/or aural). Modules are weighted according to their credit values.

### **Junior Sophister**

The Junior Sophister year is spent abroad either in a university in Europe or in the Middle East. Modules are taken from a prescribed range of options at an exchange university in the country of one of the student's languages. Students must comply with the assessment requirements at the foreign university to the satisfaction of the home examiners. Students who fail the year at their exchange university may take supplemental examinations in accordance with the practice at that university. Otherwise, arrangements will be made for the year to be repeated in Trinity College, subject to the discretion of the examiners. Students will normally be required to achieve a 2.1 in their chosen Middle Eastern language and a 2.1 overall in their Senior Freshman examinations to be permitted to attend a Middle Eastern university. Students who do not achieve such results will be directed towards suitable European institutions for their year abroad.

## Senior Sophister

### *Moderatorship*

Moderatorship is taken in the Senior Sophister year. An element of these papers may consist of assessed work completed prior to the examination. In some modules, submitted course work counts for a proportion of the moderatorship mark. In calculating the moderatorship result all modules are weighted according to their credit values.

Students write a dissertation of 10,000 words (20 credits). Students continue their chosen European language (10 credits) and a topic in area studies related to that language (10 credits).

Students may continue their chosen Middle Eastern language at either advanced or intermediate level (10 credits) depending on their year abroad programme. If they choose not to continue their Middle Eastern language, they can take two Broad Curriculum modules and one Senior Sophister area studies module offered by the Department of Near and Middle Eastern Studies, or two area studies modules offered by the Department of Near and Middle Eastern Studies (10 credits each) if they do not take the Broad Curriculum modules.

### MODERATORSHIP IN MIDDLE EASTERN AND EUROPEAN LANGUAGES AND CULTURES (DUAL B.A. DEGREE PROGRAMME WITH COLUMBIA UNIVERSITY)

#### *Admission*

1 For E.U. students, the C.A.O. requirements for the standard Middle Eastern and European Languages and Cultures course apply. Additional application materials are required and each applicant is interviewed. Students entering this course will study one language from French, German, Italian, Polish, Russian and Spanish from year one, and one language from Arabic, Hebrew and Turkish starting in year two. Arabic, Hebrew, Italian, Polish, Russian and Turkish are available from beginner level. For further details contact the Academic Registry, Trinity College Dublin, Dublin 2, before 1 February of the proposed year of entry.

#### *Aim of course and subjects of study*

2 The dual degree programme combines the course in Middle Eastern and European Languages and Cultures with the liberal arts programme offered by the School of General Studies at Columbia University. The dual degree in Middle Eastern and European Languages and Cultures is an interdisciplinary course with three related aims: to give students practical mastery of one European language and one Middle Eastern language; to engage with the cultures and societies of their areas of language study; to engage critically with, and contribute to, discussions about the cultures, history and religious affairs of the Middle East and their relationship with European societies as well as Europe's millennia-long history of engagement with this region. The dual degree programme enables students to strengthen areas of interest developed in the first two years by providing extensive module choices across the related disciplines in years three and four while improving students' language skills and offering access to further educational resources.

3 The study of the European language starts in the Junior Freshman year and the Middle Eastern language in the Senior Freshman year. Language teaching is related to the needs and subject matter of the course as a whole.

4 In addition to language study, the Freshman years include foundation modules in the relevant area studies, the study of the Middle East and the study of the interaction between the Middle East and Europe.

5 To meet Columbia's degree requirements, students must attain a minimum of 55 per cent in each module taken at Freshman level in order for these to count as credit towards the Columbia core.

6 In the Sophister years students will deepen their understanding and engagement with their chosen languages by taking an intensive course during the summer between years two and three and will continue the study of one or two languages in years three and four.

7 Students in the dual degree course will have the possibility of declaring a major at Columbia in any one of the following programmes: i. Middle Eastern studies; ii. Religion (with a focus on Jewish and Islamic studies); and iii. History (European and Middle Eastern).

8 Students will have the opportunity to undertake an internship in the summer between years three and four.

9 The Senior Sophister year allows students to develop their research skills by writing a 10,000-12,000-word dissertation/project supervised by a staff member from both institutions.

10 Students who have passed the third year may have the ordinary degree of B.A. conferred if they do not choose to proceed to the final year. Except by special permission of the University Council, on the recommendation of the court of examiners, the ordinary degree of B.A. may normally be conferred only on candidates who have spent at least three years in the University.

11 The ECTS value of each year of the course is as follows: Junior Freshman 60 credits; Senior Freshman 60 credits; Junior Sophister and Senior Sophister 60 credits from Trinity as well as a minimum of 64 credits from Columbia.

### *Modules and examinations*

#### **Junior Freshmen**

In the Junior Freshman year, modules totalling 60 ECTS credits are distributed in the following way: 20 credits for the European language, 20 credits for the modules offered by the Discipline of Near and Middle Eastern Studies, 10 credits for a European studies module, and 10 credits for the module on cultural encounters between the Middle East and Europe.

Students submit essays, practical projects and other course work. Full details of assessment requirements are available in module outlines. All modules have some element of continuous assessment, based on class presentations, ongoing engagement, projects and written submissions. Language modules may include examinations (written, oral and/or aural). Modules are weighted according to their credit values. Candidates are required to satisfy the examiners in each of the components listed above. To pass the Junior Freshman year students must achieve an overall credit-weighted average mark of at least 40 per cent (grade III) for the year and accumulate 60 credits by (a) passing all modules outright or (b) passing by compensation. To pass by compensation students must pass outright modules totalling 50 credits and achieve a minimum mark of 35 per cent in any failed module(s). Students, in the Junior Freshman year, who do not pass, either outright or by compensation, must be reassessed in all modules in which they did not achieve a mark of at least 40 per cent (grade III) by taking such assessment components, as required, during the reassessment period.

#### **Senior Freshmen**

In the Senior Freshman year, modules totalling 60 ECTS credits are distributed in the following way: 20 credits for the European language, 10 credits for the Middle Eastern language, 10 credits for non-language modules offered by the Discipline of Near and Middle Eastern Studies, 10 credits for the module on cultural encounters between the Middle East and Europe, 5 credits for a European studies module and 5 credits for a Broad Curriculum module.

Students submit essays, practical projects and other course work. Full details of assessment requirements are available in module outlines. All modules have some element of continuous assessment, based on class presentations, ongoing engagement, projects and written submissions. Language modules may include examinations (written, oral and/or aural). Modules are weighted according to their credit values. To pass the Senior Freshman year students must achieve an overall credit-weighted average mark of at least 40 per cent (grade III) for the year and accumulate 60 credits by (a) passing all modules outright or (b) passing by compensation. To pass by compensation students must either pass outright modules totalling 50 credits and achieve a minimum mark of 35 per cent in any failed module(s). Students, in the Senior Freshman year, who do not pass, either outright or by compensation, must be reassessed in all modules in which they did not achieve a mark of at least 40 per cent (grade III) by taking such assessment components, as required, during the reassessment period.

## **Sophister Years**

In years three and four, students take a minimum of 64 credits at Columbia and 60 credits at Trinity. Trinity credits are gained by an intensive language course in the summer between years two and three (30 credits); an internship in the summer between years three and four with a report/essay (10 credits); and a dissertation/project of 10,000-12,000 words (20 credits).

### *Moderatorship*

Moderatorship is calculated based on the conversion of Columbia's results and weighted inclusion of Trinity elements of the programme at the end of the Senior Sophister year. In calculating the moderatorship result all modules are weighted according to their credit values.

## *VIII SCHOOL OF LAW*

1 The School of Law offers the degree of Bachelor in Laws. In conjunction with the School of Languages, Literatures and Cultural Studies, the School of Law offers the degrees of Bachelor in Laws and German and Bachelor in Laws and French as described below. In conjunction with the Trinity Business School, the School of Law offers the degree of Bachelor in Laws and Business. In conjunction with the School of Social Sciences and Philosophy, the School of Law offers the degree of Bachelor in Laws and Political Science. None of these degrees entitles a person to practise law as a barrister or solicitor. Information about this should be obtained from the appropriate professional body.

## **DEGREE OF BACHELOR IN LAWS (LL.B.)**

### *Introduction*

2 The degree of Bachelor in Laws (LL.B.) normally requires four years of study. In the Junior and Senior Freshman years students study the common law, statutory law and European Union law. In the Junior and Senior Sophister years, students choose from groups of modules. In the Sophister years, students must complete a substantial piece of independent research, either through the Senior Sophister research project module, or as part of a study abroad programme, in the manner prescribed by the School of Law in its LL.B. handbook. The degree course is specifically designed to enable students to participate in the ERASMUS programme (and other similar international exchange arrangements to which the School of Law is a signatory). In particular, the ERASMUS programme involves study for one academic year at another European university outside the State. The student's academic performance at that university counts towards a significant portion of his or her overall degree.

The ECTS value of each of the four years of the course undertaken in the College is 60 credits. A different credit value for a year studied in another institution as part of the ERASMUS or other exchange programme may be approved subject to a minimum of 45 credits.

3

### *Modules*

#### **Junior Freshmen**

- Foundations of law (10 credits)
- Law of contract (10 credits)
- Constitutional law I (10 credits)
- Legislation and regulation (10 credits)
- Law of tort (10 credits)
- Criminal law (10 credits)

#### **Senior Freshmen**

- Constitutional law II (10 credits)
- European Union law (10 credits)
- Land law (10 credits)

Equity (10 credits)  
Administrative law (10 credits)  
Private law remedies (10 credits)

### Junior and Senior Sophisters

In each of the Sophister years, students must complete 60 credits composed of modules drawn from a number of modules, with different groupings available for Junior and Senior Sophisters. The research dissertation module listed below is not available to Junior Sophister students. Students must inform the head of the school or his/her nominee of their choice of modules for the following year on or before the eighth Friday of Hilary term. Students are reminded that the professional bodies insist on certain modules being studied at University. The school has the right to fix a quota for any particular module, or to withdraw a module, or, in a particular academic year, to decline to offer a module or to introduce an additional module.

The Sophister modules are as follows:

Advanced European Union law (10 credits)	Food law (10 credits)
Clinical legal education (10 credits)	Information technology law (10 credits)
Collective labour law (10 credits)	Insolvency law (5 credits)
Commercial law (10 credits)	Intellectual property law (10 credits)
Company law (10 credits)	International human rights law (10 credits)
Conflict of laws (10 credits)	International trade law (5 credits)
Corporate governance (5 credits)	Jurisprudence (10 credits)
Criminology (10 credits)	Legal philosophy (5 credits)
Critical perspectives on law (5 credits)	Media law (10 credits)
Economic and legal aspects of competition policy (10 credits)	Medical law and ethics (10 credits)
Employment law (10 credits)	Penology (5 credits)
English land law (10 credits)	Public interest law (10 credits)
Environmental law (10 credits)	Public international law (10 credits)
Equality law (10 credits)	Refugee law (10 credits)
European human rights law (10 credits)	Research project (10 credits)
Evidence (10 credits)	Tax law (10 credits)
Family law (10 credits)	Broad Curriculum (5 credits)
Financial services law (10 credits)	Comparative law dissertation for students studying abroad in the JS year (5 credits)

The school will determine in which group a module is placed and which semester and at what time each module will be offered. The school reserves the right to timetable modules at the same time. The school may require that a student have undertaken a particular 10 credit module as a precondition of undertaking a particular 5 credit module. Students may undertake a module offered under the Broad Curriculum other than one offered by the School of Law.

#### *Examinations and assessment*

4 In the Junior Freshman, Senior Freshman, Junior Sophister and Senior Sophister years, there are three examination sessions: two end-of-semester sessions and a reassessment session. Students are, in the first instance, required to present for examination at the end-of-semester sessions for their class. Junior Sophisters studying at a foreign university are subject to that university's assessment procedures. The requirements for students to successfully pass the Junior Sophister year and rise into the Senior Sophister year are set out in the course handbook and exchange programme regulations.

Subject to prior approval, an examiner may award marks for a module in respect of class work. Successful candidates at examinations are placed in three classes: first class honors, second class honors (with two divisions, first and second), and third class honors.

The School of Law examination conventions are determined by the court of examiners and provide detailed guidelines on examination and assessment, including the research dissertation.

### *Junior Freshman*

In the Junior Freshman year, assessment of modules may take a variety of forms, as set out in the LL.B. handbook.

### *Senior Freshman*

In the Senior Freshman year, assessment of modules may take a variety of forms, as set out in the LL.B. handbook.

### *Junior and Senior Sophister*

The LL.B. degree examination is held in the Junior Sophister year (part I), and in the Senior Sophister year (part II) with each year contributing equally to the calculation of the degree result. Assessment of modules may take a variety of forms, as set out in the LL.B. handbook. Each module carries its credit weighting in determining the overall mark for the year.

## DEGREE OF BACHELOR IN LAWS AND GERMAN (LL.B. (Ling. Germ.))

### *Introduction*

5 The honor course in law and German normally requires four years of study, worth 240 credits in total. In the Junior and Senior Freshman years, undergraduates study aspects of the Irish and German legal systems, together with elements of common law and civil law. In addition, they study German language and culture. The Junior Sophister year is spent abroad, studying legal or related modules in a German speaking university, within the framework of the ERASMUS exchange programme. 35 per cent of final degree marks will be awarded on the basis of grades obtained during this year. In the Sophister years, students must complete a substantial piece of independent research.

The ECTS value of each year of the course is as follows: Junior Freshman 70 credits; Senior Freshman 65 credits; Junior Sophister (year abroad) 45 credits; Senior Sophister 60 credits.

