

Recent Publications – Faculty of Arts, Humanities and Social Sciences

BY MEMBERS OF THE STAFF AND BY RESEARCH STUDENTS WORKING UNDER THEIR SUPERVISION

The publications information has been derived from the College's Research Support System. Every effort has been made to ensure that the information is accurate and complete. Please notify the Research Support Systems Administrator (email: rssadmin@tcd.ie) of any errors or omissions which will be corrected in next year's Calendar.

Trinity Business School

Barry, Frank, 'Tariff-jumping foreign direct investment in protectionist-era Ireland', *Economic History Review*, 69, 4 (2016), 1285-1308 [F. Barry, L. Barry, A. Menton]

Brady, Mairead, 'The reality of social media data use in companies', *Marco marketing conference*, Trinity College Dublin (2016), 1-3 [Zamani Farhoodeh, Mairead Brady]

'Enabling interactive communications through social media: research from services contexts', *Social media and interactive communication: a service sector reflective on the challenges for practice and theory*, eds M. Durkin, A. McCartan, M. Brady, Oxfordshire, Routledge (2016), 1-6
Social media and interactive communication: a service sector reflective on the challenges for practice and theory, eds M. Durkin, A. McCartan, M. Brady, first edition, Oxfordshire, Routledge (2016), 1-87

'Irish game based learning conference', *Proceedings of the 6th Irish conference on game-based learning*, September 2016, eds P. Felicia, N. Peirce, M. Brady, A. Devitt, Trinity College Dublin (2016), 1-334

'Utilising an Assessment for learning (Afl) approach with large student cohorts in higher education settings', *ECER 2016, European conference on educational research*, University College Dublin (2016), 1-3 [M. Kearns, A. Devitt, M. Brady]

'Towards a framework for the evaluation of digital game-based learning at the third level', *Irish game based learning conference*, Trinity College Dublin (2016), 1-3 [E. Jameson, M. Brady, A. Devitt]

'Autonomy and challenge in simulation games for marketing education', *Irish game based learning conference*, Trinity College Dublin (2016), 1-4 [A. Devitt, M. Brady]

'When competitiveness overshadows learning, a case study of a digital game based learning and assessment initiative in a third level setting', *Proceedings of the 6th Irish conference on game-based learning*, eds P. Felicia, N. Peirce, M. Brady, A. Devitt, Trinity College Dublin (2016), 1-6 [M. Brady, A. Devitt, P. Geoghegan (...), M. Burns, C. Julien-Levantidis]

'Examining consumers' motivations to engage in firm-hosted virtual communities', *Psychology and Marketing*, 34, 4 (2017), 356-375 [E. Claffey, M. Brady]

Brennan, Louis, 'Examining the relationship between organisational culture and innovation in the Irish ICT sector', *23rd international innovation and product development management conference*, eds Nuran Acur and Susan Hart, Glasgow (2016), 19 [F. Wolf, L. Brennan]

Emerging market multinationals in Europe, eds L. Brennan and C. Bakir, London and New York, Routledge (2016), 1-260

