PART III

GRADUATE STUDIES AND HIGHER DEGREES

(General information is contained in Part I and information on undergraduate studies is contained in Part II.)

Made pursuant to section 10 of the Introduction Chapter of the Consolidated Statutes of Trinity College Dublin and of the University of Dublin, 2010.
<table>
<thead>
<tr>
<th>CONTENTS</th>
<th>PAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Information</td>
<td>3</td>
</tr>
<tr>
<td>Academic Structure 2021/22</td>
<td>4</td>
</tr>
<tr>
<td>Academic Policies &amp; Procedures</td>
<td>8</td>
</tr>
<tr>
<td>Level Descriptors for Major Award Types</td>
<td>9</td>
</tr>
<tr>
<td>Important Dates</td>
<td>11</td>
</tr>
<tr>
<td><strong>SECTION I</strong></td>
<td></td>
</tr>
<tr>
<td>General Academic Regulations for Graduate Studies and Higher Degrees</td>
<td>12</td>
</tr>
<tr>
<td>The Dean of Graduate Studies and the Graduate Studies Committee</td>
<td>13</td>
</tr>
<tr>
<td>Academic Year and Terms 2021-22</td>
<td>13</td>
</tr>
<tr>
<td>Language of Instruction</td>
<td>13</td>
</tr>
<tr>
<td>Application, Admission, Registration</td>
<td>14</td>
</tr>
<tr>
<td>Fee Status</td>
<td>15</td>
</tr>
<tr>
<td>Coursework and Examinations</td>
<td>16</td>
</tr>
<tr>
<td>Attendance and Off-Books</td>
<td>17</td>
</tr>
<tr>
<td>Plagiarism</td>
<td>18</td>
</tr>
<tr>
<td>Appeals Process for Graduate Students</td>
<td>20</td>
</tr>
<tr>
<td>The Library, Data Protection, Photocopying and Copyright</td>
<td>22</td>
</tr>
<tr>
<td>The Submission of Theses and Dissertations</td>
<td>23</td>
</tr>
<tr>
<td><strong>SECTION II</strong></td>
<td></td>
</tr>
<tr>
<td>Regulations for Higher Degrees by Research Only</td>
<td>26</td>
</tr>
<tr>
<td>Degrees by Research and Theses</td>
<td>26</td>
</tr>
<tr>
<td>Admission to the Research Register</td>
<td>26</td>
</tr>
<tr>
<td>Role of Directors of Teaching and Learning Postgraduate</td>
<td>26</td>
</tr>
<tr>
<td>Probation, Progress and Continuing Registration</td>
<td>27</td>
</tr>
<tr>
<td>Research Supervision</td>
<td>27</td>
</tr>
<tr>
<td>Eligibility to Supervise</td>
<td>28</td>
</tr>
<tr>
<td>Attendance</td>
<td>28</td>
</tr>
<tr>
<td>Confirmation of the Continuation on the PhD Register</td>
<td>29</td>
</tr>
<tr>
<td>Transfer to the PhD Register</td>
<td>29</td>
</tr>
<tr>
<td>Procedure for Examination of a Candidate</td>
<td>30</td>
</tr>
<tr>
<td>Appeal against Decision of Examiners</td>
<td>31</td>
</tr>
<tr>
<td><strong>SECTION III</strong></td>
<td></td>
</tr>
<tr>
<td>General Regulations for Taught Graduate Programmes</td>
<td>34</td>
</tr>
<tr>
<td>Attendance, Registration, Extensions</td>
<td>34</td>
</tr>
<tr>
<td>Examinations, Assessment and Progression</td>
<td>35</td>
</tr>
<tr>
<td>Special Examinations Arrangements</td>
<td>35</td>
</tr>
<tr>
<td>Examination of Dissertation</td>
<td>35</td>
</tr>
<tr>
<td>Assessment and Progression Regulations</td>
<td>36</td>
</tr>
<tr>
<td><strong>SECTION IV</strong></td>
<td></td>
</tr>
<tr>
<td>Regulations for Professional Higher and Other Degrees</td>
<td>37</td>
</tr>
<tr>
<td>Attendance and Examinations</td>
<td>37</td>
</tr>
<tr>
<td>Part Time Registration</td>
<td>37</td>
</tr>
<tr>
<td>Professional Higher Degrees</td>
<td>37</td>
</tr>
<tr>
<td>Regulations for the Degree of Master in Arts</td>
<td>38</td>
</tr>
<tr>