6

### *Modules*

#### **Junior Freshmen**

Foundations of law (10 credits)  
Law of contract (10 credits)  
Constitutional law I (10 credits)  
Criminal law (10 credits)  
Introduction to the German legal system (10 credits)  
German language (10 credits)  
German textual analysis (5 credits)  
German area studies (5 credits)

#### **Senior Freshmen**

Law of tort (10 credits)  
Private law remedies (10 credits)  
Equity (10 credits)  
Land law (10 credits)  
German civil law (10 credits)  
German language (10 credits)  
German cultural history (5 credits)

#### **Junior Sophisters**

Students will spend this year studying legal or related modules in a German speaking university. Students will also be required to pursue specified language modules at the host university. Students are required to take at least 45 credits of substantive modules taught through German during this year. 35 per cent of final degree marks will be awarded on the basis of grades

obtained during this year, as converted by the court of examiners into Trinity College grades according to the conversion tables in force and weighted according to the regulations in the course handbook.

### **Senior Sophisters**

Students will be required to study optional modules in law totalling 40 credits in addition to the compulsory Senior Sophister modules in German language and law which total 20 credits. In all cases, credits for the Senior Sophister year total 60.

Optional law modules may be selected from the groupings of modules available to Sophister students of the LL.B. degree, in the manner prescribed in the module selection process and subject to the same provisions of the *Calendar* that apply to those modules, as well as any modules offered to Freshman students, with the exception of legislation and regulation, of the LL.B. degree not already studied.

As an alternative to an optional taught module in law, a student may (i) subject to the consent of the Department of Germanic Studies, take a module offered by that department, (ii) take one of the modules offered under the Broad Curriculum other than one offered by the School of Law, or a Centre for Language and Communication Studies language module on an equivalent basis, or (iii) write a research dissertation on a specific area of law (in German). The topic of the research dissertation is to be chosen by the student and is subject to the approval of the head of the school or his/her nominee.

Students must inform the head of the school or his/her nominee of their choice of modules for the following year on or before the eighth Friday of Hilary term. Students are reminded that the professional bodies insist on certain modules being studied at University. The School of Law reserves the right to fix a quota for any particular module, or to withdraw a module, or, in a particular academic year, to decline to offer a module or to introduce an additional module.

In addition to the 40 credits of optional modules described above, Senior Sophister students in law and German must follow the prescribed 20 credits of German language and law modules, as detailed in the course handbook. Senior Sophister German modules include translation and Rhetorik, as well as German law. Written and spoken German language skills will be assessed by a combination of written and oral examinations. The Fachseminar on aspects of German and/or European law will be assessed by two essays or one dissertation and in the oral examination.

#### *Examinations and assessment*

7 In the Junior Freshman and Senior Freshman years there are three examination sessions: one at the end of each semester and a reassessment session. Students are, in the first instance, required to present for the end-of-semester examinations for their class.

To pass the Junior Freshman year students must achieve an overall credit-weighted average mark of at least 40 per cent (grade III) and accumulate 70 credits by (a) passing all modules outright or (b) passing by compensation. To pass by compensation students must pass outright modules totalling 60 credits and achieve a minimum mark of 35 per cent in the failed module(s). Students who do not pass at the end-of-semester examination sessions, either outright or by compensation, must be reassessed in all modules in which they did not achieve a mark of at least 40 per cent (grade III) by taking such assessment components, as required, during the reassessment period.

To pass the Senior Freshman year, students must achieve an overall credit-weighted average mark of at least 40 per cent (grade III) and accumulate 65 credits by (a) passing all modules outright or (b) passing by compensation. To pass by compensation students must pass outright modules totalling 55 credits and achieve a minimum mark of 35 per cent in the failed module(s). Students who do not pass at the end-of-semester examination sessions, either outright or by compensation, must be reassessed in all modules in which they did not achieve a mark of at least 40 per cent (grade III) by taking such assessment components, as required, during the reassessment period.

Junior Sophisters studying at a foreign university are subject to that university's assessment procedures. The requirements for students to successfully pass the Junior Sophister year and

rise into the Senior Sophister year are set out in the course handbook and exchange programme regulations. A student who fails to pass this year will be required to repeat any failed modules through modules deemed academically equivalent offered in Trinity College. The court of examiners may direct the student to take certain compulsory law modules.

To pass the Senior Sophister year, students must achieve an overall credit-weighted average mark of at least 40 per cent (grade III) and accumulate 60 credits by (a) passing all modules outright or (b) passing by compensation. To pass by compensation students must pass outright modules totalling 50 credits and achieve a minimum mark of 35 per cent in the failed module(s). Students who do not pass at the end-of-semester examination sessions, either outright or by compensation, must be reassessed in all modules in which they did not achieve a mark of at least 40 per cent (grade III) by taking such assessment components, as required, during the reassessment period.

Subject to prior approval, an examiner may award marks for a module in respect of class work. Successful candidates at examinations are placed in three classes: first class honors, second class honors (with two divisions, first and second), and third class honors. The School of Law examination conventions are determined by the court of examiners and provide detailed guidelines on examination and assessment, including the research dissertation.

#### *Junior Freshman*

In the Junior Freshman year, examination and assessment of the Law, German language, German area studies and German law modules may comprise course work, written, aural and oral examinations. Details are contained in the module outlines. The mark for the year is the overall credit-weighted average mark.

#### *Senior Freshman*

In the Senior Freshman year, examination and assessment of the Law, German language, German cultural history and German law modules may comprise course work, written, aural and oral examinations. Details are contained in the module outlines. Subject to prior approval, an examiner may award marks for a module in respect of class work.

#### *Junior and Senior Sophister*

The LL.B. (Ling. Germ.) degree examination comprises examinations in the Junior Sophister year (part I) and at the end-of-semester examination sessions of the Senior Sophister year (part II). Part I counts for 35 per cent of each student's degree grade and part II for 65 per cent. Assessment of the Junior Sophister year abroad (part I) follows the form and procedures of the host university. Marks obtained from examination in a host university shall be approved and converted into Trinity College grades by the court of examiners in order to establish a grade for part I of the LL.B. (Ling. Germ.) degree. Part II of the degree examination takes place in Trinity College in the Senior Sophister year. Part II comprises assessment in each of the optional law modules studied in that year, combined with assessment of modules in German language and law. Examination and assessment may comprise course work, written, aural and oral examinations. Details are provided in the module outlines. Subject to prior approval, an examiner may award marks for a module in respect of class work.

#### *Transfers to and from the single honors LL.B. course*

8 In certain circumstances detailed below, students may transfer between the LL.B. (Ling. Germ.) and the LL.B. degree course. Students so transferring will be required to study specific modules essential to their new course.

A student who has successfully passed the Junior Freshman year in law and German may apply to transfer to the single honors LL.B. course without loss of year but will be required to take a modified Senior Freshman course. Furthermore, by the end of the Senior Sophister year, a transferee student must have fulfilled all the requirements that an originating single honors LL.B. student studies by the end of the Senior Freshman year.



A student who has successfully passed the Senior Freshman year in law and German may apply to transfer to the Junior Sophister year of the single honors LL.B. course. By the end of the Senior Sophister year, a transferee student must have studied all modules that an originating single honors LL.B. student studies by the end of the Senior Freshman year.

*Transfer within year*

9 A student may apply to transfer to the single honors LL.B. course by the Friday of the seventh week of Michaelmas teaching term.

DEGREE OF BACHELOR IN LAWS AND FRENCH (LL.B. (Ling. Franc.))

*Introduction*

10 The honor course in law and French normally requires four years of study. In the Junior and Senior Freshman years, students study aspects of the Irish and French legal systems, together with elements of common law and civil law, as well as French civilisation. The Junior Sophister year is spent abroad, studying legal or related modules in a French speaking university, within the framework of the ERASMUS exchange programme. Students' academic performance at that university counts towards a significant portion of their overall degree. 35 per cent of final degree marks will be awarded on the basis of grades obtained during this year. In the Sophister years, students must complete a substantial piece of independent research.

Students must study 240 ECTS of modules over the course of the degree. The ECTS value of each year of the course is 60 credits.

11

*Modules*

**Junior Freshmen**

Foundations of law  
Law of contract  
Constitutional law I  
Criminal law  
French law  
French language

**Senior Freshmen**

Law of tort  
Land law  
Equity  
Private law remedies  
French law  
French language

**Junior Sophisters**

Students will spend this year studying legal or related modules in a French speaking university. Students will also be required to pursue a specified language module at the host university. Students are required to take at least 45 credits of substantive modules taught through French during this year. The marks received for these modules will be converted by the court of examiners into Trinity College grades according to the conversion tables in force and weighted according to the regulations in the course handbook. The highest marks received in modules amounting to 45 credits will be counted towards the student's final degree result. 35 per cent of final degree marks will be awarded on the basis of grades obtained during this year. A student who fails to pass this year will be required to repeat any failed modules through modules deemed academically equivalent offered in Trinity College. The court of examiners may direct the student to take certain compulsory law modules.

## Senior Sophisters

Students must study the following compulsory French module:

French report writing (5 credits)

Students must choose additional modules amounting to 55 credits. Optional law modules may be selected from either of the two groupings of modules available to Sophister students of the LL.B. degree, with a limited scope to combine modules across the two groupings and subject to the same provisions of the *Calendar* that apply to those modules, as well as any modules offered to Freshman students, with the exception of legislation and regulation, of the LL.B. degree not already studied. A student may, subject to the approval of the head of school or his/her nominee, undertake a dissertation in French law. A student may, subject to the consent of the Department of French, take a module offered by that department. Timetabling constraints may result in two modules being scheduled at the same time. In those circumstances, a student will be assigned to another module.

Students must inform the head of the school or his/her nominee of their choice of modules for the following year on or before the eighth Friday of Hilary term. Students are reminded that the professional bodies insist on certain modules being studied at University. The School of Law reserves the right to fix a quota for any particular module, or to withdraw a module, or, in a particular academic year, to decline to offer a module or to introduce an additional module.

### *Examinations and assessment*

12 In the Junior Freshman and Senior Freshman years, there are three examination sessions: one at the end of each semester and a reassessment session. Students are, in the first instance, required to present for examination at the end-of-semester sessions for their class. Junior Sophisters studying at a foreign university are subject to that university's assessment procedures. The requirements for students to successfully pass the Junior Sophister year and rise into the Senior Sophister year are set out in the course handbook and exchange programme regulations.

Subject to prior approval, an examiner may award marks for a module in respect of class work. Successful candidates at examinations are placed in three classes: first class honors, second class honors (with two divisions, first and second), and third class honors.

The School of Law examination conventions are determined by the court of examiners and provide detailed guidelines on examination and assessment, including the research dissertation.

### *Junior Freshman*

Assessment of modules may comprise a combination of methods: details of assessment methods and weightings are provided in the course handbook.

### *Senior Freshman*

Assessment of modules may comprise a combination of methods: details of assessment methods and weightings are provided in the course handbook.

### *Junior and Senior Sophister*

The LL.B. (Ling. Franc.) degree examination comprises examinations in the Junior Sophister year (part I) and at the end-of-semester examination sessions of the Senior Sophister year (part II). Part I counts for 35 per cent of each student's degree grade and part II for 65 per cent. Assessment of the Junior Sophister year abroad (part I) follows the form and procedures of the host university. Marks obtained from examination in a host university shall be approved and converted into Trinity College grades by the court of examiners in order to establish a grade for part I of the LL.B. (Ling. Franc.) degree. Part II of the degree examination takes place in Trinity College in the Senior Sophister year. Part II comprises assessment of each of the optional modules studied in that year, combined with assessment of the French report writing module. Details are provided in the course handbook. Subject to prior approval, an examiner may award marks for a module in respect of class work. All modules are weighted according to their credit values.

### *Transfers to and from the single honors LL.B. course*

13 In certain circumstances detailed below, students may transfer between the LL.B. (Ling. Franc.) and the LL.B. degree course. Students so transferring will be required to study specific modules essential to their new course.

A student who has successfully passed the Junior Freshman year in law and French may apply to transfer to the single honors LL.B. course without loss of year but will be required to take a modified Senior Freshman course. Furthermore, by the end of the Senior Sophister year, a transferee student must have studied all modules that an originating single honors LL.B. student studies by the end of the Senior Freshman year.

A student who has successfully passed the Senior Freshman year in law and French may apply to transfer to the Junior Sophister year of the single honors LL.B. course. By the end of the Senior Sophister year, a transferee student must have studied all modules that an originating single honors LL.B. student studies by the end of the Senior Freshman year.

### *Transfer within year*

14 A student may apply to transfer to the single honors LL.B. course by the Friday of the seventh week of Michaelmas teaching term.

## DEGREE OF BACHELOR IN LAWS AND BUSINESS (LL.B. (B.S.))

### *Introduction*

15 This course offers students a firm grounding in the disciplines of law and business and enables them to develop a critical understanding of both the legal framework of business activity and the economic and commercial context in which law operates.

In the Junior Freshman year students study the common law, constitutional law, as well as management, economics, mathematics and statistics or a language. In the Senior Freshman year, students study the three compulsory law modules – constitutional law, land law and criminal law, and the three compulsory business modules – management I (organisational behaviour and principles of marketing), management II (introduction to accounting and financial analysis) and management III (introduction to finance and introduction to operations management). In the Junior and Senior Sophister years they have a wide choice of law and business modules, including European Union law, which is a compulsory module in the Junior Sophister year. In the Sophister years, students must complete a substantial piece of independent research. The Senior Sophister year also includes the option of specialising in either law or business.

Subject to approval by the Law and Business Programme Management Committee and subject to any conditions that may be set by the committee, students may participate in the ERASMUS programme (and other similar international exchange arrangements to which either the School of Law or the Trinity Business School is a signatory). The student's academic performance during the exchange counts towards a significant portion of his or her overall degree.

### *Structure of the degree*

16 In addition to the prescribed lectures, students must attend designated seminars, classes and tutorials. They must also undertake prescribed assessments. Their performance in these exercises may be taken into account in assessing the year's work. Students are required to take modules to the value of 60 credits in each of the four years.

