5.40pm Employability panel discussion

Orla Bannon is Director of the Careers Service. Orla chairs the TEP Employability Subgroup and is a member of TEP Features.

Bernie Capraro is Silicon Technology Research Manager, Intel Ireland. Bernie is responsible for the relationships between Intel Ireland and the Third Level Education Institutions, identifying and implementing collaborations in Research, Talent Pipeline and Policy development.

Dale Chen is a recent graduate of Engineering and the 2017 winner of the Intel Trinity Employability Award and is currently involved in the LaunchBox Accelerator programme with his company LadyBird Dynamics.

Deirdre Donohue is a third year student of Psychology and the 2019 winner of the KPMG Trinity Employability Award – Professional Services Pathway.

5.55pm Global Mobility

Dr Aurèlia Mañé Estrada serves as the University of Barcelona Rector’s Delegate for International Mobility and Programmes. She is also a professor of Economic Policy and International Energy Systems and Relations at the University of Barcelona.

6.05pm Capstone Project

Prof Andrew Bowie is the Associate Dean of Research and Professor of Innate Immunology in the School of Biochemistry and Immunology. He is the academic lead of the Capstone Project under TEP.

Aoife O’Shea is a former student from the School of Creative Arts and will graduate in November.

6.20pm Concluding address

Dr Patrick Prendergast is the Provost and President of Trinity College Dublin since 2011. Prior to becoming Provost he was Professor of Bioengineering. He is the Chair of the Trinity Education Project.

You are warmly invited to join us for a reception.
The Seven Features of a Trinity Education

As part of a renewal of Trinity's undergraduate Education, seven Features have been developed to enable our students to broaden their experience and their perspective beyond their core subjects, and also to deepen their understanding of their subject.

The exposure and engagement of students with the Features will build as they go through their undergraduate programme (broadly Partners in Learning and Co-Curriculum from Year 1, Trinity Electives and Open Modules, Employability and Global Mobility in Years 2 and 3, and the Capstone Project in Year 4).

The Capstone Project is a substantial independent research project that undergraduate students will normally carry out in their final year. It will enable students to put into practice the skills and knowledge that they have acquired over their programme of study and to further develop the Trinity Graduate Attributes.

Global Mobility - Trinity is an international university with a diverse staff and student population that collaborates in international educational and research networks. In addition to exchange opportunities, students will also study with peers, and be taught by academic staff, from all over the world.

Employability - Trinity is committed to preparing its students for the ever-changing challenges of the 21st century workplace. Ranked first in Ireland for graduate employment rates and alumni outcomes, Trinity supports students' development in research and leadership skills for both degree programmes and future careers.

Trinity Electives are standalone modules that will give students the opportunity to broaden their knowledge beyond their own discipline. Students can choose from a range of exciting modules that allow them to engage with Trinity's ground-breaking research, to experience diverse languages and cultures, and to consider how we can address key societal challenges.

Open Modules are modules that are taught as part of other programmes but are complementary and related to a student's own programme of study. Choosing Open Modules will allow students to broaden their perspective on their core discipline(s) through exposure to knowledge, skills and ways of thinking associated with related fields.

Co-Curriculum - Trinity students are encouraged to actively participate in the 170+ student societies and sports clubs on campus. Students learn outside the classroom through engaging with student life and through other extra-curricular activities such as internships and volunteering, which all support the development of the Trinity Graduate Attributes.

Partners in Learning - At Trinity, we see students and staff as partners in the learning process. We expect students to actively engage with their programme of study, in collaboration with their instructors. Alongside traditional examinations students will be engaging in diverse forms of assessment, such as presentations, group projects, blogs, and essays.

Programme and Speakers

Words of welcome, Symposium MC

Prof Jürgen Barkhoff was appointed Vice-Provost and Chief Academic Officer and Deputy President in 2019. He is Professor of German (1776) in the School of Languages, Literatures and Cultural Studies. He is Project Sponsor of the Trinity Education Project (TEP).

5.00pm Opening Address

Prof Áine Kelly is the Associate Dean of Undergraduate Science Education and Associate Professor in Physiology in the School of Medicine. Her role in TEP is as Chair of the Workstream on TEP Features that has been instrumental in delivering the seven Features showcased at the Trinity Education Features Symposium.

5.05pm Partners in Learning

Prof Kevin Mitchell is the Senior Lecturer/Dean of Undergraduate Studies and Associate Professor in the Smurfit Institute of Genetics. His role in TEP is as Chair of the Workstream on TEP Logistics, and he is involved in the Partners in Learning and Open Modules Subgroups.

5.15pm Co-Curriculum

Prof Kevin O’Kelly is the Dean of Students and Associate Professor in the School of Engineering. He is a member of the TEP Co-Curriculum Subgroup and in previous phases of TEP, chaired the strand on Co- and Extra-Curriculum.

5.25pm Trinity Electives and Open Modules panel discussion

Prof Jürgen Barkhoff, Vice-Provost/Chief Academic Officer

Prof Declan O’Sullivan is Associate Professor in the School of Computer Science and Statistics. He is academic lead for the Trinity Electives and a member of the TEP Features Workstream.

Beatrice Dooley is the President of the Institute of Guidance Counsellors. She holds a B.A from Maynooth University, Post Graduate Diplomas in Higher Education (MU) & in Guidance Counselling (UL) and an M.Sc in Career Guidance from Ulster University. She currently sits on the Steering Committee for the Irish Universities Association and the Senior Cycle Board.

Laura Beston is the President and Chief Campaigns Officer for the Students’ Union in 2019/20. She is a member of the TEP Co-Curriculum subgroup.