<td>Degrees Awarded in Special Cases</td>
<td>38</td>
</tr>
<tr>
<td><strong>SECTION V</strong></td>
<td></td>
</tr>
<tr>
<td>Other General Regulations</td>
<td>39</td>
</tr>
<tr>
<td>Student Charter</td>
<td>39</td>
</tr>
<tr>
<td>Discipline Regulations</td>
<td>39</td>
</tr>
<tr>
<td>Accommodation</td>
<td>42</td>
</tr>
<tr>
<td>Residential Charges</td>
<td>44</td>
</tr>
<tr>
<td>Accounts</td>
<td>44</td>
</tr>
<tr>
<td>Discipline in Residences</td>
<td>45</td>
</tr>
<tr>
<td>Commons</td>
<td>45</td>
</tr>
<tr>
<td>Freedom of Information, Dignity and Respect</td>
<td>45</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>46</td>
</tr>
<tr>
<td><strong>SECTION VI</strong></td>
<td></td>
</tr>
<tr>
<td>Specific Regulations for Taught Graduate Programmes by Faculty</td>
<td>47</td>
</tr>
<tr>
<td>Faculty of Arts, Humanities and Social Sciences</td>
<td>47</td>
</tr>
<tr>
<td>School of Creative Arts</td>
<td>47</td>
</tr>
<tr>
<td>School of Education</td>
<td>54</td>
</tr>
<tr>
<td>School of English</td>
<td>67</td>
</tr>
<tr>
<td>School of Histories and Humanities</td>
<td>71</td>
</tr>
<tr>
<td>School of Languages, Literatures and Cultural Studies</td>
<td>80</td>
</tr>
<tr>
<td>School of Law</td>
<td>97</td>
</tr>
<tr>
<td>School of Linguistic, Speech and Communication Sciences</td>
<td>106</td>
</tr>
<tr>
<td>School of Psychology</td>
<td>114</td>
</tr>
<tr>
<td>School of Religion</td>
<td>122</td>
</tr>
<tr>
<td>School of Social Sciences and Philosophy</td>
<td>132</td>
</tr>
<tr>
<td>School of Social Work and Social Policy</td>
<td>139</td>
</tr>
<tr>
<td>Trinity Business School</td>
<td>149</td>
</tr>
<tr>
<td>SECTION VII</td>
<td>Faculty of Engineering, Mathematics and Science</td>
</tr>
<tr>
<td></td>
<td>School of Biochemistry and Immunology</td>
</tr>
<tr>
<td></td>
<td>School of Computer Science and Statistics</td>
</tr>
<tr>
<td></td>
<td>School of Engineering</td>
</tr>
<tr>
<td></td>
<td>School of Mathematics</td>
</tr>
<tr>
<td></td>
<td>School of Natural Sciences</td>
</tr>
<tr>
<td></td>
<td>School of Physics</td>
</tr>
<tr>
<td>SECTION VIII</td>
<td>Faculty of Health Sciences</td>
</tr>
<tr>
<td></td>
<td>School of Dental Science</td>
</tr>
<tr>
<td></td>
<td>School of Medicine</td>
</tr>
<tr>
<td></td>
<td>School of Nursing and Midwifery</td>
</tr>
<tr>
<td></td>
<td>School of Pharmacy and Pharmaceutical Sciences</td>
</tr>
<tr>
<td>SECTION IX</td>
<td>Non-Faculty Programmes</td>
</tr>
<tr>
<td></td>
<td>Tangent, Trinity’s Ideas Workspace</td>
</tr>
<tr>
<td>SECTION X</td>
<td>List of Higher Degree Titles</td>
</tr>
<tr>
<td></td>
<td>List of Higher Degree Titles</td>
</tr>
<tr>
<td></td>
<td>Validated Postgraduate Programmes</td>
</tr>
<tr>
<td></td>
<td>Degrees by Publication</td>
</tr>
<tr>
<td></td>
<td>Postgraduate Degrees Academic Dress</td>
</tr>
<tr>
<td>SECTION XI</td>
<td>Postgraduate Awards and Travel Funds</td>
</tr>
<tr>
<td></td>
<td>Miscellaneous Research Travel Funds</td>
</tr>
<tr>
<td></td>
<td>Postgraduate Scholarships of Limited Application</td>
</tr>
<tr>
<td></td>
<td>Source of Funds</td>
</tr>
<tr>
<td></td>
<td>Trinity College Postgraduate Research Studentships</td>
</tr>
<tr>
<td></td>
<td>Trinity Trust Travel Grants</td>
</tr>
<tr>
<td></td>
<td>Ussher Awards</td>
</tr>
<tr>
<td>SECTION XII</td>
<td>College Charges</td>
</tr>
</tbody>
</table>