## **Junior Freshmen**

### *Modules*

#### **BUSINESS**

- EC1040 Introduction to economic policy (10 credits)
- BU1511 Fundamentals of management and organisation (10 credits)
- BU1530 Quantitative methods for business (10 credits)

FR1040	Language – French (10 credits)
GR1004	Language – German (10 credits)
PLF100	Language – Polish (10 credits)
RUF100	Language – Russian (10 credits)
SP1018	Language – Spanish (10 credits)
RUF603	Introduction to Central, East European and Russian area studies (10 credits)

#### LAW

LA1015	Law of tort (10 credits)
LA1023	Foundations of law (10 credits)
LA1204	Law of contract (10 credits)

#### *Course requirements*

Students must take six modules – the three law modules, EC1040, BU1511, and either BU1530, one of FR1040-RUF100 or RUF603. Students may take a language module in the Junior Freshman year only.

### Senior Freshmen

#### *Modules*

#### PREREQUISITES

#### BUSINESS

Students are required to take the following modules:

BU2510	Organisational behaviour (5 credits)	BU1511
BU2520	Principles of marketing (5 credits)	BU1511
BU2530	Introduction to accounting (5 credits)	BU1511
BU2550	Introduction to finance (5 credits)	BU1511
BU2560	Introduction to operations management (5 credits)	BU1511
BU2570	Creative thinking, innovation and entrepreneurial action (5 credits)	BU1511

#### LAW

LA1016	Constitutional law I (10 credits)
LA1203	Criminal law (10 credits)
LA2020	Land law (10 credits)

#### *Course requirements*

Students must take the three law modules and the six business modules as above.

### Sophister years

In each of the Sophister years, students must complete 60 credits. Students will be required to notify their choice of modules in accordance with procedures determined by the Law and Business Programme Management Committee. Students are reminded that the professional legal bodies insist on certain modules being studied at University. Schools have the right to fix a quota for any particular module, or to withdraw a module, or, in a particular academic year, to decline to offer a module or to introduce an additional module.

Students may be required to take certain 10 credit modules as prerequisites to undertake particular 5 credit modules. Students should consult the course handbook for details. Students may undertake a module offered under the Broad Curriculum other than one offered by the School of Law or the Trinity Business School.

### Junior Sophisters

#### *Modules*

#### BUSINESS

BU3520	Management accounting for business decisions (10 credits)
BU3530	Financial accounting (10 credits)

- BU3571 Human resource management (5 credits)
- BU3591 Business in society (5 credits) (includes independent project or dissertation)
- BU3601 Innovation, entrepreneurship and business modelling (5 credits)
- BU3620 Introduction to fixed income securities and business modelling (5 credits)
- BU3631 Corporate finance and equity valuation (5 credits)
- BU3640 Services management (5 credits) (includes independent project or dissertation)
- BU3650 Digital technology in operations (5 credits) (includes independent project or dissertation)
- BU3660 Organisation theory and organisational analysis (5 credits)
- BU3680 Investment (5 credits) (includes independent project or dissertation)
- BU3690 Social entrepreneurship (5 credits) (includes independent project or dissertation)
- BU3700 Contemporary marketing management (5 credits) (includes independent project or dissertation)
- BU3710 Consumer behaviour (5 credits)

#### LAW

Students must study European Union law (10 credits) and must choose modules from the selection of Sophister modules or Freshman modules (not already studied), with the exception of legislation and regulation and private law remedies, from the relevant grouping listed in the LL.B. (Bachelor in Laws) entry above. Students who undertake an ERASMUS exchange (or other equivalent international exchange) in their Junior Sophister year must study European Union law in either the partner institution or in their Senior Sophister year. In exceptional circumstances, the School of Law may waive this requirement.

#### *Course requirements*

Students must take a combination of modules to achieve a total credit weighting of 60 ECTS – European Union law as noted above, one or two other modules from the list of law modules amounting to 10 credits, business modules amounting to 20 credits, and a combination of other modules amounting to 20 credits.

#### **Senior Sophisters**

#### *Modules*

#### BUSINESS

- BU4511 International business and the global economy (15 credits)
- BU4522 Exploring organisational experiences (15 credits) (includes independent project or dissertation)
- BU4530 Financial reporting and analysis (15 credits) (includes independent project or dissertation)
- BU4550 Advances in marketing theory and practice (15 credits)
- BU4580 Managing new product development (15 credits) (includes independent project or dissertation)
- BU4621 Social innovation and social impact (15 credits) (includes independent project or dissertation)
- BU4630 Economic policy and business history (15 credits) (includes independent project or dissertation)
- BU4640 Derivatives and international finance (15 credits) (prerequisite BU2550) (includes independent project or dissertation)

#### LAW

Students must choose modules from the selection of Sophister modules or Freshman modules (not already studied), with the exception of legislation and regulation and private law remedies, in the relevant grouping listed in the LL.B. (Bachelor in Laws) entry above.

### *Course requirements*

Students may choose a combination of modules from the above list of options, totalling 60 credits. Students may choose to emphasise either business or law modules in this year.

### *Examinations and assessment*

17 In the Junior Freshman, Senior Freshman, Junior Sophister and Senior Sophister years, there are three examination sessions: one at the end of each semester and a reassessment session. Students are, in the first instance, required to present for examination at the end-of-semester sessions for their class. Junior Sophisters studying at a foreign university are subject to that university's assessment procedures. The requirements for students to successfully pass the Junior Sophister year and rise into the Senior Sophister year are set out in the course handbook and exchange programme regulations.

Subject to prior approval, an examiner may award marks for a module in respect of class work. Successful candidates at examinations are placed in three classes: first class honors, second class honors (with two divisions, first and second), and third class honors.

The examination conventions are determined by the Law and Business programme management committee, subject to approval by the court of examiners. The conventions provide detailed guidelines on examination and assessment, including the law research dissertation.

#### *Junior Freshman*

In the Junior Freshman year, assessment of modules may take a variety of forms, as set out in the course handbook.

#### *Senior Freshman*

In the Senior Freshman year, assessment of modules may take a variety of forms, as set out in the course handbook.

#### *Junior and Senior Sophister*

The degree examination is held in the Junior Sophister year (part I), and in the Senior Sophister year (part II) with each year contributing equally to the calculation of the degree result. Assessment of modules may take a variety of forms, as set out in the course handbook.

Each module carries its credit weighting in determining the overall mark for the year.

#### *Transfers to the single honors LL.B. course*

18 A student who has successfully passed the Junior Freshman year in law and business may apply to transfer to the single honors LL.B. course without loss of year but will be required to take a modified Senior Freshman course. Furthermore, by the end of the Senior Sophister year, a transferee student must have fulfilled all the requirements that an originating single honors LL.B. student studies by the end of the Senior Freshman year.

#### *Transfer within year*

19 A student may apply to transfer to the single honors LL.B. course by the Friday of the seventh week of Michaelmas teaching term.

### **DEGREE OF BACHELOR IN LAWS AND POLITICAL SCIENCE (LL.B. (Pol. Sc.))**

20 Students may take both subjects on an equal basis throughout the four years of the course; they may take both subjects on an equal basis for three years and concentrate exclusively on political science in the fourth year; they may take both subjects on an equal basis for three years and concentrate exclusively on law in the fourth year; or they may take both subjects on an equal basis for three years and a combination of modules from each subject in their fourth year. In the Sophister years, students complete a substantial piece of independent research.

The ECTS value of each of the four years of the course undertaken in Trinity College is 60 credits. A different credit value for a year studied in another institution as part of the ERASMUS or other exchange programme may be approved subject to a minimum of 45 credits.

The law modules studied as part of this course are drawn from the modules offered as part of the LL.B. (Bachelor in Laws). Subject to any express statement to the contrary below, the law modules are offered and examined in the same way as prescribed above for the LL.B. (Bachelor in Laws) course.

#### *Modules and examinations*

### **Junior Freshmen**

#### POLITICAL SCIENCE

- 1 Students must take 30 credits, with an even distribution of credits over the two semesters. Please see the programme handbook for module options.

#### LAW

- 2
  - (a) LA1015 Law of tort (10 credits)
  - (b) LA1023 Foundations of law (10 credits)
  - (c) LA1204 Law of contract (10 credits)

#### *Course requirements*

Students must take 60 credits – the 30 law credits and the 30 political science credits.

#### *Examinations and assessment*

#### POLITICAL SCIENCE

Students will be assessed as outlined in the module descriptions.

#### LAW

The law modules will be examined in the same way as determined for that module under the LL.B. (Bachelor in Laws) entry above.

### **Senior Freshmen**

#### POLITICAL SCIENCE

- 1 Students must take 30 credits, with an even distribution of credits over the two semesters. Please see the programme handbook for module options. Students may replace one Senior Freshman political science module (10 credits) with two modules (5 credits each) from the Broad Curriculum and language options. Students should note the module prerequisites as outlined in the programme handbook.

#### LAW

- 2
  - (a) LA1016 Constitutional law I (10 credits)
  - (b) LA1203 Criminal law (10 credits)
  - (c) LA2020 Land law (10 credits)

### **Junior Sophisters**

Students must take modules to the value of 60 credits, 30 from each subject. Modules on offer may vary from year to year.

#### POLITICAL SCIENCE

Students must take 30 credits, with an even distribution of credits across the two semesters, and take note of the module options, programme requirements and module prerequisites as outlined in the programme handbook.

#### LAW

Students must study European Union law (10 credits) and must choose modules from the selection of Sophister modules or Freshman modules (not already studied), with the exception of

legislation and regulation and private law remedies, from the relevant grouping listed in the LL.B. (Bachelor in Laws) entry above, save that they may not study advanced European Union law in the Junior Sophister year. The total weighting for law modules must be 30 credits.

Students may undertake a module offered under the Broad Curriculum other than one offered by the School of Law.

Students who undertake an ERASMUS exchange (or other similar exchange arrangement) in their Junior Sophister year must study European Union law either in the partner institution or in their Senior Sophister year. In exceptional circumstances, the School of Law may waive this requirement.

## **Senior Sophisters**

Students are required to take 60 credits in their Senior Sophister year.

*Students taking both subjects equally in the Senior Sophister year* must take modules and assessments to the value of 60 credits, 30 from each subject. Students must take an even distribution of credits over the two semesters, taking note of the module options, programme requirements, and module prerequisites as outlined in the programme handbook.

*Students concentrating exclusively on political science in the Senior Sophister year* must take 60 credits in political science, with an even distribution of credits across the two semesters, and must take note of the programme and module requirements as outlined in the programme handbook.

*Students concentrating exclusively on law in the Senior Sophister year* will be examined in law in the same way as determined for the relevant modules under the LL.B. (Bachelor in Laws) entry above.

*Students taking a combination of modules from both subjects in the Senior Sophister year* may continue to take combinations of both subjects ensuring a total credit load of 60 credits, spread evenly across the two semesters. Students must take note of the module options, programme requirements, and module prerequisites as outlined in the programme handbook.

### *Examinations and assessment*

In the Junior Freshman, Senior Freshman, Junior Sophister and Senior Sophister years, there are three examination sessions: one at the end of each semester and a reassessment session. Students may be required to present for examination at the end-of-semester sessions for their class. Students will be assessed as outlined in the module descriptions for each subject. Junior Sophisters studying at a foreign university are subject to that university's assessment procedures. The requirements for students to successfully pass the Junior Sophister year and rise into the Senior Sophister year are set out in the course handbook and exchange programme regulations.

Subject to prior approval, an examiner may award marks for a module in respect of class work. Successful candidates at examinations are placed in three classes: first class honors, second class honors (with two divisions, first and second), and third class honors.

The examination conventions are determined by the law and political science programme management committee, subject to approval by the court of examiners. The conventions provide detailed guidelines on examination and assessment, including the law research dissertation.

#### *Junior Freshman*

In the Junior Freshman year, assessment of modules may take a variety of forms, as set out in the course handbook.

#### *Senior Freshman*

In the Senior Freshman year, assessment of modules may take a variety of forms, as set out in the course handbook.



### *Junior and Senior Sophister*

The degree examination is held in the Junior Sophister year (part I), and in the Senior Sophister year (part II) with each year contributing equally to the calculation of the degree result. Assessment of modules may take a variety of forms, as set out in the course handbook.

Each module carries its credit weighting in determining the overall mark for the year.

#### *Transfers to the single honors LL.B. course*

21 A student who has successfully passed the Junior Freshman year in law and political science may apply to transfer to the single honors LL.B. course without loss of year but will be required to take a modified Senior Freshman course. Furthermore, by the end of the Senior Sophister year, a transferee student must have fulfilled all the requirements that an originating single honors LL.B. student studies by the end of the Senior Freshman year.

#### *Transfer within year*

22 A student may apply to transfer to the single honors LL.B. course by the Friday of the seventh week of Michaelmas teaching term.

## *IX SCHOOL OF LINGUISTIC, SPEECH AND COMMUNICATION SCIENCES*

The School of Linguistic, Speech and Communication Sciences comprises the Centre for Language and Communication Studies, the Department of Clinical Speech and Language Studies, the Centre for Deaf Studies, and the Trinity Centre for Asian Studies. The school offers a four-year honor course leading to the degree of B.Sc. in Clinical Speech and Language Studies (a professional qualification in speech and language therapy) and a four-year honor course leading to the degree of Bachelor in Deaf Studies. It also provides the linguistics components of the Moderatorship in Computer Science and Language (see XIV below), modules in theoretical and applied linguistics, and language and linguistic modules within the College's Broad Curriculum scheme.<sup>14</sup> The school's language learning facilities and resources (Arts Building, room 4091) can be used by all staff and registered students of the College.

### *DEPARTMENT OF CLINICAL SPEECH AND LANGUAGE STUDIES*

#### *DEGREE OF BACHELOR IN SCIENCE (CLINICAL SPEECH AND LANGUAGE STUDIES) (B.Sc. (Clin. Lang.))*

##### *Regulations<sup>15</sup>*

1 The undergraduate course in clinical speech and language studies involves an integrated course of study which is designed to equip students with a broad spectrum of knowledge, skills and competencies related to the profession of speech and language therapy. The course offered is a four-year course of honor standard leading to a degree of Bachelor in Science in Clinical Speech and Language Studies.

