

SECTION VI

FACULTY OF ARTS, HUMANITIES AND SOCIAL SCIENCES

SCHOOL OF CREATIVE ARTS

Programme:	Film Studies
School:	Creative Arts
Award and Exit Award:	M.Phil./P.Grad.Dip.
Admission Regulations:	<p>Applicants should have a good Honours Bachelor degree of upper-second class or above, or an equivalent qualification, in a cognate area.</p> <p>Additional samples of writing are required for both strands:</p> <ol style="list-style-type: none"> 1. Theory, History, Practice strand – academic writing sample 2. Screenwriting strand – creative writing sample
Mode of Delivery & Duration:	In class. One year full-time; two years part-time.
Programme Structure:	<p>Students choose one of the following strands:</p> <ol style="list-style-type: none"> 1. Theory, History, Practice 2. Screenwriting <p>This programme carries 90 ECTS.</p> <p>The full-time programme consists of two elements:</p> <ol style="list-style-type: none"> 1. 6 compulsory taught modules (10 ECTS each) delivered equally across two semesters (60 ECTS) <ol style="list-style-type: none"> a. Core and elective modules available are linked to the strand chosen when applying for the programme 2. Research Project and Research Methodologies Module (30 ECTS) <p>The part-time programme consists of two elements:</p> <ol style="list-style-type: none"> 1. 6 taught modules (10 ECTS each): 4 modules (40 ECTS) delivered in year 1 and 2 modules (20 ECTS) delivered in year 2 (60 ECTS) 2. Research Project and Research Methodologies Module (30 ECTS) <p>Core and elective modules available are linked to the strand chosen when applying for the programme.</p>
Assessment and Progression:	<p>Theory, History, Practice assessment involves a combination of module coursework and research project as outlined below:</p> <ol style="list-style-type: none"> 1. Each 10-credit module will be assessed by a combination of written and/or practice-based assignments as appropriate to that module plus class participation (60 ECTS) 2. A research project of approximately 15,000 words (30 ECTS) or a film or video essay plus a 6,000-8,000 word critical reflection (30 ECTS). <p>Screenwriting assessment involves a combination of module coursework and research project as outlined below:</p> <ol style="list-style-type: none"> 1. Each 10-credit module will be assessed by a combination of written and/or practice-based assignments as appropriate to that module plus class participation (60 ECTS) 2. A research project of a screenplay plus a critical reflection of 3,500-4,000 words (30 ECTS). <p>The pass mark for all module assessments including the research project is 50%. In the calculation of the overall mark for the course, each module is weighted according to its ECTS credit weighting. Students may compensate for one fail mark in one 10 ECTS module provided that the overall credit-weighted average mark across the six 10 ECTS modules is 50% or over, and students have passed taught modules amounting to at least 50 credits and have a mark of not less than 40% in the failed module. Students must achieve a mark of 50% or over in the research project in order to pass the course as a whole.</p> <p>All components of the course must be completed by the beginning of September for full-time</p>

	<p>students or by the beginning of September of year 2 for part-time students.</p> <p>Part-time students must pass at least 3 of 4 taught modules in year 1 with no mark below 40% in order to progress to year 2.</p> <p>M.Phil. with Distinction: Students may be awarded a grade of Distinction in the degree if they achieve an overall mark for the course of at least 70%, including at least 70% in the research project, and provided that no credit-bearing element has been failed (i.e. achieved a mark below 50%) during the period of study.</p> <p>Postgraduate Diploma (exit award): A student who does not wish to submit a research project and be considered for the degree of M.Phil. may instead opt to be considered for a Postgraduate Diploma in Film by applying to the Course Coordinator in writing before the end of April for full-time students or end of April of year 2 for part-time students. Such students are required to submit all six taught 10-credit module assessments (60 ECTS). Such students may compensate for one fail mark (between 40% and 49% only) in these six assessments as long as the overall mark across all six 10-credit modules is 50% or over and students have passed outright modules amounting to at least 50 credits. Where a student achieves a pass, outright or by compensation, in the six taught modules and has an overall average mark of at least 50% for the taught component but does not reach the required standard in the research project, she or he may be eligible for the award of a Postgraduate Diploma. The Postgraduate Diploma may be awarded with Distinction to candidates who, in addition, achieve an overall average mark of at least 70% across the six taught 10 ECTS modules. A Distinction cannot be awarded if a candidate has failed any credit during the course.</p>
URL Handbook:	<p>https://www.tcd.ie/creative-arts/assets/pdf/2020-21%20M.Phil.%20Film%20Studies%20Handbook.pdf</p>
Programme Director:	Assistant Professor Paula Quigley

Programme:	Theatre and Performance
School:	Creative Arts
Award and Exit Award:	M.Phil./P.Grad.Dip
Admission Regulations:	A good Honours Bachelor degree of upper-second class, or above, or equivalent qualification. Applicants will be asked to submit writing samples and may be interviewed before admission.
Mode of Delivery and Duration:	Delivered in seminar and studio format, with structured outbound engagement in the city's vibrant theatre scene. One year full-time; two years part-time.
Programme Structure:	<p>The course carries 90 ECTS.</p> <p>The full-time programme consists of two elements:</p> <p>6 taught modules (10 ECTS each) delivered equally across two semesters (60 ECTS). Five modules are compulsory, and one module (10 ECTS) is selected from three elective options in Term 2.</p> <p>Dissertation (30 ECTS), assessed either by A) academic writing (15,000 words) OR B) a practice-as-research project (practice + reflection of 4,000–5,000 words + academic essay of 4,000–5,000 words).</p> <p>The part-time programme consists of two elements:</p> <p>6 taught modules (10 ECTS each): 4 modules (40 ECTS) delivered in Year 1, and 2 modules (20 ECTS) delivered in Year 2.</p> <p>Dissertation (30 ECTS), assessed either by A) academic writing (15,000 words) OR B) a practice-as-research project (practice + reflection of 4,000–5,000 words + academic essay of 4,000–5,000 words).</p> <p>Non-assessed co-requisites: Attendance and participation in the School of Creative Arts Research Forum is expected.</p>
Assessment and Progression:	<p>Assessment involves a combination of module coursework and research project as outlined below:</p> <ol style="list-style-type: none"> 1) Each 10-credit module will be assessed by a combination of written and/or practice-based assignments, as appropriate to that module, including class participation (60 ECTS) 2) A dissertation project as listed above (30 ECTS). <p>Weighting: In the calculation of the overall mark for the course, each module, including the dissertation (30 ECTS), is weighted according to its ECTS credit value.</p> <p>Pass Mark: The pass mark for each module and for the dissertation is 50%. To qualify for the award of the M.Phil. degree, students must achieve the pass mark in each of the taught modules amounting to 60 credits, and in the dissertation.</p> <p>Compensation: Failed individual assessments within a module may be compensated. Module averages are not compensatable.</p> <p>Postgraduate Diploma in Theatre and Performance: A student who does not wish to submit a dissertation and be considered for the degree of M.Phil. may instead opt to be considered for a Postgraduate Diploma in Theatre and Performance. To qualify for the award of the Postgraduate Diploma, students must achieve a pass mark in each of the taught modules amounting to 60 credits. Where a student passes the taught modules but does not reach the required standard in the dissertation, they may also remain eligible for the exit award of a Postgraduate Diploma in Theatre and Performance.</p> <p>The Postgraduate Diploma may be awarded with Distinction to candidates who pass each of the six taught modules and achieve an overall credit-weighted average mark of at least 70% across all modules. A Distinction cannot be awarded if a candidate has failed any credit during the course.</p>

	M.Phil. with Distinction: Students of the M.Phil. in Theatre and Performance may be awarded the degree with Distinction if they achieve a final overall average mark for the course of at least 70%, including at least 70% in the dissertation, and provided that no credit-bearing element has been failed (i.e. achieved a mark below 50%) during the period of study.
URL Handbook:	https://www.tcd.ie/creative-arts/students/current
Programme Director:	Associate Professor Nicholas Johnson

Programme:	Fine Art
School:	Creative Arts Delivered by The Lir – National Academy for Dramatic Arts
Award and Exit Award:	M.F.A./ P.Grad.Dip. in Fine Art
Admission Regulations:	Applicants should normally have an Honours Bachelor degree of upper-second class, or above, or equivalent qualification in Drama or a related subject. In addition, they must submit a portfolio of creative practice, and attend an interview.
Mode of Delivery and Duration:	One year full-time. Two year part-time.
Programme Structure:	The programme carries 90 ECTS credits. Students choose one of three strands. Each strand contains one 30 ECTS module and a number of 20 ECT modules. 1 The Playwriting strand 2 The Theatre Directing strand 3 The Stage Design strand
Assessment and Progression:	<p>The pass mark for all assignments, including the 30-credit module, is 50%. Students must achieve an overall credit-weighted average mark of 50% or higher across the taught modules, and must pass all individual taught modules, in order to proceed to the 30-credit module. Students who fail a taught module and who are not eligible to proceed to the 30 credit module are entitled to re-submit failed assignments in the module to be considered for the award of Postgraduate Diploma in the appropriate strand. A supplemental assignment can only be awarded a maximum mark of 50%.</p> <p>Students must pass all modules, including the 30-credit module appropriate to each strand, and accumulate 90 credits in order to be considered for an award of Master's degree. Students who have achieved a mark of at least 50% in each module taken and accumulated 90 credits will be eligible for the award of Master in Fine Arts. No compensation is allowed between modules. In the calculation of the overall programme mark each module is weighted according to its ECTS credit weighting.</p> <p>Postgraduate Diploma: Students who have successfully passed the three taught modules for their strand and accumulated 60 credits but do not wish to proceed to the 30-credit module, or if they have attempted but failed this module, will be eligible for a Postgraduate Diploma in the appropriate strand.</p> <p>Postgraduate Diploma with Distinction: Students who, in addition, have achieved an overall average mark of at least 70% across the three taught modules will be eligible for the award of Postgraduate Diploma with Distinction. A Distinction cannot be awarded if a candidate has failed any assignment during the period of study.</p> <p>Masters with Distinction: Students who, in addition, achieve a mark of 70% or above in the 30-credit module appropriate for their strand and have an overall average mark for the programme of at least 70% will be awarded the M.F.A. with Distinction. The Master in Fine Arts cannot be awarded with Distinction if a candidate has failed any assignment during the period of study.</p>
URL Handbook:	https://thelir.ie/courses/master-in-fine-arts-playwriting https://thelir.ie/courses/master-in-fine-art-theatre-directing https://thelir.ie/courses/master-in-fine-art-stage-design
Programme Director:	Loughlin Deegan, Director, The Lir – National Academy of Dramatic Arts

Validated Postgraduate Programmes

This section contains specific information on postgraduate programmes validated by The University of Dublin, Trinity College Dublin.

Programme:	Doctorate in Music Performance (National Framework of Qualifications, Level 10)
School:	Royal Irish Academy of Music
Award and Exit Award:	D. Mus. Perf.
Admission Regulations:	Admission to the doctorate programme is administered by direct entry to the Royal Irish Academy of Music. The application deadline is December 1st of each year. Late applications will be considered if available places remain. There is an audition procedure involving a performance and interview, which usually takes place in January. Further information about the programme can be obtained directly from the RIAM (www.riam.ie).
Mode of Delivery and Duration:	Four years full time.
Programme Structure:	<p>The RIAM doctorate candidate will successfully complete the following components to obtain the degree: Academic and research methodology seminars; a Dissertation of 30,000 words; a Lecture Recital; three "full-length" recitals; two Concerto Performances; a Chamber Music recital.</p> <p>The Doctorate in Music Performance programme leads to the award of Doctor in Music Performance (D. Mus. Perf.) which is a qualification of prestige and excellence. The programme is full time four years and combines the rigours of advanced research scholarship with the challenge of becoming a technically assured and artistically confident performing musician in the areas of instrumental, vocal or conducting studies. The programme is delivered in its entirety by the Royal Irish Academy of Music. The number of students admitted to the programme is small and therefore entry will only be open to graduates of proven excellence in music performance at an advanced professional level.</p>
URL Handbook:	https://www.riam.ie/degrees-programmes/full-time/dmusperf-doctor-in-music-performance
Programme Director:	Deborah Kelleher, Director, Royal Irish Academy of Music

Programme:	Master in Music Performance (M.Mus.Perf.) (National Framework of Qualifications, Level 9)
School:	Royal Irish Academy of Music
Award and Exit Award:	M.Mus.Perf
Admission Regulations:	Admission to the Master programme is administered by direct entry to the Royal Irish Academy of Music. The application deadline is December 1st of each year. There is an audition procedure involving a performance and interview which usually takes place in January. Further information about the programme can be obtained directly from the RIAM (www.riam.ie).
Mode of Delivery and Duration:	
Programme Structure:	The Master in Music Performance is a two year full-time professional programme of study which leads to the award of Master in Music Performance (M. Mus. Perf.). The programme is delivered in its entirety by the Royal Irish Academy of Music . It is intended to provide for the academic and professional requirements of performing musicians. The number of students admitted to the programme is small and therefore entry will only be open to graduates of proven excellence in music performance. This award carries 120 ECTS credits. The primary emphasis of the programme is on practical studies (vocal, conducting or instrumental) including both solo and ensemble work. These studies are supported by classes in which the student is encouraged to pursue his/her own study of a related musical subject. Seminars in professional practice, other specialist music topics and master classes will be given by staff of the Royal Irish Academy of Music and by international visiting artists and scholars.
URL Handbook:	https://www.riam.ie/degrees-programmes/full-time/mmusperf
Programme Director:	Deborah Kelleher, Director, Royal Irish Academy of Music

SCHOOL OF EDUCATION

DEGREES BY RESEARCH

DOCTOR IN EDUCATION

The Doctorate in Education is a research programme which comprises five structured modules and a substantial research thesis of between 60,000 to 70,000 words. The D.Ed. is aimed at educational and related professionals who wish to study at doctoral level. The intention is to prepare professionals to meet the challenge of working in a changing educational landscape at various levels (e.g., classroom based, leadership and management, policy making) and across different sectors (e.g. higher education, further education, compulsory education, the voluntary sector). The main aim of the programme is to enable professionals to critically explore various dimensions of their own practice and the contexts in which they undertake their work.

Applicants are required to hold at least a Master's qualification or equivalent and have a minimum of three years' experience in an educational or related field. Selection will be made on the basis of written application and interview.

The course is a minimum of four and a maximum of six years part-time.

The course comprises three interlinked areas: (1) the critical exploration of contemporary educational issues (2) research methodology and (3) a research-based thesis. Areas (1) and (2) are taught through five interconnected modules over the first three years of the programme, whereas (3) is ongoing and developmental from registration to completion. Students are allocated thesis supervisors on entry to the programme, whereupon a student begins work on their research. It is expected that students normally begin the fieldwork component of their research at the end of year two and finish it at the end of year three. In year four students are normally expected to complete and submit their thesis for examination.

Students are assessed by written assignments of 5,000 words for the taught modules. Progression on the programme is determined by 1) satisfactory completion of the taught modules and 2) satisfactory completion of the D.Ed. confirmation process during the second year. The confirmation is an oral and written assessment which is designed to ensure that the student is ready to progress onto year three of the programme. It will be conducted according to the regulations for confirmation laid out in the TRINITY Calendar. The thesis is examined according to the regulations for Level 10 professional doctorate degrees as laid out in the TRINITY Calendar.

The next intake to this programme is 2021-2022. The course co-ordinator is Professor Andrew Loxley.

Programme:	Education (21st Century Teaching and Learning)
School:	Education
Award and Exit Award:	P.Grad.Cert.
Admission Regulations:	<p>Each applicant must meet the following academic and professional criteria:</p> <p>Academic</p> <ul style="list-style-type: none"> • Possess qualifications and competencies recognised at Level 8 of the National Framework of Qualifications (for example, a higher diploma or an Honours degree). <p>Professional</p> <ul style="list-style-type: none"> • Be registered with the Teaching Council of Ireland and/or have a minimum of one year's experience working in educational or related contexts. • Be in employment as an educator during the academic year for which the applicant is applying to the programme.
Mode of Delivery and Duration:	One year part time.
Programme Structure:	The programme carries 30 ECTS. Candidates must choose 6 modules from a suite of 15 modules each carrying 5 ECTS.
Assessment and Progression:	The pass mark for all assessments is 50%. Each module must be passed independently. In cases where students fail to achieve a minimum of 50% in a written assignment, a resubmission will be permitted once. All modules are equally weighted. The final mark is based on a credit-weighted average of the mark awarded in each module.
URL Handbook:	https://www.tcd.ie/Education/programmes/certificate-21Century-Teaching-Learning/assets/PGCertHandbook-2019-2020.pdf
Programme Director:	Professor Jake Byrne

Programme:	<p>Master in Education</p> <ul style="list-style-type: none"> • Drama in Education • Early Intervention • Critical Perspectives on Education • Higher Education • Language Education • Leadership and Policy • Mathematics Education • Music in Education (no intake in 2021/22) • Positive Behaviour Management (no intake in 21/22) • Psychology of Education • Science Education • Special Educational Needs
School:	Education
Award and Exit Award:	M.Ed. Postgraduate Diploma (P.Grad.Dip.) in Educational Studies
Admission Regulations:	Applicants must hold a good Honours Bachelor degree (Honours Bachelor degree, first or second class Honours) and have ordinarily at least two to four years' experience in the field of education, depending on the strand selected. Applicants who have successfully completed the University of Dublin, Trinity College Dublin, Postgraduate Certificate in 21st Century STEM/CS Teaching and Learning may apply for exemption from year one of the three year programme (30 ECTS).
Mode of Delivery and Duration:	One year full time. Two years part time. Three years part time.
Programme Structure:	The total credit weighting for the programme is 90 ECTS. The taught modules together carry 60 credits. Each student will complete a compulsory module in Academic Literacy and Research Methods (5 credits). Each strand contains four themed modules (with 10 credits allocated for one module and 15 credits for the remaining three). The remaining 30 credits are allocated to the research component in the form of the dissertation module.
Assessment and Progression:	<p>Each student will complete written (or equivalent) assignment(s) of between 3,000-5,000 words per taught module, which are graded as distinction, pass, or fail. A student is permitted to resubmit the coursework for failed modules amounting to no more than 30 ECTS over the duration of the programme. A re-submission is capped at the pass grade. Compensation between modules is not permitted.</p> <p>The dissertation module consists of a 20,000 word dissertation graded on the basis of distinction, pass, or fail. A student who achieves a distinction in the dissertation and a distinction in modules amounting to at least half of the required credit for the taught element of the course may be awarded the M.Ed. with Distinction. A Distinction cannot be awarded if a candidate has failed any credit during the period of study. Those students who, for any reason, do not wish to continue to the dissertation module on the M.Ed. programme, or who fail the dissertation module, may, after satisfactorily completing all the taught modules, apply to exit with a P.Grad.Dip.</p> <p>A student who achieves a distinctions in modules amounting to at least half of the required credit for the taught element of the course may be awarded the P.Grad.Dip. in Educational Studies with Distinction. A Distinction cannot be awarded if a candidate has failed any credit during the period of study.</p>
URL Handbook:	https://www.tcd.ie/Education/programmes/masters/assets/Master-in-Education-Handbook-2021-2022-final.pdf
Programme Director:	Professor Conor Mc Guckin

Programme:	Professional Master of Education (Post Primary)
School:	Education
Award and Exit Award:	P.M.E. P.Grad.Dip.
Admission Regulations:	<p>Candidates for admission to the programme leading to the Professional Master of Education (Post-Primary) must normally hold a 2.1 Honours Bachelor degree that includes, as a substantial component, at least one subject from the list of those offered by the School of Education: Business Studies (including Accounting and Economics), English, Geography, History, Irish, Mathematics (including Applied Mathematics), Modern Languages (Including French, Italian, German, Spanish and other languages), Music, and Science (Including Biology, Chemistry and Physics).</p> <p>Not all subjects may be offered each year.</p> <p>Applicants should be aware of specific entry criteria to the teaching profession which are set and regulated by the DES in association with the Teaching Council of Ireland, and which must be satisfied independently of the School of Education's entry requirements. Therefore, as part of the application process, applicants are required to complete a self-declaration form regarding their eligibility to teach specific curricular subjects.</p>
Mode of Delivery and Duration:	The programme is offered on a two-year full-time basis.
Programme Structure:	<p>The programme carries 120 ECTS credits.</p> <p>The programme consists of College-based lectures consisting of modules on the disciplines of education and teaching pedagogies and two school placement modules, the first of which takes place during both semesters in year one, and the second of which involves a period of block placement in semester one of year two.</p> <p>School placement: By arrangement with the school authorities concerned, candidate teachers undertake practice in schools within a 35km radius in the greater Dublin area, such practice being supervised by the staff of the School of Education under the direction of the Head of School and in association with a number of partnership schools. In accordance with the requirements of the University and the Teaching Council with regard to school placement, students should be present in school for a series of incremental professional placements involving both day release and block placement, throughout the school year, and should obtain not less than the equivalent of 200 direct contact teaching hours during their school placement.</p>
Assessment and Progression:	<p>Students are evaluated by coursework, assessment, including School Placement supervision, throughout the year and by written examinations.</p> <p>Students must complete all the exercises prescribed. If a candidate's performance is judged unsatisfactory, the Court of Examiners may grant one supplemental examination only, which shall normally be taken in the same calendar year.</p> <p>Where the student's school placement performance is considered unsatisfactory, the Court of Examiners in exceptional circumstances may allow a further period of school placement, which should be completed satisfactorily within the following two academic years, subject to the payment of the appropriate fee.</p> <p>Students must successfully pass all of the requirements of the first year of the programme to progress to the second year.</p> <p>The Professional Master of Education is awarded with first class Honours, second class (first division) Honours, second class (second division) Honours and third class Honours. The final mark is calculated as a credit-weighted average of the mark awarded in each module.</p> <p>The PME with Distinction may be awarded to candidates who have not failed an assignment or examination and have obtained an overall average of 70% or higher across all assignments and examinations, including a mark of 70% or higher in their School Placement modules.</p> <p>Students who have successfully passed all of the elements of the first year but who choose or are recommended not to proceed to the second year, or who have accumulated at least 60 credits over the 2 year programme but failed the School Placement modules may be considered for a Postgraduate Diploma (exit award).</p> <p>Graduates who have exited the programme with a Postgraduate Diploma may not subsequently register for the programme to attempt to complete it for an award of a Professional Master of Education.</p> <p>Students who have not failed an assignment or examination and have achieved 70% or higher on 5 or more assignments or examinations and achieved an average of 70% or higher across all of their assignments are eligible to be considered for an award of Postgraduate Diploma with Distinction.</p> <p>Candidates should note that, in accordance with the requirements of the Teaching Council, a minimum of three-quarters attendance at all components of the programme is mandatory.</p>

URL Handbook:	https://www.tcd.ie/Education/programmes/pme/assets/PME%20Handbook%2021-22-final.pdf
Programme Director:	Professor John Walsh

Programme:	P.Grad.Cert.in Diversity and Inclusion in Further Education and Training
School:	Education
Award and Exit Award:	Postgraduate Certificate in Diversity and Inclusion in Further Education and Training
Admission Regulations:	This Postgraduate Certificate course is open to graduates with a level 8 honours degree (or equivalent) in any discipline from a recognised third level institution.
Mode of Delivery and Duration:	1 year part-time, blended
Programme Structure:	The course consists of 3 core modules each weighted at 10ECTS credits. The modules are as follows: <ul style="list-style-type: none"> • Equality, Diversity and Inclusion • Inclusive Classroom Practices through a UDL lens • Speaking to Diversity
Assessment and Progression:	<ol style="list-style-type: none"> 1. Common assessment criteria will apply across all modules in the PG Certificate programme, although the weightings of the criteria in each module will be at the discretion of the module leader. The criteria are as follows: Presentation, Structure & Organisation, Understanding of Content, Evidence of Reading, Application to Practice, and Critique. Grade descriptions for each grade band with respect to these criteria will be included in the programme Handbook. 2. The final mark is based on a credit-weighted average of the mark awarded in each module. 3. A Pass mark on this course is 50% and above. 4. Students must obtain credit for the academic year of their course by satisfactory attendance and completion of all course requirements. 5. To qualify for the Postgraduate Certificate award, students must, as a minimum, <ol style="list-style-type: none"> a) achieve an overall pass mark which is normally the credit-weighted average mark for all taught modules taken, and b) achieve a pass mark in all modules designated as non-compensatable. 6. Module marks are considered by the court of examiners at the end of year and results will be passed on to the Academic Registry and inputted to SITS. Final results are determined at the final Court of Examiners' meeting at the end of the academic year with the external examiner input. 7. Students who have failed to pass the requisite taught modules as provided for in the course regulations will be deemed to have failed the course and may apply to the School for permission to repeat it. 8. In order to qualify for the award of Postgraduate Certificate with Distinction students must not have failed any assessment component during the period of study and must as a minimum achieve an overall credit-weighted average mark of at least 70% across all modules, 9. The following information relates to all examination results: <ol style="list-style-type: none"> a) All postgraduate examination results are published anonymously under a student's registered number. b) Students who successfully complete their programme will have the qualification, where appropriate, awarded under their registered name and within grade. 10. Supplemental re-assessment/examinations: <ol style="list-style-type: none"> f) There is no compensation permitted across modules. g) Students who fail to achieve a minimum of 50% in an assessment element may resubmit with a deadline for resubmission of one month from the publication of the initial results. h) Only one resubmission will be allowed per assessment element, and the maximum mark awarded for the resubmitted assignment is 50%. i) A student who fails the overall module but who has not taken the opportunity to resubmit any failed elements will have one opportunity to resubmit failed elements before the supplemental Court of Examiners. j) Students who, following re-submission, have failed to pass a module will be deemed to have failed overall and may apply to repeat the course.
URL Handbook:	TBC
Programme Director:	Prof Joanne Banks

VALIDATED POSTGRADUATE PROGRAMMES

This section contains specific information on postgraduate programmes validated by The University of Dublin, Trinity College Dublin.

Programme:	Early Childhood Education
School:	Marino Institute of Education
Award and Exit Award:	M.E.S P.Grad.Dip in Early Childhood Education
Admission Regulations:	An Honours Bachelor Degree (minimum level: Second Class Honours) and at least three years' teaching experience or equivalent professional experience. Applicants for this programme apply directly to the Admissions Office in MIE through the online portal maestro.mie.ie/appcentre . IELTS – Level 6.5 (or equivalent) is required for applicants whose first language is not English and who have not been educated through the medium of English.
Mode of Delivery and Duration:	Two years part time.
Programme Structure:	The M.E.S. carries 90 ECTS of which 60 ECTS are taught modules and the dissertation module carries 30 ECTS. The P. Grad. Dip. Carries 60 ECTS.

Programme:	Education Studies (Inquiry Based Learning)
School:	Marino Institute of Education
Award and Exit Award:	M.E.S
Admission Regulations:	An Honours Bachelor Degree (minimum level: Second Class Honours) and at least three years' teaching experience or equivalent professional experience. Applicants for this programme apply directly to the Admissions Office in MIE through the online portal maestro.mie.ie/appcentre . Applicants who satisfy the academic requirements are invited to attend an interview. Qualified applicants are placed in order of merit determined by the results of the interview. IELTS – Level 6.5 (or equivalent) is required for applicants whose first language is not English and who have not been educated through the medium of English.
Mode of Delivery and Duration:	Two years part time.
Programme Structure:	The M.E.S. carries 900 ECTS and includes one compulsory broad-based education studies module (15 credits), a research methods and dissertation module (30 credits), and three specialism modules (3x15 credits) in inquiry-based learning.

Programme:	Intercultural Learning and Leadership
School:	Marino Institute of Education
Award and Exit Award:	M.E.S
Admission Regulations:	Applicants to the programme will generally be teachers registered with the Teaching Council. An Honours Bachelor Degree (minimum level: Second Class Honours) and at least three years' teaching experience or equivalent professional experience. Applicants for this programme apply directly to the Admissions Office in MIE through the online portal maestro.mie.ie/appcentre .
Mode of Delivery and Duration:	Two years part time.
Programme Structure:	The M.E.S. carries 90 ECTS of which 60 ECTS are taught modules and the dissertation module carries 30 ECTS.

Programme:	Education Studies (Leadership in Christian Education)
School:	Marino Institute of Education
Award and Exit Award:	M.E.S
Admission Regulations:	An Honours Bachelor Degree (minimum level: Second Class Honours) and at least three years' teaching experience or equivalent professional experience. Applicants for this programme apply directly to the Admissions Office in MIE through the online portal maestro.mie.ie/appcentre . Applicants who satisfy the academic requirements are invited to attend an interview. Qualified applicants are placed in order of merit determined by the results of the interview.
Mode of Delivery and Duration:	Two years part time.
Programme Structure:	The M.E.S. carries 90 ECTS and includes one compulsory broad-based education studies module (15 credits), a research methods and dissertation module (30 credits), and three specialism modules (3x15 credits) in leadership in Christian Education.

Programme:	Education Studies in Visual Arts
School:	Marino Institute of Education
Award and Exit Award:	M.E.S P.Grad.Dip in Visual Arts Education
Admission Regulations:	An Honours Bachelor Degree (minimum level: Second Class Honours) and at least three years' teaching experience or equivalent professional experience. Applicants for this programme apply directly to the Admissions Office in MIE through the online portal maestro.mie.ie/appcentre .
Mode of Delivery and Duration:	Two years part time.
Programme Structure:	The M.E.S. carries 90 ECTS and includes one compulsory broad-based education studies module (15 credits), a research methods and dissertation module (30 credits), and three specialism modules (3x15 credits) in visual arts education.

Programme:	Education (Further Education) (National Framework of Qualifications, Level 8)
School:	Marino Institute of Education
Award and Exit Award:	Professional Diploma in Further Education.
Admission Regulations:	Applicants must hold an Honours Bachelor degree or equivalent (not less than level 8 on the National Framework of Qualifications (NFQ) carrying at least 180 ECTS credits OR An Ordinary Bachelor degree or equivalent (not less than level 7 on the NFQ) carrying at least 180 ECTS credits, in addition to either (i) an appropriate additional qualification, or (ii) certified accreditation of prior learning based on a minimum of three years' experience in a workplace or instructional setting which is relevant to the candidate's qualifications. Applicants for this programme apply directly to the Admissions Office in MIE through the online portal maestro.mie.ie/appcentre . Applicants who satisfy the academic requirements are invited to attend an interview. Qualified applicants are placed in order of merit determined by the results of the interview.
Mode of Delivery and Duration:	One year flexible learning. Two years part time.
Programme Structure:	The Professional Diploma carries 60 ECTS comprised of taught modules and a practical teaching programme. The programme meets the professional requirements for registration with the Teaching Council under Route 3 Further Education as established under Teaching Council (Registration) Regulations 2016 (Revised).