---

2
GENERAL INFORMATION

This Calendar, Part III, contains all information concerning graduate studies in Trinity College, Dublin. The College is not bound by any error in, or omission from, the following information. Euro amounts have been calculated to the nearest unit.

Where the Consolidated Statutes are amended or repealed, then references in this Calendar to the provisions of the 1966 Statutes shall be construed as references to the relevant amendments or replacements, as the case may be.

Dean of Graduate Studies

Professor Martine Smith, B.A., M.Sc., Ph.D.

Staff of the Office of the Dean of Graduate Studies

Assistant Academic Secretary, Graduate Education: Dr Cormac Doran, M.Sc., EdD.
Administrative Officer (Graduate Education): Ms Ewa Adach, B.A., MBS
Executive Officer: Catherine Allen, B.A.

Enquiries and Correspondence:

Address: Office of the Dean of Graduate Studies, West Theatre, Trinity College Dublin, Dublin 2, Ireland.

Telephone: + 353 1 896 2722

Email: genadgso@tcd.ie; DNGRSTD@tcd.ie

The Office of the Dean of Graduate Studies Office maintains a web site: http://www.tcd.ie/graduatestudies/ which gives further details on programme development, review, supervision, research examinations and thesis submission and provides downloadable copies of various forms. Information on all postgraduate programmes listed in this Calendar Part III is available at http://www.tcd.ie/programmes/postgraduate/faculty/.
ACADEMIC STRUCTURE 2021/22

Faculty of Arts, Humanities and Social Sciences

School of Creative Arts
  Drama
  Film
  Music

School of Education

School of English

School of Histories and Humanities
  Classics
  History
  History of Art and Architecture
  Trinity Centre for Gender and Women's Studies

School of Languages, Literatures and Cultural Studies
  French
  Germanic Studies
  Hispanic Studies
  Irish and Celtic Languages
  Italian
  Near and Middle Eastern Studies
  Russian and Slavonic Studies

School of Law

School of Linguistic, Speech and Communication Sciences
  Centre for Deaf Studies
  Centre for Language and Communication Studies
  Clinical Speech and Language Studies

School of Psychology

School of Religion

School of Social Sciences and Philosophy
  Economics
  Philosophy
  Political Science
  Sociology

School of Social Work and Social Policy

Trinity Business School
Faculty of Science, Technology, Engineering and Mathematics

School of Biochemistry and Immunology
  Biochemistry
  Immunology

School of Chemistry
  Inorganic and Synthetic Materials Chemistry
  Organic, Medicinal and Biological Chemistry
  Physical, Computational and Materials Chemistry

School of Computer Science and Statistics
  Artificial Intelligence
  Graphics and Vision
  Networks and Distributed Systems
  Software and Systems
  Statistics and Information Systems

