

# Faculty of Arts, Humanities and Social Sciences

## *1 GENERAL FACULTY REGULATIONS<sup>1</sup>*

### *Degrees, diplomas and certificates*

1 The faculty provides courses leading to the following degrees: Bachelor in Arts (Moderatorships in Ancient and Medieval History and Culture (see VI below), in Catholic Theological Studies (see XI below), in Classics (see VI below), in Computer Science and Business (see II below), in Computer Science and Language (see XV below), in Drama and Theatre Studies (see III below), in Early and Modern Irish (see VII below), in Economic and Social Studies (see II and XII below), in English Studies (see V below), in European Studies (see VII below), in History (see VI below), in History and Political Science (see VI below), in Irish Studies (see XVI below), in Music (see III below), in Philosophy (see XII below), in Philosophy, Political Science, Economics and Sociology (see XII below), in Political Science and Geography (see XII below), in Psychology (see X below), in Sociology and Social Policy (see XIV below), in World Religions and Theology (see XI below) (B.A. with honors)), Bachelor in Arts (B.A.), Bachelor in Acting (B.Histr.), Bachelor in Business Studies (B.B.S.) (see II and XII below), Bachelor in Business Studies and a Language (B.B.S. (Lang.)) (see II and XII below), Bachelor in Deaf Studies (B.St.Su.) (see IX below), Bachelor in Laws (LL.B.) (see VIII below), Bachelor in Laws and French (LL.B. (Ling. Franc.)) (see VIII below), Bachelor in Laws and German (LL.B. (Ling. Germ.)) (see VIII below), Bachelor in Laws and Business (LL.B. (B.S.)) (see VIII below), Bachelor in Laws and Political Science (LL.B. (Pol. Sc.)) (see VIII below), Bachelor in Music Education (B.Mus.Ed.) (provided by the School of Education in association with the DIT Conservatory of Music and Drama and the Royal Irish Academy of Music) (see IV below), Bachelor in Science (Clinical Speech and Language Studies (B.Sc. (Clin. Lang.)) (see IX below), Bachelor in Social Studies (B.S.S.) (see XIII below).

In addition, the faculty provides courses leading to Moderatorships in Ancient History and Archaeology, in Classical Civilisation, in Drama Studies, in Early Irish, in Economics, in English Literature, in Film Studies, in French, in German, in Greek, in History, in History of Art and Architecture, in Italian, in Jewish and Islamic Civilisations, in Latin, in Modern Irish, in Music, in Philosophy, in Psychology, in Russian, in Sociology, in Spanish or in World Religions and Theology combined with one other subject. For regulations see TWO-SUBJECT MODERATORSHIP COURSES.

The faculty provides an undergraduate diploma course in the history of European painting (see VI below), a professional diploma course in stage management and technical theatre and a diploma in acting and theatre (see III below).

The faculty also provides a Certificate in Arts, Science and Inclusive Applied Practice (see IV below).

A Certificate in Holocaust Education is awarded by Trinity College Dublin to students successfully completing the part-time course offered by the Holocaust Educational Trust of Ireland.

### *Fees*

2 See COLLEGE CHARGES.

---

<sup>1</sup>These regulations should be read in conjunction with GENERAL REGULATIONS AND INFORMATION; students in the faculty who are reading two-subject moderatorship courses should also read GENERAL REGULATIONS FOR TWO-SUBJECT MODERATORSHIP COURSES.

### *Admission*

3 Applications for admission from E.U. applicants to the courses for these degrees should be made to the Central Applications Office (C.A.O.), Tower House, Eglinton Street, Galway. Applications may be submitted online at <http://www.cao.ie>. Non-E.U. applicants should apply online direct to Trinity College Dublin by 1 February of the proposed year of entry. For further information see <https://www.tcd.ie/study/non-eu/undergraduate/>.

4 Applicants must satisfy the admission requirements of the University, together with any special requirements for entry into particular courses in the faculty; see ADMISSION REQUIREMENTS.

### *Advanced entry*

5 Where places are available students may be permitted advanced entry to their course, if, in the opinion of the appropriate head(s) of school(s), director(s) of undergraduate teaching and learning, head(s) of department(s) or course director, they are qualified by their knowledge and attainment to do so, or by passing specified examinations. Applicants must pay a fee before presenting themselves for examination (see COLLEGE CHARGES). Applications for admission via advanced entry to any course should be made through the [Academic Registry](#) in the first instance.

### *Academic progress*

6 To gain credit for the academic year and rise with their class, students must (a) attend satisfactorily the lectures given in the subjects of their course each term as required by the University Council and the school or course committee concerned, (b) perform satisfactorily the prescribed exercises (essay, tutorial or practical work), and (c) pass, in accordance with the course regulations, the prescribed examinations, see GENERAL REGULATIONS AND INFORMATION.

Students are normally required to take modules totalling 60 ECTS credits in each year of their course.

### *Examinations*

7 Single and joint honor examinations are held in Trinity term, except where an indication to the contrary is given. In most courses supplemental examinations will be held in the Freshman years, and in some courses in the Junior Sophister year, in the succeeding Michaelmas term.

In cases of failure at the annual examination session, the assessment, progression and compensation regulations are applied at the supplemental session in the same way as during the annual session, though the assessment methods may differ. In non-degree years, whilst passing marks are not capped at the supplemental session, a student's overall end of year result will be recorded as 'pass at supplemental'. However, where assessments count towards an award, any assessment component in which a student supplements will be capped at 40 per cent.

8 The examination for the degree of B.A. with honors is called the moderatorship examination and is taken at the end of the Senior Sophister year. It is held on only one occasion annually. There are no supplemental examinations. Students unavoidably absent from the moderatorship examination may apply to the Senior Lecturer to present themselves for the moderatorship examination in the following year. If students are permitted by the Senior Lecturer to do so, without having to repeat lectures or classes, they must give notice by consulting with their school, department or course office before the end of Michaelmas term to confirm their examination and/or assessment requirements while off-books. In some courses, moderatorship is divided into two parts, a Junior Sophister honor examination counting as the first part.

9 Examination regulations for the following degree courses are shown under the relevant course entries: acting; business studies; business studies and a language; clinical speech and language studies; deaf studies; law; law and German; law and French; law and business; law and political science; music education; social studies.

10 In special circumstances students who have completed an honor course may, with the approval of the school or course committee, be permitted by the Senior Lecturer to defer their moderatorship examination for one year.

11 Successful candidates at honor and moderatorship examinations are placed in three classes: first class honors, second class honors (with two divisions, first and second), and third class honors.

12 Students who have failed to obtain a moderatorship may nevertheless be awarded the ordinary B.A. degree on their answering at the examination provided that a special recommendation to that effect is made to the Senior Lecturer by the court of examiners concerned.

13 Moderators in one subject may, on conditions laid down by the Senior Lecturer and the school or course committee concerned, be permitted to present themselves for a moderatorship in another subject.

14 Students who have failed to obtain a moderatorship but have been allowed the B.A. degree, as provided in §12 above, may be permitted to present themselves for a moderatorship in a different subject, on conditions laid down by the Senior Lecturer and the school or department committee concerned.

15 In some courses students who have passed the Junior Sophister examinations may have the ordinary degree of B.A. conferred if they do not choose to proceed to the Senior Sophister year. Except by special permission of the University Council, on the recommendation of the court of examiners, the ordinary degree of B.A. may normally be conferred only on candidates who have spent at least three years in the University. Where this is possible it is stated in the course entries below.

#### *Foundation scholarship*

16 Students intending to present themselves for this examination should see FOUNDATION SCHOLARSHIPS.

#### *Repetition of year*

17 Students who in any year have failed to satisfy any one or more of the conditions defined in §6 will not, except as provided in GENERAL REGULATIONS AND INFORMATION, receive credit for the year. The relevant court of examiners may permit them to repeat the year, if they are entitled to do so (see GENERAL REGULATIONS AND INFORMATION), or may exclude them from the course. Permission to repeat the year will normally be granted only to students whom the relevant court of examiners considers to have made a serious attempt at their examinations and normally pertains to repeating the year in full. Students have the right to appeal to the relevant court of first appeal.

#### *Transfer of course*

18 Students may apply through their tutor, using the standard form available, to the Senior Lecturer for permission to transfer to another course; see GENERAL REGULATIONS AND INFORMATION.

#### *Gold medals and prizes*

19 Gold medals are awarded by the Board to candidates of the first class who have shown exceptional merit at the annual degree examination in honor or professional courses (see <https://www.tcd.ie/academicregistry/exams/prizes/>).

20 Various studentships, scholarships, exhibitions, and other prizes are awarded to students on the results of honor and other examinations, provided that sufficient merit is shown. Monetary awards are sent direct to prize-winners unless otherwise stated under the regulations for the particular prize. For details see PRIZES AND OTHER AWARDS (see also MISCELLANEOUS AWARDS).

21 At the annual examinations a book prize is awarded to each candidate obtaining an overall first class honors grade in an honor course. These prizes are not awarded in the Senior Sophister or final year.

Book prizes may be collected from the [Academic Registry](#) by the award holder in person.

## *II TRINITY BUSINESS SCHOOL*

The Trinity Business School offers the degree of Bachelor in Business Studies. The school also offers the Moderatorship in Economic and Social Studies in conjunction with the School of Social Sciences and Philosophy, the degree of Bachelor in Business Studies and a Language in conjunction with the School of Languages, Literatures and Cultural Studies and the degree of Bachelor in Laws and Business in conjunction with the School of Law. In conjunction with the School of Computer Science and Statistics the school offers the Moderatorship in Computer Science and Business.

### **MODERATORSHIP IN ECONOMIC AND SOCIAL STUDIES**

Please refer to the full entry in the School of Social Sciences and Philosophy.

### **DEGREE OF BACHELOR IN LAWS AND BUSINESS (LL.B. (B.S.))**

Please refer to the full entry in the School of Law.

### **MODERATORSHIP IN COMPUTER SCIENCE AND BUSINESS**

Please refer to the full entry in the Faculty of Engineering, Mathematics and Science, Section II.

### **DEGREE OF BACHELOR IN BUSINESS STUDIES**

#### *Introduction*

1 The Trinity Business School offers a denominated course in business studies which leads to the degree of Bachelor in Business Studies.

The Bachelor in Business Studies is also available through the 'B.E.S.S.' programme (see School of Social Sciences and Philosophy, §7 below).

The ECTS credits for each year of the course are as follows: Junior Freshman 60 credits; Senior Freshman 60 credits; Junior Sophister 60 credits; Senior Sophister 60 credits.

Students are required to complete the compulsory modules for their course and to take the required number of elective modules from those offered in the relevant year. In any year, the range of elective modules offered may be limited by staff availability and certain combinations of elective modules may not be available because of timetabling constraints. In addition, the course handbook may include electives that are available in addition to those listed in each year.

#### **Junior Freshmen**

#### *Modules*

##### **BUSINESS**

|        |  |
|--------|--|
| BU1511 | Fundamentals of management and organisation (10 credits)           |
| BU1520 | Economics for management (10 credits)                              |
| BU1530 | Quantitative methods for business (10 credits)                     |
| BU1540 | Fundamentals of social science, ethics and philosophy (10 credits) |

##### **OPTIONS**

|        |  |
|--------|--|
| LA1240 | Introduction to law (10 credits)   |
| RUF603 | Introduction to Central, East European and Russian area studies (10 credits) |
| FR1040 | Language - French (10 credits)   |

|        |                                 |
|--------|---------------------------------|
| GR1004 | Language - German (10 credits)  |
| PLF104 | Language - Polish (10 credits)  |
| RUF100 | Language - Russian (10 credits) |
| SP1018 | Language - Spanish (10 credits) |

#### *Course requirements*

Students must take all business modules and modules equal to 20 credits from the options list. Note that students may only take a language module if they qualify based on their secondary school results (and it is not their native language). Modules are weighted according to their credit values. In any given year, some electives may not be available due to class size constraints.

#### *Regulations*

To pass the Junior Freshman year students must achieve an overall credit-weighted average mark of at least 40 per cent (grade III) and accumulate 60 credits in each year by (a) passing all modules outright or (b) passing by compensation. To pass by compensation students must either pass outright modules totalling 55 credits and achieve a minimum mark of 30 per cent in the failed modules, or pass outright modules totalling 50 credits and achieve a minimum mark of 35 per cent in any failed module(s). The designation of certain modules, or module components, as non-compensatable and/or the size of modules may reduce the level of compensation permitted.

Students who do not pass the annual examination session, either outright or by compensation, must complete supplemental assessments in all modules in which they did not achieve a mark of at least 40 per cent (grade III) by taking such assessment components as are required during the supplemental examination period. Students will be permitted to take the supplemental examination only if the court of examiners is satisfied that they have made a serious attempt at the annual examination.

### **Senior Freshmen**

#### *Modules*

##### **BUSINESS**

|        |  |
|--------|--|
| BU2510 | Organisational behaviour (5 credits)                                 |
| BU2520 | Principles of marketing (5 credits)                                  |
| BU2530 | Introduction to accounting (5 credits)                               |
| BU2550 | Introduction to finance (5 credits)                                  |
| BU2560 | Introduction to operations management (5 credits)                    |
| BU2570 | Creative thinking, innovation and entrepreneurial action (5 credits) |

##### **OPTIONS**

|        |   |
|--------|---|
| BU2010 | Intermediate economics for business (10 credits)        |
| LA2012 | Aspects of Irish law in a European context (10 credits) |
| SO2310 | Introduction to social research (10 credits)            |
| SO2350 | Power, state and social movements (10 credits)          |
| FR2040 | Language – French (10 credits)                          |
| GR2004 | Language – German (10 credits)                          |
| PLF200 | Language – Polish (10 credits)                          |
| RUF200 | Language – Russian (10 credits)                         |
| SP2012 | Language – Spanish (10 credits)                         |
| BC     | Broad Curriculum (5-10 Credits)                         |

#### *Course requirements*

Students must take all business modules and choose modules equal to 30 credits from the options list, subject to the prerequisites that apply. Students may take up to 10 credits from the Broad Curriculum module offerings. Modules are weighted according to their credit values. In any given year, some electives may not be available due to class size constraints.

### *Regulations*

To pass the Senior Freshman year students must achieve an overall credit-weighted average mark of at least 40 per cent (grade III) and accumulate 60 credits in each year by (a) passing all modules outright or (b) passing by compensation. To pass by compensation students must either pass outright modules totalling 55 credits and achieve a minimum mark of 30 per cent in the failed module, or pass outright modules totalling 50 credits and achieve a minimum mark of 35 per cent in any failed module(s). The designation of certain modules, or module components, as non-compensatable and/or the size of modules may reduce the level of compensation permitted.

Students who do not pass the annual examination session, either outright or by compensation, must complete supplemental assessments in all modules in which they did not achieve a mark of at least 40 per cent (grade III) by taking such assessment components as are required during the supplemental examination period. Students will be permitted to take the supplemental examination only if the court of examiners is satisfied that they have made a serious attempt at the annual examination.

### **Junior Sophister**

| <i>Modules<sup>2</sup></i> |   | PREREQUISITES |
|----------------------------|---|---------------|
| BUSINESS                   |   |               |
| BU3520                     | Management accounting for business decisions (10 credits)                       | BU2530        |
| BU3530                     | Financial accounting (10 credits)   | BU2530        |
| BU3571                     | Human resource management (5 credits)   | BU2510        |
| BU3591                     | Business in society (5 credits)   | none          |
| BU3601                     | Innovation, entrepreneurship and business modelling (5 credits)                 | none          |
| BU3610                     | Personal and career development (5 credits)                                     | none          |
| BU3615                     | Management experience and reflection (5 credits)                                | BU3610        |
| BU3620                     | Introduction to fixed income securities and alternative investments (5 credits) | BU2550        |
| BU3631                     | Corporate finance and equity valuation (5 credits)                              | BU2550        |
| BU3640                     | Services management (5 credits)   | none          |
| BU3650                     | Digital technology in operations (5 credits)                                    | none          |
| BU3660                     | Organisation theory and organisational analysis (5 credits)                     | BU2510        |
| BU3680                     | Investments (5 credits)   | BU2550        |
| BU3690                     | Social entrepreneurship (5 credits)   | none          |
| BU3700                     | Contemporary marketing management (5 credits)                                   | BU2520        |
| BU3710                     | Marketing for different organisational and business contexts (5 credits)        | BU2520        |
| BC                         | Broad Curriculum  |               |

### *Course requirements*

Students must take modules to the value of 60 credits. Modules are weighted according to their credit values. Students may take only one Broad Curriculum module. Students may also fulfil their credit requirements through going on a year or a one semester exchange (see handbook).

### *Regulations*

Junior Sophisters are assessed on their work during the year and on their results in an examination in Trinity term.

To pass the Junior Sophister year students must achieve an overall credit-weighted average mark of at least 40 per cent (grade III) and accumulate 60 credits in each year by (a) passing all modules outright or (b) passing by compensation. To pass by compensation students must either pass outright modules totalling 55 credits and achieve a minimum mark of 30 per cent in the

---

<sup>2</sup>Some of these modules may not be available in a particular year.

failed module, or pass outright modules totalling 50 credits and achieve a minimum mark of 35 per cent in any failed module(s). The designation of certain modules, or module components, as non-compensatable and/or the size of modules may reduce the level of compensation permitted.

Students who do not pass the annual examination session, either outright or by compensation, must complete supplemental assessments in all modules in which they did not achieve a mark of at least 40 per cent (grade III) by taking such assessment components as are required during the supplemental examination period.

Candidates who fail to satisfy the examiners may be permitted to present themselves at a supplemental examination before the beginning of Michaelmas teaching term.

To progress to the Senior Sophister year, students must achieve an overall credit-weighted average mark of at least 50 per cent (grade of second class (second division) or better) at the Junior Sophister examination. Students who pass but who do not achieve the required mark may complete supplemental assessments in order to reach the required grade.

Students who have passed the Junior Sophister examination may have the ordinary degree of B.A. conferred if they do not choose, or are not allowed, to proceed to the Senior Sophister year. Except by permission of the University Council, on the recommendation of the court of examiners, the ordinary degree of B.A. may normally be conferred only on candidates who have spent at least three years in the University.

## Senior Sophister

### *Modules<sup>3</sup>*

|   | PREREQUISITES |
|---|---------------|
| <b>BUSINESS</b>   |               |
| BU4501 Strategic management theory and practice (15 credits)      | none          |
| BU4511 International business and the global economy (15 credits) | none          |
| BU4522 Exploring organisational experiences (15 credits)          | none          |
| BU4530 Financial reporting and analysis (15 credits)              | BU3530        |
| BU4550 Advances in marketing theory and practice (15 credits)     | BU3510        |
| BU4580 Managing new product development (15 credits)              | BU2560        |
| BU4590 Business dissertation (15 credits)                         | none          |
| BU4621 Social innovation and social impact (15 credits)           | none          |
| BU4630 Economic policy and business history (15 credits)          | none          |
| BU4640 Derivatives and international finance (15 credits)         | BU2550        |

### *Course requirements*

Students must take four modules totalling 60 credits. BU4501 is mandatory. Modules are weighted according to their credit values. Students may not take both BU4590 and BU4630.

### *Regulations*

To pass the Senior Sophister year, students must achieve an overall credit-weighted average mark of at least 40 per cent (grade III) and accumulate 60 credits by (a) passing all modules outright or (b) passing by compensation. To pass by compensation students must pass outright modules totalling at least 40 credits and achieve a minimum mark of 30 per cent in each failed module, up to a maximum of 20 credits. The designation of certain modules, or module components, as non-compensatable and/or module sizes may reduce the level of compensation permitted in any year. There are no supplemental examinations in the Senior Sophister year.

The examination for the Bachelor in Business Studies is held on only one occasion annually – in Trinity term. Students unavoidably absent from these examinations may apply to the Senior Lecturer to present themselves for the equivalent examination in the following year. If students are permitted by the Senior Lecturer to do so, without having to repeat lectures or classes, they must give notice by consulting with the relevant school/department(s) and the course office

---

<sup>3</sup>Some of these modules may not be available in a particular year.

before the end of Michaelmas term to confirm their examination and/or assessment requirements while off-books.

At the examination for the Bachelor in Business Studies successful candidates are placed in three classes: first class honors, second class honors (with two divisions, first and second) and third class honors.

## DEGREE OF BACHELOR IN BUSINESS STUDIES AND A LANGUAGE

### *Introduction*

2 This course is organised by the Trinity Business School in co-operation with the School of Languages, Literatures and Cultural Studies and its relevant language departments. It aims to provide its graduates with the knowledge and skills necessary to work and communicate internationally and to understand the social, political and cultural contexts of markets, organisations and management across countries. The course, which is of four years' duration with the Junior Sophister year spent abroad, comprises modules in business, economic and social studies together with the study of one language and its associated society, institutions, culture and civilisation.<sup>4</sup>

The ECTS credits for each year of the course are as follows: Junior Freshman 60 credits; Senior Freshman 60 credits; Junior Sophister (year abroad - 60 credits); Senior Sophister 60 credits.

Students are required to complete the compulsory modules for their course and to take the required number of elective modules from those offered in the relevant year. In any year, the range of elective modules offered may be limited by staff availability and certain combinations of elective modules may not be available because of timetabling constraints.

### *Examinations*

3 To rise with their class, students must (a) pass the Junior Freshman examination, (b) pass the Senior Freshman examination, and (c) be placed in the Junior Sophister examination in either the first or second class. The examination for the Bachelor in Business Studies and a Language degree is held at the end of the Senior Sophister year.

Successful candidates at the Junior Freshman, Senior Freshman and Junior Sophister examinations are placed in three classes: first class honors, second class honors (with two divisions, first and second), and third class honors. (For the degree examinations see below). Students who do not appear as published on their student portal, [my.tcd.ie](http://my.tcd.ie), should contact their tutor to discuss their position as soon as possible after the results are known.

To pass each of the Freshman years students must achieve an overall credit-weighted average mark of at least 40 per cent (grade III) and accumulate 60 credits in each year by (a) passing all modules outright or (b) passing by compensation. To pass by compensation students must either pass outright modules totalling 55 credits and achieve a minimum mark of 30 per cent in the failed module, or pass outright modules totalling 50 credits and achieve a minimum mark of 35 per cent in any failed module. The designation of certain modules, or module components, as non-compensatable and/or the size of modules may reduce the level of compensation permitted in any year. Students in the Freshman years who do not pass at the annual examination session, either outright or by compensation, must complete supplemental assessments in all modules in which they did not achieve a mark of at least 40 per cent (grade III) by taking such assessment components, as required, during the supplemental examination period.

To pass the Junior Sophister year, which is taken abroad under the ERASMUS and other exchange programmes, students must meet the conditions of their learning agreement and fulfil the academic and assessment requirements of their host institution. The availability of supplemental examinations is subject to the practice of the host university. Subject to the discretion of the court of examiners, arrangements will normally be made for students who fail the

---

<sup>4</sup>Students may be permitted to take a second foreign language during their year abroad.



year abroad to repeat the year in Trinity College. Permission to take supplemental examinations will normally be granted only to students whom the court of examiners considers to have made a serious attempt at the annual examinations.

Candidates who are unsuccessful at the supplemental examinations may, at the discretion of the court of examiners, be permitted to repeat the year. Permission will normally be granted only where candidates have made a serious attempt at both the annual and the supplemental examinations.

Candidates who are considered not to have made a serious attempt at their examinations, whether annual or supplemental, are normally excluded from the course.

#### **4 Junior Freshmen**

##### *Modules*

##### **A. BUSINESS**

- BU1511 Fundamentals of management and organisation (10 credits)
- BU1530 Quantitative methods for business (10 credits)
- EC1040 Introduction to economic policy (10 credits)

##### **B. LANGUAGE: FRENCH, GERMAN, POLISH, RUSSIAN, SPANISH**

- FR1040 French language I (written, oral and aural) (10 credits)
- FR1050 *Civilisation* I (French society and economy) (10 credits)
- GR1000 German language I (written, oral and aural) (10 credits)
- GR1010 German area studies (5 credits)
- GR1018 German business studies (5 credits)
- RUF104 Russian language for beginners I (written, oral and aural) (10 credits)
- RUF114 Russian language for advanced speakers (10 credits)
- RUF603 Introduction to Central, East European and Russian area studies (10 credits)
- PLF104 Polish language for beginners I (written, oral and aural) (10 credits)
- PLF114 Polish language for advanced speakers (10 credits)
- PLF606 Introduction to Central, East European and Russian area studies (10 credits)
- SP1019 Spanish grammar and syntax I (written, oral and aural) (10 credits)
- SP1015 Introduction to modern Spain (10 credits)

##### **C. OPTIONAL MODULES**

- BU1540 Fundamentals of social science, ethics and philosophy (10 credits)
- LA1240 Introduction to law (10 credits)
- GR1011 Introduction to German literature (10 credits)
- RUF506 Russian cultural studies I (10 credits)

##### *Regulations*

5 Students must take the three modules listed under business – BU1511, BU1530, EC1040, the designated language/*civilisation* modules in their chosen language, and one further module from the list of optional modules. The availability of optional language modules is subject to timetable constraints. Students are assessed on their work done during the year and on their results in an examination in Trinity term. Students must take the Junior Freshman examination in each of the business and language components. Language modules are examined by a combination of continuous assessment and/or by end of year examinations. In the language area, students must satisfy the examiners with respect to both oral and aural assessments and written examinations. Students taking Russian or Polish take either RUF104 or RUF114 or PLF104 or PLF114 according to their level of proficiency and are examined separately. Modules are weighted according to their credit values.

Students will be permitted to take the supplemental examination only if the court of examiners is satisfied that they have made a serious attempt at the annual examination.

## 6 Senior Freshmen

### *Modules*

#### A. BUSINESS

- BU2510 Organisational behaviour (5 credits)
- BU2520 Principles of marketing (5 credits)
- BU2530 Introduction to accounting (5 credits)
- BU2550 Introduction to finance (5 credits)
- BU2560 Introduction to operations management (5 credits)
- BU2570 Creative thinking, innovation and entrepreneurial action (5 credits)

#### B. LANGUAGE: FRENCH, GERMAN, POLISH, RUSSIAN, SPANISH

- FR2041 French language II (written, oral and aural) (10 credits)
- FR2040 *Civilisation* II (French society and economy) (10 credits)
- GR2000 German language II (written, oral and aural) (10 credits)
- GR2019 German business studies (10 credits)
- RUF207 Russian language II (written, oral and aural) (10 credits)
- RUF214 Russian language for advanced speakers (10 credits)
- RUF703 Russian area studies II (Russian society and institutions) (10 credits)
- PLF207 Polish language II (written, oral and aural) (10 credits)
- PLF214 Polish language for advanced speakers (10 credits)
- PLF703 Polish area studies II (Polish society and institutions) (10 credits)
- SP2024 Spanish grammar and syntax II (written, oral and aural) (10 credits)
- SP2025 Contemporary Spanish life and culture (10 credits)

#### C. OPTIONAL MODULES

- EC2010 Intermediate economics (10 credits)
- EC2020 The economy of Ireland (10 credits)
- EC2040 Mathematical and statistical methods (10 credits)
- SO2310 Introduction to social research (10 credits)
- SO2343 Gender, work and family (10 credits)
- SO2350 Power, state and social movements (10 credits)
- SO2360 Social theory (10 credits)
- SS2770 Housing policy (5 credits)
- SS2780 Crime and Irish society (5 credits)
- SS2783 European refugee policy (5 credits)
- BC Broad Curriculum (5 credits)

### *Regulations*

7 Students must take the six business modules, and the two designated modules in their language area. In addition, students may choose modules totalling 10 credits from the list of optional modules available. Senior Freshmen are assessed on their work during the year and on their results in the examination held in Trinity term. The examination of modules consists of a combination of continuous assessment and end of year examinations. Students taking Russian or Polish take either RUF207 or RUF214 or PLF207 or PLF214 according to their level of proficiency and are examined separately. In the language area, students must satisfy the examiners with respect to both oral and aural assessments and written examinations. Modules are weighted according to their credit values.

Students will be permitted to take the supplemental examination only if the court of examiners is satisfied that they have made a serious attempt at the annual examination.

## 8 Junior Sophisters

### *Modules*

The Junior Sophister year is spent following approved modules in business studies and language for special purposes at a target-language university or recognised third-level business school.

During their year abroad, students will be required to undertake selected activities and assignments relating to their personal and career development. This will consist of a relevant work experience of a minimum duration of six to eight weeks in an approved organisation or institution, or an alternative agreed with the exchange coordinator, and reflection assignments relating to their year abroad.

Students should also select a business/commercial organisation for their final year case study and begin to collect relevant primary data and material during their year abroad.

### *Regulations*

9 To progress to the Senior Sophister year students must obtain the equivalent of an overall credit-weighted average mark of 50 per cent (grade of second class (second division) or better) in respect of the year abroad. Subject to the discretion of the court of examiners, arrangements will normally be made for students who fail the year abroad to repeat the year in Trinity College. Students given such permission will be required to take 40 credits in business and 20 credits in the language.

Students who have passed the Junior Sophister year may have the ordinary degree of B.A. conferred if they do not choose, or are not allowed, to proceed to the Senior Sophister year.

## 10 Senior Sophisters

### *Modules<sup>5</sup>*

#### PREREQUISITES

#### A. BUSINESS

|        |  |        |
|--------|--|--------|
| BU4501 | Strategic management: theory and practice (15 credits)     | none   |
| BU4511 | International business and the global economy (15 credits) | none   |
| BU4522 | Exploring organisational experiences (15 credits)          | none   |
| BU4530 | Financial reporting and analysis (15 credits)              | BU3530 |
| BU4550 | Advances in marketing theory and practice (15 credits)     | BU3510 |
| BU4580 | Managing new product development (15 credits)              | BU2560 |
| BU4621 | Social innovation and social impact (15 credits)           | none   |
| BU4630 | Economic policy and business history (15 credits)          | none   |
| BU4640 | Derivatives and international finance (15 credits)         | BU2550 |

#### B. LANGUAGE

|        |  |  |
|--------|--|--|
| FR4050 | French business communication IV (a) (writing skills including translation) (10 credits)                       |  |
| FR4051 | French business communication IV (b) (oral, aural and presentation skills) (10 credits)                        |  |
| FR4052 | Case study project (10 credits)  |  |
| GR4000 | German language IV (10 credits)  |  |
| GR4013 | Case study project (10 credits)  |  |
| GR4017 | Intercultural business communication (10 credits)  |  |
| PLS207 | Polish business communication IV (a) (oral and writing skills including translation) (10 credits)              |  |
| PLS604 | Polish business communication IV (b) (contemporary Polish society; aural and presentation skills) (10 credits) |  |

---

<sup>5</sup>Some of these options may not be available in a particular year.

- PLS907 Case study project (10 credits)  
 RUS207 Russian business communication IV (a) (oral and writing skills including translation) (10 credits)  
 RUS604 Russian business communication IV (b) (contemporary Russian society; aural and presentation skills) (10 credits)  
 RUS907 Case study project (10 credits)  
 SP4022 Case study project (10 credits)  
 SP4023 Spanish business communication IV (a) (writing skills including translation) (10 credits)  
 SP4024 Spanish business communication IV (b) (oral, aural and presentation skills) (10 credits)

### *Regulations*

11 Students must take BU4501 and choose a further 15 credits from the remaining list of business modules listed, along with the two elements of their relevant language. They must also research and write up a major case study project to be submitted not later than the Friday of the eighth week of Hilary term. Students must write their case study project in the relevant foreign language.

The examination of 'A' modules is found in the course handbook. The examination of 'B' modules consists of written language examinations together with oral and/or aural examinations and continuous assessment. Students must pass each of the business, language and case study components of the examination. In the language area, students must satisfy the examiners in written, oral and aural proficiency.

Modules are weighted according to their credit values. To pass the Senior Sophister year, students must achieve an overall credit-weighted average mark of at least 40 per cent (grade III) and accumulate 60 credits by (a) passing all modules outright or (b) passing by compensation or by aggregation. To pass by compensation students must pass outright modules totalling at least 40 credits and achieve a minimum mark of 30 per cent in each failed module, up to a maximum of 20 credits. To pass by aggregation, if they have a mark of less than 30 per cent in one or more failed modules up to a maximum of 10 credits, students must pass outright modules totalling at least 40 credits and have a minimum mark of 30 per cent in any remaining failed module(s). The designation of certain modules, or module components, as non-compensatable and/or module credit weightings may reduce the level of compensation or aggregation permitted. There are no supplemental examinations in the Senior Sophister year.

The examination for the Bachelor in Business Studies and a Language is held on only one occasion annually – in Trinity term. Students unavoidably absent from these examinations may apply to the Senior Lecturer to present themselves for the equivalent examination in the following year. If students are permitted by the Senior Lecturer to do so, without having to repeat lectures or classes, they must give notice by consulting with the relevant school/department(s) and the course office before the end of Michaelmas term to confirm their examination and/or assessment requirements while off-books.

At the examination for the Bachelor in Business Studies and a Language successful candidates are placed in three classes: first class honors, second class honors (with two divisions, first and second) and third class honors.

### *III SCHOOL OF DRAMA, FILM AND MUSIC*

The School of Drama, Film and Music comprises the Departments of Drama and Music. The school offers a single honor course in drama and theatre studies, a single honor course in music, a degree of Bachelor in Acting as described below and three subjects, drama studies, film studies and music as part of the two-subject moderatorship courses (for details see TWO-SUBJECT MODERATORSHIP COURSES). The school also offers a professional diploma in stage management and technical theatre and a diploma in acting and theatre as described below.

## DEPARTMENT OF DRAMA

### MODERATORSHIP IN DRAMA AND THEATRE STUDIES

Drama and theatre studies combine elements of literary, historical, cultural, theoretical, and film and new media studies with a practical understanding of performance to train students as scholars and artists of the theatre.

Because practical modules rely upon group learning which is not recoverable by individual student study, the department may specify in course handbooks attendance regulations more rigorous than those governed by normal College rules. In the case of unexcused absences, students who fail to meet the attendance requirements for one designated module will be returned as non-satisfactory for the term.

The Freshman years of the course introduce students to a wide variety of historical and theoretical concepts and are seen as foundation years. In any year the range of modules may be limited by staff availability. A range of module units allows Sophister students to take modules in both historical and theoretical fields of theatre studies as well as practical aspects of professional theatre. The ECTS value of each year is 60 credits.

In view of the international and often cross-disciplinary nature of the subject, students are entitled to avail of ERASMUS and other exchanges in Europe and the U.S.A. during their Junior Sophister year.

Students are expected to purchase copies of designated core texts in the field, and to attend specified theatre productions in Dublin as assigned. Reading lists and details of individual modules are available from the departmental office in the Samuel Beckett Centre.

To pass each of the Freshman years of the course students must achieve an overall credit-weighted average mark of at least 40 per cent (grade III) and accumulate 60 credits by (a) passing all modules outright or (b) passing by compensation. To pass by compensation students must either pass outright modules totalling 55 credits and achieve a minimum mark of 30 per cent in the failed module, or pass outright modules totalling 50 credits and achieve a minimum mark of 35 per cent in any failed module(s). The designation of certain modules, or module components, as non-compensatable may reduce the level of compensation permitted in any year. Students, in the Freshman years, who do not pass the year by the annual examination period, either outright or by compensation, must complete supplemental assessments in all modules in which they did not achieve a mark of at least 40 per cent (grade III) by taking such assessment components, as required, during the supplemental examination period.

To pass each of the Sophister years, students must achieve an overall credit-weighted average mark of at least 40 per cent (grade III) and accumulate 60 credits either by (a) passing all modules outright or (b) passing by compensation or by aggregation. Whether passing by compensation or aggregation students must pass outright modules totalling at least 40 credits in addition to achieving a 40 per cent (grade III) credit-weighted average, or higher, for the year. Compensation will be permitted in modules totalling a maximum of 20 credits provided that a minimum mark of 30 per cent has been attained in any failed module(s). Further, passing by aggregation will be permitted if a mark of less than 30 per cent has been achieved in one or more failed modules carrying up to a maximum of 10 credits provided that a mark of at least 30 per cent has been achieved in any remaining failed module(s). The designation of certain modules, or module components, as non-compensatable may reduce the level of compensation or aggregation permitted in either Sophister year. There are no supplemental examinations in the Sophister years.

Students who have passed the Junior Sophister year may have the ordinary degree of B.A. conferred if they do not choose to proceed to the Senior Sophister year. Except by special permission of the University Council, on the recommendation of the court of examiners, the ordinary degree of B.A. may normally be conferred only on candidates who have spent at least three years in the University.

## Junior Freshmen

### *Lectures, seminars and workshops*

- 1 Theatre history 1
- 2 Performance analysis
- 3 Theatre laboratory 1
- 4 Introduction to performing 1
- 5 Theatre practice 1 (technical theatre)
- 6 Contemporary performance research 1
- 7 Study skills (research, writing and multi-media skills)

### *Assessment*

Assessment is based on course work (including essays) as well as practical assessment and reflective writing. Attendance, as laid out in College regulations, is compulsory in all modules. Modules are weighted according to their credit values. Penalty points will be applied for non-attendance as described in the departmental handbook.

## Senior Freshmen

### *Lectures, seminars and workshops*

The 'Ensemble production project' involves a full commitment to rehearsal and production schedule.

- 1 Theatre history 2
- 2 Performance studies
- 3 Theatre laboratory 2
- 4 Introduction to performing 2
- 5 Theatre practice 2
- 6 Ensemble production project
- 7 Contemporary performance research 2

### *Assessment*

Assessment is based on course work (including essays and practical production). There are no end of year examinations. Modules are weighted according to their credit values. Penalty points will be applied for non-attendance as described in the departmental handbook.

## Sophister modules

All students will follow a module in 'Contemporary Irish theatre in context I' (5 credits) in their Junior Sophister year and a module in 'Contemporary Irish theatre in context II' (5 credits) in their Senior Sophister year. In addition in the Junior Sophister year, students will select modules totalling 55 credits, and in the Senior Sophister year they will select modules totalling 35 credits. See below for details on the dissertation requirements and the effect on the number of modules taken. A list of modules for the following year will be made available in Hilary term each year. Sophister modules are divided into three groups: group A modules are predominately practical in nature, group C modules are predominately academic in nature and group B modules involve a studied balance of academic and practical engagement. In each of the Sophister years students must choose at least one module from group C. Some modules may only be offered in alternate years. All modules are offered according to staff availability and student demand. Although every effort will be made to assign students their highest-ranked module choices, the Head of Drama reserves the right to re-prioritise or reassign options as a result of oversubscription and in cases in which a student has failed to choose any modules from the C group. By special arrangement students may take up to two modules offered by another school or department in each of their Sophister years. Modules may include but are not limited to the following:

### *Group A*

Acting (10 credits)

Principles of devising (5 credits)  
Applied devising (10 credits)  
Principles of directing (5 credits)  
Applied directing (10 credits)  
Costume design (10 credits)  
Lighting design (10 credits)  
Stage design (10 credits)

#### *Group B*

Principles of drama and community (5 credits)  
Applied drama and community (10 credits)  
Principles of performance and technology (5 credits)  
Applied performance and technology (10 credits)  
Playwriting (10 credits)  
Principles of theatre management (5 credits)

#### *Group C*

Theatre and Ireland 1 (5 credits)  
Theatre and Ireland 2 (5 credits)  
Tragedy and the tragic (5 credits)  
Comedy and the comic (5 credits)  
Studies in Samuel Beckett (5 credits)  
American drama (5 credits)  
Women in theatre (5 credits)

#### *Advanced modules*

Advanced playwriting (15 credits)  
Advanced directing (15 credits)  
Advanced costume design (15 credits)  
Advanced theatre management (15 credits)

Most group A and B modules are offered to advanced level in the Senior Sophister year, subject to prerequisites and class quotas. Advanced modules are only available to Senior Sophister students who have completed the preliminary levels of the chosen specialisms and have met the specified criteria.