Programme:	Professional Master of Education (Primary Teaching)
School:	Marino Institute of Education
Award and Exit Award:	P.M.E. (Primary Teaching)
Admission Regulations:	Applicants must fulfil specific requirements set by the Department of Education and Skills, which includes holding a level 8 degree (with grade II.2 or higher) and achieving 65% or higher in the oral Irish component of the Teastas Eorpach na Gaeilge (TEG) level B1. There follows a selection procedure of eligible applicants which involves a general interview. Further information about the course can be obtained directly from the Marino Institute of Education. Applicants for this course apply directly to the Admissions Office in MIE through the online portal maestro.mie.ie/appcentre . Applicants who satisfy the academic requirements are invited to attend an interview. Qualified applicants are placed in order of merit determined by the results of the interview.
Mode of Delivery and Duration:	Two years full time
Programme Structure:	<p>The Professional Master of Education (Primary Teaching) carries 120 ECTS.</p> <p>The programme includes taught modules, a research dissertation and candidates undertake extended school placement during both years of the programme. Students are also required to complete a placement in a special education setting as well as language training outside term time in the Gaeltacht (requires additional payment) as an integral part of the degree programme.</p> <p>The course meets the professional requirements of Route 1 (Primary) of the Teaching Council (Registration) Regulations 2016 Revised. Under circular 31/2011 of the Department of Education and Skills, graduates of the course are eligible for appointment to recognised primary schools.</p>

SCHOOL OF ENGLISH

Programme:	Children's Literature
School:	English
Award and Exit Award:	M.Phil./P.Grad.Dip.
Admission Regulations:	A good Honours Bachelor degree (at least upper second class, or a GPA of at least 3.3). A sample of the candidate's own critical writing (3,000-5,000 words) is also required.
Mode of Delivery and Duration:	One year full-time. Two years part-time.
Programme Structure:	<p>The programme carries 90 ECTS.</p> <ul style="list-style-type: none"> • Research Skills for Postgraduate English (10ECTS) - this is a pass/fail module; • Perspectives and Case-studies in Children's Literature (20 ECTS) • Mapping the Literary Field (10 ECTS); • 2 x 10 credit option modules (20 ECTS); • Dissertation (30 ECTS). <p>The exit Postgraduate Diploma in Children's Literature carries 60 credits of taught modules.</p>
Assessment and Progression:	<p>Performance in each module is assessed by various forms of written coursework (such as essays, commentary and transcription exercises, and annotated bibliographies), and may also include digital exercises and oral presentations. Additionally, all students aiming for the M.Phil. degree are assessed by dissertation.</p> <p>Students should submit and pass all programme work for taught modules before being allowed to proceed to the dissertation stage. Part-time students must pass taught modules carrying 40 ECTS in their first year to progress to the second year and pass taught modules carrying 20 ECTS in their second year, as well as the dissertation (30ECTS).</p> <p>All modules on this programme are non-compensatable. The pass mark in all modules is 40%, except for 'Research Skills for Postgraduate English' which is a pass/fail module. A mark of 40% or above in the dissertation is required for the award of the M.Phil.</p> <p>All modules are weighted according to their credit values, apart from 'Research Skills for Postgraduate English'. The overall mark for the course is the credit-weighted average of the marks awarded for each module, apart from 'Research Skills for Postgraduate English'. Students failing to pass may, with the Director's approval, re-submit work within the duration of the programme, if possible.</p> <p>The M.Phil. with Distinction may be awarded to students who achieve a mark of 70% or higher on their dissertation and an unrounded average overall mark of at least 68% for the taught programme work where modules amounting to at least 30 credits have a mark of at least 70%. Students who fail one or more programme components will not be eligible for a distinction.</p> <p>A student who successfully completes all other requirements but does not proceed to the dissertation stage, or fails to achieve the required mark of 40% in the dissertation, will be recommended for the exit award of Postgraduate Diploma (P.Grad.Dip.). The Postgraduate Diploma with Distinction may be awarded to students who achieve at least 68% in the overall credit-weighted average mark for the taught modules where modules amounting to at least 30 credits have a mark of 70% or above. Where the Postgraduate Diploma is awarded as a result of a failure of the dissertation, it is not possible for the candidate to return with the Postgraduate Diploma award to work towards a M.Phil. degree and rescind the Diploma.</p>
URL Handbook:	The Programme Handbook is available from the Programme Directors.
Programme Director:	Dr Pádraic Whyte and Dr Jane Carroll

Programme:	Creative Writing
School:	English
Award and Exit Award:	M.Phil.
Admission Regulations:	A university degree or equivalent qualification (awarded, at least, with a II:1/GPA 3.3). Applicants must submit a portfolio of selected recent creative work. Places on the programme are restricted to 16.
Mode of Delivery and Duration:	One year full-time.
Programme Structure:	The programme carries 90 ECTS. <ul style="list-style-type: none"> • Two core workshop modules at 20 credits each (40 credits) • Structure in Fiction and Poetry (10 credits) • Writing for a Living (15 credits) • Portfolio (25 credits)
Assessment and Progression:	<p>Students are required to present for assessment:</p> <ol style="list-style-type: none"> i. a portfolio of completed written work (15,000 words, or its equivalent in poetry or drama) ii. an essay on Structure in Fiction and Poetry iii. an essay on Writing for a Living <p>Students must achieve an overall mark of at least 40% for each module, including the portfolio. Compensation between modules is not permitted.</p> <p>In the calculation of the overall programme mark the portfolio carries a weighting of 60% and the overall average mark for the remaining elements is weighted at 40%.</p> <p>The Master of Philosophy degree is awarded on a Distinction/Pass/Fail basis.</p> <p>M.Phil. with Distinction</p> <p>The Master of Philosophy degree is awarded on a Distinction/Pass/Fail basis. An M.Phil. with Distinction may be awarded to students who achieve a mark of at least 70% in the portfolio, and achieve a mark of at least 70% in the two other modules (amounting to an aggregate of 25 ECTS), having satisfactorily completed all the other elements of the programme. A Distinction cannot be awarded if a candidate has failed any module during the course.</p>
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	Mr Eoin McNamee and Deirdre Mahon

Programme:	Irish Writing
School:	English
Award and Exit Award:	M.Phil./P.Grad.Dip.
Admission Regulations:	An Honours Bachelor degree (at least of upper-second class standard or GPA of 3.3) or equivalent qualification. Some previous knowledge of Irish writing is desirable.
Mode of Delivery and Duration:	One year full-time Two years part-time
Programme Structure:	<p>The Programme carries 90 ECTS:</p> <ul style="list-style-type: none"> • Research Skills for Postgraduate Students (10 ECTS) - this is a pass/fail module; • Perspectives in Irish Writing (20 ECTS); • Conditions of Irish Writing (10 ECTS); • 2 x 10-credit option modules (20 ECTS); • Dissertation (30 ECTS). <p>The Postgraduate Diploma in Irish Writing carries 60 credits of taught courses.</p>
Assessment and Progression:	<p>Performance in each module is assessed by various forms of written coursework (such as essays, commentary and transcription exercises, and annotated bibliographies), and may also include digital exercises and oral presentations. Additionally, all students aiming for the M.Phil. degree are assessed by dissertation.</p> <p>Students should submit and pass all programme work for taught modules before being allowed to proceed to the dissertation stage. Part-time students must pass taught modules carrying 40 ECTS in their first year to progress to the second year and pass taught modules carrying 20 ECTS in their second year, as well as the dissertation (30ECTS).</p> <p>All modules on this programme are non-compensatable. The pass mark in all modules is 40%, except for 'Research Skills for Postgraduate English' which is a pass/fail module. A mark of 40% or above in the dissertation is required for the award of the M.Phil.</p> <p>All modules are weighted according to their credit values, apart from 'Research Skills for Postgraduate English'. The overall mark for the course is the credit-weighted average of the marks awarded for each module, apart from 'Research Skills for Postgraduate English'. Students failing to pass may, with the Director's approval, re-submit work within the duration of the programme, if possible.</p> <p>The M.Phil. with Distinction may be awarded to students who achieve a mark of 70% or higher on their dissertation and an unrounded average overall mark of at least 68% for the taught programme work where modules amounting to at least 30 credits have a mark of at least 70%. Students who fail one or more programme components will not be eligible for a distinction.</p> <p>A student who successfully completes all other requirements but does not proceed to the dissertation stage, or fails to achieve the required mark of 40% in the dissertation, will be recommended for the exit award of Postgraduate Diploma (P.Grad.Dip.). The Postgraduate Diploma with Distinction may be awarded to students who achieve at least 68% in the overall credit-weighted average mark for the taught modules where modules amounting to at least 30 credits have a mark of 70% or above. Where the Postgraduate Diploma is awarded as a result of a fail of the dissertation, it is not possible for the candidate to return with the Postgraduate Diploma award to work towards a M.Phil. degree and rescind the Diploma.</p>
URL Handbook:	The Programme Handbook is available from the Programme Directors.
Programme Director:	Dr Julie Bates and Dr Sam Slote

Programme:	M.Phil. in Modern and Contemporary Literary Studies
School:	English
Award and Exit Award:	M.Phil./P.Grad.Dip.
Admission Regulations:	An Honours Bachelor degree (at least of upper-second class standard or GPA of 3.3) or equivalent qualification in a relevant subject.
Mode of Delivery and Duration:	One year full-time Two years part-time
Programme Structure:	<p>The M.Phil. Programme carries 90 ECTS:</p> <ul style="list-style-type: none"> • Research Skills for Postgraduate English (10 ECTS) - this is a pass/fail module; • Perspectives in Modern and Contemporary Literary Studies (20 ECTS); • Mapping the Literary Field (10 ECTS); • 2 x 10-Credit option modules (20 credits) • Dissertation (30 credits) <p>The exit Postgraduate Diploma in Modern and Contemporary Literary Studies carries 60 ECTS.</p>
Assessment and Progression:	<p>Performance in each module is assessed by written coursework (a combination of transcription exercises, commentary and transcription exercises, and annotated bibliographies), and may also include digital exercises and oral presentations. Additionally, all students aiming for the M.Phil. degree are assessed by dissertation.</p> <p>Students should submit and pass all programme work for taught modules before being allowed to proceed to the dissertation stage. Part-time students must pass taught modules carrying 40 ECTS in their first year to progress to the second year and pass taught modules carrying 20 ECTS in their second year, as well as the dissertation (30ECTS).</p> <p>All modules on this programme are non-compensatable. The pass mark in all modules is 40%, except for 'Research Skills for Postgraduate English' which is a pass/fail module. A mark of 40% or above in the dissertation is required for the award of the M.Phil.</p> <p>All modules are weighted according to their credit values, apart from 'Research Skills for Postgraduate English'. The overall mark for the course is the credit-weighted average of the marks awarded for each module, apart from 'Research Skills for Postgraduate English'. Students failing to pass may, with the Director's approval, re-submit work within the duration of the programme, if possible.</p> <p>The M.Phil. with Distinction may be awarded to students who achieve a mark of 70% or higher on their dissertation and an unrounded average overall mark of at least 68% for the taught programme work where modules amounting to at least 30 credits have a mark of at least 70%. Students who fail one or more programme components will not be eligible for a distinction.</p> <p>A student who successfully completes all other requirements but does not proceed to the dissertation stage, or fails to achieve the required mark of 40% in the dissertation, will be recommended for the exit award of Postgraduate Diploma (P.Grad.Dip.).The Postgraduate Diploma with Distinction may be awarded to students who achieve at least 68% in the overall credit-weighted average mark for the taught modules where modules amounting to at least 30 credits have a mark of 70% or above. Where the Postgraduate Diploma is awarded as a result of a fail of the dissertation, it is not possible for the candidate to return with the Postgraduate Diploma award to work towards a M.Phil. degree and rescind the Diploma.</p>
URL Handbook:	The Programme Handbook is available from the Programme Directors.
Programme Director:	Professor Darryl Jones and Assistant Professor Clare Clarke

SCHOOL OF HISTORIES AND HUMANITIES

Programme:	Art History
School:	School of Histories and Humanities
Award and Exit Award:	M.Phil./P.Grad.Dip
Admission Regulations:	At least an upper-second class (2.1) Honours Bachelor degree or equivalent (for example, GPA of 3.3) in a relevant area. Since places on the programme are limited, applicants may be interviewed or asked to submit a writing sample for assessment.
Mode of Delivery and Duration:	One year full-time. Two year part-time.
Programme Structure:	The M.Phil. in Art History consists of taught modules, carrying 60 credits (one core module of 20 credits and four electives carrying 10 credits each), and a dissertation (15,000-20,000 words) carrying 30 credits.
Assessment and Progression:	<p>The pass mark in all modules is 50%. To qualify for the award of the M.Phil., a student must achieve:</p> <ul style="list-style-type: none"> • a credit-weighted average mark of at least 50% across the taught modules, and • either pass taught modules amounting to 60 credits or pass taught modules amounting to 50 credits, and • achieve a minimum mark of 40% in any failed modules, and • achieve a mark of at least 50% in the dissertation. <p>In the calculation of the overall M.Phil. mark the weighted average mark for the taught components carries 40% and the mark for the dissertation carries 60%.</p> <p>Masters with Distinction: students must achieve a final overall average mark for the programme of at least 70% and a mark of at least 70% in the dissertation. A Distinction cannot be awarded if a candidate has failed any credit during the period of study.</p> <p>Postgraduate Diploma: A student who successfully completes all other requirements but does not proceed to the dissertation stage or fails to achieve the required mark of 50% in the dissertation will be recommended for the award of the Postgraduate Diploma. The Postgraduate Diploma will not be awarded with Distinction.</p> <p>Part-time students must pass taught modules carrying 40 credits in their first year to progress to the second year and pass taught modules carrying 20 credits in the second year and the dissertation.</p> <p>Students failing to pass taught modules may present for supplemental examination or re-submit required work within the duration of the programme as specified in the School's harmonised M.Phil. regulations.</p>
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	Professor Peter Cherry

Programme:	Classics
School:	School of Histories and Humanities
Award and Exit Award:	M.Phil./P.Grad.Dip.
Admission Regulations:	A first or upper-second class Honours Bachelor degree (2.1 or equivalent, e.g. GPA of 3.3) in a relevant area. Applicants may be asked for examples of recent written work.
Mode of Delivery and Duration:	One year full time. Two years part time.
Programme Structure:	The programme consists of one core taught module (20 credits), a dissertation of 15,000-20,000 words (30 credits), and four taught modules (10 credits each). Students who choose to take either the Greek or Latin language beginners' module (20 credits) select only two further elective modules (10 credits each).
Assessment and Progression:	<p>The pass mark in all modules is 50%.</p> <p>To qualify for the award of the M.Phil., a student must achieve:</p> <ul style="list-style-type: none"> • a credit-weighted average mark of at least 50% across the taught modules, and • either pass taught modules amounting to 60 credits or pass taught modules amounting to 50 credits, and achieve a minimum mark of 40% in any failed modules, and • achieve a mark of at least 50% in the dissertation. <p>In the calculation of the overall M.Phil. mark the weighted average mark for the taught components carries 40% and the mark for the dissertation carries 60%.</p> <p>Masters with Distinction: students must achieve a final overall average mark of at least 70% for taught modules and a mark of at least 70% in the dissertation. A Distinction cannot be awarded if a candidate has failed any credit during the period of study.</p> <p>Postgraduate Diploma: A student who successfully completes all other requirements but does not proceed to the dissertation stage or fails to achieve the required mark of 50% in the dissertation will be recommended for the award of the Postgraduate Diploma. The Postgraduate Diploma will not be awarded with Distinction.</p> <p>Part-time students must pass taught modules carrying 40 credits in their first year to progress to the second year and pass taught modules carrying 20 credits in the second year and the dissertation.</p> <p>Students failing to pass taught modules may present for supplemental examination or re-submit required work within the duration of the programme as specified in the School's harmonised M.Phil. regulations.</p>
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	Professor Shane Wallace

Programme:	Early Modern History
School:	School of Histories and Humanities
Award and Exit Award:	M.Phil./P.Grad.Dip.
Admission Regulations:	A first or upper-second class Honours Bachelor degree (2.1 or equivalent, e.g. GPA of 3.3 or higher) in an appropriate Humanities or Social Science discipline.
Mode of Delivery and Duration:	One year full time. Two years part time.
Programme Structure:	The programme consists of core taught modules (40 credits), a dissertation of 15,000-20,000 words (30 credits), and two taught modules selected from a range of electives (10 credits each).
Assessment and Progression:	<p>The pass mark in all modules is 50%.</p> <p>To qualify for the award of the M.Phil., a student must achieve:</p> <ul style="list-style-type: none"> • a credit-weighted average mark of at least 50% across the taught modules, and • either pass taught modules amounting to 60 credits or pass taught modules amounting to 50 credits, and achieve a minimum mark of 40% in any failed modules, and • achieve a mark of at least 50% in the dissertation. <p>In the calculation of the overall M.Phil. mark the weighted average mark for the taught component carries 40% and the mark for the dissertation carries 60%.</p> <p>Masters with Distinction: students must achieve a final overall mark for the programme of at least 70% and a mark of at least 70% in the dissertation. A distinction cannot be awarded if a candidate has failed any credit during the period of study.</p> <p>Postgraduate Diploma: A student who successfully completes all other requirements but does not proceed to the dissertation stage or fails to achieve the required mark of 50% in the dissertation will be recommended for the award of the Postgraduate Diploma. The Postgraduate Diploma will not be awarded with Distinction.</p> <p>Part-time students must pass taught modules carrying 40 credits in their first year to progress to the second year and pass taught modules carrying 20 credits in the second year and the dissertation.</p> <p>Students failing to pass taught modules may present for supplemental examination or re-submit required work within the duration of the programme as specified in the School's harmonised M.Phil. regulations.</p>
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	Professor Joseph Clarke

Programme:	Environmental History
School:	School of Histories and Humanities
Award and Exit Award:	M.Phil. / P.Grad.Dip.
Admission Regulations:	Applicants should have at least an upper second class (2.1) Honours Bachelor's degree or equivalent (for example, GPA of 3.3) in a relevant discipline or specialisation. Relevant preparatory programmes include NFQ level 8-degree programmes in History, Political Science, History of Ideas, Cultural Studies, and similar.
Mode of Delivery and Duration:	One year full-time Two years part-time
Programme Structure:	The M.Phil. in Environmental History comprises a total of 90 ECTS. The taught component carries 60 credits, out of which 40 credits come from specialist Environmental History modules and 20 credits from a range of optional modules offered by the School of Histories and Humanities and the School of Natural Sciences. 30 credits are attributed to the individual research project which consists of a) 15,000-20,000 word dissertation or b) a combination of an extended research paper of 10,000-12,000 words (70%) and a digital output, e.g. database or map (30%).
Assessment and Progression:	<p>Modules will be assessed by a mix of presentations (pass/fail) and marked written assignments ranging in format from essays to archival and library exercises, seminar reports, digital content creation (e.g. GIS maps) and historical case studies.</p> <p>There will be no written examinations.</p> <p>The pass mark for all kinds of assessment types in all modules is 50%.</p> <p>To qualify for the award of the M.Phil., a student must achieve a credit-weighted average mark of at least 50% across the taught modules, and either pass taught modules amounting to 60 credits or pass taught modules amounting to 50 credits. In the latter case, a minimum mark of 40% has to be achieved in the failed module and at least 50% in the dissertation.</p> <p>No more than one module can be failed.</p> <p>To qualify for the award of the M.Phil. with Distinction students must achieve a final overall mark for the programme of at least 70% and a mark of at least 70% in the dissertation. A distinction cannot be awarded if a candidate has failed any credit during the period of study.</p> <p>Students who have successfully passed the taught modules of the programme and accumulated 60 credits or who achieved a credit-weighted average mark of at least 50% across the taught modules, and either passed taught modules amounting to 60 credits or passed taught modules amounting to 50 credits and achieve a minimum mark of 40% in any failed modules and who do not wish to proceed to the dissertation stage will be considered for a Postgraduate Diploma (exit award).</p>
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	Assist. Prof. Dr Katja Bruisch

Programme:	Gender and Women's Studies
School:	School of Histories and Humanities
Award and Exit Award:	M.Phil./P.Grad.Dip.
Admission Regulations:	A first or upper-second class Honours Bachelor degree (2.1 or equivalent, e.g. GPA of 3.3).
Mode of Delivery and Duration:	One year full time. Two years part time.
Programme Structure:	The programme consists of core taught modules (20 credits), a dissertation of 15,000-20,000 words (30 credits), and four taught modules (10 credits each).
Assessment and Progression:	<p>The pass mark in all modules is 50%. To qualify for the award of the M.Phil., a student must achieve:</p> <ul style="list-style-type: none"> • a credit-weighted average mark of at least 50% across the taught modules, and • either pass taught modules amounting to 60 credits or pass taught modules amounting to 50 credits, and achieve a minimum mark of 40% in any failed modules, and • achieve a mark of at least 50% in the dissertation. <p>In the calculation of the overall M.Phil. mark the weighted average mark for the taught components carries 40% and the mark for the dissertation carries 60%.</p> <p>Masters with Distinction: students must achieve a final overall average mark for the programme of at least 70% and a mark of at least 70% in the dissertation. A Distinction cannot be awarded if a candidate has failed any credit during the period of study.</p> <p>Postgraduate Diploma: a student who successfully completes all other requirements but does not proceed to the dissertation stage or fails to achieve the required mark of 50% in the dissertation will be recommended for the award of the Postgraduate Diploma. The Postgraduate Diploma will not be awarded with Distinction.</p> <p>Part-time students must pass taught modules carrying 40 credits in their first year to progress to the second year and pass taught modules carrying 20 credits in the second year and the dissertation.</p> <p>Students failing to pass taught modules may present for supplemental examination or re-submit required work within the duration of the programme as specified in the School's harmonised M.Phil. regulations.</p>
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	Professor Clare Tebbutt

Programme:	International History
School:	School of Histories and Humanities
Award and Exit Award:	M.Phil./P.Grad.Dip.
Admission Regulations:	An upper second class (2.1) Honours Bachelor degree or equivalent (for example, GPA of 3.3) in a relevant area. Applicants may be interviewed or asked to submit a writing sample for assessment.
Mode of Delivery and Duration:	One year full time. Two years part time.
Programme Structure:	The M.Phil. in International History consists of taught modules, carrying 60 credits, and a dissertation (15,000-20,000 words), carrying 30 credits. The taught component consists of an all-year compulsory core module, carrying 20 credits, 2 elective modules, carrying 10 credits each, a year-long 10 credit module and year-long two 5 credit modules.
Assessment and Progression:	<p>The pass mark in all modules is 50%.</p> <p>To qualify for the award of the M.Phil., a student must achieve:</p> <ul style="list-style-type: none"> • a credit-weighted average mark of at least 50% across the taught modules, and • either pass taught modules amounting to 60 credits or pass taught modules amounting to 50 credits, and achieve a minimum mark of 40% in any failed modules, and • achieve a mark of at least 50% in the dissertation. <p>In the calculation of the overall M.Phil. mark the weighted average mark for the taught components carries 40% and the mark for the dissertation carries 60%.</p> <p>Masters with Distinction: students must achieve a final overall mark for the programme of at least 70% and a mark of at least 70% in the dissertation. A distinction cannot be awarded if a candidate has failed any credit during the period of study.</p> <p>Postgraduate Diploma: a student who successfully completes all other requirements but does not proceed to the dissertation stage or fails to achieve the required mark of 50% in the dissertation will be recommended for the award of the Postgraduate Diploma. The Postgraduate Diploma will not be awarded with Distinction.</p> <p>Part-time students must pass taught modules carrying 40 credits in their first year to progress to the second year and pass taught modules carrying 20 credits in the second year and the dissertation.</p> <p>Students failing to pass taught modules may present for supplemental examination or re-submit required work within the duration of the programme as specified in the School's harmonised M.Phil. regulations.</p>
URL Handbook:	https://www.tcd.ie/history/assets/pdf/pg/Handbook_MPhilinternationalhistory.pdf
Programme Director:	Professor Molly Pucci

Programme:	Medieval Studies
School:	Histories and Humanities
Award and Exit Award:	M.Phil./P.Grad.Dip.
Admission Regulations:	A first or upper-second class Honours Bachelors degree (2.1 or equivalent, e.g. GPA of 3.3 or higher) in history or a cognate subject.
Mode of Delivery and Duration:	One year full time. Two years part time.
Programme Structure:	The M.Phil. is a 90 ECTS programme with a 30 ECTS dissertation Students can choose from three strands: History, Language and Literature, Culture and Civilisation.
Assessment and Progression:	<p>The pass mark for all modules and assessment components is 50%. To qualify for the award of M.Phil., a student must achieve a credit-weighted average mark of at least 50% across the taught modules, and either pass taught modules amounting to 60 credits or pass taught modules amounting to 50 credits and achieve a minimum mark of 40% in any failed modules, and achieve a mark of at least 50% in the dissertation.</p> <p>In the calculation of the overall mark for the programme, taught components are weighted at 40% and the dissertation at 60%.</p> <p>Students who fail to pass taught modules may present for re-examination or resubmit work for re-assessment. Students who do not pass the taught modules on re-assessment will be deemed to have failed overall and may apply to repeat the programme.</p> <p>Part-time students must pass all modules in first year to progress to second year and pass taught modules carrying 20 ECTS and submit a dissertation in year 2.</p> <p>Masters with Distinction: students must achieve at least 70% in the overall average mark for the taught modules and a mark of at least 70% in the dissertation. A Distinction cannot be awarded if a candidate has failed any credit during the period of study.</p> <p>Postgraduate Diploma: a student who successfully completes all taught module requirements but does not proceed to the dissertation stage or fails to achieve the required mark of 50% in the dissertation will be recommended for the award of Postgraduate Diploma.</p> <p>Postgraduate Diploma with Distinction: a Postgraduate Diploma with Distinction will be awarded if the student achieves at least 70% in the overall average mark for the taught modules.</p> <p>Students failing to pass taught modules may present for supplemental examination or re-submit required work within the duration of the programme as specified in the School's harmonised M.Phil. regulations.</p>
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	Language and Literature strand: Assistant Professor Mark Faulkner History strand: Professor Immo Warntjes Culture and Civilisation strand: Professor Ruth Karras

Programme:	Modern Irish History
School:	School of Histories and Humanities
Award and Exit Award:	M.Phil./P.Grad.Dip.
Admission Regulations:	A first or upper-second class Honours Bachelor degree (2.1 or equivalent, e.g. GPA of 3.3 or higher) in an appropriate arts or social sciences discipline.
Mode of Delivery and Duration:	One year full time. Two years part time.
Programme Structure:	The programme consists of core taught modules (40 credits), a dissertation of 15,000-20,000 words (30 credits), and two taught modules selected from a range of electives (10 credits each).
Assessment and Progression:	<p>The pass mark in all modules is 50%.</p> <p>To qualify for the award of the M.Phil., a student must achieve:</p> <ul style="list-style-type: none"> • a credit-weighted average mark of at least 50% across the taught modules, and • either pass taught modules amounting to 60 credits or pass taught modules amounting to 50 credits, and achieve a minimum mark of 40% in any failed modules, and • achieve a mark of at least 50% in the dissertation. <p>In the calculation of the overall M.Phil. mark the weighted average mark for the taught components carries 40% and the mark for the dissertation carries 60%.</p> <p>Masters with Distinction: students must achieve a final overall average mark for the programme of at least 70% and a mark of at least 70% in the dissertation. A Distinction cannot be awarded if a candidate has failed any credit during the period of study.</p> <p>Postgraduate Diploma: a student who successfully completes all other requirements but does not proceed to the dissertation stage or fails to achieve the required mark of 50% in the dissertation will be recommended for the award of the Postgraduate Diploma. The Postgraduate Diploma will not be awarded with Distinction.</p> <p>Part-time students must pass taught modules carrying 40 credits in their first year to progress to the second year and pass taught modules carrying 20 credits in the second year and the dissertation.</p> <p>Students failing to pass taught modules may present for supplemental examination or re-submit required work within the duration of the programme as specified in the School's harmonised M.Phil. regulations.</p>
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	Professor Carole Holohan

Programme:	Public History and Cultural Heritage
School:	School of Histories and Humanities
Award and Exit Award:	M.Phil./P.Grad.Dip.
Admission Regulations:	A first or upper-second class Honours Bachelor degree (2.1 or equivalent, e.g. GPA of 3.3 or higher) in an appropriate discipline.
Mode of Delivery and Duration:	One year full time. Two years part time.
Programme Structure:	The programme consists of core taught modules (30 credits), a dissertation of 12,000-15,000 words (30 credits, including internship), and three taught modules selected from a range of electives (10 credits each).
Assessment and Progression:	<p>The pass mark in all modules is 50%.</p> <p>To qualify for the award of the M.Phil., a student must achieve:</p> <ul style="list-style-type: none"> • a credit-weighted average mark of at least 50% across the taught modules, and • either pass taught modules amounting to 60 credits or pass taught modules amounting to 50 credits, and achieve a minimum mark of 40% in any failed modules, and • achieve a mark of at least 50% in the dissertation. <p>In the calculation of the overall M.Phil. mark the weighted average mark for the taught components carries 40% and the mark for the dissertation carries 60%.</p> <p>Masters with Distinction: students must achieve a final overall average mark for the programme of at least 70% and a mark of at least 70% in the dissertation. A Distinction cannot be awarded if a candidate has failed any credit during the period of study.</p> <p>Postgraduate Diploma: a student who successfully completes all other requirements but does not proceed to the dissertation stage or fails to achieve the required mark of 50% in the dissertation will be recommended for the award of the Postgraduate Diploma. The Postgraduate Diploma will not be awarded with Distinction.</p> <p>Part-time students must pass taught modules carrying 40 credits in their first year to progress to the second year and pass taught modules carrying 20 credits in the second year and the dissertation.</p> <p>Students failing to pass taught modules may present for supplemental examination or re-submit required work within the duration of the programme as specified in the School's harmonised M.Phil. regulations.</p>
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	Professor Ciaran O'Neill & Professor Georgina Laragy