School of Engineering
  Civil, Structural and Environmental Engineering
  Electronic and Electrical Engineering
  Mechanical, Manufacturing and Biomedical Engineering
  Graduate School of Professional Engineering Studies

School of Genetics and Microbiology
  Genetics
  Microbiology

School of Mathematics

School of Natural Sciences
  Botany
  Geography
  Geology
  The Centre for Microscopy and Analysis
  Zoology
  Trinity Centre for the Environment

Physics
  Interdepartmental teaching centre - Biology Teaching Centre
Faculty of Health Sciences

School of Dental Science

Oral Biosciences
Oral and Maxillofacial Surgery, Medicine, Pathology and Radiology
Public and Child Dental Health
Restorative Dentistry and Periodontology

School of Medicine

Anatomy
Clinical Biochemistry
Clinical Medicine
Cardiology
Dermatology
Diagnostic Imaging
Emergency Medicine
Endocrinology and Metabolism
Gastroenterology
Genito-Urinary Medicine
Gerontology
Immunology
Infectious Diseases
Medical Physics
Molecular Medicine
Nephrology
Neurology
Nutrition
Oncology
Palliative Medicine
Physical and Rehabilitation Medicine
Respiratory Medicine
Rheumatology
Tropical Medicine
General Medicine
Clinical Microbiology
Haematology
Histopathology and Morbid Anatomy
Medical Gerontology
Health Policy and Management
Obstetrics and Gynaecology
Occupational Therapy
Paediatrics
Pharmacology and Therapeutics
Physiology
Physiotherapy
Psychiatry
Public Health and Primary Care
Radiation Therapy
Surgery
Unit of Nutrition and Dietetic Studies
School of Research and Postgraduate Studies

School of Nursing and Midwifery
General Nursing
Intellectual Disability Nursing
Mental Health Nursing
Midwifery
Children’s Nursing

School of Pharmacy and Pharmaceutical Sciences
Centre for the Practice of Pharmacy
Academic Policies and Procedures supporting the academic mission of postgraduate education can be found on the Trinity Teaching and Learning website. This website will be updated throughout the academic year as new and revised policies are approved.

The following policies directly reference postgraduate education and should be consulted as necessary.

- Academic Awards Policy
- Admission and Transfer Policy
- Appeals Policy
- Approval of Linked Providers
- Assessment and Academic Progression Policy
- Dual and Joint Awards Policy
- External Examiners Policy
- Fitness to Study Policy
- Internships and Placements Policy
- New Programme Design and Approval Policy
- Non-EU Collaborative and Transnational Education Partnerships Policy
- Plagiarism Policy
- Postgraduate Research Supervision Policy
- Procedure for Conduct of Focus Groups for Student Feedback on Modules and Programmes
- Procedure for the transfer to External Examiners of students’ assessed work (exam scripts, coursework, and research theses)
- Programme Handbook Policy
- Programme Suspension and Cessation Policy
- Quality Policy Statement
- Reasonable Accommodation Policy and Code of Practice for Students with Disabilities
- Recognition of Prior Learning Policy
- Remote Supervision of Postgraduate (Doctoral) Students Policy
- Return of Coursework Policy
- Student Partnership Policy
- Study Abroad Providers Policy
- Timetabling Policy and Procedure
- Virtual Learning Environment
LEVEL DESCRIPTORS FOR MAJOR AWARD TYPES

Qualifications under the categories listed below are awarded to students who have completed a programme of study in relation to each category under 1.1 to 1.7:

1 HIGHER DIPLOMAS (LEVEL 8, NATIONAL FRAMEWORK OF QUALIFICATIONS)
Those who hold this award have been able to demonstrate, through a variety of assessment procedures:

- a comprehension of the theory, concepts, methods and processes pertaining to a specialised field of study
- a detailed knowledge of this specialised area, some of it at the current boundaries of the field
- that they can demonstrate mastery of complex and specialised skills and tools, use and modify them to conduct closely guided research, or professional or advanced technical activity
- that they can use advanced skills to conduct research, or advanced technical or professional activity, and that they can apply diagnostic and creative skills in a range of contexts
- that they can act effectively under guidance of qualified practitioners in a peer relationship within multiple, complex and heterogeneous groups
- that they can act in unfamiliar learning contexts with independence, professionalism and an ethical awareness
- that they can communicate the results of their research or advanced technical and professional learning to both specialist and non-specialist audiences
- that they have developed those learning skills which are necessary for them to progress to programmes leading to Postgraduate Diplomas or Masters degrees.