Some of the advanced modules carry 15 credits and involve a high level of independent responsibility for both project proposal and realisation.

#### *Dissertation*

In the Senior Sophister year, students will submit a dissertation of approximately 10,000 words (20 credits) on a topic that must be approved before the end of the preceding Trinity term. The dissertation should be based on a theoretical, historical, or critical approach to some area of theatre or performance studies, although it may, with special permission, be related to a practical project.

#### *Assessment*

Details of the nature of assessment in each module may be obtained from the departmental office. The proportion may vary according to the module. Modules are weighted according to their credit values. There are no written end of year examinations in Drama. Penalty points will be applied for non-attendance as described in the departmental handbook.

#### *Weighting of Sophister marks*

In drama and theatre studies marks earned during the Junior Sophister year aggregate to count for 35 per cent of the degree mark, with the aggregate Senior Sophister mark counting for 65 per cent.

## BACHELOR IN ACTING (B.HISTR.)

1 A three-year practical degree in acting is offered by The Lir – National Academy of Dramatic Art, in conjunction with the Cathal Ryan Trust in association with the Royal Academy of Dramatic Art, designed to train actors for the professional theatre and related industries through the development of intellectual and creative approaches to performance.

2 The course is structured to develop and extend acting skills through acting classes, improvisation, devising, scene study, text work, voice, movement, and the production of full-length plays and a film. It is a vocational course with emphasis on the different styles and approaches needed by the contemporary actor.

3 The course places the work of the actor in the wider context of theatre, film and television as cultural practices through classes in the dramaturgy of a range of historical periods, with particular emphasis on classical and modern play texts and scripts. Additional classes in career preparation accompany the core modules to enable students to establish a career upon graduation.

4 The vocational and professional training nature of this course is reflected in the emphasis placed on group learning and development. Students must follow the guidelines as prescribed by the Academy and published in the course handbook. No student may engage in performance work outside of the course without the express permission of the Director of the Academy. Failure to comply with the course regulations may result in exclusion from the course, on the recommendation of the Academic Director of the Academy, and with the approval of the Senior Lecturer.

### *Admission*

5 Entrance requirements for the course are University matriculation and successful audition. Admission is subject to a satisfactory medical report. In respect of matriculation requirements:

- (a) E.U. applicants who will be twenty-three years of age on 1 January of the proposed year of entry may be admitted as mature students without normal matriculation requirements.
- (b) In special circumstances students with equivalent qualification, achievement or exceptional acting promise may be admitted without normal matriculation requirements.

### *Course*

6 The degree course consists of the four elements:

Acting and text

Voice studies

Movement studies

Theatre and film production (ensemble production)

All modules are offered subject to staff availability.

### *Assessment*

7 The ECTS value of each year of the course is 80 credits (total 240). All modules are weighted according to their credit values.

To progress to the next year of the course, students must (a) attend satisfactorily all prescribed classes, (b) perform the prescribed research exercises and practical assignments, (c) achieve a credit-weighted average mark of 40 per cent (grade III) by obtaining a pass grade in all modules in each year, (d) meet any special requirements as prescribed and published by the Academy. Students who fail to satisfy the assessment requirements (see 2 above) will be excluded from the course. There is no compensation permitted in any year and there are no supplemental examinations.

The degree is awarded on the basis of continuous assessment of course work, practical assignments and production work of the final year.



## Year 1

### *Acting and text (30 credits)*

Acting technique (including storytelling, scene study and play study)  
Classical text  
Dramaturgy  
Professional development

### *Voice studies (25 credits)*

Voice  
Speech  
Sight-reading  
Dialect studies  
Choral singing  
Individual singing

### *Movement studies (25 credits)*

Movement  
Movement project  
Physical theatre and improvisation  
Stage combat  
Alexander technique

## Year 2

### *Acting and text (20 credits)*

Acting technique  
Shakespeare project  
Greek project  
Irish repertoire project  
Dramaturgy  
Professional development  
Contemporary performance  
Acting for camera  
Acting for microphone  
Portfolio development

### *Voice studies (20 credits)*

Voice  
Speech  
Sight-reading  
Dialect studies  
Speech and dialect  
Choral singing  
Individual singing

### *Movement studies (20 credits)*

Movement  
Period movement  
Dance  
Physical theatre and improvisation  
Stage combat  
Alexander technique

### *Ensemble production (20 credits)*

## Year 3

### *Production year*

The final year of the course concentrates on production work, and students may expect to perform in up to six teaching productions (10 credits per production module), one of which will be for recorded media. Acting, voice and movement support will be offered to support the demands on students in the different productions.

Students will also attend classes in career preparation to enable them to prepare for professional life (10 credits).

Final year students will also work on audition preparation and take part in an audition showcase to which casting directors, theatrical and film agents, and artistic directors are invited (10 credits).

### PROFESSIONAL DIPLOMA IN STAGE MANAGEMENT AND TECHNICAL THEATRE

1 A two-year practical diploma in stage management and technical theatre is offered by The Lir – National Academy of Dramatic Art, in conjunction with the Royal Academy of Dramatic Art, designed to train stage managers and technicians for the professional theatre and related industries.

2 The course aims to equip students of exceptional talent with the skills necessary for a career as a stage manager and/or technical specialist in the professional theatre and related industries through the development of skills, professional practices and creative approaches to theatre production. It encourages a self-reflective approach to learning with a view to developing independent thinking practitioners of theatre.

3 Through a series of skills-based modules in stagecraft and construction, lighting and sound, properties and propping, stage/production/technical management, film and television, health and safety, technical drawing, make-up and scenic art, the course seeks to equip students with the skills necessary to realise a theatre production.

4 Classes in theatre history, set and costume design, will complement the skills-based modules in their analysis of historical periods, styles, forms, conventions and practices with a view to developing the intellect and the encouragement of a reflective practitioner.

### *Admission*

5 Students must satisfy the normal matriculation requirements for undergraduate courses in College, and have achieved a minimum of six months' work experience in a professional environment, in theatre or related industries or courses, as demonstrated in a portfolio submitted at interview. Exceptions to normal matriculation requirements may be made on demonstration of exceptional natural talent as demonstrated at interview.

E.U. applicants who will be twenty-three years of age on 1 January of the proposed year of entry may be admitted as mature students without normal matriculation requirements.

### *Course*

6 The diploma course consists of three elements:

Stage management

Technical theatre

Theatre production

All modules are offered subject to staff availability.

### *Assessment*

7 The ECTS value of each year of the course is 60 credits. All modules are weighted according to their credit values.

To progress to the next year of the course, students must (a) attend satisfactorily all prescribed classes, (b) perform the required practical assignments, (c) achieve a credit-weighted average of 40 per cent by obtaining a pass grade in all modules in each year, (d) meet any special requirements as prescribed and published by The Lir – National Academy of Dramatic Art. Students who fail to satisfy the assessment requirements will be excluded from the course. Compensation is not permitted in either year and there are no supplemental examinations.

The diploma is awarded on the basis of continuous assessment of course work, practical assignments, industry placements and production work of the final year.

## **Year 1**

### *Modules*

Theatre skills (20 credits)  
Stage, production and technical management (20 credits)  
Theatre history and design (20 credits)

## **Year 2**

### *Core modules*

Stage management in production 1 (10 credits)  
Stage management in production 2 (10 credits)  
Professional placement (10 credits)

### *Elective modules (10 credits per module)*

Production electrician  
Sound designer  
Technical manager  
Prop-maker/supervisor  
Costume supervisor  
Film/TV

## **DIPLOMA IN ACTING AND THEATRE**

The one-year diploma course in Acting and Theatre carries 60 ECTS credits and is aimed primarily at school leavers, or those who are undertaking or have completed a similar Level Six course, who are interested in preparing themselves for three-year actor training at conservatoire level, either at The Lir or a similar academy. With an additional focus on broadening students' reading and understanding of plays and theatre history, it also prepares students for broader drama degrees and related areas of study and work. The course is taught by a committed team of teachers, including many of The Lir's core acting tutors and teachers from our Master in Fine Arts programmes. The personal development of students is enhanced by regular individual tutorials with the Course Director, a dedicated member of staff who supervises all aspects of the programme. The course also encourages students to develop their own individual creativity with a focus on collaboration, improvisation and lateral thinking.

### *Admission*

Entrance requirements for the course are University matriculation and successful audition/interview. E.U. applicants who will be twenty-three years of age on 1 January of the proposed year of entry may be admitted as mature students without normal matriculation requirements.

Exceptions to matriculation requirements may be made on the demonstration of exceptional natural talent at audition/interview.

### *Content*

Introduction to voice, movement and acting technique (20 credits)

Acting projects (20 credits)  
Theatre in context (20 credits)

#### *Assessment*

To pass the course, students must (a) attend satisfactorily all prescribed classes, (b) perform prescribed research exercises and practical assignments, (c) achieve a credit weighted average mark of 40 per cent by obtaining a pass grade in all modules, (d) meet any special requirements prescribed and published by the Academy. All three modules are year-long and compulsory. There are no supplemental assessments and no compensation is permitted.

The overall aggregate mark for the year will be a credit-weighted average of the module marks. The Diploma will be awarded as either pass or distinction. A pass will be awarded at 40 per cent and a distinction at an overall average of 70 per cent.

### *DEPARTMENT OF MUSIC* *MODERATORSHIP IN MUSIC*

#### *Admission*

1 Applicants must satisfy the admission requirements of the University, together with special requirements for entry into the course; see ADMISSION REQUIREMENTS. The decision as to whether an applicant is adequately qualified in music to pursue the honor course shall rest with the Department of Music.

#### *Academic progress and examinations*

2 The honor curriculum of the Department of Music is primarily concerned with the study of western musical styles in three principal areas: composition, musicology and music technology. Some modules are shared between Junior and Senior Sophisters.

3 The ECTS value of each year of the course is 60 credits.

4 Students are examined at the end of the academic year either by written examination or continuous assessment, or by a combination of both.

5 To pass each of the Freshman years of the course, students must achieve an overall credit-weighted average mark of at least 40 per cent (grade III) and accumulate 60 credits by (a) passing all modules outright or (b) passing by compensation. To pass by compensation students must either pass outright modules totalling 55 credits and achieve a minimum mark of 30 per cent in the failed module, or pass outright modules totalling 50 credits and achieve a minimum mark of 35 per cent in any failed module(s). The designation of certain modules, or module components, as non-compensatable may reduce the level of compensation permitted in any year. Students, in the Freshman years, who do not pass at the annual examination session, either outright or by compensation, must complete supplemental assessments in all modules in which they did not achieve a mark of at least 40 per cent (grade III) by taking such assessment components, as required, during the supplemental examination period.

6 To pass the Junior Sophister (moderatorship examination, part I) and Senior Sophister (moderatorship examination, part II) years, students must achieve an overall credit-weighted average mark of at least 40 per cent (grade III) and accumulate 60 credits by (a) passing all modules outright or (b) passing by compensation or by aggregation. To pass by compensation students must pass outright modules totalling 40 credits and achieve a minimum mark of 30 per cent in each failed module, up to a maximum of 20 credits. Further, students may pass by aggregation, if they have a mark of less than 30 per cent in one or more failed modules up to a maximum of 10 credits, if they have passed outright modules totalling at least 40 credits and have a minimum mark of 30 per cent in any remaining failed module(s). The designation of certain modules, or module components, as non-compensatable, and/or the credit value of modules, may affect the level of compensation or aggregation permitted in any year.

7 There are no supplemental examinations in the Junior Sophister and Senior Sophister years; students who fail the annual examinations in the Junior Sophister year are required to repeat the year. Sophister examinations and the equivalent submission of project and assessment work may not take place outside the normal annual examination period.

8 Attendance is compulsory in all modules.

9 Students who have passed the Junior Sophister examinations may have the ordinary degree of B.A. conferred if they do not choose to proceed to the Senior Sophister year. Except by special permission of the University Council, on the recommendation of the court of examiners, the ordinary degree of B.A. may normally be conferred only on candidates who have spent at least three years in the University.

10 The Department of Music adheres to standard College procedures on academic progress. See GENERAL REGULATIONS AND INFORMATION, ACADEMIC PROGRESS and the Department of Music handbook.

11 A broad outline of core modules and electives is given below. The principal statement outlining core modules, electives, assessment requirements and general regulations is the annually published Department of Music handbook, which can also be viewed on the department web site. All modules are offered subject to staff availability and timetable constraints.

### **Junior Freshmen**

Modules are assessed on the basis of course work and end-of-year examination. Modules are weighted according to their credit values.

#### *Core modules (60 credits)*

Aural and keyboard skills I A (10 credits)  
Harmony I A (10 credits)  
Counterpoint I A (10 credits)  
History and repertoire I A (10 credits)  
Music technology I A (10 credits)  
Introduction to music analysis A (10 credits)

### **Senior Freshmen**

Modules are assessed on the basis of course work and end-of-year examination. Modules are weighted according to their credit values.

#### *Core modules (50 credits)*

Aural and keyboard skills II A (10 credits)  
Harmony II A (10 credits)  
Counterpoint II A (10 credits)  
History and repertoire II A (10 credits)  
Methodologies of music analysis (5 credits)  
Broad Curriculum module (5 credits)

#### *Electives (10 credits)*

Two of the following:

Introduction to musicology (5 credits)  
Introduction to free composition (5 credits)  
Music technology II (5 credits)

### **Sophister years**

In the Sophister years single honor students may continue with their Senior Freshman electives. Students are given considerable discretion in the range of options they take over the final two years of the course and the order in which they are pursued, subject to staff availability and timetable constraints. Options for the Junior and Senior Sophister years must be finalised at

the end of the previous academic year and have the approval of the Department of Music.

Sophister students choose a number of electives from a range which may include those listed below. Some electives are offered only in alternate years and all are subject to availability of resources in a particular year. Assessment for the moderatorship consists of the final project for the area of specialisation and other course work/examinations for the individual modules taken in the Sophister years, amounting to a total of 120 credits (50 per cent of the total moderatorship marks are allotted to the part I examination held at the end of the Junior Sophister year and 50 per cent to part II at the end of the Senior Sophister year). Senior Sophister students may opt to follow a general stream rather than a specialisation, in which case they do not take a project (20 credits) but make up the credit weighting through options offered to their year group, some of which may be subject to prerequisites.

Students may complete a dissertation at Junior Sophister and Senior Sophister levels. Students specialising in composition or technology (non-musicology students) may opt to write a dissertation as an elective in their Junior Sophister or Senior Sophister year (5,000 words - 10 credits). Musicology students write a dissertation in their Junior Sophister year (5,000 words - 10 credits) and in their Senior Sophister year (10,000 words – 20 credits).

Full information on these modules and on assessment and examination requirements is published annually in the Department of Music handbook.

## **Junior Sophisters**

### *Core modules (25 credits)*

Instrumentation (5 credits)  
Specialisation I (5 credits)  
Specialisation II (5 credits)  
Project (one of the following): (10 credits)  
    Composition portfolio JS  
    Music technology project JS  
    Dissertation I (5,000 words)

### *Electives available annually*

Dissertation I (5,000 words) (10 credits)  
Composition forum (5 credits)  
Music technology modules (5 credits)  
Musicology seminar (5 credits)  
Additional electives (a list will be published at the end of each academic year)  
Recital (25 minutes in length, subject to audition, and only one recital module can be taken in the Sophister years) (5 credits)

Students take a combination of electives totalling 35 credits.

## **Senior Sophisters**

### *Core modules (30 credits)*

Specialisation I (5 credits)  
Specialisation II (5 credits)  
Project (one of the following): (20 credits)  
    Composition portfolio SS  
    Music technology project SS  
    Dissertation II (10,000 words)

### *Electives available annually*

Dissertation II (5,000 words) (10 credits)  
Composition forum (5 credits)  
Music technology modules (5 credits)

Musicology seminar (5 credits)

Additional electives (a list will be published at the end of each academic year)

Recital (25 minutes in length, subject to audition, and only one recital module can be taken in the Sophister years) (5 credits)

Students take a combination of electives totalling 30 credits.

### *Prizes*

For details of the Taylor entrance exhibition, see ENTRANCE AWARDS. For prizes awarded in the Department of Music, see PRIZES AND OTHER AWARDS.

## *IV SCHOOL OF EDUCATION*

The School of Education offers the degree of Bachelor in Music Education and the Certificate in Arts, Science and Inclusive Applied Practice, as described below.

### **DEGREE OF BACHELOR IN MUSIC EDUCATION (B.MUS.ED.)**

1 The degree of Bachelor in Music Education is a professional degree of the University of Dublin which is intended to provide for the academic and professional requirements of those wishing to become teachers of music in post-primary schools. It is taught in the School of Education in association with the DIT Conservatory of Music and Drama and the Royal Irish Academy of Music. In alternating years students will be admitted to the DIT Conservatory of Music and Drama and the Royal Irish Academy of Music with each group being full students of Trinity College Dublin. The partner college in September 2016 will be the Royal Irish Academy of Music.

2 The degree is an integrated course of study designed to equip students with a high standard of performance in their principal study and an associated competence in related musical skills e.g. conducting, keyboard skills, performance in choral, orchestral and chamber music groups, all of which are taught by either the DIT Conservatory of Music and Drama or the Royal Irish Academy of Music. The course also provides for a solid grounding in composition, orchestration, analysis and history of music. Students will study the following educational modules provided by the School of Education in Trinity College, the DIT Conservatory of Music and Drama and the Royal Irish Academy of Music: music education; educational issues; the sociology of music in education; applied psychology in education; assessment and examinations; the practice of music education; history of education; research methods; school placement. An honors degree of B.Mus.Ed. is awarded at the end of the fourth year. The course is intended to provide for the academic and professional requirements of post-primary teachers of music. Graduates of the course are eligible for registration with the Teaching Council.

### *Admission*

3 Applications for admission from E.U. applicants to the course should be made to the Central Applications Office (C.A.O.), Tower House, Eglinton Street, Galway. Applications may be submitted online at <http://www.cao.ie>. Non-E.U. applicants should apply online direct to Trinity College Dublin by 1 February of the proposed year of entry. For further information see <http://www.tcd.ie/study/non-eu/>.

In addition to satisfying the academic requirements for the course, applicants are required to attend for tests and may be called for interview.

### *Fees*

4 See COLLEGE CHARGES.

### *Academic progress and examinations*

5 The ECTS value of each year of the course is as follows: Junior Freshman 60 credits; Senior Freshman 60 credits; Junior Sophister 60 credits; Senior Sophister 60 credits.

The evaluation of work for the degree involves a combination of continuous assessment, examinations and school placement. In order to advance with their class, students must satisfactorily complete the assignments of the year and pass the required examinations. The annual examinations are generally held in Trinity term in each year.

Modules are weighted according to their credit values.

To pass each year of the course, students must achieve an overall credit-weighted average mark of at least 40 per cent (grade III) and accumulate 60 credits by (a) passing all modules outright or (b) passing by compensation. To pass by compensation students must either pass outright modules totalling 55 credits and achieve a minimum mark of 30 per cent in the failed module, or pass outright modules totalling 50 credits and achieve a minimum mark of 35 per cent in any failed module(s). The designation of certain modules, or module components, as non-compensatable and/or the credit value of modules may affect the level of compensation permitted in any year. Students who do not pass at the annual examination session, either outright or by compensation, must complete supplemental assessments in all modules in which they did not achieve a mark of at least 40 per cent (grade III) by taking such assessment components, as required, during the supplemental examination period.

Successful candidates for the B.Mus.Ed. (honors) degree examination are placed in three classes: first class honors, second class honors (with two divisions, first and second), and third class honors. The degree classification is based on the work of the Senior Sophister year.

Students who have passed the Junior Sophister examinations may have the ordinary degree of B.A. conferred if they do not choose to proceed to the Senior Sophister year. Except by special permission of the University Council, on the recommendation of the court of examiners, the ordinary degree of B.A. may normally be conferred only on candidates who have spent at least three years in the University.

Students will be informed of the method of assessment for each module at the beginning of each semester.

### *Modules*

6 The following is a summary of the component modules of the degree:

#### **Junior Freshmen**

- Performance
- Musicianship
- Compositional techniques
- Music history
- Music education
- Curricular development

#### **Senior Freshmen**

- Performance
- Musicianship
- Compositional techniques
- Music history
- Music education
- Foundation studies 1
- School placement

#### **Junior Sophisters**

- Performance
- Musicianship
- Foundation studies 2



Music education  
Foundation studies 3  
School placement

### **Senior Sophisters**

Major option  
Aural perception  
Compositional techniques  
Music education  
Foundation studies 4  
Foundation studies 5  
School placement

### *Teaching terms*

7 Lectures will follow the teaching terms for the faculty as set out in the *Calendar*. School placement however, may fall outside of the faculty teaching terms.

## **CERTIFICATE IN ARTS, SCIENCE AND INCLUSIVE APPLIED PRACTICE**

8 The Certificate in Arts, Science and Inclusive Applied Practice carries 120 credits and will be taught over four academic terms of twelve weeks each. The total credit weighting for the first academic year is 55 credits and the following academic year is 65 credits. The programme aims to provide students with intellectual disabilities the opportunity to participate in a level 5 major award course based in Trinity College Dublin. The curriculum provides students with knowledge of multiple academic disciplines, and takes an interdisciplinary approach to examine how disability is influenced and reinforced through the various academic perspectives.

### *Admission*

Admission requirements for the course include applicants providing proof that they have completed their Junior Certificate and have achieved a grade of D or above in mathematics and English at foundation, ordinary or higher level. Due to great variability in opportunities that exist for students with intellectual disabilities in regards to completing the Junior Certificate, applications will also be accepted from individuals who have completed an equivalent level 3 course. In certain circumstances applications from individuals who have not received said requirements may be considered for the course within due reason. A completed application package which includes two references from past educators/employers, evidence of a disability document, a form completed by the applicant's current school, employer or service provider and an application form completed by the applicant must be submitted by the applicant to the Trinity Centre for People with Intellectual Disabilities by a stated deadline. Applications that are submitted by the application deadline will be reviewed by a panel. Applicants who are deemed to be suitable for the course based on their application package will be short listed and invited to Trinity to participate in a half-day interview. All interviewees will be required to attend on the same day. The half-day will include group tasks, individual interviews, assessment of applicants ability of mathematical, literacy and computer skills, and assessment of the potential student's ability to interact with peers, lecturers, and administrative staff. Students will be evaluated on the various activities of the half-day event and a panel of instructors will then decide who from this group would be suitable as a candidate for the programme.

### *Content*

The programme consists of twenty-two modules which are divided into six interdisciplinary themes: 1) advanced learning theories and self-development; 2) applied research theories and practice; 3) applied science, technology and maths; 4) business and marketing; 5) advocacy, rights and culture; 6) fine arts and languages.

## Year 1

Mandatory modules to be taken are: learning theory and practice (5 credits), occupational therapy: personal and self-development (5 credits), expressive arts (5 credits), human rights (5 credits), language and society (10 credits), applied health science: body systems and function (5 credits), self-managing services (5 credits), applications of numbers (5 credits), and emergency and disaster management (5 credits). Students are required to take one elective module. Elective modules offered are: Italian for beginners (5 credits) and exploring art: Renaissance to Modern (5 credits).

## Year 2

Mandatory modules to be taken are: research: theories and concepts (5 credits), entrepreneurship and disability (10 credits), film analysis (5 credits), research: practice and application (5 credits), work placement (5 credits), STEM and society (5 credits), marketing (10 credits), occupational therapy: preparing for transition (5 credits), disability rights practicum (10 credits). Students are required to take one elective module. Elective modules offered are: poetry (5 credits) and health promotion and intellectual disabilities (5 credits).

### Assessment

The Certificate in Arts, Science and Inclusive Applied Practice will be offered as a level 5 major award. Each module is designed to provide students with multiple and varied assessments types to ensure the learning styles of students are being taken into consideration. The grading bands applicable to component, module and end of year results are as follows.

Fail = 39% and below

Pass = 40% - 69%

Distinction = 70% - 100%

To pass each year of the course, students must perform prescribed assessments and achieve a credit weight average mark of 40 per cent by obtaining a pass grade in all modules. In each year students may pass by compensation in the case of failure under three circumstances:

Circumstance 1: Fail one 5 credit module provided that all other modules have passed (minimum mark of 40 per cent) and that a minimum mark of 30 per cent has been achieved in the failed module.

Circumstance 2: Fail two 5 credit modules provided that all other modules have passed (minimum mark of 40 per cent) and that a minimum mark of 35 per cent has been achieved in the failed modules.

Circumstance 3: Fail one 10 credit module provided that all other modules have passed (minimum mark of 40 per cent) and that a minimum mark of 35 per cent has been achieved in the failed module.

In both years of the programme students who fail modules may repeat in the supplemental examination period, taking such assessments as required. Students who fail a year may, in certain circumstances, be permitted to repeat the year. Students who experience *ad misericordiam* difficulties during the year may be given permission to defer their assessments to the supplemental period. Appeals will be managed through the appeals procedures relevant to the School of Education.

The overall aggregated mark of both years will be the credit-weighted average of the module marks. Each year contributes 50 per cent in the calculation of the award result. The certificate will be awarded as either a pass, merit or distinction. A pass will be awarded at 40 per cent, a merit at 55 per cent and a distinction at an overall average of 70 per cent.

## CERTIFICATE IN FOUNDATION STUDIES FOR HIGHER EDUCATION<sup>6</sup>

9 The one-year Certificate in Foundation Studies for Higher Education carries 60 ECTS credits and aims to provide students, who for social and economic reasons may not otherwise have the opportunity to progress to third level studies, with the academic and personal preparation to undertake degree courses. The course equips students with the skills needed to participate in and benefit from a third level course and prepares them to compete equally for entry to third level.

The course is taught by a committed team of tutors, and there is a strong emphasis placed on the personal and academic development of students, specifically building up students' confidence in their academic abilities and providing them with an opportunity to experience the satisfaction to be gained from learning in an academic environment.

### *Admission*

There is an annual intake of fifty EU students (twenty-five mature students and twenty-five young adults). Applicants must come from socio economic groups which are currently under-represented in higher education.

Young adult applicants must be 21 years of age or younger in the year of application, achieve at least five pass grades and one higher level 'C' grade in the Leaving Certificate. Applicants must pass English and mathematics in the Leaving Certificate. Applicants may also achieve an overall grade of a distinction in the Leaving Certificate Applied or a complete FETAC level 5 with distinctions in a minimum of three academic modules.

Mature student applicants must be 23 years or older in the year of application. There are no formal academic requirements for mature applicants although the majority of successful applicants have engaged in adult education in the three years prior to applying for the course.

### *Content*

All students must take educational guidance, study skills and information technology in the core skills module (5 credits). Students must also study one of four academic streams, each of which is worth 55 credits:

Science (biology, chemistry, mathematics for STEM and physics modules).

Combined version 1: science/social sciences (biology, mathematics and statistics, psychology, and sociology modules and one other social science module).

Combined version 2: science/social sciences (biology, mathematics and statistics and English modules and one other social science module).

Social sciences (mathematics and statistics module, and four of the following modules: psychology, sociology, economics, law and political science).

Arts (English, history and philosophy modules).

Students may also combine modules from Arts and Social sciences.

### *Assessment*

To pass the course, students must (a) attend 80 per cent of all prescribed classes, (b) perform prescribed assignments and examinations, (c) achieve a credit weighted average mark of 40 per cent by obtaining a pass grade in all modules in each year. Core skills and all modules in the academic stream selected are year-long and compulsory.

Students may pass by compensation in the case of failure in one module provided that all other modules have been passed outright and that a minimum mark of 35 per cent has been achieved in the failed module. Students who do not pass at the annual examination session, either outright or by compensation, must complete supplemental assessments in all modules in which they did

---

<sup>6</sup>The School of Education is responsible for the academic oversight of the Certificate in Foundation Studies for Higher Education, however, the course is delivered in, and by, the Trinity Access Programmes. See ADMISSION REQUIREMENTS.

not achieve a mark of at least 40 per cent by taking such assessment components, as required, during the supplemental examination period.

The overall aggregate mark for the year will be a credit-weighted average of the module marks. The certificate will be awarded as either pass, merit or distinction. A pass will awarded at 40 per cent, a merit at 55 per cent and a distinction at an overall average of 70 per cent.

Students who pass the course with a minimum grade of 50 per cent can compete for places on degree courses in Trinity subject to achieving minimum grade and subject requirements.

## *V SCHOOL OF ENGLISH*

The School of English offers the honor course described below, a Moderatorship in Irish Studies in conjunction with the School of Histories and Humanities and the School of Languages, Literatures and Cultural Studies and a two-subject moderatorship course in English literature (for details see TWO-SUBJECT MODERATORSHIP COURSES).

### **MODERATORSHIP IN ENGLISH STUDIES**

This course covers the history and criticism of English and related literatures from Old English to the present day, providing a grounding in knowledge of anglophone literatures, and introducing students to a wide variety of critical methodologies and cultural studies. In the Freshman years, students are introduced to literary theory and to central aspects of the history of English and related literatures. Teaching is through a combination of lectures and tutorials. In the Sophister years, students take a compulsory element and choose from a variety of optional modules in consultation with the Head of Sophisters. Teaching in the Sophister years is mainly through seminar. In any year the range of modules may be limited by staff availability. Each year carries 60 credits.

Reading lists and details of individual modules may be obtained from the School of English Office.

#### *Modules*

##### **Junior Freshmen**

Introduction to literary and critical methodologies; survey/thematic/genre modules in the history of English and related literatures; introduction to medieval studies

##### **Senior Freshmen**

Further survey/thematic modules in the history of English and related literatures; medieval studies<sup>7</sup>

#### *Assessment*

Examination methods in both Junior and Senior Freshman years consist of formal examination papers and assessed essays. Modules are weighted according to their credit values.

##### **Sophister modules**

Students in their Junior Sophister year take a compulsory element on the Book and choose one year-long option and three semester-long options. Students in their Senior Sophister year choose two year-long options and two semester-long options from a range of optional modules. One of the year-long optional modules is a dissertation option. Optional modules are offered to students in their Sophister years in the following areas subject to availability of staff in any given year.

##### **1 *Beowulf***

---

<sup>7</sup>Students may, with the permission of the head of the school, take a Broad Curriculum module. The assessment methods for these modules may differ from those offered by the school.

- 2 Old Norse
- 3 Medieval literature
- 4 Renaissance literature
- 5 Seventeenth-century literature
- 6 Eighteenth-century literature
- 7 Nineteenth-century literature
- 8 Literature since 1900
- 9 Anglo-Irish literature
- 10 American literature
- 11 Women's literature
- 12 Critical theory and literary history
- 13 Cultural studies
- 14 Post-colonial cultures
- 15 Children's literature
- 16 Popular literature
- 17 Creative writing
- 18 Dissertation

The same modules cannot be taken in both Sophister years and the choice of modules remains subject to approval by the Head of Sophisters. Modules are weighted according to their credit values.

Details of the specific modules offered each year and the regulations relating to them may be obtained from the School of English Office.

#### *Assessment and progression regulations*

To pass each of the Freshman years students must achieve an overall credit-weighted average mark of at least 40 per cent (grade III) and accumulate 60 credits by (a) passing all modules outright or (b) passing by compensation. To pass by compensation students must either pass outright modules totalling 55 credits and achieve a minimum mark of 30 per cent in the failed module, or pass outright modules totalling 50 credits and achieve a minimum mark of 35 per cent in any failed module(s). The designation of certain modules, or module components, as non-compensatable may reduce the level of compensation permitted in any year. Students, in the Freshman years, who do not pass at the annual examination session, either outright or by compensation, must complete supplemental assessments in all modules in which they did not achieve a mark of at least 40 per cent (grade III) by taking such assessment components, as required, during the supplemental examination period.

To pass the Junior Sophister year (moderatorship examination, part I), and the Senior Sophister year (moderatorship examination, part II) students must achieve an overall credit-weighted average mark of at least 40 per cent (grade III) and accumulate 60 credits by (a) passing all modules outright or (b) passing by compensation or by aggregation. To pass by compensation students must pass outright modules totalling at least 40 credits and achieve a minimum mark of 30 per cent in each failed module, up to a maximum of 20 credits. To pass by aggregation, if they have a mark of less than 30 per cent in one or more failed modules up to a maximum of 10 credits, students must pass outright modules totalling at least 40 credits and have a minimum mark of 30 per cent in any remaining failed module(s). The designation of certain modules, or module components, as non-compensatable may reduce the level of compensation or aggregation permitted in any year. There are no supplemental examinations in either of the Sophister years.

#### *Moderatorship examination, part I*

Moderatorship part I is held at the end of the Junior Sophister year and consists of examination and assessment, the details of which may be obtained from the School of English Office. The moderatorship part I contributes 50 per cent to the calculation of the overall degree result.

Students who have passed the Junior Sophister examinations may have the ordinary degree of B.A. conferred if they do not choose to proceed to the Senior Sophister year. Except by special permission of the University Council, on the recommendation of the court of examiners, the ordinary degree of B.A. may normally be conferred only on candidates who have spent at least three years in the University.

#### *Moderatorship examination, part II*

Moderatorship part II is held at the end of the Senior Sophister year and consists of examination and assessment, the details of which may be obtained from the School of English Office. The moderatorship part II contributes 50 per cent to the calculation of the overall degree result. Candidates must satisfy the examiners in both parts of moderatorship to be awarded an honors degree.

### **VI SCHOOL OF HISTORIES AND HUMANITIES**

The School of Histories and Humanities comprises the Departments of Classics, History, History of Art and Architecture and the Centre for Gender and Women's Studies. The school offers a single honor course in ancient and medieval history and culture, a single honor course in classics,<sup>8</sup> a single honor course in history as described below; it also offers a degree in history and political science in conjunction with the School of Social Sciences and Philosophy as described below, a Moderatorship in Irish Studies in conjunction with the School of English and the School of Languages, Literatures and Cultural Studies (see XVI below) and six subjects, ancient history and archaeology, classical civilisation, Greek, history, history of art and architecture and Latin, as part of two-subject moderatorship courses (for details, see TWO-SUBJECT MODERATORSHIP COURSES).

#### **MODERATORSHIP IN ANCIENT AND MEDIEVAL HISTORY AND CULTURE**

1 This course offers an interdisciplinary approach to the study of ancient and medieval history and culture. It will introduce students to a broad range of disciplines including archaeology, architectural history, art history, history, language and literature. Teaching is through a combination of lectures, seminars and tutorials and language classes where appropriate.

2 In the Junior Freshman year students are offered modules in ancient history, art history and history. There is an opportunity to study Latin.

3 In the Senior Freshman year students take three compulsory modules, one each in ancient history, art history and history. Students also take three further optional modules to a total of 30 ECTS from a range on offer. There is an opportunity to continue further study in Latin.

4 In the Junior Sophister year students take a compulsory module on the culture and history of the city of Rome and further modules (at least 10 ECTS in each area) in ancient history, art history and history. There is an opportunity to continue further study in Latin.

5 In the Senior Sophister year students choose two modules from a range on offer. They will also be required to submit a dissertation prepared and presented in conformity with the requirements set out in the course handbook.

6 The ECTS value of each of the four years of the course is 60 credits.

7 To pass each of the Junior and Senior Freshman years of the course, students must achieve an overall credit-weighted average mark of at least 40 per cent (grade III) and accumulate 60 credits by (a) passing all modules outright or (b) passing by compensation. To pass by compensation students must either pass outright modules totalling 55 credits and achieve a

---

<sup>8</sup>Provision for the study of Greek in combination with Latin is made only in the single honor course in classics. Students taking this course must have a matriculation qualification in at least one of the two languages.

minimum mark of 30 per cent in the failed module, or pass outright modules totalling 50 credits and achieve a minimum mark of 35 per cent in any failed module(s). The designation of certain modules, or module components, as non-compensatable may reduce the level of compensation permitted in any year. Students, in the Freshman years, who do not pass at the annual examination session, either outright or by compensation, must complete supplemental assessments in all modules in which they did not achieve a mark of at least 40 per cent (grade III) by taking such assessment components, as required, during the supplemental examination period.

8 To pass each of the Junior Sophister (moderatorship examination, part I) and Senior Sophister (moderatorship examination, part II) years, students must achieve an overall credit-weighted average mark of at least 40 per cent (grade III) and accumulate 60 credits by (a) passing all modules outright or (b) passing by compensation or by aggregation. To pass by compensation students must pass outright modules totalling at least 40 credits and achieve a minimum mark of 30 per cent in each failed module, up to a maximum of 20 credits. To pass by aggregation, if they have a mark of less than 30 per cent in one or more failed modules up to a maximum of 10 credits, students must pass outright modules totalling at least 40 credits and have a minimum mark of 30 per cent in any remaining failed module(s). The designation of certain modules, or module components, as non-compensatable may reduce the level of compensation or aggregation permitted in any year.

9 There are no supplemental examinations in the Junior Sophister and Senior Sophister years.

10 The Junior and Senior Sophister examinations together constitute the moderatorship examination to which they contribute 35 per cent and 65 per cent of the marks respectively.

11 Each piece of assessed classwork must conform to the requirements set out in the course handbook and must be submitted by the date specified therein. No piece of work will be accepted for the moderatorship examination unless credit has been obtained for the preceding pieces of work required for the module concerned. The late submission of assessed work will be penalised. Details of penalties for late submission are given in the relevant course handbook.

12 Students who have passed the Junior Sophister examinations may have the ordinary degree of B.A. conferred if they do not choose to proceed to the Senior Sophister year. Except by special permission of the University Council, on the recommendation of the court of examiners, the ordinary degree of B.A. may normally be conferred only on candidates who have spent at least three years in the University.

13 The optional modules offered may vary from year to year.

## **Junior Freshmen**

### *Modules*

- 1 Greek and Roman history (10 credits)
- 2 Greek and Roman art and architecture (10 credits)
- 3 Introduction to medieval art and architecture (10 credits)
- 4 Introduction to the practice of art history (10 credits)
- 5 A module in medieval history (10 credits)
- 6 Two modules in medieval history (5 credits each)

Students who wish to study beginners Latin may, with the agreement of the course director, substitute modules 1 and 2 with a language element. Those who wish to take Latin at an advanced level may, with the agreement of the course director, substitute the first half of module 2 above for a language element.

### *Examination*

Examination methods consist of formal examination papers, assessed essays, other assigned exercises and, where appropriate, language tests. Modules are weighted according to their credit values.

## Senior Freshmen

### *Modules*

- 1 One module in ancient history (10 credits)
- 2 One module in the history of art (10 credits)
- 3 One module in medieval history (10 credits)
- 4 Additional modules (details available from the course director) (to a total of 30 credits)

Students who wish to study Latin at an advanced level may, with the agreement of the course director, substitute one module under 4 above for the language element.