SCHOOL OF LANGUAGES, LITERATURES AND CULTURAL STUDIES

Programme:	Comparative Literature
School:	School of Languages, Literatures and Cultural Studies
Award and Exit Award:	M.Phil./P.Grad.Dip.
Admission Regulations:	A good Honours Bachelor degree (at least upper-second class Honours standard), or an equivalent qualification, in a relevant area. Candidates also need two academic references and IELTS results of at least 6.5 overall and no less than 6.5 in each category.
Mode of Delivery and Duration:	One year full-time
Programme Structure:	The programme consists of two core modules of 20 ECTS each taken by all students, two options (10 ECTS each) from the range offered in a given year, and a dissertation (30 ECTS) of 17-20,000 words whose theme and approach should be comparative. Students may be permitted to avail of 10-credit units offered on other M.Phil. programmes in the School. There is also a research seminar.
Assessment and Progression:	<p>Candidates are assessed throughout the programme by coursework and dissertation. In the calculation of the overall mark for the programme, all modules are weighted according to their ECTS credit values. The pass mark for all modules, including the dissertation, is 40%. In order to be awarded the degree of M.Phil. in Comparative Literature candidates must satisfy the Court of Examiners by obtaining</p> <ol style="list-style-type: none"> i. an overall average mark of at least 40% and, ii. a mark of 40% or above in the dissertation, and iii. a mark of 40% or above in individual modules amounting to 60 credits. <p>Students may compensate in up to 10 credits provided that in addition to (i) – (ii) above, they have an overall average mark of at least 40%, have passed outright modules amounting to 50 credits and have a minimum mark of 30% in the failed module(s).</p> <p>Masters with Distinction: A Distinction may be awarded if a candidate has achieved a final overall average mark of 70% or over for the programme, has passed all elements, and has been awarded a mark of 70% or over for the dissertation. A distinction cannot be awarded if a candidate has failed any credit during the programme.</p> <p>Postgraduate Diploma: Students who have passed the core and options modules outright, or by compensation as outlined above, but who do not choose to complete, or who fail, the Dissertation, may be awarded the Postgraduate Diploma in Comparative Literature.</p> <p>Postgraduate Diploma with Distinction may be awarded to candidates who, in addition, achieve an overall credit-weighted average mark of 70% or above across all modules.</p>
URL Handbook:	https://www.tcd.ie/langs-lits-cultures/postgraduate/comparative_literature/assets/pdf/Comparative_Literature_2122.pdf
Programme Director:	Prof. Peter Arnds

Programme:	Comparative Literature
School:	School of Languages, Literatures and Cultural Studies
Award and Exit Award:	P. Grad Diploma in Comparative Literature
Admission Regulations:	<p>The currently approved Master's level entry criteria will remain in place for application to the Postgraduate Diploma:</p> <p>A minimum 2.1 Honours class degree from an Irish university or its international equivalent. A demonstrable working knowledge of two or more languages For candidates who are not native English speakers and have not completed a degree through the medium of English, a minimum IELTS score of at least 6.5 in each category or its equivalent.</p>
Mode of Delivery and Duration:	<p>Classroom Delivery One year full-time</p>
Course Structure:	Four taught modules (60 credits): two core (20 credits each), two optional (10 credits each).
Assessment and Progression:	<p>Postgraduate diploma students will be required to achieve an aggregate mark of at least 40% across all of the modules to exit the course with the award and achieve a mark of at least 40% in the portfolio to receive the award.</p> <p>Students who have successfully completed the postgraduate diploma course may exit with an award of Postgraduate Diploma or progress immediately without collecting the award to the Master's top-up in year 2 or 3 (if they progressed via the Postgraduate Diploma top-up). Students who do exit with a postgraduate diploma also have the option to rescind it and return within five years to pursue the Master's course top-up.</p>
URL Handbook:	https://www.tcd.ie/langs-lits-cultures/postgraduate/comparative_literature/assets/pdf/Comparative_Literature_2122.pdf
Course Director:	Dr Peter Arnds

Programme:	Comparative Literature
School:	School of Languages, Literatures and Cultural Studies
Award and Exit Award:	P. Grad Certificate in Comparative Literature
Admission Regulations:	<p>The currently approved Master's level entry criteria will remain in place for application to the Postgraduate Certificate:</p> <p>A minimum 2.1 Honours class degree from an Irish university or its international equivalent. A demonstrable working knowledge of two or more languages For candidates who are not native English speakers and have not completed a degree through the medium of English, a minimum IELTS score of at least 6.5 in each category or its equivalent.</p>
Mode of Delivery and Duration:	<p>Classroom Delivery One year part-time</p>
Course Structure:	Two taught modules (30 credits): one core (20 credits), one optional (10 credits)
Assessment and Progression:	<p>Postgraduate certificate students will be required to achieve an aggregate mark of at least 40% across all of the modules to exit the course with the award. Graduates of the Postgraduate Certificate may progress to the Postgraduate Diploma year 2 top up to continue their studies.</p>
URL Handbook:	https://www.tcd.ie/langs-lits-cultures/postgraduate/comparative_literature/assets/pdf/Comparative_Literature_2122.pdf
Course Director:	Dr Peter Arnds

Programme:	Digital Humanities and Culture
School:	School of Languages, Literatures and Cultural Studies
Award and Exit Award:	M.Phil.
Admission Regulations:	<p>Admission to the M.Phil. is based on the following criteria:</p> <ul style="list-style-type: none"> • Applicants should have a good Honours degree (at least an upper second, GPA of at least 3.3) in a cognate discipline. <p>Students whose first language is not English and who have not completed a degree through the medium of English supply a IELTS score of above 6.5 in each category, or equivalent recognised English language qualification.</p> <p>Applicants apply to the course via the online system and upload a cover letter with a sample of their critical writing (up to 3,000 words).</p> <p>Applicants may be invited to take part in a short interview (in person or via phone/skype) as part of the assessment process.</p>
Mode of Delivery and Duration:	<p>Classroom Delivery</p> <p>One year full-time</p> <p>Two years part-time (all modules in Year 1, dissertation in Year 2)</p>
Programme Structure:	<p>Six taught modules (60 ECTS): four compulsory, two optional (10 ECTS each).</p> <p>A dissertation (30 ECTS)</p>
Assessment and Progression:	<p>M.Phil. students will be required to pass the assessments in all modules to pass the course. Work from the four core modules taken together count for 40% of the final mark, and the dissertation counts for 40%. Optional modules count for 20%. To pass the year, students must maintain an average of at least 40% over all components. A mark of 40% or above in the dissertation is required for the award of the M.Phil.</p> <p>Students who have successfully passed the taught component and accumulated 60 ECTS but who choose or are recommended not to proceed to dissertation stage or have failed the dissertation will be considered for the Postgraduate Diploma (exit award).</p> <p>The M.Phil. with Distinction may be awarded to candidates obtaining an overall average mark of at least 68% including a mark of 70% or more in the dissertation.</p>
URL Handbook:	https://www.tcd.ie/langs-lits-cultures/postgraduate/digital-humanities/details/handbook
Programme Director:	Prof. Jennifer Edmond

Programme:	Digital Humanities and Culture
School:	School of Languages, Literatures and Cultural Studies
Award and Exit Award:	P.Grad.Cert.
Admission Regulations:	<p>Admission to the P.Grad.Cert. is based on the following criteria:</p> <ul style="list-style-type: none"> • Applicants should have a good Honours degree (at least an upper second, GPA of at least 3.3) in a cognate discipline. • Students whose first language is not English and who have not completed a degree through the medium of English supply a IELTS score of above 6.5 in each category, or equivalent recognised English language qualification. <p>Applicants apply to the course via the online system and upload a cover letter with a sample of their critical writing (up to 3,000 words). Applicants may be invited to take part in a short interview (in person or via phone/skype) as part of the assessment process.</p>
Mode of Delivery and Duration:	Classroom Delivery One year full-time
Programme Structure:	Three taught modules (30 ECTS): two compulsory
Assessment and Progression:	<p>Postgraduate Certificate students are required to pass the assessments in three modules (two core and one optional) in order to exit the course with award. The pass mark is 40%.</p> <p>Graduates of the Postgraduate Certificate may progress to the Postgraduate Diploma, Year 2 top up to continue their studies.</p>
URL Handbook:	https://www.tcd.ie/langs-lits-cultures/postgraduate/digital-humanities/details/handbook
Programme Director:	Prof. Jennifer Edmond

Programme:	Digital Humanities and Culture
School:	School of Languages, Literatures and Cultural Studies
Award and Exit Award:	P.Grad.Dip.
Admission Regulations:	<p>Admission to the P.Grad.Dip. is based on the following criteria:</p> <ul style="list-style-type: none"> • Applicants should have a good Honours degree (at least an upper second, GPA of at least 3.3) in a cognate discipline. • Students whose first language is not English and who have not completed a degree through the medium of English supply a IELTS score of above 6.5 in each category, or equivalent recognised English language qualification. <p>Applicants apply to the course via the online system and upload a cover letter with a sample of their critical writing (up to 3,000 words). Applicants may be invited to take part in a short interview (in person or via phone/skype) as part of the assessment process.</p>
Mode of Delivery and Duration:	<p>Classroom Delivery One year full-time or two years part-time via P.Grad.Cert.</p>
Programme Structure:	<p>Direct Entry: Six taught modules (60 ECTS): four compulsory, two optional Top up from P.Grad.Cert: Three taught modules (30 ECTS): two compulsory, one optional</p>
Assessment and Progression:	<p>Postgraduate Diploma students are required to pass the assessments in six modules (four core and two optional) in order to exit the course with award. The pass mark is 40%.</p>
URL Handbook:	https://www.tcd.ie/langs-lits-cultures/postgraduate/digital-humanities/details/handbook
Programme Director:	Prof. Jennifer Edmond

Programme:	Early Irish
School:	School of Languages, Literatures and Cultural Studies
Award and Exit Award:	M.Phil.
Admission Regulations:	On completion of the Postgraduate Diploma in Old Irish, candidates who have secured an overall mark of 50% or above will be permitted to proceed to the M.Phil. Students, who have otherwise acquired a competence in Old Irish on a par with that acquired through participation in the Postgraduate Diploma programme, may also be permitted to enrol for the M.Phil.
Mode of Delivery and Duration:	One year full-time. Intake every second year.
Programme Structure:	The taught element of the programme extends over two semesters with six contact hours per week. The taught elements comprise five modules, one module consisting of 20 credits and four consisting of 10 credits. Students also (optionally, and subject to availability) attend special guest lectures in a variety of topics related to the study of Early Irish (one hour per month). In addition, a dissertation of around 20,000 words is submitted (30 credits). The total credit volume of the programme is 90 ECTS.
Assessment and Progression:	Assessment is by a combination of examination and dissertation. The pass level is 40%. In the calculation of the overall mark for the programme, the average mark for the taught modules is weighted at 40%, and the dissertation at 60% of the overall mark. Masters with Distinction: Students may be awarded the M.Phil. with Distinction if they achieve a mark of 70% or above in the dissertation and a mark of at least 68% in the unrounded average mark for the taught modules where modules amounting to at least 30 credits have a mark of 70% or above.
URL Handbook:	https://www.tcd.ie/Irish/assets/pdf/MPhilHandbook.pdf
Programme Director:	Dr Jürgen Uhlich

Programme:	Identities and Cultures of Europe
School:	School of Languages, Literatures and Cultural Studies
Award and Exit Award:	M.Phil./P.Grad.Dip.
Admission Regulations:	In addition to appropriate proficiency in English, applicants are normally required to have a good Honours Bachelor degree (at least upper-second class honours standard) or GPA of 3.3, or an equivalent qualification, in a relevant subject
Mode of Delivery and Duration:	One year full-time.
Programme Structure:	Candidates are required to take a total of 90 ECTS: <ul style="list-style-type: none"> a) two compulsory core modules – 10 ECTS each b) four optional modules - 10 ECTS each c) a research dissertation project worth 30 ECTS - 15,000-20,000 words on a subject approved by the Programme Director/Coordinator.
Assessment and Progression:	<p>Student performance in each module is assessed by coursework. All students are additionally assessed by dissertation. The pass mark in all modules is 40%.</p> <p>To qualify for the award of MPhil, a student must achieve a credit-weighted average mark of at least 40% across the taught modules and achieve a mark of at least 40% in the dissertation. In the case of the taught modules, a student must either pass taught modules amounting to 60 credits, or pass taught modules amounting to 50 credits, and achieve a minimum mark of 30% in the failed module. All modules are weighted according to their credit values.</p> <p>Masters with Distinction: may be awarded if a candidate has achieved an overall mark of 70% or over, has passed all elements, and has been awarded a mark of 70% or over for the dissertation. A Distinction cannot be awarded if a student has failed any module during the programme.</p> <p>Postgraduate Diploma: A student who successfully completes all other requirements but does not proceed to the dissertation stage, or fails to achieve the required mark of 40% in the dissertation, will be recommended for the award of Postgraduate Diploma (P.Grad.Dip).</p>
URL Handbook:	https://www.tcd.ie/langs-lits-cultures/identities
Programme Director:	Dr Hannes Opelz

Programme:	Identities and Cultures of Europe
School:	School of Languages, Literatures and Cultural Studies
Award and Exit Award:	P. Grad Certificate in Identities and Cultures of Europe
Admission Regulations:	<p>The currently approved Master's level entry criteria will remain in place for application to the Postgraduate Certificate:</p> <ul style="list-style-type: none"> • A minimum 2.1 (upper-second class) Honours Bachelors degree from an Irish university or its international equivalent in a relevant subject. Relevant subjects include but are not limited to the following: Languages, Literature, History, Cultural Studies, Comparative Literature, Human Geography, Sociology, Religious Studies, Gender Studies, Textual and Visual Studies, Visual Arts, Art History, Economics, Political Science. We also welcome students from non-Humanities backgrounds with a keen interest in questions of identity. <p>Proficiency in English. For candidates who are not native English speakers and have not completed a degree through the medium of English, a minimum IELTS score of 6.5 in each category or its equivalent. While there is no formal requirement to be proficient in a language other than English, students with a reading proficiency in a language taught in the School of Languages, Literatures and Cultural Studies (French, German, Italian, Spanish, Irish, Polish, Russian) are particularly welcome.</p>
Mode of Delivery and Duration:	Classroom Delivery One year full-time
Programme Structure:	Three taught modules (30 credits): a) two core modules (10 credits each) b) one optional module (10 credits)
Assessment and Progression:	Postgraduate certificate students will be required to achieve an aggregate mark of at least 40% across all of the modules to exit the course with the award. Graduates of the Postgraduate Certificate may progress to the Postgraduate Diploma year 2 top up to continue their studies.
URL Handbook:	https://www.tcd.ie/langs-lits-cultures/identities
Programme Director:	Dr Hannes Opelz

Programme:	Identities and Cultures of Europe
School:	School of Languages, Literatures and Cultural Studies
Award and Exit Award:	P. Grad Diploma in Identities and Cultures of Europe
Admission Regulations:	<p>The currently approved Master's level entry criteria will remain in place for application to the Postgraduate Diploma:</p> <ul style="list-style-type: none"> • A minimum 2.1 (upper-second class) Honours Bachelors degree from an Irish university or its international equivalent in a relevant subject. Relevant subjects include but are not limited to the following: Languages, Literature, History, Cultural Studies, Comparative Literature, Human Geography, Sociology, Religious Studies, Gender Studies, Textual and Visual Studies, Visual Arts, Art History, Economics, Political Science. We also welcome students from non-Humanities backgrounds with a keen interest in questions of identity. • Proficiency in English. For candidates who are not native English speakers and have not completed a degree through the medium of English, a minimum IELTS score of 6.5 in each category or its equivalent. While there is no formal requirement to be proficient in a language other than English, students with a reading proficiency in a language taught in the School of Languages, Literatures and Cultural Studies (French, German, Italian, Spanish, Irish, Polish, Russian) are particularly welcome.
Mode of Delivery and Duration:	Classroom Delivery One year full-time
Programme Structure:	Six taught modules (60 credits): a) two core modules (10 credits each); b) four optional modules (10 credits each).
Assessment and Progression:	<p>Postgraduate diploma students will be required to achieve an aggregate mark of at least 40% across all of the modules to exit the course with the award.</p> <p>Students who have successfully completed the postgraduate diploma course may exit with an award of Postgraduate Diploma or progress immediately without collecting the award to the Master's top-up in year 2 or 3 (if they progressed via the Postgraduate Diploma top-up). Students who do exit with a postgraduate diploma also have the option to rescind it and return within five years to pursue the Master's course top-up.</p>
URL Handbook:	https://www.tcd.ie/langs-lits-cultures/identities
Programme Director:	Dr Hannes Opelz

Programme:	Literary Translation
School:	School of Languages, Literatures and Cultural Studies
Award and Exit Award:	M.Phil./P.Grad.Dip.
Admission Regulations:	An upper second-class Honours degree (or international equivalent), and have demonstrable language competence in at least two languages, including English.
Mode of Delivery and Duration:	One year full-time.
Programme Structure:	<p>The programme has 90 ECTS spread across four components:</p> <ol style="list-style-type: none"> four core modules (5 ECTS each), a dissertation (30 ECTS)*, a portfolio (20 ECTS)**, either two optional modules (10 ECTS each) or one optional module (of 20 ECTS). <p>* The Dissertation requires submission of a piece of independent work of 15,000 to 20,000 words. The work on the dissertation is supported with the 'Research Seminar', a compulsory, year-long seminar series. ** The Portfolio requires submission of a collection of eight to ten pieces of translated work (up to 10,000 words of source material [or equivalent in the case of languages using non-alphabetic writing systems]). Each translation is accompanied by a 'brief', a short description of the text, the strategy employed in translating it, and the student's critical reflections on the process and product. The compulsory, year-long 'Translation Portfolio' seminars guide students through the process of producing their portfolios.</p>
Assessment and Progression:	<p>Core and optional modules are assessed by written assignments. All components are weighted according to their ECTS credit values. The pass mark for each component is 40%.</p> <p>Master's: In order to qualify for the award of M.Phil., students must obtain an overall mark of at least 40%, and a mark of at least 40% in the dissertation and a mark of at least 40% in the portfolio and an aggregate mark of at least 40% in core and optional modules (40 credits). Students may compensate up to 10 credits, provided that they have obtained an overall mark of at least 40%, and a mark of at least 40% in the dissertation and a mark of at least 40% in the portfolio and an aggregate mark of at least 40% in core and optional modules (at least 30 credits) or a mark of at least 30% in the failed module(s).</p> <p>Master's with Distinction: A distinction may be awarded if a candidate has achieved a final overall average mark of at least 70%, passed all components and achieved a mark of at least 70% for the dissertation.</p> <p>Postgraduate Diploma: In cases where an M.Phil. cannot be awarded because the dissertation has either not been submitted or failed, a student may be considered for the award of P.Grad.Dip if a student has obtained an overall mark of at least 40% on the taught component of the programme, a mark of at least 40% in the portfolio and an aggregate mark of at least 40% in core and optional modules (40 credits). Students may compensate up to 10 credits, provided that they have obtained an overall mark of at least 40%, a mark of at least 40% in the portfolio and an aggregate mark of at least 40% in core and optional modules (at least 30 credits), or a mark of at least 30% in the failed module(s).</p> <p>Postgraduate Diploma with Distinction: A distinction may be awarded if a candidate has achieved an overall credit-weighted mark of at least 70% across all modules and passed all components.</p>
URL Handbook:	https://www.tcd.ie/langs-lits-cultures/assets/pdf/literary_translation_handbook2122.pdf
Programme Director:	Dr James Hadley

Programme:	Literary Translation
School:	School of Languages, Literatures and Cultural Studies
Award and Exit Award:	P. Grad Certificate in Literary Translation
Admission Regulations:	<p>The currently approved Master's level entry criteria will remain in place for application to the Postgraduate Certificate:</p> <p>A minimum 2.1 honours class degree from an Irish university or its international equivalent. A demonstrable working knowledge of two or more languages For candidates who are not native English speakers and have not completed a degree through the medium of English, a minimum IELTS score of at least 6.5 in each category or its equivalent.</p>
Mode of Delivery and Duration:	Classroom Delivery One year part-time
Programme Structure:	Five taught modules (30 credits): <ul style="list-style-type: none"> a. four core (5 credits each), b. one optional (10 credits)
Assessment and Progression:	Postgraduate certificate students will be required to achieve an aggregate mark of at least 40% across all of the modules to exit the course with the award. Graduates of the Postgraduate Certificate may progress to the Postgraduate Diploma year 2 top up to continue their studies.
URL Handbook:	https://www.tcd.ie/langs-lits-cultures/assets/pdf/literary_translation_handbook2122.pdf
Programme Director:	Dr James Hadley

Programme:	Literary Translation
School:	School of Languages, Literatures and Cultural Studies
Award and Exit Award:	P. Grad Diploma in Literary Translation
Admission Regulations:	<p>The currently approved Master's level entry criteria will remain in place for application to the Postgraduate Diploma:</p> <p>A minimum 2.1 honours class degree from an Irish university or its international equivalent. A demonstrable working knowledge of two or more languages For candidates who are not native English speakers and have not completed a degree through the medium of English, a minimum IELTS score of at least 6.5 in each category or its equivalent.</p>
Mode of Delivery and Duration:	<p>Classroom Delivery One year part-time</p>
Programme Structure:	<p>Six taught modules (40 credits):</p> <ol style="list-style-type: none"> a. four core (5 credits each), b. two optional (10 credits each), c. plus a portfolio of literary translations (20 credits) totalling 60ECTS.
Assessment and Progression:	<p>Postgraduate diploma students will be required to achieve an aggregate mark of at least 40% across all of the modules to exit the course with the award and achieve a mark of at least 40% in the portfolio to receive the award.</p> <p>Students who have successfully completed the postgraduate diploma course may exit with an award of Postgraduate Diploma or progress immediately without collecting the award to the Master's top-up in year 2 or 3 (if they progressed via the Postgraduate Diploma top-up). Students who do exit with a postgraduate diploma also have the option to rescind it and return within five years to pursue the Master's course top-up.</p>
URL Handbook:	https://www.tcd.ie/langs-lits-cultures/assets/pdf/literary_translation_handbook2122.pdf
Programme Director:	Dr James Hadley

Programme:	Old Irish
School:	School of Languages, Literatures and Cultural Studies
Award and Exit Award:	P.Grad.Dip.
Admission Regulations:	A good Honours Bachelor degree in a cognate subject such as Modern Irish or another Celtic language, medieval languages, literature or history, archaeology.
Mode of Delivery and Duration:	One year full-time. Students will be admitted every second year.
Programme Structure:	The programme (60 ECTS credits) consists of six contact hours per week. There are five modules, two with 20 credits, and three with 10 credits of which two are chosen.
Assessment and Progression:	All modules are weighted according to their credit values. The pass mark for all elements is 40%. To qualify for the award of the Postgraduate Diploma in Old Irish students must, as a minimum, achieve an overall average mark for the programme of at least 40% and pass outright individual modules amounting to at least 50 credits where the mark in any failed 10-credit module is not less than 30%.
URL Handbook:	https://www.tcd.ie/Irish/assets/pdf/PGDipHandbook.pdf
Programme Director:	Dr Jürgen Uhlich

Programme:	The Middle East in a Global Context (online)
School:	School of Languages, Literatures and Cultural Studies
Award and Exit Award:	MPhil exit award: PG Dip
Admission Regulations:	Applicants should have a 2.1 degree or equivalent. They are required to submit a writing sample together with the application. No previous knowledge of the area is required. Applicants may be invited to an online interview.
Mode of Delivery and Duration:	The course is entirely online, and does not constitute grounds for an Irish visa. The course can be taken: 1 year full-time 2 years part-time via admission to the Diploma in the first instance. This route is subject to satisfactory progress. 4 years part-time via admission to the Certificate in the first instance. This route is subject to satisfactory progress.
Programme Structure:	The programme comprises 90 ECTS credits, distributed as follows: 4 core (i.e. compulsory) modules (40 credits) + 2 optional modules (20 credits) + Research Project (30 credits)
Assessment and Progression:	<p>The pass mark is 40%.</p> <p>Of the taught modules (M1-M8), M4-M7 are assessed solely by a 4000-word written essay. Arabic (M8) is assessed by a mixture of written and oral work. M1 is assessed by a blended suite of methods, including a 2000-word essay, an exercise such as a learning journal, a 15-minute oral presentation, and a 1500-word primary source study. M2 and M3 are assessed by a blended suite of methods, including a 2000-word essay, a 15-minute oral presentation, and a 1500-word primary source study.</p> <p>The overall mark for the course is the weighted average of the mark awarded for each module. Each module must be passed independently (except where compensation applies). One failed taught module (10 ECTS) may, at the discretion of the exam board, be compensated for by a mark in another taught module (10 ECTS). Students who fail more than one module (10 ECTS) may, at the discretion of the exam board, be offered to undertake supplemental assignments as specified by the exam board. The mark for the module will then be the mark for the supplemental assignment, which will normally be capped at the pass mark for the module.</p> <p>To be eligible for the award of the MPhil, students must pass all six taught modules to the value of 60 ECTS (after the mechanisms for compensation and supplementation have been implemented, see below), and must submit a research project in the area of Middle Eastern and/or North African Studies by the prescribed date, and also achieve at least a pass mark of 40% in the research project.</p> <p>The research project module must be passed in order for the student to be considered for a Masters degree award. Compensation is not possible for the research project, neither can the research project be used to compensate for any of the taught modules.</p> <p>Students who fail the research project module but have passed all the other modules totalling 60 ECTS are eligible for consideration for an exit Postgraduate Diploma only. Such students will not be permitted at a later stage to return to the course to retake the MPhil research project, but they may apply to repeat the whole course.</p> <p>Students who achieve an overall average mark of 70% or greater for their research project and at least 70% overall are eligible for the award of the MPhil degree with distinction. A distinction cannot be awarded if a candidate has failed any module during the period of study.</p>
URL Handbook:	
Programme Director:	Dr Martin Worthington, Al-Maktoum Associate Professor

Programme:	The Middle East in a Global Context
School:	School of Languages, Literatures and Cultural Studies
Award and Exit Award:	PG Dip
Admission Regulations:	Applicants should have a 2.1 degree or equivalent. They are required to submit a writing sample together with the application. No previous knowledge of the area is required. Applicants may be invited to an online interview.
Mode of Delivery and Duration:	The course is entirely online, and does not constitute grounds for an Irish visa. The course can be taken: 1 year full-time 2 year part-time via admission to the Certificate in the first instance. This route is subject to satisfactory progress.
Programme Structure:	The programme comprises 60 ECTS credits, distributed as follows: 4 core (i.e. compulsory) modules (M1-M4, 40 credits) + 2 optional modules (chosen from M5-M8, 20 credits).
Assessment and Progression:	The pass mark is 40%. Modules M4-M7 are assessed solely by a 4000-word written essay. Arabic (M8) is assessed by a mixture of written and oral work. M1 is assessed by a blended suite of methods, including a 2000-word essay, an exercise such as a learning journal, a 15-minute oral presentation, and a 1500-word primary source study. M2 and M3 are assessed by a blended suite of methods, including a 2000-word essay, a 15-minute oral presentation, and a 1500-word primary source study. The final mark is based on a credit-weighted average of the mark awarded in each module. Students are required to pass all six modules. Students who have achieved an average of at least 70% of the available marks in all taught modules will be eligible for consideration for the award of Postgraduate Diploma with Distinction. Postgraduate Diploma with Distinction cannot be awarded if a candidate has failed any module during the period of study.
URL Handbook:	
Programme Director:	Dr Martin Worthington, Al-Maktoum Associate Professor

Programme:	The Middle East in a Global Context
School:	School of Languages, Literatures and Cultural Studies
Award and Exit Award:	PG Cert
Admission Regulations:	Applicants should have a 2.1 degree or equivalent. They are required to submit a writing sample together with the application. No previous knowledge of the area is required. Applicants may be invited to an online interview.
Mode of Delivery and Duration:	1 year part-time
Programme Structure:	The programme comprises 30 ECTS (three modules, M1-M3)
Assessment and Progression:	<p>The pass mark is 40%.</p> <p>M1 is assessed by a blended suite of methods, including a 2000-word essay, an exercise such as a learning journal, a 15-minute oral presentation, and a 1500-word primary source study. M2 and M3 are assessed by a blended suite of methods, including a 2000-word essay, a 15-minute oral presentation, and a 1500-word primary source study.</p> <p>The final mark is based on a credit-weighted average of the mark awarded in each module. Students are required to pass all three modules.</p> <p>Students who have achieved an average of at least 70% of the available marks in all taught modules will be eligible for consideration for the award of Postgraduate Certificate with Distinction. Postgraduate Certificate with Distinction cannot be awarded if a candidate has failed any module during the period of study.</p>
URL Handbook:	
Programme Director:	Dr Martin Worthington, Al-Maktoum Associate Professor

SCHOOL OF LAW

Programme:	Intellectual Property and Information Technology Law
School:	Law
Award and Exit Award:	LL.M. Exit Award: Postgraduate Diploma in Law
Admission Regulations:	Applications are invited from well-qualified graduates who hold a very good Honours Bachelor degree in law or in a law-based interdisciplinary programme. Applications may also be considered from exceptional graduates in disciplines relevant to the LL.M. degree they are applying for who can convincingly demonstrate that their studies have fully prepared them for the LL.M. Assuming that this basic pre-requisite is in place, thereafter admission to the various LL.M. programmes is at the absolute discretion of the School of Law, which will decide on questions of admission having regard to the wide range of academic criteria, including the quality of the individual application and the objectives of ensuring a diverse LL.M. class of the highest possible calibre.
Mode of Delivery and Duration:	One year full time.
Programme Structure:	Candidates are required to take a total of six taught modules (10 ECTS), three in each semester, and complete a research dissertation (30 ECTS). Dissertations should be of not more than 15,000 words. The research dissertation will count towards 33% of the overall grade.
Assessment and Progression:	<p>The pass mark for all assessments is 40%. In the calculation of overall marks, each module, including the dissertation, is weighted according to its ECTS credit value.</p> <p>In order to obtain the LL.M. degree, a candidate must i) obtain an overall average of at least 40% and ii) achieve a mark of at least 40% in the research dissertation and iii) not have fallen below 40% in more than one 10-credit module and iv) not have fallen below 30% in the failed module unless, in the opinion of the Court of Examiners, his/her performances in the other modules is such as to extenuate his/her failure.</p> <p>a) A student who does not satisfy the criteria set out in i-iv above because of a failure to pass a module or modules in the annual examination session may re-sit the relevant module(s) during the supplemental examination session or at such other time as the Dean of Graduate Studies may direct. In such a situation, the mark awarded to the student re-sitting a failed module will not exceed 40%.</p> <p>b) A student who, following the supplemental examination session has failed to pass sufficient modules to be awarded the LL.M degree (as outlined above) or who has failed to achieve 40% or higher in his or her research dissertation may repeat the year on payment of the annual fee and registration. A student who fails to pass sufficient modules to be awarded the LL.M degree following the supplemental session of such a repeat year or whose resubmitted research dissertation fails to achieve a pass mark (40% or higher) shall be excluded from the programme.</p> <p>Masters with Distinction: a distinction may be awarded to a candidate who achieves a mark of at least 70% in the dissertation and a mark of at least 68% in the overall average mark for the taught modules where modules amounting to at least 30 credits have a mark of 70% or above. A distinction may not be awarded if a candidate has failed any credit during the programme.</p> <p>Where a student is awarded a failing grade in his or her dissertation by both an internal and external examiner, she will be asked to attend at a viva voce (oral) examination. Where this happens, the examiners conducting this oral exam may (i) deem the thesis to be worthy of a pass mark as it stands in which case it will be awarded an overall mark of 40% (ii) require the student to make designated corrections to the thesis, and, where this has been done successfully, deem the thesis to be worthy of a pass mark as it stands in which case it will be awarded an overall mark of 40% or (iii) confirm the failing grade awarded to the thesis, in which case the student will be deemed to have failed the year.</p> <p>Postgraduate Diploma: students who have successfully accumulated 60 ECTS taught components but who have failed the dissertation/choose for good reason not to proceed to the dissertation stage may be considered for the award of Postgraduate Diploma in Law. Students who failed the dissertation component are not eligible to be considered for the award of Postgraduate Diploma with Distinction. A Postgraduate Diploma in Law awarded in this way cannot be rescinded.</p> <p>Postgraduate Diploma with Distinction: students who have achieved an average of at least 70% across the taught component will be eligible for consideration by the Court of Examiners for the award of Postgraduate Diploma with Distinction. The Postgraduate Diploma with Distinction cannot be awarded if a candidate has failed any module or assignment during the period of study.</p> <p>Those who have been awarded a Postgraduate Diploma (had chosen for good reason not to proceed to the dissertation stage) may apply to rescind the Diploma in order to be eligible for the award of the LL.M Degree. They must make such an application within five years of their initial registration on the LL.M, and they will be re-admitted to the LL.M only upon payment of relevant tuition fee to the University. Upon readmission, such students must complete the outstanding research dissertation, and accompanying 30 ECTS credits, in accordance with programme regulations and within one academic year.</p> <p>There is no direct entry to the Postgraduate Diploma in Law, which is an exit award decided upon by the Court of Examiners only in the circumstances described above.</p>