2 MASTERS DEGREES (LEVEL 9, NATIONAL FRAMEWORK OF QUALIFICATIONS)
Those who hold this award have been able to demonstrate, through a variety of assessment procedures:

- knowledge and comprehension that is founded upon, extends and enhances that associated with the Bachelor’s level and is at the forefront of a field of learning
- a critical awareness of current problems and new insights, new tools and new processes within their field of learning, or the development of professional skills
- that they can apply their knowledge and comprehension, their critical awareness and problem-solving abilities, within the context of research, or in the development of professional skills, in broader or multidisciplinary areas related to their fields of study
- that they have the ability to integrate knowledge and handle complexity, to formulate judgements with incomplete or limited information, either individually or in groups, which includes (where relevant) reflecting on social and ethical responsibilities linked to the application of their knowledge and judgements
- that they can lead or initiate activity, and take responsibility for the intellectual activities of individuals or groups
- that they can communicate their conclusions, and knowledge, rationale and processes underpinning these, to specialist and non-specialist audiences clearly and unambiguously
- that they possess the learning skills to allow them to continue to study in a manner that may be largely self-directed or autonomous.

3 POSTGRADUATE DIPLOMAS (LEVEL 9, NATIONAL FRAMEWORK OF QUALIFICATIONS)
Those who hold this award have been able to demonstrate, through a variety of assessment procedures:

- a systematic comprehension of a closely defined and specialised field of knowledge at the forefront of its development
- a critical awareness of current problems and new developments at the forefront of the field of learning
- that they can demonstrate and use a range of standard and specialised research tools and techniques of enquiry
- that they can select appropriately from a range of complex and advanced skills and techniques within a specialised field of learning, and develop new skills and techniques at a high level
- that they can act in a wide variety of professional situations which are often unpredictable and ill-defined
- that they can take significant responsibility for their own activity and for the activity of others, either individually or in groups, and that they can initiate such activity having due regard for the professional, social and ethical implications of their actions
- that they can communicate the results of their research or advanced technical and professional learning to both specialist and non-specialist audiences
- that they have developed those learning skills which are necessary for them to progress to programmes leading to Masters or Doctoral degrees.

4 RESEARCH DOCTORATES (LEVEL 10, NATIONAL FRAMEWORK OF QUALIFICATIONS)
Research doctorates should continue to be known as Doctor in Philosophy. Those who hold this award have been able to demonstrate, through a variety of assessment procedures:

- a systematic comprehension of a field of study and mastery of the skills and methods of research associated with that field
- that they have the ability to conceive, design, implement and adapt a substantial process of research with scholarly integrity, rigour and discrimination, which may involve the development of new skills, techniques, tools or materials
ECTS credits attributed to a particular postgraduate programme within a college is to allow variation within the 60 ECTS band where it may be appropriate for professional or academic reasons that the programme’s duration is 60 ECTS for Postgraduate Diploma programmes, and 90 ECTS for Masters programmes (inclusive of the Masters research dissertation normally of 30 ECTS weight). The practice in College is to allow variation within the 60 ECTS band where it may be appropriate for professional or academic reasons that the ECTS credits attributed to a particular postgraduate programme may be in excess of the recommended norms.