### *Examination*

Examination methods consist of formal examination papers, assessed essays, other assigned exercises and, where appropriate, language tests. Modules are weighted according to their credit values.

## Junior Sophisters

### *Modules*

- 1 Rome: city, culture, history (10 credits)
- 2 One module or modules in ancient history/archaeology (to a total of 10 credits)
- 3 One module or modules in the history of art (to a total of 10 credits)
- 4 One module or modules in history (to a total of 10 credits)
- 5 Additional modules (details available from the course director) (to a total of 20 credits)

Students who wish to study Latin at an advanced level may, with the agreement of the course director, substitute one module under 5 above for the language element.

### *Moderatorship examination, part I, papers, essays, marks*

Moderatorship part I is held at the end of the Junior Sophister year and will consist of formal examination papers, assessed essays and other assigned course work. Modules are weighted according to their credit values.

## Senior Sophisters

### *Modules*

- 1 Dissertation (20 credits)
- 2 Two special subject modules (details available from the course director) (20 credits each)

### *Moderatorship examination, part II, papers, essays, marks*

Moderatorship part II is held at the end of the Senior Sophister year and will consist of four 3-hour papers of equal weight, two in each of the two modules studied in the Senior Sophister year. Candidates also submit a dissertation. Modules are weighted according to their credit values.

## **CENTRE FOR GENDER AND WOMEN'S STUDIES**

For information on the activities of the Centre for Gender and Women's Studies, see *Calendar* PART I - RESEARCH INSTITUTES AND CENTRES.

## **DEPARTMENT OF CLASSICS**

### **MODERATORSHIP IN CLASSICS**

#### *Subjects of study*

1 This course focuses on the detailed study of literary, linguistic and historical aspects of the Greek and Latin classical authors, and includes general lectures on the political, social, and



cultural history of Greek and Roman worlds. Students with little or no previous knowledge of either Greek or Latin may take up both languages at undergraduate level.

2 In the Junior Freshman year students take modules in Greek and/or Latin language, in ancient history and culture depending on level of entry.

3 In the Senior Freshman year students take modules in Greek and Latin language, in Greek and/or Latin literature and in ancient history depending on level of entry. The Broad Curriculum and school elective modules are optional. Further details are given in the departmental handbook.

4 In the Junior Sophister year students take modules in Greek and Latin language, in Greek and Latin literature and in ancient history. Students take modules in Greek and Latin language, in Greek and/or Latin literature and in ancient history depending on level of entry. The Broad Curriculum and school elective modules are optional. Further details are given in the departmental handbook.

5 In the Senior Sophister year students are required to engage with special topics of considerable complexity and to write a dissertation. Exact content of the modules may vary from year to year according to the availability of teaching expertise. Detailed information about the modules offered each year and their credit values are available in the departmental handbook.

6 The ECTS value of each of the four years of the course is 60 credits.

7 Candidates are examined on Greek and Latin language, prescribed authors, and ancient history. Passages are also set for unseen translation. Candidates in all years in Greek and Latin must obtain a pass mark on Greek and Latin translation in order to pass their examination as a whole.

8 Students may be refused permission to proceed with their course unless they answer satisfactorily at each honor examination, as well as performing the other exercises prescribed by the department.

9 To pass each of the Junior and Senior Freshman years of the course, students must achieve an overall credit-weighted average mark of at least 40 per cent (grade III) and accumulate 60 credits by (a) passing all modules outright or (b) passing by compensation. To pass by compensation students must either pass outright modules totalling 55 credits and achieve a minimum mark of 30 per cent in the failed module, or pass outright modules totalling 50 credits and achieve a minimum mark of 35 per cent in any failed module(s). The designation of certain modules, or module components, as non-compensatable may reduce the level of compensation permitted in any year. Students, in the Freshman years, who do not pass at the annual examination session, either outright or by compensation, must complete supplemental assessments in all modules in which they did not achieve a mark of at least 40 per cent (grade III) by taking such assessment components, as required, during the supplemental examination period.

10 To pass each of the Junior Sophister (moderatorship examination, part I) and Senior Sophister (moderatorship examination, part II) years, students must achieve an overall credit-weighted average mark of at least 40 per cent (grade III) and accumulate 60 credits by (a) passing all modules outright or (b) passing by compensation or by aggregation. To pass by compensation students must pass outright modules totalling at least 40 credits and achieve a minimum mark of 30 per cent in each failed module, up to a maximum of 20 credits. To pass by aggregation, if they have a mark of less than 30 per cent in one or more failed modules up to a maximum of 10 credits, students must pass outright modules totalling at least 40 credits and have a minimum mark of 30 per cent in any remaining failed module(s). The designation of certain modules, or module components, as non-compensatable may reduce the level of compensation or aggregation permitted in any year.

11 There are no supplemental examinations in the Junior Sophister and Senior Sophister years.

12 The Junior and Senior Sophister examinations together constitute the moderatorship

examination to which they contribute 35 per cent and 65 per cent of the marks respectively.

13 Students who have passed the Junior Sophister examinations may have the ordinary degree of B.A. conferred if they do not choose to proceed to the Senior Sophister year. Except by special permission of the University Council, on the recommendation of the court of examiners, the ordinary degree of B.A. may normally be conferred only on candidates who have spent at least three years in the University.

14 The optional modules offered may vary from year to year.

### **Junior Freshmen**

Students take modules in Greek and/or Latin language, in ancient history and culture depending on level of entry. Modules carry either 5 or 10 credits each.

Further details are available in the departmental handbook.

### **Senior Freshmen**

Students take modules in Greek and Latin language, in Greek and/or Latin literature and in ancient history depending on level of entry. Modules carry either 5 or 10 credits each. The Broad Curriculum and school elective modules are optional.

Further details are given in the departmental handbook.

#### *Examinations*

##### *Junior and Senior Freshman*

Modules are weighted according to their credit values. Examination methods consist of formal examination papers, assessed language tests and assessed essays. Students must obtain a pass mark in Greek and Latin translation in order to pass their examination as a whole.

### **Junior Sophisters**

Students take modules in Greek and Latin language, in Greek and Latin literature and in ancient history. The Broad Curriculum and school elective modules are optional. Modules carry either 5 or 10 credits each. Further details are given in the departmental handbook.

#### *Examinations*

##### *Moderatorship examination, part I*

Moderatorship part I is held at the end of the Junior Sophister year and will consist of formal examination papers, assessed essays and other assigned course work. Modules are weighted according to their credit values.

### **Senior Sophisters**

Students in their Senior Sophister year take two modules in Greek and two in Latin, and write a dissertation of not more than 12,000 words. Modules carry either 10 or 20 credits each. Further details are given in the departmental handbook.

#### *Examinations*

##### *Moderatorship examination, part II*

Moderatorship part II is held at the end of the Senior Sophister year and will consist of four 3-hour papers of equal weight, one in each of the four modules studied in the Senior Sophister year. Students also sit four assessed tests in Greek and Latin unseen translation (two in Michaelmas and two in Hilary term). Candidates also submit a dissertation. Modules are weighted according to their credit values.

### *Special requirements for all years*

Students must obtain a pass mark in Greek and Latin unseen translation in order to pass their examination as a whole.

### DEPARTMENT OF HISTORY<sup>9</sup>

#### MODERATORSHIP IN HISTORY

1 In the Freshman years, students are offered a range of modules on Irish, British, European and non-European history. Junior Freshmen may substitute electives of up to 5 credits in modern languages for a module in history under C below. Senior Freshmen may substitute electives of up to 5 credits.

2 In the Sophister years, students are offered a range of modules, set out below. The procedure for allocation of modules is governed by the regulations set out in the course handbook.

3 Senior Sophisters must submit a dissertation, prepared and presented in conformity with the requirements set out in the department's *Guide to dissertations*. Two alternative proposals of topic must be submitted to the History Office by the last day of the sixth week of Hilary term in the Junior Sophister year. Two copies of the dissertation must be handed to the History Office not later than the Monday of the sixth week of Hilary term.

4 Junior Freshmen must, in accordance with the general regulations for honor students, attend all the lectures and tutorial classes and perform all the prescribed exercises. Senior Freshmen and Sophisters must perform all the prescribed exercises and attend tutorial classes.

5 The ECTS value of each of the four years of the course is 60 credits.

6 To pass each of the Junior and Senior Freshman years of the course, students must achieve an overall credit-weighted average mark of at least 40 per cent (grade III) and accumulate 60 credits by (a) passing all modules outright or (b) passing by compensation. To pass by compensation students must either pass outright modules totalling 55 credits and achieve a minimum mark of 30 per cent in the failed module, or pass outright modules totalling 50 credits and achieve a minimum mark of 35 per cent in any failed module(s). The designation of certain modules, or module components, as non-compensatable may reduce the level of compensation permitted in any year. Students, in the Freshman years, who do not pass at the annual examination session, either outright or by compensation, must complete supplemental assessments in all modules in which they did not achieve a mark of at least 40 per cent (grade III) by taking such assessment components, as required, during the supplemental examination period.

7 To pass each of the Junior Sophister (moderatorship examination, part I) and Senior Sophister (moderatorship examination, part II) years, students must achieve an overall credit-weighted average mark of at least 40 per cent (grade III) and accumulate 60 credits by (a) passing all modules outright or (b) passing by compensation or by aggregation. To pass by compensation students must pass outright modules totalling at least 40 credits and achieve a minimum mark of 30 per cent in each failed module, up to a maximum of 20 credits. To pass by aggregation, if they have a mark of less than 30 per cent in one or more failed modules up to a maximum of 10 credits, students must pass outright modules totalling at least 40 credits and have a minimum mark of 30 per cent in any remaining failed module(s). The designation of certain modules, or module components, as non-compensatable may reduce the level of compensation or aggregation permitted in any year.

8 There are no supplemental examinations in the Junior Sophister and Senior Sophister years.

---

<sup>9</sup>For details of history in combination with other subjects, see TWO-SUBJECT MODERATORSHIP COURSES.

9 The Junior and Senior Sophister examinations together constitute the moderatorship examination to which they contribute 35 per cent and 65 per cent of the marks respectively.

10 Assessed essays form a component of the examinations for Freshmen and Sophisters. Each essay must conform to the requirements set out in the course handbook and must be submitted to the History Office by the date specified therein. No essay will be accepted for the moderatorship examination unless credit has been obtained for the preceding essay or essays required for the module concerned. The late submission of assessed work will be penalised. Details of penalties for late submission are given in the relevant course handbook.

11 Students who have passed the Junior Sophister examinations may have the ordinary degree of B.A. conferred if they do not choose to proceed to the Senior Sophister year. Except by special permission of the University Council, on the recommendation of the court of examiners, the ordinary degree of B.A. may normally be conferred only on candidates who have spent at least three years in the University.

12 Some modules listed below may not be available in a particular year.

### **Junior Freshmen**

#### *Modules*

- A The two following modules:
  - 1 Doing history (5 credits)
  - 2 Interpreting history (5 credits)
- B Modules totalling forty credits comprising one module each in:
  - 1 The history of medieval Ireland
  - 2 The history of medieval Europe
  - 3 The history of early modern Ireland
  - 4 The history of early modern Europe
- C Two five-credit modules in medieval history

Students may substitute electives of up to 5 credits in modern languages for one of the history modules under C.

#### *Examination<sup>10</sup>*

Assessment in the Junior Freshman year will comprise both examinations and assessed coursework. Examination will be by means of one 3-hour paper on each 10 credit history module and one 2-hour paper, or equivalent, on each 5 credit history module.

Modules are weighted according to their credit values.

### **Senior Freshmen**

#### *Modules*

- A Two modules in historiography and/or methods and theories in history (5 credits each)
- B Two modules totalling twenty credits selected from modules in:
  - 1 The history of modern Ireland
  - 2 The history of modern Europe
  - 3 Medieval history
- C Two modules totalling twenty credits comprising one module each in:
  - 1 American history
  - 2 Global or international history
- D A group project to be assessed as two five-credit modules

Students may substitute electives of up to 5 credits for one of the history modules.

---

<sup>10</sup>Students are advised to consult the handbook for further examination and assessment information.

### Examination<sup>11</sup>

Assessment in the Senior Freshman year will comprise both examinations and assessed coursework. Each 10 credit history module will include one three-hour examination as part of its overall assessment. The group project will be examined solely through assessed coursework.

Modules are weighted according to their credit values.

#### Junior Sophisters

##### *Modules*

- A One module from list I below (20 credits)
- B (i) Two modules from list II below taken according to pattern (a) (20 credits) *and*  
(ii) Two modules from list II below taken according to pattern (b) (20 credits)

##### *Moderatorship examination, part I*

- 1 Two papers and two essays on the list I module
- 2 One paper and one essay on each list II module taken as pattern (a)
- 3 Two essays or equivalent coursework on each list II module taken as pattern (b)

All modules are weighted according to their credit values. The combined mark obtained carries the weight of 35 per cent of the total moderatorship marks.

#### Senior Sophisters

##### *Modules*

- A One module from list I below, not taken in the Junior Sophister year (20 credits)
- B Two modules from list II below, taken in pattern (a), not taken in the Junior Sophister year in either pattern (20 credits)
- C A dissertation on an approved topic (20 credits)

##### *Moderatorship examination, part II*

Four 3-hour papers, four essays and a dissertation as follows:

- 1 Two papers and two essays on the list I module
- 2 One paper and one essay on each list II module
- 3 A dissertation

All modules are weighted according to their credit values. The combined mark obtained carries the weight of 65 per cent of the total moderatorship marks.

##### LIST I

Not all modules will be available in any given year.

The Vikings, c. 790-1100 (20 credits)

From kingdom to colony: Ireland in the twelfth century (20 credits)

Edward I, Edward II and the conquest of 'Britain', c. 1272-1328 (20 credits)

Plantagenet Ireland, 1327-1399 (20 credits)

Art, gender and the body in medieval and renaissance Italy (20 credits)

Europe reformed, 1540-1600 (20 credits)

The Elizabethans and their world: social change and cultural development in England, 1550-1610 (20 credits)

Revolutionary Britain, 1678-1707 (20 credits)

Independence to occupation: Confederate and Cromwellian Ireland, 1641-60 (20 credits)

Ireland in the age of O'Connell, 1775-1847 (20 credits)

Elites, powers and people: a social history of nineteenth-century Ireland (20 credits)

The French revolution, 1789-99 (20 credits)

---

<sup>11</sup>Students are advised to consult the handbook for further examination and assessment information.

Sub-Saharan Africa since 1875 (20 credits)  
 China, 1911-1949: from republican revolution to communist revolution (20 credits)  
 Ireland in the 1920s and 1930s (20 credits)  
 The Weimar Republic: Germany from democracy to the Nazi dictatorship (20 credits)  
 American politics and culture, 1939-89 (20 credits)  
 Ireland, Britain and America during the Cold War and after, 1948-98 (20 credits)  
 Ireland in the long 1960s (20 credits)

#### LIST II

Each of the modules in the list below may be taught in either pattern (a) or pattern (b) in a given academic year. Students who have taken a given module in one form in one year may not take the same module in another form in a subsequent year. Not all modules will be available in any given year.

- (a) Modules following this pattern are taught for one term and are assessed by examination and coursework.
- (b) Modules following this pattern are taught for one year and are assessed by coursework only.

Viking Dublin (10 credits)  
 The Crusades, c. 1095-1300 (10 credits)  
 Medieval religion, 1215-1517 (10 credits)  
 Medieval globetrotters: exploration and world conquest in the age of the Black Death (10 credits)  
 Renaissance Florence, c. 1348-1527 (10 credits)  
 The fall and rise of France, 1550-1700 (10 credits)  
 Society and the sacred in modern France, 1685-1815 (10 credits) *or* Napoleon, Empire and Europe (10 credits)  
 Empire, culture and community: imperial Britain in the eighteenth century (10 credits)  
 Eighteenth-century Dublin (10 credits)  
 Colonial Ireland, colonial India (10 credits)  
 History writing in Britain and Ireland, 1820-1920 (10 credits)  
 Literature and politics in modern Ireland (10 credits)  
 The First World War in Germany and Italy (10 credits)  
 Popular culture in twentieth-century Ireland (10 credits)  
 Writing the history of the Irish revolution (10 credits)  
 Britain and the Near and Middle East during the Second World War: diplomacy and strategy (10 credits)  
 Race and ethnicity in American thought since 1880 (10 credits) *or* American music (10 credits)  
 Stalinism and society (10 credits)  
 The Troubles, 1968-98: from Civil Rights to the Good Friday Agreement (10 credits)

#### MODERATORSHIP IN HISTORY AND POLITICAL SCIENCE

13 For the first three years of this course, both subjects are taken on an equal basis. In the Senior Sophister year, students may choose to take both subjects equally or either subject alone.

14 For the requirements and regulations concerning the preparation and presentation of written work, the allocation of subjects and attendance at classes, see the course handbook.

15 Students who have passed the Junior Sophister examinations may have the ordinary degree of B.A. conferred if they do not choose to proceed to the Senior Sophister year. Except by special permission of the University Council, on the recommendation of the court of examiners, the ordinary degree of B.A. may normally be conferred only on candidates who have spent at least three years in the University.

16 The ECTS value of each year of the course is 60 credits.

17 Some of the options listed may not be available in a particular year.

## Junior Freshmen

### *Modules*

- A The three following modules:
  - 1 PO1600 Introduction to political science (10 credits)
  - 2 SO1310 Introduction to sociology (10 credits)
  - 3 EC1040 Introduction to economic policy (10 credits)
- B
  - 1 Doing history (5 credits)
  - 2 A module in the history of medieval Ireland *or* of medieval Europe (10 credits)
  - 3 A module in the history of early modern Ireland *or* of early modern Europe (10 credits)
  - 4 A five-credit module in medieval history

Students may substitute modern language electives of up to 5 credits for module 4 above.

### *Examination<sup>12</sup>*

The examination will consist of the following elements:

- 1 One 3-hour paper on each of A above
- 2 One 3-hour paper on each 10 credit history module plus assessed coursework
- 3 One 2-hour paper and assessed coursework, on each 5 credit history module or coursework of equivalent value

Modules are weighted according to their credit values.

To pass the Junior Freshman year, students must achieve an overall pass mark of at least 40 per cent (grade III) in both subjects and accumulate 60 credits by (a) passing all modules outright or (b) passing by compensation. To pass by compensation students must achieve an overall credit-weighted average mark of at least 40 per cent (grade III) in each subject, and either (a) pass outright modules totalling at least 25 credits in each subject, and achieve a mark of at least 30 per cent in any failed module(s), or (b) pass all modules outright in one subject, and modules totalling at least 20 credits in the other subject, and achieve a mark of at least 35 per cent in any failed module(s). Module PO1600 is non-compensatable and students must pass this module in order to pass the Junior Freshman year. The designation of certain modules, or module components, as non-compensatable may reduce the level of compensation permitted in any year.

Students who do not pass at the annual examination session, either outright or by compensation, must complete supplemental assessments in all modules in which they did not achieve a mark of at least 40 per cent (grade III).

## Senior Freshmen

### *Modules*

- A The three following modules:
  - 1 PO2610 History of political thought (10 credits)
  - 2 PO2640 International relations (10 credits)
  - 3 PO2650 Comparative politics (10 credits)
- B
  - 1 One module in the history of modern Europe *or* the history of modern Ireland *or* medieval history (10 credits)
  - 2 One module in American history *or* global/international history (10 credits)
  - 3 A group project to be assessed as two five-credit modules

Students may substitute electives of 10 credits for one of the modules under A or under B1 or B2. Students should note the following Senior Freshman prerequisites for Senior Sophister political science modules: PO2610 for PO4610; PO2640 for PO4700; and PO2650 for PO4620.

---

<sup>12</sup>Students are advised to consult the handbook for further examination and assessment information.

### *Examination<sup>13</sup>*

The examination will consist of the following elements:

- 1 One 3-hour paper on each of A above
- 2 One 3-hour paper on each 10 credit history module plus assessed coursework
- 3 A history group project to be examined by coursework assessment

Modules are weighted according to their credit values.

To pass the Senior Freshman year, students must achieve an overall pass mark of at least 40 per cent (grade III) in both subjects and accumulate 60 credits by (a) passing all modules outright or (b) passing by compensation. To pass by compensation students must achieve an overall credit-weighted average mark of at least 40 per cent (grade III) in each subject, and either (a) pass outright modules totalling at least 25 credits in each subject and achieve a mark of at least 30 per cent in any failed module(s), or (b) pass all modules outright in one subject, and modules totalling at least 20 credits in the other subject, and achieve a mark of at least 35 per cent in any failed module(s). The designation of certain modules, or module components, as non-compensatable may reduce the level of compensation permitted in any year.

Students who do not pass at the annual examination session, either outright or by compensation, must complete supplemental assessments in all modules in which they did not achieve a mark of at least 40 per cent (grade III).

### **Junior Sophisters**

#### *Modules*

- A Three modules from those on offer in political science (30 credits)
- B One module from list I (20 credits) (see above)
- C One module from list II (b) (10 credits) (see above)

Note: Students intending to concentrate exclusively on political science in their Senior Sophister year must take and pass the module PO3600 (Research methods for political scientists) in their Junior Sophister year. PO3600 is also a prerequisite for PO4690.

#### *Moderatorship examination, part I*

#### **POLITICAL SCIENCE**

Students will be assessed in each module by a combination of course work and formal examination.

#### **HISTORY**

Two 3-hour papers and two essays on the list I module; and two essays or equivalent coursework on the list II (b) module.

All modules are weighted according to their credit values. The combined mark obtained for the political science component carries weight equal to that obtained for the history component.

To pass the Junior Sophister year (moderatorship examination, part I), students must achieve an overall credit-weighted average mark of at least 40 per cent (grade III) in each subject and accumulate 60 credits by (a) passing all modules outright or (b) passing by compensation. To pass by compensation students must pass outright modules totalling at least 20 credits in each subject and achieve a minimum mark of 30 per cent in each failed module, up to a maximum of 20 credits. Module PO3600 is non-compensatable for students intending to take political science alone in the Senior Sophister year. The designation of certain modules, or module components, as non-compensatable may reduce the level of compensation permitted in any year.

There are no supplemental examinations in the Junior Sophister year.

Students intending to take both subjects equally in the Senior Sophister year (moderatorship examination, part II) must achieve an overall credit-weighted average mark of at least 40 per cent (grade III) in each subject in order to proceed to the final year.

Students intending to major in one subject (history or political science) in the Senior Sophister

---

<sup>13</sup>Students are advised to consult the handbook for further examination and assessment information.



year (moderatorship examination, part II) must achieve an overall credit-weighted average mark of at least 45 per cent for the year in order to proceed to the final year.

## Senior Sophisters

*Students taking both subjects equally*

### *Modules*

A Two of the following:

- 1 PO4610 Contemporary political theories (15 credits)
- 2 PO4670 Political parties (15 credits)
- 3 PO4690 Issues in contemporary politics (15 credits)
- 4 PO4700 Contemporary international relations (15 credits)
- 5 PO4710 African politics (15 credits)
- 6 PO4740 Topics in political science (15 credits)
- 7 PO4750 Chinese politics (15 credits)

Please note, not all modules will necessarily be on offer each year.

B One module from list I (20 credits) (see above), not taken in the Junior Sophister year

C One module from list II (b) (10 credits) (see above), not taken in the Junior Sophister year

### *Moderatorship examination, part II*

Students in political science will be assessed by a combination of course work and formal examination.

Two 3-hour papers and four essays in history as follows:

- 1 Two papers and two essays on the list I module
- 2 Two essays or equivalent coursework on each list II module

All modules are weighted according to their credit values.

For students taking both subjects equally in the Senior Sophister year, the moderatorship part I and moderatorship part II contribute 35 per cent and 65 per cent respectively to the overall moderatorship mark.

To pass the Senior Sophister year (moderatorship examination, part II), students must achieve an overall credit-weighted average mark of at least 40 per cent (grade III) in each subject and accumulate 60 credits by (a) passing all modules outright or (b) passing by compensation. To pass by compensation students must pass outright modules totalling at least 20 credits in each subject and achieve a minimum mark of 30 per cent in each failed module, up to a maximum of 20 credits. The designation of certain modules, or module components, as non-compensatable may reduce the level of compensation permitted in any year.

There are no supplemental examinations in the Senior Sophister year.

*Students taking history alone*

### *Modules*

A One module from list I (20 credits) (see above), not taken in the Junior Sophister year

B Two modules from list II, (see above) taken in pattern (a), not taken in the Junior Sophister year in either pattern (20 credits)

C A dissertation on an approved topic (20 credits)

### *Moderatorship examination, part II*

Four 3-hour papers, four essays and a dissertation as follows:

- 1 Two papers and two essays on the list I module
- 2 One paper and one essay on each list II module
- 3 A dissertation

All modules are weighted according to their credit values.

For students majoring in one subject in the Senior Sophister year, the moderatorship part I and moderatorship part II each contribute 50 per cent to the overall moderatorship mark.

To pass the Senior Sophister year (moderatorship examination, part II), students must achieve an overall credit-weighted average mark of at least 40 per cent (grade III) and accumulate 60 credits by (a) passing all modules outright or (b) passing by compensation or by aggregation. To pass by compensation students must pass outright modules totalling at least 40 credits and achieve a minimum mark of 30 per cent in each failed module, up to a maximum of 20 credits. To pass by aggregation, if they have a mark of less than 30 per cent in one or more failed modules up to a maximum of 10 credits, students must pass outright modules totalling at least 40 credits and have a minimum mark of 30 per cent in any remaining failed module(s). The designation of certain modules, or module components, as non-compensatable may reduce the level of compensation or aggregation permitted in any year.

There are no supplemental examinations in the Senior Sophister year.

### *Students taking political science alone*

#### *Modules*

The following modules are compulsory:

- A PO4600 Research seminar in political science (15 credits)
- B PO4690 Issues in contemporary politics (15 credits)
- C Two of the following:
  - 1 PO4610 Contemporary political theories (15 credits)
  - 2 PO4620 Comparative political institutions (15 credits)
  - 3 PO4670 Political parties (15 credits)
  - 4 PO4700 Contemporary international relations (15 credits)
  - 5 PO4710 African politics (15 credits)
  - 6 PO4730 The politics of inequality (15 credits)
  - 7 PO4740 Topics in political science (15 credits)

Note: Students must have taken PO3600 to qualify for study of political science alone in the Senior Sophister year. In addition, PO2610 is a prerequisite for PO4610; PO2640 for PO4700; and PO2650 for PO4620.

### *Moderatorship examination, part II*

Students will be assessed in the above by a combination of course work and formal examination.

All modules are weighted according to their credit values.

For students majoring in one subject in the Senior Sophister year, the moderatorship part I and moderatorship part II each contribute 50 per cent to the overall moderatorship mark.

To pass the Senior Sophister year (moderatorship examination, part II), students must achieve an overall credit-weighted average mark of at least 40 per cent (grade III) and accumulate 60 credits by (a) passing all modules outright or (b) passing by compensation. To pass by compensation students must pass outright modules totalling at least 40 credits and achieve a minimum mark of 30 per cent in each failed module, up to a maximum of 20 credits. The designation of certain modules, or module components, as non-compensatable and/or module size may reduce the level of compensation permitted in any year.

There are no supplemental examinations in the Senior Sophister year.

For lists I and II, see entry for the moderatorship course in history.

### *DEPARTMENT OF HISTORY OF ART AND ARCHITECTURE*

The Department of History of Art and Architecture, which is noted for its interest in the history of architecture as well as painting, has particular expertise in Irish, British and Spanish art. History of art and architecture is provided as part of two-subject moderatorship courses (for details, see

TWO-SUBJECT MODERATORSHIP COURSES). A substantial part of the teaching is conducted in local galleries and museums, and some modules may involve compulsory study visits in Ireland. The department also offers the Diploma in the History of European Painting.

### DIPLOMA IN THE HISTORY OF EUROPEAN PAINTING

1 The course provides an introductory overview of the development of European art, and consists of weekly lectures and seminars. Within a historical framework, which extends from early Christian times until the twentieth century, the teaching covers various types of media, iconographical and stylistic issues, and the different genres encountered in the post-Renaissance period. Consideration is also given to the visual and critical analysis of paintings.

#### *General regulations*

2 Application for a place on the course should be submitted to Trinity College Dublin by 1 June. Further information on the application procedures can be found at <http://www.tcd.ie/Admissions>. The number of places is limited. Those admitted to the course are required to pay the appropriate fees (see COLLEGE CHARGES).

3 The Diploma in the History of European Painting is awarded to the candidates who achieve an overall mark of 40 per cent and above in the examination. Candidates who gain an overall mark of 70 per cent or above will be awarded the diploma with distinction. Candidates with 39 per cent or less will be deemed to have failed the course. There is no supplemental examination.

#### *Examination*

4 The annual examination has three elements:

- (a) general essay and photograph paper covering the whole course, with a compulsory question on photographs of works of art (50 per cent);
- (b) an essay paper on the special topic (40 per cent);
- (c) an assessment essay: candidates must submit two essays during the year and the one with the higher mark counts towards the examination (10 per cent).

The special topics available are listed below. Candidates must notify the History of Art and Architecture Department as to their choice by 1 February.

- 1 Florentine painting and sculpture of the fifteenth century
- 2 Leonardo; Raphael; Michelangelo
- 3 Dutch art in the Golden Age
- 4 Major British and Irish painters from Hogarth to Turner
- 5 Impressionists and Post Impressionists

Titles and content of the special topics listed may be modified depending on the availability of teaching staff.

#### *Scholarship and prize*

5 In the year 1934 Miss Sarah Purser and Sir John Purser Griffith, desiring to encourage the study of the history of art, and to help train persons who intend to take up the study as a career, gave £1,000 each to form two funds of equal amount, one to be administered by Trinity College Dublin, and the other by University College Dublin.

6 The income of the fund held by Trinity College is applied to provide a travelling scholarship and a prize, both of which are awarded on the basis of the annual examination for the Diploma in the History of European Painting. The value of the scholarship is approximately €508 and the value of the prize is €96.

### VII SCHOOL OF LANGUAGES, LITERATURES AND CULTURAL STUDIES

The School of Languages, Literatures and Cultural Studies comprises the Departments of French, Germanic Studies, Hispanic Studies, Irish and Celtic Languages, Italian, Near and Middle

Eastern Studies, Russian and Slavonic Studies and the Centre for European Studies. The school offers single honor courses in early and Modern Irish and in European studies as described below. The school also offers the degrees of Bachelor in Laws and German and Bachelor in Laws and French in conjunction with the School of Law (see VIII below), the degree of Bachelor in Business Studies and a Language in conjunction with the Trinity Business School (see II above) and the Moderatorship in Irish Studies in conjunction with the School of Histories and Humanities and the School of English (see XVI below). Eight subjects, early Irish, French, German, Italian, Jewish and Islamic civilisations, Modern Irish, Russian and Spanish are offered as part of two-subject moderatorship courses (for details see TWO-SUBJECT MODERATORSHIP COURSES). It also provides the language components of the Moderatorship in Computer Science and Language (see XV below).

## DEGREE OF BACHELOR IN BUSINESS STUDIES AND A LANGUAGE

Please refer to the full entry in the Trinity Business School.

### *DEPARTMENT OF IRISH AND CELTIC LANGUAGES*

#### MODERATORSHIP IN EARLY AND MODERN IRISH

1 Early and Modern Irish provides students with a training in the critical study of the language, literature and culture of Ireland and Gaelic Scotland from the earliest period from which records are extant down to modern times. A wide range of texts and authors is studied and students are introduced to the basic skills of linguistic and literary analysis as well as to the elements of social history, palaeography and comparative philology.

The course has two components, an early component which comprises all aspects of the subject down to the twelfth century, and a modern component which similarly covers the period from the end of the twelfth century to the present day. The early component includes a study of the Celtic and Indo-European relationships of the Irish language.

Senior Freshmen and Junior Sophisters may, in place of aspects of literary study, opt to take modules in linguistics offered by the Centre for Language and Communication Studies. Details of the arrangement are agreed at the beginning of each year with the students concerned.

In their Senior Sophister year students continue their studies in either the early or the modern component alone. The specific aim of the modules in the Senior Sophister year is to develop in the students the skills and talents required for independent study and research. In particular the dissertation provides an opportunity and a stimulus in that direction; while the module in Irish palaeography is designed to give students an awareness of the manuscript tradition and to enable them to deal with manuscript texts, should they wish to pursue research in the earlier textual tradition.

Lists of prescribed books and recommended reading are available from the Department of Irish and Celtic Languages.

The ECTS value of each year of the course is 60 credits.

#### *Examinations*

2 In the Freshman years students must pass the examinations prescribed for each component of the course. In the Sophister years students take examinations in the components as set out below.

3 To pass each of the Freshman years, students must achieve an overall pass mark of at least 40 per cent (grade III) in both components and accumulate 60 credits by (a) passing all modules outright or (b) passing by compensation. Students may pass the Junior Freshman or Senior Freshman year by compensation if they achieve an overall credit-weighted average mark of at least 40 per cent (grade III) in each component, and either (a) pass outright modules totalling at least 25 credits in each component and achieve a mark of at least 30 per cent in any failed module(s), or (b) pass all modules outright in one component, and modules totalling at least 20

credits in the other component, and achieve a mark of at least 35 per cent in any failed module(s). The designation of certain modules, or module components, as non-compensatable may reduce the level of compensation permitted in any year. Students who do not pass at the annual examination session, either outright or by compensation, must complete supplemental assessments in all modules in which they did not achieve a mark of at least 40 per cent (grade III).

4 To pass the Junior Sophister year (moderatorship examination, part I), students must achieve an overall credit-weighted average mark in each component and accumulate 60 credits by (a) passing all modules outright or (b) passing by compensation. To pass by compensation students must achieve a credit-weighted average mark of at least 40 per cent (grade III) in each component, pass outright modules totalling at least 20 credits in each component, and achieve a mark of at least 30 per cent in any failed module(s). The designation of certain modules or module components as non-compensatable may reduce the level of compensation permitted. There are no supplemental examinations in the Junior Sophister year.

5 To pass the Senior Sophister year (moderatorship examination, part II), students must achieve an overall credit-weighted average mark of at least 40 per cent (grade III) and accumulate 60 credits by (a) passing all modules outright or (b) passing by compensation or by aggregation. To pass by compensation students must pass outright modules totalling 40 credits and achieve a minimum mark of 30 per cent in each failed module, up to a maximum of 20 credits. Further, students may pass by aggregation if they have a mark of less than 30 per cent in one or more failed modules up to a maximum of 10 credits if they have passed outright modules totalling 40 credits and have a minimum mark of 30 per cent in any remaining failed module(s). The designation of certain modules, or module components, as non-compensatable may reduce the level of compensation or aggregation permitted. There are no supplemental examinations in the Senior Sophister year.

6 The examination held at the end of the Junior Sophister year is part I of the moderatorship examination; the examination held at the end of the Senior Sophister year is part II of the moderatorship examination, with part I and part II contributing equally to the calculation of the degree result.

Students who have passed the Junior Sophister examinations may have the ordinary degree of B.A. conferred if they do not choose to proceed to the Senior Sophister year. Except by special permission of the University Council, on the recommendation of the court of examiners, the ordinary degree of B.A. may normally be conferred only on candidates who have spent at least three years in the University.

### *Modules and examinations*

#### **Junior Freshmen**

##### *Modules*

##### **EARLY COMPONENT**

Introduction to Old Irish I

Old Irish prose I

Early Irish sagas I

The sources of early Irish literature and introduction to poetry

##### **MODERN COMPONENT**

Language study and language laboratory practice

Social history of Modern Irish

Selected twentieth-century poetry and fiction

Introduction to Classical Modern Irish prose and verse

##### *Assessment and examination*

Two 3-hour papers on the early component

Three 2-hour papers on the modern component and a *viva voce* examination

In the final assessment of the early component, performance in written exercises and essays during the Junior Freshman year is taken into account.

In the final assessment of the modern component, performance in written language exercises and essays during the Junior Freshman year is taken into account.

Modules are weighted according to their credit values.

## **Senior Freshmen**

### *Modules*

#### EARLY COMPONENT

- Old Irish glosses
- Introduction to Old Irish II
- Early Irish sagas II
- Old Irish prose II
- Old Irish poetry II

#### MODERN COMPONENT

- Language study and language laboratory practice
- Introduction to Scottish Gaelic
- Survey of Irish oral literature<sup>14</sup>
- Readings in Classical Modern Irish verse
- Twentieth-century poetry

### *Examination*

Two 3-hour papers on the early component

Two 3-hour papers on the modern component and a *viva voce* examination

In the final assessment of the early component, performance in written exercises and essays during the Senior Freshman year is taken into account.

In the final assessment of the modern component, performance in essays during the Senior Freshman year is taken into account.

Modules are weighted according to their credit values.

## **Junior and Senior Sophisters**

### *Modules*

#### EARLY COMPONENT

##### *Junior Sophisters*

- Introduction to Middle Irish
- History of the language (Primitive Irish and Ogam)
- Texts<sup>15</sup>
- Middle Irish texts A
- Early Irish poetry A
- Ecclesiastical prose A
- Secular narrative A

##### *Senior Sophisters*

- Early Irish legal texts
- History of the language (comparative morphology and phonology)

---

<sup>14</sup>Students may, with the permission of the head of department, take a Broad Curriculum module as a substitute for this module.

<sup>15</sup>These and texts B in the Senior Sophister year will be taken by Junior and Senior Sophisters together in alternate years.

Irish palaeography

Texts<sup>16</sup>

Middle Irish texts B

Early Irish poetry B

Ecclesiastical prose B

Secular narrative B

Senior Sophisters are required to write a dissertation (of about 10,000 words) on a topic approved by the head of department.

#### MODERN COMPONENT

##### *Core modules*

###### *Junior Sophisters*

Composition

Scottish Gaelic language

###### *Senior Sophisters*

Irish palaeography

Early Irish saga

Composition

Scottish Gaelic language

##### *Options*

In addition to the core modules, which are obligatory, students are required to take four options in each Sophister year, two from list 1 and two from list 2. (Availability of options will depend on availability of staff and on student demand. Options paired (a) and (b) will be offered in alternate years.)

- 1.1 (a) Seventeenth-century post-Classical poetry
- (b) The Midnight Court and other texts
- 1.2 (a) Ossianic and romantic prose
- (b) Ossianic poetry
- 1.3 (a) Classical Modern Irish verse A
- (b) Classical Modern Irish verse B
- 1.4 (a) History of the Irish language
- (b) History of Irish personal names and surnames
- 2.1 (a) Language variation
- (b) Oral literature
- 2.2 (a) Eighteenth-century verse
- (b) Nineteenth-century literature and the revival
- 2.3 (a) Twentieth-century prose I — novel or short story
- (b) Twentieth-century prose II — autobiography or drama

Senior Sophisters are required to write a dissertation (of about 10,000 words) on a topic approved by the head of department.

##### *Examinations*

###### *Junior Sophister examination*

#### EARLY COMPONENT

All Junior Sophisters will be assessed by formal examination (four papers) reflecting the credit weighting of each examined element and by assignments as specified in the departmental

---

<sup>16</sup>These and texts A in the Junior Sophister year will be taken by Junior and Senior Sophisters together in alternate years.

handbook.