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- 'Introducing emerging market multinationals in Europe', *Emerging market multinationals in Europe*, eds Louis Brennan and Caner Bakir, London and New York, Routledge (2016), 3-8
- 'Emerging market multinationals in Europe - what have we learnt', *Emerging market multinationals in Europe*, eds Louis Brennan and Caner Bakir, London and New York, Routledge (2016), 249-256
- 'A holistic approach to investment incentives', *Rethinking investment incentives: trends and policy options*, eds A.T. Tavares-Lehmann, P. Toledano, L. Johnston and L. Sachs, New York, Columbia University Press (2016), 179-203 [Louis Brennan and Frances Ruane]
- 'Editorial introduction to the China-EU Law Journal special issue on the EU-China investment treaty in interdisciplinary perspective', *China-EU Law Journal*, 5, 1 (2016), 1-3 [L. Brennan, D.R. Phelan]
- 'An assessment of Chinese Foreign Direct Investment in Switzerland', *Uluslararası İlişkiler Journal of International Relations*, 13, 49 (2016), 85-105 [R. Rios-Morales, L. Brennan, M. Schweizer]
- 'Evaluating the impact of labor market flexibility on FDI into Europe', *58th annual meeting of the academy of international business*, 2016, ed Charles Dhanaraj, New Orleans, Academy of International Business (2016), 26 pp [Mikhail Shengeliya, Louis Brennan]
- International manufacturing strategy in a time of great flux*, eds Louis Brennan and Alessandra Vecchi, Switzerland, Springer (2016), 1-233
- 'Emerging-economy firms' FDI motivations: the case of Indian pharmaceutical firms in Ireland', *Journal for International Business and Entrepreneurship Development*, 10, 1 (2017), 21-53 [R. Verma, L. Brennan]
- 'Emerging market (southern) corporation', *The international encyclopedia of geography*, eds D. Richardson, N. Castree, M.F. Goodchild, A. Kobayashi, W. Liu, and R.A. Marston, New York, John Wiley and Sons Ltd (2017), 6 [Padraig Carmody, Louis Brennan]
- 'Establishing how MNCs are defined over time, a response to the regional/local debate', *44th AIBUKI and 6th Reading IB conference*, 2017, eds J. Walker and R. Narula, Reading, UK (2017), 27 [L. Spencer, J. Stewart and L. Brennan]
- Coughlan, David**, 'Action research', *Research methods for operations management, 2nd edition*, ed C. Karlsson, Abingdon, Routledge (2016), 233-267 [P. Coughlan, D. Coughlan]
- Inside organizations: exploring organizational experiences*, London, Sage (2016), 108 [D. Coughlan]
- 'Supporting sustainability through developing a learning network among traditional food producers: applications of action learning', *Organizing supply chain processes for sustainable innovation in the agri-food industry: organizing for sustainable effectiveness*, eds R. Cagliano F. Caniato and C. Worley, Abingdon, Emerald (2016), 59-81 [P. Coughlan, D. Coughlan, D. O'Leary, C. Rigg, D. Barrett]
- 'Action learning and action research - revisiting similarities, differences, complementarities and whether it matters', *Action Learning: Research and Practice*, 13, 3 (2016), 201-203 [C. Rigg, D. Coughlan]
- 'Turning to case studies as a mechanism for learning in action learning', *Action Learning: Research and Practice*, 14, 1 (2017), 3-17 [D. O'Leary, P. Coughlan, C. Rigg, D. Coughlan]
- 'Inquiring in the present tense: the dynamic mechanism of action research', *Journal of Change Management*, 17, 2 (2017), 121-137 [D. Coughlan, A.B. (Rami) Shani]
- Coughlan, Paul**, 'Micro-hydropower energy recovery at waste water treatment plants: turbine selection and optimisation', *Journal of Energy Engineering*, 143, 1 (2017), 1-7 [C. Power, P. Coughlan, A. McNabola]