URL Handbook:	https://www.tcd.ie/local/Law/students/index.php
Programme Director:	Professor Desmond Ryan

Programme:	International and Comparative Law
School:	Law
Award and Exit Award:	LL.M. Exit Award: Postgraduate Diploma in Law
Admission Regulations:	Applications are invited from well-qualified graduates who hold a very good Honours Bachelor degree in law or in a law-based interdisciplinary programme. Applications may also be considered from exceptional graduates in disciplines relevant to the LL.M. degree they are applying for who can convincingly demonstrate that their studies have fully prepared them for the LL.M. Assuming that this basic pre-requisite is in place, thereafter admission to the various LL.M. programmes is at the absolute discretion of the School of Law, which will decide on questions of admission having regard to the wide range of academic criteria, including the quality of the individual application and the objectives of ensuring a diverse LL.M. class of the highest possible calibre.
Mode of Delivery and Duration:	One-year full-time.
Programme Structure:	Candidates are required to take a total of six taught modules (10 ECTS), three in each semester, and complete a research dissertation (30 ECTS). Dissertations should be of not more than 15,000 words. The research dissertation will count towards 33% of the overall grade.
Assessment and Progression:	<p>The pass mark for all assessments is 40%. In the calculation of overall marks, each module, including the dissertation, is weighted according to its ECTS credit value.</p> <p>In order to obtain the LL.M. degree, a candidate must i) obtain an overall average of at least 40% and ii) achieve a mark of at least 40% in the research dissertation and iii) not have fallen below 40% in more than one 10-credit module and iv) not have fallen below 30% in the failed module unless.</p> <p>a) A student who does not satisfy the criteria set out in i-iv above because of a failure to pass a module or modules in the annual examination session may re-sit the relevant module(s) during the supplemental examination session or at such other time as the Dean of Graduate Studies may direct. In such a situation, the mark awarded to the student re-sitting a failed module will not exceed 40%.</p> <p>b) A student who, following the supplemental examination session has failed to pass sufficient modules to be awarded the LL.M degree (as outlined above) or who has failed to achieve 40% or higher in his or her research dissertation may repeat the year on payment of the annual fee and registration. A student who fails to pass sufficient modules to be awarded the LL.M degree following the supplemental session of such a repeat year or whose resubmitted research dissertation fails to achieve a pass mark (40% or higher) shall be excluded from the programme.</p> <p>Masters with Distinction: a distinction may be awarded to a candidate who achieves a mark of at least 70% in the dissertation and a mark of at least 68% in the overall average mark for the taught modules where modules amounting to at least 30 credits have a mark of 70% or above. A distinction is awarded if a candidate has failed any credit during the programme.</p> <p>In circumstances where a student is awarded a failing grade in his or her dissertation by both an internal and external examiner, she will be asked to attend a viva voce (oral) examination. The examiners conducting this oral exam may (i) deem the thesis to be worthy of a pass mark as it stands in which case it will be awarded an overall mark of 40% (ii) require the student to make designated corrections to the thesis, and, where this has been done successfully, deem the thesis to be worthy of a pass mark as it stands in which case it will be awarded an overall mark of 40% or (iii) confirm the failing grade awarded to the thesis, in which case the student will be deemed to have failed the year.</p> <p>Postgraduate Diploma in Law: students who have passed the taught component of the programme and accumulated 60 ECTS credits in accordance with the programme regulations, but who have failed the dissertation/who choose for good reason not to proceed to the dissertation stage may be considered for the award of Postgraduate Diploma in Law.</p> <p>Postgraduate Diploma with Distinction: students who have achieved an average of at least 70% across the taught component will be eligible for consideration for the award of Postgraduate Diploma with Distinction. The Postgraduate Diploma with Distinction cannot be awarded if a candidate has failed any module or assignment during the period of study.</p> <p>Those who have been awarded a Postgraduate Diploma in the circumstances described above may apply to rescind the Diploma in order to be eligible for the award of the LLM Degree. They must make such an application within five years of their initial registration on the LLM, and they will be re-admitted to the LLM only upon payment of relevant tuition fee to the University. Upon readmission, such students must complete the outstanding research dissertation, and accompanying 30 ECTS credits, in accordance with programme regulations and within one academic year.</p> <p>There is no direct entry to the Postgraduate Diploma in Law, which is an exit award decided upon by the Court of Examiners only in the circumstances described above.</p>

URL Handbook:	https://www.tcd.ie/local/Law/students/index.php
Programme Director:	Professor Desmond Ryan

Programme:	International and European Business Law
School:	Law
Award and Exit Award:	LL.M. Exit Award: Postgraduate Diploma in Law
Admission Regulations:	<p>Applications are invited from well-qualified graduates who hold a very good Honours Bachelor degree in law or in a law-based interdisciplinary programme.</p> <p>Applications may also be considered from exceptional graduates in disciplines relevant to the LL.M. degree they are applying for who can convincingly demonstrate that their studies have fully prepared them for the LL.M.</p> <p>Assuming that this basic pre-requisite is in place, thereafter admission to the various LL.M. programmes is at the absolute discretion of the School of Law, which will decide on questions of admission having regard to the wide range of academic criteria, including the quality of the individual application and the objectives of ensuring a diverse LL.M. class of the highest possible calibre.</p>
Mode of Delivery and Duration:	One-year full-time.
Programme Structure:	Candidates are required to take a total of six taught modules (10 ECTS), three in each semester, and complete a research dissertation (30 ECTS). Dissertations should be of not more than 15,000 words. The research dissertation will count towards 33% of the overall grade.
Assessment and Progression:	<p>The pass mark for all assessments is 40%. In the calculation of the overall programme mark, each module, including the dissertation, is weighted according to its ECTS credit value.</p> <p>In order to obtain the LL.M. degree, a candidate must i) obtain an overall average of at least 40% and ii) achieve a mark of at least 40% in the research dissertation and iii) not have fallen below 40% in more than one 10-credit module and iv) not have fallen below 30% in the failed module.</p> <p>A student who does not satisfy the criteria set out in i-iv above because of a failure to pass a module or modules in the annual examination session may re-sit the relevant module(s) during the supplemental examination session or at such other time as the Dean of Graduate Studies may direct. In such a situation, the mark awarded to the student re-sitting a failed module will not exceed 40%.</p> <p>A student who, following the supplemental examination session has failed to pass sufficient modules to be awarded the LL.M degree (as outlined above) or who has failed to achieve 40% or higher in his or her research dissertation may repeat the year on payment of the annual fee and registration. A student who fails to pass sufficient modules to be awarded the LL.M degree following the supplemental session of such a repeat year or whose resubmitted research dissertation fails to achieve a pass mark (40% or higher) shall be excluded from the programme.</p> <p>Masters with Distinction: a distinction may be awarded to a candidate who achieves a mark of at least 70% in the dissertation and a mark of at least 68% in the overall average mark for the taught modules where modules amounting to at least 30 credits have a mark of 70% or above. A distinction may not be awarded if a candidate has failed any credit during the programme.</p> <p>Where a student is awarded a failing grade in his or her dissertation by both an internal and external examiner, she will be asked to attend at a viva voce (oral) examination. Where this happens, the examiners conducting this oral exam may (i) deem the thesis to be worthy of a pass mark as it stands in which case it will be awarded an overall mark of 40% (ii) require the student to make designated corrections to the thesis, and, where this has been done successfully, deem the thesis to be worthy of a pass mark as it stands in which case it will be awarded an overall mark of 40% or (iii) confirm the failing grade awarded to the thesis, in which case the student will be deemed to have failed the year.</p> <p>Postgraduate Diploma: students who have passed the taught component of the programme and accumulated 60 ECTS credits in accordance with the programme regulations, but who choose for good reason not to proceed to the dissertation stage/who fail the dissertation may be considered by the Court of Examiners for the award of Postgraduate Diploma in Law.</p> <p>Postgraduate Diploma with Distinction: students who have achieved an average of at least 70% across the taught component will be eligible for consideration by the Court of Examiners for the award of Postgraduate Diploma with Distinction. The Postgraduate Diploma with Distinction cannot be awarded if a candidate has failed any module or assignment during the period of study.</p> <p>Those who have been awarded a Postgraduate Diploma and have chosen for good reason not to proceed to the dissertation stage may apply to rescind the Diploma in order to be eligible for the award of the LL.M Degree. They must make such an application within five years of their initial registration on the LL.M, and they will be re-admitted to the LL.M only upon payment of relevant tuition fee to the University. Upon readmission, such students must complete the outstanding research dissertation, and accompanying 30 ECTS credits, in accordance with programme regulations and within one academic year.</p>

	There is no direct entry to the Postgraduate Diploma in Law, which is an exit award decided upon by the Court of Examiners only in the circumstances described above.
URL Handbook:	https://www.tcd.ie/local/Law/students/index.php
Programme Director:	Professor Desmond Ryan

Programme:	Law and Finance
School:	School of Law Trinity Business School
Award and Exit Award:	MSc Exit Award: Postgraduate Diploma in Law and Finance
Admission Regulations:	Applicants will be expected to have an Honours Bachelor degree at II.1 or higher in Business, Economics or Law. A GMAT/GRE result is not required but is useful.
Mode of Delivery and Duration:	One-year full-time.
Programme Structure:	The MSc will carry 90 ECTS credits in total; 30 credits for a research dissertation and 60 credits for taught modules, comprising four mandatory modules worth a total of 30 credits, and elective modules worth a total of 30 credits (of which students choose either 10 Finance credits and 20 Law credits or 10 Law credits and 20 Finance credits). Research dissertations should be no more than 12,000 words.
Assessment and Progression:	<ul style="list-style-type: none"> (i) To be eligible for the award of the M.Sc. in Law and Finance, students must, within the period of registration, pass a prescribed set of taught modules to the value of 60 ECTS and satisfactorily complete a dissertation on a topic approved by the Programme Director. (ii) The taught modules are typically assessed by a combination of a formal written examination and graded coursework and assignments. The marking scheme for all assessment components in Finance is C50-01 (pass mark of 50%) and C40-01 (pass mark of 40%) for Law modules. (iii) Students are required to pass a full complement of modules to the value of 90 credits to be eligible for the award of the M.Sc. degree. Students may pass up to 10 ECTS by compensation. For Finance modules a student achieving a grade of 40 to 49 can pass by compensation but must achieve an overall average of 50 in business modules. For Law modules, students who achieve a grade of 30 to 39 can pass by compensation but must achieve an overall average of 40 in Law modules. (iv) Students who fail a taught module, as determined by the interim court of examiners, are required to sit a repeat examination in that module in a supplemental examination period. The mark that a student can achieve in a repeat examination is capped, as specified in the programme handbook, and this mark will constitute the student's final module mark. (v) Students are allowed to sit repeat examinations in not more than 15 ECTS of modules over the programme of the registration period to remain eligible for the award of the M.Sc. degree. (vi) Students who fail more than 15 ECTS but fewer than 30 ECTS of the taught modules will be allowed to sit repeat examinations for the relevant modules but will, if successful on re-assessment, be eligible for a Postgraduate Diploma only. Such students will not be permitted at a later stage to complete the M.Sc. (vii) Students who fail 30 ECTS or more of taught modules overall, and/or fail more than half of the modules attempted in any given semester will be required to withdraw from the programme. Similarly, any student who fails a repeat examination will be required to withdraw from the programme. (viii) To pass the Dissertation module, students must submit their dissertation by the prescribed date and must obtain a mark of 50%. (ix) The final degree mark is based on a credit-weighted average of the marks awarded in each module. (x) Students who achieve a final credit-weighted average mark for the programme of at least 70% and a mark of at least 70% for dissertation are eligible for the award of the M.Sc. degree with distinction. (xi) Students who have passed all taught modules, carrying 60 credits, in accordance with the programme regulations but who do not wish to complete Dissertation module can opt to exit the Masters programme with a Postgraduate Diploma. To voluntarily avail of this option they must inform the Programme Director in writing within four weeks of the date on which the interim results of the last regular module examinations for the academic year are communicated to students. (xii) Students who choose the option to exit with a Postgraduate Diploma and who have achieved an overall credit-weighted average mark of at least 68% and achieved a mark of at least 70% in modules amounting to 30 credits are eligible for the award of the Postgraduate Diploma with Distinction if they have not repeated any examinations that form part of their module results. (xiii) Students who fail the dissertation will not be eligible for the award of the M.Sc. but will be eligible for the award of a Postgraduate Diploma if they have passed all taught modules. The Postgraduate Diploma cannot be awarded with Distinction if dissertation has been failed. <p>For academic appeals purposes, issues to do with Business modules (coded BU) will be dealt with via the Trinity Business School appeals procedures while Law modules (coded LA) will be dealt with via the School of Law appeals procedures, all other issues will be dealt with via the School of Law which has the ownership of the programme. An interdisciplinary research topic will be encouraged for dissertation, but the main focus of dissertation must either be law or finance and it will be managed by one or other school and therefore it will be subject to the pass mark of that school.</p>
URL Handbook:	https://www.tcd.ie/local/Law/students/index.php
Programme Director:	Dr Felix Mezzanotte (School of Law) and Dr Martha O'Hagan-Luff (Trinity Business School).

Programme:	Master in Law
School:	Law
Award and Exit Award:	LL.M. Exit Award: Postgraduate Diploma in Law
Admission Regulations:	Applications are invited from well-qualified graduates who hold a very good Honours Bachelor degree in law or in a law-based interdisciplinary programme. Applications may also be considered from exceptional graduates in disciplines relevant to the LL.M. degree they are applying for who can convincingly demonstrate that their studies have fully prepared them for the LL.M. Assuming that this basic pre-requisite is in place, thereafter admission to the various LL.M. programmes is at the absolute discretion of the School of Law, which will decide on questions of admission having regard to the wide range of academic criteria, including the quality of the individual application and the objectives of ensuring a diverse LL.M. class of the highest possible calibre.
Mode of Delivery and Duration:	One year full-time.
Programme Structure:	Candidates are required to take a total of six taught modules (10 ECTS), three in each semester, and complete a research dissertation (30 ECTS). Dissertations should be of not more than 15,000 words. The research dissertation will count towards 33% of the overall grade.
Assessment and Progression:	<p>The pass mark for all assessments is 40%. In the calculation of overall marks, each module, including the dissertation, is weighted according to its ECTS credit value.</p> <p>In order to obtain the LL.M. degree, a candidate must i) obtain an overall average of at least 40% and ii) achieve a mark of at least 40% in the research dissertation and iii) not have fallen below 40% in more than one 10-credit module and iv) not have fallen below 30% in the failed module. The dissertation counts towards 33% of the overall grade.</p> <p>A student who does not satisfy the criteria set out in i-iv above because of a failure to pass a module or modules in the annual examination session may re-sit the relevant module(s) during the supplemental examination session or at such other time as the Dean of Graduate Studies may direct. In such a situation, the mark awarded to the student re-sitting a failed module will not exceed 40%.</p> <p>A student who, following the supplemental examination session has failed to pass sufficient modules to be awarded the LL.M degree (as outlined above) or who has failed to achieve 40% or higher in his or her research dissertation may repeat the year on payment of the annual fee and registration. A student who fails to pass sufficient modules to be awarded the LL.M degree following the supplemental session of such a repeat year or whose resubmitted research dissertation fails to achieve a pass mark (40% or higher) shall be excluded from the programme.</p> <p>Where a student is awarded a failing grade in his or her dissertation by both an internal and external examiner, s(he) will be asked to attend at a viva voce (oral) examination. Examiners conducting this oral exam may (i) deem the thesis to be worthy of a pass mark as it stands in which case it will be awarded an overall mark of 40% (ii) require the student to make designated corrections to the thesis, and, where this has been done successfully, deem the thesis to be worthy of a pass mark as it stands in which case it will be awarded an overall mark of 40% or (iii) confirm the failing grade awarded to the thesis, in which case the student will be deemed to have failed the year</p> <p>Masters with Distinction A distinction may be awarded to a candidate who achieves a mark of at least 70% in the dissertation and a mark of at least 68% in the unrounded overall average mark for the taught modules where modules amounting to at least 30 credits have a mark of 70% or above. A distinction cannot be awarded if a candidate has failed any credit during the programme.</p> <p>Postgraduate Diploma: Students who have passed the taught component of the programme and accumulated 60 ECTS credits in accordance with the programme regulations, but who have failed the dissertation/choose for good reason not to proceed to the dissertation stage may be considered for the award of Postgraduate Diploma in Law.</p> <p>Postgraduate Diploma with Distinction: Students who have achieved an overall credit-weighted average mark of at least 70% across all modules of the taught component will be eligible for consideration for the award of Postgraduate Diploma with Distinction. The Postgraduate Diploma with Distinction cannot be awarded if a candidate has failed any module or assignment during the period of study. Students who failed the dissertation component are not eligible to be considered for the award of Postgraduate Diploma with Distinction.</p> <p>There is no direct entry to the Postgraduate Diploma in Law, which is an exit award decided upon by the Court of Examiners only in the circumstances described above.</p>
URL Handbook:	https://www.tcd.ie/local/Law/students/index.php

Programme Director:

Professor Desmond Ryan

SCHOOL OF LINGUISTIC, SPEECH AND COMMUNICATION SCIENCES

Programme:	Applied Linguistics
School:	School of Linguistic, Speech and Communication Sciences
Award and Exit Award:	M.Phil./P.Grad.Dip.
Admission Regulations:	A good Honours Bachelor degree or equivalent qualification. For applicants whose first language is not English and who have not been educated through the medium of English, the minimum acceptable IELTS score is 6.5 with no individual band below 6.
Mode of Delivery and Duration:	One-year full-time Two-year part-time
Programme Structure:	The M.Phil. carries 90 ECTS credits: Six programme modules (four mandatory and two elective) at 10 credits each (60 credits) Dissertation (30 credits) – max. 15,000 words. The Postgraduate Diploma carries 60 credits. Part-time students take two core modules and one elective module per year.
Assessment and Progression:	<p>Students are assessed on the basis of their performance in (i) six assignments and (ii) their dissertation. All modules and the dissertation (max. 15,000 words) are weighted according to their ECTS credit value. The pass mark of 40% applies to all module assignments; the dissertation is graded on a pass/distinction/fail basis. To qualify for the award of the M.Phil. degree, students must (i) obtain an average of at least 40% over all taught modules, (ii) obtain a pass grade in the dissertation, and (iii) either pass modules amounting to 60 credits, or pass modules amounting to at least 50 credits where there is a mark of not less than 30% in the failed module.</p> <p>Students will normally be debarred from writing and submitting a dissertation (i) if they fail to submit a detailed plan and work schedule for their dissertation by the date stated in the Student Handbook and/or (ii) if they achieve under 50% in each of two taught modules amounting to 20 credits.</p> <p>Students whose dissertation fails to satisfy the examiners may, on the recommendation of the Court of Examiners and on payment of the prescribed fee, be allowed to register for a further year and revise their dissertation.</p> <p>Students who fail to satisfy the Court of Examiners in any module may at the discretion of the Court present themselves for supplementary written work or examination. The rules governing resubmitted work are specified in the programme handbook.</p> <p>Masters with Distinction: students may be awarded the M.Phil. with Distinction if they (i) pass all modules; (ii) achieve a Distinction in the dissertation; (iii) achieve at least 68% in the unrounded overall average mark for the taught modules; and (iv) achieve at least 70% in each of three programme modules.</p> <p>Postgraduate Diploma: students whose dissertation fails to satisfy the examiners or who for personal reasons decide not to write a dissertation may be awarded a Postgraduate Diploma in Applied Linguistics, provided that they (i) obtain an average over all taught modules of at least 40% and (ii) either pass modules amounting to 60 credits, or pass modules amounting to at least 50 credits where there is a mark of not less than 30% in the failed modules.</p> <p>Postgraduate Diploma with Distinction: may be awarded to candidates who (i) have passed all modules, (ii) have an overall credit-weighted average mark of 68% or above and (iii) have a mark of at least 70% for each of three programme modules.</p> <p>A part-time student in the first year who either (i) fails more than one module, or (ii) receives a mark of less than 30% in any modules, may not proceed to the second year.</p>
URL Handbook:	https://www.tcd.ie/slscs/assets/documents/postgraduate/MPHIL_Handbook.pdf
Programme Director:	Professor Elaine Uí Dhonnchadha

Programme:	Chinese Studies
School:	School of Linguistic, Speech and Communication Sciences
Award and Exit Award:	M.Phil./P.Grad.Dip.
Admission Regulations:	A good Honours Bachelor degree or equivalent qualification.
Mode of Delivery and Duration:	One year full time. Two years part time.
Programme Structure:	The M.Phil. carries 90 ECTS credits: Six programme modules at 10 credits each (60 credits) Dissertation (30 credits) – max. 15,000 words The Postgraduate Diploma carries 60 credits.
Assessment and Progression:	<p>Students are assessed on the basis of their performance in (i) six assignments and (ii) their dissertation. All modules and the dissertation (max. 15,000 words) are weighted according to their ECTS credit value. The pass mark of 40% applies to all module assessment; the dissertation is graded on a pass/distinction/fail basis.</p> <p>To qualify for the award of the M.Phil. degree, students must (i) obtain an average of at least 40% over all taught modules, (ii) obtain a pass grade in the dissertation, and (iii) either pass modules amounting to 60 credits, or pass modules amounting to at least 50 credits where there is a mark of not less than 30% in the failed module.</p> <p>Students whose dissertation fails to satisfy the examiners may, on the recommendation of the Court of Examiners and on payment of the prescribed fee, be allowed to register for a further year and revise their dissertation.</p> <p>Students who fail to satisfy the Court of Examiners in any module may at the discretion of the Court present themselves for supplementary written work or examination. The rules governing resubmitted work are specified in the programme handbook.</p> <p>Masters with Distinction: students may be awarded the M.Phil. with Distinction if they (i) pass all modules; (ii) achieve a Distinction in the dissertation; (iii) achieve at least 68% in the unrounded overall average mark for the taught modules; and (iv) achieve at least 70% in each of three programme modules.</p> <p>An M.Phil. with Distinction cannot be awarded if a candidate has failed any assessment component of any module.</p> <p>Postgraduate Diploma: students whose dissertation fails to satisfy the examiners or who for personal reasons decide not to write a dissertation may be awarded a Postgraduate Diploma in Chinese Studies, provided that they (i) obtain an average overall mark in taught modules of at least 40% and (ii) either pass modules amounting to 60 credits, or pass modules amounting to at least 50 credits where there is a mark of not less than 30% in the failed modules.</p> <p>The Postgraduate Diploma with Distinction may be awarded to candidates who (i) have passed all modules, (ii) have an overall credit-weighted average mark of 68% or above and (iii) have a mark of at least 70% for each of three programme modules.</p> <p>A part-time student in the first year who either (i) fails more than one module, or (ii) receives a mark of less than 30% in any module, may not proceed to the second year.</p>
URL Handbook:	https://www.tcd.ie/Asian/assets/doc/MPhil%20Chinese%20Studies%20Handbook%202019_20_July2019.pdf
Programme Director:	Professor Ning Jiang

Programme:	Clinical Speech and Language Studies
School:	School of Linguistic, Speech and Communication Sciences
Award and Exit Award:	M.Sc./P.Grad.Dip.
Admission Regulations:	An upper-second class Honours Bachelor degree in Clinical Speech and Language Studies or an equivalent recognised professional qualification in Speech and Language Therapy
Mode of Delivery and Duration:	One-year full-time or two-year part-time. Note that some specialist strands are not available as full-time options. See URL below for details.
Programme Structure:	<p>The M.Sc. carries 90 credits: three modules at 10 credits each (30 credits), two modules at 15 credits each (30 credits) and the dissertation (max. 15,000 words) module at 30 credits.</p> <p>Specialisations are offered in a variety of areas of clinical practice (e.g. dysphagia, voice, acquired communication disorders, developmental communication disorders and augmentative and alternative communication). Details are provided at the URL given below. As part of the Advanced Clinical Skills modules, students are required to complete a minimum of 80 hours' clinical practicum.</p> <p>Students taking the Advanced Clinical Skills: Dysphagia specialisation, who do not have an existing dysphagia qualification must complete additional foundational clinical dysphagia work. This is credited as part of their Advanced Clinical Skills: Dysphagia module portfolio.</p> <p>For students taking the part-time programme, taught modules are scheduled in Year 1; the research project and dissertation module are the main focus in Year 2. For students taking the full time programme, taught modules, research project and dissertation are completed over one year. Students on the part-time programme are not permitted to transfer to the full-time M.Sc. programme.</p> <p>Transfer between M.Sc. Clinical Speech and Language Studies and the Postgraduate Diploma in Clinical Speech and Language Studies (Dysphagia) is not permitted.</p>
Assessment and Progression:	<p>Students are assessed on the basis of their performance on (i) module assignments, (ii) dissertation, and (iii) clinical portfolio. All modules and the dissertation (max 15,000 words) are weighted according to their ECTS credit value. The clinical portfolio is graded on a pass/fail basis.</p> <p>To qualify for the award of the M.Sc. degree students must (i) obtain a mark of 40% or above in each module (ii) obtain a pass grade in the dissertation thereby accumulating 90 credits. There is no compensation between modules. In the event that a student fails an examination component within a module, one further supplementary examination is permitted. Repeated assignments will achieve a maximum of 40%. Students are not permitted to repeat more than three assignments in the academic year.</p> <p>Students whose dissertation fails to satisfy the examiners, may on the recommendation of the Court of Examiners and on payment of the prescribed fee, be allowed to register for a further year and revise the dissertation.</p> <p>The final award is classified as Pass or Pass with Distinction.</p> <p>Masters with Distinction: students may be awarded the M.Sc. with Distinction if they (i) pass all modules (ii) achieve a Distinction in the dissertation (iii) achieve at least 68% in the unrounded overall average mark for the taught modules; and (iv) achieve at least 70% in each of three modules.</p> <p>Part-time students must pass each of the required assignments for each module in Year 1 in order to proceed to Year 2.</p> <p>Postgraduate Diploma: students who do not perform satisfactorily on all assignments may apply for a Postgraduate Diploma in Clinical Speech and Language Studies, provided that they have passed the required modules amounting to 60 credits. Students whose dissertation fails to satisfy the examiners, or who for personal reasons decide not to write a dissertation, may be awarded a Postgraduate Diploma in Clinical Speech and Language Studies, provided they have passed all modules amounting to 60 credits.</p> <p>The School Fitness to Practice Committee is convened as required, at the request of a Head of Discipline. This committee considers matters of concern in relation to professional clinical practice associated with clinical work undertaken as part of the programme.</p>
URL Handbook:	https://www.tcd.ie/slscs/postgraduate/taught-programmes/clinical-speech-language/
Programme Director:	Professor Ciarán Kenny

Programme:	Clinical Speech and Language Studies (Dysphagia)
School:	School of Linguistic, Speech and Communication Sciences
Award and Exit Award:	P.Grad.Dip.
Admission Regulations:	An upper-second class Honours Bachelor degree in Clinical Speech and Language Studies or an equivalent, recognized professional qualification in Speech and Language Therapy.
Mode of Delivery and Duration:	One year part-time.
Programme Structure:	<p>The Postgraduate Diploma carries 60 credits: Five modules (all mandatory), three at 10 credits and two at 15 credits.</p> <p>As part of the Advanced Clinical Skills: Dysphagia module, students are required to complete a minimum of 80 hours' clinical practicum. Students who do not have an existing recognised dysphagia qualification must complete additional foundation clinical dysphagia coursework. This is credited as part of their Advanced Clinical Skills: Dysphagia module portfolio.</p> <p>Students who have registered for this programme are not permitted to transfer to the M.Sc. in Clinical Speech and Language Studies.</p>
Assessment and Progression:	<p>Students are assessed on the basis of their performance in module assignments and clinical portfolio. All modules are weighted according to their ECTS value. The pass mark of 40% applies to all module assignments. The clinical portfolio is graded on a pass/fail basis.</p> <p>To qualify for the award of the Postgraduate Diploma, students must obtain an average of at least 40% over all taught modules to accumulate 60 ECTS credits. In the event that a student fails an examination component within a module, one further supplementary examination is permitted. Repeated assignments will achieve a maximum of 40%. Students are not permitted to repeat more than three assignments in the academic year.</p> <p>Postgraduate Diploma with Distinction: may be awarded to candidates who (i) pass all modules; (ii) achieve at least 68% in the unrounded aggregate mark for the taught modules; and (iii) achieve at least 70% for each of three modules.</p> <p>The School Fitness to Practice Committee is convened as required, at the request of a Head of Discipline. This committee considers matters of concern in relation to professional clinical practice associated with clinical work undertaken as part of the programme.</p>
URL Handbook:	https://www.tcd.ie/slscs/postgraduate/taught-courses/dysphagia/
Programme Director:	Professor Ciarán Kenny