#### MODERN COMPONENT

All Junior Sophisters will be assessed by formal examination (four papers) reflecting the credit weighting of each examined element and by assignments as specified in the departmental handbook as well as a *viva voce* examination.

#### *Senior Sophister examination*

#### EARLY COMPONENT

Senior Sophister students will be assessed by formal examination (four papers) reflecting the credit weight of each examined element and by dissertation.

#### MODERN COMPONENT

Senior Sophister students will be assessed by formal examination (four papers) reflecting the credit weight of each examined element, by dissertation and by a *viva voce* examination.

### CENTRE FOR EUROPEAN STUDIES

#### MODERATORSHIP IN EUROPEAN STUDIES

##### *Admission*

1 Students entering this course will study two languages from French, German, Italian, Polish, Russian and Spanish. Italian, Polish, Russian and Spanish are available from beginner level. No student may study more than one language as a beginner. Students accepted into this course, subject to the above regulations, will normally have at least a higher level grade C in the Leaving Certificate or equivalent, in two languages other than English and Irish (C1 in the case of French and German and C2 in the case of Spanish if non-beginners). Students who have only one language (other than English or Irish) may also be admitted, subject to the above regulations, if they achieve a higher level grade B in the language in the Leaving Certificate, or equivalent. For further details contact the [Academic Registry](#), Trinity College, Dublin 2, before 1 February of the proposed year of entry.

##### *Aim of course and subjects of study*

2 European studies is an interdisciplinary course with three related aims: to give students practical mastery of two of six languages (French, German, Italian, Polish, Russian and Spanish); to introduce them to three academic disciplines – history of ideas, history, and social sciences (including politics); and through these disciplines to focus, as the area of study, on Europe. A year's study at a continental university is a compulsory part of the course.<sup>17</sup>

3 Two languages are studied equally in each of the Freshman years. One is chosen by the beginning of Hilary term of the Senior Freshman year as the major language for the Junior Sophister year, spent abroad, and for moderatorship. The second language is studied as a minor language for moderatorship. In moderatorship, students are examined in productive and receptive skills in the major language, and principally in receptive skills in the minor language. A distinction in spoken language may be awarded in moderatorship, at the discretion of the examiners, to candidates in the major language. Language teaching is related to the needs and subject matter of the course as a whole.

4 In addition to language work, the Junior Freshman year consists of foundation modules in social sciences and in the history of ideas, and a module in early modern history. The Senior Freshman year contains a compulsory module in the history of ideas in the age of Enlightenment

---

<sup>17</sup>Applicants should bear in mind that although normally no tuition fees are payable to universities in continental Europe (with the exception of Russia), financing the year abroad may be more onerous than in the case of a normal year's study.



and revolution, and a module in modern history. Students will take a further module, chosen from either history or social sciences.

5 The Sophister years allow students to define their own academic path at an advanced level within the disciplines of the course. In the Junior Sophister year abroad, students choose from a prescribed range of options at their exchange university. The Senior Sophister year, in addition to language work, comprises a compulsory module 'Modernity and society: ideas and culture in Europe since 1850' based on a series of major European texts and specialised study in options available in all three disciplines. As an alternative to one of these options, students are strongly encouraged to write a dissertation using research undertaken during their Junior Sophister year abroad.

6 Students who have passed the Junior Sophister examinations may have the ordinary degree of B.A. conferred if they do not choose to proceed to the Senior Sophister year. Except by special permission of the University Council, on the recommendation of the court of examiners, the ordinary degree of B.A. may normally be conferred only on candidates who have spent at least three years in the University.

7 The ECTS value of each year of the course is as follows: Junior Freshman 60 credits; Senior Freshman 60 credits; Junior Sophister 45-60 credits, or equivalent; Senior Sophister 60 credits.

#### *Modules and examinations*

##### **Junior Freshmen**

- 1 Two of the following:
  - (a) French language
  - (b) German language
  - (c) Italian language
  - (d) Polish language
  - (e) Russian language
  - (f) Spanish language
- 2 Early modern European history
- 3 Introduction to social science
- 4 Introduction to the history of ideas

Examinations on all aspects of the course are held in Trinity term. In the case of some modules, assessment may include submitted work or tests. Candidates are required to satisfy the examiners in each of the components listed above. To pass the Junior Freshman year students must achieve an overall credit-weighted average mark of at least 40 per cent (grade III) for the year and accumulate 60 credits by (a) passing all modules outright or (b) passing by compensation. To pass by compensation students must either pass outright modules totalling 55 credits and achieve a minimum mark of 30 per cent in the failed module, or pass outright modules totalling 50 credits and achieve a minimum mark of 35 per cent in any failed module(s). The designation of certain modules, or module components, as non-compensatable and/or the credit value of modules may reduce the level of compensation permitted in any year. Students, in the Junior Freshman year, who do not pass at the annual examination session, either outright or by compensation, must complete supplemental assessments in all modules in which they did not achieve a mark of at least 40 per cent (grade III) by taking such assessment components, as required, during the supplemental examination period.

##### **Senior Freshmen**

- 1 Two of the following:
  - (a) French language
  - (b) German language
  - (c) Italian language
  - (d) Polish language
  - (e) Russian language

- (f) Spanish language
- 2 Modern European history
- 3 The making of modernity, 1750-1820
- 4 One of the following:
  - (a) A module in sociology from those listed in the course handbook
  - (b) History module(s) from those listed in the course handbook
  - (c) Intermediate economics<sup>18</sup>
  - (d) International relations<sup>19</sup>
  - (e) Comparative politics

Examinations in all aspects of the course are held in Trinity term. In the case of some modules, assessment may include submitted work. Candidates are required to satisfy the examiners in the language chosen as their major language for moderatorship. To pass the Senior Freshman year students must achieve an overall credit-weighted average mark of at least 40 per cent (grade III) for the year and accumulate 60 credits by (a) passing all modules outright or (b) passing by compensation. To pass by compensation students must either pass outright modules totalling 55 credits and achieve a minimum mark of 30 per cent in the failed module, or pass outright modules totalling 50 credits and achieve a minimum mark of 35 per cent in any failed module(s). The designation of certain modules, or module components, as non-compensatable and/or the credit value of modules may reduce the level of compensation permitted in any year. Students, in the Senior Freshman year, who do not pass at the annual examination session, either outright or by compensation, must complete supplemental assessments in all modules in which they did not achieve a mark of at least 40 per cent (grade III) by taking such assessment components, as required, during the supplemental examination period.

### Junior Sophisters

Modules are taken from a prescribed range of options at an exchange university in the country of the student's major language. Students must comply with the assessment requirements at the foreign university to the satisfaction of the home examiners. Students must obtain not less than 45 ECTS, or equivalent, from the exchange university in order to pass the year. Language modules are not normally taken into account when calculating these credits. Students who fail the year at their exchange university may take supplemental examinations in accordance with the practice at that university. Otherwise, arrangements will be made for the year to be repeated in Trinity College, subject to the discretion of the examiners.

### Senior Sophisters

- 1 Two of the following (one as major, the other as minor, language):
  - (a) French language
  - (b) German language
  - (c) Italian language
  - (d) Polish language
  - (e) Russian language
  - (f) Spanish language
- 2 Modernity and society: ideas and culture in Europe since 1850
- 3 (a) One module from those listed under list 1 in the course handbook  
or  
(b) Two modules from those listed under list 2 in the course handbook

---

<sup>18</sup>Students who wish to take this module must seek permission from the Head of Economics before the end of the Hilary term of their Junior Freshman year, before declaring their Senior Freshman module choice.

<sup>19</sup>In order to take any political science module in the Senior Sophister year, students must pass one of the Senior Freshman modules offered in that subject area with a minimum mark of 40 per cent. In addition, students intending to take the international relations module in the Senior Sophister year must pass the Senior Freshman international relations module with a minimum mark of 40 per cent.

### *Moderatorship*

Moderatorship is taken at the end of the Senior Sophister year. Candidates must satisfy the examiners in the major language component in order to pass the moderatorship examination. In some languages, an element of these papers may consist of assessed work completed prior to the examination. In some list 1 and list 2 modules, submitted course work counts for a proportion of the moderatorship mark. The module 'Modernity and society: ideas and culture in Europe since 1850' is examined by essay submissions. In calculating the moderatorship result all modules are weighted according to their credit values.

The ECTS credits are allocated as follows:

|  | ECTS |
|--|------|
| Languages:   |      |
| Major language   | 20   |
| Minor language   | 10   |
| Modernity and society: ideas and culture<br>in Europe since 1850         | 10   |
| In addition students can select one of the following three combinations: | 20   |
| One list 1 module  |      |
| Two list 2 modules   |      |
| One list 2 module and a dissertation                                     |      |

To pass the Senior Sophister year, students must achieve an overall credit-weighted average mark of at least 40 per cent (grade III) for the year and accumulate 60 credits by (a) passing all modules outright or (b) passing by compensation. To pass by compensation students must either pass outright modules totalling 55 credits and achieve a minimum mark of 30 per cent in the failed module, or pass outright modules totalling 50 credits and achieve a minimum mark of 35 per cent in any failed module(s). The designation of certain modules, or module components, as non-compensatable and/or the credit value of modules may reduce the level of compensation permitted in any year.

There are no supplemental examinations in the Senior Sophister year.

### *VIII SCHOOL OF LAW*

1 The School of Law offers the degree of Bachelor in Laws. In conjunction with the School of Languages, Literatures and Cultural Studies, the School of Law offers the degrees of Bachelor in Laws and German and Bachelor in Laws and French as described below. In conjunction with the Trinity Business School, the School of Law offers the degree of Bachelor in Laws and Business. In conjunction with the School of Social Sciences and Philosophy, the School of Law offers the degree of Bachelor in Laws and Political Science. None of these degrees entitles a person to practise law as a barrister or solicitor. Information about this should be obtained from the appropriate professional body.

#### **DEGREE OF BACHELOR IN LAWS (LL.B.)**

##### *Introduction*

2 The degree of Bachelor in Laws (LL.B.) normally requires four years of study. In the Junior and Senior Freshman years students study the common law, statutory law and European Union law. In the Junior and Senior Sophister years, students have a wide choice of modules. In the Senior Sophister year, students have the opportunity, as part of their studies, of engaging in a substantial piece of independent research. The degree course is specifically designed to enable students to participate in the ERASMUS programme (and other similar international exchange arrangements to which the School of Law is a signatory). In particular, the ERASMUS programme involves study for one academic year at another European university outside the State. The

student's academic performance at that university counts towards a significant portion of his or her overall degree.

The ECTS value of each of the four years of the course undertaken in the College is 60 credits. A different credit value for a year studied in another institution as part of the ERASMUS or other exchange programme may be approved subject to a minimum of 45 credits.

3

### *Modules*

#### **Junior Freshmen**

- Foundations of law (10 credits)
- Law of contract (10 credits)
- Constitutional law I (10 credits)
- Legislation and regulation (10 credits)
- Law of tort (10 credits)
- Criminal law (10 credits)

#### **Senior Freshmen**

- Constitutional law II (10 credits)
- European Union law (10 credits)
- Land law (10 credits)
- Equity (10 credits)
- Administrative law (10 credits)
- Private law remedies (10 credits)

#### **Junior and Senior Sophisters**

In each of the Sophister years, students must complete 60 credits composed of modules drawn from the list set out below. The research dissertation module is not available to Junior Sophister students<sup>20</sup>. Students must inform the head of the school or his/her nominee of their choice of modules for the following year on or before the eighth Friday of Hilary term. Students may, subject to timetabling constraints, change their choice of modules for each term, provided they obtain the approval of the head of the school or his/her nominee before the end of the first week of teaching in Michaelmas term for their Michaelmas term modules and before the first week of teaching in Hilary term for their Hilary term modules. Students are reminded that the professional bodies insist on certain modules being studied at University. The school has the right to fix a quota for any particular module, or to withdraw a module, or, in a particular academic year, to decline to offer a module or to introduce an additional module.

The Sophister modules are as follows:

|  |   |
|--|---|
| Advanced European Union law (10 credits)         | Family law (10 credits)                     |
| Advanced evidence (5 credits)                    | Food law (10 credits)                       |
| Child law (5 credits)                            | Information technology law (10 credits)     |
| Clinical legal education (10 credits)            | Intellectual property law (10 credits)      |
| Collective labour law (10 credits)               | International human rights law (10 credits) |
| Commercial law (10 credits)                      | International trade law (5 credits)         |
| Company law (10 credits)                         | Jurisprudence (10 credits)                  |
| Conflict of laws (10 credits)                    | Legal philosophy (5 credits)                |
| Corporate governance (5 credits)                 | Media law (10 credits)                      |
| Criminology (10 credits)                         | Medical law and ethics (10 credits)         |
| Critical perspectives on law (5 credits)         | Penology (5 credits)                        |
| Current issues in constitutional law (5 credits) | Private law theory: obligations (5 credits) |

---

<sup>20</sup>Please note that it is intended that this module will be compulsory for all Senior Sophister students in the 2017-18 academic year.

Economic and legal aspects of competition policy (10 credits)  
 Employment law (10 credits)  
 English land law (10 credits)  
 Equality law (10 credits)  
 European human rights law (10 credits)  
 Evidence (10 credits)

Public interest law (10 credits)  
 Public international law (10 credits)  
 Refugee law (10 credits)  
 Regulatory law (10 credits)  
 Research dissertation (10 credits)  
 Tax law (10 credits)  
 Broad Curriculum (5 credits)

The school will determine in which semester and at what time each module will be offered. The school reserves the right to timetable modules at the same time. The school may require that a student have undertaken a particular 10 credit module as a precondition of undertaking a particular 5 credit module. Students may undertake a module offered under the Broad Curriculum other than one offered by the School of Law. Senior Sophister students may only undertake the research dissertation module with the permission of the head of the school or his/her nominee. In this regard, students must nominate their choice of topic in the same way and at the same time as the choice of other modules.

### *Examinations and assessment*

4 In the Junior Freshman, Senior Freshman and Junior Sophister years, there are two examination sessions: annual and supplemental. Students are, in the first instance, required to present for examination at the annual session for their class. In order to rise with their class, students must obtain at least a third class honor at one of the examination sessions. In the Senior Sophister year, there is one examination session: annual. Subject to prior approval, an examiner may award marks for a module in respect of class work.

Successful candidates at examinations are placed in three classes: first class honors, second class honors (with two divisions, first and second), and third class honors. The mark for the year is the overall credit-weighted average mark.

To pass each year of the course, students must achieve an overall credit-weighted average mark of at least 40 per cent (grade III) and accumulate 60 credits by (a) passing all modules outright or (b) passing by compensation. To pass by compensation students must either pass outright modules totalling 55 credits and achieve a minimum mark of 30 per cent in the failed module, or pass outright modules totalling 50 credits and achieve a minimum mark of 35 per cent in any failed module(s). The designation of certain modules, or module components, as non-compensatable may reduce the level of compensation permitted in any year. Students, in the Freshman and the Junior Sophister years, who do not pass at the annual examination session, either outright or by compensation, must complete supplemental assessments in all modules in which they did not achieve a mark of at least 40 per cent (grade III) by taking such assessment components, as required, during the supplemental examination period. There are no supplemental examinations in the Senior Sophister year.

The School of Law examination conventions are determined by the court of examiners and provide detailed guidelines on examination and assessment, including the research dissertation.

### *Junior Freshman*

In the Junior Freshman year, at each examination session, there is one 2-hour paper in each of the six modules studied in that year unless otherwise directed by the School's Court of Examiners.

### *Senior Freshman*

In the Senior Freshman year, at each examination session, there is one 2-hour paper in each of the six modules studied in that year.

### *Junior and Senior Sophister*

The LL.B. degree examination is held in the Junior Sophister year (part I), and in the Senior Sophister year (part II) with each year contributing equally to the calculation of the degree result.

Each part contains one paper in each of the modules studied in that year. There is one 2-hour paper in each of the modules offered that year, unless otherwise specified. Each module carries its credit weighting in determining the overall mark for the year.

Students who have passed the Junior Sophister examinations may have the ordinary degree of B.A. conferred if they do not choose to proceed to the Senior Sophister year. Except by special permission of the University Council, on the recommendation of the court of examiners, the ordinary degree of B.A. may normally be conferred only on candidates who have spent at least three years in the University.

## DEGREE OF BACHELOR IN LAWS AND GERMAN (LL.B. (Ling. Germ.))

### *Introduction*

5 The honor course in law and German normally requires four years of study, worth 240 credits in total. In the Junior and Senior Freshman years, undergraduates study aspects of the Irish and German legal systems, together with elements of common law and civil law. In addition, they study German language and culture. The Junior Sophister year is spent abroad, studying legal or related modules in a German speaking university, within the framework of the ERASMUS exchange programme. 35 per cent of final degree marks will be awarded on the basis of grades obtained during this year.

The ECTS value of each year of the course is as follows: Junior Freshman 70 credits; Senior Freshman 65 credits; Junior Sophister (year abroad) 45 credits; Senior Sophister 60 credits.

6

### *Modules*

#### **Junior Freshmen**

- Foundations of law (10 credits)
- Law of contract (10 credits)
- Constitutional law I (10 credits)
- Criminal law (10 credits)
- Introduction to the German legal system (10 credits)
- German language (10 credits)
- German textual analysis (5 credits)
- German area studies (5 credits)

#### **Senior Freshmen**

- Law of tort (10 credits)
- Private law remedies (10 credits)
- Equity (10 credits)
- Land law (10 credits)
- German civil law (10 credits)
- German language (10 credits)
- German cultural history (5 credits)

#### **Junior Sophisters**

Students will spend this year studying legal or related modules in a German speaking university. Students will also be required to pursue specified language modules at the host university. Students are required to take at least 45 credits of substantive modules taught through German during this year. 35 per cent of final degree marks will be awarded on the basis of grades obtained during this year, as converted by the court of examiners into Trinity College grades according to the conversion tables in force and weighted according to the regulations in the course handbook. A student who fails to pass this year will be required to take a modified Junior Sophister year in Trinity College. The court of examiners may direct the student to take certain compulsory law modules.

## Senior Sophisters

Students will be required to study optional modules totalling 40 credits in addition to the compulsory Senior Sophister modules in German language and law which total 20 credits. In all cases, credits for the Senior Sophister year total 60.

Optional law modules may be selected from the list of modules available to Sophister students of the LL.B. degree, subject to the same provisions of the *Calendar* that apply to those modules, as well as any modules offered to Freshman students, with the exception of legislation and regulation, of the LL.B. degree not already studied.

As an alternative to an optional taught module in law, a student may (i) subject to the consent of the Department of Germanic Studies, take a module offered by that department, (ii) take one of the modules offered under the Broad Curriculum other than one offered by the School of Law, or a Centre for Language and Communication Studies language module on an equivalent basis, or (iii) write a research dissertation<sup>21</sup> on a specific area of law (in German). The topic of the research dissertation is to be chosen by the student and is subject to the approval of the head of the school or his/her nominee.

Students must inform the head of the school or his/her nominee of their choice of modules for the following year on or before the eighth Friday of Hilary term. The choice should be made after consultation with the head of the school and their tutor. Students may, subject to timetabling constraints, change their choice of modules for each term, provided they obtain the approval of the head of the school or his/her nominee before the end of the first week of teaching in Michaelmas term for their Michaelmas term modules and before the end of the first week of teaching in Hilary term for their Hilary term modules. Students are reminded that the professional bodies insist on certain modules being studied at University. The School of Law reserves the right to fix a quota for any particular module, or to withdraw a module, or, in a particular academic year, to decline to offer a module or to introduce an additional module.

In addition to the 40 credits of optional modules described above, Senior Sophister students in law and German must follow the prescribed 20 credits of German language and law modules, as detailed in the course handbook. Senior Sophister German modules include translation and Rhetorik, as well as German law. Written and spoken German language skills will be assessed by a combination of written and oral examinations. The Fachseminar on aspects of German and/or European law will be assessed by two essays or one dissertation and in the oral examination.

### *Examinations and assessment*

7 In the Junior Freshman and Senior Freshman years, there are two examination sessions: annual and supplemental. Students are, in the first instance, required to present for examination at the annual session for their class. In order to rise with their class, students must obtain at least a third class honor in both the law and the language components at one of these examination sessions. Junior Sophisters studying at a foreign university are subject to that university's assessment procedures. The requirements for students to successfully pass the Junior Sophister year and rise into the Senior Sophister year are set out in the course handbook and exchange programme regulations. In the Senior Sophister year, there is one examination session: annual. Subject to prior approval, an examiner may award marks for a module in respect of class work. Successful candidates at examinations are placed in three classes: first class honors, second class honors (with two divisions, first and second), and third class honors. The School of Law examination conventions are determined by the court of examiners and provide detailed guidelines on examination and assessment, including the research dissertation.

### *Junior Freshman*

In the Junior Freshman year, at each examination session, there is one 2-hour paper in each of the Irish law modules studied in that year. Subject to prior approval, an examiner may award

---

<sup>21</sup>It is intended that a research dissertation (10 credits) will be compulsory for all Law and German Senior Sophister students in the 2017-18 academic year.

marks for a module in respect of class work. Examination and assessment of the German language, German area studies and German law modules may comprise course work, written, aural and oral examinations. Details are contained in the course handbook. The mark for the year is the overall credit-weighted average mark. To pass the Junior Freshman year, students must achieve an overall credit-weighted average mark of at least 40 per cent (grade III) and accumulate 70 credits by (a) passing all modules outright or (b) passing by compensation. To pass by compensation students must either pass outright modules totalling 65 credits and achieve a minimum mark of 30 per cent in the failed module or, pass outright modules totalling 60 credits and achieve a minimum mark of 35 per cent in any failed module(s). The designation of certain modules, or module components, as non-compensatable may reduce the level of compensation permitted. Students, in this year, who do not pass at the annual examination session, either outright or by compensation, must complete supplemental assessments in all modules in which they did not achieve a mark of at least 40 per cent (grade III) by taking such assessment components, as required, during the supplemental examination period.

#### *Senior Freshman*

In the Senior Freshman year, at each examination session, there is one 2-hour paper in each of the Irish law modules studied in that year. Subject to prior approval, an examiner may award marks for a module in respect of class work. Examination and assessment of the German language, German cultural history and German law modules may comprise course work, written, aural and oral examinations. Details are contained in the course handbook. To pass the Senior Freshman year, students must achieve an overall credit-weighted average mark of at least 40 per cent (grade III) and accumulate 65 credits by (a) passing all modules outright or (b) passing by compensation. To pass by compensation students must either pass outright modules totalling 60 credits and achieve a minimum mark of 30 per cent in the failed module or, pass outright modules totalling 55 credits and achieve a minimum mark of 35 per cent in any failed module(s). The designation of certain modules, or module components, as non-compensatable may reduce the level of compensation permitted. Students, in this year, who do not pass at the annual examination session, either outright or by compensation, must complete supplemental assessments in all modules in which they did not achieve a mark of at least 40 per cent (grade III) by taking such assessment components, as required, during the supplemental examination period.

#### *Junior and Senior Sophister*

The LL.B. (Ling. Germ.) degree examination comprises examinations in the Junior Sophister year (part I) and at the annual examination session of the Senior Sophister year (part II). Part I counts for 35 per cent of each student's degree grade and part II for 65 per cent. Assessment of the Junior Sophister year abroad (part I) follows the form and procedures of the host university. Marks obtained from examination in a host university shall be approved and converted into Trinity College grades by the court of examiners in order to establish a grade for part I of the LL.B. (Ling. Germ.) degree. Part II of the degree examination takes place in Trinity College at the annual examination session of the Senior Sophister year. Part II comprises one paper in each of the optional law modules studied in that year, combined with assessment of modules in German language and law. Examination and assessment of the German language and German law modules may comprise course work, written, aural and oral examinations. Details are provided in the course handbook. Subject to prior approval, an examiner may award marks for a module in respect of class work. To pass the Senior Sophister year, students must achieve an overall credit-weighted average mark of at least 40 per cent (grade III) and accumulate 60 credits by (a) passing all modules outright or (b) passing by compensation. To pass by compensation students must either pass outright modules totalling 55 credits and achieve a minimum mark of 30 per cent in the failed module, or pass outright modules totalling 50 credits and achieve a minimum mark of 35 per cent in any failed module(s). The designation of certain modules, or module components, as non-compensatable and/or the variation in module size may reduce the



level of compensation permitted. There are no supplemental examinations in the Senior Sophister year.

Students who have passed the Junior Sophister examinations may have the ordinary degree of B.A. conferred if they do not choose to proceed to the Senior Sophister year. Except by special permission of the University Council, on the recommendation of the court of examiners, the ordinary degree of B.A. may normally be conferred only on candidates who have spent at least three years in the University.

#### *Transfers to and from the single honors LL.B. course*

8 In certain circumstances detailed below, students may transfer between the LL.B. (Ling. Germ.) and the LL.B. degree course. Students so transferring, in either direction, will be required to study specific modules essential to their new course.

Students who, at the end of the Junior Freshman year, have failed the language component of the course may, on the recommendation of the court of examiners, be permitted to transfer to the single honors LL.B. course without loss of year but will be required to take a modified Senior Freshman course. Furthermore, by the end of the Senior Sophister year, a transferee student must have studied all modules that an originating single honors LL.B. student studies by the end of the Senior Freshman year.

A student who has successfully passed the Junior Freshman year in law and German may apply to transfer to the single honors LL.B. course without loss of year but will be required to take a modified Senior Freshman course. Furthermore, by the end of the Senior Sophister year, a transferee student must have fulfilled all the requirements that an originating single honors LL.B. student studies by the end of the Senior Freshman year.

A student who has successfully passed the Senior Freshman year in law and German may apply to transfer to the Junior Sophister year of the single honors LL.B. course. By the end of the Senior Sophister year, a transferee student must have studied all modules that an originating single honors LL.B. student studies by the end of the Senior Freshman year.

A student who has successfully passed the Junior Freshman year in the single honors LL.B. course may apply to transfer to the Senior Freshman year of law and German provided that the student satisfies the law and German course-specific language requirements and satisfies the Head of the Department of Germanic Studies as to competence in the German language. Students so transferred will be required to take a modified Senior Freshman year.

#### *Transfer within year*

9 A student may apply to transfer to the single honors LL.B. course by the Friday of the seventh week of Michaelmas teaching term.

### **DEGREE OF BACHELOR IN LAWS AND FRENCH (LL.B. (Ling. Franc.))**

#### *Introduction*

10 The honor course in law and French normally requires four years of study. In the Junior and Senior Freshman years, students study aspects of the Irish and French legal systems, together with elements of common law and civil law, as well as French civilisation. The Junior Sophister year is spent abroad, studying legal or related modules in a French speaking university, within the framework of the ERASMUS exchange programme. Students' academic performance at that university counts towards a significant portion of their overall degree. 35 per cent of final degree marks will be awarded on the basis of grades obtained during this year.

Students must study 240 ECTS of modules over the course of the degree. The ECTS value of each year of the course is 60 credits.

11

#### *Modules*

#### **Junior Freshmen**

Foundations of law (10 credits)

Law of contract (10 credits)

Constitutional law I (10 credits)  
Criminal law (10 credits)  
French constitutional history and theory (5 credits)  
French constitutional law (5 credits)  
French legal system (5 credits)  
French language and civilisation (5 credits)

### **Senior Freshmen**

Law of tort (10 credits)  
Land law (10 credits)  
Equity (10 credits)  
Private law remedies (10 credits)  
Introduction to French civil law (5 credits)  
French civil law of obligations (5 credits)  
French legal methods (5 credits)  
French language and civilisation (5 credits)

### **Junior Sophisters**

Students will spend this year studying legal or related modules in a French speaking university. Students will also be required to pursue a specified language module at the host university. Students are required to take at least 45 credits of substantive modules taught through French during this year. The marks received for these modules will be converted by the court of examiners into Trinity College grades according to the conversion tables in force and weighted according to the regulations in the course handbook. The highest marks received in modules amounting to 45 credits will be counted towards the student's final degree result. 35 per cent of final degree marks will be awarded on the basis of grades obtained during this year. A student who fails to pass this year will be required to repeat the year, though it may be possible to take a modified Junior Sophister year in Trinity College. The court of examiners may direct the student to take certain compulsory law modules.

### **Senior Sophisters**

Students must study the following compulsory French module:

French report writing (5 credits)

Students must choose additional modules amounting to 55 credits. Optional law modules may be selected from the list of modules available to Sophister students of the LL.B. degree, subject to the same provisions of the *Calendar* that apply to those modules, as well as any modules offered to Freshman students, with the exception of legislation and regulation, of the LL.B. degree not already studied. A student may, subject to the approval of the head of school or his/her nominee, undertake a dissertation<sup>22</sup> in French law. A student may, subject to the consent of the Department of French, take a module offered by that department. Timetabling constraints may result in two modules being scheduled at the same time. In those circumstances, a student will be assigned to another module.

Students must inform the head of the school or his/her nominee of their choice of modules for the following year on or before the eighth Friday of Hilary term. The choice should be made after consultation with the head of the school and their tutor. Students may, subject to timetabling constraints, change their choice of modules for each term, provided they obtain the approval of the head of the school or his/her nominee before the end of the first week of teaching in Michaelmas term for their Michaelmas term modules and before the end of the first week of teaching in Hilary term for their Hilary term modules. Students are reminded that the professional bodies insist on certain modules being studied at University. The School of Law reserves the right

---

<sup>22</sup>It is intended that a research dissertation (10 credits) will be compulsory for all Law and French Senior Sophister students in the 2017-18 academic year.

to fix a quota for any particular module, or to withdraw a module, or, in a particular academic year, to decline to offer a module or to introduce an additional module.

### *Examinations and assessment*

12 In the Junior Freshman and Senior Freshman years, there are two examination sessions: annual and supplemental. Students are, in the first instance, required to present for examination at the annual session for their class. In order to rise with their class, students must obtain at least a third class honor in both the law and the language components at one of these examination sessions. Junior Sophisters studying at a foreign university are subject to that university's assessment procedures. The requirements for students to successfully pass the Junior Sophister year and rise into the Senior Sophister year are set out in the course handbook and exchange programme regulations. In the Senior Sophister year, there is one examination session: annual.

Subject to prior approval, an examiner may award marks for a module in respect of class work. Successful candidates at examinations are placed in three classes: first class honors, second class honors (with two divisions, first and second), and third class honors.

To pass each year of the course, students must achieve an overall credit-weighted average mark of at least 40 per cent (grade III) and accumulate 60 credits by (a) passing all modules outright or (b) passing by compensation. To pass by compensation students must either pass outright modules totalling 55 credits and achieve a minimum mark of 30 per cent in the failed module, or pass outright modules totalling 50 credits and achieve a minimum mark of 35 per cent in any failed module(s). The designation of certain modules, or module components, as non-compensatable and/or the variation in module size may reduce the level of compensation permitted in any year. Students, in the Freshman and the Junior Sophister<sup>23</sup> years, who do not pass at the annual examination session, either outright or by compensation, must complete supplemental assessments in all modules in which they did not achieve a mark of at least 40 per cent (grade III) by taking such assessment components, as required, during the supplemental examination period. There are no supplemental examinations in the Senior Sophister year.

The School of Law examination conventions are determined by the court of examiners and provide detailed guidelines on examination and assessment, including the research dissertation.

### *Junior Freshman*

In the Junior Freshman year, at each examination session, there is one 2-hour paper in each of the Irish law modules studied in that year, unless otherwise directed by the School's Court of Examiners. Examination and assessment of the other modules may comprise course work, written, aural and oral examinations. Details are contained in the course handbook. All modules are weighted according to their credit values in determining the mark for the year.

### *Senior Freshman*

In the Senior Freshman year, at each examination session, there is one 2-hour paper in each of the Irish law modules studied in that year. Examination and assessment of the other modules may comprise course work, written, aural and oral examinations. Details are contained in the course handbook.

### *Junior and Senior Sophister*

The LL.B. (Ling. Franc.) degree examination comprises examinations in the Junior Sophister year (part I) and at the annual examination session of the Senior Sophister year (part II). Part I counts for 35 per cent of each student's degree grade and part II for 65 per cent. Assessment of the Junior Sophister year abroad (part I) follows the form and procedures of the host university. Marks obtained from examination in a host university shall be approved and converted into Trinity College grades by the court of examiners in order to establish a grade for part I of the LL.B. (Ling. Franc.) degree. Part II of the degree examination takes place in Trinity College at the annual

---

<sup>23</sup>This applies to Junior Sophister students who are repeating the year in Trinity College Dublin. Students on exchanges are subject to the course regulations of their host university.

examination session of the Senior Sophister year. Part II comprises one paper in each of the optional modules studied in that year, combined with assessment of the French report writing module. Examination and assessment of the French language modules may comprise course work, written, aural and oral examinations. Details are provided in the course handbook. Subject to prior approval, an examiner may award marks for a module in respect of class work. All modules are weighted according to their credit values.

Students who have passed the Junior Sophister examinations may have the ordinary degree of B.A. conferred if they do not choose to proceed to the Senior Sophister year. Except by special permission of the University Council, on the recommendation of the court of examiners, the ordinary degree of B.A. may normally be conferred only on candidates who have spent at least three years in the University.

#### *Transfers to and from the single honors LL.B. course*

13 In certain circumstances detailed below, students may transfer between the LL.B. (Ling. Franc.) and the LL.B. degree course. Students so transferring, in either direction, will be required to study specific modules essential to their new course.

Students who, at the end of the Junior Freshman year, have failed the language component of the course may, on the recommendation of the court of examiners, be permitted to transfer to the single honors LL.B. course without loss of year but will be required to take a modified Senior Freshman course. A student who has successfully passed the Junior Freshman year in law and French may apply to transfer to the single honors LL.B. course without loss of year but will be required to take a modified Senior Freshman course. Furthermore, by the end of the Senior Sophister year, a transferee student must have studied all modules that an originating single honors LL.B. student studies by the end of the Senior Freshman year.

A student who has successfully passed the Senior Freshman year in law and French may apply to transfer to the Junior Sophister year of the single honors LL.B. course. By the end of the Senior Sophister year, a transferee student must have studied all modules that an originating single honors LL.B. student studies by the end of the Senior Freshman year.

A student who has successfully passed the Junior Freshman year in the single honors LL.B. course may apply to transfer to the Senior Freshman year of law and French provided that the student satisfies the law and French course-specific language requirements and satisfies the Head of the Department of French as to competence in the French language. Students so transferred will be required to take a modified curriculum as specified by the courts of examiners.

#### *Transfer within year*

14 A student may apply to transfer to the single honors LL.B. course by the Friday of the seventh week of Michaelmas teaching term.

### DEGREE OF BACHELOR IN LAWS AND BUSINESS (LL.B. (B.S.))

#### *Introduction*

15 This course offers students a firm grounding in the disciplines of law and business and enables them to develop a critical understanding of both the legal framework of business activity and the economic and commercial context in which law operates.

In the Junior Freshman year students study the common law, constitutional law, as well as management, economics, mathematics and statistics or a language. In the Senior Freshman year, students study the three compulsory law modules – constitutional law, land law and criminal law, and the three compulsory business modules – management I (organisational behaviour and principles of marketing), management II (introduction to accounting and financial analysis) and management III (introduction to finance and introduction to operations management). In the Junior and Senior Sophister years they have a wide choice of law and business modules, including European Union law, which is a compulsory module in the Junior Sophister year. In the Senior Sophister year, students have the opportunity, as part of their studies, of engaging in a

substantial piece of independent legal research by writing a dissertation<sup>24</sup>. The Senior Sophister year also includes the option of specialising in either law or business.

Subject to approval by the Law and Business Programme Management Committee and subject to any conditions that may be set by the committee, students may participate in the ERASMUS programme (and other similar international exchange arrangements to which either the School of Law or the Trinity Business School is a signatory). The student's academic performance during the exchange counts towards a significant portion of his or her overall degree.

### *Structure of the degree*

16 In addition to the prescribed lectures, students must attend designated seminars, classes and tutorials. They must also undertake prescribed assessments. Their performance in these exercises may be taken into account in assessing the year's work. Students are required to take modules to the value of 60 credits in each of the four years.

## **Junior Freshmen**

### *Modules*

#### **BUSINESS**

- EC1040 Introduction to economic policy (10 credits)
- BU1511 Fundamentals of management and organisation (10 credits)
- BU1530 Quantitative methods for business (10 credits)
- FR1040 Language – French (10 credits)
- GR1004 Language – German (10 credits)
- PLF100 Language – Polish (10 credits)
- RUF100 Language – Russian (10 credits)
- RUF603 Introduction to Central, East European and Russian area studies (10 credits)

#### **LAW**

- LA1015 Law of tort (10 credits)
- LA1023 Foundations of law (10 credits)
- LA1204 Law of contract (10 credits)

### *Course requirements*

Students must take six modules – the three law modules, EC1040, BU1511, and either BU1530, one of FR1040-RUF100 or RUF603. Students may take a language module in the Junior Freshman year only.

## **Senior Freshmen**

### *Modules*

#### **BUSINESS**

Students are required to take the following modules:

- BU2510 Organisational behaviour (5 credits)
- BU2520 Principles of marketing (5 credits)
- BU2530 Introduction to accounting (5 credits)
- BU2550 Introduction to finance (5 credits)
- BU2560 Introduction to operations management (5 credits)
- BU2570 Creative thinking, innovation and entrepreneurial action (5 credits)

#### **LAW**

- LA1016 Constitutional law I (10 credits)

---

<sup>24</sup>It is intended that a research dissertation (10 credits) will be compulsory for all Law and Business Senior Sophister students in the 2017-18 academic year.

- LA1203 Criminal law (10 credits)  
 LA2020 Land law (10 credits)

#### *Course requirements*

Students must take the three law modules and the six business modules as above.

### **Sophister years**

In each of the Sophister years, students must complete 60 credits. Students will be required to notify their choice of modules in accordance with procedures determined by the Law and Business Programme Management Committee. Students are reminded that the professional legal bodies insist on certain modules being studied at University. Schools have the right to fix a quota for any particular module, or to withdraw a module, or, in a particular academic year, to decline to offer a module or to introduce an additional module.

Students may be required to take certain 10 credit modules as prerequisites to undertake particular 5 credit modules. Students should consult the course handbook for details. Students may undertake a module offered under the Broad Curriculum other than one offered by the School of Law or the Trinity Business School. Senior Sophister students may only undertake the legal research dissertation module with the permission of the Head of the School of Law or his/her nominee. In this regard, students must nominate their choice of topic in the same way and at the same time as the choice of other modules.