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- 'Effects of long-term flow variation on micro-hydropower energy production in pressure reducing valves in water distribution networks', *Journal of Water Resource Planning and Management* (2016), 1-9 [J. Brady, J. Gallagher, L. Corcoran, P. Coughlan, A. McNabola]
- 'Action research', *Research methods for operations management*, ed C. Karlsson, Abingdon, Routledge (2016), 233-267 [P. Coughlan, D. Coghlan]
- 'Supporting sustainability through developing a learning network among traditional food producers: applications of action learning', *Organizing supply chain processes for sustainable innovation in the agri-food industry*, eds R. Cagliano, F. Caniato, C. Worley, Bingley, UK, Emerald Group (2016), 59-81 [P. Coughlan, D. Coghlan, D. O'Leary, C. Rigg, D. Barrett]
- 'Operations and supply chain management - the role of academics and practitioners in the development of research and practice', *International Journal of Operations and Production Management*, 36, 12 (2016), 1673-1695 [P. Coughlan, D. Draaijer, J. Godsell, H. Boer]
- 'Turning to case studies as a mechanism for learning in action learning', *Action Learning: Research and Practice*, 14, 1 (2017), 3-17 [D. O'Leary, P. Coughlan, C. Rigg, D. Coghlan]
- Fu, Na**, 'Demands or resources? The relationship between HR practices, employee engagement, and emotional exhaustion within a hybrid model of employment relations', *Human Resource Management*, 55, 5 (2016), 901-917 [E. Conway, N. Fu, K. Monks, K. Alfes, K. Truss]
- 'Enhancing knowledge exchange and combination through HR practices: reflexivity as a translation process', *Human Resource Management*, 26, 3 (2016), 304-320 [E. Conway, K. Monks, N. Fu, B. Katie, G. Kelly, E. Hannon]
- 'When west meets east: comparing the utilization of HPWS between Irish and Chinese PSFs', *Asia Pacific Journal of Human Resources*, 54, 1 (2016), 8-31 [N. Fu, Q. Ma, P. Flood, J. Bosak, Y. Liu, Y. Zhang]
- 'Organizational ambidexterity strategy and firm performance: the moderating role of organizational capital', *Journal of Professions and Organization*, 3 (2016), 1-16 [N. Fu, P. Flood, T. Morris]
- 'Exploring the impact of intellectual capital on organizational ambidexterity in Chinese and Irish professional service firms', *Journal of Organizational Effectiveness: People and Performance*, 3, 2 (2016), 94-144 [N. Fu, Q. Ma, J. Bosak, P. Flood]
- 'The role of relational resources in the knowledge management capability and innovation of professional service firms', *Human Relations*, 68, 5 (2015), 731-764
- 'High performance work systems and innovation in professional service firms', *Employee Relations*, 37, 2 (2015), 209-231 [N. Fu, P.C. Flood, J. Bosak, P. O'Regan, T. Morris]
- 'Exploring the relationships between HPWS, organizational ambidexterity and firm performance in Chinese professional service firms', *Journal of Chinese Human Resource Management*, 6, 1 (2015), 52-70 [N. Fu, Q. Ma, J. Bosak, P. Flood]
- Keating, Mary**, 'Intellectual capital, knowledge management, knowledge economies and innovation: the case of small asset management firms in Ireland', *International Journal of Knowledge and Learning*, 10, 2 (2015), 147-163 [Y. Khadir Poggi, M.A. Keating]
- Lucey, Brian**, 'The dynamic linkages between crude oil and natural gas markets', *Energy Economics*, 62 (2017), 155-170 [J.A. Batten, C. Ciner, B.M. Lucey]
- Muzellec, Laurent**, 'Children's experiences and parents' perceptions of retailers' mobile applications', *Journal of Retail and Distribution Management*, 44, 11 (2016), 44-55 [L. Muzellec, F. Feenstra, B. de Faultrier, J. Boulay]
- Myrseth, Kristian**, 'Depletion influences restraint, but does it influence conflict identification? Expanding on Osgood and Muraven (2015)', *Basic and Applied Social Psychology*, 37, 5 (2015), 292-293 [K.O.R. Myrseth, C. Wollbrant]
- 'Strong, bold, and kind: self-control and cooperation in social dilemmas', *Experimental Economics* (2016), 1-26 [M.G. Kocher, P. Martinsson, K.O.R. Myrseth, C.E. Wollbrant]

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- 'Tangible temptation in the social dilemma: cash, cooperation, and self-control', *Journal of Neuroscience, Psychology, and Economics*, 8, 2 (2015), 61-77 [K.O.R. Myrseth, G. Riener, C.E. Wollbrant]
- 'Less cognitive conflict does not imply choice of the default option: commentary on Kieslich and Hilbig (2014)', *Judgment and Decision Making*, 10, 3 (2015), 277-279 [K.O.R. Myrseth, C. Wollbrant]
- 'Cognitive foundations of cooperation revisited: commentary on Rand *et al.* (2012, 2014)', *Journal of Behavioral and Experimental Economics* (2017), <http://dx.doi.org/10.1016/j.soce.c.2017.01.005> [K.O.R. Myrseth, C. Wollbrant]
- Ryan, Paul**, 'Subsidiary strategies for local knowledge sourcing and protection: the role of partner heterogeneity', *Academy of international business annual meeting*, 2016, New Orleans, USA, 1-20 [P. Ryan, U. Andersson, A. Perri, M. Giblin]
- 'Coevolution for the dually embedded MNE subsidiary', *European international business academy annual conference*, 2016, Wien University, Vienna (2016), 10-25 [P. Ryan, J. Clancy, U. Andersson, M. Giblin]
- 'The janus-faced subsidiary: a coevolutionary framework of dual network embeddedness', *Irish academy of management annual conference*, University College Dublin (2016), 20-34 [J. Clancy, P. Ryan, M. Giblin, U. Andersson]
- Sevic, Aleksandar**, 'Investment decision making: where do we stand?', *Tools and techniques for economic decision analysis*, eds J. Stanković, P. Delias, S. Marinković, S. Rochhia, Hershey, Pennsylvania, IGI Global (2017), 1-23 [A. Sevic, S. Marinkovic]
- Sivasubramaniam, Vanajah**, 'The support of quality management to sustainable development: a literature review', *Journal of Cleaner Production* (2016), 1-10 [V. Siva, I. Gremyr, B. Bergquist, R. Garvare, T. Zobel, R. Isaksson]

