A programme-focussed approach gathers evidence and facilitates dialogue to enhance assessment practices across a subject or programme.

**WHY SHOULD YOU MAP YOUR ASSESSMENTS?**

- Assessment drives student learning.
- Assessment overload can hinder learning.
- Assessment mapping can identify assessment overload.
- A programme view of assessment can enhance assessment strategies.

**STUDENTS:**
- May have an inappropriate assessment workload
- May have a high assessment workload
- Feel they are on an assessment treadmill

**STAFF:**
- May have a high assessment workload

**THE SOLUTION**
- CAPSL Enables
- Assessment mapping
- Collective discussion on assessment

**THE RESULT**
- Clarity on areas such as assessment load, distribution, timing and range
- A full picture of assessment
- Evidence-based discussion on assessment
- Balanced assessment workload for staff and students

**MORE INFORMATION**

Contact CAPSL at caps@tcd.ie
HOW IT WORKS

1. CONTACT WITH CAPSL

2. DISCUSSION BETWEEN SCHOOL & ASSESSMENT FELLOW

3. GATHER DATA
   - Student voice
   - Module Lead
   - CAPSL Assessment Assistant

4. COMPILE DATA

5. REVIEW & DISCUSS
   - Team workshop with Module Leads
   - Committee meetings
   - Share outcomes
   - Identify next steps
   - Adjust assessment practices

6. REFLECT & IMPLEMENT

7. EVALUATE

Contact CAPSL at caps1@tcd.ie