Intermediate Concept Measures
Students are presented with the professional dilemma, and a question to consider (what would you do?) Students are assessed on their individual and group responses and rating and ranking of the action options for the health professional in the dilemma scenario.

Photographic reflection
Students are asked to take a photograph to illustrate their values system, learning journey and personal development of moral reasoning skills. At an in-person session, the students then do a one-minute presentation to explain their photograph and how it reflects their values system related to moral reasoning in healthcare. This is then followed by a short Q&A session where the students justify their choice of photograph.

Conclusion
This poster displays plans for a novel and innovative assessment strategy supported by the literature that will be employed in a new, elective, interprofessional module. It provides examples of meaningful assessment that do not lead to a large assessment burden for students or workload for educators.

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References