School of Creative Arts

DRAMA

- Akervall, Lisa**, 'Networked selves: Ryan Trecartin and Lizzie Fitch's postcinematic aesthetics', *Screen*, 57, 1 (2016), 35-51
- 'Fraktale zuschauer_innen und postkinematografische perspektiven in Gus Van Sants PARANOID PARK', *Waking life. Kino zwischen technik und leben*, eds L. Akervall, A. Lauenburger, C. Tedjasukmana and S. Lie, Berlin, b_books (2016), 7-20
- 'Waking life', *Waking life. Kino zwischen technik und leben*, eds L. Akervall, A. Lauenburger, C. Tedjasukmana and S. Lie, Berlin, b_books (2016), 1-6
- Barton, Ruth**, "'More sax, less Clannad": the road to God knows where', *Alan Gilsean: the road to God knows where*, eds L. Pettitt and K. Bastos, Florianopolis, Universidade Federal de Santa Catarina (2015), 145-164 [R. Barton]
- 'Jimmy's hall, Irish cinema and the telling of history', *Review of Irish Studies in Europe*, 1, 1 (2016), 93-106 [R. Barton]
- 'Mary R. Desjardins, recycled stars: female film stardom in the age of television and video', *Journal of American Studies*, 50, 1 (2016), E15-E15 [R. Barton]
- 'The ironic gaze: roots tourism and Irish heritage cinema', *Screening European heritage*, eds Paul Cooke, Rob Stone, London, Palgrave Macmillan (2016), 163-179 [R. Barton]
- Causey, Matthew**, *The performing subject in the space of technology: through the virtual toward the real*, London, Palgrave (2015), 1-242 [M. Causey, E. Meehan, N. O'Dwyer]
- 'The right to be forgotten and the image-crimes of digital culture', *The performing subject in the space of technology: through the virtual toward the real*, eds M. Causey, E. Meehan and N. O'Dwyer, London, Palgrave (2015), 69-81

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- 'The object of desire of machine: the biopolitics of the posthuman', *Resisting biopolitics: philosophical, political and performative strategies*, eds S. Wilmer and A. Zukauskaite, London, Routledge (2015), 202-215 [M. Causey]
- 'Postdigital performance', *Theatre Journal*, 68, 3 (2016), 427-441 [M. Causey]
- Johnson, Nicholas**, "'The neatness of identifications": Transgressing Beckett's genres in Ireland and Northern Ireland, 2000-2015', *Staging Beckett in Ireland and Northern Ireland*, eds Trish McTighe and David Tucker, London, Bloomsbury/Methuen (2016), 185-202 [N.E. Johnson]
- 'No's knife: excerpts from texts for nothing', White Light Festival, Marjorie S. Dean little theatre, Lincoln Center (2015)
- 'Cascando', Pan Pan Theatre Company, Samuel Beckett Theatre, Trinity Creative Challenge (2016)
- 'Enemy of the stars', Fez Festival of University Theatres, Dublin/Fez, Morocco (2015)
- 'Love a la mode, after Macklin', KNAVES, Dublin, Smock Alley Theatre (2017) [Colm Summers, David O'Shaughnessy]
- 'Critical pedagogies and the theatre laboratory', *RIDE: The Journal of Applied Theatre and Performance*, 22, 2 (2017), 282-287 [J. Heron, N. Johnson]
- MacGregor, Justin**, 'The lonely clouds of Guernica', University of Huddersfield (2016)
- 'Monologues from a slow dance with death', The Canadian Centre for the Performing Arts Victoria, Canada, (2016)
- 'Monologues from a slow dance with death', The Canadian Centre for the Performing Arts Victoria, Canada, (2015)
- 'How I helped end Communism (and save Democracy for Donald Trump and Vladimir Putin)', Trinity Week, Trinity College Dublin (2017)
- Quigley, Paula**, 'What children see: Dorthe Scheffmann's *The Beach* (1995)', *Short Film Studies*, 7, 1 (2016), 55-58
- 'When good mothers go bad: genre and gender in *The Babadook*', *Irish Journal of Gothic and Horror Studies*, 15 (2016), 57-75
- Singleton, Brian**, 'Beckett and the non-place in Irish performance', *Staging Beckett in Ireland and Northern Ireland*, eds Trish McTighe and David Tucker, London, Bloomsbury Methuen Drama (2016), 169-184
- 'Irish theatre devised', *The Oxford handbook of modern Irish theatre*, eds Nicholas Grene and Chris Morash, Oxford, Oxford University Press (2016), 559-574
- ANU productions: the Monto cycle*, London, Palgrave Macmillan UK (2016), i-109
- Wilmer, Stephen**, 'Cultural encounters in modern productions of Greek tragedy', *Nordic Theatre Studies*, 28, 1 (2016), 15-26
- 'After dada: fluxus as a nomadic art movement', *New Theatre Quarterly*, 33, 1 (2017), 59-64
- MUSIC
- Adams, Martin**, 'History in the writing', *The invisible art: a century of music in Ireland 1916–2016*, ed Michael Dervan, Dublin, New Island (2016), 198-211
- Brown, Nicholas**, 'Starfish' (2016)
- 'On the production of true consonance', Helmore Building, Anglia Ruskin University, Cambridge (2016)
- 'On the generation of sounds', Anglia Ruskin University, Cambridge Festival of Ideas, UK (2015)
- 'Point | Line | Plane', Mumford Theatre, Cambridge, UK, Anglia Ruskin University Lunchtime Concert Series (2015)