Programme:	English Language Teaching
School:	School of Linguistic, Speech and Communication Sciences
Award and Exit Award:	M.Phil./P.Grad.Dip.
Admission Regulations:	A good Honours Bachelor degree or equivalent qualification. All applicants are expected to show proficiency in at least one language other than their first language. For applicants whose first language is not English and who have not been educated through the medium of English the minimum acceptable IELTS score is 6.5 with no individual band below 6.
Mode of Delivery and Duration:	One year full-time. Two year part-time
Programme Structure:	The M.Phil. carries 90 ECTS credits: Six programme modules (four mandatory and two elective) at 10 credits (60 credits) Dissertation (30 credits) – max. 15,000 words. The Postgraduate Diploma carries 60 credits. Part-time students take two core modules and one elective module per year.
Assessment and Progression:	<p>Students are assessed on the basis of their performance in (i) six assignments and (ii) their dissertation. All modules and the dissertation (max. 15,000 words) are weighted according to their ECTS credit value. The pass mark of 40% applies to all module assignments; the dissertation is graded on a pass/distinction/fail basis. To qualify for the award of the M.Phil. degree, students must (i) obtain an average of at least 40% over all taught modules, (ii) obtain a pass grade in the dissertation, and (iii) either pass modules amounting to 60 credits, or pass modules amounting to at least 50 credits where there is a mark of not less than 30% in the failed module.</p> <p><u>Students will normally be debarred from writing and submitting a dissertation (i) if they fail to submit a detailed plan and work schedule for their dissertation by the date stated in the Student Handbook and/or (ii) if they achieve under 50% in each of two taught modules amounting to 20 credits.</u> Students whose dissertation fails to satisfy the examiners may, on the recommendation of the Court of Examiners and on payment of the prescribed fee, be allowed to register for a further year and revise their dissertation.</p> <p>Students who fail to satisfy the Court of Examiners in any module may at the discretion of the Court present themselves for supplementary written work or examination. The rules governing resubmitted work are specified in the programme handbook.</p> <p>Masters with Distinction: students may be awarded the M.Phil. with Distinction if they (i) pass all modules; (ii) achieve a grade of Distinction in the dissertation; (iii) achieve at least 68% in the unrounded overall average mark for the taught modules; and (iv) achieve at least 70% in each of three programme modules.</p> <p>Postgraduate Diploma: students whose dissertation fails to satisfy the examiners or who for personal reasons decide not to write a dissertation may be awarded a Postgraduate Diploma in English Language Teaching, provided that they (i) obtain an average over all taught modules of at least 40% and (ii) either pass modules amounting to 60 credits, or pass modules amounting to at least 50 credits where there is a mark of not less than 30% in the failed modules.</p> <p>Postgraduate Diploma with Distinction: may be awarded to students who (i) have passed all modules, (ii) have an overall credit-weighted average mark of 68% or above and (iii) have a mark of at least 70% for each of three programme modules.</p> <p>A part-time student in the first year who either (i) fails more than one module, or (ii) receives a mark of less than 30% in any modules, may not proceed to the second year.</p>
URL Handbook:	https://www.tcd.ie/slscs/assets/documents/postgraduate/MPHIL_Handbook.pdf
Programme Director:	Professor Elaine Uí Dhonnchadha

Programme:	Linguistics
School:	School of Linguistic, Speech and Communication Sciences
Award and Exit Award:	M.Phil./P.Grad.Dip.
Admission Regulations:	A good Honours Bachelor degree or equivalent qualification. For applicants whose first language is not English and who have not been educated through the medium of English, the minimum acceptable IELTS score is 6.5 with no individual band below 6.
Mode of Delivery and Duration:	One year full-time Two year part-time
Programme Structure:	The M.Phil. carries 90 credits: Six programme modules (four mandatory and two elective) at 10 credits each (60 credits) Dissertation (30 credits) – max. 15,000 words The Postgraduate Diploma carries 60 credits. Part-time students take two core modules and one elective module per year.
Assessment and Progression:	<p>Students are assessed on the basis of their performance in (i) six assignments and (ii) their dissertation. All modules and the dissertation (max. 15,000 words) are weighted according to their ECTS credit value. The pass mark of 40% applies to all module assignments; the dissertation is graded on a pass/distinction/fail basis.</p> <p>To qualify for the award of the M.Phil. degree, students must (i) obtain an average of at least 40% over all taught modules, (ii) obtain a pass grade in the dissertation, and (iii) either pass modules amounting to 60 credits, or pass modules amounting to at least 50 credits where there is a mark of not less than 30% in the failed module.</p> <p>Students will normally be debarred from writing and submitting a dissertation (i) if they fail to submit a detailed plan and work schedule for their dissertation by the date stated in the Student Handbook and/or (ii) if they achieve under 50% in each of two taught modules amounting to 20 credits.</p> <p>Students whose dissertation fails to satisfy the examiners may, on the recommendation of the Court of Examiners and on payment of the prescribed fee, be allowed to register for a further year and revise their dissertation.</p> <p>Students who fail to satisfy the Court of Examiners in any module may at the discretion of the Court present themselves for supplementary written work or examination. The rules governing resubmitted work are specified in the programme handbook.</p> <p>Masters with Distinction: students may be awarded the M.Phil. with Distinction if they (i) pass all modules; (ii) achieve a Distinction in the dissertation; (iii) achieve at least 68% in the unrounded overall average mark for the taught modules; and (iv) achieve at least 70% in each of three programme modules.</p> <p>Postgraduate Diploma: students whose dissertation fails to satisfy the examiners or who for personal reasons decide not to write a dissertation may be awarded a Postgraduate Diploma in Linguistics, provided that they (i) obtain an average over all taught modules of at least 40% and (ii) either pass modules amounting to 60 credits, or pass modules amounting to at least 50 credits where there is a mark of not less than 30% in the failed modules.</p> <p>Postgraduate Diploma with Distinction: may be awarded to candidates who (i) have passed all modules, (ii) have an overall credit-weighted average mark of 68% or above and (iii) have a mark of at least 70% for each of three programme modules.</p> <p>A part-time student in the first year who either (i) fails more than one module, or (ii) receives a mark of less than 30% in any module, may not proceed to the second year.</p>
URL Handbook:	https://www.tcd.ie/slscs/assets/documents/postgraduate/MPHIL_Handbook.pdf
Programme Director:	Professor Elaine Uí Dhonnchadha

Programme:	Speech and Language Processing
School:	School of Linguistic, Speech and Communication Sciences
Award and Exit Award:	M.Phil./P.Grad.Dip.
Admission Regulations:	A good Honours Bachelor degree or equivalent qualification. For applicants whose first language is not English and who have not been educated through the medium of English, the minimum acceptable IELTS score is 6.5 with no individual band below 6.
Mode of Delivery and Duration:	One year full-time. Two year part-time (only available to students in employment)
Programme Structure:	The M.Phil. carries 90 credits Six programme modules (four mandatory and two elective) at 10 credits each (60 credits) Dissertation (30 credits) – max. 15,000 words. The Postgraduate Diploma carries 60 credits. Part-time students take two core modules and one elective module per year.
Assessment and Progression:	<p>Students are assessed on the basis of their performance in (i) six assignments and (ii) their dissertation. All modules and the dissertation (max. 15,000 words) are weighted according to their ECTS credit value. The pass mark of 40% applies to all module assignments; the dissertation is graded on a pass/distinction/fail basis.</p> <p>To qualify for the award of the M.Phil. degree, students must (i) obtain an average of at least 40% over all taught modules, (ii) obtain a pass grade in the dissertation, and (iii) either pass modules amounting to 60 credits, or pass modules amounting to at least 50 credits where there is a mark of not less than 30% in the failed module.</p> <p>Students will normally be debarred from writing and submitting a dissertation (i) if they fail to submit a detailed plan and work schedule for their dissertation by the date stated in the Student Handbook and/or (ii) if they achieve under 50% in each of two taught modules amounting to 20 credits.</p> <p>Students whose dissertation fails to satisfy the examiners may, on the recommendation of the Court of Examiners and on payment of the prescribed fee, be allowed to register for a further year and revise their dissertation.</p> <p>Students who fail to satisfy the Court of Examiners in any module may at the discretion of the Court present themselves for supplementary written work or examination. The rules governing resubmitted work are specified in the programme handbook.</p> <p>Masters with Distinction: students may be awarded the M.Phil. with Distinction if they (i) pass all modules; (ii) achieve a Distinction in the dissertation; (iii) achieve at least 68% in the unrounded overall credit-weighted average mark for the taught modules; and (iv) achieve at least 70% in each of three programme modules.</p> <p>Postgraduate Diploma: students whose dissertation fails to satisfy the examiners or who for personal reasons decide not to write a dissertation may be awarded a Postgraduate Diploma in Speech and Language Processing, provided that they i) obtain an average over all taught modules of at least 40% and (ii) either pass modules amounting to 60 credits, or pass modules amounting to at least 50 credits where there is a mark of not less than 30% in the failed modules.</p> <p>Postgraduate Diploma with Distinction: may be awarded to students who (i) have passed all modules, (ii) have an overall credit-weighted average mark of 68% or above and (iii) have a mark of at least 70% for each of three programme modules.</p> <p>A part-time student in the first year who either (i) fails more than one module, or (ii) receives a mark of less than 30% in any module, may not proceed to the second year.</p>
URL Handbook:	https://www.tcd.ie/slscs/assets/documents/postgraduate/MPHIL_Handbook.pdf
Programme Director:	Professor Elaine Uí Dhonnchadha

Programme:	Postgraduate Diploma in Irish Sign Language Interpreting
School:	School of Linguistic, Speech and Communication Sciences
Award and Exit Award:	Postgraduate Diploma in Irish Sign Language Interpreting
Admission Regulations:	<p>Honours Bachelor degree at II.1 or above (or equivalent). Applicants who do not have a II.1 degree but who do have a II.2 degree and other experience or relevant professional qualifications will have their applications considered on a case by case basis. In exceptional circumstances, applicants who do not meet these criteria may also be considered on a case by case basis by the Dean of Graduate Studies.</p> <p>An Irish Sign Language entry test will be required to demonstrate Irish Sign Language proficiency to B1 level or above (Common European Framework of Reference for Languages).</p>
Mode of Delivery and Duration:	<p>One year full-time. Blended: 60% classroom, 40% online</p>
Programme Structure:	<p>There are ten modules in total (eight 5 credit modules and two 10 credit modules), including a practical placement (5 credits). This course is delivered in a blended mode. Some modules will be delivered online. Others will require face to face engagement. Face to face teaching will take place across teaching blocks. These will include eight weekends (Friday afternoon-all day Saturday-Sunday morning) and two one-week blocks across the academic year. Students must also present for examinations as required. The Postgraduate Diploma carries 60 credits.</p>
Assessment and Progression:	<p>Students are evaluated on the basis of their performance in course work, assessments and interpreting tests across the year. To qualify for the award of Postgraduate Diploma in Irish Sign Language Interpreting, they must obtain a pass mark (50%) in all modules.</p>
URL Handbook:	
Programme Director:	Dr. Sarah Sheridan

SCHOOL OF PSYCHOLOGY

Programme:	Applied Behaviour Analysis
School:	Psychology
Award and Exit Award:	M.Sc./P.Grad.Dip.
Admission Regulations:	An upper-second class Honours Bachelor degree in psychology or a health-related field.
Mode of Delivery and Duration:	Two-years full-time.
Programme Structure:	The M.Sc. in ABA is worth 120 ECTS made up of 60 ECTS in Year 1 and 60 ECTS in Year 2 (including a dissertation of 30 ECTS). Students are required to participate in a placement culminating in 5 hours of supervised practice for each year of the programme.
Assessment and Progression:	<p>All modules, including the dissertation require a minimum pass level of 50%. Both years are assessed as separate entities. Year 1 carries an assessment weighting of 100% based on all of its modules. These marks are not carried forward to Year 2 and the final weighting for Year 2 is based on that year alone. Students who pass all of the modules, and obtain a pass grade in the dissertation, will be eligible for the award of M.Sc. in Applied Behaviour Analysis. One re-submission/re-sit will be offered at an agreed date for a failed piece of assessment. Failure on three assessment components at the first attempt, or a second fail on the same component, will result in the student failing the programme.</p> <p>Masters with Distinction: A distinction shall require at least 70% in the research dissertation, and at least 70% in the final overall average mark for the taught modules amounting to 30 credits (where one module can have an unrounded mark of at least 68% and the remaining taught modules must have an unrounded mark of at least 70% each). In order to achieve a distinction in either year, student must not have failed any module during the programme of assessment. Students who have passed taught modules in Year 1, but who do not achieve a pass mark in the research dissertation in Year 2, will be deemed to have failed Year 2. Such students may apply to repeat the year or may be awarded the associated exit Postgraduate Diploma on the basis of the modules passed in Year 1 (contingent upon completion of Year 1 of the programme at Trinity).</p> <p>Postgraduate Diploma: Students may choose to exit with a Postgraduate Diploma in ABA on successful completion of Year 1 in Trinity. A distinction on Year 1 of this programme shall require at least 70% in the aggregate mark for the taught modules amounting to 60 credits, where two modules can have an unrounded mark of at least 68% and the remaining taught modules must have an unrounded mark of at least 70% each.</p>
URL Handbook:	https://psychology.tcd.ie/postgraduate/applied-behaviour-analysis/
Programme Director:	Asst. Prof. Olive Healy (Year 1), Asst. Prof. Maeve Bracken (Year 2)

Programme:	Applied Psychology
School:	Psychology
Award and Exit Award:	M.Sc.
Admission Regulations:	An upper-second class Honours degree in Psychology or its equivalent which confers eligibility for the Graduate Basis for Registration with the Psychological Society of Ireland or the equivalent professional body in the case of overseas applicants.
Mode of Delivery and Duration:	One year full-time
Programme Structure:	The MSc. is a 90 credit programme. Two core modules of 10 credits each are compulsory. Students must take four applied optional modules of 10 credits each. Students are required to submit a dissertation of 30 credits.
Assessment and Progression:	Students must pass (Pass mark 50%) all six of the taught modules and pass the dissertation. All modules, including the dissertation, are graded on a pass/distinction/fail basis. Failure in one taught module (up to 10 credits) may be permitted provided the student has passed all other modules and the dissertation. Students who fail to satisfy the Court of Examiners in any module may be permitted at the discretion of the Court to represent themselves on one occasion only for supplementary written work or examination. Where a student is required to take such supplementary work or examination the original grade in the failed module will be replaced by a pass in the case of a successful outcome. Any candidate who fails any piece of supplementary coursework or repeat examination will be required to withdraw from the programme. A candidate who fails more than three modules at the first attempt will be required to withdraw from the programme. Masters with Distinction: will be awarded to students who achieve a grade of distinction in the dissertation and in individual modules amounting to at least 30 credits and pass all remaining modules. A Distinction cannot be awarded if a candidate has failed any credit during the programme.
URL Handbook:	https://psychology.tcd.ie/postgraduate/msc-applied/
Programme Director:	Professor Tim Trimble

Programme:	Doctorate in Clinical Psychology
School:	Psychology
Award and Exit Award:	D.Clin.Psych.
Admission Regulations:	At least an upper-second class Honours Bachelor degree in psychology which confers eligibility for graduate membership of the Psychological Society of Ireland. A candidate's demonstrated interest in and suitability for the field of clinical psychology and research competence will also be taken into account.
Mode of Delivery and Duration:	Three-years full-time.
Programme Structure:	The programme comprises three major components: (i) research training (ii) academic training and (iii) clinical placements. Students currently spend approximately 50% of programme time on clinical placement; the remainder is divided between the taught academic programme and research activity.
Assessment and Progression:	<p>Assessment will be based on the evaluation of performance on taught academic modules, up to six clinical placements, reports of clinical activity, a small-scale research project (4,000 words) and a dissertation (max. 40,000 words). All candidates will be required to attend a viva voce examination. All of these assessed elements of the programme must be passed to successfully complete the programme. In the case of all coursework submissions, failure to submit work within programme deadlines will result in the piece of work receiving a failing grade.</p> <p>The academic modules will be assessed by written examinations and/or coursework. Clinical competence on each of the six placements will be assessed by the Court of Examiners.</p> <p>Pass/Fail Criteria: Students must pass in all assessed elements of the programme. Students who fail to satisfy the Court of Examiners in any assessment may be permitted, at the discretion of the Court of Examiners, to represent themselves on one occasion only for supplementary written examination, supplementary coursework or repeat placement. Where candidates are required to repeat coursework, take a supplementary examination or repeat a placement, the original grade in the failed element shall be replaced by a pass grade in the case of a successful outcome. Any candidate who receives a failing grade for any piece of supplementary coursework, repeat examination or repeat placement will normally be required to withdraw from the programme</p> <p>A candidate who fails a total of more than three pieces of assessment at the first attempt will normally be required to withdraw from the programme. In addition, a candidate who fails two placements or two reports of clinical activity at the first attempt will normally be required to withdraw from the programme.</p> <p>Failure of any clinical placement on the grounds of serious professional misconduct will result in irreversible and outright failure and the student will be required to withdraw from the programme.</p> <p>Candidates who have failed items of assessment but who have not exceeded the threshold for exclusion from the programme may be permitted to progress to the next year of the programme at the discretion of the Court of Examiners. If, however, a candidate is deemed unsuitable across a number of areas, the Court of Examiners may recommend suspension from the programme until satisfactory work is submitted.</p> <p>Students must attend the entire academic programme and attend for an 'End of Year Review' with the Programme Director. A candidate with a significant non-attendance record may receive a non-satisfactory rating and may not be permitted to rise with the class.</p> <p>Unsuitability for training constitutes sufficient grounds for exclusion of a candidate from training. Unsuitability for training includes a breach of the Psychological Society of Ireland's Code of Ethics and/or an inability or unwillingness to uphold appropriate professional standards of behaviour in terms of constructive relationships with others.</p> <p>Unsuitability also involves an inability or unwillingness to use feedback on interpersonal difficulties in a constructive way. A recommendation to terminate registration due to unsuitability for training will only be implemented when extensive and documented attempts by the Programme Team to assist the candidate in overcoming their difficulties have been unsuccessful. At a meeting of the Court of Examiners following identification of concerns, written submissions and any information or views obtained from relevant parties or discussions/interviews with the trainee or supervisor will be considered. The views of the relevant clinical co-ordinators will be routinely sought. The Court of Examiners may also consider evidence from other placements, coursework or general performance on the programme in making any decision. Documentary evidence should be made available to the Examiners in the form of written submissions. At this meeting the Examiners may decide to recommend to the Dean of Graduate Studies that the candidate's registration should be terminated due to unsuitability for training. In some cases of unsuitability the matter will be dealt with under the provisions of the College Fitness to Practice Procedures.</p>
URL Handbook:	https://psychology.tcd.ie/postgraduate/d-clin/
Programme Director:	Professor Kevin Tierney

Programme:	Clinical Supervision
School:	Psychology
Award and Exit Award:	M.Sc./P.Grad.Dip.
Admission Regulations:	<p>Applicants will:</p> <ul style="list-style-type: none"> • hold an Honours bachelor degree in psychology or a related field • have a post-qualification and experience in the primary discipline • have a post-qualification and/or training/experience in supervision • demonstrate a commitment to ongoing professional development • be a practising full member of a recognised professional body and subscribe to a Professional Code of Ethics • have access to a supervisee base for professional practice
Mode of Delivery and Duration:	The course is delivered through a blended learning approach. This is a two-year part-time course (biennial intake). The programme takes place on Saturdays (minimum of 2 per month) and occasional Friday afternoons (approximately six per year).
Programme Structure:	There are eight modules in total, six taught modules (five 10 credit modules and two 5 credit modules), a supervised Professional Practice Module and a Dissertation (30 credits). Fees associated with external supervision of the Professional Practice Module are in addition to tuition fees.
Assessment and Progression:	<p>All modules, with the exception of the dissertation, are graded on a pass/fail basis. The dissertation is graded on a distinction/pass/fail basis.</p> <p>To be awarded the degree of Master in Science in Clinical Supervision students must pass (achieve all the learning outcomes in a module) all six of the taught modules and the dissertation and by obtaining a Pass on the Professional Clinical Practice module.</p> <p>Students who fail to satisfy the Court of Examiners in any taught module may be permitted, at the discretion of the Court, to present themselves on one occasion only for supplementary written work or examination. A student who fails more than three modules at the first attempt may be required to withdraw from the programme. All Year 1 modules must be passed to progress to Year 2.</p> <p>In evaluating professional clinical competence, the examiners will take into account the external clinical supervisor's evaluation of clinical competence and the breadth and quality of experience as outlined in the Professional Clinical Practice Portfolio, in the context of the student's overall progress on the programme to date. In the event of a Fail being returned for the Professional Practice Module, the student will be notified in writing.</p> <p>If the Fail was due to poor development of clinical competence, a programme tutor and/or Programme Director will consult with the external clinical supervisor and meet with relevant parties to determine the most appropriate programme of action which may involve supplementary hours of professional clinical practice under clinical supervision, if this can be accommodated within the academic year.</p> <p>If the Fail was due to serious unethical or illegal behaviour, the case will be investigated with reference to the relevant College and protocols and procedures. It may also be reviewed by the Head of School and/or Fitness to Practice Committee, and/or Court of Examiners who will decide on an appropriate programme of action which may include exclusion of the student from the programme. In addition, the student may be referred to their professional society or association.</p> <p>If the Fail was due to unethical behaviour of a less serious nature, the Court of Examiners may recommend supplementary hours of professional clinical practice under clinical supervision. The student must achieve a Pass standard for these supplementary hours. If a student receives a second Fail for supplementary hours, they will be required to withdraw from the programme.</p> <p>Fitness to practice: where concerns over a student's suitability arise, the Programme Director/tutor will consult with the student concerned in the first instance and specify a programme of action that must be completed by the student. If a student fails to meet the requirements specified by the Programme Director, the case will be dealt with under the provision of the College Fitness to Practice Procedures. An assessment of the student's suitability for training by an external specialist may be requested by the Programme Management Committee and/or Court of Examiners</p> <p>Masters with Distinction: a Distinction will be awarded to candidates who achieve a Distinction (at least 70%) in the dissertation and pass modules amounting to 60 ECTS. A Distinction cannot be awarded if a candidate has failed any module during the programme.</p> <p>Postgraduate Diploma: students may choose to exit with a Postgraduate Diploma in Clinical Supervision on successful completion of Year 1 programme requirements. The Postgraduate Diploma exit award carries 60 ECTS credits.</p>
URL Handbook:	https://psychology.tcd.ie/postgraduate/clinical-supervision/
Programme Director:	Professor Mary Creaner

Programme:	Doctorate in Counselling Psychology
School:	Psychology
Award and Exit Award:	D.Couns.Psych.
Admission Regulations:	A second class Honours Bachelor degree upper-division in Psychology or equivalent e.g., Dip.Psych. with relevant professional experience and eligibility for graduate membership of the Psychological Society of Ireland.
Mode of Delivery and Duration:	Three-year full-time.
Programme Structure:	There are 24 modules on the programme consisting of taught modules, placements, research assignments and personal development activities. Students are on placement two full days per week and in College two full days per week. Each student is required to undertake a minimum of 60 hours of personal counselling at their own expense. Students meet weekly with a peer learning partner.
Assessment and Progression:	<p>A variety of assessment methods are used depending on a specific module, (e.g., skills evaluation and in-class participation, essays, personal and professional development report, process reports, case studies and student presentations). Practical work is also assessed through presentations, supervisor's evaluation, and placement review. Research is assessed through the research proposal, literature review, and Doctoral dissertation.</p> <p>A pass standard must be achieved on each module. If a student should fail to achieve a pass standard on any component, they must satisfy the examiners by fulfilling such other re-submission/re-sit of the assessment of that component as the Programme Director, and ultimately, the Court of Examiners decides. A student who fails to achieve a pass standard in a total of more than three pieces of assessment in the same year at the first attempt will typically be deemed to have failed the programme and will not be permitted to proceed. A student will not be permitted to proceed if they fail to satisfactorily complete the programme requirements or to reach a pass standard in all assessments for the year.</p> <p>Re-submission procedures for assessments (excluding placements) that fail to reach a pass standard: If the re-submitted work does not meet the marking criteria for a pass grade, the student will be considered to have failed the programme.</p> <p>Unsuitability for training (FTP) covers issues that affect a student's ability or suitability to fully participate in the D.Couns.Psych. programme and in related clinical and professional work whereby the requisite competencies and abilities outlined in the programme learning outcomes are not or cannot be pursued and/or demonstrated. It includes a breach of PSI Code of Ethics and/or an inability or unwillingness to uphold appropriate professional standards of behaviour and conduct in all aspects of their professional work and relationships with others (including clients, peers, tutors, supervisors or other professional or staff groups). Such unsuitability may lead to significant problems in training which by themselves have not led to repeated placement failure or failure of a re-submitted piece of work. Concerns over a student's suitability for training (FTP) will be dealt with under the College's Fitness to Practice Procedures.</p> <p>Dissertation (up to 40,000 words). All candidates will have a viva voce examination. The placement component must be passed.</p> <p>Candidates who do not successfully complete the third year of the programme but who have passed all elements in the first two years will have the option of submitting an M.Sc. dissertation to obtain a Master in Counselling Psychology Degree.</p>
URL Handbook:	https://psychology.tcd.ie/postgraduate/d-couns/
Programme Director:	Professor Ladislav Timulak

Programme:	Managing Risk and System Change
School:	Psychology
Award and Exit Award:	M.Sc./P.Grad.Dip./P.Grad.Cert
Admission Regulations:	An Honours degree (minimum II.1 award) or equivalent and/or have at least 3 to 4 years appropriate professional experience. Applicants will also have to be in (or have access to) an employment setting that can accommodate the applied research component of the programme.
Mode of Delivery and Duration:	Part-time online programme. P.Grad.Cert: 1 Year P.Grad. Dip: 1 or 2 Years Masters: 1 Year (on completion of P.Grad. Dip)
Programme Structure:	P.Grad. Cert: Four (two 10 ECTS and two 5 ECTS) taught modules in year one (30 ECTS). P.Grad. Dip: Seven (five 10 ECTS and two 5 ECTS) taught modules take place in year one (60 ECTS). Or On completion of P.Grad. Cert progression to P.Grad. Dip: Three (10 ECTS) taught modules over one year (30 ECTS). Masters: (On completion of P.Grad. Dip) the research dissertation (30 ECTS) is undertaken in year 2 or 3.
Assessment and Progression:	<p>The pass mark for all modules is 40% and each module must be passed independently. The overall credit-weighted average mark for taught modules contributes 40% and the dissertation (15,000 words) contributes 60% to the final mark for the Masters.</p> <p>Postgraduate Certificate: students must successfully pass all modules in the postgraduate certificate in order to progress to the postgraduate diploma (Top up).</p> <p>Postgraduate Diploma: students who have passed taught modules but who do not achieve a pass mark in the research element or dissertation/who choose not to complete the dissertation, may be awarded the Postgraduate Diploma or apply to repeat the year. Students who fail to achieve a minimum of 40% in a written assessment element may resubmit with a deadline for resubmission of one month from the publication of the initial results. Only one resubmission will be allowed, and the maximum mark awarded for the resubmitted assignment is 40%. Students who, following the re-assessment, have failed to pass taught modules will be deemed to have failed overall, and may apply to repeat the programme. Where personal circumstances such as illness or bereavement are affecting a student's ability to submit or attend an assessment element within the deadlines given, the student can apply to the Programme Director on ad misericordiam grounds for an extension.</p> <p>All students must successfully pass all modules in year 1 in order to progress into year 2. There is no compensation between modules. All modules must be passed independently at a minimum of 40%. Students who are deemed to have minor corrections on their dissertation are given a period of two months to complete them, from the date the results are issued. Students who are deemed to have major corrections on their dissertation are given a period of six months to complete them, from the date the results are issued.</p> <p>To qualify for the award of the Masters degree, students must: (i) achieve an overall pass mark which is the credit-weighted average mark for all taught modules taken, and (ii) achieve a pass mark in all modules designated non-compensatable, and (iii) achieve a pass mark in the research element or dissertation, and (iv) pass taught modules amounting to 60 credits. The final mark is based on an overall credit-weighted average mark for taught modules that contributes 40%, and the dissertation element contributes 60% to the final mark.</p> <p>Masters with Distinction: In order to qualify for the award of Masters with Distinction students must have not failed any component during the period of study and must as a minimum, either (i) achieve a final overall average mark for the course of at least 70% and a mark of at least 70% in the dissertation or research element, or (ii) achieve a mark of at least 70% in the dissertation or research element, and achieve at least 68% in the unrounded overall average mark for the taught modules, where modules amounting to at least half of the credits attaching to the taught modules (normally 30 credits) each have a mark of at least 70%, or (iii) in courses in which the modules are assigned grades only, achieve a distinction in the dissertation or research element and distinctions in modules amounting to at least half of the required credit for the taught element of the course.</p>
URL Handbook:	https://psychology.tcd.ie/postgraduate/msc-riskandchange/
Programme Director:	Professor Siobhán Corrigan

Programme:	Psychoanalytic Studies
School:	Psychology
Award and Exit Award:	M.Phil./P.Grad.Dip.
Admission Regulations:	A first or upper-second class Honours Bachelor degree in an appropriate arts, social science or science subject.
Mode of Delivery and Duration:	One year full-time.
Programme Structure:	Six compulsory modules of 10 ECTS each. A 30 ECT dissertation (14,000-16,000 words).
Assessment and Progression:	<p>A pass/fail/distinction grade is awarded for all taught modules and the dissertation. To qualify for the award of M.Phil. in Psychoanalytic Studies, the student must achieve a pass grade (50%) in all taught modules, amounting to 60 credits, and in the dissertation.</p> <p>Masters with Distinction: a Distinction will be awarded to candidates who achieve a grade of distinction in the dissertation and achieve a distinction in individual modules amounting to at least 30 credits and pass all remaining modules.</p> <p>Postgraduate Diploma: a student who has passed taught modules amounting to 60 credits but the dissertation is either not presented or is not to the standard, a Postgraduate Diploma may be awarded.</p> <p>Postgraduate Diploma with Distinction: the Postgraduate Diploma may be awarded with Distinction in cases where the student passes all taught modules amounting to 60 credits and achieves a grade of distinction in individual modules amounting to at least 30 credits.</p> <p>A Distinction cannot be awarded if a student has failed any credit during the programme.</p>
URL Handbook:	https://psychology.tcd.ie/postgraduate/psychoanalytic-studies/
Programme Director:	Professor John O'Connor

Programme:	Psychology (Conversion Programme)
School:	Psychology
Award and Exit Award:	H.Dip.Psych.
Admission Regulations:	An Honours Bachelor degree in any discipline, with at least upper-second class Honours.
Mode of Delivery and Duration:	Two year full-time
Programme Structure:	The programme carries 120 ECTs. 60 ECTs are offered each year. The programme consists of foundational modules and advanced modules. Students are required to carry out an empirical investigation of a psychological topic in year 2 (20 ECTS).
Assessment and Progression:	<p>Supplemental examinations will be held in year 1. Students who do not pass all modules at the annual examination, either outright or by compensation, are required to re-take failed elements (coursework and/or examinations) in the failed modules at the supplemental session as required by the Court of Examiners.</p> <p>In order to proceed to the second year, students must achieve an overall credit-weighted average mark of at least 40% and accumulate 60 credits by (a) passing all modules outright or (b) passing by compensation.</p> <p>In order to successfully complete the second year of the programme, thereby qualifying for the award of the Psychology Conversion Programme (H.Dip.Psych.), students must achieve an overall average mark of at least 40% and accumulate 60 credits by (a) passing all modules outright or (b) passing by compensation or (c) passing by aggregation.</p> <p>In both years 1 and 2, students are required to present for re-assessment at the supplemental session when:</p> <ul style="list-style-type: none"> • they obtain in excess of 10 credits at qualified pass (i.e., marks between 35-39); • any credits at grade fail • they do not obtain an overall pass. <p>Supplemental examinations will be held in Year 2. In the calculation of the overall mark, modules are weighted according to their credit values.</p> <p>Students who do not pass all modules at the annual examination, either outright or by compensation, are required to re-take failed elements (coursework and/or examinations) in the failed modules at the supplemental session as required by the Court of Examiners.</p> <p>Successful candidates for the Psychology Conversion Programme are divided into three classes according to merit. They are awarded first class Honours, second class (first division) Honours, second class (second division) Honours and third class Honours.</p> <p>Students who have failed to complete the attendance and coursework requirements of their year by the beginning of the annual examination session for other than duly certified medical reasons will be deemed to have failed the year, and may be permitted to repeat the year in accordance with the College's General Regulations.</p>
URL Handbook:	https://psychology.tcd.ie/postgraduate/h-dip/
Programme Director:	Professor Jean Quigley