Graduates of the course are professionally recognised by the relevant professional organisations in Ireland and the United Kingdom and are eligible to apply to register as a professionally qualified speech and language therapist with the Health and Social Care Professionals Council (CORU).

##### *Garda/police vetting*

2 Students in clinical speech and language studies are required to undergo vetting by the Garda Síochána, through the [National Vetting Bureau](#), or other relevant police force. If, as a result of the outcome of these vetting procedures, a student is deemed unsuitable to attend

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<sup>14</sup>See GENERAL REGULATIONS AND INFORMATION, section I.

<sup>15</sup>These regulations should be read in conjunction with GENERAL REGULATIONS AND INFORMATION.

clinical or other professional placements, he/she may be required to withdraw from his/her course of study. Further details and procedures are available from the Academic Registry and from the relevant school office.

#### *Health screening and vaccination*

3 All health care professionals have a duty of care to the public. In the interests of reducing the risk of the transmission of infectious disease from patients to students, or students to patients, all new entrants to the Department of Clinical Speech and Language Studies must attend a registered general practitioner or the College Health Service and submit the completed required health screening and vaccination documents to the department prior to the first Friday in October to certify their vaccination status or immunity to tuberculosis, measles, mumps, rubella and chickenpox. In addition, students must produce evidence of their hepatitis B and C status and where appropriate confirmation that they do not have active disease. Students who are hepatitis B negative but not already deemed to be immune to hepatitis B will be required to undergo a course of vaccination. Complete details of the vaccination programmes and the blood borne viruses (BBV) policy must be adhered to and are communicated to applicants as part of the admissions process (in the health screening and vaccination information booklet) and are available from the school office and website. Students will be also be advised to seek vaccination against influenza each year for the duration of their course of studies. Students who fail to complete the above requirements will be made withdrawn from their course of study and a re-admission fee may apply.

In the rare circumstances where during their studies a student acquires a BBV infection, the school will consider reasonable accommodations in accordance with statutory requirements. Details of the management of students who become infected with a BBV during their course are outlined in the BBV policy. In the event that a student has, or during the course of study becomes aware of, any life threatening infectious condition that could be transmitted to a patient or fellow health worker, such as HIV, hepatitis B, hepatitis C, tuberculosis, chickenpox, influenza, measles or rubella they should advise their school office and consult a registered general practitioner or the College Health Service to confirm they are not contagious. If they are contagious they should obtain a medical certificate confirming the diagnosis and should refrain from patient contact until cleared medically.

Advice for applicants who test positive for a BBV can be arranged through the College Health Service. Applicants with active infection who successfully undergo treatment, which renders them no longer an infectious risk to patients, may then continue with their course. Students should be advised that restricted practice and monitoring arrangements including re-testing requirements may apply. In order to ensure that students are properly supported and monitored and to minimise any detrimental effects on the provision of training to other students and most importantly to ensure protection of all patients, the University will only admit and retain students that it can reasonably accommodate who are positive with a BBV at any one time. If the University is unable to reasonably accommodate a student with a BBV, the offer of a place for new entrants or re-registration for those previously registered will be rescinded and all fees paid will be refunded.

If Irish law, or official guidance, changes between the date of publication of this documentation and the date of registration of new applicants to this course, the Department of Clinical Speech and Language Studies reserves the right to require that the criteria adopted in relation to the ability to practise clinically in Ireland be satisfied before registration is permitted. All costs associated with tests for health screening and vaccination must be met by the student.

#### *Students with disabilities*

4 Students with disabilities are encouraged to register with the Disability Service to seek supports where the disability could affect their ability to participate fully in all aspects of the course, including clinical and professional placements.

### *Placements*

5 The School of Linguistic, Speech and Communication Sciences is responsible for preparing future professionals who will work in areas requiring serious responsibilities and trust. The undergraduate programme includes clinical placements which are often physically, intellectually, emotionally and ethically demanding. In clinical speech and language studies, and health sciences generally, the interests of the patient take precedence over those of the practitioner. Students who, for any reason, are unable to safely participate in clinical or other professional placements and, who therefore, could cause harm to themselves or to others in such situations are required to disclose such reasons to the head of discipline or his/her nominee. The College fitness to practise procedures will be applied where concerns are raised in relation to a student's fitness to participate in clinical or other placements.

### *Requirements for the B.A. degree*

6 Students who proceed to the Senior Sophister year but subsequently are unsuccessful in that year, may nevertheless be allowed the ordinary B.A. degree based on successful completion of the Junior Sophister year, provided that a special recommendation to that effect is made by the court of examiners. Except by permission of the University Council, on the recommendation of the executive committee of the school, the ordinary degree of B.A. may normally be conferred only on candidates who have spent at least three years in the University. The ordinary B.A. degree does not carry a license to practise and graduates with this degree are not eligible to register with the Health and Social Care Professionals Council (CORU).

### *Subjects of study*

7 Throughout the undergraduate curriculum, component subjects in each year are addressed under two headings: (i) theory and (ii) clinical practice. Emphasis is placed on the study of basic sciences, psychology, linguistics, in addition to aspects of speech, language and communication impairment, swallowing disorders and disability. Clinical and other practical work is a feature of each year of the course and may be scheduled both during and outside university teaching terms. This work takes place in the College itself, in clinics in Dublin and elsewhere in Ireland. Students may be assigned to any such clinic in order to fulfil their clinical requirements.

### *Academic progress and assessment*

8 The calculation of the degree award will be based on marks achieved in the final two years of the programme (Junior Sophister and Senior Sophister) on a 30/70 basis, for students first registering in the academic year 2018-19. Reassessment is available in all years. Students are permitted to repeat all years. Students should not repeat any academic year more than once within the degree programme and may not repeat more than two academic years within the degree programme. The maximum number of years to complete the undergraduate degree is six years.

For professional reasons attendance at lectures, tutorials (including problem-based learning tutorials), and clinics is compulsory in all years. Students who have not satisfied the departmental requirements for attendance will be returned to the Senior Lecturer as non-satisfactory, in keeping with the regulations of the University Council. Notwithstanding the provisions of any other regulation, exclusion from the course may be recommended to the University Council at any stage in respect of any student whose progress or performance is unsatisfactory or to the Board of Trinity College in respect of any student whose conduct is unsatisfactory.

9 Professional ethics and standards of conduct in relation to clinical practice must be observed throughout the course. Students are instructed on professional matters and regulations, including clinical attendance, and are required to observe these regulations at all times. A student may be required to defer clinical practice, including any practical examination, if the head of discipline, on the recommendation of the practice education co-ordinator, determines that such a deferral is necessary on professional grounds. Any student who behaves in an unprofessional manner in relation to their clinical duties will be subject to disciplinary procedures, in accordance with

College regulations (see GENERAL REGULATIONS AND INFORMATION).

10 Marks are awarded to students for continuous assessment, project work, formal examination and clinical practice. Students are required to perform satisfactorily in each type of activity. Compensation within or across modules is not permitted. In order to rise with their class, students must obtain credit for the academic year by satisfactory attendance at lectures and tutorials, and by carrying out, submitting and sitting the required assessment components. In addition, students must pass the year by achieving a pass mark in each module and by accumulating 60 credits.

11 There are examination sessions at the end of semester one (Michaelmas term) and following the end of semester two (held in Trinity term). Successful candidates at the examination are placed in three classes: first class honors, second class honors (with two divisions, first and second), and third class honors. There is one reassessment session which is held at the beginning of Michaelmas term.

Students who are unsuccessful in their examinations may be required to resubmit continuous assessment or project work, to sit a formal reassessment paper, or to be re-assessed in clinical practice, as appropriate.

#### *Modules and assessment*

### **Junior Freshmen**

#### *Modules*

- Anatomy (10 credits)
- Physiology allied health (5 credits)
- Phonetics (10 credits)
- Language, the individual and society (5 credits)
- Introduction to syntax (5 credits)
- Introduction to language acquisition (5 credits)
- Speech, hearing and swallowing (5 credits)
- Social psychology and lifespan development (5 credits)
- Foundation clinical studies (10 credits)

Foundation clinical studies will include visits to healthcare, educational and community settings.

#### *Examination and assessment*

Assessment is through a combination of course work, practical assignment and examination. Modules are weighted according to their credit values. Students take written examinations in the following:

- Anatomy
- Physiology allied health
- Introduction to syntax
- Social psychology and lifespan development

### **Senior Freshmen**

#### *Modules*

- Nature of speech, voice, fluency and swallowing disorders (5 credits)
- Assessment of speech, voice, fluency and swallowing disorders (10 credits)
- Nature of language and communication disorders (5 credits)
- Assessment of language and communication disorders (10 credits)
- Linguistics (5 credits)
- Phonetics and phonology (5 credits)
- Cognitive and neuropsychology (5 credits)
- Practice education 1 (10 credits)
- Ethics and professional studies (5 credits)

### *Examination and assessment*

Assessment is through a combination of course work, practical assignment and examination. Modules are weighted according to their credit values. Students take written examinations in the following:

- Assessment of speech, voice, fluency and swallowing disorders
- Assessment of language and communication disorders
- Linguistics
- Cognitive and neuropsychology

### **Junior Sophisters**

#### *Modules*

- Intervention for speech, voice, fluency and swallowing disorders (10 credits)
- Intervention for language and communication disorders (10 credits)
- Evidence based practice (5 credits)
- Discourse analysis (5 credits)
- Dynamics of discourse (5 credits)
- Neurology and psychiatry (5 credits)
- Research design (5 credits)
- Research methods and statistics (5 credits)
- Practice education 2 (10 credits)

### *Examination and assessment*

Assessment is through a combination of course work, practical assignment and examination. Modules are weighted according to their credit values. Students take written examinations in the following:

- Intervention for speech, voice, fluency and swallowing disorders
- Intervention for language and communication disorders
- Psychiatry
- Research methods and statistics
- Evidence based practice

### **Senior Sophisters**

#### *Modules*

- Advanced studies in communication and swallowing (5 credits)
- Advanced studies in communication, disability and society (5 credits)
- Research project (20 credits)
- Practice education 3 (10 credits)
- Practice education 4 (10 credits)
- Counselling principles and practice (5 credits)
- Reflective studies (5 credits)

### *Examination and assessment*

Assessment is through a combination of course work, practical assignment and examination. Modules are weighted according to their credit values. Students take written examinations in the following:

- Advanced studies in communication and swallowing
- Reflective studies

There is no compensation within or across modules. Students are required to pass all assessment components and all examinations for all modules. Additionally, students are assessed on an independent research project and are required to submit evidence of the relevant ethics committee's approval with their dissertation in order to pass the module.

*Clinical practice:* Students are assessed in clinical practice during the year. In order to be returned as satisfactory in clinical practice, a student must receive a mark of 40 per cent or more on all assessments. Students must submit certified clinical practice hours within a week of completion of their placement, in accordance with the regulations of the department.

## CENTRE FOR DEAF STUDIES

### BACHELOR IN DEAF STUDIES (B.St.Su.)

#### *Regulations*

1 The undergraduate course in Deaf studies involves an integrated course of study which is designed to equip students with a broad spectrum of knowledge, skills and competencies related to the Deaf community, its history and culture, and for those following specific paths, the profession of Irish Sign Language/English interpreting or Irish Sign Language teaching. The course offered is a four-year course of honors standard leading to a degree of Bachelor in Deaf Studies.

2 The Sophister years of the Bachelor in Deaf Studies will include specialist training options in (i) Deaf studies, (ii) Irish Sign Language (ISL)/English interpreting or (iii) Irish Sign Language (ISL) teaching. To specialise in Irish Sign Language (ISL)/English interpreting, students must achieve a minimum average mark of 60 per cent and no mark lower than 50 per cent in their Senior Freshman results for the modules 'Irish Sign Language 3', 'Irish Sign Language 4' and 'translation and interpreting: philosophy and practice'. To specialise in Irish Sign Language (ISL) teaching, students must achieve a minimum average mark of 60 per cent and no mark lower than 50 per cent in their results for the modules 'Irish Sign Language 3' and 'Irish Sign Language 4'.

3 Current holders of the College's undergraduate diplomas in Deaf studies, ISL/English interpreting, or ISL teaching, awarded prior to 2011, who have also achieved an overall grade of second class (second division) or higher, may be considered for entry to the Sophister years of the degree at the discretion of the course committee.

#### *Garda/police vetting*

4 Students in Deaf studies are required to undergo vetting by the Garda Síochána, through the [National Vetting Bureau](#), or other relevant police force. If, as a result of the outcome of these vetting procedures a student is deemed unsuitable to attend professional placements he/she may be required to withdraw from his/her course of study. Further details and procedures are available from the Academic Registry and from the relevant school office.

#### *Students with disabilities*

5 Students with disabilities are encouraged to register with the Disability Service to seek supports where the disability could affect their ability to participate fully in all aspects of the course, including professional placements.

#### *Placements*

6 Students will work in areas requiring serious responsibilities and trust. Students who, for any reason, are unable to safely participate in professional placements and, therefore, could cause harm to themselves or to others in such situations, are required to disclose such reasons to the head of discipline or his/her nominee. The College fitness to practise procedures will be applied where concerns are raised in relation to a student's fitness to participate in professional placements.

#### *Areas of study*

7 The component modules in each year are grouped under two headings: (i) theory and (ii) practice. Throughout the course considerable emphasis is placed on the study of culture, language and linguistics, in addition to aspects of policy relating to the situation of Deaf people educationally, legally and linguistically. Practical placement is a feature of the Junior Sophister

and Senior Sophister years of the course and may be scheduled both during and outside university teaching terms. This work takes place in the College itself, in organisations of/for the deaf and hard of hearing, and in locations where deaf/hard of hearing people access services in Dublin, elsewhere in Ireland, and abroad. Students may be assigned to any such placement location in order to fulfil their placement requirements.