5 PROFESSIONAL DOCTORATES (LEVEL 10, NATIONAL FRAMEWORK OF QUALIFICATIONS)

Professional doctorates should be known by a specific title. Those who hold this award have been able to demonstrate, through a variety of assessment procedures including practice:

- a systematic comprehension of a field of study and practice, and mastery of the skills and methods of research associated with that field
- that they have the ability, either singly or as part of a team, to conceive, design, implement and adapt a process of research with scholarly integrity, rigour and discrimination, which may involve the development of new skills, techniques, tools, materials, or practices
- that they are capable of critical analysis, evaluation and synthesis of new and complex ideas and practices
- that they have made some contribution through original research that extends the frontiers of knowledge or the parameters of professional practice by developing a body of work, some of which merits publication in national or international publications
- that they can communicate with their peers, practitioners in their own professions, the larger scholarly community and with society in general about their areas of expertise in a sustained and exact manner
- that they can be expected to be able to promote, with due regard to ethical considerations, within academic, professional and practice contexts, scientific, technological, social or cultural advancement
- that they can be expected to receive professional accreditation and recognition, where this is available, within their appropriate areas of expertise.

6 HIGHER DOCTORATES (LEVEL 10, NATIONAL FRAMEWORK OF QUALIFICATIONS)

These awards recognise distinguished and sustained contributions to learning. They are not based on a provider’s programme, and, as such, are not subject to validation but are assessed by the awarding body for each individual learner through a stringent peer-review system. They are few and rare. Those who hold this award have been able to show:

- that they can develop a large and coherent body of knowledge which is, and has been over a long period of time, at the forefront of their particular field of learning
- that they have created seminal knowledge, through sustained and original research, which is of a quality to merit the admiration of their peers
- that they have to their credit a large body of work published in peer review contexts
- that through their research and publication they have decisively altered the paradigms and norms in their particular fields of learning
- that they are recognised as leading authorities in their fields of learning, influencing and guiding others over a long period of time
- that they have demonstrated by their scholarship that they are fitted to initiate and contribute to debates on the professional, social and ethical aspects of their fields of learning

7 PROFESSIONAL AWARDS

Degrees, Diplomas and Certificates awarded by the University of Dublin which lead to professional qualifications are subject to validation by external bodies. These bodies define criteria which holders of professional qualifications have to meet. It is therefore not appropriate that the University of Dublin should define its own learning outcomes and level descriptors in these cases and reference should be made to the appropriate validating bodies.

8 CREDIT WEIGHTING OF PROGRAMMES

The European Credit Transfer and Accumulation System (ECTS) represents the student workload required to achieve the specified objectives of a study programme. In College, 1 ECTS unit is defined as 20-25 hours of student input. The norm for full-time taught postgraduate programmes of one academic year’s duration is 60 ECTS for Postgraduate Diploma programmes, and 90 ECTS for Masters programmes (inclusive of the Masters research dissertation normally of 30 ECTS weight). The practice in College is to allow variation within the 60 ECTS band where it may be appropriate for professional or academic reasons that the ECTS credits attributed to a particular postgraduate programme may be in excess of the recommended norms.
IMPORTANT DATES

REGISTRATION

September
Registration for all Postgraduate Students
Online registration closes 5th October 2021

Postgraduate Orientation Week
30th August – 3rd September 2021

March
New Entrant Registration
Online registration closes 5th April 2022

Continuing Student Registration
Online registration closes 5th April 2022

N.B. Registration may proceed only when all outstanding fees and other charges have been paid and received by College and when invitation to register has been issued.

AWARDS (closing dates for application)

Postgraduate Research Studentships
1st May 2022

Ussher Awards
1st May 2022

*Individual Schools may have earlier closing dates for applications from continuing students

TRINITY TRUST TRAVEL GRANTS (closing dates for application)

For travel between:

<table>
<thead>
<tr>
<th>Date Range</th>
<th>Deadline for receipt of application</th>
</tr>
</thead>
<tbody>
<tr>
<td>15th December – 14th March</td>
<td>1st December 2021</td>
</tr>
<tr>
<td>15th March – 14th June</td>
<td>1st March 2022</td>
</tr>
<tr>
<td>15th June – 14th September</td>
<td>1st June 2022</td>
</tr>
</tbody>
</table>