SCHOOL OF RELIGION

Programme:	Bachelor in Divinity
School:	School of Religion
Award and Exit Award:	B.D.
Admission Regulations:	<p>To be admitted to the B.D register candidates must:</p> <ul style="list-style-type: none"> • hold a degree in Theology from the University of Dublin, or other university approved by the University Council; or • hold a degree in any subject from the University of Dublin or other university approved by the University Council and a Divinity Testimonium or a Professional Diploma in Theology from the University of Dublin; or • hold a degree in any subject from the University of Dublin or other university approved by the University Council and pass a qualifying examination. <p>Details of the qualifying examination may be obtained from the Office of the Dean of Graduate Studies.</p>
Mode of Delivery and Duration:	5 year part time
Programme Structure:	
Assessment and Progression:	<p>The degree of B.D. is awarded on the results of:</p> <ol style="list-style-type: none"> 1. an examination based on eight papers, which may be taken in any order, and 2. a thesis on a prescribed subject of a maximum of 40,000 words. The student can proceed to thesis when he/she has passed all examinations. <p>The purpose of the Qualifying Examination is to ensure that applicants are familiar with the different disciplines of the field and their main issues, approaches, and literature, and are so in a position to pursue the further study necessary for the B.D. examination. The Qualifying Examination is in four sections: Old Testament, New Testament, Historical and Systematic Theology, Practical Theology and Christian Ethics. It is a requirement for registration for the B.D. degree that candidates for the Qualifying Examination should pass all four sections.</p>
URL Handbook:	
Programme Director:	Professor Andrew Pierce

Programme:	Christian Theology
School:	School of Religion
Award and Exit Award:	M.Phil. P.Grad.Dip. P.Grad.Cert.
Admission Regulations:	<p>Applicants will normally hold a good honours degree (minimum 2.1) in theology from a recognized university. Applicants whose degree is in a different relevant discipline, such as philosophy, history or religious education, will be considered on a case by case basis.</p> <p>In exceptional circumstances, the course shall make appropriate recommendations to the Dean of Graduate Studies for candidates who do not fully meet the above criteria but make a reasonable case for admissions otherwise. Note: an applicant may be asked to provide written samples in support of academic writing ability or be set a piece of academic writing to complete.</p> <p>Students whose first language is not English will need a recognised English language qualification in line with the requirements as laid down in the Postgraduate Calendar Part III, Section I, Language of Instruction.</p> <p>Applicants may also be asked to take part in a short interview (in person or via phone/skype) as part of the assessment process.</p>
Mode of Delivery and Duration:	M.Phil. 1 year full-time or 2 years part-time P.Grad.Dip. 1 year full-time or 2 years for those entering via the P.Grad.Cert. P.Grad.Cert. 1 year full-time
Programme Structure:	<p>The MPhil carries 90 ECTS. Candidates take 60 ECTS taught modules and complete a dissertation (30 ECTS).</p> <p>The P.Grad.Dip. carries 60 ECTS. Direct entrants to the course take 6 taught modules, four of which are compulsory and two of which come from a selection of optional modules. Those entering via the P.Grad.Cert. will take two compulsory modules and one module from those labelled as optional.</p> <p>The P.Grad.Cert. carries 30 ECTS of taught modules, two of which are compulsory and one from a selection of optional modules.</p>
Assessment and Progression:	<p>The pass mark for all assessed work is 50%.</p> <p>There is no compensation between modules. There is no compensation within modules where there is more than one element of assessment.</p> <p>The final mark is based on a credit-weighted average of the mark awarded in each module.</p> <p>M.Phil.: To qualify for the award of the Masters' degree, students must achieve an overall pass mark which is the credit-weighted average mark for all taught modules taken, and achieve a pass mark of at least 50% in all modules, and achieve a pass mark of at least 50% in the research dissertation, and pass taught modules amounting to 60 credits.</p> <p>Students failing to pass taught modules may re-submit required work within the duration of the programme as provided for in the programme regulations, i.e. a resubmission will be permitted with a deadline for resubmission of one month from the publication of the initial results. Only one resubmission will be allowed and the maximum mark awarded for the resubmitted assignment is 50%.</p> <p>Students who, following the re-assessment, have failed to pass taught modules will be deemed to have failed overall, and may apply to repeat the programme.</p> <p>Students who have passed taught modules, but fail to achieve a pass mark in the research dissertation, will be deemed to have failed overall. Such students may apply to repeat the year or may be awarded the associated exit Postgraduate Diploma.</p> <p>Students who have passed taught modules according to the above, but who do not choose to complete the dissertation, may be awarded the associated exit Postgraduate Diploma.</p> <p>Students can qualify for the award of Masters with Distinction in line with Calendar Part III regulations. Students can be awarded the M.Phil. with distinction if they achieve a mark of Distinction (70% or above) for their dissertation and in the overall average mark for the programme. A Distinction cannot be awarded if the candidate has failed any assessment during the programme.</p> <p>P.Grad.Dip: Postgraduate diploma students (direct entry) are required to pass the assessments in six modules (four core and two optional) in order to exit the course with award. The pass mark is 50%.</p> <p>Postgraduate Diploma students (top up) are required to pass the assessments in three modules (two core and one optional) in order to exit the course with award. The pass mark is 50%.</p> <p>The Postgraduate Diploma may be awarded with Distinction to candidates who have achieved an overall mark of</p>

	<p>70% or above. A Distinction cannot be awarded if the candidate has failed any assessment during their programme of study.</p> <p>Students who have successfully completed the Postgraduate Diploma course may exit with an award of Postgraduate Diploma or progress immediately without collecting the award to the M.Phil. top up in year 2 or 3 (if they progressed via the Postgraduate Certificate). Students who do exit with a Postgraduate Diploma also have the option to rescind it and return within five years to pursue the Masters course top up.</p> <p>P.Grad.Cert.: Postgraduate certificate students will be required to pass the assessments in three modules (two core and one optional) in order to exit the course with award. The pass mark is 50%. Graduates of the Postgraduate Certificate may progress to the Postgraduate Diploma Year 2 top up to continue their studies.</p>
URL Handbook:	https://www.tcd.ie/religion/assets/pdf/ct-handbook-2020-21.pdf
Programme Director:	Professor Michael Kirwan

Programme:	Christian Theology
School:	School of Religion
Award and Exit Award:	P. Grad Certificate in Christian Theology
Admission Regulations:	<p>The currently approved Masters level entry criteria will remain in place for application to the Postgraduate Certificate:</p> <p>Applicants will normally hold a good honours degree (minimum 2.1) in theology from a recognised university. Applicants whose degree is in a different but relevant discipline will be considered on a case-by-case basis.</p> <p>In exceptional circumstances, the course shall make appropriate recommendations to the Dean of Graduate Studies for candidates who do not fully meet the above criteria but make a reasonable case for admissions otherwise. Note: an applicant may be asked to provide written samples in support of academic writing ability or be set a piece of academic writing to complete.</p> <p>Students whose first language is not English will need a recognised English language qualification in line with the requirements as laid down in Postgraduate Calendar Part 3 Section 1.5 Language of Instruction.</p> <p>Applicants may also be asked to take part in a short interview (in person or via phone/skype) as part of the assessment process.</p>
Mode of Delivery and Duration:	Classroom delivery one year full-time
Programme Structure:	Three taught modules (30 credits): two compulsory, one optional
Assessment and Progression:	<p>Postgraduate certificate students will be required to pass the assessments in three modules (two core and one optional) in order to exit the course with award. The pass mark is 50%.</p> <p>Graduates of the Postgraduate Certificate may progress to the Postgraduate Diploma year 2 top up to continue their studies.</p>
URL Handbook:	TBC
Programme Director:	Professor Michael Kirwan

Programme:	Christian Theology
School:	School of Religion
Award and Exit Award:	P. Grad Diploma in Christian Theology (direct entry)
Admission Regulations:	<p>The currently approved Masters level entry criteria will remain in place for application to the Postgraduate Diploma:</p> <ul style="list-style-type: none"> • Applicants will normally hold a good honours degree (minimum 2.1) in theology from a recognised university. Applicants whose degree is in a different but relevant discipline will be considered on a case-by-case basis. • In exceptional circumstances, the course shall make appropriate recommendations to the Dean of Graduate Studies for candidates who do not fully meet the above criteria but make a reasonable case for admissions otherwise. Note: an applicant may be asked to provide written samples in support of academic writing ability or be set a piece of academic writing to complete. • Students whose first language is not English will need a recognised English language qualification in line with the requirements as laid down in Postgraduate Calendar Part 3 Section 1.5 Language of Instruction. • Applicants may also be asked to take part in a short interview (in person or via phone/skype) as part of the assessment process.
Mode of Delivery and Duration:	Classroom delivery one year full-time
Programme Structure:	Direct entry: Six taught modules (60 credits): four compulsory, two optional Top up: Three taught modules (30 credits): two compulsory, one optional
Assessment and Progression:	<p>Postgraduate diploma students (direct entry) are required to pass the assessments in six modules (four core and two optional) in order to exit the course with award. The pass mark is 50%.</p> <p>Postgraduate Diploma students (top up) are required to pass the assessments in three modules (two core and one optional) in order to exit the course with award. The pass mark is 50%.</p> <p>Students who have successfully completed the postgraduate diploma course may exit with an award of Postgraduate Diploma or progress immediately without collecting the award to the Masters Top up in year 2 or 3 (if they progressed via the Postgraduate Diploma top up). Students who do exit with a postgraduate diploma also have the option to rescind it and return within five years to pursue the Masters course Top up.</p>
URL Handbook:	TBC
Programme Director:	Professor Michael Kirwan

Programme:	Conflict and Dispute Resolution Studies
School:	School of Religion
Award and Exit Award:	P.Grad.Dip.
Admission Regulations:	Applicants should normally have an Honours Bachelor degree and three years relevant experience, or another third-level qualification and five years relevant experience.
Mode of Delivery and Duration:	1 year part time.
Programme Structure:	The Postgraduate Diploma carries 60 ECTS.
Assessment and Progression:	<p>In the calculation of the overall mark for the programme, modules are weighted according to their ECTS credit value.</p> <p>The pass mark is 50%.</p> <p>Students who fail an assessment in one 15, 10 or 5 credit module only may re-submit their work providing that the original submission was received by the due date.</p> <p>To qualify for the award of the Postgraduate Diploma, students must have a mark of at least 50% in modules amounting to at least 45 credits and have a mark of not less than 40% in the failed module. Compensation is permitted up to a maximum of 15 credits.</p> <p>Students who achieve, in addition, an overall average mark of at least 70% may be awarded the Postgraduate Diploma with Distinction. A distinction cannot be awarded where candidate has failed any assessment throughout their programme of study.</p>
URL Handbook:	https://www.tcd.ie/religion/assets/pdf/cdrs-handbook-20-21.pdf
Programme Director:	Professor Gillian Wylie

Programme:	Conflict Resolution and Reconciliation
School:	School of Religion
Award and Exit Award:	M.Phil. P.Grad.Dip.
Admission Regulations:	Applicants should normally have an Honours Bachelor degree (first or upper-second class honours), or GPA of 3.2 (out of 4) or higher.
Mode of Delivery and Duration:	1 year full time. 2 years part time.
Programme Structure:	The MPhil carries 90ECTS. Candidates take 60 ECTS taught modules and complete a dissertation (30 ECTS).
Assessment and Progression:	<p>In the calculation of the overall mark for the programme, modules are weighted according to their ECTS credit value.</p> <p>The pass mark for all elements is 50%.</p> <p>Part-time students must pass, outright or by compensation, each module taken in the first year in order to proceed to the second year of the programme. Students who fail an assessment in one 10-credit module may re-submit their work, providing that the original submission was received by the due date. In order to proceed to the dissertation, students must have a mark of at least 50% in modules amounting to at least 50 credits and have a mark of not less than 40% in any failed module. Compensation is permitted in up to a maximum of 10 credits.</p> <p>To qualify for the award of the degree of M.Phil., students must, as a minimum, obtain an overall average mark of at least 50%, obtain a mark of at least 50% in the dissertation, and pass taught modules amounting to 60 credits or pass taught modules amounting to at least 50 credits where the mark in the failed module is not less than 40%. Students can be awarded the M.Phil. with Distinction if, in addition, they achieve a mark of Distinction (70% or above) for their dissertation and in the overall average mark for the programme. A Distinction cannot be awarded if the candidate has failed any credit during the programme.</p> <p>A student who does not wish to submit a dissertation and be considered for the degree of M.Phil. or who fails the dissertation, may instead opt to be considered for a Postgraduate Diploma in Conflict Resolution and Reconciliation provided that they have passed outright or by compensation modules amounting to 60 credits.</p> <p>The Postgraduate Diploma may be awarded with Distinction to candidates who have achieved an overall average mark of 70% or above. A Distinction cannot be awarded if the candidate has failed any credit during the programme.</p>
URL Handbook:	https://www.tcd.ie/religion/assets/pdf/crr-handbook-2020-21.pdf
Programme Director:	Professor David Mitchell

Programme:	Intercultural Theology and Interreligious Studies
School:	School of Religion
Award and Exit Award:	M.Phil. P.Grad.Dip.
Admission Regulations:	Applicants should normally have an upper-second class Honours Bachelor degree, or GPA of 3.2 (out of 4) or higher.
Mode of Delivery and Duration:	1 year full time. 2 years part time.
Programme Structure:	The M.Phil. carries 90 ECTS. Candidates take 60 ECTS taught modules and complete a research dissertation (30 ECTS).
Assessment and Progression:	<p>In the calculation of the overall mark for the programme, modules are weighted according to their ECTS credit value.</p> <p>The pass mark for all elements is 50%.</p> <p>Part-time students must pass, outright or by compensation, each module taken in the first year in order to proceed to the second year of the programme.</p> <p>Students who fail an assessment in one 10-credit module may re-submit their work, provided that the original submission was received by the due date. In order to proceed to the dissertation, students must have a mark of at least 50% in modules amounting to at least 50 credits and have a mark of not less than 40% in any failed module. Compensation is allowed in up to a maximum of 10 credits.</p> <p>To qualify for the award of the degree of M.Phil., students must, as a minimum, obtain an overall average mark of at least 50%, obtain a mark of at least 50% in the dissertation, and pass taught modules amounting to 60 credits or pass taught modules amounting to at least 50 credits where the mark in the failed module is not less than 40%. Students can be awarded the M.Phil. with Distinction if, in addition, they achieve a mark of Distinction (70% or above) for their dissertation and in the overall average mark for the programme. A Distinction cannot be awarded if the candidate has failed any credit during the programme.</p> <p>A student who does not wish to submit a dissertation and be considered for the degree of M.Phil. or who fails the dissertation, may instead opt to be considered for a Postgraduate Diploma in Intercultural Theology and Interreligious Studies provided that they have passed outright or by compensation modules amounting to 60 credits.</p> <p>The Postgraduate Diploma may be awarded with Distinction to candidates who have achieved an overall average mark of 70% or above. A Distinction cannot be awarded if the candidate has failed any credit during the programme.</p>
URL Handbook:	https://www.tcd.ie/religion/assets/pdf/itis-handbook-2020-21.pdf
Programme Director:	Professor Jude Lal Fernando

Programme:	International Peace Studies
School:	School of Religion
Award and Exit Award:	M.Phil. P.Grad.Dip.
Admission Regulations:	Applicants should normally have an upper second class Honours Bachelor degree, or 3.2 G.P.A. or above. Applicants not meeting these requirements may exceptionally be considered at the discretion of the Dean of Graduate Studies.
Mode of Delivery and Duration:	1 year full time. 2 years part time.
Programme Structure:	The MPhil carries 90ECTS. Candidates take 60 ECTS taught modules and complete a dissertation (30 ECTS).
Assessment and Progression:	<p>In the calculation of the overall mark for the programme, modules are weighted according to their ECTS credit value.</p> <p>The pass mark for all elements is 50%.</p> <p>Part-time students must pass, outright or by compensation, all modules taken in the first year in order to proceed to the second year of the programme.</p> <p>Students who fail an assessment in one 10-credit module only may re-submit their work providing that the original submission was received by the due date. In order to proceed to the dissertation, students must have a mark of at least 50% in modules amounting to at least 50 credits and have a mark of not less than 40% in the failed module. Compensation is permitted in up to a maximum of 10 credits.</p> <p>To qualify for the award of the degree of M.Phil., students must, as a minimum, obtain an overall average mark of at least 50%, obtain a mark of at least 50% in the dissertation, and pass taught modules amounting to 60 credits or pass taught modules amounting to at least 50 credits where the mark in the failed module is not less than 40%. Students can be awarded the M.Phil. with Distinction if, in addition, they achieve a mark of Distinction (70% or above) for their dissertation and in the overall average mark for the programme. A Distinction cannot be awarded if the candidate has failed any credit during the programme.</p> <p>A student who does not wish to submit a dissertation and be considered for the degree of M.Phil. or who fails the dissertation, may instead opt to be considered for a Postgraduate Diploma in International Peace Studies provided that they have passed outright or by compensation modules amounting to 60 credits.</p> <p>The Postgraduate Diploma may be awarded with Distinction to candidates who have achieved an overall average mark of 70% or above. A Distinction cannot be awarded if the candidate has failed any credit during the programme.</p>
URL Handbook:	https://www.tcd.ie/religion/assets/pdf/ips-handbook-2020-21.pdf
Programme Director:	Professor Etain Tannam

Programme:	Master in Theology (through the Church of Ireland Theological Institute)
School:	School of Religion
Award and Exit Award:	M.Th. P. Grad. Dip.
Admission Regulations:	All candidates will be required to successfully complete the Foundation Programme through CITI. In addition, candidates will have either an Honours Bachelor degree in theology or another discipline; or an appropriate qualification and at least 3 years ministerial experience or equivalent professional experience; or otherwise satisfy the Programme Admissions Committee that they have the ability to complete and benefit from the programme. In exceptional circumstances, candidates may be required to submit a further piece of written work for assessment by the School of Religion. Candidates will apply in the first instance to the Church of Ireland Theological Institute and applications will be considered by a joint Admissions Committee.
Mode of Delivery and Duration:	Three years residential Mode A Four years blended-learning Mode B
Programme Structure:	The M.Th. carries 120 ECTS. Students must take 90 ECTS taught modules and complete a Ministry Portfolio (10 ECTS) and a dissertation (20 ECTS). The Postgraduate Diploma in Theology carries 85 ECTS of taught modules. Students attending via Mode A will undertake 45 ECTS of taught modules in both years 1 and 2, and will undertake a further 30 ECTS of a portfolio and a dissertation in Year 3. Students attending via Mode B will undertake 25 ECTS of taught modules in year 1, 2 and 3. They will take an additional 10 ECTS during one summer period. In Year 4 of registration, students will undertake 35 ECTS of a taught module, a portfolio and a dissertation.
Assessment and Progression:	Each 5-credit module is assessed through coursework of 2,500 words or equivalent. Each 10-credit module is assessed through coursework of 5,000 words. In the third year students are also required to complete a Ministry Portfolio and a Dissertation of 13,000 -15,000 words. A viva voce examination forms part of the assessment for both the Ministry Portfolio and the Dissertation modules. Modules in the distance learning Mode B may contain additional smaller assessments of up to 20% of the overall coursework mark at the discretion of the module leader. The pass mark for each module is 40%. Assessed work which does not attain the pass mark can be re-submitted, but only in modules accounting for up to a maximum of 10 credits in each year, and only prior to the annual Court of Examiners. If, after re-submission, a student fails one 5-credit module, they may compensate for this failure provided that their overall (cumulative) mark for the year is the equivalent of at least 40%, and that the failed module has been marked at least 30-39%. If a student fails to achieve 39% on resubmission of the failed module, that student would be deemed to have then failed the year. The student would either be excluded from the programme or would need to apply for, and be given permission to, repeat the year in full. Students are required to pass each year before progression to the following year. Not all modules are necessarily offered in each year. Alternative modules may be offered. Students in Mode A must achieve a mark of at least 50% in individual taught modules totalling 45 credits, and at least 40% in the other remaining modules in order to proceed to dissertation. Students in Mode B must achieve a mark of at least 50% in individual modules totalling 40 credits, and at least 40% in the other remaining modules in order to proceed to dissertation. Students must receive a mark of at least 40% in the dissertation to be eligible for the degree of M.Th. The M.Th. degree with Distinction may be awarded to candidates who achieve a mark of 70% or above in the dissertation and an overall unrounded average minimum mark of 68% for the taught modules, where modules amounting to not less than 40 credits have a final mark of 70% or above. Of these modules, there must be at least one from each of the three core strands – biblical, theological, practical. A Distinction cannot be awarded if a candidate has failed any module during the period of study. Students who do not choose to proceed to the dissertation stage, or who fail to achieve a pass mark in the dissertation, may be awarded a Postgraduate Diploma in Theology without further assessment provided that they have achieved an overall credit-weighted average mark of at least 40% on taught modules totalling 85 credits, or achieve at least 40% in individual modules amounting to 80 credits and have a mark of at least 30% in remaining modules. Students who, in addition, have achieved an overall average mark of at least 68% and who have a mark of at least 70% in individual modules amounting to at least 40 credits will be eligible for the award of Postgraduate Diploma with Distinction. A Postgraduate Diploma with Distinction cannot be awarded if a candidate has failed any module during the period of study.
URL Handbook:	https://www.theologicalinstitute.ie/student-life/student-handbook
Programme Director:	Dr Katie Heffelfinger

SCHOOL OF SOCIAL SCIENCES AND PHILOSOPHY

Programme:	Comparative Social Change (offered jointly with the School of Sociology at University College Dublin)
School:	Social Sciences and Philosophy
Award and Exit Award:	M.Sc. P.Grad.Dip.
Admission Regulations:	Candidates should normally have achieved an upper second class Honours degree (2.1) or equivalent, preferably with a social sciences component and excellent academic references.
Mode of Delivery and Duration:	One year full time.
Programme Structure:	The M.Sc. carries 90 ECTS. Candidates take 60 ECTS taught modules and complete a research dissertation (30 ECTS).
Assessment and Progression:	<p>The pass mark is 40%.</p> <p>Students who achieve a pass mark on their research proposal (minimum 40%) may proceed to write a dissertation between April and August, subject to having passed all required taught module assessments including resubmissions.</p> <p>In the calculation of the overall mark for the programme, modules are weighted according to their ECTS credit weighting. To qualify for the award of MSc degree, students must a) achieve an overall mark of at least 40% in each of the taught modules amounting to 60 ECTS b) achieve a pass mark in the dissertation c) achieve an overall pass mark of 40%.</p> <p>Students failing to pass taught modules may resubmit required coursework within two weeks from notification of the original mark. Students who, following re-assessment, have failed to pass taught modules will be deemed to have failed overall, and may reapply to repeat the programme.</p> <p>Candidates whose dissertations do not meet the minimum pass standard may have the opportunity to re-submit in accordance with the General Regulations for Taught Graduate Programmes at the administrative hub institution (UCD).</p> <p>Following consultation with the Programme Director, students who fail to pass the dissertation may opt or be advised to exit with a Postgraduate Diploma in Comparative Social Change provided that they have passed modules amounting to 60 credits, and have an overall average mark of at least 40%.</p> <p>M.Sc. candidates who achieve a mark of at least 70% in the dissertation and in the overall average mark for the programme may be awarded the M.Sc. with Distinction. A Distinction cannot be awarded if a student has failed any credit during the programme.</p>
URL Handbook:	https://www.tcd.ie/sociology/postgraduate/msc-comp-social-change/course-structure-handbook/
Programme Director:	Professor Daniel Faas

Programme:	Economic Policy
School:	Social Sciences and Philosophy
Award and Exit:	M.Sc./ P.Grad. Dip. (exit only)
Admission Regulations:	Admission to the course is competitive. Applicants will be expected to have a level 8 Bachelor's degree at 2.1 or above in a non-economics discipline.
Mode of delivery and duration:	Two year part-time
Course structure:	The course incorporates both taught and practical components. Students undertake a significant independent research project based on original research which is presented in the form of a dissertation. The course comprises 90 credits consisting of 60 credits of taught modules, and 30 credits of dissertation work.
Assessment and Progression:	<p>Each taught module of the programme is assessed by a range of assessment exercises, including continuous assessment-based evaluation schemes (like class participation, individual assignments or group projects). The marking scheme for all assessment components will follow the pattern of having pass mark of 40%. To pass a taught module, students must satisfactorily complete any associated assessment for that module and obtain an average mark of at least 40% or better across the components of the module. Students can compensate one taught module in a semester if they achieve a grade of at least 30% in the failed module and receive at least 40% across the other taught modules in that semester and at least 50% in one taught module in that semester. The final degree mark is based on a credit-weighted average of the marks awarded in each module.</p> <p>Students who fail a taught module, are required to sit a repeat examination/assessment in that module in a supplemental examination period (week 1 of Hilary term for modules taught in Michaelmas term and week 1 of Michaelmas term for modules taught in Hilary term). The supplemental will carry the same weighting as the annual assessments.</p> <p>Students who, following re-assessment, have failed to pass taught modules at the end of the first year or at the end of the first semester in the second year will be deemed to have failed overall, and may reapply to repeat the course.</p> <p>In Year 1, students must complete and pass assessments for modules totalling 40 ECTS credits. To pass the Dissertation module, students must submit their dissertation by the prescribed date and must obtain an overall weighted average mark of 40% for the Dissertation module. Students who achieve a mark of at least 70% in the dissertation and a mark of at least 70% in the overall final aggregated average mark for the course may be awarded a distinction. A distinction cannot be awarded if a student has failed any module at first attempt during the course. Students who have passed taught modules, but who do not achieve a pass mark in the dissertation, will be deemed to have failed the Masters course. Such students may apply to repeat the course or may be awarded the associated Postgraduate Diploma in Economic Policy which is available only as an exit award from the course. The Masters degree award will be designated as Pass and Pass with Distinction. For Fail no degree is awarded.</p>
URL Handbook:	Available from course director
Course Director:	Prof. Eleanor Denny

Programme:	Economics
School:	Social Sciences and Philosophy
Award and Exit Award:	M.Sc.(Econ.) P.Grad.Dip
Admission Regulations:	Candidates should normally hold, or expect, at least an upper-second class Honours Bachelor degree that has a significant quantitative component. Applications are invited from candidates with a single or joint-Honours Bachelor degree in economics or a business or B.Comm. degree with economics options in their final year, or from mathematics, physics or engineering graduates.
Mode of Delivery and Duration:	One year full time. Two year part time. Attendance at a preliminary mathematics programme is mandatory for all candidates.
Programme Structure:	The programme carries 90 ECTS. Taught components account for 60 ECTS and the dissertation work carries 30 ECTS.
Assessment and Progression:	<p>The preliminary mathematics and statistics module must be completed by all students. Assessment on the M.Sc. register will be based on coursework, both continual assessment (40%) and examination performance (60%), and the dissertation. The pass mark is 50%.</p> <p>In the calculation of the overall mark for the programme, modules are weighted according to their ECTS credit weighting.</p> <p>The dissertation is to be approximately 12,000 words and based on original research.</p> <p>To qualify for the award of the M.Sc. (Econ.), students must have an overall average mark of at least 50% and achieve a pass mark in the dissertation and in each module.</p> <p>Students who achieve an overall average mark of 70% or above both for the programme overall and in the dissertation component will be awarded a Distinction.</p> <p>Students who fail the dissertation, but achieve a passing grade in all modules, will not be awarded the M.Sc. but will be eligible for the award of Postgraduate Diploma in Economics.</p> <p>Part-time students must achieve an overall average of 50% in each module completed in year one in order to progress to year two of the programme.</p>
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	Dr Agustin Benetrix

Programme:	International Politics
School:	Social Sciences and Philosophy
Award and Exit Award:	M.Sc. P.Grad.Dip.
Admission Regulations:	Candidates should normally have achieved an upper-second class Honours Bachelor degree in political science, economics, history, sociology, business and law. Applications from candidates with upper-second class Honours Bachelor degrees in other subject areas may also be considered.
Mode of Delivery and Duration:	One year full time. Two year part time.
Programme Structure:	The MSc carries 90 ECTS. Candidates take 60 ECTS taught modules and complete a research dissertation (30 ECTS).
Assessment and Progression:	<p>The pass mark is 50%.</p> <p>To obtain an M.Sc., students must achieve 1) a passing mark for the dissertation; 2) an overall (weighted) average pass mark in the taught elements of the programme; 3) pass marks in individual modules amounting to at least 60 ECTS outright, or by compensation; 4) to pass by compensation students must achieve pass marks in individual modules amounting to at least 50 ECTS and a mark of not less than 40% in the remaining module(s). Students who pass the required modules but fail to meet the required standard on the dissertation are eligible for the award of a Postgraduate Diploma (exit only).</p> <p>The Department may recommend that the M.Sc. be awarded with the predication 'Distinction' to students who achieve 1) a mark of 70% or above in the dissertation; and 2) an overall (weighted) average mark across all taught modules of at least 68%, where modules amounting to at least 30 credits have a mark of 70% or above. A distinction cannot be awarded where the candidate has failed any credit during the programme.</p>
URL Handbook:	https://www.tcd.ie/Political_Science/postgraduate/msc-international-politics/
Programme Director:	Professor William Phelan