### **Junior Sophisters**

#### *Modules*

#### **BUSINESS**

- BU3520 Management accounting for business decisions (10 credits)
- BU3530 Financial accounting (10 credits)
- BU3570 Human resource management (10 credits)
- BU3590 Business in society (10 credits)
- BU3600 Innovation, entrepreneurship and new venture development (10 credits)
- BU3620 Introduction to fixed income securities and alternative investments (5 credits)
- BU3630 Surveying finance (5 credits)
- BU3631 Corporate finance and equity valuation (5 credits)
- BU3640 Services management (5 credits)
- BU3650 Digital technology in operations (5 credits)
- BU3660 Organisation theory and organisational analysis (5 credits)
- BU3680 Investment (5 credits)
- BU3690 Social entrepreneurship (5 credits)
- BU3700 Contemporary marketing management (5 credits)
- BU3710 Marketing for different organisational and business contexts (5 credits)

#### **LAW**

Students must study European Union law (10 credits) and must choose modules from the selection of Sophister modules or Freshman modules (not already studied) listed in the LL.B. (Bachelor in Laws) entry above, save that they may not study advanced European Union law in the Junior Sophister year. Students who undertake an ERASMUS exchange (or other equivalent international exchange) in their Junior Sophister year must study European Union law in either the partner institution or in their Senior Sophister year. In exceptional circumstances, the School of Law may waive this requirement.

#### *Course requirements*

Students must take a combination of modules to achieve a total credit weighting of 60 ECTS – European Union law as noted above, one or two other modules from the list of law modules amounting to 10 credits, business modules amounting to 20 credits, and a combination of other modules amounting to 20 credits.

## Senior Sophisters

### *Modules*

#### BUSINESS

- BU4511 International business and the global economy (15 credits)
- BU4522 Exploring organisational experiences (15 credits)
- BU4530 Financial reporting and analysis (15 credits)
- BU4550 Advances in marketing theory and practice (15 credits)
- BU4580 Managing new product development (15 credits)
- BU4621 Social innovation and social impact (15 credits)
- BU4630 Economic policy and business history (15 credits)
- BU4640 Derivatives and international finance (15 credits) (prerequisite BU2550)

#### LAW

Students must choose modules from the selection of Sophister modules or Freshman modules (not already studied), with the exception of legislation and regulation, listed in the LL.B. (Bachelor in Laws) entry above.

### *Course requirements*

Students may choose a combination of modules from the above list of options, totalling 60 credits. Students may choose to emphasise either business or law modules in this year.

### *Examinations and assessment*

17 In the Junior Freshman, Senior Freshman and Junior Sophister years, there are two examination sessions: annual and supplemental. Students are, in the first instance, required to present for examination at the annual session for their class. Successful candidates at examinations are placed in three classes: first class honors, second class honors (with two divisions, first and second), and third class honors.

In the Senior Sophister year, there is one examination session: annual. Subject to prior approval, an examiner may award marks for a module in respect of class work.

The examination conventions are determined by the Law and Business Programme Management Committee, subject to approval by the court of examiners. The conventions provide detailed guidelines on examination and assessment, including the law research dissertation.

To pass each year of the course, students must achieve an overall credit-weighted average mark of at least 40 per cent (grade III) and accumulate 60 credits by (a) passing all modules outright or (b) passing by compensation. To pass by compensation students must either pass outright modules totalling 55 credits and achieve a minimum mark of 30 per cent in the failed module, or pass outright modules totalling 50 credits and achieve a minimum mark of 35 per cent in any failed module(s). The designation of certain modules, or module components, as non-compensatable and/or the variation in module size may reduce the level of compensation permitted in any year. Students, in the Freshman and the Junior Sophister years, who do not pass at the annual examination session, either outright or by compensation, must complete supplemental assessments in all modules in which they did not achieve a mark of at least 40 per cent (grade III) by taking such assessment components, as required, during the supplemental examination period. There are no supplemental examinations in the Senior Sophister year.

### *Junior Freshman*

In the Junior Freshman year, at each examination session, there is one 2-hour paper in each of the law modules studied in that year, unless otherwise directed by the school's court of examiners, and one 3-hour paper in each of the business modules unless otherwise directed by the school's court of examiners.

### *Senior Freshman*

In the Senior Freshman year, at each examination session, there is one 2-hour paper in each of the law modules studied in that year and one 1½-hour examination in each of the business modules unless otherwise specified in the course handbook.

### *Junior and Senior Sophister*

The degree examination is held in the Junior Sophister year (part I), and in the Senior Sophister year (part II) with each year contributing equally to the calculation of the degree result. Each part contains one paper in each of the modules studied in that year. There is one 2-hour paper in each of the law modules offered that year, unless otherwise specified in the course handbook. Each business module will be examined by way of a 3-hour paper unless otherwise specified in the course handbook.

Each module carries its credit weighting in determining the overall mark for the year. Students who have passed the Junior Sophister examinations may have the ordinary degree of B.A. conferred if they do not choose to proceed to the Senior Sophister year. Except by special permission of the University Council, on the recommendation of the court of examiners, the ordinary degree of B.A. may normally be conferred only on candidates who have spent at least three years in the University.

### *Transfers to the single honors LL.B. course*

18 A student who has successfully passed the Junior Freshman year in law and business may apply to transfer to the single honors LL.B. course without loss of year but will be required to take a modified Senior Freshman course. Furthermore, by the end of the Senior Sophister year, a transferee student must have fulfilled all the requirements that an originating single honors LL.B. student studies by the end of the Senior Freshman year.

### *Transfer within year*

19 A student may apply to transfer to the single honors LL.B. course by the Friday of the seventh week of Michaelmas teaching term.

## **DEGREE OF BACHELOR IN LAWS AND POLITICAL SCIENCE (LL.B. (Pol. Sc.))**

20 Students may take both subjects on an equal basis throughout the four years of the course; they may take both subjects on an equal basis for three years and concentrate exclusively on political science in the fourth year; they may take both subjects on an equal basis for three years and concentrate exclusively on law in the fourth year; or they may take both subjects on an equal basis for three years and a combination of modules from each subject in their fourth year<sup>25</sup>.

The ECTS value of each of the four years of the course undertaken in Trinity College is 60 credits. A different credit value for a year studied in another institution as part of the ERASMUS or other exchange programme may be approved subject to a minimum of 45 credits.

The law modules studied as part of this course are drawn from the modules offered as part of the LL.B. (Bachelor in Laws). Subject to any express statement to the contrary below, the law modules are offered and examined in the same way as prescribed above for the LL.B. (Bachelor in Laws) course.

To pass each year of the course, students must achieve an overall credit-weighted average mark of at least 40 per cent (grade III) and accumulate 60 credits by (a) passing all modules outright or (b) passing by compensation. To pass by compensation students must either pass outright modules totalling 55 credits and achieve a minimum mark of 30 per cent in the failed module, or pass outright modules totalling 50 credits and achieve a minimum mark of 35 per cent in any failed module(s). The designation of certain modules, or module components, as non-

---

<sup>25</sup>It is intended that a research dissertation will be compulsory for all Law and Political Science Senior Sophister students in the 2017-18 academic year.



compensatable and/or the variation in module size may reduce the level of compensation permitted in any year. Students, in the Freshman and the Junior Sophister years, who do not pass at the annual examination session, either outright or by compensation, must complete supplemental assessments in all modules in which they did not achieve a mark of at least 40 per cent (grade III) by taking such assessment components, as required, during the supplemental examination period. There are no supplemental examinations in the Senior Sophister year.

### *Modules and examinations*

#### **Junior Freshmen**

##### **POLITICAL SCIENCE**

- 1 (a) PO1600 Introduction to political science (10 credits)  
(b) SO1310 Introduction to sociology (10 credits)  
(c) EC1040 Introduction to economic policy (10 credits)

##### **LAW**

- 2 (a) LA1015 Law of tort (10 credits)  
(b) LA1023 Foundations of law (10 credits)  
(c) LA1204 Law of contract (10 credits)

### *Course requirements*

Students must take six modules – the three law modules and the three political science modules.

### *Examinations and assessment*

##### **POLITICAL SCIENCE**

Students will sit a 3-hour paper on each module studied.

Introduction to political science is assessed by a test and/or course work and one 3-hour examination. Introduction to sociology is assessed by a combination of course work and examination. Introduction to economic policy is assessed by a combination of tests and a 3-hour examination.

Students must pass the political science component of the examination (i.e. the papers and assessments in modules 1 (a)-(c) above) as a whole; in order to achieve this, students must pass PO1600. Students may be permitted to sit a supplemental examination in Michaelmas term.

##### **LAW**

The law modules will be examined in the same way as determined for that module under the LL.B. (Bachelor in Laws) entry above. Students must pass the law component of the examination (i.e. the papers and assessments in modules 2 (a)-(c) above) as a whole.

#### **Senior Freshmen**

##### **POLITICAL SCIENCE**

- 1 (a) PO2610 History of political thought (10 credits)  
(b) PO2640 International relations (10 credits)  
(c) PO2650 Comparative politics (10 credits)

##### **LAW**

- 2 (a) LA1016 Constitutional law I (10 credits)  
(b) LA1203 Criminal law (10 credits)  
(c) LA2020 Land law (10 credits)

### *Examinations and assessment*

#### POLITICAL SCIENCE

Students will sit a 3-hour paper on each module studied. They will be graded in each module on the basis of the examination and written work submitted during the year. Each student must achieve a pass in the political science modules considered as a whole. A student failing the annual examination in any module may be permitted to sit a supplemental examination in Michaelmas term.

Note: Students may replace one Senior Freshman module (10 credits) in political science with two modules (5 credits each) from the Broad Curriculum and language options. Students should note that Senior Freshman political science modules are prerequisites for Senior Sophister modules. PO2610 is a prerequisite for PO4610 and PO2640 is a prerequisite for PO4700.

#### LAW

The law modules will be examined in the same way as determined for that module under the LL.B. (Bachelor in Laws) entry above. Students must pass the law component of the examination (i.e. the papers and assessments in modules 2 (a)-(c) above) as a whole.

### **Junior Sophisters**

Students must take modules to the value of 60 credits, 30 from each subject. Some of these modules may not be available in a particular year.

#### POLITICAL SCIENCE

Students must take three modules from the selection of Junior modules on offer (30 credits).

Students intending to concentrate exclusively on political science in their Senior Sophister year must take and pass the module PO3600 (research methods for political scientists) in their Junior Sophister year. PO3600 is also a prerequisite for PO4690 (issues in contemporary politics).

#### LAW

Students must study European Union law (10 credits) and must choose modules from the selection of Sophister modules or Freshman modules (not already studied), with the exception of legislation and regulation, listed in the LL.B. (Bachelor in Laws) entry above, save that they may not study advanced European Union law in the Junior Sophister year. The total weighting for law modules must be 30 credits.

Students may undertake a module offered under the Broad Curriculum other than one offered by the School of Law.

Students who undertake an ERASMUS exchange (or other similar exchange arrangement) in their Junior Sophister year must study European Union law either in the partner institution or in their Senior Sophister year. In exceptional circumstances, the School of Law may waive this requirement.

### *Examinations and assessment*

#### *Students taking both subjects equally throughout the four years*

#### POLITICAL SCIENCE

Students taking both subjects equally throughout the four years will be examined in political science by means of a 3-hour paper on each module studied. Their grade for each module will be based on the examination and course work submitted during the year.

#### LAW

These students will be examined in the law modules in the same way as determined for those modules under the LL.B. (Bachelor in Laws) entry above.

*Students concentrating exclusively on political science in the Senior Sophister year*

Students will be examined in law by means of examination papers on the modules studied.

Students intending to concentrate exclusively on political science in their Senior Sophister year must take and pass the module 'Research methods for political scientists' in their Junior Sophister year plus two other Political Science modules.

*Students concentrating exclusively on law in the Senior Sophister year*

Students will be examined in law in the same way as determined for the relevant modules under the LL.B. (Bachelor in Laws) entry above.

Students will be examined in the political science part of the degree at the end of their Junior Sophister year.

*Students taking a combination of modules from both subjects in the Senior Sophister year*

POLITICAL SCIENCE

Students will be examined in political science by means of a 3-hour paper on each module studied. Their grade for each module will be based on the examination and course work submitted during the year.

LAW

These students will be examined in the law modules in the same way as determined for those modules under the LL.B. (Bachelor in Laws) entry above.

Students who have passed the Junior Sophister examinations may have the ordinary degree of B.A. conferred if they do not choose to proceed to the Senior Sophister year. Except by special permission of the University Council, on the recommendation of the court of examiners, the ordinary degree of B.A. may normally be conferred only on candidates who have spent at least three years in the University.

**Senior Sophisters**

*Students taking both subjects equally* must take modules and assessments to the value of 60 credits, 30 from each subject.

POLITICAL SCIENCE

Students must take two of the following:

- (a) PO4610 Contemporary political theories (15 credits)
- (b) PO4670 Political parties (15 credits)
- (c) PO4690 Issues in contemporary politics (15 credits)
- (d) PO4700 Contemporary international relations (15 credits)
- (e) PO4710 African politics (15 credits)
- (f) PO4740 Topics in political science (15 credits)
- (g) PO4750 Chinese politics (15 credits)

Some of these modules may not be available in a particular year.

PO3600 is a prerequisite for PO4690; PO2610 is a prerequisite for PO4610 and PO2640 is a prerequisite for PO4700.

LAW

Students must study modules from the selection of Sophister modules or Freshman modules (not already studied), with the exception of legislation and regulation, listed in the LL.B. (Bachelor in Laws) entry above to give a credit weighting of 30 credits, so that the total weighting for law modules is 30 credits.

### *Examinations and assessment*

Students taking both subjects equally throughout the four years, will be examined in political science by means of a 3-hour paper on each module studied except 'Issues in contemporary politics'. In 'Issues in contemporary politics', students will be assessed by course work only. For all other modules, the grade for each module will be based on the examination and module work submitted during the year. The final degree result is based on the overall Junior Sophister mark combined equally with the overall Senior Sophister result.

The law modules will be examined in the same way as determined for that module under the LL.B. (Bachelor in Laws) entry above.

### **Senior Sophisters**

*Students taking only political science must take:*

- (a) PO4600 Research seminar in political science (15 credits)
  - (b) PO4690 Issues in contemporary politics (15 credits)
- and two of the following:
- (c) PO4610 Contemporary political theories (15 credits)
  - (d) PO4670 Political parties (15 credits)
  - (e) PO4700 Contemporary international relations (15 credits)
  - (f) PO4710 African politics (15 credits)
  - (g) PO4740 Topics in political science (15 credits)
  - (h) PO4750 Chinese politics (15 credits)

Some of these modules may not be available in a particular year.

Students must take PO3600 to qualify to study political science only in Senior Sophister year. In addition, PO2610 is a prerequisite for PO4610 and PO2640 is a prerequisite for PO4700.

### *Examination*

The degree examination consists of a combination of assessed work and formal examinations in the modules taken. A candidate's overall degree grade is based upon the result of the political science part II examination, combined equally with the overall result of the Junior Sophister year.

Students taking political science only will be examined in political science by means of a 3-hour paper on each module studied except 'Issues in contemporary politics' and 'Research seminar'. In 'Issues in contemporary politics', students will be assessed by course work only. In 'Research seminar', students will be assessed on a final paper. For all other modules, the grade for each module will be based on the examination and course work submitted during the year.

### **Senior Sophisters**

*Students taking only law*

Students must study modules from the selection of Sophister modules or Freshman modules (not already studied) listed in the LL.B. (Bachelor in Laws) entry above to give a credit weighting of 60 credits.

The law modules will be examined in the same way as determined for those modules under the LL.B. (Bachelor in Laws) entry.

The student's overall mark for the degree will be determined by combining equally the student's overall Junior Sophister mark with the overall Senior Sophister law mark.

*Students taking a combination of modules from both subjects in the Senior Sophister year*

### **POLITICAL SCIENCE**

Students will be examined in political science by means of a 3-hour paper on each module studied. Their grade for each module will be based on the examination and course work submitted during the year.

## LAW

These students will be examined in the law modules in the same way as determined for those modules under the L.L.B. (Bachelor in Laws) entry above.

### *Transfers to the single honors LL.B. course*

21 A student who has successfully passed the Junior Freshman year in law and political science may apply to transfer to the single honors LL.B. course without loss of year but will be required to take a modified Senior Freshman course. Furthermore, by the end of the Senior Sophister year, a transferee student must have fulfilled all the requirements that an originating single honors LL.B. student studies by the end of the Senior Freshman year.

## *IX SCHOOL OF LINGUISTIC, SPEECH AND COMMUNICATION SCIENCES*

The School of Linguistic, Speech and Communication Sciences comprises the Centre for Language and Communication Studies, the Department of Clinical Speech and Language Studies, the Centre for Deaf Studies, and the Trinity Centre for Asian Studies. The school offers a four-year honor course leading to the degree of B.Sc. in Clinical Speech and Language Studies (a professional qualification in speech and language therapy) and a four-year honor course leading to the degree of Bachelor in Deaf Studies. It also provides the linguistics components of the Moderatorship in Computer Science and Language (see XV below), modules in theoretical and applied linguistics, and language and linguistic modules within the College's Broad Curriculum scheme.<sup>26</sup> The school's language learning facilities and resources (Arts Building, room 4091) can be used by all staff and registered students of the College.

### *DEPARTMENT OF CLINICAL SPEECH AND LANGUAGE STUDIES*

#### **DEGREE OF BACHELOR IN SCIENCE (CLINICAL SPEECH AND LANGUAGE STUDIES) (B.Sc. (Clin. Lang.))**

##### *Regulations<sup>27</sup>*

1 The undergraduate course in clinical speech and language studies involves an integrated course of study which is designed to equip students with a broad spectrum of knowledge, skills and competencies related to the profession of speech and language therapy. The course offered is a four-year course of honor standard leading to a degree of Bachelor in Science in Clinical Speech and Language Studies.

Graduates of the course are professionally recognised by the relevant professional organisations in Ireland and the United Kingdom and are eligible to apply to register as a professionally qualified speech and language therapist with the Health and Social Care Professionals Council (CORU).

##### *Garda/police vetting*

2 All students must satisfy College regulations on Garda or other police vetting prior to registration. If as a result of the outcome of these vetting procedures, a student is deemed unsuitable to attend clinical or other professional placements, he/she may be required to withdraw from his/her course of study.

##### *Health*

3 At the start of every academic year, each student taking the course receives written regulations, advice and guidance on matters relating to health e.g. in regard to hepatitis B and tuberculosis.

---

<sup>26</sup>See GENERAL REGULATIONS AND INFORMATION, section I.

<sup>27</sup>These regulations should be read in conjunction with GENERAL REGULATIONS AND INFORMATION.

### *Precautions against infectious diseases*

4 Students must be free of any life threatening infectious condition that could be transmitted to a patient or fellow health worker. Such conditions include hepatitis B, hepatitis C, tuberculosis, chickenpox and measles. In the event of a student becoming aware of such a condition they should consult their medical advisor to confirm they are not contagious. If they are contagious they should obtain a medical certificate confirming the diagnosis and should refrain from patient contact until cleared medically.

### *Certificate of vaccination status*

5 In the interests of reducing the risk of the transmission of infectious disease from patients to students, or students to patients, all new entrants must attend their regular medical practitioner prior to registration to certify their vaccination status or immunity to tuberculosis, measles, rubella and chickenpox.

### *Hepatitis B*

6 Students must produce a negative hepatitis B virus infection result (i.e. negative HBsAg or in the presence of a positive HBsAg, negative HBeAg and negative HBV-DNA where applicable) carried out not more than six months prior to entry, before being permitted to register with the College. Overseas applicants are advised to undergo testing in their home country and to forward the result to the Department of Clinical Speech and Language Studies Office as soon as possible thereafter. The College reserves the right to retest prior to admission.

Students admitted to the course who are not already deemed to be immune to hepatitis B will be required to undergo a course of vaccination. Details of vaccination programmes may be obtained on request from the Department of Clinical Speech and Language Studies, Trinity College, Dublin 2.

Counselling for applicants who test positive for chronic carriage of hepatitis B virus can be arranged through the College Health Service. Applicants who are chronic viral carriers and successfully undergo treatment which renders them no longer an infectious risk to patients, may then reapply for admission to the course. All efforts will be made to reserve a place on the forthcoming student intake for such individuals.

If Irish law, or official guidance, changes between the date of publication of this documentation and the date of registration of new applicants to the course, the school reserves the right to require that the criteria adopted in relation to the ability to practise clinically in Ireland be satisfied before registration is permitted.

All costs associated with hepatitis B tests and all vaccinations must be met by the student.

### *Students with disabilities*

7 Students with a disability are encouraged to register with the Disability Service to seek supports where the disability could affect their ability to participate fully in all aspects of the course, including clinical and professional placements.

### *Placements*

8 The School of Linguistic, Speech and Communication Sciences is responsible for educating and training health care workers who will work in areas requiring serious responsibilities and trust. Training includes clinical placements which are often physically, intellectually, emotionally and ethically demanding. In clinical speech and language studies, and health sciences generally, the interests of the patient take precedence over those of the practitioner. Students who, for any reason, are unable to safely participate in clinical or other professional placements and, therefore, could cause harm to themselves or to others in such situations are required to disclose such reasons to the head of school or his/her nominee. The College fitness to practise procedures will be applied where concerns are raised in relation to a student's fitness to participate in clinical or other placements.

### *Requirements for the B.A. degree*

9 To progress to the Senior Sophister year, students must achieve an overall credit-weighted mark of at least 40 per cent (grade III) in each module and accumulate 60 credits in their Junior Sophister year. Students may choose, at the beginning of their Junior Sophister year, to opt for a non-clinical route. Such students may substitute the Linguistics Project module for the Clinical Skills module. Students who successfully pass all modules in the non-clinical route or students who otherwise successfully pass the Junior Sophister year and choose not to proceed to the Senior Sophister year, may be permitted to graduate with the ordinary B.A. degree.

Students who proceed to the Senior Sophister year but subsequently are unsuccessful in that year, may nevertheless be allowed the ordinary B.A. degree based on successful completion of the Junior Sophister year, provided that a special recommendation to that effect is made by the court of examiners. Except by permission of the University Council, on the recommendation of the executive committee of the school, the ordinary degree of B.A. may normally be conferred only on candidates who have spent at least three years in the University. The ordinary B.A. degree does not carry a license to practise and graduates with this degree are not eligible to register with the Health and Social Care Professionals Council (CORU).

### *Subjects of study*

10 Throughout the undergraduate curriculum, component subjects in each year are addressed under two headings: (i) theory and (ii) clinical practice. Emphasis is placed on the study of basic sciences, psychology, linguistics, in addition to aspects of speech, language and communication impairment and disability. Clinical and other practical work is a feature of each year of the course and may be scheduled both during and outside university teaching terms. This work takes place in the College itself, in clinics in Dublin and elsewhere in Ireland. Students may be assigned to any such clinic in order to fulfil their clinical requirements.

### *Academic progress and examinations*

11 For professional reasons attendance at lectures, tutorials (including problem-based learning tutorials), and clinics is compulsory in all years. Students who have not satisfied the departmental requirements for attendance will be returned to the Senior Lecturer as non-satisfactory, in keeping with the regulations of the University Council. Notwithstanding the provisions of any other regulation, exclusion from the course may be recommended to the University Council at any stage in respect of any student whose progress or performance is unsatisfactory or to the Board of Trinity College in respect of any student whose conduct is unsatisfactory.

12 Professional ethics and standards of conduct in relation to clinical practice must be observed throughout the course. Students are instructed on professional matters and regulations, including clinical attendance, and are required to observe these regulations at all times. A student may be required to defer clinical practice, including any practical examination, if the head of department, on the recommendation of the practice education co-ordinator, determines that such a deferral is necessary on professional grounds. Any student who behaves in an unprofessional manner in relation to their clinical duties will be subject to disciplinary procedures, in accordance with College regulations (see GENERAL REGULATIONS AND INFORMATION, section II, §28).

13 Marks are awarded to students for continuous assessment, project work, formal examination and clinical practice. Students are required to perform satisfactorily in each type of activity. Compensation within a module may be permitted at the discretion of the court of examiners. Compulsory components are not considered for purposes of compensation. Students who are unsuccessful in their annual examinations may be required to resubmit continuous assessment or project work, to sit a formal supplemental examination paper, or to be re-assessed in clinical practice, as appropriate.

14 The annual written examinations are held during the Trinity term. Students who are unsuccessful at the annual examinations may be permitted to present themselves at a supplemental examination before the beginning of Michaelmas teaching term.

15 Each year of the course carries 60 credits. Students are required to pass all modules at the annual examination, accumulating 60 credits for the year, in order to rise with their class. Senior Freshman, Junior Sophister and Senior Sophister students who are unsuccessful in clinical practice may be permitted to sit a supplemental clinical assessment.

16 Written examinations for the degree of B.Sc. with honors are taken in Trinity term. Successful candidates at the examination are placed in three classes: first class honors, second class honors (with two divisions, first and second), and third class honors. Students who are unsuccessful at the annual examination may be permitted to present themselves at a supplemental examination at the beginning of Michaelmas term. A maximum mark of 40 per cent may be awarded for any such supplemental examination.

17 Students who are unsuccessful at the annual and supplemental examinations may be allowed to repeat the year only if a special recommendation to that effect is made to the Senior Lecturer by the court of examiners. Repetition requires full attendance at lectures and at other academic and practical instruction.

18 Students are admitted to the annual written examinations subject to satisfactory certification of clinical attendance.

### *Modules and examinations*

#### **Junior Freshmen**

##### *Modules*

- Anatomy (10 credits)
- Physiology allied health (5 credits)
- Phonetics (10 credits)
- Language, the individual and society (5 credits)
- Introduction to syntax (5 credits)
- Introduction to CHILDES (5 credits)
- Speech and hearing (5 credits)
- Social psychology and lifespan development (5 credits)
- Pre-clinical skills (5 credits)
- Clinical practice (5 credits)

Clinical practice and pre-clinical skills work includes visits to healthcare and educational settings.

##### *Examination*

Assessment is through a combination of course work, practical assignment and examination. Modules are weighted according to their credit values. Students take examinations in:

- 1 Applied anatomy
- 2 Physiology
- 3 Social psychology and lifespan development
- 4 Phonetics
- 5 Linguistics: language, the individual and society; introduction to syntax; introduction to CHILDES
- 6 Speech and hearing

Students are required to achieve a pass grade in continuous assessment assignments in (a) clinical practice and (b) pre-clinical skills.

#### **Senior Freshmen**

##### *Modules*

- Assessment: speech, voice, fluency (15 credits)
- Assessment: language and communication (15 credits)
- Linguistics (5 credits)



Speech sciences (5 credits)  
Cognitive and neuropsychology (5 credits)  
Clinical education (10 credits)

Students are required to attend and satisfactorily complete assessment in one of the Broad Curriculum modules (5 credits).

#### *Examination*

Assessment is through a combination of course work, practical assignment and examination. Modules are weighted according to their credit values. Students take written examinations in the following:

- 1 Assessment: speech, voice, fluency
- 2 Assessment: language and communication
- 3 Cognitive and neuropsychology
- 4 Linguistics

Students are also required to take and pass relevant assignments in speech sciences, clinical education and Broad Curriculum.

### **Junior Sophisters**

#### *Modules*

Intervention: speech, voice, fluency (10 credits)  
Intervention: language and communication (15 credits)  
Discourse analysis and development (10 credits)  
Neurology and psychiatry (5 credits)  
Research methods (5 credits)  
Principles and methods of empirical research (5 credits)  
Clinical skills or Linguistics project (10 credits)

#### *Examination*

Assessment is through a combination of course work, practical assignment and examination. Modules are weighted according to their credit values. Students take written examinations in the following:

- 1 Intervention: speech, voice, fluency
- 2 Intervention: language and communication
- 3 Neurology
- 4 Psychiatry
- 5 Discourse analysis and development
- 6 Principles and methods of empirical research

Students are also required to take and pass relevant assignments in principles and methods of empirical research, research methods and clinical skills.

### **Senior Sophisters**

#### *Modules*

Management: speech, voice, fluency, dysphagia (10 credits)  
Management: language and communication (10 credits)  
Research project (15 credits)  
Clinical practice (15 credits)  
Counselling principles and practice (5 credits)  
Ethics, administration and reflection on practice (5 credits)

### *Examination*

Assessment is through a combination of course work, practical assignment and examination. Modules are weighted according to their credit values. Students take written examinations in the following:

- 1 Management: speech, voice, fluency, dysphagia
- 2 Management: language and communication
- 3 Counselling principles and practice
- 4 Reflective studies

Students are also required to take and pass relevant assignments and class tests associated with the modules management: speech, voice, fluency, dysphagia, management: language and communication, and ethics, administration and reflection on practice. Additionally students are assessed on an independent research project. Where ethical approval is required for the research project, students are required to submit evidence of the committee's approval with their dissertation in order to pass the module.

*Clinical practice:* Students are assessed in clinical practice during the year. In order to be returned as satisfactory in clinical practice, a student must receive a mark of 40 per cent or more on all assessments, with the exception of the summer case report and case presentation, where a small deficiency in marks may be permitted. Students must submit certified clinical practice hours, by the last day of Hilary term, in accordance with the regulations of the school.

### *CENTRE FOR DEAF STUDIES*

#### *BACHELOR IN DEAF STUDIES (B.St.Su.)*

#### *Regulations*

1 The undergraduate course in Deaf studies involves an integrated course of study which is designed to equip students with a broad spectrum of knowledge, skills and competencies related to the Deaf community, its history and culture, and for those following specific paths, the profession of Irish Sign Language/English interpreting or Irish Sign Language teaching. The course offered is a four-year course of honors standard leading to a degree of Bachelor in Deaf Studies.

2 The Sophister years of the Bachelor in Deaf Studies will include specialist training options in (i) Deaf studies, (ii) Irish Sign Language (ISL)/English interpreting or (iii) Irish Sign Language (ISL) teaching. (In order to progress to the Sophister years with a specialism in Irish Sign Language (ISL)/English interpreting, students must demonstrate a minimum grade of second class (first division) in their Senior Freshman Irish Sign Language results and in the 'Translation and interpreting: philosophy and practice (TIPP)' module. To progress to the Sophister years with a specialism in Irish Sign Language (ISL) teaching, students must demonstrate a minimum grade of second class (first division) in their Senior Freshman Irish Sign Language results.)

3 Current holders of the College's undergraduate diplomas in Deaf studies, ISL/English interpreting and ISL teaching, awarded prior to 2011, who have also achieved an overall grade of second class (second division) at diploma level, may be considered for entry to the Sophister years of the degree at the discretion of the course committee.

4 Students who have been successful in the Junior Sophister year of the Bachelor in Deaf Studies may be permitted to graduate with the ordinary B.A. degree if they choose not to complete the Bachelor in Deaf Studies (B.St.Su.) degree course. Students who have been unsuccessful in the examinations of the Senior Sophister year of the B.St.Su. degree may nevertheless be allowed the ordinary B.A. degree based on successful completion of the Junior Sophister year, provided that a special recommendation to that effect is made by the court of examiners. Except by permission of the University Council, on the recommendation of the executive committee of the school, the ordinary degree of B.A. may normally be conferred only on candidates who have spent at least three years in the University.

### *Garda/police vetting*

5 All students must satisfy College regulations on Garda or other police vetting prior to registration. If as a result of the outcome of these vetting procedures, a student is deemed unsuitable to attend professional placements, he/she may be required to withdraw from his/her course of study.

### *Students with disabilities*

6 Students with a disability are encouraged to register with the Disability Service to seek supports where the disability could affect their ability to participate fully in all aspects of the course, including professional placements.

### *Placements*

7 Students will work in areas requiring serious responsibilities and trust. Students who, for any reason, are unable to safely participate in professional placements and, therefore, could cause harm to themselves or to others in such situations, are required to disclose such reasons to the head of school or his/her nominee. The College fitness to practise procedures will be applied where concerns are raised in relation to a student's fitness to participate in professional placements.

### *Areas of study*

8 The component modules in each year are grouped under two headings: (i) theory and (ii) practice. Throughout the course considerable emphasis is placed on the study of culture, language and linguistics, in addition to aspects of policy relating to the situation of Deaf people educationally, legally and linguistically. Practical placement is a feature of the Junior Sophister and Senior Sophister years of the course and may be scheduled both during and outside university teaching terms. This work takes place in the College itself, in organisations of/for the deaf and hard of hearing, and in locations where deaf/hard of hearing people access services in Dublin, elsewhere in Ireland, and abroad. Students may be assigned to any such placement location in order to fulfil their placement requirements.

### *Academic progress and examinations*

9 Attendance at lectures, tutorials (including problem-based learning tutorials), and on placements is compulsory in all years. Students who have not satisfied the requirements for attendance will be returned to the Senior Lecturer as non-satisfactory, in keeping with the regulations of the University Council. Notwithstanding the provisions of any other regulation, exclusion from the course may be recommended to the University Council at any stage in respect of any student whose progress or performance is unsatisfactory or to the Board of Trinity College in respect of any student whose conduct is unsatisfactory.

10 Professional ethics and standards of conduct in relation to practice must be observed throughout the course. Students are given written instructions in regard to professional matters, including attendance at placements, and are required to observe these regulations at all times. A student may be required to defer practical placement, including any practical examination, if the director, on the recommendation of the student's placement tutor, determines that such a deferral is necessary on professional grounds. Any student who behaves in an unprofessional manner in relation to their placement duties will be subject to disciplinary procedures, in accordance with College regulations (see GENERAL REGULATIONS AND INFORMATION).

11 Marks are awarded to students for continuous assessment, project work, formal examination and practical placement. Students are required to submit work and perform satisfactorily in each type of activity. Compensation within a subject area may be permitted at the discretion of the court of examiners. Students who are unsuccessful in their annual examinations may be required to resubmit continuous assessment or project work, to sit a formal supplemental examination paper, or to be re-assessed in practical work, as appropriate. Students required to

repeat tasks that were originally assessed as part of a group will in such instances be set individual tasks for the supplemental examination period.

12 All students must present themselves at examinations which are held during the annual examination period in Trinity term. Students who are unsuccessful at the annual examinations will be required to present themselves at a supplemental examination at the beginning of Michaelmas term.

13 Students are normally required to pass in all modules in order to rise with their class. Compensation for a small deficiency in one module may be permitted by the court of examiners on the basis of marks received in other modules. Students who are unsuccessful in practical placement may be permitted to sit a supplemental practical assessment. Compensation within a module is possible in accordance with the course regulations.

14 Final examinations for the honors degree are taken during Trinity term of the Senior Sophister year, in accordance with course regulations published by the school prior to the beginning of the academic year. Successful candidates at the examination are placed in three classes: first class honors, second class honors (with two divisions, first and second), and third class honors. Students may be required to sit a *viva voce* examination following the completion of the annual written examination, in accordance with the regulations of the school. Students who are unsuccessful at the annual examination may be permitted to present themselves at a supplemental examination at the beginning of Michaelmas term. A maximum mark of 40 per cent may be awarded for any module component reassessed during the supplemental examination session in the final year.

15 Students who are unsuccessful at the annual and supplemental examinations may be allowed to repeat the year only if a special recommendation to that effect is made to the Senior Lecturer by the court of examiners. Repetition requires full attendance at lectures and at other academic and practical instruction.

16 Students are admitted to the annual written examinations subject to satisfactory certification of practical placement.

#### *Course modules*

17 Assessment of modules may take the form of prescribed written assessments, performance in practical placements, sign language tests, interpreting tests, portfolio submissions, creation of multimedia materials and written examinations. The specific requirements for each module are set out in the course handbook. All modules are weighted according to their credit values.

### **Junior Freshmen**

#### *Modules*

- 1 Irish Sign Language 1 (ISL 1) (10 credits)
- 2 Irish Sign Language 2 (ISL 2) (10 credits)
- 3 Working with the Deaf community (10 credits)
- 4 Perspectives on deafness (10 credits)
- 5 Language acquisition and deafness (10 credits)
- 6 Aspects of written language (5 credits)
- 7 Broad Curriculum (5 credits)

### **Senior Freshmen**

#### *Modules*

- 1 Irish Sign Language 3 (ISL 3) (10 credits)
- 2 Irish Sign Language 4 (ISL 4) (10 credits)
- 3 Translation and interpreting: philosophy and practice (10 credits)
- 4 Introduction to sign linguistics (10 credits)
- 5 Deaf education (5 credits)
- 6 Sociolinguistics (5 credits)

- 7 Ethics 1 (5 credits)
- 8 Broad Curriculum (5 credits)

## Junior Sophisters

### Modules

#### DEAF STUDIES STRAND

- 1 Irish Sign Language 5 (ISL 5) (10 credits)
- 2 Irish Sign Language 6 (ISL 6) (10 credits)
- 3 Ethics 2 (5 credits)
- 4 Research methods (10 credits)
- 5 Deaf people and the media (10 credits)

*Practical placement:* Students are assessed on placements (15 credits).

#### ISL/ENGLISH INTERPRETING STRAND

- 1 Irish Sign Language 5 (ISL 5) (10 credits)
- 2 Irish Sign Language 6 (ISL 6) (10 credits)
- 3 Ethics 2 (5 credits)
- 4 Consecutive interpreting (10 credits)
- 5 Liaison interpreting (10 credits)

*Practical placement:* Students are assessed on placements (15 credits).

#### ISL TEACHING STRAND

- 1 Irish Sign Language 5 (ISL 5) (10 credits)
- 2 Irish Sign Language 6 (ISL 6) (10 credits)
- 3 Ethics 2 (5 credits)
- 4 Curriculum planning (10 credits)
- 5 Theories of education (10 credits)

*Practical placement:* Students are assessed on placements (15 credits).

## Senior Sophisters

### Modules

#### DEAF STUDIES STRAND

- 1 Irish Sign Language 7 (ISL 7) (10 credits)
- 2 Irish Sign Language 8 (ISL 8) (10 credits)
- 3 Advanced topics in deaf studies (10 credits)
- 4 Research project (10 credits)

*Practical placement:* Students are assessed on placements (20 credits).

#### ISL/ENGLISH INTERPRETING STRAND

- 1 Irish Sign Language 7 (ISL 7) (10 credits)
- 2 Irish Sign Language 8 (ISL 8) (10 credits)
- 3 Simultaneous interpreting 1 (10 credits)
- 4 Simultaneous interpreting 2 (10 credits)

*Practical placement:* Students are assessed on placements (20 credits).

#### ISL TEACHING STRAND

- 1 Irish Sign Language 7 (ISL 7) (10 credits)
- 2 Irish Sign Language 8 (ISL 8) (10 credits)
- 3 Teaching methods (10 credits)
- 4 Methods of assessment (10 credits)

*Practical placement:* Students are assessed on placements (20 credits).

## X SCHOOL OF PSYCHOLOGY

### MODERATORSHIP IN PSYCHOLOGY<sup>28</sup>

1 The undergraduate course is designed to provide a wide knowledge of the concepts, principles, theories and research methods of contemporary psychology; to develop skills of analysis and synthesis, research design, statistical description and evaluation, problem solving and computer-use and to provide practise in the design, execution, reporting and assessment of research.

The Freshman years of the course provide a broad foundation on which more advanced course work is built in the Sophister years. In the Junior Sophister year, students engage in a group project which explores applications of psychology in the community and develops the ability to work in a team. In the Senior Sophister year, each student undertakes an independent research project, the report of which constitutes a significant proportion of the final assessment. This preparation is designed to cultivate a high level of competence in scholarship and research, enabling the successful graduate to proceed directly to advanced postgraduate work and professional training.

The single honor degree currently confers eligibility for graduate membership of the Psychological Society of Ireland.

For professional work in psychology it is usually necessary to proceed to a higher degree by research or course work in the speciality of one's choice.

The ECTS value of each year of the course is 60 credits.