#### *Academic progress and examinations*

8 Attendance at lectures, tutorials (including problem-based learning tutorials), and on placements is compulsory in all years. Students who have not satisfied the requirements for attendance will be returned to the Senior Lecturer as non-satisfactory, in keeping with the regulations of the University Council. Notwithstanding the provisions of any other regulation, exclusion from the course may be recommended to the University Council at any stage in respect of any student whose progress or performance is unsatisfactory or to the Board of Trinity College in respect of any student whose conduct is unsatisfactory.

9 Professional ethics and standards of conduct in relation to practice must be observed throughout the course. Students are given written instructions in regard to professional matters, including attendance at placements, and are required to observe these regulations at all times. A student may be required to defer practical placement, including any practical examination, if the course co-ordinator, on the recommendation of the CDS placement co-ordinator and the student's placement tutor, determines that such a deferral is necessary on professional grounds. Any student who behaves in an unprofessional manner in relation to their placement duties will be subject to disciplinary procedures, in accordance with College regulations (see GENERAL REGULATIONS AND INFORMATION).

10 Marks are awarded to students for continuous assessment, project work, formal examination and practical placement. Students are required to submit work and perform satisfactorily in each type of activity.

11 All students must present for examinations during the assessment sessions at the end of Michaelmas term and in Trinity term. Students who are unsuccessful at these examinations will be required to present for reassessment at the beginning of Michaelmas term.

12 If a student has achieved both fail and qualified pass grades at the first sitting or has exceeded the 10 credit limit allowed for compensation and is not permitted to rise with their year, they must present for reassessment in all failed components of all modules for which they obtained a qualified pass and/or fail. Students who are required to repeat tasks that were originally assessed as part of a group will in such instances be set individual tasks. Students who are unsuccessful in a practical placement may be permitted to sit a supplemental practical assessment.

13 Students who fail to satisfy the requirements of their year at the reassessment session are permitted to repeat the year.

#### *Course modules*

14 Assessment of modules may take the form of prescribed written assessments, performance in practical placements, sign language tests, interpreting tests, portfolio submissions, creation of multimedia materials and written examinations. The specific requirements for each module are set out in the course handbook. All modules are weighted according to their credit values.

### **Junior Freshmen**

#### *Modules*

- 1 Irish Sign Language 1 (ISL 1) (10 credits)
- 2 Irish Sign Language 2 (ISL 2) (10 credits)
- 3 Working with the Deaf community (10 credits)
- 4 Perspectives on deafness (10 credits)

- 5 Language acquisition and deafness (10 credits)
- 6 Aspects of written language (5 credits)
- 7 Broad Curriculum (5 credits)

### Senior Freshmen

#### *Modules*

- 1 Irish Sign Language 3 (ISL 3) (10 credits)
- 2 Irish Sign Language 4 (ISL 4) (10 credits)
- 3 Translation and interpreting: philosophy and practice (10 credits)
- 4 Introduction to sign linguistics (10 credits)
- 5 Deaf education (5 credits)
- 6 Sociolinguistics (5 credits)
- 7 Ethics 1 (5 credits)
- 8 Broad Curriculum (5 credits)

### Junior Sophisters

#### *Modules*

#### DEAF STUDIES STRAND

- 1 Irish Sign Language 5 (ISL 5) (10 credits)
- 2 Irish Sign Language 6 (ISL 6) (10 credits)
- 3 Ethics 2 (5 credits)
- 4 Research methods (10 credits)
- 5 Deaf people and the media (10 credits)

*Practical placement:* Students are assessed on placements (15 credits).

#### ISL/ENGLISH INTERPRETING STRAND

- 1 Irish Sign Language 5 (ISL 5) (10 credits)
- 2 Irish Sign Language 6 (ISL 6) (10 credits)
- 3 Ethics 2 (5 credits)
- 4 Introduction to interpreting (10 credits)
- 5 Research methods (10 credits)

*Practical placement:* Students are assessed on placements (15 credits).

#### ISL TEACHING STRAND

- 1 Irish Sign Language 5 (ISL 5) (10 credits)
- 2 Irish Sign Language 6 (ISL 6) (10 credits)
- 3 Ethics 2 (5 credits)
- 4 Curriculum planning (10 credits)
- 5 Research methods (10 credits)

*Practical placement:* Students are assessed on placements (15 credits).

### Senior Sophisters

#### *Modules*

#### DEAF STUDIES STRAND

- 1 Irish Sign Language 7 (ISL 7) (10 credits)
- 2 Irish Sign Language 8 (ISL 8) (10 credits)
- 3 Advanced topics in deaf studies (10 credits)
- 4 Research project (10 credits)

*Practical placement:* Students are assessed on placements (20 credits).

#### ISL/ENGLISH INTERPRETING STRAND

- 1 Irish Sign Language 7 (ISL 7) (10 credits)



- 2 Simultaneous interpreting 1 (10 credits)
- 3 Simultaneous interpreting 2 (10 credits)
- 4 Research project (10 credits)

*Practical placement:* Students are assessed on placements (20 credits).

#### ISL TEACHING STRAND

- 1 Irish Sign Language 7 (ISL 7) (10 credits)
- 2 Teaching methods (10 credits)
- 3 Methods of assessment (10 credits)
- 4 Research project (10 credits)

*Practical placement:* Students are assessed on placements (20 credits).

### X SCHOOL OF PSYCHOLOGY

#### MODERATORSHIP IN PSYCHOLOGY<sup>16</sup>

1 The undergraduate course is designed to provide a wide knowledge of the concepts, principles, theories and research methods of contemporary psychology; to develop skills of analysis and synthesis, research design, statistical description and evaluation, problem solving and computer-use and to provide practise in the design, execution, reporting and assessment of research.

The Freshman years of the course provide a broad foundation on which more advanced course work is built in the Sophister years. In the Junior Sophister year, students engage in a group project which explores applications of psychology in the community and develops the ability to work in a team. In the Senior Sophister year, each student undertakes an independent research project, the report of which constitutes a significant proportion of the final assessment. This preparation is designed to cultivate a high level of competence in scholarship and research, enabling the successful graduate to proceed directly to advanced postgraduate work and professional training.

The single honor degree currently confers eligibility for graduate membership of the Psychological Society of Ireland.

For professional work in psychology it is usually necessary to proceed to a higher degree by research or course work in the speciality of one's choice.

The ECTS value of each year of the course is 60 credits.

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*Modules*

#### **Junior Freshmen**

- Foundations in psychology (5 credits)
- Statistics and methodology (10 credits)
- Research skills and methodology (10 credits)
- Academic skills tutorials (5 credits)

Five foundation modules (5 credits each) from among the following: fundamentals of neuroscience and behaviour; evolutionary psychology; thinking; perception; social psychology; psychological disorder; brain, cognition and language. Foundation modules not taken in the Junior Freshman year will be taken in the Senior Freshman year.

Students are required to attend and be assessed in one of the Broad Curriculum modules (5 credits), other than that provided by the School of Psychology.

#### **Senior Freshmen**

- Statistics and methodology (10 credits)
- Research skills and methodology (10 credits)

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<sup>16</sup>For details of psychology in combination with other subjects, see TWO-SUBJECT MODERATORSHIP COURSES.

Foundational texts in psychology (5 credits)

Personal and career development (5 credits)

Five foundation modules (5 credits each) from among the following: fundamentals of neuroscience and behaviour; evolutionary psychology; developmental psychology; thinking; perception; social psychology; brain, cognition and language. Foundation modules not taken in the Junior Freshman year are taken in the Senior Freshman year.

Students are required to attend and be assessed in one of the Broad Curriculum modules (5 credits), other than that provided by the School of Psychology.

### **Junior Sophisters**

Practicals, methodology and statistics (10 credits)

Group project (20 credits)

Six modules (5 credits each)<sup>17</sup> from: preclinical and clinical models of neuropsychiatric and neurological disorders; neurological rehabilitation; the brain through the life course; the theory and application of behaviour analysis; the psychology of criminal behaviour; child development in changing family contexts; applied issues in developmental psychology; human reasoning; creative cognition; development of perception throughout the lifespan; health psychology; perceptual neuroscience; moral development in childhood; the psychology of language; organisational psychology; qualitative research in psychology; child health and well-being; child and adolescent clinical psychology; making sense of action; human factors and organisational factors; social neuroscience.

### **Senior Sophisters**

Final year project (20 credits)

Theoretical issues (10 credits)

Advanced academic skills (5 credits)

Five modules (5 credits each) from: preclinical and clinical models of neuropsychiatric and neurological disorders; neurological rehabilitation; the brain through the life course; the theory and application of behaviour analysis; the psychology of criminal behaviour; child development in changing family contexts; applied issues in developmental psychology; human reasoning; creative cognition; development of perception throughout the lifespan; health psychology; perceptual neuroscience; moral development in childhood; the psychology of language; organisational psychology; qualitative research in psychology; child health and well-being; child and adolescent clinical psychology; making sense of action; human factors and organisational factors; social neuroscience; psychology and global health.

### *Notes*

The modules offered (and their corresponding assessment) may be restricted by the timetable and the availability of staff. Modules may be given in years other than those indicated. Additional modules may occasionally be provided for particular years of the course and credit for participation in these modules will be given in the assessment process. Details of such modules as become available and any requirements for attendance and participation will be published at the beginning of the academic year.

### *Academic progress and examinations*

3 To rise with their year, students are required to attend tutorials, seminars and practical classes as required by the University Council and the school committee. They must submit

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<sup>17</sup>Over the two Sophister years, students must take at least one module from each required area (biological, developmental, personality and individual differences, cognitive, social). Modules taken in Junior Sophister year may not be taken in Senior Sophister year. See School of Psychology undergraduate student handbook for details.

satisfactory practical reports whenever required. Marks from practical work will be taken into account in the assessment of students' progress. Students must also satisfactorily complete and pass any exercises set in conjunction with particular modules, in accordance with the regulations of the school, and sit and pass prescribed examinations.

4 Single honor examinations are held during the examination periods at the end of each semester, except where advised in the School of Psychology undergraduate student handbook.

5 To pass each year of the course, students must achieve an overall credit-weighted average mark of at least 40 per cent (grade III) and accumulate 60 credits. Guidelines on passing by compensation are detailed in the student handbook.

6 See also section I for general faculty regulations regarding academic progress and examinations.

#### *Junior Freshman*

All examination papers are 2-hours in duration. Candidates take either examinations or complete continuous assessment assignments for each foundation module read in their Junior Freshman year. Work in statistics and methodology, research skills and methodology and in the academic skills tutorials is assessed by continuous assessment. Students who fail to present course work by the required deadline (without having sought and been granted permission for late submission) will be required to submit said work at the beginning of the reassessment session. Work in the Broad Curriculum module is assessed in a manner prescribed by that module's department or school. Modules are weighted according to their credit values.

#### *Senior Freshman*

All examination papers are 2-hours in duration. Candidates take either examinations or complete continuous assessment assignments for each foundation module read in their Senior Freshman year. Work in statistics and methodology, research skills and methodology, foundational texts in psychology and in personal and career development is assessed by continuous assessment. Students who fail to present course work by the required deadline (without having sought and been granted permission for late submission) will be required to submit said work at the beginning of the reassessment session. Work in the Broad Curriculum module is assessed in a manner prescribed by that module's department or school. Modules are weighted according to their credit values.

#### *Junior Sophister*

##### *Moderatorship examination, part I*

All examination papers are 2½-3 hours in duration. Candidates take papers corresponding to the modules read in their Junior Sophister year. Candidates will also be required to complete continuous assessment work for practicals, methodology and statistics and for the group project and marks from such assessments will contribute to the overall mark for the course. Modules are weighted according to their credit values. Candidates may also be required to complete continuous assessment work for each of the other optional modules read. The result of the moderatorship examination, part I contributes 50 per cent to the overall degree result. Full details of course requirements and assessment procedures are available in the School of Psychology undergraduate student handbook.

#### *Senior Sophister*

##### *Moderatorship examination, part II*

All papers are 2½-3 hours in duration. Candidates take papers corresponding to the optional modules read in their Senior Sophister year and the general essay paper. Candidates will also be required to complete continuous assessment work for the advanced academic skills and theoretical issues modules and marks from such assessments will contribute to the overall mark for the course. Candidates may also be required to complete continuous assessment work for each of the other optional modules read. In addition, candidates must submit two typed copies of a practical project which has been carried out during the Senior Sophister year and may also be

required to attend a *viva voce* examination. Modules are weighted according to their credit values. The result of the moderatorship examination, part II contributes 50 per cent to the overall degree result. Full details of course requirements and assessment procedures are available in the School of Psychology undergraduate student handbook.

## XI SCHOOL OF RELIGION

### MODERATORSHIP IN WORLD RELIGIONS AND THEOLOGY<sup>18</sup>

The Junior Freshman year offers a range of modules which introduce students to world religions, theoretical approaches to religion, biblical studies, theology, philosophy and ethics. It sets the context for the various electives offered in the Senior Freshman and Junior Sophister years. The Senior Sophister year offers a series of electives and students write a dissertation. These electives are followed in seminars to which students contribute the results of their independent work. In both the dissertation and the electives emphasis is placed on the critical elaboration of new perspectives on particular issues, and assessment is based on demonstrated ability to present informed independent judgment.

The ECTS value of each of the four years of the course is 60 credits.

#### Junior Freshmen

##### *Modules*

All modules must be followed. 'A' and 'B' refer to the progression of modules in semester A and semester B within the same thematic areas designated by the preceding title.

- 1 Introduction to world religions  
A: World religions (5 credits)  
B: Approaches to the study of religion (5 credits)
- 2 Introduction to biblical studies  
A: Introduction to Jewish origins and the Hebrew Bible: texts and contexts (5 credits)  
B: Introduction to the New Testament: texts and contexts (5 credits)
- 3 Introduction to theology  
A: Eras and classical authors in the history of Christian thinking (5 credits)  
B: Key themes in theology (5 credits)
- 4 Religions in history  
A: Religions in the ancient Mediterranean (5 credits)  
B: The Qur'an and its history of reception (5 credits)
- 5 Religion in public  
A: Great speeches (5 credits)  
B: Great images (5 credits)
- 6 Introductions to philosophy and to key disputes  
A: Introduction to philosophy (5 credits)  
B: Great controversies in the histories of monotheism (5 credits)

##### *Academic progress and assessment*

Modules shall be assessed by oral or written examination and one essay or a combination of other forms of written assessment per module as specified in the departmental handbook. Modules are weighted according to their credit values.