Programme:	Philosophy
School:	Social Sciences and Philosophy
Award and Exit Award:	M.Phil. P.Grad.Dip.
Admission Regulations:	Candidates will be in possession of a 2.1 degree or equivalent in philosophy. Applicants with a background in relevant and related studies will also be considered (for example politics, psychology, sociology, religious studies – programmes which contain a significant philosophical component)
Mode of Delivery and Duration:	One year full time.
Programme Structure:	The M.Phil. carries 90 ECTS. Candidates take 60 ECTS taught modules and complete a research dissertation (30 ECTS).
Assessment and Progression:	<p>The pass mark for all submitted and examined work is 40%. There is no compensation between modules and within modules where there is more than one assignment component. A failed essay can be re-submitted once within a month after the date of result publication.</p> <p>To qualify for the award of the Master's degree, students must achieve an overall pass mark which is the credit-weighted average mark for all taught modules taken, and achieve a pass mark in all modules, and achieve a pass mark in the research dissertation, and pass taught modules amounting to 60 credits.</p> <p>Students failing to pass taught modules may re-submit required work within the duration of the programme as provided for in the programme regulations. Students who, following the re-assessment, have failed to pass taught modules will be deemed to have failed overall, and may apply to repeat the programme.</p> <p>Students who have passed taught modules, but who do not achieve a pass mark in the research dissertation, will be deemed to have failed overall. Such students may apply to repeat the year or may be awarded the associated Postgraduate Diploma.</p> <p>Students who have passed taught modules according to the above, but who do not choose to complete the dissertation, may be awarded the associated Postgraduate Diploma.</p> <p>Students can qualify for the award of Masters with Distinction in line with Calendar Part III regulations. A distinction shall require at least 70% in the research dissertation and at least 70% in the final aggregated mark of the taught modules. The final mark is based on a credit-weighted average of the mark awarded in each module.</p>
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	Professor Paul O'Grady

Programme:	Race, Ethnicity, Conflict
School:	Social Sciences and Philosophy
Award and Exit Award:	M.Phil. P.Grad.Dip.
Admission Regulations:	Candidates should have an Honours Bachelor degree (preferably upper-second class Honours) in one of the social sciences or a degree that includes social science as a component.
Mode of Delivery and Duration:	One year full time.
Programme Structure:	The M.Phil. carries 90 ECTS. Candidates take 60 ECTS taught modules and complete a research dissertation (30 ECTS).
Assessment and Progression:	<p>Students are required to pass each module and the pass mark is 40%.</p> <p>Depending on achieving a pass mark (minimum of 40%) in all the required module assessments, students may proceed to research and write a dissertation. Students failing to pass taught modules may resubmit required coursework within two weeks from notification of the original mark. Students who, following re-assessment, have failed to pass taught modules will be deemed to have failed overall, and may reapply to repeat the programme in the following academic year. Permission to re-register is at the discretion of the Programme Director and requires payment of full annual fees and charges.</p> <p>Candidates whose dissertations do not meet the minimum pass standard (40%) may have the opportunity to re-submit in accordance with the General Regulations for Taught Graduate Programmes. Resubmission must occur within one calendar month of first submission and, if following resubmission, a candidate's dissertation is still assessed as not meeting the minimum pass standard, they will be deemed to have failed the MPhil.</p> <p>In the event of a fail assessment of the dissertation, candidates may be permitted to exit with a Postgraduate Diploma in Race, Ethnicity, Conflict, conditional on successfully completing at least 60 credits in taught modules.</p> <p>To qualify for the award of a Postgraduate Diploma with Distinction, students must, in addition, achieve an overall average mark of at least 68% across all modules and have a minimum mark of 70% in individual modules amounting to at least 30 credits.</p> <p>M.Phil. candidates who achieve a mark of at least 70% in the dissertation and in the overall average mark for the programme may be awarded the M.Phil. with Distinction.</p>
URL Handbook:	https://www.tcd.ie/sociology/postgraduate/mphil-race-ethnicity-conflict/programme-structure-handbook/
Programme Director:	Professor David Landy

Programme:	Applied Social Data Science
School:	Social Sciences and Philosophy
Award and Exit Award:	P.Grad.Dip.
Admission Regulations:	The entry requirement for the course is at graduate level 2.1. Prospective students will be expected to have some quantitative methods training, though this is not a prerequisite. Applications for admission to the course will be made online. Short-listed applicants may be interviewed. The closing date for applications for entry to the course will be the end of May of the year of admission; however, late applications will be considered in the event of places not being filled.
Mode of Delivery and Duration:	One year full time. Face-to-face lectures and tutorials
Programme Structure:	This course comprises eight (8) taught modules for a total of 60 ECTS. Computer Programming for Social Scientists (10 ECTS) Research Design for the Social Sciences (10 ECTS) Applied Statistical Analysis I (10 ECTS) Applied Statistical Analysis II (10 ECTS) Introduction to Machine Learning (5 ECTS) Social Forecasting (5 ECTS) Quantitative Text Analysis for Social Scientists (5 ECTS) Special Topics in Applied Machine Learning (5 ECTS)
Assessment and Progression:	<p>Each module will be assessed by way of summative assignment. A 50% pass mark is required for each of the modules. The final mark is based on a credit-weighted average of the mark awarded in each module. Students must obtain credit for the academic year of their course by satisfactory completion of all course requirements. To qualify for the postgraduate diploma award, students must, at a minimum:</p> <ol style="list-style-type: none"> 1. Achieve an overall pass mark which is normally the credit-weighted average mark for all taught modules taken, and 2. Achieve a pass mark in all modules designated as non-compensatable. <p>Module marks between 40-49% may be 'compensatable fails' across modules, except for modules designated as "non-compensatable". Modules 2 and 4 (Applied statistical analysis I and II) are non-compensatable modules. All components within modules, including modules 2 and 4, are "compensatable". Students must achieve a weighted average of 50% in the module to pass it.</p> <p>These compensation regulations apply to both the annual and supplemental sessions.</p> <p>Module marks are considered by the court of examiners at the end of year and results will be passed on to the Academic Registry and inputted to SITS. Final results are determined at the final Court of Examiners' meeting at the end of the academic year with the external examiner input.</p> <p>Students who have failed to pass the requisite taught modules as provided for in the course regulations above will be deemed to have failed the course.</p> <p>In order to qualify for the award of Postgraduate Diploma with Distinction students must not have failed any component during the period of study and must as a minimum achieve an overall credit-weighted average mark of at least 70% across all modules.</p> <p>Supplemental re-assessment/examinations: Students who fail to achieve an overall pass mark even after the application of compensation regulations to the annual results will be allowed to take supplemental assessments for each of the failed modules. The contents of the supplemental assessment will be determined by the lecturer.</p> <p>The Supplemental assessment for each failed module, if required, will account for 100% of the supplemental module mark. Supplemental marks will be capped at the pass mark.</p> <p>Candidates who are unsuccessful at the supplementals will not be permitted to repeat the year.</p> <p>Students who have passed at the annual session are not permitted to present at the supplemental session in order to improve their performance.</p>
URL Handbook:	https://www.tcd.ie/Political_Science/postgraduate/pg-dip-applied-social-data-science/
Programme Director:	Assistant Professor Constantine Boussalis

SCHOOL OF SOCIAL WORK AND SOCIAL POLICY

Programme:	Alcohol and Drug Interventions (There is no intake in 2021/22)
School:	Social Work and Social Policy
Award and Exit Award:	M.Sc. P.Grad.Dip
Admission Regulations:	A recognised professional qualification in either health or social care or another human service field (whether or not this qualification is linked to a primary degree), or a non-professional Honours Bachelor degree of at least 2.1 standard, and, At least two years' experience of working directly with problem drinkers or drug users in any type of health or social service setting. Students will be required to undergo Garda Vetting as this is normally required by placement and employing agencies.
Mode of Delivery and Duration:	Two years part time.
Programme Structure:	The M.Sc. in Alcohol and Drug Interventions carries 90 ECTS credits (Year 1 – 60 credits; Year 2 – 30 credits). Year 1 of this programme consists of six modules and Fieldwork Practice Placements must amount to the equivalent of 400 hours either during the academic year or in block during the summer at the end of Year 1. During year 2 candidates must produce a research dissertation of 18,000-20,000 words.
Assessment and Progression:	<p>Throughout the programme students will be assessed by coursework, including five written assignments, a presentation, a Reflective Log and a Practice Placement (Year 1) and a research proposal and dissertation (Year 2).</p> <p>To complete Year 1 successfully and proceed to Year 2, each candidate must satisfy the examiners by achieving a pass mark (50%) on all written assignments and a Pass grade separately on the Practice Placement and Reflective Log. Students who fail to reach a pass mark on any given assignment, including the Reflective Log, will be allowed to re-submit it once by an appointed date but such re-submitted work will only be marked up to 50%.</p> <p>A Placement Report detailing the work of the student will be completed by the fieldwork or workplace supervisor, following meeting and discussion with the College-based supervisor, that is, the Programme Director or his/her representative. Following the submission of the Reflective Log and the Practice Teacher's Placement Report, a Placement Review Committee consisting of the Programme Director, one Module Co-ordinator and one representative of the agencies offering placements will read the Placement Report, read and mark the Reflective Log as Pass/Fail and determine whether or not the student's overall performance on placement has been satisfactory, i.e. a Pass. Students who fail their fieldwork/work-based placement but whose performance is otherwise satisfactory may, at the discretion of the Court of Examiners, be permitted to do another placement once by an appointed date.</p> <p>Students who successfully complete Year 1 but who do not wish to proceed to Year 2 may be offered the option to exit and will be awarded the Postgraduate Diploma in Alcohol and Drug Interventions.</p> <p>The award of Postgraduate Diploma in Alcohol and Drug Interventions with Distinction will be made to any student who wishes to exit and who achieves a mark of 70% or higher in all of the five written assignments and a Pass in the Reflective Log and their Practice Placement without failing any assignment and any module in year 1.</p> <p>To complete the M.Sc. programme successfully in year 2 of the programme and be awarded the degree of M.Sc. in Alcohol and Drug Interventions, each candidate must satisfy the examiners by achieving at least a pass mark (50%) on the two written assignments – the research proposal and the research dissertation. Students who fail to reach a Pass mark on the research proposal will be allowed to resubmit it once by an appointed date but such re-submitted work will only be marked up to 50%. To satisfactorily complete a dissertation, students must obtain a passing mark of 50%. Students who do not pass their dissertation have two options: re-register on the programme as a continuing student to resubmit a dissertation for consideration for the award of M.Sc. in Alcohol and Drug Interventions; or exit with the Postgraduate Diploma in Alcohol and Drug Interventions</p> <p>Students who successfully complete Year 2 are eligible for the award of M.Sc. in Alcohol and Drug Interventions.</p> <p>Students in Year 2 who do not submit a dissertation or who do not satisfactorily pass their dissertation will be eligible for the award of a Postgraduate Diploma in Alcohol and Drug Interventions.</p>

	The award of M.Sc. in Alcohol and Drug Interventions with Distinction will be made to any student who achieves a mark of 70% or higher for the dissertation and who has achieved 2.1 marks (i.e. 60-69%) for all the other written assignments (Year 1 and Year 2), and a PASS in the Reflective Log and their Practice Placement (Year 1) without failing any assignment and any module in Year 1 or Year 2.
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	

Programme:	Applied Social Research
School:	Social Work and Social Policy
Award and Exit Award:	M.Sc. P.Grad.Dip
Admission Regulations:	Applicants should normally have an upper-second class Honours Bachelor degree in one of the social sciences. Applications from graduates in other disciplines who have relevant experience will be considered.
Mode of Delivery and Duration:	One year full time. Two year part time.
Programme Structure:	The M.Sc. carries 90 ECTS credits and the Postgraduate Diploma carries 60 ECTS credits. Both the M.Sc. and the P.Grad.Dip include an eight-week work placement module.
Assessment and Progression:	<p>The pass mark for all written assignments and the dissertation is 50%. Students must pass all taught modules in order to proceed to the dissertation. There is no compensation between these modules. Students who do not pass will be permitted one opportunity to re-submit written work and the maximum mark that can be awarded for such re-submitted work is 50%. In the calculation of the overall mark for the programme, each module is weighted according to its credit weighting. In order to qualify for the award of the M.Sc. in Applied Social Research, students must pass all modules and achieve a mark of at least 50% in the dissertation. A Distinction may be awarded to students who, in addition, achieve a mark of 70% or above in the dissertation and have an overall average mark for the programme of at least 70%.</p> <p>Students who have passed all modules, but do not proceed to, or fail, the dissertation may be awarded the Postgraduate Diploma in Applied Social Research. The Postgraduate Diploma with Distinction may be awarded to candidates who, in addition, achieve an overall average mark of 70% or above.</p>
URL Handbook:	https://www.tcd.ie/swsp/assets/pdf/Handbooks/ASR/M.Sc.%20Applied%20Social%20Research%20Handbook%202020-21%20(1).pdf
Programme Director:	Prof Philip Curry

Programme:	Child Protection and Welfare
School:	Social Work and Social Policy
Award and Exit Award:	M.Sc.
Admission Regulations:	Students interested in registering for the M.Sc. programme register in the first instance for the Postgraduate Diploma in Child Protection and Welfare. Admission to the second year of this two-year part-time in-service M.Sc. programme is confined to candidates who achieve a minimum of 60% average in the Postgraduate Diploma in Child Protection and Welfare. Instead of taking their Postgraduate Diploma, eligible candidates may treat their Postgraduate Diploma year as the first year of the M.Sc. programme and register for the second year with a view to the award of the M.Sc. on successful completion of the two-year programme.
Mode of Delivery and Duration:	One year part time, online delivery
Programme Structure:	The M.Sc. carries 90 ECTS credits and consists of the 60 ECTS from the Postgraduate Diploma in Child Protection and Welfare and a dissertation of 17,000 - 20,000 words carrying 30 ECTS.
Assessment and Progression:	The pass mark for the dissertation is 50%. Where a fail mark is being considered, students are entitled to an oral examination via collaborate with webcam functionality. Students whose dissertations have been awarded a fail grade have two options: re-register on the programme as a continuing student to resubmit a dissertation for consideration for the award of M.Sc. in Child Protection and Welfare; or exit with the Postgraduate Diploma in Child Protection and Welfare.
URL Handbook:	https://www.tcd.ie/swsp/assets/pdf/Handbooks/MSC%20CPW%20Handbook%202019-20.pdf
Programme Director:	Dr Catherine Conlon

Programme:	Child Protection and Welfare
School:	Social Work and Social Policy
Award and Exit Award:	P.Grad.Dip
Admission Regulations:	<p>Applicants must:</p> <ol style="list-style-type: none"> 1. hold a good primary (Honours Bachelor) degree or equivalent 2. be professionally qualified in their discipline and have at least three years professional experience 3. carry day to day responsibilities in the management and/or delivery of child protection and welfare services in the Irish Child Protection & Welfare System
Mode of Delivery and Duration:	One year part time
Programme Structure:	The P.Grad.Dip. carries 60 ECTS credits.
Assessment and Progression:	<p>In the calculation of a student's overall result modules are weighted according to their ECTS credit weighting. The pass mark for all elements is 40%. In order to qualify for the award of the Postgraduate Diploma, students must achieve a pass in all modules.</p> <p>Students who do not pass will be permitted one opportunity to re-submit written work and the maximum mark that can be awarded will be 40%.</p> <p>In the calculation of the overall mark for the programme, each module will be weighted according to its credit weighting.</p>
URL Handbook:	https://www.tcd.ie/swsp/assets/pdf/Child%20Protection%20and%20Welfare%20PGD%20Handbook%2020-21.pdf
Programme Director:	Professor Trevor Spratt

Programme:	Disability Studies (There is no intake in 2021/22)
School:	Social Work and Social Policy
Award and Exit Award:	M.Sc. P.Grad. Dip
Admission Regulations:	Applicants are required to hold at least an upper-second class Honours Bachelor degree (or equivalent qualification) in a relevant area (e.g. in Social Sciences, Health Sciences, Humanities, Education, Deaf Studies, Law and Psychology).
Mode of Delivery and Duration:	One year full time. Two years part time.
Programme Structure:	Students undertake core and elective modules (60 ECTS) and a dissertation of 20,000 words (30 ECTS).
Assessment and Progression:	<p>The pass standard for a written assignment is 50%. In cases where students fail to achieve a pass grade in a written assignment, a re-submission may be required. Where re-submissions are required, the maximum mark awarded for the re-submitted assignment is 50%. Failure on the second attempt will result in a student being excluded from the programme.</p> <p>There are no written examinations on this programme.</p> <p>Candidates are not permitted to pass by compensation across modules.</p> <p>Part-time students must pass all taught core and elective modules (60 credits) taken in the first year of the programme in order to progress to the second year.</p> <p>Students may opt not to progress to the dissertation. If this option is chosen, the student will be eligible for consideration for the award of a Postgraduate Diploma in Disability Studies.</p> <p>In order to be awarded the Postgraduate Diploma in Disability Studies, a student must pass core modules to the value of 40 credits and elective modules to the value of 20 credits.</p> <p>To qualify for the award of Postgraduate Diploma with Distinction requires an overall average mark of at least 70% across all core and elective modules. A Postgraduate Diploma with Distinction cannot be awarded if a candidate has failed any module during the period of study.</p> <p>To qualify for the award of the M.Sc. in Disability Studies, a student must achieve a pass mark (50%) in core modules to the value of 40 credits, in elective modules to the value of 20 credits, and in the dissertation (30 credits).</p> <p>To qualify for the award of a Masters with Distinction will require the achievement of an overall average mark for the programme of at least 70% and a mark of at least 70% for the dissertation.</p>
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	

Programme:	Drug and Alcohol Policy (There is no intake in 2021/22)
School:	Social Work and Social Policy
Award and Exit Award:	M.Sc.
Admission Regulations:	<p>There will be an intake of students to the programme every two years. Candidates for the M.Sc. in Drug and Alcohol Policy must have current or recent experience of direct service provision, administration or policy-making relevant to the addictions field. Candidates will normally be expected to have:</p> <p>a) a recognised professional qualification in a health, social care or another human service field (whether or not this qualification is linked to a primary degree), or</p> <p>b) a non-professional Honours Bachelor degree of at least 2.2 standard.</p> <p>c)</p>
Mode of Delivery and Duration:	Two years part time.
Programme Structure:	The M.Sc. carries 90 ECTS credits with 60 ECTS of taught modules and 30 ECTS dissertation.
Assessment and Progression:	<p>Students must pass all modules taken in year 1 in order to progress to year 2 of the programme. To complete the programme satisfactorily and be awarded the degree, candidates must achieve a pass mark (50%) on all written requirements and the dissertation. Students who fail to reach 50% on any written requirement may re-submit once, within two months of being given back their failed paper, but such re-submitted work will be marked out of a range of 0-50%.</p> <p>The award of M.Sc. in Drug and Alcohol Policy with Distinction will be made to any student who achieves a mark of 70% or higher for the final dissertation and who has achieved at least three 2.1 marks (i.e. 60-69%) for the other six written assignments. A distinction cannot be awarded where a candidate has failed any component of the programme.</p>
URL Handbook:	https://www.tcd.ie/swsp/assets/pdf/MSc%20CPW%20Handbook%202020-21.pdf
Programme Director:	

Programme:	Social Work
School:	Social Work and Social Policy
Award and Exit Award:	M.S.W. P. Grad. Dip
Admission Regulations:	<p>Candidates must have:</p> <p>a) An Honours Bachelor degree in social science (2.1 standard or higher), or equivalent; and b) Relevant practice experience – Minimum 850 hours</p> <p>Normally candidates who do not hold a social science degree are required to establish that their primary degree and additional studies have provided them with a sufficient foundation in social science subjects including social policy and sociology.</p> <p>Prior to acceptance on the programme, candidates will be required to demonstrate a minimum of 850 hours of practice experience. Practice experience will be evaluated on the basis of its quality and relevance and learning the individual candidate has gained from it.</p>
Mode of Delivery and Duration:	Two years full time.
Programme Structure:	The Master in Social Work programme is a combined two-year postgraduate degree and professional social work education programme. The M.S.W. carries 135 ECTS (60 ECTS in year 1 and 75 ECTS in year 2). The P.Grad.Dip carries 120 ECTS (60 ECTS in year 1 and 60 ECTS in year 2).
Assessment and Progression:	<p>Students in the first instance register for the Master in Social Work programme. All modules are weighted in the calculation of the overall degree result according to their ECTS credit weighting. The pass mark for written work is 50%.</p> <p>Students who wish to submit a dissertation for examination at the end of Year Two for the award of Master in Social Work must achieve a minimum mark of 50% in all written work in each year of the programme. Students who do not achieve the minimum mark of 50% in each module at the end of Year One, may apply to proceed to the second year of the programme on the Postgraduate Diploma register subject to them achieving a minimum mark of 40% in each module.</p> <p>All written work must be submitted in order to fulfil the requirements of the programme. All modules, including all component Fieldwork placements, must be passed for students to proceed from Year One to Year Two and there is no compensation between modules.</p> <p>During Year Two, students complete either a dissertation (of between 15,000 – 17,000 words) for submission for the award of Master in Social Work, or a Personal Framework for Practice (of between 8,000– 10,000 words) for submission for the award of Postgraduate Diploma in Social Work. These assignments must be examined and receive a passing mark in order for the relevant academic qualification to be awarded. Students will be permitted one opportunity to re-submit their dissertation. If a student does not receive a Pass mark in a re-submitted dissertation they may apply to the Programme committee for permission to submit a Personal Framework for Practice for consideration for the award of Postgraduate Diploma in Social Work.</p> <p>All programme components must be successfully completed in order to meet requirements to apply to CORU for professional registration.</p> <p>Fieldwork information: Students will be required to undertake at least two fieldwork placements over the two years totalling 1,000 hours duration.</p> <p>Garda (Police) vetting is sought by the University in advance of placement. Students are responsible for securing international police clearance with respects to periods of residence outside of Ireland.</p> <p>The Master in Social Work may be awarded at two levels (i) Pass and (ii) Pass with Distinction. The award of a Pass with Distinction shall require a Pass in all components of the programme and the achievement of a minimum mark of 70% for both the dissertation and the Year 2 Practice Project, in addition to an overall average mark for the programme of 70% or over. A distinction cannot be awarded where a candidate has failed any component of the programme.</p> <p>The award of a Pass with Distinction in the Postgraduate Diploma in Social Work shall require the achievement of a minimum mark of 70% for both the personal framework for practice and the Year 2 Practice Project, in addition to an overall average mark for the programme of 70% or above.</p>
URL Handbook:	https://www.tcd.ie/swsp/assets/pdf/Final%20MSc%20PGD%20Social%20Work%20Handbook%202020-2021%20.pdf
Programme Director:	Assistant Professor Eavan Brady

Programme:	Social Policy & Practice
School:	Social Work and Social Policy
Award and Exit Award:	M.Sc.
Admission Regulations:	<p>Students interested in applying for the M.Sc. programme must register in the first instance for the Postgraduate Diploma in Social Policy & Practice.</p> <p>Admission to the top up M.Sc. year is confined to candidates who achieve a 60% average across all of their work on the Postgraduate Diploma register in Social Policy & Practice. Instead of taking their Postgraduate Diploma award, eligible candidates may treat their Postgraduate Diploma year as the first year of the M.Sc. programme and register for the second year with a view to obtaining the award of the M.Sc. on successful completion of the two-year programme.</p>
Mode of Delivery and Duration:	One year part-time, online
Programme Structure:	The M.Sc. carries 90 ECTS credits incorporating the 60 ECTS carried over from the Postgraduate Diploma in Social Policy and Practice and a dissertation of 17,000 – 20,000 words carrying 30 ECTS.
Assessment and Progression:	<p>To qualify for the award of the Masters degree students must, as a minimum:</p> <ul style="list-style-type: none"> • have successfully completed the Postgraduate Diploma at a 60% average across all of the student's work on the postgraduate diploma register, and • achieve a pass mark of 50% in the research dissertation • where a fail grade is being considered, students are entitled to an oral examination via collaborate with webcam functionality. Students whose dissertations have been awarded a fail grade have two options: seek permission to re-register on the programme as a continuing student to resubmit a dissertation for consideration for the award of M.Sc. in Social Policy & Practice or exit with the Postgraduate Diploma in Social Policy & Practice. <p>In order to qualify for the award of Masters with Distinction students must achieve a final overall mark of at least 70% in the dissertation. Candidates for distinction cannot have failed any credit during either of the two years of their studies.</p>
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	Dr Catherine Conlon

Programme:	Social Policy & Practice
School:	Social Work and Social Policy
Award and Exit Award:	P.Grad.Dip
Admission Regulations:	The programme is open to graduates from all disciplines who are interested in converting to the field of social policy. Successful applicants will normally hold a level 8 degree in any subject at a minimum of Upper Second Class Honours degree (2.2).
Mode of Delivery and Duration:	Online delivery. One year full time.
Programme Structure:	The Postgraduate Diploma in Social Policy & Practice is offered as a one year online programme with students taking six modules totalling 60 ECTS.
Assessment and Progression:	The pass mark for each assessment is 50%. In cases where a student fails to achieve a pass mark in an assessment, a second attempt may be permitted. The maximum mark awarded for the second attempt of an assessment is capped at 50%. Failure on the second attempt will result in a fail grade for that assessment. The pass mark for each module is 50%. In order to qualify for the Postgraduate Diploma in Social Policy and Practice, students must pass all modules. A distinction may be awarded to students who achieve an average mark of 70% or higher.
URL Handbook:	https://www.tcd.ie/swsp/assets/pdf/Handbooks/SPP/Course%20Handbook_PG%20Diploma%20Social%20Policy%20and%20Practice%20202021_Final%20(3).pdf
Programme Director:	Dr Louise Caffrey

TRINITY BUSINESS SCHOOL

Programme:	Accounting
School:	Trinity Business School
Award and Exit Award:	P.Grad.Dip
Admission Regulations:	An undergraduate Honours degree at 2.1 or above in a non-accounting discipline is required. Applicants who cannot meet this requirement may be accepted on the basis of relevant professional experience. International students are required to hold a qualification equivalent to an Irish or UK Honours bachelor's degree (NQAI level 8).
Mode of Delivery and Duration:	One year full time.
Programme Structure:	The P.Grad.Dip Accounting carries 60 ECTS. The programme incorporates both taught and practical components.
Assessment and Progression:	<p>To be eligible for the award of Postgraduate Diploma in Accounting, students must, within the period of registration, pass a prescribed set of core taught modules.</p> <p>These modules are assessed by a combination of formal written examinations and graded coursework and/or assignments.</p> <p>The mark scheme for assessment components will be C50-01 (pass mark of 50%) and modules will be reassessed at a supplemental examination period by examination only (100%).</p> <p>Each module is worth 5 credits. Students are required to pass a full-complement of modules to the value of 60 credits to be eligible for the award of Postgraduate Diploma in Accounting.</p> <p>To pass a module, students must obtain an overall average mark of 50% or better for each module. Students who fail a module will need to sit a repeat examination.</p> <p>The grade that a student can achieve in a repeat examination is capped, as specified in the programme handbook. Students who fail six or more modules overall, and/or fail more than half of the modules attempted in any given semester will be required to withdraw from the programme.</p> <p>Similarly, any student who fails a repeat examination will be required to withdraw from the programme. As part of the Court of Examiners the external examiner monitors assessment processes and moderates all module marks.</p> <p>Those who achieve a final overall average mark for the programme of at least 70% are eligible for the award of Postgraduate Diploma in Accounting with Distinction.</p>
URL Handbook:	Handbook available on the PG Dip Accounting programme blackboard page. Also available in hard copy from the TBS student support services office.
Programme Director:	Mr Neil Dunne (Director) Professor Seamus Crosbie (Associate Director)

Programme:	Business Administration
School:	Trinity Business School
Award and Exit Award:	Master in Business Administration (M.B.A.) P. Grad. Dip
Admission Regulations:	<p>A degree, professional qualification or track record of business achievement Minimum 3-5 years professional or managerial work experience Preferred minimum GMAT score of 550, or equivalent GRE score* IELTS 6.5 or TOEFL IBT 90 for non-native English speaker</p> <p>*Where a candidate's professional achievements and qualifications exhibit the skills and competencies evaluated by the GMAT and GRE tests, the M.B.A. Directors may grant a waiver following an interview. A candidate with a minimum of 8 years management experience or holders of a Masters or Ph.D. qualification in a quantitative discipline from a reputable University will be considered for a test exemption. Decision to grant a GMAT or GRE waiver is at the discretion of the Trinity M.B.A. Directors.</p>
Mode of Delivery and Duration:	One year full time Two year part time Two-year flexible
Programme Structure:	<p>Candidates are required to take a total of 120 ECTS, including a Strategic Company Consulting Project of 25 ECTS.</p> <p>Students will be required to complete an Elective International Residency Week (IRW) at a partner institution overseas. The final choice of location for the IRWs will be determined for each specific year by the M.B.A. Directors. The IRW is mandatory; successful attendance of the IRW can be replaced with the choice of another taught module only in extraordinary circumstances and only after consultation with the M.B.A. Directors and written approval by the programme committee.</p>
Assessment and Progression:	<p>Students are required to pass a full-complement of modules, including a consulting project, to the value of 120 credits to be eligible for the award of the M.B.A. degree.</p> <p>Students who successfully pass taught modules to the value of 60 credits will be eligible for the award of a Postgraduate Diploma. The Strategic Company Project, Social Enterprise Project and Scaling Project are not defined as taught modules.</p> <p>To pass a taught module, students must satisfactorily complete any associated work for that module and obtain an average mark of 50% or better for all assessment elements of the module. The grade that a student can achieve in a repeat examination is capped at 50%, as specified in the Programme Handbook. Students are allowed to re-sit examinations in no more than three taught modules to remain eligible for the award of the M.B.A. degree.</p> <p>Students who fail four or more taught modules overall, and/or fail more than half of the modules attempted in any given semester will be required to withdraw from the programme. Similarly, any student who fails a repeat examination in a module will be required to withdraw from the programme. Detailed regulations covering successful progression through the programme including the conventions for repeat examinations are found in the Programme Handbook for the current academic year.</p> <p>To satisfactorily complete the Strategic Company Consulting Project, students' teams must submit their project by the prescribed date and must obtain a pass mark of 50%.</p> <p>Students who achieve a final overall average mark for the programme of at least 70% and have no modules failed at the first attempt, are eligible for the award of the M.B.A. degree with distinction. If a student fails one module at the first attempt, and subsequently passes that module, and achieves an award of 70% or above, they will be eligible for the award of an M.B.A. degree with Merit.</p> <p>Students who achieve a final overall average mark for the programme of between 64.5% and 69.4% and have no modules failed at the first attempt, are eligible for the award of M.B.A degree with merit.</p>
URL Handbook:	Handbook available on the programme VLE page. Also available in hard copy upon request from the TBS student support services office.
Programme Director:	<p>Professor Radu Dimitriu (One year full time) Professor Amanda Shantz (Two year part time) Professor Eimear Nolan (Two-year flexible)</p>