#### 2

#### *Modules*

#### **Junior Freshmen**

Foundation of psychological thought and application (5 credits)

Statistics and methodology (10 credits)

Research skills and methodology (10 credits)

Academic skills tutorials (5 credits)

Five foundation modules (5 credits each) from: fundamentals of neuroscience and behaviour; evolutionary psychology; thinking; perception; introduction to organisations; social psychology; personality and individual differences; psychological disorder; brain, cognition and language. Foundation modules not taken in the Junior Freshman year will be taken in the Senior Freshman year.

Students are required to attend and be assessed in one of the Broad Curriculum modules (5 credits), other than that provided by the School of Psychology.

#### **Senior Freshmen**

Statistics and methodology (10 credits)

Research skills and methodology (10 credits)

Academic skills tutorials (5 credits)

Personal and career development (5 credits)

Five foundation modules (5 credits each) from: fundamentals of neuroscience and behaviour; evolutionary psychology; developmental psychology; thinking; perception; introduction to organisations; social psychology; personality and individual differences; brain, cognition and language. Foundation modules not taken in the Junior Freshman year are taken in the Senior Freshman year.

Students are required to attend and be assessed in one of the Broad Curriculum modules (5 credits), other than that provided by the School of Psychology.

#### **Junior Sophisters**

Practicals, methodology and statistics (10 credits)

---

<sup>28</sup>For details of psychology in combination with other subjects, see TWO-SUBJECT MODERATORSHIP COURSES.

### Group project (20 credits)

Six modules (5 credits each)<sup>29</sup> from: neurological rehabilitation; the brain through the life course; clinical and experimental neuropsychology; the theory and application of behaviour analysis; child development in changing family contexts; applied issues in developmental psychology; embodiment; clinical case formulation in adult mental health; clinical psychology and intellectual disability; human sexuality; advanced individual differences; culture and health; rationality and reasoning; creativity and imagination; development of perception throughout the lifespan; the psychology of language; organisational psychology; cross-modal cognition; qualitative research methods; debates in child psychology; human factors and organisational factors; social neuroscience.

## Senior Sophisters

Final year project (20 credits)

Theoretical issues (10 credits)

Advanced academic skills (5 credits)

Five modules (5 credits each) from: neurological rehabilitation; the brain through the life course; clinical and experimental neuropsychology; the theory and application of behaviour analysis; child development in changing family contexts; applied issues in developmental psychology; embodiment; clinical case formulation in adult mental health; clinical psychology and intellectual disability; human sexuality; advanced individual differences; culture and health; rationality and reasoning; creativity and imagination; development of perception throughout the lifespan; the psychology of language; organisational psychology; cross-modal cognition; qualitative research methods; debates in child psychology; human factors and organisational factors; social neuroscience.

### Notes

The modules offered (and their corresponding assessment) may be restricted by the timetable and the availability of staff. Modules may be given in years other than those indicated. Additional modules may occasionally be provided for particular years of the course and credit for participation in these modules will be given in the assessment process. Details of such modules as become available and any requirements for attendance and participation will be published at the beginning of the academic year.

### *Academic progress and examinations*

3 To rise with their year, students are required to attend tutorials, seminars and practical classes as required by the University Council and the school committee. They must submit satisfactory practical reports whenever required. Marks from practical work will be taken into account in the annual assessment of students' progress. Students must also satisfactorily complete any exercises set in conjunction with particular modules and pass, in accordance with the regulations of the school, the prescribed examinations.

4 Single honor examinations are held during the annual examination period in Trinity term, except where advised in the School of Psychology undergraduate student handbook.

5 To pass each of the Junior and Senior Freshman years of the course, students must achieve an overall credit-weighted average mark of at least 40 per cent (grade III) and accumulate 60 credits by (a) passing all modules outright or (b) passing by compensation. To pass by compensation students must either pass outright modules totalling 55 credits and achieve a minimum mark of 30 per cent in the failed module, or pass outright modules totalling 50 credits and achieve a minimum mark of 35 per cent in any failed module(s). The designation of certain

---

<sup>29</sup>Over the two Sophister years, students must take at least one module from each required area (biological, developmental, personality and individual differences, cognitive, social). Modules taken in Junior Sophister year may not be taken in Senior Sophister year. See School of Psychology undergraduate student handbook for details.

modules, or module components, as non-compensatable may reduce the level of compensation permitted in any year. Students, in the Freshman years, who do not pass at the annual examination session, either outright or by compensation, must complete supplemental assessments in all modules in which they did not achieve a mark of at least 40 per cent (grade III) by taking such assessment components, as required, during the supplemental examination period.

6 To pass each of the Junior Sophister (moderatorship examination, part I) and Senior Sophister (moderatorship examination, part II) years, students must achieve an overall credit-weighted average mark of at least 40 per cent (grade III) and accumulate 60 credits by (a) passing all modules outright or (b) passing by compensation or (c) passing by aggregation. To pass by compensation students must pass outright modules totalling 40 credits and achieve a minimum mark of 30 per cent in each failed module, up to a maximum of 20 credits. Further, students may pass by aggregation, if they have a mark of less than 30 per cent in one or more failed modules up to a maximum of 10 credits, if they have passed outright modules totalling a minimum of 40 credits and have a minimum mark of 30 per cent in any remaining failed module(s). The designation of certain modules, or module components, as non-compensatable may reduce the level of compensation or aggregation permitted in any year.

There are no supplemental examinations in the Junior Sophister and Senior Sophister years.

7 Students who have passed the Junior Sophister examinations may have the ordinary degree of B.A. conferred if they do not choose to proceed to the Senior Sophister year. Except by special permission of the University Council, on the recommendation of the court of examiners, the ordinary degree of B.A. may normally be conferred only on candidates who have spent at least three years in the University.

8 See also section I for general faculty regulations regarding academic progress and examinations.

#### *Junior Freshman*

All examination papers are 2-hours in duration. Candidates take six papers corresponding to the foundation modules read in their Junior Freshman year. Work in statistics and methodology, research skills and methodology and in the academic skills tutorials is assessed by continuous assessment. Students who fail to present course work by the required deadline (without having sought and been granted permission for late submission) will be required to submit said work at the beginning of the supplemental session. Work in the Broad Curriculum module is assessed in a manner prescribed by that module's department or school. Modules are weighted according to their credit values.

#### *Senior Freshman*

All examination papers are 2-hours in duration. Candidates take five papers corresponding to the foundation modules read in their Senior Freshman year. Work in statistics and methodology, research skills and methodology, academic skills tutorials and in personal and career development is assessed by continuous assessment. Students who fail to present course work by the required deadline (without having sought and been granted permission for late submission) will be required to submit said work at the beginning of the supplemental session. Work in the Broad Curriculum module is assessed in a manner prescribed by that module's department or school. Modules are weighted according to their credit values.

#### *Junior Sophister*

##### *Moderatorship examination, part I*

All examination papers are 2½-hours in duration. Candidates take papers corresponding to the modules read in their Junior Sophister year. Candidates will also be required to complete continuous assessment work for each of the modules read, for practicals, methodology and statistics and for the group project and marks from such assessments will contribute to the overall mark for the course. Modules are weighted according to their credit values. The result of the



moderatorship examination, part I contributes 50 per cent to the overall degree result. Full details of course requirements and assessment procedures are available in the School of Psychology undergraduate student handbook.

*Senior Sophister  
Moderatorship examination, part II*

All papers are 2½-hours in duration, with the exception of the general essay paper, which is of 3-hours' duration. Candidates take papers corresponding to the optional modules read in their Senior Sophister year and the general essay paper. Candidates will also be required to complete continuous assessment work for each of the optional modules read and for the advanced academic skills and theoretical issues modules and marks from such assessments will contribute to the overall mark for the course. In addition, candidates must submit two typed copies of a practical project which has been carried out during the Senior Sophister year and may also be required to attend a *viva voce* examination. Modules are weighted according to their credit values. The result of the moderatorship examination, part II contributes 50 per cent to the overall degree result. Full details of course requirements and assessment procedures are available in the School of Psychology undergraduate student handbook.

*XI CONFEDERAL SCHOOL OF RELIGIONS, PEACE STUDIES AND THEOLOGY*

*DEPARTMENT OF RELIGIONS AND THEOLOGY*

**MODERATORSHIP IN WORLD RELIGIONS AND THEOLOGY<sup>30</sup>**

The Junior Freshman year offers a range of modules which introduce students to world religions, theoretical approaches to religion, biblical studies, theology, philosophy and ethics. It sets the context for the various electives offered in the Senior Freshman and Junior Sophister years. The Senior Sophister year offers a series of electives and students write a dissertation. These electives are followed in seminars to which students contribute the results of their independent work. In both the dissertation and the electives emphasis is placed on the critical elaboration of new perspectives on particular issues, and assessment is based on demonstrated ability to present informed independent judgment.

The ECTS value of each of the four years of the course is 60 credits.

**Junior Freshmen**

*Modules*

All modules must be followed. 'A' and 'B' refer to the progression of modules in semester A and semester B within the same thematic areas designated by the preceding title.

- 1 Introduction to world religions  
A: Approaches to the study of religions (5 credits)  
B: World religions (5 credits)
- 2 Introduction to biblical studies  
A: Introduction to Jewish origins and the Hebrew Bible: texts and contexts (5 credits)  
B: Introduction to the New Testament: texts and contexts (5 credits)
- 3 Introduction to theology  
A: Eras and classical authors in the history of Christian thinking (5 credits)  
B: Key themes in theology (5 credits)
- 4 Religions in history  
A: The Qur'an and its history of reception (5 credits)  
B: Religions in the ancient Mediterranean (5 credits)

---

<sup>30</sup>For details of world religions and theology in combination with other subjects, see TWO-SUBJECT MODERATORSHIP COURSES.

- 5 Religion in public
  - A: Great speeches (5 credits)
  - B: Great images (5 credits)
- 6 Introductions to philosophy and to theological ethics
  - A: Introduction to philosophy (5 credits)
  - B: 'Religious' or 'secular'? Christian ethics in pluralist societies (5 credits)

#### *Academic progress and examinations*

Modules shall be assessed by annual examination and one essay or a combination of other forms of written assessment per module as specified in the departmental handbook. Modules are weighted according to their credit values.

To pass the Junior Freshman year of the course, students must achieve an overall credit-weighted average mark of at least 40 per cent (grade III) and accumulate 60 credits by (a) passing all modules outright or (b) passing by compensation. To pass by compensation students must either pass outright modules totalling 55 credits and achieve a minimum mark of 30 per cent in the failed module, or pass outright modules totalling 50 credits and achieve a minimum mark of 35 per cent in any failed module(s). The designation of certain modules, or module components, as non-compensatable may affect the level of compensation permitted in any year. Students, in the Junior Freshman year, who do not pass at the annual examination session, either outright or by compensation, must complete supplemental assessments in all modules in which they did not achieve a mark of at least 40 per cent (grade III) by sitting supplemental examinations.

### **Senior Freshmen and Junior Sophisters**

#### *Modules*

Modules in the Senior Freshman and Junior Sophister years combine and offerings rotate every other year (i.e. they are offered on alternate years) with the exception of language modules, which do not rotate from year to year. Module offerings in this year consist of between 7-10 options per semester depending on staff availability. Students take six modules per semester. Students progress from 'A' modules to 'B' modules within the same thematic areas listed below. Modules have an ECTS value of 5. Language modules carry 10 credits over two semesters for TSM students, based on two hours of teaching, and 20 credits for SH students based on three hours and additional assignments in the Senior Freshman year. They carry 10 credits in the Junior Sophister year, based on two hours of teaching for SH and TSM students.

Rotation beginning 2016-17 academic year subject to availability of staff:

- 1 Christianity and Islam from late antiquity
  - A: A survey of Islamic theology, mysticism and philosophy from its origins to the modern period
  - B: Early Christianity in the cultures of late antiquity
- 2 New Testament
  - A: Paul and the development of early Christianity
  - B: Pauline letters in context
- 3 Systematic theology in the movements of Western thinking
  - A: Philosophical and theological approaches to God
  - B: Theological cosmology and anthropology
- 4 Theological developments in the Middle Ages
  - A: The making of Catholic theology: the Medieval period
  - B: Classical Islamic religious thought in dialogue with philosophical, Jewish and Christian sources
- 5 Theological ethics
  - A: Christianity and society
  - B: Contemporary ethical issues

- 6 Reaching modernity: Christianity, Islam, Hinduism
  - A: Reformation and enlightenment
  - B: Current expressions and movements in Christianity, Islam and Hinduism
- 7 Religious studies
  - A: Classical thinkers on religion
  - B: World Christianities: Africa and Asia
- 8 Language offerings
  - Introduction to Koine Greek (Senior Freshman)
  - Introduction to Classical Hebrew (Senior Freshman) (taught by the Department of Near and Middle Eastern Studies)
  - Intermediate Koine Greek (Junior Sophister)
  - Intermediate Classical Hebrew (Junior Sophister) (taught by the Department of Near and Middle Eastern Studies)
- 9 Broad Curriculum module and one of the modules listed under 1-6 (Senior Freshman)

#### *Academic progress and examinations*

Modules shall be assessed by annual examination and one essay or a combination of other forms of written assessment per module as specified in the departmental handbook. Modules are weighted according to their credit values. The Junior Sophister examination is part I of the moderatorship examination and carries 35 per cent of the total moderatorship mark.

To pass the Senior Freshman year of the course, students must achieve an overall credit-weighted average mark of at least 40 per cent (grade III) and accumulate 60 credits by (a) passing all modules outright or (b) passing by compensation. To pass by compensation students must either pass outright modules totalling 55 credits and achieve a minimum mark of 30 per cent in the failed module, or pass outright modules totalling 50 credits and achieve a minimum mark of 35 per cent in any failed module(s). The designation of certain modules, or module components, as non-compensatable may reduce the level of compensation permitted in any year. Students, in the Freshman years, who do not pass at the annual examination session, either outright or by compensation, must complete supplemental assessments in all modules in which they did not achieve a mark of at least 40 per cent (grade III) by sitting supplemental examinations.

To pass the Junior Sophister year (moderatorship examination, part I), students must achieve an overall credit-weighted average mark of at least 40 per cent (grade III) and accumulate 60 credits by (a) passing all modules outright or (b) passing by compensation or by aggregation. To pass by compensation students must pass outright modules totalling 40 credits and achieve a minimum mark of 30 per cent in each failed module, up to a maximum of 20 credits. Further, students may pass by aggregation, if they have a mark of less than 30 per cent in one or more failed modules up to a maximum of 10 credits, if they have passed outright modules totalling a minimum of 40 credits and have a minimum mark of 30 per cent in any remaining failed module(s). The designation of certain modules, or module components, as non-compensatable may reduce the level of compensation or aggregation permitted in any year. There are no supplemental examinations in the Junior Sophister year.

Students who have passed the Junior Sophister examinations may have the ordinary degree of B.A. conferred if they do not choose to proceed to the Senior Sophister year. Except by special permission of the University Council, on the recommendation of the court of examiners, the ordinary degree of B.A. may normally be conferred only on candidates who have spent at least three years in the University.

### **Senior Sophisters**

#### *Modules*

A range of modules are offered in the Senior Sophister year depending upon staff availability and presence of research expertise. Students take a total of four modules, each with a 10 credit value, and write one 15,000 word dissertation (20 credits).

Selection of modules recently offered:

Advanced Greek texts

Sects and Sages: Dead Sea Scrolls

Apocalypticism and the development of early Christianity

The sensory sacred: aesthetic and material approaches to religion

Ethics and politics

Theological ethics and ecology

Religion and multiple modernities

Autonomy and disability, diversity and perfection

Theology and ethics of memory

Key Christian thinkers in modernity

Imaging God in the history of Christian art

### *Examination*

The Senior Sophister examination is part II of the moderatorship examination and contributes 65 per cent to the overall degree result. Students follow four modules and write a dissertation (15,000 words maximum inclusive of footnotes or endnotes). Each module is assessed by examination only. Modules are weighted according to their credit values. Dissertation topics are to be approved by the department and written in consultation with an appropriate staff member. Dissertations are to be submitted by the Wednesday of the tenth week of semester B.

To pass the Senior Sophister year (moderatorship examination, part II), students must achieve an overall credit-weighted average mark of at least 40 per cent (grade III) and accumulate 60 credits by (a) passing all modules outright or (b) passing by compensation or by aggregation. To pass by compensation students must pass outright modules totalling at least 40 credits and achieve a minimum mark of 30 per cent in each failed module, up to a maximum of 20 credits. Further, students may pass by aggregation, if they have a mark of less than 30 per cent in one or more failed modules up to a maximum of 10 credits, if they have passed outright modules totalling a minimum of 40 credits and have a minimum mark of 30 per cent in any remaining failed module(s). There are no supplemental examinations in the Senior Sophister year.

## *LOYOLA INSTITUTE*

### **MODERATORSHIP IN CATHOLIC THEOLOGICAL STUDIES**

For details of Catholic theological studies in combination with other subjects, see TWO-SUBJECT-MODERATORSHIP COURSES).

The course is designed to provide students with knowledge of the Catholic theological, intellectual and cultural tradition and the critical issues that arise in the study of its origins, formative periods, and foundational documents. Students will be provided with the skills and ethical understanding to participate in current debates about the place of the Catholic intellectual tradition in a globalised world, including ecumenical dimensions of contemporary Catholic theology as it engages with other Christian traditions and other religious traditions of the world.

Each year of the course carries 60 ECTS.

### *Academic progress and examinations*

Assessment will take a variety of forms, these will include end-of-year examination and continuous assessment. A research dissertation will form part of the Senior Sophister assessment. To rise with their year, students must (a) attend satisfactorily the lectures, seminars and tutorials, (b) perform the prescribed assignments and (c) pass the prescribed in-course tests and end of year examinations in accordance with the relevant rubrics and regulations. To pass each of the Freshman years of the course, students must achieve an overall credit-weighted average mark of at least 40 per cent (grade III) and accumulate 60 credits in each year by (a) passing all modules outright or (b) passing by compensation. To pass by compensation students must either pass outright modules totalling 55 credits and achieve a minimum mark of

30 per cent in the failed module, or pass outright modules totalling 50 credits and achieve a minimum mark of 35 per cent in any failed module(s). The designation of certain modules, or module components, as non-compensatable may reduce the level of compensation permitted in any year. Students in the Freshman years who do not pass at the annual examination session, either outright or by compensation, must complete supplemental assessments in all modules in which they did not achieve a mark of at least 40 per cent (grade III) by taking such assessment components, as required, during the supplemental examination period.

To pass each of the Junior Sophister (moderatorship examination, part I) and Senior Sophister (moderatorship examination, part II) years, students must achieve an overall credit-weighted average mark of at least 40 per cent (grade III) and accumulate 60 credits by (a) passing all modules outright or (b) passing by compensation or by aggregation. To pass by compensation students must pass outright modules totalling 40 credits and achieve a minimum mark of 30 per cent in each failed module, up to a maximum of 20 credits. Further, students may pass by aggregation, if they have a mark of less than 30 per cent in one or more failed modules up to a maximum of 10 credits, if they have passed outright modules totalling a minimum of 40 credits and have a minimum mark of 30 per cent in any remaining failed module(s). The designation of certain modules, or module components, as non-compensatable may reduce the level of compensation or aggregation permitted in any year. There are no supplemental examinations in either Sophister year.

Students who have passed the Junior Sophister examinations may have the ordinary degree of B.A. conferred if they do not choose to proceed to the Senior Sophister year. Except by special permission of the University Council, on the recommendation of the court of examiners, the ordinary degree of B.A. may normally be conferred only on candidates who have spent at least three years in the University.

The moderatorship result is based on the combined marks of the moderatorship part I and the moderatorship part II, which contribute 35 per cent and 65 per cent respectively.

## **Junior Freshmen**

### *Modules*

- 1 The making of Catholic theology: the modern period (c. 1900-2000) (5 credits)
- 2 The making of Catholic theology: the patristic period (5 credits)
- 3 Introduction to Jewish origins and the Hebrew Bible: texts and contexts (5 credits)
- 4 Introduction to the New Testament: texts and contexts (5 credits)
- 5 Catholic theology in a secular age: a critical introduction (5 credits)
- 6 Liturgical theology (5 credits)
- 7 Theological anthropology A (5 credits)
- 8 Theological anthropology B (5 credits)
- 9 Foundations for theological ethics (5 credits)
- 10 Ethics and society in Catholic traditions (5 credits)
- 11 Introduction to philosophy (5 credits)
- 12 World religions (5 credits)

### *Examination*

Assessment will take a variety of forms, which will include end-of-year examination and/or continuous assessment (e.g. essays, seminar presentations and team projects).

Modules are weighted according to their credit values.

## **Senior Freshmen**

### *Modules*

- 1 The making of Catholic theology: the medieval period (5 credits)
- 2 Theology in Reformation and Counter Reformation (5 credits)
- 3 Literary and historical approaches to Torah/Pentateuch (5 credits)
- 4 From Joshua to the exile: the rise and fall of Israel and Judah (5 credits)

- 5 Paul and the development of early Christianity (5 credits)
- 6 Pauline letters in context (5 credits)
- 7 Christology and eschatology (5 credits)
- 8 God: one and three (5 credits)
- 9 The ethics of embodiment (5 credits)
- 10 Contemporary ethical issues (5 credits)
- 11 Optional modules (10 credits)

#### *Examination*

Assessment will take a variety of forms, which will include end-of-year examination and/or continuous assessment (e.g. essays, seminar presentations and team projects). Modules are weighted according to their credit values.

### **Junior Sophister**

#### *Modules*

- 1 Catholic life and thought in the Age of Enlightenment (5 credits)
- 2 Mission, culture and diversity in a global world (5 credits)
- 3 Literary and historical approaches to Torah/Pentateuch (5 credits)
- 4 From Joshua to the exile: the rise and fall of Israel and Judah (5 credits)
- 5 Paul and the development of early Christianity (5 credits)
- 6 Pauline letters in context (5 credits)
- 7 Ecclesiology: unity and diversity in Catholic Christianity (5 credits)
- 8 Eucharistic theology (5 credits)
- 9 Optional modules (20 credits)

#### *Optional Modules*

The module offerings may vary from year to year.

- 1 Theology and social justice: community engagement in Dublin city (5 credits)
- 2 Philosophy II (5 credits)
- 3 Introduction to Latin (5 or 10 credits)
- 4 Introduction to Greek (5 or 10 credits)
- 5 Introduction to Hebrew (10 credits)
- 6 Ecumenical theology (5 credits)
- 7 Ethics and ecology (5 credits)
- 8 The Book of Kells and Early Irish texts: a theological reading (5 credits)
- 9 World Christianities: Africa and Asia (5 credits)
- 10 The ten words: ancient ethics and contemporary issues (5 credits)

One 5 credit module from the Broad Curriculum may be submitted as an optional module requirement for Senior Freshman and Junior Sophister students.

#### *Examination*

Assessment will take a variety of forms, which will include end-of-year examination and/or continuous assessment (e.g. essays, seminar presentations and team projects).

Modules are weighted according to their credit values.

### **Senior Sophister**

Students undertake a research dissertation of 15,000 words to the value of 20 credits and take optional modules to the value of an additional 40 credits from both (a) and (b):

(a) research interests of Loyola staff in the following thematic areas:

- Advanced topics in scripture and exegesis (10 credits)
- Advanced topics in systematic theology (10 credits)
- Advanced topics in theological ethics (10 credits)

- (b) Students choose from additional modules offered by the discipline of Religions and Theology as set out in the course handbook of the discipline.

#### *Examination*

Assessment will take a variety of forms, including a research dissertation.

### *XII SCHOOL OF SOCIAL SCIENCES AND PHILOSOPHY*

1 The School of Social Sciences and Philosophy offers honor courses in philosophy, political science, economics and sociology.

The School offers the degrees of Moderatorship in Philosophy, Political Science, Economics and Sociology, Moderatorship in Philosophy and Moderatorship in Philosophy and Political Science.

In conjunction with the Trinity Business School, the school offers the degree of Moderatorship in Economic and Social Studies. In conjunction with the School of Social Work and Social Policy, the school offers the degree of Moderatorship in Sociology and Social Policy. In conjunction with the School of Law, the school offers the degree of Bachelor in Laws and Political Science. In conjunction with the School of Histories and Humanities, the school offers the degree of Moderatorship in History and Political Science. In conjunction with the School of Natural Sciences, the school offers the degree of Moderatorship on Political Science and Geography.

Three subjects, economics, philosophy and sociology are also offered as part of two-subject moderatorship courses (for details see TWO-SUBJECT MODERATORSHIP COURSES).

#### **MODERATORSHIP IN HISTORY AND POLITICAL SCIENCE**

- 2 Please see the full entry in the School of Histories and Humanities.

#### **DEGREE OF BACHELOR IN LAWS AND POLITICAL SCIENCE (LL.B.)**

- 3 Please see the full entry under the School of Law.

#### **MODERATORSHIP IN PHILOSOPHY, POLITICAL SCIENCE, ECONOMICS AND SOCIOLOGY**

4 This course offers an interdisciplinary approach to the study of philosophy, political science, economics and sociology. The Junior Freshman year provides introductory modules in philosophy, political science, economics (including mathematics and statistics) and sociology. In the Senior Freshman year modules from three of the subjects are taken; in the Junior Sophister year two subjects are taken and in the Senior Sophister year students may choose to take either one or both of the subjects taken in the Junior Sophister year. The optional modules offered may vary from year to year.

In addition to the prescribed lectures, students must attend seminars and tutorials, write essays on selected topics and undertake prescribed assessments and tests. Their performance in these exercises will be taken into account in assessing the year's work.

Students are required to take modules to the value of 60 credits in each of the four years.

#### *Examinations*

To rise with their class students must (a) pass the Junior Freshman examination, (b) pass the Senior Freshman examination, and (c) be placed in at least the second class in the Junior Sophister examination.

Successful candidates at the Junior Freshman, Senior Freshman and Junior Sophister examinations are placed in three classes: first class honors, second class honors (with two divisions, first and second) and third class honors. No classes are awarded at supplemental examinations.

To pass each of the Freshman years and the Junior Sophister year, students must achieve an overall credit-weighted average mark of at least 40 per cent (grade III) and accumulate 60 credits

in each year by (a) passing all modules outright or (b) passing by compensation. To pass by compensation students must either pass outright modules totalling 55 credits and achieve a minimum mark of 30 per cent in the failed module, or pass outright modules totalling 50 credits and achieve a minimum mark of 35 per cent in any failed module(s). The designation of certain modules, or module components, as non-compensatable and/or the size of modules may reduce the level of compensation permitted in any year. Students in the Freshman and the Junior Sophister years who do not pass at the annual examination session, either outright or by compensation, must complete supplemental assessments in all modules in which they did not achieve a mark of at least 40 per cent (grade III) by taking such assessment components, as required, during the supplemental examination period.

Supplemental examinations are provided in the Junior Freshman, Senior Freshman and Junior Sophister years. Permission to take supplemental examinations will normally be granted only to students whom the court of examiners considers to have made a serious attempt at the annual examinations. Candidates who are unsuccessful at the supplemental examinations may be permitted to repeat the year. Permission will normally be granted only where candidates have made a serious attempt at both the annual and supplemental examinations. Candidates who are considered not to have made a serious attempt at the examinations, whether annual or supplemental, are normally excluded from the course.

Students who have passed the Junior Sophister examination may have the ordinary degree of B.A. conferred if they do not choose, or are not permitted, to proceed to the Senior Sophister year. Except by permission of the University Council, on the recommendation of the court of examiners, the ordinary degree of B.A. may normally be conferred only on candidates who have spent at least three years in the University.

## **Junior Freshmen**

### *Modules*

- PI1006 Central problems in philosophy (10 credits)
- PI1007 History of philosophy I (10 credits)
- EC1010 Introduction to economics (10 credits)
- EC1030 Mathematics and statistics (10 credits)
- PO1600 Introduction to political science (10 credits)
- SO1310 Introduction to sociology (10 credits)

All six modules are compulsory.

### *Examinations*

Junior Freshmen are assessed on their work during the year and on their results in examinations in each of the modules taken. Modules are weighted according to their credit values.

## **Senior Freshmen**

### *Modules*

#### **PHILOSOPHY**

- PI2008 History of philosophy II (10 credits)
- PI2009 Logic, language and science (10 credits)

#### **POLITICAL SCIENCE**

- PO2610 History of political thought (10 credits)
- PO2640 International relations (10 credits)
- PO2650 Comparative politics (10 credits)

#### **ECONOMICS**

- EC2010 Intermediate economics (10 credits)
- EC2020# The economy of Ireland (10 credits)



## EC2040 Mathematical and statistical methods (10 credits)

### SOCIOLOGY

- SO2310\* Introduction to social research (10 credits)
- SO2343 Gender, work and family (10 credits)
- SO2350 Power, state and social movements (10 credits)
- SO2360\* Social theory (10 credits)

Students must take six modules, two from each of their three subjects.

\*SO2310 and SO2360 are mandatory prerequisites for students wishing to take the SO4200 sociology dissertation in their Senior Sophister year.

### *Course requirements*

Philosophy: PI2008 and PI2009

Political science: two of PO2610, PO2640, PO2650

Economics\*: EC2010 and EC2040

Sociology: two of SO2310, SO2343, SO2350, SO2360

\*Where a student does not wish to continue economics beyond the Senior Freshman year, they must take EC2010 (Intermediate economics) and one other module from either EC2020 (The economy of Ireland) or EC2040 (Mathematical and statistical methods). Students who wish to continue economics beyond the Senior Freshman year must take EC2010 (Intermediate economics) and EC2040 (Mathematical and statistical methods).

### *Examinations*

Senior Freshmen are assessed on their work during the year and on their results in examinations in each of the modules taken. Modules are weighted according to their credit values.

## Junior Sophisters

### *Modules<sup>31</sup>*

#### PHILOSOPHY

Please consult course/departmental handbook for module listings

#### PREREQUISITES

#### POLITICAL SCIENCE

- |        |  |      |
|--------|--|------|
| PO3600 | Research methods for political scientists (10 credits) | none |
| PO3630 | Irish politics (10 credits)                            | none |
| PO3670 | Democracy and development (10 credits)                 | none |
| PO3680 | European Union politics (10 credits)                   | none |
| PO3720 | Political violence (10 credits)                        | none |

#### ECONOMICS

- |        |   |                   |
|--------|---|-------------------|
| EC3010 | Economic analysis (10 credits)                                      | EC2010 and EC2040 |
| EC3021 | Money and banking (10 credits)                                      | EC2010 and EC2040 |
| EC3030 | The European economy (10 credits)                                   | EC2010 and EC2040 |
| EC3040 | Economics of less developed countries (10 credits)                  | EC2010 and EC2040 |
| EC3050 | Investment analysis (10 credits)                                    | EC2010 and EC2040 |
| EC3060 | Economics of policy issues (10 credits)                             | none              |
| EC3071 | Industrial economics: competition, strategy and policy (10 credits) | EC2010 and EC2040 |
| EC3080 | Mathematical economics (10 credits)                                 | EC2010 and EC2040 |
| EC3090 | Econometrics (10 credits)   | EC2010 and EC2040 |

---

<sup>31</sup>Some of these options may not be available in a particular year.

## SOCIOLOGY

|         |   |      |
|---------|---|------|
| SO3230  | Globalisation and development (10 credits)          | none |
| SO3240* | Researching society (10 credits)                    | none |
| SO3250  | Race, ethnicity and identity (10 credits)           | none |
| SO3270  | Social stratification and inequalities (10 credits) | none |
| SO3280  | Comparative sociology of Europe (10 credits)        | none |

\*SO3240 is a mandatory prerequisite for SO4200 in the Senior Sophister year. Students taking the year on Erasmus/exchange must select a module equivalent to SO3240 at their host university.

Students intending to take a single subject in their Senior Sophister year may take four modules from that subject in their Junior Sophister year and two modules from their second subject; such students cannot take joint honors in their Senior Sophister year. Otherwise, students must take six modules, three from two subjects and meet the course requirements.

### *Course requirements*

Philosophy (single and joint): three of the philosophy modules on offer

Political science (single): PO3600 and any other two political science modules on offer. Module PO3600 is non-compensatable for students intending to take single honor Political Science in the Senior Sophister year.

Political science (joint): Any three political science modules on offer.

Economics (single): EC3010, EC3090; one of the other economics modules on offer

Economics (joint): three of the economics modules on offer, of which at least one must be drawn from EC3010, EC3020, EC3060, EC3090

Sociology (single): three of the sociology modules on offer

Sociology (joint): three of the sociology modules on offer

### *Examinations*

Junior Sophisters are assessed on their work during the year and on their results in examinations in each of the modules taken. Modules are weighted according to their credit values. To progress to the Senior Sophister year, students must achieve an overall credit-weighted average mark of at least 50 per cent (grade of second class (second division) or better) in the Junior Sophister examination. Students who pass but who do not achieve the required mark may complete supplemental assessments in order to reach the required grade.

Students wishing to take EC4130 (Economics dissertation) in their Senior Sophister year should note that a dissertation proposal must be submitted to the Department of Economics for approval by the Monday of the final teaching week of Hilary term in the Junior Sophister year.

## **Senior Sophisters**

### *Modules<sup>32</sup>*

## PHILOSOPHY

Please consult course/departmental handbook for module listings.

### PREREQUISITES

## POLITICAL SCIENCE

|        |  |        |
|--------|--|--------|
| PO4600 | Research seminar in political science (15 credits) | PO3600 |
| PO4690 | Issues in contemporary politics (15 credits)       | PO3600 |
| PO4700 | Contemporary international relations (15 credits)  | PO2640 |
| PO4710 | African politics (15 credits)                      | none   |
| PO4740 | Topics in political science (15 credits)           | none   |

---

<sup>32</sup>Some of these options may not be available in a particular year.

|           |   |                                     |
|-----------|---|-------------------------------------|
| PO4750    | Chinese politics (15 credits)                                 | none                                |
| ECONOMICS |   |                                     |
| EC4010    | Economic theory (15 credits)                                  | EC3010 and one of EC3080 and EC3090 |
| EC4020    | The world economy (15 credits)                                | EC2010                              |
| EC4041    | Development economics (15 credits)                            | EC2010                              |
| EC4051    | Economics of financial markets (15 credits)                   | EC3050 and EC3090                   |
| EC4090    | Quantitative methods (15 credits)                             | EC3080 and EC3090                   |
| EC4100    | International economics (15 credits)                          | EC2010                              |
| EC4120    | Economic and legal aspects of competition policy (15 credits) | none                                |
| EC4130    | Economics dissertation (15 credits)                           | EC2010                              |
| EC4150    | Applied economics (15 credits)                                | EC2010                              |
| SOCIOLOGY |   |                                     |
| SO4200    | Sociology dissertation (15 credits)                           | none                                |
| SO4253    | Conflict studies (15 credits)                                 | none                                |
| SO4293    | Digital lives and social networks (15 credits)                | none                                |
| SO4294    | Labour markets, gender and institutions (15 credits)          | none                                |
| SO4295    | Migration, mobilities and integration (15 credits)            | none                                |

#### *Course requirements*

Philosophy (single): Students must take modules to the value of 60 credits, as follows:

(a) Students are required to attend and submit essays on the topics of six research seminars (40 credits), comprised of one 10 credit and two 5 credit modules in Michaelmas term and one 10 credit and two 5 credit modules in Hilary term. The seminars will each last for one full term. Students should consult the departmental handbook for details of available seminars.

(b) Students are required to write a dissertation (15 credits) during the year on a philosophically acceptable topic for which a supervisor is available. For details regarding the length and date of submission of the thesis, consult the departmental handbook

(c) Students are also required to sit one 3-hour general paper (5 credits). This paper is a general test of a candidate's philosophical ability, rather than an examination of knowledge of a particular segment of the syllabus.

Modules are weighted according to their credit values.

Philosophy (joint): Students must take modules to the value of 30 credits, as follows:

#### Option 1

(a) Students are required to attend and submit essays on the topics of three research seminars (15 credits), comprised of two 5 credit modules in Michaelmas term and one 5 credit module in Hilary term. The seminars will each last for one full term. Students should consult the departmental handbook for details of available seminars.

(b) Students are required to write a dissertation (15 credits) during the year on a philosophically acceptable topic for which a supervisor is available. For details regarding the length and date of submission of the thesis, consult the programme/departmental handbook.

or

#### Option 2

(a) Students are required to attend and submit essays on the topics of five research seminars (25 credits), comprised of three 5 credit modules in Michaelmas term and two 5 credit modules in Hilary term. The seminars will each last for one full term. Students should consult the programme/departmental handbook for details of available seminars.

- (b) Students are required to undertake a general paper examination (5 credits).  
Modules are weighted according to their credit values.

Political science (single): PO4600 and PO4690 and two other political science modules.

Political science (joint): two of PO4670-PO4750. PO4600 is not available to joint honors students.

Economics (single): EC4010 and three of the economics modules on offer.

Economics (joint): Two of the economics modules on offer. EC4130 is not available to joint honors students.

Sociology (single): SO4200 and three modules from SO4253, SO4293, SO4294, SO4295.

Sociology (joint): Two of the sociology modules on offer.

### *Examinations*

Modules are weighted according to their credit values. To pass the Senior Sophister year, students must achieve an overall credit-weighted average mark of at least 40 per cent (grade III) and accumulate 60 credits by (a) passing all modules outright or (b) passing by compensation or by aggregation. To pass by compensation students must pass outright modules totalling at least 40 credits and achieve a minimum mark of 30 per cent in each failed module, up to a maximum of 20 credits. To pass by aggregation, if they have a mark of less than 30 per cent in one or more failed modules up to a maximum of 10 credits, students must pass outright modules totalling at least 40 credits and have a minimum mark of 30 per cent in any remaining failed module(s). The designation of certain modules, or module components, as non-compensatable and/or module sizes may reduce the level of compensation or aggregation permitted. There are no supplemental examinations in the Senior Sophister year.

The moderatorship examination is held in Trinity term. A student may sit this examination only once.

Philosophy (single): Modules may be examined by a combination of assessed work and formal examination or, in some cases, by assessed work alone. Students should consult the programme/departmental handbook for details. Students are also required to submit a dissertation (see above).

Philosophy (joint): Modules may be examined by a combination of assessed work and formal examination or, in some cases, by assessed work alone. Students should consult the programme/departmental handbook for details.

Political science: Modules may be examined by a combination of assessed work and formal examination or, in some cases, by assessed work alone.

Economics: Modules are examined by a combination of assessed work and formal examination, with the exception of EC4130.

Sociology: Modules are examined by a combination of assessed work and formal examination, with the exception of SO4200.

### **MODERATORSHIP IN PHILOSOPHY**

5 The objectives of the moderatorship in philosophy are to develop in students the ability to reason clearly, express views lucidly, and support claims cogently, as well as to introduce students to the important ideas of the ancient and modern philosophers who have helped to shape western culture.