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<sup>18</sup>For details of world religions and theology in combination with other subjects, see TWO-SUBJECT MODERATORSHIP COURSES.

## Senior Freshmen and Junior Sophisters

### *Modules*

Modules in the Senior Freshman and Junior Sophister years combine and offerings rotate every other year (i.e. they are offered on alternate years) with the exception of language modules, which do not rotate from year to year. Module offerings in this year consist of between 7-10 options per semester depending on staff availability. Students take six modules per semester. Students progress from 'A' modules to 'B' modules within the same thematic areas listed below. Modules have an ECTS value of 5. Language modules carry 10 credits over two semesters for TSM students, based on two hours of teaching, and 20 credits for single honors students based on three hours and additional assignments in the Senior Freshman year. They carry 10 credits in the Junior Sophister year, based on two hours of teaching for single honors and TSM students.

Rotation beginning 2018-19 academic year subject to availability of staff:

- 1 Hebrew Bible  
A: Literary and historical approaches to the Torah/Pentateuch  
B: From Joshua to the exile: the rise and fall of Israel and Judah
- 2 New Testament  
A: Paul and the development of early Christianity  
B: Pauline letters in context
- 3 The development of Christian thinking and practice  
A: The making of Catholic theology: the medieval period  
B: Christianity in the cultures of late antiquity
- 4 Systematic theology  
A: Philosophical and theological approaches to God  
B: Theological cosmology and anthropology
- 5 Ethics  
A: Ethics in sport and media  
B: Contemporary ethical issues
- 6 Religious studies  
A: Classical thinkers on religion  
B: World Christianities: Africa and Asia
- 7 World religions - Islam  
A: A survey of Islamic theology, mysticism and philosophy from its origins to the modern period  
B: Classical Islamic religious thought in dialogue with philosophical, Jewish and Christian sources
- 8 Language offerings  
Introduction to Koine Greek (Senior Freshman)  
Introduction to Arabic  
Introduction to Classical Hebrew (Senior Freshman) (taught by the Department of Near and Middle Eastern Studies)  
Intermediate Koine Greek (Junior Sophister)  
Intermediate Arabic  
Intermediate Classical Hebrew (Junior Sophister) (taught by the Department of Near and Middle Eastern Studies)
- 9 Broad Curriculum module and one of the modules listed under 1-6

### *Academic progress and assessment*

Modules shall be assessed by oral or written examination and one essay or a combination of other forms of written assessment per module as specified in the departmental handbook. Modules are weighted according to their credit values. The Junior Sophister examination is part I of the moderatorship examination and carries 35 per cent of the total moderatorship mark.

## Senior Sophisters

### *Modules*

A range of modules are offered in the Senior Sophister year depending upon staff availability and presence of research expertise. Students take a total of four modules, each with a 10 credit value, and write one 15,000 word dissertation (20 credits).

Selection of modules recently offered:

Sects and Sages: Dead Sea Scrolls

Friendship in the New Testament and in early Christianity

The sensory sacred: aesthetic and material approaches to religion

Justice and mercy as attributes of God

Ethics and politics

Theological ethics and ecology

Religions, gender and human rights

Islamic political ethics from the Classical to the Modern Period

Religion and multiple modernities

Autonomy and disability, diversity and perfection

Advanced Greek texts

Advanced Arabic (Near and Middle Eastern Studies)

Advanced Hebrew (Near and Middle Eastern Studies)

### *Examination and assessment*

The Senior Sophister examination is part II of the moderatorship examination and contributes 65 per cent to the overall degree result. Students follow four modules and write a dissertation (15,000 words maximum inclusive of footnotes or endnotes). Each module is assessed by examination only. Modules are weighted according to their credit values. Dissertation topics are to be approved by the department and written in consultation with an appropriate staff member. Dissertations are to be submitted by the Wednesday of the tenth week of semester B.

### MODERATORSHIP IN CATHOLIC THEOLOGICAL STUDIES<sup>19</sup>

For details of Catholic theological studies in combination with other subjects, see TWO-SUBJECT-MODERATORSHIP COURSES).

The course is designed to provide students with knowledge of the Catholic theological, intellectual and cultural tradition and the critical issues that arise in the study of its origins, formative periods, and foundational documents. Students will be provided with the skills and ethical understanding to participate in current debates about the place of the Catholic intellectual tradition in a globalised world, including ecumenical dimensions of contemporary Catholic theology as it engages with other Christian traditions and other religious traditions of the world.

Each year of the course carries 60 ECTS.

### *Academic progress and examinations*

Assessment will take a variety of forms, these will include end-of-year examination and continuous assessment. A research dissertation will form part of the Senior Sophister assessment. To rise with their year, students must (a) attend satisfactorily the lectures, seminars and tutorials, (b) perform the prescribed assignments and (c) pass the prescribed in-course tests and end of semester examinations in accordance with the relevant rubrics and regulations.

The moderatorship result is based on the combined marks of the moderatorship part I and the moderatorship part II, which contribute 35 per cent and 65 per cent respectively.

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<sup>19</sup>Catholic theological studies ceased to admit students to the Junior Freshman year with effect from 2018-19.

## Senior Freshmen

### *Modules*

- 1 The making of Catholic theology: the medieval period (5 credits)
- 2 Theology in Reformation and Counter Reformation (5 credits)
- 3 Literary and historical approaches to Torah/Pentateuch (5 credits)
- 4 From Joshua to the exile: the rise and fall of Israel and Judah (5 credits)
- 5 Literary and historical approaches to the Gospels (5 credits)
- 6 End of the world: Johannine writings (5 credits)
- 7 Christology and eschatology (5 credits)
- 8 God: one and three (5 credits)
- 9 The ethics of embodiment (5 credits)
- 10 Ethical issues today (5 credits)
- 11 Optional modules (10 credits)

### *Examination and assessment*

Assessment will take a variety of forms, which will include end-of-semester examination and/or continuous assessment (e.g. essays, seminar presentations and team projects). Modules are weighted according to their credit values.

## Junior Sophister

### *Modules*

- 1 Catholic life and thought in the Age of Enlightenment (5 credits)
- 2 Mission, culture and diversity in a global world (5 credits)
- 3 Literary and historical approaches to Torah/Pentateuch (5 credits)
- 4 From Joshua to the exile: the rise and fall of Israel and Judah (5 credits)
- 5 Literary and historical approaches to the Gospels (5 credits)
- 6 End of the world: Johannine writings (5 credits)
- 7 Ecclesiology: unity and diversity in Catholic Christianity (5 credits)
- 8 Eucharistic theology (5 credits)
- 9 Optional modules (20 credits)

### *Optional Modules*

The module offerings may vary from year to year.

- 1 Theology and social justice: community engagement in Dublin city (5 credits)
- 2 Philosophy II (5 credits)
- 3 Introduction to Latin (5 or 10 credits)
- 4 Introduction to Greek (5 or 10 credits)
- 5 Introduction to Hebrew (10 credits)
- 6 Ecumenical theology (5 credits)
- 7 Ethics and ecology (5 credits)
- 8 The Book of Kells: a theological reading (5 credits)
- 9 Current expressions and movements in Christianity, Islam and Hinduism (5 credits)
- 10 The ten words: ancient ethics and contemporary issues (5 credits)
- 11 Great controversies (5 credits)
- 12 Religion, media and public sphere (5 credits)
- 13 The Qur'an and its history of reception (5 credits)

One 5 credit module from the Broad Curriculum may be submitted as an optional module requirement for Senior Freshman and Junior Sophister students.

### *Examination and assessment*

Assessment will take a variety of forms, which will include end-of-semester examination and/or continuous assessment (e.g. essays, seminar presentations and team projects).

Modules are weighted according to their credit values.

### **Senior Sophister**

Students undertake a research dissertation of 15,000 words to the value of 20 credits and take optional modules to the value of an additional 40 credits from both (a) and (b):

(a) Research interests of Loyola staff in the following thematic areas:

Advanced topics in scripture and exegesis (10 credits)

Advanced topics in systematic theology (10 credits)

Advanced topics in theological ethics (10 credits)

(b) Students choose from additional modules offered by the School of Religion as set out in its undergraduate course handbooks.

#### *Examination*

Assessment will take a variety of forms, including a research dissertation.

### *XII SCHOOL OF SOCIAL SCIENCES AND PHILOSOPHY*

1 The School of Social Sciences and Philosophy offers honor courses in philosophy, political science, economics and sociology.

The School offers the degrees of Moderatorship in Philosophy, Political Science, Economics and Sociology and Moderatorship in Philosophy.

In conjunction with the Trinity Business School, the school offers the degree of Moderatorship in Economic and Social Studies. In conjunction with the School of Social Work and Social Policy, the school offers the degree of Moderatorship in Sociology and Social Policy. In conjunction with the School of Law, the school offers the degree of Bachelor in Laws and Political Science. In conjunction with the School of Histories and Humanities, the school offers the degree of Moderatorship in History and Political Science. In conjunction with the School of Natural Sciences, the school offers the degree of Moderatorship in Political Science and Geography.

Three subjects, economics, philosophy and sociology are also offered as part of two-subject moderatorship courses (for details see TWO-SUBJECT MODERATORSHIP COURSES).

#### MODERATORSHIP IN HISTORY AND POLITICAL SCIENCE

2 Please see the full entry in the School of Histories and Humanities.

#### DEGREE OF BACHELOR IN LAWS AND POLITICAL SCIENCE (LL.B.)

3 Please see the full entry under the School of Law.

#### MODERATORSHIP IN PHILOSOPHY, POLITICAL SCIENCE, ECONOMICS AND SOCIOLOGY

4 This course offers an interdisciplinary approach to the study of philosophy, political science, economics and sociology. The Junior Freshman year provides introductory modules in philosophy, political science, economics (including mathematics and statistics) and sociology. In the Senior Freshman year, modules from three of the subjects are taken; in the Junior Sophister year two subjects are taken and in the Senior Sophister year, students may choose to take either one or both of the subjects taken in the Junior Sophister year. The optional modules offered may vary from year to year.

In addition to the prescribed lectures, students must attend seminars and tutorials, write essays on selected topics and undertake prescribed assessments and tests. Their performance in these exercises will be taken into account in assessing the year's work.

Students are required to take modules to the value of 60 credits in each of the four years.

#### *Progression regulations*

Students must satisfy the requirements for academic progress as set out in GENERAL REGULATIONS AND INFORMATION.



The overall moderatorship result is based 100 per cent on the Senior Sophister year.

### **Junior Freshmen**

#### *Modules*

Students must take 60 credits, with an even distribution of credits over the two semesters. Please see the programme handbook for module options.

#### *Assessment*

Students are assessed as outlined in the module descriptions. Modules are weighted according to their credit values.

### **Senior Freshmen**

#### *Modules*

Students must take 60 credits, 20 credits from each of their three subjects, with an even distribution of credits over the two semesters. Please see the programme handbook for module options, programme requirements and module prerequisites.

#### *Assessment*

Senior Freshmen are assessed as outlined in the module descriptions. Modules are weighted according to their credit values.

### **Junior Sophisters**

To meet the College requirement that all students who are due to graduate from June 2018 onwards complete an independent project, or dissertation, in *either* their Junior Sophister or Senior Sophister years, modules identified as 'IRP' in the programme handbooks, across the two years, qualify as meeting this requirement. Students are only required to choose one such module, whether from the Junior Sophister or Senior Sophister years and it may be chosen from across any discipline.

#### *Modules<sup>20</sup>*

Students intending to take a single subject in their Senior Sophister year may take 40 credits from that subject in their Junior Sophister year and 20 credits from their second subject, with an even distribution of credits over the two semesters; such students cannot take joint honors in their Senior Sophister year. Otherwise, students must take 60 credits, 30 credits from two subjects, with an even distribution of credits over the two semesters, and meet the course requirements and module prerequisites as outlined in the programme handbook.

#### *Assessment*

Junior Sophisters are assessed as outlined in the module descriptions. Modules are weighted according to their credit values.

Students wishing to take the Economics dissertation in their Senior Sophister year should note that a dissertation proposal must be submitted to the Department of Economics for approval by the Monday of the final teaching week of Hilary term in the Junior Sophister year.

### **Senior Sophisters**

To meet the College requirement that all students who are due to graduate from June 2018 onwards complete an independent project, or dissertation, in *either* their Junior Sophister or Senior Sophister years, modules identified as 'IRP' in the programme handbooks, across the two years, qualify as meeting this requirement. Students are only required to choose one such module, whether from the Junior Sophister or Senior Sophister years and it may be chosen from across any discipline.

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<sup>20</sup>Some of these options may not be available in a particular year.

## *Modules*<sup>21</sup>

### **Single honors**

Students must take 60 credits from one of their subjects, with an even distribution of credits over the two semesters, taking note of the module options, programme requirements and module prerequisites as outlined in the programme handbook.

### **Joint honors**

Students must take 60 credits, 30 from each of their two subjects, with an even distribution of credits over the two semesters, taking note of the module options, programme requirements and module prerequisites as outlined in the programme handbook.

## MODERATORSHIP IN PHILOSOPHY

5 The objectives of the moderatorship in philosophy are to develop in students the ability to reason clearly, express views lucidly, and support claims cogently regarding fundamental philosophical issues, as well as to introduce students to the important ideas of the ancient and modern philosophers who have helped to shape western culture.

### *Progression regulations*

Students must satisfy the requirements for academic progress as set out in GENERAL REGULATIONS AND INFORMATION.