Programme:	Digital Marketing Strategy
School:	Trinity Business School
Award and Exit Award:	M.Sc. P.Grad.Dip
Admission Regulations:	An undergraduate Honours bachelor degree (2.1 grade or higher) in a discipline other than business or marketing , or a similar grade in a business degree with a low specialisation in marketing, is normally required for entry. A GMAT/GRE result may assist the selection committees.
Mode of Delivery and Duration:	One year full time.
Programme Structure:	Candidates are required to take a total of 60 taught ECTS and complete an independent research project presented in the form of a Dissertation or Company Project worth 30 ECTS.
Assessment and Progression:	<p>To be eligible for the award of the M.Sc. in Digital Marketing Strategy, students must, within the period of registration, pass a prescribed set of taught modules (60 ECTS) and satisfactorily pass a Dissertation/Company Project (30 ECTS) on a topic approved by the Programme Director. The taught modules are typically assessed by a combination of graded coursework and a formal written examination. The pass mark for assessment components is 50% and modules will be reassessed at a supplemental examination period by examination only (100%). Students are required to pass a full-complement of modules to the value of 90 ECTS to be eligible for the award of the M.Sc. degree.</p> <p>To pass a taught module, students must satisfactorily complete any associated practical work for that module and obtain an average mark of 50% or better for the module. Students who fail a module will need to sit a repeat examination. The grade that a student can achieve in a repeat examination is capped, as specified in the programme handbook. Students are allowed to re-sit examinations in not more than three taught modules over the programme of the registration period to remain eligible for the award of the M.Sc. degree. Therefore, students who fail more than three but less than six of the taught modules will be allowed to re-sit the relevant examinations but will if ultimately successful on these modules be eligible for a Postgraduate Diploma only. Such students will not be permitted at a later stage to complete the M.Sc. Students who fail six or more taught modules overall, and/or fail more than half of the modules attempted in any given semester will be required to withdraw from the programme. Similarly, any student who fails a repeat examination (subject to compensation rules below) will be required to withdraw from the programme.</p> <p>To remain eligible for an MSc, students must pass all core modules without compensation but can compensate in up to 2 taught non-core modules (over the duration of the entire programme) if they achieve a grade of at least 40% in each and receive at least 50% across all 12 taught modules.</p> <p>To pass the independent research project, students must submit their Dissertation/Company Project by the prescribed date and must obtain an overall weighted average mark of 50% for all grading elements as specified in the module outline with at least a mark of 50% for the final Dissertation/Company Project submission.</p> <p>Students who achieve a final overall average mark for the programme of at least 70% and a mark of at least 70% for Dissertation/Company Project are eligible for the award of the M.Sc. degree with distinction.</p> <p>Students who have passed all relevant coursework in accordance with the programme regulations but who do not want to complete the Dissertation/Company Project can opt to exit the Masters programme with a Postgraduate Diploma. To voluntarily avail of this option they must inform the programme Director in writing within four weeks of the date at which the results of the last regular module exams for the academic year are published. Students who choose this option and who have achieved a final overall average mark for the programme of at least 70% are eligible for the award of the Postgraduate Diploma with Distinction if they have not repeated any examinations that form part of their results.</p> <p>Students who fail the Dissertation/Company Project will not be eligible for the award of the M.Sc. but may be eligible for the award of a Postgraduate Diploma.</p> <p>The Postgraduate Diploma cannot be awarded with Distinction if the Dissertation/Company Project has been failed. Students who fail up to 2 taught modules but achieve a grade of at least 40% on each, and receive at least 50% across all 12 taught modules, can exit with a PG Diploma.</p>
URL Handbook:	Handbook available on the MSc Digital Marketing Strategy programme blackboard page. Also available in hard copy from the TBS student support services office.
Programme Director:	Professor Laurent Muzellec (Director) Professor Xiaoning Liang (Associate Director)

Programme:	Entrepreneurship
School:	Trinity Business School
Award and Exit Award:	M.Sc. P. Grad. Dip
Admission Regulations:	Minimum entry requirement of an undergraduate Honours bachelor degree (2.1 grade or higher). GPA equivalent of 3.2 (out of 4) A GMAT / GRE result is not required but may assist the selection committees. Work experience in operations or supply chain management is not required but may assist the selection committees.
Mode of Delivery and Duration:	One year full time
Programme Structure:	Candidates are required to take a total of 60 taught ECTS and complete an independent research project presented in the form of a Dissertation or Company Project worth 30 ECTS.
Assessment and Progression:	<p>Students are required to pass a full-complement of modules, including a research project (dissertation), to the value of 90 credits to be eligible for the award of the M.Sc. degree. Students who pass all taught modules to the value of 60 credits will be eligible for the award of a PG Diploma.</p> <p>To pass a taught module, students must satisfactorily complete any associated practical work for that module and obtain an average mark of 50% or better for the module. Students who fail a module will need to sit a repeat examination and the grade that a student can achieve in a repeat examination is capped, as specified in the programme handbook. Students are allowed to re-sit examinations in not more than three taught modules to remain eligible for the award of the M.Sc. degree. Therefore, students who fail more than three but less than six of the taught modules will be allowed to re-sit the relevant examinations but will not be allowed to progress to the research project (dissertation) module and will – if ultimately successful on the taught modules – be eligible for a Postgraduate Diploma only. Such students will not be permitted at a later stage to complete the M.Sc. in Entrepreneurship.</p> <p>Students who fail six or more taught modules overall, and/or fail more than half of the modules attempted in any given semester will be required to withdraw from the programme. Similarly, any student who fails a repeat examination will be required to withdraw from the programme. To remain eligible for an MSc, students must pass all core modules without compensation but can compensate in up to 2 taught non-core modules if they achieve a grade of at least 40% in each and receive at least 50% across all 12 taught modules.</p> <p>To pass the independent research project, students must submit their Dissertation/Company Project by the prescribed date and must obtain an overall weighted average mark of 50% for all grading elements specified in the module outline and at least a mark of 50% for the final Dissertation/Company Project submission.</p> <p>Students who fail up to 2 taught modules but achieve a grade of at least 40 on each, and receive at least 50% across all 12 taught modules, may be eligible to exit with a PG Diploma.</p> <p>Students who fail the Dissertation/Company Project will not be eligible for the award of the M.Sc. but may be eligible for the award of a Postgraduate Diploma in Entrepreneurship. The Postgraduate Diploma cannot be awarded with Distinction if the Dissertation/Company Project has been failed.</p>
URL Handbook:	Handbook available on the MSc Entrepreneurship programme blackboard page. Also available in hard copy from the TBS student support services office.
Programme Director:	Professor Giulio Buciuni (Director) Professor Francesca di Pietro (Associate Director)

Programme:	Finance
School:	Trinity Business School
Award and Exit Award:	M.Sc. P.Grad.Dip
Admission Regulations:	Minimum entry requirement of an undergraduate Honours bachelor degree (2.1 grade or higher) in business, economics, management science or other degree with significant numeric elements. A GMAT result may be required by the selection committees.
Mode of Delivery and Duration:	One year full time
Programme Structure:	Candidates are required to take a total of 60 taught ECTS and complete an independent research project presented in the form of a Dissertation or Company Project worth 30 ECTS. Students will be required to complete an International Residency Week (IRW) in a diverse cultural environment. The final choice of location for the IRW will be determined for each specific year by the Programme Director.
Assessment and Progression:	<p>Students are required to pass a full-complement of modules, including a research project (dissertation), to the value of 90 credits to be eligible for the award of the M.Sc. degree. Students who pass all taught modules to the value of 60 credits will be eligible for the award of a PG Diploma.</p> <p>To pass a taught module, students must satisfactorily complete any associated practical work for that module and obtain an average mark of 50% or better for the module'. Students who fail a module will need to sit a repeat examination. The grade that a student can achieve in a repeat examination is capped, as specified in the programme handbook. Students are allowed to re-sit examinations in not more than three taught modules to remain eligible for the award of the M.Sc. degree. Therefore, students who fail more than three but less than six of the taught modules will be allowed to re-sit the relevant examinations but will not be allowed to progress to the research project (dissertation) module and will – if ultimately successful on the taught modules – be eligible for a Postgraduate Diploma only. Such students will not be permitted at a later stage to complete the M.Sc. in Finance.</p> <p>Students who fail six or more taught modules overall, and/or fail more than half of the modules attempted in any given semester will be required to withdraw from the programme. Similarly, any student who fails a repeat examination (subject to compensation rules below) will be required to withdraw from the programme.</p> <p>To remain eligible for an MSc, students must pass all core modules without compensation but can compensate in up to 2 taught non-core modules if they achieve a grade of at least 40% in each and receive at least 50% across all 12 taught modules.</p> <p>To pass the independent research project, students must submit a Dissertation/Company Project by the prescribed date and must obtain a pass mark of 50%.</p> <p>Students who achieve a mark of at least 70% in their Dissertation/Company Project and achieve at least 68% in the unrounded overall average mark for the taught modules, where modules amounting to at least 30 credits each have a mark of at least 70%, are eligible for the award of the M.Sc. degree with distinction.</p> <p>Students who have passed all relevant coursework in accordance with the regulations of the programme but who do not want to complete the Dissertation/Company Project can opt to exit the Masters programme with a Postgraduate Diploma in Finance. To voluntarily avail of this option they must inform the Programme Director in writing within four weeks of the date at which the results of the last regular module exams for the academic year are published. Students who choose this option and who have achieved at least 68% in the unrounded overall average mark for the taught modules, where modules amounting to at least 30 credits each have a mark of at least 70%, are eligible for the award of the Postgraduate Diploma with distinction.</p> <p>Students who fail up to 2 taught modules but achieve a grade of at least 40 on each, and receive at least 50% across all 12 taught modules, may exit with a PG Diploma.</p> <p>Students who fail the Dissertation/Company Project will not be eligible for the award of the M.Sc. but may be eligible for the award of a Postgraduate Diploma in Finance. The Postgraduate Diploma cannot be awarded with Distinction if the Dissertation/Company Project has been failed.</p>
URL Handbook:	Handbook available on the MSc Finance programme blackboard page. Also available in hard copy from the TBS student support services office.
Programme Director:	Professor Samuel Vigne (Director)

Programme:	Financial Risk Management
School:	Trinity Business School
Award and Exit Award:	M.Sc. P.Grad.Dip
Admission Regulations:	An undergraduate Honours bachelor's degree (grade 2.1 or higher) in business, economics, management science or other degree with significant numeric elements. Non-EU students will normally be required to submit a GMAT result.
Mode of Delivery and Duration:	One year full time.
Programme Structure:	Candidates are required to take a total of 60 taught ECTS and complete an independent research project presented in the form of a Dissertation/Company Project worth 30 ECTS.
Assessment and Progression:	<p>To be eligible for the award of the M.Sc. in Financial Risk Management, students must, within the period of registration, pass a prescribed set of taught modules (60 ECTS) and satisfactorily pass a Dissertation/Company Project (30 ECTS) on a topic approved by the Programme Director. The taught modules are typically assessed by a combination of graded coursework and a formal written examination. The pass mark is 50% and modules will be reassessed at a supplemental examination period by examination only (100%). Students are required to pass a full-complement of modules to the value of 90 ECTS to be eligible for the award of the M.Sc. degree.</p> <p>To pass a taught module, students must satisfactorily complete any associated practical work for that module and obtain an average mark of 50% or better for the module.</p> <p>Students who fail a module will need to sit a repeat examination.</p> <p>The grade that a student can achieve in a repeat examination is capped, as specified in the programme handbook.</p> <p>Students are allowed to re-sit examinations in not more than three taught modules over the programme of the registration period to remain eligible for the award of the M.Sc. degree. Therefore, students who fail more than three but less than six of the taught modules will be allowed to re-sit the relevant examinations but will if ultimately successful on these modules be eligible for a Postgraduate Diploma only.</p> <p>Such students will not be permitted at a later stage to complete the M.Sc.</p> <p>Students who fail six or more taught modules overall, and/or fail more than half of the modules attempted in any given semester will be required to withdraw from the programme.</p> <p>Similarly, any student who fails a repeat examination (subject to compensation rules below) will be required to withdraw from the programme.</p> <p>To remain eligible for an MSc, students must pass all core modules without compensation but can compensate in up to 2 taught non-core modules (over the duration of the entire programme) if they achieve a grade of at least 40% in each and receive at least 50% across all 12 taught modules.</p> <p>To pass the independent research project, students must submit their Dissertation/Company Project by the prescribed date and must obtain an overall weighted average mark of 50% for all grading elements as specified in the module outline with at least a mark of 50% for the final Dissertation/Company Project submission.</p> <p>Students who achieve a final overall average mark for the programme of at least 70% and a mark of at least 70% for Dissertation/Company Project are eligible for the award of the M.Sc. degree with distinction.</p> <p>Students who have passed all relevant coursework in accordance with the programme regulations but who do not want to complete Dissertation/Company Project can opt to exit the Masters programme with a Postgraduate Diploma. To voluntarily avail of this option they must inform the Programme Director in writing within four weeks of the date at which the results of the last regular module exams for the academic year are published. Students who choose this option and who have achieved a final overall average mark for the programme of at least 70% are eligible for the award of the Postgraduate Diploma with Distinction if they have not repeated any examinations that form part of their results.</p> <p>Students who fail the Dissertation/research project will not be eligible for the award of the M.Sc. but may be eligible for the award of a Postgraduate Diploma.</p> <p>The Postgraduate Diploma cannot be awarded with Distinction if the Dissertation/Company Project has been failed.</p> <p>Students who fail up to 2 taught modules but achieve a grade of at least 40% on each, and receive at least 50% across all 12 taught modules, can exit with a PG Diploma.</p>
URL Handbook:	Handbook available on the MSc Risk Management programme blackboard page. Also available in hard copy from the TBS student support services office.
Programme Director:	Professor Ranadeva Jayasekera (Director) Professor Jenny Berrill (Associate Director)

Programme:	Human Resource Management
School:	Trinity Business School
Award and Exit Award:	M.Sc. P. Grad. Dip
Admission Regulations:	Minimum entry requirement of an undergraduate Honours bachelor degree (2.1 grade or higher). GPA equivalent of 3.2 (out of 4) A GMAT / GRE result is not required but may assist the selection committees. Work experience in human resource management is not required but may assist the selection committees.
Mode of Delivery and Duration:	One year full time
Programme Structure:	Candidates are required to take a total of 60 taught ECTS and complete an independent research project presented in the form of a Dissertation or Company Project worth 30 ECTS.
Assessment and Progression:	<p>Students are required to pass a full-complement of modules, including a research project (dissertation), to the value of 90 credits to be eligible for the award of the M.Sc. degree. Students who pass all taught modules to the value of 60 credits will be eligible for the award of a PG Diploma.</p> <p>To pass a taught module, students must satisfactorily complete any associated practical work for that module and obtain an average mark of 50% or better for the module. Students who fail a module will need to sit a repeat examination and the grade that a student can achieve in a repeat examination is capped, as specified in the programme handbook. Students are allowed to re-sit examinations in not more than three taught modules to remain eligible for the award of the M.Sc. degree. Therefore, students who fail more than three but less than six of the taught modules will be allowed to re-sit the relevant examinations but will not be allowed to progress to the research project (dissertation) module and will – if ultimately successful on the taught modules – be eligible for a Postgraduate Diploma only. Such students will not be permitted at a later stage to complete the M.Sc. in Human Resource Management.</p> <p>Students who fail six or more taught modules overall, and/or fail more than half of the modules attempted in any given semester will be required to withdraw from the programme. Similarly, any student who fails a repeat examination will be required to withdraw from the programme.</p> <p>To remain eligible for an MSc, students must pass all core modules without compensation but can compensate in up to 2 taught non-core modules if they achieve a grade of at least 40% in each and receive at least 50% across all 12 taught modules.</p> <p>To pass the independent research project, students must submit their Dissertation/Company Project by the prescribed date and must obtain an overall weighted average mark of 50% for all grading elements specified in the module outline and at least a mark of 50% for the final Dissertation/Company Project submission.</p> <p>Students who fail up to 2 taught modules but achieve a grade of at least 40 on each, and receive at least 50% across all 12 taught modules, may be eligible to exit with a PG Diploma.</p> <p>Students who fail the Dissertation/Company Project will not be eligible for the award of the M.Sc. but may be eligible for the award of a Postgraduate Diploma in Human Resource Management. The Postgraduate Diploma cannot be awarded with Distinction if the Dissertation/Company Project has been failed.</p>
URL Handbook:	Handbook available on the MSc Human Resource Management programme blackboard page. Also available in hard copy from the TBS student support services office
Programme Director:	Professor Na Fu (Director) Professor Wladislaw Rivkin (Associate Director)

Programme:	International Management
School:	Trinity Business School
Award and Exit Award:	M.Sc. P. Grad. Dip
Admission Regulations:	Minimum entry requirement of an undergraduate Honours bachelor degree (2.1 grade or higher) in a relevant discipline (e.g. business, economics or commerce).
Mode of Delivery and Duration:	One year full time
Programme Structure:	Candidates are required to take a total of 60 taught ECTS and complete an independent research project presented in the form of an International Consultancy Project worth 30 ECTS. Students will be required to complete an International Residency Week (IRW) in a diverse cultural environment. The final choice of location for the IRW will be determined for each specific year by the Programme Director.
Assessment and Progression:	<p>Students are required to pass a full-complement of modules, including an International Consultancy Project to the value of 90 credits to be eligible for the award of the M.Sc. degree. Students who pass all taught modules to the value of 60 credits will be eligible for the award of a Postgraduate Diploma. To pass a taught module, students must satisfactorily complete any associated practical work for that module and obtain an average mark of 50% or better for the module. Students who fail a module will need to sit a repeat examination. The grade that a student can achieve in a repeat examination is capped, as specified in the Programme Handbook. Students are allowed to re-sit examinations in not more than three taught modules to remain eligible for the award of the M.Sc. degree. Therefore, students who fail more than three but less than six of the taught modules will be allowed to re-sit the relevant examinations but will not be allowed to progress to the International Consultancy Project and will – if ultimately successful on the taught modules – be eligible for a Postgraduate Diploma only. Such students will not be permitted at a later stage to complete the M.Sc. in International Management.</p> <p>Students who fail six or more taught modules overall, and/or fail more than half of the modules attempted in any given semester will be required to withdraw from the programme. Similarly, any student who fails a repeat examination in a mandatory module will be required to withdraw from the programme. Detailed regulations covering successful progression through the programme including the conventions for repeat examinations are found in the Programme Handbook for the current academic year.</p> <p>To remain eligible for an MSc, students can compensate in up to 2 taught modules if they achieve a grade of at least 40% in each and receive at least 50% across all 12 taught modules.</p> <p>To pass the independent research project, students must submit an International Consultancy Project by the prescribed date and must obtain a pass mark of 50%.</p> <p>Students who achieve a final overall average mark for the programme of at least 70% and a mark of at least 70% for their International Consultancy Project are eligible for the award of the M.Sc. degree with distinction.</p> <p>Students who have passed all relevant coursework in accordance with the programme regulations but who do not want to complete the International Consultancy Project can opt to exit the Masters programme with a Postgraduate Diploma in International Management. Students who choose this option and who have achieved a final overall average mark for the programme of at least 70% are eligible for the award of their Postgraduate Diploma with Distinction if they have not repeated any examinations that form part of their results.</p> <p>Students who fail the International Consultancy Project will not be eligible for the award of the M.Sc. but may be eligible for the award of a Postgraduate Diploma in International Management. The Postgraduate Diploma cannot be awarded with distinction if the International Consultancy Project has been failed.</p> <p>Students who fail up to 2 taught modules but achieve a grade of at least 40 on each and receive at least a 50% across all 12 taught modules, may exit with a PG Diploma.</p>
URL Handbook:	Handbook available on the MSc International Management programme blackboard page. Also available in hard copy from the TBS student support services office
Programme Director:	Professor Sinéad Monaghan (Director) Professor Paul Ryan (Associate Director)

Programme:	Management
School:	Trinity Business School
Award and Exit Award:	M.Sc. P. Grad. Dip
Admission Regulations:	Minimum entry requirement of an undergraduate Honours bachelor degree (2.1 grade or higher). GPA equivalent of 3.2 (out of 4) in a programme that does not include significant business and management elements. A GMAT / GRE result is not required but may assist the selection committees.
Mode of Delivery and Duration:	One year full time
Programme Structure:	Candidates are required to take a total of 60 taught ECTS and complete an independent research project in the form of a Dissertation or Company Project worth 30 ECTS.
Assessment and Progression:	<p>Students are required to pass a full-complement of modules, including a research project (dissertation), to the value of 90 credits to be eligible for the award of the M.Sc. degree. Students who pass all taught modules to the value of 60 credits will be eligible for the award of a PG Diploma.</p> <p>To pass a taught module, students must satisfactorily complete any associated practical work for that module and obtain an average mark of 50% or better for the module. Students who fail a module will need to sit a repeat examination and the grade that a student can achieve in a repeat examination is capped, as specified in the programme handbook. Students are allowed to re-sit examinations in not more than three taught modules to remain eligible for the award of the M.Sc. degree. Therefore, students who fail more than three but less than six of the taught modules will be allowed to re-sit the relevant examinations but will not be allowed to progress to the research project (dissertation) module and will – if ultimately successful on the taught modules – be eligible for a Postgraduate Diploma only. Such students will not be permitted at a later stage to complete the M.Sc. in Management.</p> <p>Students who fail six or more taught modules overall, and/or fail more than half of the modules attempted in any given semester will be required to withdraw from the programme. Similarly, any student who fails a repeat examination will be required to withdraw from the programme. To remain eligible for an MSc, students can compensate in up to 2 taught modules if they achieve a grade of at least 40% in each and receive at least 50% across all 12 taught modules.</p> <p>To pass the independent research project, students must submit their Dissertation/Company Project by the prescribed date and must obtain an overall weighted average mark of 50% for all grading elements specified in the module outline and at least a mark of 50% for the final Dissertation/Company Project submission.</p> <p>Students who fail up to 2 taught modules but achieve a grade of at least 40 on each, and receive at least 50% across all 12 taught modules, may be eligible to exit with a PG Diploma.</p> <p>Students who fail the Dissertation/Company Project will not be eligible for the award of the M.Sc. but may be eligible for the award of a Postgraduate Diploma in Management. The Postgraduate Diploma cannot be awarded with Distinction if the Dissertation/Company Project has been failed.</p>
URL Handbook:	Handbook available on the MSc Management programme blackboard page. Also available in hard copy from the TBS student support services office.
Programme Director:	Professor Natasha Evers (Director) Professor Tanusree Jain (Associate Director)

Programme:	Marketing
School:	Trinity Business School
Award and Exit Award:	M.Sc. P.Grad.Dip
Admission Regulations:	An undergraduate Honours bachelor degree (2.1 grade or higher) in a discipline other than business or marketing or a similar grade in a business degree with a low specialisation in marketing, is normally required for entry. A GMAT/GRE result is not required but may be requested in certain cases.
Mode of Delivery and Duration:	One year full time.
Programme Structure:	Candidates are required to take a total of 60 taught ECTS and complete an independent research project presented in the form of a Dissertation or Company Project worth 30 ECTS.
Assessment and Progression:	<p>To be eligible for the award of the M.Sc. in Marketing, students must, within the period of registration, pass a prescribed set of taught modules (60 ECTS) and satisfactorily pass a Dissertation/Company Project (30 ECTS) on a topic approved by the Programme Director. The taught modules are typically assessed by graded coursework or, a combination of graded coursework and a formal written examination. The pass mark is 50%. Students are required to pass a full-complement of modules to the value of 90 ECTS to be eligible for the award of the M.Sc. degree.</p> <p>To pass a taught module, students must satisfactorily complete any associated practical work for that module and obtain an average mark of 50% or better for the module.. Students who fail a module will be reassessed at supplemental. The grade that a student can achieve in a supplemental assessment is capped, as specified in the programme handbook. Students are allowed to re-sit examinations in not more than three taught modules over the programme of the registration period to remain eligible for the award of the M.Sc. degree. Therefore, students who fail more than three but less than six of the taught modules will be allowed to re-sit the relevant examinations but will if ultimately successful on these modules be eligible for a Postgraduate Diploma only. Such students will not be permitted at a later stage to complete the M.Sc. Students who fail six or more taught modules overall, and/or fail more than half of the modules attempted in any given semester will be required to withdraw from the programme. Similarly, any student who fails a reassessment (subject to compensation rules below) will be required to withdraw from the programme.</p> <p>To remain eligible for an MSc, students must pass all core modules without compensation but can compensate in up to 2 taught non-core modules (over the duration of the entire programme) if they achieve a grade of at least 40% in each and receive at least 50% across all 12 taught modules.</p> <p>To pass the independent research project, students must submit their Dissertation/Company Project by the prescribed date and must obtain an overall weighted average mark of 50%.</p> <p>Students who achieve a final overall average mark for the programme of at least 70% and a mark of at least 70% for Dissertation/Company Project are eligible for the award of the M.Sc. degree with distinction.</p> <p>Students who have passed all relevant coursework in accordance with the programme regulations but who do not want to complete Dissertation/research project can opt to exit the Masters programme with a Postgraduate Diploma. To voluntarily avail of this option they must inform the Programme Director in writing within four weeks of the date at which the results of the last regular module coursework/exams for the academic year are published. Students who choose this option and who have achieved a final overall average mark for the programme of at least 70% are eligible for the award of the Postgraduate Diploma with Distinction if they have not repeated any coursework/examinations that form part of their results.</p> <p>Students who fail the Dissertation/Company Project will not be eligible for the award of the M.Sc. but may be eligible for the award of a Postgraduate Diploma.</p> <p>The Postgraduate Diploma cannot be awarded with Distinction if the Dissertation/research project has been failed.</p> <p>Students who fail up to 2 taught modules but achieve a grade of at least 40% on each, and receive at least 50% across all 12 taught modules, can exit with a PG Diploma.</p>

URL Handbook:	Handbook available on the MSc Marketing programme blackboard page. Also available in hard copy from the TBS student support services office.
Programme Director:	Professor Ronika Chakrabarti (Director) Professor Stephen Murphy (Associate Director)

Programme:	Operations and Supply Chain Management
School:	Trinity Business School
Award and Exit Award:	M.Sc. P.Grad.Dip
Admission Regulations:	Applicants will be expected to have an Honours Bachelor degree at 2.1 or above (or equivalent e.g. GPA of 3.2) in any discipline. Work experience in the field of operations management or supply chain management is not required but is useful. A GMAT/GRE result is not required but may assist the selection committees. Applicants whose first language is not English must meet the University's English Language Proficiency requirements.
Mode of Delivery and Duration:	One year full time
Programme Structure:	Candidates are required to take a total of 60 taught ECTS and complete an independent research project presented in the form of a Dissertation or Company Project worth 30 ECTS.
Assessment and Progression:	<p>Students are required to pass a full-complement of modules, including a research project (dissertation), to the value of 90 credits to be eligible for the award of the M.Sc. degree.</p> <p>Students who pass all taught modules to the value of 60 credits will be eligible for the award of a PG Diploma.</p> <p>To pass a taught module, students must satisfactorily complete any associated practical work for that module and obtain an average mark of 50% or better for the module.</p> <p>Students who fail a module will need to sit a repeat examination and the grade that a student can achieve in a repeat examination is capped, as specified in the programme handbook.</p> <p>Students are allowed to re-sit examinations in not more than three taught modules to remain eligible for the award of the M.Sc. degree. Therefore, students who fail more than three but less than six of the taught modules will be allowed to re-sit the relevant examinations but will not be allowed to progress to the research project (dissertation) module and will – if ultimately successful on the taught modules – be eligible for a Postgraduate Diploma only.</p> <p>Such students will not be permitted at a later stage to complete the M.Sc. in Operations & Supply Chain Management.</p> <p>Students who fail six or more taught modules overall, and/or fail more than half of the modules attempted in any given semester will be required to withdraw from the programme. Similarly, any student who fails a repeat examination will be required to withdraw from the programme.</p> <p>To remain eligible for an MSc, students must pass all core modules without compensation but can compensate in up to 2 taught non-core modules if they achieve a grade of at least 40% in each and receive at least 50% across all 12 taught modules.</p> <p>To pass the independent research project, students must submit their Dissertation/Company Project by the prescribed date and must obtain an overall weighted average mark of 50% for all grading elements specified in the module outline and at least a mark of 50% for the final Dissertation/Company submission.</p> <p>Students who fail up to 2 taught modules but achieve a grade of at least 40 on each, and receive at least 50% across all 12 taught modules, may be eligible to exit with a PG Diploma.</p> <p>Students who fail the Dissertation/Company Project will not be eligible for the award of the M.Sc. but may be eligible for the award of a Postgraduate Diploma in Operations & Supply Chain Management. The Postgraduate Diploma cannot be awarded with Distinction if the Dissertation/Company Project has been failed.</p>
URL Handbook:	Handbook available on the MSc Operations & Supply Chain Management programme blackboard page. Also available in hard copy from the TBS student support services office.
Programme Director:	Professor Yufei Huang (Director) Professor Isilay Talay (Associate Director)

Programme:	Business Analytics
School:	Trinity Business School
Award and Exit Award:	M.Sc. P.Grad.Dip
Admission Regulations:	An undergraduate Honours Bachelor degree (2.1 grade or higher in a numerate discipline. Work experience in any management function is not required but is useful. Candidates with non-numerate undergraduate degree will be considered only if they possess at least 2 years work experience in business analytics or related field. A GMAT/GRE result is not required but is useful.
Mode of Delivery and Duration:	One year full-time
Programme Structure:	The course incorporates both taught and practical components. Students undertake a significant independent research project based on original research or reflecting experiential learning which is presented in the form of a dissertation or an in-company project. The course comprises 90 credits consisting of 60 credits of taught modules, and 30 credits of dissertation work or in-company project.
Assessment and Progression:	Each taught module of the programme is assessed by a range of assessment exercises, including continuous assessment based evaluation schemes (like class participation, individual assignments or group projects). The marking scheme for all assessment components will follow the pattern of having pass mark of 50%. To remain eligible for an M.Sc. award, students must pass all core modules without compensation but can compensate in up to 2 taught non-core modules (over the duration of the entire programme) if they achieve a grade of at least 40% in each and receive at least 50% across all 12 taught modules. To pass a taught module, students must satisfactorily complete any associated work for that module, and obtain an average mark of at least 50% or better across the components of the module. Students who fail more than three but fewer than six of the taught modules will be allowed to sit repeat examinations for the relevant modules but will, if successful on re-assessment, be eligible for a Postgraduate Diploma only. Such students will not be permitted at a later stage to complete the M.Sc. Students who fail six or more taught modules overall, and/or fail more than half of the modules attempted in any given term will be required to withdraw from the programme. Similarly, any student who fails a repeat examination will be required to withdraw from the programme. Students who achieve a final credit-weighted average mark for the programme of at least 70% and a mark of at least 70% for dissertation (or its agreed equivalent of In-company project) are eligible for the award of the M.Sc. degree with distinction. Students who choose the option to exit with a Postgraduate Diploma and who have achieved an overall credit-weighted average mark of at least 68% and achieved a mark of at least 70% in modules amounting to 30 credits are eligible for the award of the Postgraduate Diploma with Distinction if they have not repeated any examinations that form part of their module results. Students who fail dissertation (or its agreed equivalent of a company project) will not be eligible for the award of the M.Sc. but will be eligible for the award of a Postgraduate Diploma provided they have successfully complete 60 ECTS of taught modules.
URL Handbook:	Handbook available on the MSc Business Analytics programme blackboard page. Also available in hard copy from the TBS student support services office.
Programme Director:	Professor Ashish Kumar Jha (Director) Professor Nicholas Danks (Associate Director)