### *Modules*

#### **Junior Freshmen**

PI1003 Topics I (15 credits)

(including problems in logic, epistemology, metaphysics and the philosophy of mind, the philosophy of science, and the philosophy of language)

PI1004 Topics II (15 credits)

(including problems in moral and political philosophy, philosophy of religion, and aesthetics)

PI1010 Central problems in philosophy A (10 credits)

PI1011 Central problems in philosophy B (5 credits)

PI1012 History of philosophy I A (5 credits)

PI1013 History of philosophy I B (10 credits)

#### *Examinations and assessment*

6 Students must take modules to the value of 60 credits. Modules are assessed by means of essays throughout the year (50 per cent) and by two 3-hour examinations in Trinity term (50 per cent). Modules are weighted according to their credit values.

To pass the Junior Freshman year of the course, students must achieve an overall credit-weighted average mark of at least 40 per cent (grade III) and accumulate 60 credits by (a) passing all modules outright or (b) passing by compensation. To pass by compensation students must either pass outright modules totalling 55 credits and achieve a minimum mark of 30 per cent in the failed module, or pass outright modules totalling 50 credits and achieve a minimum mark of 35 per cent in any failed module(s). The designation of certain modules, or module components, as non-compensatable may reduce the level of compensation permitted in any year. Students who do not pass at the annual examination session, either outright or by compensation, must complete supplemental assessments in all modules in which they did not achieve a mark of at least 40 per cent (grade III) by taking such assessment components, as required, during the supplemental examination period.

#### **Senior Freshmen<sup>33</sup>**

PI2014 Texts I (10 credits)

(including those in logic, epistemology, metaphysics and the philosophy of mind, the philosophy of science, and the philosophy of language)

PI2015 Texts II (10 credits)

(including those in moral and political philosophy, philosophy of religion, and aesthetics)

PI2010 History of philosophy II A (5 credits)

PI2011 History of philosophy II B (10 credits)

PI2012 Logic (10 credits)

PI2013 Language and science (5 credits)

In addition students are required to take two Broad Curriculum modules or language modules to the value of 10 ECTS, one in each semester.

#### *Examinations and assessment*

Students must take modules to the value of 60 credits. Modules are assessed by means of essays throughout the year (50 per cent) and by examinations in Trinity term (50 per cent). All examinations are of 3-hours' duration. Modules are weighted according to their credit values.

To pass the Senior Freshman year of the course, students must achieve an overall credit-weighted average mark of at least 40 per cent (grade III) and accumulate 60 credits by (a) passing all modules outright or (b) passing by compensation. To pass by compensation students must either pass outright modules totalling 55 credits and achieve a minimum mark of 30 per cent in the failed module, or pass outright modules totalling 50 credits and achieve a minimum mark of 35 per cent in any failed module(s). The designation of certain modules, or module components, as non-compensatable may reduce the level of compensation permitted in any year. Students who do not pass at the annual examination session, either outright or by compensation, must complete supplemental assessments in all modules in which they did not

---

<sup>33</sup>Students may, with the permission of the head of Philosophy, take a Broad Curriculum module in the Senior Freshman year. Details are available from the head of Philosophy.

achieve a mark of at least 40 per cent (grade III) by taking such assessment components, as required, during the supplemental examination period.

### **Junior Sophisters<sup>34</sup>**

Students must take modules to the value of 60 credits.

- PI3001 Philosophy of mind (10 credits)
- PI3002 Political philosophy (10 credits)
- PI3003 Topics in ancient philosophy (10 credits)
- PI3004 Topics in psychological philosophy (10 credits)
- PI3006 Topics in analytic philosophy (10 credits)
- PI3007 Moral philosophy (10 credits)
- PI3008 Philosophy of religion (10 credits)
- PI3009 Logic and philosophy (10 credits)
- PI3010 Plotinus and neo-Platonism (10 credits)
- PI3011 Aesthetics and the philosophy of literature (10 credits)
- PI3012 Applied ethics (10 credits)
- PI3013 Topics in Continental philosophy (10 credits)
- PI3015 Irish philosophy (10 credits)
- PI3016 Philosophy of fiction (10 credits)

#### *Examinations and assessment*

The Junior Sophister examinations and assessments constitute part I of the moderatorship examination and contribute 35 per cent to the total moderatorship mark. Students should consult the departmental handbook for details regarding the assessment and examination requirements for these modules. Modules are weighted according to their credit values.

To pass the Junior Sophister year (moderatorship examination, part I), students must achieve an overall credit-weighted average mark of at least 40 per cent (grade III) and accumulate 60 credits by (a) passing all modules outright or (b) passing by compensation or by aggregation. To pass by compensation students must pass outright modules totalling at least 40 credits and achieve a minimum mark of 30 per cent in each failed module, up to a maximum of 20 credits. To pass by aggregation, if they have a mark of less than 30 per cent in one or more failed modules up to a maximum of 10 credits, students must pass outright modules totalling at least 40 credits and have a minimum mark of 30 per cent in any remaining failed module(s). The designation of certain modules, or module components, as non-compensatable may reduce the level of compensation or aggregation permitted in any year.

There are no supplemental examinations in the Junior Sophister year.

Students who have passed the Junior Sophister examinations may have the ordinary degree of B.A. conferred if they do not choose to proceed to the Senior Sophister year. Except by special permission of the University Council, on the recommendation of the court of examiners, the ordinary degree of B.A. may normally be conferred only on candidates who have spent at least three years in the University.

### **Senior Sophisters**

The Senior Sophister year emphasises independent work by the students. Students must take modules to the value of 60 credits, as follows:

- (a) Students are required to attend and submit essays on the topics of six research seminars (40 credits), comprised of one 10 credit and two 5 credit modules in Michaelmas term and one 10 credit and two 5 credit modules in Hilary term. The seminars will each last for one full term. Students should consult the departmental handbook for details of available seminars.

---

<sup>34</sup>It may not be possible to offer all the options every year.

(b) Students are required to write a dissertation (15 credits) during the year on a philosophically acceptable topic for which a supervisor is available. For details regarding the length and date of submission of the thesis, consult the departmental handbook

(c) Students are also required to sit one 3-hour general paper (5 credits). This paper is a general test of a candidate's philosophical ability, rather than an examination of knowledge of a particular segment of the syllabus.

Modules are weighted according to their credit values.

The Senior Sophister examinations and assessments constitute part II of the moderatorship examination and contribute 65 per cent to the total moderatorship mark.

To pass the Senior Sophister year (moderatorship examination, part II), students must achieve an overall credit-weighted average mark of at least 40 per cent (grade III) and accumulate 60 credits by (a) passing all modules outright or (b) passing by compensation or by aggregation. To pass by compensation students must pass outright modules totalling at least 40 credits and achieve a minimum mark of 30 per cent in each failed module, up to a maximum of 20 credits. To pass by aggregation, if they have a mark of less than 30 per cent in one or more failed modules up to a maximum of 10 credits, students must pass outright modules totalling at least 40 credits and have a minimum mark of 30 per cent in any remaining failed module. The designation of certain modules, or module components, as non-compensatable may reduce the level of compensation or aggregation permitted in any year.

There are no supplemental examinations in the Senior Sophister year.

## MODERATORSHIP IN ECONOMIC AND SOCIAL STUDIES or BACHELOR IN BUSINESS STUDIES

### *Introduction*<sup>35</sup>

7 The Junior Freshman year provides introductory modules in economics, politics, sociology, mathematics and statistics, management and language, law and social policy options. In the Senior Freshman and Junior Sophister years, students read modules from the fields of economics, politics, mathematical and statistical methods, sociology, accounting, management, philosophy, law, languages and social policy. Module choices in the Senior Freshman year will determine the subject(s) students may study to degree level. From the Junior Sophister year onwards, students are formally coded to the single or joint honors subjects of their choice, provided that all relevant pre-requisite modules have been completed successfully. In addition to the prescribed lectures, students must attend seminars and classes, write essays on selected topics and undertake prescribed assessments and tests. Their performance in these exercises will be taken into account in assessing their year's work.

The following courses are offered:

- (a) Moderatorship (B.A.) in Economic and Social Studies  
either
  - (i) Single honors in one of economics, political science, sociology
  - or
  - (ii) Joint honors in two of business studies, economics, political science, sociology
- (b) Bachelor in Business Studies (B.B.S.)

Students are required to complete the compulsory modules for their course and to take the required number of elective modules from those offered in the relevant year. In any year, the range of elective modules offered may be limited by staff availability and certain combinations of elective modules may not be available because of timetabling constraints.

---

<sup>35</sup>This overall programme is commonly referred to as B.E.S.S. in College.

## *Examinations*

8 To rise with their class, students must (a) pass the Junior Freshman examination, (b) pass the Senior Freshman examination, and (c) be placed in the Junior Sophister examination in either the first or second class. The moderatorship (B.A.) examination and the B.B.S. degree examinations are held at the end of the Senior Sophister year. Information concerning the Junior and Senior Sophister years related to each degree is found separated out below.

Successful candidates at the Junior Freshman, Senior Freshman and Junior Sophister examinations are placed in three classes: first class honors, second class honors (with two divisions, first and second), and third class honors. (For the degree examinations, see below for the moderatorship (B.A.) and for B.B.S.) Students who do not appear on a published list should contact their tutor to discuss their position as soon as possible after the results are known.

The ECTS value of each year of each course is 60 credits.

To pass each of the Freshman years and the Junior Sophister year, students must achieve an overall credit-weighted average mark of at least 40 per cent (grade III) and accumulate 60 credits in each year by (a) passing all modules outright or (b) passing by compensation. To pass by compensation students must either pass outright modules totalling 55 credits and achieve a minimum mark of 30 per cent in the failed module, or pass outright modules totalling 50 credits and achieve a minimum mark of 35 per cent in any failed module(s). The designation of certain modules, or module components, as non-compensatable and/or the size of modules may reduce the level of compensation permitted in any year. Students in the Freshman and the Junior Sophister years who do not pass at the annual examination session, either outright or by compensation, must complete supplemental assessments in all modules in which they did not achieve a mark of at least 40 per cent (grade III) by taking such assessment components, as required, during the supplemental examination period.

Supplemental examinations are provided in the Junior Freshman, Senior Freshman and Junior Sophister years.<sup>36</sup>

Candidates who are unsuccessful at the supplemental examinations may be permitted to repeat the year. Permission will normally be granted only where candidates have made a serious attempt at both the annual and the supplemental examinations.

Candidates who are considered not to have made a serious attempt at their examinations, whether annual or supplemental, are normally excluded from the course.

## **ACCESS TO SPECIAL DEGREE COURSE**

Through credit transfer agreements with the Ecole des Hautes Etudes Commerciales (H.E.C.) a limited number of places are available on a course involving an extended period of study abroad leading to the double award of the degree of B.A. (Moderatorship) with honors or the Bachelor in Business Studies (B.B.S.) from the University of Dublin and a postgraduate qualification from the H.E.C.

### *H.E.C. course*

Students in the Junior Sophister year of the Moderatorship in Economic and Social Studies who are reading for joint honors in business studies and economics or for the Bachelor in Business Studies may apply for admission to the H.E.C. diplôme course which offers a two-year course of study in France. Upon successful completion of this course, students are eligible for the award of either the Moderatorship (B.A.) in Economic and Social Studies or the Bachelor in Business Studies from the University of Dublin together with the Diplôme de Grande Ecole from the H.E.C. Admission to the course will be on the basis of an interview and the results of the Junior Sophister examination in which applicants are required to obtain a second class (second division) result or better. Applicants should also have successfully completed the French

---

<sup>36</sup>In the Junior Sophister year, students studying abroad within ERASMUS and other exchange programmes may take supplemental examinations in accordance with the practice of the host university. Subject to the discretion of the court of examiners, arrangements will normally be made for students who fail the year abroad to repeat the year in Trinity College.



language module at both Junior Freshman and Senior Freshman level. Students admitted to the H.E.C. course must continue to register annually at Trinity College and pay the appropriate fees to Trinity College and the H.E.C. Details of registration requirements and fees payable are available on request from the Department of Economics. Applications should be submitted on the prescribed form to the Department of Economics not later than the end of January of the proposed year of entry.

## 9 Junior Freshmen

### *Modules*

|        |  |
|--------|--|
| BU1511 | Fundamentals of management and organisation (10 credits)                     |
| EC1010 | Introduction to economics (10 credits)                                       |
| EC1030 | Mathematics and statistics (10 credits)                                      |
| PO1600 | Introduction to political science (10 credits)                               |
| SO1310 | Introduction to sociology (10 credits)                                       |
| FR1040 | Language – French (10 credits)   |
| GR1004 | Language – German (10 credits)   |
| PLF100 | Language – Polish (10 credits)   |
| RUF100 | Language – Russian (10 credits)  |
| SP1018 | Language – Spanish (10 credits)  |
| LA1240 | Introduction to law (10 credits)   |
| RUF603 | Introduction to Central, East European and Russian area studies (10 credits) |
| SS1766 | Introduction to social policy (10 credits)                                   |

There may be additional language requirements for students who intend to take Russian or Polish in the Senior Freshman year.

### *Regulations*

10 Students must take six modules (totalling 60 credits) – BU1511, EC1010, EC1030, PO1600, SO1310, and one further module from SS1766, LA1240, RUF603 or one of FR1040, GR1004, PLF100, RUF100, SP1018.

Students must take the Junior Freshman examination, which consists of a 3-hour paper in each module taken, in Trinity term. Modules are weighted according to their credit values.

Students will be permitted to take the supplemental examination only if the court of examiners is satisfied that they have made a serious attempt at the annual examination.

## 11 Senior Freshmen

### *Modules*

#### PREREQUISITES

|         |  |  |
|---------|--|--|
| BU2510  | Organisational behaviour (5 credits)                                 |  |
| BU2520  | Principles of marketing (5 credits)                                  |  |
| BU2530  | Introduction to accounting (5 credits)                               |  |
| BU2550  | Introduction to finance (5 credits)                                  |  |
| BU2560  | Introduction to operations management (5 credits)                    |  |
| BU2570  | Creative thinking, innovation and entrepreneurial action (5 credits) |  |
| EC2010  | Intermediate economics (10 credits)                                  |  |
| EC2020  | The economy of Ireland (10 credits)                                  |  |
| EC2040  | Mathematical and statistical methods (10 credits)                    |  |
| PI1006  | Central problems in philosophy (10 credits)                          |  |
| PI2008  | History of philosophy II B (10 credits)                              |  |
| PI2009  | Logic and philosophy of science (10 credits)                         |  |
| SO2310* | Introduction to social research (10 credits)                         |  |
| SO2343  | Gender, work and family (10 credits)                                 |  |
| SO2350  | Power, state and social movements (10 credits)                       |  |

|         |   |        |
|---------|---|--------|
| SO2360* | Social theory (10 credits)                              |        |
| PO2610  | History of political thought (10 credits)               |        |
| PO2640  | International relations (10 credits)                    |        |
| PO2650  | Comparative politics (10 credits)                       |        |
| SS2770  | Housing policy (5 credits)                              |        |
| SS2780  | Crime and Irish society (5 credits)                     |        |
| SS2783  | European refugee policy (5 credits)                     |        |
| SS2788  | Social policy (5 credits)                               |        |
| FR2040  | Language – French (10 credits)                          | FR1040 |
| GR2004  | Language – German (10 credits)                          | GR1004 |
| PLF200  | Language – Polish (10 credits)≠                         | PLF100 |
| RUF200  | Language – Russian (10 credits)≠                        | RUF100 |
| SP2021  | Language – Spanish (10 credits)                         | SP1018 |
| LA2012  | Aspects of Irish law in a European context (10 credits) | LA1240 |
| BC      | Broad Curriculum (5 credits)                            |        |

\*SO2310 and SO2360 are mandatory prerequisites for students wishing to take the SO4200 sociology dissertation in their Senior Sophister year.

≠Subject to availability

Students may take the language module only if they have achieved at least a pass standard in the equivalent module at Junior Freshman level. Students may take the law module only if they have achieved at least a pass standard in 'Introduction to law' at Junior Freshman level. Subject to course requirements, students may take cross-faculty modules offered under the auspices of the Broad Curriculum.

Students are permitted to take any one of SS2770, SS2780, SS2783, SS2788 together with a Broad Curriculum module or any two of SS2770, SS2780, SS2783, SS2788.

12

#### *Course requirements*

Economics (single): EC2010, EC2020, EC2040

Economics (joint): EC2010, EC2020, EC2040

Political science (single): PO2610, PO2640, PO2650

Political science (joint): at least two of PO2610, PO2640, PO2650

Sociology (single): three of SO2310\*, SO2343, SO2350, SO2360\*

Sociology (joint): two of SO2310\*, SO2343, SO2350, SO2360\*

Business studies (BBS): BU2510, BU2520, BU2530, BU2550, BU2560, BU2570 and at least one of EC2010 or EC2020

Business studies (joint): BU2510, BU2520, BU2530, BU2550, BU2560, BU2570

\*SO2310 and SO2360 are mandatory prerequisites for students wishing to take the SO4200 sociology dissertation in their Senior Sophister year.

Any student wishing to do joint honors business and economics in the Junior Sophister year and continue a language module in their Senior Freshman year, for the purposes of applying to study abroad through that language in the Junior Sophister year, is permitted to drop either EC2020 or BU2560 and BU2570 from his/her suite of modules in the Senior Freshman year but still retain the right to do Junior Sophister business and economics.

#### *Regulations*

13 Students must take modules to the value of 60 credits and meet course requirements. Students taking business studies should pay particular attention to the prerequisites for business studies Sophister modules.

Senior Freshmen are assessed on their work during the year and on their results in an examination in Trinity term. Modules are weighted according to their credit values. Students will

be permitted to take the supplemental examination only if the court of examiners is satisfied that they have made a serious attempt at the annual examination.

At the end of the Hilary term, Senior Freshman students are required to notify the B.E.S.S. programme administration of the degree pathway (single honor or joint honor) and subjects which will be followed in the Sophister years. Students must have fulfilled the degree pathway requirements in the Senior Freshman year for their chosen pathway, as set out above. Subsequent transfer to a different degree pathway within the course may be permitted up to the end of the second week of the Michaelmas term of their Junior Sophister year, subject to the approval of the course director and provided that the student fulfils the requirements of the new degree pathway.

## Sophister students Moderatorship in Economic and Social Studies

### 14 Junior Sophisters

#### *Modules<sup>37</sup>*

|        |   | PREREQUISITES     |
|--------|---|-------------------|
| BU3520 | Management accounting for business decisions (10 credits)                       | BU2530            |
| BU3530 | Financial accounting (10 credits)   | BU2530            |
| BU3571 | Human resource management (5 credits)   | BU1510            |
| BU3591 | Business in society (5 credits)   | none              |
| BU3601 | Innovation, entrepreneurship and business modelling (5 credits)                 | none              |
| BU3620 | Introduction to fixed income securities and alternative investments (5 credits) | BU2550            |
| BU3631 | Corporate finance and equity valuation (5 credits)                              | BU2550            |
| BU3640 | Services management (5 credits)   | none              |
| BU3650 | Digital technology in operations (5 credits)                                    | none              |
| BU3660 | Organisation theory and organisational analysis (5 credits)                     | none              |
| BU3700 | Contemporary marketing management (5 credits)                                   | BU2520            |
| BU3710 | Marketing for different organisational and business contexts (5 credits)        | BU2520            |
| EC3010 | Economic analysis (10 credits)  | EC2010            |
| EC3021 | Money and banking (10 credits)  | EC2010            |
| EC3030 | The European economy (10 credits)   | EC2010            |
| EC3040 | Economics of less developed countries (10 credits)                              | none              |
| EC3050 | Investment analysis (10 credits)  | EC2010 and EC2040 |
| EC3060 | Economics of policy issues (10 credits)   | none              |
| EC3071 | Industrial economics: competition, strategy and policy (10 credits)             | EC2010            |
| EC3080 | Mathematical economics (10 credits)   | EC2040            |
| EC3090 | Econometrics (10 credits)   | EC2040            |
| PO3600 | Research methods for political scientists (10 credits)                          | none              |
| PO2630 | Irish politics (10 credits)   | none              |
| PO3670 | Democracy and development (10 credits)  | none              |
| PO3680 | European Union politics (10 credits)  | none              |
| PO3720 | Political violence (10 credits)   | none              |
| SO3230 | Globalisation and development (10 credits)                                      | none              |

<sup>37</sup>Some of these options may not be available in a particular year.

|         |   |                   |
|---------|---|-------------------|
| SO3240* | Researching society (10 credits)                    | none              |
| SO3250  | Race, ethnicity and identity (10 credits)           | none              |
| SO3270  | Social stratification and inequalities (10 credits) | none              |
| SO3280  | Comparative sociology of Europe (10 credits)        | none              |
| LA3439  | Public international law (10 credits)               | LA1240            |
| LA3445  | Commercial law (10 credits)                         | LA1240 and LA2012 |
| LA3446  | Company law (10 credits)                            | LA1240 and LA2012 |
| SS3380  | Comparative welfare states (10 credits)             | none              |

\*SO3240 is a mandatory prerequisite for SO4200 in the Senior Sophister year. Students taking the year on Erasmus/exchange must select a module equivalent to SO3240 at their host university.

15

#### *Course requirements*

Economics (single): EC3010, EC3090; one of EC3020-EC3080

Economics (joint): three of EC3010-EC3090, of which at least one must be drawn from EC3010, EC3020, EC3060, EC3090

Political science (single): PO3600 and any other two political science modules on offer. Module PO3600 is non-compensatable for students intending to take single honor political science in the Senior Sophister year

Political science (joint): Any three political science modules on offer

Sociology (single): three of SO3230, SO3240\*, SO3250, SO3270, SO3280

Sociology (joint): three of SO3230, SO3240\*, SO3250, SO3270, SO3280

Business studies (joint): BU modules totalling 30 credits which must be evenly distributed across the semesters

\*SO3240 is a mandatory prerequisite for SO4200 in the Senior Sophister year. Students taking the year on Erasmus/exchange must select a module equivalent to SO3240 at their host university.

#### *Regulations*

16 Students must take modules to the value of 60 credits and meet course requirements.

Junior Sophisters are assessed on their work during the year and on their results in an examination in Trinity term.

Modules are weighted according to their credit values. Candidates who fail to satisfy the examiners may be permitted to present themselves at a supplemental examination before the beginning of Michaelmas teaching term.

To progress to the Senior Sophister year, students must achieve an overall credit-weighted average mark of at least 50 per cent (grade of second class (second division) or better) at the Junior Sophister examination. Students who pass but who do not achieve the required mark may complete supplemental assessments in order to reach the required grade.

Students who have passed the Junior Sophister examination may have the ordinary degree of B.A. conferred if they do not choose, or are not allowed, to proceed to the Senior Sophister year. Except by permission of the University Council, on the recommendation of the court of examiners, the ordinary degree of B.A. may normally be conferred only on candidates who have spent at least three years in the University.

Single honor economics students wishing to take EC4130 (Economics dissertation) in their Senior Sophister year should note that a dissertation proposal must be submitted to the Department of Economics for approval by the Monday of the final teaching week of Hilary term in the Junior Sophister year.

## 17 Senior Sophisters

### *Modules<sup>38</sup>*

#### PREREQUISITES

|        |   |                                     |
|--------|---|-------------------------------------|
| BU4511 | International business and the global economy (15 credits)    | none                                |
| BU4522 | Exploring organisational experiences (15 credits)             | none                                |
| BU4530 | Financial reporting and analysis (15 credits)                 | BU3530                              |
| BU4550 | Advances in marketing theory and practice (15 credits)        | BU3510                              |
| BU4580 | Managing new product development (15 credits)                 | BU2560                              |
| BU4621 | Social innovation and social impact (15 credits)              | none                                |
| BU4630 | Economic policy and business history (15 credits)             | none                                |
| BU4640 | Derivatives and international finance (15 credits)            | BU2550                              |
| EC4010 | Economic theory (15 credits)                                  | EC3010 and one of EC3080 and EC3090 |
| EC4020 | The world economy (15 credits)                                | EC2010                              |
| EC4041 | Development economics (15 credits)                            | EC2010                              |
| EC4051 | Economics of financial markets (15 credits)                   | EC3050 and EC3090                   |
| EC4090 | Quantitative methods (15 credits)                             | EC3080 and EC3090                   |
| EC4100 | International economics (15 credits)                          | EC2010                              |
| EC4120 | Economic and legal aspects of competition policy (15 credits) | none                                |
| EC4130 | Economics dissertation (15 credits)                           | EC2010                              |
| EC4150 | Applied economics (15 credits)                                | EC2010                              |
| PO4600 | Research seminar (15 credits)                                 | PO3600                              |
| PO4690 | Issues in contemporary politics (15 credits)                  | PO3600                              |
| PO4700 | Contemporary international relations (15 credits)             | PO2640                              |
| PO4710 | African politics (15 credits)                                 | none                                |
| PO4740 | Topics in political science (15 credits)                      | none                                |
| PO4750 | Chinese politics (15 credits)                                 | none                                |
| SO4200 | Sociology dissertation (15 credits)                           | none                                |
| SO4253 | Conflict studies (15 credits)                                 | none                                |
| SO4293 | Digital lives and social networks (15 credits)                | none                                |
| SO4294 | Labour markets, gender and institutions (15 credits)          | none                                |
| SO4295 | Migration, mobilities and integration (15 credits)            | none                                |
| SS4723 | Crime and punishment (15 credits)                             | none                                |

18

### *Course requirements*

Economics (single): EC4010 and three of EC4020-EC4150, BU4530.<sup>39</sup> BU4530 is not

<sup>38</sup>Some of these options may not be available in a particular year.

<sup>39</sup>Single honors economics students may, in consultation with the head of department, choose modules equating to 15 credits provided by the School of Mathematics. These students will remain subject to the compensation arrangements for the Moderatorship in Economic and Social Studies for all of their modules (including those provided by the School of Mathematics) as set out above. This possibility is not available to

available to students who take EC4130 (Economics dissertation).  
 Economics (joint): two of EC4010-EC4120, EC4140-EC4150  
 Political science (single): PO4600 and PO4690, plus two of PO4700-PO4750  
 Political science (joint): two of PO4690-PO4750  
 Sociology (single): SO4200 and three of SO4253, SO4293, SO4294, SO4295, SS4723  
 Sociology (joint): two of SO4200, SO4253, SO4293, SO4294, SO4295, SS4723  
 Business studies (joint): Business modules totalling 30 credits

### *Regulations*

19 Students must take modules to the value of 60 credits and meet course requirements. Modules are weighted according to their credit values.

To pass the Senior Sophister year, students must achieve an overall credit-weighted average mark of at least 40 per cent (grade III) and accumulate 60 credits by (a) passing all modules outright or (b) passing by compensation. To pass by compensation students must pass outright modules totalling at least 40 credits and achieve a minimum mark of 30 per cent in each failed module, up to a maximum of 20 credits. The designation of certain modules, or module components, as non-compensatable and/or module sizes may reduce the level of compensation permitted in any year. There are no supplemental examinations in the Senior Sophister year.

The moderatorship examination is held on only one occasion annually – in Trinity term. Students unavoidably absent from these examinations may apply to the Senior Lecturer to present themselves for the equivalent examination in the following year. If students are permitted by the Senior Lecturer to do so, without having to repeat lectures or classes, they must give notice by consulting with the relevant school/department(s) and the course office before the end of Michaelmas term to confirm their examination and/or assessment requirements while off-books.

At the moderatorship examination successful candidates are placed in three classes: first class honors, second class honors (with two divisions, first and second) and third class honors.

The moderatorship examination consists of a combination of formal examinations and continuous assessment.

All economics modules in the Senior Sophister year require project work which will count towards the final mark in each module.

## **Sophister students Bachelor in Business Studies**

### **20 Junior Sophisters**

#### *Modules*

|          |   | PREREQUISITES |
|----------|---|---------------|
| BUSINESS |   |               |
| BU3520   | Management accounting for business decisions (10 credits)                       | BU2530        |
| BU3530   | Financial accounting (10 credits)   | BU2530        |
| BU3571   | Human resource management (5 credits)   | BU2510        |
| BU3591   | Business in society (5 credits)   | none          |
| BU3601   | Innovation, entrepreneurship and business modelling (5 credits)                 | none          |
| BU3610   | Personal and career development (5 credits)                                     | none          |
| BU3615   | Management experience and reflection (5 credits)                                | BU3610        |
| BU3620   | Introduction to fixed income securities and alternative investments (5 credits) | BU2550        |
| BU3631   | Corporate finance and equity valuation (5 credits)                              | BU2550        |

---

students who take EC4130 (Economics dissertation). Students who took EC3010 (Economic analysis) but not EC3090 (Econometrics) in their Junior Sophister year may be permitted, in consultation with the head of department, to take EC4140 (Econometrics) as a Senior Sophister option provided they meet the course requirements for a single honors economics degree pathway.

|         |  |        |
|---------|--|--------|
| BU3640  | Services management (5 credits)  | none   |
| BU3650  | Digital technology in operations (5 credits)                             | none   |
| BU3660  | Organisation theory and organisational analysis (5 credits)              | none   |
| BU3680  | Investments (5 credits)  | BU2550 |
| BU3690  | Social entrepreneurship (5 credits)                                      | none   |
| BU3700  | Contemporary marketing management (5 credits)                            | BU2520 |
| BU3710  | Marketing for different organisational and business contexts (5 credits) | BU2520 |
| BC      | Broad Curriculum   |        |
| OPTIONS |  |        |
| EC3040  | Economics of less developed countries                                    | none   |
| EC3061  | Economics of policy issues   | none   |
| EC3071  | Industrial economics: competition, strategy and policy                   | EC2010 |

#### *Course requirements*

21 Students must take modules to the value of 60 credits with an even distribution of credits over the two semesters. Modules are weighted according to their credit values. Students may only take one economics module from the list of options.

#### *Regulations*

22 Students must take modules to the value of 60 credits and meet course requirements. To progress to the Senior Sophister year students must achieve an overall credit-weighted average mark of 50 per cent (grade of second class, second division) or better in the Junior Sophister examination. Students who pass but who do not achieve the required mark may complete supplemental assessments in order to reach the required grade.

Students who have passed the Junior Sophister examination may have the ordinary degree of B.A. conferred if they do not choose, or if they are not allowed, to proceed to the Senior Sophister year. Except by permission of the University Council, on the recommendation of the courts of examiners, the ordinary degree of B.A. may normally be conferred only on candidates who have spent at least three years in the University.

### **23 Senior Sophisters**

#### *Modules<sup>40</sup>*

| BUSINESS |   | PREREQUISITES |
|----------|---|---------------|
| BU4501   | Strategic management: theory and practice     | none          |
| BU4511   | International business and the global economy | none          |
| BU4522   | Exploring organisational experiences          | none          |
| BU4530   | Financial reporting and analysis              | BU3530        |
| BU4640   | Derivatives and international finance         | BU2550        |
| BU4550   | Advances in marketing theory and practice     | BU3510        |
| BU4580   | Managing new product development              | BU2560        |
| BU4590   | Business dissertation                         | none          |
| BU4621   | Social innovation and social impact           | none          |
| BU4630   | Economic policy and business history          | none          |
| BU4640   | Derivatives and international finance         | BU2550        |
| OPTIONS  |   |               |
| EC4020   | The world economy                             | EC2010        |
| EC4100   | International economics                       | EC2010        |

<sup>40</sup>Some of these options may not be available in a particular year.

|        |  |             |
|--------|--|-------------|
| EC4120 | Economic and legal aspects of competition policy | none        |
| SO4294 | Labour markets, gender and institutions          | none        |
| ST4501 | Strategic information systems                    | ST3005/3006 |

Each of the above modules has 15 credits.

#### *Course requirements*

24 Students must take modules to the value of 60 credits. Students may not take both BU4590 and BU4630. Students can only take one module from the list of options.

#### *Regulations*

25 Modules are weighted according to their credit values. To pass the Senior Sophister year, students must achieve an overall credit-weighted average mark of at least 40 per cent (grade III) and accumulate 60 credits by (a) passing all modules outright or (b) passing by compensation. To pass by compensation students must pass outright modules totalling at least 40 credits and achieve a minimum mark of 30 per cent in each failed module, up to a maximum of 20 credits. The designation of certain modules, or module components, as non-compensatable and/or module sizes may reduce the level of compensation permitted in any year. There are no supplemental examinations in the Senior Sophister year.

The examination for the Bachelor in Business Studies is held on only one occasion annually – in Trinity term. Students unavoidably absent from these examinations may apply to the Senior Lecturer to present themselves for the equivalent examination in the following year. If students are permitted by the Senior Lecturer to do so, without having to repeat lectures or classes, they must give notice by consulting with the relevant school/department(s) and the course office before the end of Michaelmas term to confirm their examination and/or assessment requirements while off-books.

At the examination for the Bachelor in Business Studies successful candidates are placed in three classes: first class honors, second class honors (with two divisions, first and second) and third class honors.

The examination for the Bachelor in Business Studies consists of four 3-hour papers, unless otherwise specified in the course handbook.

### MODERATORSHIP IN SOCIOLOGY AND SOCIAL POLICY

#### *Introduction*

26 The degree in sociology and social policy combines the study of social policy, social theory and social research. It is particularly relevant for those wishing to pursue a career in management, planning and evaluation within the social services field as well as those with a general interest in society and social policy.

Students are required to complete the compulsory modules for their course and to take the required number of elective modules from those offered in the relevant year. In any year, the range of elective modules offered may be limited by staff availability and certain combinations of elective modules may not be available because of timetabling constraints.

#### *Examinations*

27 To rise with their class, students must (a) pass the Junior Freshman examination, (b) pass the Senior Freshman examination, and (c) be placed in the Junior Sophister examination in either the first or second class. The moderatorship examinations are held at the end of the Senior Sophister year.

Successful candidates at the Junior Freshman, Senior Freshman and Junior Sophister examinations are placed in three classes: first class honors, second class honors (with two divisions, first and second), and third class honors. (For the degree examinations, see below.)



Students who do not appear on their student portal, [my.tcd.ie](http://my.tcd.ie), should contact their tutor to discuss their position as soon as possible after the results are known.

The ECTS value of each year of each course is 60 credits.

To pass each of the Freshman years and the Junior Sophister year, students must achieve an overall credit-weighted average mark of at least 40 per cent (grade III) and accumulate 60 credits in each year by (a) passing all modules outright or (b) passing by compensation. To pass by compensation students must either pass outright modules totalling 55 credits and achieve a minimum mark of 30 per cent in the failed module, or pass outright modules totalling 50 credits and achieve a minimum mark of 35 per cent in any failed module(s). The designation of certain modules, or module components, as non-compensatable and/or the size of modules may reduce the level of compensation permitted in any year. Students in the Freshman and the Junior Sophister years who do not pass at the annual examination session, either outright or by compensation, must complete supplemental assessments in all modules in which they did not achieve a mark of at least 40 per cent (grade III) by taking such assessment components, as required, during the supplemental examination period.

Supplemental examinations are provided in the Junior Freshman, Senior Freshman and Junior Sophister years. Permission to take supplemental examinations will normally be granted only to students whom the court of examiners considers to have made a serious attempt at the annual examinations.

Candidates who are unsuccessful at the supplemental examinations may, at the discretion of the court of examiners, be permitted to repeat the year. Permission will normally be granted only where candidates have made a serious attempt at both the annual and the supplemental examinations.

Candidates who are considered not to have made a serious attempt at their examinations, whether annual or supplemental, are normally excluded from the course.

## **28 Junior Freshmen**

### *Modules*

Students must take modules totalling 60 credits and meet course requirements as follows:

Students must take the following mandatory modules (30 credits):

- PO1603 Politics and Irish society (10 credits)
- SO1311 Introduction to sociology (10 credits)
- SS1766 Introduction to social policy (10 credits)

Students must take either EC1010 or EC1040 (10 credits):

- EC1010 Introduction to economics (10 credits)
- EC1040 Introduction to economic policy (10 credits)

Students must take two of the following modules, only one of which can be a language module (20 credits):

- EC1030 Mathematics and statistics (10 credits)
- FR1040 Language – French (10 credits)
- GR1004 Language – German (10 credits)
- PLF100 Language – Polish (10 credits)
- RUF603 Introduction to Central, East European and Russian area studies (10 credits)
- RUF100 Language – Russian (10 credits)
- LA1240 Introduction to law (10 credits)
- SS1730 Introduction to psychology (10 credits)

### *Regulations*

29 Students are assessed on their work during the year and on their results in the examination which takes place in Trinity term. Modules are weighted according to their credit values.

Students will be permitted to take the supplemental examination only if the court of examiners is satisfied that they have made a serious attempt at the annual examination.

### 30 Senior Freshmen

#### *Modules*

Students must take modules totalling 60 credits and meet course requirements as follows:

Students must take the following mandatory modules (40 credits):

- SS2767 Irish social policy 1 (10 credits)
- SS2785 Irish social policy 2 (10 credits)
- SO2310 Introduction to social research (10 credits)
- SO2360 Social theory (10 credits)

Students must take two of the following modules (20 credits):

- EC2020 The economy of Ireland (10 credits)
- FR2040 Language – French (10 credits) (prerequisite FR1040)
- GR2004 Language – German (10 credits) (prerequisite GR1004)
- PLF200 Language – Polish (10 credits) (prerequisite PLF100)
- RUF200 Language – Russian (10 credits) (prerequisite RUF100)
- PO2610 History of political thought (10 credits)
- PO2640 International relations (10 credits)
- PO2650 Comparative politics (10 credits)
- SO2343 Gender, work and family (10 credits)
- SO2350 Power, state and social movements (10 credits)
- SS2139 Introduction to Irish family law (5 credits)
- BC Broad Curriculum (5 credits)

Students may take the language module only if they have satisfactorily completed the equivalent module at Junior Freshman level.

Students wishing to take LA3435 (Public interest law) in the Junior Sophister year must take module LA1240 in the Junior Freshman year.

Students wishing to take a political science module in the Junior Sophister year must choose to take two political science modules in the Senior Freshman year.

#### *Regulations*

31 Students are assessed on their work during the year and on their results in the examination which takes place in Trinity term. Modules are weighted according to their credit values.

Students will be permitted to take the supplemental examination only if the court of examiners is satisfied that they have made a serious attempt at the annual examination.

### 32 Junior Sophisters

#### *Modules<sup>41</sup>*

Students must take modules totalling 60 credits from the below list and meet course requirements. Students wishing to take any political science module in the Junior Sophister year must have taken at least two political science modules in the Senior Freshman year of the programme.

Students must take the following three modules (30 credits):

- SO3240 Researching society (10 credits)
- SS3383 Life courses and evolving welfare states SSP (10 credits)
- SS3401 Families, youth and society: contemporary issues (10 credits)

Students must choose three of the following modules (30 credits):

---

<sup>41</sup>Some of these options may not be available in a particular year.

- EC3040 Economics of less developed countries (10 credits)
- EC3060 Economics of policy issues (10 credits)
- LA3435 Public interest law (10 credits) (prerequisite LA1240)
- LA3439 Public international law (10 credits) (prerequisite LA1240)
- PO3630 Irish politics (10 credits)
- PO3670 Democracy and development (10 credits)
- SO3230 Globalisation and development (10 credits)
- SO3250 Race, ethnicity and identity (10 credits)
- SO3270 Social stratification and inequalities (10 credits)
- SO3280 Comparative sociology of Europe (10 credits)

### *Regulations*

33 Students are assessed on their work during the year and on their results in the examinations in Trinity term. Modules are weighted according to their credit values. Candidates who fail to satisfy the examiners may be permitted to present themselves at a supplemental examination before the beginning of Michaelmas teaching term.