The Junior Sophister examinations and assessments constitute part I of the moderatorship examination and contribute 35 per cent to the total moderatorship mark.

The Senior Sophister examinations and assessments constitute part II of the moderatorship examination and contribute 65 per cent to the total moderatorship mark.

### *Modules*

#### **Junior Freshmen**

Students must take 60 credits, with an even distribution of credits over the two semesters. Please see the programme handbook for module options.

#### *Assessment*

Modules are assessed as outlined in the module descriptions. Modules are weighted according to their credit values.

#### **Senior Freshmen**<sup>22</sup>

Students must take 60 credits, 50 credits in philosophy modules and 10 credits in Broad Curriculum or language modules, with an even distribution of credits over the two semesters. Please see the programme handbook for module options.

#### *Assessment*

Modules are assessed as outlined in the module descriptions. Modules are weighted according to their credit values.

#### **Junior Sophisters**<sup>23</sup>

Students must take 60 credits, with an even distribution of credits over the two semesters. Please see the programme handbook for module options.

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<sup>21</sup>Some of these options may not be available in a particular year.

<sup>22</sup>Students may, with the permission of the head of Philosophy, take a Broad Curriculum module in the Senior Freshman year. Details are available from the head of Philosophy.

<sup>23</sup>It may not be possible to offer all the options every year.

### *Assessment*

Modules are assessed as outlined in the module descriptions. Modules are weighted according to their credit values.

### **Senior Sophisters**

The Senior Sophister year emphasises independent work by the students. Students must take modules to the value of 60 credits, with an even distribution of credits over the two semesters, as outlined in the programme handbook.

### *Assessment*

Modules are assessed as outlined in the module descriptions. Modules are weighted according to their credit values.

## MODERATORSHIP IN ECONOMIC AND SOCIAL STUDIES or BACHELOR IN BUSINESS STUDIES

### *Introduction<sup>24</sup>*

6 The Junior Freshman year provides introductory modules in economics, politics, sociology, mathematics and statistics, management and language, law and social policy options. In the Senior Freshman and Junior Sophister years, students read modules from the fields of economics, politics, mathematical and statistical methods, sociology, accounting, management, philosophy, law, languages and social policy. Module choices in the Senior Freshman year will determine the subject(s) students may study to degree level. From the Junior Sophister year onwards, students are formally coded to the single or joint honors subjects of their choice, provided that all relevant pre-requisite modules have been completed successfully. In addition to the prescribed lectures, students must attend seminars and classes, write essays on selected topics and undertake prescribed assessments and tests. Their performance in these exercises will be taken into account in assessing their year's work.

The following courses are offered:

- (a) Moderatorship (B.A.) in Economic and Social Studies
  - either
  - (i) Single honors in one of economics, political science, sociology
  - or
  - (ii) Joint honors in two of business studies, economics, political science, sociology
- (b) Bachelor in Business Studies (B.B.S.)

Students are required to complete the compulsory modules for their course and to take the required number of elective modules from those offered in the relevant year. In any year, the range of elective modules offered may be limited by staff availability and certain combinations of elective modules may not be available because of timetabling constraints.

### *Progression regulations*

Students must satisfy the requirements for academic progress as set out in GENERAL REGULATIONS AND INFORMATION.

The overall moderatorship result is based 100 per cent on the Senior Sophister year.

### ACCESS TO SPECIAL DEGREE COURSE

Through credit transfer agreements with the Ecole des Hautes Etudes Commerciales (H.E.C.) a limited number of places are available on a course involving an extended period of study

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<sup>24</sup>This overall programme is commonly referred to as B.E.S.S. in College.

abroad leading to the double award of the degree of B.A. (Moderatorship) with honors or the Bachelor in Business Studies (B.B.S.) from the University of Dublin and a postgraduate qualification from the H.E.C.

#### *H.E.C. course*

Students in the Junior Sophister year of the Moderatorship in Economic and Social Studies who are reading for joint honors in business studies and economics or for the Bachelor in Business Studies may apply for admission to the H.E.C. diplôme course which offers a two-year course of study in France. Upon successful completion of this course, students are eligible for the award of either the Moderatorship (B.A.) in Economic and Social Studies or the Bachelor in Business Studies from the University of Dublin together with the Diplôme de Grande Ecole from the H.E.C. Admission to the course will be on the basis of an interview and the results of the Junior Sophister examination in which applicants are required to obtain a second class (second division) result or better. Applicants should also have successfully completed the French language module at both Junior Freshman and Senior Freshman level. Students admitted to the H.E.C. course must continue to register annually at Trinity College and pay the appropriate fees to Trinity College and the H.E.C. Details of registration requirements and fees payable are available on request from the Department of Economics. Applications should be submitted on the prescribed form to the Department of Economics not later than the end of January of the proposed year of entry.

### **Junior Freshmen**

#### *Modules*

Students must take 60 credits, 50 credits in compulsory modules and 10 credits in optional modules, with an even distribution of credits over the two semesters. Please see the programme handbook for module options, module prerequisites and programme requirements.

#### *Assessment*

Modules are assessed as outlined in the module descriptions. Modules are weighted according to their credit values.

### **Senior Freshmen**

#### *Modules*

Students must take 60 credits, with an even distribution of credits over the two semesters. Please see the programme handbook for module options, module prerequisites and programme requirements.

#### *Assessment*

Modules are assessed as outlined in the module descriptions. Modules are weighted according to their credit values.

#### *Regulations*

At the end of the Hilary term, Senior Freshman students are required to notify the B.E.S.S. programme administration of the degree pathway (single honor or joint honor) and subjects which will be followed in the Sophister years. Students must have fulfilled the degree pathway requirements in the Senior Freshman year for their chosen pathway, as set out in the programme handbook. Subsequent transfer to a different degree pathway within the course may be permitted up to the end of the second week of the Michaelmas term of their Junior Sophister year, subject to the approval of the programme director and provided that the student fulfils the requirements of the new degree pathway.

### **Sophister students Moderatorship in Economic and Social Studies**

To meet the College requirement that all students who are due to graduate from June 2018 onwards complete an independent project, or dissertation, in *either* their Junior Sophister or

Senior Sophister years, modules identified as 'IRP' in the programme handbooks, across the two years, qualify as meeting this requirement. Students are only required to choose one such module, whether from the Junior Sophister or Senior Sophister years and it may be chosen from across any discipline.

### **Junior Sophisters**

#### *Modules*

Students must take 60 credits, with an even distribution of credits over the two semesters. Please see the programme handbook for module options, module prerequisites and programme requirements.

#### *Assessment*

Modules are assessed as outlined in the module descriptions. Modules are weighted according to their credit values.

### **Senior Sophisters**

#### *Modules*

Students must take 60 credits, with an even distribution of credits over the two semesters. Please see the programme handbook for module options, module prerequisites and programme requirements.

#### *Assessment*

Modules are assessed as outlined in the module descriptions. Modules are weighted according to their credit values.

### **Sophister students Bachelor in Business Studies**

To meet the College requirement that all students who are due to graduate from June 2018 onwards complete an independent project, or dissertation, in *either* their Junior Sophister or Senior Sophister years, modules identified as 'IRP' in the programme handbooks, across the two years, qualify as meeting this requirement. Students are only required to choose one such module, whether from the Junior Sophister or Senior Sophister years and it may be chosen from across any discipline.

### **Junior Sophisters**

#### *Modules*

Students must take 60 credits, with an even distribution of credits over the two semesters. Please see the programme handbook for module options, module prerequisites and programme requirements.

#### *Assessment*

Modules are assessed as outlined in the module descriptions. Modules are weighted according to their credit values.

### **Senior Sophisters**

#### *Modules*

Students must take 60 credits, with an even distribution of credits over the two semesters. Please see the programme handbook for module options, module prerequisites and programme requirements.

#### *Assessment*

Modules are assessed as outlined in the module descriptions. Modules are weighted according to their credit values.

## MODERATORSHIP IN SOCIOLOGY AND SOCIAL POLICY

### *Introduction*

7 The degree in sociology and social policy combines the study of social policy, social theory and social research. It is particularly relevant for those wishing to pursue a career in management, planning and evaluation within the social services field as well as those with a general interest in society and social policy.

Students are required to complete the compulsory modules for their course and to take the required number of elective modules from those offered in the relevant year. In any year, the range of elective modules offered may be limited by staff availability and certain combinations of elective modules may not be available because of timetabling constraints.

### *Progression regulations*

Students must satisfy the requirements for academic progress as set out in GENERAL REGULATIONS AND INFORMATION.

The overall moderatorship result is based 100 per cent on the Senior Sophister year.

### **Junior Freshmen**

#### *Modules*

Students must take modules totalling 60 credits, with an even distribution of credits over the two semesters. Please see the programme handbook for module options, module prerequisites and programme requirements.

#### *Assessment*

Modules are assessed as outlined in the module descriptions. Modules are weighted according to their credit values.

### **Senior Freshmen**

#### *Modules*

Students must take modules totalling 60 credits, with an even distribution of credits over the two semesters. Please see the programme handbook for module options, module prerequisites and programme requirements.

#### *Assessment*

Modules are assessed as outlined in the module descriptions. Modules are weighted according to their credit values.

### **Junior Sophisters**

#### *Modules*

Students must take modules totalling 60 credits, with an even distribution of credits over the two semesters. Please see the programme handbook for module options, module prerequisites and programme requirements.

#### *Assessment*

Modules are assessed as outlined in the module descriptions. Modules are weighted according to their credit values.

### **Senior Sophisters**

#### *Modules*

Students must take modules totalling 60 credits, with an even distribution of credits over the two semesters. Please see the programme handbook for module options, module prerequisites and programme requirements.

### *Assessment*

Modules are assessed as outlined in the module descriptions. Modules are weighted according to their credit values.

#### MODERATORSHIP IN POLITICAL SCIENCE AND GEOGRAPHY

8 Students may follow this course in one of three ways. They may take both subjects on an equal basis throughout the four years of the course; they may take both subjects on an equal basis for three years and concentrate exclusively on political science in the fourth year; or they may take both subjects on an equal basis for three years and concentrate exclusively on geography in the fourth year.

Module options may change and in any particular year may be limited by the availability of staff and timetable constraints.

The ECTS value of each year of the course is as follows: Junior Freshman 60 credits; Senior Freshman 60 credits; Junior Sophister 60 credits; Senior Sophister 60 credits.

### *Progression regulations*

Students must satisfy the requirements for academic progress as set out in GENERAL REGULATIONS AND INFORMATION.

#### **Joint honor students**

The moderatorship result for students taking geography and political science equally is based entirely on the Senior Sophister year.

#### **Single honor students**

The Junior Sophister year constitutes part I of the moderatorship and the Senior Sophister year part II. Each year contributes 50 per cent to the overall moderatorship mark.

### *Modules and examinations*

#### **Junior Freshmen**

##### POLITICAL SCIENCE

Students must take 30 credits, with an even distribution of credits over the two semesters. Please see the programme handbook for module options.

##### GEOGRAPHY

Students must take 30 credits, with an even distribution of credits over the two semesters. Please see the programme handbook for module options.

### *Assessment*

##### POLITICAL SCIENCE

Students will be assessed as outlined in the module descriptions.

##### GEOGRAPHY

Assessment is through a combination of course work and examination. Details of examinations and assessments are available from the Geography website and course handbook. Methods and the breakdown of assessments vary from module to module. Assessment methods include essays, group and individual work, on-line assessments, oral presentations and written examinations.

#### **Senior Freshmen**

##### POLITICAL SCIENCE

Students must take 30 credits, with an even distribution of credits over the two semesters. Please see the programme handbook for module options, programme requirements and module prerequisite information.

Note: Students may replace a maximum of 10 credits in political science with Broad Curriculum and language options (5 credits each)

#### GEOGRAPHY

Students must take 30 credits, with an even distribution of credits over the two semesters. Please see the programme handbook for module options, programme requirements and module prerequisite information.

#### *Assessment*

#### POLITICAL SCIENCE

Students will be assessed as outlined in the module descriptions.

#### GEOGRAPHY

Students are assessed by course work and examinations.

### **Junior Sophisters**

To meet the College requirement that all students who are due to graduate from June 2018 onwards complete an independent project, or dissertation, in *either* their Junior Sophister or Senior Sophister years, modules identified as 'IRP' in the programme handbooks, across the two years, qualify as meeting this requirement. Students are only required to choose one such module, whether from the Junior Sophister or Senior Sophister years and it may be chosen from across any discipline.

Students must take modules to the value of 60 credits, 30 from each subject.

#### POLITICAL SCIENCE

Students must take 30 credits, with an even distribution of credits over the two semesters. Please see the programme handbook for module options, programme requirements and module prerequisite information.

#### GEOGRAPHY

Students must take 30 credits, with an even distribution over the two semesters. Please see the programme handbook for module options, programme requirements and module prerequisite information.

Note: Students may replace a maximum of 10 credits in geography with Broad Curriculum and language options (5 credits each) spread across the Sophister years.

Students may also choose optional modules in areas such as urban geography, globalisation, hydrology, coastal geomorphology, and quaternary geomorphology.

#### *Assessment*

#### POLITICAL SCIENCE

Students will be assessed as outlined in the module descriptions.

#### GEOGRAPHY

Students will be assessed through a combination of examinations, essays and practical work. All modules are weighted according to their credit values.

### **Senior Sophisters**

To meet the College requirement that all students who are due to graduate from June 2018 onwards complete an independent project, or dissertation, in *either* their Junior Sophister or Senior Sophister years, modules identified as 'IRP' in the programme handbooks, across the two years, qualify as meeting this requirement. Students are only required to choose one such module, whether from the Junior Sophister or Senior Sophister years and it may be chosen from across any discipline.



### **For students taking both geography and political science**

Students taking both subjects equally must take 60 credits, 30 credits from each subject.

#### **POLITICAL SCIENCE**

Students must take 30 credits, with an even distribution of credits over the two semesters. Please see the programme handbook for module options, programme requirements and module prerequisite information.