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Duckworth, Richard, 'Analog on', *Ireland, digital and physical distribution* (2017), [R. Duckworth, S. Caffrey]

Flanagan, Orla, *REA: religion, education and the arts*, eds Róisín Blunnie and Orla Flanagan, 10 (2016), 1-107

'One equal eternity', Adam and Eve's church, Dublin 8 (2015)

'Music for a while', Hugh Lane Gallery, Dublin (2016)

'Miserere', Adam and Eve's church, Merchant's Quay, Dublin (2015)

Johnstone, Andrew, 'Thomas Tallis and the five-part litany of 1544: evidence of "the notes used in the king's majesty's chapel"', *Early Music*, 44, 2 (2016), 219-232

Rigaki, Evangelia, 'Music' (2016)

'Taste I/II/III' (2017)

'AMENd' (2017)

School of Education

Devitt, Ann, 'Irish game based learning conference', *Proceedings of the 6th Irish conference on game-based learning, 1-2 September*, eds P. Felicia, N. Peirce, M. Brady and A. Devitt, Trinity College Dublin (2016), 1-334

'Utilising an assessment for learning (Afl) approach with large student cohorts in higher education settings', *European Conference on Educational Research ECER 2016*, University College Dublin (2016), 1-3 [M. Kearns, A. Devitt, M. Brady]

'Towards a framework for the evaluation of digital game-based learning at the third level', *Irish game based learning conference*, Trinity College Dublin (2016), 1-3 [E. Jameson, M. Brady, A. Devitt]

'Autonomy and challenge in simulation games for marketing education', *Irish game based learning conference*, Trinity College Dublin (2016), 1-4 [A. Devitt, M. Brady]

'When competitiveness overshadows learning. A case study of a digital game based learning and assessment initiative in a third level setting', *Proceedings of the 6th Irish conference on game-based learning, Irish game based learning conference*, eds P. Felicia, N. Peirce, M. Brady and A. Devitt, Trinity College Dublin (2016), 1-6 [M. Brady, A. Devitt, P. Geoghegan (...), M. Burns, C. Julien-Levantidis]

'Gaeilge gaming: assessing how games can help children to learn Irish', *International Journal of Game-Based Learning*, 6, 4 (2016), 22-38 [G. Dalton, A. Devitt]

'The creation of an active learning context for a Chinese class', *Conflict and communication: a changing Asia in a globalizing world – language and cultural perspectives*, eds Minako O'Hagan and Qi Zhang, NOVA Science Publishers (2016), <http://hdl.handle.net/2262/74003> [W. Liu, A. Devitt]

'Bootstrapping learning in a Chinese beginner's classroom', *Teaching and learning Chinese in higher education: theoretical and practical issues*, ed Yang Lu, Abingdon, Routledge (2017), 157-177 [A. Devitt, W. Liu]