To progress to the Senior Sophister year, students must achieve an overall credit-weighted average mark of at least 50 per cent (grade of second class (second division) or better) at the Junior Sophister examination. Students who pass but who do not achieve the required mark may complete supplemental assessments in order to reach the required grade.

Students who have passed the Junior Sophister examination may have the ordinary degree of B.A. conferred if they do not choose, or are not allowed, to proceed to the Senior Sophister year. Except by permission of the University Council, on the recommendation of the court of examiners, the ordinary degree of B.A. may normally be conferred only on candidates who have spent at least three years in the University.

Students are required to submit a dissertation at the end of the Senior Sophister year. Both the topic and approach of the dissertation should reflect the interdisciplinary nature of the degree. The dissertation work is begun in the Junior Sophister year. Candidates submitting a dissertation should meet with their supervisor on at least three occasions (i) before submission of the dissertation proposal, (ii) before commencement of actual fieldwork research, and (iii) before writing up of final dissertation. All students undertaking a dissertation are required to sign a statement of confidentiality.

## **34 Senior Sophisters**

### *Modules<sup>42</sup>*

Students must take modules totalling 60 credits and meet course requirements as follows:

Students must take the following mandatory module (15 credits):

- SO4200 Sociology/Social policy dissertation (15 credits)

Students must take three of the following modules (45 credits):

- SO4253 Conflict studies (15 credits)
- SO4293 Digital lives and social networks (15 credits)
- SO4294 Labour markets, gender and institutions (15 credits)
- SO4295 Migration, mobilities and integration (15 credits)
- SS4723 Crime and punishment (15 credits)
- SS4830 Ageing societies (15 credits)

### *Regulations*

35 Modules are weighted according to their credit values. To pass the Senior Sophister year, students must achieve an overall credit-weighted average mark of at least 40 per cent (grade III) and accumulate 60 credits by (a) passing all modules outright or (b) passing by compensation. To

---

<sup>42</sup>Some of these options may not be available in a particular year.

pass by compensation students must pass outright modules totalling at least 40 credits and achieve a minimum mark of 30 per cent in each failed module, up to a maximum of 20 credits. The designation of certain modules, or module components, as non-compensatable and/or module sizes may reduce the level of compensation permitted in any year. There are no supplemental examinations in the Senior Sophister year.

The moderatorship examination is held on only one occasion annually – in Trinity term. Students unavoidably absent from these examinations may apply to the Senior Lecturer to present themselves for the equivalent examination in the following year. If students are permitted by the Senior Lecturer to do so, without having to repeat lectures or classes, they must give notice by consulting with the relevant school/department(s) and the course office before the end of Michaelmas term to confirm their examination and/or assessment requirements while off-books.

At the moderatorship examination successful candidates are placed in three classes: first class honors, second class honors (with two divisions, first and second), and third class honors.

### MODERATORSHIP IN POLITICAL SCIENCE AND GEOGRAPHY

36 Students may follow this course in one of three ways. They may take both subjects on an equal basis throughout the four years of the course; they may take both subjects on an equal basis for three years and concentrate exclusively on political science in the fourth year; or they may take both subjects on an equal basis for three years and concentrate exclusively on geography in the fourth year.

Module options may change and in any particular year may be limited by the availability of staff and timetable constraints.

The ECTS value of each year of the course is as follows: Junior Freshman 60 credits; Senior Freshman 60 credits; Junior Sophister 60 credits; Senior Sophister 60 credits.

#### *Modules and examinations*

#### **Junior Freshmen**

##### POLITICAL SCIENCE

- (a) PO1600 Introduction to political science (10 credits)
- (b) SO1310 Introduction to sociology (10 credits)
- (c) EC1040 Introduction to economic policy (10 credits)

##### GEOGRAPHY

- (d) GG1024 Introduction to geography I: physical geography and earth system science (10 credits)
- (e) GG1025 Introduction to geography II: environmental geography (10 credits)
- (f) GG1026 Introduction to geography III: human (10 credits)

#### *Examinations and assessment*

##### POLITICAL SCIENCE

Students will sit three 3-hour papers, one on each module.

Students are advised to consult the handbook for further examination and assessment information.

##### GEOGRAPHY

Assessment is through a combination of course work and examination held in Trinity term. Details of examinations and assessments are available from the Geography website and course handbook. Methods and the breakdown of assessments vary from module to module. Assessment methods include essays, group and individual work, on-line assessments, oral presentations and written examinations.

Modules are weighted according to their credit values. To pass the Junior Freshman year, students must achieve an overall pass mark of at least 40 per cent (grade III) in both subjects and accumulate 60 credits by (a) passing all modules outright or (b) passing by compensation. To pass by compensation students must achieve an overall credit-weighted average mark of at least 40 per cent (grade III) in each subject, pass all modules outright in one subject and modules totalling at least 20 credits in the other subject, and achieve a mark of at least 35 per cent in any failed module(s). Module PO1600 is non-compensatable, and students must pass this module in order to pass the Junior Freshman year. The designation of certain modules, or module components, as non-compensatable may reduce the level of compensation permitted in any year.

Students who do not pass at the annual examination session, either outright or by compensation, must complete supplemental assessments in all modules in which they did not achieve a mark of at least 40 per cent (grade III).

## **Senior Freshmen**

### **POLITICAL SCIENCE**

- (a) PO2610 History of political thought (10 credits)
- (b) PO2640 International relations (10 credits)
- (c) PO2650 Comparative politics (10 credits)

### **GEOGRAPHY**

- (d) GG2023 Geography student seminars (10 credits)
- (e) GG2024 Physical geography – changing environments (10 credits)
- (f) GG2025 Human geography – changing worlds (10 credits)

### *Examinations and assessment*

### **POLITICAL SCIENCE**

Students will sit three 3-hour papers, one in each module. They will be graded in each module on the basis of the examination and written work submitted during the year.

Note: Students may replace one Senior Freshman module (10 credits) in political science with two modules (5 credits each) from the Broad Curriculum and language options. Students should note that Senior Freshman political science modules are prerequisites for Senior Sophister modules. PO2640 is a prerequisite for PO4700.

### **GEOGRAPHY**

Students are assessed by course work and examinations.

Modules are weighted according to their credit values. To pass the Senior Freshman year, students must achieve an overall pass mark of at least 40 per cent (grade III) in both subjects and accumulate 60 credits by (a) passing all modules outright or (b) passing by compensation. To pass by compensation students must achieve an overall credit-weighted average mark of at least 40 per cent (grade III) in each subject, and either (a) pass outright modules totalling at least 25 credits in each subject and achieve a mark of at least 30 per cent in any failed module(s), or (b) pass all modules outright in one subject, and modules totalling at least 20 credits in the other subject, and achieve a mark of at least 35 per cent in any failed module(s). The designation of certain modules, or module components, as non-compensatable may reduce the level of compensation permitted in any year.

Students who do not pass at the annual examination session, either outright or by compensation, must complete supplemental assessments in all modules in which they did not achieve a mark of at least 40 per cent (grade III).

## **Junior Sophisters**

Students must take modules to the value of 60 credits, 30 from each subject.

## POLITICAL SCIENCE

Students must take three of the following:

- (a) PO3600 Research methods for political scientists (10 credits)
- (b) PO3630 Irish politics (10 credits)
- (c) PO3670 Democracy and development (10 credits)
- (d) PO3680 European Union politics (10 credits)
- (e) PO3720 Political violence (10 credits)

Note: Students intending to concentrate exclusively on political science in their Senior Sophister year must take and pass the module PO3600 (Research methods for political scientists) in their Junior Sophister year. PO3600 is also a prerequisite for PO4600 (Research methods in political science) and PO4690 (Issues in contemporary politics).

## GEOGRAPHY

For students opting to study geography only during the Senior Sophister year, the following modules are required.

- (a) GG3028 Advanced research methods in geography 1 (5 credits)
- (b) GG3025 Advanced research methods in geography 2 (5 credits)

Students may also choose optional modules in areas such as urban geography, globalisation, hydrology, coastal geomorphology, and quaternary geomorphology.

### *Examinations and assessments*

#### **Students who intend to take both geography and political science in the Senior Sophister year**

Students taking both subjects equally throughout the four years will be examined in political science by means of three 3-hour papers on the modules studied. Their grade for each module will be based on the examination and course work submitted during the year. In geography students will be assessed through a combination of examinations, essays and practical work.

All modules are weighted according to their credit values.

Note: Students may replace a maximum of 10 credits in geography with Broad Curriculum and language options (5 credits each).

To pass the Junior Sophister year, students who intend to study both subjects equally in the final year must achieve an overall pass mark of at least 40 per cent (grade III) in both subjects and accumulate 60 credits by (a) passing all modules outright or (b) passing by compensation. To pass by compensation students must achieve an overall credit-weighted average mark of at least 40 per cent (grade III) in each subject, and either (a) pass outright modules totalling at least 25 credits in each subject and achieve a mark of at least 30 per cent in any failed module(s), or (b) pass all modules outright in one subject, and modules totalling at least 20 credits in the other subject, and achieve a mark of at least 35 per cent in any failed module(s). The designation of certain modules, or module components, as non-compensatable may reduce the level of compensation permitted in any year.

Students who do not pass at the annual examination session, either outright or by compensation, must complete supplemental assessments in all modules in which they did not achieve a mark of at least 40 per cent (grade III).

Students intending to take both subjects equally in the Senior Sophister year must achieve an overall credit-weighted average mark of at least 40 per cent (grade III) in each subject in order to proceed to the final year. For such students the Junior Sophister year does not contribute to the final degree result.

#### **Students who intend to take one subject in the Senior Sophister year**

All modules are weighted according to their credit values.

Note: Students may replace a maximum of 10 credits in geography with Broad Curriculum and language options (5 credits each).

To pass the Junior Sophister year, students must achieve an overall credit-weighted average mark of at least 40 per cent (grade III) in each subject and accumulate 60 credits by (a) passing all modules outright or (b) passing by compensation. To pass by compensation students must pass outright modules totalling at least 20 credits in each subject and achieve a minimum mark of 30 per cent in each failed module, up to a maximum of 20 credits. The designation of certain modules, or module components, as non-compensatable may reduce the level of compensation permitted in any year. There are no supplemental examinations.

Students, intending to major in one subject in the Senior Sophister year (moderatorship examination, part II), must pass each subject and achieve an overall credit-weighted average mark of at least 45 per cent for the year in order to proceed to the final year. For such students, their Junior Sophister year constitutes part I of the moderatorship and the Senior Sophister year part II. Each year contributes 50 per cent to the overall moderatorship mark.

Students intending to concentrate exclusively on political science in their Senior Sophister year must take and pass the module 'Research methods for political scientists' in their Junior Sophister year plus two other modules.

Students taking only geography in their Senior Sophister year must undertake a dissertation which is assessed as part of the final examination and is an important feature of the degree. A satisfactory research proposal must be devised during the Junior Sophister year and the completed dissertation is submitted towards the end of the first semester of the Senior Sophister year. There is no supplemental examination in either component.

Students who have passed the Junior Sophister examinations may have the ordinary degree of B.A. conferred if they do not choose to proceed to the Senior Sophister year. Except by special permission of the University Council, on the recommendation of the court of examiners, the ordinary degree of B.A. may normally be conferred only on candidates who have spent at least three years in the University.

## **Senior Sophisters**

### **For students taking both geography and political science**

Students taking both subjects equally must take modules and assessments to the value of 60 credits, 30 from each subject. Some political science modules have prerequisite requirements. PO3600 is a prerequisite for PO4690; PO2640 is a prerequisite for PO4700.

#### **POLITICAL SCIENCE**

Students must take two of the following:

- (a) PO4690 Issues in contemporary politics (15 credits) (prerequisite PO3600)
- (b) PO4700 Contemporary international relations (15 credits) (prerequisite PO2640)
- (c) PO4710 African politics (15 credits)
- (d) PO4740 Topics in political science (15 credits)
- (e) PO4750 Chinese politics (15 credits)

#### **GEOGRAPHY**

In the Senior Sophister year, students may choose a combination of modules totalling 30 credits. Some modules have prerequisites. For example GG3030 is a prerequisite for GG4026 and GG3033 or GG3055 are prerequisites for GG4062.

Note: Students may replace a maximum of 10 credits in geography with Broad Curriculum and language options (5 credits each) spread across the sophister years.

#### *Examinations and assessments*

Students taking both subjects equally throughout the four years will be examined in political science by means of a 3-hour paper for all modules except 'Issues in contemporary politics'. In 'Issues in contemporary politics', students will be assessed by course work only. For all other

modules, the grade for each will be based on the examination and course work submitted during the year. Geography will be assessed by course work and examinations.

The moderatorship result for students taking geography and political science equally is based entirely on the Senior Sophister year.

Modules are weighted according to their credit values.

To pass the Senior Sophister year (moderatorship examination, part II), students must achieve an overall credit-weighted average mark of at least 40 per cent (grade III) in each subject and accumulate 60 credits by (a) passing all modules outright or (b) passing by compensation. To pass by compensation students must pass outright modules totalling at least 20 credits in each subject and achieve a minimum mark of 30 per cent in each failed module, up to a maximum of 20 credits. The designation of certain modules, or module components, as non-compensatable may reduce the level of compensation permitted in any year. There are no supplemental examinations in the Senior Sophister year.

### **For students taking geography only**

In the Senior Sophister year, students taking geography only must undertake a research dissertation (20 credits) which is assessed as part of the final examination and is an important feature of the degree. In addition they take modules totalling 40 credits in the following areas: environmental change, environmental governance, historical geography, globalisation and African development, property development, climate change, and geomorphic processes, amongst others.

Note: Students may replace a maximum of 20 credits in geography with Broad Curriculum and language options (5 credits each) spread across the sophister years.

### *Examinations and assessments*

A satisfactory research proposal must be devised during the Junior Sophister year and the completed dissertation is submitted towards the end of the first semester of the Senior Sophister year.

For students majoring in one subject in the Senior Sophister year, the Junior Sophister examinations in both subjects constitute part I of the moderatorship examination and the Senior Sophister examinations in the major subject constitute moderatorship part II. Moderatorship part I and II each contribute 50 per cent to the overall moderatorship mark.

To pass the Senior Sophister year (moderatorship examination, part II), students must achieve an overall credit-weighted average mark of at least 40 per cent (grade III) and accumulate 60 credits by (a) passing all modules outright or (b) passing by compensation or by aggregation. To pass by compensation students must pass outright modules totalling at least 40 credits and achieve a minimum mark of 30 per cent in each failed module, up to a maximum of 20 credits. To pass by aggregation, if they have a mark of less than 30 per cent in one or more failed modules, up to a maximum of 10 credits, students must pass outright modules totalling at least 40 credits and have a minimum mark of 30 per cent in any remaining failed module(s). The designation of certain modules, or module components, as non-compensatable may reduce the level of compensation or aggregation permitted in any year. There are no supplemental examinations in the Senior Sophister year.

### **For students taking political science only**

Students taking only political science must take:

- (a) PO4600 Research seminar in political science (15 credits) (prerequisite PO3600)
- (b) PO4690 Issues in contemporary politics (15 credits) (prerequisite PO3600)

Two of the following:

- (c) PO4700 Contemporary international relations (15 credits) (prerequisite PO2640)
- (d) PO4710 African politics (15 credits)
- (e) PO4740 Topics in political science (15 credits)
- (f) PO4750 Chinese politics (15 credits)



### *Examinations and assessments*

The moderatorship examination consists of a combination of assessed work and formal examinations in the modules taken. Students must take PO3600 to qualify to study political science only in Senior Sophister year. In addition, PO2640 is a prerequisite for PO4700.

Students taking political science only will be examined in political science by means of a 3-hour paper on all modules studied except 'Issues in contemporary politics' and 'Research seminar'. In 'Issues in contemporary politics', students will be assessed by course work only. In 'Research seminar', students will be assessed on the basis of a dissertation. For all other modules, the grade for each will be based on the examination and course work submitted during the year.

For students majoring in one subject in the Senior Sophister year, the Junior Sophister examinations in both subjects constitute part I of the moderatorship examination and the Senior Sophister examinations in the major subject constitute the moderatorship part II. Moderatorship part I and II each contribute 50 per cent to the overall moderatorship mark.

To pass the Senior Sophister year (moderatorship examination, part II), students must achieve an overall credit-weighted average mark of at least 40 per cent (grade III) and accumulate 60 credits by (a) passing all modules outright or (b) passing by compensation. To pass by compensation students must pass outright modules totalling at least 40 credits and achieve a minimum mark of 30 per cent in each failed module, up to a maximum of 20 credits. The designation of certain modules, or module components, as non-compensatable and/or module sizes may reduce the level of compensation permitted in any year.

There are no supplemental examinations in the Senior Sophister year.

### *XIII SCHOOL OF SOCIAL WORK AND SOCIAL POLICY*

1 The School of Social Work and Social Policy offers the degree of Bachelor in Social Studies as described below. The school also offers the Moderatorship in Sociology and Social Policy in conjunction with the School of Social Sciences and Philosophy.

#### **MODERATORSHIP IN SOCIOLOGY AND SOCIAL POLICY**

Please refer to the full entry in the School of Social Sciences and Philosophy.

#### **DEGREE OF BACHELOR IN SOCIAL STUDIES**

2 The B.S.S. degree is intended for those wishing to pursue a career in social work. Applicants for admission must satisfy a selection procedure which may include an interview. Professional training is integrated with, and indivisible from, academic study. Students must therefore perform satisfactorily in both academic modules and professional practice to rise with their year. Those who graduate with honors will be eligible to apply to register as a professionally qualified social worker with the Health and Social Care Professionals Council (CORU).

Successful applicants who have had no prior relevant voluntary or paid social service experience may be required to undertake voluntary social work during the Junior Freshman year.

As the B.S.S. is a professional degree, students are expected to adhere to normal professional ethics and standards of conduct. Students in each year group are given written notification of expectations in relation to professional ethics and conduct, including regular attendance at required academic modules and practice placements, and are required to observe these regulations throughout the degree course.

The ECTS value of each year of the course is as follows: Junior Freshman 70 credits; Senior Freshman 80 credits; Junior Sophister 75 credits; Senior Sophister 75 credits.

#### **3 Junior Freshmen**

##### *Modules*

Students must take modules totalling 70 credits and meet course requirements as follows:

Students must take the following mandatory modules (70 credits):

|        |  |
|--------|--|
| EC1040 | Introduction to economic policy (10 credits) |
| PO1603 | Politics and Irish society (10 credits)      |
| SO1311 | Introduction to sociology (10 credits)       |
| SS1720 | Introduction to social work (10 credits)     |
| SS1730 | Introduction to psychology (10 credits)      |
| SS1766 | Introduction to social policy (10 credits)   |
| SS1777 | Junior Freshman placement (10 credits)       |

Students may take a module in French (FR1040: Language – French (10 credits)) or German (GR1004: Language – German (10 credits)) in addition to the above mandatory modules.

#### *Regulations*

4 Students are assessed on their work during the year and on their results in the examination in Trinity term. Modules are weighted according to their credit values. Students will be permitted to take the supplemental examination only if the court of examiners is satisfied that they have made a serious attempt at the annual examination.

Students must satisfactorily complete SS1777, the thirty day block Junior Freshman practice placement, before proceeding to the Senior Freshman year.

The overall year mark will be calculated only on the results of the above list of mandatory modules and not the language electives.

### **5 Senior Freshmen**

#### *Modules<sup>43</sup>*

Students must take modules totalling 80 credits and meet course requirements as follows:

Students must take the following mandatory modules (65 credits):

|        |  |
|--------|--|
| SS2040 | Law for social workers (15 credits)          |
| SO2310 | Introduction to social research (10 credits) |
| SS2720 | Social work theory and practice (10 credits) |
| SS2777 | Senior Freshman placement (15 credits)       |
| SS2780 | Crime and Irish society (5 credits)          |
| SS2786 | Psychology for social workers I (5 credits)  |
| SS2787 | Psychology for social workers II (5 credits) |

Students must select 15 credits from the following modules, one of which must be a social studies (SS) module:

|        |   |
|--------|---|
| SS2770 | Housing policy (5 credits)                      |
| SS2783 | European refugee policy (5 credits)             |
| SS2788 | Social policy (5 credits)                       |
| BC     | Broad Curriculum (5 credits) <sup>44</sup>      |
| EC2020 | The economy of Ireland (10 credits)             |
| FR2040 | Language – French (10 credits) <sup>45</sup> or |
| GR2004 | Language – German (10 credits) <sup>45</sup>    |
| SO2343 | Gender, work and family (10 credits)            |

#### *Regulations*

6 Senior Freshmen are assessed on their required course work during the year. Modules are weighted according to their credit values. Students who fail to complete course work satisfactorily will be permitted to take a supplemental examination in the relevant modules provided the court

---

<sup>43</sup>Some of these options may not be available in a particular year

<sup>44</sup>Students may only take one 5 credit Broad Curriculum module.

<sup>45</sup>Students may take the language module only if they have satisfactorily completed the equivalent module at Junior Freshman level.

of examiners is satisfied that they have made a serious attempt at the course work. To proceed to the Junior Sophister year, students must also pass SS2777, the fifty day block Senior Freshman practice placement, and related course work assignment.

## **7 Junior Sophisters**

### *Modules<sup>46</sup>*

Students must take modules totalling 75 credits and meet course requirements as follows:

Students must take the following mandatory modules (65 credits):

- SS3351 Families, youth and society: contemporary issues (5 credits)
- SS3362 Life course and evolving welfare states<sup>47</sup> (10 credits)
- SS3700 Family and child care studies (10 credits)
- SS3730 Social work practice (15 credits)
- SS3760 Mental health and disability (10 credits)
- SS3777 Junior Sophister placement (15 credits)

Students must take one of the following modules (5 credits):

- SO320C Social theory (5 credits)
- SO323C Globalisation and development (5 credits)
- SO324C Researching society (5 credits)
- SO325C Race, ethnicity and identity (5 credits)
- SO326C Social inequality (5 credits)

Students must take one of the following modules not already taken (5 credits):

- SS3382 Understanding ageing societies (5 credits)
- SO320C Social theory (5 credits)
- SO323C Globalisation and development (5 credits)
- SO324C Researching society (5 credits)
- SO325C Race, ethnicity and identity (5 credits)
- SO326C Social inequality (5 credits)

### *Regulations*

8 The Junior Sophister examination is held in Trinity term. Modules are weighted according to their credit values. Candidates who fail to satisfy the examiners may be permitted to present themselves at a supplemental examination before the beginning of Michaelmas teaching term. They may be required to take one or all modules at the supplemental examination. To progress to the Senior Sophister year, students must achieve an overall credit-weighted average mark of at least 50 per cent (grade of second class (second division) or higher) at the Junior Sophister examination. Students who pass but who do not achieve the required mark may complete supplemental assessments in order to reach the required grade. Permission to proceed to the Senior Sophister year will be granted to students on the basis of their performance (including professional practice) during the preceding three years and at the Junior Sophister examination. Satisfactory performance in SS3777, the Junior Sophister practice placement, requires a pass in placement-related practice and in placement-related written assignments.

## **9 Senior Sophisters**

### *Modules*

Students must take modules totalling 75 credits and meet course requirements as follows:

Students must take the following mandatory modules (75 credits):

- SS4700 Perspectives on social work (5 credits)

---

<sup>46</sup>Some of these options may not be available in a particular year

<sup>47</sup>Module only available to social studies students in Hilary term

|        |  |
|--------|--|
| SS4710 | Social work and social systems (5 credits)                             |
| SS4720 | Social work and child care† (10 credits)                               |
| SS4730 | Social work and equality issues (5 credits)                            |
| SS4740 | Social work, mental health and addictions (5 credits)                  |
| SS4750 | Group work† (5 credits)  |
| SS4760 | Social work practice† (15 credits)                                     |
| SS4799 | Senior Sophister placement† (20 credits)                               |
| SS4999 | B.S.S. general paper or International social work project† (5 credits) |

†Modules denoted by a '†' are examined by continuous assessment.

### *Regulations*

10 The B.S.S. degree examination is held in Trinity term and consists of five 3-hour papers: SS4700 (Perspectives on social work); SS4710 (Social work and social systems); SS4730 (Social work and equality issues); SS4740 (Social work, mental health and addictions); and SS4999 (B.S.S. general paper). Candidates may be permitted to substitute SS4999 (International social work project) for the B.S.S. general paper. A *viva voce* examination in social work may be conducted by the external examiner. Modules are weighted according to their credit values. An honors degree will be awarded only to candidates who have satisfactorily completed the course requirements, including the required professional practice and related course work assignments.

### *Professional practice*

11 Each student must satisfactorily complete a minimum of two hundred and twenty days on supervised placements. These placements will be arranged in consultation with the Director of the B.S.S. programme and the school fieldwork co-ordinators. Students who fail a placement in any year, provided they have made a serious attempt (F<sub>1</sub>), and are fit to continue, may be permitted to repeat the placement and the related practice project. Only one attempt at a repeat placement is normally permitted. Repeat placements normally take place during a year off-books and must be passed before students rise to the subsequent year. Senior Sophister placements may be repeated after the summer examinations. These requirements regarding professional practice form part of the Bachelor in Social Studies with honors. Students who do not reach the required standard in social work practice will not be eligible for the award of the B.S.S. degree with honors.

### *Degrees*

12 Students who have passed the Junior Sophister examination may have the ordinary degree of B.A. conferred, if they do not choose, or are not allowed, to proceed to the Senior Sophister year. Except by permission of the University Council, on the recommendation of the court of examiners, the ordinary degree of B.A. may be conferred only on candidates who have spent at least three years in the University. If, however, they wish to graduate with honors, and are permitted to do so, they may enter the Senior Sophister year and proceed to the degree of Bachelor in Social Studies with honors or to moderatorship. Successful candidates at the degree examinations are placed in three classes: first class honors, second class honors (with two divisions, first and second), and third class honors.

## **XIV MODERATORSHIP IN COMPUTER SCIENCE AND LANGUAGE<sup>48</sup>**

### *Admission*

1 Qualifications for entry will be identical to those for the existing language and computer science courses (see also ADMISSION REQUIREMENTS) except in the case of Irish for which grade

---

<sup>48</sup>Prior to 2012-13 this course was called the Moderatorship in Computer Science, Linguistics and a Language. Students in the Senior Freshman or Sophister years of the course during 2012-13 and until completion are not affected by the name change.

B3 in Irish at Leaving Certificate (higher level) or grade B at General Certificate of Education ('A' level) is required.

#### *Course*

2 The course is of four years' duration and consists of core elements and options in computer science, linguistics and a language. It provides basic training in the study of a language, techniques of linguistic description and analysis, the mathematical aspects of computer science and computer software. In the later years of the course special emphasis is placed on the integration of these areas of study. In the final year students undertake a substantial project.

3 Students study one of the following languages: French, German, Irish. A year's study abroad is an integral part of the course and students will normally spend their Junior Sophister year abroad as part of an ERASMUS funded inter-university exchange.<sup>49</sup>

#### *Examinations*

4 Students are assessed by examinations, course work and projects, as set out below.

5 The annual examinations are held in Trinity term each year. There are supplemental examinations in Michaelmas term each year, except for the Senior Sophister year. Students who fail to submit satisfactory course work in any year may be refused permission to take all or part of the annual examination for that year.

6 In the Junior Freshman year students must achieve an overall credit-weighted average mark of at least 40 per cent and accumulate 60 credits by (a) passing all modules outright or (b) passing by compensation. To pass by compensation students must either pass outright modules totalling 55 credits and achieve a minimum mark of 30 per cent in the failed module, or pass outright modules totalling 50 credits and achieve a minimum mark of 35 per cent in any failed module(s). Certain modules may be designated as non-compensatable.

In the Senior Freshman, Junior Sophister<sup>50</sup> and Senior Sophister years students must achieve an overall credit-weighted average mark of at least 40 per cent and accumulate 65 credits by (a) passing all modules outright or (b) passing by compensation. To pass by compensation students must either pass outright modules totalling 60 credits and achieve a minimum mark of 30 per cent in the failed module, or pass outright modules totalling 55 credits and achieve a minimum mark of 35 per cent in any failed module(s). Certain modules may be designated as non-compensatable.

With the exception of the Senior Sophister year, students who do not pass at the annual examination session, either outright or by compensation, must complete supplemental assessments in all modules in which they did not achieve a mark of at least 40 per cent (grade III) by taking such assessment components, as required, during the supplemental examination period.

7 A distinction in spoken language may be awarded in the moderatorship, at the discretion of the examiners, to candidates in modern languages. In the Department of Irish and Celtic Languages distinctions in the spoken language may be awarded in all years.

8 Details on the examination methods for language fluency are available from the course handbook.

9 Students who satisfactorily complete the Junior Sophister requirements and who choose not to proceed or fail to complete satisfactorily the Senior Sophister year of the course may elect to be conferred with the ordinary degree of B.A. Except by special permission of the University Council, on the recommendation of the two faculties, the ordinary degree of B.A. may normally be conferred only on candidates who have spent at least three years in the University.

---

<sup>49</sup>Applicants should bear in mind that although no fees are payable to the exchange university, financing the year abroad may be more expensive than in the case of a normal year's study.

<sup>50</sup>Students on exchanges are subject to the course regulations of their host university. The provisions stated here apply to Junior Sophister students undertaking the year in Trinity College Dublin.

10 Successful candidates at the final degree examination are placed in order of merit in the following classes: first class honors, second class honors (with two divisions, first and second) and third class honors. This result is based entirely on a credit-weighted average of marks attained on Senior Sophister modules.

11

*Modules*

### **Junior Freshmen**

#### COMPUTER SCIENCE

- Mathematics (CS1000) (10 credits)
- Introduction to programming (CS1010) (10 credits)
- Representations and computation (CS1LL2) (5 credits)

#### COMPUTATIONAL LINGUISTICS

- Research seminar series (5 credits)

#### LINGUISTICS

- Language, the individual and society (LI1008) (5 credits)
- Introduction to phonetics and phonology (LI1230) (5 credits)
- Introduction to syntax (LI1031) (5 credits)

#### LANGUAGE

- Language fluency, taking the form for each language of two modules, worth 10 and 5 credits (15 credits)

### **Senior Freshmen**

#### COMPUTER SCIENCE

- Discrete mathematics (MA2C03) (10 credits)
- Algorithms and data structures (CS2010) (10 credits)
- Intermediate programming and natural language processing (CS2LL3) (10 credits)

#### COMPUTATIONAL LINGUISTICS

- Research seminar series (5 credits)

#### LINGUISTICS

- Syntax and semantics (LI2034) (5 credits)
- Speech science and phonetics (LI2035) (5 credits)
- Computational morphology and statistics (LI2036) (5 credits)

#### LANGUAGE

- Language fluency, taking the form for each language of two modules, worth 10 and 5 credits (15 credits)

### **Junior Sophisters**

Normally, Junior Sophister students spend the year abroad at a partner institution under the auspices of ERASMUS. Should a student be undertaking the year in Trinity College the following syllabus will apply:

#### COMPUTER SCIENCE

- Applied probability I (ST2004) (5 credits)
- Symbolic programming (CS3011) (5 credits)
- Software engineering (CS3012) (5 credits)
- Software engineering group project (CS3013) (5 credits) or Introduction to the semantics of programming languages (CS3017) (5 credits) or Computational mathematics (CS3081) (5 credits)
- Artificial intelligence I (CS3061) (5 credits)
- Compiler design I (CS3071) (5 credits)

COMPUTATIONAL LINGUISTICS  
Research seminar series (5 credits)

LINGUISTICS

Three modules totalling 15 credits to be chosen from the following options:

Aspects of written language (LI2307) (5 credits)

Language learning (LI2303) (5 credits)

Aspects of vocabulary (LI2301) (5 credits)

Sociolinguistics (LI2304) (5 credits)

LANGUAGE

Language fluency, taking the form for each language of two modules, worth 10 and 5 credits (15 credits)

**Senior Sophisters**

COMPUTER SCIENCE

Information systems (CS4LL1) (5 credits)

Artificial intelligence IIa: knowledge representation and reasoning (CS4061) (5 credits)

Artificial intelligence IIb: machine learning for NLP (CS4062) (5 credits)

COMPUTATIONAL LINGUISTICS

Research seminar series (5 credits)

LINGUISTICS

Speech analysis and synthesis (LI4031) (5 credits)

Computational linguistics (LI4032) (5 credits)

LANGUAGE

Language fluency, taking the form for each language of two modules, worth 10 and 5 credits (15 credits)

OPTIONS (10 credits)

One or two options from relevant Sophister modules provided by computer science, linguistics or the language departments, amounting to 10 credits in total.

PROJECT (10 credits)

Students select a project from relevant offerings from computer science, linguistics and the language departments and produce a substantial dissertation.

*XV MODERATORSHIP IN IRISH STUDIES<sup>51</sup>*

1 This course offers an interdisciplinary approach to the study of Irish civilisation. It will introduce students to a broad range of disciplines including English, history and Irish, as well as genetics, geography, history of art, linguistics and politics. Teaching is through a combination of lectures, seminars and tutorials and (strand B only) language laboratories.

2 The Junior Freshman year<sup>51</sup> consists of two separate strands. Students must choose one of the strands (A or B). All subjects in strand A are taught through the medium of English. Strand B includes Irish language modules and the study of literature through Irish. Students in both strands also take the interdisciplinary module 'Imagining Ireland I', drawn from English, history and Irish as well as related academic disciplines. In the Junior Freshman year all modules in both strands are compulsory.

3 The Senior Freshman year consists of two separate strands, as above. All subjects in strand A are taught through the medium of English. Strand B includes Irish language modules and the study of literature through Irish. Students in both strands will also take the interdisciplinary module 'Imagining Ireland II', drawn from English, history and Irish as well as related academic

---

<sup>51</sup>The 2015/16 Junior Freshman cohort was the last intake to this course.

disciplines. In the Senior Freshman year, all modules in strand A are compulsory, while strand B students will take one Broad Curriculum module of their choosing alongside their compulsory modules.

4 The Junior Sophister year consists of two separate strands, as above. All subjects in strand A are taught through the medium of English. Strand B includes Irish language modules and the study of literature through Irish. Students in both strands also take the interdisciplinary module 'Imagining Ireland III', drawn from English, history and Irish as well as related academic disciplines. In the Junior Sophister year, strand A students will take one Broad Curriculum module of their choosing alongside their compulsory modules, while all modules in strand B are compulsory.

5 In the Senior Sophister year students choose a number of modules from an approved list in addition to the interdisciplinary module 'Imagining Ireland IV'. They will also be required to submit a dissertation prepared and presented in conformity with the requirements set out in the course handbook.

6 The ECTS value of each of the four years of the course is 60 credits. To pass each of the Freshman years, students must achieve an overall credit-weighted average mark of at least 40 per cent (grade III) and accumulate 60 credits in each year by (a) passing all modules outright or (b) passing by compensation. To pass by compensation students must either pass outright modules totalling 55 credits and achieve a minimum mark of 30 per cent in the failed module, or pass outright modules totalling 50 credits and achieve a minimum mark of 35 per cent in any failed module(s). The designation of certain modules, or module components, as non-compensatable may reduce the level of compensation permitted in any year. Students, in the Freshman years, who do not pass at the annual examination session, either outright or by compensation, must complete supplemental assessments in all modules in which they did not achieve a mark of at least 40 per cent (grade III) by taking such assessment components, as required, during the supplemental examination period. To pass the Sophister years of the course (moderatorship examination, parts I and II), students must achieve an overall credit-weighted average mark of at least 40 per cent (grade III) and accumulate 60 credits in each year by (a) passing all modules outright or (b) passing by compensation or aggregation. To pass by compensation students must pass outright modules totalling at least 40 credits and achieve a minimum mark of 30 per cent in each failed module, up to a maximum of 20 credits. Further, students may pass by aggregation if they have a mark of less than 30 per cent in one or more failed modules up to a maximum of 10 credits, provided that they have passed outright modules totalling at least 40 credits and have a minimum mark of 30 per cent in any remaining failed module(s). The designation of certain modules, or module components, as non-compensatable may reduce the level of compensation or aggregation permitted in any year. There are no supplemental examinations in the Sophister years.

7 For students in Strand B, failure in any Irish language component is normally not compensatable.

8 The Junior and Senior Sophister examinations together constitute the moderatorship examination to which they contribute 35 per cent and 65 per cent of the marks respectively.

9 Assessed essays and language exercises form a component of the examinations for Freshmen and Sophisters. Each piece of work must conform to the requirements set out in the course handbook and must be submitted by the date specified therein. No piece of work will be accepted for the moderatorship examination unless credit has been obtained for the preceding pieces of work required for the module concerned. The late submission of assessed work will be penalised. Details of penalties for late submission are given in the relevant course handbook.

10 Students who have passed the Junior Sophister examinations may have the ordinary degree of B.A. conferred if they do not choose to proceed to the Senior Sophister year. Except by special permission of the University Council, on the recommendation of the court of examiners,



the ordinary degree of B.A. may normally be conferred only on candidates who have spent at least three years in the University.

11 The optional modules offered may vary from year to year.

### **Junior Freshmen**

#### *Modules*

##### **STRAND A**

- 1 IE 1001: Imagining Ireland I (10 credits)
- 2 Students will also take modules in the three main disciplines as follows:  
English (20 credits)  
History (20 credits)  
Irish (10 credits)

##### **STRAND B**

- 1 IE 1001: Imagining Ireland I (10 credits)
- 2 Students will also take modules in the three main disciplines as follows:  
Irish (25 credits)  
History (20 credits)  
English (5 credits)

#### *Examination*

Examination methods consist of formal examination papers, assessed essays and other assigned exercises. Modules are weighted according to their credit values.

### **Senior Freshmen**

#### *Modules*

##### **STRAND A**

- 1 Imagining Ireland II (10 credits)
- 2 Students will also take modules in the three main disciplines as follows:  
History (20 credits)  
English (20 credits)  
Irish (10 credits)

##### **STRAND B**

- 1 Imagining Ireland II (10 credits)
- 2 Students will also take modules in the three main disciplines as follows:  
Irish (20 credits)  
History (20 credits)  
English (5 credits)
- 3 Broad Curriculum (5 credits)

#### *Examination*

Examination methods consist of formal examination papers, assessed essays and other assigned exercises. Modules are weighted according to their credit values.

### **Junior Sophisters**

#### *Modules*

##### **STRAND A**

- 1 Imagining Ireland III (10 credits)
- 2 Students will also take modules in the three main disciplines as follows:  
English (20 credits)

History (20 credits)  
Interdisciplinary (10 credits)

STRAND B

- 1 Imagining Ireland III (10 credits)
- 2 Students will also take modules in the three main disciplines as follows:  
Irish (20 credits)  
History (20 credits)  
English (10 credits)

*Examination*

Examination methods consist of formal examination papers, assessed essays and other assigned exercises. Modules are weighted according to their credit values.

**Senior Sophisters**

*Modules*

- 1 Imagining Ireland IV (10 credits)
- 2 Dissertation (20 credits)
- 3 Students choose Sophister modules from an approved list (30 credits in total)

*Examination*

Examination methods consist of formal examination papers, assessed essays and other assigned exercises. Modules are weighted according to their credit values.