#### **GEOGRAPHY**

In the Senior Sophister year, students may choose a combination of modules totalling 30 credits. Please see the programme handbook for module options, programme requirements and module prerequisite information.

Note: Students may replace a maximum of 10 credits in geography with Broad Curriculum and language options (5 credits each) spread across the Sophister years.

#### *Assessment*

Students taking both subjects equally throughout the four years will be examined in political science as outlined in the programme handbook. Geography will be assessed by course work and examinations. Modules are weighted according to their credit values.

### **For students taking geography only**

In the Senior Sophister year, students taking geography only must undertake a research dissertation (20 credits) which is assessed as part of the final examination and is an important feature of the degree. In addition they take modules totalling 40 credits in the following areas: environmental change, environmental governance, historical geography, globalisation and African development, urban geography, climate change, and geomorphic processes, amongst others.

Note: Students may replace a maximum of 20 credits in geography with Broad Curriculum and language options (5 credits each) spread across the Sophister years.

#### *Assessment*

A satisfactory research proposal must be devised during the Junior Sophister year and the completed dissertation is submitted towards the end of the first semester of the Senior Sophister year.

### **For students taking political science only**

Students taking only political science must take 60 credits, with an even distribution of credits over the two semesters. Please see the programme handbook for module options, programme requirements and module prerequisite information.

#### *Assessment*

Students taking political science only will be assessed as outlined in the module descriptions.

### *XIII SCHOOL OF SOCIAL WORK AND SOCIAL POLICY*

1 The School of Social Work and Social Policy offers the degree of Bachelor in Social Studies as described below. The school also offers the Moderatorship in Sociology and Social Policy in conjunction with the School of Social Sciences and Philosophy.

#### **MODERATORSHIP IN SOCIOLOGY AND SOCIAL POLICY**

Please refer to the full entry in the School of Social Sciences and Philosophy.

## DEGREE OF BACHELOR IN SOCIAL STUDIES

2 The B.S.S. degree is intended for those wishing to pursue a career in social work. Applicants for admission must satisfy a selection procedure which may include an interview. Professional training is integrated with, and indivisible from, academic study. Students must therefore perform satisfactorily in both academic modules and professional practice to rise with their year. Those who graduate with honors will be eligible to apply to register as a professionally qualified social worker with the Health and Social Care Professionals Council (CORU).

Successful applicants who have had no prior relevant voluntary or paid social service experience may be required to undertake voluntary social work during the Junior Freshman year.

As the B.S.S. is a professional degree, students are expected to adhere to normal professional ethics and standards of conduct. Students in each year group are given written notification of expectations in relation to professional ethics and conduct, including regular attendance at required academic modules and practice placements, and are required to observe these regulations throughout the degree course.

The ECTS value of each year of the course is as follows: Junior Freshman 70 credits; Senior Freshman 80 credits; Junior Sophister 75 credits; Senior Sophister 75 credits.

### 3 Junior Freshmen

#### *Modules*

Students must take modules totalling 70 credits. Please see the programme handbook for module options, module prerequisites, progression regulations and programme requirements.

### 4 Senior Freshmen

#### *Modules*

Students must take modules totalling 80 credits. Please see the programme handbook for module options, module prerequisites, progression regulations and programme requirements.

### 5 Junior Sophisters

#### *Modules*

Students must take mandatory modules totalling 75 credits. Please see the programme handbook for module options, module prerequisites, progression regulations and programme requirements.

### 6 Senior Sophisters

#### *Modules*

Students must take mandatory modules totalling 75 credits. Please see the programme handbook for module options, module prerequisites, progression regulations and programme requirements.

#### *Professional practice*

7 Each student must satisfactorily complete a minimum of two hundred and twenty days on supervised placements. These placements will be arranged in consultation with the Director of the B.S.S. programme and the school fieldwork co-ordinators. Students who fail a placement in any year, and are fit to continue, may be permitted to repeat the placement and the related practice project. Only one attempt at a repeat placement is normally permitted. Repeat placements normally take place during a repeat year and must be passed before students rise to the subsequent year. Senior Sophister placements may be repeated after semester two examinations. These requirements regarding professional practice form part of the Bachelor in Social Studies with honors. Students who do not reach the required standard in social work practice will not be eligible for the award of the B.S.S. degree with honors.

### *Health screening and vaccination*

All health care professionals have a duty of care to the public. In the interests of reducing the risk of the transmission of infectious disease from patients to students or students to patients, all new social studies entrants to the School of Social Work and Social Policy must attend a registered general practitioner or the College Health Service and submit the completed required health screening and vaccination documents to the school prior to the first Friday in October to certify their vaccination status or immunity to tuberculosis, measles, mumps, rubella and chickenpox. In addition, students must produce evidence of their hepatitis B and C status and, where appropriate, confirmation that they do not have active disease. Students who are hepatitis B negative but not already deemed to be immune to hepatitis B will be required to undergo a course of vaccination. Complete details of the vaccination programmes and the blood borne viruses (BBV) policy must be adhered to and are communicated to applicants as part of the admissions process (in the health screening and vaccination information booklet) and are available from the school office and website. Students will be also be advised to seek vaccination against influenza each year for the duration of their course of studies. Students who fail to complete the above requirements will be made withdrawn from their course of study and a re-admission fee may apply.

In the rare circumstances where during their studies a student acquires a BBV infection, the school will consider reasonable accommodations in accordance with statutory requirements. Details of the management of students who become infected with a BBV during their course are outlined in the BBV policy. In the event that a student has, or during the course of study becomes aware of any life threatening infectious condition that could be transmitted to a patient or fellow health worker such as HIV, hepatitis B, hepatitis C, tuberculosis, chickenpox, influenza, measles or rubella, they should advise their school office and consult a registered general practitioner or the College Health Service to confirm they are not contagious. If they are contagious they should obtain a medical certificate confirming the diagnosis and should refrain from patient contact until cleared medically.

Advice for applicants who test positive for a BBV can be arranged through the College Health Service. Applicants with active infection who successfully undergo treatment, which renders them no longer an infectious risk to patients may then continue with their course. Students should be advised that restricted practice and monitoring arrangements including re-testing requirements may apply. In order to ensure that students are properly supported and monitored and to minimise any detrimental effects on the provision of training to other students and most importantly to ensure protection of all patients, the University will only admit and retain students that it can reasonably accommodate who are positive with a BBV at any one time. If the University is unable to reasonably accommodate a student with a BBV, the offer of a place for new entrants or re-registration for those previously registered will be rescinded and all fees paid will be refunded.

If Irish law or official guidance changes between the date of publication of this documentation and the date of registration of new applicants to this course, the School of Social Work and Social Policy reserves the right to require that the criteria adopted in relation to the ability to practise in Ireland be satisfied before registration is permitted. All costs associated with tests for health screening and vaccination must be met by the student.

### *Degrees*

8 Successful candidates at the degree examinations are placed in three classes: first class honors, second class honors (with two divisions, first and second), and third class honors.

## *XIV MODERATORSHIP IN COMPUTER SCIENCE AND LANGUAGE*

### *Admission*

1 Qualifications for entry will be identical to those for the existing language and computer science courses (see also ADMISSION REQUIREMENTS) except in the case of Irish for which grade

H3 in Irish at Leaving Certificate or grade B at General Certificate of Education ('A' level) is required.

#### *Course*

2 The duration of the course is four years. It consists of core elements and options in computer science, linguistics and a language. It provides basic training in the study of a language, techniques of linguistic description and analysis, the mathematical aspects of computer science and computer software. In the later years of the course special emphasis is placed on the integration of these areas of study. In the final year students undertake a substantial project.

3 Students study one of the following languages: French, German, Irish. A year's study abroad is an integral part of the course and students will normally spend their Junior Sophister year abroad as part of an ERASMUS funded inter-university exchange.<sup>25</sup>

#### *Progression*

4 The pass mark in each year of this programme is 40 per cent.

#### *Moderatorship degree*

5 Students who pass the Senior Sophister year are awarded the B.A. (moderatorship) degree. The degree result is based entirely on a credit-weighted average of marks attained on Senior Sophister modules.

6 A distinction in spoken language may be awarded in the moderatorship, at the discretion of the examiners, to candidates in modern languages. In the Discipline of Irish and Celtic Languages distinctions in the spoken language may be awarded in all years.

#### *Modules*

### **7 Junior Freshmen**

#### COMPUTER SCIENCE

- Mathematics (CS1003) (10 credits)
- Introduction to programming (CS1010) (10 credits)
- Introduction to computing I (CS1021) (5 credits)

#### COMPUTATIONAL LINGUISTICS

- Research seminar series (5 credits)

#### LINGUISTICS

- Language, the individual and society (LI1008) (5 credits)
- Introduction to phonetics and phonology (LI1230) (5 credits)
- Introduction to syntax (LI1031) (5 credits)

#### LANGUAGE

- Language fluency, taking the form for each language of two modules, worth 10 and 5 credits (15 credits)

### **8 Senior Freshmen**

#### COMPUTER SCIENCE

- Discrete mathematics (MA2C03) (10 credits)
- Algorithms and data structures (CS2010) (10 credits)
- Intermediate programming and natural language processing (CS2LL3) (10 credits)

#### COMPUTATIONAL LINGUISTICS

- Students are expected to attend the research seminar series

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<sup>25</sup>Applicants should bear in mind that although no fees are payable to the exchange university, financing the year abroad may be more expensive than in the case of a normal year's study.

## LINGUISTICS

- Syntax and semantics (LI2034) (5 credits)
- Speech science and phonetics (LI2035) (5 credits)
- Computational morphology and statistics (LI2036) (5 credits)

## LANGUAGE

- Language fluency, taking the form for each language of two modules, worth 10 and 5 credits (15 credits)

## 9 Junior Sophisters

Normally, Junior Sophister students spend the year abroad at a partner institution under the auspices of ERASMUS. Should a student be undertaking the year in Trinity College the following syllabus will apply:

### COMPUTER SCIENCE

- Applied probability I (ST2004) (5 credits)
- Symbolic programming (CS3011) (5 credits)
- Software engineering (CS3012) (5 credits)
- Software engineering group project (CS3013) (5 credits)
- Artificial intelligence I (CS3061) (5 credits)
- Compiler design I (CS3071) (5 credits)

### COMPUTATIONAL LINGUISTICS

- Students are expected to attend the research seminar series

## LINGUISTICS

- Three modules totalling 15 credits to be chosen from the following options:

- Aspects of written language (LI2307) (5 credits)
- Language learning (LI2303) (5 credits)
- Aspects of vocabulary (LI2301) (5 credits)
- Sociolinguistics (LI2304) (5 credits)

## LANGUAGE

- Language fluency, taking the form for each language of two modules, worth 10 and 5 credits (15 credits)

## 10 Senior Sophisters

### COMPUTER SCIENCE

- Information systems (CS4LL1) (5 credits)
- Knowledge representation and automata (CS4060) (5 credits)
- Machine learning (CS4404) (5 credits)

### COMPUTATIONAL LINGUISTICS

- Students are expected to attend the research seminar series

## LINGUISTICS

- Speech analysis and synthesis (LI4031) (5 credits)
- Computational linguistics (LI4032) (5 credits)

## LANGUAGE

- Language fluency, taking the form for each language of two modules, worth 10 and 5 credits (15 credits)

### OPTIONS (10 credits)

One or two options from relevant Sophister modules provided by computer science, linguistics or the language departments, amounting to 10 credits in total.

### PROJECT (10 credits)

Students select a project from relevant offerings from computer science, linguistics and the language departments and produce a substantial dissertation.

## XV MODERATORSHIP IN IRISH STUDIES<sup>26</sup>

1 This course offers an interdisciplinary approach to the study of Irish civilisation. It will introduce students to a broad range of disciplines including English, history and Irish, as well as genetics, geography, history of art, linguistics and politics. Teaching is through a combination of lectures, seminars and tutorials and (strand B only) language laboratories.

2 The Junior Sophister year consists of two separate strands. All subjects in strand A are taught through the medium of English. Strand B includes Irish language modules and the study of literature through Irish. Students in both strands also take the interdisciplinary module 'Imagining Ireland III', drawn from English, history and Irish as well as related academic disciplines. In the Junior Sophister year, strand A students will take one Broad Curriculum module of their choosing alongside their compulsory modules, while all modules in strand B are compulsory.

3 In the Senior Sophister year students choose a number of modules from an approved list in addition to the interdisciplinary module 'Imagining Ireland IV'. They will also be required to submit a dissertation prepared and presented in conformity with the requirements set out in the course handbook.

4 The Junior and Senior Sophister examinations together constitute the moderatorship examination to which they contribute 35 per cent and 65 per cent of the marks respectively.

5 Assessed essays and language exercises form a component of the examinations for Freshmen and Sophisters. Each piece of work must conform to the requirements set out in the course handbook and must be submitted by the date specified therein. The late submission of assessed work will be penalised. Details of penalties for late submission are given in the relevant course handbook.

6 The optional modules offered may vary from year to year.

### Junior Sophisters

#### *Modules*

#### STRAND A

- 1 Imagining Ireland III (10 credits)
- 2 Students will also take modules in the three main disciplines as follows:  
English (20 credits)  
History (20 credits)  
Interdisciplinary (10 credits)

#### STRAND B

- 1 Imagining Ireland III (10 credits)
- 2 Students will also take modules in the three main disciplines as follows:  
Irish (20 credits)  
History (20 credits)  
English (10 credits)

#### *Examination*

Examination methods consist of formal examination papers, assessed essays and other assigned exercises. Modules are weighted according to their credit values.

### Senior Sophisters

#### *Modules*

- 1 Imagining Ireland IV (10 credits)
- 2 Dissertation (20 credits)
- 3 Students choose Sophister modules from an approved list (30 credits in total)

#### *Examination*

Examination methods consist of formal examination papers, assessed essays and other assigned exercises. Modules are weighted according to their credit values.

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<sup>26</sup>The 2015/16 Junior Freshman cohort was the last intake to this course.