Johnston, Keith, "Never let the facts get in the way of a good story": exploring the reporting of the OECD 'students, computers and learning' study in the national media in Ireland', *International technology, education and development conference (INTED)*, eds L. Gomez Chova, A. Lopez Martinez and I. Candel Torres, Valencia (2016), 7152-7161 [O. McGarr, K. Johnston]

Kubiak, John, 'Using 'voice' to understand what college students with intellectual disabilities say about the teaching and learning process', *Journal of Research in Special Education Needs*, 17, 1 (2017), 41-48

'Using concept mapping as a learning tool for college students with an intellectual disability', *The International Journal of Learning in Higher Education*, 23, 2 (2016), 7-21

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- 'Facilitating collaborative reflection: researching with college students with intellectual disabilities', *Reflective practice in learning and teaching*, eds Adele Flood and Kathryn Coleman, USA, Common Ground Publishing (2016), 270-296
- 'The impact and journey of the Certificate in Contemporary Living, a third level course for adults with intellectual disabilities at Trinity College Dublin, Ireland', *Inclusive research*, eds Tobias Buchner, Oliver Koenig and Saskia Schuppener, Germany (2016), 306-319 [M. O'Keefe, E. Iriarte Garcia, J Kubiak (...), T. Murphy, N. Lally]
- Limond, David*, 'The Jesuits, Mary and Joseph: the Catholic workers' college Dublin - 1951-1966', *Catholic historical review*, 102, 2 (2016), 318-339
- 'Advanced education for working people: the Catholic workers' college, a case study', *Essays in the history of Irish education*, ed Brendan Walsh, London, Palgrave Macmillan (2016), 339-358
- 'The OWLS of Minerva: a model for green education?', *Prospero*, 23, 3 (2016), 11-15
- Loxley, Andrew*, *Access and participation in Irish higher education*, London, Palgrave Macmillan (2017), 1-326 [T. Fleming, A. Loxley, F. Finnegan]
- McGuckin, Conor*, *Cyberbullying: where are we now? A cross-national understanding*, eds Conor McGuckin and Lucie Corcoran, Basel, Switzerland, MDPI AG (2016), 230
- Bullying and cyberbullying: prevalence, psychological impacts and intervention strategies*, eds C. Mc Guckin and L. Corcoran, Hauppauge, NY, Nova Science (2016), 315
- 'Moving to higher education: opportunities and barriers experienced by people with disabilities', *Access and participation in Irish higher education*, eds M. Shevlin, C. Mc Guckin, S. Bell and C. Devecchi, London, UK, Palgrave (2017), 159-175 [T. Fleming, A. Loxley and F. Finnegan]
- 'Collecting bullying and cyber aggression data with schools in the digital age: opportunities and challenges of the online approach', *SAGE research methods cases*, eds Lucie Corcoran and Conor Mc Guckin, London, UK, SAGE (2017), <http://dx.doi.org/10.4135/9781473956575>
- 'The coping with cyberbullying questionnaire: development of a new measure', *Cyberbullying: where are we now? A cross-national understanding*, eds Conor Mc Guckin and Lucie Corcoran, Basel, Switzerland, MDPI AG (2016), 190-213 [F. Sticca, K. Machmutow, A. Stauber (...), L. Corcoran, C. Mc Guckin]
- 'Making the transition to post-secondary education: opportunities and challenges experienced by students with ASD in the Republic of Ireland', *European Journal of Special Needs Education*, 32, 1 (2017), 54-70 [S. Bell, C. Devecchi, C. Mc Guckin, M. Shevlin]
- 'Cyberbullying or cyber aggression? A review of existing definitions of cyber-based peer to peer aggression', *Societies*, 5, 2 (2015), 245-255 [L. Corcoran, C. Mc Guckin, G. Prentice]
- Minton, Stephen*, 'Peer abuse and its contexts in industrial schools in Ireland', *Journal of Aggression, Conflict and Peace Research*, 8, 2 (2016), 76-85 [J.J. Lynch, S.J. Minton]
- Marginalisation and aggression from bullying to genocide: critical educational and psychological perspectives*, Rotterdam, Sense (2016), 1-247
- 'Re-thinking well-being measures in bullying and cyber-bullying research', *Bullying and cyberbullying: prevalence, psychological impacts and intervention strategies*, eds C. Mc Guckin and L. Corcoran, Hauppauge, New York, Nova Science (2016), 89-104 [J. Burke, S.J. Minton]
- 'Physical proximity, social distance and cyber-bullying research', *Bullying and cyber-bullying: prevalence, psychological impacts and intervention strategies*, eds C. Mc Guckin and L. Corcoran, Hauppauge, New York, Nova Science (2016), 105-118
- Murchan, Damian*, 'Return to sender: policy borrowing and contestation in reforming assessment in lower secondary education', *Annual meeting of the American educational research association*, Washington, DC (2016), 1-12

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- Understanding and applying assessment in education*, London, SAGE Publications (2017), 1-247 [D. Murchan, G. Shiel]
- Murphy, Colette, *Coteaching in teacher education: innovative pedagogy for excellence*, 1st, Northwich, England, Critical Publishing Ltd (2016), 1-96
- "Scientists are not always right, but they do their best." Irish children's perspectives of innovations in science teaching and learning', *School Science Review*, 98, 362 (2016), 55-65 [C. Murphy, M. Mullaghy, A. D'Arcy]
- "It is through others that we become ourselves." A study of Vygotskian play in Russian and Irish schools', *International Research in Early Childhood Education*, 7, 2 (2016), 129-146 [C. Murphy, A. Doherty, K. Kerr]
- Ó Murchadha, Noel, 'Support, transmission, education and target varieties in the Celtic languages: an overview', *Language, Culture and Curriculum*, 30, 1 (2017), 1-12 [N.P. Ó Murchadha, B. Miggel]
- 'Likes, dislikes, supports and barriers: the experience of students with disabilities in university in Ireland', *Disability and Society* (2017), <http://dx.doi.org/10.1080/0968> [N.A. Spassiani, N.P. Ó Murchadha, M. Clince (...), S. Soraghan and K. Tully]
- Piazzoli, Erika, 'Mapping an ethnography of change in teachers of Italian (L2) learning process drama', *Teaching Italian language and culture annual*, (2016), 96-114
- Prendergast, Mark, 'Assigning mathematics instruction time in secondary schools: what are the influential factors?', *International Journal of Mathematical Education in Science and Technology* (2016), <http://dx.doi.org/10.1080/0020739X.2016.1192231> [M. Prendergast, N. O'Meara]
- 'The effect of high literacy demands in mathematics on international students', *International Journal of Educational Studies in Mathematics*, 3, 2 (2016), 1-8 [M. Prendergast, F. Faulkner, C. O'Hara]
- 'A time profile of mathematics in a 'gap year' in Irish secondary schools', *European Journal of Science and Mathematics Education*, 4, 3 (2016), 293-304 [M. Prendergast, N. O'Meara]
- 'Bespoke mobile application development: facilitating transition of foundation students to higher education', *Handbook of research on mobile devices and applications in higher education settings*, eds Laura Briz-Ponce, Juan Antonio Juanes-Méndez and Francisco José García-Peñalvo, IGI Global (2016), 222-249 [N. Birmingham, M. Prendergast]
- 'The pursuit of balance by a 'greenhorn' supervisor', *International Journal of Learning, Teaching and Educational Research*, 15, 8 (2016), 14-22
- 'A profile of mathematics instruction time in Irish second level schools', *Irish Educational Studies* (2016), <http://dx.doi.org/10.1080/03323315.2016.1229209> [M. Prendergast, N. O'Meara]
- 'A comparative study of students attitudes towards mathematics in two different school systems', *International Journal for Mathematics Teaching and Learning*, 17, 2 (2016), 1-24 [M. Prendergast, Z. Hongning]
- 'How well do engineering students retain core mathematical knowledge after a series of high threshold online mathematical test?', *Teaching Mathematics and its Applications* (2016), <http://dx.doi.org/10.1093/teamat/hrw021> [M. Carr, M. Prendergast, C. Breen, F. Faulkner]
- 'Analysing the effects of secondary mathematics curriculum change on beginning undergraduates' performance of basic mathematical skills in Ireland', *Irish Educational Studies* (2016), <http://dx.doi.org/10.1080/03323315.2016.1243067> [P. Treacy, F. Faulkner, M. Prendergast]
- 'An enquiry-based learning intervention to support post-primary engagement with science, technology, engineering and mathematics', *European Journal of Science and Mathematics Education*, 4, 4 (2016), 431-439 [J. Roche, A. O'Neill, M. Prendergast]

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